

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

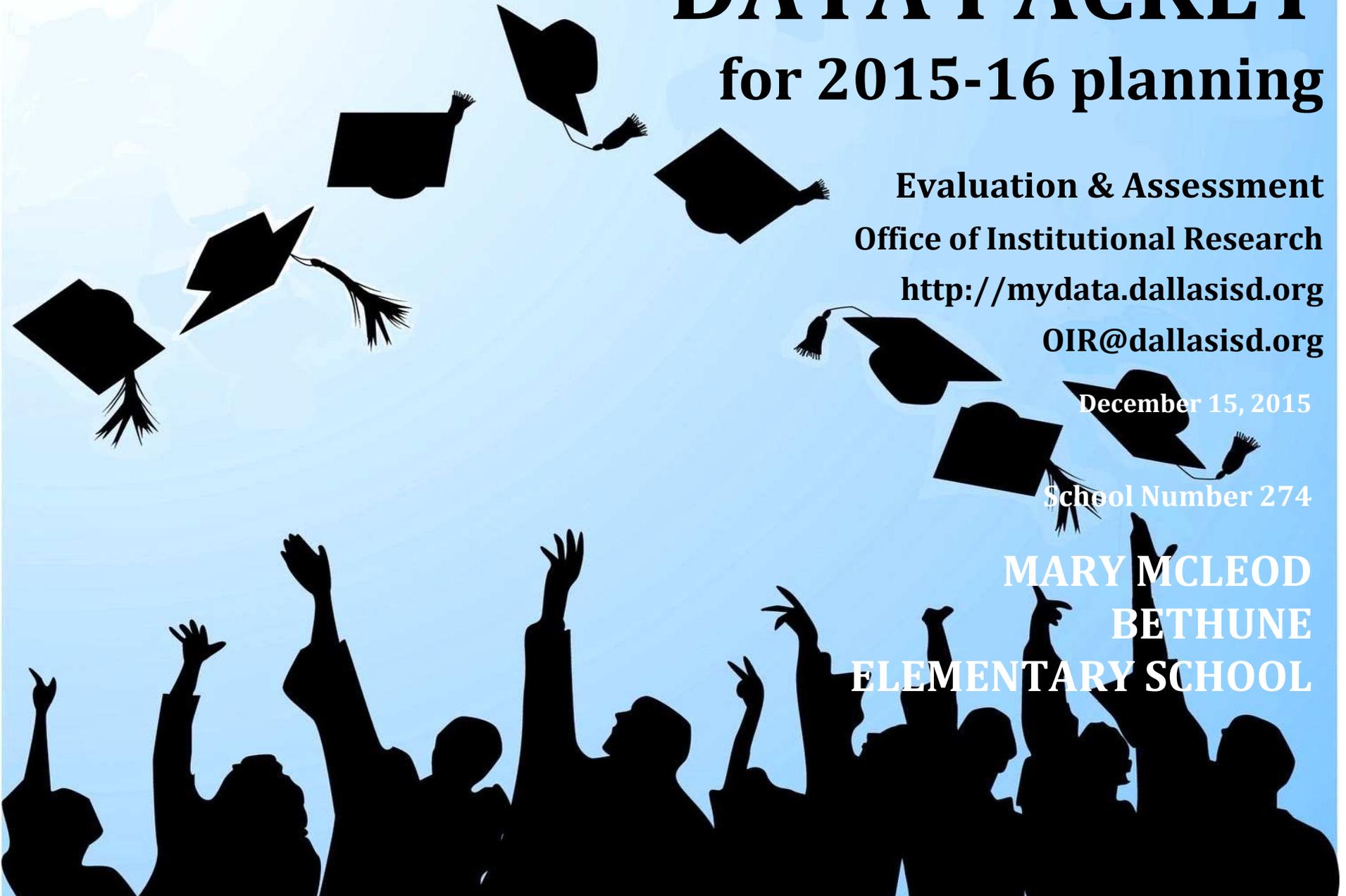
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December 15, 2015

School Number 274

MARY MCLEOD
BETHUNE
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	101
1	116
2	140
3	114
4	117
5	103
ALL	761

