

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

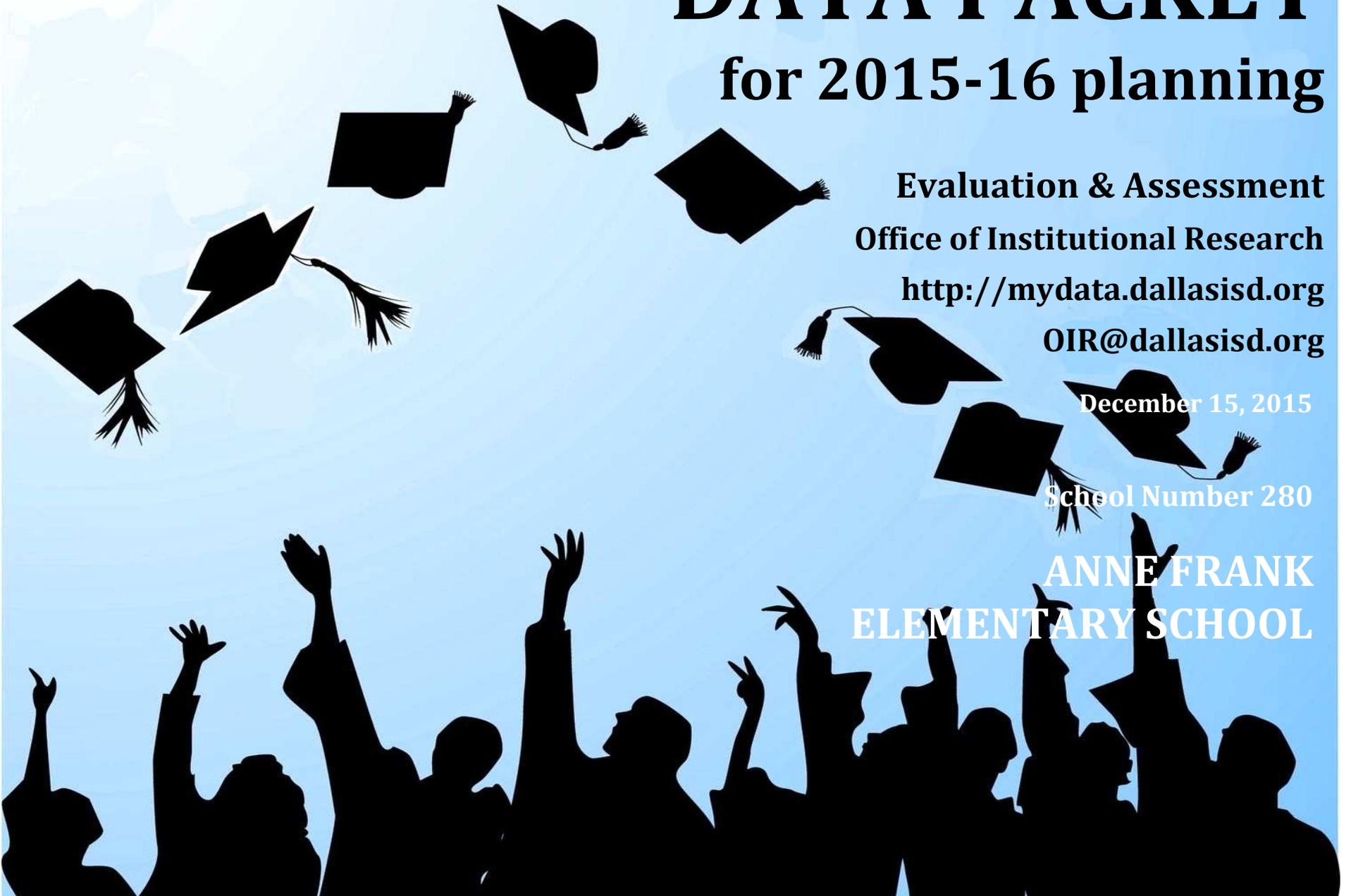
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December 15, 2015

