

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

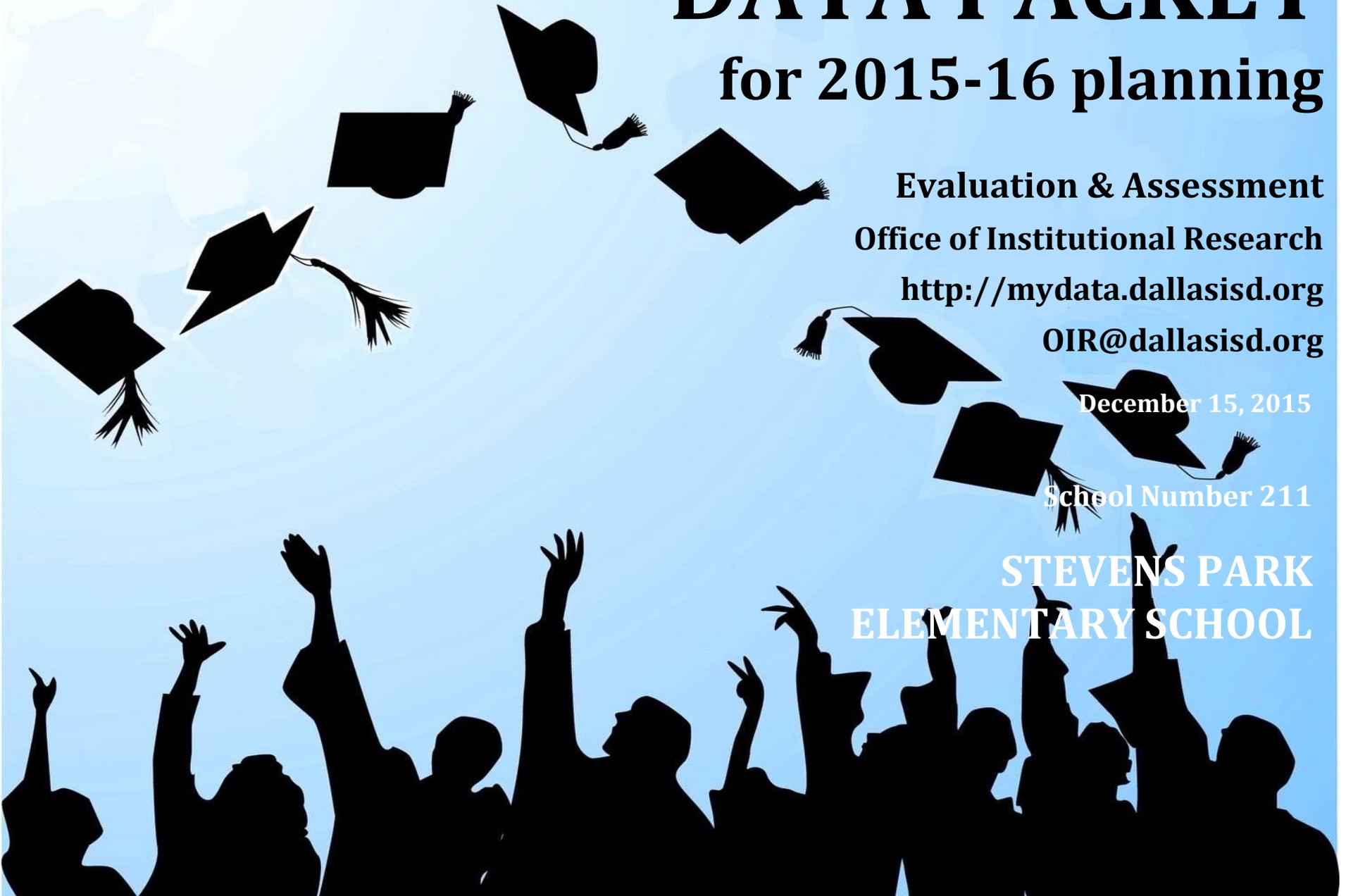
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December 15, 2015

