

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

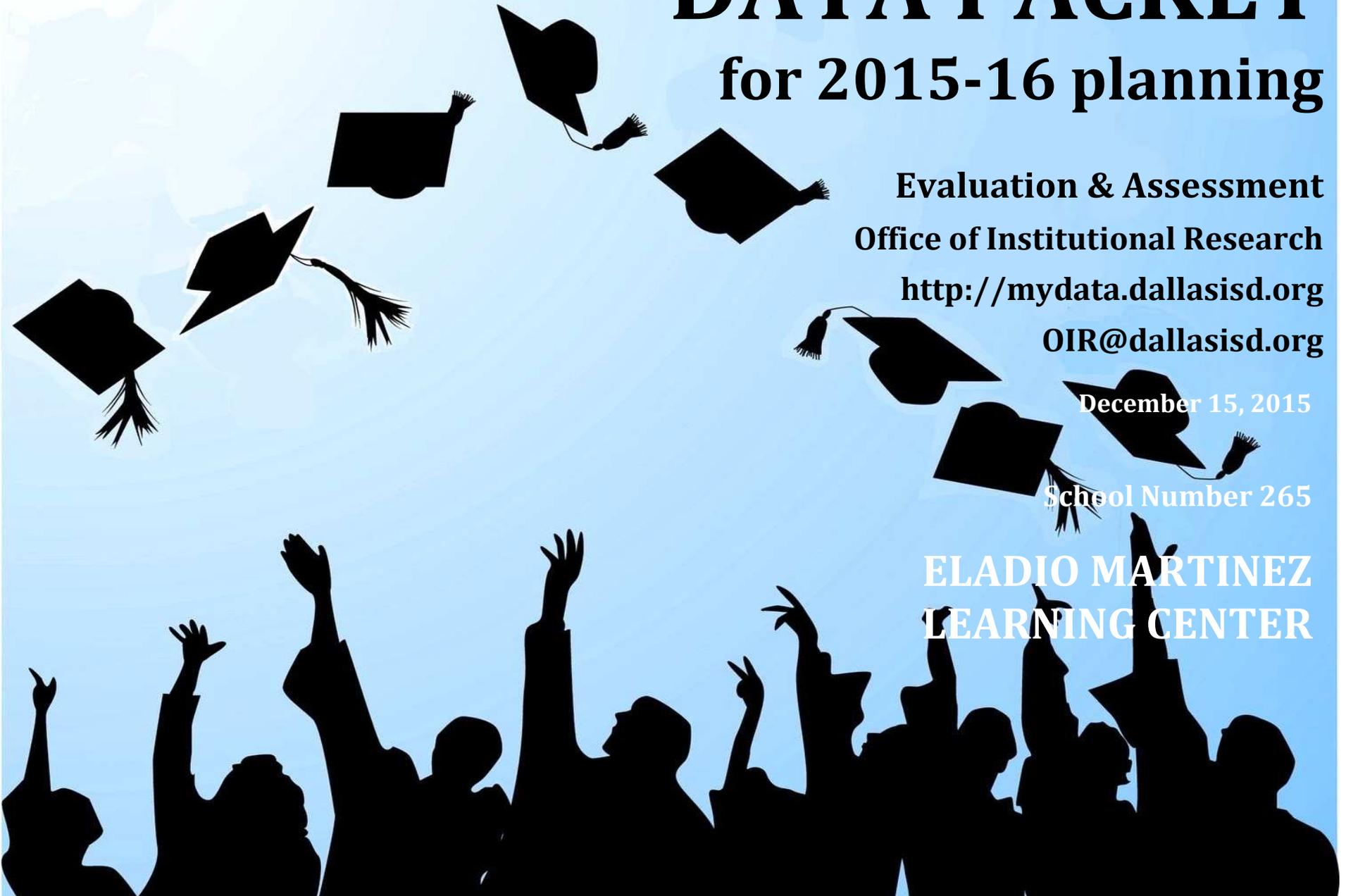
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December 15, 2015

School Number 265

**ELADIO MARTINEZ
LEARNING CENTER**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	83
1	71
2	70
3	65
4	79
5	84
ALL	539

