

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

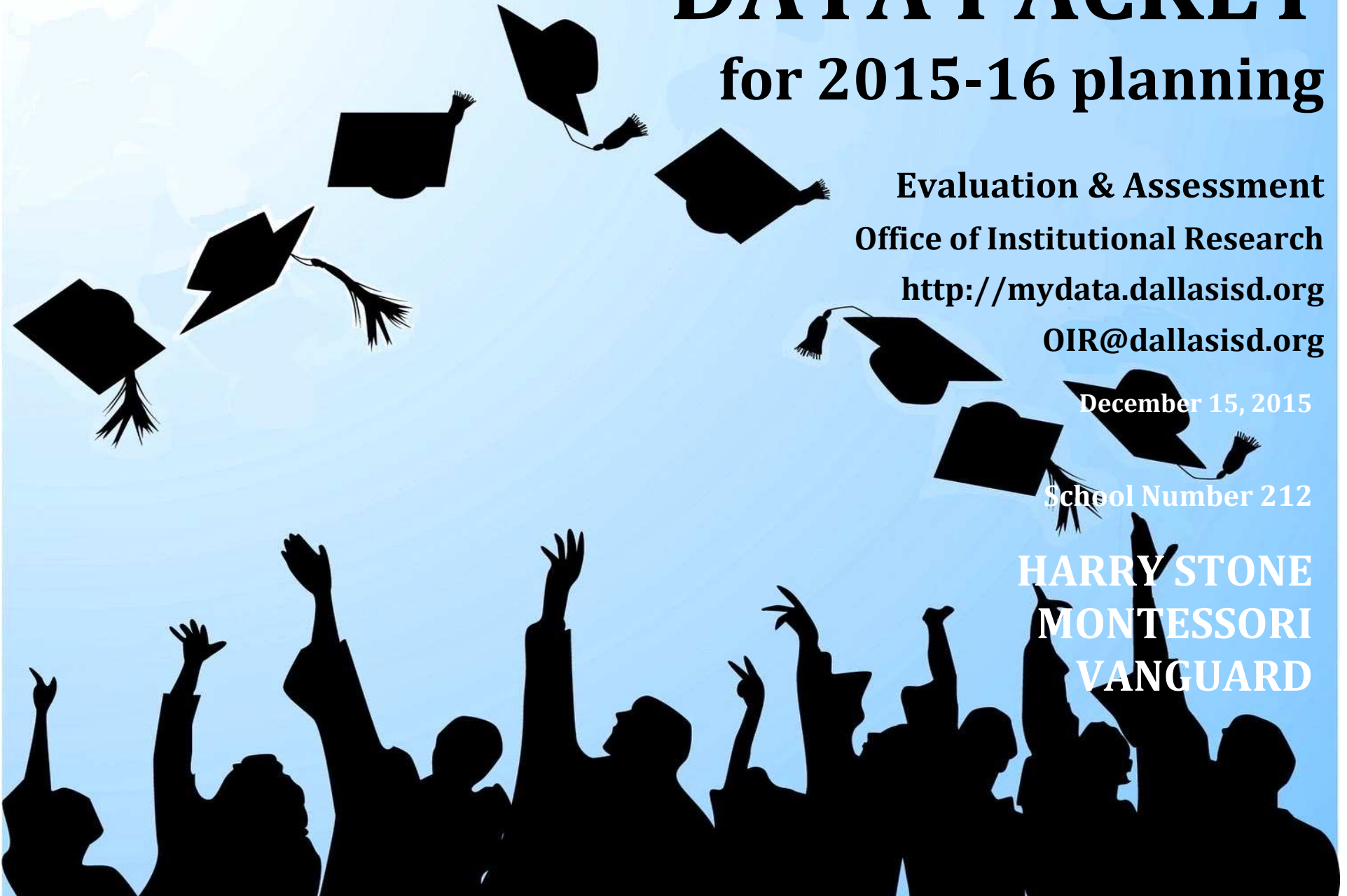
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December 15, 2015

School Number 212

**HARRY STONE  
MONTESSORI  
VANGUARD**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	43
KN	45
1	51
2	50
3	52
4	46
5	46
ALL	333

