

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

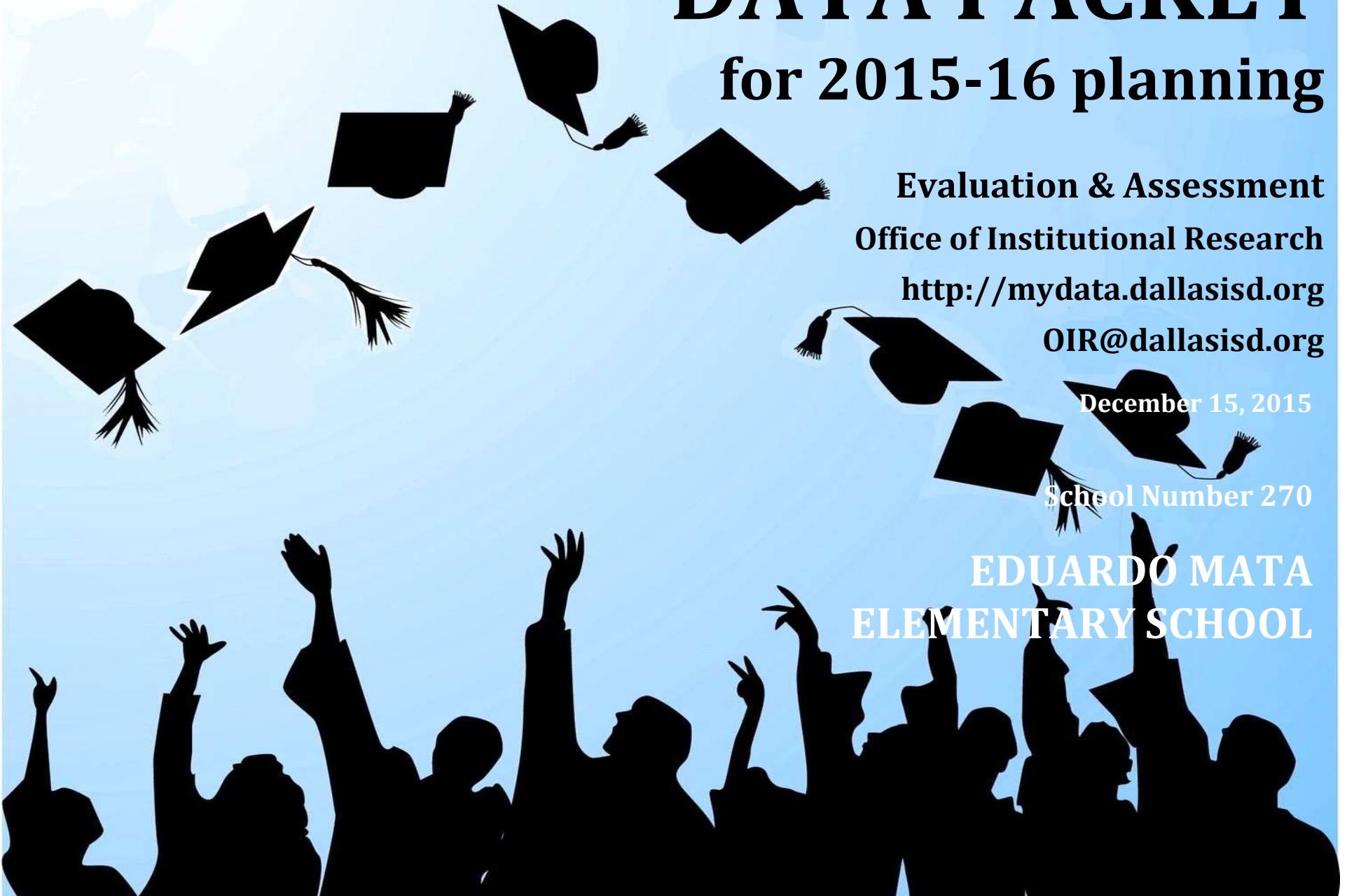
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 270

**EDUARDO MATA  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Science (3-8) ..... STAAR 3-8 Science in English

**IOWA/LOGRAMOS**

23. Compliance ..... SCE Compliance for At-Risk Students

26. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

30. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

32. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Math (3-8) ..... STAAR 3-8 Mathematics in English

24. Reading ..... Iowa Reading Subtests

28. Reading ..... Logramos Reading Subtests

31. TELPAS ..... Texas English Language Proficiency Assessment System

### **STATISTICS FOR MATA/ROBERTS IN 2012-13**

- Statistics for 2012-13 were created separately for Mata and Roberts. Students enrolled at Mata (270) during 2012-13 but who had Roberts (202) as their “K-3 LOCATION” were used to compute 2012-13 statistics for Roberts. All other students were used to compute statistics for Mata. No teacher statistics are available for Roberts for 2012-13.

