

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

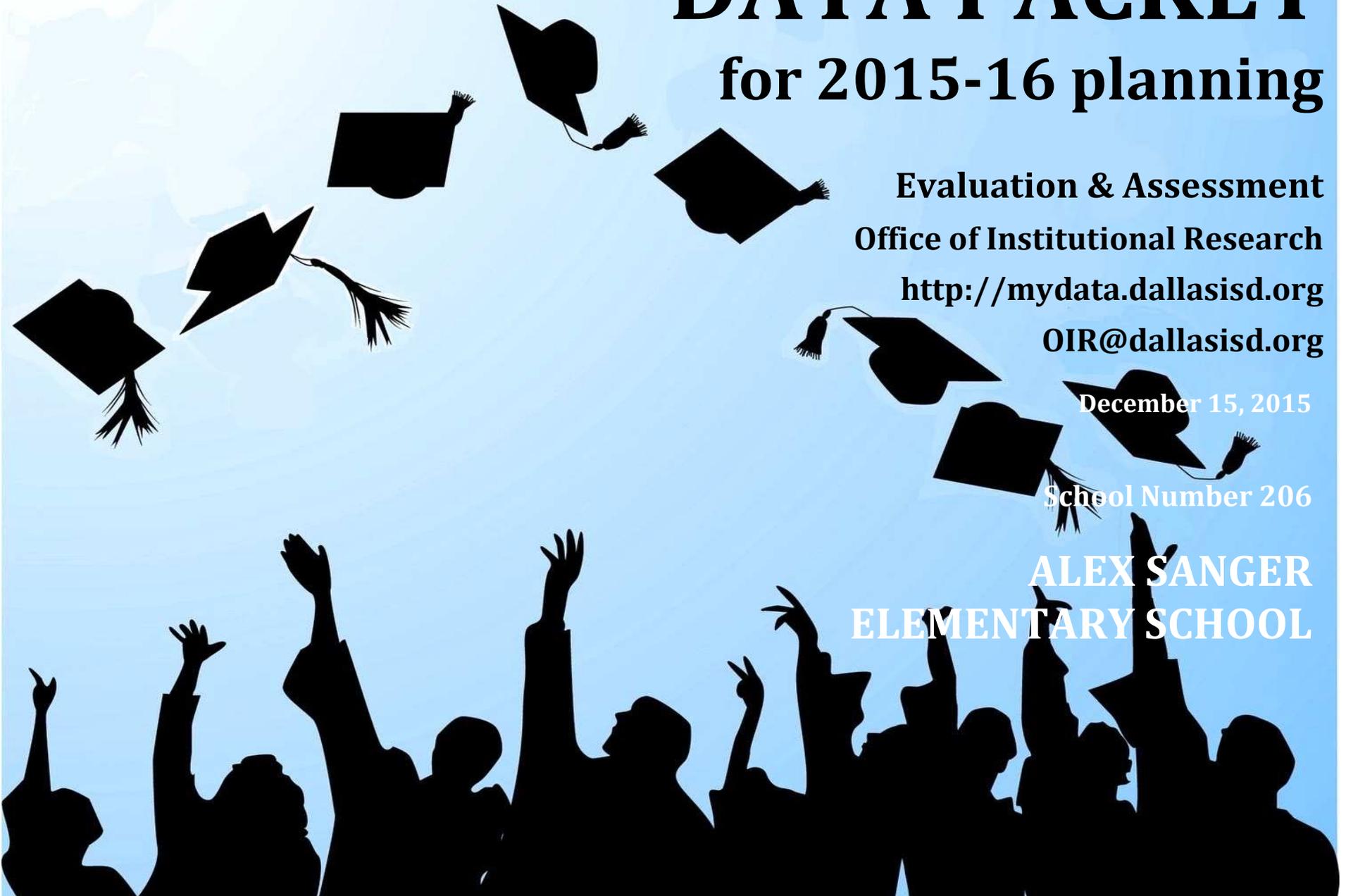
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December 15, 2015

