

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

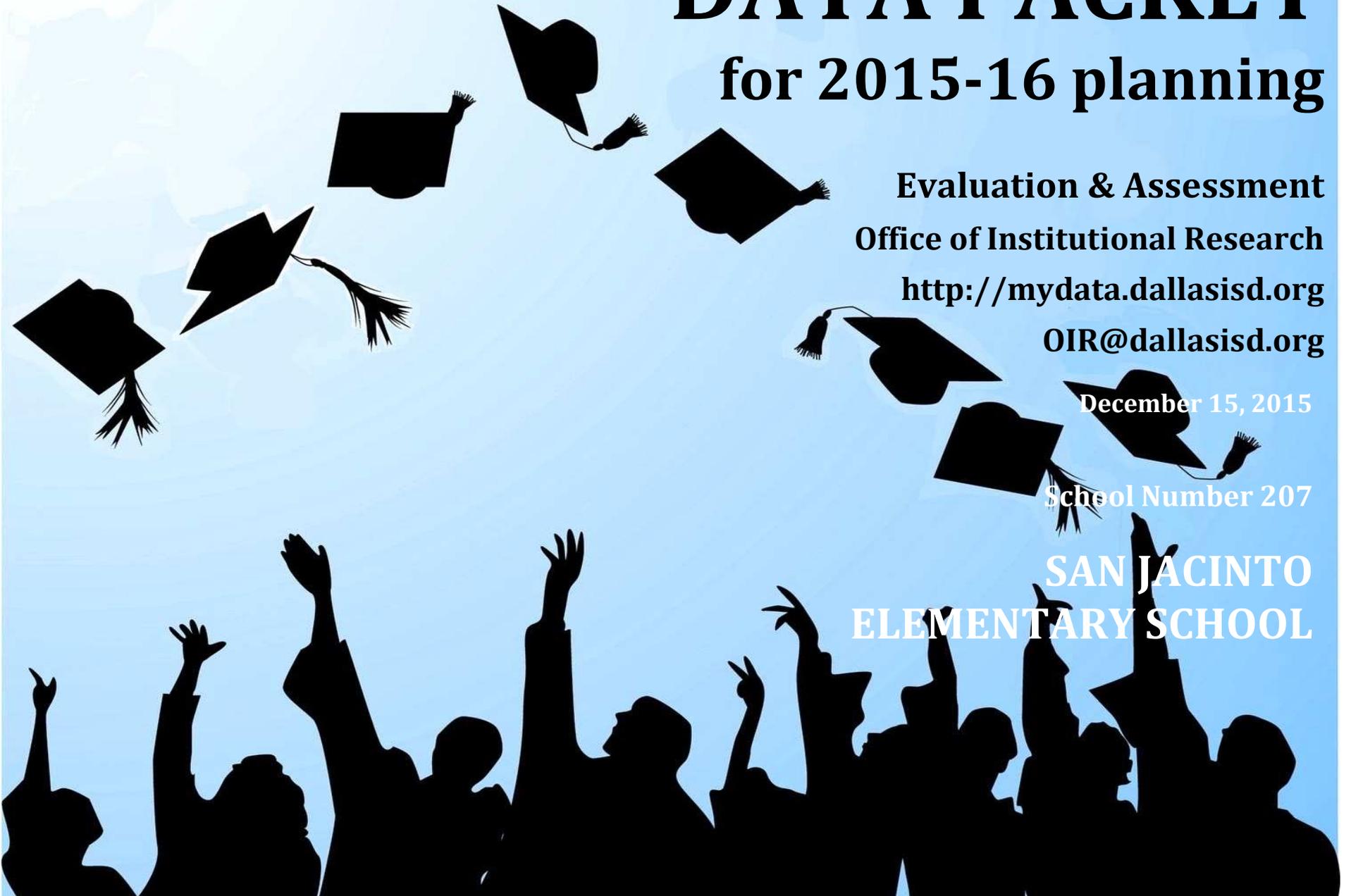
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 207

**SAN JACINTO  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**IOWA/LOGRAMOS**

- 39. Compliance ..... SCE Compliance for At-Risk Students
- 42. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

- 46. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 48. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

- 40. Reading ..... Iowa Reading Subtests
- 44. Reading ..... Logramos Reading Subtests

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	84
1	89
2	70
3	86
4	73
5	69
ALL	543

