

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 244

SEAGOVILLE NORTH
ELEMENTARY SCHOOL



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR A

- 39. Reading (3-8) STAAR A 3-8 Reading
- 47. Math (3-8) STAAR A 3-8 Mathematics

IOWA/LOGRAMOS

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 58. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Writing (3-8) STAAR A 3-8 Writing

- 52. Reading Iowa Reading Subtests
- 56. Reading Logramos Reading Subtests

59. TELPAS Texas English Language Proficiency Assessment System

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	105
1	115
2	116
3	90
4	102
5	93
ALL	687

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	56	8.2	8	19.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	546	79.5	16	39.0
White	76	11.1	15	36.6
Multiple	8	1.2	0	0.0
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	467	68.0
Economically disadvantaged	626	91.1
Limited English proficient (LEP)	360	52.4
Special education	42	6.1
Talented and Gifted (TAG)	93	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	66	3	4.5	0	0.0	0	0.0	58	87.9	4	6.1	1	1.5
	2014	58	3	5.2	0	0.0	0	0.0	50	86.2	5	8.6	0	0.0
	2015	66	5	7.6	1	1.5	0	0.0	55	83.3	5	7.6	0	0.0
KN	2013	112	14	12.5	0	0.0	0	0.0	77	68.8	21	18.8	0	0.0
	2014	127	13	10.2	0	0.0	0	0.0	96	75.6	15	11.8	3	2.4
	2015	105	9	8.6	0	0.0	0	0.0	80	76.2	16	15.2	0	0.0
1	2013	99	9	9.1	0	0.0	0	0.0	72	72.7	16	16.2	1	1.0
	2014	108	8	7.4	0	0.0	0	0.0	80	74.1	19	17.6	1	0.9
	2015	115	8	7.0	0	0.0	0	0.0	95	82.6	10	8.7	2	1.7
2	2013	114	12	10.5	0	0.0	0	0.0	85	74.6	17	14.9	0	0.0
	2014	100	14	14.0	0	0.0	0	0.0	73	73.0	11	11.0	2	2.0
	2015	116	10	8.6	0	0.0	0	0.0	88	75.9	17	14.7	1	0.9
3	2013	99	13	13.1	0	0.0	0	0.0	75	75.8	6	6.1	5	5.1
	2014	125	11	8.8	0	0.0	1	0.8	94	75.2	18	14.4	1	0.8
	2015	90	8	8.9	0	0.0	0	0.0	71	78.9	10	11.1	1	1.1
4	2013	87	15	17.2	0	0.0	0	0.0	64	73.6	7	8.0	0	0.0
	2014	101	11	10.9	0	0.0	0	0.0	82	81.2	4	4.0	4	4.0
	2015	102	8	7.8	0	0.0	0	0.0	80	78.4	13	12.7	1	1.0
5	2013	86	8	9.3	0	0.0	0	0.0	65	75.6	13	15.1	0	0.0
	2014	92	12	13.0	0	0.0	0	0.0	69	75.0	11	12.0	0	0.0
	2015	93	8	8.6	0	0.0	0	0.0	77	82.8	5	5.4	3	3.2
PK-5	2013	663	74	11.2	0	0.0	0	0.0	496	74.8	84	12.7	7	1.1
	2014	711	72	10.1	0	0.0	1	0.1	544	76.5	83	11.7	11	1.5
	2015	687	56	8.2	1	0.1	0	0.0	546	79.5	76	11.1	8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	66	64	97.0	43	65.2	1	1.5	42	63.6	0	0.0	66	100.0	47.0	53.0	0.0
	2014	58	56	96.6	41	70.7	1	1.7	41	70.7	0	0.0	58	100.0	55.2	44.8	0.0
	2015	66	60	90.9	41	62.1	1	1.5	43	65.2	0	0.0	66	100.0	47.0	53.0	0.0
KN	2013	112	106	94.6	53	47.3	4	3.6	53	47.3	2	1.8	60	53.6	58.0	42.0	0.9
	2014	127	110	86.6	65	51.2	5	3.9	65	51.2	3	2.4	54	42.5	52.0	48.0	0.0
	2015	105	95	90.5	54	51.4	4	3.8	55	52.4	8	7.6	45	42.9	56.2	43.8	0.0
1	2013	99	93	93.9	55	55.6	3	3.0	57	57.6	11	11.1	16	16.2	50.5	49.5	2.0
	2014	108	98	90.7	50	46.3	4	3.7	49	45.4	8	7.4	14	13.0	56.5	43.5	0.0
	2015	115	107	93.0	65	56.5	9	7.8	65	56.5	13	11.3	12	10.4	53.9	46.1	1.7
2	2013	114	111	97.4	59	51.8	1	0.9	79	69.3	6	5.3	10	8.8	49.1	50.9	1.8
	2014	100	86	86.0	54	54.0	3	3.0	70	70.0	14	14.0	17	17.0	46.0	54.0	2.0
	2015	116	103	88.8	49	42.2	5	4.3	73	62.9	21	18.1	19	16.4	59.5	40.5	2.6
3	2013	99	89	89.9	55	55.6	4	4.0	72	72.7	17	17.2	8	8.1	50.5	49.5	0.0
	2014	125	118	94.4	66	52.8	6	4.8	87	69.6	7	5.6	19	15.2	49.6	50.4	0.0
	2015	90	84	93.3	49	54.4	5	5.6	69	76.7	17	18.9	13	14.4	38.9	61.1	1.1
4	2013	87	82	94.3	45	51.7	4	4.6	48	55.2	10	11.5	9	10.3	54.0	46.0	0.0
	2014	101	86	85.1	57	56.4	8	7.9	77	76.2	15	14.9	9	8.9	50.5	49.5	1.0
	2015	102	97	95.1	54	52.9	9	8.8	85	83.3	16	15.7	4	3.9	52.9	47.1	1.0
5	2013	86	85	98.8	53	61.6	7	8.1	65	75.6	10	11.6	4	4.7	61.6	38.4	0.0
	2014	92	86	93.5	48	52.2	8	8.7	75	81.5	5	5.4	10	10.9	58.7	41.3	2.2
	2015	93	80	86.0	48	51.6	9	9.7	77	82.8	18	19.4	13	14.0	51.6	48.4	3.2
PK-5	2013	663	630	95.0	363	54.8	24	3.6	416	62.7	56	8.4	173	26.1	53.1	46.9	0.8
	2014	711	640	90.0	381	53.6	35	4.9	464	65.3	52	7.3	181	25.5	52.3	47.7	0.7
	2015	687	626	91.1	360	52.4	42	6.1	467	68.0	93	13.5	172	25.0	52.1	47.9	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	111	13,959	105	94.7	13,303	95.3	23	20.8	20.2	95	11,885	85.9	85.1
	2014	125	13,557	120	96.1	12,997	95.9	30	24.1	18.6	106	11,773	85.1	86.8
	2015	108	13,283	104	95.8	12,675	95.4	17	15.7	19.2	97	11,627	89.6	87.5
1	2013	95	14,131	92	96.5	13,568	96.0	20	21.1	18.8	79	12,378	83.2	87.6
	2014	108	14,264	104	96.4	13,734	96.3	19	17.6	18.0	92	12,511	85.0	87.7
	2015	117	13,984	113	97.0	13,437	96.1	16	13.7	18.1	108	12,405	92.4	88.7
2	2013	110	13,553	106	96.8	13,074	96.5	20	18.2	17.1	100	12,034	91.1	88.8
	2014	99	13,664	96	97.2	13,220	96.8	16	16.1	16.0	87	12,162	87.8	89.0
	2015	117	13,916	113	96.3	13,422	96.4	21	18.0	16.6	103	12,453	88.1	89.5
3	2013	104	12,877	100	96.7	12,463	96.8	14	13.5	15.9	91	11,544	87.6	89.7
	2014	120	13,166	117	97.0	12,770	97.0	32	26.6	16.2	102	11,764	84.9	89.4
	2015	89	13,237	87	97.3	12,793	96.6	19	21.3	16.2	78	11,910	87.5	90.0
4	2013	88	12,400	84	96.2	12,023	97.0	22	25.1	16.5	72	11,167	82.2	90.1
	2014	97	12,546	95	97.4	12,183	97.1	25	25.7	15.0	85	11,321	87.3	90.2
	2015	106	12,745	103	97.2	12,343	96.9	11	10.4	16.2	98	11,520	92.9	90.4
5	2013	89	12,055	86	96.5	11,698	97.0	6	6.7	6.2	81	10,918	90.7	90.6
	2014	90	12,130	87	96.7	11,794	97.2	4	4.4	4.0	81	10,985	89.8	90.6
	2015	97	12,122	94	96.7	11,747	96.9	10	10.3	6.6	90	11,052	93.0	91.2
KN-5	2013	596	78,974	573	96.2	76,128	96.4	105	17.6	16.0	518	69,926	86.9	88.5
	2014	640	79,327	619	96.8	76,697	96.7	126	19.7	14.8	553	70,516	86.5	88.9
	2015	633	79,286	612	96.7	76,417	96.4	94	14.8	15.6	574	70,967	90.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	16	39.0
White	15	36.6
Multiple	0	0.0
Other	2	4.9