School Number 280

**ANNE FRANK  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	117
KN	175
1	191
2	189
3	152
4	159
5	122
ALL	1,105

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	199	18.0	8	11.9
American Indian/Alaska Native	7	0.6	*	*
Asian/Hawaiian/Pacific Islander	23	2.1	*	*
Hispanic	827	74.8	25	37.3
White	39	3.5	31	46.3
Multiple	5	0.5	1	1.5
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	814	73.7
Economically disadvantaged	1,012	91.6
Limited English proficient (LEP)	692	62.6
Special education	64	5.8
Talented and Gifted (TAG)	142	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	97	10	10.3	0	0.0	5	5.2	81	83.5	1	1.0	0	0.0
	2014	98	16	16.3	0	0.0	4	4.1	77	78.6	1	1.0	0	0.0
	2015	117	25	21.4	0	0.0	3	2.6	86	73.5	1	0.9	1	0.9
KN	2013	229	37	16.2	0	0.0	1	0.4	180	78.6	11	4.8	0	0.0
	2014	208	42	20.2	1	0.5	10	4.8	146	70.2	8	3.8	1	0.5
	2015	175	40	22.9	4	2.3	5	2.9	120	68.6	6	3.4	0	0.0
1	2013	202	49	24.3	0	0.0	1	0.5	142	70.3	9	4.5	0	0.0
	2014	228	40	17.5	0	0.0	4	1.8	174	76.3	10	4.4	0	0.0
	2015	191	39	20.4	1	0.5	11	5.8	132	69.1	7	3.7	1	0.5
2	2013	174	33	19.0	1	0.6	3	1.7	129	74.1	6	3.4	0	0.0
	2014	182	47	25.8	0	0.0	1	0.5	125	68.7	7	3.8	0	0.0
	2015	189	29	15.3	0	0.0	2	1.1	148	78.3	8	4.2	2	1.1
3	2013	165	34	20.6	0	0.0	2	1.2	123	74.5	6	3.6	0	0.0
	2014	173	30	17.3	2	1.2	2	1.2	129	74.6	8	4.6	0	0.0
	2015	152	29	19.1	0	0.0	1	0.7	111	73.0	8	5.3	0	0.0
4	2013	164	27	16.5	0	0.0	2	1.2	133	81.1	1	0.6	0	0.0
	2014	149	24	16.1	0	0.0	0	0.0	119	79.9	6	4.0	0	0.0
	2015	159	22	13.8	2	1.3	1	0.6	126	79.2	6	3.8	1	0.6
5	2013	139	23	16.5	0	0.0	1	0.7	112	80.6	3	2.2	0	0.0
	2014	145	25	17.2	0	0.0	3	2.1	115	79.3	1	0.7	0	0.0
	2015	122	15	12.3	0	0.0	0	0.0	104	85.2	3	2.5	0	0.0
PK-5	2013	1,170	213	18.2	1	0.1	15	1.3	900	76.9	37	3.2	0	0.0
	2014	1,183	224	18.9	3	0.3	24	2.0	885	74.8	41	3.5	1	0.1
	2015	1,105	199	18.0	7	0.6	23	2.1	827	74.8	39	3.5	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	97	97	100.0	73	75.3	3	3.1	73	75.3	0	0.0	96	99.0	44.3	55.7	0.0
	2014	98	93	94.9	76	77.6	6	6.1	76	77.6	0	0.0	95	96.9	44.9	55.1	1.0
	2015	117	110	94.0	80	68.4	4	3.4	83	70.9	0	0.0	117	100.0	52.1	47.9	0.0
KN	2013	229	207	90.4	145	63.3	21	9.2	147	64.2	7	3.1	143	62.4	51.1	48.9	1.3
	2014	208	180	86.5	120	57.7	14	6.7	121	58.2	14	6.7	103	49.5	50.0	50.0	2.4
	2015	175	151	86.3	110	62.9	15	8.6	112	64.0	6	3.4	86	49.1	48.6	51.4	2.3
1	2013	202	185	91.6	116	57.4	14	6.9	118	58.4	33	16.3	32	15.8	52.5	47.5	3.5
	2014	228	199	87.3	138	60.5	13	5.7	140	61.4	23	10.1	31	13.6	48.2	51.8	2.2
	2015	191	174	91.1	107	56.0	15	7.9	112	58.6	31	16.2	24	12.6	53.9	46.1	4.2
2	2013	174	160	92.0	107	61.5	6	3.4	129	74.1	33	19.0	27	15.5	45.4	54.6	2.3
	2014	182	162	89.0	107	58.8	12	6.6	139	76.4	30	16.5	29	15.9	54.4	45.6	1.1
	2015	189	172	91.0	118	62.4	11	5.8	157	83.1	28	14.8	17	9.0	50.3	49.7	1.1
3	2013	165	156	94.5	99	60.0	7	4.2	118	71.5	30	18.2	26	15.8	49.7	50.3	3.6
	2014	173	154	89.0	102	59.0	6	3.5	124	71.7	33	19.1	26	15.0	48.6	51.4	0.6
	2015	152	141	92.8	96	63.2	10	6.6	125	82.2	30	19.7	20	13.2	53.9	46.1	0.7
4	2013	164	150	91.5	111	67.7	12	7.3	117	71.3	24	14.6	27	16.5	48.8	51.2	5.5
	2014	149	135	90.6	96	64.4	7	4.7	116	77.9	29	19.5	19	12.8	49.7	50.3	0.0
	2015	159	150	94.3	99	62.3	5	3.1	128	80.5	25	15.7	12	7.5	47.2	52.8	5.7
5	2013	139	129	92.8	90	64.7	15	10.8	100	71.9	28	20.1	15	10.8	57.6	42.4	5.8
	2014	145	130	89.7	90	62.1	12	8.3	121	83.4	20	13.8	16	11.0	50.3	49.7	2.8
	2015	122	114	93.4	82	67.2	4	3.3	97	79.5	22	18.0	12	9.8	52.5	47.5	3.3
PK-5	2013	1,170	1,084	92.6	741	63.3	78	6.7	802	68.5	155	13.2	366	31.3	50.2	49.8	3.2
	2014	1,183	1,053	89.0	729	61.6	70	5.9	837	70.8	149	12.6	319	27.0	49.7	50.3	1.5
	2015	1,105	1,012	91.6	692	62.6	64	5.8	814	73.7	142	12.9	288	26.1	51.1	48.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	225	13,959	215	95.7	13,303	95.3	48	21.3	20.2	194	11,885	86.3	85.1
	2014	207	13,557	200	96.5	12,997	95.9	33	15.9	18.6	182	11,773	87.8	86.8
	2015	182	13,283	176	96.4	12,675	95.4	26	14.3	19.2	162	11,627	88.8	87.5
1	2013	201	14,131	195	96.6	13,568	96.0	26	12.9	18.8	187	12,378	92.8	87.6
	2014	224	14,264	216	96.5	13,734	96.3	40	17.9	18.0	195	12,511	87.2	87.7
	2015	193	13,984	187	96.9	13,437	96.1	20	10.4	18.1	177	12,405	91.7	88.7
2	2013	176	13,553	172	97.5	13,074	96.5	26	14.7	17.1	163	12,034	92.4	88.8
	2014	183	13,664	177	96.9	13,220	96.8	36	19.7	16.0	160	12,162	87.7	89.0
	2015	195	13,916	189	96.8	13,422	96.4	30	15.4	16.6	176	12,453	90.1	89.5
3	2013	163	12,877	159	97.7	12,463	96.8	29	17.8	15.9	147	11,544	90.4	89.7
	2014	172	13,166	168	97.6	12,770	97.0	26	15.1	16.2	155	11,764	90.2	89.4
	2015	153	13,237	149	97.4	12,793	96.6	19	12.5	16.2	141	11,910	92.4	90.0
4	2013	163	12,400	159	97.2	12,023	97.0	31	19.0	16.5	142	11,167	87.0	90.1
	2014	151	12,546	146	97.1	12,183	97.1	27	17.9	15.0	130	11,321	86.4	90.2
	2015	164	12,745	161	97.7	12,343	96.9	11	6.7	16.2	157	11,520	95.5	90.4
5	2013	143	12,055	139	97.5	11,698	97.0	3	2.1	6.2	129	10,918	90.5	90.6
	2014	143	12,130	140	97.6	11,794	97.2	4	2.8	4.0	129	10,985	89.9	90.6
	2015	127	12,122	123	97.4	11,747	96.9	6	4.7	6.6	114	11,052	90.0	91.2
KN-5	2013	1,071	78,974	1,038	96.9	76,128	96.4	163	15.2	16.0	962	69,926	89.8	88.5
	2014	1,079	79,327	1,046	97.0	76,697	96.7	166	15.4	14.8	951	70,516	88.1	88.9
	2015	1,014	79,286	984	97.0	76,417	96.4	112	11.0	15.6	927	70,967	91.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 67

