

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

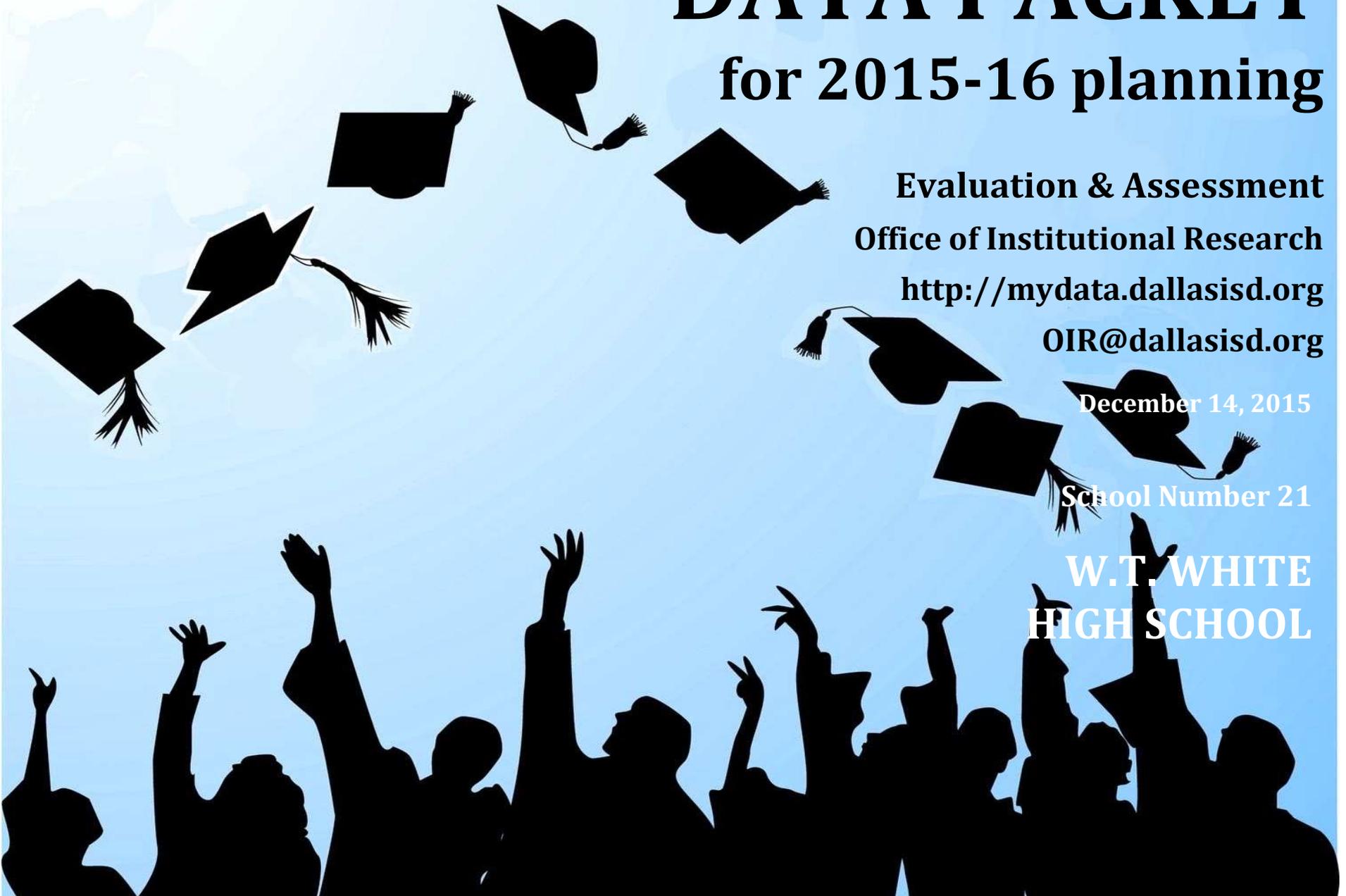
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December 14, 2015