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	164	49.2	6	28.6
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	128	38.4	2	9.5
White	32	9.6	8	38.1
Multiple	6	1.8	3	14.3
Other* (teachers only)	—	—	2	9.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	85	25.5
Economically disadvantaged	190	57.1
Limited English proficient (LEP)	33	9.9
Special education	3	0.9
Talented and Gifted (TAG)	83	24.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	45	22	48.9	0	0.0	0	0.0	17	37.8	4	8.9	2	4.4
	2014	45	19	42.2	0	0.0	1	2.2	19	42.2	6	13.3	0	0.0
	2015	43	21	48.8	0	0.0	0	0.0	14	32.6	6	14.0	2	4.7
KN	2013	46	20	43.5	0	0.0	0	0.0	19	41.3	7	15.2	0	0.0
	2014	47	25	53.2	0	0.0	0	0.0	16	34.0	4	8.5	2	4.3
	2015	45	20	44.4	0	0.0	0	0.0	20	44.4	5	11.1	0	0.0
1	2013	53	30	56.6	2	3.8	1	1.9	17	32.1	3	5.7	0	0.0
	2014	47	22	46.8	0	0.0	0	0.0	21	44.7	4	8.5	0	0.0
	2015	51	27	52.9	0	0.0	0	0.0	18	35.3	4	7.8	2	3.9
2	2013	50	24	48.0	1	2.0	0	0.0	20	40.0	5	10.0	0	0.0
	2014	53	30	56.6	2	3.8	1	1.9	17	32.1	3	5.7	0	0.0
	2015	50	22	44.0	0	0.0	0	0.0	24	48.0	3	6.0	1	2.0
3	2013	47	24	51.1	0	0.0	0	0.0	14	29.8	8	17.0	1	2.1
	2014	51	24	47.1	1	2.0	0	0.0	21	41.2	5	9.8	0	0.0
	2015	52	32	61.5	2	3.8	1	1.9	14	26.9	3	5.8	0	0.0
4	2013	47	22	46.8	0	0.0	0	0.0	24	51.1	1	2.1	0	0.0
	2014	46	21	45.7	0	0.0	0	0.0	17	37.0	7	15.2	1	2.2
	2015	46	21	45.7	0	0.0	0	0.0	21	45.7	4	8.7	0	0.0
5	2013	48	21	43.8	0	0.0	0	0.0	19	39.6	6	12.5	2	4.2
	2014	45	21	46.7	0	0.0	0	0.0	23	51.1	1	2.2	0	0.0
	2015	46	21	45.7	0	0.0	0	0.0	17	37.0	7	15.2	1	2.2
PK-6	2013	382	183	47.9	3	0.8	1	0.3	151	39.5	37	9.7	7	1.8
	2014	334	162	48.5	3	0.9	2	0.6	134	40.1	30	9.0	3	0.9
	2015	333	164	49.2	2	0.6	1	0.3	128	38.4	32	9.6	6	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	45	18	40.0	4	8.9	1	2.2	3	6.7	0	0.0	44	97.8	46.7	53.3	0.0
	2014	45	27	60.0	3	6.7	0	0.0	3	6.7	0	0.0	45	100.0	40.0	60.0	0.0
	2015	43	15	34.9	2	4.7	0	0.0	2	4.7	0	0.0	42	97.7	44.2	55.8	2.3
KN	2013	46	21	45.7	6	13.0	0	0.0	6	13.0	4	8.7	3	6.5	26.1	73.9	0.0
	2014	47	28	59.6	4	8.5	0	0.0	3	6.4	0	0.0	4	8.5	51.1	48.9	0.0
	2015	45	27	60.0	3	6.7	0	0.0	3	6.7	4	8.9	5	11.1	42.2	57.8	0.0
1	2013	53	26	49.1	6	11.3	0	0.0	6	11.3	6	11.3	4	7.5	41.5	58.5	0.0
	2014	47	26	55.3	6	12.8	0	0.0	6	12.8	13	27.7	5	10.6	25.5	74.5	0.0
	2015	51	34	66.7	4	7.8	1	2.0	3	5.9	16	31.4	1	2.0	52.9	47.1	0.0
2	2013	50	23	46.0	5	10.0	0	0.0	13	26.0	9	18.0	1	2.0	46.0	54.0	0.0
	2014	53	29	54.7	6	11.3	0	0.0	24	45.3	9	17.0	0	0.0	41.5	58.5	0.0
