

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

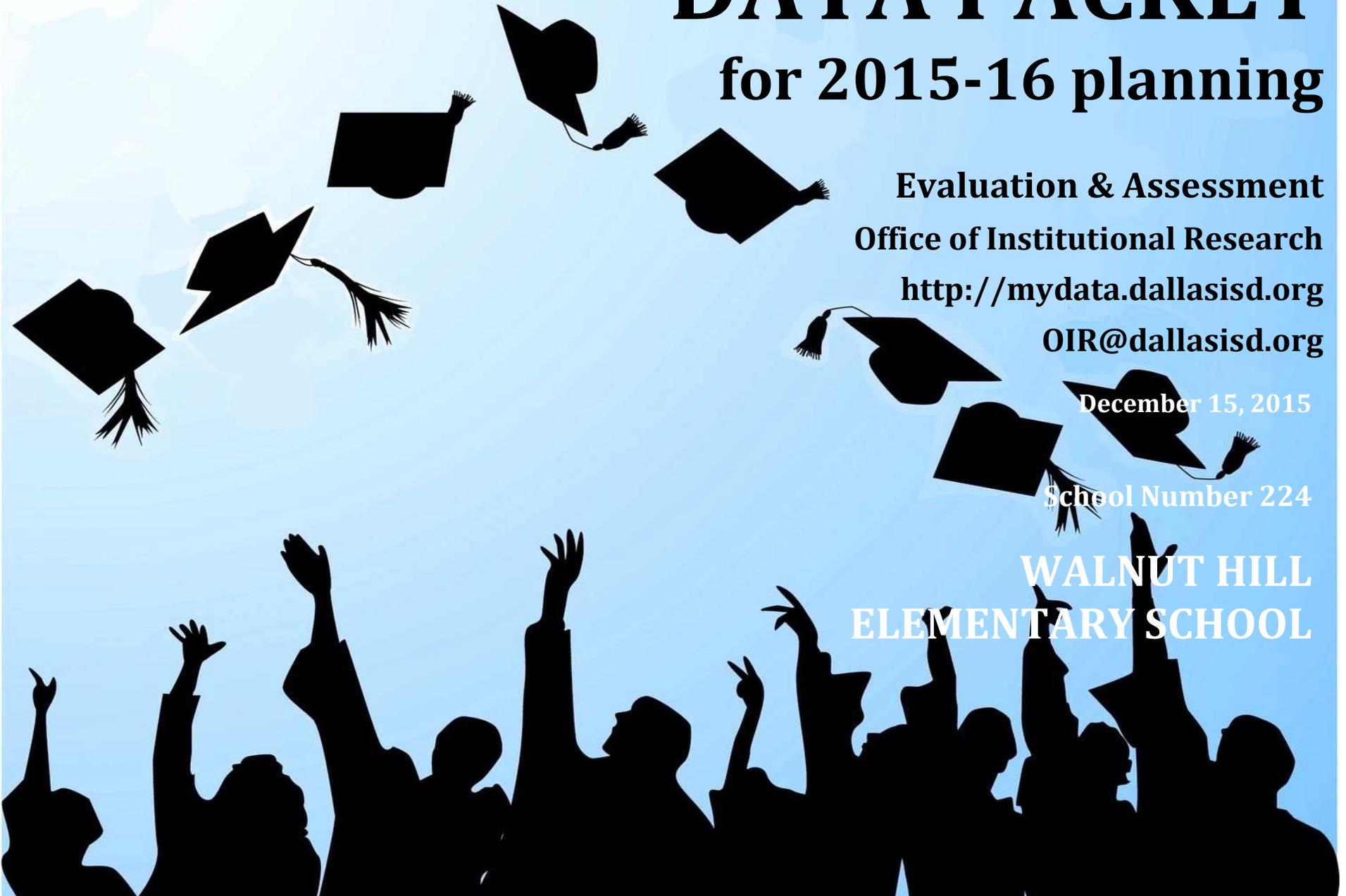
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 224

**WALNUT HILL
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

IOWA/LOGRAMOS

35. Compliance SCE Compliance for At-Risk Students

38. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

42. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

44. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

36. Reading Iowa Reading Subtests

40. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	73
1	52
2	59
3	42
4	35
5	48
ALL	366

