

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

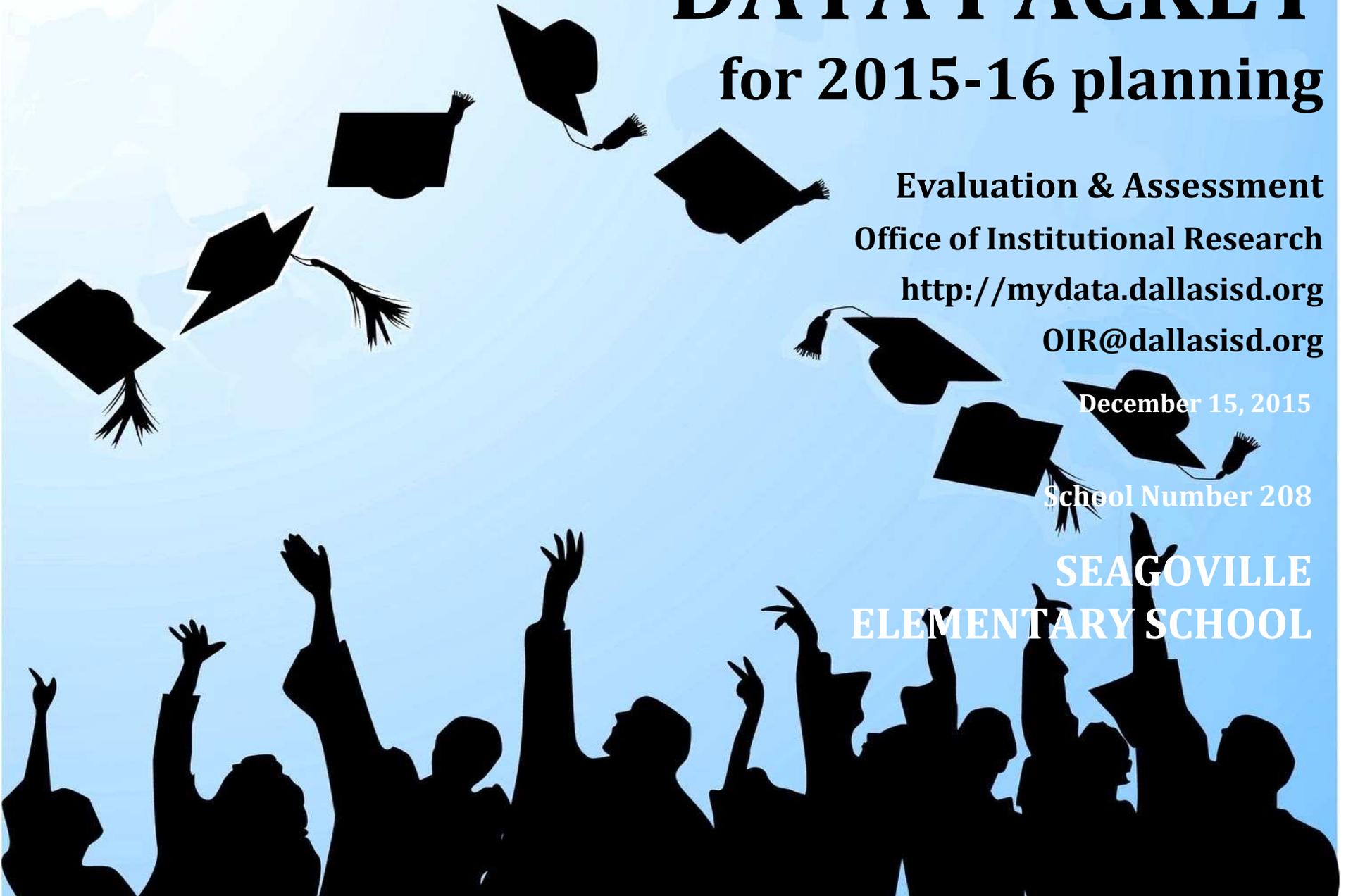
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December 15, 2015

School Number 208

SEAGOVILLE
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	109
1	99
2	92
3	92
4	107
5	94
ALL	643

