

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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December 15, 2015

School Number 276

**GILBERT CUELLAR, SR.  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	118
1	110
2	113
3	121
4	117
5	90
ALL	713

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	20.9	19	43.2
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	533	74.8	14	31.8
White	19	2.7	8	18.2
Multiple	7	1.0	1	2.3
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	501	70.3
Economically disadvantaged	707	99.2
Limited English proficient (LEP)	360	50.5
Special education	59	8.3
Talented and Gifted (TAG)	101	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	38	2	5.3	1	2.6	0	0.0	35	92.1	0	0.0	0	0.0
	2014	48	6	12.5	0	0.0	0	0.0	41	85.4	1	2.1	0	0.0
	2015	44	5	11.4	0	0.0	0	0.0	38	86.4	1	2.3	0	0.0
KN	2013	127	23	18.1	1	0.8	0	0.0	95	74.8	5	3.9	3	2.4
	2014	113	23	20.4	2	1.8	0	0.0	83	73.5	4	3.5	1	0.9
	2015	118	26	22.0	1	0.8	0	0.0	89	75.4	1	0.8	1	0.8
1	2013	142	27	19.0	0	0.0	0	0.0	108	76.1	5	3.5	2	1.4
	2014	132	26	19.7	1	0.8	0	0.0	96	72.7	5	3.8	4	3.0
	2015	110	26	23.6	1	0.9	0	0.0	76	69.1	5	4.5	2	1.8
2	2013	129	23	17.8	2	1.6	0	0.0	94	72.9	7	5.4	3	2.3
	2014	130	26	20.0	2	1.5	0	0.0	97	74.6	3	2.3	2	1.5
	2015	113	32	28.3	1	0.9	0	0.0	76	67.3	3	2.7	1	0.9
3	2013	103	23	22.3	1	1.0	0	0.0	76	73.8	2	1.9	1	1.0
	2014	124	16	12.9	2	1.6	0	0.0	99	79.8	6	4.8	1	0.8
	2015	121	21	17.4	1	0.8	0	0.0	96	79.3	1	0.8	2	1.7
4	2013	111	16	14.4	1	0.9	0	0.0	87	78.4	4	3.6	3	2.7
	2014	99	22	22.2	1	1.0	0	0.0	75	75.8	0	0.0	1	1.0
	2015	117	17	14.5	1	0.9	0	0.0	92	78.6	6	5.1	1	0.9
5	2013	115	18	15.7	0	0.0	0	0.0	93	80.9	2	1.7	2	1.7
	2014	109	14	12.8	1	0.9	0	0.0	91	83.5	2	1.8	1	0.9
	2015	90	22	24.4	0	0.0	0	0.0	66	73.3	2	2.2	0	0.0
PK-5	2013	765	132	17.3	6	0.8	0	0.0	588	76.9	25	3.3	14	1.8
	2014	755	133	17.6	9	1.2	0	0.0	582	77.1	21	2.8	10	1.3
	2015	713	149	20.9	5	0.7	0	0.0	533	74.8	19	2.7	7	1.0