School Number 21

**W.T. WHITE
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	684
10	577
11	450
12	480
ALL	2,191

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	228	10.4	25	18.8
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	38	1.7	*	*
Hispanic	1,660	75.8	20	15.0
White	228	10.4	75	56.4
Multiple	22	1.0	8	6.0
Other* (teachers only)	—	—	5	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,352	61.7
Economically disadvantaged	1,667	76.1
Limited English proficient (LEP)	505	23.0
Special education	146	6.7
Talented and Gifted (TAG)	264	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	707	99	14.0	3	0.4	7	1.0	533	75.4	58	8.2	4	0.6
	2014	688	58	8.4	3	0.4	14	2.0	536	77.9	71	10.3	5	0.7
	2015	684	73	10.7	0	0.0	12	1.8	547	80.0	42	6.1	9	1.3
10	2013	576	70	12.2	0	0.0	6	1.0	425	73.8	67	11.6	1	0.2
	2014	561	66	11.8	4	0.7	6	1.1	425	75.8	54	9.6	4	0.7
	2015	577	47	8.1	1	0.2	12	2.1	443	76.8	62	10.7	9	1.6
11	2013	518	68	13.1	1	0.2	8	1.5	374	72.2	56	10.8	3	0.6
	2014	500	56	11.2	0	0.0	6	1.2	361	72.2	70	14.0	1	0.2
	2015	450	54	12.0	3	0.7	9	2.0	323	71.8	56	12.4	3	0.7
12	2013	500	53	10.6	0	0.0	6	1.2	393	78.6	48	9.6	0	0.0
	2014	469	56	11.9	1	0.2	10	2.1	345	73.6	47	10.0	4	0.9
	2015	480	54	11.3	0	0.0	5	1.0	347	72.3	68	14.2	1	0.2
9-12	2013	2,301	290	12.6	4	0.2	27	1.2	1,725	75.0	229	10.0	8	0.3
	2014	2,218	236	10.6	8	0.4	36	1.6	1,667	75.2	242	10.9	14	0.6
	2015	2,191	228	10.4	4	0.2	38	1.7	1,660	75.8	228	10.4	22	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	707	507	71.7	174	24.6	30	4.2	339	47.9	69	9.8	102	14.4	49.9	50.1	5.9
	2014	688	522	75.9	183	26.6	50	7.3	411	59.7	76	11.0	113	16.4	53.5	46.5	7.8
	2015	684	552	80.7	269	39.3	38	5.6	463	67.7	86	12.6	106	15.5	53.5	46.5	9.6
10	2013	576	416	72.2	127	22.0	42	7.3	304	52.8	75	13.0	28	4.9	52.4	47.6	1.7
	2014	561	426	75.9	113	20.1	30	5.3	343	61.1	59	10.5	31	5.5	50.1	49.9	5.0
	2015	577	439	76.1	96	16.6	47	8.1	341	59.1	73	12.7	34	5.9	52.7	47.3	8.5
11	2013	518	340	65.6	56	10.8	34	6.6	255	49.2	61	11.8	38	7.3	51.7	48.3	1.2
	2014	500	360	72.0	103	20.6	42	8.4	310	62.0	59	11.8	40	8.0	50.8	49.2	3.4
	2015	450	328	72.9	55	12.2	25	5.6	254	56.4	56	12.4	30	6.7	47.3	52.7	2.4
12	2013	500	375	75.0	55	11.0	24	4.8	241	48.2	58	11.6	12	2.4	48.8	51.2	1.0
	2014	469	320	68.2	49	10.4	22	4.7	196	41.8	56	11.9	5	1.1	51.6	48.4	1.5
	2015	480	348	72.5	85	17.7	36	7.5	294	61.3	49	10.2	16	3.3	51.3	48.8	0.8
9-12	2013	2,301	1,638	71.2	412	17.9	130	5.6	1,139	49.5	263	11.4	180	7.8	50.7	49.3	2.7
	2014	2,218	1,628	73.4	448	20.2	144	6.5	1,260	56.8	250	11.3	189	8.5	51.6	48.4	4.8
	2015	2,191	1,667	76.1	505	23.0	146	6.7	1,352	61.7	264	12.0	186	8.5	51.5	48.5	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	725	11,129	691	95.4	10,482	94.2	136	18.8	28.3	631	9,408	87.0	84.5
	2014	700	10,855	673	96.2	10,244	94.4	110	15.7	25.4	620	9,137	88.6	84.2
	2015	712	11,577	680	95.6	10,921	94.3	126	17.7	24.5	626	9,789	87.9	84.6
10	2013	600	9,329	572	95.4	8,810	94.4	64	10.7	20.5	543	8,101	90.5	86.8
	2014	576	9,895	553	96.0	9,365	94.6	58	10.1	17.5	526	8,683	91.4	87.7
	2015	595	9,928	572	96.1	9,383	94.5	52	8.7	18.1	547	8,616	91.9	86.8
11	2013	538	8,442	511	95.1	7,940	94.1	58	10.8	18.9	493	7,454	91.7	88.3
	2014	514	8,457	492	95.7	8,002	94.6	51	9.9	14.7	485	7,577	94.4	89.6
	2015	464	8,742	442	95.4	8,258	94.5	35	7.5	14.6	432	7,728	93.2	88.4
12	2013	503	8,460	479	95.2	7,915	93.6	25	5.0	14.4	476	7,456	94.5	88.1
	2014	484	8,059	464	95.9	7,576	94.0	10	2.1	6.0	451	7,152	93.3	88.7
	2015	486	8,362	461	94.7	7,893	94.4	30	6.2	14.2	452	7,395	92.9	88.4
9-12	2013	2,366	37,360	2,255	95.3	35,147	94.1	283	12.0	21.1	2,143	32,419	90.6	86.8
	2014	2,273	37,266	2,182	96.0	35,187	94.4	229	10.1	16.7	2,082	32,549	91.6	87.3
	2015	2,257	38,609	2,155	95.5	36,456	94.4	243	10.8	18.4	2,057	33,528	91.1	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 133

