

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

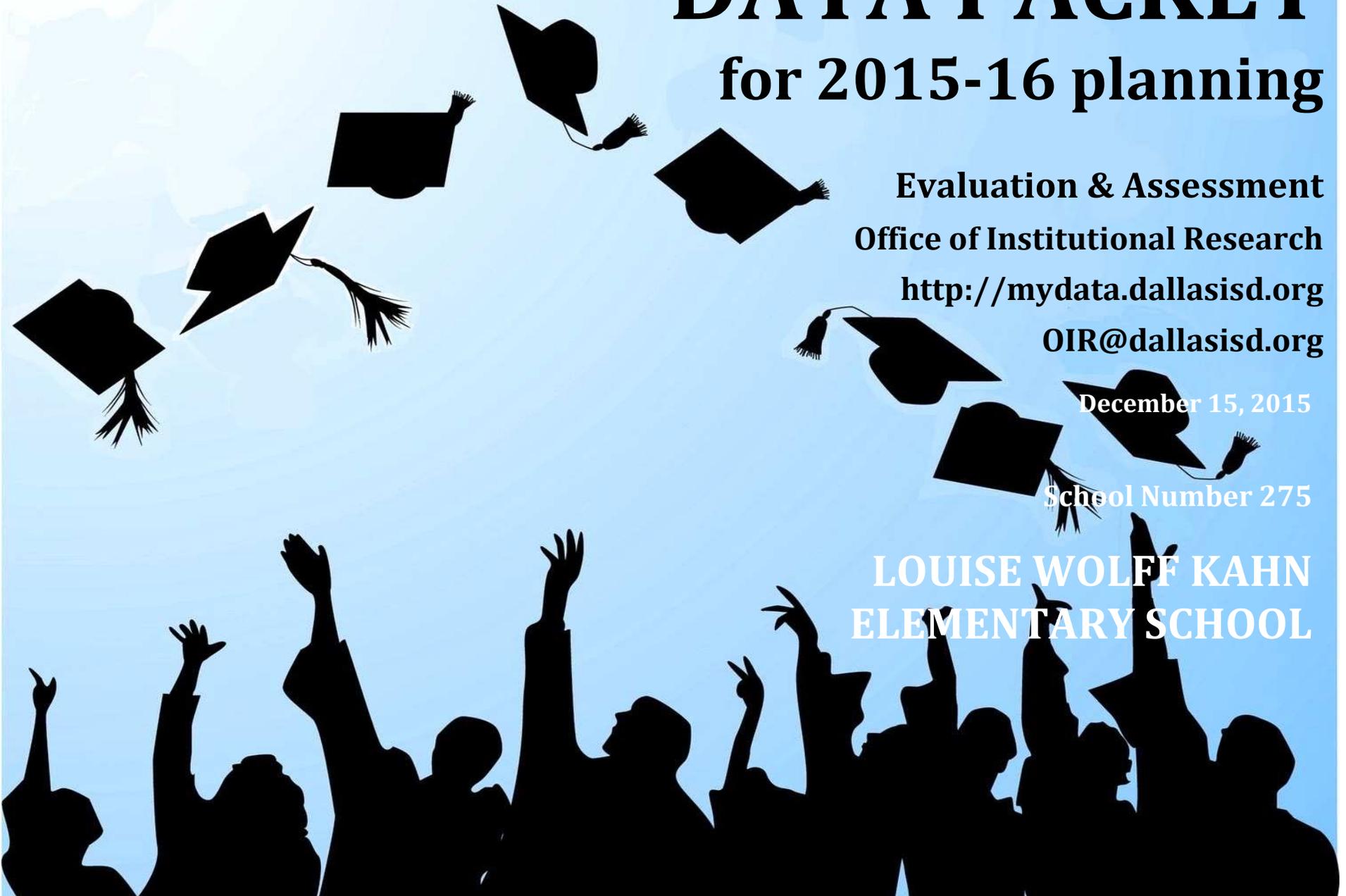
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December 15, 2015