### **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	71
1	67
2	62
4	6
5	117
ALL	374

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	6.4	5	15.6
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	254	67.9	6	18.8
White	85	22.7	17	53.1
Multiple	5	1.3	1	3.1
Other* (teachers only)	—	—	3	9.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	170	45.5
Economically disadvantaged	272	72.7
Limited English proficient (LEP)	125	33.4
Special education	46	12.3
Talented and Gifted (TAG)	60	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	5	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0
	2014													
	2015	51	5	9.8	0	0.0	0	0.0	35	68.6	11	21.6	0	0.0
KN	2013	9	0	0.0	0	0.0	0	0.0	9	100.0	0	0.0	0	0.0
	2014													
	2015	71	5	7.0	3	4.2	0	0.0	37	52.1	25	35.2	1	1.4
1	2013	10	1	10.0	1	10.0	0	0.0	8	80.0	0	0.0	0	0.0
	2014													
	2015	67	2	3.0	0	0.0	0	0.0	31	46.3	31	46.3	3	4.5
2	2013	8	0	0.0	0	0.0	0	0.0	7	87.5	0	0.0	1	12.5
	2014													
	2015	62	5	8.1	0	0.0	2	3.2	39	62.9	16	25.8	0	0.0
4	2013	113	5	4.4	0	0.0	0	0.0	107	94.7	0	0.0	1	0.9
	2014	115	6	5.2	0	0.0	1	0.9	106	92.2	2	1.7	0	0.0
	2015	6	1	16.7	0	0.0	0	0.0	4	66.7	1	16.7	0	0.0
5	2013	126	4	3.2	4	3.2	1	0.8	114	90.5	2	1.6	1	0.8
	2014	109	2	1.8	0	0.0	0	0.0	106	97.2	0	0.0	1	0.9
	2015	117	6	5.1	0	0.0	1	0.9	108	92.3	1	0.9	1	0.9
PK-5	2013	282	12	4.3	5	1.8	1	0.4	258	91.5	3	1.1	3	1.1
	2014	224	8	3.6	0	0.0	1	0.4	212	94.6	2	0.9	1	0.4
	2015	374	24	6.4	3	0.8	3	0.8	254	67.9	85	22.7	5	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	5	5	100.0	5	100.0	0	0.0	5	100.0	0	0.0	5	100.0	80.0	20.0	0.0
	2014																
	2015	51	49	96.1	14	27.5	2	3.9	16	31.4	0	0.0	51	100.0	39.2	60.8	0.0
KN	2013	9	8	88.9	3	33.3	0	0.0	5	55.6	1	11.1	8	88.9	88.9	11.1	0.0
	2014																
	2015	71	35	49.3	9	12.7	3	4.2	9	12.7	8	11.3	47	66.2	42.3	57.7	1.4
1	2013	10	9	90.0	4	40.0	3	30.0	7	70.0	1	10.0	2	20.0	30.0	70.0	0.0
	2014																
	2015	67	34	50.7	12	17.9	6	9.0	14	20.9	13	19.4	16	23.9	41.8	58.2	0.0
2	2013	8	7	87.5	3	37.5	1	12.5	6	75.0	1	12.5	1	12.5	37.5	62.5	0.0
	2014																
	2015	62	41	66.1	18	29.0	10	16.1	33	53.2	18	29.0	14	22.6	45.2	54.8	4.8
4	2013	113	108	95.6	71	62.8	14	12.4	77	68.1	14	12.4	10	8.8	50.4	49.6	0.9
	2014	115	106	92.2	68	59.1	24	20.9	86	74.8	22	19.1	12	10.4	53.0	47.0	1.7
	2015	6	4	66.7	2	33.3	6	100.0	3	50.0	0	0.0	1	16.7	100.0	0.0	16.7
5	2013	126	120	95.2	65	51.6	15	11.9	86	68.3	16	12.7	4	3.2	57.1	42.9	0.8
	2014	109	100	91.7	69	63.3	15	13.8	95	87.2	12	11.0	5	4.6	47.7	52.3	2.8
	2015	117	109	93.2	70	59.8	19	16.2	95	81.2	21	17.9	8	6.8	53.8	46.2	0.9
PK-5	2013	282	267	94.7	157	55.7	35	12.4	195	69.1	33	11.7	33	11.7	53.9	46.1	2.1
	2014	224	206	92.0	137	61.2	39	17.4	181	80.8	34	15.2	17	7.6	50.4	49.6	2.2
	2015	374	272	72.7	125	33.4	46	12.3	170	45.5	60	16.0	137	36.6	46.8	53.2	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	10	13,959	9	94.0	13,303	95.3	3	30.7	20.2	7	11,885	71.6	85.1
	2014		13,557			12,997	95.9			18.6		11,773		86.8
	2015	72	13,283	69	96.1	12,675	95.4	2	2.8	19.2	69	11,627	95.8	87.5
1	2013	8	14,131	8	94.0	13,568	96.0	5	60.3	18.8	4	12,378	48.2	87.6
	2014		14,264			13,734	96.3			18.0		12,511		87.7
	2015	67	13,984	65	97.1	13,437	96.1	2	3.0	18.1	66	12,405	98.8	88.7
2	2013	10	13,553	10	94.9	13,074	96.5	3	29.7	17.1	8	12,034	79.3	88.8
	2014		13,664			13,220	96.8			16.0		12,162		89.0
	2015	61	13,916	59	96.8	13,422	96.4	2	3.3	16.6	59	12,453	95.9	89.5
4	2013	115	12,400	110	96.0	12,023	97.0	11	9.6	16.5	103	11,167	89.6	90.1
	2014	112	12,546	108	96.8	12,183	97.1	6	5.4	15.0	101	11,321	90.6	90.2
	2015	4	12,745	4	95.2	12,343	96.9	2	49.7	16.2	3	11,520	74.6	90.4
5	2013	127	12,055	123	96.7	11,698	97.0	6	4.7	6.2	116	10,918	91.4	90.6
	2014	113	12,130	109	96.2	11,794	97.2	3	2.6	4.0	103	10,985	90.8	90.6
	2015	116	12,122	112	96.8	11,747	96.9	6	5.2	6.6	108	11,052	93.4	91.2
KN-5	2013	280	78,974	269	96.2	76,128	96.4	33	11.8	16.0	246	69,926	87.8	88.5
	2014	225	79,327	217	96.5	76,697	96.7	9	4.0	14.8	204	70,516	90.7	88.9
	2015	320	79,286	309	96.7	76,417	96.4	14	4.4	15.6	305	70,967	95.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	15.6
Hispanic	6	18.8
White	17	53.1
Multiple	1	3.1
Other	3	9.4