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	11.9
Hispanic	25	37.3
White	31	46.3
Multiple	1	1.5
Other	2	3.0

Gender	Number	Percentage
Female	58	86.6
Male	9	13.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	10.0	86.6
2013-14	8.1	67.6
2014-15	7.7	73.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.5
1	6	9.0
2	3	4.5
3	4	6.0
4	3	4.5
5	4	6.0
1-3	13	19.4
More than 3	51	76.1
1 - 5	20	29.9
6 - 10	15	22.4
11 - 20	15	22.4
More than 20	14	20.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	71.4	73.0	75.4	*	72.7	60.0		72.5	72.2	72.7	67.8	77
	2014	50.0	76.0	74.3	71.2	*	25.0	38.5		61.1	78.0	70.1	61.7	77
	2015	83.3	85.7	82.1	83.0	71.4	75.0	75.0		80.0	90.0	84.6	60.8	65
4	2013		73.1	67.6	65.5	*	50.0	50.0		54.5	78.1	66.2	62.3	65
	2014	*	62.5	77.4	65.3	*	33.3	40.0		64.3	66.7	65.6	59.4	61
	2015	33.3	60.9	73.5	66.0	*	42.9	42.9		54.8	77.1	66.7	57.9	66
5	2013	*	81.8	90.6	88.2	*	90.0	80.0		87.5	89.3	88.3	81.5	60
	2014	*	95.2	82.9	80.4	*	71.4	76.9		80.6	81.8	81.3	78.5	64
	2015	*	100.0	94.3	97.4	*	81.8	92.6		93.5	100.0	96.2	77.5	52
3-5	2013	87.5	75.0	76.7	76.0	44.4	68.6	62.9		71.4	79.2	75.2	71.1	202
	2014	35.7	77.1	78.2	72.3	42.9	48.4	54.7		68.4	75.7	72.3	66.7	202
	2015	66.7	80.0	83.5	80.4	69.2	70.0	68.6		76.3	87.2	81.4	65.7	183

NUMBER TESTED IN GRADES 3-5													
2013	8	76	103	171	9	35	70		105	96	202	21,619	
2014	14	70	101	159	7	31	95		95	107	202	21,304	
2015	15	65	97	138	13	30	102		97	86	183	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	8	10	16	*	3	12		11	10	21	2,181	77
	2014	4	6	9	17	*	6	16		14	9	23	2,649	77
	2015	1	4	5	8	2	3	10		7	3	10	2,771	65
4	2013		7	11	19	*	7	10		15	7	22	2,581	65
	2014	*	9	7	17	*	6	18		10	11	21	2,858	61
	2015	4	9	9	18	*	4	20		14	8	22	2,928	66
5	2013	*	4	3	6	*	1	4		4	3	7	1,484	60
	2014	*	1	6	10	*	4	9		6	6	12	1,582	64
	2015	*	0	2	1	*	2	2		2	0	2	1,692	52
3-5	2013	1	19	24	41	5	11	26		30	20	50	6,246	202
	2014	9	16	22	44	4	16	43		30	26	56	7,089	202
	2015	5	13	16	27	4	9	32		23	11	34	7,391	183

NUMBER TESTED IN GRADES 3-5													
2013	8	76	103	171	9	35	70		105	96	202	21,619	
2014	14	70	101	159	7	31	95		95	107	202	21,304	
2015	15	65	97	138	13	30	102		97	86	183	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	14.3	18.9	15.4	*	9.1	3.3		15.0	13.9	14.3	13.6	77
	2014	12.5	16.0	0.0	5.1	*	0.0	0.0		8.3	4.9	6.5	9.6	77
	2015	33.3	10.7	7.1	12.8	14.3	8.3	5.0		11.4	13.3	12.3	13.6	65
4	2013		3.8	11.8	10.9	*	7.1	5.0		6.1	12.5	9.2	13.5	65
	2014	*	12.5	9.7	8.2	*	0.0	0.0		3.6	15.2	9.8	12.0	61
	2015	0.0	13.0	5.9	11.3	*	0.0	2.9		9.7	8.6	9.1	12.8	66
5	2013	*	27.3	18.8	21.6	*	0.0	5.0		25.0	25.0	25.0	13.3	60
	2014	*	0.0	11.4	9.8	*	7.1	5.1		0.0	15.2	7.8	11.5	64
	2015	*	21.4	14.3	13.2	*	0.0	7.4		12.9	19.0	15.4	14.9	52
3-5	2013	37.5	14.5	16.5	15.8	0.0	5.7	4.3		15.2	16.7	15.8	13.5	202
	2014	7.1	10.0	6.9	7.5	0.0	3.2	2.1		4.2	11.2	7.9	11.1	202
	2015	13.3	13.8	9.3	12.3	15.4	3.3	4.9		11.3	12.8	12.0	13.8	183