School Number 275

**LOUISE WOLFF KAHN
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	89
1	90
2	96
3	89
4	88
5	91
ALL	615

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.0	1	2.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	598	97.2	24	60.0
White	8	1.3	10	25.0
Multiple	3	0.5	1	2.5
Other* (teachers only)	—	—	4	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	463	75.3
Economically disadvantaged	580	94.3
Limited English proficient (LEP)	400	65.0
Special education	32	5.2
Talented and Gifted (TAG)	74	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2014	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
	2015	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
KN	2013	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
	2014	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
	2015	89	2	2.2	0	0.0	0	0.0	85	95.5	1	1.1	1	1.1
1	2013	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
	2014	104	1	1.0	0	0.0	0	0.0	102	98.1	1	1.0	0	0.0
	2015	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
2	2013	103	0	0.0	0	0.0	0	0.0	100	97.1	2	1.9	1	1.0
	2014	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2015	96	0	0.0	0	0.0	0	0.0	95	99.0	1	1.0	0	0.0
3	2013	98	2	2.0	0	0.0	0	0.0	96	98.0	0	0.0	0	0.0
	2014	94	0	0.0	0	0.0	0	0.0	91	96.8	2	2.1	1	1.1
	2015	89	0	0.0	0	0.0	0	0.0	87	97.8	2	2.2	0	0.0
4	2013	90	2	2.2	0	0.0	0	0.0	87	96.7	0	0.0	1	1.1
	2014	111	2	1.8	0	0.0	1	0.9	106	95.5	1	0.9	1	0.9
	2015	88	0	0.0	0	0.0	0	0.0	85	96.6	2	2.3	1	1.1
5	2013	96	1	1.0	0	0.0	0	0.0	95	99.0	0	0.0	0	0.0
	2014	99	2	2.0	0	0.0	0	0.0	95	96.0	2	2.0	0	0.0
	2015	91	3	3.3	0	0.0	0	0.0	87	95.6	0	0.0	1	1.1
PK-5	2013	628	5	0.8	0	0.0	0	0.0	617	98.2	4	0.6	2	0.3
	2014	675	6	0.9	0	0.0	1	0.1	657	97.3	9	1.3	2	0.3
	2015	615	6	1.0	0	0.0	0	0.0	598	97.2	8	1.3	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	72	72	100.0	54	75.0	1	1.4	54	75.0	0	0.0	71	98.6	51.4	48.6	0.0
	2014	86	84	97.7	60	69.8	0	0.0	60	69.8	0	0.0	85	98.8	50.0	50.0	0.0
	2015	72	68	94.4	45	62.5	1	1.4	45	62.5	0	0.0	72	100.0	45.8	54.2	0.0
KN	2013	91	88	96.7	56	61.5	2	2.2	57	62.6	3	3.3	46	50.5	45.1	54.9	0.0
	2014	91	83	91.2	66	72.5	3	3.3	65	71.4	4	4.4	18	19.8	57.1	42.9	0.0
	2015	89	84	94.4	58	65.2	3	3.4	59	66.3	7	7.9	25	28.1	56.2	43.8	0.0
1	2013	78	76	97.4	57	73.1	1	1.3	57	73.1	7	9.0	1	1.3	60.3	39.7	3.8
	2014	104	97	93.3	64	61.5	4	3.8	64	61.5	10	9.6	4	3.8	48.1	51.9	6.7
	2015	90	84	93.3	64	71.1	4	4.4	67	74.4	8	8.9	11	12.2	52.2	47.8	6.7
2	2013	103	99	96.1	67	65.0	4	3.9	91	88.3	12	11.7	3	2.9	50.5	49.5	2.9
	2014	90	86	95.6	59	65.6	3	3.3	72	80.0	7	7.8	4	4.4	54.4	45.6	7.8
	2015	96	87	90.6	61	63.5	5	5.2	78	81.3	14	14.6	5	5.2	45.8	54.2	7.3
3	2013	98	96	98.0	67	68.4	6	6.1	84	85.7	16	16.3	6	6.1	48.0	52.0	2.0
	2014	94	89	94.7	59	62.8	5	5.3	78	83.0	17	18.1	3	3.2	51.1	48.9	1.1
	2015	89	87	97.8	53	59.6	3	3.4	68	76.4	12	13.5	9	10.1	53.9	46.1	1.1
4	2013	90	89	98.9	57	63.3	6	6.7	65	72.2	10	11.1	5	5.6	45.6	54.4	2.2
	2014	111	102	91.9	71	64.0	14	12.6	87	78.4	17	15.3	7	6.3	49.5	50.5	1.8
	2015	88	82	93.2	56	63.6	5	5.7	69	78.4	16	18.2	4	4.5	53.4	46.6	3.4
5	2013	96	95	99.0	63	65.6	9	9.4	72	75.0	13	13.5	5	5.2	49.0	51.0	0.0
	2014	99	96	97.0	60	60.6	7	7.1	86	86.9	9	9.1	7	7.1	41.4	58.6	3.0
	2015	91	88	96.7	63	69.2	11	12.1	77	84.6	17	18.7	3	3.3	48.4	51.6	4.4
PK-5	2013	628	615	97.9	421	67.0	29	4.6	480	76.4	61	9.7	137	21.8	49.7	50.3	1.6
	2014	675	637	94.4	439	65.0	36	5.3	512	75.9	64	9.5	128	19.0	50.1	49.9	3.0
	2015	615	580	94.3	400	65.0	32	5.2	463	75.3	74	12.0	129	21.0	50.9	49.1	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	93	13,959	89	95.6	13,303	95.3	12	12.9	20.2	86	11,885	92.4	85.1
	2014	89	13,557	86	95.7	12,997	95.9	8	8.9	18.6	82	11,773	91.7	86.8
	2015	87	13,283	83	96.0	12,675	95.4	15	17.3	19.2	79	11,627	91.1	87.5
1	2013	79	14,131	77	96.6	13,568	96.0	9	11.3	18.8	74	12,378	93.2	87.6
	2014	103	14,264	99	96.3	13,734	96.3	10	9.7	18.0	99	12,511	96.1	87.7
	2015	92	13,984	90	97.0	13,437	96.1	12	13.0	18.1	84	12,405	91.0	88.7
2	2013	104	13,553	100	96.7	13,074	96.5	10	9.6	17.1	98	12,034	94.3	88.8
	2014	88	13,664	86	97.5	13,220	96.8	10	11.4	16.0	80	12,162	91.0	89.0
	2015	99	13,916	96	96.8	13,422	96.4	5	5.1	16.6	93	12,453	94.0	89.5
3	2013	97	12,877	95	97.8	12,463	96.8	7	7.2	15.9	93	11,544	95.8	89.7
	2014	95	13,166	92	97.2	12,770	97.0	8	8.4	16.2	89	11,764	93.9	89.4
	2015	86	13,237	84	97.6	12,793	96.6	17	19.8	16.2	78	11,910	90.9	90.0
4	2013	88	12,400	86	97.5	12,023	97.0	11	12.4	16.5	85	11,167	96.2	90.1
	2014	109	12,546	106	97.2	12,183	97.1	13	11.9	15.0	99	11,321	90.4	90.2
	2015	88	12,745	85	97.1	12,343	96.9	8	9.1	16.2	81	11,520	92.3	90.4
5	2013	98	12,055	96	97.8	11,698	97.0	0	0.0	6.2	94	10,918	96.0	90.6
	2014	98	12,130	96	97.6	11,794	97.2	1	1.0	4.0	94	10,985	95.9	90.6
	2015	94	12,122	92	96.9	11,747	96.9	1	1.1	6.6	88	11,052	93.2	91.2
KN-5	2013	560	78,974	543	97.0	76,128	96.4	49	8.8	16.0	530	69,926	94.7	88.5
	2014	583	79,327	565	96.9	76,697	96.7	50	8.6	14.8	543	70,516	93.2	88.9
	2015	546	79,286	529	96.9	76,417	96.4	58	10.6	15.6	503	70,967	92.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.5
Hispanic	24	60.0
White	10	25.0
Multiple	1	2.5
Other	4	10.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.7	65.1
2013-14	6.4	91.7
2014-15	5.0	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.5
1	2	5.0
2	6	15.0
3	0	0.0
4	3	7.5
5	4	10.0
1-3	8	20.0
More than 3	25	62.5
1 - 5	15	37.5
6 - 10	6	15.0
11 - 20	8	20.0
More than 20	4	10.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	81.5	81.5	*	33.3	76.2		75.0	92.3	82.8	67.8	29
	2014	*		68.3	73.8	*	58.3	58.1		70.8	71.4	71.1	61.7	45
	2015	*		61.1	67.7	*	*	47.4		65.0	50.0	57.9	60.8	38
4	2013		*	77.8	76.4	*	70.4	69.7		72.0	80.6	76.8	62.3	56
	2014		*	51.4	52.9	12.5	18.2	30.4		55.0	47.4	51.3	59.4	39
	2015	*		50.0	51.4	*	20.0	34.8		45.5	63.2	53.7	57.9	41
5	2013		*	79.3	80.4	*	77.4	76.8		71.7	87.2	79.6	81.5	93
	2014	*	*	91.1	89.3	*	87.0	89.1		83.3	94.3	89.8	78.5	59
	2015		*	72.4	75.9	62.5	42.9	60.0		73.7	78.6	75.8	77.5	33
3-5	2013		*	79.2	79.3	33.3	72.6	74.8		72.4	85.7	79.2	71.1	178
	2014	*	*	73.5	75.0	30.8	63.0	66.0		70.6	76.0	73.4	66.7	143
	2015	*	*	60.2	64.2	50.0	38.1	46.8		60.7	62.7	61.6	65.7	112

