

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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December 15, 2015

School Number 283

**ESPERANZA "HOPE"  
MEDRANO  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	63
KN	80
1	77
2	87
3	80
4	83
5	90
ALL	560

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	15.5	4	12.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	25	4.5	*	*
Hispanic	436	77.9	14	43.8
White	10	1.8	13	40.6
Multiple	1	0.2	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	414	73.9
Economically disadvantaged	534	95.4
Limited English proficient (LEP)	345	61.6
Special education	36	6.4
Talented and Gifted (TAG)	57	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	2	4.3	0	0.0	2	4.3	42	91.3	0	0.0	0	0.0
	2014	64	6	9.4	0	0.0	1	1.6	55	85.9	2	3.1	0	0.0
	2015	63	6	9.5	0	0.0	5	7.9	52	82.5	0	0.0	0	0.0
KN	2013	100	20	20.0	0	0.0	7	7.0	69	69.0	3	3.0	0	0.0
	2014	76	9	11.8	0	0.0	5	6.6	60	78.9	1	1.3	1	1.3
	2015	80	11	13.8	0	0.0	1	1.3	64	80.0	3	3.8	1	1.3
1	2013	91	16	17.6	1	1.1	1	1.1	72	79.1	1	1.1	0	0.0
	2014	88	20	22.7	0	0.0	6	6.8	59	67.0	3	3.4	0	0.0
	2015	77	11	14.3	0	0.0	4	5.2	60	77.9	2	2.6	0	0.0
2	2013	102	16	15.7	0	0.0	6	5.9	79	77.5	1	1.0	0	0.0
	2014	75	10	13.3	1	1.3	1	1.3	61	81.3	2	2.7	0	0.0
	2015	87	18	20.7	0	0.0	5	5.7	62	71.3	2	2.3	0	0.0
3	2013	89	10	11.2	0	0.0	7	7.9	70	78.7	2	2.2	0	0.0
	2014	96	12	12.5	0	0.0	6	6.3	77	80.2	1	1.0	0	0.0
	2015	80	15	18.8	1	1.3	0	0.0	63	78.8	1	1.3	0	0.0
4	2013	81	6	7.4	2	2.5	5	6.2	66	81.5	1	1.2	1	1.2
	2014	88	12	13.6	0	0.0	7	8.0	68	77.3	1	1.1	0	0.0
	2015	83	10	12.0	0	0.0	5	6.0	68	81.9	0	0.0	0	0.0
5	2013	97	15	15.5	0	0.0	2	2.1	79	81.4	1	1.0	0	0.0
	2014	83	14	16.9	1	1.2	8	9.6	60	72.3	0	0.0	0	0.0
	2015	90	16	17.8	0	0.0	5	5.6	67	74.4	2	2.2	0	0.0
PK-5	2013	606	85	14.0	3	0.5	30	5.0	477	78.7	9	1.5	1	0.2
	2014	570	83	14.6	2	0.4	34	6.0	440	77.2	10	1.8	1	0.2
	2015	560	87	15.5	1	0.2	25	4.5	436	77.9	10	1.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	46	100.0	36	78.3	0	0.0	26	56.5	0	0.0	46	100.0	54.3	45.7	0.0
	2014	64	64	100.0	41	64.1	2	3.1	46	71.9	0	0.0	61	95.3	45.3	54.7	1.6
	2015	63	57	90.5	43	68.3	3	4.8	47	74.6	0	0.0	61	96.8	52.4	47.6	1.6
KN	2013	100	97	97.0	54	54.0	5	5.0	51	51.0	0	0.0	44	44.0	51.0	49.0	1.0
	2014	76	75	98.7	50	65.8	4	5.3	44	57.9	8	10.5	26	34.2	57.9	42.1	0.0
	2015	80	78	97.5	51	63.8	5	6.3	57	71.3	6	7.5	23	28.8	48.8	51.3	0.0
1	2013	91	90	98.9	50	54.9	2	2.2	62	68.1	15	16.5	6	6.6	47.3	52.7	5.5
	2014	88	87	98.9	45	51.1	3	3.4	49	55.7	8	9.1	5	5.7	46.6	53.4	3.4
	2015	77	73	94.8	51	66.2	3	3.9	46	59.7	8	10.4	5	6.5	50.6	49.4	3.9
2	2013	102	100	98.0	61	59.8	4	3.9	71	69.6	13	12.7	6	5.9	42.2	57.8	2.0
	2014	75	74	98.7	43	57.3	1	1.3	53	70.7	14	18.7	3	4.0	48.0	52.0	2.7
	2015	87	84	96.6	45	51.7	6	6.9	56	64.4	7	8.0	11	12.6	52.9	47.1	0.0
3	2013	89	88	98.9	57	64.0	11	12.4	72	80.9	12	13.5	3	3.4	59.6	40.4	1.1
	2014	96	92	95.8	58	60.4	4	4.2	72	75.0	16	16.7	6	6.3	43.8	56.3	1.0
	2015	80	75	93.8	46	57.5	4	5.0	64	80.0	12	15.0	6	7.5	55.0	45.0	8.8
4	2013	81	81	100.0	61	75.3	2	2.5	67	82.7	18	22.2	2	2.5	50.6	49.4	0.0
	2014	88	86	97.7	58	65.9	10	11.4	75	85.2	17	19.3	3	3.4	56.8	43.2	4.5