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	12.3	8	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	293	80.1	10	33.3
White	27	7.4	10	33.3
Multiple	1	0.3	2	6.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	206	56.3
Economically disadvantaged	314	85.8
Limited English proficient (LEP)	172	47.0
Special education	44	12.0
Talented and Gifted (TAG)	79	21.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	3	6.5	0	0.0	0	0.0	42	91.3	1	2.2	0	0.0
	2014	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
	2015	57	3	5.3	0	0.0	0	0.0	54	94.7	0	0.0	0	0.0
KN	2013	57	2	3.5	0	0.0	1	1.8	49	86.0	5	8.8	0	0.0
	2014	65	7	10.8	0	0.0	0	0.0	52	80.0	6	9.2	0	0.0
	2015	73	12	16.4	0	0.0	0	0.0	58	79.5	2	2.7	1	1.4
1	2013	52	2	3.8	1	1.9	0	0.0	38	73.1	11	21.2	0	0.0
	2014	58	5	8.6	0	0.0	0	0.0	48	82.8	5	8.6	0	0.0
	2015	52	8	15.4	0	0.0	0	0.0	41	78.8	3	5.8	0	0.0
2	2013	47	3	6.4	0	0.0	0	0.0	35	74.5	9	19.1	0	0.0
	2014	48	6	12.5	0	0.0	0	0.0	34	70.8	8	16.7	0	0.0
	2015	59	5	8.5	0	0.0	0	0.0	50	84.7	4	6.8	0	0.0
3	2013	44	3	6.8	0	0.0	0	0.0	33	75.0	8	18.2	0	0.0
	2014	40	3	7.5	0	0.0	0	0.0	31	77.5	6	15.0	0	0.0
	2015	42	6	14.3	0	0.0	0	0.0	31	73.8	5	11.9	0	0.0
4	2013	38	3	7.9	0	0.0	0	0.0	31	81.6	4	10.5	0	0.0
	2014	47	6	12.8	0	0.0	0	0.0	33	70.2	8	17.0	0	0.0
	2015	35	3	8.6	0	0.0	0	0.0	26	74.3	6	17.1	0	0.0
5	2013	42	2	4.8	0	0.0	1	2.4	35	83.3	4	9.5	0	0.0
	2014	30	1	3.3	0	0.0	0	0.0	27	90.0	2	6.7	0	0.0
	2015	48	8	16.7	0	0.0	0	0.0	33	68.8	7	14.6	0	0.0
PK-5	2013	326	18	5.5	1	0.3	2	0.6	263	80.7	42	12.9	0	0.0
	2014	353	29	8.2	0	0.0	0	0.0	287	81.3	37	10.5	0	0.0
	2015	366	45	12.3	0	0.0	0	0.0	293	80.1	27	7.4	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	45	97.8	31	67.4	3	6.5	33	71.7	0	0.0	44	95.7	65.2	34.8	4.3
	2014	65	60	92.3	40	61.5	8	12.3	40	61.5	0	0.0	62	95.4	56.9	43.1	0.0
	2015	57	57	100.0	42	73.7	1	1.8	40	70.2	0	0.0	57	100.0	57.9	42.1	0.0
KN	2013	57	46	80.7	28	49.1	6	10.5	29	50.9	2	3.5	19	33.3	54.4	45.6	0.0
	2014	65	57	87.7	27	41.5	18	27.7	27	41.5	5	7.7	16	24.6	60.0	40.0	0.0
	2015	73	65	89.0	31	42.5	23	31.5	32	43.8	3	4.1	16	21.9	67.1	32.9	0.0
1	2013	52	41	78.8	19	36.5	9	17.3	25	48.1	11	21.2	2	3.8	59.6	40.4	5.8
	2014	58	41	70.7	27	46.6	6	10.3	27	46.6	13	22.4	7	12.1	46.6	53.4	0.0
	2015	52	47	90.4	20	38.5	5	9.6	21	40.4	12	23.1	5	9.6	55.8	44.2	1.9
2	2013	47	38	80.9	16	34.0	7	14.9	31	66.0	9	19.1	5	10.6	57.4	42.6	0.0
	2014	48	37	77.1	18	37.5	11	22.9	27	56.3	13	27.1	1	2.1	58.3	41.7	4.2
	2015	59	42	71.2	28	47.5	5	8.5	40	67.8	17	28.8	3	5.1	47.5	52.5	0.0
3	2013	44	30	68.2	20	45.5	3	6.8	25	56.8	17	38.6	1	2.3	40.9	59.1	0.0
	2014	40	33	82.5	16	40.0	5	12.5	25	62.5	12	30.0	2	5.0	55.0	45.0	0.0
	2015	42	37	88.1	14	33.3	4	9.5	21	50.0	15	35.7	2	4.8	59.5	40.5	0.0
4	2013	38	34	89.5	17	44.7	3	7.9	19	50.0	11	28.9	1	2.6	39.5	60.5	0.0
	2014	47	34	72.3	22	46.8	4	8.5	33	70.2	20	42.6	2	4.3	42.6	57.4	2.1
	2015	35	28	80.0	15	42.9	4	11.4	21	60.0	12	34.3	2	5.7	54.3	45.7	0.0
5	2013	42	34	81.0	9	21.4	4	9.5	25	59.5	15	35.7	0	0.0	50.0	50.0	0.0
	2014	30	27	90.0	17	56.7	3	10.0	19	63.3	11	36.7	0	0.0	40.0	60.0	0.0
	2015	48	38	79.2	22	45.8	2	4.2	31	64.6	20	41.7	2	4.2	39.6	60.4	0.0
PK-5	2013	326	268	82.2	140	42.9	35	10.7	187	57.4	65	19.9	72	22.1	53.1	46.9	1.5
	2014	353	289	81.9	167	47.3	55	15.6	198	56.1	74	21.0	90	25.5	52.4	47.6	0.8
	2015	366	314	85.8	172	47.0	44	12.0	206	56.3	79	21.6	87	23.8	55.2	44.8	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	57	13,959	55	95.3	13,303	95.3	4	7.0	20.2	53	11,885	92.5	85.1
	2014	66	13,557	64	96.5	12,997	95.9	3	4.5	18.6	63	11,773	95.1	86.8
	2015	72	13,283	69	96.0	12,675	95.4	5	7.0	19.2	65	11,627	90.6	87.5
1	2013	50	14,131	49	96.4	13,568	96.0	8	15.9	18.8	44	12,378	87.3	87.6
	2014	59	14,264	58	97.1	13,734	96.3	1	1.7	18.0	57	12,511	96.2	87.7
	2015	53	13,984	51	96.9	13,437	96.1	1	1.9	18.1	52	12,405	98.6	88.7
2	2013	47	13,553	46	97.3	13,074	96.5	5	10.6	17.1	43	12,034	91.0	88.8
	2014	48	13,664	46	97.3	13,220	96.8	3	6.3	16.0	45	12,162	94.4	89.0
	2015	59	13,916	58	98.1	13,422	96.4	2	3.4	16.6	58	12,453	98.4	89.5
3	2013	44	12,877	42	97.0	12,463	96.8	3	6.9	15.9	41	11,544	94.0	89.7
	2014	40	13,166	39	97.8	12,770	97.0	1	2.5	16.2	39	11,764	96.9	89.4
	2015	43	13,237	42	97.5	12,793	96.6	0	0.0	16.2	42	11,910	97.9	90.0
4	2013	38	12,400	37	96.5	12,023	97.0	1	2.6	16.5	38	11,167	100.0	90.1
	2014	47	12,546	46	97.6	12,183	97.1	2	4.2	15.0	45	11,321	95.5	90.2
	2015	35	12,745	34	98.4	12,343	96.9	0	0.0	16.2	35	11,520	99.9	90.4
5	2013	42	12,055	41	96.9	11,698	97.0	1	2.4	6.2	38	10,918	89.4	90.6
	2014	30	12,130	29	97.1	11,794	97.2	0	0.0	4.0	29	10,985	96.3	90.6
	2015	48	12,122	47	97.8	11,747	96.9	0	0.0	6.6	47	11,052	98.8	91.2
KN-5	2013	279	78,974	269	96.5	76,128	96.4	22	7.9	16.0	257	69,926	92.1	88.5
	2014	291	79,327	282	97.2	76,697	96.7	10	3.4	14.8	278	70,516	95.7	88.9
	2015	309	79,286	301	97.3	76,417	96.4	8	2.6	15.6	299	70,967	96.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	26.7
Hispanic	10	33.3
White	10	33.3
Multiple	2	6.7
Other	0	0.0