NUMBER TESTED IN GRADE 3-5													
2013	8	76	103	171	9	35	70		105	96	202	21,619	
2014	14	70	101	159	7	31	95		95	107	202	21,304	
2015	15	65	97	138	13	30	102		97	86	183	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.9	57.3	62.2
	2014	64.7	62.9	55.7
	2015	66.9	63.4	65.8
4	2013	67.4	58.3	56.4
	2014	62.0	59.7	57.2
	2015	58.2	66.8	57.6
5	2013	72.0	72.1	73.5
	2014	66.3	60.4	67.6
	2015	69.2	70.6	68.6
3-5	2013	67.8	62.0	63.7
	2014	64.4	61.1	59.9
	2015	64.4	66.7	63.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		73.1	66.7	70.4	*	76.9	57.9		62.5	75.0	68.8	63.9	64
	2014	*	66.7	72.7	66.7	*	63.6	50.0		64.3	70.6	67.7	61.9	62
	2015	50.0	73.9	69.4	69.6	*	50.0	47.4		55.9	82.9	69.6	59.4	69

NUMBER TESTED IN GRADE 4													
2013		26	33	54	2	13	19		32	32	64	6,771	
2014	5	24	33	51	4	11	32		28	34	62	7,022	
2015	6	23	36	56	4	8	38		34	35	69	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		7	11	16	*	3	8		12	8	20	2,442	64
	2014	*	8	9	17	*	4	16		10	10	20	2,675	62
	2015	3	6	11	17	*	4	20		15	6	21	2,837	69

NUMBER TESTED IN GRADE 4													
2013		26	33	54	2	13	19		32	32	64	6,771	
2014	5	24	33	51	4	11	32		28	34	62	7,022	
2015	6	23	36	56	4	8	38		34	35	69	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3.8	0.0	1.9	*	0.0	0.0		0.0	3.1	1.6	4.7	64
	2014	*	0.0	3.0	2.0	*	0.0	0.0		0.0	2.9	1.6	3.7	62
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	69

NUMBER TESTED IN GRADE 4													
2013		26	33	54	2	13	19		32	32	64	6,771	
2014	5	24	33	51	4	11	32		28	34	62	7,022	
2015	6	23	36	56	4	8	38		34	35	69	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.2	58.2	65.7
	2014	4.0	4.2	64.2	59.6
	2015	4.0	3.7	63.0	61.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	59.3	67.5	65.8	*	66.0	61.9		64.1	64.2	63.7	57.5	160
	2014	*	70.8	71.7	75.2	*	75.8	68.1		67.1	74.2	70.9	59.3	165
	2015	85.7	85.7	68.5	74.4	75.0	68.5	70.0		69.6	77.6	73.3	65.2	146
4	2013		57.7	53.7	55.7	33.3	53.5	51.4		54.5	51.9	53.2	57.5	154
	2014	33.3	62.5	52.1	53.9	*	44.2	44.0		56.2	49.3	52.7	59.0	148
	2015	66.7	78.3	75.8	77.0	*	70.4	71.4		73.0	79.5	76.4	61.9	157
5	2013	*	81.0	93.9	92.1	*	97.4	95.3		93.0	90.9	92.1	81.7	126
	2014	*	85.0	84.5	83.9	*	80.5	81.3	*	85.3	82.4	83.8	81.4	136
	2015	*	100.0	91.3	91.3	*	88.6	90.5		95.1	89.8	92.5	68.5	120
3-5	2013	66.7	64.9	70.2	69.8	42.9	70.2	67.6		69.9	66.7	68.2	65.3	440
	2014	45.5	72.1	69.2	70.8	50.0	66.4	64.2	*	69.1	68.5	68.8	66.3	449
	2015	81.3	86.2	78.2	80.2	66.7	75.1	76.2		78.0	81.8	79.9	65.1	423

NUMBER TESTED IN GRADES 3-5													
2013	9	74	342	400	14	272	341		226	213	440	34,686	
2014	11	68	354	391	10	277	341	1	217	232	449	35,222	
2015	16	65	335	363	15	269	341		214	209	423	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	11	39	50	*	32	43		28	29	58	5,086	160
	2014	*	7	36	36	*	23	36		25	23	48	4,988	165
	2015	1	4	34	31	2	29	36		24	15	39	4,347	146
4	2013		11	57	62	4	47	52		35	37	72	4,919	154
	2014	4	9	56	59	*	53	65		32	38	70	4,803	148
	2015	2	5	30	32	*	29	36		20	17	37	4,556	157
5	2013	*	4	6	9	*	2	4		5	5	10	2,035	126
	2014	*	3	17	19	*	17	21	*	10	12	22	2,088	136
	2015	*	0	9	9	*	9	9		3	6	9	3,559	120
3-5	2013	3	26	102	121	8	81	99		68	71	140	12,040	440
	2014	6	19	109	114	5	93	122	*	67	73	140	11,879	449
	2015	3	9	73	72	5	67	81		47	38	85	12,462	423

NUMBER TESTED IN GRADES 3-5													
2013	9	74	342	400	14	272	341			226	213	440	34,686
2014	11	68	354	391	10	277	341	1		217	232	449	35,222
2015	16	65	335	363	15	269	341			214	209	423	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0.0	3.7	6.7	5.5	*	5.3	4.4		3.8	7.4	5.6	9.1	160
	2014	*	8.3	13.4	14.5	*	15.8	13.3		14.5	11.2	12.7	10.4	165
	2015	28.6	7.1	7.4	8.3	12.5	5.4	4.2		10.1	9.0	9.6	9.3	146
4	2013		3.8	5.7	5.0	0.0	4.0	3.7		7.8	2.6	5.2	9.5	154
	2014	0.0	8.3	8.5	9.4	*	4.2	3.4		8.2	8.0	8.1	14.0	148
	2015	16.7	13.0	9.7	10.8	*	9.2	7.1		9.5	12.0	10.8	10.4	157
5	2013	*	14.3	25.3	23.7	*	28.6	25.6		28.2	20.0	24.6	12.8	126
	2014	*	10.0	7.3	6.8	*	5.7	4.5	*	10.3	4.4	7.4	15.7	136
	2015	*	14.3	14.6	14.6	*	13.9	12.6		13.1	15.3	14.2	12.3	120
3-5	2013	22.2	6.8	11.7	10.5	7.1	11.4	10.1		12.8	8.9	10.9	10.4	440
	2014	9.1	8.8	9.9	10.5	10.0	8.7	7.0	*	11.1	8.2	9.6	13.3	449
	2015	18.8	10.8	10.4	11.0	6.7	9.3	7.6		10.7	12.0	11.3	10.6	423