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	13.1	9	23.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	408	63.5	11	28.2
White	149	23.2	17	43.6
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	60.8
Economically disadvantaged	578	89.9
Limited English proficient (LEP)	297	46.2
Special education	49	7.6
Talented and Gifted (TAG)	85	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	58	7	12.1	0	0.0	0	0.0	35	60.3	15	25.9	1	1.7
	2014	61	7	11.5	0	0.0	0	0.0	39	63.9	15	24.6	0	0.0
	2015	50	5	10.0	0	0.0	0	0.0	41	82.0	4	8.0	0	0.0
KN	2013	110	16	14.5	0	0.0	1	0.9	60	54.5	33	30.0	0	0.0
	2014	96	11	11.5	0	0.0	0	0.0	59	61.5	26	27.1	0	0.0
	2015	109	9	8.3	0	0.0	0	0.0	64	58.7	36	33.0	0	0.0
1	2013	90	9	10.0	1	1.1	0	0.0	52	57.8	27	30.0	1	1.1
	2014	111	18	16.2	0	0.0	1	0.9	62	55.9	30	27.0	0	0.0
	2015	99	16	16.2	0	0.0	0	0.0	56	56.6	26	26.3	1	1.0
2	2013	84	11	13.1	0	0.0	0	0.0	55	65.5	18	21.4	0	0.0
	2014	95	11	11.6	1	1.1	0	0.0	57	60.0	25	26.3	1	1.1
	2015	92	11	12.0	0	0.0	0	0.0	59	64.1	22	23.9	0	0.0
3	2013	100	21	21.0	0	0.0	0	0.0	57	57.0	22	22.0	0	0.0
	2014	97	11	11.3	0	0.0	0	0.0	65	67.0	21	21.6	0	0.0
	2015	92	10	10.9	0	0.0	0	0.0	58	63.0	23	25.0	1	1.1
4	2013	60	9	15.0	0	0.0	1	1.7	39	65.0	11	18.3	0	0.0
	2014	100	24	24.0	0	0.0	0	0.0	57	57.0	19	19.0	0	0.0
	2015	107	12	11.2	0	0.0	0	0.0	73	68.2	22	20.6	0	0.0
5	2013	79	12	15.2	0	0.0	1	1.3	42	53.2	24	30.4	0	0.0
	2014	84	18	21.4	0	0.0	1	1.2	53	63.1	12	14.3	0	0.0
	2015	94	21	22.3	0	0.0	0	0.0	57	60.6	16	17.0	0	0.0
PK-5	2013	581	85	14.6	1	0.2	3	0.5	340	58.5	150	25.8	2	0.3
	2014	644	100	15.5	1	0.2	2	0.3	392	60.9	148	23.0	1	0.2
	2015	643	84	13.1	0	0.0	0	0.0	408	63.5	149	23.2	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	58	57	98.3	27	46.6	6	10.3	27	46.6	0	0.0	57	98.3	56.9	43.1	0.0
	2014	61	56	91.8	27	44.3	4	6.6	28	45.9	0	0.0	60	98.4	47.5	52.5	0.0
	2015	50	49	98.0	32	64.0	0	0.0	32	64.0	0	0.0	50	100.0	54.0	46.0	0.0
KN	2013	110	93	84.5	39	35.5	8	7.3	44	40.0	21	19.1	62	56.4	46.4	53.6	3.6
	2014	96	79	82.3	35	36.5	11	11.5	39	40.6	9	9.4	42	43.8	57.3	42.7	4.2
	2015	109	92	84.4	43	39.4	6	5.5	45	41.3	15	13.8	53	48.6	59.6	40.4	4.6
1	2013	90	78	86.7	36	40.0	9	10.0	42	46.7	5	5.6	19	21.1	55.6	44.4	6.7
	2014	111	99	89.2	40	36.0	9	8.1	48	43.2	20	18.0	8	7.2	44.1	55.9	4.5
	2015	99	90	90.9	41	41.4	4	4.0	48	48.5	16	16.2	17	17.2	52.5	47.5	6.1
2	2013	84	76	90.5	41	48.8	5	6.0	61	72.6	2	2.4	8	9.5	41.7	58.3	3.6
	2014	95	83	87.4	43	45.3	10	10.5	65	68.4	12	12.6	10	10.5	56.8	43.2	3.2
	2015	92	87	94.6	39	42.4	8	8.7	57	62.0	16	17.4	7	7.6	46.7	53.3	8.7
3	2013	100	84	84.0	38	38.0	12	12.0	59	59.0	9	9.0	16	16.0	49.0	51.0	2.0
	2014	97	84	86.6	48	49.5	6	6.2	70	72.2	10	10.3	11	11.3	42.3	57.7	0.0
	2015	92	83	90.2	43	46.7	11	12.0	64	69.6	11	12.0	11	12.0	63.0	37.0	2.2
4	2013	60	52	86.7	26	43.3	5	8.3	30	50.0	11	18.3	5	8.3	50.0	50.0	0.0
	2014	100	79	79.0	38	38.0	12	12.0	68	68.0	13	13.0	15	15.0	50.0	50.0	0.0
	2015	107	93	86.9	59	55.1	7	6.5	82	76.6	14	13.1	19	17.8	44.9	55.1	0.9
5	2013	79	73	92.4	21	26.6	8	10.1	38	48.1	12	15.2	10	12.7	49.4	50.6	1.3
	2014	84	73	86.9	32	38.1	6	7.1	62	73.8	15	17.9	9	10.7	45.2	54.8	7.1
	2015	94	84	89.4	40	42.6	13	13.8	63	67.0	13	13.8	10	10.6	51.1	48.9	1.1
PK-5	2013	581	513	88.3	228	39.2	53	9.1	301	51.8	60	10.3	177	30.5	49.4	50.6	2.8
	2014	644	553	85.9	263	40.8	58	9.0	380	59.0	79	12.3	155	24.1	49.1	50.9	2.8
	2015	643	578	89.9	297	46.2	49	7.6	391	60.8	85	13.2	167	26.0	53.0	47.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	110	13,959	105	95.2	13,303	95.3	23	20.9	20.2	93	11,885	84.6	85.1
	2014	93	13,557	90	96.3	12,997	95.9	18	19.3	18.6	83	11,773	89.1	86.8
	2015	109	13,283	104	95.4	12,675	95.4	26	23.8	19.2	95	11,627	87.0	87.5
1	2013	91	14,131	87	95.1	13,568	96.0	22	24.1	18.8	73	12,378	80.0	87.6
	2014	111	14,264	107	95.9	13,734	96.3	23	20.7	18.0	97	12,511	87.2	87.7
	2015	99	13,984	95	96.0	13,437	96.1	22	22.3	18.1	87	12,405	88.0	88.7
2	2013	84	13,553	81	95.9	13,074	96.5	14	16.6	17.1	76	12,034	90.0	88.8
	2014	92	13,664	89	96.8	13,220	96.8	22	23.9	16.0	80	12,162	86.8	89.0
	2015	96	13,916	92	96.1	13,422	96.4	16	16.7	16.6	85	12,453	88.8	89.5
3	2013	95	12,877	92	96.7	12,463	96.8	32	33.6	15.9	77	11,544	81.0	89.7
	2014	99	13,166	97	97.2	12,770	97.0	28	28.2	16.2	89	11,764	89.6	89.4
	2015	96	13,237	93	96.5	12,793	96.6	18	18.7	16.2	84	11,910	87.4	90.0
4	2013	61	12,400	59	96.9	12,023	97.0	11	18.1	16.5	55	11,167	90.6	90.1
	2014	98	12,546	95	97.2	12,183	97.1	22	22.6	15.0	84	11,321	86.1	90.2
	2015	107	12,745	103	96.7	12,343	96.9	14	13.1	16.2	97	11,520	90.8	90.4
5	2013	80	12,055	78	96.6	11,698	97.0	8	10.0	6.2	67	10,918	83.3	90.6
	2014	83	12,130	81	97.4	11,794	97.2	2	2.4	4.0	77	10,985	92.7	90.6
	2015	92	12,122	90	97.3	11,747	96.9	2	2.2	6.6	87	11,052	94.5	91.2
KN-5	2013	522	78,974	501	96.0	76,128	96.4	110	21.1	16.0	441	69,926	84.5	88.5
	2014	576	79,327	558	96.8	76,697	96.7	115	20.0	14.8	510	70,516	88.5	88.9
	2015	599	79,286	577	96.3	76,417	96.4	98	16.4	15.6	535	70,967	89.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	11	28.2
White	17	43.6
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	36	92.3
Male	3	7.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.7	59.5
2013-14	7.9	80.0
2014-15	6.2	65.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	3	7.7
2	1	2.6
3	3	7.7
4	0	0.0
5	0	0.0
1-3	7	17.9
More than 3	29	74.4
1 - 5	7	17.9
6 - 10	12	30.8
11 - 20	9	23.1
More than 20	8	20.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	65.2	72.7	47.8	64.7	11.1	*	32.0		64.7	58.8	61.8	67.8	68
	2014	72.7	75.0	77.8	78.3	*	80.0	66.7		83.3	67.7	75.4	61.7	61
	2015	90.5	81.8	63.2	77.8	66.7	*	58.3		77.8	82.4	79.2	60.8	53
4	2013	75.0	77.8	56.0	63.9	16.7	53.8	47.1		80.8	47.6	66.0	62.3	47
	2014	75.0	68.2	66.7	66.0	*	75.0	54.5		73.5	64.3	69.4	59.4	62
	2015	65.2	66.7	79.2	73.0	*	80.0	64.7		64.5	78.6	71.2	57.9	59
5	2013	91.7	61.5	83.3	82.5	44.4	85.7	60.0		75.0	89.2	82.6	81.5	69
	2014	100.0	76.5	83.9	81.6	*	78.6	76.9		88.9	81.3	84.7	78.5	59
	2015	86.7	75.0	60.0	68.6	25.0	46.7	48.6		72.2	69.0	70.8	77.5	65
3-5	2013	78.0	70.5	64.1	72.0	25.0	60.9	46.3		72.8	68.5	70.7	71.1	184
	2014	79.2	72.5	76.8	75.4	66.7	78.1	66.7		81.3	71.4	76.4	66.7	182
	2015	79.7	74.4	67.1	72.6	36.8	53.3	57.0		71.8	75.7	73.4	65.7	177