Gender	Number	Percentage
Female	30	93.8
Male	2	6.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.5	65.0
2013-14	5.2	25.6
2014-15	5.8	63.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	25.0
1	2	6.3
2	1	3.1
3	0	0.0
4	1	3.1
5	2	6.3
1-3	3	9.4
More than 3	21	65.6
1 - 5	6	18.8
6 - 10	7	21.9
11 - 20	4	12.5
More than 20	7	21.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		33.3	42.9	*	*	33.3		*	*	42.9	67.8	7
	2014												61.7	0
	2015												60.8	0
4	2013		*	54.9	50.7	*	56.4	50.0		48.8	57.6	52.6	62.3	76
	2014	*	*	62.0	61.8	*	59.6	54.1		57.4	64.9	60.7	59.4	84
	2015												57.9	0
5	2013		*	83.8	82.7	*	83.3	78.0		84.8	82.5	83.7	81.5	86
	2014		*	62.8	61.4	*	60.4	58.0		57.1	69.2	63.0	78.5	81
	2015	*	*	71.7	71.1	23.1	65.6	65.9		75.0	66.0	71.0	77.5	107
3-5	2013	*	*	68.8	66.7	44.4	68.6	63.0		66.3	70.1	68.0	71.1	169
	2014	*	*	62.4	61.6	33.3	60.0	56.2		57.3	67.1	61.8	66.7	165
	2015	*	*	71.7	71.1	23.1	65.6	65.9		75.0	66.0	71.0	65.7	107