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.7	9	28.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	527	97.8	13	40.6
White	3	0.6	8	25.0
Multiple	0	0.0	1	3.1
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	337	62.5
Economically disadvantaged	522	96.8
Limited English proficient (LEP)	281	52.1
Special education	47	8.7
Talented and Gifted (TAG)	78	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	86	4	4.7	0	0.0	0	0.0	81	94.2	1	1.2	0	0.0
	2014	83	2	2.4	0	0.0	0	0.0	81	97.6	0	0.0	0	0.0
	2015	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
KN	2013	81	0	0.0	0	0.0	0	0.0	78	96.3	2	2.5	0	0.0
	2014	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
	2015	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
1	2013	79	1	1.3	0	0.0	0	0.0	78	98.7	0	0.0	0	0.0
	2014	74	0	0.0	0	0.0	1	1.4	73	98.6	0	0.0	0	0.0
	2015	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
2	2013	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2014	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
	2015	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
3	2013	77	2	2.6	0	0.0	1	1.3	74	96.1	0	0.0	0	0.0
	2014	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2015	65	2	3.1	0	0.0	0	0.0	62	95.4	1	1.5	0	0.0
4	2013	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2014	78	3	3.8	0	0.0	1	1.3	74	94.9	0	0.0	0	0.0
	2015	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
5	2013	54	3	5.6	0	0.0	0	0.0	51	94.4	0	0.0	0	0.0
	2014	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
	2015	84	2	2.4	0	0.0	0	0.0	82	97.6	0	0.0	0	0.0
PK-5	2013	513	12	2.3	0	0.0	1	0.2	496	96.7	3	0.6	0	0.0
	2014	494	9	1.8	0	0.0	2	0.4	481	97.4	2	0.4	0	0.0
	2015	539	9	1.7	0	0.0	0	0.0	527	97.8	3	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	86	86	100.0	41	47.7	1	1.2	40	46.5	0	0.0	86	100.0	46.5	53.5	0.0
	2014	83	83	100.0	42	50.6	3	3.6	45	54.2	0	0.0	83	100.0	38.6	61.4	0.0
	2015	87	85	97.7	42	48.3	2	2.3	47	54.0	0	0.0	87	100.0	51.7	48.3	0.0
KN	2013	81	80	98.8	39	48.1	4	4.9	39	48.1	1	1.2	16	19.8	42.0	58.0	0.0
	2014	70	68	97.1	35	50.0	5	7.1	37	52.9	5	7.1	12	17.1	50.0	50.0	1.4
	2015	83	80	96.4	42	50.6	8	9.6	42	50.6	3	3.6	16	19.3	47.0	53.0	2.4
1	2013	79	75	94.9	42	53.2	6	7.6	46	58.2	11	13.9	3	3.8	49.4	50.6	10.1
	2014	74	68	91.9	37	50.0	4	5.4	39	52.7	10	13.5	2	2.7	40.5	59.5	1.4
	2015	71	67	94.4	36	50.7	9	12.7	36	50.7	12	16.9	2	2.8	43.7	56.3	2.8
2	2013	79	74	93.7	39	49.4	8	10.1	57	72.2	7	8.9	4	5.1	50.6	49.4	6.3
	2014	63	62	98.4	38	60.3	6	9.5	49	77.8	10	15.9	1	1.6	46.0	54.0	0.0
	2015	70	67	95.7	34	48.6	6	8.6	45	64.3	15	21.4	7	10.0	35.7	64.3	0.0
3	2013	77	74	96.1	45	58.4	7	9.1	61	79.2	9	11.7	3	3.9	54.5	45.5	1.3
	2014	74	68	91.9	36	48.6	7	9.5	51	68.9	10	13.5	2	2.7	48.6	51.4	0.0
	2015	65	64	98.5	38	58.5	6	9.2	55	84.6	11	16.9	3	4.6	46.2	53.8	1.5
4	2013	57	57	100.0	32	56.1	6	10.5	34	59.6	6	10.5	3	5.3	43.9	56.1	0.0
	2014	78	73	93.6	45	57.7	8	10.3	58	74.4	13	16.7	7	9.0	55.1	44.9	0.0
	2015	79	77	97.5	40	50.6	9	11.4	50	63.3	13	16.5	1	1.3	53.2	46.8	0.0
5	2013	54	52	96.3	30	55.6	5	9.3	39	72.2	13	24.1	5	9.3	55.6	44.4	0.0
	2014	52	49	94.2	30	57.7	5	9.6	31	59.6	10	19.2	3	5.8	44.2	55.8	0.0
	2015	84	82	97.6	49	58.3	7	8.3	62	73.8	24	28.6	5	6.0	57.1	42.9	3.6
PK-5	2013	513	498	97.1	268	52.2	37	7.2	316	61.6	47	9.2	120	23.4	48.7	51.3	2.7
	2014	494	471	95.3	263	53.2	38	7.7	310	62.8	58	11.7	110	22.3	46.2	53.8	0.4
	2015	539	522	96.8	281	52.1	47	8.7	337	62.5	78	14.5	121	22.4	48.2	51.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	82	13,959	78	95.0	13,303	95.3	9	11.0	20.2	74	11,885	90.2	85.1
	2014	70	13,557	67	96.4	12,997	95.9	5	7.2	18.6	65	11,773	93.0	86.8
	2015	82	13,283	78	95.6	12,675	95.4	9	11.0	19.2	76	11,627	93.1	87.5
1	2013	80	14,131	77	95.7	13,568	96.0	9	11.2	18.8	73	12,378	91.0	87.6
	2014	75	14,264	72	95.9	13,734	96.3	10	13.4	18.0	69	12,511	92.2	87.7
	2015	72	13,984	69	96.0	13,437	96.1	10	14.0	18.1	66	12,405	92.1	88.7
2	2013	81	13,553	79	96.5	13,074	96.5	7	8.6	17.1	73	12,034	89.7	88.8
	2014	65	13,664	63	96.8	13,220	96.8	4	6.1	16.0	60	12,162	92.1	89.0
	2015	70	13,916	67	96.6	13,422	96.4	6	8.6	16.6	67	12,453	96.2	89.5
3	2013	78	12,877	74	95.9	12,463	96.8	6	7.7	15.9	72	11,544	92.7	89.7
	2014	73	13,166	71	97.0	12,770	97.0	3	4.1	16.2	69	11,764	94.7	89.4
	2015	65	13,237	63	97.2	12,793	96.6	3	4.6	16.2	64	11,910	98.4	90.0
4	2013	58	12,400	56	96.6	12,023	97.0	7	12.0	16.5	53	11,167	91.2	90.1
	2014	76	12,546	74	96.2	12,183	97.1	9	11.8	15.0	70	11,321	91.6	90.2
	2015	79	12,745	77	96.7	12,343	96.9	5	6.3	16.2	76	11,520	95.9	90.4
5	2013	54	12,055	52	95.8	11,698	97.0	4	7.4	6.2	50	10,918	92.8	90.6
	2014	51	12,130	50	96.6	11,794	97.2	0	0.0	4.0	49	10,985	95.2	90.6
	2015	86	12,122	83	96.0	11,747	96.9	1	1.2	6.6	81	11,052	93.9	91.2
KN-5	2013	433	78,974	416	95.9	76,128	96.4	42	9.7	16.0	395	69,926	91.1	88.5
	2014	411	79,327	396	96.5	76,697	96.7	31	7.5	14.8	382	70,516	93.0	88.9
	2015	454	79,286	437	96.3	76,417	96.4	34	7.5	15.6	430	70,967	94.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	28.1
Hispanic	13	40.6
White	8	25.0
Multiple	1	3.1
Other	1	3.1

