

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

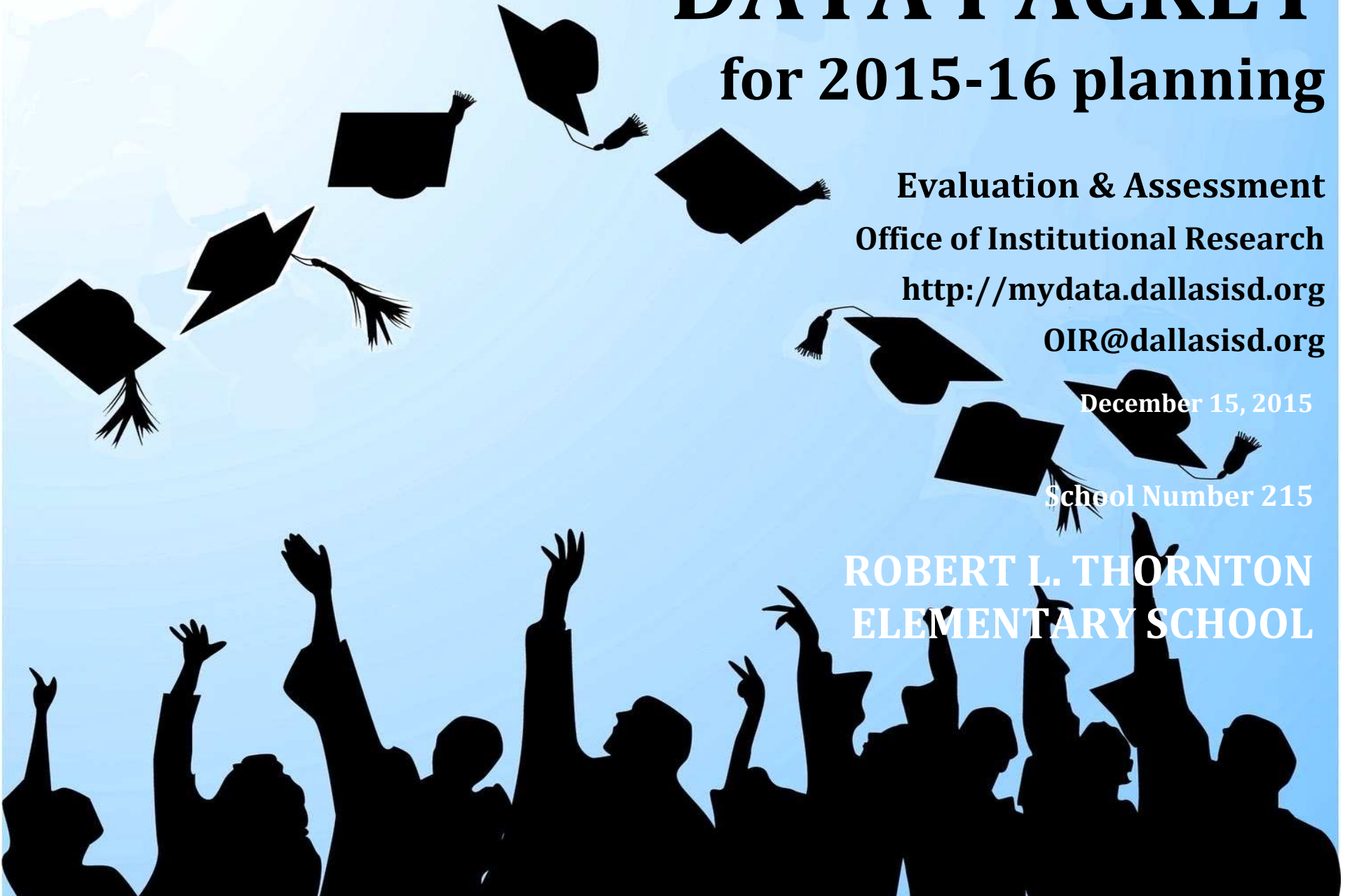
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December 15, 2015

