

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

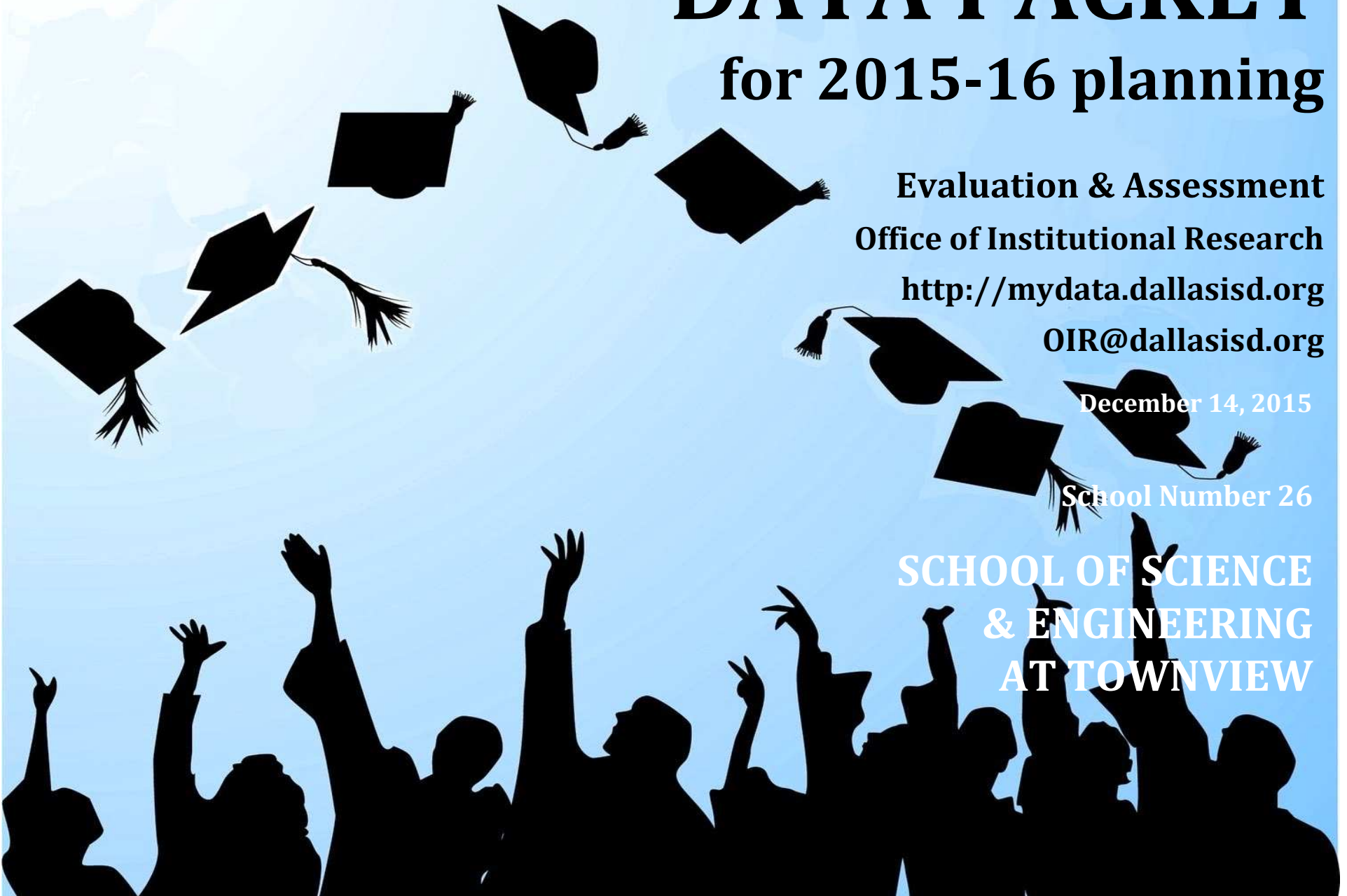
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December 14, 2015

