

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 289

**FELIX G. BOTELLO
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	73
1	85
2	90
3	90
4	90
5	76
ALL	569

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.8	2	5.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	554	97.4	21	60.0
White	4	0.7	10	28.6
Multiple	0	0.0	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	458	80.5
Economically disadvantaged	556	97.7
Limited English proficient (LEP)	398	69.9
Special education	26	4.6
Talented and Gifted (TAG)	65	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2014	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
	2015	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
KN	2013	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2014	68	2	2.9	0	0.0	0	0.0	65	95.6	0	0.0	1	1.5
	2015	73	1	1.4	0	0.0	1	1.4	70	95.9	1	1.4	0	0.0
1	2013	100	4	4.0	0	0.0	0	0.0	94	94.0	2	2.0	0	0.0
	2014	93	3	3.2	0	0.0	0	0.0	88	94.6	2	2.2	0	0.0
	2015	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
2	2013	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2	0	0.0
	2014	90	4	4.4	0	0.0	0	0.0	85	94.4	1	1.1	0	0.0
	2015	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
3	2013	79	3	3.8	0	0.0	0	0.0	75	94.9	1	1.3	0	0.0
	2014	89	3	3.4	1	1.1	0	0.0	85	95.5	0	0.0	0	0.0
	2015	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
4	2013	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2014	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
	2015	90	3	3.3	0	0.0	0	0.0	87	96.7	0	0.0	0	0.0
5	2013	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
	2014	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2015	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
PK-5	2013	547	21	3.8	0	0.0	0	0.0	519	94.9	6	1.1	1	0.2
	2014	528	17	3.2	1	0.2	0	0.0	505	95.6	4	0.8	1	0.2
	2015	569	10	1.8	0	0.0	1	0.2	554	97.4	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	46	100.0	34	73.9	0	0.0	34	73.9	0	0.0	45	97.8	52.2	47.8	0.0
	2014	46	44	95.7	38	82.6	0	0.0	38	82.6	0	0.0	46	100.0	52.2	47.8	0.0
	2015	65	62	95.4	54	83.1	2	3.1	54	83.1	0	0.0	65	100.0	55.4	44.6	0.0
KN	2013	91	88	96.7	69	75.8	1	1.1	70	76.9	4	4.4	32	35.2	49.5	50.5	0.0
	2014	68	65	95.6	42	61.8	0	0.0	42	61.8	0	0.0	20	29.4	55.9	44.1	0.0
	2015	73	70	95.9	52	71.2	1	1.4	55	75.3	0	0.0	29	39.7	47.9	52.1	0.0
1	2013	100	97	97.0	70	70.0	4	4.0	73	73.0	11	11.0	10	10.0	59.0	41.0	4.0
	2014	93	89	95.7	67	72.0	3	3.2	67	72.0	6	6.5	12	12.9	49.5	50.5	0.0
	2015	85	83	97.6	52	61.2	4	4.7	53	62.4	5	5.9	12	14.1	57.6	42.4	2.4
2	2013	90	86	95.6	57	63.3	5	5.6	75	83.3	11	12.2	5	5.6	47.8	52.2	2.2
	2014	90	87	96.7	62	68.9	3	3.3	76	84.4	13	14.4	4	4.4	58.9	41.1	0.0
	2015	90	89	98.9	62	68.9	5	5.6	77	85.6	8	8.9	5	5.6	43.3	56.7	1.1
3	2013	79	78	98.7	61	77.2	5	6.3	72	91.1	13	16.5	2	2.5	54.4	45.6	2.5
	2014	89	83	93.3	60	67.4	6	6.7	74	83.1	15	16.9	9	10.1	50.6	49.4	0.0
	2015	90	90	100.0	60	66.7	5	5.6	80	88.9	15	16.7	3	3.3	50.0	50.0	0.0
4	2013	68	68	100.0	59	86.8	5	7.4	62	91.2	7	10.3	4	5.9	52.9	47.1	1.5
	2014	72	71	98.6	59	81.9	3	4.2	65	90.3	16	22.2	1	1.4	52.8	47.2	0.0