NUMBER TESTED IN GRADES 3-5													
2013	59	44	78	150	24	23	67		92	92	184	21,619	
2014	48	51	82	142	6	32	105		91	91	182	21,304	
2015	59	43	73	124	19	30	93		103	74	177	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	8	6	12	18	8	*	17		12	14	26	2,181	68
	2014	6	3	6	10	*	2	11		5	10	15	2,649	61
	2015	2	2	7	8	2	*	10		8	3	11	2,771	53
4	2013	3	2	11	13	5	6	9		5	11	16	2,581	47
	2014	4	7	8	16	*	2	15		9	10	19	2,858	62
	2015	8	4	5	10	*	2	12		11	6	17	2,928	59
5	2013	2	5	5	11	5	1	10		8	4	12	1,484	69
	2014	0	4	5	9	*	3	9		3	6	9	1,582	59
	2015	2	5	12	16	6	8	18		10	9	19	1,692	65
3-5	2013	13	13	28	42	18	9	36		25	29	54	6,246	184
	2014	10	14	19	35	2	7	35		17	26	43	7,089	182
	2015	12	11	24	34	12	14	40		29	18	47	7,391	177

NUMBER TESTED IN GRADES 3-5													
2013	59	44	78	150	24	23	67		92	92	184	21,619	
2014	48	51	82	142	6	32	105		91	91	182	21,304	
2015	59	43	73	124	19	30	93		103	74	177	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	13.0	9.1	4.3	9.8	0.0	*	0.0		11.8	5.9	8.8	13.6	68
	2014	13.6	16.7	7.4	10.9	*	10.0	3.0		6.7	16.1	11.5	9.6	61
	2015	19.0	18.2	21.1	16.7	16.7	*	8.3		16.7	23.5	18.9	13.6	53
4	2013	25.0	11.1	16.0	19.4	0.0	23.1	17.6		15.4	19.0	17.0	13.5	47
	2014	0.0	4.5	8.3	2.1	*	25.0	6.1		0.0	10.7	4.8	12.0	62
	2015	0.0	16.7	8.3	8.1	*	20.0	5.9		6.5	7.1	6.8	12.8	59
5	2013	25.0	0.0	10.0	12.7	0.0	0.0	0.0		9.4	18.9	14.5	13.3	69
	2014	10.0	5.9	12.9	10.2	*	21.4	7.7		7.4	12.5	10.2	11.5	59
	2015	6.7	10.0	10.0	7.8	0.0	6.7	2.9		8.3	10.3	9.2	14.9	65
3-5	2013	20.3	6.8	10.3	13.3	0.0	13.0	4.5		12.0	14.1	13.0	13.5	184
	2014	8.3	7.8	9.8	7.7	0.0	18.8	5.7		4.4	13.2	8.8	11.1	182
	2015	8.5	14.0	12.3	10.5	5.3	10.0	5.4		10.7	12.2	11.3	13.8	177