School Number 26

**SCHOOL OF SCIENCE
& ENGINEERING
AT TOWNVIEW**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	106
10	112
11	90
12	81
ALL	389

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	15.2	13	23.2
American Indian/Alaska Native	8	2.1	*	*
Asian/Hawaiian/Pacific Islander	42	10.8	*	*
Hispanic	220	56.6	5	8.9
White	53	13.6	37	66.1
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	11	2.8
Economically disadvantaged	252	64.8
Limited English proficient (LEP)	3	0.8
Special education	2	0.5
Talented and Gifted (TAG)	228	58.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	97	22	22.7	0	0.0	11	11.3	44	45.4	19	19.6	0	0.0
	2014	113	15	13.3	4	3.5	6	5.3	70	61.9	17	15.0	1	0.9
	2015	106	10	9.4	3	2.8	14	13.2	61	57.5	13	12.3	3	2.8
10	2013	87	19	21.8	1	1.1	10	11.5	44	50.6	12	13.8	0	0.0
	2014	96	24	25.0	0	0.0	12	12.5	40	41.7	19	19.8	0	0.0
	2015	112	14	12.5	4	3.6	6	5.4	71	63.4	16	14.3	1	0.9
11	2013	93	15	16.1	0	0.0	13	14.0	50	53.8	12	12.9	1	1.1
	2014	82	15	18.3	2	2.4	10	12.2	44	53.7	10	12.2	0	0.0
	2015	90	21	23.3	0	0.0	12	13.3	41	45.6	15	16.7	0	0.0
12	2013	105	26	24.8	3	2.9	7	6.7	59	56.2	10	9.5	0	0.0
	2014	90	15	16.7	0	0.0	13	14.4	50	55.6	9	10.0	1	1.1
	2015	81	14	17.3	1	1.2	10	12.3	47	58.0	9	11.1	0	0.0
9-12	2013	382	82	21.5	4	1.0	41	10.7	197	51.6	53	13.9	1	0.3
	2014	381	69	18.1	6	1.6	41	10.8	204	53.5	55	14.4	2	0.5
	2015	389	59	15.2	8	2.1	42	10.8	220	56.6	53	13.6	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	97	56	57.7	0	0.0	0	0.0	1	1.0	50	51.5	24	24.7	70.1	29.9	0.0
	2014	113	80	70.8	0	0.0	0	0.0	1	0.9	79	69.9	18	15.9	76.1	23.9	0.0
	2015	106	64	60.4	3	2.8	2	1.9	4	3.8	60	56.6	27	25.5	72.6	27.4	0.0
10	2013	87	49	56.3	0	0.0	0	0.0	8	9.2	47	54.0	3	3.4	74.7	25.3	0.0
	2014	96	53	55.2	0	0.0	0	0.0	2	2.1	45	46.9	3	3.1	69.8	30.2	0.0