Gender	Number	Percentage
Female	23	71.9
Male	9	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	88.2
2013-14	6.6	66.7
2014-15	5.8	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	6	18.8
2	0	0.0
3	1	3.1
4	0	0.0
5	0	0.0
1-3	7	21.9
More than 3	22	68.8
1 - 5	7	21.9
6 - 10	6	18.8
11 - 20	8	25.0
More than 20	8	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	85.4	85.4	*	85.7	79.4		87.0	84.6	85.7	67.8	49
	2014		*	82.9	80.6	*	*	62.5		94.4	72.2	83.3	61.7	36
	2015		*	85.7	87.9	*	84.6	82.8		78.6	91.3	86.5	60.8	37
4	2013			84.2	84.2	*	87.5	82.4		76.5	90.5	84.2	62.3	38
	2014		*	67.7	66.7		60.0	57.8		69.7	66.7	68.3	59.4	63
	2015	*	*	70.3	69.4	*	56.7	55.0		62.9	80.6	71.2	57.9	66
5	2013		*	82.6	80.9		92.6	82.4	*	85.7	76.2	81.6	81.5	49
	2014			76.6	78.6		67.9	66.7		68.4	82.1	76.6	78.5	47
	2015			77.5	77.1	*	66.7	70.5		75.6	80.0	77.5	77.5	80
3-5	2013		*	84.1	83.5	*	89.1	81.2	*	83.8	83.8	83.8	71.1	136
	2014		*	74.3	74.0	*	62.5	61.7		75.7	73.7	74.7	66.7	146
	2015	*	*	76.5	76.4	57.1	65.9	68.5		71.3	83.1	77.0	65.7	183

NUMBER TESTED IN GRADES 3-5													
2013		4	132	133	3	64	85	1	68	68	136	21,619	
2014		2	144	127	2	64	94		70	76	146	21,304	
2015	1	3	179	165	7	91	130		94	89	183	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7	7	*	3	7		3	4	7	2,181	49
	2014		*	6	6	*	*	6		1	5	6	2,649	36
	2015		*	5	4	*	2	5		3	2	5	2,771	37
4	2013			6	6	*	2	3		4	2	6	2,581	38
	2014		*	20	18		14	19		10	10	20	2,858	63
	2015	*	*	19	19	*	13	18		13	6	19	2,928	66
5	2013		*	8	9		2	6	*	4	5	9	1,484	49
	2014			11	9		9	11		6	5	11	1,582	47
	2015			18	16	*	16	18		11	7	18	1,692	80
3-5	2013		*	21	22	*	7	16	*	11	11	22	6,246	136
	2014		*	37	33	*	24	36		17	20	37	7,089	146
	2015	*	*	42	39	3	31	41		27	15	42	7,391	183

NUMBER TESTED IN GRADES 3-5													
2013		4	132	133	3	64	85	1	68	68	136	21,619	
2014		2	144	127	2	64	94		70	76	146	21,304	
2015	1	3	179	165	7	91	130		94	89	183	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	22.9	22.9	*	19.0	14.7		26.1	19.2	22.4	13.6	49
	2014		*	17.1	16.1	*	*	0.0		16.7	16.7	16.7	9.6	36
	2015		*	17.1	21.2	*	15.4	13.8		21.4	17.4	18.9	13.6	37
4	2013			13.2	13.2	*	6.3	5.9		5.9	19.0	13.2	13.5	38
	2014		*	12.9	9.3		8.6	8.9		12.1	13.3	12.7	12.0	63
	2015	*	*	9.4	9.7	*	3.3	2.5		11.4	9.7	10.6	12.8	66
5	2013		*	8.7	8.5		7.4	5.9	*	10.7	4.8	8.2	13.3	49
	2014			10.6	11.9		3.6	3.0		15.8	7.1	10.6	11.5	47
	2015			13.8	10.0	*	8.3	6.6		15.6	11.4	13.8	14.9	80
3-5	2013		*	15.2	15.0	*	10.9	9.4	*	14.7	14.7	14.7	13.5	136
	2014		*	13.2	11.8	*	6.3	5.3		14.3	11.8	13.0	11.1	146
	2015	*	*	12.8	12.1	0.0	7.7	6.9		14.9	12.4	13.7	13.8	183