School Number 211

**STEVENS PARK  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	101
1	118
2	113
3	87
4	96
5	100
ALL	690

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.2	5	11.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	662	95.9	20	44.4
White	3	0.4	18	40.0
Multiple	2	0.3	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	525	76.1
Economically disadvantaged	657	95.2
Limited English proficient (LEP)	425	61.6
Special education	38	5.5
Talented and Gifted (TAG)	97	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	87	2	2.3	0	0.0	0	0.0	84	96.6	1	1.1	0	0.0
	2014	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2015	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
KN	2013	117	8	6.8	0	0.0	0	0.0	108	92.3	0	0.0	1	0.9
	2014	111	6	5.4	0	0.0	0	0.0	103	92.8	1	0.9	1	0.9
	2015	101	1	1.0	0	0.0	0	0.0	100	99.0	0	0.0	0	0.0
1	2013	111	3	2.7	1	0.9	0	0.0	107	96.4	0	0.0	0	0.0
	2014	138	7	5.1	0	0.0	0	0.0	126	91.3	3	2.2	2	1.4
	2015	118	6	5.1	0	0.0	0	0.0	110	93.2	1	0.8	1	0.8
2	2013	108	5	4.6	0	0.0	0	0.0	102	94.4	1	0.9	0	0.0
	2014	104	4	3.8	1	1.0	0	0.0	99	95.2	0	0.0	0	0.0
	2015	113	4	3.5	0	0.0	0	0.0	108	95.6	1	0.9	0	0.0
3	2013	102	7	6.9	0	0.0	0	0.0	95	93.1	0	0.0	0	0.0
	2014	111	4	3.6	0	0.0	0	0.0	105	94.6	1	0.9	1	0.9
	2015	87	4	4.6	1	1.1	0	0.0	82	94.3	0	0.0	0	0.0
4	2013	100	6	6.0	0	0.0	0	0.0	94	94.0	0	0.0	0	0.0
	2014	108	7	6.5	0	0.0	0	0.0	101	93.5	0	0.0	0	0.0
	2015	96	3	3.1	0	0.0	0	0.0	91	94.8	1	1.0	1	1.0
5	2013	87	4	4.6	1	1.1	0	0.0	81	93.1	1	1.1	0	0.0
	2014	95	7	7.4	0	0.0	0	0.0	87	91.6	0	0.0	1	1.1
	2015	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
PK-5	2013	712	35	4.9	2	0.3	0	0.0	671	94.2	3	0.4	1	0.1
	2014	751	39	5.2	1	0.1	0	0.0	701	93.3	5	0.7	5	0.7
	2015	690	22	3.2	1	0.1	0	0.0	662	95.9	3	0.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	87	82	94.3	64	73.6	1	1.1	64	73.6	0	0.0	87	100.0	43.7	56.3	0.0
	2014	84	81	96.4	60	71.4	0	0.0	58	69.0	0	0.0	84	100.0	42.9	57.1	0.0
	2015	75	62	82.7	52	69.3	2	2.7	52	69.3	0	0.0	75	100.0	50.7	49.3	0.0
KN	2013	117	114	97.4	76	65.0	0	0.0	76	65.0	9	7.7	35	29.9	47.9	52.1	1.7
	2014	111	109	98.2	68	61.3	1	0.9	69	62.2	4	3.6	35	31.5	44.1	55.9	0.0
	2015	101	92	91.1	70	69.3	2	2.0	67	66.3	10	9.9	20	19.8	48.5	51.5	1.0
1	2013	111	108	97.3	70	63.1	7	6.3	72	64.9	15	13.5	12	10.8	49.5	50.5	2.7
	2014	138	135	97.8	79	57.2	10	7.2	84	60.9	20	14.5	18	13.0	55.1	44.9	3.6
	2015	118	115	97.5	65	55.1	9	7.6	67	56.8	21	17.8	15	12.7	46.6	53.4	1.7
2	2013	108	108	100.0	67	62.0	2	1.9	87	80.6	14	13.0	12	11.1	49.1	50.9	1.9
	2014	104	99	95.2	66	63.5	6	5.8	83	79.8	19	18.3	13	12.5	48.1	51.9	2.9
	2015	113	113	100.0	64	56.6	6	5.3	91	80.5	21	18.6	5	4.4	48.7	51.3	2.7
3	2013	102	98	96.1	62	60.8	10	9.8	92	90.2	7	6.9	8	7.8	52.9	47.1	2.0
	2014	111	108	97.3	70	63.1	3	2.7	91	82.0	14	12.6	11	9.9	53.2	46.8	0.9
	2015	87	84	96.6	53	60.9	6	6.9	74	85.1	22	25.3	3	3.4	47.1	52.9	0.0
4	2013	100	97	97.0	61	61.0	10	10.0	65	65.0	11	11.0	8	8.0	53.0	47.0	2.0
	2014	108	101	93.5	62	57.4	11	10.2	89	82.4	12	11.1	7	6.5	55.6	44.4	1.9
	2015	96	95	99.0	60	62.5	3	3.1	86	89.6	11	11.5	5	5.2	57.3	42.7	0.0
5	2013	87	85	97.7	55	63.2	5	5.7	66	75.9	6	6.9	9	10.3	47.1	52.9	5.7
	2014	95	91	95.8	59	62.1	11	11.6	90	94.7	13	13.7	10	10.5	50.5	49.5	4.2
	2015	100	96	96.0	61	61.0	10	10.0	88	88.0	12	12.0	7	7.0	56.0	44.0	2.0
PK-5	2013	712	692	97.2	455	63.9	35	4.9	522	73.3	62	8.7	171	24.0	49.2	50.8	2.2
	2014	751	724	96.4	464	61.8	42	5.6	564	75.1	82	10.9	178	23.7	50.3	49.7	2.0
	2015	690	657	95.2	425	61.6	38	5.5	525	76.1	97	14.1	130	18.8	50.6	49.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	109	13,959	105	96.0	13,303	95.3	27	24.7	20.2	91	11,885	83.4	85.1
	2014	109	13,557	106	96.7	12,997	95.9	23	21.0	18.6	88	11,773	80.4	86.8
	2015	101	13,283	95	94.5	12,675	95.4	20	19.9	19.2	86	11,627	85.4	87.5
1	2013	106	14,131	103	97.0	13,568	96.0	36	33.9	18.8	90	12,378	84.6	87.6
	2014	135	14,264	131	96.6	13,734	96.3	30	22.2	18.0	110	12,511	81.2	87.7
	2015	116	13,984	112	96.0	13,437	96.1	20	17.2	18.1	103	12,405	88.5	88.7
2	2013	105	13,553	101	96.6	13,074	96.5	19	18.2	17.1	89	12,034	85.1	88.8
	2014	103	13,664	100	97.1	13,220	96.8	19	18.4	16.0	88	12,162	85.3	89.0
	2015	118	13,916	113	95.8	13,422	96.4	14	11.9	16.6	105	12,453	89.3	89.5
3	2013	103	12,877	100	97.0	12,463	96.8	17	16.5	15.9	84	11,544	81.6	89.7
	2014	112	13,166	110	97.5	12,770	97.0	18	16.0	16.2	98	11,764	87.2	89.4
	2015	90	13,237	87	96.5	12,793	96.6	15	16.7	16.2	79	11,910	87.8	90.0
4	2013	97	12,400	95	98.3	12,023	97.0	26	26.8	16.5	82	11,167	84.5	90.1
	2014	109	12,546	107	97.5	12,183	97.1	12	11.0	15.0	99	11,321	90.6	90.2
	2015	98	12,745	95	97.0	12,343	96.9	12	12.3	16.2	87	11,520	89.1	90.4
5	2013	89	12,055	87	97.5	11,698	97.0	5	5.6	6.2	77	10,918	86.2	90.6
	2014	94	12,130	92	97.8	11,794	97.2	3	3.2	4.0	80	10,985	85.0	90.6
	2015	101	12,122	98	96.8	11,747	96.9	8	7.9	6.6	94	11,052	92.6	91.2
KN-5	2013	609	78,974	591	97.0	76,128	96.4	130	21.3	16.0	513	69,926	84.2	88.5
	2014	664	79,327	645	97.2	76,697	96.7	105	15.8	14.8	563	70,516	84.8	88.9
	2015	624	79,286	599	96.1	76,417	96.4	89	14.3	15.6	554	70,967	88.8	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	11.1
Hispanic	20	44.4
White	18	40.0
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	37	82.2
Male	8	17.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.2	63.3
2013-14	7.7	71.8
2014-15	7.3	55.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	28.9
1	6	13.3
2	3	6.7
3	3	6.7
4	3	6.7
5	2	4.4
1-3	12	26.7
More than 3	20	44.4
1 - 5	17	37.8
6 - 10	7	15.6
11 - 20	5	11.1
More than 20	3	6.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		28.6	56.7	52.9	*	*	44.8		41.2	60.0	51.4	67.8	37
	2014	*	*	35.1	37.8		*	17.4		33.3	40.0	37.2	61.7	43
	2015		*	71.4	65.5	*	*	56.5		71.4	66.7	68.8	60.8	32
4	2013		*	38.5	43.9			16.7	20.0	42.9	45.5	44.2	62.3	43
	2014			16.7	47.5	38.5		*	22.2	31.8	54.2	43.5	59.4	46
	2015	*	*	51.6	48.4	*	*	38.5		50.0	50.0	50.0	57.9	36
5	2013		*	69.6	68.8	*		66.0	65.6	73.7	66.7	69.9	81.5	83
	2014	*	*	52.9	60.0	*		33.3	55.6	25.0	85.7	56.1	78.5	41
	2015		*	70.0	64.5			*	50.0	55.6	73.3	63.6	77.5	33
3-5	2013		57.1	58.8	58.7	*		61.9	55.3	57.9	59.8	58.9	71.1	163
	2014	*	46.7	45.0	45.0	*		53.8	34.9	30.0	58.6	45.4	66.7	130
	2015	*	30.0	64.0	59.3	*		71.4	47.9	58.3	62.3	60.4	65.7	101