School Number 206

ALEX SANGER
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	103
1	87
2	78
3	66
4	63
5	67
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	11.3	4	11.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	396	76.2	21	58.3
White	60	11.5	11	30.6
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	333	64.0
Economically disadvantaged	443	85.2
Limited English proficient (LEP)	277	53.3
Special education	31	6.0
Talented and Gifted (TAG)	103	19.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	62	4	6.5	0	0.0	0	0.0	57	91.9	1	1.6	0	0.0
	2014	59	4	6.8	0	0.0	0	0.0	52	88.1	3	5.1	0	0.0
	2015	56	8	14.3	0	0.0	0	0.0	46	82.1	1	1.8	1	1.8
KN	2013	100	10	10.0	0	0.0	0	0.0	75	75.0	15	15.0	0	0.0
	2014	92	5	5.4	0	0.0	0	0.0	67	72.8	20	21.7	0	0.0
	2015	103	16	15.5	0	0.0	1	1.0	71	68.9	14	13.6	1	1.0
1	2013	88	10	11.4	0	0.0	1	1.1	68	77.3	8	9.1	1	1.1
	2014	86	9	10.5	0	0.0	0	0.0	66	76.7	11	12.8	0	0.0
	2015	87	8	9.2	0	0.0	0	0.0	65	74.7	14	16.1	0	0.0
2	2013	76	13	17.1	0	0.0	0	0.0	46	60.5	16	21.1	0	0.0
	2014	84	8	9.5	0	0.0	2	2.4	66	78.6	7	8.3	1	1.2
	2015	78	7	9.0	0	0.0	0	0.0	64	82.1	7	9.0	0	0.0
3	2013	79	8	10.1	0	0.0	0	0.0	60	75.9	11	13.9	0	0.0
	2014	74	9	12.2	0	0.0	0	0.0	50	67.6	15	20.3	0	0.0
	2015	66	8	12.1	0	0.0	1	1.5	52	78.8	4	6.1	1	1.5
4	2013	83	13	15.7	1	1.2	0	0.0	63	75.9	6	7.2	0	0.0
	2014	78	7	9.0	0	0.0	1	1.3	61	78.2	9	11.5	0	0.0
	2015	63	7	11.1	0	0.0	0	0.0	44	69.8	12	19.0	0	0.0
5	2013	76	10	13.2	0	0.0	1	1.3	59	77.6	5	6.6	1	1.3
	2014	85	11	12.9	1	1.2	0	0.0	66	77.6	6	7.1	1	1.2
	2015	67	5	7.5	0	0.0	0	0.0	54	80.6	8	11.9	0	0.0
PK-5	2013	564	68	12.1	1	0.2	2	0.4	428	75.9	62	11.0	2	0.4
	2014	558	53	9.5	1	0.2	3	0.5	428	76.7	71	12.7	2	0.4
	2015	520	59	11.3	0	0.0	2	0.4	396	76.2	60	11.5	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	62	62	100.0	40	64.5	1	1.6	40	64.5	0	0.0	61	98.4	50.0	50.0	0.0
	2014	59	57	96.6	43	72.9	2	3.4	43	72.9	0	0.0	59	100.0	57.6	42.4	0.0
	2015	56	53	94.6	38	67.9	0	0.0	38	67.9	0	0.0	53	94.6	53.6	46.4	5.4
KN	2013	100	78	78.0	56	56.0	7	7.0	55	55.0	13	13.0	48	48.0	56.0	44.0	0.0
	2014	92	67	72.8	43	46.7	6	6.5	44	47.8	12	13.0	39	42.4	52.2	47.8	3.3
	2015	103	88	85.4	51	49.5	3	2.9	51	49.5	10	9.7	42	40.8	51.5	48.5	0.0
1	2013	88	74	84.1	46	52.3	4	4.5	47	53.4	10	11.4	7	8.0	53.4	46.6	2.3
	2014	86	68	79.1	49	57.0	13	15.1	49	57.0	12	14.0	7	8.1	57.0	43.0	0.0
	2015	87	68	78.2	42	48.3	4	4.6	45	51.7	19	21.8	4	4.6	57.5	42.5	3.4
2	2013	76	62	81.6	38	50.0	5	6.6	54	71.1	17	22.4	4	5.3	44.7	55.3	2.6
	2014	84	63	75.0	41	48.8	8	9.5	59	70.2	15	17.9	4	4.8	52.4	47.6	1.2
	2015	78	64	82.1	44	56.4	9	11.5	61	78.2	15	19.2	5	6.4	55.1	44.9	5.1
3	2013	79	65	82.3	42	53.2	7	8.9	58	73.4	18	22.8	6	7.6	60.8	39.2	2.5
	2014	74	59	79.7	36	48.6	6	8.1	49	66.2	18	24.3	3	4.1	44.6	55.4	0.0
	2015	66	56	84.8	35	53.0	4	6.1	46	69.7	17	25.8	4	6.1	47.0	53.0	1.5
4	2013	83	71	85.5	51	61.4	2	2.4	53	63.9	17	20.5	10	12.0	49.4	50.6	1.2
	2014	78	67	85.9	41	52.6	8	10.3	61	78.2	19	24.4	4	5.1	56.4	43.6	1.3
	2015	63	54	85.7	31	49.2	4	6.3	39	61.9	23	36.5	2	3.2	49.2	50.8	0.0
5	2013	76	65	85.5	47	61.8	5	6.6	53	69.7	15	19.7	8	10.5	52.6	47.4	1.3
	2014	85	71	83.5	54	63.5	3	3.5	67	78.8	17	20.0	4	4.7	47.1	52.9	4.7
	2015	67	60	89.6	36	53.7	7	10.4	53	79.1	19	28.4	4	6.0	53.7	46.3	1.5
PK-5	2013	564	477	84.6	320	56.7	31	5.5	360	63.8	90	16.0	144	25.5	52.7	47.3	1.4
	2014	558	452	81.0	307	55.0	46	8.2	372	66.7	93	16.7	120	21.5	52.3	47.7	1.6
	2015	520	443	85.2	277	53.3	31	6.0	333	64.0	103	19.8	114	21.9	52.7	47.3	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	97	13,959	93	95.9	13,303	95.3	11	11.3	20.2	89	11,885	91.5	85.1
	2014	89	13,557	86	96.0	12,997	95.9	12	13.4	18.6	80	11,773	89.5	86.8
	2015	100	13,283	95	95.7	12,675	95.4	18	18.1	19.2	89	11,627	89.4	87.5
1	2013	88	14,131	85	96.4	13,568	96.0	10	11.3	18.8	78	12,378	88.2	87.6
	2014	89	14,264	86	96.6	13,734	96.3	12	13.4	18.0	79	12,511	88.3	87.7
	2015	87	13,984	84	96.4	13,437	96.1	11	12.6	18.1	82	12,405	94.3	88.7
2	2013	75	13,553	72	96.3	13,074	96.5	14	18.7	17.1	68	12,034	90.9	88.8
	2014	84	13,664	81	96.7	13,220	96.8	6	7.1	16.0	79	12,162	94.0	89.0
	2015	80	13,916	78	96.6	13,422	96.4	12	15.0	16.6	71	12,453	88.5	89.5
3	2013	78	12,877	75	95.9	12,463	96.8	9	11.5	15.9	69	11,544	88.0	89.7
	2014	73	13,166	71	97.2	12,770	97.0	7	9.6	16.2	66	11,764	90.7	89.4
	2015	67	13,237	65	96.9	12,793	96.6	10	14.9	16.2	62	11,910	92.3	90.0
4	2013	81	12,400	79	97.5	12,023	97.0	11	13.5	16.5	74	11,167	91.1	90.1
	2014	76	12,546	73	96.8	12,183	97.1	6	7.9	15.0	71	11,321	93.9	90.2
	2015	64	12,745	62	97.1	12,343	96.9	6	9.4	16.2	59	11,520	92.0	90.4
5	2013	74	12,055	71	96.7	11,698	97.0	4	5.4	6.2	62	10,918	84.3	90.6
	2014	83	12,130	81	98.0	11,794	97.2	1	1.2	4.0	76	10,985	91.6	90.6
	2015	71	12,122	69	96.5	11,747	96.9	4	5.6	6.6	63	11,052	88.7	91.2
KN-5	2013	494	78,974	476	96.4	76,128	96.4	59	12.0	16.0	440	69,926	89.1	88.5
	2014	494	79,327	479	96.9	76,697	96.7	44	8.9	14.8	451	70,516	91.2	88.9
	2015	469	79,286	453	96.5	76,417	96.4	61	13.0	15.6	426	70,967	90.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	21	58.3
White	11	30.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	75.8
2013-14	6.9	71.9
2014-15	6.2	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	3	8.3
2	3	8.3
3	0	0.0
4	1	2.8
5	4	11.1
1-3	6	16.7
More than 3	26	72.2
1 - 5	11	30.6
6 - 10	10	27.8
11 - 20	8	22.2
More than 20	3	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	72.7	42.9	73.7	56.5	*	*	47.1		65.2	71.4	67.6	67.8	37
	2014	93.3	50.0	76.9	72.7	*		38.5		73.3	81.0	77.8	61.7	36
	2015	*	87.5	82.4	83.3		*	69.2		91.7	84.2	87.1	60.8	31
4	2013	100.0	58.3	70.6	66.7		*	*		77.8	64.7	71.4	62.3	35
	2014	66.7	16.7	68.0	58.6	*	66.7	44.0		52.2	66.7	58.5	59.4	41
	2015	90.9	42.9	75.0	69.6	*	*	27.3		64.3	80.0	73.5	57.9	34
5	2013	*	66.7	80.0	70.0	*	*	66.7		91.7	72.2	80.0	81.5	30
	2014	100.0	88.9	73.3	81.0		*	61.5		91.7	77.8	83.3	78.5	30
	2015	100.0	*	82.6	84.6	*	66.7	77.3		89.5	81.3	85.7	77.5	35
3-5	2013	86.4	57.1	74.5	64.3	*	30.0	51.6		75.5	69.4	72.5	71.1	102
	2014	86.7	56.5	71.7	69.4	*	50.0	47.1		68.0	75.4	72.0	66.7	107
	2015	95.7	68.4	80.4	79.1	*	72.7	63.0		82.2	81.8	82.0	65.7	100

