

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

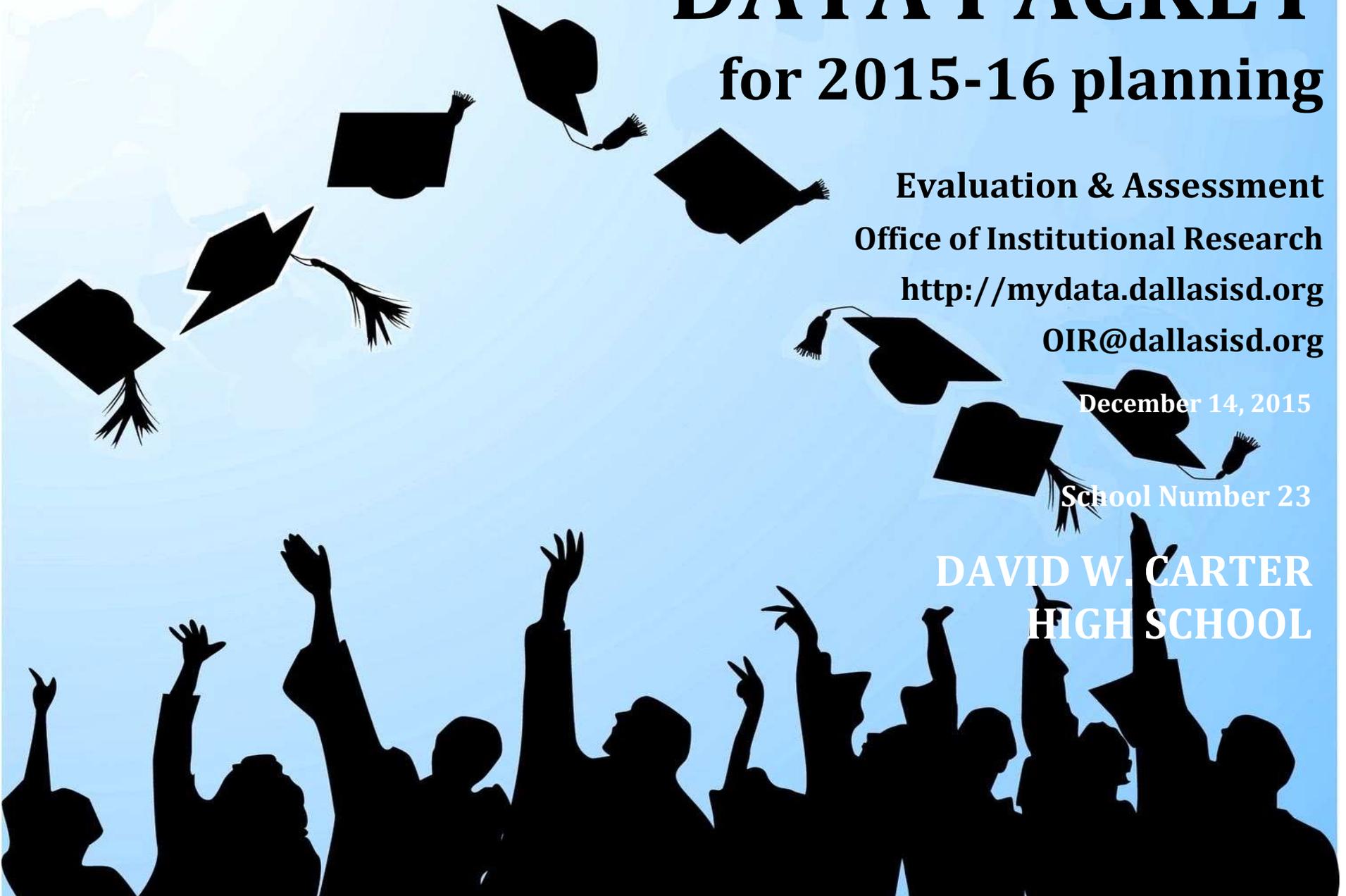
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December 14, 2015

