

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

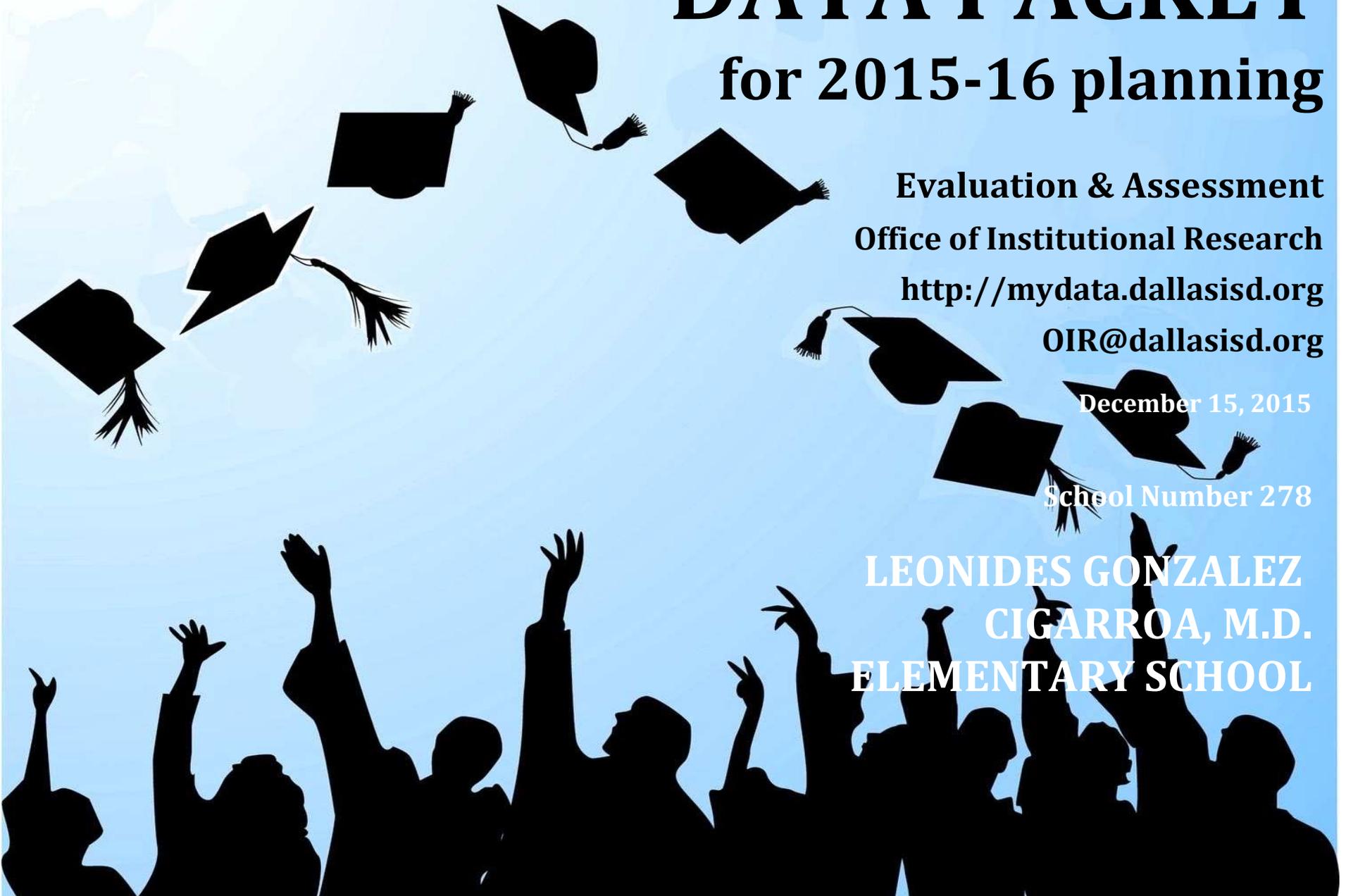
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December 15, 2015

School Number 278

LEONIDES GONZALEZ  
CIGARROA, M.D.  
ELEMENTARY SCHOOL



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	92
1	115
2	107
3	85
4	102
5	87
ALL	654