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	1.7	5	10.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	736	96.7	29	60.4
White	8	1.1	12	25.0
Multiple	1	0.1	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	508	66.8
Economically disadvantaged	701	92.1
Limited English proficient (LEP)	429	56.4
Special education	68	8.9
Talented and Gifted (TAG)	106	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	65	0	0.0	0	0.0	0	0.0	64	98.5	0	0.0	1	1.5
	2014	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2015	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
KN	2013	101	3	3.0	0	0.0	1	1.0	95	94.1	2	2.0	0	0.0
	2014	97	1	1.0	0	0.0	0	0.0	94	96.9	1	1.0	1	1.0
	2015	101	1	1.0	0	0.0	0	0.0	98	97.0	2	2.0	0	0.0
1	2013	117	1	0.9	1	0.9	0	0.0	115	98.3	0	0.0	0	0.0
	2014	127	4	3.1	0	0.0	1	0.8	121	95.3	1	0.8	0	0.0
	2015	116	2	1.7	0	0.0	0	0.0	111	95.7	2	1.7	1	0.9
2	2013	122	4	3.3	0	0.0	0	0.0	117	95.9	1	0.8	0	0.0
	2014	106	3	2.8	1	0.9	0	0.0	100	94.3	2	1.9	0	0.0
	2015	140	3	2.1	0	0.0	1	0.7	135	96.4	1	0.7	0	0.0
3	2013	114	1	0.9	0	0.0	1	0.9	112	98.2	0	0.0	0	0.0
	2014	131	3	2.3	0	0.0	0	0.0	128	97.7	0	0.0	0	0.0
	2015	114	4	3.5	1	0.9	0	0.0	108	94.7	1	0.9	0	0.0
4	2013	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
	2014	108	1	0.9	0	0.0	1	0.9	105	97.2	1	0.9	0	0.0
	2015	117	3	2.6	0	0.0	0	0.0	114	97.4	0	0.0	0	0.0
5	2013	112	3	2.7	0	0.0	1	0.9	106	94.6	2	1.8	0	0.0
	2014	99	1	1.0	0	0.0	0	0.0	98	99.0	0	0.0	0	0.0
	2015	103	0	0.0	0	0.0	1	1.0	101	98.1	1	1.0	0	0.0
PK-5	2013	734	12	1.6	1	0.1	3	0.4	712	97.0	5	0.7	1	0.1
	2014	734	13	1.8	1	0.1	2	0.3	712	97.0	5	0.7	1	0.1
	2015	761	13	1.7	1	0.1	2	0.3	736	96.7	8	1.1	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	65	62	95.4	46	70.8	2	3.1	46	70.8	0	0.0	65	100.0	49.2	50.8	0.0
	2014	66	63	95.5	38	57.6	1	1.5	16	24.2	0	0.0	65	98.5	37.9	62.1	0.0
	2015	70	52	74.3	42	60.0	4	5.7	42	60.0	0	0.0	69	98.6	47.1	52.9	0.0
KN	2013	101	94	93.1	57	56.4	11	10.9	58	57.4	5	5.0	48	47.5	57.4	42.6	1.0
	2014	97	88	90.7	54	55.7	7	7.2	53	54.6	15	15.5	30	30.9	49.5	50.5	2.1
	2015	101	95	94.1	51	50.5	10	9.9	32	31.7	11	10.9	28	27.7	44.6	55.4	0.0
1	2013	117	112	95.7	76	65.0	9	7.7	88	75.2	8	6.8	8	6.8	57.3	42.7	15.4
	2014	127	120	94.5	71	55.9	13	10.2	77	60.6	13	10.2	5	3.9	55.1	44.9	14.2
	2015	116	105	90.5	63	54.3	5	4.3	63	54.3	19	16.4	12	10.3	51.7	48.3	5.2
2	2013	122	113	92.6	74	60.7	13	10.7	101	82.8	19	15.6	7	5.7	48.4	51.6	8.2
	2014	106	97	91.5	63	59.4	8	7.5	84	79.2	13	12.3	7	6.6	60.4	39.6	4.7
	2015	140	137	97.9	83	59.3	18	12.9	114	81.4	13	9.3	9	6.4	53.6	46.4	6.4
3	2013	114	108	94.7	75	65.8	8	7.0	97	85.1	17	14.9	7	6.1	49.1	50.9	10.5
	2014	131	124	94.7	83	63.4	12	9.2	111	84.7	24	18.3	6	4.6	49.6	50.4	8.4
	2015	114	106	93.0	72	63.2	11	9.6	99	86.8	17	14.9	8	7.0	57.9	42.1	15.8
4	2013	103	96	93.2	60	58.3	9	8.7	70	68.0	18	17.5	5	4.9	52.4	47.6	3.9
	2014	108	100	92.6	66	61.1	9	8.3	81	75.0	23	21.3	5	4.6	50.0	50.0	1.9
	2015	117	110	94.0	70	59.8	11	9.4	84	71.8	23	19.7	5	4.3	51.3	48.7	0.9
5	2013	112	104	92.9	52	46.4	12	10.7	82	73.2	40	35.7	4	3.6	46.4	53.6	0.0
	2014	99	89	89.9	33	33.3	8	8.1	60	60.6	21	21.2	3	3.0	51.5	48.5	0.0
	2015	103	96	93.2	48	46.6	9	8.7	74	71.8	23	22.3	4	3.9	45.6	54.4	0.0
PK-5	2013	734	689	93.9	440	59.9	64	8.7	542	73.8	107	14.6	144	19.6	51.5	48.5	6.1
	2014	734	681	92.8	408	55.6	58	7.9	482	65.7	109	14.9	121	16.5	51.4	48.6	5.2
	2015	761	701	92.1	429	56.4	68	8.9	508	66.8	106	13.9	135	17.7	50.7	49.3	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	97	96.3	13,303	95.3	11	11.0	20.2	94	11,885	93.6	85.1
	2014	101	13,557	97	96.6	12,997	95.9	7	7.0	18.6	94	11,773	93.3	86.8
	2015	99	13,283	94	95.3	12,675	95.4	12	12.1	19.2	90	11,627	90.9	87.5
1	2013	118	14,131	114	96.7	13,568	96.0	9	7.6	18.8	111	12,378	93.8	87.6
	2014	127	14,264	123	97.1	13,734	96.3	9	7.1	18.0	122	12,511	96.3	87.7
	2015	114	13,984	110	96.5	13,437	96.1	13	11.4	18.1	109	12,405	95.4	88.7
2	2013	125	13,553	121	97.0	13,074	96.5	7	5.6	17.1	120	12,034	96.3	88.8
	2014	104	13,664	102	97.6	13,220	96.8	10	9.6	16.0	98	12,162	94.2	89.0
	2015	141	13,916	137	96.9	13,422	96.4	10	7.1	16.6	134	12,453	94.9	89.5
3	2013	114	12,877	111	97.6	12,463	96.8	6	5.3	15.9	111	11,544	97.5	89.7
	2014	132	13,166	129	97.8	12,770	97.0	14	10.6	16.2	126	11,764	95.6	89.4
	2015	113	13,237	110	97.2	12,793	96.6	10	8.9	16.2	107	11,910	95.0	90.0
4	2013	104	12,400	101	97.9	12,023	97.0	3	2.9	16.5	102	11,167	98.4	90.1
	2014	108	12,546	105	97.7	12,183	97.1	9	8.3	15.0	102	11,321	94.6	90.2
	2015	119	12,745	115	97.2	12,343	96.9	14	11.8	16.2	111	11,520	93.6	90.4
5	2013	113	12,055	110	97.6	11,698	97.0	2	1.8	6.2	107	10,918	94.6	90.6
	2014	100	12,130	98	97.9	11,794	97.2	2	2.0	4.0	95	10,985	95.1	90.6
	2015	103	12,122	100	97.5	11,747	96.9	0	0.0	6.6	100	11,052	97.3	91.2
KN-5	2013	674	78,974	655	97.2	76,128	96.4	38	5.6	16.0	645	69,926	95.7	88.5
	2014	671	79,327	654	97.5	76,697	96.7	51	7.6	14.8	637	70,516	94.9	88.9
	2015	689	79,286	666	96.8	76,417	96.4	59	8.6	15.6	651	70,967	94.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.4
Hispanic	29	60.4
White	12	25.0
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	43	89.6
Male	5	10.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.3	63.2
2013-14	5.9	82.2
2014-15	5.2	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	18.8
1	5	10.4
2	2	4.2
3	3	6.3
4	1	2.1
5	1	2.1
1-3	10	20.8
More than 3	29	60.4
1 - 5	12	25.0
6 - 10	11	22.9
11 - 20	10	20.8
More than 20	6	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	88.1	87.0	*	82.6	84.1		85.7	87.9	86.9	67.8	61
	2014		*	77.6	81.0	*	76.0	70.0		77.8	79.4	78.6	61.7	70
	2015	*	*	59.6	63.6	11.1	60.0	59.1		62.5	61.5	62.1	60.8	58
4	2013			75.8	78.3	*	60.0	57.6		73.0	79.3	75.8	62.3	66
	2014	*	*	88.5	86.8	*	91.7	81.1		87.1	87.9	87.5	59.4	64
	2015		*	65.2	63.9	10.0	72.7	50.0		62.2	68.8	65.2	57.9	69
5	2013		*	88.2	87.6	*	86.9	85.1		90.7	86.8	88.5	81.5	96
	2014		*	92.0	93.1	*	91.5	88.7		88.4	95.6	92.0	78.5	88
	2015	*		84.1	81.7	0.0	78.7	78.5		85.0	82.0	83.3	77.5	90
3-5	2013		*	84.4	84.7	71.4	79.8	78.5		83.3	85.2	84.3	71.1	223
	2014	*	*	86.5	87.2	75.0	87.5	80.5		84.5	88.4	86.5	66.7	222
	2015	*	71.4	71.8	71.7	8.0	73.8	65.5		70.6	73.1	71.9	65.7	217