NUMBER TESTED IN GRADES 3-5													
2013		14	148	155	2	63	103		76	87	163	21,619	
2014	2	15	111	111	1	13	86		60	70	130	21,304	
2015	1	10	89	91	2	7	71		48	53	101	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		5	13	16	*	*	16		10	8	18	2,181	37
	2014	*	*	24	23		*	19		12	15	27	2,649	43
	2015		*	8	10	*	*	10		4	6	10	2,771	32
4	2013		*	24	23		5	8		12	12	24	2,581	43
	2014		5	21	24		*	21		15	11	26	2,858	46
	2015	*	*	15	16	*	*	16		8	10	18	2,928	36
5	2013		*	24	25	*	18	22		10	15	25	1,484	83
	2014	*	*	16	14	*	4	16		15	3	18	1,582	41
	2015		*	9	11		*	11		8	4	12	1,692	33
3-5	2013		6	61	64	*	24	46		32	35	67	6,246	163
	2014	*	8	61	61	*	6	56		42	29	71	7,089	130
	2015	*	7	32	37	*	2	37		20	20	40	7,391	101

NUMBER TESTED IN GRADES 3-5													
2013		14	148	155	2	63	103		76	87	163	21,619	
2014	2	15	111	111	1	13	86		60	70	130	21,304	
2015	1	10	89	91	2	7	71		48	53	101	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	6.7	5.9	*	*	0.0		0.0	10.0	5.4	13.6	37
	2014	*	*	5.4	5.4		*	0.0		0.0	8.0	4.7	9.6	43
	2015		*	3.6	3.4	*	*	4.3		0.0	5.6	3.1	13.6	32
4	2013		*	0.0	2.4		0.0	0.0		4.8	0.0	2.3	13.5	43
	2014		0.0	7.5	7.7		*	7.4		4.5	8.3	6.5	12.0	46
	2015	*	*	6.5	3.2	*	*	0.0		0.0	10.0	5.6	12.8	36
5	2013		*	3.8	3.8	*	3.8	3.1		2.6	6.7	4.8	13.3	83
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.5	41
	2015		*	6.7	6.5		*	4.5		0.0	13.3	6.1	14.9	33
3-5	2013		14.3	3.4	3.9	*	3.2	1.9		2.6	5.7	4.3	13.5	163
	2014	*	0.0	4.5	4.5	*	7.7	2.3		1.7	5.7	3.8	11.1	130
	2015	*	0.0	5.6	4.4	*	14.3	2.8		0.0	9.4	5.0	13.8	101

NUMBER TESTED IN GRADE 3-5													
2013		14	148	155	2	63	103		76	87	163	21,619	
2014	2	15	111	111	1	13	86		60	70	130	21,304	
2015	1	10	89	91	2	7	71		48	53	101	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.7	49.4	48.6
	2014	49.6	52.2	44.6
	2015	57.8	53.0	56.8
4	2013	56.7	50.8	48.7
	2014	56.3	53.4	50.4
	2015	49.7	54.6	47.6
5	2013	59.5	59.5	64.0
	2014	51.5	50.8	56.1
	2015	63.3	61.6	60.2
3-5	2013	57.2	54.9	56.5
	2014	52.6	52.2	50.3
	2015	56.7	56.4	54.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	28.2	31.7		50.0	30.0		33.3	31.8	32.6	63.9	43
	2014		16.7	60.5	48.6	*	*	28.0		50.0	58.3	54.5	61.9	44
	2015	*	*	38.7	35.5	*	*	19.2		25.0	45.0	36.1	59.4	36

