

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 210

**LESLIE A. STEMMONS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	140
1	106
2	125
3	122
4	110
5	123
ALL	801

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	4.7	9	20.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	1.1	*	*
Hispanic	742	92.6	20	44.4
White	7	0.9	14	31.1
Multiple	3	0.4	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	583	72.8
Economically disadvantaged	782	97.6
Limited English proficient (LEP)	486	60.7
Special education	27	3.4
Talented and Gifted (TAG)	98	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	64	9	14.1	0	0.0	0	0.0	55	85.9	0	0.0	0	0.0
	2014	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0	0	0.0
	2015	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
KN	2013	135	8	5.9	1	0.7	2	1.5	123	91.1	1	0.7	0	0.0
	2014	110	9	8.2	0	0.0	2	1.8	97	88.2	2	1.8	0	0.0
	2015	140	6	4.3	0	0.0	1	0.7	133	95.0	0	0.0	0	0.0
1	2013	123	10	8.1	0	0.0	3	2.4	107	87.0	2	1.6	1	0.8
	2014	134	5	3.7	1	0.7	2	1.5	125	93.3	1	0.7	0	0.0
	2015	106	8	7.5	0	0.0	0	0.0	97	91.5	1	0.9	0	0.0
2	2013	120	6	5.0	0	0.0	1	0.8	113	94.2	0	0.0	0	0.0
	2014	131	11	8.4	0	0.0	3	2.3	114	87.0	2	1.5	1	0.8
	2015	125	7	5.6	1	0.8	2	1.6	114	91.2	1	0.8	0	0.0
3	2013	129	4	3.1	0	0.0	3	2.3	116	89.9	3	2.3	3	2.3
	2014	118	4	3.4	1	0.8	1	0.8	112	94.9	0	0.0	0	0.0
	2015	122	7	5.7	0	0.0	3	2.5	109	89.3	2	1.6	1	0.8
4	2013	142	6	4.2	0	0.0	2	1.4	134	94.4	0	0.0	0	0.0
	2014	127	5	3.9	0	0.0	3	2.4	116	91.3	2	1.6	1	0.8
	2015	110	3	2.7	1	0.9	0	0.0	106	96.4	0	0.0	0	0.0
5	2013	118	5	4.2	0	0.0	2	1.7	110	93.2	1	0.8	0	0.0
	2014	138	6	4.3	0	0.0	2	1.4	129	93.5	1	0.7	0	0.0
	2015	123	4	3.3	0	0.0	3	2.4	112	91.1	2	1.6	2	1.6
PK-5	2013	831	48	5.8	1	0.1	13	1.6	758	91.2	7	0.8	4	0.5
	2014	829	42	5.1	2	0.2	13	1.6	762	91.9	8	1.0	2	0.2
	2015	801	38	4.7	2	0.2	9	1.1	742	92.6	7	0.9	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	64	64	100.0	38	59.4	1	1.6	38	59.4	0	0.0	64	100.0	42.2	57.8	0.0
	2014	71	71	100.0	39	54.9	1	1.4	39	54.9	0	0.0	68	95.8	49.3	50.7	0.0
	2015	75	71	94.7	55	73.3	4	5.3	56	74.7	0	0.0	74	98.7	48.0	52.0	1.3
KN	2013	135	129	95.6	77	57.0	7	5.2	78	57.8	3	2.2	64	47.4	52.6	47.4	0.7
	2014	110	102	92.7	58	52.7	2	1.8	59	53.6	1	0.9	45	40.9	53.6	46.4	0.0
	2015	140	136	97.1	67	47.9	6	4.3	67	47.9	6	4.3	59	42.1	48.6	51.4	0.0
1	2013	123	116	94.3	74	60.2	3	2.4	75	61.0	15	12.2	11	8.9	46.3	53.7	0.0
	2014	134	128	95.5	80	59.7	4	3.0	80	59.7	8	6.0	8	6.0	51.5	48.5	1.5
	2015	106	105	99.1	56	52.8	2	1.9	57	53.8	11	10.4	9	8.5	57.5	42.5	0.9
2	2013	120	114	95.0	86	71.7	2	1.7	101	84.2	13	10.8	4	3.3	50.0	50.0	0.8
	2014	131	121	92.4	75	57.3	4	3.1	109	83.2	16	12.2	10	7.6	45.8	54.2	0.8
	2015	125	122	97.6	71	56.8	4	3.2	97	77.6	18	14.4	10	8.0	52.0	48.0	0.0
3	2013	129	120	93.0	76	58.9	5	3.9	99	76.7	21	16.3	8	6.2	52.7	47.3	0.0
	2014	118	116	98.3	85	72.0	2	1.7	98	83.1	14	11.9	7	5.9	48.3	51.7	2.5
	2015	122	120	98.4	73	59.8	4	3.3	107	87.7	20	16.4	5	4.1	45.9	54.1	0.8
4	2013	142	135	95.1	84	59.2	5	3.5	88	62.0	17	12.0	16	11.3	55.6	44.4	0.0
	2014	127	120	94.5	78	61.4	6	4.7	98	77.2	22	17.3	7	5.5	51.2	48.8	0.0
	2015	110	108	98.2	79	71.8	2	1.8	89	80.9	23	20.9	6	5.5	46.4	53.6	0.0
