

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

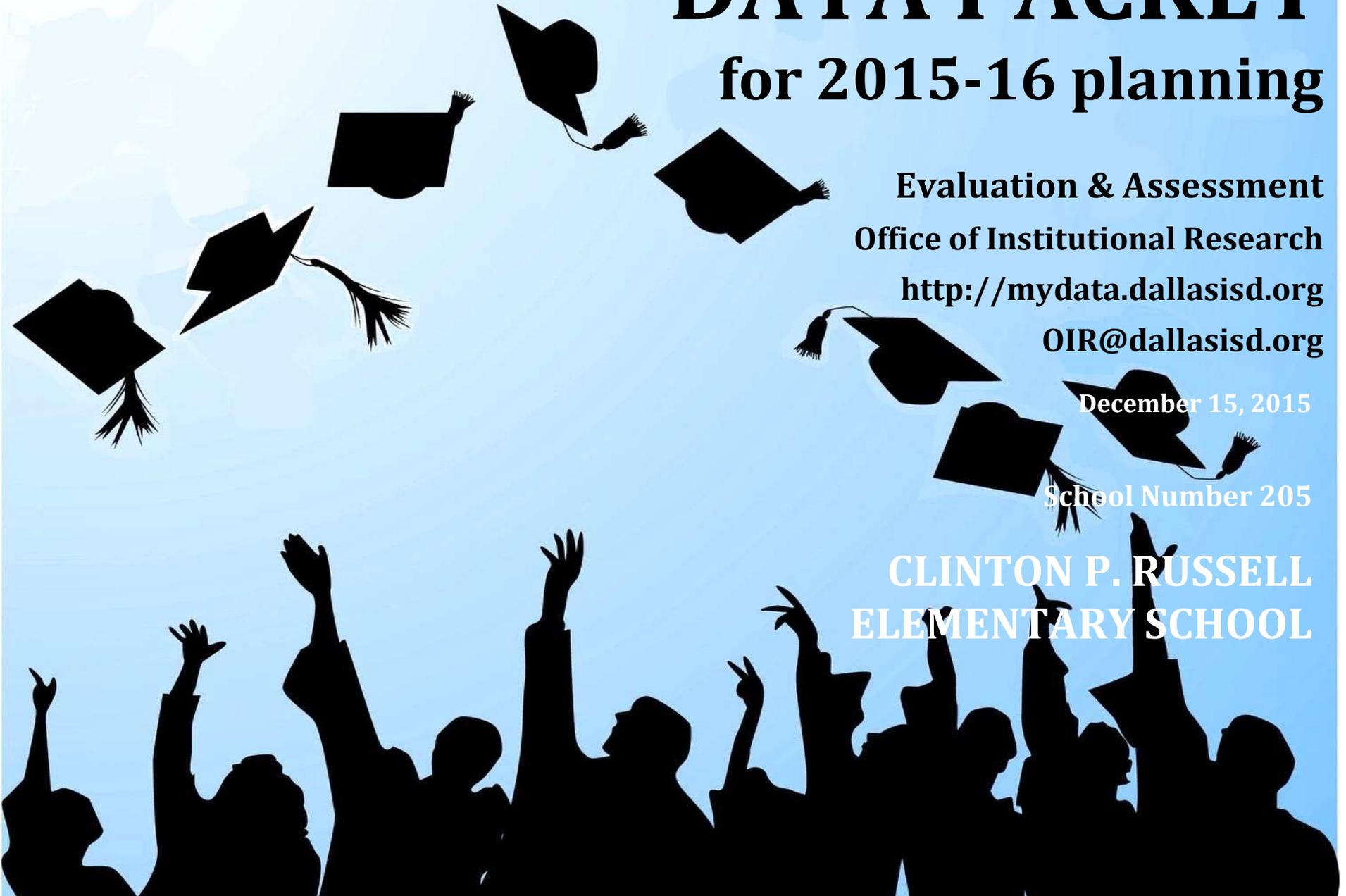
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December 15, 2015