School Number 215

**ROBERT L. THORNTON
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	74
1	73
2	77
3	69
4	66
5	70
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	458	94.2	24	80.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	23	4.7	2	6.7
White	1	0.2	1	3.3
Multiple	2	0.4	2	6.7
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	129	26.5
Economically disadvantaged	461	94.9
Limited English proficient (LEP)	13	2.7
Special education	28	5.8
Talented and Gifted (TAG)	53	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	79	75	94.9	0	0.0	0	0.0	4	5.1	0	0.0	0	0.0
	2014	90	76	84.4	1	1.1	0	0.0	12	13.3	0	0.0	1	1.1
	2015	57	53	93.0	1	1.8	0	0.0	3	5.3	0	0.0	0	0.0
KN	2013	75	71	94.7	0	0.0	0	0.0	4	5.3	0	0.0	0	0.0
	2014	70	68	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
	2015	74	64	86.5	0	0.0	0	0.0	8	10.8	1	1.4	1	1.4
1	2013	60	58	96.7	1	1.7	0	0.0	1	1.7	0	0.0	0	0.0
	2014	77	73	94.8	0	0.0	0	0.0	4	5.2	0	0.0	0	0.0
	2015	73	69	94.5	1	1.4	0	0.0	2	2.7	0	0.0	1	1.4
2	2013	53	50	94.3	0	0.0	0	0.0	3	5.7	0	0.0	0	0.0
	2014	61	60	98.4	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
	2015	77	73	94.8	0	0.0	0	0.0	4	5.2	0	0.0	0	0.0
3	2013	75	70	93.3	0	0.0	0	0.0	4	5.3	1	1.3	0	0.0
	2014	62	59	95.2	0	0.0	0	0.0	3	4.8	0	0.0	0	0.0
	2015	69	68	98.6	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
4	2013	67	59	88.1	0	0.0	0	0.0	8	11.9	0	0.0	0	0.0
	2014	76	72	94.7	0	0.0	0	0.0	3	3.9	1	1.3	0	0.0
	2015	66	64	97.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0
5	2013	61	57	93.4	1	1.6	0	0.0	3	4.9	0	0.0	0	0.0
	2014	64	56	87.5	0	0.0	0	0.0	8	12.5	0	0.0	0	0.0
	2015	70	67	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
PK-5	2013	470	440	93.6	2	0.4	0	0.0	27	5.7	1	0.2	0	0.0
	2014	500	464	92.8	1	0.2	0	0.0	33	6.6	1	0.2	1	0.2
	2015	486	458	94.2	2	0.4	0	0.0	23	4.7	1	0.2	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	79	76	96.2	4	5.1	1	1.3	4	5.1	0	0.0	78	98.7	54.4	45.6	0.0
	2014	90	89	98.9	5	5.6	14	15.6	8	8.9	0	0.0	79	87.8	51.1	48.9	1.1
	2015	57	53	93.0	3	5.3	2	3.5	4	7.0	0	0.0	54	94.7	59.6	40.4	1.8
KN	2013	75	72	96.0	3	4.0	2	2.7	5	6.7	0	0.0	15	20.0	50.7	49.3	1.3
	2014	70	63	90.0	1	1.4	5	7.1	3	4.3	4	5.7	19	27.1	51.4	48.6	1.4
	2015	74	66	89.2	3	4.1	7	9.5	5	6.8	0	0.0	19	25.7	52.7	47.3	1.4
1	2013	60	57	95.0	1	1.7	5	8.3	2	3.3	4	6.7	8	13.3	55.0	45.0	0.0
	2014	77	73	94.8	3	3.9	3	3.9	6	7.8	5	6.5	11	14.3	51.9	48.1	1.3
	2015	73	70	95.9	2	2.7	0	0.0	4	5.5	8	11.0	11	15.1	50.7	49.3	4.1
2	2013	53	51	96.2	1	1.9	4	7.5	16	30.2	1	1.9	4	7.5	49.1	50.9	0.0
	2014	61	56	91.8	0	0.0	5	8.2	15	24.6	7	11.5	13	21.3	49.2	50.8	3.3
	2015	77	74	96.1	3	3.9	2	2.6	20	26.0	16	20.8	8	10.4	53.2	46.8	0.0
3	2013	75	74	98.7	2	2.7	4	5.3	33	44.0	13	17.3	5	6.7	46.7	53.3	6.7
	2014	62	60	96.8	1	1.6	4	6.5	30	48.4	1	1.6	9	14.5	54.8	45.2	0.0
	2015	69	66	95.7	0	0.0	6	8.7	26	37.7	10	14.5	11	15.9	50.7	49.3	1.4
4	2013	67	63	94.0	8	11.9	4	6.0	12	17.9	10	14.9	6	9.0	44.8	55.2	0.0
	2014	76	69	90.8	2	2.6	9	11.8	41	53.9	11	14.5	6	7.9	46.1	53.9	1.3
	2015	66	64	97.0	1	1.5	5	7.6	27	40.9	7	10.6	7	10.6	48.5	51.5	1.5
5	2013	61	56	91.8	2	3.3	5	8.2	21	34.4	10	16.4	2	3.3	42.6	57.4	0.0
	2014	64	54	84.4	7	10.9	4	6.3	37	57.8	11	17.2	9	14.1	54.7	45.3	0.0
	2015	70	68	97.1	1	1.4	6	8.6	43	61.4	12	17.1	7	10.0	45.7	54.3	0.0
PK-5	2013	470	449	95.5	21	4.5	25	5.3	93	19.8	38	8.1	118	25.1	49.1	50.9	1.3
	2014	500	464	92.8	19	3.8	44	8.8	140	28.0	39	7.8	146	29.2	51.2	48.8	1.2
	2015	486	461	94.9	13	2.7	28	5.8	129	26.5	53	10.9	117	24.1	51.4	48.6	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	77	13,959	73	95.7	13,303	95.3	9	11.7	20.2	70	11,885	91.4	85.1
	2014	64	13,557	61	95.3	12,997	95.9	21	33.0	18.6	52	11,773	81.8	86.8
	2015	75	13,283	71	95.1	12,675	95.4	12	16.0	19.2	62	11,627	82.9	87.5
1	2013	60	14,131	58	95.8	13,568	96.0	11	18.2	18.8	49	12,378	81.2	87.6
	2014	76	14,264	73	96.1	13,734	96.3	10	13.2	18.0	69	12,511	90.9	87.7
	2015	71	13,984	68	95.7	13,437	96.1	12	16.9	18.1	63	12,405	88.5	88.7
2	2013	53	13,553	50	95.2	13,074	96.5	10	19.0	17.1	44	12,034	83.5	88.8
	2014	62	13,664	60	96.4	13,220	96.8	16	25.7	16.0	52	12,162	83.6	89.0
	2015	77	13,916	74	96.4	13,422	96.4	15	19.5	16.6	69	12,453	89.7	89.5
3	2013	76	12,877	73	97.0	12,463	96.8	10	13.2	15.9	67	11,544	88.7	89.7
	2014	59	13,166	56	96.1	12,770	97.0	18	30.7	16.2	48	11,764	81.9	89.4
	2015	66	13,237	64	96.4	12,793	96.6	15	22.6	16.2	59	11,910	89.1	90.0
4	2013	70	12,400	67	96.1	12,023	97.0	8	11.4	16.5	63	11,167	89.8	90.1
	2014	75	12,546	73	97.2	12,183	97.1	11	14.7	15.0	66	11,321	88.2	90.2
	2015	66	12,745	64	96.1	12,343	96.9	8	12.1	16.2	61	11,520	92.3	90.4
5	2013	59	12,055	58	97.7	11,698	97.0	5	8.4	6.2	53	10,918	89.5	90.6
	2014	66	12,130	64	98.1	11,794	97.2	2	3.1	4.0	59	10,985	90.1	90.6
	2015	68	12,122	66	96.9	11,747	96.9	4	5.9	6.6	57	11,052	83.6	91.2
KN-5	2013	395	78,974	380	96.2	76,128	96.4	53	13.4	16.0	346	69,926	87.7	88.5
	2014	401	79,327	387	96.6	76,697	96.7	78	19.5	14.8	346	70,516	86.4	88.9
	2015	423	79,286	407	96.1	76,417	96.4	66	15.6	15.6	371	70,967	87.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	80.0
Hispanic	2	6.7
White	1	3.3
Multiple	2	6.7
Other	1	3.3