	2015	50	30	60.0	7	14.0	0	0.0	22	44.0	20	40.0	1	2.0	26.0	74.0	0.0
3	2013	47	23	48.9	4	8.5	2	4.3	14	29.8	13	27.7	4	8.5	40.4	59.6	0.0
	2014	51	28	54.9	5	9.8	1	2.0	15	29.4	13	25.5	0	0.0	45.1	54.9	0.0
	2015	52	30	57.7	5	9.6	0	0.0	22	42.3	12	23.1	1	1.9	40.4	59.6	0.0
4	2013	47	27	57.4	9	19.1	1	2.1	9	19.1	21	44.7	0	0.0	42.6	57.4	0.0
	2014	46	24	52.2	7	15.2	2	4.3	17	37.0	13	28.3	0	0.0	43.5	56.5	0.0
	2015	46	30	65.2	5	10.9	1	2.2	13	28.3	14	30.4	0	0.0	52.2	47.8	0.0
5	2013	48	22	45.8	6	12.5	0	0.0	8	16.7	18	37.5	0	0.0	50.0	50.0	0.0
	2014	45	29	64.4	9	20.0	1	2.2	23	51.1	20	44.4	1	2.2	44.4	55.6	0.0
	2015	46	24	52.2	7	15.2	1	2.2	20	43.5	17	37.0	1	2.2	41.3	58.7	0.0
PK-6	2013	382	188	49.2	44	11.5	5	1.3	68	17.8	93	24.3	57	14.9	41.6	58.4	0.0
	2014	334	191	57.2	40	12.0	4	1.2	91	27.2	68	20.4	55	16.5	41.6	58.4	0.0
	2015	333	190	57.1	33	9.9	3	0.9	85	25.5	83	24.9	51	15.3	42.6	57.4	0.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	46	13,959	45	98.0	13,303	95.3	3	6.5	20.2	46	11,885	100.0	85.1
	2014	47	13,557	46	97.7	12,997	95.9	0	0.0	18.6	47	11,773	100.0	86.8
	2015	45	13,283	44	98.0	12,675	95.4	1	2.2	19.2	45	11,627	100.0	87.5
1	2013	53	14,131	52	97.7	13,568	96.0	8	15.0	18.8	53	12,378	99.5	87.6
	2014	48	14,264	47	98.2	13,734	96.3	0	0.0	18.0	47	12,511	97.3	87.7
	2015	51	13,984	50	98.0	13,437	96.1	2	3.9	18.1	51	12,405	99.9	88.7
2	2013	50	13,553	49	98.0	13,074	96.5	2	4.0	17.1	50	12,034	100.0	88.8
	2014	53	13,664	52	98.3	13,220	96.8	0	0.0	16.0	53	12,162	100.0	89.0
	2015	50	13,916	49	98.6	13,422	96.4	2	4.0	16.6	50	12,453	100.0	89.5
3	2013	48	12,877	46	97.5	12,463	96.8	0	0.0	15.9	46	11,544	96.8	89.7
	2014	51	13,166	50	98.2	12,770	97.0	0	0.0	16.2	51	11,764	100.0	89.4
	2015	52	13,237	51	98.2	12,793	96.6	0	0.0	16.2	51	11,910	98.2	90.0
4	2013	47	12,400	47	98.9	12,023	97.0	2	4.2	16.5	46	11,167	97.0	90.1
	2014	47	12,546	46	98.0	12,183	97.1	0	0.0	15.0	46	11,321	98.6	90.2
	2015	47	12,745	46	98.2	12,343	96.9	0	0.0	16.2	46	11,520	98.0	90.4
5	2013	48	12,055	48	99.0	11,698	97.0	1	2.1	6.2	48	10,918	99.6	90.6
	2014	45	12,130	45	98.7	11,794	97.2	0	0.0	4.0	45	10,985	99.8	90.6
	2015	46	12,122	45	98.2	11,747	96.9	0	0.0	6.6	46	11,052	100.0	91.2
KN-6	2013	338	90,400	333	98.3	87,154	96.4	16	4.7	16.6	335	80,166	99.0	88.7
	2014	291	90,151	286	98.2	87,126	96.6	0	0.0	15.2	289	80,114	99.3	88.9
	2015	291	90,182	286	98.2	86,910	96.4	5	1.7	16.1	289	80,614	99.4	89.4