NUMBER TESTED IN GRADE 4													
2013		4	39	41		6	10		21	22	43	6,771	
2014		6	38	37	1	4	25		20	24	44	7,022	
2015	1	3	31	31	1	2	26		16	20	36	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	28	28		3	7		14	15	29	2,442	43
	2014		5	15	19	*	*	18		10	10	20	2,675	44
	2015	*	*	19	20	*	*	21		12	11	23	2,837	36

NUMBER TESTED IN GRADE 4													
2013		4	39	41		6	10		21	22	43	6,771	
2014		6	38	37	1	4	25		20	24	44	7,022	
2015	1	3	31	31	1	2	26		16	20	36	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	43
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	44
	2015	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	36

NUMBER TESTED IN GRADE 4													
2013		4	39	41		6	10		21	22	43	6,771	
2014		6	38	37	1	4	25		20	24	44	7,022	
2015	1	3	31	31	1	2	26		16	20	36	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	2.9	3.3	45.7	50.4
	2014	3.6	3.7	62.9	53.5
	2015	4.1	3.6	52.2	50.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14.3	52.2	46.0	*	45.0	40.9		47.8	46.7	47.2	57.5	53
	2014	*	*	48.2	44.6		65.0	38.1		50.0	46.7	48.4	59.3	62
	2015		*	62.0	56.9	*	63.6	52.3		45.2	66.7	57.9	65.2	76
4	2013		*	34.4	35.9	*	40.4	37.7		41.7	30.4	36.2	57.5	94
	2014		0.0	64.1	57.5	*	71.9	56.3		59.6	59.6	59.6	59.0	99
	2015	*	*	51.1	49.4	*	51.7	45.8	*	50.9	47.5	49.5	61.9	93
5	2013		*	83.5	81.3	*	84.9	81.3		92.1	73.3	81.9	81.7	83
	2014	*	*	68.3	68.8	*	86.8	66.3		61.9	70.2	66.3	81.4	89
	2015		*	70.2	72.2	*	67.9	64.0		68.1	67.5	67.8	68.5	87
3-5	2013		42.9	56.3	54.5	28.6	59.2	55.0		60.6	50.4	55.2	65.3	230
	2014	*	25.0	61.7	58.3	*	76.9	56.6		57.9	60.5	59.2	66.3	250
	2015	*	0.0	60.9	59.2	*	60.8	53.8	*	55.7	60.8	58.2	65.1	256

NUMBER TESTED IN GRADES 3-5													
2013		14	215	222	7	130	205		109	121	230	34,686	
2014	2	16	230	223	4	130	205		126	124	250	35,222	
2015	1	10	243	238	5	158	223	1	131	125	256	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	22	27	*	11	26		12	16	28	5,086	53
	2014	*	*	29	31		7	26		16	16	32	4,988	62
	2015		*	27	31	*	16	31		17	15	32	4,347	76
4	2013		*	59	59	*	34	38		28	32	60	4,919	94
	2014		7	33	37	*	16	35		21	19	40	4,803	99
	2015	*	*	43	44	*	28	45	*	26	21	47	4,556	93
5	2013		*	13	15	*	8	12		3	12	15	2,035	83
	2014	*	*	26	25	*	7	28		16	14	30	2,088	89
	2015		*	25	22	*	18	27		15	13	28	3,559	87
3-5	2013		8	94	101	5	53	76		43	60	103	12,040	230
	2014	*	12	88	93	*	30	89		53	49	102	11,879	250
	2015	*	10	95	97	*	62	103	*	58	49	107	12,462	256

NUMBER TESTED IN GRADES 3-5													
2013		14	215	222	7	130	205		109	121	230	34,686	
2014	2	16	230	223	4	130	205		126	124	250	35,222	
2015	1	10	243	238	5	158	223	1	131	125	256	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	2.2	2.0	*	0.0	0.0		0.0	3.3	1.9	9.1	53
	2014	*	*	1.8	1.8		5.0	2.4		3.1	0.0	1.6	10.4	62
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.3	76
4	2013		*	2.2	3.3	*	3.5	3.3		6.3	0.0	3.2	9.5	94
	2014		0.0	4.3	4.6	*	7.0	5.0		5.8	2.1	4.0	14.0	99
	2015	*	*	3.4	3.4	*	3.4	2.4	*	5.7	0.0	3.2	10.4	93
5	2013		*	15.2	13.8	*	17.0	14.1		15.8	13.3	14.5	12.8	83
	2014	*	*	6.1	6.3	*	9.4	6.0		7.1	4.3	5.6	15.7	89
	2015		*	8.3	8.9	*	10.7	8.0		10.6	5.0	8.0	12.3	87
3-5	2013		7.1	7.0	6.8	0.0	8.5	6.5		8.3	5.8	7.0	10.4	230
	2014	*	0.0	4.3	4.5	*	7.7	4.9		5.6	2.4	4.0	13.3	250
	2015	*	0.0	4.1	4.2	*	5.1	3.6	*	6.1	1.6	3.9	10.6	256

NUMBER TESTED IN GRADE 3-5													
2013		14	215	222	7	130	169		109	121	230	34,686	
2014	2	16	230	223	4	130	205		126	124	250	35,222	
2015	1	10	243	238	5	158	223	1	131	125	256	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.3	49.0	54.5	45.0
4	2013				
	2014				
	2015	62.6	44.4	44.4	48.0
5	2013				
	2014				
	2015	55.0	57.5	50.3	53.8
3-5	2013				
	2014				
	2015	58.5	50.2	49.4	49.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	51.3	47.5	*	49.1	47.6		57.9	40.9	48.8	65.1	82
	2014	*	*	38.7	36.4		*	33.3		27.8	45.0	36.8	61.3	38
	2015		*	48.4	50.0		*	30.4		50.0	37.5	44.1	59.1	34

NUMBER TESTED IN GRADE 5													
2013		3	78	80	1	53	63		38	44	82	10,180	
2014	1	5	31	33		4	33		18	20	38	9,073	
2015		3	31	30		4	23		18	16	34	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	38	42	*	27	33		16	26	42	3551	82
	2014	*	*	19	21		*	22		13	11	24	3511	38
	2015		*	16	15		*	16		9	10	19	3685	34