NUMBER TESTED IN GRADES 3-5													
2013	22	28	51	70	2	10	31			53	49	102	21,619
2014	30	23	53	72	3	8	51			50	57	107	21,304
2015	23	19	56	67	2	11	46			45	55	100	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	4	5	10	*	*	9		8	4	12	2,181	37
	2014	1	4	3	6	*		8		4	4	8	2,649	36
	2015	*	1	3	3		*	4		1	3	4	2,771	31
4	2013	0	5	5	9		*	*		4	6	10	2,581	35
	2014	3	5	8	12	*	2	14		11	6	17	2,858	41
	2015	1	4	4	7	*	*	8		5	4	9	2,928	34
5	2013	*	3	3	6	*	*	3		1	5	6	1,484	30
	2014	0	1	4	4		*	5		1	4	5	1,582	30
	2015	0	*	4	4	*	2	5		2	3	5	1,692	35
3-5	2013	3	12	13	25	*	7	15		13	15	28	6,246	102
	2014	4	10	15	22	*	4	27		16	14	30	7,089	107
	2015	1	6	11	14	*	3	17		8	10	18	7,391	100

NUMBER TESTED IN GRADES 3-5													
2013	22	28	51	70	2	10	31			53	49	102	21,619
2014	30	23	53	72	3	8	51			50	57	107	21,304
2015	23	19	56	67	2	11	46			45	55	100	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	36.4	14.3	15.8	13.0	*	*	0.0		13.0	35.7	21.6	13.6	37
	2014	40.0	37.5	23.1	27.3	*		7.7		26.7	38.1	33.3	9.6	36
	2015	*	25.0	47.1	27.8		*	7.7		33.3	47.4	41.9	13.6	31
4	2013	33.3	0.0	23.5	11.1		*	*		22.2	11.8	17.1	13.5	35
	2014	11.1	16.7	12.0	13.8	*	0.0	0.0		13.0	11.1	12.2	12.0	41
	2015	54.5	28.6	31.3	21.7	*	*	0.0		21.4	50.0	38.2	12.8	34
5	2013	*	11.1	13.3	10.0	*	*	0.0		33.3	22.2	26.7	13.3	30
	2014	33.3	11.1	20.0	19.0		*	0.0		25.0	16.7	20.0	11.5	30
	2015	37.5	*	30.4	26.9	*	33.3	9.1		31.6	31.3	31.4	14.9	35
3-5	2013	45.5	7.1	17.6	11.4	*	0.0	0.0		20.8	22.4	21.6	13.5	102
	2014	30.0	21.7	17.0	19.4	*	0.0	2.0		20.0	22.8	21.5	11.1	107
	2015	47.8	26.3	35.7	25.4	*	18.2	6.5		28.9	43.6	37.0	13.8	100