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 21**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	28.6
Hispanic	2	9.5
White	8	38.1
Multiple	3	14.3
Other	2	9.5

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	8.3	84.0
<b>2013-14</b>	6.4	70.8
<b>2014-15</b>	8.9	65.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	14.3
1	4	19.0
2	0	0.0
3	1	4.8
4	0	0.0
5	1	4.8
1-3	5	23.8
More than 3	13	61.9
1 - 5	6	28.6
6 - 10	2	9.5
11 - 20	4	19.0
More than 20	6	28.6

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	79.2	92.9	82.6	*	*	61.5		84.2	89.3	87.2	67.8	47
	2014	*	79.2	85.7	87.9		*	46.7		87.0	82.1	84.3	61.7	51
	2015	*	64.5	73.3	65.6		*	40.9		71.4	67.7	69.2	60.8	52
4	2013	*	77.3	86.4	83.3	*	83.3	75.0		75.0	88.0	82.2	62.3	45
	2014	100.0	85.7	94.1	91.7	*	100.0	76.5		89.5	92.6	91.3	59.4	46
	2015	*	81.0	81.0	87.1	*	*	46.2		83.3	81.8	82.6	57.9	46
5	2013	100.0	100.0	94.7	100.0		*	100.0		100.0	95.8	97.9	81.5	48
	2014	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	78.5	44
	2015	100.0	95.2	100.0	96.0	*	100.0	95.0		94.7	100.0	97.8	77.5	46
6	2013	*	90.0	81.0	85.7	*		44.4		88.9	85.7	87.0	57.7	46
	2014												63.1	0
	2015												59.8	0
3-6	2013	100.0	86.2	88.2	87.6	*	92.9	68.4		87.7	89.5	88.7	66.7	186
	2014	100.0	87.9	93.3	92.9	*	90.0	77.8		91.9	91.1	91.5	65.6	141
	2015	100.0	78.1	84.9	81.8	*	76.5	61.8		82.8	82.5	82.6	63.8	144

NUMBER TESTED IN GRADES 3-6													
2013	18	87	76	97	4	14	38			81	105	186	32,303
2014	13	66	60	85	2	20	54			62	79	141	31,282
2015	14	73	53	88	3	17	55			64	80	144	31,556

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	5	1	4	*	*	5		3	3	6	2,181	47
	2014	*	5	3	4		*	8		3	5	8	2,649	51
	2015	*	11	4	11		*	13		6	10	16	2,771	52
4	2013	*	5	3	4	*	1	2		5	3	8	2,581	45
	2014	0	3	1	2	*	0	4		2	2	4	2,858	46
	2015	*	4	4	4	*	*	7		4	4	8	2,928	46
5	2013	0	0	1	0		*	0		0	1	1	1,484	48
	2014	*	0	0	0		0	0		0	0	0	1,582	44
	2015	0	1	0	1	*	0	1		1	0	1	1,692	46
6	2013	*	2	4	4	*		5		2	4	6	4,523	46
	2014												3,679	0
	2015												4,035	0
3-6	2013	0	12	9	12	*	1	12		10	11	21	10,769	186
	2014	0	8	4	6	*	2	12		5	7	12	10,768	141
	2015	0	16	8	16	*	4	21		11	14	25	11,426	144

NUMBER TESTED IN GRADES 3-6													
2013	18	87	76	97	4	14	38			81	105	186	32,303
2014	13	66	60	85	2	20	54			62	79	141	31,282
2015	14	73	53	88	3	17	55			64	80	144	31,556

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	20.8	28.6	17.4	*	*	7.7		26.3	32.1	29.8	13.6	47
	2014	*	20.8	28.6	24.2		*	6.7		21.7	32.1	27.5	9.6	51
	2015	*	19.4	20.0	18.8		*	4.5		23.8	19.4	21.2	13.6	52
4	2013	*	18.2	36.4	29.2	*	66.7	50.0		35.0	24.0	28.9	13.5	45
	2014	57.1	33.3	23.5	33.3	*	14.3	17.6		36.8	33.3	34.8	12.0	46
	2015	*	19.0	23.8	25.8	*	*	15.4		33.3	18.2	26.1	12.8	46
5	2013	66.7	33.3	21.1	27.3		*	12.5		37.5	29.2	33.3	13.3	48
	2014	*	9.5	36.4	21.4		37.5	13.6		25.0	25.0	25.0	11.5	44
	2015	71.4	38.1	41.2	36.0	*	28.6	35.0		57.9	37.0	45.7	14.9	46
6	2013	*	15.0	19.0	14.3	*		0.0		27.8	10.7	17.4	11.3	46
	2014												7.1	0
	2015												9.8	0
3-6	2013	50.0	21.8	26.3	21.6	*	35.7	15.8		32.1	23.8	27.4	12.7	186
	2014	53.8	21.2	30.0	25.9	*	25.0	13.0		27.4	30.4	29.1	9.8	141
	2015	64.3	24.7	28.3	26.1	*	23.5	18.2		37.5	25.0	30.6	12.5	144