NUMBER TESTED IN GRADE 3-5													
2013	9	74	342	400	14	272	306		226	213	440	34,686	
2014	11	68	354	391	10	277	341	1	217	232	449	35,222	
2015	16	65	335	363	15	269	341		214	209	423	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	65.4	58.0	59.8	54.7
4	2013				
	2014				
	2015	74.4	60.3	48.5	59.0
5	2013				
	2014				
	2015	71.5	67.7	65.1	70.4
3-5	2013				
	2014				
	2015	70.4	61.6	57.1	60.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	61.9	87.5	83.2	28.6	87.7	84.6		85.5	81.5	83.8	65.1	130
	2014		78.9	68.6	70.8	*	63.6	66.7		81.5	65.6	72.9	61.3	59
	2015	*	100.0	64.8	65.4	*	54.3	60.8		73.0	64.4	68.9	59.1	122

NUMBER TESTED IN GRADE 5													
2013	3	21	104	119	7	81	91		76	54	130	10,180	
2014		19	35	48	1	11	36		27	32	59	9,073	
2015	3	14	105	104	4	81	97		63	59	122	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	8	13	20	5	10	14		11	10	21	3551	130
	2014		4	11	14	*	4	12		5	11	16	3511	59
	2015	*	0	37	36	*	37	38		17	21	38	3685	122

NUMBER TESTED IN GRADE 5													
2013	3	21	104	119	7	81	91		76	54	130	10,180	
2014		19	35	48	1	11	36		27	32	59	9,073	
2015	3	14	105	104	4	81	97		63	59	122	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	19.0	14.4	15.1	0.0	16.0	15.4		17.1	16.7	16.9	6.6	130
	2014		0.0	0.0	2.1	*	9.1	2.8		0.0	6.3	3.4	5.3	59
	2015	*	0.0	1.9	1.0	*	1.2	1.0		1.6	1.7	1.6	6.6	122

NUMBER TESTED IN GRADE 5													
2013	3	21	104	119	7	81	91		76	54	130	10,180	
2014		19	35	48	1	11	36		27	32	59	9,073	
2015	3	14	105	104	4	81	97		63	59	122	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.3	79.5	73.7	73.2
	2014	64.2	68.6	65.3	68.5
	2015	70.5	68.5	62.1	61.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		78.6	78.3	*	77.6	77.6		73.7	80.9	76.7	69.6	86
	2014			65.6	66.3	*	64.5	64.5		57.8	71.4	64.9	65.2	94
	2015	*		77.5	81.1	*	77.5	77.5		65.1	92.1	77.8	66.0	81
4	2013			72.5	73.6	*	71.9	71.6		71.1	70.8	71.0	61.0	93
	2014	*		52.3	50.6		51.2	51.2		48.9	54.8	51.7	60.8	87
	2015			58.9	59.3	*	58.2	58.2		51.2	64.6	58.2	64.2	91
5	2013			98.6	98.6	*	98.6	98.6		97.7	100.0	98.7	86.5	75
	2014			92.1	91.3	*	92.1	92.1	*	92.5	91.7	92.1	83.0	76
	2015			88.7	87.9		88.7	88.7		93.9	84.2	88.7	83.5	71
3-5	2013	*		82.3	82.5	44.4	81.8	81.7		81.1	81.7	81.1	70.6	254
	2014	*		69.0	68.3	*	68.2	68.2	*	65.4	71.7	68.5	68.7	257
	2015	*		73.9	74.8	*	73.6	73.6		68.1	79.0	73.7	70.1	243

NUMBER TESTED IN GRADES 3-5													
2013	1		248	240	9	247	246		127	126	254	13,810	
2014	1		255	240	4	255	255	1	130	127	257	14,654	
2015	1		241	226	2	242	242		119	124	243	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		18	18	*	19	19		10	9	20	1,697	86
	2014			32	31	*	33	33		19	14	33	2,005	94
	2015	*		18	14	*	18	18		15	3	18	1,922	81
4	2013			25	23	*	25	25		13	14	27	1,915	93
	2014	*		41	39		42	42		23	19	42	1,891	87
	2015			37	35	*	38	38		21	17	38	1,867	91
5	2013			1	1	*	1	1		1	0	1	449	75
	2014			6	6	*	6	6	*	3	3	6	692	76
	2015			8	8		8	8		2	6	8	669	71
3-5	2013	*		44	42	5	45	45		24	23	48	4,061	254
	2014	*		79	76	*	81	81	*	45	36	81	4,588	257
	2015	*		63	57	*	64	64		38	26	64	4,458	243

