

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

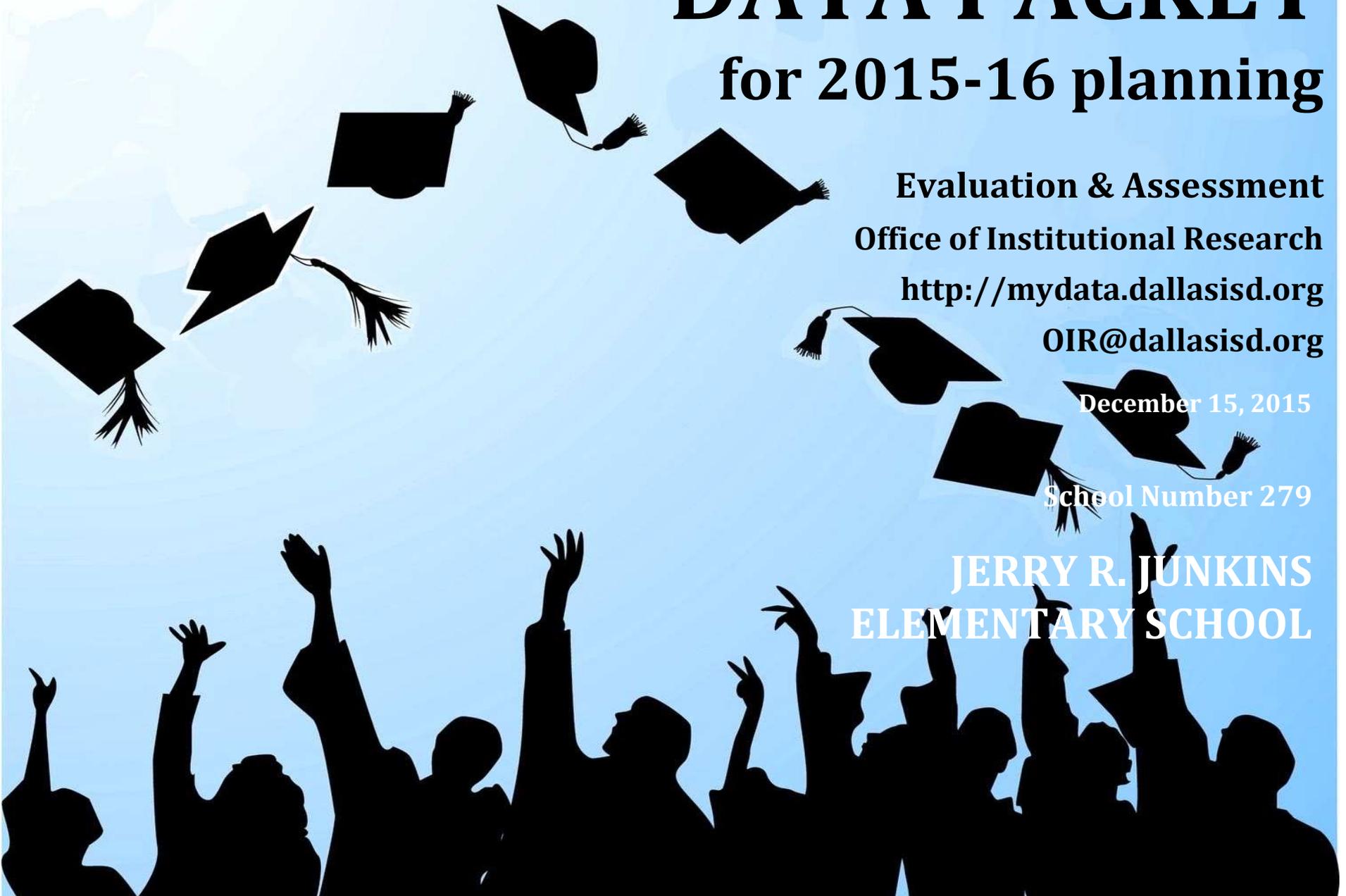
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December 15, 2015