	2015	112	78	69.6	0	0.0	0	0.0	2	1.8	77	68.8	1	0.9	77.7	22.3	0.0
11	2013	93	59	63.4	0	0.0	1	1.1	6	6.5	57	61.3	0	0.0	75.3	24.7	0.0
	2014	82	54	65.9	0	0.0	0	0.0	6	7.3	47	57.3	0	0.0	75.6	24.4	0.0
	2015	90	55	61.1	0	0.0	0	0.0	2	2.2	44	48.9	0	0.0	68.9	31.1	0.0
12	2013	105	77	73.3	0	0.0	1	1.0	5	4.8	67	63.8	0	0.0	70.5	29.5	0.0
	2014	90	56	62.2	0	0.0	1	1.1	1	1.1	54	60.0	0	0.0	75.6	24.4	0.0
	2015	81	55	67.9	0	0.0	0	0.0	3	3.7	47	58.0	0	0.0	76.5	23.5	0.0
9-12	2013	382	241	63.1	0	0.0	2	0.5	20	5.2	221	57.9	27	7.1	72.5	27.5	0.0
	2014	381	243	63.8	0	0.0	1	0.3	10	2.6	225	59.1	21	5.5	74.3	25.7	0.0
	2015	389	252	64.8	3	0.8	2	0.5	11	2.8	228	58.6	28	7.2	74.0	26.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	97	11,129	96	98.9	10,482	94.2	0	0.0	28.3	97	9,408	100.0	84.5
	2014	113	10,855	111	98.8	10,244	94.4	0	0.0	25.4	113	9,137	100.0	84.2
	2015	106	11,577	105	98.5	10,921	94.3	0	0.0	24.5	106	9,789	99.6	84.6
10	2013	88	9,329	87	98.5	8,810	94.4	0	0.0	20.5	87	8,101	98.8	86.8
	2014	98	9,895	97	98.9	9,365	94.6	0	0.0	17.5	96	8,683	97.9	87.7
	2015	112	9,928	111	98.5	9,383	94.5	0	0.0	18.1	112	8,616	99.6	86.8
11	2013	92	8,442	91	98.8	7,940	94.1	0	0.0	18.9	93	7,454	100.0	88.3
	2014	82	8,457	81	98.7	8,002	94.6	0	0.0	14.7	82	7,577	100.0	89.6
	2015	91	8,742	89	98.4	8,258	94.5	0	0.0	14.6	90	7,728	99.0	88.4
12	2013	103	8,460	101	97.7	7,915	93.6	0	0.0	14.4	105	7,456	100.0	88.1
	2014	90	8,059	88	97.7	7,576	94.0	0	0.0	6.0	90	7,152	100.0	88.7
	2015	80	8,362	77	97.2	7,893	94.4	1	1.3	14.2	80	7,395	100.0	88.4
9-12	2013	381	37,360	375	98.5	35,147	94.1	0	0.0	21.1	382	32,419	100.0	86.8
	2014	382	37,266	377	98.6	35,187	94.4	0	0.0	16.7	381	32,549	99.7	87.3
	2015	389	38,609	382	98.2	36,456	94.4	1	0.3	18.4	388	33,528	99.6	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	23.2
Hispanic	5	8.9
White	37	66.1
Multiple	0	0.0
Other	1	1.8