5	2013	118	112	94.9	75	63.6	9	7.6	88	74.6	19	16.1	6	5.1	64.4	35.6	0.0
	2014	138	131	94.9	82	59.4	12	8.7	117	84.8	25	18.1	5	3.6	55.1	44.9	1.4
	2015	123	120	97.6	85	69.1	5	4.1	110	89.4	20	16.3	7	5.7	50.4	49.6	4.1
PK-5	2013	831	790	95.1	510	61.4	32	3.9	567	68.2	88	10.6	173	20.8	52.7	47.3	0.2
	2014	829	789	95.2	497	60.0	31	3.7	600	72.4	86	10.4	150	18.1	50.8	49.2	1.0
	2015	801	782	97.6	486	60.7	27	3.4	583	72.8	98	12.2	170	21.2	49.8	50.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	135	13,959	129	96.1	13,303	95.3	20	14.8	20.2	123	11,885	91.3	85.1
	2014	108	13,557	104	96.5	12,997	95.9	12	11.1	18.6	100	11,773	92.9	86.8
	2015	137	13,283	132	96.1	12,675	95.4	14	10.2	19.2	129	11,627	93.9	87.5
1	2013	125	14,131	121	96.5	13,568	96.0	10	8.0	18.8	117	12,378	93.3	87.6
	2014	135	14,264	131	96.6	13,734	96.3	5	3.7	18.0	129	12,511	95.3	87.7
	2015	107	13,984	104	97.2	13,437	96.1	11	10.3	18.1	102	12,405	95.5	88.7
2	2013	120	13,553	117	97.2	13,074	96.5	9	7.5	17.1	114	12,034	94.6	88.8
	2014	129	13,664	125	97.0	13,220	96.8	4	3.1	16.0	124	12,162	96.0	89.0
	2015	125	13,916	122	97.2	13,422	96.4	11	8.8	16.6	118	12,453	94.2	89.5
3	2013	128	12,877	124	97.5	12,463	96.8	12	9.4	15.9	119	11,544	93.3	89.7
	2014	119	13,166	116	97.5	12,770	97.0	5	4.2	16.2	116	11,764	97.9	89.4
	2015	123	13,237	119	97.1	12,793	96.6	5	4.1	16.2	118	11,910	96.2	90.0
4	2013	141	12,400	138	97.4	12,023	97.0	16	11.3	16.5	133	11,167	94.0	90.1
	2014	126	12,546	123	97.7	12,183	97.1	5	4.0	15.0	122	11,321	96.6	90.2
	2015	113	12,745	110	97.4	12,343	96.9	7	6.2	16.2	108	11,520	95.9	90.4
5	2013	116	12,055	113	97.4	11,698	97.0	4	3.4	6.2	110	10,918	94.8	90.6
	2014	139	12,130	135	97.5	11,794	97.2	0	0.0	4.0	132	10,985	95.1	90.6
	2015	126	12,122	122	97.4	11,747	96.9	4	3.2	6.6	119	11,052	94.7	91.2
KN-5	2013	766	78,974	743	97.0	76,128	96.4	71	9.3	16.0	716	69,926	93.5	88.5
	2014	756	79,327	734	97.1	76,697	96.7	31	4.1	14.8	723	70,516	95.7	88.9
	2015	730	79,286	709	97.0	76,417	96.4	52	7.1	15.6	694	70,967	95.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.0
Hispanic	20	44.4
White	14	31.1
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	40	88.9
Male	5	11.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	80.7
2013-14	6.8	81.3
2014-15	5.2	71.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.6
1	4	8.9
2	2	4.4
3	2	4.4
4	0	0.0
5	1	2.2
1-3	8	17.8
More than 3	30	66.7
1 - 5	9	20.0
6 - 10	10	22.2
11 - 20	10	22.2
More than 20	9	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	68.9	68.6	*	83.3	55.6		60.0	75.0	68.4	67.8	57
	2014		*	71.8	70.5		50.0	52.0		66.7	76.2	71.1	61.7	45
	2015	*	83.3	83.7	81.3	*	85.7	80.0		84.0	83.3	83.6	60.8	55
4	2013		66.7	63.1	63.8	*	56.3	57.9		56.8	72.2	64.4	62.3	73
	2014	*	50.0	55.6	52.2	*	77.8	33.3		53.6	55.2	54.4	59.4	57
	2015		*	62.2	60.5		45.5	33.3		56.5	66.7	61.0	57.9	41
5	2013	*	*	82.2	79.2	*	75.0	70.8		82.5	76.9	81.1	81.5	53
	2014		*	85.2	84.7	*	75.0	80.0		86.1	84.4	85.3	78.5	68
	2015	*	*	78.6	78.3	*	91.7	74.4		70.8	89.7	81.1	77.5	53
3-5	2013	*	53.3	70.3	69.6	*	67.6	61.4		67.6	74.1	70.5	71.1	183
	2014	*	73.3	72.4	70.5	*	67.6	60.0		70.5	72.0	71.2	66.7	170
	2015	*	76.9	75.4	74.2	*	73.3	68.0		70.8	81.8	76.5	65.7	149