	2015	83	80	96.4	54	65.1	3	3.6	68	81.9	10	12.0	7	8.4	39.8	60.2	1.2
5	2013	97	97	100.0	54	55.7	8	8.2	72	74.2	17	17.5	4	4.1	51.5	48.5	2.1
	2014	83	82	98.8	54	65.1	4	4.8	68	81.9	21	25.3	4	4.8	44.6	55.4	2.4
	2015	90	87	96.7	55	61.1	12	13.3	76	84.4	14	15.6	10	11.1	48.9	51.1	2.2
PK-5	2013	606	599	98.8	373	61.6	32	5.3	421	69.5	75	12.4	111	18.3	50.5	49.5	1.8
	2014	570	560	98.2	349	61.2	28	4.9	407	71.4	84	14.7	108	18.9	48.9	51.1	2.3
	2015	560	534	95.4	345	61.6	36	6.4	414	73.9	57	10.2	123	22.0	49.6	50.4	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	98	13,959	94	96.0	13,303	95.3	23	23.4	20.2	84	11,885	85.5	85.1
	2014	79	13,557	76	96.7	12,997	95.9	17	21.5	18.6	70	11,773	88.5	86.8
	2015	80	13,283	77	95.7	12,675	95.4	18	22.5	19.2	68	11,627	85.1	87.5
1	2013	91	14,131	86	95.4	13,568	96.0	23	25.4	18.8	77	12,378	85.0	87.6
	2014	93	14,264	89	96.4	13,734	96.3	11	11.9	18.0	79	12,511	85.3	87.7
	2015	78	13,984	76	96.4	13,437	96.1	17	21.7	18.1	71	12,405	90.6	88.7
2	2013	100	13,553	97	96.8	13,074	96.5	22	22.0	17.1	93	12,034	93.1	88.8
	2014	79	13,664	76	96.5	13,220	96.8	13	16.5	16.0	71	12,162	90.2	89.0
	2015	85	13,916	82	97.0	13,422	96.4	16	18.9	16.6	76	12,453	89.9	89.5
3	2013	90	12,877	87	96.8	12,463	96.8	11	12.2	15.9	85	11,544	94.2	89.7
	2014	99	13,166	97	97.4	12,770	97.0	18	18.1	16.2	89	11,764	89.7	89.4
	2015	81	13,237	78	96.3	12,793	96.6	16	19.9	16.2	74	11,910	91.9	90.0
4	2013	84	12,400	82	97.1	12,023	97.0	12	14.3	16.5	78	11,167	92.8	90.1
	2014	89	12,546	86	96.9	12,183	97.1	17	19.1	15.0	81	11,321	91.2	90.2
	2015	82	12,745	80	98.0	12,343	96.9	13	15.9	16.2	77	11,520	94.1	90.4
5	2013	95	12,055	93	97.4	11,698	97.0	5	5.3	6.2	88	10,918	92.6	90.6
	2014	81	12,130	78	96.5	11,794	97.2	8	9.9	4.0	69	10,985	85.2	90.6
	2015	88	12,122	85	96.3	11,747	96.9	8	9.1	6.6	78	11,052	88.6	91.2
KN-5	2013	558	78,974	539	96.6	76,128	96.4	96	17.2	16.0	505	69,926	90.5	88.5
	2014	520	79,327	503	96.7	76,697	96.7	84	16.2	14.8	459	70,516	88.4	88.9
	2015	493	79,286	477	96.6	76,417	96.4	88	17.8	15.6	444	70,967	90.0	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	14	43.8
White	13	40.6
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.4	84.6
2013-14	6.8	77.8
2014-15	5.3	63.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.5
1	3	9.4
2	0	0.0
3	1	3.1
4	2	6.3
5	1	3.1
1-3	4	12.5
More than 3	24	75.0
1 - 5	7	21.9
6 - 10	8	25.0
11 - 20	10	31.3
More than 20	3	9.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	58.3	68.4	66.7	*	62.5	54.5		72.4	54.5	67.5	67.8	40
	2014	*	69.2	60.0	69.2	*	71.4	57.9		50.0	77.8	66.0	61.7	47
	2015	*	46.7	60.0	56.3	*	*	33.3		55.0	58.8	56.8	60.8	37
4	2013	*	37.5	83.3	70.4		*	54.5		71.4	69.2	70.4	62.3	27
	2014	*	25.0	50.0	42.4	*	75.0	33.3		50.0	38.5	45.9	59.4	37
	2015		75.0	57.1	60.0	*	57.1	44.4		41.7	73.9	62.9	57.9	35
5	2013	*	69.2	70.0	69.3	*	66.7	58.0		62.2	76.9	69.7	81.5	76
	2014	*	76.9	81.3	82.9		100.0	75.0		92.9	77.3	83.3	78.5	36
	2015	*	68.8	69.6	70.3	14.3	63.6	67.7		72.0	76.2	73.9	77.5	46
3-5	2013	*	57.6	71.4	68.8	33.3	67.3	56.6		67.5	71.4	69.2	71.1	143
	2014	*	61.8	62.3	65.4	*	81.8	55.0		60.3	69.4	65.0	66.7	120
	2015	*	61.5	62.5	62.6	9.1	52.4	51.4		59.6	70.5	65.3	65.7	118