NUMBER TESTED IN GRADES 3-5													
2013		4	218	203	7	109	144		108	115	223	21,619	
2014	1	5	215	188	8	96	149		110	112	222	21,304	
2015	2	7	206	187	25	84	145		109	108	217	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7	7	*	4	7		4	4	8	2,181	61
	2014		*	15	12	*	6	15		8	7	15	2,649	70
	2015	*	*	21	16	8	6	18		12	10	22	2,771	58
4	2013			16	13	*	10	14		10	6	16	2,581	66
	2014	*	*	7	7	*	2	7		4	4	8	2,858	64
	2015		*	23	22	9	6	18		14	10	24	2,928	69
5	2013		*	11	11	*	8	10		4	7	11	1,484	96
	2014		*	7	5	*	4	7		5	2	7	1,582	88
	2015	*		14	15	6	10	14		6	9	15	1,692	90
3-5	2013		*	34	31	2	22	31		18	17	35	6,246	223
	2014	*	*	29	24	2	12	29		17	13	30	7,089	222
	2015	*	2	58	53	23	22	50		32	29	61	7,391	217

NUMBER TESTED IN GRADES 3-5													
2013		4	218	203	7	109	144		108	115	223	21,619	
2014	1	5	215	188	8	96	149		110	112	222	21,304	
2015	2	7	206	187	25	84	145		109	108	217	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	20.3	18.5	*	13.0	13.6		21.4	18.2	19.7	13.6	61
	2014		*	7.5	6.3	*	4.0	2.0		5.6	8.8	7.1	9.6	70
	2015	*	*	13.5	11.4	0.0	20.0	11.4		18.8	7.7	13.8	13.6	58
4	2013			18.2	18.3	*	24.0	21.2		8.1	31.0	18.2	13.5	66
	2014	*	*	21.3	22.6	*	16.7	13.5		29.0	15.2	21.9	12.0	64
	2015		*	12.1	11.5	0.0	0.0	0.0		5.4	18.8	11.6	12.8	69
5	2013		*	5.4	6.7	*	3.3	3.0		14.0	1.9	7.3	13.3	96
	2014		*	11.5	12.5	*	12.8	11.3		14.0	8.9	11.4	11.5	88
	2015	*		18.2	18.3	0.0	17.0	12.3		17.5	18.0	17.8	14.9	90
3-5	2013		*	13.3	13.3	0.0	10.1	10.4		13.9	13.9	13.9	13.5	223
	2014	*	*	13.0	13.3	0.0	11.5	8.7		15.5	10.7	13.1	11.1	222
	2015	*	0.0	15.0	14.4	0.0	13.1	9.0		13.8	15.7	14.7	13.8	217