NUMBER TESTED IN GRADE 3-5													
2013		4	132	133	3	64	85	1	68	68	136	21,619	
2014		2	144	127	2	64	94		70	76	146	21,304	
2015	1	3	179	165	7	91	130		94	89	183	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	73.8	67.5	62.5
	2014	70.8	72.1	63.5
	2015	65.3	65.5	68.9
4	2013	71.6	67.5	66.3
	2014	66.2	60.2	60.5
	2015	55.5	66.8	58.8
5	2013	67.3	68.3	64.8
	2014	66.6	66.1	66.1
	2015	63.1	67.9	66.6
3-5	2013	70.9	67.8	64.4
	2014	67.5	65.0	63.1
	2015	60.8	67.0	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			86.8	86.8	*	93.8	94.1		75.0	95.5	86.8	63.9	38
	2014		*	80.6	85.7		*	71.4		76.9	84.2	81.3	61.9	32
	2015	*	*	78.3	78.0	*	69.2	62.2		74.2	81.3	77.8	59.4	63

NUMBER TESTED IN GRADE 4													
2013			38	38	1	16	17		16	22	38	6,771	
2014		1	31	28		4	14		13	19	32	7,022	
2015	1	2	60	59	4	26	37		31	32	63	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5	5	*	1	1		4	1	5	2,442	38
	2014		*	6	4		*	4		3	3	6	2,675	32
	2015	*	*	13	13	*	8	14		8	6	14	2,837	63

NUMBER TESTED IN GRADE 4													
2013			38	38	1	16	17		16	22	38	6,771	
2014		1	31	28		4	14		13	19	32	7,022	
2015	1	2	60	59	4	26	37		31	32	63	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.6	2.6	*	6.3	5.9		0.0	4.5	2.6	4.7	38
	2014		*	6.5	7.1		*	0.0		15.4	0.0	6.3	3.7	32
	2015	*	*	3.3	3.4	*	0.0	0.0		0.0	6.3	3.2	4.2	63

NUMBER TESTED IN GRADE 4													
2013			38	38	1	16	17			16	22	38	6,771
2014		1	31	28		4	14			13	19	32	7,022
2015	1	2	60	59	4	26	37			31	32	63	6,988

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	4.1	59.9	70.2
	2014	5.3	5.0	67.7	61.7
	2015	4.4	4.4	61.7	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	54.3	52.9	*	41.9	46.4		58.3	48.6	53.5	57.5	71
	2014		*	94.1	93.7	*	91.4	91.8		90.9	97.2	94.2	59.3	69
	2015		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.2	59
4	2013			55.8	55.8	*	43.3	41.9		57.1	54.8	55.8	57.5	52
	2014		*	77.9	76.7	*	75.6	72.5		83.3	69.7	76.8	59.0	69
	2015	*	*	91.7	91.3	*	92.1	87.5		87.5	97.1	91.9	61.9	74
5	2013		*	76.6	77.1	*	89.3	77.1	*	82.1	68.2	76.0	81.7	50
	2014			81.3	84.1		75.0	72.7		75.0	85.7	81.3	81.4	48
	2015			58.8	55.7	*	47.9	50.8		60.0	57.1	58.8	68.5	80
3-5	2013		*	60.9	60.6	*	55.4	54.1	*	65.9	55.7	60.7	65.3	173
	2014		*	84.8	85.0	*	80.8	79.7		84.3	84.5	84.4	66.3	186
	2015	*	*	81.3	80.9	62.5	76.9	77.5		79.1	84.5	81.7	65.1	213

NUMBER TESTED IN GRADES 3-5													
2013		4	169	170	4	101	133	1	85	88	173	34,686	
2014		2	184	167	3	104	133		89	97	186	35,222	
2015	1	3	209	194	8	121	160		110	103	213	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	32	33	*	25	30		15	18	33	5,086	71
	2014		*	4	4	*	3	4		3	1	4	4,988	69
	2015		*	0	0	*	0	0		0	0	0	4,347	59
4	2013			23	23	*	17	18		9	14	23	4,919	52
	2014		*	15	14	*	10	14		6	10	16	4,803	69
	2015	*	*	6	6	*	3	6		5	1	6	4,556	74
5	2013		*	11	11	*	3	8	*	5	7	12	2,035	50
	2014			9	7		7	9		5	4	9	2,088	48
	2015			33	31	*	25	30		18	15	33	3,559	80
3-5	2013		*	66	67	*	45	56	*	29	39	68	12,040	173
	2014		*	28	25	*	20	27		14	15	29	11,879	186
	2015	*	*	39	37	3	28	36		23	16	39	12,462	213