NUMBER TESTED IN GRADE 3-5													
2013	22	28	51	70	2	10	31			53	49	102	21,619
2014	30	23	53	72	3	8	51			50	57	107	21,304
2015	23	19	56	67	2	11	46			45	55	100	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	66.2	59.0	64.9
	2014	78.2	70.5	70.0
	2015	74.2	74.4	74.6
4	2013	68.6	62.1	61.8
	2014	63.2	59.6	56.9
	2015	68.8	72.7	67.1
5	2013	66.3	66.7	69.2
	2014	72.3	67.7	71.2
	2015	72.9	74.9	71.8
3-5	2013	67.1	62.3	65.1
	2014	70.8	65.6	65.3
	2015	71.9	74.0	71.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	66.7	81.8	58.8	65.4		*	*		70.6	64.7	67.6	63.9	34
	2014	62.5	50.0	52.0	42.9	*	33.3	33.3		43.5	68.8	53.8	61.9	39
	2015	90.9	42.9	68.8	65.2	*	*	18.2		57.1	80.0	70.6	59.4	34

NUMBER TESTED IN GRADE 4													
2013	6	11	17	26		4	5		17	17	34	6,771	
2014	8	6	25	28	2	6	24		23	16	39	7,022	
2015	11	7	16	23	1	3	11		14	20	34	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	2	2	7	9		*	*		5	6	11	2,442	34
	2014	3	3	12	16	*	4	16		13	5	18	2,675	39
	2015	1	4	5	8	*	*	9		6	4	10	2,837	34

NUMBER TESTED IN GRADE 4													
2013	6	11	17	26		4	5		17	17	34	6,771	
2014	8	6	25	28	2	6	24		23	16	39	7,022	
2015	11	7	16	23	1	3	11		14	20	34	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	33.3	0.0	5.9	7.7		*	*		5.9	11.8	8.8	4.7	34
	2014	0.0	16.7	0.0	3.6	*	0.0	0.0		0.0	6.3	2.6	3.7	39
	2015	0.0	14.3	12.5	8.7	*	*	0.0		7.1	10.0	8.8	4.2	34

NUMBER TESTED IN GRADE 4													
2013	6	11	17	26		4	5		17	17	34	6,771	
2014	8	6	25	28	2	6	24		23	16	39	7,022	
2015	11	7	16	23	1	3	11		14	20	34	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.2	60.8	63.3
	2014	3.9	3.6	68.1	53.6
	2015	4.6	4.3	59.8	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	72.7	28.6	75.4	68.3	*	70.0	68.5		71.7	69.0	70.7	57.5	75
	2014	86.7	75.0	77.6	79.3	*	75.0	71.4		71.9	85.0	79.2	59.3	72
	2015	*	87.5	79.6	79.2	*	76.5	75.6		85.7	80.0	82.5	65.2	63
4	2013	83.3	50.0	50.0	52.2		45.8	44.9		57.9	46.3	51.9	57.5	79
	2014	66.7	50.0	65.5	63.3	*	69.2	58.6		69.0	56.3	63.5	59.0	74
	2015	100.0	50.0	79.1	78.0	*	86.2	70.3		78.6	81.3	80.0	61.9	60
5	2013	*	55.6	80.7	77.4	*	80.4	78.4		68.4	91.2	79.2	81.7	72
	2014	100.0	88.9	88.7	86.2		86.0	85.2		88.9	88.1	88.5	81.4	78
	2015	100.0	*	84.3	84.9	*	79.4	82.0		82.4	89.7	85.7	68.5	63
3-5	2013	81.8	46.4	68.4	65.6	*	64.9	64.3		66.4	67.3	66.8	65.3	226
	2014	83.3	73.9	77.5	76.5	33.3	77.6	72.0		76.4	78.1	77.2	66.3	224
	2015	100.0	72.2	81.1	80.8	*	80.4	76.5		82.2	83.3	82.8	65.1	186

NUMBER TESTED IN GRADES 3-5													
2013	22	28	174	189	3	134	168			122	104	226	34,686
2014	30	23	169	183	6	125	168			110	114	224	35,222
2015	23	18	143	151	5	97	132			90	96	186	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	5	14	19	*	12	17		13	9	22	5,086	75
	2014	2	2	11	12	*	9	14		9	6	15	4,988	72
	2015	*	1	10	10	*	8	11		4	7	11	4,347	63
4	2013	1	6	30	32		26	27		16	22	38	4,919	79
	2014	3	3	20	22	*	12	24		13	14	27	4,803	74
	2015	0	3	9	11	*	4	11		6	6	12	4,556	60
5	2013	*	4	11	14	*	9	11		12	3	15	2,035	72
	2014	0	1	7	9		7	9		4	5	9	2,088	78
	2015	0	*	8	8	*	7	9		6	3	9	3,559	63
3-5	2013	4	15	55	65	*	47	55		41	34	75	12,040	226
	2014	5	6	38	43	4	28	47		26	25	51	11,879	224
	2015	0	5	27	29	*	19	31		16	16	32	12,462	186

NUMBER TESTED IN GRADES 3-5													
2013	22	28	174	189	3	134	168		122	104	226	34,686	
2014	30	23	169	183	6	125	168		110	114	224	35,222	
2015	23	18	143	151	5	97	132		90	96	186	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	27.3	14.3	15.8	13.3	*	7.5	9.3		15.2	20.7	17.3	9.1	75
	2014	33.3	12.5	16.3	13.8	*	13.9	10.2		12.5	25.0	19.4	10.4	72
	2015	*	25.0	14.3	10.4	*	2.9	2.2		14.3	14.3	14.3	9.3	63
4	2013	33.3	0.0	6.7	7.5		6.3	6.1		7.9	7.3	7.6	9.5	79
	2014	0.0	16.7	13.8	15.0	*	10.3	8.6		14.3	9.4	12.2	14.0	74
	2015	72.7	33.3	18.6	18.0	*	17.2	13.5		17.9	40.6	30.0	10.4	60
5	2013	*	11.1	7.0	6.5	*	6.5	5.9		10.5	8.8	9.7	12.8	72
	2014	50.0	0.0	11.3	12.3		8.0	8.2		13.9	11.9	12.8	15.7	78
	2015	25.0	*	17.6	13.2	*	8.8	8.0		17.6	20.7	19.0	12.3	63
3-5	2013	31.8	7.1	9.8	9.0	*	6.7	7.1		11.5	11.5	11.5	10.4	226
	2014	26.7	8.7	13.6	13.7	0.0	10.4	8.9		13.6	15.8	14.7	13.3	224
	2015	43.5	27.8	16.8	13.9	*	9.3	7.6		16.7	25.0	21.0	10.6	186