Gender	Number	Percentage
Female	28	68.3
Male	13	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.8	0.0
2013-14	7.9	62.2
2014-15	6.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	1	2.4
2	2	4.9
3	3	7.3
4	0	0.0
5	2	4.9
1-3	6	14.6
More than 3	29	70.7
1 - 5	8	19.5
6 - 10	11	26.8
11 - 20	12	29.3
More than 20	4	9.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	65.5	62.8		70.0	46.2		63.0	61.5	62.3	67.8	53
	2014	70.6	36.4	55.9	54.2	*	50.0	41.4		44.8	65.7	56.3	61.7	64
	2015	87.5	77.8	50.0	61.3	*	*	56.0		75.0	58.3	65.0	60.8	40
4	2013	75.0	68.8	58.6	63.3		75.0	64.3		65.5	62.5	64.2	62.3	53
	2014	*	11.1	45.5	33.3	*	*	14.3		31.6	40.0	35.9	59.4	39
	2015	88.9	42.9	51.6	57.5	*	42.9	53.1		45.8	70.8	58.3	57.9	48
5	2013	73.3	75.0	73.7	73.3	*	69.0	64.1		73.2	75.0	73.8	81.5	61
	2014	80.0	83.3	76.7	79.7	*	88.0	80.0		77.1	80.0	78.5	78.5	65
	2015	*	87.5	78.6	80.3	*	75.6	75.4		72.1	88.1	80.0	77.5	85
3-5	2013	71.4	63.2	66.7	67.1	*	70.6	58.2		68.0	65.7	67.1	71.1	167
	2014	64.5	46.9	62.6	59.6	*	77.1	53.7		55.4	64.7	60.1	66.7	168
	2015	85.7	70.8	66.7	69.3	75.0	69.6	65.9		65.1	75.6	70.5	65.7	173