NUMBER TESTED IN GRADES 3-5													
2013	4	33	91	141	9	49	83		80	63	143	21,619	
2014	5	34	61	107	3	22	60		58	62	120	21,304	
2015	3	39	64	99	11	21	70		57	61	118	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5	6	13	*	3	10		8	5	13	2,181	40
	2014	*	4	10	12	*	2	8		10	6	16	2,649	47
	2015	*	8	8	14	*	*	14		9	7	16	2,771	37
4	2013	*	5	2	8		*	5		4	4	8	2,581	27
	2014	*	6	10	19	*	2	14		12	8	20	2,858	37
	2015		2	9	12	*	3	10		7	6	13	2,928	35
5	2013	*	4	18	23	*	12	21		14	9	23	1,484	76
	2014	*	3	3	6		0	5		1	5	6	1,582	36
	2015	*	5	7	11	6	4	10		7	5	12	1,692	46
3-5	2013	*	14	26	44	6	16	36		26	18	44	6,246	143
	2014	*	13	23	37	*	4	27		23	19	42	7,089	120
	2015	*	15	24	37	10	10	34		23	18	41	7,391	118

NUMBER TESTED IN GRADES 3-5													
2013	4	33	91	141	9	49	83		80	63	143	21,619	
2014	5	34	61	107	3	22	60		58	62	120	21,304	
2015	3	39	64	99	11	21	70		57	61	118	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	8.3	21.1	20.5	*	37.5	13.6		17.2	36.4	22.5	13.6	40
	2014	*	7.7	8.0	7.7	*	14.3	10.5		0.0	14.8	8.5	9.6	47
	2015	*	0.0	20.0	12.5	*	*	0.0		10.0	11.8	10.8	13.6	37
4	2013	*	12.5	41.7	29.6		*	9.1		35.7	23.1	29.6	13.5	27
	2014	*	12.5	15.0	21.2	*	37.5	14.3		16.7	30.8	21.6	12.0	37
	2015		0.0	14.3	13.3	*	14.3	11.1		0.0	26.1	17.1	12.8	35
5	2013	*	0.0	8.3	6.7	*	11.1	8.0		13.5	0.0	6.6	13.3	76
	2014	*	7.7	25.0	17.1		14.3	15.0		28.6	13.6	19.4	11.5	36
	2015	*	0.0	17.4	13.5	0.0	18.2	6.5		12.0	28.6	19.6	14.9	46
3-5	2013	*	6.1	15.4	14.9	0.0	16.3	9.6		18.8	11.1	15.4	13.5	143
	2014	*	8.8	14.8	15.0	*	22.7	13.3		13.8	17.7	15.8	11.1	120
	2015	*	0.0	17.2	13.1	0.0	14.3	5.7		8.8	23.0	16.1	13.8	118

NUMBER TESTED IN GRADE 3-5													
2013	4	33	91	141	9	49	83		80	63	143	21,619	
2014	5	34	61	107	3	22	60		58	62	120	21,304	
2015	3	39	64	99	11	21	70		57	61	118	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.1	59.3	62.2
	2014	63.1	58.9	56.9
	2015	59.5	52.3	60.0
4	2013	72.2	66.7	64.6
	2014	50.3	54.7	51.4
	2015	58.3	65.7	58.0
5	2013	59.3	61.6	60.3
	2014	68.9	65.8	67.3
	2015	58.9	63.2	63.0
3-5	2013	61.1	61.9	61.6
	2014	60.9	59.6	58.3
	2015	58.9	60.5	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	33.3	75.0	68.0		*	54.5		66.7	69.2	68.0	63.9	25
	2014	*	33.3	30.0	38.2	*	62.5	23.8		36.0	46.2	39.5	61.9	38
	2015		57.1	47.6	48.3	*	57.1	38.9		27.3	68.2	54.5	59.4	33

NUMBER TESTED IN GRADE 4													
2013	1	6	12	25		5	11		12	13	25	6,771	
2014	2	9	20	34	2	8	21		25	13	38	7,022	
2015		7	21	29	2	7	18		11	22	33	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	4	3	8		*	5		4	4	8	2,442	25
	2014	*	6	14	21	*	3	16		16	7	23	2,675	38
	2015		3	11	15	*	3	11		8	7	15	2,837	33

NUMBER TESTED IN GRADE 4													
2013	1	6	12	25		5	11		12	13	25	6,771	
2014	2	9	20	34	2	8	21		25	13	38	7,022	
2015		7	21	29	2	7	18		11	22	33	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	8.3	12.0		*	9.1		8.3	15.4	12.0	4.7	25
	2014	*	0.0	0.0	2.9	*	12.5	4.8		0.0	7.7	2.6	3.7	38
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	33