School Number 279

**JERRY R. JUNKINS  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	35
KN	123
1	125
2	114
3	92
4	87
5	114
ALL	690

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	31.4	9	20.0
American Indian/Alaska Native	14	2.0	*	*
Asian/Hawaiian/Pacific Islander	45	6.5	*	*
Hispanic	339	49.1	14	31.1
White	58	8.4	20	44.4
Multiple	16	2.3	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	318	46.1
Economically disadvantaged	548	79.4
Limited English proficient (LEP)	209	30.3
Special education	63	9.1
Talented and Gifted (TAG)	86	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	44	5	11.4	3	6.8	2	4.5	32	72.7	2	4.5	0	0.0
	2014	50	9	18.0	2	4.0	4	8.0	33	66.0	1	2.0	1	2.0
	2015	35	6	17.1	0	0.0	4	11.4	25	71.4	0	0.0	0	0.0
KN	2013	153	39	25.5	7	4.6	14	9.2	68	44.4	19	12.4	6	3.9
	2014	131	41	31.3	5	3.8	7	5.3	63	48.1	10	7.6	5	3.8
	2015	123	40	32.5	1	0.8	8	6.5	63	51.2	8	6.5	3	2.4
1	2013	118	26	22.0	3	2.5	9	7.6	62	52.5	15	12.7	3	2.5
	2014	145	45	31.0	6	4.1	10	6.9	66	45.5	11	7.6	7	4.8
	2015	125	38	30.4	4	3.2	9	7.2	62	49.6	9	7.2	3	2.4
2	2013	106	24	22.6	4	3.8	1	0.9	58	54.7	16	15.1	1	0.9
	2014	103	24	23.3	3	2.9	9	8.7	53	51.5	12	11.7	2	1.9
	2015	114	38	33.3	3	2.6	7	6.1	54	47.4	8	7.0	4	3.5
3	2013	106	34	32.1	0	0.0	6	5.7	47	44.3	16	15.1	3	2.8
	2014	99	28	28.3	4	4.0	1	1.0	51	51.5	13	13.1	1	1.0
	2015	92	21	22.8	3	3.3	8	8.7	47	51.1	11	12.0	2	2.2
4	2013	87	27	31.0	0	0.0	8	9.2	39	44.8	10	11.5	3	3.4
	2014	109	35	32.1	0	0.0	8	7.3	46	42.2	17	15.6	3	2.8
	2015	87	33	37.9	2	2.3	2	2.3	39	44.8	9	10.3	1	1.1
5	2013	94	24	25.5	0	0.0	2	2.1	52	55.3	12	12.8	4	4.3
	2014	78	23	29.5	1	1.3	7	9.0	35	44.9	7	9.0	5	6.4
	2015	114	41	36.0	1	0.9	7	6.1	49	43.0	13	11.4	3	2.6
PK-5	2013	708	179	25.3	17	2.4	42	5.9	358	50.6	90	12.7	20	2.8
	2014	715	205	28.7	21	2.9	46	6.4	347	48.5	71	9.9	24	3.4
	2015	690	217	31.4	14	2.0	45	6.5	339	49.1	58	8.4	16	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	44	41	93.2	26	59.1	12	27.3	26	59.1	0	0.0	40	90.9	45.5	54.5	0.0
	2014	50	43	86.0	29	58.0	9	18.0	29	58.0	0	0.0	44	88.0	62.0	38.0	0.0
	2015	35	30	85.7	23	65.7	2	5.7	23	65.7	0	0.0	34	97.1	57.1	42.9	0.0
KN	2013	153	120	78.4	46	30.1	17	11.1	47	30.7	8	5.2	111	72.5	52.9	47.1	2.6
	2014	131	99	75.6	34	26.0	13	9.9	37	28.2	5	3.8	90	68.7	48.1	51.9	1.5
	2015	123	88	71.5	37	30.1	8	6.5	40	32.5	6	4.9	79	64.2	55.3	44.7	1.6
1	2013	118	89	75.4	44	37.3	12	10.2	47	39.8	4	3.4	24	20.3	52.5	47.5	4.2
	2014	145	111	76.6	38	26.2	19	13.1	41	28.3	19	13.1	27	18.6	54.5	45.5	2.1
	2015	125	103	82.4	35	28.0	14	11.2	36	28.8	12	9.6	26	20.8	49.6	50.4	0.8
2	2013	106	87	82.1	41	38.7	13	12.3	66	62.3	10	9.4	15	14.2	61.3	38.7	0.9
	2014	103	77	74.8	40	38.8	16	15.5	60	58.3	11	10.7	12	11.7	55.3	44.7	0.0
	2015	114	95	83.3	30	26.3	7	6.1	58	50.9	19	16.7	23	20.2	50.0	50.0	1.8
3	2013	106	77	72.6	21	19.8	8	7.5	50	47.2	22	20.8	19	17.9	55.7	44.3	0.9
	2014	99	80	80.8	34	34.3	10	10.1	62	62.6	9	9.1	10	10.1	58.6	41.4	1.0
	2015	92	67	72.8	31	33.7	14	15.2	60	65.2	13	14.1	15	16.3	55.4	44.6	1.1
4	2013	87	63	72.4	28	32.2	8	9.2	31	35.6	9	10.3	12	13.8	55.2	44.8	0.0
	2014	109	81	74.3	24	22.0	11	10.1	45	41.3	22	20.2	22	20.2	58.7	41.3	1.8
	2015	87	73	83.9	27	31.0	10	11.5	47	54.0	9	10.3	23	26.4	55.2	44.8	0.0
5	2013	94	68	72.3	29	30.9	10	10.6	36	38.3	13	13.8	20	21.3	48.9	51.1	1.1
	2014	78	58	74.4	24	30.8	4	5.1	53	67.9	12	15.4	14	17.9	52.6	47.4	1.3
	2015	114	92	80.7	26	22.8	8	7.0	54	47.4	27	23.7	21	18.4	57.0	43.0	0.0
PK-5	2013	708	545	77.0	235	33.2	80	11.3	303	42.8	66	9.3	241	34.0	53.8	46.2	1.7
	2014	715	549	76.8	223	31.2	82	11.5	327	45.7	78	10.9	219	30.6	55.0	45.0	1.3
	2015	690	548	79.4	209	30.3	63	9.1	318	46.1	86	12.5	221	32.0	53.8	46.2	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	150	13,959	144	96.6	13,303	95.3	36	24.1	20.2	130	11,885	87.0	85.1
	2014	132	13,557	127	96.6	12,997	95.9	18	13.6	18.6	118	11,773	89.5	86.8
	2015	120	13,283	116	96.2	12,675	95.4	26	21.6	19.2	107	11,627	89.1	87.5
1	2013	119	14,131	115	96.8	13,568	96.0	23	19.4	18.8	101	12,378	85.0	87.6
	2014	149	14,264	145	97.1	13,734	96.3	21	14.1	18.0	129	12,511	86.5	87.7
	2015	129	13,984	125	96.7	13,437	96.1	18	13.9	18.1	116	12,405	89.9	88.7
2	2013	106	13,553	103	97.8	13,074	96.5	24	22.7	17.1	94	12,034	88.8	88.8
	2014	109	13,664	106	97.1	13,220	96.8	14	12.9	16.0	99	12,162	90.9	89.0
	2015	122	13,916	118	97.3	13,422	96.4	15	12.3	16.6	112	12,453	92.0	89.5
3	2013	106	12,877	103	97.7	12,463	96.8	20	18.9	15.9	92	11,544	87.0	89.7
	2014	101	13,166	99	98.2	12,770	97.0	11	10.9	16.2	93	11,764	92.4	89.4
	2015	94	13,237	91	97.1	12,793	96.6	18	19.2	16.2	85	11,910	90.6	90.0
4	2013	91	12,400	89	97.7	12,023	97.0	17	18.6	16.5	82	11,167	89.7	90.1
	2014	109	12,546	107	97.9	12,183	97.1	20	18.3	15.0	99	11,321	90.6	90.2
	2015	86	12,745	83	97.3	12,343	96.9	12	14.0	16.2	77	11,520	89.9	90.4
5	2013	95	12,055	92	97.4	11,698	97.0	8	8.4	6.2	84	10,918	88.7	90.6
	2014	80	12,130	79	97.7	11,794	97.2	0	0.0	4.0	71	10,985	88.3	90.6
	2015	114	12,122	111	97.5	11,747	96.9	3	2.6	6.6	104	11,052	91.4	91.2
KN-5	2013	666	78,974	648	97.3	76,128	96.4	128	19.2	16.0	583	69,926	87.5	88.5
	2014	680	79,327	662	97.4	76,697	96.7	84	12.3	14.8	609	70,516	89.5	88.9
	2015	664	79,286	644	97.0	76,417	96.4	92	13.9	15.6	601	70,967	90.5	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	20.0
Hispanic	14	31.1
White	20	44.4
Multiple	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.2	72.3
2013-14	6.8	84.4
2014-15	7.6	87.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.4
1	0	0.0
2	3	6.7
3	1	2.2
4	4	8.9
5	2	4.4
1-3	4	8.9
More than 3	39	86.7
1 - 5	10	22.2
6 - 10	14	31.1
11 - 20	11	24.4
More than 20	8	17.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	83.9	88.9	87.3	*	*	79.3		88.6	92.3	90.4	67.8	83
	2014	83.3	76.9	94.7	82.0	*	100.0	82.1		87.5	83.3	85.5	61.7	62
	2015	90.0	95.0	85.0	96.7	100.0	*	83.9		90.9	83.3	87.3	60.8	63
4	2013	70.0	70.4	62.5	64.3	*	66.7	71.4		65.7	73.3	69.2	62.3	65
	2014	76.5	70.0	73.9	75.0	*	*	35.0		67.4	81.6	74.1	59.4	81
	2015	71.4	68.0	87.5	71.9	*	*	50.0		78.6	70.8	75.0	57.9	52
5	2013	100.0	95.7	82.9	87.2	*	75.0	75.0		94.7	86.5	90.7	81.5	75
	2014	100.0	90.5	89.5	91.7		87.5	88.2		89.7	93.5	91.7	78.5	60
	2015	100.0	91.9	92.0	93.6	*	*	93.1		93.8	94.6	94.1	77.5	85
3-5	2013	91.9	82.7	80.8	80.6	88.9	68.2	76.8		83.8	84.9	84.3	71.1	223
	2014	82.9	77.9	85.2	82.1	*	72.2	73.2		79.8	85.9	82.8	66.7	203
	2015	89.7	85.4	88.5	88.1	88.9	84.6	78.8		89.0	84.6	87.0	65.7	200