Gender	Number	Percentage
Female	25	44.6
Male	31	55.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.7	91.8
2013-14	5.5	85.0
2014-15	5.0	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.8
1	2	3.6
2	3	5.4
3	0	0.0
4	1	1.8
5	2	3.6
1-3	5	8.9
More than 3	50	89.3
1 - 5	8	14.3
6 - 10	12	21.4
11 - 20	17	30.4
More than 20	18	32.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	100.0	100.0	100.0	100.0					100.0	100.0	100.0	50.9
	2015	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	58.8
Tests Taken	2013												
	2014	16	12	68	61					81	25	106	13,789
	2015	13	10	61	56	2	4	4		77	29	106	10,840
ENGLISH II	2013												
	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	54.8
	2015	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.5
Tests Taken	2013												
	2014	16	21	40	43			2		61	28	89	10,943
	2015	16	14	69	78			2		85	25	110	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0	0	0	0					0	0	0	6,774
	2015	0	0	0	0	*	*	*		0	0	0	4,464
Tests Taken	2013												
	2014	16	12	68	61					81	25	106	13,789
	2015	13	10	61	56	2	4	4		77	29	106	10,840
ENGLISH II	2013												
	2014	0	0	0	0			*		0	0	0	4,948
	2015	0	0	0	0			*		0	0	0	3,643
Tests Taken	2013												
	2014	16	21	40	43			2		61	28	89	10,943
	2015	16	14	69	78			2		85	25	110	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	62.5	75.0	44.1	49.2					48.1	60.0	50.9	3.2
	2015	38.5	50.0	52.5	51.8	*	*	*		51.9	65.5	55.7	5.1
Tests Taken	2013												
	2014	16	12	68	61					81	25	106	13,789
	2015	13	10	61	56	2	4	4		77	29	106	10,840
ENGLISH II	2013												
	2014	56.3	23.8	35.0	37.2			*		34.4	42.9	37.1	2.7
	2015	25.0	28.6	17.4	19.2			*		20.0	28.0	21.8	2.6
Tests Taken	2013												
	2014	16	21	40	43			2		61	28	89	10,943
	2015	16	14	69	78			2		85	25	110	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	88.4	2.0	2.2	87.2	88.9	5.8	93.7	89.5
2015	91.2	2.2	2.0	89.5	91.5	6.0	90.5	93.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	95.7	2.1	2.1	85.7	93.7	6.2	89.7	90.2
2015	95.3	1.9	1.9	85.6	92.3	5.8	90.7	96.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	*	*					*		*	72.5
	2014	*	*	100.0	100.0					100.0	*	100.0	78.0
	2015	*		*		*				*	*	100.0	80.0
Tests Taken	2013		1	1	1					3		3	9,251
	2014	5	5	9	10					20	5	25	9,524
	2015	5		1		1				5	3	8	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	*	*					*		*	2,540
	2014	*	*	0	0					0	*	0	2,099
	2015	*		*		*				*	*	0	1,947
Tests Taken	2013		1	1	1					3		3	9,251
	2014	5	5	9	10					20	5	25	9,524
	2015	5		1		1				5	3	8	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	*	*					*		*	8.6
	2014	*	*	88.9	70.0					85.0	*	84.0	9.9
	2015	*		*		*				*	*	100.0	15.4
Tests Taken	2013		1	1	1					3		3	9,251
	2014	5	5	9	10					20	5	25	9,524
	2015	5		1		1				5	3	8	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	*	*	*	*	*
2014	83.0	90.7	90.4	89.6	92.4
2015	87.5	90.6	89.2	77.5	87.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	84.4
	2014	100.0	100.0	100.0	100.0					100.0	100.0	100.0	89.8
	2015	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	92.0
Tests Taken	2013	17	22	40	52			1		63	27	90	9,374
	2014	16	13	70	65					84	26	110	9,672
	2015	13	12	61	56	2	4	4		77	31	108	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0	0	0	0			*		0	0	0	1,467
	2014	0	0	0	0					0	0	0	987
	2015	0	0	0	0	*	*	*		0	0	0	751
Tests Taken	2013	17	22	40	52			1		63	27	90	9,374
	2014	16	13	70	65					84	26	110	9,672
	2015	13	12	61	56	2	4	4		77	31	108	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	82.4	54.5	60.0	57.7			*		68.3	55.6	64.4	7.5
	2014	87.5	46.2	51.4	61.5					60.7	46.2	57.3	7.5
	2015	84.6	50.0	62.3	69.6	*	*	*		75.3	54.8	69.4	11.9
Tests Taken	2013	17	22	40	52			1		63	27	90	9,374
	2014	16	13	70	65					84	26	110	9,672
	2015	13	12	61	56	2	4	4		77	31	108	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	80.1	85.7	87.2	87.9	85.3
2014	80.9	84.6	91.5	87.3	75.3
2015	78.1	88.6	89.8	82.7	92.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.0
	2015	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	92.0
Tests Taken	2013												51
	2014	10	14	44	48			6		62	19	81	7,801
	2015	16	21	40	52			2		62	28	90	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	0	0	0	0			0		0	0	0	625
	2015	0	0	0	0			*		0	0	0	663
Tests Taken	2013												51
	2014	10	14	44	48			6		62	19	81	7,801
	2015	16	21	40	52			2		62	28	90	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	80.0	42.9	38.6	41.7			16.7		50.0	36.8	46.9	10.3
	2015	87.5	81.0	70.0	75.0			*		80.6	64.3	75.6	20.5
Tests Taken	2013												51
	2014	10	14	44	48			6		62	19	81	7,801
	2015	16	21	40	52			2		62	28	90	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	74.5	84.1	79.3	83.6
2015	85.9	81.6	77.2	89.5