NUMBER TESTED IN GRADE 3-5													
2013		4	218	203	7	109	144		108	115	223	21,619	
2014	1	5	215	188	8	96	149		110	112	222	21,304	
2015	2	7	206	187	25	84	145		109	108	217	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	75.4	67.3	67.5
	2014	70.2	66.2	61.3
	2015	59.8	57.3	59.7
4	2013	75.0	67.2	65.7
	2014	71.6	70.4	68.1
	2015	58.3	65.3	58.0
5	2013	67.1	67.2	70.1
	2014	71.4	69.7	69.5
	2015	70.9	72.0	67.5
3-5	2013	71.7	67.2	68.1
	2014	71.1	68.8	66.5
	2015	63.9	66.0	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			80.0	81.5	*	65.0	66.7		70.6	92.3	80.0	63.9	60
	2014	*	*	77.2	76.0	*	81.8	67.6		71.4	81.3	76.7	61.9	60
	2015		*	62.1	60.7	30.0	69.6	54.1		55.3	64.5	59.4	59.4	69

NUMBER TESTED IN GRADE 4													
2013			60	54	2	20	27		34	26	60	6,771	
2014	1	1	57	50	1	22	34		28	32	60	7,022	
2015		3	66	61	10	23	37		38	31	69	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	10	*	7	9		10	2	12	2,442	60
	2014	*	*	13	12	*	4	11		8	6	14	2,675	60
	2015		*	25	24	7	7	17		17	11	28	2,837	69

NUMBER TESTED IN GRADE 4													
2013			60	54	2	20	27		34	26	60	6,771	
2014	1	1	57	50	1	22	34		28	32	60	7,022	
2015		3	66	61	10	23	37		38	31	69	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.3	3.7	*	0.0	0.0		2.9	3.8	3.3	4.7	60
	2014	*	*	3.5	4.0	*	4.5	2.9		3.6	3.1	3.3	3.7	60
	2015		*	1.5	1.6	0.0	4.3	2.7		2.6	0.0	1.4	4.2	69

NUMBER TESTED IN GRADE 4													
2013			60	54	2	20	27			34	26	60	6,771
2014	1	1	57	50	1	22	34			28	32	60	7,022
2015		3	66	61	10	23	37			38	31	69	6,988

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.5	4.2	56.7	68.2
	2014	4.5	4.4	68.3	60.1
	2015	4.1	3.9	60.4	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	79.6	78.6	*	80.6	76.1		84.3	74.1	79.0	57.5	105
	2014		*	71.8	71.7	*	67.1	68.2		75.4	69.4	72.4	59.3	127
	2015	*	*	75.9	76.3	54.5	73.2	74.0		75.8	77.1	76.3	65.2	114
4	2013			71.3	72.4	*	66.0	63.9		75.0	67.4	71.3	57.5	94
	2014	*	*	78.8	78.4	*	80.6	73.3		80.0	76.9	78.4	59.0	102
	2015		*	61.6	59.8	10.0	65.7	57.3		51.7	68.4	60.0	61.9	115
5	2013		*	89.8	89.4	*	91.0	87.5		91.1	89.3	90.1	81.7	101
	2014		*	97.8	98.7	*	98.0	97.0		100.0	95.7	97.8	81.4	92
	2015	*		80.0	78.4	14.3	79.6	73.6		80.0	78.8	79.4	68.5	97
3-5	2013		*	80.3	80.3	87.5	80.2	76.5		83.3	77.6	80.3	65.3	300
	2014	*	*	81.5	81.0	81.8	79.5	77.4		83.9	79.4	81.6	66.3	321
	2015	*	42.9	72.1	70.9	28.6	72.4	68.5		68.6	74.5	71.5	65.1	326

NUMBER TESTED IN GRADES 3-5													
2013		4	295	279	8	187	248		144	156	300	34,686	
2014	1	5	314	284	11	195	248		161	160	321	35,222	
2015	2	7	315	292	28	192	254		169	157	326	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	21	21	*	13	21		8	14	22	5,086	105
	2014		*	35	34	*	27	34		16	19	35	4,988	127
	2015	*	*	26	23	5	19	26		16	11	27	4,347	114
4	2013			27	24	*	18	22		12	15	27	4,919	94
	2014	*	*	21	19	*	12	20		10	12	22	4,803	102
	2015		*	43	43	9	23	35		28	18	46	4,556	115
5	2013		*	10	10	*	6	9		4	6	10	2,035	101
	2014		*	2	1	*	1	2		0	2	2	2,088	92
	2015	*		19	19	6	11	19		9	11	20	3,559	97
3-5	2013		*	58	55	1	37	52		24	35	59	12,040	300
	2014	*	*	58	54	2	40	56		26	33	59	11,879	321
	2015	*	4	88	85	20	53	80		53	40	93	12,462	326

NUMBER TESTED IN GRADES 3-5													
2013		4	295	279	8	187	248		144	156	300	34,686	
2014	1	5	314	284	11	195	248		161	160	321	35,222	
2015	2	7	315	292	28	192	254		169	157	326	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	14.6	14.3	*	16.4	14.8		15.7	13.0	14.3	9.1	105
	2014		*	12.1	12.5	*	9.8	9.3		10.8	14.5	12.6	10.4	127
	2015	*	*	15.7	14.4	9.1	12.7	11.0		19.7	8.3	14.9	9.3	114
4	2013			7.4	8.0	*	1.9	3.3		10.4	4.3	7.4	9.5	94
	2014	*	*	17.2	18.2	*	17.7	16.0		18.0	15.4	16.7	14.0	102
	2015		*	5.4	5.6	0.0	7.5	6.1		5.2	5.3	5.2	10.4	115
5	2013		*	17.3	19.1	*	17.9	16.7		13.3	21.4	17.8	12.8	101
	2014		*	24.2	25.0	*	29.4	22.7		21.7	26.1	23.9	15.7	92
	2015	*		21.1	20.5	0.0	20.4	15.3		20.0	23.1	21.6	12.3	97
3-5	2013		*	13.2	14.0	0.0	12.8	12.2		13.2	13.5	13.3	10.4	300
	2014	*	*	17.2	17.6	9.1	17.4	14.9		16.1	18.1	17.1	13.3	321
	2015	*	0.0	13.7	13.0	3.6	13.0	10.6		14.8	12.1	13.5	10.6	326