School Number 205

**CLINTON P. RUSSELL
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	112
1	117
2	119
3	136
4	109
5	122
ALL	798

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	116	14.5	15	32.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	671	84.1	23	50.0
White	10	1.3	5	10.9
Multiple	0	0.0	1	2.2
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	604	75.7
Economically disadvantaged	776	97.2
Limited English proficient (LEP)	495	62.0
Special education	43	5.4
Talented and Gifted (TAG)	89	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	83	11	13.3	0	0.0	0	0.0	71	85.5	1	1.2	0	0.0
	2014	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
	2015	83	9	10.8	0	0.0	0	0.0	71	85.5	3	3.6	0	0.0
KN	2013	113	10	8.8	0	0.0	0	0.0	101	89.4	1	0.9	1	0.9
	2014	111	19	17.1	0	0.0	0	0.0	90	81.1	1	0.9	0	0.0
	2015	112	12	10.7	0	0.0	0	0.0	99	88.4	1	0.9	0	0.0
1	2013	130	19	14.6	2	1.5	0	0.0	106	81.5	3	2.3	0	0.0
	2014	122	19	15.6	0	0.0	0	0.0	102	83.6	1	0.8	0	0.0
	2015	117	18	15.4	0	0.0	0	0.0	98	83.8	1	0.9	0	0.0
2	2013	113	17	15.0	0	0.0	1	0.9	95	84.1	0	0.0	0	0.0
	2014	128	23	18.0	1	0.8	0	0.0	101	78.9	3	2.3	0	0.0
	2015	119	17	14.3	0	0.0	0	0.0	100	84.0	2	1.7	0	0.0
3	2013	124	12	9.7	1	0.8	0	0.0	111	89.5	0	0.0	0	0.0
	2014	112	20	17.9	0	0.0	0	0.0	92	82.1	0	0.0	0	0.0
	2015	136	20	14.7	1	0.7	0	0.0	112	82.4	3	2.2	0	0.0
4	2013	100	12	12.0	0	0.0	0	0.0	88	88.0	0	0.0	0	0.0
	2014	132	18	13.6	1	0.8	0	0.0	113	85.6	0	0.0	0	0.0
	2015	109	24	22.0	0	0.0	0	0.0	85	78.0	0	0.0	0	0.0
5	2013	115	15	13.0	0	0.0	0	0.0	100	87.0	0	0.0	0	0.0
	2014	104	13	12.5	0	0.0	0	0.0	90	86.5	0	0.0	1	1.0
	2015	122	16	13.1	0	0.0	0	0.0	106	86.9	0	0.0	0	0.0
PK-5	2013	778	96	12.3	3	0.4	1	0.1	672	86.4	5	0.6	1	0.1
	2014	787	121	15.4	2	0.3	0	0.0	657	83.5	5	0.6	1	0.1
	2015	798	116	14.5	1	0.1	0	0.0	671	84.1	10	1.3	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	83	82	98.8	53	63.9	0	0.0	53	63.9	0	0.0	83	100.0	50.6	49.4	0.0
	2014	78	78	100.0	60	76.9	2	2.6	60	76.9	0	0.0	78	100.0	64.1	35.9	0.0
	2015	83	81	97.6	56	67.5	0	0.0	56	67.5	0	0.0	83	100.0	48.2	51.8	0.0
KN	2013	113	112	99.1	74	65.5	0	0.0	75	66.4	12	10.6	32	28.3	56.6	43.4	0.0
	2014	111	103	92.8	62	55.9	3	2.7	62	55.9	0	0.0	33	29.7	54.1	45.9	0.0
	2015	112	107	95.5	76	67.9	3	2.7	76	67.9	3	2.7	31	27.7	60.7	39.3	0.9
1	2013	130	127	97.7	79	60.8	6	4.6	85	65.4	15	11.5	9	6.9	38.5	61.5	8.5
	2014	122	118	96.7	74	60.7	2	1.6	79	64.8	12	9.8	11	9.0	55.7	44.3	2.5
	2015	117	110	94.0	65	55.6	3	2.6	65	55.6	22	18.8	4	3.4	53.0	47.0	0.9
2	2013	113	110	97.3	68	60.2	2	1.8	91	80.5	15	13.3	10	8.8	57.5	42.5	2.7
	2014	128	124	96.9	80	62.5	8	6.3	106	82.8	11	8.6	8	6.3	44.5	55.5	1.6
	2015	119	118	99.2	74	62.2	6	5.0	102	85.7	16	13.4	8	6.7	56.3	43.7	1.7
3	2013	124	120	96.8	76	61.3	4	3.2	94	75.8	24	19.4	6	4.8	47.6	52.4	3.2