School Number 23

**DAVID W. CARTER
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	308
10	260
11	229
12	190
ALL	987

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	735	74.5	48	64.0
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	244	24.7	6	8.0
White	3	0.3	15	20.0
Multiple	1	0.1	4	5.3
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	770	78.0
Economically disadvantaged	825	83.6
Limited English proficient (LEP)	105	10.6
Special education	142	14.4
Talented and Gifted (TAG)	45	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	279	200	71.7	1	0.4	1	0.4	76	27.2	0	0.0	1	0.4
	2014	279	201	72.0	0	0.0	1	0.4	77	27.6	0	0.0	0	0.0
	2015	308	233	75.6	1	0.3	0	0.0	73	23.7	1	0.3	0	0.0
10	2013	209	157	75.1	1	0.5	0	0.0	50	23.9	1	0.5	0	0.0
	2014	273	202	74.0	1	0.4	1	0.4	69	25.3	0	0.0	0	0.0
	2015	260	188	72.3	0	0.0	0	0.0	70	26.9	1	0.4	1	0.4
11	2013	228	185	81.1	0	0.0	0	0.0	41	18.0	1	0.4	0	0.0
	2014	186	144	77.4	1	0.5	0	0.0	40	21.5	1	0.5	0	0.0
	2015	229	165	72.1	1	0.4	1	0.4	62	27.1	0	0.0	0	0.0
12	2013	222	170	76.6	0	0.0	0	0.0	50	22.5	2	0.9	0	0.0
	2014	227	182	80.2	0	0.0	1	0.4	41	18.1	2	0.9	0	0.0
	2015	190	149	78.4	1	0.5	0	0.0	39	20.5	1	0.5	0	0.0
9-12	2013	938	712	75.9	2	0.2	1	0.1	217	23.1	4	0.4	1	0.1
	2014	965	729	75.5	2	0.2	3	0.3	227	23.5	3	0.3	0	0.0
	2015	987	735	74.5	3	0.3	1	0.1	244	24.7	3	0.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	279	238	85.3	33	11.8	37	13.3	179	64.2	2	0.7	47	16.8	53.4	46.6	6.1
	2014	279	235	84.2	28	10.0	35	12.5	202	72.4	11	3.9	43	15.4	48.4	51.6	5.0
	2015	308	260	84.4	43	14.0	42	13.6	240	77.9	11	3.6	52	16.9	57.1	42.9	5.2
10	2013	209	179	85.6	18	8.6	37	17.7	129	61.7	12	5.7	24	11.5	48.8	51.2	2.4
	2014	273	218	79.9	30	11.0	38	13.9	205	75.1	11	4.0	34	12.5	54.2	45.8	5.9
	2015	260	220	84.6	31	11.9	32	12.3	204	78.5	9	3.5	23	8.8	49.6	50.4	7.7
11	2013	228	177	77.6	10	4.4	28	12.3	137	60.1	10	4.4	40	17.5	53.1	46.9	0.0
	2014	186	145	78.0	12	6.5	28	15.1	141	75.8	18	9.7	16	8.6	51.1	48.9	1.6
	2015	229	190	83.0	17	7.4	33	14.4	184	80.3	7	3.1	32	14.0	52.4	47.6	0.4
12	2013	222	174	78.4	10	4.5	29	13.1	117	52.7	9	4.1	8	3.6	51.8	48.2	2.7
	2014	227	168	74.0	8	3.5	27	11.9	105	46.3	12	5.3	9	4.0	52.9	47.1	1.3
	2015	190	155	81.6	14	7.4	35	18.4	142	74.7	18	9.5	11	5.8	53.2	46.8	3.2
9-12	2013	938	768	81.9	71	7.6	131	14.0	562	59.9	33	3.5	119	12.7	51.9	48.1	3.0
	2014	965	766	79.4	78	8.1	128	13.3	653	67.7	52	5.4	102	10.6	51.6	48.4	3.7
	2015	987	825	83.6	105	10.6	142	14.4	770	78.0	45	4.6	118	12.0	53.3	46.7	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	279	11,129	258	92.8	10,482	94.2	144	51.7	28.3	200	9,408	71.8	84.5
	2014	275	10,855	258	93.8	10,244	94.4	115	41.8	25.4	208	9,137	75.6	84.2
	2015	323	11,577	294	91.3	10,921	94.3	96	29.8	24.5	243	9,789	75.3	84.6
10	2013	214	9,329	200	93.1	8,810	94.4	89	41.5	20.5	166	8,101	77.4	86.8
	2014	276	9,895	257	93.2	9,365	94.6	87	31.6	17.5	218	8,683	79.1	87.7
	2015	270	9,928	248	91.7	9,383	94.5	89	32.9	18.1	208	8,616	76.9	86.8
11	2013	222	8,442	211	95.2	7,940	94.1	77	34.7	18.9	194	7,454	87.4	88.3
	2014	192	8,457	181	94.2	8,002	94.6	42	21.9	14.7	165	7,577	86.0	89.6
	2015	233	8,742	218	93.7	8,258	94.5	42	18.0	14.6	197	7,728	84.6	88.4
12	2013	225	8,460	212	94.2	7,915	93.6	28	12.5	14.4	195	7,456	86.8	88.1
	2014	230	8,059	216	94.0	7,576	94.0	9	3.9	6.0	199	7,152	86.7	88.7
	2015	209	8,362	195	93.3	7,893	94.4	22	10.5	14.2	176	7,395	84.3	88.4
9-12	2013	940	37,360	881	93.8	35,147	94.1	338	36.0	21.1	755	32,419	80.4	86.8
	2014	972	37,266	912	93.8	35,187	94.4	253	26.0	16.7	790	32,549	81.2	87.3
	2015	1,034	38,609	955	92.3	36,456	94.4	249	24.1	18.4	824	33,528	79.7	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 75