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	97.1	55.4	102	568	80.4	25	552	76.0	57	558	75.4	10	633	100.0	4,640	416	19.5
		2013-14	95.6	53.0	86	576	84.9	15	581	93.3	46	563	80.4	9	642	88.9	4,195	418	20.7
		2014-15	100.0	88.3	81	598	88.9	14	583	85.7	47	587	87.2	9	667	100.0	7,084	388	14.8
	Mathematics	2012-13	97.1	55.4	102	632	98.0	25	598	100.0	57	622	96.5	10	693	100.0	4,640	445	29.1
		2013-14	95.6	53.0	86	657	98.8	15	631	100.0	46	651	100.0	9	690	100.0	4,195	440	27.4
		2014-15	100.0	88.3	81	681	100.0	14	649	100.0	47	681	100.0	9	691	100.0	7,084	419	20.4
	Writing	2012-13	97.1	55.4	102	540	68.6	25	529	64.0	57	528	63.2	10	614	90.0	4,640	406	16.1
		2013-14	95.6	53.0	86	553	73.3	15	538	66.7	46	536	69.6	9	599	88.9	4,195	411	16.8
		2014-15	100.0	88.3	81	590	82.7	14	561	78.6	47	588	83.0	9	630	77.8	7,084	392	12.6
ACT	English	2012-13	45.7	29.3	48	25	91.7	11	22	90.9	25	24	88.0	7	30	100.0	2,452	16	34.1
		2013-14	52.2	42.1	47	25	95.7	8	25	100.0	26	24	92.3	6	26	100.0	3,328	15	29.3
		2014-15	100.0	86.6	81	27	100.0	14	26	100.0	47	27	100.0	9	30	100.0	6,946	14	25.1
	Mathematics	2012-13	45.7	29.3	48	29	100.0	11	27	100.0	25	29	100.0	7	33	100.0	2,452	19	24.4
		2013-14	52.2	42.1	47	29	100.0	8	26	100.0	26	29	100.0	6	31	100.0	3,328	18	21.8
		2014-15	100.0	86.6	81	30	100.0	14	27	100.0	47	30	100.0	9	31	100.0	6,946	17	14.9
	Reading	2012-13	45.7	29.3	48	25	81.3	11	21	63.6	25	26	84.0	7	29	100.0	2,452	17	26.5
		2013-14	52.2	42.1	47	26	78.7	8	26	87.5	26	25	73.1	6	29	83.3	3,328	17	17.4
		2014-15	100.0	86.6	81	28	87.7	14	26	71.4	47	28	89.4	9	33	100.0	6,946	16	14.9
	Science	2012-13	45.7	29.3	48	26	68.8	11	23	36.4	25	25	68.0	7	30	100.0	2,452	18	12.7
		2013-14	52.2	42.1	47	27	83.0	8	24	87.5	26	26	76.9	6	30	100.0	3,328	18	12.8
		2014-15	100.0	86.6	81	27	92.6	14	25	78.6	47	28	95.7	9	30	100.0	6,946	17	12.4
	Composite	2012-13	45.7	29.3	48	26	-	11	23	-	25	26	-	7	31	-	2,452	18	-
		2013-14	52.2	42.1	47	27	-	8	25	-	26	26	-	6	29	-	3,328	17	-
		2014-15	100.0	86.6	81	28	-	14	26	-	47	28	-	9	31	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	98	51		22	49		45	48		19	56		11	53		1,924	39	