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	2.8	5	12.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	626	95.7	21	53.8
White	6	0.9	10	25.6
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	581	88.8
Economically disadvantaged	622	95.1
Limited English proficient (LEP)	529	80.9
Special education	62	9.5
Talented and Gifted (TAG)	74	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
KN	2013	101	3	3.0	0	0.0	0	0.0	97	96.0	1	1.0	0	0.0
	2014	117	3	2.6	0	0.0	0	0.0	112	95.7	2	1.7	0	0.0
	2015	92	6	6.5	0	0.0	0	0.0	85	92.4	0	0.0	1	1.1
1	2013	106	1	0.9	0	0.0	0	0.0	104	98.1	0	0.0	1	0.9
	2014	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
	2015	115	2	1.7	0	0.0	0	0.0	111	96.5	1	0.9	1	0.9
2	2013	99	2	2.0	0	0.0	0	0.0	96	97.0	1	1.0	0	0.0
	2014	89	0	0.0	0	0.0	0	0.0	89	100.0	0	0.0	0	0.0
	2015	107	4	3.7	0	0.0	0	0.0	100	93.5	2	1.9	1	0.9
3	2013	87	2	2.3	0	0.0	0	0.0	83	95.4	2	2.3	0	0.0
	2014	103	0	0.0	0	0.0	0	0.0	101	98.1	2	1.9	0	0.0
	2015	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
4	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2014	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2015	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
5	2013	82	2	2.4	0	0.0	0	0.0	77	93.9	1	1.2	2	2.4
	2014	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2015	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
PK-5	2013	641	13	2.0	0	0.0	0	0.0	619	96.6	6	0.9	3	0.5
	2014	673	11	1.6	0	0.0	0	0.0	656	97.5	5	0.7	1	0.1
	2015	654	18	2.8	1	0.2	0	0.0	626	95.7	6	0.9	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	71	68	95.8	66	93.0	0	0.0	67	94.4	0	0.0	71	100.0	43.7	56.3	0.0
	2014	70	67	95.7	65	92.9	0	0.0	65	92.9	0	0.0	70	100.0	45.7	54.3	0.0
	2015	66	65	98.5	63	95.5	1	1.5	63	95.5	0	0.0	66	100.0	48.5	51.5	0.0
KN	2013	101	101	100.0	86	85.1	6	5.9	87	86.1	0	0.0	55	54.5	48.5	51.5	1.0
	2014	117	113	96.6	102	87.2	4	3.4	102	87.2	0	0.0	46	39.3	54.7	45.3	0.9
	2015	92	86	93.5	80	87.0	6	6.5	81	88.0	15	16.3	24	26.1	53.3	46.7	3.3
1	2013	106	105	99.1	78	73.6	13	12.3	78	73.6	0	0.0	10	9.4	59.4	40.6	3.8
	2014	112	111	99.1	92	82.1	10	8.9	94	83.9	1	0.9	12	10.7	49.1	50.9	5.4
	2015	115	109	94.8	93	80.9	7	6.1	94	81.7	9	7.8	8	7.0	59.1	40.9	3.5
2	2013	99	94	94.9	79	79.8	9	9.1	90	90.9	7	7.1	11	11.1	49.5	50.5	4.0
	2014	89	84	94.4	69	77.5	10	11.2	77	86.5	0	0.0	4	4.5	59.6	40.4	1.1
	2015	107	105	98.1	85	79.4	11	10.3	98	91.6	5	4.7	7	6.5	57.0	43.0	3.7
3	2013	87	85	97.7	68	78.2	10	11.5	80	92.0	4	4.6	6	6.9	43.7	56.3	6.9
	2014	103	94	91.3	79	76.7	7	6.8	90	87.4	10	9.7	11	10.7	52.4	47.6	2.9
	2015	85	78	91.8	62	72.9	15	17.6	73	85.9	12	14.1	7	8.2	63.5	36.5	1.2
4	2013	95	92	96.8	70	73.7	5	5.3	72	75.8	11	11.6	7	7.4	45.3	54.7	4.2
	2014	84	77	91.7	66	78.6	11	13.1	74	88.1	2	2.4	8	9.5	45.2	54.8	0.0
	2015	102	98	96.1	80	78.4	8	7.8	97	95.1	19	18.6	4	3.9	53.9	46.1	0.0
5	2013	82	79	96.3	60	73.2	9	11.0	72	87.8	17	20.7	5	6.1	56.1	43.9	2.4
	2014	98	91	92.9	76	77.6	9	9.2	84	85.7	12	12.2	10	10.2	53.1	46.9	4.1
	2015	87	81	93.1	66	75.9	14	16.1	75	86.2	14	16.1	6	6.9	43.7	56.3	1.1
PK-5	2013	641	624	97.3	507	79.1	52	8.1	546	85.2	39	6.1	165	25.7	49.8	50.2	3.3
	2014	673	637	94.7	549	81.6	51	7.6	586	87.1	25	3.7	161	23.9	51.7	48.3	2.2
	2015	654	622	95.1	529	80.9	62	9.5	581	88.8	74	11.3	122	18.7	54.6	45.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	101	13,959	96	94.8	13,303	95.3	20	19.7	20.2	87	11,885	85.8	85.1
	2014	116	13,557	111	95.6	12,997	95.9	22	18.9	18.6	103	11,773	88.5	86.8
	2015	91	13,283	87	95.7	12,675	95.4	12	13.2	19.2	81	11,627	89.2	87.5
1	2013	103	14,131	99	96.2	13,568	96.0	20	19.4	18.8	89	12,378	86.2	87.6
	2014	107	14,264	104	96.5	13,734	96.3	27	25.2	18.0	93	12,511	86.6	87.7
	2015	113	13,984	109	96.1	13,437	96.1	22	19.4	18.1	100	12,405	88.4	88.7
2	2013	95	13,553	92	97.2	13,074	96.5	19	20.0	17.1	86	12,034	90.6	88.8
	2014	91	13,664	89	97.3	13,220	96.8	8	8.8	16.0	86	12,162	94.5	89.0
	2015	104	13,916	101	96.7	13,422	96.4	18	17.3	16.6	93	12,453	89.1	89.5
3	2013	84	12,877	81	96.6	12,463	96.8	15	17.8	15.9	76	11,544	90.3	89.7
	2014	100	13,166	98	97.6	12,770	97.0	25	24.9	16.2	87	11,764	86.8	89.4
	2015	86	13,237	84	97.1	12,793	96.6	21	24.3	16.2	75	11,910	86.8	90.0
4	2013	93	12,400	90	96.5	12,023	97.0	17	18.3	16.5	84	11,167	90.4	90.1
	2014	86	12,546	84	96.6	12,183	97.1	18	20.8	15.0	75	11,321	86.7	90.2
	2015	102	12,745	99	97.1	12,343	96.9	14	13.8	16.2	95	11,520	93.5	90.4
5	2013	81	12,055	79	97.3	11,698	97.0	3	3.7	6.2	73	10,918	90.4	90.6
	2014	96	12,130	94	97.4	11,794	97.2	2	2.1	4.0	90	10,985	93.3	90.6
	2015	88	12,122	86	97.8	11,747	96.9	4	4.6	6.6	79	11,052	90.2	91.2
KN-5	2013	557	78,974	537	96.4	76,128	96.4	94	16.9	16.0	495	69,926	88.8	88.5
	2014	598	79,327	579	96.8	76,697	96.7	102	17.1	14.8	534	70,516	89.3	88.9
	2015	584	79,286	565	96.7	76,417	96.4	91	15.6	15.6	523	70,967	89.6	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	12.8
Hispanic	21	53.8
White	10	25.6
Multiple	0	0.0
Other	3	7.7