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	64.0
Hispanic	6	8.0
White	15	20.0
Multiple	4	5.3
Other	2	2.7

Gender	Number	Percentage
Female	44	58.7
Male	31	41.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.0	66.2
2013-14	7.2	69.4
2014-15	7.6	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	10.7
1	6	8.0
2	0	0.0
3	1	1.3
4	3	4.0
5	2	2.7
1-3	7	9.3
More than 3	60	80.0
1 - 5	12	16.0
6 - 10	16	21.3
11 - 20	27	36.0
More than 20	12	16.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		42.3	39.3	42.7	13.3	20.5	33.4		33.7	49.7	41.6	50.9
	2015	*	50.3	44.1	49.2	9.1	33.3	37.0		43.6	54.5	48.7	58.8
Tests Taken	2013												
	2014		272	107	316	30	44	302		193	187	380	13,789
	2015	1	191	68	197	11	45	200		140	121	261	10,840
ENGLISH II	2013												
	2014	*	39.5	24.7	36.1	12.5	5.7	24.8		28.3	43.3	35.2	54.8
	2015		49.5	46.3	50.0	25.0	29.6	40.5		41.7	55.0	48.6	60.5
Tests Taken	2013												
	2014	1	205	85	230	24	35	234		159	134	293	10,943
	2015		184	67	198	12	27	190		120	131	251	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		157	65	181	26	35	201		128	94	222	6,774
	2015	*	95	38	100	10	30	126		79	55	134	4,464
Tests Taken	2013												
	2014		272	107	316	30	44	302		193	187	380	13,789
	2015	1	191	68	197	11	45	200		140	121	261	10,840
ENGLISH II	2013												
	2014	*	124	64	147	21	33	176		114	76	190	4,948
	2015		93	36	99	9	19	113		70	59	129	3,643
Tests Taken	2013												
	2014	1	205	85	230	24	35	234		159	134	293	10,943
	2015		184	67	198	12	27	190		120	131	251	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.4	0.9	0.3	0.0	0.0	0.0		0.0	1.1	0.5	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014		272	107	316	30	44	302		193	187	380	13,789
	2015	1	191	68	197	11	45	200		140	121	261	10,840
ENGLISH II	2013												
	2014	*	0.0	1.2	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.7
	2015		0.0	3.0	0.5	0.0	3.7	0.5		0.8	0.8	0.8	2.6
Tests Taken	2013												
	2014	1	205	85	230	24	35	234		159	134	293	10,943
	2015		184	67	198	12	27	190		120	131	251	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	62.9	1.0	1.2	52.5	54.3	3.8	62.4	48.8
2015	56.8	1.2	1.1	58.6	59.3	3.7	63.6	55.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	69.6	0.8	0.8	46.7	58.5	3.5	61.7	63.2
2015	73.0	1.3	1.0	60.3	63.6	3.7	61.3	61.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	40.9	50.8	46.1	63.6	42.9	36.5		49.5	39.2	44.6	72.5
	2014		63.6	68.1	63.9	50.0	56.0	59.0		65.4	62.6	64.1	78.0
	2015	*	56.4	75.9	59.7	66.7	77.8	55.9		59.8	62.3	61.0	80.0
Tests Taken	2013	1	149	61	178	11	21	195		111	102	213	9,251
	2014		184	69	219	18	25	195		133	123	256	9,524
	2015	1	181	58	176	12	36	195		127	114	241	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	88	30	96	4	12	87		56	62	118	2,540
	2014		67	22	79	9	11	80		46	46	92	2,099
	2015	*	79	14	71	4	8	86		51	43	94	1,947
Tests Taken	2013	1	149	61	178	11	21	195		111	102	213	9,251
	2014		184	69	219	18	25	195		133	123	256	9,524
	2015	1	181	58	176	12	36	195		127	114	241	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014		0.0	4.3	1.4	0.0	0.0	0.5		1.5	0.8	1.2	9.9
	2015	*	2.2	1.7	2.3	0.0	0.0	0.5		2.4	1.8	2.1	15.4
Tests Taken	2013	1	149	61	178	11	21	137		111	102	213	9,251
	2014		184	69	219	18	25	195		133	123	256	9,524
	2015	1	181	58	176	12	36	195		127	114	241	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	36.0	31.1	34.6	38.9	35.9
2014	43.2	42.4	44.4	39.8	36.8
2015	43.4	47.5	42.6	39.6	37.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		78.0	78.1	77.7	69.2	68.2	72.3		77.2	79.4	78.3	84.4
	2014		84.8	82.1	82.7	38.9	60.9	80.0		83.8	84.6	84.2	89.8
	2015	*	84.8	87.3	85.4	46.2	86.5	82.9		83.1	88.4	85.6	92.0
Tests Taken	2013		164	64	193	13	22	137		123	107	230	9,374
	2014		198	67	231	18	23	190		130	136	266	9,672
	2015	1	198	63	198	13	37	205		142	121	263	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		36	14	43	4	7	38		28	22	50	1,467