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	18.8
Hispanic	20	15.0
White	75	56.4
Multiple	8	6.0
Other	5	3.8

Gender	Number	Percentage
Female	70	52.6
Male	63	47.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.7	82.7
2013-14	7.1	78.7
2014-15	7.6	75.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	11.3
1	12	9.0
2	5	3.8
3	1	0.8
4	8	6.0
5	8	6.0
1-3	18	13.5
More than 3	100	75.2
1 - 5	34	25.6
6 - 10	28	21.1
11 - 20	33	24.8
More than 20	23	17.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	77.0	43.8	53.7	53.8	13.7	25.1	37.4		48.1	64.2	55.3	50.9
	2015	75.0	50.0	53.6	54.1	20.0	29.3	36.9		50.2	62.0	55.8	58.8
Tests Taken	2013												
	2014	74	80	652	612	51	207	548		459	371	830	13,789
	2015	36	64	459	444	10	208	369		305	276	581	10,840
ENGLISH II	2013												
	2014	81.0	63.5	55.9	52.9	14.3	27.9	41.9		54.6	64.6	59.5	54.8
	2015	79.7	53.7	63.8	62.1	17.4	30.9	46.2		60.8	71.1	65.7	60.5
Tests Taken	2013												
	2014	58	74	494	425	28	147	422		326	319	645	10,943
	2015	64	41	403	388	23	81	299		278	253	531	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	17	45	302	283	44	155	343		238	133	371	6,774
	2015	9	32	213	204	8	147	233		152	105	257	4,464
Tests Taken	2013												
	2014	74	80	652	612	51	207	548		459	371	830	13,789
	2015	36	64	459	444	10	208	369		305	276	581	10,840
ENGLISH II	2013												
	2014	11	27	218	200	24	106	245		148	113	261	4,948
	2015	13	19	146	147	19	56	161		109	73	182	3,643
Tests Taken	2013												
	2014	58	74	494	425	28	147	422		326	319	645	10,943
	2015	64	41	403	388	23	81	299		278	253	531	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	9.5	3.8	2.1	2.8	2.0	0.0	0.0		1.5	4.9	3.0	3.2
	2015	5.6	1.6	1.3	1.8	0.0	0.0	0.0		2.0	2.2	2.1	5.1
Tests Taken	2013												
	2014	74	80	652	612	51	207	548		459	371	830	13,789
	2015	36	64	459	444	10	208	369		305	276	581	10,840
ENGLISH II	2013												
	2014	6.9	1.4	1.0	0.9	0.0	0.0	0.0		0.3	3.4	1.9	2.7
	2015	9.4	2.4	1.0	2.1	0.0	0.0	0.0		1.8	2.4	2.1	2.6
Tests Taken	2013												
	2014	58	74	494	425	28	147	422		326	319	645	10,943
	2015	64	41	403	388	23	81	299		278	253	531	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	63.8	1.2	1.2	64.1	59.9	4.2	68.7	54.7
2015	63.9	1.3	1.2	64.6	66.0	3.9	67.4	60.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	76.4	1.0	1.2	54.5	67.3	4.3	66.9	69.2
2015	78.3	1.4	1.2	69.4	72.3	4.3	67.6	71.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	89.7	68.6	68.7	68.5	63.6	62.6	59.8		69.4	71.6	70.5	72.5
	2014	81.8	65.9	71.6	70.3	54.2	59.0	64.1		69.3	74.5	71.8	78.0
	2015	90.5	66.0	72.1	72.1	33.3	66.0	66.8		71.0	74.5	72.6	80.0
Tests Taken	2013	29	70	351	330	11	107	245		235	222	457	9,251
	2014	22	41	299	286	24	83	245		189	184	373	9,524
	2015	21	50	362	348	12	162	304		241	204	445	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3	22	110	104	4	40	101		72	63	135	2,540
	2014	4	14	85	85	11	34	88		58	47	105	2,099
	2015	2	17	101	97	8	55	101		70	52	122	1,947
Tests Taken	2013	29	70	351	330	11	107	245		235	222	457	9,251
	2014	22	41	299	286	24	83	245		189	184	373	9,524
	2015	21	50	362	348	12	162	304		241	204	445	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	6.9	1.4	2.0	1.8	0.0	0.0	0.8		3.4	1.8	2.6	8.6
	2014	4.5	2.4	2.3	2.1	0.0	1.2	1.2		1.6	3.8	2.7	9.9
	2015	4.8	4.0	5.2	5.7	0.0	1.2	1.6		7.1	3.9	5.6	15.4
Tests Taken	2013	29	70	351	330	11	107	251		235	222	457	9,251
	2014	22	41	299	286	24	83	245		189	184	373	9,524
	2015	21	50	362	348	12	162	304		241	204	445	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	49.2	41.9	44.7	48.8	44.5
2014	44.7	44.0	49.6	45.5	45.2
2015	49.8	51.4	49.4	44.7	44.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	98.3	90.0	82.6	86.2	66.7	68.8	72.2		86.4	84.5	85.5	84.4
	2014	100.0	86.3	91.1	90.9	77.8	81.0	85.7		90.6	93.1	91.8	89.8
	2015	97.2	90.3	92.9	91.9	76.9	85.6	88.8		92.1	94.0	93.0	92.0
Tests Taken	2013	59	90	453	428	12	109	263		302	317	619	9,374
	2014	71	51	459	440	27	100	314		310	290	600	9,672
	2015	36	62	436	422	13	180	338		290	267	557	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	9	79	59	4	34	73		41	49	90	1,467
	2014	0	7	41	40	6	19	45		29	20	49	987
	2015	1	6	31	34	3	26	38		23	16	39	751
Tests Taken	2013	59	90	453	428	12	109	263		302	317	619	9,374
	2014	71	51	459	440	27	100	314		310	290	600	9,672
	2015	36	62	436	422	13	180	338		290	267	557	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	22.0	5.6	3.5	3.7	0.0	0.0	0.8		6.6	6.0	6.3	7.5
	2014	16.9	2.0	3.3	3.6	0.0	0.0	0.6		6.1	4.1	5.2	7.5
	2015	25.0	4.8	5.0	6.6	7.7	1.1	0.3		7.2	7.1	7.2	11.9
Tests Taken	2013	59	90	453	428	12	109	263		302	317	619	9,374
	2014	71	51	459	440	27	100	314		310	290	600	9,672