NUMBER TESTED IN GRADE 5													
2013		3	78	80	1	53	63		38	44	82	10,180	
2014	1	5	31	33		4	33		18	20	38	9,073	
2015		3	31	30		4	23		18	16	34	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	82
	2014	*	*	0.0	3.0		*	0.0		0.0	5.0	2.6	5.3	38
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	34

NUMBER TESTED IN GRADE 5													
2013		3	78	80	1	53	63		38	44	82	10,180	
2014	1	5	31	33		4	33		18	20	38	9,073	
2015		3	31	30		4	23		18	16	34	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.8	68.7	54.7	55.6
	2014	52.0	53.9	48.9	48.9
	2015	54.0	59.1	47.3	52.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.8	61.8	*	61.1	62.3		42.9	81.5	61.8	69.6	55
	2014			58.8	58.8	*	59.7	58.8		55.8	64.0	58.8	65.2	68
	2015			52.8	54.9	*	51.9	51.9		36.0	69.0	53.7	66.0	54
4	2013			46.2	46.2	*	46.2	46.2		46.4	45.8	46.2	61.0	52
	2014			53.7	53.1	*	53.7	53.7		46.7	62.5	53.7	60.8	54
	2015			45.8	46.6	*	46.6	45.8	*	43.6	50.0	45.8	64.2	59
5	2013			*	*		*	*		*		*	86.5	1
	2014			75.0	76.1	*	76.6	76.6		68.2	80.8	75.0	83.0	48
	2015			77.2	77.6	*	76.8	76.8		71.0	84.6	77.2	83.5	57
3-5	2013			54.6	54.6	0.0	54.2	54.7		45.6	64.7	54.6	70.6	108
	2014			61.8	62.0	*	62.5	62.1		55.8	69.3	61.8	68.7	170
	2015			58.6	58.9	16.7	58.4	58.1	*	50.5	69.3	58.8	70.1	170

NUMBER TESTED IN GRADES 3-5													
2013			108	108	6	107	106			57	51	108	13,810
2014			170	163	5	168	169			95	75	170	14,654
2015			169	158	6	166	167	1		95	75	170	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21	21	*	21	20		16	5	21	1,697	55
	2014			28	28	*	27	28		19	9	28	2,005	68
	2015			25	23	*	25	25		16	9	25	1,922	54
4	2013			28	28	*	28	28		15	13	28	1,915	52
	2014			25	23	*	25	25		16	9	25	1,891	54
	2015			32	31	*	31	32	*	22	10	32	1,867	59
5	2013			*	*		*	*		*		*	449	1
	2014			12	11	*	11	11		7	5	12	692	48
	2015			13	11	*	13	13		9	4	13	669	57
3-5	2013			49	49	6	49	48		31	18	49	4,061	108
	2014			65	62	*	63	64		42	23	65	4,588	170
	2015			70	65	5	69	70	*	47	23	70	4,458	170

NUMBER TESTED IN GRADES 3-5													
2013			108	108	6	107	106			57	51	108	13,810
2014			170	163	5	168	169			95	75	170	14,654
2015			169	158	6	166	167	1		95	75	170	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18.2	18.2	*	18.5	18.9		10.7	25.9	18.2	17.4	55
	2014			5.9	5.9	*	6.0	5.9		4.7	8.0	5.9	17.6	68
	2015			3.8	3.9	*	1.9	1.9		4.0	3.4	3.7	16.1	54
4	2013			7.7	7.7	*	7.7	7.7		7.1	8.3	7.7	13.4	52
	2014			13.0	14.3	*	13.0	13.0		6.7	20.8	13.0	12.5	54
	2015			5.1	5.2	*	5.2	5.1	*	7.7	0.0	5.1	11.6	59
5	2013			*	*		*	*		*		*	11.6	1
	2014			14.6	15.2	*	14.9	14.9		13.6	15.4	14.6	15.8	48
	2015			15.8	16.3	*	16.1	16.1		16.1	15.4	15.8	13.9	57
3-5	2013			13.0	13.0	0.0	13.1	13.2		8.8	17.6	13.0	14.6	108
	2014			10.6	11.0	*	10.7	10.7		7.4	14.7	10.6	15.4	170
	2015			8.3	8.2	0.0	7.8	7.8	*	9.5	6.7	8.2	14.0	170

NUMBER TESTED IN GRADE 3-5													
2013			108	108	6	107	106			57	51	108	13,810
2014			170	163	5	168	169			95	75	170	14,654
2015			169	158	6	166	167	1		95	75	170	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.8	57.9	61.0
	2014	59.1	51.2	53.1
	2015	57.7	49.4	51.2
4	2013	53.7	52.5	45.2
	2014	58.1	57.1	60.5
	2015	54.9	52.4	46.0
5	2013	*	*	*
	2014	58.5	66.6	58.8
	2015	57.4	69.1	57.9
3-5	2013	54.9	55.2	53.3
	2014	58.6	57.4	57.1
	2015	56.6	57.0	51.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			37.7	37.7	*	37.7	37.7		34.5	41.7	37.7	62.2	53
	2014			41.8	44.0	*	41.8	41.8		25.8	62.5	41.8	65.6	55
	2015			37.3	37.9	*	37.9	37.3	*	33.3	45.0	37.3	67.9	59

NUMBER TESTED IN GRADE 4													
2013			53	53	5	53	53			29	24	53	4,958
2014			55	50	2	55	55			31	24	55	4,841
2015			59	58	2	58	59	1		39	20	59	5,247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			33	33	*	33	33		19	14	33	1,876	53
	2014			32	28	*	32	32		23	9	32	1,667	55
	2015			37	36	*	36	37	*	26	11	37	1,685	59