	2014		30	12	40	11	9	38		21	21	42	987
	2015	*	30	8	29	7	5	35		24	14	38	751
Tests Taken	2013		164	64	193	13	22	137		123	107	230	9,374
	2014		198	67	231	18	23	190		130	136	266	9,672
	2015	1	198	63	198	13	37	205		142	121	263	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		1.8	7.8	3.1	0.0	4.5	1.5		4.9	1.9	3.5	7.5
	2014		0.5	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.4	7.5
	2015	*	3.0	1.6	3.0	0.0	2.7	1.5		3.5	1.7	2.7	11.9
Tests Taken	2013		164	64	193	13	22	137		123	107	230	9,374
	2014		198	67	231	18	23	190		130	136	266	9,672
	2015	1	198	63	198	13	37	205		142	121	263	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	44.6	44.3	53.2	47.2	47.7
2014	39.8	52.1	56.4	54.4	49.1
2015	50.7	51.8	51.2	48.3	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	91.9	87.0	89.8	54.5	80.0	88.3		91.4	90.0	90.7	92.0
	2015		89.0	81.7	89.0	30.8	72.2	84.5		87.6	86.7	87.2	92.0
Tests Taken	2013												51
	2014	1	135	46	147	11	15	137		93	90	183	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	11	6	15	5	3	16		8	9	17	625
	2015		18	11	18	9	5	29		14	15	29	663
Tests Taken	2013												51
	2014	1	135	46	147	11	15	137		93	90	183	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	3.7	0.0	2.7	0.0	0.0	1.5		3.2	3.3	3.3	10.3
	2015		8.5	13.3	10.4	7.7	0.0	6.4		12.4	7.1	9.7	20.5
Tests Taken	2013												51
	2014	1	135	46	147	11	15	137		93	90	183	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	53.4	63.0	58.9	63.9
2015	59.7	58.0	51.5	63.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		5.9	*	6.7	5.3	*	6.7		6.7	*	5.3	3.5
Tests Taken	2013												
	2014												
	2015		17	2	15	19	2	15		15	4	19	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2
Tests Taken	2013												
	2014												
	2015		13	4	15	16	3	16		10	7	17	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		16	*	14	18	*	14		14	*	18	387
Tests Taken	2013												
	2014												
	2015		17	2	15	19	2	15		15	4	19	401
ENGLISH II	2013												
	2014												
	2015		13	*	15	16	*	16		10	7	17	343
Tests Taken	2013												
	2014												
	2015		13	4	15	16	3	16		10	7	17	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	2	15	19	2	15		15	4	19	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		13	4	15	16	3	16		10	7	17	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	66.7	32.5	29.2	2.6	44.5	31.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	31.4	25.1	27.8	1.5	20.3	26.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		7.1	*	6.7	5.9	*	6.3		7.1	*	5.9	15.9
Tests Taken	2013												
	2014												
	2015		14	3	15	17	3	16		14	3	17	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		13	*	14	16	*	15		13	*	16	344
Tests Taken	2013												
	2014												
	2015		14	3	15	17	3	16		14	3	17	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		14	3	15	17	3	16		14	3	17	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	33.1	29.4	23.9	20.0	26.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		28.6	*	21.4	23.5	*	20.0		28.6	*	23.5	30.7
Tests Taken	2013												
	2014												
	2015		14	3	14	17	3	15		14	3	17	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		10	*	11	13	*	12		10	*	13	273
Tests Taken	2013												
	2014												
	2015		14	3	14	17	3	15		14	3	17	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		14	3	14	17	3	15		14	3	17	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	27.3	29.4	37.1	32.1	29.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		23.1	*	33.3	20.0	*	16.7		20.0	*	20.0	34.8
Tests Taken	2013												
	2014												
	2015		13	1	9	15	2	12		10	5	15	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		10	*	6	12	*	10		8	*	12	189
Tests Taken	2013												
	2014												
	2015		13	1	9	15	2	12		10	5	15	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		13	1	9	15	2	12		10	5	15	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	38.4	34.4	30.0	30.4