	2015	36	62	436	422	13	180	338		290	267	557	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	52.2	51.5	61.5	53.9	56.3
2014	45.7	57.7	65.0	60.6	54.7
2015	53.9	58.5	61.0	56.9	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	97.0	98.1	92.2	92.0	77.3	89.3	91.0		95.1	92.0	93.5	92.0
	2015	100.0	94.7	91.6	92.3	83.3	79.7	88.6		95.6	91.1	93.2	92.0
Tests Taken	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	1	27	27	5	9	26		12	19	31	625
	2015	0	3	30	27	2	14	33		10	23	33	663
Tests Taken	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	32.8	3.8	10.1	10.1	9.1	2.4	6.6		18.1	8.0	13.1	10.3
	2015	47.3	19.3	18.0	19.4	16.7	5.8	10.0		28.2	15.2	21.3	20.5
Tests Taken	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	56.9	67.2	63.6	68.0
2015	65.6	65.8	53.6	73.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			62.5	69.2		62.5	60.0		85.7	44.4	62.5	51.2
	2014	*		85.3	87.5		86.8	86.5		82.4	90.5	86.8	42.9
	2015	*	*	24.0	16.7		25.9	23.1		38.5	14.3	25.9	46.7
Tests Taken	2013			16	13		16	15		7	9	16	320
	2014	2		34	32		38	37		17	21	38	471
	2015	1	1	25	18		27	26		13	14	27	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			6	4		6	6		1	5	6	156
	2014	*		5	4		5	5		3	2	5	269
	2015	*	*	19	15		20	20		8	12	20	255
Tests Taken	2013			16	13		16	15		7	9	16	320
	2014	2		34	32		38	37		17	21	38	471
	2015	1	1	25	18		27	26		13	14	27	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*		8.8	6.3		7.9	8.1		5.9	9.5	7.9	2.3
	2015	*	*	4.0	0.0		3.7	0.0		7.7	0.0	3.7	2.7
Tests Taken	2013			16	13		16	15		7	9	16	320
	2014	2		34	32		38	37		17	21	38	471
	2015	1	1	25	18		27	26		13	14	27	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.6	42.2	36.3	26.9	49.3
2014	61.8	59.4	52.6	36.6	52.3
2015	43.5	28.1	33.1	32.2	37.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			52.9	50.0		52.9	50.0		42.9	60.0	52.9	49.0
	2014	*		64.0	62.5		64.3	64.3		53.3	76.9	64.3	42.6
	2015	*	*	38.5	30.0		37.9	35.7		42.9	33.3	37.9	41.1
Tests Taken	2013			17	14		17	16		7	10	17	259
	2014	1		25	24		28	28		15	13	28	404
	2015	1	1	26	20		29	28		14	15	29	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			8	7		8	8		4	4	8	132
	2014	*		9	9		10	10		7	3	10	232
	2015	*	*	16	14		18	18		8	10	18	246
Tests Taken	2013			17	14		17	16		7	10	17	259
	2014	1		25	24		28	28		15	13	28	404
	2015	1	1	26	20		29	28		14	15	29	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			17	14		17	16		7	10	17	259
	2014	1		25	24		28	28		15	13	28	404
	2015	1	1	26	20		29	28		14	15	29	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	34.2	34.2	42.4	36.9	38.5
2014	40.6	43.8	40.7	39.3	45.5
2015	29.8	35.4	39.3	33.9	40.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	7.7	6.7	5.9	10.0	5.9		0.0	14.3	5.9	3.5
Tests Taken	2013												
	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	12	14	16	9	16		10	6	16	387
Tests Taken	2013												
	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	8	10	15	*	13		11	*	15	343
Tests Taken	2013												
	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	64.7	32.1	35.8	2.6	44.9	31.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	88.9	38.2	42.4	2.5	37.0	28.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	10.0	9.1	7.7	14.3	7.7		0.0	*	7.7	15.9
Tests Taken	2013												
	2014												
	2015	1	2	10	11	13	7	13		8	5	13	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	9	10	12	6	12		8	*	12	344
Tests Taken	2013												
	2014												
	2015	1	2	10	11	13	7	13		8	5	13	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	2	10	11	13	7	13		8	5	13	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	24.0	21.2	26.2	25.4	24.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	0.0	18.2	15.4	0.0	15.4		12.5	*	15.4	30.7
Tests Taken	2013												
	2014												
	2015	1	3	9	11	13	6	13		8	5	13	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	9	9	11	6	11		7	*	11	273
Tests Taken	2013												
	2014												
	2015	1	3	9	11	13	6	13		8	5	13	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	3	9	11	13	6	13		8	5	13	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.8	32.9	30.8	39.2	26.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	42.9	50.0	50.0	*	44.4		42.9	*	50.0	34.8
Tests Taken	2013												
	2014												
	2015		3	7	10	10	5	9		7	3	10	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	4	5	5	*	5		4	*	5	189
Tests Taken	2013												
	2014												
	2015		3	7	10	10	5	9		7	3	10	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		3	7	10	10	5	9		7	3	10	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	42.0	46.7	31.0	40.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	64	31.3	20	55.0	0		84	36.9
10	8	12.5	14	50.0	0		22	36.4
11	5	*	10	50.0	0		15	40.0
12	2	*	10	60.0	0		12	66.7
ALL	79	30.4	54	53.7	0		133	39.8