NUMBER TESTED IN GRADE 3-5													
2013	59	44	78	150	24	23	67		92	92	184	21,619	
2014	48	51	82	142	6	32	105		91	91	182	21,304	
2015	59	43	73	124	19	30	93		103	74	177	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.4	54.5	57.2
	2014	73.5	63.5	64.8
	2015	65.1	59.3	67.1
4	2013	61.7	59.7	60.0
	2014	64.0	62.9	61.5
	2015	57.1	65.0	62.4
5	2013	69.4	65.4	67.4
	2014	63.2	64.0	69.1
	2015	63.5	64.9	62.1
3-5	2013	61.9	59.9	61.7
	2014	66.9	63.5	65.0
	2015	61.9	63.2	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	75.0	77.8	44.0	52.8	16.7	30.8	29.4		57.7	61.9	59.6	63.9	47
	2014	81.3	76.2	70.0	69.8	*	*	65.5		71.9	80.0	75.4	61.9	57
	2015	68.2	75.0	70.8	70.3	*	90.0	63.6		60.0	82.1	70.7	59.4	58

NUMBER TESTED IN GRADE 4													
2013	12	9	25	36	6	13	17		26	21	47	6,771	
2014	16	21	20	43	3	5	29		32	25	57	7,022	
2015	22	12	24	37	5	10	33		30	28	58	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	3	2	14	17	5	9	12		11	8	19	2,442	47
	2014	3	5	6	13	*	*	10		9	5	14	2,675	57
	2015	7	3	7	11	*	1	12		12	5	17	2,837	58

NUMBER TESTED IN GRADE 4													
2013	12	9	25	36	6	13	17		26	21	47	6,771	
2014	16	21	20	43	3	5	29		32	25	57	7,022	
2015	22	12	24	37	5	10	33		30	28	58	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	0.0	4.0	2.8	0.0	7.7	5.9		0.0	4.8	2.1	4.7	47
	2014	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	57
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	58

NUMBER TESTED IN GRADE 4													
2013	12	9	25	36	6	13	17		26	21	47	6,771	
2014	16	21	20	43	3	5	29		32	25	57	7,022	
2015	22	12	24	37	5	10	33		30	28	58	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.6	54.4	61.8
	2014	3.7	4.0	69.4	68.1
	2015	4.1	3.7	62.8	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	56.5	36.4	49.1	48.2	9.1	45.9	36.2		53.1	43.4	48.0	57.5	102
	2014	63.6	66.7	71.4	69.5	*	76.1	63.8		64.3	72.7	69.1	59.3	97
	2015	59.1	63.6	60.7	62.0	30.0	59.5	54.0		60.7	60.0	60.4	65.2	91
4	2013	83.3	55.6	42.1	44.9	0.0	38.5	33.3		51.6	55.2	53.3	57.5	60
	2014	87.5	68.2	61.5	63.4	*	61.1	57.4		69.6	65.9	67.8	59.0	90
	2015	56.5	75.0	58.0	56.3	14.3	58.2	54.4		54.3	63.8	59.6	61.9	104
5	2013	87.5	69.2	73.2	77.0	44.4	88.2	58.3		66.7	87.8	77.5	81.7	80
	2014	100.0	70.6	77.6	78.5		81.3	71.9		85.3	74.4	79.2	81.4	77
	2015	86.7	65.0	67.3	68.1	33.3	61.1	58.9		68.9	71.4	70.1	68.5	87
3-5	2013	74.6	50.0	54.4	57.7	19.2	52.5	41.9		57.1	61.0	59.1	65.3	242
	2014	79.2	68.6	70.1	70.2	33.3	72.8	64.2		72.1	71.1	71.6	66.3	264
	2015	65.0	67.4	61.6	61.8	26.9	59.4	55.6		61.2	65.2	63.1	65.1	282

NUMBER TESTED IN GRADES 3-5													
2013	59	44	136	208	26	80	187		119	123	242	34,686	
2014	48	51	164	218	6	114	187		122	142	264	35,222	
2015	60	43	177	220	26	133	198		147	135	282	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	10	14	29	44	10	20	37		23	30	53	5,086	102
	2014	8	4	18	25	*	11	25		15	15	30	4,988	97
	2015	9	4	22	27	7	17	29		22	14	36	4,347	91
4	2013	2	4	22	27	6	16	20		15	13	28	4,919	60
	2014	2	7	20	26	*	14	26		14	15	29	4,803	90
	2015	10	3	29	35	6	23	36		21	21	42	4,556	104
5	2013	3	4	11	17	5	2	15		13	5	18	2,035	80
	2014	0	5	11	14		6	16		5	11	16	2,088	77
	2015	2	7	17	22	6	14	23		14	12	26	3,559	87
3-5	2013	15	22	62	88	21	38	72		51	48	99	12,040	242
	2014	10	16	49	65	4	31	67		34	41	75	11,879	264
	2015	21	14	68	84	19	54	88		57	47	104	12,462	282