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
9	15	*	*	6	40.0	*	*					*	*
10	11	*	*	*	*	*	*						
11	6	*	*	*	*	*	*						
12	5	*	*	*	*								
ALL	37	11	29.7	16	43.2	9	24.3					*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (47)	Beginning	0	0.0	1	2.1	2	4.4	2	4.9	0	0.0
	Intermediate	5	10.6	6	12.8	10	22.2	15	36.6	8	20.5
	Advanced	26	55.3	26	55.3	24	53.3	18	43.9	26	66.7
	Advanced High	16	34.0	14	29.8	9	20.0	6	14.6	5	12.8
10 (29)	Beginning	1	3.4	2	6.9	7	25.0	5	18.5	3	11.5
	Intermediate	6	20.7	6	20.7	6	21.4	5	18.5	6	23.1
	Advanced	12	41.4	11	37.9	10	35.7	9	33.3	10	38.5
	Advanced High	10	34.5	10	34.5	5	17.9	8	29.6	7	26.9
11 (16)	Beginning	1	6.3	3	18.8	2	12.5	0	0.0	0	0.0
	Intermediate	5	31.3	3	18.8	8	50.0	5	31.3	6	37.5
	Advanced	6	37.5	6	37.5	3	18.8	7	43.8	7	43.8
	Advanced High	4	25.0	4	25.0	3	18.8	4	25.0	3	18.8
12 (13)	Beginning	1	7.7	1	7.7	1	8.3	0	0.0	0	0.0
	Intermediate	2	15.4	4	30.8	6	50.0	4	36.4	4	36.4
	Advanced	8	61.5	5	38.5	3	25.0	5	45.5	4	36.4
	Advanced High	2	15.4	3	23.1	2	16.7	2	18.2	3	27.3
ALL (105)	Beginning	3	2.9	7	6.7	12	11.9	7	7.4	3	3.3
	Intermediate	18	17.1	19	18.1	30	29.7	29	30.5	24	26.1
	Advanced	52	49.5	48	45.7	40	39.6	39	41.1	47	51.1
	Advanced High	32	30.5	31	29.5	19	18.8	20	21.1	18	19.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
32 9 (28.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	3	17	
	Advanced High	0	0	5	
21 8 (38.1%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	0	6	
	Advanced High	0	0	7	
14 5 (35.7%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	0	7	
	Advanced High	0	0	3	
10 4 (40.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	2	
	Advanced High	0	0	2	
77 26 (33.8%)	Beginning	2			
	Intermediate	2	17		
	Advanced	2	5	32	
	Advanced High	0	0	17	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	50.9	55.4	113	381	5.3	91	385	6.6	22	364	0.0				4,640	416	19.5
		2013-14	50.2	53.0	114	370	3.5	93	371	3.2	19	372	5.3				4,195	418	20.7
		2014-15	67.9	88.3	129	354	4.7	97	358	5.2	31	332	0.0				7,084	388	14.8
	Mathematics	2012-13	50.9	55.4	113	405	14.2	91	405	13.2	22	404	18.2				4,640	445	29.1
		2013-14	50.2	53.0	114	397	10.5	93	391	10.8	19	425	10.5				4,195	440	27.4
		2014-15	67.9	88.3	129	382	7.8	97	384	8.2	31	371	6.5				7,084	419	20.4
	Writing	2012-13	50.9	55.4	113	383	10.6	91	384	11.0	22	378	9.1				4,640	406	16.1
		2013-14	50.2	53.0	114	365	2.6	93	366	2.2	19	370	5.3				4,195	411	16.8