NUMBER TESTED IN GRADE 3-5													
2013		4	295	279	8	187	221		144	156	300	34,686	
2014	1	5	314	284	11	195	248		161	160	321	35,222	
2015	2	7	315	292	28	192	254		169	157	326	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.1	62.4	66.1	63.0
4	2013				
	2014				
	2015	65.8	52.6	45.2	48.9
5	2013				
	2014				
	2015	64.0	64.5	66.9	66.8
3-5	2013				
	2014				
	2015	66.1	59.5	59.0	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	64.3	65.6	*	62.7	59.7		68.1	62.5	65.0	65.1	103
	2014		*	78.2	76.4	*	80.9	72.6		86.0	68.9	77.3	61.3	88
	2015	*		59.6	58.6	0.0	45.3	52.1		63.6	55.8	59.4	59.1	96

NUMBER TESTED IN GRADE 5													
2013	2	2	98	96	3	67	72		47	56	103	10,180	
2014		1	87	72	3	47	62		43	45	88	9,073	
2015	1		94	87	7	53	71		44	52	96	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	35	33	*	25	29		15	21	36	3551	103
	2014		*	19	17	*	9	17		6	14	20	3511	88
	2015	*		38	36	7	29	34		16	23	39	3685	96

NUMBER TESTED IN GRADE 5													
2013	2	2	98	96	3	67	72		47	56	103	10,180	
2014		1	87	72	3	47	62		43	45	88	9,073	
2015	1		94	87	7	53	71		44	52	96	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	7.1	8.3	*	6.0	5.6		12.8	3.6	7.8	6.6	103
	2014		*	3.4	4.2	*	4.3	3.2		4.7	2.2	3.4	5.3	88
	2015	*		7.4	6.9	0.0	7.5	5.6		6.8	7.7	7.3	6.6	96

NUMBER TESTED IN GRADE 5													
2013	2	2	98	96	3	67	72		47	56	103	10,180	
2014		1	87	72	3	47	62		43	45	88	9,073	
2015	1		94	87	7	53	71		44	52	96	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	71.2	71.5	63.6	61.3
	2014	65.3	65.0	67.3	69.6
	2015	65.8	62.1	58.9	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			89.1	89.1		89.1	89.1		82.6	95.7	89.1	69.6	46
	2014			66.1	67.2		66.1	66.1		62.1	70.0	66.1	65.2	59
	2015			69.1	69.2	*	69.1	69.1		73.5	61.9	69.1	66.0	55
4	2013			67.7	70.0		67.7	67.7		53.8	76.5	67.7	61.0	31
	2014			75.0	76.5		75.0	75.0		70.6	78.9	75.0	60.8	36
	2015			72.3	73.9		73.9	72.3		59.1	84.0	72.3	64.2	47
5	2013			*	*		*	*		*	*	*	86.5	5
	2014			*	*		*	*		*	*	*	83.0	5
	2015			90.0	88.9		90.0	90.0		100.0	*	90.0	83.5	10
3-5	2013			81.7	82.7		81.7	81.7		74.4	88.1	81.7	70.6	82
	2014			70.0	71.1		70.0	70.0		65.3	74.5	70.0	68.7	100
	2015			72.3	72.9	*	73.0	72.3		71.0	74.0	72.3	70.1	112

NUMBER TESTED IN GRADES 3-5													
2013			82	81		82	82		39	42	82	13,810	
2014			100	97		100	100		49	51	100	14,654	
2015			112	107	2	111	112		62	50	112	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5		5	5		4	1	5	1,697	46
	2014			20	19		20	20		11	9	20	2,005	59
	2015			17	16	*	17	17		9	8	17	1,922	55
4	2013			10	9		10	10		6	4	10	1,915	31
	2014			9	8		9	9		5	4	9	1,891	36
	2015			13	12		12	13		9	4	13	1,867	47
5	2013			*	*		*	*		*	*	*	449	5
	2014			*	*		*	*		*	*	*	692	5
	2015			1	1		1	1		0	*	1	669	10
3-5	2013			15	14		15	15		10	5	15	4,061	82
	2014			30	28		30	30		17	13	30	4,588	100
	2015			31	29	*	30	31		18	13	31	4,458	112

NUMBER TESTED IN GRADES 3-5													
2013			82	81		82	82			39	42	82	13,810
2014			100	97		100	100			49	51	100	14,654
2015			112	107	2	111	112			62	50	112	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			34.8	34.8		34.8	34.8		26.1	43.5	34.8	17.4	46
	2014			13.6	13.8		13.6	13.6		10.3	16.7	13.6	17.6	59
	2015			16.4	15.4	*	16.4	16.4		14.7	19.0	16.4	16.1	55
4	2013			3.2	3.3		3.2	3.2		0.0	5.9	3.2	13.4	31
	2014			27.8	26.5		27.8	27.8		29.4	26.3	27.8	12.5	36
	2015			10.6	10.9		10.9	10.6		13.6	8.0	10.6	11.6	47
5	2013			*	*		*	*		*	*	*	11.6	5
	2014			*	*		*	*		*	*	*	15.8	5
	2015			30.0	22.2		30.0	30.0		33.3	*	30.0	13.9	10
3-5	2013			22.0	22.2		22.0	22.0		17.9	26.2	22.0	14.6	82
	2014			18.0	17.5		18.0	18.0		16.3	19.6	18.0	15.4	100
	2015			15.2	14.0	*	15.3	15.2		16.1	14.0	15.2	14.0	112