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (278)	Beginning	31	11.2	35	12.6	39	14.3	47	17.2	32	11.8
	Intermediate	28	10.1	34	12.3	64	23.5	64	23.4	50	18.4
	Advanced	100	36.1	89	32.1	107	39.3	115	42.1	118	43.4
	Advanced High	118	42.6	119	43.0	62	22.8	47	17.2	72	26.5
10 (106)	Beginning	5	4.8	6	5.7	7	6.8	10	9.6	7	6.8
	Intermediate	6	5.7	6	5.7	13	12.6	24	23.1	11	10.7
	Advanced	33	31.4	36	34.3	51	49.5	52	50.0	50	48.5
	Advanced High	61	58.1	57	54.3	32	31.1	18	17.3	35	34.0
11 (56)	Beginning	0	0.0	0	0.0	2	3.6	3	5.5	1	1.8
	Intermediate	1	1.8	3	5.4	13	23.6	13	23.6	6	10.9
	Advanced	25	44.6	23	41.1	25	45.5	28	50.9	32	58.2
	Advanced High	30	53.6	30	53.6	15	27.3	11	20.0	16	29.1
12 (83)	Beginning	0	0.0	0	0.0	0	0.0	3	3.6	0	0.0
	Intermediate	0	0.0	1	1.2	2	2.4	14	16.9	3	3.6
	Advanced	6	7.2	7	8.4	28	33.7	40	48.2	31	37.3
	Advanced High	77	92.8	75	90.4	53	63.9	26	31.3	49	59.0
ALL (523)	Beginning	36	6.9	41	7.9	48	9.4	63	12.2	40	7.8
	Intermediate	35	6.7	44	8.4	92	17.9	115	22.3	70	13.6
	Advanced	164	31.5	155	29.8	211	41.1	235	45.6	231	45.0
	Advanced High	286	54.9	281	53.9	162	31.6	102	19.8	172	33.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
201 79 (39.3%)	Beginning	6			
	Intermediate	5	28		
	Advanced	1	17	88	
	Advanced High	0	3	53	
87 36 (41.4%)	Beginning	1			
	Intermediate	0	10		
	Advanced	1	5	40	
	Advanced High	0	1	29	
52 25 (48.1%)	Beginning	0			
	Intermediate	2	4		
	Advanced	1	7	23	
	Advanced High	0	0	15	
80 52 (65.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	4	25	
	Advanced High	0	1	46	
420 192 (45.7%)	Beginning	7			
	Intermediate	7	45		
	Advanced	4	33	176	
	Advanced High	0	5	143	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	66.2	55.4	331	414	16.3	33	382	6.1	262	404	11.8	31	519	58.1	4,640	416	19.5
		2013-14	53.7	53.0	252	436	27.0	34	404	23.5	174	428	21.8	31	514	54.8	4,195	418	20.7
		2014-15	90.0	88.3	432	410	18.1	44	391	4.5	317	391	11.7	60	516	61.7	7,084	388	14.8
	Mathematics	2012-13	66.2	55.4	331	464	39.9	33	435	30.3	262	456	36.3	31	547	74.2	4,640	445	29.1
		2013-14	53.7	53.0	252	478	42.9	34	421	17.6	174	471	41.4	31	561	67.7	4,195	440	27.4
		2014-15	90.0	88.3	432	441	29.6	44	410	18.2	317	426	23.7	60	538	66.7	7,084	419	20.4
	Writing	2012-13	66.2	55.4	331	407	13.6	33	377	6.1	262	397	9.9	31	495	41.9	4,640	406	16.1
		2013-14	53.7	53.0	252	427	23.8	34	392	17.6	174	422	21.8	31	485	41.9	4,195	411	16.8
		2014-15	90.0	88.3	432	411	16.7	44	392	2.3	317	396	10.7	60	500	58.3	7,084	392	12.6
ACT	English	2012-13	29.2	29.3	146	17	44.5	23	16	34.8	98	16	37.8	23	22	78.3	2,452	16	34.1
		2013-14	52.2	42.1	245	16	35.1	28	16	21.4	179	15	30.2	24	22	83.3	3,328	15	29.3
		2014-15	87.7	86.6	421	15	30.6	46	14	23.9	301	14	21.3	63	21	74.6	6,946	14	25.1
	Mathematics	2012-13	29.2	29.3	146	20	38.4	23	19	21.7	98	20	34.7	23	24	65.2	2,452	19	24.4
		2013-14	52.2	42.1	245	20	35.9	28	19	21.4	179	19	31.3	24	25	66.7	3,328	18	21.8