NUMBER TESTED IN GRADES 3-5													
2013	37	81	78	144	9	22	56			117	106	223	21,619
2014	35	77	61	134	5	18	82			104	99	203	21,304
2015	29	82	61	109	9	13	80			109	91	200	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	5	3	7	*	*	6		5	3	8	2,181	83
	2014	2	6	1	9	*	0	5		4	5	9	2,649	62
	2015	1	1	3	1	0	*	5		3	5	8	2,771	63
4	2013	3	8	6	15	*	2	2		12	8	20	2,581	65
	2014	4	9	6	12	*	*	13		14	7	21	2,858	81
	2015	2	8	2	9	*	*	10		6	7	13	2,928	52
5	2013	0	1	6	6	*	3	5		2	5	7	1,484	75
	2014	0	2	2	3		1	4		3	2	5	1,582	60
	2015	0	3	2	3	*	*	2		3	2	5	1,692	85
3-5	2013	3	14	15	28	1	7	13		19	16	35	6,246	223
	2014	6	17	9	24	*	5	22		21	14	35	7,089	203
	2015	3	12	7	13	1	2	17		12	14	26	7,391	200

NUMBER TESTED IN GRADES 3-5													
2013	37	81	78	144	9	22	56		117	106	223	21,619	
2014	35	77	61	134	5	18	82		104	99	203	21,304	
2015	29	82	61	109	9	13	80		109	91	200	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	31.3	22.6	14.8	20.0	*	*	3.4		25.0	23.1	24.1	13.6	83
	2014	33.3	11.5	21.1	14.0	*	0.0	7.1		25.0	13.3	19.4	9.6	62
	2015	10.0	25.0	15.0	26.7	33.3	*	12.9		27.3	20.0	23.8	13.6	63
4	2013	20.0	25.9	25.0	16.7	*	16.7	14.3		28.6	23.3	26.2	13.5	65
	2014	17.6	6.7	17.4	20.8	*	*	0.0		18.6	18.4	18.5	12.0	81
	2015	28.6	12.0	31.3	21.9	*	*	5.0		28.6	12.5	21.2	12.8	52
5	2013	18.2	21.7	17.1	12.8	*	33.3	25.0		15.8	24.3	20.0	13.3	75
	2014	16.7	14.3	10.5	11.1		0.0	0.0		20.7	12.9	16.7	11.5	60
	2015	33.3	5.4	24.0	21.3	*	*	6.9		18.8	24.3	21.2	14.9	85
3-5	2013	24.3	23.5	17.9	16.7	22.2	22.7	12.5		23.1	23.6	23.3	13.5	223
	2014	22.9	10.4	16.4	15.7	*	0.0	2.4		21.2	15.2	18.2	11.1	203
	2015	24.1	12.2	23.0	22.9	22.2	23.1	8.8		23.9	19.8	22.0	13.8	200

NUMBER TESTED IN GRADE 3-5													
2013	37	81	78	144	9	22	56		117	106	223	21,619	
2014	35	77	61	134	5	18	82		104	99	203	21,304	
2015	29	82	61	109	9	13	80		109	91	200	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	75.9	69.7	71.3
	2014	73.1	70.3	64.3
	2015	72.8	67.3	69.4
4	2013	70.0	64.9	64.3
	2014	68.9	62.5	63.3
	2015	59.4	71.8	64.1
5	2013	74.1	74.0	73.0
	2014	71.8	72.1	74.6
	2015	73.4	76.5	74.8
3-5	2013	73.6	69.7	69.8
	2014	71.1	67.7	66.9
	2015	69.6	72.4	70.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	90.0	59.3	62.5	58.5	*	66.7	57.1		62.9	73.3	67.7	63.9	65
	2014	76.5	76.7	79.2	75.5	*	*	47.6		74.4	79.5	76.8	61.9	82
	2015	57.1	72.0	64.3	64.5	*	*	55.6		64.3	77.3	70.0	59.4	50

NUMBER TESTED IN GRADE 4													
2013	10	27	16	41	3	6	7			35	30	65	6,771
2014	17	30	24	49	2	4	21			43	39	82	7,022
2015	7	25	14	31	2	3	18			28	22	50	6,988

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1	11	6	17	*	2	3		13	8	21	2,442	65
	2014	4	7	5	12	*	*	11		11	8	19	2,675	82
	2015	3	7	5	11	*	*	8		10	5	15	2,837	50

NUMBER TESTED IN GRADE 4													
2013	10	27	16	41	3	6	7		35	30	65	6,771	
2014	17	30	24	49	2	4	21		43	39	82	7,022	
2015	7	25	14	31	2	3	18		28	22	50	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	3.7	12.5	2.4	*	0.0	0.0		11.4	3.3	7.7	4.7	65
	2014	5.9	0.0	4.2	6.1	*	*	0.0		0.0	7.7	3.7	3.7	82
	2015	28.6	4.0	7.1	6.5	*	*	0.0		7.1	13.6	10.0	4.2	50