NUMBER TESTED IN GRADE 3-6													
2013	18	87	76	97	4	14	38			81	105	186	32,303
2014	13	66	60	85	2	20	54			62	79	141	31,282
2015	14	73	53	88	3	17	55			64	80	144	31,556

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	79.8	72.0	71.4
	2014	80.1	74.0	68.1
	2015	68.3	60.1	66.2
4	2013	81.8	70.5	72.2
	2014	78.3	79.7	72.3
	2015	66.5	73.7	69.7
5	2013	80.0	81.7	76.5
	2014	78.2	78.5	75.7
	2015	83.0	83.6	78.3
6	2013	78.7	76.0	67.6
	2014			
	2015			
3-6	2013	80.1	75.1	72.0
	2014	78.9	77.2	71.8
	2015	72.4	72.0	71.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	63.6	70.8	73.1	*	83.3	66.7		59.1	76.0	68.1	63.9	47
	2014	71.4	90.5	88.2	87.5	*	100.0	76.5		78.9	92.6	87.0	61.9	46
	2015	*	81.0	85.7	87.1	*	*	53.8		83.3	86.4	84.8	59.4	46

NUMBER TESTED IN GRADE 4													
2013	1	22	24	26	2	6	9		22	25	47	6,771	
2014	7	21	17	24	2	7	17		19	27	46	7,022	
2015	4	21	21	31	1	5	13		24	22	46	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	8	7	7	*	1	3		9	6	15	2,442	47
	2014	2	2	2	3	*	0	4		4	2	6	2,675	46
	2015	*	4	3	4	*	*	6		4	3	7	2,837	46

NUMBER TESTED IN GRADE 4													
2013	1	22	24	26	2	6	9		22	25	47	6,771	
2014	7	21	17	24	2	7	17		19	27	46	7,022	
2015	4	21	21	31	1	5	13		24	22	46	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	4.5	4.2	0.0	*	0.0	0.0		13.6	0.0	6.4	4.7	47
	2014	0.0	4.8	5.9	4.2	*	0.0	0.0		5.3	3.7	4.3	3.7	46
	2015	*	4.8	9.5	6.5	*	*	7.7		4.2	9.1	6.5	4.2	46

NUMBER TESTED IN GRADE 4													
2013	1	22	24	26	2	6	9		22	25	47	6,771	
2014	7	21	17	24	2	7	17		19	27	46	7,022	
2015	4	21	21	31	1	5	13		24	22	46	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.9	59.3	66.1
	2014	4.9	4.3	77.1	65.9
	2015	4.5	4.1	70.3	66.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	87.5	62.5	78.6	69.6	*	*	30.8		73.7	71.4	72.3	57.5	47
	2014	*	79.2	71.4	81.8		*	40.0		82.6	75.0	78.4	59.3	51
	2015	*	74.2	93.3	78.1		*	59.1		76.2	83.9	80.8	65.2	52
4	2013	*	68.2	65.2	72.0	*	83.3	75.0		61.9	72.0	67.4	57.5	46
	2014	85.7	66.7	76.5	75.0	*	85.7	47.1		78.9	70.4	73.9	59.0	46
	2015	*	81.0	76.2	80.6	*	*	53.8		79.2	81.8	80.4	61.9	46
5	2013	100.0	95.2	94.7	95.5		*	87.5		95.8	95.8	95.8	81.7	48
	2014	*	90.5	95.5	89.3		87.5	86.4		90.0	95.8	93.2	81.4	44
	2015	85.7	76.2	82.4	76.0	*	85.7	60.0		78.9	81.5	80.4	68.5	46
6	2013	*	85.0	76.2	82.1	*				72.2	89.3	82.6	60.6	46
	2014												64.3	0
	2015												62.6	0
3-6	2013	94.4	77.0	77.9	79.6	*	85.7	52.6		76.8	81.9	79.7	64.2	187
	2014	92.3	78.8	81.7	82.4	*	80.0	61.1		83.9	79.7	81.6	65.9	141
	2015	92.9	76.7	83.0	78.4	*	82.4	58.2		78.1	82.5	80.6	64.6	144

NUMBER TESTED IN GRADES 3-6													
2013	18	87	77	98	4	14	54			82	105	187	45,167
2014	13	66	60	85	2	20	54			62	79	141	44,976
2015	14	73	53	88	3	17	55			64	80	144	45,588