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.6	61.1
2013-14	8.0	59.5
2014-15	5.9	61.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	12.8
1	10	25.6
2	4	10.3
3	2	5.1
4	4	10.3
5	1	2.6
1-3	16	41.0
More than 3	18	46.2
1 - 5	21	53.8
6 - 10	5	12.8
11 - 20	5	12.8
More than 20	3	7.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	38.5	37.5	*	*	18.2		33.3	42.9	37.5	67.8	16
	2014		*	36.8	35.3		66.7	37.5		50.0	30.0	40.0	61.7	20
	2015		*	38.9	41.2	*	*	28.6		25.0	57.1	36.8	60.8	19
4	2013		*	55.0	50.0	*	*	*	*	50.0	50.0	50.0	62.3	22
	2014		*	46.7	53.8	*	25.0	36.4		55.6	42.9	50.0	59.4	16
	2015	*		44.4	38.5	*	45.5	37.5		26.7	61.5	42.9	57.9	28
5	2013		*	62.5	61.5		45.5	63.2		62.5	63.6	63.0	81.5	27
	2014		*	66.7	66.7	*	*	40.0	*	80.0	55.6	68.4	78.5	19
	2015	*	*	50.0	38.9	16.7	28.6	28.6		66.7	27.3	45.0	77.5	20
3-5	2013	*	*	54.4	51.6	*	37.5	42.9	*	51.5	53.1	52.3	71.1	65
	2014		*	50.0	51.1	*	41.2	37.8	*	62.1	42.3	52.7	66.7	55
	2015	*	*	44.3	39.3	6.3	30.4	32.7		36.1	48.4	41.8	65.7	67

NUMBER TESTED IN GRADES 3-5													
2013	2	5	57	64	5	16	35	1	33	32	65	21,619	
2014		3	52	45	4	17	37	1	29	26	55	21,304	
2015	2	4	61	61	16	23	52		36	31	67	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	8	10	*	*	9		6	4	10	2,181	16
	2014		*	12	11		2	10		5	7	12	2,649	20
	2015		*	11	10	*	*	10		9	3	12	2,771	19
4	2013		*	9	11	*	*	*	*	4	7	11	2,581	22
	2014		*	8	6	*	6	7		4	4	8	2,858	16
	2015	*		15	16	*	6	15		11	5	16	2,928	28
5	2013		*	9	10		6	7		6	4	10	1,484	27
	2014		*	6	5	*	*	6	*	2	4	6	1,582	19
	2015	*	*	8	11	5	5	10		3	8	11	1,692	20
3-5	2013	*	*	26	31	*	10	20	*	16	15	31	6,246	65
	2014		*	26	22	*	10	23	*	11	15	26	7,089	55
	2015	*	*	34	37	15	16	35		23	16	39	7,391	67

NUMBER TESTED IN GRADES 3-5													
2013	2	5	57	64	5	16	35	1	33	32	65	21,619	
2014		3	52	45	4	17	37	1	29	26	55	21,304	
2015	2	4	61	61	16	23	52		36	31	67	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	7.7	6.3	*	*	0.0		11.1	0.0	6.3	13.6	16
	2014		*	5.3	0.0		0.0	0.0		0.0	10.0	5.0	9.6	20
	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	19
4	2013		*	5.0	4.5	*	*	*	*	0.0	7.1	4.5	13.5	22
	2014		*	6.7	0.0	*	0.0	0.0		11.1	0.0	6.3	12.0	16
	2015	*		14.8	11.5	*	18.2	8.3		6.7	23.1	14.3	12.8	28
5	2013		*	4.2	3.8		9.1	5.3		0.0	9.1	3.7	13.3	27
	2014		*	5.6	13.3	*	*	0.0	*	10.0	11.1	10.5	11.5	19
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.9	20
3-5	2013	*	*	5.3	4.7	*	6.3	2.9	*	3.0	6.3	4.6	13.5	65
	2014		*	5.8	4.4	*	0.0	0.0	*	6.9	7.7	7.3	11.1	55
	2015	*	*	6.6	4.9	0.0	8.7	3.8		2.8	9.7	6.0	13.8	67

NUMBER TESTED IN GRADE 3-5													
2013	2	5	57	64	5	16	35	1	33	32	65	21,619	
2014		3	52	45	4	17	37	1	29	26	55	21,304	
2015	2	4	61	61	16	23	52		36	31	67	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	50.0	46.9	46.9
	2014	50.0	49.7	38.4
	2015	42.1	45.0	47.0
4	2013	59.5	52.3	49.7
	2014	55.0	52.8	50.0
	2015	42.5	53.8	52.7
5	2013	64.1	57.5	62.3
	2014	60.0	59.0	62.8
	2015	54.0	54.5	51.2
3-5	2013	59.1	53.1	54.2
	2014	54.9	53.8	50.2
	2015	45.8	51.5	50.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	60.0	54.5	*	*	*	*	50.0	57.1	54.5	63.9	22
	2014		*	53.8	54.5	*	50.0	33.3		85.7	28.6	57.1	61.9	14
	2015	*		21.4	21.4	0.0	16.7	11.5		11.8	30.8	20.0	59.4	30

NUMBER TESTED IN GRADE 4													
2013		2	20	22	2	3	5	1	8	14	22	6,771	
2014		1	13	11	2	6	9		7	7	14	7,022	
2015	2		28	28	6	12	26		17	13	30	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	8	10	*	*	*	*	4	6	10	2,442	22
	2014		*	6	5	*	3	6		1	5	6	2,675	14
	2015	*		22	22	6	10	23		15	9	24	2,837	30