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	13.6	83.9
2013-14	8.1	86.2
2014-15	7.1	75.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.3
1	1	3.3
2	1	3.3
3	0	0.0
4	0	0.0
5	1	3.3
1-3	2	6.7
More than 3	24	80.0
1 - 5	3	10.0
6 - 10	5	16.7
11 - 20	12	40.0
More than 20	6	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	72.7	*	70.4		*	53.3		57.6	82.1	70.8	67.8	72
	2014		75.4	*	73.2	*	*	60.7		78.1	71.4	75.0	61.7	60
	2015		67.2	*	65.5	71.4		54.2		54.3	79.4	66.7	60.8	69
4	2013		75.0	75.0	73.3	*	75.0	80.0		69.2	78.9	75.0	62.3	64
	2014	*	58.5	*	54.1	*	*	29.4		39.3	68.3	56.5	59.4	69
	2015		57.1	*	54.2	*	*	44.4		53.1	61.8	57.6	57.9	66
5	2013		79.6	*	79.2	*	*	52.6		76.9	84.4	81.0	81.5	58
	2014		82.4	87.5	84.0		85.7	76.5		83.9	82.1	83.1	78.5	59
	2015		89.6	*	91.5	*	*	88.9		87.1	92.3	90.0	77.5	70
3-5	2013	*	75.6	73.3	73.9	*	76.9	57.6		67.1	81.7	75.3	71.1	194
	2014	*	71.1	71.4	69.5	*	80.0	55.2		68.1	73.2	70.7	66.7	188
	2015		71.6	83.3	70.5	82.4	*	67.7		64.3	78.5	71.7	65.7	205