NUMBER TESTED IN GRADE 3-5													
2013	22	28	174	189	3	134	154			122	104	226	34,686
2014	30	23	169	183	6	125	168			110	114	224	35,222
2015	23	18	143	151	5	97	132			90	96	186	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.5	66.8	69.5	70.4
4	2013				
	2014				
	2015	81.3	66.8	59.1	73.3
5	2013				
	2014				
	2015	71.6	65.3	68.9	63.0
3-5	2013				
	2014				
	2015	73.7	66.3	66.0	68.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	11.1	36.8	29.0	*	30.4	27.5		36.8	35.3	36.1	65.1	72
	2014	100.0	70.0	46.7	54.5		*	35.7		83.3	52.6	64.5	61.3	31
	2015	87.5	*	65.0	60.9	*	*	52.6		75.0	62.5	68.8	59.1	32

NUMBER TESTED IN GRADE 5													
2013	5	9	57	62	1	46	51			38	34	72	10,180
2014	6	10	15	22		2	14			12	19	31	9,073
2015	8	4	20	23	1	3	19			16	16	32	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	8	36	44	*	32	37		24	22	46	3551	72
	2014	0	3	8	10		*	9		2	9	11	3511	31
	2015	1	*	7	9	*	*	9		4	6	10	3685	32

NUMBER TESTED IN GRADE 5													
2013	5	9	57	62	1	46	51			38	34	72	10,180
2014	6	10	15	22		2	14			12	19	31	9,073
2015	8	4	20	23	1	3	19			16	16	32	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	3.5	1.6	*	2.2	2.0		5.3	0.0	2.8	6.6	72
	2014	16.7	0.0	13.3	4.5		*	0.0		16.7	5.3	9.7	5.3	31
	2015	25.0	*	10.0	8.7	*	*	5.3		25.0	6.3	15.6	6.6	32

NUMBER TESTED IN GRADE 5													
2013	5	9	57	62	1	46	51			38	34	72	10,180
2014	6	10	15	22		2	14			12	19	31	9,073
2015	8	4	20	23	1	3	19			16	16	32	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.5	63.6	50.0	50.2
	2014	66.1	68.4	62.6	73.5
	2015	72.3	67.8	71.4	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			74.4	76.3	*	74.4	76.3		78.3	68.8	74.4	69.6	39
	2014			58.3	58.3	*	58.3	58.3		47.1	68.4	58.3	65.2	36
	2015			62.5	60.0	*	62.5	62.5		50.0	75.0	62.5	66.0	32
4	2013			68.9	66.7		67.4	68.9		68.2	66.7	67.4	61.0	46
	2014			69.7	71.0	*	69.7	69.7		68.4	71.4	69.7	60.8	33
	2015			71.4	71.4	*	71.4	71.4		68.8	75.0	71.4	64.2	28
5	2013			81.4	81.4		81.4	81.0		69.2	100.0	81.4	86.5	43
	2014			78.0	81.8		80.0	80.0		84.6	72.0	78.4	83.0	51
	2015			93.1	92.9		93.1	93.1		87.5	100.0	93.1	83.5	29
3-5	2013			74.8	74.8	*	74.2	75.2		71.8	77.2	74.2	70.6	128
	2014			69.7	71.2	*	70.6	70.6		69.4	70.7	70.0	68.7	120
	2015			75.3	74.4	*	75.3	75.3		68.8	82.9	75.3	70.1	89

NUMBER TESTED IN GRADES 3-5													
2013			127	123	1	128	125			71	57	128	13,810
2014			119	111	3	119	119			62	58	120	14,654
2015			89	86	4	89	89			48	41	89	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	9	*	10	9		5	5	10	1,697	39
	2014			15	15	*	15	15		9	6	15	2,005	36
	2015			12	12	*	12	12		8	4	12	1,922	32
4	2013			14	14		15	14		7	8	15	1,915	46
	2014			10	9	*	10	10		6	4	10	1,891	33
	2015			8	8	*	8	8		5	3	8	1,867	28
5	2013			8	8		8	8		8	0	8	449	43
	2014			11	8		10	10		4	7	11	692	51
	2015			2	2		2	2		2	0	2	669	29
3-5	2013			32	31	*	33	31		20	13	33	4,061	128
	2014			36	32	*	35	35		19	17	36	4,588	120
	2015			22	22	*	22	22		15	7	22	4,458	89