NUMBER TESTED IN GRADE 4													
2013		2	20	22	2	3	5	1	8	14	22	6,771	
2014		1	13	11	2	6	9		7	7	14	7,022	
2015	2		28	28	6	12	26		17	13	30	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0	*	*	*	*	0.0	0.0	0.0	4.7	22
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	14
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	30

NUMBER TESTED IN GRADE 4													
2013		2	20	22	2	3	5	1	8	14	22	6,771	
2014		1	13	11	2	6	9		7	7	14	7,022	
2015	2		28	28	6	12	26		17	13	30	6,988	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.5	54.0	54.5
	2014	3.6	3.1	60.3	49.2
	2015	3.0	2.9	43.0	38.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	25.7	26.8	*	22.4	23.5		35.7	22.2	27.4	57.5	73
	2014	*	*	41.4	42.5	*	43.3	41.0		38.3	42.9	40.4	59.3	89
	2015		*	39.7	40.3	0.0	40.0	37.7	*	37.8	41.4	39.2	65.2	74
4	2013		*	42.4	40.5	*	37.1	35.9	*	45.0	38.3	41.4	57.5	87
	2014		*	42.7	41.8	*	38.5	36.8		54.5	34.9	43.4	59.0	76
	2015	*		43.9	42.0	*	45.3	41.8		46.7	41.0	44.0	61.9	84
5	2013		*	83.3	80.6	*	90.6	82.0		80.6	81.8	81.2	81.7	69
	2014		*	73.9	74.1	*	72.1	69.7	*	83.0	64.3	74.2	81.4	89
	2015	*	*	52.1	48.5	14.3	52.5	47.7		48.4	54.5	52.0	68.5	75
3-5	2013	*	*	49.3	48.2	28.6	48.6	46.1	*	54.8	44.0	48.9	65.3	229
	2014	*	*	53.2	53.5	37.5	51.5	49.5	*	59.1	47.2	53.1	66.3	254
	2015	*	*	45.1	43.5	5.6	45.9	42.3	*	43.8	46.4	45.1	65.1	233

NUMBER TESTED IN GRADES 3-5													
2013	2	5	221	222	7	173	222	1	104	125	229	34,686	
2014	1	3	250	228	8	200	222	1	127	127	254	35,222	
2015	2	4	226	216	18	183	213	1	121	112	233	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	52	52	*	45	52		18	35	53	5,086	73
	2014	*	*	51	46	*	38	46		29	24	53	4,988	89
	2015		*	44	40	6	36	43	*	28	17	45	4,347	74
4	2013		*	49	50	*	39	41	*	22	29	51	4,919	87
	2014		*	43	39	*	40	43		15	28	43	4,803	76
	2015	*		46	47	*	35	46		24	23	47	4,556	84
5	2013		*	11	13	*	5	11		7	6	13	2,035	69
	2014		*	23	21	*	19	23	*	8	15	23	2,088	89
	2015	*	*	34	35	6	28	34		16	20	36	3,559	75
3-5	2013	*	*	112	115	5	89	104	*	47	70	117	12,040	229
	2014	*	*	117	106	5	97	112	*	52	67	119	11,879	254
	2015	*	*	124	122	17	99	123	*	68	60	128	12,462	233

NUMBER TESTED IN GRADES 3-5													
2013	2	5	221	222	7	173	222	1	104	125	229	34,686	
2014	1	3	250	228	8	200	222	1	127	127	254	35,222	
2015	2	4	226	216	18	183	213	1	121	112	233	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	2.9	2.8	*	1.7	1.5		7.1	0.0	2.7	9.1	73
	2014	*	*	1.1	1.3	*	0.0	0.0		0.0	2.4	1.1	10.4	89
	2015		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	9.3	74
4	2013		*	2.4	2.4	*	1.6	1.6	*	2.5	2.1	2.3	9.5	87
	2014		*	5.3	6.0	*	6.2	5.9		3.0	7.0	5.3	14.0	76
	2015	*		1.2	2.5	*	3.1	2.5		2.2	2.6	2.4	10.4	84
5	2013		*	6.1	6.0	*	7.5	6.6		5.6	6.1	5.8	12.8	69
	2014		*	6.8	4.9	*	4.4	3.9	*	8.5	7.1	7.9	15.7	89
	2015	*	*	1.4	0.0	0.0	0.0	0.0		3.2	0.0	1.3	12.3	75
3-5	2013	*	*	3.6	3.6	0.0	3.5	3.1	*	4.8	2.4	3.5	10.4	229
	2014	*	*	4.4	3.9	0.0	3.5	3.2	*	3.9	5.5	4.7	13.3	254
	2015	*	*	0.9	0.9	0.0	1.1	0.9	*	1.7	0.9	1.3	10.6	233

NUMBER TESTED IN GRADE 3-5													
2013	2	5	221	222	7	173	193	1	104	125	229	34,686	
2014	1	3	250	228	8	200	222	1	127	127	254	35,222	
2015	2	4	226	216	18	183	213	1	121	112	233	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	50.9	44.4	43.1	47.7
4	2013				
	2014				
	2015	55.0	47.9	38.5	51.9
5	2013				
	2014				
	2015	43.0	47.1	51.4	52.2
3-5	2013				
	2014				
	2015	49.8	46.6	44.1	50.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	66.2	64.2	*	67.3	61.0		69.4	60.6	65.2	65.1	69
	2014		*	48.1	47.9	*	41.0	39.1	*	55.6	40.5	48.8	61.3	82
	2015	*	*	50.7	47.1	28.6	50.8	46.2		58.1	43.2	49.3	59.1	75