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	38	38	100.0	32	84.2	1	2.6	32	84.2	0	0.0	38	100.0	42.1	57.9	0.0
	2014	48	48	100.0	26	54.2	11	22.9	26	54.2	0	0.0	41	85.4	50.0	50.0	0.0
	2015	44	43	97.7	26	59.1	8	18.2	26	59.1	0	0.0	39	88.6	56.8	43.2	6.8
KN	2013	127	127	100.0	65	51.2	11	8.7	67	52.8	4	3.1	71	55.9	44.1	55.9	0.0
	2014	113	110	97.3	60	53.1	11	9.7	63	55.8	5	4.4	54	47.8	47.8	52.2	0.9
	2015	118	116	98.3	58	49.2	11	9.3	59	50.0	8	6.8	65	55.1	50.0	50.0	1.7
1	2013	142	138	97.2	68	47.9	6	4.2	76	53.5	10	7.0	16	11.3	54.9	45.1	5.6
	2014	132	128	97.0	69	52.3	7	5.3	73	55.3	18	13.6	12	9.1	49.2	50.8	3.8
	2015	110	110	100.0	55	50.0	6	5.5	59	53.6	19	17.3	5	4.5	46.4	53.6	3.6
2	2013	129	127	98.4	67	51.9	7	5.4	91	70.5	17	13.2	18	14.0	51.9	48.1	7.0
	2014	130	127	97.7	68	52.3	5	3.8	105	80.8	12	9.2	13	10.0	53.1	46.9	4.6
	2015	113	113	100.0	54	47.8	8	7.1	90	79.6	18	15.9	12	10.6	47.8	52.2	0.9
3	2013	103	100	97.1	54	52.4	9	8.7	81	78.6	3	2.9	12	11.7	51.5	48.5	2.9
	2014	124	121	97.6	70	56.5	6	4.8	94	75.8	20	16.1	16	12.9	50.8	49.2	4.0
	2015	121	120	99.2	63	52.1	6	5.0	101	83.5	16	13.2	14	11.6	53.7	46.3	2.5
4	2013	111	110	99.1	62	55.9	7	6.3	74	66.7	14	12.6	14	12.6	49.5	50.5	1.8
	2014	99	96	97.0	51	51.5	6	6.1	87	87.9	9	9.1	6	6.1	48.5	51.5	4.0
	2015	117	117	100.0	67	57.3	13	11.1	86	73.5	23	19.7	8	6.8	46.2	53.8	0.9
5	2013	115	108	93.9	55	47.8	12	10.4	73	63.5	21	18.3	7	6.1	50.4	49.6	0.0
	2014	109	107	98.2	69	63.3	5	4.6	93	85.3	18	16.5	8	7.3	46.8	53.2	0.9
	2015	90	88	97.8	37	41.1	7	7.8	80	88.9	17	18.9	5	5.6	53.3	46.7	1.1
PK-5	2013	765	748	97.8	403	52.7	53	6.9	494	64.6	69	9.0	176	23.0	50.1	49.9	2.9
	2014	755	737	97.6	413	54.7	51	6.8	541	71.7	82	10.9	150	19.9	49.5	50.5	2.9
	2015	713	707	99.2	360	50.5	59	8.3	501	70.3	101	14.2	148	20.8	49.9	50.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	124	13,959	117	94.3	13,303	95.3	25	20.1	20.2	105	11,885	84.5	85.1
	2014	110	13,557	106	95.7	12,997	95.9	23	20.8	18.6	88	11,773	79.7	86.8
	2015	115	13,283	111	96.4	12,675	95.4	28	24.3	19.2	101	11,627	87.5	87.5
1	2013	143	14,131	137	95.8	13,568	96.0	25	17.5	18.8	126	12,378	88.3	87.6
	2014	135	14,264	129	96.1	13,734	96.3	26	19.3	18.0	115	12,511	85.5	87.7
	2015	111	13,984	108	97.0	13,437	96.1	16	14.4	18.1	100	12,405	89.7	88.7
2	2013	127	13,553	122	95.6	13,074	96.5	30	23.5	17.1	106	12,034	83.2	88.8
	2014	134	13,664	129	96.8	13,220	96.8	22	16.5	16.0	118	12,162	88.3	89.0
	2015	109	13,916	106	96.9	13,422	96.4	25	22.8	16.6	95	12,453	86.8	89.5
3	2013	105	12,877	101	96.4	12,463	96.8	17	16.2	15.9	91	11,544	86.7	89.7
	2014	121	13,166	118	97.6	12,770	97.0	16	13.3	16.2	105	11,764	87.0	89.4
	2015	121	13,237	118	97.4	12,793	96.6	14	11.5	16.2	115	11,910	94.8	90.0
4	2013	109	12,400	106	96.9	12,023	97.0	27	24.7	16.5	95	11,167	86.9	90.1
	2014	99	12,546	97	97.6	12,183	97.1	18	18.2	15.0	83	11,321	83.7	90.2
	2015	116	12,745	113	97.6	12,343	96.9	19	16.4	16.2	106	11,520	91.3	90.4
5	2013	119	12,055	115	96.8	11,698	97.0	9	7.6	6.2	106	10,918	89.2	90.6
	2014	108	12,130	105	97.3	11,794	97.2	4	3.7	4.0	92	10,985	85.4	90.6
	2015	86	12,122	85	98.0	11,747	96.9	2	2.3	6.6	82	11,052	94.8	91.2
KN-5	2013	728	78,974	698	95.9	76,128	96.4	133	18.3	16.0	629	69,926	86.5	88.5
	2014	706	79,327	684	96.8	76,697	96.7	109	15.4	14.8	601	70,516	85.1	88.9
	2015	660	79,286	642	97.2	76,417	96.4	104	15.8	15.6	599	70,967	90.7	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 44**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	43.2
Hispanic	14	31.8
White	8	18.2
Multiple	1	2.3
Other	2	4.5

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	6.6	71.4
<b>2013-14</b>	5.6	55.6
<b>2014-15</b>	5.5	60.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	13.6
1	8	18.2
2	2	4.5
3	2	4.5
4	1	2.3
5	2	4.5
1-3	12	27.3
More than 3	26	59.1
1 - 5	15	34.1
6 - 10	9	20.5
11 - 20	9	20.5
More than 20	5	11.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	52.4	48.0	53.2	*	*	40.0		50.0	57.1	53.1	67.8	49
	2014	66.7	41.2	72.2	64.4	*	62.5	50.0		61.1	68.0	63.9	61.7	61
	2015	*	55.0	64.7	56.0		*	46.3		45.2	76.9	59.6	60.8	57
4	2013	*	33.3	41.4	41.2	*	*	29.4		37.5	45.0	40.4	62.3	52
	2014	*	45.5	55.2	54.0	*	66.7	42.9		63.0	42.3	52.8	59.4	53
	2015	*	53.8	75.6	72.9	*	81.3	56.7		63.3	76.7	70.0	57.9	60
5	2013	*	72.2	85.0	81.5	*	85.7	60.0		81.8	78.6	80.3	81.5	61
	2014	*	46.2	80.0	73.6	*	83.3	61.4		65.6	76.0	70.2	78.5	57
	2015	*	73.7	76.3	79.5	*	82.9	76.1		74.4	78.9	76.5	77.5	81
3-5	2013	75.0	53.7	61.7	59.2	62.5	69.2	43.3		57.0	62.3	59.3	71.1	162
	2014	77.8	44.2	70.5	64.2	38.5	74.3	51.7		63.2	61.8	62.6	66.7	171
	2015	87.5	61.5	73.1	70.8	62.5	82.0	63.4		62.5	77.7	69.7	65.7	198

NUMBER TESTED IN GRADES 3-5													
2013	8	54	94	152	8	13	67			93	69	162	21,619
2014	9	52	105	162	13	35	120			95	76	171	21,304
2015	8	52	134	171	8	61	142			104	94	198	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	10	13	22	*	*	18		14	9	23	2,181	49
	2014	2	10	10	21	*	3	17		14	8	22	2,649	61
	2015	*	9	12	22		*	22		17	6	23	2,771	57
4	2013	*	10	17	30	*	*	12		20	11	31	2,581	52
	2014	*	12	13	23	*	3	24		10	15	25	2,858	53
	2015	*	6	10	13	*	3	13		11	7	18	2,928	60
5	2013	*	5	6	10	*	1	8		6	6	12	1,484	61
	2014	*	7	8	14	*	3	17		11	6	17	1,582	57
	2015	*	5	14	15	*	7	17		11	8	19	1,692	81
3-5	2013	2	25	36	62	3	4	38		40	26	66	6,246	162
	2014	2	29	31	58	8	9	58		35	29	64	7,089	171
	2015	1	20	36	50	3	11	52		39	21	60	7,391	198