NUMBER TESTED IN GRADES 3-5													
2013	1	4	157	159	9	86	100			92	77	169	21,619
2014	2	5	157	146	6	95	130			89	76	165	21,304
2015	1	5	99	97	13	64	88			60	47	107	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		4	4	*	*	4		*	*	4	2,181	7
	2014												2,649	0
	2015												2,771	0
4	2013		*	32	35	*	17	22		22	14	36	2,581	76
	2014	*	*	30	29	*	19	28		20	13	33	2,858	84
	2015												2,928	0
5	2013		*	13	14	*	7	11		7	7	14	1,484	86
	2014		*	29	27	*	19	29		18	12	30	1,582	81
	2015	*	*	28	28	10	22	30		15	16	31	1,692	107
3-5	2013	*	*	49	53	5	27	37		31	23	54	6,246	169
	2014	*	*	59	56	4	38	57		38	25	63	7,089	165
	2015	*	*	28	28	10	22	30		15	16	31	7,391	107

NUMBER TESTED IN GRADES 3-5													
2013	1	4	157	159	9	86	100			92	77	169	21,619
2014	2	5	157	146	6	95	130			89	76	165	21,304
2015	1	5	99	97	13	64	88			60	47	107	21,526

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		16.7	14.3	*	*	0.0		*	*	14.3	13.6	7
	2014												9.6	0
	2015												13.6	0
4	2013		*	7.0	8.5	*	12.8	11.4		11.6	3.0	7.9	13.5	76
	2014	*	*	7.6	7.9	*	8.5	6.6		10.6	2.7	7.1	12.0	84
	2015												12.8	0
5	2013		*	8.8	8.6	*	9.5	8.0		6.5	12.5	9.3	13.3	86
	2014		*	6.4	5.7	*	4.2	2.9		9.5	2.6	6.2	11.5	81
	2015	*	*	5.1	5.2	0.0	4.7	3.4		6.7	2.1	4.7	14.9	107
3-5	2013	*	*	8.3	8.8	0.0	10.5	9.0		8.7	9.1	8.9	13.5	169
	2014	*	*	7.0	6.8	0.0	6.3	4.6		10.1	2.6	6.7	11.1	165
	2015	*	*	5.1	5.2	0.0	4.7	3.4		6.7	2.1	4.7	13.8	107

NUMBER TESTED IN GRADE 3-5													
2013	1	4	157	159	9	86	100			92	77	169	21,619
2014	2	5	157	146	6	95	130			89	76	165	21,304
2015	1	5	99	97	13	64	88			60	47	107	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.9	46.0	50.9
	2014			
	2015			
4	2013	60.9	51.0	54.0
	2014	62.3	57.3	58.0
	2015			
5	2013	65.1	66.3	66.3
	2014	59.6	56.7	60.2
	2015	59.4	61.1	63.9
3-5	2013	63.1	58.6	60.1
	2014	61.0	57.0	59.1
	2015	59.4	61.1	63.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		33.3	42.9	*	*			*	*	42.9	57.5	7
	2014												59.3	0
	2015												65.2	0
4	2013		*	48.5	48.0	50.0	44.9	43.2		52.8	41.5	47.2	57.5	106
	2014	*	*	61.1	62.4	*	55.2	51.4		64.0	54.3	59.4	59.0	96
	2015												61.9	0
5	2013		*	78.2	78.0	*	71.4	72.2		82.8	73.5	78.5	81.7	107
	2014		*	73.7	76.2	*	67.2	70.9		77.6	69.4	73.5	81.4	98
	2015	*	*	69.7	68.0	23.1	70.3	62.5		70.0	61.7	66.4	68.5	107
3-5	2013	*	*	62.5	62.3	50.0	56.9	56.6		68.4	55.7	62.3	65.3	220
	2014	*	50.0	67.6	69.2	60.0	61.5	62.0		70.7	62.1	66.5	66.3	194
	2015	*	*	69.7	68.0	23.1	70.3	62.5		70.0	61.7	66.4	65.1	107