NUMBER TESTED IN GRADE 4													
2013	10	27	16	41	3	6	7			35	30	65	6,771
2014	17	30	24	49	2	4	21			43	39	82	7,022
2015	7	25	14	31	2	3	18			28	22	50	6,988

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.8	59.3	65.7
	2014	4.4	4.4	69.5	63.3
	2015	4.5	4.1	65.8	59.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	87.5	77.4	66.7	71.8	*	55.0	57.8		71.4	77.8	74.3	57.5	101
	2014	100.0	65.4	66.7	66.2	*	54.8	55.8		70.8	67.5	69.3	59.3	88
	2015	90.0	80.0	66.7	76.5	85.7	65.4	65.4		79.5	70.0	75.0	65.2	84
4	2013	60.0	51.9	47.4	41.3	*	42.3	40.7		44.4	58.5	51.2	57.5	86
	2014	76.5	83.3	70.7	73.8	*	61.9	54.1		78.6	72.1	75.8	59.0	99
	2015	83.3	61.5	77.4	73.3	*	66.7	55.6		69.4	71.9	70.6	61.9	68
5	2013	90.9	75.0	82.6	78.6	*	82.6	75.9		82.5	83.7	83.1	81.7	83
	2014	100.0	85.7	78.1	79.6		81.0	76.6		83.3	78.4	80.8	81.4	73
	2015	66.7	56.8	59.1	68.8	*	61.9	46.8		58.3	65.9	61.5	68.5	104
3-5	2013	81.1	67.9	66.7	63.7	66.7	59.4	58.4		66.0	73.6	69.6	65.3	270
	2014	88.2	77.9	71.2	72.3	*	64.4	62.5		77.1	72.5	75.0	66.3	260
	2015	78.6	63.9	66.7	72.5	77.8	64.7	56.3		67.9	69.0	68.4	65.1	256

NUMBER TESTED IN GRADES 3-5													
2013	37	78	129	190	6	69	136			141	129	270	34,686
2014	34	77	118	188	4	73	136			140	120	260	35,222
2015	28	83	117	160	9	68	135			140	116	256	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	7	15	20	*	9	19		16	10	26	5,086	101
	2014	0	9	15	25	*	14	23		14	13	27	4,988	88
	2015	1	4	14	12	1	9	18		9	12	21	4,347	84
4	2013	4	13	20	37	*	15	16		25	17	42	4,919	86
	2014	4	5	12	17	*	8	17		12	12	24	4,803	99
	2015	1	10	7	12	*	7	16		11	9	20	4,556	68
5	2013	1	5	8	12	*	4	7		7	7	14	2,035	83
	2014	0	3	7	10		4	11		6	8	14	2,088	73
	2015	4	16	18	20	*	8	25		25	15	40	3,559	104
3-5	2013	7	25	43	69	2	28	42		48	34	82	12,040	270
	2014	4	17	34	52	*	26	51		32	33	65	11,879	260
	2015	6	30	39	44	2	24	59		45	36	81	12,462	256

NUMBER TESTED IN GRADES 3-5													
2013	37	78	129	190	6	69	136		141	129	270	34,686	
2014	34	77	118	188	4	73	136		140	120	260	35,222	
2015	28	83	117	160	9	68	135		140	116	256	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	25.0	12.9	13.3	15.5	*	0.0	4.4		16.1	20.0	17.8	9.1	101
	2014	9.1	11.5	4.4	4.1	*	0.0	1.9		6.3	10.0	8.0	10.4	88
	2015	30.0	25.0	4.8	11.8	14.3	15.4	7.7		22.7	12.5	17.9	9.3	84
4	2013	0.0	7.4	10.5	4.8	*	7.7	7.4		8.9	9.8	9.3	9.5	86
	2014	29.4	16.7	14.6	16.9	*	4.8	2.7		23.2	18.6	21.2	14.0	99
	2015	0.0	3.8	12.9	4.4	*	9.5	5.6		8.3	9.4	8.8	10.4	68
5	2013	27.3	5.0	15.2	10.7	*	21.7	20.7		12.5	20.9	16.9	12.8	83
	2014	0.0	14.3	9.4	8.2		9.5	6.4		13.9	13.5	13.7	15.7	73
	2015	25.0	0.0	6.8	7.8	*	0.0	0.0		8.3	13.6	10.6	12.3	104
3-5	2013	18.9	9.0	13.2	10.5	16.7	10.1	9.9		12.8	17.1	14.8	10.4	270
	2014	17.6	14.3	9.3	9.6	*	4.1	3.7		15.0	14.2	14.6	13.3	260
	2015	21.4	7.2	7.7	8.1	11.1	8.8	4.4		12.9	12.1	12.5	10.6	256

NUMBER TESTED IN GRADE 3-5													
2013	37	78	129	190	6	69	101			141	129	270	34,686
2014	34	77	118	188	4	73	136			140	120	260	35,222
2015	28	83	117	160	9	68	135			140	116	256	35,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	67.8	60.8	63.6	68.1
4	2013				
	2014				
	2015	73.7	58.1	46.0	57.1
5	2013				
	2014				
	2015	59.3	54.1	55.4	49.0
3-5	2013				
	2014				
	2015	65.9	57.4	55.6	57.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	68.2	75.0	70.2	*	72.7	62.1		70.0	83.7	77.1	65.1	83
	2014	83.3	76.2	64.0	64.3		57.1	57.5		76.7	63.9	69.7	61.3	66
	2015	83.3	54.1	68.0	74.5	*	*	58.6		66.7	67.6	67.1	59.1	85

NUMBER TESTED IN GRADE 5													
2013	11	22	44	57	4	22	29		40	43	83	10,180	
2014	6	21	25	42		14	40		30	36	66	9,073	
2015	12	37	25	47	1	3	29		48	37	85	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	7	11	17	*	6	11		12	7	19	3551	83
	2014	1	5	9	15		6	17		7	13	20	3511	66
	2015	2	17	8	12	*	*	12		16	12	28	3685	85

NUMBER TESTED IN GRADE 5													
2013	11	22	44	57	4	22	29		40	43	83	10,180	
2014	6	21	25	42		14	40		30	36	66	9,073	
2015	12	37	25	47	1	3	29		48	37	85	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	18.2	0.0	6.8	3.5	*	13.6	10.3		10.0	7.0	8.4	6.6	83
	2014	0.0	0.0	4.0	0.0		0.0	0.0		3.3	2.8	3.0	5.3	66
	2015	8.3	5.4	8.0	10.6	*	*	3.4		12.5	5.4	9.4	6.6	85