NUMBER TESTED IN GRADES 3-5													
2013	8	54	94	152	8	13	67		93	69	162	21,619	
2014	9	52	105	162	13	35	120		95	76	171	21,304	
2015	8	52	134	171	8	61	142		104	94	198	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.8	4.0	6.4	*	*	0.0		7.1	4.8	6.1	13.6	49
	2014	16.7	5.9	11.1	10.2	*	12.5	11.8		13.9	4.0	9.8	9.6	61
	2015	*	15.0	8.8	12.0		*	7.3		3.2	19.2	10.5	13.6	57
4	2013	*	0.0	10.3	5.9	*	*	0.0		6.3	5.0	5.8	13.5	52
	2014	*	4.5	3.4	4.0	*	0.0	0.0		7.4	0.0	3.8	12.0	53
	2015	*	7.7	17.1	20.8	*	25.0	16.7		23.3	10.0	16.7	12.8	60
5	2013	*	16.7	7.5	7.4	*	0.0	5.0		9.1	17.9	13.1	13.3	61
	2014	*	7.7	7.5	7.5	*	5.6	2.3		6.3	8.0	7.0	11.5	57
	2015	*	0.0	11.9	8.2	*	14.6	9.9		14.0	5.3	9.9	14.9	81
3-5	2013	25.0	7.4	7.4	6.6	12.5	0.0	1.5		7.5	10.1	8.6	13.5	162
	2014	11.1	5.8	7.6	7.4	0.0	5.7	4.2		9.5	3.9	7.0	11.1	171
	2015	25.0	7.7	12.7	12.9	12.5	19.7	10.6		13.5	10.6	12.1	13.8	198

NUMBER TESTED IN GRADE 3-5													
2013	8	54	94	152	8	13	67		93	69	162	21,619	
2014	9	52	105	162	13	35	120		95	76	171	21,304	
2015	8	52	134	171	8	61	142		104	94	198	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.4	47.7	50.9
	2014	67.8	60.5	55.3
	2015	64.3	53.4	55.9
4	2013	52.9	45.6	49.2
	2014	54.7	52.9	53.9
	2015	58.7	68.9	62.0
5	2013	66.6	68.2	67.2
	2014	65.1	60.3	66.3
	2015	61.7	64.6	64.3
3-5	2013	57.6	54.7	56.5
	2014	62.8	58.1	58.5
	2015	61.5	62.7	61.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	20.0	51.9	36.7	*	*	25.0		29.0	47.4	36.0	63.9	50
	2014	*	36.4	46.4	42.9	*	25.0	34.1		40.7	44.0	42.3	61.9	52
	2015	*	46.7	65.9	66.0	*	73.3	48.4		59.4	66.7	62.9	59.4	62

NUMBER TESTED IN GRADE 4													
2013	4	15	27	49	1	2	16		31	19	50	6,771	
2014	1	22	28	49	5	8	41		27	25	52	7,022	
2015	5	15	41	50	4	15	31		32	30	62	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	12	13	31	*	*	12		22	10	32	2,442	50
	2014	*	14	15	28	*	6	27		16	14	30	2,675	52
	2015	*	8	14	17	*	4	16		13	10	23	2,837	62

NUMBER TESTED IN GRADE 4													
2013	4	15	27	49	1	2	16		31	19	50	6,771	
2014	1	22	28	49	5	8	41		27	25	52	7,022	
2015	5	15	41	50	4	15	31		32	30	62	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	50
	2014	*	0.0	3.6	2.0	*	0.0	0.0		3.7	0.0	1.9	3.7	52
	2015	*	0.0	0.0	2.0	*	0.0	3.2		3.1	0.0	1.6	4.2	62

NUMBER TESTED IN GRADE 4													
2013	4	15	27	49	1	2	16		31	19	50	6,771	
2014	1	22	28	49	5	8	41		27	25	52	7,022	
2015	5	15	41	50	4	15	31		32	30	62	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.4	3.0	47.8	51.7
	2014	3.4	3.6	61.5	49.8
	2015	4.0	3.6	62.4	60.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	33.3	54.7	50.0	*	70.7	49.3		47.1	57.9	51.7	57.5	89
	2014	83.3	47.1	71.3	69.7	50.0	71.2	65.6		69.4	69.5	69.4	59.3	121
	2015	*	75.0	83.5	82.0	*	83.0	80.2		78.9	84.6	81.7	65.2	109
4	2013	*	26.7	67.8	62.4	*	73.8	64.0		58.5	64.9	61.8	57.5	110
	2014	*	22.7	69.4	61.3	14.3	86.5	57.0		59.6	60.0	59.8	59.0	97
	2015	*	57.1	92.0	90.6	*	90.5	85.9		92.0	84.5	88.0	61.9	108
5	2013	*	66.7	77.0	75.2	*	84.6	72.7		74.5	75.5	75.0	81.7	108
	2014	*	76.9	86.2	87.0	*	87.7	83.5		83.7	87.3	85.6	81.4	104
	2015	*	42.1	81.3	73.4	*	87.2	70.1		73.3	70.7	72.1	68.5	86
3-5	2013	75.0	42.6	67.6	63.2	50.0	76.6	61.9		60.4	66.9	63.5	65.3	307
	2014	88.9	44.2	75.9	72.8	29.4	81.4	68.9		70.9	72.6	71.7	66.3	322
	2015	87.5	58.5	86.0	82.5	85.7	87.1	78.9		81.6	80.8	81.2	65.1	303