NUMBER TESTED IN GRADES 3-5													
2013	59	44	136	208	26	80	187		119	123	242	34,686	
2014	48	51	164	218	6	114	187		122	142	264	35,222	
2015	60	43	177	220	26	133	198		147	135	282	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	8.7	4.5	8.8	8.2	0.0	13.5	8.6		8.2	7.5	7.8	9.1	102
	2014	13.6	25.0	17.5	19.5	*	23.9	15.9		16.7	18.2	17.5	10.4	97
	2015	0.0	0.0	5.4	4.2	0.0	7.1	4.8		3.6	2.9	3.3	9.3	91
4	2013	16.7	0.0	13.2	10.2	0.0	11.5	10.0		9.7	13.8	11.7	9.5	60
	2014	31.3	27.3	15.4	15.5	*	16.7	14.8		30.4	11.4	21.1	14.0	90
	2015	0.0	0.0	5.8	5.0	0.0	7.3	5.1		0.0	6.9	3.8	10.4	104
5	2013	8.3	0.0	14.6	10.8	0.0	11.8	5.6		12.8	9.8	11.3	12.8	80
	2014	30.0	5.9	18.4	15.4		21.9	14.0		20.6	14.0	16.9	15.7	77
	2015	6.7	5.0	1.9	2.9	0.0	2.8	1.8		0.0	7.1	3.4	12.3	87
3-5	2013	10.2	2.3	11.8	9.6	0.0	12.5	8.1		10.1	9.8	9.9	10.4	242
	2014	22.9	19.6	17.1	17.0	0.0	21.1	15.0		23.0	14.8	18.6	13.3	264
	2015	1.7	2.3	4.5	4.1	0.0	6.0	4.0		1.4	5.9	3.5	10.6	282

NUMBER TESTED IN GRADE 3-5													
2013	59	44	136	208	26	80	124			119	123	242	34,686
2014	48	51	164	218	6	114	187			122	142	264	35,222
2015	60	43	177	220	26	133	198			147	135	282	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.8	55.0	50.9	52.4
4	2013				
	2014				
	2015	63.5	49.7	40.7	52.3
5	2013				
	2014				
	2015	54.0	53.9	56.9	54.8
3-5	2013				
	2014				
	2015	59.7	52.7	49.0	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	87.5	15.4	65.4	61.0	44.4	*	38.1		56.7	68.6	63.1	65.1	65
	2014	100.0	52.9	51.0	59.1	*	46.9	45.6		71.4	48.8	59.0	61.3	78
	2015	80.0	75.0	47.1	58.0	33.3	36.1	42.9		61.4	57.1	59.3	59.1	86

NUMBER TESTED IN GRADE 5													
2013	24	13	26	59	9	5	21		30	35	65	10,180	
2014	11	17	49	66	1	32	57		35	43	78	9,073	
2015	15	20	51	69	9	36	56		44	42	86	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	3	11	9	23	5	*	13		13	11	24	3551	65
	2014	0	8	24	27	*	17	31		10	22	32	3511	78
	2015	3	5	27	29	6	23	32		17	18	35	3685	86

NUMBER TESTED IN GRADE 5													
2013	24	13	26	59	9	5	21		30	35	65	10,180	
2014	11	17	49	66	1	32	57		35	43	78	9,073	
2015	15	20	51	69	9	36	56		44	42	86	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	12.5	0.0	11.5	8.5	0.0	*	0.0		10.0	8.6	9.2	6.6	65
	2014	18.2	0.0	6.1	6.1	*	6.3	3.5		5.7	7.0	6.4	5.3	78
	2015	20.0	5.0	0.0	4.3	11.1	0.0	0.0		9.1	0.0	4.7	6.6	86

NUMBER TESTED IN GRADE 5													
2013	24	13	26	59	9	5	21		30	35	65	10,180	
2014	11	17	49	66	1	32	57		35	43	78	9,073	
2015	15	20	51	69	9	36	56		44	42	86	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.1	69.1	57.4	63.7
	2014	67.0	62.7	55.6	62.7
	2015	66.1	64.0	56.6	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			67.6	67.6	*	67.6	66.7		60.0	73.7	67.6	69.6	34
	2014			76.3	76.3	*	76.3	76.3		57.1	87.5	76.3	65.2	38
	2015			50.0	54.3	*	48.6	50.0		50.0	50.0	50.0	66.0	38
4	2013			53.8	53.8		53.8	53.8		*	50.0	53.8	61.0	13
	2014			56.7	53.8	*	56.7	56.7		61.5	52.9	56.7	60.8	30
	2015			70.8	72.1	*	70.8	70.8		56.3	78.1	70.8	64.2	48
5	2013			91.7	91.7		100.0	91.7		100.0	*	91.7	86.5	12
	2014			84.2	82.4		84.2	84.2		71.4	91.7	84.2	83.0	19
	2015			75.0	78.9	*	73.9	73.9		60.0	85.7	75.0	83.5	24
3-5	2013			69.5	69.5	*	70.7	69.0		71.4	67.7	69.5	70.6	59
	2014			71.3	70.4	*	71.3	71.3		61.8	77.4	71.3	68.7	87
	2015			64.5	67.0	16.7	63.9	64.2		54.3	71.9	64.5	70.1	110

NUMBER TESTED IN GRADES 3-5													
2013			59	59	2	58	58			28	31	59	13,810
2014			87	81	3	87	87			34	53	87	14,654
2015			110	97	6	108	109			46	64	110	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	11	*	11	11		6	5	11	1,697	34
	2014			9	9	*	9	9		6	3	9	2,005	38
	2015			19	16	*	19	19		10	9	19	1,922	38
4	2013			6	6		6	6		*	4	6	1,915	13
	2014			13	12	*	13	13		5	8	13	1,891	30
	2015			14	12	*	14	14		7	7	14	1,867	48
5	2013			1	1		0	1		0	*	1	449	12
	2014			3	3		3	3		2	1	3	692	19
	2015			6	4	*	6	6		4	2	6	669	24
3-5	2013			18	18	*	17	18		8	10	18	4,061	59
	2014			25	24	*	25	25		13	12	25	4,588	87
	2015			39	32	5	39	39		21	18	39	4,458	110