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	14.5	8	22.2
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	446	82.1	17	47.2
White	15	2.8	11	30.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	407	75.0
Economically disadvantaged	539	99.3
Limited English proficient (LEP)	344	63.4
Special education	54	9.9
Talented and Gifted (TAG)	41	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
	2014	66	12	18.2	0	0.0	0	0.0	53	80.3	1	1.5	0	0.0
	2015	72	10	13.9	0	0.0	0	0.0	61	84.7	1	1.4	0	0.0
KN	2013	104	19	18.3	0	0.0	0	0.0	81	77.9	4	3.8	0	0.0
	2014	84	13	15.5	0	0.0	0	0.0	68	81.0	3	3.6	0	0.0
	2015	84	16	19.0	0	0.0	0	0.0	65	77.4	3	3.6	0	0.0
1	2013	124	22	17.7	1	0.8	0	0.0	99	79.8	2	1.6	0	0.0
	2014	70	6	8.6	0	0.0	0	0.0	61	87.1	3	4.3	0	0.0
	2015	89	14	15.7	0	0.0	0	0.0	72	80.9	3	3.4	0	0.0
2	2013	102	16	15.7	0	0.0	0	0.0	85	83.3	1	1.0	0	0.0
	2014	93	11	11.8	1	1.1	0	0.0	77	82.8	4	4.3	0	0.0
	2015	70	10	14.3	1	1.4	0	0.0	56	80.0	3	4.3	0	0.0
3	2013	104	11	10.6	0	0.0	0	0.0	92	88.5	0	0.0	1	1.0
	2014	75	13	17.3	0	0.0	0	0.0	62	82.7	0	0.0	0	0.0
	2015	86	8	9.3	1	1.2	0	0.0	72	83.7	5	5.8	0	0.0
4	2013	111	19	17.1	0	0.0	1	0.9	89	80.2	2	1.8	0	0.0
	2014	73	8	11.0	0	0.0	0	0.0	64	87.7	1	1.4	0	0.0
	2015	73	12	16.4	0	0.0	0	0.0	61	83.6	0	0.0	0	0.0
5	2013	108	18	16.7	0	0.0	0	0.0	89	82.4	1	0.9	0	0.0
	2014	86	18	20.9	0	0.0	0	0.0	65	75.6	2	2.3	1	1.2
	2015	69	9	13.0	1	1.4	0	0.0	59	85.5	0	0.0	0	0.0
PK-5	2013	723	111	15.4	1	0.1	1	0.1	597	82.6	12	1.7	1	0.1
	2014	547	81	14.8	1	0.2	0	0.0	450	82.3	14	2.6	1	0.2
	2015	543	79	14.5	3	0.6	0	0.0	446	82.1	15	2.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	70	70	100.0	53	75.7	4	5.7	53	75.7	0	0.0	68	97.1	62.9	37.1	0.0
	2014	66	60	90.9	37	56.1	4	6.1	38	57.6	0	0.0	64	97.0	47.0	53.0	0.0
	2015	72	72	100.0	45	62.5	9	12.5	46	63.9	0	0.0	70	97.2	43.1	56.9	0.0
KN	2013	104	99	95.2	63	60.6	6	5.8	65	62.5	1	1.0	40	38.5	47.1	52.9	0.0
	2014	84	75	89.3	53	63.1	5	6.0	56	66.7	1	1.2	32	38.1	48.8	51.2	1.2
	2015	84	83	98.8	46	54.8	5	6.0	48	57.1	1	1.2	25	29.8	47.6	52.4	6.0
1	2013	124	122	98.4	79	63.7	7	5.6	81	65.3	8	6.5	7	5.6	53.2	46.8	4.8
	2014	70	68	97.1	48	68.6	6	8.6	50	71.4	6	8.6	6	8.6	42.9	57.1	4.3
	2015	89	87	97.8	60	67.4	9	10.1	62	69.7	7	7.9	12	13.5	44.9	55.1	6.7
2	2013	102	101	99.0	67	65.7	9	8.8	78	76.5	10	9.8	8	7.8	51.0	49.0	6.9
	2014	93	89	95.7	62	66.7	12	12.9	73	78.5	9	9.7	7	7.5	55.9	44.1	6.5
	2015	70	70	100.0	44	62.9	9	12.9	55	78.6	8	11.4	8	11.4	42.9	57.1	5.7
3	2013	104	102	98.1	73	70.2	6	5.8	83	79.8	15	14.4	7	6.7	49.0	51.0	3.8
	2014	75	69	92.0	52	69.3	6	8.0	66	88.0	6	8.0	6	8.0	49.3	50.7	4.0
	2015	86	86	100.0	58	67.4	10	11.6	75	87.2	11	12.8	4	4.7	55.8	44.2	1.2
4	2013	111	109	98.2	73	65.8	9	8.1	76	68.5	9	8.1	3	2.7	45.9	54.1	0.0
	2014	73	66	90.4	48	65.8	7	9.6	59	80.8	10	13.7	10	13.7	49.3	50.7	1.4
	2015	73	73	100.0	47	64.4	5	6.8	61	83.6	6	8.2	6	8.2	52.1	47.9	4.1
5	2013	108	104	96.3	68	63.0	10	9.3	79	73.1	12	11.1	7	6.5	45.4	54.6	0.9
	2014	86	83	96.5	53	61.6	10	11.6	68	79.1	15	17.4	7	8.1	45.3	54.7	0.0
	2015	69	68	98.6	44	63.8	7	10.1	60	87.0	8	11.6	6	8.7	55.1	44.9	1.4
PK-5	2013	723	707	97.8	476	65.8	51	7.1	515	71.2	55	7.6	140	19.4	50.1	49.9	2.5
	2014	547	510	93.2	353	64.5	50	9.1	410	75.0	47	8.6	132	24.1	48.6	51.4	2.6
	2015	543	539	99.3	344	63.4	54	9.9	407	75.0	41	7.6	131	24.1	48.8	51.2	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	101	13,959	97	95.6	13,303	95.3	16	15.8	20.2	85	11,885	84.0	85.1
	2014	77	13,557	75	97.3	12,997	95.9	12	15.6	18.6	69	11,773	89.6	86.8
	2015	83	13,283	79	95.8	12,675	95.4	12	14.5	19.2	76	11,627	91.9	87.5
1	2013	118	14,131	114	96.4	13,568	96.0	18	15.2	18.8	105	12,378	88.8	87.6
	2014	69	14,264	67	96.9	13,734	96.3	8	11.5	18.0	61	12,511	87.8	87.7
	2015	89	13,984	86	96.3	13,437	96.1	11	12.3	18.1	81	12,405	90.5	88.7
2	2013	102	13,553	98	96.2	13,074	96.5	12	11.8	17.1	88	12,034	86.4	88.8
	2014	92	13,664	90	97.1	13,220	96.8	13	14.1	16.0	82	12,162	88.7	89.0
	2015	68	13,916	66	96.8	13,422	96.4	8	11.7	16.6	65	12,453	95.5	89.5
3	2013	100	12,877	97	97.6	12,463	96.8	10	10.0	15.9	91	11,544	91.4	89.7
	2014	75	13,166	73	97.7	12,770	97.0	7	9.4	16.2	70	11,764	93.8	89.4
	2015	86	13,237	84	97.0	12,793	96.6	10	11.6	16.2	80	11,910	92.6	90.0
4	2013	110	12,400	106	97.1	12,023	97.0	14	12.8	16.5	97	11,167	88.5	90.1
	2014	69	12,546	67	98.0	12,183	97.1	10	14.6	15.0	61	11,321	89.0	90.2
	2015	73	12,745	70	97.1	12,343	96.9	6	8.3	16.2	69	11,520	95.1	90.4
5	2013	107	12,055	104	96.8	11,698	97.0	10	9.3	6.2	95	10,918	88.5	90.6
	2014	84	12,130	82	98.1	11,794	97.2	1	1.2	4.0	76	10,985	90.9	90.6
	2015	70	12,122	68	97.5	11,747	96.9	2	2.9	6.6	67	11,052	96.0	91.2
KN-5	2013	638	78,974	616	96.6	76,128	96.4	80	12.5	16.0	561	69,926	88.0	88.5
	2014	466	79,327	454	97.5	76,697	96.7	51	10.9	14.8	419	70,516	90.0	88.9
	2015	469	79,286	454	96.7	76,417	96.4	49	10.4	15.6	438	70,967	93.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	17	47.2
White	11	30.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	5.6	65.2
2013-14	5.7	65.8
2014-15	4.0	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.1
1	1	2.8
2	3	8.3
3	2	5.6
4	1	2.8
5	1	2.8
1-3	6	16.7
More than 3	26	72.2
1 - 5	8	22.2
6 - 10	12	33.3
11 - 20	8	22.2
More than 20	4	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		33.3	59.1	51.6		*	28.6		52.6	53.8	53.1	67.8	32
	2014		45.5	41.7	42.9	*	*	40.0		33.3	54.5	43.5	61.7	23
	2015	*	57.1	60.0	63.0	*	*	57.1		57.9	70.0	62.1	60.8	29
4	2013	*	52.9	54.5	53.8	*	50.0	50.0		53.3	57.7	56.1	62.3	41
	2014	*	*	50.0	50.0	*		50.0		46.2	57.1	50.0	59.4	20
	2015		0.0	33.3	23.8	*	*	11.8		25.0	20.0	23.1	57.9	26
5	2013	*	73.3	82.3	79.5	*	81.4	80.0		84.2	77.5	79.7	81.5	79
	2014	*	70.6	81.3	75.8	*	83.3	63.2		85.7	68.2	75.0	78.5	36
	2015		66.7	85.7	76.5		*	66.7		76.5	71.4	75.0	77.5	24
3-5	2013	*	56.1	71.7	66.4	*	75.5	68.0		69.4	67.1	67.8	71.1	152
	2014	*	57.6	59.5	60.3	*	75.0	52.4		56.4	62.5	59.5	66.7	79
	2015	*	41.7	57.7	53.8	*	38.5	46.4		53.8	51.9	53.2	65.7	79