NUMBER TESTED IN GRADES 3-5													
2013	8	54	238	296	12	154	270			159	148	307	34,686
2014	9	52	253	312	17	183	270			158	164	322	35,222
2015	8	53	236	275	7	163	246			152	151	303	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	14	29	43	*	12	35		27	16	43	5,086	89
	2014	1	9	27	36	3	19	32		19	18	37	4,988	121
	2015	*	5	14	18	*	9	18		12	8	20	4,347	109
4	2013	*	11	28	41	*	16	27		22	20	42	4,919	110
	2014	*	17	22	36	6	7	37		19	20	39	4,803	97
	2015	*	6	7	9	*	6	11		4	9	13	4,556	108
5	2013	*	6	20	25	*	8	18		14	13	27	2,035	108
	2014	*	3	12	13	*	8	15		8	7	15	2,088	104
	2015	*	11	12	21	*	6	23		12	12	24	3,559	86
3-5	2013	2	31	77	109	6	36	80		63	49	112	12,040	307
	2014	1	29	61	85	12	34	84		46	45	91	11,879	322
	2015	1	22	33	48	1	21	52		28	29	57	12,462	303

NUMBER TESTED IN GRADES 3-5													
2013	8	54	238	296	12	154	270		159	148	307	34,686	
2014	9	52	253	312	17	183	270		158	164	322	35,222	
2015	8	53	236	275	7	163	246		152	151	303	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	6.3	4.7	*	9.8	5.8		0.0	10.5	4.5	9.1	89
	2014	33.3	11.8	17.0	17.6	16.7	13.6	12.9		16.1	18.6	17.4	10.4	121
	2015	*	10.0	15.3	15.0	*	17.0	12.1		14.0	15.4	14.7	9.3	109
4	2013	*	0.0	9.2	7.3	*	9.8	8.0		1.9	12.3	7.3	9.5	110
	2014	*	4.5	29.2	23.7	0.0	36.5	22.1		25.5	20.0	22.7	14.0	97
	2015	*	21.4	34.5	36.5	*	34.9	30.8		34.0	34.5	34.3	10.4	108
5	2013	*	16.7	8.0	7.9	*	5.8	6.1		10.9	7.5	9.3	12.8	108
	2014	*	0.0	14.9	14.0	*	15.4	12.1		10.2	16.4	13.5	15.7	104
	2015	*	5.3	15.6	12.7	*	17.0	11.7		15.6	12.2	14.0	12.3	86
3-5	2013	0.0	5.6	8.0	6.8	0.0	8.4	6.7		4.4	10.1	7.2	10.4	307
	2014	33.3	5.8	19.8	18.3	5.9	20.8	15.6		17.1	18.3	17.7	13.3	322
	2015	50.0	11.3	22.5	21.8	28.6	23.9	17.9		21.1	21.9	21.5	10.6	303

NUMBER TESTED IN GRADE 3-5													
2013	8	54	238	296	12	154	210		159	148	307	34,686	
2014	9	52	253	312	17	183	270		158	164	322	35,222	
2015	8	53	236	275	7	163	246		152	151	303	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	71.3	62.9	63.8	59.8
4	2013				
	2014				
	2015	84.4	70.2	61.8	72.4
5	2013				
	2014				
	2015	58.6	61.2	64.1	56.4
3-5	2013				
	2014				
	2015	72.3	65.0	63.2	63.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	52.9	51.4	49.0	33.3	*	18.8		50.0	53.6	51.8	65.1	56
	2014	*	25.0	55.0	49.1	*	57.9	45.0		54.8	40.0	48.2	61.3	56
	2015	*	47.4	57.8	55.7	*	66.0	54.5		60.0	51.2	55.8	59.1	86

NUMBER TESTED IN GRADE 5													
2013	2	17	35	49	6	2	16		28	28	56	10,180	
2014	2	12	40	55	2	19	40		31	25	56	9,073	
2015	2	19	64	79	2	47	77		45	41	86	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	8	17	25	4	*	13		14	13	27	3551	56
	2014	*	9	18	28	*	8	22		14	15	29	3511	56
	2015	*	10	27	35	*	16	35		18	20	38	3685	86

NUMBER TESTED IN GRADE 5													
2013	2	17	35	49	6	2	16		28	28	56	10,180	
2014	2	12	40	55	2	19	40		31	25	56	9,073	
2015	2	19	64	79	2	47	77		45	41	86	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5.9	5.7	4.1	0.0	*	0.0		3.6	7.1	5.4	6.6	56
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	56
	2015	*	0.0	6.3	3.8	*	4.3	3.9		6.7	2.4	4.7	6.6	86

NUMBER TESTED IN GRADE 5													
2013	2	17	35	49	6	2	16		28	28	56	10,180	
2014	2	12	40	55	2	19	40		31	25	56	9,073	
2015	2	19	64	79	2	47	77		45	41	86	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.2	64.1	54.8	57.9
	2014	58.0	61.8	53.1	58.7
	2015	62.2	66.0	55.5	57.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			64.0	64.0	*	64.7	66.0		59.3	70.8	64.7	69.6	51
	2014			65.0	66.1		65.0	65.6		61.5	69.4	66.1	65.2	62
	2015			69.0	72.2		68.4	68.4		62.1	76.7	69.5	66.0	59
4	2013			56.9	56.9	*	56.9	56.9		55.0	57.9	56.9	61.0	58
	2014			67.4	67.4	*	68.2	68.2		57.1	78.3	68.2	60.8	44
	2015			68.1	68.8	*	68.8	68.8		63.2	72.4	68.8	64.2	48
5	2013			87.8	87.8	*	89.4	87.5		78.3	96.2	87.8	86.5	49
	2014			86.0	86.0	*	86.0	86.0		82.4	87.9	86.0	83.0	50
	2015			57.1	66.7		57.1	57.1		*	*	57.1	83.5	7
3-5	2013			68.8	68.8	*	69.2	69.2		64.3	72.7	69.0	70.6	158
	2014			72.5	72.9	*	72.7	72.9		65.6	78.3	73.1	68.7	156
	2015			67.9	70.4	*	67.9	67.9		63.5	72.6	68.4	70.1	114