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	9	3	7	*	*	9		5	8	13	5,086	47
	2014	*	5	6	6		*	9		4	7	11	4,988	51
	2015	*	8	1	7		*	9		5	5	10	4,347	52
4	2013	*	7	8	7	*	1	2		8	7	15	4,919	46
	2014	1	7	4	6	*	1	9		4	8	12	4,803	46
	2015	*	4	5	6	*	*	6		5	4	9	4,556	46
5	2013	0	1	1	1		*	1		1	1	2	2,035	48
	2014	*	2	1	3		1	3		2	1	3	2,088	44
	2015	1	5	3	6	*	1	8		4	5	9	3,559	46
6	2013	*	3	5	5	*				5	3	8	4,133	46
	2014												3,478	0
	2015												3,682	0
3-6	2013	1	20	17	20	*	2	18		19	19	38	16,173	187
	2014	1	14	11	15	*	4	21		10	16	26	15,357	141
	2015	1	17	9	19	*	3	23		14	14	28	16,144	144

NUMBER TESTED IN GRADES 3-6													
2013	18	87	77	98	4	14	54			82	105	187	45,167
2014	13	66	60	85	2	20	54			62	79	141	44,976
2015	14	73	53	88	3	17	55			64	80	144	45,588

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0.0	12.5	7.1	4.3	*	*	0.0		5.3	10.7	8.5	9.1	47
	2014	*	4.2	0.0	3.0		*	0.0		4.3	0.0	2.0	10.4	51
	2015	*	9.7	26.7	18.8		*	0.0		4.8	22.6	15.4	9.3	52
4	2013	*	0.0	4.3	4.0	*	0.0	0.0		9.5	0.0	4.3	9.5	46
	2014	0.0	9.5	5.9	8.3	*	0.0	0.0		10.5	7.4	8.7	14.0	46
	2015	*	9.5	4.8	6.5	*	*	7.7		8.3	9.1	8.7	10.4	46
5	2013	33.3	14.3	21.1	22.7		*	25.0		33.3	8.3	20.8	12.8	48
	2014	*	14.3	22.7	14.3		25.0	9.1		25.0	16.7	20.5	15.7	44
	2015	0.0	9.5	11.8	12.0	*	0.0	0.0		10.5	7.4	8.7	12.3	46
6	2013	*	25.0	28.6	28.6	*		11.1		38.9	14.3	23.9	8.5	46
	2014												9.6	0
	2015												6.3	0
3-6	2013	16.7	12.6	15.6	15.3	*	14.3	7.9		22.0	8.6	14.4	10.0	187
	2014	7.7	9.1	10.0	8.2	*	10.0	3.7		12.9	7.6	9.9	12.5	141
	2015	14.3	9.6	13.2	12.5	*	5.9	1.8		7.8	13.8	11.1	9.7	144

NUMBER TESTED IN GRADE 3-6													
2013	18	87	77	98	4	14	38			82	105	187	45,167
2014	13	66	60	85	2	20	54			62	79	141	44,976
2015	14	73	53	88	3	17	55			64	80	144	45,588

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	71.3	64.4	61.7	59.6
4	2013				
	2014				
	2015	73.9	61.1	47.8	65.2
5	2013				
	2014				
	2015	60.3	61.2	63.0	68.5
6	2013				
	2014				
	2015				
3-6	2013				
	2014				
	2015	68.6	62.4	57.7	64.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	81.0	68.4	72.7		*	50.0		87.5	70.8	79.2	65.1	48
	2014	*	57.1	65.2	58.6	*	55.6	43.5		71.4	54.2	62.2	61.3	45
	2015	100.0	66.7	88.2	76.0	*	85.7	65.0		89.5	74.1	80.4	59.1	46

NUMBER TESTED IN GRADE 5													
2013	6	21	19	22		4	8		24	24	48	10,180	
2014	1	21	23	29	1	9	23		21	24	45	9,073	
2015	7	21	17	25	2	7	20		19	27	46	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	4	6	6		*	4		3	7	10	3551	48
	2014	*	9	8	12	*	4	13		6	11	17	3511	45
	2015	0	7	2	6	*	1	7		2	7	9	3685	46

NUMBER TESTED IN GRADE 5													
2013	6	21	19	22		4	8		24	24	48	10,180	
2014	1	21	23	29	1	9	23		21	24	45	9,073	
2015	7	21	17	25	2	7	20		19	27	46	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	50.0	14.3	10.5	13.6		*	0.0		20.8	12.5	16.7	6.6	48
	2014	*	0.0	4.3	3.4	*	0.0	0.0		4.8	0.0	2.2	5.3	45
	2015	42.9	9.5	5.9	4.0	*	0.0	0.0		21.1	7.4	13.0	6.6	46