NUMBER TESTED IN GRADE 3-5													
2013			82	81		82	82		39	42	82	13,810	
2014			100	97		100	100		49	51	100	14,654	
2015			112	107	2	111	112		62	50	112	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	69.9	70.5	73.8
	2014	60.7	54.2	56.3
	2015	60.0	57.1	58.0
4	2013	62.3	63.4	52.6
	2014	73.9	67.0	71.2
	2015	60.9	66.0	56.0
5	2013	*	*	*
	2014	*	*	*
	2015	66.0	76.3	67.6
3-5	2013	66.3	67.4	64.4
	2014	65.2	59.5	62.3
	2015	60.9	62.5	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			75.7	75.0	*	75.0	75.7		58.8	90.0	75.7	62.2	37
	2014			84.2	86.1		84.2	84.2		78.9	89.5	84.2	65.6	38
	2015			73.9	75.6		73.9	73.9		54.5	91.7	73.9	67.9	46

NUMBER TESTED IN GRADE 4													
2013			37	36	1	36	37		17	20	37	4,958	
2014			38	36		38	38		19	19	38	4,841	
2015			46	45		46	46		22	24	46	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			9	9	*	9	9		7	2	9	1,876	37
	2014			6	5		6	6		4	2	6	1,667	38
	2015			12	11		12	12		10	2	12	1,685	46

NUMBER TESTED IN GRADE 4													
2013			37	36	1	36	37		17	20	37	4,958	
2014			38	36		38	38		19	19	38	4,841	
2015			46	45		46	46		22	24	46	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	37
	2014			13.2	11.1		13.2	13.2		10.5	15.8	13.2	5.9	38
	2015			4.3	4.4		4.3	4.3		0.0	8.3	4.3	7.2	46

NUMBER TESTED IN GRADE 4													
2013			37	36	1	36	37		17	20	37	4,958	
2014			38	36		38	38		19	19	38	4,841	
2015			46	45		46	46		22	24	46	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.2	64.3	71.3
	2014	4.9	4.4	73.4	73.3
	2015	4.7	3.2	67.1	71.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			*	*		*	*			*	*	23.0	2
	2015												39.4	0
4	2013			*	*		*	*				*	27.3	1
	2014			*	*		*	*		*		*	22.8	1
	2015			*	*		*	*		*		*	25.4	2
5	2013			*	*		*	*		*		*	41.5	1
	2014			*	*		*	*			*	*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	4
3-5	2013			*	*		*	*		*		*	30.9	2
	2014			*	*		*	*		*	*	*	29.2	4
	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6

NUMBER TESTED IN GRADES 3-5													
2013			2	2		2	2			1		2	233
2014			4	3		4	4			1	3	4	295
2015			6	4		6	6			4	2	6	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			*	*		*	*			*	*	77	2
	2015												66	0
4	2013			*	*		*	*				*	48	1
	2014			*	*		*	*		*		*	61	1
	2015			*	*		*	*		*		*	97	2
5	2013			*	*		*	*		*		*	55	1
	2014			*	*		*	*			*	*	71	1
	2015			*	*		*	*		*	*	*	84	4
3-5	2013			*	*		*	*		*		*	161	2
	2014			*	*		*	*		*	*	*	209	4
	2015			4	*		4	4		*	*	4	247	6