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.7	92.0
2013-14	5.9	73.1
2014-15	6.3	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	2	6.7
2	1	3.3
3	0	0.0
4	3	10.0
5	2	6.7
1-3	3	10.0
More than 3	26	86.7
1 - 5	8	26.7
6 - 10	7	23.3
11 - 20	7	23.3
More than 20	7	23.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	*	92.9	90.9		*	*		100.0	94.1	95.8	67.8	24
	2014	*	*	81.3	78.9	*	*	80.0		91.7	75.0	83.3	61.7	24
	2015	*	100.0	90.0	91.3	*	*	90.0		88.9	100.0	93.5	60.8	31
4	2013	*	*	85.2	79.3	*	83.3	80.0		75.0	86.4	82.4	62.3	34
	2014	87.5	*	95.8	91.7		92.9	90.9		76.9	100.0	91.7	59.4	36
	2015	83.3	*	88.2	84.2	*	71.4	69.2		100.0	66.7	84.6	57.9	26
5	2013	*	*	91.2	93.3	*	88.2	82.6		84.2	95.2	90.0	81.5	40
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	27
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.5	37
3-5	2013	93.8	83.3	89.3	87.1	*	87.1	81.4		84.2	91.7	88.8	71.1	98
	2014	93.3	75.0	93.8	91.0	*	96.7	92.0		88.2	94.3	92.0	66.7	87
	2015	94.4	93.8	93.3	92.5	*	87.0	88.4		95.6	91.8	93.6	65.7	94

NUMBER TESTED IN GRADES 3-5													
2013	16	6	75	70	3	31	43			38	60	98	21,619
2014	15	8	64	67	2	30	50			34	53	87	21,304
2015	18	16	60	67	4	23	43			45	49	94	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	*	1	1		*	*		0	1	1	2,181	24
	2014	*	*	3	4	*	*	2		1	3	4	2,649	24
	2015	*	0	2	2	*	*	1		2	0	2	2,771	31
4	2013	*	*	4	6	*	2	3		3	3	6	2,581	34
	2014	1	*	1	2		1	2		3	0	3	2,858	36
	2015	1	*	2	3	*	2	4		0	4	4	2,928	26
5	2013	*	*	3	2	*	2	4		3	1	4	1,484	40
	2014	*	*	0	0	*	0	0		0	0	0	1,582	27
	2015	0	0	0	0		0	0		0	0	0	1,692	37
3-5	2013	1	1	8	9	*	4	8		6	5	11	6,246	98
	2014	1	2	4	6	*	1	4		4	3	7	7,089	87
	2015	1	1	4	5	*	3	5		2	4	6	7,391	94

NUMBER TESTED IN GRADES 3-5													
2013	16	6	75	70	3	31	43			38	60	98	21,619
2014	15	8	64	67	2	30	50			34	53	87	21,304
2015	18	16	60	67	4	23	43			45	49	94	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	*	21.4	27.3		*	*		42.9	23.5	29.2	13.6	24
	2014	*	*	18.8	15.8	*	*	0.0		25.0	8.3	16.7	9.6	24
	2015	*	16.7	40.0	34.8	*	*	10.0		33.3	46.2	38.7	13.6	31
4	2013	*	*	14.8	13.8	*	8.3	13.3		16.7	9.1	11.8	13.5	34
	2014	50.0	*	20.8	20.8		21.4	13.6		30.8	21.7	25.0	12.0	36
	2015	0.0	*	29.4	21.1	*	14.3	7.7		35.7	8.3	23.1	12.8	26
5	2013	*	*	14.7	16.7	*	5.9	4.3		21.1	9.5	15.0	13.3	40
	2014	*	*	16.7	16.7	*	21.4	16.7		11.1	16.7	14.8	11.5	27
	2015	71.4	28.6	30.4	28.0		15.4	10.0		38.5	37.5	37.8	14.9	37
3-5	2013	31.3	0.0	16.0	17.1	*	6.5	7.0		23.7	13.3	17.3	13.5	98
	2014	26.7	12.5	18.8	17.9	*	20.0	12.0		23.5	17.0	19.5	11.1	87
	2015	44.4	25.0	33.3	28.4	*	13.0	9.3		35.6	32.7	34.0	13.8	94