NUMBER TESTED IN GRADES 3-5													
2013	28	38	96	152	2	51	79			97	70	167	21,619
2014	31	32	99	151	4	35	95			83	85	168	21,304
2015	21	24	123	137	8	56	126			83	90	173	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7	10	16		3	14		10	10	20	2,181	53
	2014	5	7	15	27	*	4	17		16	12	28	2,649	64
	2015	1	2	11	12	*	*	11		4	10	14	2,771	40
4	2013	2	5	12	18		3	5		10	9	19	2,581	53
	2014	*	8	12	22	*	*	18		13	12	25	2,858	39
	2015	1	4	15	17	*	4	15		13	7	20	2,928	48
5	2013	4	2	10	16	*	9	14		11	5	16	1,484	61
	2014	2	2	10	12	*	3	9		8	6	14	1,582	65
	2015	*	1	15	13	*	11	17		12	5	17	1,692	85
3-5	2013	8	14	32	50	*	15	33		31	24	55	6,246	167
	2014	11	17	37	61	*	8	44		37	30	67	7,089	168
	2015	3	7	41	42	2	17	43		29	22	51	7,391	173

NUMBER TESTED IN GRADES 3-5													
2013	28	38	96	152	2	51	79		97	70	167	21,619	
2014	31	32	99	151	4	35	95		83	85	168	21,304	
2015	21	24	123	137	8	56	126		83	90	173	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	10.3	7.0		10.0	3.8		11.1	7.7	9.4	13.6	53
	2014	5.9	0.0	0.0	1.7	*	0.0	0.0		3.4	2.9	3.1	9.6	64
	2015	12.5	11.1	9.1	9.7	*	*	4.0		6.3	12.5	10.0	13.6	40
4	2013	12.5	0.0	6.9	2.0		8.3	7.1		10.3	0.0	5.7	13.5	53
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	39
	2015	0.0	14.3	0.0	2.5	*	0.0	0.0		4.2	0.0	2.1	12.8	48
5	2013	13.3	0.0	7.9	8.3	*	6.9	5.1		7.3	10.0	8.2	13.3	61
	2014	20.0	8.3	9.3	10.2	*	8.0	6.7		8.6	13.3	10.8	11.5	65
	2015	*	0.0	5.7	7.6	*	6.7	5.8		7.0	7.1	7.1	14.9	85
3-5	2013	10.7	0.0	8.3	5.9	*	7.8	5.1		9.3	5.7	7.8	13.5	167
	2014	9.7	3.1	4.0	4.6	*	5.7	3.2		4.8	5.9	5.4	11.1	168
	2015	9.5	8.3	4.9	6.6	0.0	5.4	4.0		6.0	6.7	6.4	13.8	173

NUMBER TESTED IN GRADE 3-5													
2013	28	38	96	152	2	51	79		97	70	167	21,619	
2014	31	32	99	151	4	35	95		83	85	168	21,304	
2015	21	24	123	137	8	56	126		83	90	173	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.3	53.7	56.7
	2014	60.7	54.5	49.0
	2015	61.3	56.4	60.5
4	2013	65.8	60.5	57.0
	2014	52.6	48.9	46.0
	2015	51.3	58.8	53.9
5	2013	65.1	63.8	63.7
	2014	67.5	60.8	66.2
	2015	61.8	64.6	61.9
3-5	2013	64.4	59.5	59.4
	2014	61.4	55.6	55.0
	2015	58.7	61.1	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	62.5	56.3	38.9	50.0		*	33.3		36.4	65.0	50.0	63.9	42
	2014	*	40.0	36.4	40.6	*	*	15.0		40.0	42.1	41.0	61.9	39
	2015	66.7	42.9	43.3	48.7	*	28.6	32.3		34.8	58.3	46.8	59.4	47

NUMBER TESTED IN GRADE 4													
2013	8	16	18	38		4	6		22	20	42	6,771	
2014	3	10	22	32	1	2	20		20	19	39	7,022	
2015	9	7	30	39	2	7	31		23	24	47	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	3	7	11	19		*	4		14	7	21	2,442	42
	2014	*	6	14	19	*	*	17		12	11	23	2,675	39
	2015	3	4	17	20	*	5	21		15	10	25	2,837	47

NUMBER TESTED IN GRADE 4													
2013	8	16	18	38		4	6		22	20	42	6,771	
2014	3	10	22	32	1	2	20		20	19	39	7,022	
2015	9	7	30	39	2	7	31		23	24	47	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	42
	2014	*	0.0	0.0	3.1	*	*	0.0		0.0	5.3	2.6	3.7	39
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	47

NUMBER TESTED IN GRADE 4													
2013	8	16	18	38		4	6		22	20	42	6,771	
2014	3	10	22	32	1	2	20		20	19	39	7,022	
2015	9	7	30	39	2	7	31		23	24	47	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.5	3.7	53.4	60.2
	2014	4.2	3.8	51.3	47.4
	2015	4.4	3.7	55.8	50.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	28.6	55.6	51.2	*	57.7	45.6		60.0	43.5	52.1	57.5	96
	2014	41.2	18.2	50.5	46.0	*	50.0	40.0		52.5	40.3	46.3	59.3	123
	2015	87.5	77.8	69.6	68.6	*	79.2	68.1		73.5	69.8	71.3	65.2	87
4	2013	50.0	56.3	69.6	64.5		69.2	67.5		69.2	61.0	65.0	57.5	80
	2014	*	22.2	55.3	47.5	*	59.6	43.7		54.5	46.9	50.5	59.0	93
	2015	66.7	28.6	54.5	53.6	*	47.2	44.2		50.0	56.8	53.2	61.9	94
5	2013	71.4	62.5	74.6	72.5	*	75.5	69.0		77.6	65.6	72.8	81.7	81
	2014	81.8	75.0	84.1	82.5	*	90.9	85.1		87.2	76.9	82.6	81.4	86
	2015	*	12.5	72.9	71.2	*	82.2	63.8		62.8	69.0	65.9	68.5	85
3-5	2013	59.3	47.4	65.8	62.4	*	67.1	59.0		68.8	55.5	62.6	65.3	257
	2014	53.1	40.6	61.2	57.1	33.3	64.4	54.7		63.8	52.0	57.9	66.3	302
	2015	71.4	41.7	65.3	63.6	42.9	68.5	58.1		60.6	65.5	63.2	65.1	266