NUMBER TESTED IN GRADE 4													
2013	1	6	12	25		5	11		12	13	25	6,771	
2014	2	9	20	34	2	8	21		25	13	38	7,022	
2015		7	21	29	2	7	18		11	22	33	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.7	3.9	58.2	66.3
	2014	3.6	3.3	59.4	50.8
	2015	3.9	3.6	55.9	57.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	33.3	67.2	61.7	44.4	69.4	55.6		58.0	68.8	62.2	57.5	82
	2014	*	53.8	49.3	52.3	*	45.6	44.9		47.6	56.4	52.6	59.3	97
	2015	*	46.7	49.2	51.4	*	38.6	41.9		61.9	36.1	50.0	65.2	78
4	2013	*	25.0	50.8	51.9		44.1	44.6		50.0	53.8	51.9	57.5	81
	2014	*	25.0	54.7	55.8	*	59.6	50.8		54.3	57.1	55.6	59.0	81
	2015		50.0	69.4	67.6	*	66.7	64.4		70.0	67.4	68.4	61.9	76
5	2013	*	69.2	78.4	77.5	*	72.0	71.9		77.3	78.3	77.8	81.7	90
	2014	*	71.4	82.5	81.0		86.0	82.5		89.2	74.4	81.3	81.4	80
	2015	*	46.2	59.0	58.9	*	56.0	55.1		56.4	64.3	60.5	68.5	81
3-5	2013	*	45.5	66.0	64.1	53.8	60.8	57.3		61.8	67.5	64.4	65.3	253
	2014	*	54.3	60.7	62.7	33.3	62.9	58.9		62.4	62.4	62.4	66.3	258
	2015	*	47.2	59.2	59.3	10.0	54.2	53.7		62.2	57.3	59.6	65.1	235

NUMBER TESTED IN GRADES 3-5													
2013	4	33	200	251	13	158	197			136	117	253	34,686
2014	5	35	196	244	6	159	197			125	133	258	35,222
2015	3	36	184	216	10	142	190			111	124	235	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	8	20	31	5	15	28		21	10	31	5,086	82
	2014	*	6	38	42	*	31	38		22	24	46	4,988	97
	2015	*	8	31	35	*	27	36		16	23	39	4,347	78
4	2013	*	6	32	39		33	36		21	18	39	4,919	81
	2014	*	6	29	34	*	21	32		21	15	36	4,803	81
	2015		4	19	23	*	16	21		9	15	24	4,556	76
5	2013	*	4	16	20	*	14	18		10	10	20	2,035	90
	2014	*	4	10	15		7	11		4	11	15	2,088	80
	2015	*	7	25	30	*	22	31		17	15	32	3,559	81
3-5	2013	*	18	68	90	6	62	82		52	38	90	12,040	253
	2014	*	16	77	91	4	59	81		47	50	97	11,879	258
	2015	*	19	75	88	9	65	88		42	53	95	12,462	235

NUMBER TESTED IN GRADES 3-5													
2013	4	33	200	251	13	158	197		136	117	253	34,686	
2014	5	35	196	244	6	159	197		125	133	258	35,222	
2015	3	36	184	216	10	142	190		111	124	235	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	8.3	4.9	7.4	0.0	10.2	7.9		2.0	15.6	7.3	9.1	82
	2014	*	0.0	9.3	10.2	*	8.8	7.2		4.8	14.5	10.3	10.4	97
	2015	*	0.0	6.6	5.6	*	0.0	0.0		4.8	5.6	5.1	9.3	78
4	2013	*	0.0	9.2	9.9		5.1	4.6		2.4	17.9	9.9	9.5	81
	2014	*	0.0	4.7	7.8	*	9.6	7.7		2.2	14.3	7.4	14.0	81
	2015		0.0	11.3	12.7	*	12.5	11.9		6.7	17.4	13.2	10.4	76
5	2013	*	0.0	8.1	6.7	*	6.0	4.7		11.4	2.2	6.7	12.8	90
	2014	*	14.3	15.8	16.5		16.0	14.3		21.6	14.0	17.5	15.7	80
	2015	*	0.0	3.3	4.1	*	4.0	2.9		0.0	9.5	4.9	12.3	81
3-5	2013	*	3.0	7.5	8.0	0.0	7.0	5.7		5.1	11.1	7.9	10.4	253
	2014	*	5.7	9.7	11.5	0.0	11.3	9.6		8.8	14.3	11.6	13.3	258
	2015	*	0.0	7.1	7.4	0.0	5.6	4.7		3.6	11.3	7.7	10.6	235

NUMBER TESTED IN GRADE 3-5													
2013	4	33	200	251	13	158	192		136	117	253	34,686	
2014	5	35	196	244	6	159	197		125	133	258	35,222	
2015	3	36	184	216	10	142	190		111	124	235	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.4	54.2	50.1	51.5
4	2013				
	2014				
	2015	74.1	63.2	45.4	46.1
5	2013				
	2014				
	2015	48.8	55.5	55.3	47.7
3-5	2013				
	2014				
	2015	60.2	57.5	50.4	48.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	30.8	46.1	44.0	*	37.3	37.5		40.9	45.8	43.5	65.1	92
	2014	*	66.7	42.9	59.4		*	44.4		75.0	52.4	60.6	61.3	33
	2015	*	23.1	55.0	39.4	*	33.3	28.6		47.6	47.4	47.5	59.1	40

NUMBER TESTED IN GRADE 5													
2013	1	13	76	91	4	51	64		44	48	92	10,180	
2014	1	12	14	32		5	18		12	21	33	9,073	
2015	2	13	20	33	2	9	28		21	19	40	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	9	41	51	*	32	40		26	26	52	3551	92
	2014	*	4	8	13		*	10		3	10	13	3511	33
	2015	*	10	9	20	*	6	20		11	10	21	3685	40

NUMBER TESTED IN GRADE 5													
2013	1	13	76	91	4	51	64		44	48	92	10,180	
2014	1	12	14	32		5	18		12	21	33	9,073	
2015	2	13	20	33	2	9	28		21	19	40	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	1.3	1.1	*	0.0	0.0		2.3	0.0	1.1	6.6	92
	2014	*	0.0	0.0	3.1		*	0.0		8.3	0.0	3.0	5.3	33
	2015	*	0.0	5.0	6.1	*	22.2	7.1		0.0	15.8	7.5	6.6	40