NUMBER TESTED IN GRADES 3-5													
2013	3	15	155	168	5	34	70			102	81	183	21,619
2014	2	15	145	149	4	37	105			88	82	170	21,304
2015	4	13	122	132	5	30	100			72	77	149	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	14	16	*	1	12		10	8	18	2,181	57
	2014		*	11	13		6	12		8	5	13	2,649	45
	2015	*	1	7	9	*	1	8		4	5	9	2,771	55
4	2013		2	24	25	*	7	8		16	10	26	2,581	73
	2014	*	3	20	22	*	2	20		13	13	26	2,858	57
	2015		*	14	15		6	14		10	6	16	2,928	41
5	2013	*	*	8	10	*	3	7		7	3	10	1,484	53
	2014		*	9	9	*	4	10		5	5	10	1,582	68
	2015	*	*	9	10	*	1	10		7	3	10	1,692	53
3-5	2013	*	7	46	51	*	11	27		33	21	54	6,246	183
	2014	*	4	40	44	*	12	42		26	23	49	7,089	170
	2015	*	3	30	34	*	8	32		21	14	35	7,391	149

NUMBER TESTED IN GRADES 3-5													
2013	3	15	155	168	5	34	70		102	81	183	21,619	
2014	2	15	145	149	4	37	105		88	82	170	21,304	
2015	4	13	122	132	5	30	100		72	77	149	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	13.3	11.8	*	0.0	3.7		16.0	9.4	12.3	13.6	57
	2014		*	10.3	9.1		8.3	4.0		4.2	14.3	8.9	9.6	45
	2015	*	33.3	16.3	16.7	*	14.3	10.0		16.0	20.0	18.2	13.6	55
4	2013		0.0	16.9	17.4	*	0.0	0.0		8.1	27.8	17.8	13.5	73
	2014	*	0.0	8.9	8.7	*	0.0	0.0		7.1	10.3	8.8	12.0	57
	2015		*	13.5	13.2		9.1	4.8		13.0	16.7	14.6	12.8	41
5	2013	*	*	11.1	10.4	*	25.0	12.5		7.5	15.4	9.4	13.3	53
	2014		*	13.1	11.9	*	0.0	0.0		5.6	21.9	13.2	11.5	68
	2015	*	*	9.5	8.7	*	8.3	2.6		8.3	13.8	11.3	14.9	53
3-5	2013	*	0.0	14.2	13.7	*	8.8	5.7		9.8	18.5	13.7	13.5	183
	2014	*	0.0	11.0	10.1	*	2.7	1.0		5.7	15.9	10.6	11.1	170
	2015	*	30.8	13.1	12.9	*	10.0	6.0		12.5	16.9	14.8	13.8	149

NUMBER TESTED IN GRADE 3-5													
2013	3	15	155	168	5	34	70			102	81	183	21,619
2014	2	15	145	149	4	37	105			88	82	170	21,304
2015	4	13	122	132	5	30	100			72	77	149	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.3	56.8	60.4
	2014	64.4	61.7	60.1
	2015	69.1	65.4	70.7
4	2013	69.5	60.2	58.0
	2014	56.5	53.9	51.5
	2015	56.1	62.2	60.7
5	2013	65.5	67.5	64.4
	2014	68.7	64.4	67.8
	2015	60.9	70.9	68.4
3-5	2013	66.1	61.3	60.6
	2014	63.5	60.2	60.3
	2015	62.6	66.5	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		83.3	54.7	55.9		31.3	31.6		47.2	69.4	58.3	63.9	72
	2014	*	50.0	71.1	69.6	*	66.7	46.7		57.1	79.3	68.4	61.9	57
	2015		*	59.5	57.9		36.4	23.8		56.5	61.1	58.5	59.4	41

NUMBER TESTED IN GRADE 4													
2013		6	64	68		16	19		36	36	72	6,771	
2014	2	6	45	46	3	9	30		28	29	57	7,022	
2015		3	37	38		11	21		23	18	41	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		1	29	30		11	13		19	11	30	2,442	72
	2014	*	3	13	14	*	3	16		12	6	18	2,675	57
	2015		*	15	16		7	16		10	7	17	2,837	41

NUMBER TESTED IN GRADE 4													
2013		6	64	68		16	19		36	36	72	6,771	
2014	2	6	45	46	3	9	30		28	29	57	7,022	
2015		3	37	38		11	21		23	18	41	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	4.7	5.9		0.0	0.0		2.8	11.1	6.9	4.7	72
	2014	*	0.0	2.2	2.2	*	0.0	0.0		3.6	0.0	1.8	3.7	57
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.2	41

NUMBER TESTED IN GRADE 4													
2013		6	64	68		16	19		36	36	72	6,771	
2014	2	6	45	46	3	9	30		28	29	57	7,022	
2015		3	37	38		11	21		23	18	41	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.3	61.7	65.6
	2014	4.5	3.9	60.8	54.2
	2015	3.8	4.1	60.7	58.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	71.6	70.8	*	71.8	68.5		64.6	77.2	70.5	57.5	122
	2014		*	82.0	81.7	*	82.1	79.4		73.7	90.0	82.1	59.3	117
	2015	*	83.3	68.2	71.0	*	76.1	67.0		64.3	73.0	68.9	65.2	119
4	2013		33.3	40.8	40.5	*	42.7	41.0		36.0	47.6	41.3	57.5	138
	2014	*	16.7	64.6	61.5	*	75.3	59.2		60.9	63.9	62.4	59.0	125
	2015		*	68.6	68.6	*	71.8	67.0		64.2	73.2	68.8	61.9	109
5	2013	*	*	80.8	78.3	*	81.4	80.5		87.3	65.9	79.5	81.7	112
	2014		83.3	82.8	82.6	*	77.9	80.2		86.1	79.3	83.1	81.4	130
	2015	*	*	62.2	59.6	*	62.7	57.4		58.3	61.3	59.8	68.5	122
3-5	2013	*	40.0	62.7	61.7	62.5	64.1	63.4		62.1	62.7	62.4	65.3	372
	2014	*	56.3	76.6	75.5	57.1	78.6	73.2		74.1	77.7	75.8	66.3	372
	2015	*	69.2	66.3	66.3	20.0	69.8	63.5		62.1	69.1	65.7	65.1	350