NUMBER TESTED IN GRADES 3-5													
2013		5	173	174	9	95	123		87	91	178	21,619	
2014	4	4	132	132	13	46	100		68	75	143	21,304	
2015	4	3	103	95	12	21	62		61	51	112	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	5	5	*	4	5		4	1	5	2,181	29
	2014	*		13	11	*	5	13		7	6	13	2,649	45
	2015	*		14	10	*	*	10		7	9	16	2,771	38
4	2013		*	12	13	*	8	10		7	6	13	2,581	56
	2014		*	17	16	7	9	16		9	10	19	2,858	39
	2015	*		19	17	*	8	15		12	7	19	2,928	41
5	2013		*	19	18	*	14	16		13	6	19	1,484	93
	2014	*	*	5	6	*	3	5		4	2	6	1,582	59
	2015		*	8	7	3	4	8		5	3	8	1,692	33
3-5	2013		*	36	36	6	26	31		24	13	37	6,246	178
	2014	*	*	35	33	9	17	34		20	18	38	7,089	143
	2015	*	*	41	34	6	13	33		24	19	43	7,391	112

NUMBER TESTED IN GRADES 3-5													
2013		5	173	174	9	95	123		87	91	178	21,619	
2014	4	4	132	132	13	46	100		68	75	143	21,304	
2015	4	3	103	95	12	21	62		61	51	112	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	14.8	14.8	*	0.0	9.5		18.8	7.7	13.8	13.6	29
	2014	*		7.3	9.5	*	0.0	0.0		4.2	14.3	8.9	9.6	45
	2015	*		13.9	16.1	*	*	0.0		20.0	5.6	13.2	13.6	38
4	2013		*	9.3	9.1	*	11.1	9.1		4.0	12.9	8.9	13.5	56
	2014		*	2.9	5.9	0.0	9.1	4.3		10.0	0.0	5.1	12.0	39
	2015	*		13.2	14.3	*	0.0	0.0		4.5	21.1	12.2	12.8	41
5	2013		*	5.4	5.4	*	3.2	2.9		6.5	4.3	5.4	13.3	93
	2014	*	*	7.1	7.1	*	8.7	8.7		4.2	8.6	6.8	11.5	59
	2015		*	10.3	13.8	0.0	0.0	0.0		10.5	14.3	12.1	14.9	33
3-5	2013		*	8.1	8.0	0.0	5.3	5.7		8.0	7.7	7.9	13.5	178
	2014	*	*	6.1	7.6	0.0	6.5	5.0		5.9	8.0	7.0	11.1	143
	2015	*	*	12.6	14.7	0.0	0.0	0.0		11.5	13.7	12.5	13.8	112