NUMBER TESTED IN GRADES 3-5													
2013	2	41	106	143	2	53	75			72	79	152	21,619
2014	3	33	42	68	3	8	42			39	40	79	21,304
2015	2	24	52	65	2	13	56			52	27	79	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	9	15		*	10		9	6	15	2,181	32
	2014		6	7	12	*	*	9		8	5	13	2,649	23
	2015	*	3	8	10	*	*	9		8	3	11	2,771	29
4	2013	*	8	10	18	*	3	3		7	11	18	2,581	41
	2014	*	*	7	7	*		4		7	3	10	2,858	20
	2015		8	12	16	*	*	15		12	8	20	2,928	26
5	2013	*	4	11	15	*	8	11		6	9	16	1,484	79
	2014	*	5	3	8	*	1	7		2	7	9	1,582	36
	2015		3	2	4		*	6		4	2	6	1,692	24
3-5	2013	*	18	30	48	*	13	24		22	26	49	6,246	152
	2014	*	14	17	27	*	2	20		17	15	32	7,089	79
	2015	*	14	22	30	*	8	30		24	13	37	7,391	79

NUMBER TESTED IN GRADES 3-5													
2013	2	41	106	143	2	53	75			72	79	152	21,619
2014	3	33	42	68	3	8	42			39	40	79	21,304
2015	2	24	52	65	2	13	56			52	27	79	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.6	32
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	23
	2015	*	0.0	15.0	11.1	*	*	4.8		15.8	0.0	10.3	13.6	29
4	2013	*	5.9	27.3	17.9	*	16.7	16.7		13.3	23.1	19.5	13.5	41
	2014	*	*	7.1	7.1	*		0.0		0.0	28.6	10.0	12.0	20
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	26
5	2013	*	0.0	6.5	5.5	*	7.0	5.5		5.3	5.0	5.1	13.3	79
	2014	*	5.9	12.5	6.1	*	16.7	5.3		14.3	4.5	8.3	11.5	36
	2015		22.2	0.0	11.8		*	5.6		11.8	0.0	8.3	14.9	24
3-5	2013	*	2.4	9.4	7.7	*	7.5	5.3		5.6	10.1	7.9	13.5	152
	2014	*	3.0	7.1	4.4	*	12.5	2.4		5.1	7.5	6.3	11.1	79
	2015	*	8.3	5.8	7.7	*	0.0	3.6		9.6	0.0	6.3	13.8	79