NUMBER TESTED IN GRADE 5													
2013	1	2	65	67	1	52	59		36	33	69	10,180	
2014		1	81	73	2	61	69	1	45	37	82	9,073	
2015	1	3	71	68	7	59	65		31	44	75	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	22	24	*	17	23		11	13	24	3551	69
	2014		*	42	38	*	36	42	*	20	22	42	3511	82
	2015	*	*	35	36	5	29	35		13	25	38	3685	75

NUMBER TESTED IN GRADE 5													
2013	1	2	65	67	1	52	59		36	33	69	10,180	
2014		1	81	73	2	61	69	1	45	37	82	9,073	
2015	1	3	71	68	7	59	65		31	44	75	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	3.1	3.0	*	3.8	3.4		0.0	6.1	2.9	6.6	69
	2014		*	2.5	1.4	*	0.0	0.0	*	2.2	2.7	2.4	5.3	82
	2015	*	*	5.6	4.4	0.0	5.1	4.6		6.5	4.5	5.3	6.6	75

NUMBER TESTED IN GRADE 5													
2013	1	2	65	67	1	52	59		36	33	69	10,180	
2014		1	81	73	2	61	69	1	45	37	82	9,073	
2015	1	3	71	68	7	59	65		31	44	75	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.9	69.7	59.1	55.6
	2014	60.1	62.7	57.4	56.7
	2015	60.8	64.9	54.7	56.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			57.8	58.1	*	57.1	58.1		54.5	59.5	57.8	69.6	64
	2014			70.0	74.6	*	69.9	68.9		65.9	74.4	70.0	65.2	80
	2015			51.7	52.9	*	51.7	51.7	*	50.0	54.5	51.7	66.0	58
4	2013			54.4	54.7	*	52.4	52.4		48.5	60.0	54.4	61.0	68
	2014			56.7	55.6	*	54.4	54.4		48.0	62.9	56.7	60.8	60
	2015			51.4	52.9	*	50.7	51.4		50.0	54.3	52.1	64.2	73
5	2013			78.7	80.4	*	78.7	80.0		76.0	81.8	78.7	86.5	47
	2014			84.7	85.1	*	83.6	83.8		78.9	91.2	84.7	83.0	72
	2015			79.7	78.8	*	78.6	80.0		72.7	83.8	79.7	83.5	59
3-5	2013			62.0	62.8	*	61.3	61.8		58.8	64.6	62.0	70.6	179
	2014			71.2	72.9	*	70.1	69.8		66.3	75.9	71.2	68.7	212
	2015			60.3	60.8	*	59.6	60.0	*	55.2	66.0	60.5	70.1	190

NUMBER TESTED IN GRADES 3-5													
2013			179	172	3	173	170		80	99	179	13,810	
2014			212	192	5	197	199		104	108	212	14,654	
2015			189	171	5	183	185	1	96	94	190	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			27	26	*	27	26		10	17	27	1,697	64
	2014			24	18	*	22	23		14	10	24	2,005	80
	2015			28	24	*	28	28	*	18	10	28	1,922	58
4	2013			31	29	*	30	30		17	14	31	1,915	68
	2014			26	24	*	26	26		13	13	26	1,891	60
	2015			35	32	*	34	35		19	16	35	1,867	73
5	2013			10	9	*	10	9		6	4	10	449	47
	2014			11	10	*	11	11		8	3	11	692	72
	2015			12	11	*	12	11		6	6	12	669	59
3-5	2013			68	64	*	67	65		33	35	68	4,061	179
	2014			61	52	*	59	60		35	26	61	4,588	212
	2015			75	67	*	74	74	*	43	32	75	4,458	190

NUMBER TESTED IN GRADES 3-5													
2013			179	172	3	173	170		80	99	179	13,810	
2014			212	192	5	197	199		104	108	212	14,654	
2015			189	171	5	183	185	1	96	94	190	14,919	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17.2	17.7	*	15.9	17.7		13.6	19.0	17.2	17.4	64
	2014			20.0	21.1	*	19.2	18.9		9.8	30.8	20.0	17.6	80
	2015			3.4	3.9	*	3.4	3.4	*	0.0	9.1	3.4	16.1	58
4	2013			8.8	6.3	*	4.8	4.8		12.1	5.7	8.8	13.4	68
	2014			13.3	13.0	*	12.3	12.3		12.0	14.3	13.3	12.5	60
	2015			9.7	10.3	*	11.6	11.1		10.5	11.4	11.0	11.6	73
5	2013			10.6	10.9	*	10.6	11.1		0.0	22.7	10.6	11.6	47
	2014			6.9	4.5	*	4.5	4.4		10.5	2.9	6.9	15.8	72
	2015			6.8	7.7	*	7.1	7.3		0.0	10.8	6.8	13.9	59
3-5	2013			12.3	11.6	*	10.4	11.2		8.8	15.2	12.3	14.6	179
	2014			13.7	13.0	*	12.2	12.1		10.6	16.7	13.7	15.4	212
	2015			6.9	7.6	*	7.7	7.6	*	4.2	10.6	7.4	14.0	190

NUMBER TESTED IN GRADE 3-5													
2013			179	172	3	173	170		80	99	179	13,810	
2014			212	192	5	197	199		104	108	212	14,654	
2015			189	171	5	183	185	1	96	94	190	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.2	58.3	55.3
	2014	66.0	56.2	59.4
	2015	57.8	50.0	47.8
4	2013	57.2	57.5	50.1
	2014	62.8	59.8	60.7
	2015	50.3	56.9	50.5
5	2013	63.6	62.8	67.3
	2014	60.1	66.6	64.3
	2015	54.9	69.8	58.3
3-5	2013	57.8	59.2	56.5
	2014	63.1	60.8	61.4
	2015	54.0	58.8	52.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			71.0	70.8	*	68.3	68.3		72.7	69.4	71.0	62.2	69
	2014			74.2	75.0	*	72.9	72.9		61.5	83.3	74.2	65.6	62
	2015			57.7	59.7	*	57.4	57.7		54.1	62.9	58.3	67.9	72