NUMBER TESTED IN GRADE 5													
2013	1	13	76	91	4	51	64			44	48	92	10,180
2014	1	12	14	32		5	18			12	21	33	9,073
2015	2	13	20	33	2	9	28			21	19	40	9,009

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.4	59.8	52.6	50.2
	2014	68.2	67.9	54.5	60.8
	2015	64.1	55.3	51.9	60.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			76.0	76.0	14.3	75.0	75.0		75.0	76.9	76.0	69.6	50
	2014			54.9	56.0		54.9	54.9		40.9	65.5	54.9	65.2	51
	2015			65.1	65.0	*	65.1	65.1		66.7	63.2	65.1	66.0	43
4	2013			61.1	60.7		60.7	60.7		65.5	55.6	60.7	61.0	56
	2014			63.8	63.8	*	63.8	63.8		60.9	66.7	63.8	60.8	47
	2015			69.6	72.1	*	69.6	69.6		55.0	80.8	69.6	64.2	46
5	2013			94.1	94.1		94.1	94.1		100.0	87.5	94.1	86.5	17
	2014			88.6	88.9	*	88.9	88.9		91.3	86.4	88.9	83.0	45
	2015			93.2	93.0	*	93.2	93.2		95.0	91.7	93.2	83.5	44
3-5	2013			71.9	71.5	14.3	71.1	71.1		74.2	68.9	71.5	70.6	123
	2014			68.3	69.0	*	68.5	68.5		64.7	72.0	68.5	68.7	143
	2015			75.9	77.0	*	75.9	75.9		71.9	79.7	75.9	70.1	133

NUMBER TESTED IN GRADES 3-5													
2013			121	123	7	121	121		62	61	123	13,810	
2014			142	142	4	143	143		68	75	143	14,654	
2015			133	126	5	133	133		64	69	133	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12	6	12	12		6	6	12	1,697	50
	2014			23	22		23	23		13	10	23	2,005	51
	2015			15	14	*	15	15		8	7	15	1,922	43
4	2013			21	22		22	22		10	12	22	1,915	56
	2014			17	17	*	17	17		9	8	17	1,891	47
	2015			14	12	*	14	14		9	5	14	1,867	46
5	2013			1	1		1	1		0	1	1	449	17
	2014			5	5	*	5	5		2	3	5	692	45
	2015			3	3	*	3	3		1	2	3	669	44
3-5	2013			34	35	6	35	35		16	19	35	4,061	123
	2014			45	44	*	45	45		24	21	45	4,588	143
	2015			32	29	*	32	32		18	14	32	4,458	133

NUMBER TESTED IN GRADES 3-5													
2013			121	123	7	121	121			62	61	123	13,810
2014			142	142	4	143	143			68	75	143	14,654
2015			133	126	5	133	133			64	69	133	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			24.0	24.0	0.0	25.0	25.0		29.2	19.2	24.0	17.4	50
	2014			9.8	10.0		9.8	9.8		13.6	6.9	9.8	17.6	51
	2015			11.6	10.0	*	11.6	11.6		12.5	10.5	11.6	16.1	43
4	2013			3.7	3.6		3.6	3.6		3.4	3.7	3.6	13.4	56
	2014			14.9	14.9	*	14.9	14.9		0.0	29.2	14.9	12.5	47
	2015			4.3	4.7	*	4.3	4.3		5.0	3.8	4.3	11.6	46
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	17
	2014			9.1	8.9	*	8.9	8.9		8.7	9.1	8.9	15.8	45
	2015			13.6	14.0	*	13.6	13.6		0.0	25.0	13.6	13.9	44
3-5	2013			11.6	11.4	0.0	11.6	11.6		12.9	9.8	11.4	14.6	123
	2014			11.3	11.3	*	11.2	11.2		7.4	14.7	11.2	15.4	143
	2015			9.8	9.5	*	9.8	9.8		6.3	13.0	9.8	14.0	133

NUMBER TESTED IN GRADE 3-5													
2013			121	123	7	121	121		62	61	123	13,810	
2014			142	142	4	143	143		68	75	143	14,654	
2015			133	126	5	133	133		64	69	133	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.0	65.7	66.1
	2014	60.5	51.4	49.3
	2015	58.9	57.9	57.4
4	2013	58.8	57.8	50.0
	2014	64.3	63.1	60.8
	2015	62.0	64.3	57.1
5	2013	59.4	66.9	70.2
	2014	58.7	66.2	64.1
	2015	58.4	73.7	63.2
3-5	2013	58.5	62.3	59.4
	2014	61.1	59.9	57.7
	2015	59.8	65.3	59.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			53.7	53.6		53.6	53.6		58.6	48.1	53.6	62.2	56
	2014			72.3	72.3	*	72.3	72.3		65.2	79.2	72.3	65.6	47
	2015			73.3	76.2	*	73.3	73.3		52.6	88.5	73.3	67.9	45

NUMBER TESTED IN GRADE 4													
2013			54	56		56	56		29	27	56	4,958	
2014			47	47	3	47	47		23	24	47	4,841	
2015			45	42	1	45	45		19	26	45	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			25	26		26	26		12	14	26	1,876	56
	2014			13	13	*	13	13		8	5	13	1,667	47
	2015			12	10	*	12	12		9	3	12	1,685	45