NUMBER TESTED IN GRADE 3-5													
2013	2	41	106	143	2	53	75			72	79	152	21,619
2014	3	33	42	68	3	8	42			39	40	79	21,304
2015	2	24	52	65	2	13	56			52	27	79	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.0	48.1	53.3
	2014	45.7	53.6	44.6
	2015	62.1	50.2	53.0
4	2013	66.8	55.7	60.7
	2014	50.5	57.5	47.8
	2015	39.6	47.0	38.5
5	2013	66.6	63.9	66.0
	2014	66.7	60.5	65.8
	2015	62.5	65.1	58.8
3-5	2013	63.4	58.4	61.9
	2014	56.5	57.8	55.1
	2015	54.8	53.7	50.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	47.1	60.0	54.1	*	50.0	42.9		57.1	57.7	57.5	63.9	40
	2014	*	33.3	28.6	35.7	*		33.3		23.1	50.0	33.3	61.9	21
	2015		25.0	43.8	31.6	*	*	18.8		35.7	40.0	37.5	59.4	24

NUMBER TESTED IN GRADE 4													
2013	1	17	20	37	1	6	7		14	26	40	6,771	
2014	1	6	14	14	2		9		13	8	21	7,022	
2015		8	16	19	1	3	16		14	10	24	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	9	8	17	*	3	4		6	11	17	2,442	40
	2014	*	4	10	9	*		6		10	4	14	2,675	21
	2015		6	9	13	*	*	13		9	6	15	2,837	24

NUMBER TESTED IN GRADE 4													
2013	1	17	20	37	1	6	7			14	26	40	6,771
2014	1	6	14	14	2		9			13	8	21	7,022
2015		8	16	19	1	3	16			14	10	24	6,988

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	5.9	5.0	5.4	*	0.0	0.0		7.1	3.8	5.0	4.7	40
	2014	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	21
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	24

NUMBER TESTED IN GRADE 4													
2013	1	17	20	37	1	6	7			14	26	40	6,771
2014	1	6	14	14	2		9			13	8	21	7,022
2015		8	16	19	1	3	16			14	10	24	6,988

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.9	56.9	60.8
	2014	3.7	3.4	51.3	45.4
	2015	3.3	3.1	56.5	47.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		40.0	44.9	44.9	*	44.3	41.3		43.8	46.2	45.0	57.5	100
	2014		45.5	45.8	46.3	*	49.0	46.8		52.9	38.9	45.7	59.3	70
	2015	*	71.4	57.4	56.8	*	50.0	53.5		65.1	47.2	57.0	65.2	79
4	2013	*	35.3	64.6	58.0	*	59.1	58.2		60.0	57.9	58.8	57.5	102
	2014	*	16.7	62.1	63.0	*	65.9	58.5		50.0	65.7	58.5	59.0	65
	2015		37.5	42.6	41.9	*	39.6	40.0		40.5	43.8	42.0	61.9	69
5	2013	*	73.3	77.4	75.8	*	77.4	73.7		86.4	69.6	77.0	81.7	100
	2014	*	70.6	83.9	84.3	*	91.1	81.4		82.4	81.0	81.6	81.4	76
	2015		33.3	69.8	65.5	*	66.7	64.9		60.6	66.7	63.5	68.5	63
3-5	2013	*	50.0	62.0	59.4	25.0	59.6	57.4		62.8	58.2	60.3	65.3	302
	2014	*	52.9	63.6	64.9	16.7	68.1	62.1		62.2	62.8	62.6	66.3	211
	2015	*	45.8	56.0	54.5	28.6	51.4	52.7		55.8	52.0	54.0	65.1	211

NUMBER TESTED IN GRADES 3-5													
2013	3	42	255	293	8	198	174		137	165	302	34,686	
2014	3	34	173	191	6	138	174		98	113	211	35,222	
2015	3	24	182	191	7	144	188		113	98	211	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	49	54	*	39	47		27	28	55	5,086	100
	2014		6	32	36	*	25	33		16	22	38	4,988	70
	2015	*	2	29	32	*	27	33		15	19	34	4,347	79
4	2013	*	11	29	42	*	27	28		18	24	42	4,919	102
	2014	*	5	22	20	*	15	22		15	12	27	4,803	65
	2015		5	35	36	*	29	36		22	18	40	4,556	69
5	2013	*	4	19	23	*	14	20		6	17	23	2,035	100
	2014	*	5	9	11	*	4	11		6	8	14	2,088	76
	2015		6	16	19	*	14	20		13	10	23	3,559	63
3-5	2013	*	21	97	119	6	80	95		51	69	120	12,040	302
	2014	*	16	63	67	5	44	66		37	42	79	11,879	211
	2015	*	13	80	87	5	70	89		50	47	97	12,462	211

NUMBER TESTED IN GRADES 3-5													
2013	3	42	255	293	8	198	174		137	165	302	34,686	
2014	3	34	173	191	6	138	174		98	113	211	35,222	
2015	3	24	182	191	7	144	188		113	98	211	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	7.9	7.1	*	10.0	8.8		6.3	7.7	7.0	9.1	100
	2014		0.0	8.5	7.5	*	10.2	8.1		0.0	13.9	7.1	10.4	70
	2015	*	0.0	8.8	6.8	*	7.4	5.6		7.0	8.3	7.6	9.3	79
4	2013	*	5.9	14.6	13.0	*	16.7	16.4		11.1	14.0	12.7	9.5	102
	2014	*	0.0	10.3	11.1	*	13.6	11.3		6.7	11.4	9.2	14.0	65
	2015		0.0	6.6	6.5	*	6.3	5.0		5.4	6.3	5.8	10.4	69
5	2013	*	6.7	15.5	13.7	*	16.1	14.5		20.5	8.9	14.0	12.8	100
	2014	*	0.0	23.2	17.1	*	20.0	15.3		14.7	19.0	17.1	15.7	76
	2015		11.1	11.3	12.7	*	9.5	10.5		12.1	10.0	11.1	12.3	63
3-5	2013	*	4.8	12.5	11.3	0.0	14.1	13.0		12.4	10.3	11.3	10.4	302
	2014	*	0.0	13.9	12.0	0.0	14.5	11.5		7.1	15.0	11.4	13.3	211
	2015	*	4.2	8.8	8.4	0.0	7.6	6.9		8.0	8.2	8.1	10.6	211