	2015	90	86	95.6	59	65.6	5	5.6	72	80.0	19	21.1	5	5.6	54.4	45.6	0.0
5	2013	73	73	100.0	32	43.8	4	5.5	53	72.6	10	13.7	3	4.1	57.5	42.5	1.4
	2014	70	70	100.0	56	80.0	6	8.6	62	88.6	6	8.6	8	11.4	52.9	47.1	0.0
	2015	76	76	100.0	59	77.6	4	5.3	67	88.2	18	23.7	2	2.6	57.9	42.1	0.0
PK-5	2013	547	536	98.0	382	69.8	24	4.4	439	80.3	56	10.2	101	18.5	53.4	46.6	1.8
	2014	528	509	96.4	384	72.7	21	4.0	424	80.3	56	10.6	100	18.9	53.2	46.8	0.0
	2015	569	556	97.7	398	69.9	26	4.6	458	80.5	65	11.4	121	21.3	52.2	47.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	88	13,959	85	96.3	13,303	95.3	15	17.1	20.2	78	11,885	88.7	85.1
	2014	68	13,557	65	96.5	12,997	95.9	8	11.8	18.6	63	11,773	93.2	86.8
	2015	74	13,283	71	95.9	12,675	95.4	12	16.2	19.2	65	11,627	87.9	87.5
1	2013	100	14,131	97	96.6	13,568	96.0	14	14.0	18.8	92	12,378	92.0	87.6
	2014	91	14,264	88	96.5	13,734	96.3	11	12.1	18.0	83	12,511	91.0	87.7
	2015	81	13,984	78	96.9	13,437	96.1	9	11.1	18.1	75	12,405	92.7	88.7
2	2013	91	13,553	87	96.1	13,074	96.5	5	5.5	17.1	84	12,034	92.7	88.8
	2014	93	13,664	90	97.1	13,220	96.8	7	7.6	16.0	85	12,162	91.8	89.0
	2015	92	13,916	88	96.4	13,422	96.4	3	3.3	16.6	87	12,453	95.1	89.5
3	2013	78	12,877	76	97.1	12,463	96.8	13	16.6	15.9	73	11,544	93.0	89.7
	2014	86	13,166	83	96.6	12,770	97.0	8	9.3	16.2	80	11,764	92.6	89.4
	2015	91	13,237	87	96.6	12,793	96.6	3	3.3	16.2	85	11,910	93.9	90.0
4	2013	71	12,400	70	98.0	12,023	97.0	5	7.0	16.5	66	11,167	92.9	90.1
	2014	73	12,546	72	97.7	12,183	97.1	5	6.8	15.0	69	11,321	94.3	90.2
	2015	90	12,745	87	96.7	12,343	96.9	6	6.7	16.2	85	11,520	94.8	90.4
5	2013	74	12,055	72	97.4	11,698	97.0	4	5.4	6.2	72	10,918	96.8	90.6
	2014	69	12,130	68	97.8	11,794	97.2	1	1.4	4.0	66	10,985	95.1	90.6
	2015	74	12,122	72	97.1	11,747	96.9	1	1.4	6.6	69	11,052	93.7	91.2
KN-5	2013	502	78,974	487	96.9	76,128	96.4	56	11.1	16.0	465	69,926	92.5	88.5
	2014	480	79,327	466	97.0	76,697	96.7	40	8.3	14.8	446	70,516	92.9	88.9
	2015	500	79,286	483	96.6	76,417	96.4	34	6.8	15.6	466	70,967	93.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.7
Hispanic	21	60.0
White	10	28.6
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.0	66.7
2013-14	6.6	59.4
2014-15	7.4	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	7	20.0
2	4	11.4
3	1	2.9
4	1	2.9
5	4	11.4
1-3	12	34.3
More than 3	19	54.3
1 - 5	17	48.6
6 - 10	7	20.0
11 - 20	5	14.3
More than 20	2	5.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	57.1	57.1	*	*	47.1		64.7	50.0	60.9	67.8	23
	2014		*	63.3	57.1		33.3	50.0		65.0	61.5	63.6	61.7	33
	2015	*	*	51.6	48.4		*	33.3		47.4	53.3	50.0	60.8	34
4	2013			64.6	64.6	*	64.3	62.7		64.7	64.5	64.6	62.3	65
	2014	*	*	50.8	52.3		51.9	47.5		51.5	52.9	52.2	59.4	67
	2015		*	53.7	52.6		51.8	46.4		54.3	52.6	53.6	57.9	84
5	2013		*	93.5	92.4	*	93.3	91.8		100.0	81.5	92.4	81.5	66
	2014		*	93.0	93.1		97.8	92.2		90.0	96.4	93.1	78.5	58
	2015	*	*	87.0	86.4		88.9	85.5		87.2	87.5	87.3	77.5	71
3-5	2013		*	75.7	75.7	*	75.5	72.0		80.0	70.3	76.0	71.1	154
	2014	*	*	69.1	68.9		70.8	65.4		68.7	70.7	69.6	66.7	158
	2015	*	*	65.9	64.7		67.8	60.0		65.4	65.9	65.6	65.7	189