NUMBER TESTED IN GRADES 3-5													
2013			157	157	4	156	156		70	88	158	13,810	
2014			153	155	2	154	155		64	92	156	14,654	
2015			112	108	1	112	112		52	62	114	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18	18	*	18	17		11	7	18	1,697	51
	2014			21	21		21	21		10	11	21	2,005	62
	2015			18	15		18	18		11	7	18	1,922	59
4	2013			25	25	*	25	25		9	16	25	1,915	58
	2014			14	14	*	14	14		9	5	14	1,891	44
	2015			15	15	*	15	15		7	8	15	1,867	48
5	2013			6	6	*	5	6		5	1	6	449	49
	2014			7	7	*	7	7		3	4	7	692	50
	2015			3	2		3	3		*	*	3	669	7
3-5	2013			49	49	*	48	48		25	24	49	4,061	158
	2014			42	42	*	42	42		22	20	42	4,588	156
	2015			36	32	*	36	36		19	17	36	4,458	114

NUMBER TESTED IN GRADES 3-5													
2013			157	157	4	156	156			70	88	158	13,810
2014			153	155	2	154	155			64	92	156	14,654
2015			112	108	1	112	112			52	62	114	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.0	14.0	*	13.7	14.0		11.1	16.7	13.7	17.4	51
	2014			11.7	12.9		13.3	13.1		11.5	13.9	12.9	17.6	62
	2015			15.5	16.7		12.3	12.3		10.3	20.0	15.3	16.1	59
4	2013			13.8	13.8	*	13.8	13.8		5.0	18.4	13.8	13.4	58
	2014			4.7	4.7	*	4.5	4.5		4.8	4.3	4.5	12.5	44
	2015			6.4	8.3	*	8.3	8.3		0.0	13.8	8.3	11.6	48
5	2013			8.2	8.2	*	8.5	8.3		13.0	3.8	8.2	11.6	49
	2014			14.0	14.0	*	14.0	14.0		11.8	15.2	14.0	15.8	50
	2015			0.0	0.0		0.0	0.0		*	*	0.0	13.9	7
3-5	2013			12.1	12.1	*	12.2	12.2		10.0	13.6	12.0	14.6	158
	2014			10.5	11.0	*	11.0	11.0		9.4	12.0	10.9	15.4	156
	2015			10.7	12.0	*	9.8	9.8		5.8	16.1	11.4	14.0	114

NUMBER TESTED IN GRADE 3-5													
2013			157	157	4	156	156		70	88	158	13,810	
2014			153	155	2	154	155		64	92	156	14,654	
2015			112	108	1	112	112		52	62	114	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.8	59.3	59.3
	2014	61.6	52.1	58.0
	2015	63.6	57.9	58.3
4	2013	61.9	63.3	50.6
	2014	63.9	58.2	59.7
	2015	64.2	61.8	54.3
5	2013	62.0	61.9	68.4
	2014	61.0	69.1	66.0
	2015	41.4	62.4	50.4
3-5	2013	60.6	61.6	59.0
	2014	62.0	59.2	61.0
	2015	62.5	59.8	56.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			69.5	69.5	*	69.0	69.0		59.1	75.7	69.5	62.2	59
	2014			55.6	55.6	*	56.5	56.5		54.5	58.3	56.5	65.6	46
	2015			64.6	65.3	*	65.3	65.3		63.2	66.7	65.3	67.9	49

NUMBER TESTED IN GRADE 4													
2013			59	59	1	58	58		22	37	59	4,958	
2014			45	45	1	46	46		22	24	46	4,841	
2015			48	49	1	49	49		19	30	49	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			18	18	*	18	18		9	9	18	1,876	59
	2014			20	20	*	20	20		10	10	20	1,667	46
	2015			17	17	*	17	17		7	10	17	1,685	49

NUMBER TESTED IN GRADE 4													
2013			59	59	1	58	58		22	37	59	4,958	
2014			45	45	1	46	46		22	24	46	4,841	
2015			48	49	1	49	49		19	30	49	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.7	1.7	*	1.7	1.7		0.0	2.7	1.7	1.7	59
	2014			2.2	2.2	*	2.2	2.2		0.0	4.2	2.2	5.9	46
	2015			6.3	8.2	*	8.2	8.2		0.0	13.3	8.2	7.2	49

NUMBER TESTED IN GRADE 4													
2013			59	59	1	58	58		22	37	59	4,958	
2014			45	45	1	46	46		22	24	46	4,841	
2015			48	49	1	49	49		19	30	49	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	3.8	3.2	64.0	74.0
	2014	3.5	3.4	62.8	62.2
	2015	3.8	3.2	57.8	69.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			33.3	33.3		33.3	33.3		*	37.5	33.3	32.5	12
	2014												35.8	0
	2015			16.7	16.7		16.7	16.7		*	*	16.7	25.6	6
5	2013			*	*		*	*			*	*	23.3	1
	2014												39.7	0
	2015												22.4	0
3-5	2013			38.5	38.5		38.5	38.5		*	44.4	38.5	31.0	13
	2014												34.8	0
	2015			16.7	16.7		16.7	16.7		*	*	16.7	23.5	6