NUMBER TESTED IN GRADE 5													
2013	11	22	44	57	4	22	29		40	43	83	10,180	
2014	6	21	25	42		14	40		30	36	66	9,073	
2015	12	37	25	47	1	3	29		48	37	85	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	73.8	75.5	62.7	67.7
	2014	65.3	69.5	65.9	67.5
	2015	70.3	66.2	61.4	67.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			83.3	81.3		81.3	81.3		83.3	83.3	83.3	69.6	18
	2014			63.0	65.4		61.5	61.5		47.1	90.9	64.3	65.2	28
	2015			75.0	73.9	*	76.0	76.0		69.2	83.3	76.0	66.0	25
4	2013			69.6	69.6	*	68.2	68.2		50.0	90.9	69.6	61.0	23
	2014			72.7	75.0		71.4	71.4		68.8	83.3	72.7	60.8	22
	2015		*	42.1	50.0		42.1	42.1		36.4	50.0	42.9	64.2	21
5	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.5	13
	2014			93.3	93.3		93.3	93.3		87.5	100.0	93.3	83.0	15
	2015			87.0	90.0		86.4	86.4		93.8	71.4	87.0	83.5	23
3-5	2013			81.5	80.8	*	80.4	80.4		73.3	91.7	81.5	70.6	54
	2014			73.4	75.4		72.6	72.6		63.4	91.7	73.8	68.7	65
	2015		*	69.7	72.9	*	69.7	69.7		70.0	69.0	69.6	70.1	69

NUMBER TESTED IN GRADES 3-5													
2013			54	52	1	51	51		30	24	54	13,810	
2014			64	61		62	62		41	24	65	14,654	
2015		1	66	59	2	66	66		40	29	69	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			3	3		3	3		2	1	3	1,697	18
	2014			10	9		10	10		9	1	10	2,005	28
	2015			6	6	*	6	6		4	2	6	1,922	25
4	2013			7	7	*	7	7		6	1	7	1,915	23
	2014			6	5		6	6		5	1	6	1,891	22
	2015		*	11	8		11	11		7	5	12	1,867	21
5	2013			0	0		0	0		0	0	0	449	13
	2014			1	1		1	1		1	0	1	692	15
	2015			3	2		3	3		1	2	3	669	23
3-5	2013			10	10	*	10	10		8	2	10	4,061	54
	2014			17	15		17	17		15	2	17	4,588	65
	2015		*	20	16	*	20	20		12	9	21	4,458	69

NUMBER TESTED IN GRADES 3-5													
2013			54	52	1	51	51			30	24	54	13,810
2014			64	61		62	62			41	24	65	14,654
2015		1	66	59	2	66	66			40	29	69	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			22.2	18.8		18.8	18.8		25.0	16.7	22.2	17.4	18
	2014			18.5	19.2		15.4	15.4		0.0	45.5	17.9	17.6	28
	2015			20.8	26.1	*	24.0	24.0		23.1	25.0	24.0	16.1	25
4	2013			13.0	13.0	*	9.1	9.1		8.3	18.2	13.0	13.4	23
	2014			18.2	20.0		19.0	19.0		25.0	0.0	18.2	12.5	22
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	21
5	2013			15.4	15.4		15.4	15.4		0.0	28.6	15.4	11.6	13
	2014			13.3	13.3		13.3	13.3		12.5	14.3	13.3	15.8	15
	2015			26.1	25.0		22.7	22.7		25.0	28.6	26.1	13.9	23
3-5	2013			16.7	15.4	*	13.7	13.7		13.3	20.8	16.7	14.6	54
	2014			17.2	18.0		16.1	16.1		12.2	25.0	16.9	15.4	65
	2015		*	16.7	18.6	*	16.7	16.7		17.5	17.2	17.4	14.0	69

NUMBER TESTED IN GRADE 3-5													
2013			54	52	1	51	51		30	24	54	13,810	
2014			64	61		62	62		41	24	65	14,654	
2015		1	66	59	2	66	66		40	29	69	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.3	64.5	66.3
	2014	61.9	58.3	61.8
	2015	75.3	68.2	62.0
4	2013	56.5	64.3	54.1
	2014	66.8	62.9	66.5
	2015	56.2	58.2	48.8
5	2013	63.8	61.1	82.4
	2014	62.7	67.7	67.8
	2015	62.6	76.4	65.5
3-5	2013	59.2	63.6	65.0
	2014	63.7	62.0	64.8
	2015	65.3	67.9	59.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			59.1	59.1	*	57.1	57.1		33.3	90.0	59.1	62.2	22
	2014			77.3	80.0		76.2	76.2		68.8	100.0	77.3	65.6	22
	2015		*	55.0	62.5		55.0	55.0		54.5	54.5	54.5	67.9	22

NUMBER TESTED IN GRADE 4													
2013			22	22	1	21	21		12	10	22	4,958	
2014			22	20		21	21		16	6	22	4,841	
2015		1	20	16		20	20		11	11	22	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			9	9	*	9	9		8	1	9	1,876	22
	2014			5	4		5	5		5	0	5	1,667	22
	2015		*	9	6		9	9		5	5	10	1,685	22

NUMBER TESTED IN GRADE 4													
2013			22	22	1	21	21		12	10	22	4,958	
2014			22	20		21	21		16	6	22	4,841	
2015		1	20	16		20	20		11	11	22	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	22
	2014			22.7	20.0		19.0	19.0		18.8	33.3	22.7	5.9	22
	2015		*	10.0	6.3		10.0	10.0		0.0	18.2	9.1	7.2	22

NUMBER TESTED IN GRADE 4													
2013			22	22	1	21	21		12	10	22	4,958	
2014			22	20		21	21		16	6	22	4,841	
2015		1	20	16		20	20		11	11	22	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.3	3.5	53.5	65.1
	2014	5.2	4.0	68.2	78.9
	2015	4.1	2.9	63.1	67.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			*	*		*	*		*		*	23.0	1
	2015												39.4	0
4	2013												27.3	0
	2014			*	*		*	*		*	*	*	22.8	4
	2015			*	*		*	*		*	*	*	25.4	3
5	2013			*	*		*	*		*		*	41.5	2
	2014			*	*		*	*		*		*	38.8	1
	2015			*	*		*	*		*		*	31.7	4
3-5	2013			*	*		*	*		*		*	30.9	2
	2014			66.7	*		66.7	66.7		*	*	66.7	29.2	6
	2015			57.1	*		50.0	50.0		66.7	*	57.1	31.8	7