NUMBER TESTED IN GRADES 3-5													
2013		5	148	152	3	106	125		90	64	154	21,619	
2014	1	4	152	151		106	130		83	75	158	21,304	
2015	2	5	182	173		115	155		104	85	189	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	9	9	*	*	9		6	3	9	2,181	23
	2014		*	11	12		4	10		7	5	12	2,649	33
	2015	*	*	15	16		*	16		10	7	17	2,771	34
4	2013			23	23	*	20	22		12	11	23	2,581	65
	2014	*	*	32	31		26	31		16	16	32	2,858	67
	2015		*	38	36		27	37		21	18	39	2,928	84
5	2013		*	4	5	*	3	4		0	5	5	1,484	66
	2014		*	4	4		1	4		3	1	4	1,582	58
	2015	*	*	9	9		6	9		5	4	9	1,692	71
3-5	2013		*	36	37	*	26	35		18	19	37	6,246	154
	2014	*	*	47	47		31	45		26	22	48	7,089	158
	2015	*	*	62	61		37	62		36	29	65	7,391	189

NUMBER TESTED IN GRADES 3-5													
2013		5	148	152	3	106	125		90	64	154	21,619	
2014	1	4	152	151		106	130		83	75	158	21,304	
2015	2	5	182	173		115	155		104	85	189	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	19.0	9.5	*	*	5.9		23.5	0.0	17.4	13.6	23
	2014		*	6.7	3.6		16.7	5.0		10.0	0.0	6.1	9.6	33
	2015	*	*	12.9	12.9		*	0.0		10.5	20.0	14.7	13.6	34
4	2013			10.8	10.8	*	12.5	11.9		11.8	9.7	10.8	13.5	65
	2014	*	*	3.1	4.6		5.6	5.1		3.0	5.9	4.5	12.0	67
	2015		*	15.9	14.5		14.3	11.6		10.9	21.1	15.5	12.8	84
5	2013		*	19.4	19.7	*	15.6	14.3		23.1	14.8	19.7	13.3	66
	2014		*	17.5	17.2		17.4	17.6		13.3	21.4	17.2	11.5	58
	2015	*	*	20.3	22.7		18.5	16.1		20.5	21.9	21.1	14.9	71
3-5	2013		*	15.5	14.5	*	14.2	12.0		18.9	10.9	15.6	13.5	154
	2014	*	*	9.2	9.3		11.3	10.0		8.4	10.7	9.5	11.1	158
	2015	*	*	17.0	17.3		15.7	11.6		14.4	21.2	17.5	13.8	189

NUMBER TESTED IN GRADE 3-5													
2013		5	148	152	3	106	125		90	64	154	21,619	
2014	1	4	152	151		106	130		83	75	158	21,304	
2015	2	5	182	173		115	155		104	85	189	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	69.6	56.3	58.7
	2014	64.1	61.4	56.6
	2015	53.9	48.0	56.1
4	2013	68.3	56.9	58.8
	2014	53.6	52.2	55.7
	2015	52.9	61.1	55.3
5	2013	72.7	70.8	72.0
	2014	74.7	69.4	69.1
	2015	69.2	68.4	70.8
3-5	2013	70.4	62.8	64.5
	2014	63.5	60.4	60.8
	2015	59.2	61.5	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			55.4	55.4	*	55.4	54.2		50.0	61.3	55.4	63.9	65
	2014	*	*	47.0	48.5		49.1	45.0		47.1	50.0	48.5	61.9	68
	2015		*	59.8	59.2		60.7	55.1		54.3	68.4	60.7	59.4	84

NUMBER TESTED IN GRADE 4													
2013			65	65	1	56	59		34	31	65	6,771	
2014	1	1	66	66		55	60		34	34	68	7,022	
2015		2	82	76		56	69		46	38	84	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			29	29	*	25	27		17	12	29	2,442	65
	2014	*	*	35	34		28	33		18	17	35	2,675	68
	2015		*	33	31		22	31		21	12	33	2,837	84

NUMBER TESTED IN GRADE 4													
2013			65	65	1	56	59		34	31	65	6,771	
2014	1	1	66	66		55	60		34	34	68	7,022	
2015		2	82	76		56	69		46	38	84	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.5	1.5	*	1.8	1.7		0.0	3.2	1.5	4.7	65
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	68
	2015		*	1.2	0.0		0.0	0.0		0.0	2.6	1.2	4.2	84