NUMBER TESTED IN GRADE 4													
2013			53	53	5	53	53		29	24	53	4,958	
2014			55	50	2	55	55		31	24	55	4,841	
2015			59	58	2	58	59	1	39	20	59	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	53
	2014			3.6	4.0	*	3.6	3.6		3.2	4.2	3.6	5.9	55
	2015			1.7	1.7	*	1.7	1.7	*	2.6	0.0	1.7	7.2	59

NUMBER TESTED IN GRADE 4													
2013			53	53	5	53	53			29	24	53	4,958
2014			55	50	2	55	55			31	24	55	4,841
2015			59	58	2	58	59	1		39	20	59	5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	3.5	3.1	49.1	53.8
	2014	3.7	3.6	57.2	56.7
	2015	3.6	3.0	47.5	50.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	43.0	1
	2014			59.6	60.0	*	59.6	59.6		54.2	64.3	59.6	55.6	52
	2015			66.1	65.3	*	65.5	65.5		74.2	56.0	66.1	50.2	56

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1		1		1		1,122
2014			52	50	5	52	52		24	28	52		2,304
2015			56	49	2	55	55		31	25	56		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	640	1
	2014			21	20	*	21	21		11	10	21	1022	52
	2015			19	17	*	19	19		8	11	19	1213	56

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1		1		1		1,122
2014			52	50	5	52	52		24	28	52		2,304
2015			56	49	2	55	55		31	25	56		2,437

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	1.9	1
	2014			3.8	4.0	*	3.8	3.8		8.3	0.0	3.8	2.9	52
	2015			7.1	8.2	*	7.3	7.3		9.7	4.0	7.1	3.1	56

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1		1		1		1,122
2014			52	50	5	52	52		24	28	52		2,304
2015			56	49	2	55	55		31	25	56		2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	60.6	63.3	58.8	61.3
	2015	62.1	67.1	65.5	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			44.4	44.4	*	44.4	44.4		45.0	43.8	44.4	32.5	36
	2014			57.1	57.1	*	57.1	57.1		69.0	40.0	57.1	35.8	49
	2015			62.5	62.5	*	62.5	62.5		66.7	*	62.5	25.6	8
4	2013												32.7	0
	2014												25.4	0
	2015			*	*	*	*	*		*		*	20.3	3
3-5	2013			44.4	44.4	*	44.4	44.4		45.0	43.8	44.4	31.0	36
	2014			57.1	57.1	*	57.1	57.1		69.0	40.0	57.1	34.8	49
	2015			54.5	54.5	*	54.5	54.5		55.6	*	54.5	23.5	11

NUMBER TESTED IN GRADES 3-5													
2013			36	36	1	36	36			20	16	36	523
2014			49	49	1	49	49			29	20	49	454
2015			11	11	2	11	11			9	2	11	247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20	20	*	20	20		11	9	20	224	36
	2014			21	21	*	21	21		9	12	21	199	49
	2015			3	3	*	3	3		2	*	3	96	8
4	2013												68	0
	2014												53	0
	2015			*	*	*	*	*		*		*	55	3
3-5	2013			20	20	*	20	20		11	9	20	361	36
	2014			21	21	*	21	21		9	12	21	296	49
	2015			5	5	*	5	5		4	*	5	189	11

NUMBER TESTED IN GRADES 3-5													
2013			36	36	1	36	36			20	16	36	523
2014			49	49	1	49	49			29	20	49	454
2015			11	11	2	11	11			9	2	11	247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	36
	2014			2.0	2.0	*	2.0	2.0		3.4	0.0	2.0	2.3	49
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	8
4	2013												2.0	0
	2014												0.0	0
	2015			*	*	*	*	*		*		*	1.4	3
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	36
	2014			2.0	2.0	*	2.0	2.0		3.4	0.0	2.0	1.5	49
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	11