NUMBER TESTED IN GRADES 3-5													
2013			2	2		2	2		2		2		233
2014			6	5		6	6		5	1	6		295
2015			7	4		6	6		6	1	7		362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			*	*		*	*		*		*	77	1
	2015												66	0
4	2013												48	0
	2014			*	*		*	*		*	*	*	61	4
	2015			*	*		*	*		*	*	*	97	3
5	2013			*	*		*	*		*		*	55	2
	2014			*	*		*	*		*		*	71	1
	2015			*	*		*	*		*		*	84	4
3-5	2013			*	*		*	*		*		*	161	2
	2014			2	*		2	2		*	*	2	209	6
	2015			3	*		3	3		2	*	3	247	7

NUMBER TESTED IN GRADES 3-5													
2013			2	2		2	2		2		2		233
2014			6	5		6	6		5	1	6		295
2015			7	4		6	6		6	1	7		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			*	*		*	*		*		*	0.0	1
	2015												0.9	0
4	2013												3.0	0
	2014			*	*		*	*		*	*	*	1.3	4
	2015			*	*		*	*		*	*	*	2.3	3
5	2013			*	*		*	*		*		*	1.1	2
	2014			*	*		*	*		*		*	0.9	1
	2015			*	*		*	*		*		*	0.0	4
3-5	2013			*	*		*	*		*		*	1.7	2
	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	6
	2015			0.0	*		0.0	0.0		0.0	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2013			2	2		2	2		2		2		233
2014			6	5		6	6		5	1	6		295
2015			7	4		6	6		6	1	7		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	50.6	50.3	40.0	53.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	43.0	4
	2014			62.5	62.5		62.5	62.5		71.4	*	62.5	55.6	8
	2015			30.4	30.0		27.3	27.3		37.5	14.3	30.4	50.2	23

NUMBER TESTED IN GRADE 5													
2013			4	4		4	4		4		4		1,122
2014			8	8		8	8		7	1	8		2,304
2015			23	20		22	22		16	7	23		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	640	4
	2014			3	3		3	3		2	*	3	1022	8
	2015			16	14		16	16		10	6	16	1213	23

NUMBER TESTED IN GRADE 5													
2013			4	4		4	4		4		4		1,122
2014			8	8		8	8		7	1	8		2,304
2015			23	20		22	22		16	7	23		2,437

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	1.9	4
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.9	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	23

NUMBER TESTED IN GRADE 5													
2013			4	4		4	4		4		4		1,122
2014			8	8		8	8		7	1	8		2,304
2015			23	20		22	22		16	7	23		2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	65.6	66.3	65.6	70.5
	2015	54.3	57.8	45.7	54.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	7.9	5
4	2013													
	2014													
	2015	*	50.0	*	50.0	14.3	*	57.1		14.3	*	41.7	10.0	12
5	2013													
	2014													
	2015	*	*	*	*	50.0	*	*		*	*	50.0	20.0	8
3-5	2013													
	2014													
	2015	*	40.0	33.3	42.9	30.0	*	46.7		30.8	50.0	40.0	13.7	25

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	10	9	14	20	5	15		13	12	25	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	210	5
4	2013													
	2014													
	2015	*	3	*	3	6	*	3		6	*	7	269	12
5	2013													
	2014													
	2015	*	*	*	*	4	*	*		*	*	4	312	8
3-5	2013													
	2014													
	2015	*	6	6	8	14	*	8		9	6	15	791	25

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	10	9	14	20	5	15		13	12	25	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
5	2013													
	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.5	8
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	25

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	5	10	9	14	20	5	15			13	12	25	917	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	42.5	54.6	43.2
5	2013			
	2014			
	2015	50.0	55.3	47.8
3-5	2013			
	2014			
	2015	43.1	49.7	44.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	50.0	*	83.3	42.9	*	71.4		42.9	*	58.3	10.1	12

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	6	3	6	7	2	7		7	5	12	227		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	3	*	1	4	*	2		4	*	5	204	12

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	6	3	6	7	2	7		7	5	12	227		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	12

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	6	3	6	7	2	7		7	5	12	227		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	3.8	73.1	50.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		16.7	*	16.7	*	14.3		*	*	14.3	11.1	7
4	2013													
	2014													
	2015	*	33.3	*	50.0	37.5	*	62.5		50.0	50.0	50.0	8.3	14
5	2013													
	2014													
	2015	*	*	*	*	12.5	*	*		*	*	12.5	16.6	8
3-5	2013													
	2014													
	2015	50.0	20.0	33.3	27.8	22.7	50.0	38.9		31.3	30.8	31.0	12.7	29

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	6	10	12	18	22	8	18		16	13	29	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		5	*	5	*	6		*	*	6	209	7
4	2013													
	2014													
	2015	*	4	*	4	5	*	3		4	3	7	286	14
5	2013													
	2014													
	2015	*	*	*	*	7	*	*		*	*	7	361	8
3-5	2013													
	2014													
	2015	3	8	8	13	17	4	11		11	9	20	856	29

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	6	10	12	18	22	8	18			16	13	29	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		0.0	*	0.0	*	0.0		*	*	0.0	0.0	7
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
5	2013													
	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.2	8
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	29