NUMBER TESTED IN GRADES 3-5													
2013	27	38	187	242	3	140	223			138	119	257	34,686
2014	32	32	232	273	6	160	223			152	150	302	35,222
2015	21	24	216	220	7	146	215			127	139	266	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	10	32	42	*	22	37		20	26	46	5,086	96
	2014	10	9	46	61	*	32	51		29	37	66	4,988	123
	2015	1	2	21	22	*	10	22		9	16	25	4,347	87
4	2013	4	7	17	27		12	13		12	16	28	4,919	80
	2014	*	7	34	42	*	21	40		20	26	46	4,803	93
	2015	3	5	35	39	*	28	43		25	19	44	4,556	94
5	2013	4	3	15	22	*	12	18		11	11	22	2,035	81
	2014	2	3	10	14	*	4	10		6	9	15	2,088	86
	2015	*	7	19	19	*	8	25		16	13	29	3,559	85
3-5	2013	11	20	64	91	*	46	68		43	53	96	12,040	257
	2014	15	19	90	117	4	57	101		55	72	127	11,879	302
	2015	6	14	75	80	4	46	90		50	48	98	12,462	266

NUMBER TESTED IN GRADES 3-5													
2013	27	38	187	242	3	140	223		138	119	257	34,686	
2014	32	32	232	273	6	160	223		152	150	302	35,222	
2015	21	24	216	220	7	146	215		127	139	266	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	4.2	4.7	*	5.8	4.4		4.0	4.3	4.2	9.1	96
	2014	0.0	9.1	3.2	2.7	*	3.1	2.4		8.2	0.0	4.1	10.4	123
	2015	0.0	0.0	10.1	10.0	*	10.4	7.2		11.8	5.7	8.0	9.3	87
4	2013	0.0	6.3	8.9	7.9		12.8	12.5		7.7	7.3	7.5	9.5	80
	2014	*	0.0	13.2	8.8	*	17.3	12.7		11.4	10.2	10.8	14.0	93
	2015	0.0	0.0	1.3	0.0	*	1.9	1.3		2.0	0.0	1.1	10.4	94
5	2013	0.0	0.0	8.5	6.3	*	10.2	8.6		4.1	9.4	6.2	12.8	81
	2014	0.0	0.0	15.9	11.3	*	20.5	13.4		10.6	12.8	11.6	15.7	86
	2015	*	0.0	20.0	19.7	*	24.4	17.4		18.6	19.0	18.8	12.3	85
3-5	2013	0.0	2.6	7.0	6.2	*	9.3	7.8		5.1	6.7	5.8	10.4	257
	2014	0.0	3.1	9.9	7.0	0.0	12.5	9.0		9.9	6.7	8.3	13.3	302
	2015	4.8	0.0	10.2	9.1	0.0	11.6	8.4		10.2	7.9	9.0	10.6	266

NUMBER TESTED IN GRADE 3-5													
2013	27	38	187	242	3	140	166			138	119	257	34,686
2014	32	32	232	273	6	160	223			152	150	302	35,222
2015	21	24	216	220	7	146	215			127	139	266	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.7	56.2	55.5	58.6
4	2013				
	2014				
	2015	64.0	48.9	36.7	38.5
5	2013				
	2014				
	2015	63.8	59.2	61.7	59.8
3-5	2013				
	2014				
	2015	63.5	54.6	50.8	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	57.1	37.5	61.2	57.1	*	59.0	49.0		61.7	50.0	57.7	65.1	71
	2014	50.0	50.0	19.0	35.0	*	*	26.9		45.8	21.1	34.9	61.3	43
	2015	*	25.0	55.2	60.0	*	*	44.8		41.7	65.0	52.3	59.1	44

NUMBER TESTED IN GRADE 5													
2013	14	8	49	70	4	39	49		47	24	71	10,180	
2014	10	12	21	40	1	5	26		24	19	43	9,073	
2015	4	8	29	30	2	4	29		24	20	44	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	6	5	19	30	*	16	25		18	12	30	3551	71
	2014	5	6	17	26	*	*	19		13	15	28	3511	43
	2015	*	6	13	12	*	*	16		14	7	21	3685	44

NUMBER TESTED IN GRADE 5													
2013	14	8	49	70	4	39	49		47	24	71	10,180	
2014	10	12	21	40	1	5	26		24	19	43	9,073	
2015	4	8	29	30	2	4	29		24	20	44	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	14.3	0.0	4.1	5.7	*	2.6	2.0		4.3	8.3	5.6	6.6	71
	2014	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	43
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	44