NUMBER TESTED IN GRADE 4													
2013			69	65	1	63	63		33	36	69	4,958	
2014			62	56	1	59	59		26	36	62	4,841	
2015			71	67	2	68	71		37	35	72	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			20	19	*	20	20		9	11	20	1,876	69
	2014			16	14	*	16	16		10	6	16	1,667	62
	2015			30	27	*	29	30		17	13	30	1,685	72

NUMBER TESTED IN GRADE 4													
2013			69	65	1	63	63		33	36	69	4,958	
2014			62	56	1	59	59		26	36	62	4,841	
2015			71	67	2	68	71		37	35	72	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.9	3.1	*	1.6	1.6		3.0	2.8	2.9	2.9	69
	2014			4.8	5.4	*	5.1	5.1		3.8	5.6	4.8	5.9	62
	2015			5.6	6.0	*	7.4	7.0		2.7	11.4	6.9	7.2	72

NUMBER TESTED IN GRADE 4													
2013			69	65	1	63	63		33	36	69	4,958	
2014			62	56	1	59	59		26	36	62	4,841	
2015			71	67	2	68	71		37	35	72	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.3	4.4	61.5	72.2
	2014	4.4	3.7	62.0	70.1
	2015	4.4	3.4	58.5	62.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			8.3	11.1		8.3	8.3		*	0.0	8.3	23.0	12
	2015			*			*	*		*		*	39.4	2
4	2013												27.3	0
	2014												22.8	0
	2015			11.8	7.7	*	6.3	11.8		25.0	0.0	11.8	25.4	17
5	2013												41.5	0
	2014												38.8	0
	2015			*	*		*	*			*	*	31.7	5
3-5	2013												30.9	0
	2014			8.3	11.1		8.3	8.3		*	0.0	8.3	29.2	12
	2015			12.5	6.3	*	8.7	12.5		30.0	0.0	12.5	31.8	24

NUMBER TESTED IN GRADES 3-5														
2013														233
2014			12	9			12	12		5	7	12		295
2015			24	16	2		23	24		10	14	24		362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			11	8		11	11		*	7	11	77	12
	2015			*			*	*		*		*	66	2
4	2013												48	0
	2014												61	0
	2015			15	12	*	15	15		6	9	15	97	17
5	2013												55	0
	2014												71	0
	2015			*	*		*	*			*	*	84	5
3-5	2013												161	0
	2014			11	8		11	11		*	7	11	209	12
	2015			21	15	*	21	21		7	14	21	247	24

NUMBER TESTED IN GRADES 3-5														
2013														233
2014			12	9			12	12		5	7	12		295
2015			24	16	2		23	24		10	14	24		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015			*			*	*		*		*	0.9	2
4	2013												3.0	0
	2014												1.3	0
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	17
5	2013												1.1	0
	2014												0.9	0
	2015			*	*		*	*			*	*	0.0	5
3-5	2013												1.7	0
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.7	12
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	24

NUMBER TESTED IN GRADE 3-5														
2013														233
2014			12	9			12	12		5	7	12		295
2015			24	16	2		23	24		10	14	24		362