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	6	10	12	18	22	8	18		16	13	29	980		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	29.8	31.0	35.7	23.8
4	2013				
	2014				
	2015	56.5	47.3	32.9	58.6
5	2013				
	2014				
	2015	35.9	33.9	31.3	29.2
3-5	2013				
	2014				
	2015	44.4	39.7	33.1	42.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	*	*	12.5	*	*		*	*	12.5	15.0	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	4	2	5	8	1	3		3	5	8	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	*	*	7	*	*		*	*	7	345	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	4	2	5	8	1	3		3	5	8	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.5	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	4	2	5	8	1	3		3	5	8	406		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	42.2	50.0	52.1	45.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.4	79.7	79.0	75.4	81
1	2013					
	2014					
	2015	42.9	63.9	62.2	55.8	90
2	2013					
	2014					
	2015	48.5	75.5	65.1	49.8	86
K-2	2013					
	2014					
	2015	51.1	72.4	68.5	59.6	257
# Tested (GR K-2)	2013					
	2014					
	2015	47	210	257	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	73.0	89.9	84.5	75.7	116
1	2013					
	2014					
	2015	69.7	83.0	79.3	62.6	121
2	2013					
	2014					
	2015	65.5	71.4	68.4	57.1	114
K-2	2013					
	2014					
	2015	68.8	82.5	77.5	64.9	351
# Tested (GR K-2)	2013					
	2014					
	2015	128	223	351	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	71.8	87.0	76.9	*	*	71.4		78.0	80.0	79.0	75.4	81
1**	2013													
	2014													
	2015	66.7	52.6	65.5	59.1	37.5	*	42.9		62.2	62.2	62.2	55.8	90
2**	2013													
	2014													
	2015	75.0	67.6	56.7	66.2	16.7	*	48.5		51.2	79.1	65.1	49.8	86
1-2	2013													
	2014													
	2015	70.6	60.0	61.0	28.6	62.6	60.0	47.5		56.8	70.5	63.6	52.8	176
# Tested (GR K-2)	2013													
	2014													
	2015	25	114	82	183	18	15	47	0	129	128	257	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	4	12	10	16	*	*	2		15	14	29	1,823	81
1**	2013													
	2014													
	2015	1	5	6	10	0	*	1		7	10	17	1,331	90
2**	2013													
	2014													
	2015	3	8	3	13	1	*	0		5	11	16	1,177	86
1-2	2013													
	2014													
	2015	4	13	9	23	1	1	1	0	12	21	33	2,508	176
# Tested (GR K-2)	2013													
	2014													
	2015	25	114	82	183	18	15	47	0	129	128	257	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	87.5	89.7	82.5	82.9	*	71.4	73.0		81.5	88.2	84.5	75.7	116
1	2013													
	2014													
	2015	100.0	71.1	79.7	78.4	63.6	71.0	69.7		78.7	80.0	79.3	62.6	121
2	2013													
	2014													
	2015	75.0	64.9	70.9	72.0	16.7	66.7	65.5		67.2	69.6	68.4	57.1	114
K-2	2013													
	2014													
	2015	88.0	75.4	77.8	77.6	45.5	69.8	68.8		76.1	79.0	77.5	64.9	351
# Tested (GR K-2)	2013													
	2014													
	2015	25	114	171	272	22	96	128		184	167	351	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	18	26	30	*	10	11		29	20	49	3,871	116
1	2013													
	2014													
	2015	3	9	17	29	1	9	9		16	21	37	3,150	121
2	2013													
	2014													
	2015	4	10	17	28	1	8	14		19	14	33	2,864	114
K-2	2013													
	2014													
	2015	8	37	60	87	3	27	34		64	55	119	9,885	351
# Tested (GR K-2)	2013													
	2014													
	2015	25	114	171	272	22	96	128		184	167	351	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			86.1	83.9	*	84.4	84.4		80.8	100.0	86.5	77.1	37
1	2013													
	2014													
	2015			93.8	93.9	*	92.9	92.9		100.0	87.5	93.9	82.6	33
2	2013													
	2014													
	2015			92.0	92.9		92.0	92.0		86.7	100.0	92.9	78.9	28
K-2	2013													
	2014													
	2015			90.3	90.2	*	89.4	89.4		87.9	95.0	90.8	79.6	98
# Tested (GR K-2)	2013													
	2014													
	2015			93	92	4	85	85		58	40	98	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			11	9	*	9	9		9	2	11	1,432	37
1	2013													
	2014													
	2015			16	17	*	13	13		9	8	17	2,591	33
2	2013													
	2014													
	2015			15	17		15	16		7	10	17	2,832	28
K-2	2013													
	2014													
	2015			42	43	*	37	38		25	20	45	6,855	98
# Tested (GR K-2)	2013													
	2014													
	2015			93	92	4	85	85		58	40	98	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	6	16.2	9	24.3	34	91.9	29	78.4	28	75.7
	Intermediate	18	48.6	20	54.1	1	2.7	5	13.5	6	16.2
	Advanced	11	29.7	6	16.2	2	5.4	1	2.7	1	2.7
	Advanced High	2	5.4	2	5.4	0	0.0	2	5.4	2	5.4
1 (34)	Beginning	3	8.8	10	29.4	24	70.6	19	55.9	18	52.9
	Intermediate	18	52.9	18	52.9	6	17.6	9	26.5	10	29.4
	Advanced	12	35.3	6	17.6	3	8.8	5	14.7	5	14.7
	Advanced High	1	2.9	0	0.0	1	2.9	1	2.9	1	2.9
2 (31)	Beginning	3	9.7	4	12.9	9	29.0	8	25.8	5	16.1
	Intermediate	12	38.7	12	38.7	14	45.2	13	41.9	14	45.2
	Advanced	12	38.7	11	35.5	7	22.6	8	25.8	9	29.0
	Advanced High	4	12.9	4	12.9	1	3.2	2	6.5	3	9.7
3 (30)	Beginning	1	3.3	2	6.7	13	43.3	5	16.7	5	16.7
	Intermediate	6	20.0	12	40.0	12	40.0	11	36.7	12	40.0
	Advanced	11	36.7	7	23.3	5	16.7	7	23.3	10	33.3
	Advanced High	12	40.0	9	30.0	0	0.0	7	23.3	3	10.0
4 (27)	Beginning	1	3.7	1	3.7	2	7.4	3	11.5	2	7.7
	Intermediate	1	3.7	4	14.8	15	55.6	12	46.2	13	50.0
	Advanced	11	40.7	17	63.0	7	25.9	9	34.6	8	30.8
	Advanced High	14	51.9	5	18.5	3	11.1	2	7.7	3	11.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 12 (41.4%)	Beginning	15			
	Intermediate	8	2		
	Advanced	2	1	0	
	Advanced High	0	0	1	
31 13 (41.9%)	Beginning	5			
	Intermediate	4	10		
	Advanced	1	5	3	
	Advanced High	0	0	3	
28 10 (35.7%)	Beginning	5			
	Intermediate	3	8		
	Advanced	0	4	5	
	Advanced High	0	0	3	
24 6 (25.0%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	1	6	
	Advanced High	0	0	3	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	2	7.7	3	11.5	4	15.4	2	7.7	2	7.7
	Intermediate	4	15.4	3	11.5	7	26.9	7	26.9	6	23.1
	Advanced	10	38.5	12	46.2	10	38.5	12	46.2	12	46.2
	Advanced High	10	38.5	8	30.8	5	19.2	5	19.2	6	23.1
ALL (185)	Beginning	16	8.6	29	15.7	86	46.5	66	35.9	60	32.6
	Intermediate	59	31.9	69	37.3	55	29.7	57	31.0	61	33.2
	Advanced	67	36.2	59	31.9	34	18.4	42	22.8	45	24.5
	Advanced High	43	23.2	28	15.1	10	5.4	19	10.3	18	9.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
25 <hr/> 19 (76.0%)	Beginning	1			
	Intermediate	5	1		
	Advanced	0	8	4	
	Advanced High	0	0	6	
137 <hr/> 60 (43.8%)	Beginning	27			
	Intermediate	22	32		
	Advanced	3	19	18	
	Advanced High	0	0	16	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