NUMBER TESTED IN GRADES 3-5													
2013	1	176	15	184	4	13	59			85	109	194	21,619
2014	1	173	14	167	3	10	96			91	97	188	21,304
2015		197	6	173	17	2	96			98	107	205	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18	*	21		*	14		14	7	21	2,181	72
	2014		14	*	15	*	*	11		7	8	15	2,649	60
	2015		22	*	19	2		11		16	7	23	2,771	69
4	2013		14	2	16	*	2	2		8	8	16	2,581	64
	2014	*	27	*	28	*	*	24		17	13	30	2,858	69
	2015		27	*	27	*	*	15		15	13	28	2,928	66
5	2013		11	*	11	*	*	9		6	5	11	1,484	58
	2014		9	1	8		1	8		5	5	10	1,582	59
	2015		7	*	5	*	*	5		4	3	7	1,692	70
3-5	2013	*	43	4	48	*	3	25		28	20	48	6,246	194
	2014	*	50	4	51	*	2	43		29	26	55	7,089	188
	2015		56	1	51	3	*	31		35	23	58	7,391	205

NUMBER TESTED IN GRADES 3-5													
2013	1	176	15	184	4	13	59			85	109	194	21,619
2014	1	173	14	167	3	10	96			91	97	188	21,304
2015		197	6	173	17	2	96			98	107	205	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	12.1	*	11.3		*	3.3		9.1	12.8	11.1	13.6	72
	2014		7.0	*	5.4	*	*	0.0		6.3	7.1	6.7	9.6	60
	2015		10.4	*	12.7	14.3		8.3		11.4	8.8	10.1	13.6	69
4	2013		8.9	25.0	10.0	*	25.0	20.0		15.4	7.9	10.9	13.5	64
	2014	*	1.5	*	0.0	*	*	2.9		3.6	0.0	1.4	12.0	69
	2015		3.2	*	3.4	*	*	3.7		0.0	5.9	3.0	12.8	66
5	2013		9.3	*	5.7	*	*	0.0		15.4	3.1	8.6	13.3	58
	2014		7.8	12.5	8.0		14.3	8.8		9.7	7.1	8.5	11.5	59
	2015		13.4	*	10.2	*	*	11.1		19.4	7.7	12.9	14.9	70
3-5	2013	*	10.2	13.3	9.2	*	15.4	5.1		12.9	8.3	10.3	13.5	194
	2014	*	5.2	7.1	4.2	*	10.0	4.2		6.6	4.1	5.3	11.1	188
	2015		9.1	0.0	8.7	5.9	*	8.3		10.2	7.5	8.8	13.8	205