NUMBER TESTED IN GRADES 3-5													
2013		4	169	170	4	101	133	1	85	88	173	34,686	
2014		2	184	167	3	104	133		89	97	186	35,222	
2015	1	3	209	194	8	121	160		110	103	213	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	5.7	5.7	*	4.7	3.6		5.6	5.7	5.6	9.1	71
	2014		*	36.8	38.1	*	25.7	24.5		39.4	36.1	37.7	10.4	69
	2015		*	19.3	20.0	*	14.3	13.7		16.0	20.6	18.6	9.3	59
4	2013			5.8	5.8	*	10.0	9.7		9.5	3.2	5.8	9.5	52
	2014		*	23.5	23.3	*	24.4	21.6		25.0	21.2	23.2	14.0	69
	2015	*	*	29.2	26.1	*	21.1	16.7		37.5	17.6	28.4	10.4	74
5	2013		*	17.0	18.8	*	21.4	17.1	*	17.9	18.2	18.0	12.8	50
	2014			20.8	20.5		28.6	24.2		20.0	21.4	20.8	15.7	48
	2015			8.8	8.6	*	10.4	8.2		6.7	11.4	8.8	12.3	80
3-5	2013		*	8.9	9.4	*	10.9	9.0	*	10.6	8.0	9.2	10.4	173
	2014		*	27.7	28.1	*	26.0	23.3		29.2	26.8	28.0	13.3	186
	2015	*	*	18.7	18.0	0.0	14.9	12.5		20.0	16.5	18.3	10.6	213

NUMBER TESTED IN GRADE 3-5													
2013		4	169	170	4	101	122	1	85	88	173	34,686	
2014		2	184	167	3	104	133		89	97	186	35,222	
2015	1	3	209	194	8	121	160		110	103	213	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	77.0	76.6	75.8	72.0
4	2013				
	2014				
	2015	83.9	74.6	60.5	71.1
5	2013				
	2014				
	2015	47.7	54.2	57.2	55.6
3-5	2013				
	2014				
	2015	68.4	67.5	63.5	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	65.2	66.0	*	78.6	67.6	*	77.8	50.0	65.3	65.1	49
	2014			68.1	68.3		59.3	59.4		70.0	66.7	68.1	61.3	47
	2015			45.6	42.9	*	31.3	36.1		47.7	42.9	45.6	59.1	79

NUMBER TESTED IN GRADE 5													
2013		3	46	47	1	28	34	1	27	22	49	10,180	
2014			47	41		27	32		20	27	47	9,073	
2015			79	70	2	48	61		44	35	79	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	16	16	*	6	11	*	6	11	17	3551	49
	2014			15	13		11	13		6	9	15	3511	47
	2015			43	40	*	33	39		23	20	43	3685	79

NUMBER TESTED IN GRADE 5													
2013		3	46	47	1	28	34	1	27	22	49	10,180	
2014			47	41		27	32		20	27	47	9,073	
2015			79	70	2	48	61		44	35	79	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	4.3	4.3	*	3.6	2.9	*	7.4	0.0	4.1	6.6	49
	2014			10.6	9.8		14.8	12.5		0.0	18.5	10.6	5.3	47
	2015			6.3	5.7	*	8.3	6.6		9.1	2.9	6.3	6.6	79

NUMBER TESTED IN GRADE 5													
2013		3	46	47	1	28	34	1	27	22	49	10,180	
2014			47	41		27	32		20	27	47	9,073	
2015			79	70	2	48	61		44	35	79	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.3	71.0	58.0	68.7
	2014	60.4	63.8	64.7	70.7
	2015	58.7	59.4	57.0	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			45.5	45.5		45.5	45.5		46.2	44.4	45.5	69.6	22
	2014			76.5	78.8	*	76.5	76.5		62.5	88.9	76.5	65.2	34
	2015			78.3	78.3	*	78.3	78.3		54.5	100.0	78.3	66.0	23
4	2013			35.7	35.7		35.7	35.7		*	50.0	35.7	61.0	14
	2014			83.3	83.3		83.3	*		*	*	83.3	60.8	6
	2015			50.0	42.9		50.0	50.0		*	*	50.0	64.2	8
5	2013			*	*		*	*			*	*	86.5	1
	2014												83.0	0
	2015												83.5	0
3-5	2013			43.2	43.2		43.2	43.2		35.3	50.0	43.2	70.6	37
	2014			77.5	79.5	*	77.5	76.9		66.7	86.4	77.5	68.7	40
	2015			71.0	70.0	*	71.0	71.0		43.8	100.0	71.0	70.1	31

NUMBER TESTED IN GRADES 3-5													
2013			37	37		37	37		17	20	37	13,810	
2014			40	39	1	40	39		18	22	40	14,654	
2015			31	30	1	31	31		16	15	31	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12		12	12		7	5	12	1,697	22
	2014			8	7	*	8	8		6	2	8	2,005	34
	2015			5	5	*	5	5		5	0	5	1,922	23
4	2013			9	9		9	9		*	5	9	1,915	14
	2014			1	1		1	*		*	*	1	1,891	6
	2015			4	4		4	4		*	*	4	1,867	8
5	2013			*	*		*	*			*	*	449	1
	2014												692	0
	2015												669	0
3-5	2013			21	21		21	21		11	10	21	4,061	37
	2014			9	8	*	9	9		6	3	9	4,588	40
	2015			9	9	*	9	9		9	0	9	4,458	31