NUMBER TESTED IN GRADE 5													
2013	14	8	49	70	4	39	49		47	24	71	10,180	
2014	10	12	21	40	1	5	26		24	19	43	9,073	
2015	4	8	29	30	2	4	29		24	20	44	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.4	71.5	55.8	57.9
	2014	51.7	57.9	52.9	57.0
	2015	54.8	62.0	50.4	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			73.3	73.3	*	72.7	72.7		73.9	72.7	73.3	69.6	45
	2014			63.3	63.6		63.2	64.3		65.6	60.7	63.3	65.2	60
	2015			66.0	69.2		65.9	65.9		61.1	69.0	66.0	66.0	47
4	2013			62.5	62.5		62.5	63.3		40.0	82.4	62.5	61.0	32
	2014			56.1	56.0	*	57.7	57.7		57.1	55.2	56.1	60.8	57
	2015			58.3	57.8		57.4	57.4		55.6	61.9	58.3	64.2	48
5	2013			85.7	85.7		85.0	85.0		80.0	90.9	85.7	86.5	21
	2014			85.7	85.0		90.0	85.7		85.7	85.7	85.7	83.0	21
	2015			*			*	*		*	*	*	83.5	2
3-5	2013			72.4	72.4	*	71.9	72.3		64.6	80.0	72.4	70.6	98
	2014			63.8	64.0	*	65.1	65.1		66.2	60.9	63.8	68.7	138
	2015			62.9	63.1		62.4	62.4		58.7	66.7	62.9	70.1	97

NUMBER TESTED IN GRADES 3-5													
2013			98	98	1	96	94			48	50	98	13,810
2014			138	125	2	129	129			74	64	138	14,654
2015			97	84		93	93			46	51	97	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12	*	12	12		6	6	12	1,697	45
	2014			22	20		21	20		11	11	22	2,005	60
	2015			16	12		15	15		7	9	16	1,922	47
4	2013			12	12		12	11		9	3	12	1,915	32
	2014			25	22	*	22	22		12	13	25	1,891	57
	2015			20	19		20	20		12	8	20	1,867	48
5	2013			3	3		3	3		2	1	3	449	21
	2014			3	3		2	3		2	1	3	692	21
	2015			*			*	*		*	*	*	669	2
3-5	2013			27	27	*	27	26		17	10	27	4,061	98
	2014			50	45	*	45	45		25	25	50	4,588	138
	2015			36	31		35	35		19	17	36	4,458	97

NUMBER TESTED IN GRADES 3-5													
2013			98	98	1	96	94			48	50	98	13,810
2014			138	125	2	129	129			74	64	138	14,654
2015			97	84		93	93			46	51	97	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13.3	13.3	*	13.6	13.6		13.0	13.6	13.3	17.4	45
	2014			10.0	9.1		7.0	7.1		12.5	7.1	10.0	17.6	60
	2015			14.9	17.9		13.6	13.6		16.7	13.8	14.9	16.1	47
4	2013			15.6	15.6		15.6	16.7		6.7	23.5	15.6	13.4	32
	2014			8.8	4.0	*	9.6	9.6		7.1	10.3	8.8	12.5	57
	2015			4.2	4.4		2.1	2.1		7.4	0.0	4.2	11.6	48
5	2013			9.5	9.5		5.0	5.0		0.0	18.2	9.5	11.6	21
	2014			4.8	5.0		5.0	4.8		7.1	0.0	4.8	15.8	21
	2015			*			*	*		*	*	*	13.9	2
3-5	2013			13.3	13.3	*	12.5	12.8		8.3	18.0	13.3	14.6	98
	2014			8.7	6.4	*	7.8	7.8		9.5	7.8	8.7	15.4	138
	2015			9.3	10.7		7.5	7.5		10.9	7.8	9.3	14.0	97

NUMBER TESTED IN GRADE 3-5													
2013			98	98	1	96	94		48	50	98	13,810	
2014			138	125	2	129	129		74	64	138	14,654	
2015			97	84		93	93		46	51	97	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.2	62.5	60.8
	2014	70.3	50.5	58.1
	2015	64.9	58.4	58.6
4	2013	63.1	64.1	54.1
	2014	61.6	55.1	57.6
	2015	55.2	55.9	54.9
5	2013	60.5	61.2	64.7
	2014	51.9	60.9	59.7
	2015	*	*	*
3-5	2013	57.6	62.7	59.5
	2014	63.9	54.0	58.1
	2015	59.9	57.2	56.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			62.8	62.8		62.5	63.2		45.5	81.0	62.8	62.2	43
	2014			66.1	65.3	*	66.7	66.7		55.6	75.9	66.1	65.6	56
	2015			72.9	71.1		72.3	72.3		66.7	81.0	72.9	67.9	48

NUMBER TESTED IN GRADE 4													
2013			43	43		40	38		22	21	43	4,958	
2014			56	49	2	51	51		27	29	56	4,841	
2015			48	45		47	47		27	21	48	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			16	16		15	14		12	4	16	1,876	43
	2014			19	17	*	17	17		12	7	19	1,667	56
	2015			13	13		13	13		9	4	13	1,685	48

NUMBER TESTED IN GRADE 4													
2013			43	43		40	38		22	21	43	4,958	
2014			56	49	2	51	51		27	29	56	4,841	
2015			48	45		47	47		27	21	48	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	43
	2014			14.3	12.2	*	13.7	13.7		7.4	20.7	14.3	5.9	56
	2015			6.3	6.7		6.4	6.4		0.0	14.3	6.3	7.2	48

NUMBER TESTED IN GRADE 4													
2013			43	43		40	38		22	21	43	4,958	
2014			56	49	2	51	51		27	29	56	4,841	
2015			48	45		47	47		27	21	48	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	4.8	56.6	61.8
	2014	4.8	4.7	63.5	65.5
	2015	5.0	3.9	60.2	72.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			9.1	9.1		9.1	9.1		*	0.0	9.1	43.0	11
	2014			74.4	73.2	*	75.0	73.8		68.0	83.3	74.4	55.6	43
	2015			62.8	62.2		62.8	62.8		70.0	56.5	62.8	50.2	43