NUMBER TESTED IN GRADE 3-5													
2013	1	176	15	184	4	13	59		85	109	194	21,619	
2014	1	173	14	167	3	10	96		91	97	188	21,304	
2015		197	6	173	17	2	96		98	107	205	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.0	58.3	59.4
	2014	67.5	63.2	56.8
	2015	62.8	58.8	61.7
4	2013	68.4	64.7	57.6
	2014	54.8	55.6	52.4
	2015	49.5	62.1	52.7
5	2013	66.6	66.6	64.0
	2014	71.0	62.7	71.2
	2015	73.4	72.3	67.7
3-5	2013	65.8	62.9	60.2
	2014	63.9	60.3	59.7
	2015	62.2	64.5	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		71.4	50.0	66.7	*	50.0	50.0		57.7	76.3	68.8	63.9	64
	2014	*	81.3	*	80.3	*	*	64.7		71.4	87.5	80.9	61.9	68
	2015		53.1	*	56.7	16.7	*	40.7		48.5	58.8	53.7	59.4	67

NUMBER TESTED IN GRADE 4													
2013		56	8	60	2	8	10		26	38	64	6,771	
2014	1	64	3	61	1	2	34		28	40	68	7,022	
2015		64	2	60	6	1	27		33	34	67	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		16	4	20	*	4	5		11	9	20	2,442	64
	2014	*	12	*	12	*	*	12		8	5	13	2,675	68
	2015		30	*	26	5	*	16		17	14	31	2,837	67

NUMBER TESTED IN GRADE 4													
2013		56	8	60	2	8	10		26	38	64	6,771	
2014	1	64	3	61	1	2	34		28	40	68	7,022	
2015		64	2	60	6	1	27		33	34	67	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3.6	0.0	3.3	*	0.0	0.0		3.8	2.6	3.1	4.7	64
	2014	*	4.7	*	1.6	*	*	0.0		0.0	7.5	4.4	3.7	68
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2	67

NUMBER TESTED IN GRADE 4													
2013		56	8	60	2	8	10		26	38	64	6,771	
2014	1	64	3	61	1	2	34		28	40	68	7,022	
2015		64	2	60	6	1	27		33	34	67	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	3.9	49.1	66.5
	2014	4.7	4.4	68.1	63.5
	2015	3.8	3.5	57.7	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	65.2	*	62.0		*	36.7		51.5	71.8	62.5	57.5	72
	2014		80.7	*	78.6	*	*	75.0		84.4	71.4	78.3	59.3	60
	2015		64.2	*	60.0	71.4		50.0		62.9	64.7	63.8	65.2	69
4	2013		76.8	75.0	75.0	*	75.0	70.0		69.2	81.6	76.6	57.5	64
	2014	*	50.8	*	49.2	*	*	35.3		50.0	51.2	50.7	59.0	69
	2015		57.1	*	55.9	*	*	33.3		56.3	58.8	57.6	61.9	66
5	2013		90.7	*	88.7	*	*	73.7		80.8	96.9	89.7	81.7	58
	2014		94.2	100.0	96.1		100.0	94.3		93.5	96.6	95.0	81.4	60
	2015		74.2	*	81.0	*	*	63.6		61.3	81.6	72.5	68.5	69
3-5	2013	*	76.7	60.0	73.9	*	61.5	54.2		65.9	82.6	75.3	65.3	194
	2014	*	73.6	71.4	73.2	*	90.0	68.0		76.9	70.4	73.5	66.3	189
	2015		65.3	50.0	65.7	70.6	*	51.6		60.2	68.9	64.7	65.1	204