NUMBER TESTED IN GRADE 4													
2013			65	65	1	56	59		34	31	65	6,771	
2014	1	1	66	66		55	60		34	34	68	7,022	
2015		2	82	76		56	69		46	38	84	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.7	53.7	56.0
	2014	4.1	3.9	58.8	48.7
	2015	4.0	3.7	61.5	58.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	39.7	40.5	*	36.2	37.1		50.0	33.3	42.1	57.5	76
	2014		*	59.3	59.0	*	57.9	54.9		58.1	61.0	59.5	59.3	84
	2015	*	*	61.9	62.7	*	63.8	59.7		61.9	64.4	63.2	65.2	87
4	2013			55.4	55.4	*	57.1	54.2		50.0	61.3	55.4	57.5	65
	2014	*	*	82.8	84.4		86.8	81.0		87.9	78.8	83.3	59.0	66
	2015		*	82.1	80.8	*	82.8	78.9		87.0	77.5	82.6	61.9	86
5	2013		*	87.1	86.4	*	88.9	83.7		87.2	85.2	86.4	81.7	66
	2014		*	94.7	94.7		97.8	94.1		89.7	100.0	94.8	81.4	58
	2015	*	*	79.7	83.3		85.2	79.0		82.1	78.1	80.3	68.5	71
3-5	2013	*	*	59.5	60.0	*	58.5	55.6		62.8	57.4	60.4	65.3	207
	2014	*	*	76.7	77.4	*	79.5	74.4		76.2	77.7	76.9	66.3	208
	2015	*	*	74.3	74.9	*	77.1	71.9		77.2	72.6	75.0	65.1	244

NUMBER TESTED IN GRADES 3-5													
2013	1	5	200	205	4	159	180			113	94	207	34,686
2014	1	4	202	199	2	156	180			105	103	208	35,222
2015	2	5	237	227	2	170	210			127	117	244	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	44	44	*	37	44		20	24	44	5,086	76
	2014		*	33	32	*	24	32		18	16	34	4,988	84
	2015	*	*	32	31	*	21	31		16	16	32	4,347	87
4	2013			29	29	*	24	27		17	12	29	4,919	65
	2014	*	*	11	10		7	11		4	7	11	4,803	66
	2015		*	15	15	*	10	15		6	9	15	4,556	86
5	2013		*	8	9	*	5	8		5	4	9	2,035	66
	2014		*	3	3		1	3		3	0	3	2,088	58
	2015	*	*	14	11		8	13		7	7	14	3,559	71
3-5	2013	*	*	81	82	*	66	79		42	40	82	12,040	207
	2014	*	*	47	45	*	32	46		25	23	48	11,879	208
	2015	*	*	61	57	*	39	59		29	32	61	12,462	244

NUMBER TESTED IN GRADES 3-5													
2013	1	5	200	205	4	159	180			113	94	207	34,686
2014	1	4	202	199	2	156	180			105	103	208	35,222
2015	2	5	237	227	2	170	210			127	117	244	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	1.4	1.4	*	1.7	1.4		0.0	2.8	1.3	9.1	76
	2014		*	8.6	9.0	*	10.5	8.5		14.0	2.4	8.3	10.4	84
	2015	*	*	6.0	6.0	*	5.2	3.9		7.1	4.4	5.7	9.3	87
4	2013			6.2	6.2	*	7.1	6.8		2.9	9.7	6.2	9.5	65
	2014	*	*	20.3	20.3		18.9	17.2		21.2	18.2	19.7	14.0	66
	2015		*	13.1	11.5	*	12.1	9.9		13.0	12.5	12.8	10.4	86
5	2013		*	22.6	21.2	*	20.0	18.4		25.6	14.8	21.2	12.8	66
	2014		*	17.5	17.5		19.6	17.6		13.8	20.7	17.2	15.7	58
	2015	*	*	20.3	21.2		18.5	16.1		23.1	18.8	21.1	12.3	71
3-5	2013	*	*	9.5	9.3	*	8.8	7.9		9.7	8.5	9.2	10.4	207
	2014	*	*	14.9	15.1	*	16.0	13.9		16.2	12.6	14.4	13.3	208
	2015	*	*	12.7	12.3	*	11.8	9.5		14.2	11.1	12.7	10.6	244

NUMBER TESTED IN GRADE 3-5													
2013	1	5	200	205	4	159	178			113	94	207	34,686
2014	1	4	202	199	2	156	180			105	103	208	35,222
2015	2	5	237	227	2	170	210			127	117	244	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.7	52.2	53.0	51.9
4	2013				
	2014				
	2015	75.5	62.1	49.2	60.0
5	2013				
	2014				
	2015	70.1	63.3	66.2	65.5
3-5	2013				
	2014				
	2015	68.6	58.9	55.5	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	70.5	69.2	*	68.2	68.8		73.7	63.0	69.2	65.1	65
	2014		*	70.7	69.5		70.2	67.3		66.7	72.4	69.5	61.3	59
	2015	*	*	69.6	71.2		72.2	66.1		71.8	68.8	70.4	59.1	71