NUMBER TESTED IN GRADES 3-5													
2013	1	4	208	207	10	137	158			114	106	220	34,686
2014	2	6	185	169	10	122	158			99	95	194	35,222
2015	1	5	99	97	13	64	88			60	47	107	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		4	4	*	*			*	*	4	5,086	7
	2014												4,988	0
	2015												4,347	0
4	2013		*	52	52	3	38	42		25	31	56	4,919	106
	2014	*	*	35	32	*	26	35		18	21	39	4,803	96
	2015												4,556	0
5	2013		*	22	22	*	18	20		10	13	23	2,035	107
	2014		*	25	20	*	21	25		11	15	26	2,088	98
	2015	*	*	30	31	10	19	33		18	18	36	3,559	107
3-5	2013	*	*	78	78	5	59	66		36	47	83	12,040	220
	2014	*	3	60	52	4	47	60		29	36	65	11,879	194
	2015	*	*	30	31	10	19	33		18	18	36	12,462	107

NUMBER TESTED IN GRADES 3-5													
2013	1	4	208	207	10	137	158			114	106	220	34,686
2014	2	6	185	169	10	122	158			99	95	194	35,222
2015	1	5	99	97	13	64	88			60	47	107	35,738



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		0.0	0.0	*	*	0.0		*	*	0.0	9.1	7
	2014												10.4	0
	2015												9.3	0
4	2013		*	3.0	2.0	0.0	2.9	2.7		5.7	0.0	2.8	9.5	106
	2014	*	*	8.9	9.4	*	6.9	5.6		16.0	0.0	8.3	14.0	96
	2015												10.4	0
5	2013		*	6.9	7.0	*	4.8	4.2		8.6	6.1	7.5	12.8	107
	2014		*	8.4	9.5	*	6.3	4.7		10.2	6.1	8.2	15.7	98
	2015	*	*	15.2	15.5	0.0	15.6	11.4		21.7	4.3	14.0	12.3	107
3-5	2013	*	*	4.8	4.3	0.0	3.6	3.3		7.0	2.8	5.0	10.4	220
	2014	*	0.0	8.6	9.5	0.0	6.6	5.1		13.1	3.2	8.2	13.3	194
	2015	*	*	15.2	15.5	0.0	15.6	11.4		21.7	4.3	14.0	10.6	107

NUMBER TESTED IN GRADE 3-5													
2013	1	4	208	207	10	137	152			114	106	220	34,686
2014	2	6	185	169	10	122	158			99	95	194	35,222
2015	1	5	99	97	13	64	88			60	47	107	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015				
5	2013				
	2014				
	2015	56.3	60.0	58.3	62.0
3-5	2013				
	2014				
	2015	56.3	60.0	58.3	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	47.6	50.5	*	39.1	41.1		48.3	52.0	50.0	65.1	110
	2014		*	38.5	39.5	*	30.0	29.3		39.1	35.4	37.2	61.3	94
	2015	*	*	44.4	44.3	0.0	37.5	34.1		50.0	38.3	44.9	59.1	107

NUMBER TESTED IN GRADE 5													
2013	1	1	103	103	5	64	73		60	50	110	10,180	
2014		2	91	81	4	60	82		46	48	94	9,073	
2015	1	5	99	97	13	64	88		60	47	107	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	54	51	*	39	43		31	24	55	3551	110
	2014		*	56	49	*	42	58		28	31	59	3511	94
	2015	*	*	55	54	13	40	58		30	29	59	3685	107

NUMBER TESTED IN GRADE 5													
2013	1	1	103	103	5	64	73		60	50	110	10,180	
2014		2	91	81	4	60	82		46	48	94	9,073	
2015	1	5	99	97	13	64	88		60	47	107	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	4.9	4.9	*	1.6	1.4		5.0	6.0	5.5	6.6	110
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	94
	2015	*	*	1.0	1.0	0.0	1.6	1.1		1.7	0.0	0.9	6.6	107