NUMBER TESTED IN GRADES 3-5													
2013	1	176	15	184	4	13	97			85	109	194	34,686
2014	1	174	14	168	3	10	97			91	98	189	35,222
2015		196	6	172	17	2	95			98	106	204	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	23	*	27		*	19		16	11	27	5,086	72
	2014		11	*	12	*	*	7		5	8	13	4,988	60
	2015		24	*	22	2		12		13	12	25	4,347	69
4	2013		13	2	15	*	2	3		8	7	15	4,919	64
	2014	*	32	*	31	*	*	22		14	20	34	4,803	69
	2015		27	*	26	*	*	18		14	14	28	4,556	66
5	2013		5	*	6	*	*	5		5	1	6	2,035	58
	2014		3	0	2		0	2		2	1	3	2,088	60
	2015		17	*	11	*	*	16		12	7	19	3,559	69
3-5	2013	*	41	6	48	*	5	27		29	19	48	12,040	194
	2014	*	46	4	45	*	1	31		21	29	50	11,879	189
	2015		68	3	59	5	*	46		39	33	72	12,462	204

NUMBER TESTED IN GRADES 3-5													
2013	1	176	15	184	4	13	97		85	109	194	34,686	
2014	1	174	14	168	3	10	97		91	98	189	35,222	
2015		196	6	172	17	2	95		98	106	204	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.5	*	1.4		*	0.0		3.0	0.0	1.4	9.1	72
	2014		7.0	*	5.4	*	*	0.0		9.4	3.6	6.7	10.4	60
	2015		9.0	*	10.9	14.3		0.0		8.6	8.8	8.7	9.3	69
4	2013		14.3	12.5	13.3	*	12.5	10.0		11.5	15.8	14.1	9.5	64
	2014	*	4.6	*	4.9	*	*	5.9		7.1	4.9	5.8	14.0	69
	2015		11.1	*	11.9	*	*	0.0		15.6	5.9	10.6	10.4	66
5	2013		7.4	*	5.7	*	*	0.0		11.5	3.1	6.9	12.8	58
	2014		17.3	62.5	19.6		71.4	22.9		29.0	17.2	23.3	15.7	60
	2015		7.6	*	8.6	*	*	0.0		6.5	7.9	7.2	12.3	69
3-5	2013	*	7.4	6.7	6.5	*	7.7	1.7		8.2	6.4	7.2	10.4	194
	2014	*	9.2	42.9	9.5	*	60.0	10.3		15.4	8.2	11.6	13.3	189
	2015		9.2	0.0	10.5	5.9	*	0.0		10.2	7.5	8.8	10.6	204

NUMBER TESTED IN GRADE 3-5													
2013	1	176	15	184	4	13	59		85	109	194	34,686	
2014	1	174	14	168	3	10	97		91	98	189	35,222	
2015		196	6	172	17	2	95		98	106	204	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.1	55.6	54.5	60.9
4	2013				
	2014				
	2015	68.4	51.9	42.0	59.4
5	2013				
	2014				
	2015	59.6	57.5	50.6	57.5
3-5	2013				
	2014				
	2015	63.3	55.1	49.1	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		77.4	*	71.7	*	*	43.8		65.4	78.1	72.4	65.1	58
	2014		86.5	100.0	88.0		100.0	85.3		87.5	89.3	88.3	61.3	60
	2015		64.1	*	67.2	*	*	56.8		70.0	60.5	64.7	59.1	68

NUMBER TESTED IN GRADE 5													
2013		53	3	53	1	3	16		26	32	58	10,180	
2014		52	8	50		7	34		32	28	60	9,073	
2015		64	3	58	4	1	44		30	38	68	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		12	*	15	*	*	9		9	7	16	3551	58
	2014		7	0	6		0	5		4	3	7	3511	60
	2015		23	*	19	*	*	19		9	15	24	3685	68

NUMBER TESTED IN GRADE 5													
2013		53	3	53	1	3	16		26	32	58	10,180	
2014		52	8	50		7	34		32	28	60	9,073	
2015		64	3	58	4	1	44		30	38	68	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		1.9	*	0.0	*	*	0.0		0.0	3.1	1.7	6.6	58
	2014		1.9	37.5	6.0		42.9	8.8		6.3	7.1	6.7	5.3	60
	2015		1.6	*	1.7	*	*	0.0		3.3	0.0	1.5	6.6	68