NUMBER TESTED IN GRADES 3-5													
2013			59	59	2	58	58		28	31	59	13,810	
2014			87	81	3	87	87		34	53	87	14,654	
2015			110	97	6	108	109		46	64	110	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			32.4	32.4	*	32.4	33.3		20.0	42.1	32.4	17.4	34
	2014			21.1	21.1	*	21.1	21.1		7.1	29.2	21.1	17.6	38
	2015			7.9	8.6	*	8.1	7.9		5.0	11.1	7.9	16.1	38
4	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	13
	2014			16.7	11.5	*	16.7	16.7		23.1	11.8	16.7	12.5	30
	2015			20.8	23.3	*	20.8	20.8		12.5	25.0	20.8	11.6	48
5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	12
	2014			15.8	17.6		15.8	15.8		14.3	16.7	15.8	15.8	19
	2015			8.3	10.5	*	8.7	8.7		0.0	14.3	8.3	13.9	24
3-5	2013			18.6	18.6	*	19.0	19.0		10.7	25.8	18.6	14.6	59
	2014			18.4	17.3	*	18.4	18.4		14.7	20.8	18.4	15.4	87
	2015			13.6	15.5	0.0	13.9	13.8		6.5	18.8	13.6	14.0	110

NUMBER TESTED IN GRADE 3-5													
2013			59	59	2	58	58		28	31	59	13,810	
2014			87	81	3	87	87		34	53	87	14,654	
2015			110	97	6	108	109		46	64	110	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.4	63.4	63.6
	2014	66.2	60.2	64.1
	2015	66.7	51.8	48.2
4	2013	53.1	54.7	46.2
	2014	61.0	58.5	61.0
	2015	58.8	64.5	62.1
5	2013	55.0	61.0	64.7
	2014	62.1	69.0	63.8
	2015	53.8	64.0	61.0
3-5	2013	54.2	61.0	60.0
	2014	63.5	61.6	63.0
	2015	60.4	60.0	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			53.8	53.8		53.8	53.8		*	75.0	53.8	62.2	13
	2014			79.4	75.9	*	78.8	78.8		86.7	73.7	79.4	65.6	34
	2015			76.6	76.2	*	76.6	76.6		62.5	83.9	76.6	67.9	47

NUMBER TESTED IN GRADE 4													
2013			13	13		13	13		5	8	13	4,958	
2014			34	29	1	33	33		15	19	34	4,841	
2015			47	42	2	47	47		16	31	47	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6		6	6		*	2	6	1,876	13
	2014			7	7	*	7	7		2	5	7	1,667	34
	2015			11	10	*	11	11		6	5	11	1,685	47

NUMBER TESTED IN GRADE 4													
2013			13	13		13	13		5	8	13	4,958	
2014			34	29	1	33	33		15	19	34	4,841	
2015			47	42	2	47	47		16	31	47	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	13
	2014			8.8	6.9	*	9.1	9.1		13.3	5.3	8.8	5.9	34
	2015			10.6	11.9	*	10.6	10.6		0.0	16.1	10.6	7.2	47