NUMBER TESTED IN GRADES 3-5													
2013			37	37		37	37		17	20	37	13,810	
2014			40	39	1	40	39		18	22	40	14,654	
2015			31	30	1	31	31		16	15	31	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.4	22
	2014			20.6	21.2	*	20.6	20.6		6.3	33.3	20.6	17.6	34
	2015			21.7	21.7	*	21.7	21.7		0.0	41.7	21.7	16.1	23
4	2013			7.1	7.1		7.1	7.1		*	10.0	7.1	13.4	14
	2014			0.0	0.0		0.0	*		*	*	0.0	12.5	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	11.6	8
5	2013			*	*		*	*			*	*	11.6	1
	2014												15.8	0
	2015												13.9	0
3-5	2013			2.7	2.7		2.7	2.7		0.0	5.0	2.7	14.6	37
	2014			17.5	17.9	*	17.5	17.9		5.6	27.3	17.5	15.4	40
	2015			16.1	16.7	*	16.1	16.1		0.0	33.3	16.1	14.0	31

NUMBER TESTED IN GRADE 3-5													
2013			37	37		37	37		17	20	37	13,810	
2014			40	39	1	40	39		18	22	40	14,654	
2015			31	30	1	31	31		16	15	31	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.5	47.5	46.6
	2014	73.0	61.3	62.1
	2015	67.4	60.9	59.8
4	2013	47.9	55.2	47.8
	2014	76.7	54.6	65.6
	2015	46.3	51.4	46.1
5	2013	*	*	*
	2014			
	2015			
3-5	2013	50.9	50.8	48.0
	2014	73.6	60.3	62.7
	2015	61.9	58.4	56.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			57.1	57.1		57.1	57.1		*	66.7	57.1	62.2	14
	2014			78.9	81.8		78.9	78.4		69.6	93.3	78.9	65.6	38
	2015			8.3	10.0		8.3	8.3		0.0	*	8.3	67.9	12

NUMBER TESTED IN GRADE 4													
2013			14	14		14	14		5	9	14	4,958	
2014			38	33		38	37		23	15	38	4,841	
2015			12	10		12	12		9	3	12	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6		6	6		*	3	6	1,876	14
	2014			8	6		8	8		7	1	8	1,667	38
	2015			11	9		11	11		9	*	11	1,685	12

NUMBER TESTED IN GRADE 4													
2013			14	14		14	14		5	9	14	4,958	
2014			38	33		38	37		23	15	38	4,841	
2015			12	10		12	12		9	3	12	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	14
	2014			2.6	3.0		2.6	2.7		4.3	0.0	2.6	5.9	38
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	12