NUMBER TESTED IN GRADE 5													
2013		53	3	53	1	3	16		26	32	58	10,180	
2014		52	8	50		7	34		32	28	60	9,073	
2015		64	3	58	4	1	44		30	38	68	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.5	66.6	64.9	56.7
	2014	77.3	75.7	70.8	70.0
	2015	68.0	65.4	58.8	63.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	92.2	91.0	75.4	67
1	2013					
	2014					
	2015	75.0	84.1	83.6	55.8	73
2	2013					
	2014					
	2015	35.0	68.4	59.7	49.8	77
K-2	2013					
	2014					
	2015	44.4	82.1	77.4	59.6	217
# Tested (GR K-2)	2013					
	2014					
	2015	27	190	217	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	89.1	89.6	75.7	67
1	2013					
	2014					
	2015	*	92.8	91.8	62.6	73
2	2013					
	2014					
	2015	65.0	91.2	84.4	57.1	77
K-2	2013					
	2014					
	2015	70.4	91.1	88.5	64.9	217
# Tested (GR K-2)	2013					
	2014					
	2015	27	190	217	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	91.4	85.7	89.7		*	*		85.7	96.9	91.0	75.4	67
1**	2013													
	2014													
	2015		85.5	*	82.6		*	*		81.1	86.1	83.6	55.8	73
2**	2013													
	2014													
	2015		63.0	*	59.5	*	*	35.0		58.5	61.1	59.7	49.8	77
1-2	2013													
	2014													
	2015		73.9	16.7		70.6	20.0	41.7		69.2	73.6	71.3	52.8	150
# Tested (GR K-2)	2013													
	2014													
	2015	1	200	13	201	2	8	27	0	113	104	217	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	42	4	41		*	*		22	26	48	1,823	67
1**	2013													
	2014													
	2015		29	*	28		*	*		16	15	31	1,331	73
2**	2013													
	2014													
	2015		15	*	15	*	*	1		10	5	15	1,177	77
1-2	2013													
	2014													
	2015	0	44	1	43	0	1	3	0	26	20	46	2,508	150
# Tested (GR K-2)	2013													
	2014													
	2015	1	200	13	201	2	8	27	0	113	104	217	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	89.7	85.7	87.9		*	*		88.6	90.6	89.6	75.7	67
1	2013													
	2014													
	2015		92.8	*	91.3		*	*		89.2	94.4	91.8	62.6	73
2	2013													
	2014													
	2015		84.9	*	85.1	*	*	65.0		80.5	88.9	84.4	57.1	77
K-2	2013													
	2014													
	2015	*	89.0	76.9	88.1	*	75.0	70.4		85.8	91.3	88.5	64.9	217
# Tested (GR K-2)	2013													
	2014													
	2015	1	200	13	201	2	8	27		113	104	217	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	36	4	37		*	*		20	22	42	3,871	67
1	2013													
	2014													
	2015		51	*	51		*	*		28	25	53	3,150	73
2	2013													
	2014													
	2015		24	*	24	*	*	1		14	10	24	2,864	77
K-2	2013													
	2014													
	2015	*	111	5	112	*	2	5		62	57	119	9,885	217
# Tested (GR K-2)	2013													
	2014													
	2015	1	200	13	201	2	8	27		113	104	217	40,189	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
ALL <hr/> (10)	Beginning	0	0.0	0	0.0	1	10.0	2	20.0	1	10.0
	Intermediate	1	10.0	2	20.0	5	50.0	3	30.0	3	30.0
	Advanced	7	70.0	6	60.0	4	40.0	4	40.0	5	50.0
	Advanced High	2	20.0	2	20.0	0	0.0	1	10.0	1	10.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
7 <hr/> 4 (57.1%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	2	2	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	77.2	84.8			97.1		80.1	
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GRADE 1 MUSIC

59	80.7	84.4			100.0		78.6	
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GRADE 1 READING

69	75.9	86.3			94.2		85.1	
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GRADE 2 MATHEMATICS

76	80.8	88.9	81.4		94.7	96.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

72	97.3	97.3	94.9		100.0	100.0	96.5	100.0
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GRADE 2 READING

75	66.8	81.9	82.8		82.7	90.7	68.2	87.9
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GRADE 3 ART