NUMBER TESTED IN GRADE 3-5													
2013	16	6	75	70	3	31	43			38	60	98	21,619
2014	15	8	64	67	2	30	50			34	53	87	21,304
2015	18	16	60	67	4	23	43			45	49	94	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	84.0	71.1	75.3
	2014	77.1	70.8	67.2
	2015	82.8	75.3	74.4
4	2013	72.6	67.5	65.8
	2014	75.0	74.5	74.0
	2015	66.5	74.1	72.4
5	2013	71.0	73.8	71.9
	2014	79.3	74.3	76.0
	2015	77.8	80.8	77.4
3-5	2013	74.8	70.9	70.6
	2014	76.9	73.4	72.7
	2015	76.3	77.1	75.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	81.5	72.4	*	91.7	86.7		66.7	81.8	76.5	63.9	34
	2014	100.0	*	100.0	95.7		100.0	95.2		91.7	100.0	97.1	61.9	35
	2015	66.7	*	77.8	70.0	*	57.1	69.2		80.0	75.0	77.8	59.4	27

NUMBER TESTED IN GRADE 4													
2013	4	3	27	29	1	12	15		12	22	34	6,771	
2014	8	4	23	23		13	21		12	23	35	7,022	
2015	6	3	18	20	3	7	13		15	12	27	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	5	8	*	1	2		4	4	8	2,442	34
	2014	0	*	0	1		0	1		1	0	1	2,675	35
	2015	2	*	4	6	*	3	4		3	3	6	2,837	27

NUMBER TESTED IN GRADE 4													
2013	4	3	27	29	1	12	15		12	22	34	6,771	
2014	8	4	23	23		13	21		12	23	35	7,022	
2015	6	3	18	20	3	7	13		15	12	27	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	3.7	3.4	*	0.0	0.0		0.0	4.5	2.9	4.7	34
	2014	0.0	*	4.3	4.3		0.0	0.0		0.0	4.3	2.9	3.7	35
	2015	0.0	*	22.2	20.0	*	0.0	0.0		6.7	25.0	14.8	4.2	27

NUMBER TESTED IN GRADE 4													
2013	4	3	27	29	1	12	15		12	22	34	6,771	
2014	8	4	23	23		13	21		12	23	35	7,022	
2015	6	3	18	20	3	7	13		15	12	27	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.9	59.2	70.4
	2014	5.2	5.1	78.7	69.2
	2015	5.0	4.6	72.0	61.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	87.5	*	71.0	70.4		78.9	72.7		87.5	68.0	75.6	57.5	41
	2014	*	*	75.9	67.7	*	80.0	60.9		84.2	55.6	70.3	59.3	37
	2015	*	83.3	90.0	87.9	*	76.9	85.0		91.7	88.2	90.2	65.2	41
4	2013	*	*	82.8	77.4	*	78.6	76.5		76.9	82.6	80.6	57.5	36
	2014	75.0	*	93.5	87.1		95.2	82.8		82.4	88.5	86.0	59.0	43
	2015	66.7	*	80.0	74.1	*	64.3	65.0		84.2	66.7	76.5	61.9	34
5	2013	*	*	85.3	86.7	*	76.5	78.3		84.2	90.5	87.5	81.7	40
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.4	28
	2015	100.0	87.5	87.9	86.1	*	87.0	83.9		84.2	93.1	89.6	68.5	48
3-5	2013	87.5	83.3	79.8	78.4	*	78.0	75.8		83.3	79.7	81.2	65.3	117
	2014	73.3	50.0	89.4	83.9	*	92.2	80.3		87.0	82.3	84.3	66.3	108
	2015	88.9	82.4	86.4	83.3	55.6	78.0	78.9		87.1	85.2	86.2	65.1	123

NUMBER TESTED IN GRADES 3-5													
2013	16	6	94	88	3	50	71			48	69	117	34,686
2014	15	8	85	87	3	51	71			46	62	108	35,222
2015	18	17	88	96	9	50	71			62	61	123	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	*	9	8		4	6		2	8	10	5,086	41
	2014	*	*	7	10	*	3	9		3	8	11	4,988	37
	2015	*	1	3	4	*	3	3		2	2	4	4,347	41
4	2013	*	*	5	7	*	3	4		3	4	7	4,919	36
	2014	2	*	2	4		1	5		3	3	6	4,803	43
	2015	2	*	5	7	*	5	7		3	5	8	4,556	34
5	2013	*	*	5	4	*	4	5		3	2	5	2,035	40
	2014	*	*	0	0	*	0	0		0	0	0	2,088	28
	2015	0	1	4	5	*	3	5		3	2	5	3,559	48
3-5	2013	2	1	19	19	*	11	15		8	14	22	12,040	117
	2014	4	4	9	14	*	4	14		6	11	17	11,879	108
	2015	2	3	12	16	4	11	15		8	9	17	12,462	123