NUMBER TESTED IN GRADES 3-5													
2013			13	13		13	13		4	9	13	523	
2014												454	
2015			6	6		6	6		2	4	6	247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	8		8	8		*	5	8	224	12
	2014												199	0
	2015			5	5		5	5		*	*	5	96	6
5	2013			*	*		*	*			*	*	69	1
	2014												44	0
	2015												38	0
3-5	2013			8	8		8	8		*	5	8	361	13
	2014												296	0
	2015			5	5		5	5		*	*	5	189	6

NUMBER TESTED IN GRADES 3-5													
2013			13	13		13	13		4	9	13	523	
2014												454	
2015			6	6		6	6		2	4	6	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	12
	2014												2.3	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
5	2013			*	*		*	*			*	*	0.0	1
	2014												0.0	0
	2015												0.0	0
3-5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	13
	2014												1.5	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 3-5													
2013			13	13		13	13		4	9	13	523	
2014												454	
2015			6	6		6	6		2	4	6	247	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	38.9	40.7	30.0	38.9
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015	38.9	40.7	30.0	38.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	4
4	2013													
	2014													
	2015	*	*	*	12.5	14.3	*	14.3		*	*	12.5	10.0	8
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015	*	14.3	0.0	6.7	7.1	*	7.1		11.1	0.0	6.3	13.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	7	8	15	14	4	14		9	7	16	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	4
4	2013													
	2014													
	2015	*	*	*	7	6	*	6		*	*	7	269	8
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	312	4
3-5	2013													
	2014													
	2015	*	6	8	14	13	*	13		8	7	15	791	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	7	8	15	14	4	14		9	7	16	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	7	8	15	14	4	14		9	7	16	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	38.8	37.5	29.7
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	37.5	35.9	29.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	10.1	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	3	3	7	7	2	6		4	3	7	227		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	7	7	*	6		*	*	7	204	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	3	3	7	7	2	6		4	3	7	227		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	3	3	7	7	2	6		4	3	7	227		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.1	34.9	33.1

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
4	2013													
	2014													
	2015	*	*	*	22.2	25.0	*	25.0		*	*	22.2	8.3	9
5	2013													
	2014													
	2015		*	*	16.7	16.7	*	16.7		*	*	16.7	16.6	6
3-5	2013													
	2014													
	2015	*	0.0	22.2	17.6	18.8	*	18.8		10.0	25.0	16.7	12.7	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	8	9	17	16	5	16		10	8	18	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
4	2013													
	2014													
	2015	*	*	*	7	6	*	6		*	*	7	286	9
5	2013													
	2014													
	2015		*	*	5	5	*	5		*	*	5	361	6
3-5	2013													
	2014													
	2015	*	8	7	14	13	*	13		9	6	15	856	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	8	9	17	16	5	16		10	8	18	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	9
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	18

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	8	9	17	16	5	16			10	8	18	980	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	55.6	31.9	29.6	42.2
5	2013				
	2014				
	2015	41.7	29.2	45.8	30.6
3-5	2013				
	2014				
	2015	47.2	30.3	34.5	33.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	33.3	*	*	33.3		*	*	33.3	15.0	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		3	3	6	5	1	6		4	2	6	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	4	*	*	4		*	*	4	345	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		3	3	6	5	1	6		4	2	6	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		3	3	6	5	1	6		4	2	6	406		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	41.7	58.3	50.0	53.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	96.6	96.9	75.4	65
1	2013					
	2014					
	2015	33.3	49.0	47.4	55.8	57
2	2013					
	2014					
	2015	27.5	45.5	33.9	49.8	62
K-2	2013					
	2014					
	2015	37.7	69.5	60.3	59.6	184
# Tested (GR K-2)	2013					
	2014					
	2015	53	131	184	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	86.0	93.1	89.6	75.7	115
1	2013					
	2014					
	2015	66.1	66.7	66.4	62.6	110
2	2013					
	2014					
	2015	60.0	60.9	60.2	57.1	113
K-2	2013					
	2014					
	2015	68.9	77.3	72.2	64.9	338
# Tested (GR K-2)	2013					
	2014					
	2015	206	132	338	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	96.2	97.2	96.8	87.5	100.0	100.0		97.2	96.6	96.9	75.4	65
1**	2013													
	2014													
	2015	*	46.2	54.2	47.4	*	*	33.3		24.0	65.6	47.4	55.8	57
2**	2013													
	2014													
	2015	*	31.3	30.8	33.9	0.0	*	27.5		28.6	38.2	33.9	49.8	62
1-2	2013													
	2014													
	2015	62.5	37.9	42.0	0.0	40.3	40.0	28.3		26.4	51.5	40.3	52.8	119
# Tested (GR K-2)	2013													
	2014													
	2015	9	84	86	182	19	11	53	0	89	95	184	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	15	22	39	7	4	5		21	19	40	1,823	65
1**	2013													
	2014													
	2015	*	1	7	8	*	*	0		3	5	8	1,331	57
2**	2013													
	2014													
	2015	*	1	1	3	0	*	1		1	2	3	1,177	62
1-2	2013													
	2014													
	2015	1	2	8	11	0	0	1	0	4	7	11	2,508	119
# Tested (GR K-2)	2013													
	2014													
	2015	9	84	86	182	19	11	53	0	89	95	184	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	88.5	89.5	90.9	87.5	85.7	86.0		91.2	87.9	89.6	75.7	115
1	2013													
	2014													
	2015	*	61.5	68.4	66.4	50.0	67.3	66.1		60.8	71.2	66.4	62.6	110
2	2013													
	2014													
	2015	*	50.0	63.2	59.8	25.0	67.9	60.0		68.5	52.5	60.2	57.1	113
K-2	2013													
	2014													
	2015	77.8	65.5	74.4	72.3	54.5	73.8	68.9		74.1	70.5	72.2	64.9	338
# Tested (GR K-2)	2013													
	2014													
	2015	9	84	238	332	22	164	206		162	176	338	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	15	44	59	2	22	23		30	32	62	3,871	115
1	2013													
	2014													
	2015	*	5	29	34	0	20	20		15	19	34	3,150	110
2	2013													
	2014													
	2015	*	4	23	29	0	18	22		16	13	29	2,864	113
K-2	2013													
	2014													
	2015	3	24	96	122	2	60	65		61	64	125	9,885	338
# Tested (GR K-2)	2013													
	2014													
	2015	9	84	238	332	22	164	206		162	176	338	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			90.0	89.4		90.0	90.0		90.5	89.7	90.0	77.1	50
1	2013													
	2014													
	2015			82.7	83.0	*	83.0	83.0		76.9	88.9	83.0	82.6	53
2	2013													
	2014													
	2015			88.0	88.0	*	88.0	88.0		80.8	96.0	88.2	78.9	51
K-2	2013													
	2014													
	2015			86.8	86.7	*	86.9	86.9		82.2	91.4	87.0	79.6	154
# Tested (GR K-2)	2013													
	2014													
	2015			152	150	3	153	153		73	81	154	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			14	14		14	14		6	8	14	1,432	50
1	2013													
	2014													
	2015			24	24	*	24	24		9	15	24	2,591	53
2	2013													
	2014													
	2015			29	28	*	28	28		14	15	29	2,832	51
K-2	2013													
	2014													
	2015			67	66	*	66	66		29	38	67	6,855	154
# Tested (GR K-2)	2013													
	2014													
	2015			152	150	3	153	153		73	81	154	18,204	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
2	4	*	*			*	*						
3	2	*	*			*	*						
ALL	6	*	*			*	*						