NUMBER TESTED IN GRADE 5													
2013			11	11		11	11		4	7	11	1,122	
2014			43	41	1	40	42		25	18	43	2,304	
2015			43	37		43	43		20	23	43	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			10	10		10	10		*	7	10	640	11
	2014			11	11	*	10	11		8	3	11	1022	43
	2015			16	14		16	16		6	10	16	1213	43

NUMBER TESTED IN GRADE 5													
2013			11	11		11	11		4	7	11	1,122	
2014			43	41	1	40	42		25	18	43	2,304	
2015			43	37		43	43		20	23	43	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	43
	2015			2.3	2.7		2.3	2.3		0.0	4.3	2.3	3.1	43

NUMBER TESTED IN GRADE 5													
2013			11	11		11	11		4	7	11	1,122	
2014			43	41	1	40	42		25	18	43	2,304	
2015			43	37		43	43		20	23	43	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	48.9	52.7	49.2	33.1
	2014	69.5	67.9	62.0	66.3
	2015	61.9	63.5	53.3	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*		*		*		*		*	7.9	1
4	2013													
	2014													
	2015	*	*	*	16.7	*		16.7		*	*	16.7	10.0	6
5	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015	*	*	*	11.1	12.5	*	9.1		16.7	*	9.1	13.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	1	5	9	8	1	11			6	5	11	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*		*		*		*		*	210	1
4	2013													
	2014													
	2015	*	*	*	5	*		5		*	*	5	269	6
5	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	312	4
3-5	2013													
	2014													
	2015	*	*	*	8	7	*	10		5	*	10	791	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	1	5	9	8	1	11			6	5	11	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*		*		*		*		*	0.0	1
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.0	6
5	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	5	1	5	9	8	1	11			6	5	11	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	26.7	35.2	37.5
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	31.2	32.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	10.1	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	4	1	2	7	5		7		3	4	7	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	7	*		7		*	*	7	204	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	4	1	2	7	5			7		3	4	7	227	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	4	1	2	7	5		7		3	4	7	227		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.3	36.5	32.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*		*		*		*		*	11.1	1
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	8.3	7
5	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015	*	*	16.7	10.0	0.0	*	8.3		14.3	*	8.3	12.7	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	1	6	10	9	1	12			7	5	12	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*		*		*		*		*	209	1
4	2013													
	2014													
	2015	*	*	*	7	*		7		*	*	7	286	7
5	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	361	4
3-5	2013													
	2014													
	2015	*	*	5	9	9	*	11		6	*	11	856	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	1	6	10	9	1	12		7	5	12	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*		*		*		*		*	0.0	1
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.0	7
5	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	12