NUMBER TESTED IN GRADES 3-5													
2013	4	15	343	350	8	223	306			211	161	372	34,686
2014	2	16	346	339	7	238	306			193	179	372	35,222
2015	4	13	323	323	10	232	299			169	181	350	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	31	33	*	20	29		23	13	36	5,086	122
	2014		*	20	21	*	15	20		15	6	21	4,988	117
	2015	*	1	34	31	*	17	34		20	17	37	4,347	119
4	2013		4	77	78	*	47	49		48	33	81	4,919	138
	2014	*	5	40	42	*	19	40		25	22	47	4,803	125
	2015		*	33	32	*	22	29		19	15	34	4,556	109
5	2013	*	*	20	23	*	13	16		9	14	23	2,035	112
	2014		1	21	20	*	17	22		10	12	22	2,088	130
	2015	*	*	42	46	*	31	46		25	24	49	3,559	122
3-5	2013	*	9	128	134	3	80	94		80	60	140	12,040	372
	2014	*	7	81	83	3	51	82		50	40	90	11,879	372
	2015	*	4	109	109	8	70	109		64	56	120	12,462	350

NUMBER TESTED IN GRADES 3-5													
2013	4	15	343	350	8	223	306		211	161	372	34,686	
2014	2	16	346	339	7	238	306		193	179	372	35,222	
2015	4	13	323	323	10	232	299		169	181	350	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	7.3	8.8	*	8.5	6.5		10.8	7.0	9.0	9.1	122
	2014		*	27.0	27.0	*	26.2	24.7		24.6	28.3	26.5	10.4	117
	2015	*	0.0	6.5	7.5	*	8.5	5.8		1.8	11.1	6.7	9.3	119
4	2013		0.0	3.8	3.8	*	3.7	3.6		4.0	4.8	4.3	9.5	138
	2014	*	0.0	13.3	12.8	*	14.3	11.2		20.3	6.6	13.6	14.0	125
	2015		*	10.5	11.8	*	10.3	9.1		5.7	16.1	11.0	10.4	109
5	2013	*	*	10.6	10.4	*	10.0	9.8		12.7	4.9	9.8	12.8	112
	2014		0.0	10.7	9.6	*	10.4	7.2		12.5	10.3	11.5	15.7	130
	2015	*	*	5.4	6.1	*	6.0	4.6		6.7	6.5	6.6	12.3	122
3-5	2013	*	0.0	7.0	7.4	0.0	7.2	6.6		9.0	5.6	7.5	10.4	372
	2014	*	6.3	16.8	16.5	0.0	17.2	14.1		18.7	15.1	16.9	13.3	372
	2015	*	7.7	7.4	8.4	0.0	8.2	6.4		4.7	11.0	8.0	10.6	350

NUMBER TESTED IN GRADE 3-5													
2013	4	15	343	350	8	223	257		211	161	372	34,686	
2014	2	16	346	339	7	238	306		193	179	372	35,222	
2015	4	13	323	323	10	232	299		169	181	350	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.9	57.6	56.1	59.1
4	2013				
	2014				
	2015	66.1	59.9	47.2	57.6
5	2013				
	2014				
	2015	53.8	51.9	50.8	52.2
3-5	2013				
	2014				
	2015	60.4	56.3	51.5	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	77.7	76.2	*	81.4	78.0		81.7	70.0	77.5	65.1	111
	2014	*	66.7	73.8	70.5	*	73.3	64.7		78.9	65.6	72.9	61.3	70
	2015	*	*	65.1	61.7	*	66.7	55.0		58.3	66.7	63.0	59.1	54

NUMBER TESTED IN GRADE 5													
2013	1	5	103	105	5	70	82		71	40	111	10,180	
2014	1	6	61	61	4	15	51		38	32	70	9,073	
2015	2	4	43	47	3	15	40		24	30	54	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	23	25	*	13	18		13	12	25	3551	111
	2014	*	2	16	18	*	4	18		8	11	19	3511	70
	2015	*	*	15	18	*	5	18		10	10	20	3685	54

NUMBER TESTED IN GRADE 5													
2013	1	5	103	105	5	70	82		71	40	111	10,180	
2014	1	6	61	61	4	15	51		38	32	70	9,073	
2015	2	4	43	47	3	15	40		24	30	54	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	7.8	7.6	*	10.0	8.5		9.9	5.0	8.1	6.6	111
	2014	*	16.7	13.1	13.1	*	6.7	3.9		15.8	9.4	12.9	5.3	70
	2015	*	*	7.0	6.4	*	0.0	0.0		4.2	6.7	5.6	6.6	54