NUMBER TESTED IN GRADES 3-5													
2013			127	123	1	128	125			71	57	128	13,810
2014			119	111	3	119	119			62	58	120	14,654
2015			89	86	4	89	89			48	41	89	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12.8	13.2	*	12.8	13.2		4.3	25.0	12.8	17.4	39
	2014			16.7	16.7	*	16.7	16.7		11.8	21.1	16.7	17.6	36
	2015			6.3	6.7	*	6.3	6.3		6.3	6.3	6.3	16.1	32
4	2013			15.6	14.3		15.2	15.6		9.1	20.8	15.2	13.4	46
	2014			27.3	29.0	*	27.3	27.3		21.1	35.7	27.3	12.5	33
	2015			7.1	7.1	*	7.1	7.1		12.5	0.0	7.1	11.6	28
5	2013			9.3	9.3		9.3	7.1		3.8	17.6	9.3	11.6	43
	2014			20.0	20.5		20.0	20.0		11.5	28.0	19.6	15.8	51
	2015			24.1	25.0		24.1	24.1		12.5	38.5	24.1	13.9	29
3-5	2013			12.6	12.2	*	12.5	12.0		5.6	21.1	12.5	14.6	128
	2014			21.0	21.6	*	21.0	21.0		14.5	27.6	20.8	15.4	120
	2015			12.4	12.8	*	12.4	12.4		10.4	14.6	12.4	14.0	89

NUMBER TESTED IN GRADE 3-5													
2013			127	123	1	128	125			71	57	128	13,810
2014			119	111	3	119	119			62	58	120	14,654
2015			89	86	4	89	89			48	41	89	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.6	61.4	59.8
	2014	61.1	57.3	55.7
	2015	59.4	54.0	54.1
4	2013	63.0	64.7	58.0
	2014	67.9	65.0	66.9
	2015	67.9	62.7	55.1
5	2013	59.3	61.0	64.4
	2014	65.5	69.8	65.5
	2015	68.3	75.3	63.9
3-5	2013	58.6	62.4	60.7
	2014	64.8	64.7	62.9
	2015	64.9	63.7	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			62.2	64.3		60.9	60.0		50.0	70.8	60.9	62.2	46
	2014			78.8	80.6	*	78.8	78.8		73.7	85.7	78.8	65.6	33
	2015			82.1	82.1	*	82.1	82.1		75.0	91.7	82.1	67.9	28

NUMBER TESTED IN GRADE 4													
2013			45	42		46	45		22	24	46	4,958	
2014			33	31	1	33	33		19	14	33	4,841	
2015			28	28	2	28	28		16	12	28	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			17	15		18	18		11	7	18	1,876	46
	2014			7	6	*	7	7		5	2	7	1,667	33
	2015			5	5	*	5	5		4	1	5	1,685	28

NUMBER TESTED IN GRADE 4													
2013			45	42		46	45		22	24	46	4,958	
2014			33	31	1	33	33		19	14	33	4,841	
2015			28	28	2	28	28		16	12	28	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.2	2.4		2.2	2.2		0.0	4.2	2.2	2.2	46
	2014			12.1	12.9	*	12.1	12.1		15.8	7.1	12.1	5.9	33
	2015			7.1	7.1	*	7.1	7.1		6.3	8.3	7.1	7.2	28

NUMBER TESTED IN GRADE 4													
2013			45	42		46	45		22	24	46	4,958	
2014			33	31	1	33	33		19	14	33	4,841	
2015			28	28	2	28	28		16	12	28	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	4.0	56.3	66.1
	2014	4.4	3.8	69.4	76.4
	2015	4.8	3.4	66.3	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			67.3	68.2		66.0	66.0		61.5	70.8	66.0	55.6	50
	2015			68.8	67.7		68.8	68.8		63.2	76.9	68.8	50.2	32

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			49	44		50	50		26	24	50			2,304
2015			32	31		32	32		19	13	32			2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			16	14		17	17		10	7	17	1022	50
	2015			10	10		10	10		7	3	10	1213	32

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			49	44		50	50		26	24	50			2,304
2015			32	31		32	32		19	13	32			2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			4.1	4.5		4.0	4.0		0.0	8.3	4.0	2.9	50
	2015			15.6	16.1		15.6	15.6		10.5	23.1	15.6	3.1	32