NUMBER TESTED IN GRADE 3-5													
2013			36	36	1	36	36			20	16	36	523
2014			49	49	1	49	49			29	20	49	454
2015			11	11	2	11	11			9	2	11	247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.4	50.7	51.3	37.5
4	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	57.6	47.1	47.0	34.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*		*	*		*		*	10.0	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	3	1	6		4	2	6	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*		*	*		*		*	269	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	*	6	*	*	6		*	*	6	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	3	1	6		4	2	6	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*		*	*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	5	6	3	1	6		4	2	6	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	36.7	47.1	38.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	16.6	6
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	12.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	4	1	6		4	2	6	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	6	*	*	6		*	*	6	361	6
3-5	2013													
	2014													
	2015		*	*	6	*	*	6		*	*	6	856	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	5	6	4	1	6		4	2	6	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.1	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	5	6	4	1	6		4	2	6	980		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
5	2013				
	2014				
	2015	22.9	27.8	20.8	33.3
3-5	2013				
	2014				
	2015	22.9	27.8	20.8	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	83.3	81.3	75.4	32
1	2013					
	2014					
	2015	0.0	57.1	50.0	55.8	48
2	2013					
	2014					
	2015	18.8	57.1	34.0	49.8	53
K-2	2013					
	2014					
	2015	17.5	65.6	51.1	59.6	133
# Tested (GR K-2)	2013					
	2014					
	2015	40	93	133	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.2	79.4	72.7	75.7	99
1	2013					
	2014					
	2015	80.3	60.9	72.3	62.6	112
2	2013					
	2014					
	2015	43.8	81.0	50.9	57.1	110
K-2	2013					
	2014					
	2015	62.3	71.3	65.1	64.9	321
# Tested (GR K-2)	2013					
	2014					
	2015	220	101	321	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	80.6	77.8	*	*	*		80.0	82.4	81.3	75.4	32
1**	2013													
	2014													
	2015	*	83.3	45.0	47.7	*	*	0.0		44.0	56.5	50.0	55.8	48
2**	2013													
	2014													
	2015	*	*	35.4	35.3	*	*	18.8		23.3	47.8	34.0	49.8	53
1-2	2013													
	2014													
	2015	50.0	60.0	39.8	16.7	41.1	11.1	15.8		32.7	52.2	41.6	52.8	101
# Tested (GR K-2)	2013													
	2014													
	2015	2	11	119	122	7	11	40	0	70	63	133	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	5	3	*	*	*		3	2	5	1,823	32
1**	2013													
	2014													
	2015	*	2	3	5	*	*	0		3	3	6	1,331	48
2**	2013													
	2014													
	2015	*	*	2	3	*	*	0		1	2	3	1,177	53
1-2	2013													
	2014													
	2015	1	3	5	8	0	0	0	0	4	5	9	2,508	101
# Tested (GR K-2)	2013													
	2014													
	2015	2	11	119	122	7	11	40	0	70	63	133	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	72.4	71.3		67.2	69.2		66.7	78.4	72.7	75.7	99
1	2013													
	2014													
	2015	*	66.7	72.1	71.0	*	81.0	80.3		71.2	73.3	72.3	62.6	112
2	2013													
	2014													
	2015	*	*	50.5	50.9	*	59.7	43.8		44.4	57.1	50.9	57.1	110
K-2	2013													
	2014													
	2015	*	63.6	64.8	63.9	16.7	69.3	62.3		60.4	69.5	65.1	64.9	321
# Tested (GR K-2)	2013													
	2014													
	2015	2	11	307	302	6	192	220		154	167	321	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	15	10		6	6		7	8	15	3,871	99
1	2013													
	2014													
	2015	*	2	32	33	*	24	24		13	22	35	3,150	112
2	2013													
	2014													
	2015	*	*	19	19	*	15	15		10	9	19	2,864	110
K-2	2013													
	2014													
	2015	*	2	66	62	0	45	45		30	39	69	9,885	321
# Tested (GR K-2)	2013													
	2014													
	2015	2	11	307	302	6	192	220		154	167	321	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.9	83.6		81.8	79.7		85.3	76.5	80.9	77.1	68
1	2013													
	2014													
	2015			92.2	92.1		93.2	93.3		88.9	94.6	92.2	82.6	64
2	2013													
	2014													
	2015			78.9	78.9		78.9	78.9		66.7	87.9	78.9	78.9	57
K-2	2013													
	2014													
	2015			84.1	85.1		84.6	84.0		81.2	86.5	84.1	79.6	189
# Tested (GR K-2)	2013													
	2014													
	2015			189	181		182	181		85	104	189	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			20	19		20	19		10	10	20	1,432	68
1	2013													
	2014													
	2015			41	40		40	40		15	26	41	2,591	64
2	2013													
	2014													
	2015			27	27		27	27		9	18	27	2,832	57
K-2	2013													
	2014													
	2015			88	86		87	86		34	54	88	6,855	189
# Tested (GR K-2)	2013													
	2014													
	2015			189	181		182	181		85	104	189	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	37	54.4	48	70.6	67	98.5	67	98.5	66	97.1
	Intermediate	27	39.7	16	23.5	1	1.5	1	1.5	2	2.9
	Advanced	2	2.9	2	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	2	2.9	2	2.9	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	7	10.6	20	30.3	34	51.5	27	40.9	27	40.9
	Intermediate	28	42.4	29	43.9	28	42.4	25	37.9	25	37.9
	Advanced	26	39.4	14	21.2	4	6.1	10	15.2	10	15.2
	Advanced High	5	7.6	3	4.5	0	0.0	4	6.1	4	6.1
2 (63)	Beginning	11	17.5	22	34.9	27	42.9	16	25.8	15	24.2
	Intermediate	24	38.1	22	34.9	22	34.9	30	48.4	29	46.8
	Advanced	19	30.2	13	20.6	11	17.5	11	17.7	12	19.4
	Advanced High	9	14.3	6	9.5	3	4.8	5	8.1	6	9.7
3 (54)	Beginning	7	13.0	10	18.5	13	24.1	17	31.5	12	22.2
	Intermediate	21	38.9	23	42.6	28	51.9	17	31.5	20	37.0
	Advanced	21	38.9	19	35.2	13	24.1	13	24.1	18	33.3
	Advanced High	5	9.3	2	3.7	0	0.0	7	13.0	4	7.4
4 (59)	Beginning	1	1.7	6	10.2	3	5.2	12	20.7	3	5.3
	Intermediate	16	27.1	17	28.8	24	41.4	26	44.8	27	47.4
	Advanced	21	35.6	26	44.1	29	50.0	16	27.6	23	40.4
	Advanced High	21	35.6	10	16.9	2	3.4	4	6.9	4	7.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 35 (57.4%)	Beginning	22			
	Intermediate	21	4		
	Advanced	8	2	0	
	Advanced High	2	2	0	
61 29 (47.5%)	Beginning	15			
	Intermediate	12	17		
	Advanced	4	7	0	
	Advanced High	0	2	4	
52 19 (36.5%)	Beginning	10			
	Intermediate	4	16		
	Advanced	2	9	7	
	Advanced High	0	0	4	
56 14 (25.0%)	Beginning	2			
	Intermediate	4	23		
	Advanced	0	6	17	
	Advanced High	0	0	4	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	5	8.3	5	8.3	6	10.0	7	11.7	5	8.3
	Intermediate	1	1.7	5	8.3	17	28.3	25	41.7	15	25.0
	Advanced	13	21.7	22	36.7	20	33.3	17	28.3	25	41.7
	Advanced High	41	68.3	28	46.7	17	28.3	11	18.3	15	25.0
ALL (370)	Beginning	68	18.4	111	30.0	150	40.7	146	39.7	128	34.9
	Intermediate	117	31.6	112	30.3	120	32.5	124	33.7	118	32.2
	Advanced	102	27.6	96	25.9	77	20.9	67	18.2	88	24.0
	Advanced High	83	22.4	51	13.8	22	6.0	31	8.4	33	9.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
53  24 (45.3%)	Beginning	1			
	Intermediate	2	11		
	Advanced	1	6	17	
	Advanced High	0	0	15	
284  121 (42.6%)	Beginning	51			
	Intermediate	43	71		
	Advanced	15	30	41	
	Advanced High	2	4	27	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