NUMBER TESTED IN GRADES 3-5													
2013	16	6	94	88	3	50	71			48	69	117	34,686
2014	15	8	85	87	3	51	71			46	62	108	35,222
2015	18	17	88	96	9	50	71			62	61	123	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	37.5	*	6.5	3.7		5.3	4.5		12.5	12.0	12.2	9.1	41
	2014	*	*	13.8	9.7	*	6.7	4.3		15.8	5.6	10.8	10.4	37
	2015	*	0.0	13.3	9.1	*	0.0	0.0		12.5	17.6	14.6	9.3	41
4	2013	*	*	10.3	9.7	*	0.0	0.0		0.0	13.0	8.3	9.5	36
	2014	62.5	*	19.4	16.1		9.5	6.9		29.4	26.9	27.9	14.0	43
	2015	0.0	*	4.0	3.7	*	7.1	5.0		5.3	0.0	2.9	10.4	34
5	2013	*	*	20.6	13.3	*	5.9	8.7		31.6	14.3	22.5	12.8	40
	2014	*	*	48.0	40.0	*	53.3	47.4		40.0	44.4	42.9	15.7	28
	2015	57.1	25.0	27.3	22.2	*	21.7	16.1		31.6	31.0	31.3	12.3	48
3-5	2013	31.3	0.0	12.8	9.1	*	4.0	4.8		16.7	13.0	14.5	10.4	117
	2014	33.3	12.5	25.9	20.7	*	21.6	16.9		26.1	25.8	25.9	13.3	108
	2015	33.3	11.8	15.9	12.5	0.0	12.0	8.5		16.1	19.7	17.9	10.6	123

NUMBER TESTED IN GRADE 3-5													
2013	16	6	94	88	3	50	62		48	69	117	34,686	
2014	15	8	85	87	3	51	71		46	62	108	35,222	
2015	18	17	88	96	9	50	71		62	61	123	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	74.2	69.1	65.1	67.9
4	2013				
	2014				
	2015	77.5	54.8	43.3	49.4
5	2013				
	2014				
	2015	78.1	73.4	71.7	71.9
3-5	2013				
	2014				
	2015	76.6	66.8	61.7	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	79.4	83.3	*	76.5	73.9		84.2	81.0	82.5	65.1	40
	2014	*	*	91.7	91.7	*	85.7	84.2		100.0	84.2	89.3	61.3	28
	2015	100.0	62.5	93.3	84.8	*	90.0	82.1		83.3	92.6	88.9	59.1	45

NUMBER TESTED IN GRADE 5													
2013	4	1	34	30	2	17	23		19	21	40	10,180	
2014	3	1	24	24	1	14	19		9	19	28	9,073	
2015	7	8	30	33	2	20	28		18	27	45	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	7	5	*	4	6		3	4	7	3551	40
	2014	*	*	2	2	*	2	3		0	3	3	3511	28
	2015	0	3	2	5	*	2	5		3	2	5	3685	45

NUMBER TESTED IN GRADE 5													
2013	4	1	34	30	2	17	23		19	21	40	10,180	
2014	3	1	24	24	1	14	19		9	19	28	9,073	
2015	7	8	30	33	2	20	28		18	27	45	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	20.6	16.7	*	5.9	8.7		31.6	4.8	17.5	6.6	40
	2014	*	*	4.2	4.2	*	7.1	5.3		0.0	5.3	3.6	5.3	28
	2015	42.9	25.0	23.3	15.2	*	10.0	7.1		16.7	33.3	26.7	6.6	45

NUMBER TESTED IN GRADE 5													
2013	4	1	34	30	2	17	23		19	21	40	10,180	
2014	3	1	24	24	1	14	19		9	19	28	9,073	
2015	7	8	30	33	2	20	28		18	27	45	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	72.8	78.3	69.0	70.2
	2014	69.6	71.4	75.9	78.3
	2015	77.5	77.6	79.3	74.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			88.2	87.5		88.2	88.2		88.9	87.5	88.2	69.6	17
	2014			92.3	91.7	*	92.3	92.3		100.0	83.3	92.3	65.2	13
	2015			80.0	80.0	*	80.0	80.0		83.3	*	80.0	66.0	10
4	2013			*	*		*	*		*	*	*	61.0	2
	2014			85.7	85.7		85.7	85.7		*	*	85.7	60.8	7
	2015			75.0	85.7	*	75.0	75.0		*	*	75.0	64.2	8
5	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	1
	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	9
3-5	2013			89.5	88.9		89.5	89.5		90.0	88.9	89.5	70.6	19
	2014			90.5	90.0	*	90.5	90.5		91.7	88.9	90.5	68.7	21
	2015			85.2	88.5	*	85.2	85.2		86.7	83.3	85.2	70.1	27

NUMBER TESTED IN GRADES 3-5													
2013			19	18		19	19		10	9	19	13,810	
2014			21	20	1	21	21		12	9	21	14,654	
2015			27	26	2	27	27		15	12	27	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			2	2		2	2		1	1	2	1,697	17
	2014			1	1	*	1	1		0	1	1	2,005	13
	2015			2	2	*	2	2		1	*	2	1,922	10
4	2013			*	*		*	*		*	*	*	1,915	2
	2014			1	1		1	1		*	*	1	1,891	7
	2015			2	1	*	2	2		*	*	2	1,867	8
5	2013												449	0
	2014			*	*		*	*		*		*	692	1
	2015			0	0		0	0		*	*	0	669	9
3-5	2013			2	2		2	2		1	1	2	4,061	19
	2014			2	2	*	2	2		1	1	2	4,588	21
	2015			4	3	*	4	4		2	2	4	4,458	27