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	43	81.1	49	92.5	51	96.2	51	96.2	51	96.2
	Intermediate	8	15.1	2	3.8	0	0.0	0	0.0	0	0.0
	Advanced	1	1.9	2	3.8	1	1.9	1	1.9	1	1.9
	Advanced High	1	1.9	0	0.0	1	1.9	1	1.9	1	1.9
1 (55)	Beginning	19	34.5	20	36.4	39	70.9	27	49.1	26	47.3
	Intermediate	24	43.6	26	47.3	9	16.4	19	34.5	23	41.8
	Advanced	10	18.2	8	14.5	6	10.9	8	14.5	5	9.1
	Advanced High	2	3.6	1	1.8	1	1.8	1	1.8	1	1.8
2 (52)	Beginning	4	7.7	11	21.2	14	26.9	9	17.3	8	15.4
	Intermediate	8	15.4	20	38.5	23	44.2	18	34.6	18	34.6
	Advanced	26	50.0	17	32.7	11	21.2	13	25.0	18	34.6
	Advanced High	14	26.9	4	7.7	4	7.7	12	23.1	8	15.4
3 (62)	Beginning	15	24.2	14	22.6	15	24.2	13	21.0	7	11.3
	Intermediate	32	51.6	28	45.2	31	50.0	21	33.9	26	41.9
	Advanced	7	11.3	10	16.1	11	17.7	16	25.8	20	32.3
	Advanced High	8	12.9	10	16.1	5	8.1	12	19.4	9	14.5
4 (67)	Beginning	0	0.0	0	0.0	6	9.0	11	16.4	4	6.0
	Intermediate	6	9.0	11	16.4	19	28.4	19	28.4	18	26.9
	Advanced	18	26.9	15	22.4	25	37.3	22	32.8	25	37.3
	Advanced High	43	64.2	41	61.2	17	25.4	15	22.4	20	29.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 28 (53.8%)	Beginning	23			
	Intermediate	22	1		
	Advanced	4	1	0	
	Advanced High	1	0	0	
50 34 (68.0%)	Beginning	7			
	Intermediate	13	4		
	Advanced	5	8	5	
	Advanced High	2	1	5	
59 28 (47.5%)	Beginning	5			
	Intermediate	11	14		
	Advanced	0	8	12	
	Advanced High	0	0	9	
66 29 (43.9%)	Beginning	4			
	Intermediate	3	15		
	Advanced	1	5	18	
	Advanced High	0	0	20	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	0	0.0	3	6.3	1	2.1	1	2.1
	Intermediate	1	2.1	5	10.4	14	29.2	16	33.3	11	22.9
	Advanced	25	52.1	21	43.8	17	35.4	18	37.5	20	41.7
	Advanced High	22	45.8	22	45.8	14	29.2	13	27.1	16	33.3
ALL (337)	Beginning	81	24.0	94	27.9	128	38.0	112	33.2	97	28.8
	Intermediate	79	23.4	92	27.3	96	28.5	93	27.6	96	28.5
	Advanced	87	25.8	73	21.7	71	21.1	78	23.1	89	26.4
	Advanced High	90	26.7	78	23.1	42	12.5	54	16.0	55	16.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
46  30 (65.2%)	Beginning	0			
	Intermediate	3	7		
	Advanced	0	11	9	
	Advanced High	0	2	14	
273  149 (54.6%)	Beginning	39			
	Intermediate	52	41		
	Advanced	10	33	44	
	Advanced High	3	3	48	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

110	67.4	78.2			77.3		80.1	
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**GRADE 1 MUSIC**

89	66.7	73.0			66.3		78.6	
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**GRADE 1 READING**

55	64.9	80.1			78.2		85.1	
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**GRADE 1 SPANISH READING**

55	77.6	85.7			92.7		86.5	
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**GRADE 2 MATHEMATICS**

110	67.2	81.1	82.8		86.4	90.8	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

101	86.6	86.6	99.6		90.1	100.0	96.5	100.0
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**GRADE 2 READING**

63	57.0	76.5	80.2		74.6	90.5	68.2	87.9
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**GRADE 2 SPANISH MATHEMATICS**