		2013	112	50		15	49		70	48		17	55		9	50		1,788	39	
		2014	107	50		10	48		61	47		14	54		17	58		2,423	38	
	Mathematics	2012	98	56		22	54		45	55		19	59		11	59		1,924	40	
		2013	112	54		15	54		70	53		17	59		9	56		1,788	40	
		2014	107	57		10	54		61	54		14	57		17	65		2,423	39	
	Writing	2012	98	51		22	49		45	50		19	55		11	49		1,924	39	
		2013	112	50		15	49		70	49		17	53		9	53		1,788	39	
		2014	107	49		10	48		61	46		14	52		17	56		2,423	36	
10	Critical Reading	2012	89	52	92.1	20	50	80.0	43	50	93.0	14	60	100.0	11	54	100.0	8,427	37	23.1
		2013	100	56	98.0	25	55	96.0	44	54	97.7	18	62	100.0	12	56	100.0	8,855	36	23.3
		2014	113	54	99.1	15	54	100.0	71	52	98.6	16	63	100.0	10	58	100.0	8,669	36	23.6
	Mathematics	2012	89	61	100.0	20	60	100.0	43	60	100.0	14	64	100.0	11	67	100.0	8,427	38	24.5
		2013	100	62	100.0	25	60	100.0	44	61	100.0	18	67	100.0	12	67	100.0	8,855	37	19.5
		2014	113	62	100.0	15	62	100.0	71	61	100.0	16	67	100.0	10	68	100.0	8,669	39	28.3
	Writing	2012	89	53	88.8	20	48	70.0	43	52	93.0	14	62	100.0	11	54	90.9	8,427	37	23.7
		2013	100	54	96.0	25	53	100.0	44	52	93.2	18	59	100.0	12	56	91.7	8,855	36	21.0
		2014	113	54	95.6	15	57	100.0	71	52	93.0	16	59	100.0	10	59	100.0	8,669	34	18.4
11	Critical Reading	2012	93	54	89.2	15	55	100.0	50	53	88.0	12	58	100.0	13	55	76.9	4,007	41	27.4
		2013	82	57	98.8	16	58	100.0	43	56	97.7	11	62	100.0	11	59	100.0	3,787	42	32.8
		2014	91	61	96.7	21	61	95.2	40	59	95.0	17	67	100.0	12	61	100.0	3,320	41	33.1
	Mathematics	2012	93	63	100.0	15	60	100.0	50	62	100.0	12	66	100.0	13	68	100.0	4,007	43	33.0
		2013	82	65	100.0	16	60	100.0	43	65	100.0	11	66	100.0	11	70	100.0	3,787	44	33.1
		2014	91	67	100.0	21	65	100.0	40	65	100.0	17	71	100.0	12	71	100.0	3,320	44	38.4
	Writing	2012	93	54	89.2	15	55	86.7	50	53	88.0	12	56	100.0	13	56	84.6	4,007	41	33.0
		2013	82	56	92.7	16	53	81.3	43	55	93.0	11	64	100.0	11	60	100.0	3,787	41	32.5
		2014	91	59	96.7	21	56	95.2	40	57	95.0	17	64	100.0	12	59	100.0	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,657	20,715	3.2	1.9	1,144	69.0	26.0
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Calculus AB