NUMBER TESTED IN GRADE 5													
2013	6	21	19	22		4	8		24	24	48	10,180	
2014	1	21	23	29	1	9	23		21	24	45	9,073	
2015	7	21	17	25	2	7	20		19	27	46	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	79.2	77.9	67.5	65.0
	2014	64.4	66.2	60.4	66.5
	2015	79.3	68.0	62.0	74.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	100.0	97.7	75.4	43
1	2013					
	2014					
	2015	33.3	87.5	84.3	55.8	51
2	2013					
	2014					
	2015	68.2	85.7	78.0	49.8	50
K-2	2013					
	2014					
	2015	64.3	91.4	86.1	59.6	144
# Tested (GR K-2)	2013					
	2014					
	2015	28	116	144	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	100.0	97.7	75.7	44
1	2013					
	2014					
	2015	*	83.3	80.4	62.6	51
2	2013					
	2014					
	2015	68.2	92.9	82.0	57.1	50
K-2	2013					
	2014					
	2015	64.3	91.5	86.2	64.9	145
# Tested (GR K-2)	2013					
	2014					
	2015	28	117	145	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	100.0	94.7	96.2		*	*		100.0	95.8	97.7	75.4	43
1**	2013													
	2014													
	2015	*	77.8	88.9	82.4	*	*	*		85.2	83.3	84.3	55.8	51
2**	2013													
	2014													
	2015	*	81.8	75.0	73.3		57.1	68.2		76.9	78.4	78.0	49.8	50
1-2	2013													
	2014													
	2015	100.0	79.6	81.0		78.1	54.5	64.0		82.5	80.3	81.2	52.8	101
# Tested (GR K-2)	2013													
	2014													
	2015	12	68	61	90	1	14	28	0	59	85	144	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	11	12	14		*	*		12	15	27	1,823	43
1**	2013													
	2014													
	2015	*	11	8	14	*	*	*		9	12	21	1,331	51
2**	2013													
	2014													
	2015	*	11	6	8		0	4		3	16	19	1,177	50
1-2	2013													
	2014													
	2015	4	22	14	22	0	1	5	0	12	28	40	2,508	101
# Tested (GR K-2)	2013													
	2014													
	2015	12	68	61	90	1	14	28	0	59	85	144	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	100.0	95.0	96.2		*	*		100.0	96.0	97.7	75.7	44
1	2013													
	2014													
	2015	*	88.9	72.2	79.4	*	*	*		81.5	79.2	80.4	62.6	51
2	2013													
	2014													
	2015	*	81.8	79.2	76.7		71.4	68.2		100.0	75.7	82.0	57.1	50
K-2	2013													
	2014													
	2015	91.7	89.7	82.3	83.3	*	57.1	64.3		91.5	82.6	86.2	64.9	145
# Tested (GR K-2)	2013													
	2014													
	2015	12	68	62	90	1	14	28		59	86	145	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	11	13	15		*	*		13	14	27	3,871	44
1	2013													
	2014													
	2015	*	9	3	10	*	*	*		10	4	14	3,150	51
2	2013													
	2014													
	2015	*	7	7	9		2	2		5	12	17	2,864	50
K-2	2013													
	2014													
	2015	8	27	23	34	*	3	3		28	30	58	9,885	145
# Tested (GR K-2)	2013													
	2014													
	2015	12	68	62	90	1	14	28		59	86	145	40,189	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
2 (7)	Beginning	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	3	42.9	1	14.3
	Advanced	3	42.9	3	42.9	4	57.1	2	28.6	3	42.9
	Advanced High	4	57.1	4	57.1	2	28.6	2	28.6	3	42.9
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	7	100.0	7	100.0	7	100.0	7	100.0	7	100.0
ALL (31)	Beginning	0	0.0	0	0.0	2	6.5	3	9.7	0	0.0
	Intermediate	2	6.5	1	3.2	5	16.1	8	25.8	7	22.6
	Advanced	9	29.0	11	35.5	8	25.8	6	19.4	7	22.6
	Advanced High	20	64.5	19	61.3	16	51.6	14	45.2	17	54.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
7 5 (71.4%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	0	2	
	Advanced High	0	0	3	
7 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
28 20 (71.4%)	Beginning	0			
	Intermediate	2	4		
	Advanced	1	2	4	
	Advanced High	0	0	15	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

43	69.2	79.5			81.4		80.1	
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**GRADE 1 MUSIC**

26	89.0	91.1			100.0		78.6	
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**GRADE 1 READING**