NUMBER TESTED IN GRADE 5													
2013	1	5	103	105	5	70	82		71	40	111	10,180	
2014	1	6	61	61	4	15	51		38	32	70	9,073	
2015	2	4	43	47	3	15	40		24	30	54	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	72.7	79.0	64.3	67.4
	2014	70.9	75.1	68.9	71.9
	2015	65.7	68.0	61.0	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			74.3	74.6	*	73.9	73.5		64.3	89.3	74.3	69.6	70
	2014			70.3	69.9	*	70.3	70.3		58.8	80.0	70.3	65.2	74
	2015			85.9	84.7	*	85.9	85.7		87.1	84.8	85.9	66.0	64
4	2013			55.4	53.2		55.4	55.6		55.3	55.6	55.4	61.0	65
	2014			82.4	82.5	*	82.4	82.4		77.8	87.5	82.4	60.8	68
	2015			73.9	75.0	*	73.5	73.5		63.3	82.1	73.9	64.2	69
5	2013			79.7	79.3	*	79.7	79.7		80.6	78.6	79.7	86.5	59
	2014			80.6	78.6		80.6	80.6		82.9	77.8	80.6	83.0	62
	2015			88.9	88.6	*	88.9	88.9		86.8	91.2	88.9	83.5	72
3-5	2013			69.6	69.0	*	69.4	69.5		65.8	74.7	69.6	70.6	194
	2014			77.5	76.6	*	77.5	77.5		73.3	81.8	77.5	68.7	204
	2015			82.9	82.9	*	82.8	82.8		79.8	85.8	82.9	70.1	205

NUMBER TESTED IN GRADES 3-5													
2013			194	187	3	193	190			111	83	194	13,810
2014			204	192	3	204	204			105	99	204	14,654
2015			205	193	5	204	203			99	106	205	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18	17	*	18	18		15	3	18	1,697	70
	2014			22	22	*	22	22		14	8	22	2,005	74
	2015			9	9	*	9	9		4	5	9	1,922	64
4	2013			29	29		29	28		17	12	29	1,915	65
	2014			12	11	*	12	12		8	4	12	1,891	68
	2015			18	16	*	18	18		11	7	18	1,867	69
5	2013			12	12	*	12	12		6	6	12	449	59
	2014			12	12		12	12		6	6	12	692	62
	2015			8	8	*	8	8		5	3	8	669	72
3-5	2013			59	58	*	59	58		38	21	59	4,061	194
	2014			46	45	*	46	46		28	18	46	4,588	204
	2015			35	33	*	35	35		20	15	35	4,458	205

NUMBER TESTED IN GRADES 3-5													
2013			194	187	3	193	190		111	83	194	13,810	
2014			204	192	3	204	204		105	99	204	14,654	
2015			205	193	5	204	203		99	106	205	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21.4	20.9	*	20.3	20.6		16.7	28.6	21.4	17.4	70
	2014			25.7	26.0	*	25.7	25.7		14.7	35.0	25.7	17.6	74
	2015			12.5	13.6	*	12.5	12.7		9.7	15.2	12.5	16.1	64
4	2013			20.0	17.7		20.0	19.0		26.3	11.1	20.0	13.4	65
	2014			20.6	20.6	*	20.6	20.6		13.9	28.1	20.6	12.5	68
	2015			23.2	23.4	*	23.5	23.5		6.7	35.9	23.2	11.6	69
5	2013			18.6	19.0	*	18.6	18.6		19.4	17.9	18.6	11.6	59
	2014			19.4	14.3		19.4	19.4		22.9	14.8	19.4	15.8	62
	2015			23.6	24.3	*	23.6	23.6		26.3	20.6	23.6	13.9	72
3-5	2013			20.1	19.3	*	19.7	19.5		20.7	19.3	20.1	14.6	194
	2014			22.1	20.8	*	22.1	22.1		17.1	27.3	22.1	15.4	204
	2015			20.0	20.7	*	20.1	20.2		15.2	24.5	20.0	14.0	205

NUMBER TESTED IN GRADE 3-5													
2013			194	187	3	193	190		111	83	194	13,810	
2014			204	192	3	204	204		105	99	204	14,654	
2015			205	193	5	204	203		99	106	205	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.7	64.0	62.7
	2014	70.3	60.8	62.2
	2015	75.3	66.8	63.2
4	2013	60.8	60.2	54.0
	2014	70.6	68.6	71.2
	2015	65.9	69.0	62.7
5	2013	62.2	61.6	68.1
	2014	60.3	65.5	69.0
	2015	66.5	76.2	66.3
3-5	2013	61.5	62.0	61.4
	2014	67.4	64.9	67.3
	2015	69.1	70.8	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			60.0	59.7		60.0	60.3		60.5	59.3	60.0	62.2	65
	2014			84.1	84.4	*	84.1	84.1		78.4	90.6	84.1	65.6	69
	2015			82.6	84.4	*	82.4	82.4		76.7	87.2	82.6	67.9	69