		2014-15	67.9	88.3	129	355	6.2	97	359	7.2	31	342	3.2				7,084	392	12.6
ACT	English	2012-13	15.8	29.3	35	13	14.3	31	13	9.7	3	*	*	1	*	*	2,452	16	34.1
		2013-14	52.0	42.1	118	13	16.1	92	13	14.1	23	14	26.1	1	*	*	3,328	15	29.3
		2014-15	84.7	86.6	161	13	17.4	126	13	17.5	33	13	15.2	1	*	*	6,946	14	25.1
	Mathematics	2012-13	15.8	29.3	35	16	5.7	31	16	3.2	3	*	*	1	*	*	2,452	19	24.4
		2013-14	52.0	42.1	118	16	7.6	92	16	7.6	23	17	8.7	1	*	*	3,328	18	21.8
		2014-15	84.7	86.6	161	16	5.6	126	16	4.8	33	16	6.1	1	*	*	6,946	17	14.9
	Reading	2012-13	15.8	29.3	35	14	2.9	31	14	0.0	3	*	*	1	*	*	2,452	17	26.5
		2013-14	52.0	42.1	118	15	5.1	92	15	5.4	23	15	4.3	1	*	*	3,328	17	17.4
		2014-15	84.7	86.6	161	16	11.8	126	16	11.9	33	15	9.1	1	*	*	6,946	16	14.9
	Science	2012-13	15.8	29.3	35	15	0.0	31	15	0.0	3	*	*	1	*	*	2,452	18	12.7
		2013-14	52.0	42.1	118	16	5.1	92	16	6.5	23	15	0.0	1	*	*	3,328	18	12.8
		2014-15	84.7	86.6	161	16	5.6	126	16	6.3	33	16	3.0	1	*	*	6,946	17	12.4
	Composite	2012-13	15.8	29.3	35	15	-	31	15	-	3	*	-	1	*	-	2,452	18	-
		2013-14	52.0	42.1	118	15	-	92	15	-	23	15	-	1	*	-	3,328	17	-
		2014-15	84.7	86.6	161	15	-	126	15	-	33	15	-	1	*	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	157	34	9.6	119	35	9.2	36	33	8.3	0			2	*	*	8,427	37	23.1
		2013	173	33	7.5	120	33	8.3	51	33	5.9	0			2	*	*	8,855	36	23.3
		2014	204	34	10.8	150	34	10.7	54	35	11.1	0			0			8,669	36	23.6
	Mathematics	2012	157	35	7.0	119	35	7.6	36	35	5.6	0			2	*	*	8,427	38	24.5
		2013	173	32	2.9	120	32	3.3	51	32	2.0	0			2	*	*	8,855	37	19.5
		2014	204	35	9.8	150	34	8.0	54	35	14.8	0			0			8,669	39	28.3
	Writing	2012	157	34	13.4	119	34	16.0	36	33	5.6	0			2	*	*	8,427	37	23.7
		2013	173	30	6.4	120	31	5.8	51	27	7.8	0			2	*	*	8,855	36	21.0
		2014	204	31	7.8	150	31	8.7	54	31	5.6	0			0			8,669	34	18.4
11	Critical Reading	2012	33	39	9.1	28	39	10.7	5	*	*	0			0			4,007	41	27.4
		2013	46	38	10.9	37	39	8.1	8	34	12.5	0			1	*	*	3,787	42	32.8
		2014	33	40	21.2	21	41	19.0	12	39	25.0	0			0			3,320	41	33.1
	Mathematics	2012	33	42	21.2	28	42	17.9	5	*	*	0			0			4,007	43	33.0
		2013	46	40	17.4	37	40	16.2	8	40	25.0	0			1	*	*	3,787	44	33.1
		2014	33	41	12.1	21	41	19.0	12	39	0.0	0			0			3,320	44	38.4
	Writing	2012	33	41	27.3	28	41	25.0	5	*	*	0			0			4,007	41	33.0
		2013	46	39	17.4	37	39	18.9	8	39	0.0	0			1	*	*	3,787	41	32.5
		2014	33	39	21.2	21	40	28.6	12	38	8.3	0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