NUMBER TESTED IN GRADE 4													
2013			54	56		56	56		29	27	56	4,958	
2014			47	47	3	47	47		23	24	47	4,841	
2015			45	42	1	45	45		19	26	45	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.7	3.6		3.6	3.6		0.0	7.4	3.6	3.6	56
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	47
	2015			4.4	4.8	*	4.4	4.4		0.0	7.7	4.4	7.2	45

NUMBER TESTED IN GRADE 4													
2013			54	56		56	56		29	27	56	4,958	
2014			47	47	3	47	47		23	24	47	4,841	
2015			45	42	1	45	45		19	26	45	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.4	4.0	56.0	64.9
	2014	4.2	3.8	67.1	69.0
	2015	4.2	3.7	65.7	73.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			45.8	44.9	*	44.9	44.9		56.0	33.3	44.9	55.6	49
	2015			45.5	44.2	*	45.5	45.5		35.0	54.2	45.5	50.2	44

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			48	49	3	49	49			25	24	49		2,304
2015			44	43	3	44	44			20	24	44		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			26	27	*	27	27		11	16	27	1022	49
	2015			24	24	*	24	24		13	11	24	1213	44

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			48	49	3	49	49			25	24	49		2,304
2015			44	43	3	44	44			20	24	44		2,437

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			2.1	2.0	*	2.0	2.0		4.0	0.0	2.0	2.9	49
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	44