NUMBER TESTED IN GRADE 4													
2013			14	14		14	14		5	9	14	4,958	
2014			38	33		38	37		23	15	38	4,841	
2015			12	10		12	12		9	3	12	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.6	4.1	49.2	65.0
	2014	5.3	4.7	67.8	61.9
	2015	3.0	2.8	37.0	48.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	71.1	71.8	75.4	39
1	2013					
	2014					
	2015	50.0	57.6	57.1	55.8	35
2	2013					
	2014					
	2015	18.2	79.2	60.0	49.8	35
K-2	2013					
	2014					
	2015	28.6	68.4	63.3	59.6	109
# Tested (GR K-2)	2013					
	2014					
	2015	14	95	109	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.2	84.6	80.2	75.7	81
1	2013					
	2014					
	2015	60.0	81.8	70.6	62.6	68
2	2013					
	2014					
	2015	40.0	87.5	56.5	57.1	69
K-2	2013					
	2014					
	2015	58.2	84.4	69.7	64.9	218
# Tested (GR K-2)	2013					
	2014					
	2015	122	96	218	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			71.8	72.2	*	*	*		72.2	71.4	71.8	75.4	39
1**	2013													
	2014													
	2015	*	*	56.3	56.3	*	*	*		50.0	60.9	57.1	55.8	35
2**	2013													
	2014													
	2015			60.0	57.6	*		18.2		45.5	66.7	60.0	49.8	35
1-2	2013													
	2014													
	2015			58.2	50.0	56.9		23.1		47.8	63.8	58.6	52.8	70
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	106	101	12	2	14	0	41	68	109	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			2	2	*	*	*		0	2	2	1,823	39
1**	2013													
	2014													
	2015	*	*	4	3	*	*	*		0	4	4	1,331	35
2**	2013													
	2014													
	2015			4	3	*		0		1	3	4	1,177	35
1-2	2013													
	2014													
	2015	0	0	8	6	0	0	0	0	1	7	8	2,508	70
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	106	101	12	2	14	0	41	68	109	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.2	80.8	*	76.2	76.2		83.8	77.3	80.2	75.7	81
1	2013													
	2014													
	2015	*	*	69.2	69.2	50.0	65.7	60.0		71.4	70.0	70.6	62.6	68
2	2013													
	2014													
	2015			56.5	54.5	*	38.2	40.0		50.0	60.0	56.5	57.1	69
K-2	2013													
	2014													
	2015	*	*	69.3	68.9	56.3	61.3	58.2		70.8	69.0	69.7	64.9	218
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	215	209	16	111	122		89	129	218	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			26	25	*	14	14		14	12	26	3,871	81
1	2013													
	2014													
	2015	*	*	16	15	0	7	5		5	11	16	3,150	68
2	2013													
	2014													
	2015			15	14	*	3	5		5	10	15	2,864	69
K-2	2013													
	2014													
	2015	*	*	57	54	0	24	24		24	33	57	9,885	218
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	215	209	16	111	122		89	129	218	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			68.3	68.3	*	68.3	68.3		78.9	59.1	68.3	77.1	41
1	2013													
	2014													
	2015			76.5	76.5	*	76.5	75.8		70.6	82.4	76.5	82.6	34
2	2013													
	2014													
	2015			44.1	42.4	*	44.1	44.1		38.5	47.6	44.1	78.9	34
K-2	2013													
	2014													
	2015			63.3	63.0	*	63.3	63.0		65.3	61.7	63.3	79.6	109
# Tested (GR K-2)	2013													
	2014													
	2015			109	108	5	109	108		49	60	109	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			9	9	*	9	9		4	5	9	1,432	41
1	2013													
	2014													
	2015			13	13	*	13	13		6	7	13	2,591	34
2	2013													
	2014													
	2015			8	8	*	8	8		1	7	8	2,832	34
K-2	2013													
	2014													
	2015			30	30	*	30	30		11	19	30	6,855	109
# Tested (GR K-2)	2013													
	2014													
	2015			109	108	5	109	108		49	60	109	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	40	95.2	42	100.0	41	97.6	42	100.0	42	100.0
	Intermediate	2	4.8	0	0.0	1	2.4	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	1	2.9	6	17.1	19	54.3	8	22.9	8	22.9
	Intermediate	28	80.0	23	65.7	14	40.0	21	60.0	22	62.9
	Advanced	5	14.3	5	14.3	2	5.7	5	14.3	4	11.4
	Advanced High	1	2.9	1	2.9	0	0.0	1	2.9	1	2.9
2 (34)	Beginning	7	20.6	7	20.6	22	64.7	10	29.4	10	29.4
	Intermediate	15	44.1	12	35.3	11	32.4	13	38.2	15	44.1
	Advanced	10	29.4	12	35.3	1	2.9	6	17.6	8	23.5
	Advanced High	2	5.9	3	8.8	0	0.0	5	14.7	1	2.9
3 (37)	Beginning	0	0.0	0	0.0	1	2.7	2	5.4	1	2.7
	Intermediate	3	8.1	5	13.5	11	29.7	7	18.9	5	13.5
	Advanced	21	56.8	18	48.6	20	54.1	9	24.3	15	40.5
	Advanced High	13	35.1	14	37.8	5	13.5	19	51.4	16	43.2
4 (39)	Beginning	0	0.0	0	0.0	5	12.8	5	12.8	2	5.1
	Intermediate	8	20.5	13	33.3	11	28.2	10	25.6	11	28.2
	Advanced	17	43.6	20	51.3	13	33.3	20	51.3	20	51.3
	Advanced High	14	35.9	6	15.4	10	25.6	4	10.3	6	15.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 27 (77.1%)	Beginning	8			
	Intermediate	22	0		
	Advanced	4	0	0	
	Advanced High	0	0	1	
33 23 (69.7%)	Beginning	10			
	Intermediate	14	0		
	Advanced	8	0	0	
	Advanced High	0	1	0	
37 25 (67.6%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	8	7	
	Advanced High	0	1	15	
39 14 (35.9%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	6	14	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	0	0.0	0	0.0	0	0.0	3	6.0	0	0.0
	Intermediate	0	0.0	0	0.0	6	12.0	14	28.0	7	14.0
	Advanced	3	6.0	3	6.0	19	38.0	21	42.0	20	40.0
	Advanced High	47	94.0	47	94.0	25	50.0	12	24.0	23	46.0
ALL (237)	Beginning	48	20.3	55	23.2	88	37.1	70	29.5	63	26.6
	Intermediate	56	23.6	53	22.4	54	22.8	65	27.4	60	25.3
	Advanced	56	23.6	58	24.5	55	23.2	61	25.7	67	28.3
	Advanced High	77	32.5	71	30.0	40	16.9	41	17.3	47	19.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
49 <hr/> 36 (73.5%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	12	8	
	Advanced High	0	2	21	
193 <hr/> 125 (64.8%)	Beginning	21			
	Intermediate	40	18		
	Advanced	12	26	29	
	Advanced High	0	4	43	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	68.0	78.7			75.4		80.1	
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GRADE 1 MUSIC

69	79.3	83.2			92.8		78.6	
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GRADE 1 READING

38	63.9	79.6			78.9		85.1	
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GRADE 1 SPANISH READING

35	64.2	77.2			82.9		86.5	
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GRADE 2 MATHEMATICS

68	61.7	77.9	78.0		82.4	80.6	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

67	96.1	96.1	95.9		100.0	100.0	96.5	100.0
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GRADE 2 READING

35	62.0	79.3	79.9		80.0	79.4	68.2	87.9
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GRADE 2 SPANISH READING