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	35.8	26.8	27.5	45.9
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	32.5	28.4	31.6	42.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	25.0	37.5	33.3	75.4	12
1	2013					
	2014					
	2015	50.0	42.9	44.4	55.8	18
2	2013					
	2014					
	2015	0.0	20.0	4.3	49.8	23
K-2	2013					
	2014					
	2015	11.5	37.0	24.5	59.6	53
# Tested (GR K-2)	2013					
	2014					
	2015	26	27	53	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	73.8	66.7	73.0	75.7	89
1	2013					
	2014					
	2015	33.0	43.8	34.6	62.6	107
2	2013					
	2014					
	2015	49.0	33.3	48.0	57.1	102
K-2	2013					
	2014					
	2015	50.9	48.4	50.7	64.9	298
# Tested (GR K-2)	2013					
	2014					
	2015	267	31	298	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	28.6	36.4	*	*	*		28.6	*	33.3	75.4	12
1**	2013													
	2014													
	2015		*	43.8	41.2	*	*	*		55.6	33.3	44.4	55.8	18
2**	2013													
	2014													
	2015	*	*	5.0	4.3	*	0.0	0.0		6.7	0.0	4.3	49.8	23
1-2	2013													
	2014													
	2015		0.0	22.2	0.0	20.0	11.1	9.1		25.0	17.6	22.0	52.8	41
# Tested (GR K-2)	2013													
	2014													
	2015	1	7	43	51	7	11	26	0	31	22	53	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	0	0	*	*	*		0	*	0	1,823	12
1**	2013													
	2014													
	2015		*	0	0	*	*	*		0	0	0	1,331	18
2**	2013													
	2014													
	2015	*	*	0	0	*	0	0		0	0	0	1,177	23
1-2	2013													
	2014													
	2015	0	0	0	0	0	0	0	0	0	0	0	2,508	41
# Tested (GR K-2)	2013													
	2014													
	2015	1	7	43	51	7	11	26	0	31	22	53	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	75.0	75.6	*	74.4	73.8	*	68.9	77.3	73.0	75.7	89
1	2013													
	2014													
	2015		*	35.2	34.0	*	32.2	33.0	*	35.5	33.3	34.6	62.6	107
2	2013													
	2014													
	2015	*	*	49.0	48.5	*	51.2	49.0	*	56.1	37.8	48.0	57.1	102
K-2	2013													
	2014													
	2015	*	28.6	51.6	51.1	44.4	51.6	50.9	*	51.8	49.3	50.7	64.9	298
# Tested (GR K-2)	2013													
	2014													
	2015	1	7	287	284	9	252	267	3	164	134	298	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	17	16	*	16	16	*	7	10	17	3,871	89
1	2013													
	2014													
	2015		*	6	5	*	5	5	*	3	3	6	3,150	107
2	2013													
	2014													
	2015	*	*	11	11	*	11	11	*	8	3	11	2,864	102
K-2	2013													
	2014													
	2015	*	0	34	32	0	32	32	*	18	16	34	9,885	298
# Tested (GR K-2)	2013													
	2014													
	2015	1	7	287	284	9	252	267	3	164	134	298	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			85.7	85.9		86.8	86.8	*	78.9	92.3	85.7	77.1	77
1	2013													
	2014													
	2015			51.7	53.5	*	51.7	51.7	*	50.9	52.8	51.7	82.6	89
2	2013													
	2014													
	2015			66.7	68.4	*	65.4	65.4	*	57.1	75.7	65.8	78.9	79
K-2	2013													
	2014													
	2015			67.2	68.2	*	67.2	67.2	*	60.9	74.1	66.9	79.6	245
# Tested (GR K-2)	2013													
	2014													
	2015			244	233	2	241	241	3	133	112	245	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			14	13		14	14	*	5	9	14	1,432	77
1	2013													
	2014													
	2015			14	14	*	14	14	*	11	3	14	2,591	89
2	2013													
	2014													
	2015			25	25	*	25	25	*	9	16	25	2,832	79
K-2	2013													
	2014													
	2015			53	52	*	53	53	*	25	28	53	6,855	245
# Tested (GR K-2)	2013													
	2014													
	2015			244	233	2	241	241	3	133	112	245	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	2	*	*			*	*						
1	2	*	*							*	*		
2	2	*	*			*	*						
3	4	*	*							*	*	*	*
ALL	10	*	*			*	*			*	*	*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	32	42.1	66	88.0	75	98.7	75	98.7	73	97.3
	Intermediate	43	56.6	9	12.0	1	1.3	1	1.3	2	2.7
	Advanced	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (92)	Beginning	20	21.7	34	37.0	54	59.3	55	59.8	48	52.7
	Intermediate	29	31.5	24	26.1	30	33.0	19	20.7	24	26.4
	Advanced	18	19.6	15	16.3	3	3.3	11	12.0	14	15.4
	Advanced High	25	27.2	19	20.7	4	4.4	7	7.6	5	5.5
2 (86)	Beginning	18	21.2	30	35.3	40	47.1	36	41.9	25	29.4
	Intermediate	33	38.8	33	38.8	37	43.5	35	40.7	44	51.8
	Advanced	28	32.9	16	18.8	8	9.4	9	10.5	13	15.3
	Advanced High	6	7.1	6	7.1	0	0.0	6	7.0	3	3.5
3 (62)	Beginning	15	24.2	27	43.5	42	67.7	22	35.5	20	32.3
	Intermediate	31	50.0	22	35.5	12	19.4	24	38.7	31	50.0
	Advanced	14	22.6	12	19.4	8	12.9	14	22.6	9	14.5
	Advanced High	2	3.2	1	1.6	0	0.0	2	3.2	2	3.2
4 (79)	Beginning	3	3.8	7	8.9	10	12.7	22	28.2	8	10.3
	Intermediate	16	20.3	17	21.5	21	26.6	32	41.0	28	35.9
	Advanced	18	22.8	26	32.9	31	39.2	18	23.1	27	34.6
	Advanced High	42	53.2	29	36.7	17	21.5	6	7.7	15	19.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
87 40 (46.0%)	Beginning	47			
	Intermediate	22	0		
	Advanced	13	1	0	
	Advanced High	4	0	0	
80 47 (58.8%)	Beginning	22			
	Intermediate	31	11		
	Advanced	6	7	0	
	Advanced High	1	1	1	
57 12 (21.1%)	Beginning	16			
	Intermediate	5	25		
	Advanced	0	5	4	
	Advanced High	0	2	0	
74 40 (54.1%)	Beginning	6			
	Intermediate	10	18		
	Advanced	0	17	10	
	Advanced High	0	1	12	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	1	1.5	4	6.2	5	7.8	12	18.5	6	9.4
	Intermediate	8	12.3	16	24.6	17	26.6	26	40.0	20	31.3
	Advanced	23	35.4	20	30.8	22	34.4	19	29.2	21	32.8
	Advanced High	33	50.8	25	38.5	20	31.3	8	12.3	17	26.6
ALL (461)	Beginning	89	19.4	168	36.7	226	49.5	222	48.4	180	39.6
	Intermediate	160	34.9	121	26.4	118	25.8	137	29.8	149	32.7
	Advanced	102	22.2	89	19.4	72	15.8	71	15.5	84	18.5
	Advanced High	108	23.5	80	17.5	41	9.0	29	6.3	42	9.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
63 25 (39.7%)	Beginning	5			
	Intermediate	3	17		
	Advanced	0	5	16	
	Advanced High	0	1	16	
363 164 (45.2%)	Beginning	98			
	Intermediate	71	71		
	Advanced	19	35	30	
	Advanced High	5	5	29	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

105	58.0	72.0			59.0		80.1	
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**GRADE 1 MUSIC**

102	61.7	68.9			48.0		78.6	
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**GRADE 1 READING**

17	60.2	77.5			82.4		85.1	
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**GRADE 1 SPANISH READING**

88	60.9	75.1			69.3		86.5	
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**GRADE 2 MATHEMATICS**

98	63.9	79.2	75.0		81.6	71.6	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

97	88.4	88.4	95.0		93.8	100.0	96.5	100.0
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**GRADE 2 READING**

20	37.5	65.9	74.1		30.0	61.1	68.2	87.9
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**GRADE 2 SPANISH READING**

78	58.6	72.4	72.4		65.4	69.7	73.4	91.2
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**GRADE 3 ART**