NUMBER TESTED IN GRADE 3-5													
2013		5	173	174	9	95	123		87	91	178	21,619	
2014	4	4	132	132	13	46	100		68	75	143	21,304	
2015	4	3	103	95	12	21	62		61	51	112	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	69.0	63.0	63.1
	2014	65.6	63.7	58.5
	2015	57.5	52.6	59.2
4	2013	72.3	60.7	64.0
	2014	57.2	55.7	54.2
	2015	52.0	56.6	55.9
5	2013	68.2	64.9	65.2
	2014	69.7	65.6	69.3
	2015	61.2	65.7	63.3
3-5	2013	69.6	63.3	64.5
	2014	65.0	62.3	61.8
	2015	56.5	58.0	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	64.0	60.8	*	52.2	48.3		45.8	75.0	61.5	63.9	52
	2014		*	66.7	68.8	42.9	20.0	57.1		55.0	82.4	67.6	61.9	37
	2015	*		36.6	36.8	*	15.4	15.4		22.7	54.5	38.6	59.4	44

NUMBER TESTED IN GRADE 4													
2013		2	50	51	2	23	29		24	28	52	6,771	
2014		2	33	32	7	10	21		20	17	37	7,022	
2015	2		41	38	3	13	26		22	22	44	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	18	20	*	11	15		13	7	20	2,442	52
	2014		*	11	10	4	8	9		9	3	12	2,675	37
	2015	*		26	24	*	11	22		17	10	27	2,837	44

NUMBER TESTED IN GRADE 4													
2013		2	50	51	2	23	29		24	28	52	6,771	
2014		2	33	32	7	10	21		20	17	37	7,022	
2015	2		41	38	3	13	26		22	22	44	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	52
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	37
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	44

NUMBER TESTED IN GRADE 4													
2013		2	50	51	2	23	29		24	28	52	6,771	
2014		2	33	32	7	10	21		20	17	37	7,022	
2015	2		41	38	3	13	26		22	22	44	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.7	53.0	60.3
	2014	4.2	3.6	58.6	56.9
	2015	3.7	3.4	55.1	47.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	59.1	59.1	*	53.0	54.9		63.8	56.3	60.0	57.5	95
	2014	*		66.7	66.7	*	64.4	60.3		66.0	68.1	67.0	59.3	94
	2015	*		72.9	74.0	*	76.9	71.6		82.6	58.5	71.3	65.2	87
4	2013		*	50.6	50.0	*	50.0	48.4		51.2	50.0	50.6	57.5	87
	2014		*	57.8	58.3	11.1	55.6	53.5		64.7	54.5	59.4	59.0	106
	2015	*		77.6	75.3	*	69.6	71.0		78.3	76.2	77.3	61.9	88
5	2013		*	82.6	83.7	*	83.6	81.2		82.6	83.0	82.8	81.7	93
	2014	*	*	81.9	80.2	*	80.3	80.0		75.0	84.5	80.6	81.4	98
	2015		*	77.0	78.3	50.0	76.2	74.0		72.7	80.9	76.9	68.5	91
3-5	2013		*	64.4	64.6	36.4	62.2	61.4		66.4	63.1	64.7	65.3	275
	2014	*	*	68.5	68.2	21.1	66.1	64.7		68.1	69.4	68.8	66.3	298
	2015	*	*	75.9	75.9	50.0	74.3	72.3		77.9	72.3	75.2	65.1	266

NUMBER TESTED IN GRADES 3-5													
2013		5	270	271	11	185	249		134	141	275	34,686	
2014	5	4	286	274	19	192	249		138	160	298	35,222	
2015	4	3	257	237	18	171	213		136	130	266	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	38	38	*	31	37		17	21	38	5,086	95
	2014	*		30	29	*	21	31		16	15	31	4,988	94
	2015	*		23	20	*	12	19		8	17	25	4,347	87
4	2013		*	42	43	*	29	33		20	23	43	4,919	87
	2014		*	43	40	8	32	40		18	25	43	4,803	106
	2015	*		19	19	*	17	20		10	10	20	4,556	88
5	2013		*	16	15	*	10	13		8	8	16	2,035	93
	2014	*	*	17	18	*	12	17		10	9	19	2,088	98
	2015		*	20	18	6	15	20		12	9	21	3,559	91
3-5	2013		*	96	96	7	70	83		45	52	97	12,040	275
	2014	*	*	90	87	15	65	88		44	49	93	11,879	298
	2015	*	*	62	57	9	44	59		30	36	66	12,462	266

NUMBER TESTED IN GRADES 3-5													
2013		5	270	271	11	185	249		134	141	275	34,686	
2014	5	4	286	274	19	192	249		138	160	298	35,222	
2015	4	3	257	237	18	171	213		136	130	266	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7.5	7.5	*	6.1	6.1		6.4	8.3	7.4	9.1	95
	2014	*		8.9	9.2	*	6.8	6.4		6.4	10.6	8.5	10.4	94
	2015	*		15.3	15.6	*	15.4	11.9		17.4	12.2	14.9	9.3	87
4	2013		*	2.4	1.2	*	0.0	1.6		2.4	2.2	2.3	9.5	87
	2014		*	8.8	7.3	0.0	6.9	7.0		7.8	9.1	8.5	14.0	106
	2015	*		17.6	16.9	*	16.1	13.0		15.2	21.4	18.2	10.4	88
5	2013		*	6.5	6.5	*	6.6	5.8		6.5	6.4	6.5	12.8	93
	2014	*	*	13.8	12.1	*	18.0	12.9		15.0	12.1	13.3	15.7	98
	2015		*	11.5	12.0	0.0	9.5	7.8		11.4	10.6	11.0	12.3	91
3-5	2013		*	5.6	5.2	0.0	4.3	4.7		5.2	5.7	5.5	10.4	275
	2014	*	*	10.5	9.5	0.0	10.4	8.8		9.4	10.6	10.1	13.3	298
	2015	*	*	14.8	14.8	0.0	13.5	10.8		14.7	14.6	14.7	10.6	266