NUMBER TESTED IN GRADE 4													
2013			65	62		65	63		38	27	65	4,958	
2014			69	64	2	69	69		37	32	69	4,841	
2015			69	64	3	68	68		30	39	69	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			26	25		26	25		15	11	26	1,876	65
	2014			11	10	*	11	11		8	3	11	1,667	69
	2015			12	10	*	12	12		7	5	12	1,685	69

NUMBER TESTED IN GRADE 4													
2013			65	62		65	63		38	27	65	4,958	
2014			69	64	2	69	69		37	32	69	4,841	
2015			69	64	3	68	68		30	39	69	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	65
	2014			21.7	20.3	*	21.7	21.7		10.8	34.4	21.7	5.9	69
	2015			14.5	14.1	*	14.7	14.7		10.0	17.9	14.5	7.2	69

NUMBER TESTED IN GRADE 4													
2013			65	62		65	63		38	27	65	4,958	
2014			69	64	2	69	69		37	32	69	4,841	
2015			69	64	3	68	68		30	39	69	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	3.8	56.6	67.2
	2014	5.2	4.8	75.5	72.9
	2015	5.3	3.6	72.3	78.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	43.0	1
	2014			76.9	74.6	*	76.9	76.9		81.6	70.4	76.9	55.6	65
	2015			71.0	70.1	*	71.0	71.0		67.6	75.0	71.0	50.2	69

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1		1		1		1,122
2014			65	59	2	65	65		38	27	65		2,304
2015			69	67	1	69	69		37	32	69		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	640	1
	2014			15	15	*	15	15		7	8	15	1022	65
	2015			20	20	*	20	20		12	8	20	1213	69

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1		1		1		1,122
2014			65	59	2	65	65		38	27	65		2,304
2015			69	67	1	69	69		37	32	69		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	1.9	1
	2014			10.8	8.5	*	10.8	10.8		13.2	7.4	10.8	2.9	65
	2015			7.2	7.5	*	7.2	7.2		8.1	6.3	7.2	3.1	69