NUMBER TESTED IN GRADES 3-5													
2013	1		248	240	9	247	246		127	126	254	13,810	
2014	1		255	240	4	255	255	1	130	127	257	14,654	
2015	1		241	226	2	242	242		119	124	243	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		16.7	16.9	*	16.5	16.5		10.5	21.3	16.3	17.4	86
	2014			12.9	13.0	*	12.9	12.9		4.4	20.4	12.8	17.6	94
	2015	*		12.5	13.5	*	12.5	12.5		4.7	21.1	12.3	16.1	81
4	2013			14.3	13.8	*	12.4	13.6		15.6	12.5	14.0	13.4	93
	2014	*		10.5	11.4		10.5	10.5		8.9	11.9	10.3	12.5	87
	2015			10.0	10.5	*	9.9	9.9		0.0	18.8	9.9	11.6	91
5	2013			19.2	18.6	*	19.2	19.2		18.2	19.4	18.7	11.6	75
	2014			17.1	17.4	*	17.1	17.1	*	17.5	16.7	17.1	15.8	76
	2015			14.1	15.2		14.1	14.1		9.1	18.4	14.1	13.9	71
3-5	2013	*		16.5	16.3	0.0	15.8	16.3		15.0	17.5	16.1	14.6	254
	2014	*		13.3	13.8	*	13.3	13.3	*	10.0	16.5	13.2	15.4	257
	2015	*		12.0	12.8	*	12.0	12.0		4.2	19.4	11.9	14.0	243

NUMBER TESTED IN GRADE 3-5													
2013	1		248	240	9	247	246		127	126	254	13,810	
2014	1		255	240	4	255	255	1	130	127	257	14,654	
2015	1		241	226	2	242	242		119	124	243	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.8	62.1	62.7
	2014	67.2	55.6	59.6
	2015	69.3	61.2	58.6
4	2013	62.5	65.9	55.7
	2014	58.0	56.5	58.5
	2015	57.7	57.6	53.2
5	2013	69.6	69.4	77.4
	2014	63.6	71.1	69.5
	2015	56.1	71.4	63.3
3-5	2013	62.3	65.7	64.5
	2014	63.0	60.5	62.2
	2015	61.1	62.9	57.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			83.5	83.9	*	84.3	83.0		80.0	85.1	82.6	62.2	92
	2014	*		61.2	61.5		60.0	60.0		52.3	69.0	60.5	65.6	86
	2015			53.3	55.8	*	53.8	53.8		39.5	66.7	53.8	67.9	91

NUMBER TESTED IN GRADE 4													
2013			91	87	3	89	88		45	47	92	4,958	
2014	1		85	78		85	85		44	42	86	4,841	
2015			90	86	1	91	91		43	48	91	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			15	14	*	14	15		9	7	16	1,876	92
	2014	*		33	30		34	34		21	13	34	1,667	86
	2015			42	38	*	42	42		26	16	42	1,685	91

NUMBER TESTED IN GRADE 4													
2013			91	87	3	89	88		45	47	92	4,958	
2014	1		85	78		85	85		44	42	86	4,841	
2015			90	86	1	91	91		43	48	91	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4.4	4.6	*	4.5	4.5		0.0	8.5	4.3	4.3	92
	2014	*		2.4	2.6		2.4	2.4		2.3	2.4	2.3	5.9	86
	2015			3.3	3.5	*	3.3	3.3		0.0	6.3	3.3	7.2	91