NUMBER TESTED IN GRADE 3-5													
2013		5	270	271	11	185	215		134	141	275	34,686	
2014	5	4	286	274	19	192	249		138	160	298	35,222	
2015	4	3	257	237	18	171	213		136	130	266	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.5	58.2	59.1	63.0
4	2013				
	2014				
	2015	72.9	60.9	52.0	61.1
5	2013				
	2014				
	2015	58.7	58.3	63.0	60.3
3-5	2013				
	2014				
	2015	65.3	59.2	58.1	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	75.0	76.1	50.0	79.0	77.1		76.1	74.5	75.3	65.1	93
	2014	*	*	68.5	65.5	*	66.7	66.7		59.1	72.2	67.2	61.3	58
	2015		*	41.9	41.9	37.5	22.2	22.7		50.0	33.3	42.9	59.1	35

NUMBER TESTED IN GRADE 5													
2013		1	92	92	6	62	70		46	47	93	10,180	
2014	2	2	54	55	3	21	45		22	36	58	9,073	
2015		3	31	31	8	9	22		20	15	35	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	23	22	3	13	16		11	12	23	3551	93
	2014	*	*	17	19	*	7	15		9	10	19	3511	58
	2015		*	18	18	5	7	17		10	10	20	3685	35

NUMBER TESTED IN GRADE 5													
2013		1	92	92	6	62	70		46	47	93	10,180	
2014	2	2	54	55	3	21	45		22	36	58	9,073	
2015		3	31	31	8	9	22		20	15	35	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	5.4	5.4	0.0	4.8	4.3		4.3	6.4	5.4	6.6	93
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	58
	2015		*	0.0	3.2	0.0	0.0	0.0		5.0	0.0	2.9	6.6	35

NUMBER TESTED IN GRADE 5													
2013		1	92	92	6	62	70		46	47	93	10,180	
2014	2	2	54	55	3	21	45		22	36	58	9,073	
2015		3	31	31	8	9	22		20	15	35	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.5	73.7	71.7	64.7
	2014	64.4	67.1	62.6	63.5
	2015	54.3	57.1	47.9	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.3	77.3	*	76.7	76.7		71.0	82.9	77.3	69.6	66
	2014			73.5	71.7	*	72.3	72.3		54.2	92.0	73.5	65.2	49
	2015			76.0	76.1	*	75.5	75.5		76.9	75.0	76.0	66.0	50
4	2013			71.0	71.0		71.0	71.0		68.8	73.3	71.0	61.0	31
	2014			73.1	72.6	*	72.1	73.0		67.7	77.8	73.1	60.8	67
	2015			66.0	66.7		65.2	65.2		58.3	73.9	66.0	64.2	47
5	2013												86.5	0
	2014			81.6	79.4	*	81.6	81.6		68.8	90.9	81.6	83.0	38
	2015			86.2	85.2	*	85.7	86.0		76.0	93.9	86.2	83.5	58
3-5	2013			75.3	75.3	*	74.7	74.7		70.2	80.0	75.3	70.6	97
	2014			75.3	73.9	*	74.7	75.0		63.4	85.5	75.3	68.7	154
	2015			76.8	76.8	33.3	76.2	76.3		70.7	82.5	76.8	70.1	155

NUMBER TESTED IN GRADES 3-5													
2013			97	97	2	91	91			47	50	97	13,810
2014			154	142	4	146	148			71	83	154	14,654
2015			155	142	6	151	152			75	80	155	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15	15	*	14	14		9	6	15	1,697	66
	2014			13	13	*	13	13		11	2	13	2,005	49
	2015			12	11	*	12	12		6	6	12	1,922	50
4	2013			9	9		9	9		5	4	9	1,915	31
	2014			18	17	*	17	17		10	8	18	1,891	67
	2015			16	14		16	16		10	6	16	1,867	47
5	2013												449	0
	2014			7	7	*	7	7		5	2	7	692	38
	2015			8	8	*	8	8		6	2	8	669	58
3-5	2013			24	24	*	23	23		14	10	24	4,061	97
	2014			38	37	*	37	37		26	12	38	4,588	154
	2015			36	33	4	36	36		22	14	36	4,458	155

NUMBER TESTED IN GRADES 3-5													
2013			97	97	2	91	91			47	50	97	13,810
2014			154	142	4	146	148			71	83	154	14,654
2015			155	142	6	151	152			75	80	155	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			30.3	30.3	*	28.3	28.3		25.8	34.3	30.3	17.4	66
	2014			24.5	21.7	*	23.4	23.4		0.0	48.0	24.5	17.6	49
	2015			18.0	17.4	*	16.3	16.3		15.4	20.8	18.0	16.1	50
4	2013			9.7	9.7		9.7	9.7		6.3	13.3	9.7	13.4	31
	2014			16.4	14.5	*	11.5	14.3		6.5	25.0	16.4	12.5	67
	2015			17.0	11.9		17.4	17.4		4.2	30.4	17.0	11.6	47
5	2013												11.6	0
	2014			10.5	11.8	*	10.5	10.5		18.8	4.5	10.5	15.8	38
	2015			15.5	16.7	*	14.3	14.0		8.0	21.2	15.5	13.9	58
3-5	2013			23.7	23.7	*	22.0	22.0		19.1	28.0	23.7	14.6	97
	2014			17.5	16.2	*	15.1	16.2		7.0	26.5	17.5	15.4	154
	2015			16.8	15.5	0.0	15.9	15.8		9.3	23.8	16.8	14.0	155