NUMBER TESTED IN GRADES 3-5													
2013			2	2		2	2		1		2		233
2014			4	3		4	4		1	3	4		295
2015			6	4		6	6		4	2	6		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			*	*		*	*			*	*	0.0	2
	2015												0.9	0
4	2013			*	*		*	*				*	3.0	1
	2014			*	*		*	*		*		*	1.3	1
	2015			*	*		*	*		*		*	2.3	2
5	2013			*	*		*	*		*		*	1.1	1
	2014			*	*		*	*			*	*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	4
3-5	2013			*	*		*	*		*		*	1.7	2
	2014			*	*		*	*		*	*	*	0.7	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5													
2013			2	2		2	2			1		2	233
2014			4	3		4	4			1	3	4	295
2015			6	4		6	6			4	2	6	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	43.8	43.1	38.1	48.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	84.4	80.0	75.4	35
1	2013					
	2014					
	2015	58.3	49.0	50.8	55.8	63
2	2013					
	2014					
	2015	47.5	76.0	58.5	49.8	65
K-2	2013					
	2014					
	2015	49.1	65.7	60.1	59.6	163
# Tested (GR K-2)	2013					
	2014					
	2015	55	108	163	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.9	81.2	78.2	75.7	101
1	2013					
	2014					
	2015	63.5	63.5	63.5	62.6	115
2	2013					
	2014					
	2015	60.5	84.0	64.7	57.1	139
K-2	2013					
	2014					
	2015	63.2	75.3	68.2	64.9	355
# Tested (GR K-2)	2013					
	2014					
	2015	209	146	355	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	78.1	80.6	*	*	*		75.0	84.2	80.0	75.4	35
1**	2013													
	2014													
	2015	*	*	50.8	48.2	*	63.6	58.3		50.0	51.6	50.8	55.8	63
2**	2013													
	2014													
	2015		*	57.4	57.8	11.1	55.6	47.5		51.4	67.9	58.5	49.8	65
1-2	2013													
	2014													
	2015		60.0	54.2	8.3	53.3	60.0	50.0		50.7	59.3	54.7	52.8	128
# Tested (GR K-2)	2013													
	2014													
	2015	3	6	152	151	13	22	55	0	85	78	163	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	5	3	*	*	*		3	2	5	1,823	35
1**	2013													
	2014													
	2015	*	*	6	8	*	1	1		4	4	8	1,331	63
2**	2013													
	2014													
	2015		*	7	8	0	1	4		4	5	9	1,177	65
1-2	2013													
	2014													
	2015	0	2	13	16	0	2	5	0	8	9	17	2,508	128
# Tested (GR K-2)	2013													
	2014													
	2015	3	6	152	151	13	22	55	0	85	78	163	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	77.6	77.4	*	68.6	71.9		75.6	80.4	78.2	75.7	101
1	2013													
	2014													
	2015	*	*	62.2	63.8	33.3	63.5	63.5		64.4	62.5	63.5	62.6	115
2	2013													
	2014													
	2015		*	64.4	64.2	38.9	62.7	60.5		64.0	65.6	64.7	57.1	139
K-2	2013													
	2014													
	2015	*	83.3	67.4	67.8	37.9	64.5	63.2		67.0	69.3	68.2	64.9	355
# Tested (GR K-2)	2013													
	2014													
	2015	3	6	344	335	29	197	209		179	176	355	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	30	28	*	10	5		10	22	32	3,871	101
1	2013													
	2014													
	2015	*	*	19	20	1	10	10		12	9	21	3,150	115
2	2013													
	2014													
	2015		*	25	26	0	15	19		16	11	27	2,864	139
K-2	2013													
	2014													
	2015	*	2	74	74	1	35	34		38	42	80	9,885	355
# Tested (GR K-2)	2013													
	2014													
	2015	3	6	344	335	29	197	209		179	176	355	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			73.5	73.5	*	72.9	64.3		70.0	75.9	73.5	77.1	49
1	2013													
	2014													
	2015			90.6	90.0	*	90.6	90.4		88.9	92.3	90.6	82.6	53
2	2013													
	2014													
	2015			77.0	78.1	66.7	77.0	77.0		71.1	83.3	77.0	78.9	74
K-2	2013													
	2014													
	2015			80.1	80.2	66.7	80.0	79.2		76.5	83.5	80.1	79.6	176
# Tested (GR K-2)	2013													
	2014													
	2015			176	172	15	175	154		85	91	176	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			9	9	*	9	5		5	4	9	1,432	49
1	2013													
	2014													
	2015			23	22	*	23	22		10	13	23	2,591	53
2	2013													
	2014													
	2015			31	31	2	31	31		15	16	31	2,832	74
K-2	2013													
	2014													
	2015			63	62	3	63	58		30	33	63	6,855	176
# Tested (GR K-2)	2013													
	2014													
	2015			176	172	15	175	154		85	91	176	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	42	85.7	43	87.8	47	95.9	47	95.9	47	95.9
	Intermediate	3	6.1	2	4.1	0	0.0	0	0.0	0	0.0
	Advanced	2	4.1	2	4.1	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.1	2	4.1	2	4.1	2	4.1	2	4.1
1 (64)	Beginning	19	29.7	23	35.9	47	73.4	39	60.9	39	60.9
	Intermediate	21	32.8	25	39.1	10	15.6	18	28.1	18	28.1
	Advanced	19	29.7	15	23.4	6	9.4	5	7.8	5	7.8
	Advanced High	5	7.8	1	1.6	1	1.6	2	3.1	2	3.1
2 (84)	Beginning	11	13.1	17	20.2	43	51.2	15	17.9	14	16.7
	Intermediate	32	38.1	31	36.9	32	38.1	33	39.3	43	51.2
	Advanced	28	33.3	25	29.8	7	8.3	29	34.5	23	27.4
	Advanced High	13	15.5	11	13.1	2	2.4	7	8.3	4	4.8
3 (72)	Beginning	2	2.8	7	9.7	11	15.3	10	13.9	6	8.3
	Intermediate	16	22.2	26	36.1	28	38.9	25	34.7	27	37.5
	Advanced	16	22.2	13	18.1	25	34.7	18	25.0	23	31.9
	Advanced High	38	52.8	26	36.1	8	11.1	19	26.4	16	22.2
4 (71)	Beginning	3	4.2	3	4.2	5	7.0	5	7.0	3	4.2
	Intermediate	4	5.6	6	8.5	12	16.9	16	22.5	12	16.9
	Advanced	15	21.1	16	22.5	27	38.0	35	49.3	28	39.4
	Advanced High	49	69.0	46	64.8	27	38.0	15	21.1	28	39.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
57 18 (31.6%)	Beginning	34			
	Intermediate	15	3		
	Advanced	0	1	2	
	Advanced High	1	0	1	
81 47 (58.0%)	Beginning	13			
	Intermediate	24	18		
	Advanced	4	15	3	
	Advanced High	0	1	3	
70 34 (48.6%)	Beginning	5			
	Intermediate	7	19		
	Advanced	0	11	12	
	Advanced High	0	2	14	
68 36 (52.9%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	7	21	
	Advanced High	0	0	27	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	1	1.7	1	1.7	1	1.7	5	8.6	1	1.7
	Intermediate	3	5.2	3	5.2	7	12.1	8	13.8	6	10.3
	Advanced	22	37.9	22	37.9	15	25.9	17	29.3	17	29.3
	Advanced High	32	55.2	32	55.2	35	60.3	28	48.3	34	58.6
ALL (398)	Beginning	78	19.6	94	23.6	154	38.7	121	30.4	110	27.6
	Intermediate	79	19.8	93	23.4	89	22.4	100	25.1	106	26.6
	Advanced	102	25.6	93	23.4	80	20.1	104	26.1	96	24.1
	Advanced High	139	34.9	118	29.6	75	18.8	73	18.3	86	21.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
56 40 (71.4%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	5	11	
	Advanced High	0	0	34	
332 175 (52.7%)	Beginning	53			
	Intermediate	49	55		
	Advanced	4	39	49	
	Advanced High	1	3	79	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

114	74.4	83.0			86.8		80.1	
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GRADE 1 MUSIC

109	70.9	76.4			69.7		78.6	
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GRADE 1 READING

61	66.8	81.2			91.8		85.1	
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GRADE 1 SPANISH READING

53	77.2	85.4			92.5		86.5	
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GRADE 2 MATHEMATICS