142	20,715	1.2	1.9	3	2.1	26.0
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Chemistry

2	694	*	1.6	*	*	17.4
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English Literature & Composition

30	2,041	1.2	1.9	0	0.0	20.6
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Music Theory

2	92	*	2.7	*	*	51.1
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Biology

7	813	1.7	2.1	0	0.0	27.6
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Economics: Microeconomics

14	230	1.0	1.3	0	0.0	10.9
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Environmental Science

15	989	1.1	1.9	0	0.0	25.1
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Physics 1

8	848	1.3	1.6	0	0.0	15.3
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Calculus AB

5	989	*	2.3	*	*	39.1
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English Language & Composition

42	3,194	1.3	1.7	2	4.8	16.4
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Government & Politics: United States

6	1,365	1.3	1.5	0	0.0	13.7
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United States History

11	2,401	1.4	1.5	1	9.1	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

258	42.2	65.3	78.5	80.9	31.4	94.5	43.2	80.7
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ALGEBRA II

231	35.0	65.8	75.2	76.9	33.8	89.4	52.7	84.5
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ALGEBRA II PRE-AP

26	29.7	63.0	85.6	89.6	19.2	100.0	62.9	90.4
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ART I

158	67.6	69.6	94.3	98.7	56.3	99.3	81.1	96.9
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BIOLOGY

249	56.4	73.8	74.7	74.8	73.1	89.2	68.9	81.9
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BIOLOGY PRE-AP

33	76.2	83.0	79.4	78.8	87.9	93.8	72.8	91.3
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CHEMISTRY

190	37.2	63.8	71.6	73.0	18.9	69.6	50.3	82.6
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CHEMISTRY PRE-AP

46	38.3	58.9	76.4	79.5	0.0	91.1	69.4	94.9
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ECONOMICS

59	74.9	83.3	73.9	72.3	91.5	84.5	71.8	95.4
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ENGLISH I

223	55.1	70.1	75.2	76.1	57.0	73.6	55.2	84.6
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ENGLISH I PRE-AP

40	62.9	70.7	83.1	85.3	60.0	100.0	74.6	95.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

178	42.3	70.2	77.0	78.2	47.2	92.6	59.8	81.7
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ALGEBRA II PRE-AP

27	37.2	67.5	84.1	87.0	22.2	100.0	73.8	89.0
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ART I

129	66.4	71.2	88.7	91.8	59.7	100.0	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

167	35.3	60.4	75.1	77.7	12.6	83.1	62.5	79.9
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CHEMISTRY PRE-AP

45	52.6	61.6	77.4	80.2	28.9	95.6	70.8	92.6
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ECONOMICS

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ENGLISH I

200	64.1	73.1	73.7	73.7	67.5	77.3	62.8	82.5
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ENGLISH I PRE-AP

39	73.7	76.0	84.6	86.1	82.1	97.4	81.8	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

175	48.9	70.0	76.8	78.0	57.7	85.5	59.3	84.9
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ENGLISH II FOR ESL

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ENGLISH II PRE-AP

64	55.5	70.4	81.7	83.7	54.7	93.8	74.9	93.1
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ENGLISH III

145	48.5	70.3	78.9	80.5	57.2	92.3	57.6	88.9
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ENGLISH IV

97	61.4	70.3	75.3	76.1	57.7	85.3	69.0	91.8
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ENVIRONMENTAL SYSTEMS

102	59.4	72.9	76.8	77.5	66.7	97.1	73.8	94.1
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GEOMETRY