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1		1		1		1,122
2014			65	59	2	65	65		38	27	65		2,304
2015			69	67	1	69	69		37	32	69		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	68.8	73.4	74.6	71.9
	2015	66.3	69.6	64.7	67.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		65.2	65.2	75.4	66
1	2013					
	2014					
	2015	50.0	69.6	68.8	55.8	48
2	2013					
	2014					
	2015	37.5	81.5	57.6	49.8	59
K-2	2013					
	2014					
	2015	38.2	69.8	63.6	59.6	173
# Tested (GR K-2)	2013					
	2014					
	2015	34	139	173	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	43.1	43.3	43.2	75.7	132
1	2013					
	2014					
	2015	77.2	75.5	76.4	62.6	106
2	2013					
	2014					
	2015	43.3	70.4	49.2	57.1	124
K-2	2013					
	2014					
	2015	52.1	59.4	55.0	64.9	362
# Tested (GR K-2)	2013					
	2014					
	2015	219	143	362	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		33.3	67.8	66.1					64.3	65.8	65.2	75.4	66
1**	2013													
	2014													
	2015		87.5	65.0	68.1	*	*	*		64.3	75.0	68.8	55.8	48
2**	2013													
	2014													
	2015	*	57.1	58.3	58.9		16.7	37.5		55.2	60.0	57.6	49.8	59
1-2	2013													
	2014													
	2015		73.3	61.4		63.1	14.3	38.2		59.6	66.0	62.6	52.8	107
# Tested (GR K-2)	2013													
	2014													
	2015	1	21	147	165	1	7	34	0	85	88	173	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		0	9	8					4	5	9	1,823	66
1**	2013													
	2014													
	2015		1	11	12	*	*	*		6	6	12	1,331	48
2**	2013													
	2014													
	2015	*	1	10	12		0	3		5	7	12	1,177	59
1-2	2013													
	2014													
	2015	0	2	21	24	0	0	3	0	11	13	24	2,508	107
# Tested (GR K-2)	2013													
	2014													
	2015	1	21	147	165	1	7	34	0	85	88	173	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		33.3	43.2	43.8		43.1	43.1		45.2	41.4	43.2	75.7	132
1	2013													
	2014													
	2015	*	87.5	75.3	76.0	*	78.6	77.2		71.7	82.6	76.4	62.6	106
2	2013													
	2014													
	2015	*	28.6	51.3	47.9	*	43.7	43.3		50.0	48.3	49.2	57.1	124
K-2	2013													
	2014													
	2015	*	52.4	55.2	54.7	16.7	53.6	52.1		55.4	54.5	55.0	64.9	362
# Tested (GR K-2)	2013													
	2014													
	2015	2	21	335	353	6	192	219		186	176	362	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		0	19	19		11	11		10	10	20	3,871	132
1	2013													
	2014													
	2015	*	5	28	34	*	16	16		15	19	34	3,150	106
2	2013													
	2014													
	2015	*	0	17	18	*	6	8		13	5	18	2,864	124
K-2	2013													
	2014													
	2015	*	5	64	71	0	33	35		38	34	72	9,885	362
# Tested (GR K-2)	2013													
	2014													
	2015	2	21	335	353	6	192	219		186	176	362	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			69.2	69.2		69.2	69.2		63.6	75.0	69.2	77.1	65
1	2013													
	2014													
	2015	*		89.5	89.5	*	89.1	89.1		84.4	96.2	89.7	82.6	58
2	2013													
	2014													
	2015			73.8	73.8	*	73.8	73.8		65.7	83.3	73.8	78.9	65
K-2	2013													
	2014													
	2015	*		77.0	77.0	*	76.8	76.8		71.0	84.1	77.1	79.6	188
# Tested (GR K-2)	2013													
	2014													
	2015	1		187	187	5	185	185		100	88	188	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			14	14		14	14		8	6	14	1,432	65
1	2013													
	2014													
	2015	*		37	36	*	34	34		19	18	37	2,591	58
2	2013													
	2014													
	2015			25	25	*	25	25		11	14	25	2,832	65
K-2	2013													
	2014													
	2015	*		76	75	*	73	73		38	38	76	6,855	188
# Tested (GR K-2)	2013													
	2014													
	2015	1		187	187	5	185	185		100	88	188	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
5	2	*	*					*	*				
ALL	2	*	*					*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	53	84.1	53	84.1	63	100.0	57	90.5	57	90.5
	Intermediate	10	15.9	10	15.9	0	0.0	6	9.5	6	9.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	4	7.0	14	24.6	39	68.4	22	38.6	22	38.6
	Intermediate	22	38.6	17	29.8	9	15.8	12	21.1	21	36.8
	Advanced	31	54.4	26	45.6	9	15.8	23	40.4	14	24.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (73)	Beginning	5	6.9	5	6.9	21	29.2	18	24.7	12	16.7
	Intermediate	22	30.6	25	34.7	26	36.1	35	47.9	31	43.1
	Advanced	36	50.0	33	45.8	12	16.7	11	15.1	20	27.8
	Advanced High	9	12.5	9	12.5	13	18.1	9	12.3	9	12.5
3 (71)	Beginning	1	1.4	2	2.8	12	16.9	15	21.1	8	11.3
	Intermediate	21	29.6	18	25.4	31	43.7	17	23.9	21	29.6
	Advanced	30	42.3	33	46.5	16	22.5	24	33.8	28	39.4
	Advanced High	19	26.8	18	25.4	12	16.9	15	21.1	14	19.7
4 (79)	Beginning	1	1.3	1	1.3	7	8.9	10	12.7	3	3.8
	Intermediate	22	27.8	31	39.2	29	36.7	26	32.9	27	34.2
	Advanced	39	49.4	28	35.4	24	30.4	24	30.4	27	34.2
	Advanced High	17	21.5	19	24.1	19	24.1	19	24.1	22	27.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
55 35 (63.6%)	Beginning	20			
	Intermediate	21	0		
	Advanced	12	2	0	
	Advanced High	0	0	0	
67 47 (70.1%)	Beginning	9			
	Intermediate	20	10		
	Advanced	8	10	1	
	Advanced High	0	1	8	
71 31 (43.7%)	Beginning	8			
	Intermediate	6	15		
	Advanced	0	11	17	
	Advanced High	0	1	13	
78 40 (51.3%)	Beginning	2			
	Intermediate	6	21		
	Advanced	0	12	15	
	Advanced High	0	0	22	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	2	2.4	2	2.4	2	2.4	6	7.2	2	2.4
	Intermediate	2	2.4	4	4.8	13	15.7	14	16.9	6	7.2
	Advanced	28	33.7	26	31.3	34	41.0	37	44.6	36	43.4
	Advanced High	51	61.4	51	61.4	34	41.0	26	31.3	39	47.0
ALL (426)	Beginning	66	15.5	77	18.1	144	33.9	128	30.0	104	24.5
	Intermediate	99	23.3	105	24.7	108	25.4	110	25.8	112	26.4
	Advanced	164	38.6	146	34.4	95	22.4	119	27.9	125	29.4
	Advanced High	96	22.6	97	22.8	78	18.4	69	16.2	84	19.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
81 51 (63.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	12	23	
	Advanced High	0	1	38	
352 204 (58.0%)	Beginning	40			
	Intermediate	53	52		
	Advanced	20	47	56	
	Advanced High	0	3	81	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

106	71.8	81.2			83.0		80.1	
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GRADE 1 MUSIC

102	82.4	85.7			95.1		78.6	
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GRADE 1 READING

50	68.1	82.0			90.0		85.1	
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GRADE 1 SPANISH READING

56	76.3	84.9			92.9		86.5	
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GRADE 2 MATHEMATICS

126	60.8	77.4	83.6		80.2	92.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

118	81.0	81.0	92.0		88.1	100.0	96.5	100.0
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GRADE 2 READING

61	56.9	76.5	81.1		70.5	93.4	68.2	87.9
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GRADE 2 SPANISH READING

66	57.3	71.5	83.8		56.1	98.4	73.4	91.2
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GRADE 3 ART

120	81.2	82.9	95.1		91.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

56	54.9	71.2	80.8		62.5	87.3	56.2	90.3
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GRADE 3 MATHEMATICS

121	41.9	68.9	78.2		46.3	80.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

106	78.9	85.3			93.4		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

48	62.7	79.7			75.0		76.4	
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GRADE 1 SPANISH READING

58	82.2	86.6			87.9		82.3	
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GRADE 2 MATHEMATICS

125	69.4	73.8	82.1		62.4	88.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

60	63.8	75.9	83.3		71.7	91.7	64.4	86.9
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GRADE 2 SPANISH READING