103	75.4	83.6			90.3		80.1	
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**GRADE 1 MUSIC**

99	82.3	85.6			98.0		78.6	
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**GRADE 1 READING**

38	61.9	78.4			86.8		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

4	*	*			*		95.0	
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**GRADE 1 SPANISH READING**

66	79.4	86.9			92.4		86.5	
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**GRADE 2 MATHEMATICS**

111	61.7	77.9	81.3		83.8	96.3	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

110	87.1	87.1	96.9		93.6	100.0	96.5	100.0
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**GRADE 2 READING**

53	41.4	68.0	83.0		39.6	94.1	68.2	87.9
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**GRADE 2 SPANISH READING**

58	66.4	77.6	81.6		79.3	94.8	73.4	91.2
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**GRADE 3 ART**

87	74.2	76.5	90.5		78.2	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

33	50.3	68.3	81.9		45.5	97.0	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

111	85.6	90.0			95.5		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

47	54.3	75.0			74.5		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

64	83.4	87.6			93.8		82.3	
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**GRADE 2 MATHEMATICS**

111	70.3	74.5	81.6		65.8	94.4	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

53	50.6	67.0	81.4		43.4	92.2	64.4	86.9
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**GRADE 2 SPANISH READING**

58	68.7	79.1	82.7		77.6	96.5	80.2	89.0
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**GRADE 3 ART**

85	69.9	76.3	89.8		75.3	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

33	65.8	71.5	83.1		60.6	100.0	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

85	37.3	66.4	84.0		34.1	97.6	50.2	86.7
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**GRADE 3 READING**

33	56.8	71.2	82.5		57.6	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

33	56.6	68.2	87.7		48.5	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

32	55.7	71.7	83.8		53.1	96.9	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

55	51.9	67.9	82.4		41.8	96.3	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

2	*	*	*		*	*	43.9	*
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**GRADE 3 SPANISH READING**

55	49.0	66.0	82.4		32.7	96.3	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

55	48.6	65.7	87.8		38.2	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

56	51.2	68.9	87.2		48.2	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

36	59.4	67.1	81.6		47.2	100.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

94	37.7	67.8	77.9		39.4	94.6	57.0	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

84	41.0	67.8	81.3		45.2	92.6	49.8	83.6
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**GRADE 3 READING**

33	60.3	70.2	82.4		63.6	100.0	59.6	82.6
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**GRADE 3 SCIENCE**

33	57.8	71.9	87.4		60.6	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

33	66.8	71.5	87.5		60.6	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

53	56.2	63.5	78.6		47.2	78.4	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

2	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

53	61.9	71.4	78.6		60.4	78.4	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

53	48.6	65.7	86.9		35.8	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

53	48.4	62.3	84.6		26.4	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

35	58.8	70.6	80.5		57.1	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

93	40.8	67.7	78.2		38.7	96.8	48.5	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

89	71.9	79.9	87.6		91.0	100.0	76.3	99.9
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**GRADE 4 READING**

36	56.7	71.1	81.6		50.0	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

36	61.1	71.5	80.9		55.6	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

36	45.4	63.6	82.8		38.9	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

60	64.4	64.4	79.0		46.7	88.1	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

59	56.2	67.1	79.0		49.2	88.1	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

59	55.5	67.4	81.6		49.2	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

59	37.7	63.4	84.3		23.7	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

35	72.4	74.9	89.6		68.6	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

89	39.2	69.6	82.7		53.9	98.9	49.3	88.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

85	70.3	80.2	86.3		87.1	100.0	66.4	99.7
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**GRADE 4 READING**

35	51.9	67.9	81.3		42.9	100.0	55.4	88.2
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**GRADE 4 SCIENCE**

35	59.8	73.2	87.2		62.9	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

35	41.9	64.4	81.4		22.9	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

59	60.1	60.1	81.3		42.4	98.3	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

59	52.1	68.1	81.3		49.2	98.3	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

58	50.7	63.9	83.9		43.1	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

59	33.2	61.4	90.0		8.5	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

35	65.2	72.6	84.2		60.0	97.1	66.7	93.3
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**GRADE 5 MATHEMATICS**

87	49.0	69.4	82.1		48.3	97.7	57.9	88.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

94	73.5	73.5	92.3		63.8	100.0	88.5	100.0
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**GRADE 5 READING**

35	59.6	70.4	89.8		54.3	100.0	66.2	89.7
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**GRADE 5 SCIENCE**

35	55.2	66.4	85.5		40.0	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

35	40.3	69.1	92.4		45.7	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

58	72.3	72.3	80.4		60.3	100.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

58	57.1	71.4	80.4		58.6	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

58	72.6	81.8	86.8		93.1	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

58	47.7	73.0	84.9		65.5	100.0	44.9	96.6
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**KINDERGARTEN ART**

98	90.0	90.0			100.0		94.8	
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**KINDERGARTEN MATHEMATICS**

100	72.5	81.6			82.0		82.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

93	77.9	77.9	89.5		82.8	100.0	93.6	100.0
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**GRADE 5 READING**

35	64.2	73.1	83.8		54.3	100.0	66.6	89.6
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**GRADE 5 SCIENCE**

35	62.1	67.5	86.1		48.6	100.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

35	51.8	69.9	90.1		48.6	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

57	71.7	75.1	82.4		73.7	100.0	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

5	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

57	64.0	77.5	82.4		71.9	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

57	83.2	85.6	87.9		91.2	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

57	66.1	78.8	87.6		86.0	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

98	73.4	80.1			87.8		86.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

33	80.3	86.9			97.0		89.5	
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**KINDERGARTEN SPANISH READING**

69	80.5	85.0			88.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

30	87.0	88.6			93.3		90.1	
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**KINDERGARTEN SPANISH READING**

68	84.9	86.7			92.6		91.7	
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