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	5	1	6	10	9	1	12			7	5	12	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	39.3	27.7	21.0	22.9
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	34.0	29.5	24.2	27.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	40.0	69.4	66.7	75.4	54
1	2013					
	2014					
	2015	57.1	63.0	62.3	55.8	53
2	2013					
	2014					
	2015	48.1	59.5	55.1	49.8	69
K-2	2013					
	2014					
	2015	48.7	64.2	60.8	59.6	176
# Tested (GR K-2)	2013					
	2014					
	2015	39	137	176	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	53.7	67.9	60.7	75.7	107
1	2013					
	2014					
	2015	56.3	58.7	57.3	62.6	110
2	2013					
	2014					
	2015	45.9	48.8	47.0	57.1	117
K-2	2013					
	2014					
	2015	51.6	59.2	54.8	64.9	334
# Tested (GR K-2)	2013					
	2014					
	2015	192	142	334	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	93.8	55.6	55.2	64.3	*	*	*		61.3	73.9	66.7	75.4	54
1**	2013													
	2014													
	2015	70.0	50.0	63.6	60.0	16.7	57.1	57.1		60.0	65.2	62.3	55.8	53
2**	2013													
	2014													
	2015	58.8	50.0	55.0	56.1	*	*	48.1		57.9	51.6	55.1	49.8	69
1-2	2013													
	2014													
	2015	63.0	50.0	58.9	20.0	57.8	66.7	50.0		58.8	57.4	58.2	52.8	122
# Tested (GR K-2)	2013													
	2014													
	2015	43	27	102	144	12	13	39	0	99	77	176	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	1	3	7	*	*	*		4	3	7	1,823	54
1**	2013													
	2014													
	2015	3	2	6	8	1	1	1		5	6	11	1,331	53
2**	2013													
	2014													
	2015	2	1	6	7	*	*	2		6	3	9	1,177	69
1-2	2013													
	2014													
	2015	5	3	12	15	2	2	3	0	11	9	20	2,508	122
# Tested (GR K-2)	2013													
	2014													
	2015	43	27	102	144	12	13	39	0	99	77	176	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	82.4	66.7	55.6	60.4	*	54.7	53.7		60.0	61.7	60.7	75.7	107
1	2013													
	2014													
	2015	50.0	50.0	58.9	55.4	14.3	56.3	56.3		65.0	48.0	57.3	62.6	110
2	2013													
	2014													
	2015	41.2	40.0	48.9	49.0	16.7	46.0	45.9		46.4	47.9	47.0	57.1	117
K-2	2013													
	2014													
	2015	59.1	51.9	54.4	54.8	20.0	52.7	51.6		56.6	52.4	54.8	64.9	334
# Tested (GR K-2)	2013													
	2014													
	2015	44	27	259	294	15	167	192		189	145	334	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	1	9	12	*	6	6		8	5	13	3,871	107
1	2013													
	2014													
	2015	2	2	16	15	1	6	6		12	8	20	3,150	110
2	2013													
	2014													
	2015	2	2	9	12	1	5	5		7	6	13	2,864	117
K-2	2013													
	2014													
	2015	7	5	34	39	2	17	17		27	19	46	9,885	334
# Tested (GR K-2)	2013													
	2014													
	2015	44	27	259	294	15	167	192		189	145	334	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.4	81.3		81.6	81.6		85.2	75.0	80.4	77.1	51
1	2013													
	2014													
	2015			86.2	86.0	*	86.2	86.2		80.0	92.9	86.2	82.6	58
2	2013													
	2014													
	2015			75.0	75.6	*	75.0	74.5		64.5	94.1	75.0	78.9	48
K-2	2013													
	2014													
	2015			80.9	81.3	*	81.3	81.2		76.1	87.0	80.9	79.6	157
# Tested (GR K-2)	2013													
	2014													
	2015			157	150	3	155	154		88	69	157	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			15	15		15	15		10	5	15	1,432	51
1	2013													
	2014													
	2015			22	21	*	22	22		11	11	22	2,591	58
2	2013													
	2014													
	2015			20	18	*	20	20		12	8	20	2,832	48
K-2	2013													
	2014													
	2015			57	54	*	57	57		33	24	57	6,855	157
# Tested (GR K-2)	2013													
	2014													
	2015			157	150	3	155	154		88	69	157	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	41	80.4	43	84.3	50	98.0	47	92.2	47	92.2
	Intermediate	9	17.6	7	13.7	0	0.0	4	7.8	3	5.9
	Advanced	1	2.0	1	2.0	1	2.0	0	0.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	17	26.6	18	28.1	23	35.9	19	29.7	18	28.1
	Intermediate	17	26.6	19	29.7	21	32.8	21	32.8	22	34.4
	Advanced	30	46.9	27	42.2	20	31.3	24	37.5	24	37.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	10	20.0	16	32.0	21	42.0	13	26.0	12	24.0
	Intermediate	19	38.0	14	28.0	26	52.0	23	46.0	24	48.0
	Advanced	14	28.0	16	32.0	3	6.0	9	18.0	13	26.0
	Advanced High	7	14.0	4	8.0	0	0.0	5	10.0	1	2.0
3 (47)	Beginning	1	2.1	2	4.3	7	14.9	6	12.8	6	12.8
	Intermediate	13	27.7	16	34.0	18	38.3	16	34.0	13	27.7
	Advanced	20	42.6	18	38.3	13	27.7	12	25.5	15	31.9
	Advanced High	13	27.7	11	23.4	9	19.1	13	27.7	13	27.7
4 (54)	Beginning	1	1.9	1	1.9	1	1.9	5	9.3	1	1.9
	Intermediate	1	1.9	2	3.7	12	22.2	26	48.1	10	18.5
	Advanced	21	38.9	19	35.2	24	44.4	19	35.2	35	64.8
	Advanced High	31	57.4	32	59.3	17	31.5	4	7.4	8	14.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 37 (60.7%)	Beginning	16			
	Intermediate	17	4		
	Advanced	17	3	4	
	Advanced High	0	0	0	
46 20 (43.5%)	Beginning	9			
	Intermediate	13	10		
	Advanced	0	6	7	
	Advanced High	1	0	0	
46 18 (39.1%)	Beginning	6			
	Intermediate	0	13		
	Advanced	1	4	9	
	Advanced High	0	0	13	
51 32 (62.7%)	Beginning	0			
	Intermediate	6	4		
	Advanced	2	16	15	
	Advanced High	0	1	7	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (50)	Beginning	0	0.0	3	6.0	5	10.0	4	8.0	4	8.0
	Intermediate	4	8.0	1	2.0	11	22.0	15	30.0	9	18.0
	Advanced	7	14.0	14	28.0	17	34.0	14	28.0	18	36.0
	Advanced High	39	78.0	32	64.0	17	34.0	17	34.0	19	38.0
ALL <hr/> (316)	Beginning	70	22.2	83	26.3	107	33.9	94	29.7	88	27.8
	Intermediate	63	19.9	59	18.7	88	27.8	105	33.2	81	25.6
	Advanced	93	29.4	95	30.1	78	24.7	78	24.7	106	33.5
	Advanced High	90	28.5	79	25.0	43	13.6	39	12.3	41	13.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
45 <hr/> 27 (60.0%)	Beginning	1			
	Intermediate	0	9		
	Advanced	1	8	8	
	Advanced High	0	0	18	
249 <hr/> 134 (53.8%)	Beginning	32			
	Intermediate	36	40		
	Advanced	21	37	43	
	Advanced High	1	1	38	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

113	64.7	76.5			71.7		80.1	
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GRADE 1 MUSIC

107	65.3	71.9			64.5		78.6	
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GRADE 1 READING

50	65.2	80.3			86.0		85.1	
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GRADE 1 SPANISH READING

60	70.0	80.8			86.7		86.5	
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GRADE 2 MATHEMATICS

118	60.8	77.4	85.1		80.5	96.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

115	93.5	93.5	95.9		99.1	100.0	96.5	100.0
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GRADE 2 READING

66	57.4	76.8	84.1		80.3	95.2	68.2	87.9
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GRADE 2 SPANISH READING

52	65.7	77.1	83.6		75.0	90.2	73.4	91.2
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GRADE 3 ART