33	61.7	74.4	81.4		57.6	81.8	73.4	91.2
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GRADE 3 ART

61	70.7	73.4	93.0		72.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

27	58.6	73.6	78.9		59.3	85.2	56.2	90.3
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GRADE 3 MATHEMATICS

61	51.5	74.0	80.0		73.8	86.9	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	76.8	83.8			91.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

35	56.3	76.2			68.6		76.4	
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GRADE 1 SPANISH READING

34	71.5	78.6			82.4		82.3	
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GRADE 2 MATHEMATICS

69	74.5	78.1	79.9		68.1	95.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

35	67.6	78.4	80.8		74.3	80.0	64.4	86.9
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GRADE 2 SPANISH READING

34	61.3	74.2	78.9		58.8	79.4	80.2	89.0
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GRADE 3 ART

62	71.1	77.2	98.3		87.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

29	78.9	82.4	80.8		86.2	93.1	63.1	88.2
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GRADE 3 MATHEMATICS

62	55.4	75.7	79.2		74.2	80.6	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	61.7	74.5	78.4		68.6	85.7	58.9	86.3
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GRADE 3 SCIENCE

61	65.7	74.9	78.5		67.2	90.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

28	60.3	74.6	82.4		75.0	96.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

33	62.9	75.3	83.8		60.6	100.0	55.2	90.7
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GRADE 3 SPANISH READING

26	61.2	74.1	83.2		73.1	100.0	56.8	90.8
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GRADE 3 SPANISH SOCIAL STUDIES

33	58.8	73.7	82.8		72.7	97.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

70	67.9	74.0	82.2		67.1	97.1	60.2	89.7
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GRADE 4 MATHEMATICS

74	50.8	74.5	86.5		73.0	100.0	57.0	88.5
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GRADE 4 MUSIC

73	79.7	85.5	95.1		97.3	100.0	76.3	99.9
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GRADE 4 READING

74	59.9	73.3	81.0		67.6	98.6	61.0	90.2
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GRADE 4 SCIENCE

37	66.3	75.3	91.0		62.2	100.0	58.5	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

39	73.6	80.2	78.8		87.2	89.7	59.6	82.6
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GRADE 3 SCIENCE

62	67.0	78.0	81.4		85.5	98.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

29	69.3	73.7	80.0		72.4	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

33	78.8	82.3	81.3		87.9	93.9	64.8	84.2
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GRADE 3 SPANISH READING

23	70.4	77.8	81.3		82.6	91.3	69.5	83.7
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GRADE 3 SPANISH SOCIAL STUDIES

33	67.6	76.3	80.6		78.8	93.9	52.7	93.9
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GRADE 4 LANGUAGE ARTS

62	71.0	79.3	82.0		79.0	96.8	63.1	88.9
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GRADE 4 MATHEMATICS

74	54.4	75.1	88.5		68.9	100.0	48.5	86.9
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GRADE 4 MUSIC

72	77.0	84.6	96.0		93.1	100.0	66.4	99.7
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GRADE 4 READING

66	58.9	72.6	82.9		66.7	97.0	55.4	88.2
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GRADE 4 SCIENCE

74	67.6	78.4	89.5		74.3	100.0	61.7	95.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

74	51.6	67.7	86.0		47.3	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

4	*	*	*		*	*	69.3	*
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GRADE 4 SPANISH READING

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GRADE 4 SPANISH SCIENCE

37	55.2	67.2	87.7		43.2	100.0	56.1	93.5
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GRADE 5 LANGUAGE ARTS

81	72.0	74.6	81.6		69.1	87.7	71.9	92.8
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GRADE 5 MATHEMATICS

81	40.7	70.4	79.8		48.1	90.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

81	86.1	86.1	95.9		98.8	100.0	88.5	100.0
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GRADE 5 READING

81	63.0	72.9	79.4		63.0	86.4	66.2	89.7
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GRADE 5 SCIENCE

81	53.7	65.3	79.0		35.8	93.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

80	41.3	69.6	81.1		52.5	87.5	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

74	49.4	69.0	84.0		50.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

12	55.4	55.4	83.5		25.0	100.0	64.9	85.7
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GRADE 4 SPANISH READING

8	53.6	69.0	86.6		50.0	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

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GRADE 5 LANGUAGE ARTS

80	71.0	77.1	83.2		68.8	95.0	66.7	93.3
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GRADE 5 MATHEMATICS

80	53.6	72.2	79.1		57.5	86.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

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GRADE 5 READING

80	66.8	75.1	82.5		63.8	95.0	66.6	89.6
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GRADE 5 SCIENCE

80	68.0	72.6	81.7		60.0	96.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

80	55.1	71.9	83.4		55.0	96.3	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		41.9	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

76	88.2	88.2			93.4		94.8	
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KINDERGARTEN MATHEMATICS

75	77.5	85.0			88.0		82.2	
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KINDERGARTEN READING

36	86.9	91.3			100.0		89.5	
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KINDERGARTEN SPANISH READING

40	77.9	83.0			87.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

81	76.5	82.4			86.4		86.3	
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KINDERGARTEN READING

40	87.4	88.8			95.0		90.1	
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KINDERGARTEN SPANISH READING

41	85.5	87.2			90.2		91.7	
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