NUMBER TESTED IN GRADES 3-5													
2013			19	18		19	19		10	9	19	13,810	
2014			21	20	1	21	21		12	9	21	14,654	
2015			27	26	2	27	27		15	12	27	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			29.4	31.3		29.4	29.4		33.3	25.0	29.4	17.4	17
	2014			38.5	41.7	*	38.5	38.5		42.9	33.3	38.5	17.6	13
	2015			40.0	40.0	*	40.0	40.0		50.0	*	40.0	16.1	10
4	2013			*	*		*	*		*	*	*	13.4	2
	2014			42.9	42.9		42.9	42.9		*	*	42.9	12.5	7
	2015			12.5	14.3	*	12.5	12.5		*	*	12.5	11.6	8
5	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	1
	2015			55.6	55.6		55.6	55.6		*	*	55.6	13.9	9
3-5	2013			31.6	33.3		31.6	31.6		40.0	22.2	31.6	14.6	19
	2014			42.9	45.0	*	42.9	42.9		50.0	33.3	42.9	15.4	21
	2015			37.0	38.5	*	37.0	37.0		40.0	33.3	37.0	14.0	27

NUMBER TESTED IN GRADE 3-5													
2013			19	18		19	19		10	9	19	13,810	
2014			21	20	1	21	21		12	9	21	14,654	
2015			27	26	2	27	27		15	12	27	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.7	71.2	70.6
	2014	78.2	70.1	78.4
	2015	68.3	68.3	68.1
4	2013	*	*	*
	2014	81.4	78.6	80.4
	2015	67.5	69.4	64.8
5	2013			
	2014	*	*	*
	2015	68.9	88.9	82.4
3-5	2013	66.0	72.2	72.4
	2014	79.8	74.1	79.8
	2015	68.3	75.5	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	62.2	2
	2014			87.5	87.5		87.5	87.5		*	*	87.5	65.6	8
	2015			87.5	85.7	*	87.5	87.5		*	*	87.5	67.9	8

NUMBER TESTED IN GRADE 4													
2013			2	2		2	2		1	1	2		4,958
2014			8	8		8	8		5	3	8		4,841
2015			8	7	1	8	8		4	4	8		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	1,876	2
	2014			1	1		1	1		*	*	1	1,667	8
	2015			1	1	*	1	1		*	*	1	1,685	8

NUMBER TESTED IN GRADE 4													
2013			2	2		2	2		1	1	2	4,958	
2014			8	8		8	8		5	3	8	4,841	
2015			8	7	1	8	8		4	4	8	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*	*	*	0.0	2
	2014			25.0	25.0		25.0	25.0		*	*	25.0	5.9	8
	2015			12.5	14.3	*	12.5	12.5		*	*	12.5	7.2	8