NUMBER TESTED IN GRADE 4													
2013			13	13		13	13		5	8	13	4,958	
2014			34	29	1	33	33		15	19	34	4,841	
2015			47	42	2	47	47		16	31	47	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.7	4.2	48.7	66.4
	2014	4.7	4.6	69.3	73.8
	2015	4.5	3.7	66.0	71.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	89.7	90.5	75.4	63
1	2013					
	2014					
	2015	46.7	70.6	65.2	55.8	66
2	2013					
	2014					
	2015	36.8	78.4	64.3	49.8	56
K-2	2013					
	2014					
	2015	48.7	80.1	73.5	59.6	185
# Tested (GR K-2)	2013					
	2014					
	2015	39	146	185	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	83.3	92.2	88.7	75.7	106
1	2013					
	2014					
	2015	68.8	78.4	73.7	62.6	99
2	2013					
	2014					
	2015	52.6	89.2	67.0	57.1	94
K-2	2013					
	2014					
	2015	66.7	86.8	76.9	64.9	299
# Tested (GR K-2)	2013					
	2014					
	2015	147	152	299	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	88.9	100.0	88.9	88.9	*	*	*		87.5	95.7	90.5	75.4	63
1**	2013													
	2014													
	2015	65.4	68.8	65.2	67.3	*	50.0	46.7		63.6	66.7	65.2	55.8	66
2**	2013													
	2014													
	2015	68.2	66.7	59.1	63.0	*	*	36.8		68.8	58.3	64.3	49.8	56
1-2	2013													
	2014													
	2015	66.7	67.9	62.2	44.4	65.3	55.6	41.2		66.2	63.2	64.8	52.8	122
# Tested (GR K-2)	2013													
	2014													
	2015	84	37	63	146	13	10	39	0	105	80	185	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	17	3	10	22	*	*	*		14	16	30	1,823	63
1**	2013													
	2014													
	2015	2	3	5	9	*	2	2		4	6	10	1,331	66
2**	2013													
	2014													
	2015	7	4	6	13	*	*	1		10	7	17	1,177	56
1-2	2013													
	2014													
	2015	9	7	11	22	1	2	3	0	14	13	27	2,508	122
# Tested (GR K-2)	2013													
	2014													
	2015	84	37	63	146	13	10	39	0	105	80	185	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	91.7	88.9	86.9	89.4	*	82.5	83.3		85.7	93.0	88.7	75.7	106
1	2013													
	2014													
	2015	80.8	62.5	75.0	72.4	*	70.0	68.8		71.2	76.6	73.7	62.6	99
2	2013													
	2014													
	2015	69.6	66.7	66.1	65.5	57.1	59.0	52.6		69.8	64.7	67.0	57.1	94
K-2	2013													
	2014													
	2015	82.4	70.3	76.1	75.8	46.7	70.6	66.7		76.6	77.3	76.9	64.9	299
# Tested (GR K-2)	2013													
	2014													
	2015	85	37	176	256	15	119	147		158	141	299	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	18	4	15	27	*	5	7		20	17	37	3,871	106
1	2013													
	2014													
	2015	10	5	15	26	*	11	12		15	15	30	3,150	99
2	2013													
	2014													
	2015	8	2	12	17	2	4	6		11	11	22	2,864	94
K-2	2013													
	2014													
	2015	36	11	42	70	3	20	25		46	43	89	9,885	299
# Tested (GR K-2)	2013													
	2014													
	2015	85	37	176	256	15	119	147		158	141	299	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			85.0	83.8		85.0	86.8		77.3	94.4	85.0	77.1	40
1	2013													
	2014													
	2015			94.1	93.9	*	93.9	94.1		90.0	100.0	94.1	82.6	34
2	2013													
	2014													
	2015	*		83.8	84.2	*	84.2	84.2		63.6	92.6	84.2	78.9	38
K-2	2013													
	2014													
	2015	*		87.4	87.0	*	87.4	88.2		79.2	94.9	87.5	79.6	112
# Tested (GR K-2)	2013													
	2014													
	2015	1		111	108	3	111	110		53	59	112	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			10	9		10	9		4	6	10	1,432	40
1	2013													
	2014													
	2015			16	16	*	16	16		8	8	16	2,591	34
2	2013													
	2014													
	2015	*		24	24	*	24	24		5	19	24	2,832	38
K-2	2013													
	2014													
	2015	*		50	49	*	50	49		17	33	50	6,855	112
# Tested (GR K-2)	2013													
	2014													
	2015	1		111	108	3	111	110		53	59	112	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	2	*	*			*	*						
4	2	*	*			*	*						
5	2	*	*			*	*						
ALL	6	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	43	100.0	43	100.0	43	100.0	43	100.0	43	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	11	28.2	15	38.5	24	61.5	22	56.4	21	53.8
	Intermediate	16	41.0	16	41.0	9	23.1	11	28.2	12	30.8
	Advanced	8	20.5	7	17.9	5	12.8	2	5.1	2	5.1
	Advanced High	4	10.3	1	2.6	1	2.6	4	10.3	4	10.3
2 (38)	Beginning	1	2.6	3	7.9	11	28.9	4	10.5	4	10.5
	Intermediate	23	60.5	25	65.8	22	57.9	17	44.7	17	44.7
	Advanced	13	34.2	9	23.7	4	10.5	10	26.3	15	39.5
	Advanced High	1	2.6	1	2.6	1	2.6	7	18.4	2	5.3
3 (43)	Beginning	2	4.7	2	4.7	12	27.9	9	20.9	6	14.0
	Intermediate	11	25.6	15	34.9	16	37.2	14	32.6	16	37.2
	Advanced	9	20.9	10	23.3	7	16.3	14	32.6	12	27.9
	Advanced High	21	48.8	16	37.2	8	18.6	6	14.0	9	20.9
4 (55)	Beginning	6	10.9	7	12.7	9	16.4	11	20.0	9	16.4
	Intermediate	8	14.5	14	25.5	19	34.5	16	29.1	12	21.8
	Advanced	22	40.0	20	36.4	19	34.5	16	29.1	24	43.6
	Advanced High	19	34.5	14	25.5	8	14.5	12	21.8	10	18.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 13 (35.1%)	Beginning	19			
	Intermediate	7	5		
	Advanced	1	1	0	
	Advanced High	0	2	2	
38 24 (63.2%)	Beginning	4			
	Intermediate	11	6		
	Advanced	3	8	4	
	Advanced High	0	1	1	
42 14 (33.3%)	Beginning	5			
	Intermediate	1	15		
	Advanced	0	4	8	
	Advanced High	0	0	9	
52 13 (25.0%)	Beginning	6			
	Intermediate	0	12		
	Advanced	0	3	21	
	Advanced High	0	0	10	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	3	7.9	3	7.9	5	13.2	3	7.9
	Intermediate	3	7.9	6	15.8	9	23.7	9	23.7	8	21.1
	Advanced	11	28.9	12	31.6	13	34.2	14	36.8	13	34.2
	Advanced High	21	55.3	17	44.7	13	34.2	10	26.3	14	36.8
ALL (256)	Beginning	66	25.8	73	28.5	102	39.8	94	36.7	86	33.6
	Intermediate	61	23.8	76	29.7	75	29.3	67	26.2	65	25.4
	Advanced	63	24.6	58	22.7	48	18.8	56	21.9	66	25.8
	Advanced High	66	25.8	49	19.1	31	12.1	39	15.2	39	15.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
36 <hr/> 27 (75.0%)	Beginning	1			
	Intermediate	4	4		
	Advanced	0	9	4	
	Advanced High	0	1	13	
206 <hr/> 91 (44.2%)	Beginning	36			
	Intermediate	23	42		
	Advanced	4	25	37	
	Advanced High	0	4	35	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

97	77.9	85.2			87.6		80.1	
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GRADE 1 MUSIC