NUMBER TESTED IN GRADE 3-5													
2013			97	97	2	91	91			47	50	97	13,810
2014			154	142	4	146	148			71	83	154	14,654
2015			155	142	6	151	152			75	80	155	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.4	68.3	65.4
	2014	68.7	60.7	64.0
	2015	69.3	62.4	60.6
4	2013	56.8	64.5	53.0
	2014	66.0	62.6	62.3
	2015	59.8	62.4	60.6
5	2013			
	2014	61.3	63.4	65.9
	2015	58.3	72.6	62.7
3-5	2013	61.3	67.1	61.5
	2014	65.7	62.2	63.8
	2015	62.3	66.2	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			51.4	51.4		51.4	51.4		41.2	61.1	51.4	62.2	35
	2014			61.8	61.9	*	58.1	59.4		45.2	75.7	61.8	65.6	68
	2015			61.4	59.0		60.5	60.5		41.7	85.0	61.4	67.9	44

NUMBER TESTED IN GRADE 4													
2013			35	35		35	35		17	18	35	4,958	
2014			68	63	1	62	64		31	37	68	4,841	
2015			44	39		43	43		24	20	44	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			17	17		17	17		10	7	17	1,876	35
	2014			26	24	*	26	26		17	9	26	1,667	68
	2015			17	16		17	17		14	3	17	1,685	44

NUMBER TESTED IN GRADE 4													
2013			35	35		35	35		17	18	35	4,958	
2014			68	63	1	62	64		31	37	68	4,841	
2015			44	39		43	43		24	20	44	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	35
	2014			4.4	4.8	*	3.2	3.1		0.0	8.1	4.4	5.9	68
	2015			11.4	7.7		11.6	11.6		8.3	15.0	11.4	7.2	44

NUMBER TESTED IN GRADE 4													
2013			35	35		35	35		17	18	35	4,958	
2014			68	63	1	62	64		31	37	68	4,841	
2015			44	39		43	43		24	20	44	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	4.0	56.5	58.6
	2014	4.4	4.1	63.7	64.6
	2015	4.1	3.0	65.2	69.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			60.5	64.7	*	60.5	60.5		58.8	61.9	60.5	55.6	38
	2015			41.1	40.4	*	38.9	40.0		45.8	37.5	41.1	50.2	56

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			38	34	2	38	38			17	21	38		2,304
2015			56	52	4	54	55			24	32	56		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			15	12	*	15	15		7	8	15	1022	38
	2015			33	31	*	33	33		13	20	33	1213	56

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			38	34	2	38	38			17	21	38		2,304
2015			56	52	4	54	55			24	32	56		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			2.6	2.9	*	2.6	2.6		0.0	4.8	2.6	2.9	38
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	56