NUMBER TESTED IN GRADE 4													
2013			2	2		2	2		1	1	2	4,958	
2014			8	8		8	8		5	3	8	4,841	
2015			8	7	1	8	8		4	4	8	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	5.6	4.6	77.8	73.0
	2015	5.4	5.0	63.9	73.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	20.0	82.4	74.4	75.4	39
1	2013					
	2014					
	2015	33.3	79.3	75.0	55.8	32
2	2013					
	2014					
	2015	61.1	94.4	77.8	49.8	36
K-2	2013					
	2014					
	2015	50.0	84.0	75.7	59.6	107
# Tested (GR K-2)	2013					
	2014					
	2015	26	81	107	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.7	86.5	82.1	75.7	67
1	2013					
	2014					
	2015	76.2	72.4	74.0	62.6	50
2	2013					
	2014					
	2015	75.0	77.8	75.9	57.1	58
K-2	2013					
	2014					
	2015	75.8	79.8	77.7	64.9	175
# Tested (GR K-2)	2013					
	2014					
	2015	91	84	175	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	63.6	84.0	74.2	47.1	*	*		73.3	77.8	74.4	75.4	39
1**	2013													
	2014													
	2015	*	100.0	63.6	76.0	*	*	*		68.4	84.6	75.0	55.8	32
2**	2013													
	2014													
	2015	*	*	78.6	70.0	*	66.7	61.1		66.7	88.9	77.8	49.8	36
1-2	2013													
	2014													
	2015	85.7	90.9	72.0	80.0	73.3	62.5	57.1		67.6	87.1	76.5	52.8	68
# Tested (GR K-2)	2013													
	2014													
	2015	9	22	75	76	22	12	26	0	67	40	107	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	9	9	3	*	*		8	3	11	1,823	39
1**	2013													
	2014													
	2015	*	3	7	7	*	*	*		4	7	11	1,331	32
2**	2013													
	2014													
	2015	*	*	9	6	*	0	0		4	8	12	1,177	36
1-2	2013													
	2014													
	2015	3	4	16	13	0	0	0	0	8	15	23	2,508	68
# Tested (GR K-2)	2013													
	2014													
	2015	9	22	75	76	22	12	26	0	67	40	107	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	72.7	84.9	81.0	66.7	79.3	76.7		81.8	82.6	82.1	75.7	67
1	2013													
	2014													
	2015	*	71.4	72.5	76.7	*	80.0	76.2		75.0	72.7	74.0	62.6	50
2	2013													
	2014													
	2015	*	*	76.0	73.2	*	85.7	75.0		77.8	74.2	75.9	57.1	58
K-2	2013													
	2014													
	2015	77.8	72.7	78.3	77.5	66.7	81.8	75.8		78.8	76.3	77.7	64.9	175
# Tested (GR K-2)	2013													
	2014													
	2015	9	22	143	142	24	77	91		99	76	175	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	21	21	3	7	7		17	7	24	3,871	67
1	2013													
	2014													
	2015	*	3	10	12	*	5	5		7	8	15	3,150	50
2	2013													
	2014													
	2015	*	*	17	14	*	9	11		10	10	20	2,864	58
K-2	2013													
	2014													
	2015	4	6	48	47	5	21	23		34	25	59	9,885	175
# Tested (GR K-2)	2013													
	2014													
	2015	9	22	143	142	24	77	91		99	76	175	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			96.3	96.3	*	96.0	96.0		100.0	92.3	96.3	77.1	27
1	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.6	18
2	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.9	21
K-2	2013													
	2014													
	2015			98.5	98.5	*	98.4	98.4		100.0	97.1	98.5	79.6	66
# Tested (GR K-2)	2013													
	2014													
	2015			66	65	1	64	64		31	35	66	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	8	*	7	7		4	4	8	1,432	27
1	2013													
	2014													
	2015			12	12		12	12		5	7	12	2,591	18
2	2013													
	2014													
	2015			21	20		21	21		8	13	21	2,832	21
K-2	2013													
	2014													
	2015			41	40	*	40	40		17	24	41	6,855	66
# Tested (GR K-2)	2013													
	2014													
	2015			66	65	1	64	64		31	35	66	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	11	35.5	16	51.6	28	90.3	27	87.1	26	83.9
	Intermediate	12	38.7	12	38.7	2	6.5	3	9.7	4	12.9
	Advanced	6	19.4	2	6.5	1	3.2	1	3.2	1	3.2
	Advanced High	2	6.5	1	3.2	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	2	9.5	3	14.3	10	47.6	9	42.9	9	42.9
	Intermediate	6	28.6	8	38.1	8	38.1	6	28.6	6	28.6
	Advanced	7	33.3	6	28.6	2	9.5	5	23.8	5	23.8
	Advanced High	6	28.6	4	19.0	1	4.8	1	4.8	1	4.8
2 (28)	Beginning	1	3.6	1	3.6	3	10.7	1	3.6	1	3.6
	Intermediate	2	7.1	4	14.3	13	46.4	8	28.6	5	17.9
	Advanced	8	28.6	9	32.1	9	32.1	12	42.9	17	60.7
	Advanced High	17	60.7	14	50.0	3	10.7	7	25.0	5	17.9
3 (15)	Beginning	0	0.0	0	0.0	2	13.3	2	13.3	1	6.7
	Intermediate	2	13.3	2	13.3	5	33.3	7	46.7	5	33.3
	Advanced	12	80.0	10	66.7	6	40.0	2	13.3	5	33.3
	Advanced High	1	6.7	3	20.0	2	13.3	4	26.7	4	26.7
4 (15)	Beginning	1	6.7	1	6.7	1	6.7	1	6.7	1	6.7
	Intermediate	0	0.0	0	0.0	1	6.7	3	20.0	1	6.7
	Advanced	4	26.7	6	40.0	6	40.0	8	53.3	5	33.3
	Advanced High	10	66.7	8	53.3	7	46.7	3	20.0	8	53.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 5 (23.8%)	Beginning	9			
	Intermediate	1	5		
	Advanced	0	3	2	
	Advanced High	0	0	1	
28 17 (60.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	4	6	7	
	Advanced High	0	1	4	
15 7 (46.7%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	2	
	Advanced High	0	0	4	
14 9 (64.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	0	0.0	0	0.0	1	4.3	0	0.0
	Intermediate	0	0.0	1	4.3	2	8.7	1	4.3	1	4.3
	Advanced	4	17.4	7	30.4	10	43.5	2	8.7	3	13.0
	Advanced High	19	82.6	15	65.2	11	47.8	19	82.6	19	82.6
ALL (133)	Beginning	15	11.3	21	15.8	44	33.1	41	30.8	38	28.6
	Intermediate	22	16.5	27	20.3	31	23.3	28	21.1	22	16.5
	Advanced	41	30.8	40	30.1	34	25.6	30	22.6	36	27.1
	Advanced High	55	41.4	45	33.8	24	18.0	34	25.6	37	27.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 20 (87.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	19	
101 <hr/> 58 (57.4%)	Beginning	11			
	Intermediate	3	15		
	Advanced	4	14	17	
	Advanced High	0	1	36	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

52	75.2	83.5			88.5		80.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

51	75.9	80.4			88.2		78.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

32	76.5	86.7			93.8		85.1	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

20	81.6	88.2			100.0		86.5	
----	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

57	72.8	84.3	86.0		93.0	98.2	83.6	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

57	91.3	91.3	94.6		96.5	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 2 READING

36	70.7	84.0	83.0		83.3	94.4	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

21	82.9	88.6	85.5		95.2	100.0	73.4	91.2
----	------	------	------	--	------	-------	------	------

GRADE 3 ART

43	86.8	88.0	87.4		97.7	100.0	79.8	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

32	74.4	83.7	85.2		84.4	96.9	56.2	90.3
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

43	47.6	71.9	81.8		60.5	93.0	50.2	86.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

50	82.5	87.8			98.0		92.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

32	66.4	81.7			84.4		76.4	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

18	87.5	90.6			100.0		82.3	
----	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