NUMBER TESTED IN GRADE 3-5													
2013	3	42	255	293	8	198	223		137	165	302	34,686	
2014	3	34	173	191	6	138	174		98	113	211	35,222	
2015	3	24	182	191	7	144	188		113	98	211	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.8	53.2	48.6	55.5
4	2013				
	2014				
	2015	57.9	47.1	37.3	53.0
5	2013				
	2014				
	2015	56.5	56.8	52.6	48.4
3-5	2013				
	2014				
	2015	58.6	52.3	46.1	52.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	53.3	66.7	61.8	*	*	57.1		76.5	50.0	62.2	65.1	37
	2014	*	62.5	60.0	64.5	*	*	47.1		64.3	63.2	63.6	61.3	33
	2015		33.3	54.5	50.0		*	40.0		42.9	42.9	42.9	59.1	21

NUMBER TESTED IN GRADE 5													
2013	1	15	21	34	1	5	14		17	20	37	10,180	
2014	1	16	15	31	1	4	17		14	19	33	9,073	
2015		9	11	14		1	15		14	7	21	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	7	7	13	*	*	6		4	10	14	3551	37
	2014	*	6	6	11	*	*	9		5	7	12	3511	33
	2015		6	5	7		*	9		8	4	12	3685	21

NUMBER TESTED IN GRADE 5													
2013	1	15	21	34	1	5	14		17	20	37	10,180	
2014	1	16	15	31	1	4	17		14	19	33	9,073	
2015		9	11	14		1	15		14	7	21	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	4.8	2.9	*	*	7.1		5.9	0.0	2.7	6.6	37
	2014	*	6.3	6.7	6.5	*	*	0.0		0.0	10.5	6.1	5.3	33
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	21

NUMBER TESTED IN GRADE 5													
2013	1	15	21	34	1	5	14		17	20	37	10,180	
2014	1	16	15	31	1	4	17		14	19	33	9,073	
2015		9	11	14		1	15		14	7	21	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.1	73.2	53.4	54.8
	2014	66.7	60.9	64.1	63.4
	2015	58.3	53.8	54.4	51.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.8	62.7	*	62.7	62.7		53.6	67.5	61.8	69.6	68
	2014			60.4	59.6		60.4	60.4		54.5	65.4	60.4	65.2	48
	2015	*		58.3	59.6	*	58.0	58.0		58.3	57.7	58.0	66.0	50
4	2013	*		65.6	64.6	*	65.6	65.6		51.5	78.1	64.6	61.0	65
	2014			44.7	50.0	*	44.7	44.7		36.8	50.0	44.7	60.8	47
	2015			55.8	53.7	*	55.8	55.8		57.1	54.5	55.8	64.2	43
5	2013			57.9	57.9		61.1	57.9		*	57.1	57.9	86.5	19
	2014			79.1	82.5	*	81.0	79.1		71.4	86.4	79.1	83.0	43
	2015			79.5	78.9	*	78.9	79.5		75.0	82.6	79.5	83.5	39
3-5	2013	*		62.9	62.9	14.3	63.8	63.3		53.0	69.8	62.5	70.6	152
	2014			60.9	63.6	*	61.3	60.9		54.8	65.8	60.9	68.7	138
	2015	*		63.8	63.5	*	63.4	63.6		62.3	64.8	63.6	70.1	132

NUMBER TESTED IN GRADES 3-5													
2013	1		151	151	7	149	150		66	86	152	13,810	
2014			138	129	4	137	138		62	76	138	14,654	
2015	1		130	126	5	131	132		61	71	132	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			26	25	*	25	25		13	13	26	1,697	68
	2014			19	19		19	19		10	9	19	2,005	48
	2015	*		20	19	*	21	21		10	11	21	1,922	50
4	2013	*		22	23	*	22	22		16	7	23	1,915	65
	2014			26	21	*	26	26		12	14	26	1,891	47
	2015			19	19	*	19	19		9	10	19	1,867	43
5	2013			8	8		7	8		*	6	8	449	19
	2014			9	7	*	8	9		6	3	9	692	43
	2015			8	8	*	8	8		4	4	8	669	39
3-5	2013	*		56	56	6	54	55		31	26	57	4,061	152
	2014			54	47	*	53	54		28	26	54	4,588	138
	2015	*		47	46	*	48	48		23	25	48	4,458	132

NUMBER TESTED IN GRADES 3-5													
2013	1		151	151	7	149	150		66	86	152	13,810	
2014			138	129	4	137	138		62	76	138	14,654	
2015	1		130	126	5	131	132		61	71	132	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.2	16.4	*	16.4	16.4		14.3	17.5	16.2	17.4	68
	2014			8.3	8.5		8.3	8.3		4.5	11.5	8.3	17.6	48
	2015	*		16.7	17.0	*	16.0	16.0		12.5	19.2	16.0	16.1	50
4	2013	*		26.6	26.2	*	26.6	26.6		24.2	28.1	26.2	13.4	65
	2014			8.5	9.5	*	8.5	8.5		10.5	7.1	8.5	12.5	47
	2015			9.3	9.8	*	9.3	9.3		4.8	13.6	9.3	11.6	43
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	19
	2014			25.6	27.5	*	26.2	25.6		23.8	27.3	25.6	15.8	43
	2015			10.3	10.5	*	10.5	10.3		6.3	13.0	10.3	13.9	39
3-5	2013	*		18.5	18.5	0.0	18.8	18.7		18.2	18.6	18.4	14.6	152
	2014			13.8	14.7	*	13.9	13.8		12.9	14.5	13.8	15.4	138
	2015	*		12.3	12.7	*	12.2	12.1		8.2	15.5	12.1	14.0	132