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			38	34	2	38	38			17	21	38		2,304
2015			56	52	4	54	55			24	32	56		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	62.5	61.6	57.9	63.5
	2015	49.1	55.0	58.8	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	20.0	75.0	66.7	75.4	33
1	2013					
	2014					
	2015	60.0	65.2	63.6	55.8	33
2	2013					
	2014					
	2015	23.8	86.7	50.0	49.8	36
K-2	2013					
	2014					
	2015	33.3	74.2	59.8	59.6	102
# Tested (GR K-2)	2013					
	2014					
	2015	36	66	102	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.0	82.1	73.3	75.7	86
1	2013					
	2014					
	2015	68.2	52.2	64.0	62.6	89
2	2013					
	2014					
	2015	73.1	83.3	75.0	57.1	96
K-2	2013					
	2014					
	2015	70.3	72.5	70.8	64.9	271
# Tested (GR K-2)	2013					
	2014					
	2015	202	69	271	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	64.5	66.7	*	*	*		47.4	92.9	66.7	75.4	33
1**	2013													
	2014													
	2015		*	65.6	62.5	*	85.7	60.0		64.3	63.2	63.6	55.8	33
2**	2013													
	2014													
	2015	*		51.4	44.8	*	*	23.8		38.1	66.7	50.0	49.8	36
1-2	2013													
	2014													
	2015			58.2	0.0	54.1	72.7	35.5		48.6	64.7	56.5	52.8	69
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	98	91	3	16	36	0	54	48	102	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	6	7	*	*	*		2	5	7	1,823	33
1**	2013													
	2014													
	2015		*	7	7	*	1	1		3	4	7	1,331	33
2**	2013													
	2014													
	2015	*		4	3	*	*	0		1	3	4	1,177	36
1-2	2013													
	2014													
	2015	0	0	11	10	0	1	1	0	4	7	11	2,508	69
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	98	91	3	16	36	0	54	48	102	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	73.5	74.4	*	69.0	69.0		68.1	79.5	73.3	75.7	86
1	2013													
	2014													
	2015		*	64.8	66.3	*	68.3	68.2		71.7	55.8	64.0	62.6	89
2	2013													
	2014													
	2015	*		75.8	76.5	*	72.1	73.1		72.7	76.9	75.0	57.1	96
K-2	2013													
	2014													
	2015	*	*	71.4	72.4	37.5	69.8	70.3		70.8	70.9	70.8	64.9	271
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	266	246	8	182	202		137	134	271	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	13	13	*	4	4		5	9	14	3,871	86
1	2013													
	2014													
	2015		*	22	21	*	17	17		10	12	22	3,150	89
2	2013													
	2014													
	2015	*		43	37	*	26	29		21	22	43	2,864	96
K-2	2013													
	2014													
	2015	*	*	78	71	1	47	50		36	43	79	9,885	271
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	266	246	8	182	202		137	134	271	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		90.4	89.6		90.6	90.6		85.7	96.0	90.6	77.1	53
1	2013													
	2014													
	2015			82.1	84.3	*	82.1	82.1		78.1	87.5	82.1	82.6	56
2	2013													
	2014													
	2015			98.3	98.2	*	98.2	98.2		95.7	100.0	98.3	78.9	60
K-2	2013													
	2014													
	2015	*		90.5	91.0	*	90.4	90.4		85.5	95.3	90.5	79.6	169
# Tested (GR K-2)	2013													
	2014													
	2015	1		168	155	5	166	166		83	86	169	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		12	13		13	13		7	6	13	1,432	53
1	2013													
	2014													
	2015			30	28	*	30	30		15	15	30	2,591	56
2	2013													
	2014													
	2015			41	38	*	39	39		15	26	41	2,832	60
K-2	2013													
	2014													
	2015	*		83	79	*	82	82		37	47	84	6,855	169
# Tested (GR K-2)	2013													
	2014													
	2015	1		168	155	5	166	166		83	86	169	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
1	4	*	*			*	*			*	*		
ALL	4	*	*			*	*			*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	27	47.4	48	84.2	53	93.0	51	89.5	51	89.5
	Intermediate	23	40.4	6	10.5	3	5.3	4	7.0	4	7.0
	Advanced	6	10.5	3	5.3	1	1.8	2	3.5	2	3.5
	Advanced High	1	1.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	58	92.1	58	92.1	59	93.7	59	93.7	57	90.5
	Intermediate	4	6.3	4	6.3	3	4.8	3	4.8	5	7.9
	Advanced	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (64)	Beginning	19	29.7	20	31.3	20	31.3	13	20.6	11	17.5
	Intermediate	37	57.8	36	56.3	40	62.5	23	36.5	25	39.7
	Advanced	8	12.5	8	12.5	4	6.3	17	27.0	25	39.7
	Advanced High	0	0.0	0	0.0	0	0.0	10	15.9	2	3.2
3 (52)	Beginning	0	0.0	1	1.9	5	9.6	3	5.8	1	1.9
	Intermediate	5	9.6	15	28.8	22	42.3	17	32.7	19	36.5
	Advanced	30	57.7	25	48.1	18	34.6	18	34.6	20	38.5
	Advanced High	17	32.7	11	21.2	7	13.5	14	26.9	12	23.1
4 (56)	Beginning	0	0.0	0	0.0	1	1.8	5	8.9	1	1.8
	Intermediate	26	46.4	21	37.5	38	67.9	23	41.1	25	44.6
	Advanced	25	44.6	28	50.0	14	25.0	20	35.7	24	42.9
	Advanced High	5	8.9	7	12.5	3	5.4	8	14.3	6	10.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 0 (0.0%)	Beginning	53			
	Intermediate	0	5		
	Advanced	0	0	1	
	Advanced High	0	0	0	
59 48 (81.4%)	Beginning	7			
	Intermediate	22	3		
	Advanced	22	2	1	
	Advanced High	2	0	0	
49 27 (55.1%)	Beginning	1			
	Intermediate	5	12		
	Advanced	0	11	9	
	Advanced High	0	0	11	
55 14 (25.5%)	Beginning	1			
	Intermediate	3	22		
	Advanced	1	4	18	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (63)	Beginning	1	1.6	1	1.6	2	3.2	5	8.1	2	3.2
	Intermediate	17	27.0	19	30.2	23	36.5	9	14.5	10	16.1
	Advanced	29	46.0	31	49.2	24	38.1	30	48.4	33	53.2
	Advanced High	16	25.4	12	19.0	14	22.2	18	29.0	17	27.4
ALL <hr/> (355)	Beginning	105	29.6	128	36.1	140	39.4	136	38.5	123	34.8
	Intermediate	112	31.5	101	28.5	129	36.3	79	22.4	88	24.9
	Advanced	99	27.9	96	27.0	62	17.5	88	24.9	105	29.7
	Advanced High	39	11.0	30	8.5	24	6.8	50	14.2	37	10.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 62 <hr/> 35 (56.5%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	16	17	
	Advanced High	0	0	17	
<hr/> 284 <hr/> 124 (43.7%)	Beginning	64			
	Intermediate	32	50		
	Advanced	23	33	46	
	Advanced High	2	0	34	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

92	69.7	79.8			81.5		80.1	
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GRADE 1 MUSIC

81	76.6	81.1			93.8		78.6	
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GRADE 1 READING

33	66.7	81.1			81.8		85.1	
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GRADE 1 SPANISH READING

59	74.0	83.4			91.5		86.5	
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GRADE 2 MATHEMATICS

99	74.7	85.4	82.5		91.9	89.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

96	93.3	93.3	100.0		99.0	100.0	96.5	100.0
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GRADE 2 READING

34	61.6	79.1	83.2		82.4	97.1	68.2	87.9
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GRADE 2 SPANISH READING

63	69.8	79.9	80.6		77.8	93.5	73.4	91.2
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GRADE 3 ART

77	85.0	86.3	88.4		96.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

36	58.3	73.4	82.2		61.1	91.4	56.2	90.3
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GRADE 3 MATHEMATICS

83	47.6	71.9	78.7		54.2	79.3	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

87	79.9	86.0			94.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

32	61.3	78.9			81.3		76.4	
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GRADE 1 SPANISH READING

53	74.2	80.7			79.2		82.3	
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GRADE 2 MATHEMATICS

93	82.5	85.0	83.9		86.0	91.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

35	60.1	73.4	81.8		68.6	85.3	64.4	86.9
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GRADE 2 SPANISH READING