140	67.7	81.4	82.1		90.0	91.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

137	90.7	90.7	92.0		98.5	100.0	96.5	100.0
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GRADE 2 READING

65	63.6	80.2	78.1		86.2	81.3	68.2	87.9
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GRADE 2 SPANISH READING

75	66.6	77.7	79.2		77.3	85.1	73.4	91.2
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GRADE 3 ART

109	74.2	76.6	96.0		81.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

46	57.5	72.9	79.1		60.9	71.1	56.2	90.3
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GRADE 3 MATHEMATICS

108	50.8	73.7	76.0		71.3	78.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

114	80.6	86.5			98.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

63	59.8	78.1			85.7		76.4	
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GRADE 1 SPANISH READING

51	83.4	87.6			96.1		82.3	
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GRADE 2 MATHEMATICS

133	80.3	83.2	80.5		81.2	85.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

60	73.3	82.2	78.5		90.0	86.4	64.4	86.9
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GRADE 2 SPANISH READING

73	83.8	89.2	76.2		89.0	78.1	80.2	89.0
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GRADE 3 ART

113	71.7	77.7	91.1		88.5	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

52	73.4	77.8	81.9		78.8	93.9	63.1	88.2
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GRADE 3 MATHEMATICS

109	52.4	74.0	77.8		66.1	79.0	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	63.1	75.4	76.4		72.3	80.4	58.9	86.3
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GRADE 3 SCIENCE

45	66.4	75.4	83.8		66.7	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

45	69.4	80.5	82.8		75.6	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

62	70.4	80.3	78.7		77.4	83.9	55.2	90.7
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GRADE 3 SPANISH READING

61	58.7	72.5	78.9		63.9	83.6	56.8	90.8
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GRADE 3 SPANISH SCIENCE

63	65.6	77.1	76.3		76.2	84.1	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

63	62.0	75.7	81.9		77.8	90.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

68	67.5	73.6	79.7		67.6	90.0	60.2	89.7
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GRADE 4 MATHEMATICS

115	43.0	70.5	78.4		53.9	84.6	57.0	88.5
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GRADE 4 MUSIC

92	65.1	75.1	89.0		76.1	100.0	76.3	99.9
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GRADE 4 READING

69	63.3	75.6	76.2		68.1	77.4	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	68.3	76.3	77.3		74.1	80.4	59.6	82.6
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GRADE 3 SCIENCE

47	69.3	79.5	85.4		80.9	97.7	60.1	94.2
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GRADE 3 SOCIAL STUDIES

47	74.6	78.2	87.0		72.3	97.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

57	75.7	79.8	78.6		77.2	83.9	64.8	84.2
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GRADE 3 SPANISH READING

55	68.6	76.5	78.2		74.5	83.3	69.5	83.7
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GRADE 3 SPANISH SCIENCE

62	64.0	76.0	78.0		71.0	86.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

62	64.3	73.9	83.1		62.9	91.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

62	69.0	77.8	83.9		83.9	98.4	63.1	88.9
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GRADE 4 MATHEMATICS

107	45.7	70.4	80.5		49.5	90.6	48.5	86.9
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GRADE 4 MUSIC

85	63.7	75.8	88.6		75.3	100.0	66.4	99.7
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GRADE 4 READING

62	60.0	73.3	80.5		66.1	98.4	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

56	63.6	73.3	81.9		66.1	91.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

56	50.5	67.0	82.2		50.0	97.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

47	76.1	76.1	77.4		80.9	88.6	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

46	66.0	74.5	77.5		65.2	88.4	64.4	90.8
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GRADE 4 SPANISH SCIENCE

59	64.1	73.7	79.0		69.5	94.6	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

59	44.5	67.3	85.7		44.1	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

93	77.2	79.3	82.0		82.8	92.5	71.9	92.8
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GRADE 5 MATHEMATICS

96	43.0	71.5	82.8		57.3	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

99	82.1	82.1	91.1		87.9	100.0	88.5	100.0
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GRADE 5 READING

93	67.7	76.4	77.7		72.0	90.3	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

50	62.4	74.9	87.6		72.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

50	46.5	67.2	85.2		40.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

46	73.0	73.0	75.6		69.6	75.6	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

46	61.9	74.6	75.6		63.0	75.6	62.9	85.7
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GRADE 4 SPANISH SCIENCE

58	62.8	72.8	81.0		67.2	94.7	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

58	39.7	65.2	83.7		27.6	89.5	40.3	94.0
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GRADE 5 LANGUAGE ARTS

85	78.4	82.9	85.4		82.4	98.8	66.7	93.3
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GRADE 5 MATHEMATICS

92	59.9	75.9	82.6		76.1	92.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

100	86.2	86.2	89.6		99.0	100.0	93.6	100.0
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GRADE 5 READING

85	74.2	80.6	81.6		83.5	96.4	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

96	62.6	72.0	81.0		60.4	93.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

96	48.2	73.2	84.3		65.6	99.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

4	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

99	92.6	92.6			99.0		94.8	
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KINDERGARTEN MATHEMATICS

102	82.9	88.6			91.2		82.2	
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KINDERGARTEN READING

54	84.7	89.8			98.1		89.5	
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KINDERGARTEN SPANISH READING

48	91.3	93.3			97.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

90	73.6	77.4	80.4		72.2	95.5	65.6	92.3
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GRADE 5 SOCIAL STUDIES

90	56.5	72.8	82.8		56.7	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

10	78.3	80.9	77.8		80.0	80.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

3	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

10	68.6	80.4	77.8		80.0	80.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

100	80.5	85.4			86.0		86.3	
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KINDERGARTEN READING

51	90.3	91.4			96.1		90.1	
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KINDERGARTEN SPANISH READING

49	91.6	92.6			95.9		91.7	
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