83	74.9	77.2	90.5		85.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

41	59.3	74.0	77.9		63.4	72.5	56.2	90.3
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GRADE 3 MATHEMATICS

85	42.5	69.2	80.2		49.4	92.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

108	71.3	79.9			86.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

52	59.3	77.8			82.7		76.4	
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GRADE 1 SPANISH READING

57	72.5	79.3			82.5		82.3	
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GRADE 2 MATHEMATICS

116	70.8	75.0	83.5		66.4	94.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

64	62.5	75.0	83.6		59.4	91.5	64.4	86.9
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GRADE 2 SPANISH READING

49	71.8	81.2	83.4		77.6	100.0	80.2	89.0
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GRADE 3 ART

88	76.8	81.7	90.6		94.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

40	66.8	72.3	84.4		67.5	94.6	63.1	88.2
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GRADE 3 MATHEMATICS

89	43.7	69.3	82.5		49.4	97.6	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	58.8	72.5	75.1		63.4	65.0	58.9	86.3
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GRADE 3 SCIENCE

40	64.3	73.8	85.4		65.0	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

40	61.8	75.6	85.5		70.0	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

44	62.0	74.7	78.1		61.4	93.0	55.2	90.7
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GRADE 3 SPANISH READING

44	60.2	73.5	78.1		70.5	93.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

45	57.4	71.6	80.4		60.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

45	60.1	74.5	81.1		66.7	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

56	55.4	63.8	79.9		39.3	90.2	60.2	89.7
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GRADE 4 MATHEMATICS

106	39.8	68.9	78.2		49.1	91.1	57.0	88.5
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GRADE 4 MUSIC

98	58.6	70.4	93.3		54.1	100.0	76.3	99.9
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GRADE 4 READING

58	53.0	68.7	80.2		62.1	92.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	63.3	72.4	80.7		60.0	78.4	59.6	82.6
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GRADE 3 SCIENCE

41	59.5	73.0	91.1		58.5	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

41	57.8	63.8	85.5		48.8	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

49	64.6	70.5	79.6		59.2	95.8	64.8	84.2
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GRADE 3 SPANISH READING

49	67.1	75.4	79.5		65.3	95.8	69.5	83.7
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GRADE 3 SPANISH SCIENCE

49	55.8	70.5	81.2		57.1	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

48	59.3	70.2	80.7		56.3	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

53	57.8	69.9	81.1		52.8	94.1	63.1	88.9
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GRADE 4 MATHEMATICS

100	34.9	64.5	77.3		24.0	91.8	48.5	86.9
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GRADE 4 MUSIC

92	54.1	69.4	93.1		46.7	100.0	66.4	99.7
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GRADE 4 READING

52	52.3	68.2	78.2		51.9	90.2	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

73	59.6	70.4	79.5		53.4	94.2	58.5	95.4
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GRADE 4 SOCIAL STUDIES

54	47.7	65.1	77.9		40.7	84.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

51	76.1	76.1	81.7		74.5	94.1	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

49	60.0	70.0	81.6		57.1	93.9	64.4	90.8
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GRADE 4 SPANISH SCIENCE

34	54.6	66.8	80.3		47.1	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

53	41.3	65.5	81.0		30.2	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

47	68.0	70.9	75.4		61.7	70.5	71.9	92.8
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GRADE 5 MATHEMATICS

93	38.8	69.4	80.3		53.8	92.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

92	84.5	84.5	93.7		90.2	100.0	88.5	100.0
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GRADE 5 READING

48	58.2	69.4	77.7		52.1	81.8	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

52	77.7	85.1	81.2		88.5	92.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

52	66.2	79.3	79.3		80.8	84.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

48	70.8	70.8	76.9		62.5	75.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

49	61.1	74.1	76.9		57.1	75.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

49	68.9	77.2	84.2		75.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

49	52.9	72.8	84.2		59.2	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

46	64.3	71.8	78.7		54.3	77.3	66.7	93.3
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GRADE 5 MATHEMATICS

88	53.3	72.0	81.9		62.5	93.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

85	86.5	86.5	92.9		94.1	100.0	93.6	100.0
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GRADE 5 READING

88	62.8	72.1	80.6		63.6	88.4	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

45	50.4	62.8	78.6		37.8	78.6	56.7	93.0
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GRADE 5 SOCIAL STUDIES

45	36.1	66.9	83.0		35.6	97.6	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

48	72.7	72.7	82.0		60.4	91.7	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

3	*	*	*		*		41.9	*
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GRADE 5 SPANISH READING

48	60.0	73.4	82.0		62.5	91.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

50	58.2	72.1	83.6		60.0	96.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

50	52.7	75.5	75.1		80.0	74.0	44.9	96.6
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KINDERGARTEN ART

108	90.1	90.1			97.2		94.8	
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KINDERGARTEN MATHEMATICS

109	66.8	77.9			72.5		82.2	
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KINDERGARTEN READING

59	67.0	78.0			76.3		89.5	
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KINDERGARTEN SPANISH READING

49	85.5	88.8			95.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

41	66.0	70.9	81.4		61.0	95.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

42	47.9	67.4	81.9		35.7	97.6	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

43	76.5	79.3	81.3		74.4	90.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		29.4	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

47	75.3	78.9	80.8		80.9	95.7	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

47	61.2	75.7	76.7		68.1	91.5	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

104	72.4	79.3			80.8		86.3	
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KINDERGARTEN READING

56	83.4	85.4			87.5		90.1	
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KINDERGARTEN SPANISH READING

51	89.5	90.8			96.1		91.7	
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