NUMBER TESTED IN GRADE 5													
2013		4	61	65	1	44	48		38	27	65	10,180	
2014		1	58	59		47	52		30	29	59	9,073	
2015	1	1	69	66		54	62		39	32	71	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	18	20	*	14	15		10	10	20	3551	65
	2014		*	17	18		14	17		10	8	18	3511	59
	2015	*	*	21	19		15	21		11	10	21	3685	71

NUMBER TESTED IN GRADE 5													
2013		4	61	65	1	44	48		38	27	65	10,180	
2014		1	58	59		47	52		30	29	59	9,073	
2015	1	1	69	66		54	62		39	32	71	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	9.8	9.2	*	6.8	6.3		7.9	11.1	9.2	6.6	65
	2014		*	5.2	5.1		6.4	5.8		3.3	6.9	5.1	5.3	59
	2015	*	*	11.6	10.6		7.4	6.5		17.9	3.1	11.3	6.6	71

NUMBER TESTED IN GRADE 5													
2013		4	61	65	1	44	48		38	27	65	10,180	
2014		1	58	59		47	52		30	29	59	9,073	
2015	1	1	69	66		54	62		39	32	71	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	70.6	76.2	64.9	62.6
	2014	67.4	68.0	57.9	67.6
	2015	70.1	70.7	65.1	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		67.3	67.9	*	67.9	67.9		56.5	76.7	67.9	69.6	53
	2014			62.3	61.5	*	62.3	62.3		56.5	66.7	62.3	65.2	53
	2015			60.4	59.6	*	60.4	60.4		52.2	66.7	60.4	66.0	53
4	2013			*	*						*	*	61.0	1
	2014			*	*		*	*		*		*	60.8	3
	2015			*	*	*	*	*			*	*	64.2	2
5	2013			*	*		*	*		*	*	*	86.5	5
	2014			50.0	50.0	*	50.0	50.0		33.3	*	50.0	83.0	8
	2015			*	*		*	*		*		*	83.5	2
3-5	2013	*		69.0	69.5	*	70.7	70.7		60.0	76.5	69.5	70.6	59
	2014			57.8	57.1	*	58.7	57.8		46.9	68.8	57.8	68.7	64
	2015			57.9	57.1	*	57.9	57.9		52.0	62.5	57.9	70.1	57

NUMBER TESTED IN GRADES 3-5													
2013	1		58	59	1	58	58		25	34	59	13,810	
2014			64	63	4	63	64		32	32	64	14,654	
2015			57	56	2	57	57		25	32	57	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		17	17	*	17	17		10	7	17	1,697	53
	2014			20	20	*	20	20		10	10	20	2,005	53
	2015			21	21	*	21	21		11	10	21	1,922	53
4	2013			*	*						*	*	1,915	1
	2014			*	*		*	*		*		*	1,891	3
	2015			*	*	*	*	*			*	*	1,867	2
5	2013			*	*		*	*		*	*	*	449	5
	2014			4	4	*	4	4		4	*	4	692	8
	2015			*	*		*	*		*		*	669	2
3-5	2013	*		18	18	*	17	17		10	8	18	4,061	59
	2014			27	27	*	26	27		17	10	27	4,588	64
	2015			24	24	*	24	24		12	12	24	4,458	57

NUMBER TESTED IN GRADES 3-5													
2013	1		58	59	1	58	58		25	34	59	13,810	
2014			64	63	4	63	64		32	32	64	14,654	
2015			57	56	2	57	57		25	32	57	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		17.3	17.0	*	17.0	17.0		17.4	16.7	17.0	17.4	53
	2014			17.0	17.3	*	17.0	17.0		8.7	23.3	17.0	17.6	53
	2015			17.0	17.3	*	17.0	17.0		8.7	23.3	17.0	16.1	53
4	2013			*	*						*	*	13.4	1
	2014			*	*		*	*		*		*	12.5	3
	2015			*	*	*	*	*			*	*	11.6	2
5	2013			*	*		*	*		*	*	*	11.6	5
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	15.8	8
	2015			*	*		*	*		*		*	13.9	2
3-5	2013	*		15.5	15.3	*	15.5	15.5		16.0	14.7	15.3	14.6	59
	2014			14.1	14.3	*	14.3	14.1		6.3	21.9	14.1	15.4	64
	2015			15.8	16.1	*	15.8	15.8		8.0	21.9	15.8	14.0	57