58	80.1	83.0	90.9		84.5	100.0	72.6	91.1
----	------	------	------	--	------	-------	------	------

GRADE 2 PHYSICAL EDUCATION

--	--	--	--	--	--	--	--	--

GRADE 2 READING

37	74.1	82.7	88.3		83.8	100.0	64.4	86.9
----	------	------	------	--	------	-------	------	------

GRADE 2 SPANISH READING

21	91.0	94.0	85.6		100.0	95.2	80.2	89.0
----	------	------	------	--	-------	------	------	------

GRADE 3 ART

42	90.7	92.7	87.6		100.0	100.0	85.7	100.0
----	------	------	------	--	-------	-------	------	-------

GRADE 3 LANGUAGE ARTS

32	84.7	87.3	87.2		90.6	96.9	63.1	88.2
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

42	58.4	77.3	83.1		71.4	95.2	49.8	83.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	74.2	82.8	84.4		87.5	93.8	58.9	86.3
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

32	74.2	81.1	86.8		84.4	100.0	53.2	94.6
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

32	81.3	88.0	87.8		93.8	100.0	64.2	96.0
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

11	66.3	77.5	76.8		72.7	100.0	55.2	90.7
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH READING

11	65.9	77.3	76.8		72.7	100.0	56.8	90.8
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SCIENCE

11	66.7	77.8	85.0		72.7	100.0	57.3	95.1
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

11	64.8	77.5	86.9		81.8	100.0	62.3	95.9
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

30	73.1	78.2	83.6		73.3	93.3	60.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

34	52.6	75.5	83.5		82.4	94.1	57.0	88.5
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

34	68.3	77.4	88.9		85.3	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

28	66.6	77.7	80.0		78.6	92.9	61.0	90.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	82.5	86.9	83.3		96.9	96.9	59.6	82.6
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

32	79.3	86.2	87.5		93.8	100.0	60.1	94.2
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

32	80.4	83.2	89.8		84.4	100.0	47.2	93.1
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

10	73.5	77.9	78.8		80.0	80.0	64.8	84.2
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

10	77.5	83.1	78.8		80.0	80.0	69.5	83.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

10	75.6	83.7	84.4		90.0	100.0	57.7	94.4
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

10	77.5	83.5	85.3		100.0	100.0	52.7	93.9
----	------	------	------	--	-------	-------	------	------

GRADE 4 LANGUAGE ARTS

27	72.8	80.5	85.1		81.5	100.0	63.1	88.9
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

34	45.6	70.3	84.0		44.1	94.1	48.5	86.9
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

33	62.8	75.2	84.2		72.7	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

27	63.9	75.9	83.6		74.1	100.0	55.4	88.2
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

34	72.3	79.8	85.4		82.4	97.1	58.5	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

30	59.9	73.3	85.0		70.0	96.7	38.0	95.5
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	69.3	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH READING

7	75.0	81.3	78.1		85.7	85.7	64.4	90.8
---	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	56.1	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	41.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 LANGUAGE ARTS

40	83.7	85.2	84.0		95.0	97.5	71.9	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

47	47.5	73.7	82.6		70.2	93.6	49.3	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

47	87.6	87.6	94.5		97.9	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

38	77.6	83.6	83.2		84.2	97.4	66.2	89.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

27	64.5	76.3	87.6		85.2	100.0	61.7	95.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

27	51.2	70.1	88.0		55.6	96.3	38.2	95.2
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

8	69.9	69.9	86.1		62.5	100.0	64.9	85.7
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH READING

8	72.0	81.3	86.1		75.0	100.0	62.9	85.7
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SCIENCE

8	66.2	75.3	85.0		75.0	100.0	63.1	93.3
---	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

8	52.9	72.8	83.5		62.5	100.0	40.3	94.0
---	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

38	82.2	85.9	86.8		92.1	94.7	66.7	93.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

47	64.3	78.6	83.4		85.1	95.7	57.9	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

46	85.7	85.7	94.5		97.8	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

38	79.2	84.4	85.9		94.7	94.7	66.6	89.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

44	76.9	82.7	83.6		93.2	97.7	56.7	93.0
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

43	61.1	79.9	82.9		90.7	100.0	51.7	96.6
----	------	------	------	--	------	-------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

7	89.7	89.7	81.7		100.0	85.7	69.0	92.5
---	------	------	------	--	-------	------	------	------

GRADE 5 SPANISH READING

9	77.3	84.9	81.7		88.9	88.9	66.5	92.4
---	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	55.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	44.9	*
---	---	---	---	--	---	---	------	---

KINDERGARTEN ART

65	91.4	91.4			92.3		94.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

67	70.5	80.4			77.6		82.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

41	78.7	85.8			80.5		89.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

26	93.2	94.7			96.2		90.3	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

44	85.2	87.3	86.5		97.7	100.0	65.6	92.3
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES

47	72.3	82.7	88.3		87.2	100.0	52.1	95.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

9	86.4	88.0	91.4		100.0	100.0	77.2	91.2
---	------	------	------	--	-------	-------	------	------

GRADE 5 SPANISH READING

9	78.8	86.7	91.4		100.0	100.0	74.8	91.1
---	------	------	------	--	-------	-------	------	------

GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	64.7	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

--	--	--	--	--	--	--	--	--

KINDERGARTEN ART

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

66	72.6	79.5			77.3		86.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

40	81.5	83.7			82.5		90.1	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

27	88.1	89.5			100.0		91.7	
----	------	------	--	--	-------	--	------	--