NUMBER TESTED IN GRADE 4													
2013			91	87	3	89	88		45	47	92	4,958	
2014	1		85	78		85	85		44	42	86	4,841	
2015			90	86	1	91	91		43	48	91	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.9	4.7	61.5	72.9
	2014	4.2	3.7	65.2	66.3
	2015	3.6	2.9	60.8	68.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	90.9	88.3	88.7	75.4	71
1	2013					
	2014					
	2015	86.7	81.8	82.6	55.8	92
2	2013					
	2014					
	2015	38.6	83.9	57.3	49.8	75
K-2	2013					
	2014					
	2015	57.1	84.5	76.5	59.6	238
# Tested (GR K-2)	2013					
	2014					
	2015	70	168	238	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	88.1	88.9	88.4	75.7	172
1	2013					
	2014					
	2015	66.1	79.7	71.7	62.6	191
2	2013					
	2014					
	2015	57.1	78.8	60.8	57.1	189
K-2	2013					
	2014					
	2015	68.7	82.9	73.2	64.9	552
# Tested (GR K-2)	2013					
	2014					
	2015	377	175	552	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	83.3	94.6	77.3	84.0	*	100.0	90.9		87.5	89.7	88.7	75.4	71
1**	2013													
	2014													
	2015	75.0	81.6	81.8	84.0	*	87.5	86.7		78.2	89.2	82.6	55.8	92
2**	2013													
	2014													
	2015	87.5	41.4	64.7	54.1	*	*	38.6		51.3	63.9	57.3	49.8	75
1-2	2013													
	2014													
	2015	81.3	64.2	73.1	14.3	70.6	76.9	50.8		67.0	76.7	71.3	52.8	167
# Tested (GR K-2)	2013													
	2014													
	2015	22	104	89	186	10	22	70	0	126	112	238	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2	15	5	17	*	3	3		7	20	27	1,823	71
1**	2013													
	2014													
	2015	3	12	10	26	*	4	7		13	19	32	1,331	92
2**	2013													
	2014													
	2015	3	4	4	9	*	*	4		5	6	11	1,177	75
1-2	2013													
	2014													
	2015	6	16	14	35	1	5	11	0	18	25	43	2,508	167
# Tested (GR K-2)	2013													
	2014													
	2015	22	104	89	186	10	22	70	0	126	112	238	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	92.1	85.7	87.0	70.0	88.8	88.1		89.3	87.5	88.4	75.7	172
1	2013													
	2014													
	2015	62.5	76.3	68.2	71.7	23.1	64.5	66.1		69.6	74.2	71.7	62.6	191
2	2013													
	2014													
	2015	100.0	37.9	63.5	61.0	30.0	64.1	57.1		62.1	59.6	60.8	57.1	189
K-2	2013													
	2014													
	2015	86.4	71.4	71.7	72.5	39.4	72.2	68.7		73.0	73.4	73.2	64.9	552
# Tested (GR K-2)	2013													
	2014													
	2015	22	105	399	491	33	331	377		281	271	552	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	4	16	38	49	3	38	39		26	39	65	3,871	172
1	2013													
	2014													
	2015	5	15	40	62	3	34	36		36	33	69	3,150	191
2	2013													
	2014													
	2015	4	2	31	33	0	22	25		20	17	37	2,864	189
K-2	2013													
	2014													
	2015	13	33	109	144	6	94	100		82	89	171	9,885	552
# Tested (GR K-2)	2013													
	2014													
	2015	22	105	399	491	33	331	377		281	271	552	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			77.6	76.8	57.1	77.6	77.6		72.5	81.6	77.0	77.1	100
1	2013													
	2014													
	2015			96.9	97.9	75.0	96.9	96.9		93.5	100.0	96.9	82.6	98
2	2013													
	2014													
	2015			91.2	91.0	75.0	91.1	91.1		92.9	89.7	91.2	78.9	114
K-2	2013													
	2014													
	2015			88.7	88.8	69.6	88.6	88.6		86.3	90.6	88.5	79.6	312
# Tested (GR K-2)	2013													
	2014													
	2015			310	303	23	308	306		153	159	312	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			32	31	2	33	33		17	16	33	1,432	100
1	2013													
	2014													
	2015			63	63	2	63	61		28	35	63	2,591	98
2	2013													
	2014													
	2015			72	69	2	72	72		31	41	72	2,832	114
K-2	2013													
	2014													
	2015			167	163	6	168	166		76	92	168	6,855	312
# Tested (GR K-2)	2013													
	2014													
	2015			310	303	23	308	306		153	159	312	18,204	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
3	2	*	*									*	*
ALL	2	*	*									*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (109)	Beginning	57	52.3	74	67.9	99	90.8	99	90.8	99	90.8
	Intermediate	40	36.7	22	20.2	2	1.8	3	2.8	1	0.9
	Advanced	10	9.2	11	10.1	5	4.6	3	2.8	5	4.6
	Advanced High	2	1.8	2	1.8	3	2.8	4	3.7	4	3.7
1 (107)	Beginning	14	13.1	50	46.7	96	89.7	77	72.0	76	71.0
	Intermediate	56	52.3	40	37.4	3	2.8	17	15.9	20	18.7
	Advanced	27	25.2	12	11.2	5	4.7	8	7.5	6	5.6
	Advanced High	10	9.3	5	4.7	3	2.8	5	4.7	5	4.7
2 (119)	Beginning	16	13.4	22	18.5	36	30.3	21	17.6	17	14.3
	Intermediate	32	26.9	47	39.5	52	43.7	54	45.4	54	45.4
	Advanced	29	24.4	25	21.0	22	18.5	29	24.4	38	31.9
	Advanced High	42	35.3	25	21.0	9	7.6	15	12.6	10	8.4
3 (95)	Beginning	3	3.2	4	4.3	5	5.3	16	16.8	5	5.3
	Intermediate	23	24.5	36	38.3	44	46.8	37	38.9	39	41.5
	Advanced	33	35.1	22	23.4	33	35.1	23	24.2	33	35.1
	Advanced High	35	37.2	32	34.0	12	12.8	19	20.0	17	18.1
4 (101)	Beginning	4	4.0	4	4.0	10	9.9	14	13.9	6	5.9
	Intermediate	4	4.0	13	12.9	40	39.6	48	47.5	41	40.6
	Advanced	48	47.5	46	45.5	36	35.6	28	27.7	38	37.6
	Advanced High	45	44.6	38	37.6	15	14.9	11	10.9	16	15.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
106 27 (25.5%)	Beginning	75			
	Intermediate	17	3		
	Advanced	3	2	1	
	Advanced High	1	0	4	
114 85 (74.6%)	Beginning	15			
	Intermediate	41	12		
	Advanced	20	15	2	
	Advanced High	3	4	2	
87 35 (40.2%)	Beginning	4			
	Intermediate	5	33		
	Advanced	0	13	15	
	Advanced High	0	0	17	
93 24 (25.8%)	Beginning	2			
	Intermediate	5	35		
	Advanced	0	3	32	
	Advanced High	0	0	16	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (82)	<b>Beginning</b>	2	2.4	2	2.4	3	3.7	3	3.7	2	2.4
	<b>Intermediate</b>	1	1.2	4	4.9	7	8.5	25	30.5	6	7.3
	<b>Advanced</b>	9	11.0	23	28.0	33	40.2	37	45.1	40	48.8
	<b>Advanced High</b>	70	85.4	53	64.6	39	47.6	17	20.7	34	41.5
<b>ALL</b> <hr/> (613)	<b>Beginning</b>	96	15.7	156	25.5	249	40.7	230	37.5	205	33.5
	<b>Intermediate</b>	156	25.5	162	26.5	148	24.2	184	30.0	161	26.3
	<b>Advanced</b>	156	25.5	139	22.7	134	21.9	128	20.9	160	26.1
	<b>Advanced High</b>	204	33.3	155	25.3	81	13.2	71	11.6	86	14.1

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 78 <hr/> <b>48 (61.5%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	5		
	<b>Advanced</b>	0	14	25	
	<b>Advanced High</b>	0	1	33	
<hr/> 480 <hr/> <b>219 (45.6%)</b>	<b>Beginning</b>	98			
	<b>Intermediate</b>	68	88		
	<b>Advanced</b>	23	47	75	
	<b>Advanced High</b>	4	5	72	

 Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

190	78.9	85.9			91.6		80.1	
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**GRADE 1 MUSIC**

183	73.4	78.4			85.2		78.6	
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**GRADE 1 READING**

92	75.8	86.3			94.6		85.1	
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**GRADE 1 SPANISH READING**

98	74.5	83.7			91.8		86.5	
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**GRADE 2 MATHEMATICS**

187	66.7	80.8	83.9		90.4	90.8	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

185	84.9	84.9	95.0		91.9	100.0	96.5	100.0
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**GRADE 2 READING**

82	61.4	78.9	76.8		76.8	79.7	68.2	87.9
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**GRADE 2 SPANISH MATHEMATICS**