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			49	44		50	50		26	24	50			2,304
2015			32	31		32	32		19	13	32			2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	66.5	60.8	61.5	70.4
	2015	68.0	67.5	72.1	61.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	78.0	76.9	75.4	52
1	2013					
	2014					
	2015	0.0	64.3	55.1	55.8	49
2	2013					
	2014					
	2015	17.6	94.1	55.9	49.8	34
K-2	2013					
	2014					
	2015	15.4	75.2	63.7	59.6	135
# Tested (GR K-2)	2013					
	2014					
	2015	26	109	135	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	62.7	83.0	73.1	75.7	104
1	2013					
	2014					
	2015	60.0	78.6	69.0	62.6	87
2	2013					
	2014					
	2015	64.5	100.0	72.2	57.1	79
K-2	2013					
	2014					
	2015	62.7	83.9	71.5	64.9	270
# Tested (GR K-2)	2013					
	2014					
	2015	158	112	270	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	76.9	81.3	71.4	77.1	*	*	*		74.1	80.0	76.9	75.4	52
1**	2013													
	2014													
	2015	71.4	37.5	51.9	46.9	*	*	0.0		55.6	54.5	55.1	55.8	49
2**	2013													
	2014													
	2015	75.0	50.0	50.0	52.2	*		17.6		44.4	68.8	55.9	49.8	34
1-2	2013													
	2014													
	2015	72.7	42.9	51.1	60.0	49.1		12.5		51.1	60.5	55.4	52.8	83
# Tested (GR K-2)	2013													
	2014													
	2015	35	30	68	90	6	5	26	0	72	63	135	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	7	3	3	6	*	*	*		4	9	13	1,823	52
1**	2013													
	2014													
	2015	6	0	4	3	*	*	0		4	6	10	1,331	49
2**	2013													
	2014													
	2015	4	1	4	4	*		0		4	5	9	1,177	34
1-2	2013													
	2014													
	2015	10	1	8	7	0	0	0	0	8	11	19	2,508	83
# Tested (GR K-2)	2013													
	2014													
	2015	35	30	68	90	6	5	26	0	72	63	135	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	78.6	81.3	70.8	70.9	*	62.7	62.7		70.4	76.0	73.1	75.7	104
1	2013													
	2014													
	2015	92.9	50.0	66.2	63.2	*	59.5	60.0		72.0	64.9	69.0	62.6	87
2	2013													
	2014													
	2015	100.0	83.3	67.7	69.8	57.1	66.7	64.5		75.0	68.6	72.2	57.1	79
K-2	2013													
	2014													
	2015	88.9	73.3	68.3	68.2	61.5	63.0	62.7		72.3	70.5	71.5	64.9	270
# Tested (GR K-2)	2013													
	2014													
	2015	36	30	202	217	13	138	158		148	122	270	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	7	2	14	16	*	6	6		12	12	24	3,871	104
1	2013													
	2014													
	2015	11	2	21	20	*	10	11		21	13	34	3,150	87
2	2013													
	2014													
	2015	4	2	26	24	3	17	20		18	14	32	2,864	79
K-2	2013													
	2014													
	2015	22	6	61	60	5	33	37		51	39	90	9,885	270
# Tested (GR K-2)	2013													
	2014													
	2015	36	30	202	217	13	138	158		148	122	270	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		70.6	70.6	*	70.0	69.4		70.4	72.0	71.2	77.1	52
1	2013													
	2014													
	2015			90.2	89.5	*	90.0	90.0		95.8	82.4	90.2	82.6	41
2	2013													
	2014													
	2015			82.2	82.5	*	82.2	82.2		73.1	94.7	82.2	78.9	45
K-2	2013													
	2014													
	2015	*		80.3	79.8	28.6	80.0	79.9		79.2	82.0	80.4	79.6	138
# Tested (GR K-2)	2013													
	2014													
	2015	1		137	129	7	135	134		77	61	138	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		15	14	*	13	12		8	7	15	1,432	52
1	2013													
	2014													
	2015			14	13	*	13	13		9	5	14	2,591	41
2	2013													
	2014													
	2015			25	22	*	25	25		12	13	25	2,832	45
K-2	2013													
	2014													
	2015	*		54	49	1	51	50		29	25	54	6,855	138
# Tested (GR K-2)	2013													
	2014													
	2015	1		137	129	7	135	134		77	61	138	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	1									*	*		
3	5	*	*	*	*	*	*			*	*	*	*
4	1			*	*								
ALL	7	*	*	*	*	*	*			*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	53	98.1	53	98.1	54	100.0	54	100.0	54	100.0
	Intermediate	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	12	27.9	20	46.5	42	97.7	34	79.1	33	76.7
	Intermediate	15	34.9	16	37.2	1	2.3	7	16.3	8	18.6
	Advanced	11	25.6	5	11.6	0	0.0	2	4.7	2	4.7
	Advanced High	5	11.6	2	4.7	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	6	13.0	9	19.6	7	15.2	15	32.6	9	19.6
	Intermediate	9	19.6	7	15.2	11	23.9	14	30.4	12	26.1
	Advanced	16	34.8	19	41.3	15	32.6	10	21.7	16	34.8
	Advanced High	15	32.6	11	23.9	13	28.3	7	15.2	9	19.6
3 (34)	Beginning	1	2.9	1	2.9	2	5.9	6	17.6	2	5.9
	Intermediate	11	32.4	17	50.0	15	44.1	12	35.3	13	38.2
	Advanced	12	35.3	7	20.6	12	35.3	8	23.5	11	32.4
	Advanced High	10	29.4	9	26.5	5	14.7	8	23.5	8	23.5
4 (31)	Beginning	0	0.0	5	16.1	3	9.7	3	9.7	1	3.2
	Intermediate	10	32.3	10	32.3	11	35.5	11	35.5	12	38.7
	Advanced	13	41.9	11	35.5	11	35.5	13	41.9	13	41.9
	Advanced High	8	25.8	5	16.1	6	19.4	4	12.9	5	16.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 7 (17.1%)	Beginning	31			
	Intermediate	5	3		
	Advanced	1	1	0	
	Advanced High	0	0	0	
44 34 (77.3%)	Beginning	8			
	Intermediate	11	0		
	Advanced	14	0	2	
	Advanced High	6	2	1	
33 19 (57.6%)	Beginning	1			
	Intermediate	5	8		
	Advanced	0	6	5	
	Advanced High	0	1	7	
30 11 (36.7%)	Beginning	1			
	Intermediate	1	10		
	Advanced	1	4	8	
	Advanced High	0	1	4	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	0	0.0	2	5.4	3	8.1	5	13.5	3	8.1
	Intermediate	2	5.4	2	5.4	10	27.0	7	18.9	8	21.6
	Advanced	11	29.7	16	43.2	12	32.4	13	35.1	10	27.0
	Advanced High	24	64.9	17	45.9	12	32.4	12	32.4	16	43.2
ALL (245)	Beginning	72	29.4	90	36.7	111	45.3	117	47.8	102	41.6
	Intermediate	48	19.6	53	21.6	48	19.6	51	20.8	53	21.6
	Advanced	63	25.7	58	23.7	50	20.4	46	18.8	52	21.2
	Advanced High	62	25.3	44	18.0	36	14.7	31	12.7	38	15.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
35 20 (57.1%)	Beginning	2			
	Intermediate	1	7		
	Advanced	1	3	6	
	Advanced High	0	0	15	
183 91 (49.7%)	Beginning	43			
	Intermediate	23	28		
	Advanced	17	14	21	
	Advanced High	6	4	27	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

86	68.3	78.8			75.6		80.1	
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GRADE 1 MUSIC

84	64.7	71.4			59.5		78.6	
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GRADE 1 READING

30	66.7	81.1			90.0		85.1	
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GRADE 1 SPANISH READING