NUMBER TESTED IN GRADE 5													
2013	1	1	103	103	5	64	73		60	50	110	10,180	
2014		2	91	81	4	60	82		46	48	94	9,073	
2015	1	5	99	97	13	64	88		60	47	107	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.0	65.7	55.3	56.3
	2014	47.5	49.6	47.7	54.5
	2015	59.8	52.8	51.0	55.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	91.7	91.8	75.4	61
1	2013					
	2014					
	2015	100.0	69.4	70.0	55.8	50
2	2013					
	2014					
	2015	61.9	85.7	75.5	49.8	49
K-2	2013					
	2014					
	2015	65.2	82.5	80.0	59.6	160
# Tested (GR K-2)	2013					
	2014					
	2015	23	137	160	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	44.4	90.3	84.5	75.7	71
1	2013					
	2014					
	2015	38.5	68.0	61.9	62.6	63
2	2013					
	2014					
	2015	45.2	85.7	64.4	57.1	59
K-2	2013					
	2014					
	2015	43.4	81.4	71.0	64.9	193
# Tested (GR K-2)	2013					
	2014					
	2015	53	140	193	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	86.2	88.9	*	*	*		88.5	94.3	91.8	75.4	61
1**	2013													
	2014													
	2015	79.3	*	56.3	50.0	*		*		72.2	68.8	70.0	55.8	50
2**	2013													
	2014													
	2015	100.0	*	63.0	70.4	71.4	50.0	61.9		72.7	77.8	75.5	49.8	49
1-2	2013													
	2014													
	2015	86.4	71.4	60.5	55.6	62.2		63.6		72.5	72.9	72.7	52.8	99
# Tested (GR K-2)	2013													
	2014													
	2015	68	12	72	72	11	7	23	0	66	94	160	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	16	*	13	11	*	*	*		11	21	32	1,823	61
1**	2013													
	2014													
	2015	12	*	2	1	*		*		4	11	15	1,331	50
2**	2013													
	2014													
	2015	11	*	6	9	2	1	2		6	13	19	1,177	49
1-2	2013													
	2014													
	2015	23	2	8	10	2	1	3	0	10	24	34	2,508	99
# Tested (GR K-2)	2013													
	2014													
	2015	68	12	72	72	11	7	23	0	66	94	160	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	75.7	72.7	*	44.4	44.4		86.7	82.9	84.5	75.7	71
1	2013													
	2014													
	2015	80.0	*	46.4	46.7	*	33.3	38.5		62.5	61.5	61.9	62.6	63
2	2013													
	2014													
	2015	86.7	*	59.5	64.9	42.9	37.5	45.2		68.0	61.8	64.4	57.1	59
K-2	2013													
	2014													
	2015	88.6	66.7	61.8	62.0	46.2	37.8	43.4		73.4	69.3	71.0	64.9	193
# Tested (GR K-2)	2013													
	2014													
	2015	70	12	102	100	13	37	53		79	114	193	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	17	*	17	13	*	1	1		14	22	36	3,871	71
1	2013													
	2014													
	2015	15	*	4	6	*	1	2		8	12	20	3,150	63
2	2013													
	2014													
	2015	11	*	7	8	2	0	3		9	11	20	2,864	59
K-2	2013													
	2014													
	2015	43	3	28	27	3	2	6		31	45	76	9,885	193
# Tested (GR K-2)	2013													
	2014													
	2015	70	12	102	100	13	37	53		79	114	193	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2013													
	2014													
	2015			58.3	54.5	*	58.3	58.3		*	85.7	58.3	82.6	12
2	2013													
	2014													
	2015			90.0	90.0		90.0	90.0		*	100.0	90.0	78.9	10
K-2	2013													
	2014													
	2015			72.7	71.4	*	72.7	72.7		37.5	92.9	72.7	79.6	22
# Tested (GR K-2)	2013													
	2014													
	2015			22	21	1	22	22		8	14	22	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2013													
	2014													
	2015			0	0	*	0	0		*	0	0	2,591	12
2	2013													
	2014													
	2015			6	6		6	6		*	5	6	2,832	10
K-2	2013													
	2014													
	2015			6	6	*	6	6		1	5	6	6,855	22
# Tested (GR K-2)	2013													
	2014													
	2015			22	21	1	22	22		8	14	22	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	4	*	0		0		4	*
ALL	4	*	0		0		4	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	4	44.4	4	44.4	8	88.9	8	88.9	8	88.9
	Intermediate	4	44.4	4	44.4	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
1 (12)	Beginning	0	0.0	1	8.3	8	66.7	2	16.7	2	16.7
	Intermediate	6	50.0	6	50.0	2	16.7	10	83.3	8	66.7
	Advanced	5	41.7	4	33.3	1	8.3	0	0.0	2	16.7
	Advanced High	1	8.3	1	8.3	1	8.3	0	0.0	0	0.0
2 (16)	Beginning	1	6.3	1	6.3	2	12.5	3	18.8	2	12.5
	Intermediate	0	0.0	2	12.5	2	12.5	6	37.5	3	18.8
	Advanced	10	62.5	7	43.8	8	50.0	4	25.0	7	43.8
	Advanced High	5	31.3	6	37.5	4	25.0	3	18.8	4	25.0
5 (67)	Beginning	2	3.0	3	4.5	7	10.4	8	11.9	7	10.4
	Intermediate	6	9.0	12	17.9	17	25.4	12	17.9	10	14.9
	Advanced	25	37.3	23	34.3	26	38.8	28	41.8	27	40.3
	Advanced High	34	50.7	29	43.3	17	25.4	19	28.4	23	34.3
ALL (104)	Beginning	7	6.7	9	8.7	25	24.0	21	20.2	19	18.3
	Intermediate	16	15.4	24	23.1	21	20.2	28	26.9	21	20.2
	Advanced	40	38.5	34	32.7	35	33.7	32	30.8	36	34.6
	Advanced High	41	39.4	37	35.6	23	22.1	23	22.1	28	26.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 5 (50.0%)	Beginning	2			
	Intermediate	4	3		
	Advanced	1	0	0	
	Advanced High	0	0	0	
13 10 (76.9%)	Beginning	1			
	Intermediate	3	0		
	Advanced	1	2	2	
	Advanced High	1	1	2	
62 32 (51.6%)	Beginning	4			
	Intermediate	1	8		
	Advanced	0	8	18	
	Advanced High	0	0	23	
86 47 (54.7%)	Beginning	8			
	Intermediate	8	11		
	Advanced	2	10	20	
	Advanced High	1	1	25	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