4	*	*	*		*	*	64.4	*
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**GRADE 2 SPANISH READING**

109	71.6	81.1	79.4		87.2	89.0	73.4	91.2
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**GRADE 3 ART**

141	72.8	75.3	93.9		76.6	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

67	61.0	75.1	86.3		70.1	97.0	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

190	83.3	88.3			97.4		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

91	72.8	85.2			94.5		76.4	
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**GRADE 1 SPANISH READING**

99	85.1	88.8			90.9		82.3	
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**GRADE 2 MATHEMATICS**

189	80.7	83.4	83.3		84.1	90.5	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

75	67.4	78.3	77.6		72.0	86.7	64.4	86.9
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**GRADE 2 SPANISH MATHEMATICS**

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**GRADE 2 SPANISH READING**

114	88.4	92.3	80.5		94.7	87.7	80.2	89.0
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**GRADE 3 ART**

148	67.9	74.7	93.9		73.0	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

68	79.2	82.7	86.5		86.8	100.0	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

136	43.5	69.8	84.8		47.1	99.3	50.2	86.7
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**GRADE 3 READING**

67	66.7	77.8	83.7		80.6	98.5	58.9	86.3
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**GRADE 3 SCIENCE**

136	66.8	75.7	87.3		73.5	99.3	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

67	66.8	78.8	88.5		86.6	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

82	60.5	73.7	85.6		61.0	100.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

13	28.4	67.0	74.9		46.2	84.6	43.9	71.2
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**GRADE 3 SPANISH READING**

80	58.3	72.2	85.8		56.3	100.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

13	50.4	67.0	80.1		38.5	92.3	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

82	61.4	75.4	83.9		72.0	95.1	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

69	66.9	73.2	82.0		66.7	97.1	60.2	89.7
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**GRADE 4 MATHEMATICS**

160	49.4	73.8	78.4		70.6	79.2	57.0	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

151	44.9	69.9	75.8		47.7	71.3	49.8	83.6
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**GRADE 3 READING**

68	72.4	79.3	85.5		82.4	100.0	59.6	82.6
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**GRADE 3 SCIENCE**

151	61.1	74.1	81.3		66.9	90.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

66	76.3	79.7	89.9		80.3	98.5	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

84	68.5	73.7	79.5		69.0	87.8	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

84	70.5	77.9	79.5		76.2	87.8	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

1	*	*			*		57.7	*
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**GRADE 3 SPANISH SOCIAL STUDIES**

86	62.5	72.5	82.6		66.3	96.4	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

68	69.5	78.2	81.4		77.9	91.2	63.1	88.9
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**GRADE 4 MATHEMATICS**

157	49.8	72.6	78.6		61.8	82.8	48.5	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

116	65.6	75.4	94.1		76.7	100.0	76.3	99.9
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**GRADE 4 READING**

70	59.9	73.3	82.2		64.3	88.4	61.0	90.2
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**GRADE 4 SCIENCE**

161	61.2	71.6	80.7		60.9	90.6	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

71	47.6	65.1	80.7		43.7	94.3	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

93	71.3	71.3	78.7		60.2	92.5	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

2	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

92	60.8	70.6	78.8		60.9	92.4	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

2	*	*	*		*		56.1	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

92	46.2	68.4	75.9		46.7	87.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

50	75.9	78.1	80.8		80.0	81.6	71.9	92.8
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**GRADE 5 MATHEMATICS**

121	45.6	72.8	82.9		76.0	88.4	49.3	88.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

129	58.8	72.5	93.9		62.0	100.0	66.4	99.7
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**GRADE 4 READING**

68	56.7	71.1	81.0		58.8	89.7	55.4	88.2
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**GRADE 4 SCIENCE**

159	66.2	77.5	80.2		79.2	91.2	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

69	46.4	67.2	80.3		37.7	97.1	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

90	69.4	69.4	76.7		61.1	84.4	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

90	60.5	73.7	76.7		60.0	84.4	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

90	47.0	69.4	79.4		47.8	93.3	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

47	75.3	80.5	83.7		76.6	95.7	66.7	93.3
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**GRADE 5 MATHEMATICS**

122	57.8	74.7	80.7		75.4	92.5	57.9	88.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

118	77.7	77.7	94.1		73.7	100.0	88.5	100.0
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**GRADE 5 READING**

50	68.4	76.9	81.1		86.0	85.7	66.2	89.7
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**GRADE 5 SCIENCE**

124	62.7	72.1	75.2		64.5	74.2	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

51	47.4	72.8	80.1		66.7	96.1	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

77	81.0	81.0	80.2		81.8	100.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

77	62.6	75.1	80.2		71.4	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*		55.8	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

77	46.0	72.1	80.6		57.1	100.0	44.9	96.6
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**KINDERGARTEN ART**

167	87.2	87.2			94.6		94.8	
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**KINDERGARTEN MATHEMATICS**

174	82.6	88.4			90.8		82.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

120	88.9	88.9	94.7		94.2	100.0	93.6	100.0
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**GRADE 5 READING**

47	72.6	79.5	82.0		80.9	95.7	66.6	89.6
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**GRADE 5 SCIENCE**

123	72.9	76.8	77.9		71.5	82.6	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

48	53.2	70.8	80.8		58.3	97.9	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

75	81.8	83.9	78.6		89.3	86.5	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

75	70.2	81.4	78.6		85.3	86.5	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

74	56.0	72.5	81.9		62.2	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

172	86.2	89.7			96.5		86.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

79	77.3	84.9			89.9		89.5	
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**KINDERGARTEN SPANISH MATHEMATICS**

1	*	*			*		81.8	
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**KINDERGARTEN SPANISH READING**

96	88.5	91.2			92.7		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

72	90.4	91.6			93.1		90.1	
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**KINDERGARTEN SPANISH MATHEMATICS**

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**KINDERGARTEN SPANISH READING**

100	94.3	95.0			100.0		91.7	
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