98	70.3	75.9			72.4		78.6	
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GRADE 1 READING

65	75.5	86.1			96.9		85.1	
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GRADE 1 SPANISH READING

34	77.2	85.5			97.1		86.5	
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GRADE 2 MATHEMATICS

95	64.7	79.6	81.4		84.2	90.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

95	87.9	87.9	95.0		96.8	100.0	96.5	100.0
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GRADE 2 READING

37	64.5	80.6	78.6		75.7	80.6	68.2	87.9
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GRADE 2 SPANISH READING

58	58.2	72.1	81.3		60.3	91.2	73.4	91.2
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GRADE 3 ART

100	76.8	78.9	87.2		84.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

62	55.6	71.7	75.8		54.8	72.9	56.2	90.3
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GRADE 3 MATHEMATICS

101	39.0	67.3	73.0		36.6	73.2	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

99	79.5	85.7			92.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

65	66.8	81.9			83.1		76.4	
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GRADE 1 SPANISH READING

34	80.3	85.2			88.2		82.3	
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GRADE 2 MATHEMATICS

92	77.8	81.0	80.9		78.3	90.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

54	67.6	78.4	78.7		75.9	79.2	64.4	86.9
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GRADE 2 SPANISH READING

38	75.3	83.5	84.3		84.2	100.0	80.2	89.0
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GRADE 3 ART

93	74.9	80.2	89.3		86.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

54	70.5	75.4	76.5		72.2	79.2	63.1	88.2
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GRADE 3 MATHEMATICS

93	42.3	68.5	72.7		41.9	70.7	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

63	57.5	71.7	72.2		58.7	61.7	58.9	86.3
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GRADE 3 SCIENCE

62	56.2	67.9	76.6		46.8	85.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

63	55.4	71.5	78.9		58.7	86.7	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

39	58.4	72.2	80.3		61.5	92.1	55.2	90.7
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GRADE 3 SPANISH READING

40	50.3	66.8	79.8		40.0	89.7	56.8	90.8
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GRADE 3 SPANISH SCIENCE

39	53.7	69.1	83.1		46.2	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

39	60.6	74.8	85.0		71.8	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

55	67.8	73.9	82.7		65.5	98.1	60.2	89.7
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GRADE 4 MATHEMATICS

105	44.8	71.4	79.5		59.0	86.7	57.0	88.5
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GRADE 4 MUSIC

103	65.6	75.4	88.7		75.7	100.0	76.3	99.9
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GRADE 4 READING

59	62.9	75.3	78.3		72.9	91.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	63.7	72.8	72.6		66.7	64.2	59.6	82.6
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GRADE 3 SCIENCE

54	60.1	73.4	77.6		61.1	84.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

54	61.7	67.2	79.3		42.6	86.8	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

39	61.7	68.1	74.1		48.7	74.4	64.8	84.2
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GRADE 3 SPANISH READING

39	67.8	75.9	74.3		71.8	74.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

39	49.1	66.1	82.9		35.9	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

39	55.4	67.3	80.2		46.2	97.4	52.7	93.9
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GRADE 4 LANGUAGE ARTS

58	65.5	75.4	78.2		70.7	94.8	63.1	88.9
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GRADE 4 MATHEMATICS

103	48.9	72.1	78.3		58.3	77.7	48.5	86.9
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GRADE 4 MUSIC

104	62.6	75.1	97.2		78.8	100.0	66.4	99.7
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GRADE 4 READING

58	59.2	72.8	78.5		65.5	93.1	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

99	58.4	69.6	77.5		60.6	85.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

99	47.0	64.6	76.6		33.3	83.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

51	75.2	75.2	77.4		70.6	84.3	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

46	66.5	74.9	76.9		73.9	82.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

7	35.4	52.8	70.3		0.0	71.4	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

7	24.1	55.3	69.7		0.0	57.1	41.8	95.7
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GRADE 5 LANGUAGE ARTS

67	73.6	76.0	88.8		67.2	98.5	71.9	92.8
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GRADE 5 MATHEMATICS

89	36.5	68.3	79.4		40.4	86.4	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

88	80.0	80.0	94.1		85.2	100.0	88.5	100.0
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GRADE 5 READING

67	61.1	71.6	84.1		59.7	98.5	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

103	58.5	72.3	76.5		58.3	80.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

103	44.0	65.7	76.3		32.0	81.6	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

48	72.4	72.4	76.0		66.7	83.3	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

3	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

48	58.8	72.6	76.0		58.3	83.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

3	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	40.3	*
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GRADE 5 LANGUAGE ARTS

68	66.5	73.6	92.7		63.2	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

92	51.2	70.7	79.7		54.3	94.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

90	82.1	82.1	93.7		92.2	100.0	93.6	100.0
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GRADE 5 READING

70	64.8	73.6	93.1		71.4	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

89	56.7	67.5	85.6		55.1	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

89	38.9	68.4	86.8		38.2	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

23	77.1	77.1	86.6		78.3	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

23	55.9	70.6	86.6		56.5	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

101	88.5	88.5			94.1		94.8	
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KINDERGARTEN MATHEMATICS

106	80.3	86.9			88.7		82.2	
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KINDERGARTEN READING

63	88.4	92.3			95.2		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

90	69.5	73.8	84.9		61.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

91	49.8	68.6	93.2		45.1	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

25	72.2	75.5	85.5		76.0	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

24	62.3	76.4	85.3		66.7	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

105	84.8	88.6			95.2		86.3	
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KINDERGARTEN READING

66	91.8	92.8			97.0		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		80.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

43	93.9	95.3			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

40	90.7	91.8			97.5		91.7	
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