191	36.3	66.5	79.8	82.2	34.0	97.3	56.7	87.3
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GEOMETRY PRE-AP

38	32.2	64.3	81.4	84.4	15.8	100.0	64.2	93.9
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GOVERNMENT

56	65.0	73.8	71.3	70.9	69.6	80.4	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

69	62.3	73.7	87.7	90.2	60.9	97.1	74.7	97.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

159	64.1	71.6	78.5	79.7	64.8	92.8	64.1	82.6
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ENGLISH II FOR ESL

3	*	*	*	*	*	*	58.2	*
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ENGLISH II PRE-AP

61	61.9	70.7	79.9	81.5	50.8	95.0	74.3	94.1
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ENGLISH III

141	54.8	69.9	80.0	81.8	53.2	96.3	54.5	86.1
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ENGLISH IV

2	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	65.8	*
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GEOMETRY

156	28.7	64.9	76.6	78.7	16.7	93.2	59.3	85.2
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GEOMETRY PRE-AP

53	30.5	65.8	79.6	82.1	24.5	96.2	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

3	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

45	57.8	74.7	85.3	87.1	71.1	88.9	79.0	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

154	62.9	74.7	84.2	85.9	72.7	98.7	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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INTEGRATED PHYSICS AND CHEMISTRY

17	52.6	70.4	69.1	68.8	52.9	68.8	46.9	88.9
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MATHEMATICAL MODELS W/APPLICATIONS

18	35.1	65.9	80.2	82.7	27.8	94.4	47.4	86.2
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PHYSICS

183	57.8	71.9	75.3	75.9	57.4	88.1	44.7	81.4
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PHYSICS PRE-AP

51	67.5	75.6	78.0	78.4	70.6	92.2	61.1	94.4
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PRE-CALCULUS

110	58.8	75.3	77.0	77.3	71.8	87.0	51.9	86.2
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PRE-CALCULUS PRE-AP

41	47.4	68.4	82.3	84.7	46.3	97.6	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

18	63.1	68.4	79.2	81.1	38.9	100.0	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

14	58.7	63.6	85.9	89.8	57.1	100.0	68.6	91.8
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SPANISH I

183	65.2	70.1	76.7	77.7	53.6	77.3	78.1	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

96	60.3	71.7	86.0	88.5	59.4	97.9	80.4	95.6
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INTEGRATED PHYSICS AND CHEMISTRY

16	62.3	78.3	82.3	83.0	75.0	100.0	61.8	87.4
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MATHEMATICAL MODELS W/APPLICATIONS

13	32.1	66.6	80.9	83.4	38.5	92.3	53.0	85.6
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PHYSICS

144	69.7	81.8	76.1	75.1	90.3	89.4	61.8	82.8
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PHYSICS PRE-AP

50	77.0	82.8	79.2	78.6	96.0	94.0	69.8	92.1
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PRE-CALCULUS

20	36.2	68.6	76.5	77.8	40.0	95.0	52.6	86.2
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PRE-CALCULUS PRE-AP

12	31.8	66.5	81.0	83.6	41.7	91.7	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

15	69.3	73.7	78.0	78.7	66.7	85.7	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

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SPANISH I

154	60.9	74.0	75.8	76.1	57.8	76.5	80.6	90.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

187	65.3	70.3	80.7	82.5	58.3	91.3	75.3	93.3
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U.S. HISTORY

182	62.6	71.2	73.8	74.2	58.8	78.6	57.1	83.8
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WORLD GEOGRAPHY

241	51.3	70.8	72.8	73.1	53.9	75.7	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

39	70.1	77.6	77.8	77.9	76.9	92.3	82.6	96.2
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WORLD HISTORY

175	48.6	65.7	79.2	81.6	37.7	97.0	53.3	88.7
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WORLD HISTORY PRE-AP

52	62.3	71.7	81.2	82.8	63.5	98.0	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

180	71.9	81.2	81.1	81.1	82.2	92.0	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

210	53.3	72.0	74.8	75.3	63.3	86.3	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

37	69.8	76.8	77.5	77.6	78.4	97.2	81.6	92.8
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WORLD HISTORY

160	49.1	66.0	75.2	76.9	36.9	84.8	57.2	88.4
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WORLD HISTORY PRE-AP

50	62.2	67.6	78.4	80.3	50.0	94.0	69.1	94.4
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