		2014-15	87.7	86.6	421	17	17.3	46	16	2.2	301	16	13.6	63	21	42.9	6,946	17	14.9
	Reading	2012-13	29.2	29.3	146	18	32.2	23	18	26.1	98	17	25.5	23	22	60.9	2,452	17	26.5
		2013-14	52.2	42.1	245	18	21.6	28	17	21.4	179	17	14.5	24	25	58.3	3,328	17	17.4
		2014-15	87.7	86.6	421	17	21.6	46	16	17.4	301	16	15.9	63	21	50.8	6,946	16	14.9
	Science	2012-13	29.2	29.3	146	19	12.3	23	17	8.7	98	18	6.1	23	23	34.8	2,452	18	12.7
		2013-14	52.2	42.1	245	19	16.7	28	18	17.9	179	18	10.6	24	24	45.8	3,328	18	12.8
		2014-15	87.7	86.6	421	17	14.3	46	16	6.5	301	16	8.6	63	22	44.4	6,946	17	12.4
	Composite	2012-13	29.2	29.3	146	19	-	23	18	-	98	18	-	23	23	-	2,452	18	-
		2013-14	52.2	42.1	245	18	-	28	17	-	179	17	-	24	24	-	3,328	17	-
		2014-15	87.7	86.6	421	17	-	46	16	-	301	16	-	63	21	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	32	38		5	*		25	37		0			2	*		1,924	39	
		2013	58	44		5	*		24	42		25	46		2	*		1,788	39	
		2014	61	40		2	*		43	39		11	42		4	*		2,423	38	
	Mathematics	2012	32	38		5	*		25	37		0			2	*		1,924	40	
		2013	58	43		5	*		24	41		25	45		2	*		1,788	40	
		2014	61	43		2	*		43	43		11	43		4	*		2,423	39	
	Writing	2012	32	37		5	*		25	36		0			2	*		1,924	39	
		2013	58	44		5	*		24	42		25	45		2	*		1,788	39	
		2014	61	40		2	*		43	40		11	42		4	*		2,423	36	
10	Critical Reading	2012	589	38	26.7	77	37	23.4	429	37	20.5	69	46	66.7	5	*	*	8,427	37	23.1
		2013	550	37	24.5	66	38	33.3	418	36	19.1	50	43	50.0	10	41	60.0	8,855	36	23.3
		2014	550	38	30.9	44	37	31.8	422	37	24.6	60	46	66.7	15	40	40.0	8,669	36	23.6
	Mathematics	2012	589	40	30.2	77	38	22.1	429	38	25.2	69	47	60.9	5	*	*	8,427	38	24.5
		2013	550	39	24.0	66	37	16.7	418	38	21.1	50	43	44.0	10	48	90.0	8,855	37	19.5
		2014	550	40	34.2	44	36	15.9	422	39	31.5	60	47	63.3	15	41	40.0	8,669	39	28.3
	Writing	2012	589	38	30.2	77	37	26.0	429	37	25.6	69	45	62.3	5	*	*	8,427	37	23.7
		2013	550	37	26.4	66	37	22.7	418	37	23.2	50	42	48.0	10	42	70.0	8,855	36	21.0
		2014	550	36	20.9	44	36	25.0	422	35	17.3	60	42	43.3	15	36	13.3	8,669	34	18.4
11	Critical Reading	2012	451	40	24.8	57	40	22.8	324	39	20.4	50	47	54.0	8	37	25.0	4,007	41	27.4
		2013	479	41	28.2	54	40	22.2	350	39	20.6	63	49	71.4	5	*	*	3,787	42	32.8
		2014	412	40	26.2	51	40	25.5	297	39	20.2	48	47	58.3	11	42	45.5	3,320	41	33.1
	Mathematics	2012	451	43	31.0	57	40	15.8	324	42	28.7	50	51	60.0	8	49	37.5	4,007	43	33.0
		2013	479	44	29.6	54	42	18.5	350	42	24.9	63	52	61.9	5	*	*	3,787	44	33.1
		2014	412	43	31.3	51	40	21.6	297	42	25.9	48	50	62.5	11	54	81.8	3,320	44	38.4
	Writing	2012	451	41	28.6	57	39	22.8	324	40	25.9	50	47	50.0	8	36	25.0	4,007	41	33.0
		2013	479	40	29.2	54	38	22.2	350	39	22.9	63	48	66.7	5	*	*	3,787	41	32.5
		2014	412	39	22.6	51	38	21.6	297	37	16.8	48	46	52.1	11	44	45.5	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,139	20,715	1.9	1.9	295	25.9	26.0
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Calculus AB