61	73.1	75.6	93.3		77.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

60	62.2	75.8	77.7		73.3	90.0	56.2	90.3
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GRADE 3 MATHEMATICS

60	47.0	71.6	78.5		56.7	91.7	50.2	86.7
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GRADE 3 READING

60	64.3	76.2	76.3		73.3	83.3	58.9	86.3
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GRADE 3 SCIENCE

60	67.2	76.0	81.1		73.3	85.0	53.2	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

72	88.7	92.1			98.6		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

71	76.5	87.2			91.5		76.4	
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GRADE 2 MATHEMATICS

77	81.7	84.3	83.3		84.4	93.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

77	65.5	77.0	82.5		77.9	92.1	64.4	86.9
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GRADE 3 ART

69	72.9	78.6	95.0		87.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

69	69.5	74.6	77.5		65.2	86.8	63.1	88.2
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GRADE 3 MATHEMATICS

69	45.0	70.0	76.2		47.8	85.3	49.8	83.6
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GRADE 3 READING

69	67.2	75.4	76.2		73.9	79.4	59.6	82.6
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GRADE 3 SCIENCE

69	67.4	78.2	76.1		73.9	67.6	60.1	94.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

60	60.4	74.7	82.2		68.3	93.3	64.2	96.0
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GRADE 4 LANGUAGE ARTS

60	62.1	69.3	82.0		53.3	96.7	60.2	89.7
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GRADE 4 MATHEMATICS

60	49.1	73.7	79.6		68.3	100.0	57.0	88.5
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GRADE 4 MUSIC

62	71.4	79.6	93.9		93.5	100.0	76.3	99.9
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GRADE 4 READING

60	61.3	74.2	80.6		66.7	95.0	61.0	90.2
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GRADE 4 SCIENCE

60	66.3	75.3	81.1		73.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

60	49.2	66.2	82.3		35.0	98.3	38.0	95.5
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GRADE 5 LANGUAGE ARTS

62	75.4	77.6	80.3		74.2	96.8	71.9	92.8
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GRADE 5 MATHEMATICS

62	35.9	68.0	79.7		46.8	93.5	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

62	88.4	88.4	95.8		98.4	100.0	88.5	100.0
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GRADE 5 READING

62	60.9	71.4	76.3		62.9	90.3	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

68	58.8	64.7	75.4		45.6	74.6	47.2	93.1
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GRADE 4 LANGUAGE ARTS

66	63.2	73.7	77.3		65.2	89.1	63.1	88.9
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GRADE 4 MATHEMATICS

66	44.3	69.6	74.5		47.0	84.4	48.5	86.9
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GRADE 4 MUSIC

63	65.7	77.1	95.4		88.9	100.0	66.4	99.7
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GRADE 4 READING

65	52.9	68.6	79.5		56.9	95.2	55.4	88.2
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GRADE 4 SCIENCE

66	62.0	74.6	81.6		66.7	98.4	61.7	95.4
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GRADE 4 SOCIAL STUDIES

66	41.5	64.2	83.7		21.2	100.0	38.2	95.2
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GRADE 5 LANGUAGE ARTS

70	73.3	78.9	77.7		71.4	92.6	66.7	93.3
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GRADE 5 MATHEMATICS

70	50.4	70.2	79.8		51.4	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

66	86.3	86.3	95.1		97.0	100.0	93.6	100.0
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GRADE 5 READING

70	65.2	73.9	75.5		61.4	89.7	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

61	57.8	68.3	79.8		45.9	96.7	56.7	93.0
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GRADE 5 SOCIAL STUDIES

61	36.8	67.3	79.5		37.7	98.4	51.7	96.6
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KINDERGARTEN ART

64	92.7	92.7			98.4		94.8	
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KINDERGARTEN MATHEMATICS

66	87.6	91.7			93.9		82.2	
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KINDERGARTEN READING

66	87.7	91.8			98.5		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

70	59.7	65.5	79.4		32.9	97.1	65.6	92.3
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GRADE 5 SOCIAL STUDIES

70	49.7	68.6	85.7		38.6	100.0	52.1	95.9
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

66	84.2	88.2			92.4		86.3	
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KINDERGARTEN READING

66	93.0	93.8			97.0		90.1	
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