56	65.0	77.7			80.4		86.5	
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GRADE 2 MATHEMATICS

80	72.1	83.9	84.5		88.8	96.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

77	92.9	92.9	98.0		96.1	100.0	96.5	100.0
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GRADE 2 READING

34	68.8	83.0	86.4		82.4	96.9	68.2	87.9
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GRADE 2 SPANISH READING

46	70.4	80.3	80.9		82.6	88.9	73.4	91.2
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GRADE 3 ART

44	74.0	76.3	98.6		75.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

33	70.1	80.9	90.0		81.8	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

66	50.0	73.2	86.0		68.2	100.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

87	77.7	84.4			93.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

31	58.1	77.1			71.0		76.4	
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GRADE 1 SPANISH READING

56	74.0	80.5			85.7		82.3	
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GRADE 2 MATHEMATICS

78	87.6	89.4	87.4		93.6	94.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

34	82.9	88.6	89.2		94.1	97.0	64.4	86.9
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GRADE 2 SPANISH READING

44	85.9	90.6	85.0		93.2	90.9	80.2	89.0
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GRADE 3 ART

41	69.1	75.6	98.3		78.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

31	81.8	84.8	91.5		90.3	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

63	52.6	74.1	86.9		63.5	100.0	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

33	70.0	80.0	90.1		84.8	100.0	58.9	86.3
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GRADE 3 SCIENCE

33	68.7	77.1	91.9		66.7	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

33	69.9	80.8	93.9		87.9	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

33	60.4	73.6	91.5		57.6	100.0	55.2	90.7
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GRADE 3 SPANISH READING

33	56.5	71.0	91.5		51.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

33	61.2	74.1	90.5		63.6	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

33	60.8	75.0	96.1		72.7	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

35	77.3	81.6	83.2		85.7	93.9	60.2	89.7
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GRADE 4 MATHEMATICS

63	55.0	76.7	83.0		71.4	98.4	57.0	88.5
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GRADE 4 MUSIC

38	62.0	72.8	98.1		57.9	100.0	76.3	99.9
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GRADE 4 READING

35	69.1	79.4	83.2		77.1	93.9	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

31	78.5	83.9	91.5		87.1	100.0	59.6	82.6
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GRADE 3 SCIENCE

31	80.5	87.0	94.1		87.1	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

31	79.0	82.0	95.8		90.3	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

32	69.3	74.4	84.6		71.9	100.0	64.8	84.2
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GRADE 3 SPANISH READING

32	66.6	74.9	84.6		75.0	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

32	69.7	79.8	92.7		81.3	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

32	63.1	73.0	96.8		68.8	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

34	73.2	80.8	81.6		79.4	85.3	63.1	88.9
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GRADE 4 MATHEMATICS

62	57.7	76.9	80.6		72.6	87.1	48.5	86.9
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GRADE 4 MUSIC

43	57.3	71.5	97.1		51.2	100.0	66.4	99.7
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GRADE 4 READING

34	66.2	77.5	81.6		70.6	85.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

35	78.5	84.3	84.4		82.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

35	57.6	71.7	84.3		62.9	97.1	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

28	74.0	74.0	81.7		67.9	100.0	69.3	90.9
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GRADE 4 SPANISH READING

28	65.9	74.4	81.7		75.0	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

28	66.1	75.2	77.8		71.4	89.3	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

28	44.6	67.4	81.8		35.7	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

41	74.4	76.7	80.1		75.6	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

71	45.3	72.7	80.9		60.6	92.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

69	87.4	87.4	97.6		92.8	100.0	88.5	100.0
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GRADE 5 READING

41	68.4	76.9	80.6		73.2	89.7	66.2	89.7
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GRADE 5 SCIENCE

38	63.1	72.3	80.6		60.5	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

34	73.6	82.4	86.5		85.3	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

34	56.6	73.5	83.1		67.6	94.1	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

28	77.1	77.1	79.5		78.6	96.4	64.9	85.7
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GRADE 4 SPANISH READING

28	66.5	77.7	79.5		64.3	96.4	62.9	85.7
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GRADE 4 SPANISH SCIENCE

28	60.1	70.8	80.7		53.6	96.4	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

28	45.3	68.4	81.3		46.4	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

35	71.6	77.6	84.4		62.9	94.3	66.7	93.3
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GRADE 5 MATHEMATICS

64	56.8	74.1	81.9		67.2	95.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

62	93.9	93.9	98.0		100.0	100.0	93.6	100.0
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GRADE 5 READING

35	68.7	76.5	83.2		74.3	91.4	66.6	89.6
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GRADE 5 SCIENCE

32	78.7	81.7	85.2		81.3	96.9	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

38	45.3	71.7	82.3		57.9	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

31	76.2	76.2	83.5		74.2	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

31	66.0	77.3	83.3		67.7	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

34	77.4	84.9	82.6		88.2	91.2	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

34	41.8	69.9	88.5		47.1	100.0	44.9	96.6
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KINDERGARTEN ART

102	88.5	88.5			95.1		94.8	
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KINDERGARTEN MATHEMATICS

103	71.1	80.7			73.8		82.2	
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KINDERGARTEN READING

37	71.6	81.1			81.1		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

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KINDERGARTEN SPANISH READING

65	81.0	85.4			87.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

32	58.9	74.3	88.5		65.6	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

30	77.4	80.1	84.0		83.3	96.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

30	69.1	80.7	84.0		80.0	96.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

33	88.0	89.7	84.8		87.9	97.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

33	51.7	69.8	91.2		45.5	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

102	69.5	77.2			76.5		86.3	
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KINDERGARTEN READING

40	83.3	85.3			87.5		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		80.0	
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KINDERGARTEN SPANISH READING

62	85.5	87.2			91.9		91.7	
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