NUMBER TESTED IN GRADE 3-5													
2013	1		151	151	7	149	150		66	86	152	13,810	
2014			138	129	4	137	138		62	76	138	14,654	
2015	1		130	126	5	131	132		61	71	132	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.0	55.1	59.3
	2014	57.6	49.7	53.6
	2015	63.0	55.1	52.0
4	2013	61.5	65.6	59.8
	2014	57.2	52.0	54.1
	2015	55.1	61.0	50.6
5	2013	50.0	53.2	57.6
	2014	63.7	68.7	69.2
	2015	54.6	65.7	56.3
3-5	2013	55.8	59.4	59.3
	2014	59.4	56.4	58.7
	2015	58.0	60.2	52.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		69.8	68.8	*	69.8	69.8		60.6	77.4	68.8	62.2	64
	2014			51.1	57.1	*	51.1	51.1		36.8	60.7	51.1	65.6	47
	2015			68.2	66.7	*	68.2	68.2		72.7	63.6	68.2	67.9	44

NUMBER TESTED IN GRADE 4													
2013	1		63	64	3	63	63		33	31	64	4,958	
2014			47	42	3	47	47		19	28	47	4,841	
2015			44	42	1	44	44		22	22	44	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		19	20	*	19	19		13	7	20	1,876	64
	2014			23	18	*	23	23		12	11	23	1,667	47
	2015			14	14	*	14	14		6	8	14	1,685	44

NUMBER TESTED IN GRADE 4													
2013	1		63	64	3	63	63		33	31	64	4,958	
2014			47	42	3	47	47		19	28	47	4,841	
2015			44	42	1	44	44		22	22	44	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		11.1	10.9	*	11.1	11.1		6.1	16.1	10.9	10.9	64
	2014			2.1	2.4	*	2.1	2.1		0.0	3.6	2.1	5.9	47
	2015			2.3	2.4	*	2.3	2.3		0.0	4.5	2.3	7.2	44

NUMBER TESTED IN GRADE 4													
2013	1		63	64	3	63	63		33	31	64	4,958	
2014			47	42	3	47	47		19	28	47	4,841	
2015			44	42	1	44	44		22	22	44	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.9	4.5	63.5	68.4
	2014	4.4	3.5	59.1	60.9
	2015	4.7	3.6	58.8	66.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			43.5	41.7		45.6	45.0		53.8	36.1	43.5	43.0	62
	2014	*		63.6	66.7	*	63.6	62.2		66.7	58.3	62.2	55.6	45
	2015			23.8	24.4	*	24.4	23.8		31.6	17.4	23.8	50.2	42

NUMBER TESTED IN GRADE 5													
2013			62	60		57	60		26	36	62	1,122	
2014	1		44	42	1	44	45		21	24	45	2,304	
2015			42	41	2	41	42		19	23	42	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			35	35		31	33		12	23	35	640	62
	2014	*		16	14	*	16	17		7	10	17	1022	45
	2015			32	31	*	31	32		13	19	32	1213	42

NUMBER TESTED IN GRADE 5													
2013			62	60		57	60		26	36	62	1,122	
2014	1		44	42	1	44	45		21	24	45	2,304	
2015			42	41	2	41	42		19	23	42	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			1.6	1.7		1.8	1.7		0.0	2.8	1.6	1.9	62
	2014	*		9.1	9.5	*	9.1	8.9		9.5	8.3	8.9	2.9	45
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	42

NUMBER TESTED IN GRADE 5													
2013			62	60		57	60		26	36	62	1,122	
2014	1		44	42	1	44	45		21	24	45	2,304	
2015			42	41	2	41	42		19	23	42	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.9	60.3	53.1	52.2
	2014	70.0	64.9	63.7	61.6
	2015	45.5	52.9	46.8	52.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	48.4	47.1	75.4	34
1	2013					
	2014					
	2015	0.0	36.0	32.1	55.8	28
2	2013					
	2014					
	2015	27.3	72.7	50.0	49.8	22
K-2	2013					
	2014					
	2015	23.5	47.8	42.9	59.6	84
# Tested (GR K-2)	2013					
	2014					
	2015	17	67	84	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	42.4	56.8	75.7	81
1	2013					
	2014					
	2015	54.1	40.0	50.0	62.6	86
2	2013					
	2014					
	2015	57.4	72.7	60.0	57.1	65
K-2	2013					
	2014					
	2015	58.9	46.4	55.2	64.9	232
# Tested (GR K-2)	2013					
	2014					
	2015	163	69	232	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	23.1	66.7	45.2	*	*	*		53.3	42.1	47.1	75.4	34
1**	2013													
	2014													
	2015	*	8.3	41.7	32.0	*	*	*		28.6	35.7	32.1	55.8	28
2**	2013													
	2014													
	2015	*	50.0	50.0	50.0	*		27.3		54.5	45.5	50.0	49.8	22
1-2	2013													
	2014													
	2015	75.0	25.0	45.8	33.3	40.4		21.4		40.0	40.0	40.0	52.8	50
# Tested (GR K-2)	2013													
	2014													
	2015	7	33	42	78	5	2	17	0	40	44	84	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	2	2	*	*	*		0	2	2	1,823	34
1**	2013													
	2014													
	2015	*	0	1	1	*	*	*		2	0	2	1,331	28
2**	2013													
	2014													
	2015	*	0	1	2	*		2		0	2	2	1,177	22
1-2	2013													
	2014													
	2015	1	0	2	3	1	0	2	0	2	2	4	2,508	50
# Tested (GR K-2)	2013													
	2014													
	2015	7	33	42	78	5	2	17	0	40	44	84	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	28.6	64.1	57.7	*	69.6	66.7		67.6	47.7	56.8	75.7	81
1	2013													
	2014													
	2015	*	8.3	58.6	50.6	33.3	55.9	54.1		56.8	44.9	50.0	62.6	86
2	2013													
	2014													
	2015	*	50.0	60.0	60.0	*	65.1	57.4		64.3	56.8	60.0	57.1	65
K-2	2013													
	2014													
	2015	28.6	26.5	60.8	55.8	40.0	62.8	58.9		62.7	49.2	55.2	64.9	232
# Tested (GR K-2)	2013													
	2014													
	2015	7	34	189	226	10	148	163		102	130	232	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	12	13	*	9	9		5	8	13	3,871	81
1	2013													
	2014													
	2015	*	0	7	7	0	7	7		4	3	7	3,150	86
2	2013													
	2014													
	2015	*	2	6	9	*	4	5		7	2	9	2,864	65
K-2	2013													
	2014													
	2015	1	3	25	29	0	20	21		16	13	29	9,885	232
# Tested (GR K-2)	2013													
	2014													
	2015	7	34	189	226	10	148	163		102	130	232	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			75.6	75.6		75.6	75.6		72.7	78.3	75.6	77.1	45
1	2013													
	2014													
	2015			70.7	70.7	*	70.7	70.7		65.2	74.3	70.7	82.6	58
2	2013													
	2014													
	2015			74.4	74.4	*	74.4	74.4		70.6	76.9	74.4	78.9	43
K-2	2013													
	2014													
	2015			73.3	73.3	*	73.3	73.3		69.4	76.2	73.3	79.6	146
# Tested (GR K-2)	2013													
	2014													
	2015			146	146	5	146	146		62	84	146	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			3	3		3	3		1	2	3	1,432	45
1	2013													
	2014													
	2015			21	21	*	21	21		10	11	21	2,591	58
2	2013													
	2014													
	2015			16	16	*	16	16		5	11	16	2,832	43
K-2	2013													
	2014													
	2015			40	40	*	40	40		16	24	40	6,855	146
# Tested (GR K-2)	2013													
	2014													
	2015			146	146	5	146	146		62	84	146	18,204	