63	70.5	80.3			84.1		80.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

61	78.8	82.8			90.2		78.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

51	73.1	84.8			90.2		85.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

12	63.6	76.8			75.0		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

58	68.7	82.0	91.5		91.4	100.0	83.6	91.1
----	------	------	------	--	------	-------	------	------

**GRADE 2 PHYSICAL EDUCATION**

59	95.5	95.5	94.5		98.3	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 2 READING**

49	67.1	82.1	92.2		83.7	100.0	68.2	87.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 SPANISH MATHEMATICS**

2	*	*	*		*	*	64.4	*
---	---	---	---	--	---	---	------	---

**GRADE 2 SPANISH READING**

10	69.0	79.3	95.7		90.0	100.0	73.4	91.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

94	71.6	74.2	82.6		73.4	94.7	71.9	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

94	40.9	70.5	82.3		59.6	97.9	49.3	88.1
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

63	76.3	83.5			95.2		92.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

52	62.3	79.4			71.2		76.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

11	66.4	74.8			72.7		82.3	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

59	76.5	79.9	89.3		72.9	98.3	72.6	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

49	70.4	80.3	89.4		77.6	100.0	64.4	86.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 SPANISH MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 SPANISH READING**

10	73.0	82.0	88.6		80.0	100.0	80.2	89.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

97	68.4	75.1	82.6		63.9	91.5	66.7	93.3
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

96	57.2	74.3	81.5		67.7	91.5	57.9	88.1
----	------	------	------	--	------	------	------	------



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

97	87.1	87.1	92.9		93.8	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 5 READING**

94	63.9	73.6	81.6		71.3	85.1	66.2	89.7
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

94	57.8	68.3	79.3		51.1	88.3	56.7	93.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

93	49.5	73.9	84.5		64.5	95.7	51.7	96.6
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

4	*	*	*		*	*	69.0	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	41.9	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH READING**

4	*	*	*		*	*	66.5	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	55.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*	*		*	*	44.9	*
---	---	---	---	--	---	---	------	---

**KINDERGARTEN ART**

72	95.5	95.5			100.0		94.8	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN MATHEMATICS**

73	82.9	88.6			94.5		82.2	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

99	93.3	93.3	92.3		99.0	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 5 READING**

97	67.0	75.2	82.2		67.0	91.5	66.6	89.6
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

97	68.4	72.9	79.4		59.8	87.2	65.6	92.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

97	56.2	72.6	82.4		63.9	96.8	52.1	95.9
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

4	*	*	*		*	*	77.2	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	29.4	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH READING**

4	*	*	*		*	*	74.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	64.7	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*	*		*	*	45.0	*
---	---	---	---	--	---	---	------	---

**KINDERGARTEN ART**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS**

71	76.4	82.3			91.5		86.3	
----	------	------	--	--	------	--	------	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

64	89.6	93.1			98.4		89.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

8	86.1	89.3			100.0		90.3	
---	------	------	--	--	-------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

63	89.1	90.4			93.7		90.1	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

8	91.7	92.6			87.5		91.7	
---	------	------	--	--	------	--	------	--