43	82.8	90.2			100.0		85.1	
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**GRADE 2 MATHEMATICS**

49	62.7	78.5	90.1		83.7	100.0	83.6	91.1
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**GRADE 2 READING**

50	72.9	85.2	91.2		90.0	100.0	68.2	87.9
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**GRADE 3 ART**

51	82.0	83.6	96.6		96.1	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

52	59.6	74.2	90.1		65.4	100.0	56.2	90.3
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**GRADE 3 MATHEMATICS**

51	51.6	74.1	89.4		64.7	100.0	50.2	86.7
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**GRADE 3 READING**

52	63.0	75.3	89.5		65.4	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

51	54.6	66.8	90.9		52.9	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

52	62.6	76.1	91.6		69.2	100.0	64.2	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

51	74.7	82.3			96.1		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

50	68.7	82.9			94.0		76.4	
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**GRADE 2 MATHEMATICS**

50	81.1	83.8	90.0		90.0	100.0	72.6	91.1
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**GRADE 2 READING**

50	72.0	81.3	89.6		88.0	100.0	64.4	86.9
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**GRADE 3 ART**

52	81.2	85.1	98.0		98.1	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

52	70.1	75.1	89.4		69.2	100.0	63.1	88.2
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**GRADE 3 MATHEMATICS**

52	52.6	74.2	87.6		63.5	100.0	49.8	83.6
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**GRADE 3 READING**

52	69.0	76.8	87.8		69.2	100.0	59.6	82.6
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**GRADE 3 SCIENCE**

52	56.4	70.9	91.7		59.6	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

52	64.2	69.3	89.6		61.5	100.0	47.2	93.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

48	70.3	75.9	88.2		72.9	97.9	60.2	89.7
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**GRADE 4 MATHEMATICS**

48	45.8	72.0	86.2		58.3	97.9	57.0	88.5
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**GRADE 4 MUSIC**

19	88.5	91.8	94.9		100.0	100.0	76.3	99.9
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**GRADE 4 READING**

48	68.9	79.2	85.7		85.4	95.8	61.0	90.2
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**GRADE 4 SCIENCE**

48	59.4	70.3	86.9		58.3	95.8	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

48	51.4	67.6	86.7		45.8	95.8	38.0	95.5
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**GRADE 5 LANGUAGE ARTS**

46	84.1	85.5	88.7		93.5	97.8	71.9	92.8
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**GRADE 5 MATHEMATICS**

46	42.2	71.1	86.3		65.2	97.8	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

45	95.4	95.4	99.8		100.0	100.0	88.5	100.0
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**GRADE 5 READING**

46	78.8	84.5	88.2		95.7	95.7	66.2	89.7
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**GRADE 5 SCIENCE**

46	63.5	72.6	87.2		63.0	100.0	56.7	93.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

46	71.1	79.4	85.9		76.1	97.8	63.1	88.9
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**GRADE 4 MATHEMATICS**

46	47.6	71.4	86.3		56.5	97.7	48.5	86.9
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**GRADE 4 MUSIC**

15	77.1	84.8	97.6		100.0	100.0	66.4	99.7
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**GRADE 4 READING**

46	66.7	77.8	84.3		84.8	91.3	55.4	88.2
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**GRADE 4 SCIENCE**

46	60.5	73.6	86.4		65.2	93.5	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

46	51.1	70.1	87.4		47.8	97.8	38.2	95.2
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**GRADE 5 LANGUAGE ARTS**

46	83.5	86.9	87.3		91.3	97.8	66.7	93.3
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**GRADE 5 MATHEMATICS**

46	56.2	73.7	86.0		71.7	97.8	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

46	95.7	95.7	99.9		100.0	100.0	93.6	100.0
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**GRADE 5 READING**

46	77.8	83.3	87.7		91.3	100.0	66.6	89.6
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**GRADE 5 SCIENCE**

46	74.9	78.5	87.8		73.9	100.0	65.6	92.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

46	48.9	73.6	87.2		73.9	93.5	51.7	96.6
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**KINDERGARTEN ART**

44	95.1	95.1			100.0		94.8	
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**KINDERGARTEN MATHEMATICS**

45	79.9	86.6			95.6		82.2	
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**KINDERGARTEN READING**

45	84.8	89.9			95.6		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

46	66.5	79.0	88.5		87.0	97.8	52.1	95.9
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

45	80.1	85.1			91.1		86.3	
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**KINDERGARTEN READING**

45	89.5	90.7			97.8		90.1	
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