**PERFORMANCE IN 2015**

**PROGRESSION FROM  
2014 TO 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	41	85.4	38	79.2	47	97.9	47	97.9	47	97.9
	Intermediate	3	6.3	6	12.5	0	0.0	0	0.0	0	0.0
	Advanced	3	6.3	3	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.1	1	2.1	1	2.1	1	2.1	1	2.1
1 (61)	Beginning	20	32.8	41	67.2	60	98.4	50	82.0	50	82.0
	Intermediate	39	63.9	20	32.8	1	1.6	11	18.0	11	18.0
	Advanced	2	3.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	0	0.0	2	4.5	13	29.5	14	31.8	9	20.5
	Intermediate	3	6.8	13	29.5	14	31.8	24	54.5	19	43.2
	Advanced	17	38.6	17	38.6	16	36.4	6	13.6	15	34.1
	Advanced High	24	54.5	12	27.3	1	2.3	0	0.0	1	2.3
3 (54)	Beginning	6	11.1	5	9.3	8	14.8	12	22.2	8	14.8
	Intermediate	19	35.2	33	61.1	31	57.4	13	24.1	20	37.0
	Advanced	24	44.4	11	20.4	13	24.1	18	33.3	17	31.5
	Advanced High	5	9.3	5	9.3	2	3.7	11	20.4	9	16.7
4 (47)	Beginning	5	10.6	11	23.4	13	27.7	11	23.4	10	21.3
	Intermediate	17	36.2	15	31.9	18	38.3	18	38.3	17	36.2
	Advanced	15	31.9	11	23.4	11	23.4	13	27.7	14	29.8
	Advanced High	10	21.3	10	21.3	5	10.6	5	10.6	6	12.8

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 10 (16.9%)	Beginning	48			
	Intermediate	10	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
41 30 (73.2%)	Beginning	8			
	Intermediate	17	1		
	Advanced	9	3	2	
	Advanced High	0	0	1	
53 20 (37.7%)	Beginning	8			
	Intermediate	3	17		
	Advanced	0	8	8	
	Advanced High	0	0	9	
46 6 (13.0%)	Beginning	10			
	Intermediate	1	16		
	Advanced	0	0	14	
	Advanced High	0	0	5	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	0	0.0	1	2.3	1	2.3	4	9.1	1	2.3
	Intermediate	2	4.5	6	13.6	14	31.8	12	27.3	8	18.2
	Advanced	10	22.7	15	34.1	21	47.7	18	40.9	21	47.7
	Advanced High	32	72.7	22	50.0	8	18.2	10	22.7	14	31.8
ALL (298)	Beginning	72	24.2	98	32.9	142	47.7	138	46.3	125	41.9
	Intermediate	83	27.9	93	31.2	78	26.2	78	26.2	75	25.2
	Advanced	71	23.8	57	19.1	61	20.5	55	18.5	67	22.5
	Advanced High	72	24.2	50	16.8	17	5.7	27	9.1	31	10.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
43 24 (55.8%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	9	12	
	Advanced High	0	1	12	
242 90 (37.2%)	Beginning	75			
	Intermediate	33	41		
	Advanced	9	20	36	
	Advanced High	0	1	27	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

88	63.4	75.6			69.3		80.1	
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**GRADE 1 MUSIC**

87	58.2	66.1			44.8		78.6	
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**GRADE 1 READING**

26	53.6	73.7			76.9		85.1	
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**GRADE 1 SPANISH READING**

62	72.4	82.4			85.5		86.5	
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**GRADE 2 MATHEMATICS**

62	77.5	87.0	80.5		96.8	83.9	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

63	89.5	89.5	88.2		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

19	69.5	83.3	83.1		84.2	94.7	68.2	87.9
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**GRADE 2 SPANISH READING**