NUMBER TESTED IN GRADE 3-5													
2013	1		58	59	1	58	58		25	34	59	13,810	
2014			64	63	4	63	64		32	32	64	14,654	
2015			57	56	2	57	57		25	32	57	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.4	59.1	62.7
	2014	65.1	52.7	57.8
	2015	58.8	58.3	56.8
4	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
5	2013	*	*	*
	2014	43.8	52.0	50.7
	2015	*	*	*
3-5	2013	59.2	59.7	62.3
	2014	60.5	51.1	56.0
	2015	56.3	57.0	54.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	33.3	42.9	75.4	21
1	2013					
	2014					
	2015	66.7	40.6	42.9	55.8	35
2	2013					
	2014					
	2015	17.6	41.7	27.6	49.8	29
K-2	2013					
	2014					
	2015	34.6	39.0	37.6	59.6	85
# Tested (GR K-2)	2013					
	2014					
	2015	26	59	85	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	78.6	47.1	69.5	75.7	59
1	2013					
	2014					
	2015	33.3	59.4	43.4	62.6	83
2	2013					
	2014					
	2015	45.3	69.2	48.9	57.1	88
K-2	2013					
	2014					
	2015	50.0	58.1	52.2	64.9	230
# Tested (GR K-2)	2013					
	2014					
	2015	168	62	230	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		42.1	42.1		*	66.7		33.3	50.0	42.9	75.4	21
1**	2013													
	2014													
	2015		*	42.4	41.2	*	*	*		40.9	46.2	42.9	55.8	35
2**	2013													
	2014													
	2015	*		28.6	27.6	*	*	17.6		0.0	50.0	27.6	49.8	29
1-2	2013													
	2014													
	2015			36.1	33.3	34.9	25.0	25.0		25.7	48.3	35.9	52.8	64
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	80	82	3	8	26	0	44	41	85	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		0	1		*	1		1	0	1	1,823	21
1**	2013													
	2014													
	2015		*	1	1	*	*	*		1	0	1	1,331	35
2**	2013													
	2014													
	2015	*		1	1	*	*	1		0	1	1	1,177	29
1-2	2013													
	2014													
	2015	0	0	2	2	0	0	1	0	1	1	2	2,508	64
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	80	82	3	8	26	0	44	41	85	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	67.9	69.1		79.5	78.6		64.3	74.2	69.5	75.7	59
1	2013													
	2014													
	2015		*	43.2	43.8	*	32.0	33.3		50.0	34.3	43.4	62.6	83
2	2013													
	2014													
	2015	*		48.3	49.4	*	43.3	45.3		43.2	52.9	48.9	57.1	88
K-2	2013													
	2014													
	2015	*	*	51.3	52.3	*	49.0	50.0		51.3	53.0	52.2	64.9	230
# Tested (GR K-2)	2013													
	2014													
	2015	2	3	224	222	4	149	168		113	117	230	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	10	11		10	11		5	6	11	3,871	59
1	2013													
	2014													
	2015		*	6	6	*	3	3		3	3	6	3,150	83
2	2013													
	2014													
	2015	*		3	4	*	3	4		2	2	4	2,864	88
K-2	2013													
	2014													
	2015	*	*	19	21	*	16	18		10	11	21	9,885	230
# Tested (GR K-2)	2013													
	2014													
	2015	2	3	224	222	4	149	168		113	117	230	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			66.0	68.9		66.0	66.0		75.0	56.5	66.0	77.1	47
1	2013													
	2014													
	2015			73.9	75.0		73.9	73.9		61.5	90.0	73.9	82.6	46
2	2013													
	2014													
	2015			78.0	77.6	*	77.6	77.6		62.5	88.6	78.0	78.9	59
K-2	2013													
	2014													
	2015			73.0	74.1	*	72.8	72.8		66.2	79.5	73.0	79.6	152
# Tested (GR K-2)	2013													
	2014													
	2015			152	147	1	151	151		74	78	152	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			6	6		6	6		3	3	6	1,432	47
1	2013													
	2014													
	2015			7	7		7	7		3	4	7	2,591	46
2	2013													
	2014													
	2015			24	24	*	23	23		5	19	24	2,832	59
K-2	2013													
	2014													
	2015			37	37	*	36	36		11	26	37	6,855	152
# Tested (GR K-2)	2013													
	2014													
	2015			152	147	1	151	151		74	78	152	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			66.7	66.7		66.7	66.7		85.7	*	66.7	37.8	12