128	71.0	80.7			83.6		80.1	
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**GRADE 1 MUSIC**

126	69.3	75.1			69.0		78.6	
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**GRADE 1 READING**

91	73.9	85.2			93.4		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

37	76.4	84.9			89.2		86.5	
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**GRADE 2 MATHEMATICS**

121	65.8	80.2	85.2		87.6	96.6	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

117	88.9	88.9	95.0		97.4	100.0	96.5	100.0
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**GRADE 2 READING**

91	67.4	82.2	83.5		87.9	91.9	68.2	87.9
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**GRADE 2 SPANISH READING**

30	77.5	85.0	80.8		93.3	100.0	73.4	91.2
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**GRADE 3 ART**

88	82.2	83.8	89.0		90.9	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

66	61.2	75.3	84.6		69.7	96.9	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

119	85.6	89.9			99.2		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

88	69.7	83.5			90.9		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

2	*	*			*		93.8	
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**GRADE 1 SPANISH READING**

33	76.7	82.5			84.8		82.3	
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**GRADE 2 MATHEMATICS**

113	86.6	88.5	84.6		91.2	90.3	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

85	65.3	76.9	83.6		72.9	88.2	64.4	86.9
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**GRADE 2 SPANISH READING**

28	82.7	88.5	88.6		92.9	96.4	80.2	89.0
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**GRADE 3 ART**

90	89.9	92.0	89.6		100.0	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

66	75.0	79.2	87.1		78.8	100.0	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

92	41.1	68.5	81.4		44.6	95.7	50.2	86.7
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**GRADE 3 READING**

66	65.4	76.9	82.1		75.8	92.3	58.9	86.3
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**GRADE 3 SCIENCE**

66	63.9	73.6	86.6		65.2	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

66	64.8	77.5	85.1		80.3	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

26	55.2	70.1	79.8		42.3	84.6	55.2	90.7
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**GRADE 3 SPANISH READING**

26	60.6	73.7	79.8		53.8	84.6	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

26	57.3	71.5	83.5		53.8	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

26	54.9	71.2	83.2		53.8	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

62	66.0	72.5	84.1		62.9	98.3	60.2	89.7
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**GRADE 4 MATHEMATICS**

83	46.8	72.5	82.9		59.0	97.6	57.0	88.5
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**GRADE 4 MUSIC**

82	73.0	80.7	94.3		89.0	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

91	47.4	71.3	78.2		51.6	78.2	49.8	83.6
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**GRADE 3 READING**

66	74.2	80.6	81.8		84.8	96.7	59.6	82.6
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**GRADE 3 SCIENCE**

66	72.2	81.4	85.6		84.8	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

66	71.4	75.5	85.2		74.2	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

25	62.8	69.0	77.9		56.0	80.0	64.8	84.2
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**GRADE 3 SPANISH READING**

25	72.6	79.5	77.9		72.0	80.0	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

25	58.1	72.0	82.4		56.0	92.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

25	63.8	73.5	83.3		60.0	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

62	61.3	72.3	82.5		59.7	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

82	42.4	68.6	82.8		42.7	96.3	48.5	86.9
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**GRADE 4 MUSIC**

82	66.1	77.4	93.6		84.1	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

62	62.1	74.7	86.0		71.0	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

62	59.9	70.6	86.9		51.6	98.4	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

62	51.9	67.9	88.8		50.0	98.3	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

22	74.1	74.1	86.4		68.2	100.0	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

22	65.9	74.4	86.4		59.1	100.0	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

22	60.1	70.8	87.7		68.2	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

22	49.5	70.3	86.8		59.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

92	74.9	77.2	89.3		81.5	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

110	37.3	68.6	85.5		44.5	100.0	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

111	88.3	88.3	94.7		93.7	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

64	58.2	72.1	83.5		60.9	96.9	55.4	88.2
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**GRADE 4 SCIENCE**

64	61.8	74.5	90.1		68.8	96.9	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

64	43.4	65.3	87.1		35.9	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

23	76.0	76.0	81.7		69.6	95.7	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

3	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

21	60.1	73.4	80.3		61.9	95.2	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

21	66.5	75.5	85.8		66.7	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

21	42.6	66.9	85.1		38.1	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

91	75.6	80.7	90.2		76.9	98.9	66.7	93.3
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**GRADE 5 MATHEMATICS**

110	48.6	69.1	80.3		50.9	92.6	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

113	90.6	90.6	94.8		99.1	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

93	68.1	76.6	87.4		78.5	100.0	66.2	89.7
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**GRADE 5 SCIENCE**

93	62.6	72.0	84.7		60.2	97.8	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

92	44.5	71.3	88.9		56.5	98.9	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

20	80.0	80.0	92.3		85.0	100.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

3	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

20	72.3	81.5	92.3		85.0	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

20	49.2	66.1	83.7		40.0	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

20	39.3	68.6	91.2		40.0	100.0	44.9	96.6
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**KINDERGARTEN ART**

115	90.1	90.1			96.5		94.8	
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**KINDERGARTEN MATHEMATICS**

114	73.3	82.2			80.7		82.2	
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**KINDERGARTEN READING**

75	80.6	87.1			90.7		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

91	73.4	80.1	88.7		84.6	98.9	66.6	89.6
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**GRADE 5 SCIENCE**

91	71.2	75.3	83.0		69.2	90.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

91	57.5	73.5	88.1		64.8	98.9	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

23	74.2	77.2	87.1		56.5	100.0	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

23	68.2	80.1	87.1		78.3	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

23	61.5	67.0	86.1		34.8	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

23	46.7	66.7	87.1		43.5	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

117	77.6	83.2			86.3		86.3	
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**KINDERGARTEN READING**

81	89.4	90.6			93.8		90.1	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH MATHEMATICS**

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**KINDERGARTEN SPANISH READING**

38	80.7	85.2			81.6		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH MATHEMATICS**

3	*	*			*		80.0	
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**KINDERGARTEN SPANISH READING**

39	85.9	87.6			89.7		91.7	
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