44	69.7	79.8	76.9		84.1	86.4	73.4	91.2
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**GRADE 3 ART**

76	73.9	76.3	84.1		76.3	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

27	51.4	69.0	79.4		51.9	92.6	56.2	90.3
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**GRADE 3 MATHEMATICS**

77	43.4	69.7	76.1		46.8	74.0	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

86	73.5	81.5			87.2		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

28	41.4	68.1			46.4		76.4	
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**GRADE 1 SPANISH READING**

58	74.0	80.5			75.9		82.3	
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**GRADE 2 MATHEMATICS**

65	83.7	86.1	82.1		89.2	93.7	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

22	67.0	78.0	84.2		68.2	90.0	64.4	86.9
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**GRADE 2 SPANISH READING**

43	87.1	91.4	82.9		95.3	100.0	80.2	89.0
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**GRADE 3 ART**

78	77.8	82.4	84.3		89.7	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

30	64.7	70.6	76.9		60.0	85.7	63.1	88.2
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**GRADE 3 MATHEMATICS**

79	44.4	69.6	76.2		41.8	74.0	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

27	54.8	69.9	74.2		51.9	63.0	58.9	86.3
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**GRADE 3 SCIENCE**

27	54.7	66.9	78.2		44.4	96.3	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

27	53.2	70.2	79.6		59.3	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

51	53.2	68.8	77.5		45.1	92.2	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	43.9	*
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**GRADE 3 SPANISH READING**

51	54.7	69.8	77.5		52.9	92.2	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

51	59.4	72.9	79.3		64.7	98.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

51	54.6	71.0	81.0		54.9	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

26	46.4	56.5	79.9		26.9	84.6	60.2	89.7
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**GRADE 4 MATHEMATICS**

69	39.5	68.7	75.8		43.5	78.3	57.0	88.5
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**GRADE 4 MUSIC**

67	48.9	63.5	93.4		37.3	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

29	58.1	68.6	73.8		51.7	74.1	59.6	82.6
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**GRADE 3 SCIENCE**

30	58.9	72.6	75.8		53.3	85.2	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

30	55.3	61.7	75.7		26.7	96.3	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

49	68.1	73.4	77.0		63.3	85.7	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

47	63.7	72.8	77.1		66.0	85.1	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

49	49.5	66.3	77.1		38.8	91.8	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

49	55.6	67.5	80.7		46.9	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

26	54.3	67.4	77.1		46.2	79.2	63.1	88.9
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**GRADE 4 MATHEMATICS**

70	38.8	66.6	72.4		34.3	50.0	48.5	86.9
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**GRADE 4 MUSIC**

70	41.4	60.9	93.7		18.6	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

26	45.4	63.6	81.0		38.5	96.2	61.0	90.2
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**GRADE 4 SCIENCE**

26	54.7	66.9	79.7		50.0	96.2	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

26	36.6	57.7	88.4		3.8	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

43	76.2	76.2	73.8		72.1	79.1	69.3	90.9
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**GRADE 4 SPANISH READING**

43	62.0	71.5	73.8		58.1	79.1	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

43	56.4	68.1	70.2		46.5	44.2	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

43	39.4	64.4	90.4		23.3	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

21	71.4	74.0	80.7		71.4	90.5	71.9	92.8
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**GRADE 5 MATHEMATICS**

65	36.5	68.2	79.8		49.2	92.3	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

65	84.1	84.1	89.6		92.3	100.0	88.5	100.0
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**GRADE 5 READING**

23	64.8	74.3	84.1		69.6	91.3	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

24	42.9	61.9	78.5		25.0	90.9	55.4	88.2
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**GRADE 4 SCIENCE**

26	49.9	66.6	80.9		42.3	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

26	35.8	60.7	84.2		7.7	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

44	68.2	68.2	73.8		50.0	72.7	64.9	85.7
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**GRADE 4 SPANISH READING**

44	57.8	71.9	73.8		59.1	72.7	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

44	61.3	71.7	69.1		61.4	38.6	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

44	38.8	64.7	84.9		22.7	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

17	79.4	83.7	82.8		88.2	94.1	66.7	93.3
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**GRADE 5 MATHEMATICS**

64	49.5	69.7	77.9		53.1	90.5	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

62	89.1	89.1	90.2		100.0	100.0	93.6	100.0
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**GRADE 5 READING**

24	67.6	75.7	79.7		62.5	91.7	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

21	55.9	66.9	78.7		42.9	95.2	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

21	38.3	68.1	82.8		33.3	95.2	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

44	78.3	78.3	77.4		81.8	88.6	69.0	92.5
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**GRADE 5 SPANISH READING**

42	60.1	73.4	77.4		69.0	88.1	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

44	48.9	65.9	83.5		31.8	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

44	40.7	69.3	79.3		36.4	95.5	44.9	96.6
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**KINDERGARTEN ART**

76	86.6	86.6			86.8		94.8	
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**KINDERGARTEN MATHEMATICS**

80	70.8	80.5			78.8		82.2	
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**KINDERGARTEN READING**

31	73.5	82.3			74.2		89.5	
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**KINDERGARTEN SPANISH READING**

49	84.1	87.8			89.8		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

20	60.9	66.5	79.9		45.0	95.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

20	52.8	70.5	85.3		55.0	95.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

44	78.0	80.6	79.3		84.1	95.3	77.2	91.2
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**GRADE 5 SPANISH READING**

39	62.9	76.8	79.9		74.4	94.7	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

44	63.4	68.6	80.3		45.5	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

44	49.3	68.3	80.0		40.9	97.7	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

80	75.3	81.4			85.0		86.3	
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**KINDERGARTEN READING**

35	76.2	79.0			71.4		90.1	
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**KINDERGARTEN SPANISH READING**

45	86.5	88.1			88.9		91.7	
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