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**GRADE 2 SPANISH READING**

47	70.3	80.2	82.4		80.9	89.1	73.4	91.2
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**GRADE 3 ART**

118	69.3	72.1	95.8		65.3	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

64	48.4	67.1	82.9		46.9	92.2	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

109	75.2	82.7			87.2		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

55	58.5	77.4			76.4		76.4	
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**GRADE 1 SPANISH READING**

54	82.4	86.8			92.6		82.3	
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**GRADE 2 MATHEMATICS**

112	80.8	83.5	86.6		84.8	98.2	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

62	59.4	73.0	79.5		67.7	91.9	64.4	86.9
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**GRADE 2 SPANISH MATHEMATICS**

1	*	*	*		*	*	37.1	*
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**GRADE 2 SPANISH READING**

51	78.2	85.5	86.9		88.2	96.1	80.2	89.0
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**GRADE 3 ART**

119	70.4	76.7	95.6		79.8	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

61	66.3	72.0	77.0		59.0	85.2	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

120	44.2	70.1	75.8		46.7	76.7	50.2	86.7
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**GRADE 3 READING**

63	58.5	72.3	77.2		61.9	76.2	58.9	86.3
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**GRADE 3 SCIENCE**

64	57.1	68.6	84.7		53.1	98.4	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

64	56.5	72.3	88.5		65.6	98.4	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

57	52.4	68.3	77.9		45.6	86.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

57	57.6	71.8	77.9		63.2	86.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

57	50.0	66.6	82.6		45.6	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

57	55.9	71.8	83.4		66.7	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

66	63.4	70.4	79.9		68.2	78.8	60.2	89.7
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**GRADE 4 MATHEMATICS**

116	65.4	82.1	82.2		87.9	82.5	57.0	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

119	46.4	70.8	76.8		52.9	79.8	49.8	83.6
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**GRADE 3 READING**

63	60.9	70.7	76.8		55.6	82.5	59.6	82.6
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**GRADE 3 SCIENCE**

61	57.1	71.4	86.5		49.2	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

61	56.0	62.3	88.2		39.3	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

57	58.7	65.6	83.4		50.9	93.0	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

59	64.7	73.5	83.2		67.8	93.2	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

59	57.2	71.5	80.4		62.7	96.6	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

59	53.3	65.8	82.8		42.4	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

67	62.4	73.2	79.4		65.7	83.3	63.1	88.9
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**GRADE 4 MATHEMATICS**

117	70.3	83.8	82.2		84.6	83.6	48.5	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

113	56.3	68.8	93.1		53.1	100.0	76.3	99.9
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**GRADE 4 READING**

66	62.2	74.8	77.7		68.2	75.8	61.0	90.2
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**GRADE 4 SCIENCE**

67	63.8	73.5	80.3		70.1	93.9	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

66	53.1	68.7	82.9		50.0	97.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

50	73.8	73.8	80.4		70.0	89.8	69.3	90.9
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**GRADE 4 SPANISH READING**

50	68.4	76.3	80.4		74.0	89.8	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

50	67.4	76.2	78.9		74.0	83.7	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

50	53.1	72.4	83.6		66.0	98.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

77	68.0	70.9	80.2		64.9	98.7	71.9	92.8
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**GRADE 5 MATHEMATICS**

83	37.4	68.7	79.1		49.4	97.6	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

83	75.0	75.0	98.7		74.7	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

112	50.4	66.9	93.9		40.2	100.0	66.4	99.7
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**GRADE 4 READING**

67	56.6	71.1	78.8		59.7	81.8	55.4	88.2
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**GRADE 4 SCIENCE**

60	58.6	72.4	77.4		60.0	96.6	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

60	48.6	68.5	78.6		51.7	93.2	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

50	75.9	75.9	74.1		70.0	68.0	64.9	85.7
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**GRADE 4 SPANISH READING**

50	63.3	75.6	74.1		64.0	68.0	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

57	75.0	81.7	81.9		84.2	96.5	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

57	59.5	76.7	79.0		73.7	84.2	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

82	68.1	74.8	80.6		68.3	91.4	66.7	93.3
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**GRADE 5 MATHEMATICS**

90	53.8	72.3	81.2		67.8	96.6	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

85	77.7	77.7	98.8		89.4	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

77	59.7	70.5	80.1		63.6	98.7	66.2	89.7
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**GRADE 5 SCIENCE**

77	64.9	73.7	79.4		64.9	97.4	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

77	37.6	67.7	80.3		39.0	98.7	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

6	63.0	63.0	73.2		50.0	83.3	69.0	92.5
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**GRADE 5 SPANISH READING**

6	50.8	67.2	73.2		16.7	83.3	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

6	61.1	74.1	77.5		66.7	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

6	35.5	66.7	74.7		33.3	100.0	44.9	96.6
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**KINDERGARTEN ART**

114	89.2	89.2			97.4		94.8	
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**KINDERGARTEN MATHEMATICS**

115	74.6	83.0			79.1		82.2	
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**KINDERGARTEN READING**

62	81.8	87.9			88.7		89.5	
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**KINDERGARTEN SPANISH READING**

53	88.9	91.5			100.0		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

83	64.9	73.7	81.3		65.1	92.7	66.6	89.6
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**GRADE 5 SCIENCE**

90	69.0	73.4	79.9		66.7	96.6	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

90	47.5	67.2	81.1		40.0	97.8	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

7	68.3	72.0	73.3		71.4	57.1	77.2	91.2
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**GRADE 5 SPANISH READING**

7	50.7	69.2	73.3		57.1	57.1	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

117	82.5	86.9			90.6		86.3	
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**KINDERGARTEN READING**

65	90.3	91.4			96.9		90.1	
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**KINDERGARTEN SPANISH READING**

53	89.3	90.6			92.5		91.7	
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