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			4	4		4	4		4	*	4	8	12

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
1	6	*	*			*	*	*	*				
ALL	6	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	15	30.0	21	41.2	33	63.5	43	82.7	31	62.0
	Intermediate	10	20.0	14	27.5	15	28.8	4	7.7	13	26.0
	Advanced	19	38.0	10	19.6	1	1.9	1	1.9	3	6.0
	Advanced High	6	12.0	6	11.8	3	5.8	4	7.7	3	6.0
1 (48)	Beginning	41	85.4	41	85.4	43	89.6	42	87.5	42	87.5
	Intermediate	7	14.6	5	10.4	5	10.4	6	12.5	6	12.5
	Advanced	0	0.0	2	4.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (62)	Beginning	29	46.8	27	43.5	41	66.1	20	32.3	15	24.2
	Intermediate	25	40.3	29	46.8	20	32.3	26	41.9	40	64.5
	Advanced	7	11.3	5	8.1	1	1.6	13	21.0	7	11.3
	Advanced High	1	1.6	1	1.6	0	0.0	3	4.8	0	0.0
3 (58)	Beginning	1	1.8	2	3.5	9	15.8	13	22.4	7	12.3
	Intermediate	18	31.6	25	43.9	21	36.8	16	27.6	20	35.1
	Advanced	31	54.4	25	43.9	18	31.6	16	27.6	18	31.6
	Advanced High	7	12.3	5	8.8	9	15.8	13	22.4	12	21.1
4 (60)	Beginning	2	3.3	2	3.3	4	6.7	8	13.3	3	5.0
	Intermediate	4	6.7	9	15.0	12	20.0	20	33.3	12	20.0
	Advanced	19	31.7	22	36.7	21	35.0	19	31.7	27	45.0
	Advanced High	35	58.3	27	45.0	23	38.3	13	21.7	18	30.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 4 (8.9%)	Beginning	39			
	Intermediate	4	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
61 44 (72.1%)	Beginning	15			
	Intermediate	37	2		
	Advanced	6	1	0	
	Advanced High	0	0	0	
57 37 (64.9%)	Beginning	7			
	Intermediate	8	12		
	Advanced	2	15	1	
	Advanced High	0	7	5	
59 37 (62.7%)	Beginning	3			
	Intermediate	2	10		
	Advanced	3	14	9	
	Advanced High	0	1	17	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (55)	Beginning	2	3.6	2	3.6	3	5.5	5	9.3	1	1.9
	Intermediate	7	12.7	7	12.7	10	18.2	7	13.0	9	16.7
	Advanced	28	50.9	28	50.9	28	50.9	19	35.2	20	37.0
	Advanced High	18	32.7	18	32.7	14	25.5	23	42.6	24	44.4
ALL <hr/> (335)	Beginning	90	27.1	95	28.5	133	39.8	131	39.2	99	29.9
	Intermediate	71	21.4	89	26.7	83	24.9	79	23.7	100	30.2
	Advanced	104	31.3	92	27.6	69	20.7	68	20.4	75	22.7
	Advanced High	67	20.2	57	17.1	49	14.7	56	16.8	57	17.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
53 <hr/> 40 (75.5%)	Beginning	0			
	Intermediate	5	4		
	Advanced	2	9	9	
	Advanced High	0	2	22	
275 <hr/> 162 (58.9%)	Beginning	64			
	Intermediate	56	30		
	Advanced	13	39	19	
	Advanced High	0	10	44	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

74	68.0	78.6			81.1		80.1	
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GRADE 1 MUSIC

74	71.2	76.7			86.5		78.6	
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GRADE 1 READING

31	64.5	79.9			83.9		85.1	
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GRADE 1 SPANISH READING

42	70.8	81.4			83.3		86.5	
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GRADE 2 MATHEMATICS

90	62.3	78.2	79.1		84.4	92.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

88	82.1	82.1	100.0		87.5	100.0	96.5	100.0
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GRADE 2 READING

30	51.2	73.4	93.4		63.3	100.0	68.2	87.9
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GRADE 2 SPANISH READING

59	60.2	73.4	73.5		67.8	72.9	73.4	91.2
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GRADE 3 ART

83	78.1	80.1	93.3		88.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

32	43.7	64.1	81.1		43.8	84.4	56.2	90.3
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GRADE 3 MATHEMATICS

86	38.7	67.2	78.0		36.0	84.9	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

83	71.9	80.4			92.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

35	51.6	73.6			65.7		76.4	
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GRADE 1 SPANISH READING

48	77.6	83.2			89.6		82.3	
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GRADE 2 MATHEMATICS

88	74.6	78.2	80.9		77.3	94.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

29	58.3	72.2	93.0		65.5	100.0	64.4	86.9
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GRADE 2 SPANISH READING

58	84.1	89.4	77.0		91.4	79.3	80.2	89.0
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GRADE 3 ART

83	75.1	80.3	92.7		86.7	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

33	57.8	64.8	80.4		51.5	90.9	63.1	88.2
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GRADE 3 MATHEMATICS