109	989	4.2	2.3	100	91.7	39.1
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Computer Science A

108	151	3.4	3.8	83	76.9	82.8
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English Language & Composition

82	3,194	3.0	1.7	52	63.4	16.4
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European History

11	178	2.1	1.8	5	45.5	29.8
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Human Geography

110	1,090	2.9	2.0	68	61.8	32.9
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Physics 1

122	848	2.5	1.6	57	46.7	15.3
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Psychology

62	708	1.9	1.8	18	29.0	26.7
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Studio Art: 2-D Design

2	91	*	3.0	*	*	61.5
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World History

117	1,216	2.7	1.9	71	60.7	24.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

3	138	*	2.2	*	*	37.7
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Calculus BC

89	282	4.1	3.4	76	85.4	73.4
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Economics: Macroeconomics

49	1,060	3.0	1.4	31	63.3	13.4
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English Literature & Composition

100	2,041	3.1	1.9	70	70.0	20.6
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French Language & Culture

5	66	*	2.3	*	*	34.8
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Latin

11	27	1.8	1.3	2	18.2	7.4
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Physics C: Electricity & Magnetism

41	88	3.4	3.2	28	68.3	60.2
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Spanish Language & Culture

52	796	4.1	3.7	50	96.2	88.9
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Studio Art: 3-D Design

2	39	*	2.8	*	*	46.2
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

86	813	3.1	2.1	68	79.1	27.6
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Chemistry

58	694	3.4	1.6	51	87.9	17.4
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Economics: Microeconomics

29	230	2.8	1.3	17	58.6	10.9
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Environmental Science

75	989	3.5	1.9	58	77.3	25.1
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Government & Politics: United States

86	1,365	2.8	1.5	46	53.5	13.7
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Music Theory

1	92	*	2.7	*	*	51.1
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Physics C: Mechanics

87	300	3.8	2.6	74	85.1	47.0
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Statistics

68	599	3.3	2.0	52	76.5	32.6
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United States History

92	2,401	2.9	1.5	59	64.1	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

33	53.5	75.5	74.7	74.5	81.8	87.9	62.9	90.4
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ART I

27	92.2	92.6	96.6	97.3	100.0	100.0	81.1	96.9
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BIOLOGY PRE-AP

89	76.8	83.4	85.2	85.5	96.6	96.6	72.8	91.3
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CHEMISTRY PRE-AP

113	85.4	90.3	85.9	85.1	100.0	95.6	69.4	94.9
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ENGLISH I PRE-AP

107	78.5	83.0	89.1	90.3	95.3	98.1	74.6	95.3
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ENGLISH II PRE-AP

112	77.2	84.8	91.7	92.9	100.0	100.0	74.9	93.1
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FRENCH I

3	*	*	*	*	*	*	68.9	*
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FRENCH II

2	*	*	*	*	*	*	62.7	*
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GEOMETRY PRE-AP

96	70.5	84.5	82.6	82.2	99.0	93.8	64.2	93.9
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HS BAND: LISTENING AND MUSIC ELEMENTS

4	*	*	*	*	*	*	74.7	*
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HS HEALTH EDUCATION

13	89.0	92.5	93.9	94.2	100.0	100.0	81.8	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

33	64.8	81.8	78.9	78.4	90.9	87.9	73.8	89.0
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ART I

17	83.2	85.6	94.3	95.8	100.0	100.0	82.1	95.1
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

110	84.4	87.3	84.9	84.4	97.3	91.8	70.8	92.6
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ENGLISH I PRE-AP

106	86.6	87.8	92.6	93.4	98.1	100.0	81.8	95.6
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ENGLISH II PRE-AP

110	82.3	86.4	93.0	94.2	99.1	100.0	74.3	94.1
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FRENCH I

3	*	*	*	*	*	*	64.8	*
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FRENCH II

2	*	*	*	*	*	*	66.7	*
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GEOMETRY PRE-AP

95	66.9	83.7	82.8	82.6	96.8	92.6	68.1	91.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	79.0	*
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HS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (SEM 2)

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PRE-CALCULUS PRE-AP

82	76.4	85.9	81.2	80.4	97.6	96.3	68.8	92.4
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SPANISH I

7	93.1	94.1	95.3	95.5	100.0	100.0	78.1	92.4
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SPANISH II

28	90.7	92.0	92.1	92.1	100.0	100.0	75.3	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (SEM 2)

6	84.2	88.7	92.0	92.6	100.0	100.0	80.4	95.6
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PRE-CALCULUS PRE-AP

46	69.8	85.1	80.4	79.6	100.0	93.5	68.6	91.2
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SPANISH I

6	88.6	92.4	94.7	95.0	100.0	100.0	80.6	90.7
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SPANISH II

27	89.6	93.1	91.7	91.4	100.0	100.0	82.2	92.2
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