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			48	49	3	49	49			25	24	49		2,304
2015			44	43	3	44	44			20	24	44		2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	50.8	57.8	56.1	53.9
	2015	61.6	60.5	51.9	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*		*			*	*	8.3	1
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	16.6	7
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	12.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	7	7	4	6		5	3	8	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*		*			*	*	286	1
5	2013													
	2014													
	2015		*	*	6	6	*	*		*	*	7	361	7
3-5	2013													
	2014													
	2015		*	6	7	7	*	6		*	*	8	856	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	7	7	4	6		5	3	8	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*		*			*	*	0.0	1
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.2	7
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.1	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	6	7	7	4	6		5	3	8	980		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	14.3	25.6	16.7	23.8
3-5	2013				
	2014				
	2015	16.7	26.3	17.9	23.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	89.5	91.3	75.4	23
1	2013					
	2014					
	2015	41.7	61.9	54.5	55.8	33
2	2013					
	2014					
	2015	21.4	64.5	51.1	49.8	45
K-2	2013					
	2014					
	2015	40.0	70.4	61.4	59.6	101
# Tested (GR K-2)	2013					
	2014					
	2015	30	71	101	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	79.6	90.5	82.7	75.7	75
1	2013					
	2014					
	2015	60.0	83.3	69.3	62.6	75
2	2013					
	2014					
	2015	60.8	82.4	69.4	57.1	85
K-2	2013					
	2014					
	2015	67.3	84.7	73.6	64.9	235
# Tested (GR K-2)	2013					
	2014					
	2015	150	85	235	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	92.3	95.2	*	*	*		88.9	92.9	91.3	75.4	23
1**	2013													
	2014													
	2015	*	87.5	45.0	54.8		36.4	41.7		41.2	68.8	54.5	55.8	33
2**	2013													
	2014													
	2015	*	47.1	61.9	48.8	*	16.7	21.4		50.0	52.4	51.1	49.8	45
1-2	2013													
	2014													
	2015	33.3	60.0	53.7		51.4	29.4	30.8		46.3	59.5	52.6	52.8	78
# Tested (GR K-2)	2013													
	2014													
	2015	5	31	54	95	4	18	30	0	50	51	101	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	5	9	*	*	*		2	7	9	1,823	23
1**	2013													
	2014													
	2015	*	1	3	4		0	0		1	4	5	1,331	33
2**	2013													
	2014													
	2015	*	3	4	8	*	1	3		4	4	8	1,177	45
1-2	2013													
	2014													
	2015	0	4	7	12	0	1	3	0	5	8	13	2,508	78
# Tested (GR K-2)	2013													
	2014													
	2015	5	31	54	95	4	18	30	0	50	51	101	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	100.0	79.4	82.2	*	78.4	79.6		82.9	82.5	82.7	75.7	75
1	2013													
	2014													
	2015	*	87.5	67.2	68.1		66.0	60.0		66.7	72.2	69.3	62.6	75
2	2013													
	2014													
	2015	*	64.7	70.5	70.7	*	64.4	60.8		77.8	60.0	69.4	57.1	85
K-2	2013													
	2014													
	2015	100.0	78.1	72.4	73.6	*	69.8	67.3		75.6	71.6	73.6	64.9	235
# Tested (GR K-2)	2013													
	2014													
	2015	7	32	185	227	5	149	150		119	116	235	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	16	22	*	12	12		12	10	22	3,871	75
1	2013													
	2014													
	2015	*	2	14	18		13	7		8	12	20	3,150	75
2	2013													
	2014													
	2015	*	5	15	22	*	10	8		13	9	22	2,864	85
K-2	2013													
	2014													
	2015	5	11	45	62	*	35	27		33	31	64	9,885	235
# Tested (GR K-2)	2013													
	2014													
	2015	7	32	185	227	5	149	150		119	116	235	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		81.6	80.0		80.0	80.0		84.0	76.0	80.0	77.1	50
1	2013													
	2014													
	2015	*		97.6	97.6		97.7	97.1		95.5	100.0	97.7	82.6	43
2	2013													
	2014													
	2015			87.5	87.2	*	87.2	86.5		76.2	100.0	87.5	78.9	40
K-2	2013													
	2014													
	2015	*		88.5	87.8	*	87.9	86.8		85.3	90.8	88.0	79.6	133
# Tested (GR K-2)	2013													
	2014													
	2015	2		131	131	1	132	121		68	65	133	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		9	9		9	9		6	3	9	1,432	50
1	2013													
	2014													
	2015	*		23	23		24	17		12	12	24	2,591	43
2	2013													
	2014													
	2015			25	25	*	24	22		11	14	25	2,832	40
K-2	2013													
	2014													
	2015	*		57	57	*	57	48		29	29	58	6,855	133
# Tested (GR K-2)	2013													
	2014													
	2015	2		131	131	1	132	121		68	65	133	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	38	77.6	42	85.7	49	100.0	49	100.0	49	100.0
	Intermediate	11	22.4	7	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	8	15.1	28	52.8	43	81.1	24	45.3	24	45.3
	Intermediate	32	60.4	17	32.1	6	11.3	20	37.7	23	43.4
	Advanced	10	18.9	5	9.4	2	3.8	7	13.2	4	7.5
	Advanced High	3	5.7	3	5.7	2	3.8	2	3.8	2	3.8
2 (44)	Beginning	3	6.8	3	6.8	4	9.1	11	25.0	4	9.1
	Intermediate	5	11.4	16	36.4	19	43.2	19	43.2	20	45.5
	Advanced	19	43.2	20	45.5	19	43.2	9	20.5	15	34.1
	Advanced High	17	38.6	5	11.4	2	4.5	5	11.4	5	11.4
3 (46)	Beginning	3	6.5	3	6.5	8	17.4	13	28.3	5	10.9
	Intermediate	15	32.6	20	43.5	24	52.2	17	37.0	25	54.3
	Advanced	27	58.7	22	47.8	11	23.9	12	26.1	13	28.3
	Advanced High	1	2.2	1	2.2	3	6.5	4	8.7	3	6.5
4 (53)	Beginning	3	5.7	5	9.4	9	17.0	6	11.3	6	11.3
	Intermediate	12	22.6	19	35.8	26	49.1	23	43.4	19	35.8
	Advanced	17	32.1	16	30.2	12	22.6	18	34.0	21	39.6
	Advanced High	21	39.6	13	24.5	6	11.3	6	11.3	7	13.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 25 (48.1%)	Beginning	24			
	Intermediate	19	3		
	Advanced	2	2	0	
	Advanced High	0	0	2	
40 31 (77.5%)	Beginning	2			
	Intermediate	16	4		
	Advanced	6	4	3	
	Advanced High	1	1	3	
44 17 (38.6%)	Beginning	3			
	Intermediate	8	17		
	Advanced	1	5	7	
	Advanced High	0	0	3	
50 24 (48.0%)	Beginning	3			
	Intermediate	7	12		
	Advanced	1	9	11	
	Advanced High	0	0	7	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	1	1.8	2	3.6	5	8.9	6	10.7	3	5.4
	Intermediate	3	5.4	9	16.1	21	37.5	13	23.2	15	26.8
	Advanced	23	41.1	20	35.7	18	32.1	24	42.9	22	39.3
	Advanced High	29	51.8	25	44.6	12	21.4	13	23.2	16	28.6
ALL (301)	Beginning	56	18.6	83	27.6	118	39.2	109	36.2	91	30.2
	Intermediate	78	25.9	88	29.2	96	31.9	92	30.6	102	33.9
	Advanced	96	31.9	83	27.6	62	20.6	70	23.3	75	24.9
	Advanced High	71	23.6	47	15.6	25	8.3	30	10.0	33	11.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
52  25 (48.1%)	Beginning	3			
	Intermediate	2	11		
	Advanced	0	7	13	
	Advanced High	0	0	16	
239  122 (51.0%)	Beginning	36			
	Intermediate	52	47		
	Advanced	10	27	34	
	Advanced High	1	1	31	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

76	71.6	81.0			78.9		80.1	
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**GRADE 1 MUSIC**

72	52.7	61.7			23.6		78.6	
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**GRADE 1 READING**

32	65.3	80.3			81.3		85.1	
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**GRADE 1 SPANISH READING**

40	72.4	82.4			92.5		86.5	
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**GRADE 2 MATHEMATICS**

81	70.1	82.8	82.0		91.4	94.9	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

77	93.1	93.1	93.7		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

44	61.5	79.0	81.0		79.5	90.2	68.2	87.9
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**GRADE 2 SPANISH READING**

37	69.2	79.5	85.8		86.5	97.3	73.4	91.2
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**GRADE 3 ART**

81	74.3	76.7	90.3		79.0	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

38	60.5	74.8	80.7		68.4	88.9	56.2	90.3
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**GRADE 3 MATHEMATICS**

79	39.1	67.4	79.0		36.7	80.5	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

76	73.8	81.7			92.1		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

33	58.8	77.5			69.7		76.4	
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**GRADE 1 SPANISH READING**