86	42.2	68.5	80.4		44.2	87.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

33	50.0	66.7	76.8		48.5	78.8	58.9	86.3
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GRADE 3 SCIENCE

50	63.0	73.0	84.8		60.0	91.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

32	57.6	72.9	85.6		62.5	96.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

53	53.6	69.1	83.4		39.6	98.1	55.2	90.7
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GRADE 3 SPANISH READING

53	58.2	72.1	83.4		56.6	98.1	56.8	90.8
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GRADE 3 SPANISH SCIENCE

36	54.6	69.8	82.7		52.8	97.2	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

54	56.7	72.3	86.3		59.3	98.1	62.3	95.9
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GRADE 4 LANGUAGE ARTS

84	64.1	70.9	78.1		60.7	95.2	60.2	89.7
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GRADE 4 MATHEMATICS

86	65.1	81.9	78.1		79.1	84.9	57.0	88.5
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GRADE 4 MUSIC

83	58.6	70.5	94.7		59.0	100.0	76.3	99.9
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GRADE 4 READING

84	55.7	70.5	77.6		56.0	97.6	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

33	53.0	64.8	75.4		48.5	72.7	59.6	82.6
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GRADE 3 SCIENCE

33	53.6	69.1	84.9		51.5	93.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

33	53.9	60.5	81.8		36.4	90.9	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

53	62.4	68.6	77.3		62.3	75.5	64.8	84.2
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GRADE 3 SPANISH READING

52	71.5	78.7	77.6		75.0	76.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

53	53.1	68.7	87.4		50.9	98.1	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

53	59.0	70.0	86.1		54.7	98.1	52.7	93.9
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GRADE 4 LANGUAGE ARTS

84	61.8	72.7	77.3		66.7	79.8	63.1	88.9
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GRADE 4 MATHEMATICS

84	59.8	78.1	81.0		78.6	96.4	48.5	86.9
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GRADE 4 MUSIC

86	58.6	72.4	97.3		62.8	100.0	66.4	99.7
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GRADE 4 READING

84	52.1	68.1	77.7		45.2	82.1	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

84	60.2	70.9	87.6		57.1	98.8	58.5	95.4
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GRADE 4 SOCIAL STUDIES

84	52.1	68.0	80.3		52.4	96.4	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

2	*	*	*		*		69.3	*
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

2	*	*	*		*		64.4	*
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GRADE 4 SPANISH SCIENCE

2	*	*	*		*		56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

2	*	*	*		*		41.8	*
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GRADE 5 LANGUAGE ARTS

66	72.7	75.2	70.7		74.2	59.1	71.9	92.8
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GRADE 5 MATHEMATICS

69	40.5	70.2	73.0		56.5	66.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

67	71.5	71.5	98.6		58.2	100.0	88.5	100.0
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GRADE 5 READING

66	66.2	75.3	71.3		75.8	63.6	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

84	63.3	75.5	90.2		69.0	98.8	61.7	95.4
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GRADE 4 SOCIAL STUDIES

83	45.4	66.6	84.2		39.8	97.6	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

2	*	*	*		*		64.9	*
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

2	*	*	*		*		62.9	*
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GRADE 4 SPANISH SCIENCE

2	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	40.3	*
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GRADE 5 LANGUAGE ARTS

71	72.4	78.2	74.7		77.5	73.2	66.7	93.3
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GRADE 5 MATHEMATICS

71	54.8	72.9	76.7		62.0	80.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

72	75.5	75.5	97.5		77.8	100.0	93.6	100.0
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GRADE 5 READING

71	68.6	76.5	74.2		67.6	67.6	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

67	64.4	73.3	77.7		65.7	81.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

68	42.2	70.1	75.9		51.5	80.6	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*	*		*		69.0	*
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

3	*	*	*		*		66.5	*
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

72	84.9	84.9			90.3		94.8	
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KINDERGARTEN MATHEMATICS

73	68.6	79.1			75.3		82.2	
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KINDERGARTEN READING

22	69.2	79.5			77.3		89.5	
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KINDERGARTEN SPANISH READING

50	80.4	85.0			94.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

71	73.9	77.6	78.2		77.5	91.5	65.6	92.3
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GRADE 5 SOCIAL STUDIES

71	52.6	70.3	79.3		45.1	94.4	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*		77.2	*
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*		29.4	*
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GRADE 5 SPANISH READING

2	*	*	*		*		74.8	*
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*		64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

71	76.5	82.4			88.7		86.3	
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KINDERGARTEN READING

24	85.0	86.7			95.8		90.1	
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KINDERGARTEN SPANISH READING

47	87.5	88.9			91.5		91.7	
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