45	989	2.9	2.3	28	62.2	39.1
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Economics: Macroeconomics

84	1,060	1.4	1.4	10	11.9	13.4
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Environmental Science

67	989	2.0	1.9	17	25.4	25.1
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Human Geography

60	1,090	1.5	2.0	9	15.0	32.9
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Spanish Language & Culture

29	796	3.8	3.7	26	89.7	88.9
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Studio Art: 2-D Design

1	91	*	3.0	*	*	61.5
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United States History

163	2,401	1.6	1.5	21	12.9	14.2
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Art History

21	138	1.7	2.2	5	23.8	37.7
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Calculus BC

26	282	3.4	3.4	22	84.6	73.4
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English Language & Composition

125	3,194	1.8	1.7	26	20.8	16.4
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French Language & Culture

1	66	*	2.3	*	*	34.8
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Physics 1

20	848	1.7	1.6	3	15.0	15.3
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Spanish Literature & Culture

9	120	3.7	2.6	9	100.0	53.3
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Studio Art: 3-D Design

5	39	*	2.8	*	*	46.2
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World History

68	1,216	2.1	1.9	16	23.5	24.6
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Biology

41	813	2.6	2.1	21	51.2	27.6
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Chemistry

53	694	2.0	1.6	12	22.6	17.4
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English Literature & Composition

91	2,041	2.2	1.9	26	28.6	20.6
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Government & Politics: United States

90	1,365	1.7	1.5	19	21.1	13.7
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Psychology

47	708	1.6	1.8	7	14.9	26.7
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Statistics

86	599	1.6	2.0	15	17.4	32.6
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Studio Art: Drawing

7	56	2.3	3.3	2	28.6	64.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

502	44.9	66.9	75.2	76.6	40.6	78.4	43.2	80.7
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ALGEBRA II

674	38.2	67.5	76.0	77.5	37.8	80.1	52.7	84.5
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ALGEBRA II PRE-AP

135	44.9	71.0	78.5	79.8	60.7	83.6	62.9	90.4
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ART I

212	84.1	85.1	84.4	84.3	94.8	93.3	81.1	96.9
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BIOLOGY

478	57.9	74.7	76.1	76.3	70.5	79.6	68.9	81.9
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BIOLOGY PRE-AP

163	82.8	87.7	83.9	83.3	94.5	96.3	72.8	91.3
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CHEMISTRY

458	60.4	77.2	75.5	75.2	69.0	75.9	50.3	82.6
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CHEMISTRY PRE-AP

132	85.3	90.2	83.4	82.2	98.5	93.2	69.4	94.9
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ECONOMICS

154	65.3	76.8	81.8	82.7	77.9	95.4	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

410	56.8	71.2	72.7	72.9	64.4	67.3	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

598	41.8	69.9	72.9	73.4	48.2	69.5	59.8	81.7
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ALGEBRA II PRE-AP

129	58.3	78.4	78.3	78.3	86.0	82.9	73.8	89.0
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ART I

196	82.2	84.7	82.4	82.0	94.4	89.2	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

421	72.4	83.1	74.8	73.3	81.7	71.4	62.5	79.9
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CHEMISTRY PRE-AP

122	90.7	92.4	85.2	83.9	100.0	94.3	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

3	*	*	*	*	*	*	50.0	*
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ENGLISH I

384	64.9	73.7	75.5	75.8	69.0	74.5	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

10	55.4	77.7	75.1	74.6	90.0	80.0	68.5	92.7
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ENGLISH I PRE-AP

170	67.6	74.4	83.0	84.5	72.4	95.2	74.6	95.3
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ENGLISH II

409	53.5	72.6	77.6	78.5	69.4	80.5	59.3	84.9
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ENGLISH II FOR ESL

15	65.7	79.4	86.8	88.2	93.3	100.0	54.0	91.5
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ENGLISH II PRE-AP

152	66.7	77.8	86.0	87.4	92.8	99.3	74.9	93.1
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ENGLISH III

380	53.9	73.4	78.6	79.5	72.6	86.7	57.6	88.9
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ENGLISH IV

301	66.6	74.3	76.7	77.1	69.4	82.9	69.0	91.8
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ENVIRONMENTAL SYSTEMS

92	63.0	75.4	78.3	78.7	71.7	89.0	73.8	94.1
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FRENCH I

84	81.7	86.3	77.0	75.4	91.7	79.8	68.9	87.0
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FRENCH II