65	63.3	75.5	82.8		66.2	95.4	80.2	89.0
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GRADE 3 ART

120	80.0	84.2	94.6		94.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

55	70.1	75.0	79.4		74.5	85.2	63.1	88.2
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GRADE 3 MATHEMATICS

121	44.4	69.6	77.5		43.0	77.5	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	56.7	71.1	79.4		62.5	90.9	58.9	86.3
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GRADE 3 SCIENCE

56	59.7	70.5	78.0		58.9	81.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

56	58.8	73.7	81.3		67.9	90.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

65	62.6	75.1	80.3		64.6	98.5	55.2	90.7
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GRADE 3 SPANISH READING

65	56.2	70.8	80.3		60.0	98.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

65	51.4	67.6	78.3		41.5	95.4	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

65	53.2	70.1	80.2		53.8	98.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

43	66.0	72.4	81.4		62.8	83.7	60.2	89.7
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GRADE 4 MATHEMATICS

110	42.9	70.5	78.0		52.7	76.4	57.0	88.5
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GRADE 4 MUSIC

110	78.2	84.4	91.5		95.5	100.0	76.3	99.9
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GRADE 4 READING

43	57.8	71.9	81.2		65.1	81.4	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	69.5	77.1	75.8		76.8	70.9	59.6	82.6
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GRADE 3 SCIENCE

56	64.0	76.0	78.6		73.2	92.7	60.1	94.2
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GRADE 3 SOCIAL STUDIES

56	66.3	71.1	77.3		69.6	80.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

65	71.0	75.8	79.2		70.8	86.2	64.8	84.2
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GRADE 3 SPANISH READING

65	67.8	75.8	79.2		69.2	86.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

65	63.7	75.8	81.1		66.2	95.4	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

65	59.8	70.6	80.3		56.9	93.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

41	65.7	75.5	77.6		73.2	78.0	63.1	88.9
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GRADE 4 MATHEMATICS

110	46.3	70.7	74.8		50.9	64.5	48.5	86.9
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GRADE 4 MUSIC

110	68.0	78.7	87.6		80.9	100.0	66.4	99.7
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GRADE 4 READING

40	57.3	71.5	77.1		60.0	77.5	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

110	59.8	70.6	83.2		58.2	92.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

43	46.7	64.5	82.5		37.2	93.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

68	75.8	75.8	75.4		76.5	75.0	69.3	90.9
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GRADE 4 SPANISH READING

68	66.2	74.6	75.4		67.6	75.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

68	48.6	69.7	77.5		58.8	83.8	41.8	95.7
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GRADE 5 LANGUAGE ARTS

53	71.7	74.3	82.8		75.5	92.5	71.9	92.8
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GRADE 5 MATHEMATICS

124	36.0	68.0	77.3		46.8	87.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

121	80.2	80.2	92.7		85.1	100.0	88.5	100.0
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GRADE 5 READING

53	64.0	73.6	82.9		71.7	90.6	66.2	89.7
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GRADE 5 SCIENCE

52	61.0	70.8	80.4		55.8	88.5	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

110	61.5	74.3	78.9		64.5	79.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

41	51.1	70.1	83.4		51.2	95.1	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

69	80.6	80.6	75.0		78.3	72.5	64.9	85.7
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GRADE 4 SPANISH READING

70	65.6	77.1	75.0		68.6	72.9	62.9	85.7
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

69	50.0	71.1	78.3		53.6	81.2	40.3	94.0
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GRADE 5 LANGUAGE ARTS

49	72.2	78.1	84.1		75.5	97.9	66.7	93.3
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GRADE 5 MATHEMATICS

122	44.4	66.7	77.7		36.9	81.7	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

122	82.4	82.4	94.8		95.1	100.0	93.6	100.0
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GRADE 5 READING

50	69.1	76.8	83.6		68.0	100.0	66.6	89.6
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GRADE 5 SCIENCE

51	74.4	78.1	81.1		72.5	96.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

50	44.3	71.2	80.9		54.0	90.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

72	80.3	80.3	81.2		77.8	91.5	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

72	64.5	76.3	81.2		77.8	91.5	66.5	92.4
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GRADE 5 SPANISH SCIENCE

72	60.8	73.9	83.8		61.1	98.6	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

75	43.5	70.8	84.7		49.3	100.0	44.9	96.6
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KINDERGARTEN ART

130	91.1	91.1			96.9		94.8	
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KINDERGARTEN MATHEMATICS

131	75.6	83.7			86.3		82.2	
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KINDERGARTEN READING

69	76.9	84.6			88.4		89.5	
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KINDERGARTEN SPANISH READING

62	78.4	83.4			85.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

50	51.9	69.9	80.1		52.0	93.9	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

74	77.0	79.7	77.7		79.7	86.3	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		29.4	*
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GRADE 5 SPANISH READING

73	67.6	79.8	77.7		82.2	86.1	74.8	91.1
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GRADE 5 SPANISH SCIENCE

72	73.6	77.4	82.6		76.4	97.2	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

73	50.9	69.3	87.2		49.3	98.6	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

134	78.1	83.5			91.8		86.3	
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KINDERGARTEN READING

69	86.2	87.8			88.4		90.1	
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KINDERGARTEN SPANISH READING

65	86.4	88.0			95.4		91.7	
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