79	70.9	73.5	89.4		68.4	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

14	37.0	59.8	84.2		14.3	100.0	56.2	90.3
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**GRADE 3 MATHEMATICS**

80	32.4	63.8	78.3		21.3	94.7	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

110	71.7	80.2			90.9		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

19	46.3	70.7			68.4		76.4	
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**GRADE 1 SPANISH READING**

89	67.2	75.4			74.2		82.3	
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**GRADE 2 MATHEMATICS**

102	69.9	74.2	78.6		61.8	85.3	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

23	37.4	58.3	78.2		21.7	87.0	64.4	86.9
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**GRADE 2 SPANISH READING**

79	63.7	75.8	79.8		69.6	88.6	80.2	89.0
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**GRADE 3 ART**

75	67.3	74.2	88.4		73.3	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

17	53.6	61.4	81.4		35.3	75.0	63.1	88.2
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**GRADE 3 MATHEMATICS**

79	36.2	65.2	84.3		26.6	100.0	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

14	43.6	62.4	82.0		21.4	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

14	44.4	59.4	87.9		35.7	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

14	45.1	65.0	91.2		35.7	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

67	45.0	63.4	80.6		26.9	98.4	55.2	90.7
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**GRADE 3 SPANISH READING**

66	49.5	66.3	80.4		42.4	98.4	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

66	58.0	72.0	80.8		63.6	93.7	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

67	59.9	74.4	80.7		74.6	98.4	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

25	53.3	62.1	77.6		40.0	95.8	60.2	89.7
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**GRADE 4 MATHEMATICS**

99	36.1	66.9	80.0		32.3	89.7	57.0	88.5
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**GRADE 4 MUSIC**

93	62.3	73.1	93.4		62.4	100.0	76.3	99.9
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**GRADE 4 READING**

25	46.6	64.4	77.3		48.0	87.5	61.0	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

17	56.5	67.4	85.6		47.1	100.0	59.6	82.6
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**GRADE 3 SCIENCE**

17	49.2	66.2	92.5		41.2	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

17	49.6	56.8	89.6		23.5	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

62	54.8	62.4	74.7		41.9	71.2	64.8	84.2
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**GRADE 3 SPANISH READING**

61	58.7	69.0	74.7		57.4	70.7	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

62	60.2	73.4	81.9		62.9	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

62	54.9	67.0	81.5		46.8	98.3	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

25	52.2	65.9	75.3		44.0	87.5	63.1	88.9
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**GRADE 4 MATHEMATICS**

99	38.7	66.6	79.8		33.3	94.8	48.5	86.9
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**GRADE 4 MUSIC**

95	45.4	63.6	90.9		26.3	100.0	66.4	99.7
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**GRADE 4 READING**

25	48.8	65.9	75.7		40.0	87.5	55.4	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

25	53.8	66.2	80.5		44.0	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

25	42.7	61.8	82.2		28.0	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

74	74.5	74.5	80.4		71.6	98.6	69.3	90.9
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**GRADE 4 SPANISH READING**

74	62.5	71.9	80.4		66.2	98.6	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

74	55.4	67.4	75.3		45.9	87.7	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

74	42.5	66.2	80.9		35.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

14	68.3	71.1	78.4		64.3	92.3	71.9	92.8
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**GRADE 5 MATHEMATICS**

81	33.8	66.9	80.3		33.3	96.2	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

77	82.3	82.3	94.1		89.6	100.0	88.5	100.0
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**GRADE 5 READING**

15	54.2	66.5	76.1		46.7	78.6	66.2	89.7
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**GRADE 5 SCIENCE**

75	63.5	72.6	83.1		64.0	98.6	56.7	93.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

25	55.4	70.3	75.8		52.0	75.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

25	39.4	62.9	77.3		16.0	83.3	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

74	69.1	69.1	78.8		52.7	84.9	64.9	85.7
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**GRADE 4 SPANISH READING**

74	56.8	71.2	78.8		50.0	84.9	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

74	64.6	74.1	79.9		67.6	97.3	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

74	36.8	63.5	79.1		24.3	95.9	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

19	55.6	64.9	76.7		31.6	78.9	66.7	93.3
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**GRADE 5 MATHEMATICS**

79	46.2	67.7	79.2		39.2	90.7	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

70	91.9	91.9	94.4		95.7	100.0	93.6	100.0
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**GRADE 5 READING**

19	58.1	68.6	76.0		42.1	84.2	66.6	89.6
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**GRADE 5 SCIENCE**

77	69.2	73.6	80.4		62.3	94.6	65.6	92.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

15	37.7	67.8	80.6		20.0	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

66	74.0	74.0	83.9		68.2	100.0	69.0	92.5
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**GRADE 5 SPANISH READING**

66	56.5	71.0	83.9		54.5	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

6	43.9	62.6	77.3		0.0	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

66	39.6	68.8	82.8		47.0	98.5	44.9	96.6
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**KINDERGARTEN ART**

84	85.0	85.0			91.7		94.8	
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**KINDERGARTEN MATHEMATICS**

88	76.5	84.3			83.0		82.2	
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**KINDERGARTEN READING**

12	68.1	78.7			75.0		89.5	
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**KINDERGARTEN SPANISH READING**

76	85.2	88.6			94.7		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

19	41.7	63.6	76.3		26.3	84.2	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

62	75.6	78.5	76.5		75.8	87.9	77.2	91.2
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**GRADE 5 SPANISH READING**

62	64.8	78.0	76.5		72.6	87.9	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

62	46.2	66.4	84.7		33.9	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

88	89.5	92.1			96.6		86.3	
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**KINDERGARTEN READING**

11	80.3	82.6			81.8		90.1	
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**KINDERGARTEN SPANISH READING**

76	88.9	90.2			93.4		91.7	
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