97	74.8	81.1	77.2	76.5	87.6	84.5	62.7	89.2
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GEOMETRY

84	44.9	71.0	74.8	75.5	56.0	69.0	56.7	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

6	64.8	80.8	76.7	75.9	100.0	66.7	67.3	84.6
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ENGLISH I PRE-AP

168	75.7	77.9	82.2	83.0	81.5	91.7	81.8	95.6
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ENGLISH II

375	67.5	74.4	79.2	80.0	72.5	83.3	64.1	82.6
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ENGLISH II FOR ESL

10	70.8	82.1	85.9	86.6	100.0	100.0	58.2	93.6
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ENGLISH II PRE-AP

151	74.8	80.6	84.6	85.3	90.1	98.0	74.3	94.1
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ENGLISH III

358	57.8	71.8	76.4	77.2	67.6	77.8	54.5	86.1
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ENGLISH IV

4	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

5	*	*	*	*	*	*	65.8	*
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FRENCH I

81	73.8	80.4	71.9	70.4	84.0	69.1	64.8	84.5
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FRENCH II

86	75.3	83.5	77.2	76.1	87.2	83.5	66.7	90.7
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GEOMETRY

75	47.6	74.2	72.5	72.3	62.7	62.0	59.3	85.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

118	55.8	76.7	79.4	79.9	78.8	87.3	64.2	93.9
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GOVERNMENT

144	67.4	75.6	79.9	80.6	75.0	96.5	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

51	74.7	82.4	92.1	93.8	94.1	100.0	74.7	97.2
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HS HEALTH EDUCATION

274	73.4	81.9	82.4	82.5	90.5	92.3	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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INTEGRATED PHYSICS AND CHEMISTRY

46	39.1	62.0	80.0	83.2	15.2	92.7	46.9	88.9
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MATHEMATICAL MODELS W/APPLICATIONS

34	41.9	69.4	72.6	73.1	58.8	67.6	47.4	86.2
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PHYSICS

396	50.4	66.9	75.0	76.4	37.1	81.2	44.7	81.4
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PHYSICS PRE-AP

109	77.2	82.9	82.3	82.2	92.7	98.1	61.1	94.4
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PRE-CALCULUS

148	57.8	74.7	81.7	83.0	81.8	92.6	51.9	86.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

114	55.1	77.9	79.1	79.3	91.2	84.2	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

6	53.3	70.2	70.8	70.9	50.0	50.0	53.9	85.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

35	71.7	83.0	90.3	91.5	97.1	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

236	72.6	80.4	82.7	83.1	85.2	93.6	80.4	95.6
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INTEGRATED PHYSICS AND CHEMISTRY

47	39.5	65.1	81.3	84.1	25.5	93.6	61.8	87.4
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MATHEMATICAL MODELS W/APPLICATIONS

25	34.4	67.8	77.3	79.0	40.0	84.0	53.0	85.6
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PHYSICS

329	53.7	72.2	75.3	75.8	65.7	79.3	61.8	82.8
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PHYSICS PRE-AP

109	61.8	71.3	82.0	83.9	59.6	95.4	69.8	92.1
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PRE-CALCULUS

57	43.0	72.0	79.9	81.3	61.4	86.0	52.6	86.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

101	72.0	83.2	84.3	84.4	97.0	99.0	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

248	76.7	80.1	78.4	78.2	83.1	82.4	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

166	70.1	73.6	80.5	81.7	65.7	90.9	68.6	91.8
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SPANISH I

225	74.2	77.8	77.0	76.9	68.9	76.7	78.1	92.4
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SPANISH II

166	66.0	70.8	82.5	84.5	58.4	90.9	75.3	93.3
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U.S. HISTORY

337	61.6	70.4	76.9	78.1	52.5	81.1	57.1	83.8
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WORLD GEOGRAPHY

243	53.0	71.8	75.5	76.1	56.8	79.0	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

81	76.4	82.3	79.6	79.1	96.3	93.8	82.6	96.2
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WORLD HISTORY

366	61.4	74.2	82.3	83.7	65.3	95.6	53.3	88.7
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WORLD HISTORY PRE-AP

115	77.7	83.3	88.6	89.5	95.7	100.0	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

22	67.7	84.1	82.4	82.1	100.0	95.5	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

231	83.1	85.5	78.7	77.5	92.6	82.3	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

150	70.4	78.9	81.7	82.2	84.7	87.9	77.8	88.8
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SPANISH I

200	68.6	79.1	75.3	74.7	69.0	70.9	80.6	90.7
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SPANISH II

152	67.3	78.2	82.3	83.0	72.4	92.7	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

220	53.6	72.2	76.1	76.7	63.6	80.0	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

81	75.6	81.2	82.3	82.5	92.6	93.7	81.6	92.8
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WORLD HISTORY

342	60.2	73.5	80.4	81.6	67.5	89.3	57.2	88.4
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WORLD HISTORY PRE-AP

114	72.9	76.8	86.8	88.6	78.1	99.1	69.1	94.4
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