59	77.3	84.9	84.1		79.7	94.9	80.2	89.0
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GRADE 3 ART

86	78.4	82.9	91.0		91.9	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

38	62.1	68.4	85.6		57.9	91.7	63.1	88.2
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GRADE 3 MATHEMATICS

89	48.5	71.9	80.2		57.3	94.0	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	61.4	74.3	79.3		68.6	79.4	58.9	86.3
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GRADE 3 SCIENCE

31	72.8	80.1	81.9		77.4	93.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

31	72.2	82.2	85.0		90.3	96.8	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

47	62.3	74.9	84.9		66.0	97.8	55.2	90.7
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GRADE 3 SPANISH READING

47	62.1	74.8	84.9		61.7	97.8	56.8	90.8
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GRADE 3 SPANISH SCIENCE

42	64.4	76.3	85.5		81.0	97.6	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

47	65.2	77.8	86.0		76.6	97.8	62.3	95.9
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GRADE 4 LANGUAGE ARTS

41	56.9	65.0	83.2		43.9	90.2	60.2	89.7
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GRADE 4 MATHEMATICS

88	48.0	73.1	81.4		63.6	89.5	57.0	88.5
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GRADE 4 MUSIC

82	72.3	80.2	91.5		86.6	100.0	76.3	99.9
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GRADE 4 READING

40	57.1	71.4	79.5		65.0	87.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	61.1	70.8	82.1		55.3	91.7	59.6	82.6
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GRADE 3 SCIENCE

38	65.6	77.1	81.8		73.7	97.2	60.1	94.2
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GRADE 3 SOCIAL STUDIES

38	63.7	68.9	83.8		47.4	94.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

51	68.9	74.0	87.1		68.6	100.0	64.8	84.2
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GRADE 3 SPANISH READING

50	70.9	78.2	87.1		76.0	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

51	63.6	75.7	87.6		66.7	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

51	68.2	76.7	85.9		74.5	97.9	52.7	93.9
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GRADE 4 LANGUAGE ARTS

41	58.8	70.6	81.9		51.2	82.9	63.1	88.9
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GRADE 4 MATHEMATICS

88	53.5	74.6	80.8		65.9	85.2	48.5	86.9
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GRADE 4 MUSIC

82	76.8	84.5	92.1		97.6	100.0	66.4	99.7
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GRADE 4 READING

41	49.3	66.2	81.0		51.2	87.8	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	63.9	73.6	81.0		75.0	90.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

39	57.7	71.8	83.4		66.7	94.6	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

47	73.8	73.8	82.5		66.0	95.6	69.3	90.9
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GRADE 4 SPANISH READING

47	63.6	72.7	82.5		59.6	95.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

46	64.4	74.0	75.0		60.9	81.8	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

45	49.4	70.2	77.5		46.7	86.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

34	72.2	74.7	79.3		70.6	88.2	71.9	92.8
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GRADE 5 MATHEMATICS

93	41.4	70.7	78.5		58.1	83.9	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

85	82.3	82.3	92.8		87.1	100.0	88.5	100.0
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GRADE 5 READING

34	65.0	74.4	76.6		67.6	82.4	66.2	89.7
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GRADE 5 SCIENCE

32	65.4	74.1	82.1		62.5	96.9	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

41	60.5	73.7	79.3		61.0	80.5	61.7	95.4
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GRADE 4 SOCIAL STUDIES

40	53.6	71.6	86.2		55.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

47	74.2	74.2	78.6		61.7	83.0	64.9	85.7
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GRADE 4 SPANISH READING

47	63.4	75.6	77.9		61.7	80.9	62.9	85.7
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GRADE 4 SPANISH SCIENCE

47	72.3	79.8	78.3		80.9	83.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

47	50.9	71.7	83.0		59.6	91.5	40.3	94.0
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GRADE 5 LANGUAGE ARTS

31	71.1	77.2	80.0		74.2	87.1	66.7	93.3
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GRADE 5 MATHEMATICS

91	58.1	74.8	79.0		79.1	87.8	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

88	84.8	84.8	89.7		96.6	100.0	93.6	100.0
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GRADE 5 READING

31	68.9	76.7	77.7		71.0	83.9	66.6	89.6
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GRADE 5 SCIENCE

31	65.4	70.3	84.0		51.6	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

32	41.9	69.9	80.2		53.1	96.9	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

58	77.2	77.2	80.4		67.2	89.7	69.0	92.5
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GRADE 5 SPANISH READING

58	63.9	75.9	80.4		70.7	89.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

56	56.1	70.8	77.3		51.8	80.4	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

55	40.2	69.1	78.8		38.2	90.9	44.9	96.6
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KINDERGARTEN ART

76	90.0	90.0			97.4		94.8	
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KINDERGARTEN MATHEMATICS

83	80.7	87.1			89.2		82.2	
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KINDERGARTEN READING

32	85.2	90.2			96.9		89.5	
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KINDERGARTEN SPANISH READING

50	87.1	90.1			96.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

33	52.4	70.2	78.8		51.5	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

60	75.4	78.3	80.3		76.7	94.9	77.2	91.2
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GRADE 5 SPANISH READING

60	69.0	80.6	80.3		83.3	94.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

60	69.0	73.4	80.8		61.7	93.2	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

58	56.4	72.7	79.9		63.8	93.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

82	79.0	84.3			93.9		86.3	
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KINDERGARTEN READING

31	86.9	88.5			90.3		90.1	
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KINDERGARTEN SPANISH READING

53	87.8	89.3			94.3		91.7	
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