42	70.7	78.0			83.3		82.3	
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**GRADE 2 MATHEMATICS**

87	82.0	84.6	84.8		86.2	96.3	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

47	74.1	82.8	82.5		83.0	88.4	64.4	86.9
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**GRADE 2 SPANISH READING**

40	80.4	86.9	86.4		95.0	97.4	80.2	89.0
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**GRADE 3 ART**

79	73.0	78.7	89.5		86.1	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

36	70.6	75.5	79.0		69.4	72.7	63.1	88.2
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**GRADE 3 MATHEMATICS**

77	39.6	67.0	77.1		39.0	81.1	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

39	67.8	78.5	77.8		71.8	75.7	58.9	86.3
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**GRADE 3 SCIENCE**

39	68.7	77.1	86.4		71.8	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

39	71.0	81.5	82.1		87.2	94.6	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

42	55.0	70.0	78.0		45.2	100.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*		43.9	*
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**GRADE 3 SPANISH READING**

42	55.8	70.6	78.0		57.1	100.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

42	53.6	69.1	78.8		50.0	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

42	52.8	69.9	78.1		52.4	97.6	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

35	66.3	72.6	74.8		62.9	66.7	60.2	89.7
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**GRADE 4 MATHEMATICS**

78	47.1	72.6	80.6		60.3	81.6	57.0	88.5
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**GRADE 4 MUSIC**

81	44.6	60.4	92.4		22.2	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

36	67.4	75.5	79.4		66.7	72.7	59.6	82.6
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**GRADE 3 SCIENCE**

36	60.0	73.3	83.2		61.1	90.9	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

36	61.4	66.9	82.5		55.6	90.9	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

43	64.2	70.1	73.9		58.1	65.1	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

2	*	*	*		*		28.6	*
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**GRADE 3 SPANISH READING**

43	62.3	71.7	73.8		58.1	65.1	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

43	50.4	66.9	83.9		51.2	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

43	46.8	61.1	78.1		23.3	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

35	67.7	77.0	74.0		77.1	72.7	63.1	88.9
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**GRADE 4 MATHEMATICS**

78	47.3	71.2	76.9		48.7	72.0	48.5	86.9
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**GRADE 4 MUSIC**

72	50.4	66.9	97.4		40.3	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

35	61.9	74.6	77.8		60.0	78.8	61.0	90.2
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**GRADE 4 SCIENCE**

35	74.0	81.0	81.1		85.7	87.9	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

35	54.3	69.5	78.1		54.3	78.8	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

46	73.1	73.1	83.9		67.4	97.8	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

3	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

46	65.9	74.4	83.9		69.6	97.8	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

46	60.1	70.8	83.9		58.7	97.8	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

46	41.5	65.6	79.0		34.8	93.5	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

37	64.9	68.1	78.0		51.4	86.5	71.9	92.8
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**GRADE 5 MATHEMATICS**

85	35.6	67.8	78.6		42.4	86.7	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

85	83.8	83.8	93.4		84.7	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

35	59.7	73.1	72.1		68.6	57.6	55.4	88.2
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**GRADE 4 SCIENCE**

36	70.7	80.5	81.6		77.8	84.8	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

35	52.3	70.8	76.4		54.3	75.8	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

46	72.0	72.0	77.8		60.9	77.8	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

3	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

46	66.0	77.4	77.8		69.6	77.8	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

46	68.8	77.1	76.3		80.4	82.2	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

46	47.0	69.4	78.6		58.7	95.6	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

39	69.8	76.2	81.0		64.1	88.9	66.7	93.3
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**GRADE 5 MATHEMATICS**

84	44.9	67.0	73.8		40.5	72.8	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

85	88.8	88.8	94.7		96.5	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

37	62.9	72.9	79.7		64.9	86.5	66.2	89.7
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**GRADE 5 SCIENCE**

38	58.6	68.9	86.8		47.4	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

38	44.2	71.1	82.7		42.1	94.7	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	79.5	79.5	75.7		70.8	76.6	69.0	92.5
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**GRADE 5 SPANISH READING**

48	65.4	77.0	75.7		77.1	76.6	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

49	54.2	69.5	72.7		55.1	62.5	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

47	52.9	75.6	83.2		70.2	97.8	44.9	96.6
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**KINDERGARTEN ART**

77	88.3	88.3			96.1		94.8	
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**KINDERGARTEN MATHEMATICS**

76	82.5	88.3			93.4		82.2	
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**KINDERGARTEN READING**

28	90.1	93.4			100.0		89.5	
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**KINDERGARTEN SPANISH MATHEMATICS**

1	*	*			*		81.8	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

39	71.8	78.8	81.1		76.9	88.9	66.6	89.6
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**GRADE 5 SCIENCE**

39	71.3	75.4	84.6		74.4	97.2	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

39	54.9	71.8	83.8		59.0	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

45	79.5	81.9	82.3		86.7	91.1	77.2	91.2
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**GRADE 5 SPANISH READING**

45	70.7	81.7	82.5		80.0	93.3	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

45	76.6	79.9	77.5		77.8	88.9	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

45	52.3	70.2	84.1		53.3	97.8	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

76	82.1	86.6			89.5		86.3	
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**KINDERGARTEN READING**

26	85.0	86.8			92.3		90.1	
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**KINDERGARTEN SPANISH MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

49	92.9	94.5			100.0		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

50	89.0	90.3			90.0		91.7	
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