	2014	112	108	96.4	65	58.0	2	1.8	86	76.8	16	14.3	8	7.1	60.7	39.3	0.0
	2015	136	133	97.8	87	64.0	12	8.8	117	86.0	12	8.8	9	6.6	41.9	58.1	0.0
4	2013	100	98	98.0	71	71.0	6	6.0	76	76.0	12	12.0	7	7.0	52.0	48.0	0.0
	2014	132	129	97.7	79	59.8	8	6.1	112	84.8	23	17.4	9	6.8	47.7	52.3	0.0
	2015	109	107	98.2	62	56.9	6	5.5	86	78.9	13	11.9	5	4.6	62.4	37.6	1.8
5	2013	115	115	100.0	87	75.7	6	5.2	95	82.6	19	16.5	6	5.2	55.7	44.3	0.0
	2014	104	99	95.2	69	66.3	5	4.8	93	89.4	11	10.6	12	11.5	50.0	50.0	1.0
	2015	122	120	98.4	75	61.5	13	10.7	102	83.6	23	18.9	9	7.4	45.1	54.9	0.0
PK-5	2013	778	764	98.2	508	65.3	24	3.1	569	73.1	97	12.5	153	19.7	50.9	49.1	2.3
	2014	787	759	96.4	489	62.1	30	3.8	598	76.0	73	9.3	159	20.2	53.1	46.9	0.8
	2015	798	776	97.2	495	62.0	43	5.4	604	75.7	89	11.2	149	18.7	52.3	47.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	112	13,959	108	96.5	13,303	95.3	13	11.6	20.2	103	11,885	91.6	85.1
	2014	107	13,557	103	96.2	12,997	95.9	18	16.8	18.6	97	11,773	90.6	86.8
	2015	110	13,283	106	96.4	12,675	95.4	14	12.7	19.2	102	11,627	92.7	87.5
1	2013	129	14,131	124	96.7	13,568	96.0	13	10.1	18.8	120	12,378	93.3	87.6
	2014	119	14,264	115	96.9	13,734	96.3	19	16.0	18.0	110	12,511	92.4	87.7
	2015	117	13,984	113	96.5	13,437	96.1	13	11.1	18.1	108	12,405	92.1	88.7
2	2013	114	13,553	111	97.1	13,074	96.5	9	7.9	17.1	105	12,034	91.9	88.8
	2014	124	13,664	121	97.0	13,220	96.8	12	9.7	16.0	116	12,162	93.3	89.0
	2015	117	13,916	113	97.0	13,422	96.4	13	11.1	16.6	110	12,453	94.1	89.5
3	2013	121	12,877	117	96.8	12,463	96.8	17	14.0	15.9	112	11,544	92.3	89.7
	2014	111	13,166	108	97.1	12,770	97.0	16	14.4	16.2	103	11,764	93.0	89.4
	2015	134	13,237	130	97.1	12,793	96.6	17	12.7	16.2	120	11,910	89.6	90.0
4	2013	100	12,400	97	97.5	12,023	97.0	9	9.0	16.5	94	11,167	94.1	90.1
	2014	129	12,546	125	96.7	12,183	97.1	18	14.0	15.0	118	11,321	91.6	90.2
	2015	109	12,745	106	97.3	12,343	96.9	13	12.0	16.2	104	11,520	95.9	90.4
5	2013	114	12,055	112	97.9	11,698	97.0	3	2.6	6.2	108	10,918	94.7	90.6
	2014	100	12,130	98	97.7	11,794	97.2	2	2.0	4.0	94	10,985	94.0	90.6
	2015	120	12,122	117	97.4	11,747	96.9	13	10.8	6.6	109	11,052	90.6	91.2
KN-5	2013	691	78,974	670	97.0	76,128	96.4	64	9.3	16.0	642	69,926	93.0	88.5
	2014	690	79,327	669	96.9	76,697	96.7	85	12.3	14.8	638	70,516	92.5	88.9
	2015	707	79,286	685	96.9	76,417	96.4	83	11.7	15.6	653	70,967	92.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	32.6
Hispanic	23	50.0
White	5	10.9
Multiple	1	2.2
Other	2	4.3

Gender	Number	Percentage
Female	33	71.7
Male	13	28.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.1	93.5
2013-14	6.3	64.4
2014-15	6.9	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.0
1	7	15.2
2	0	0.0
3	2	4.3
4	3	6.5
5	1	2.2
1-3	9	19.6
More than 3	31	67.4
1 - 5	13	28.3
6 - 10	9	19.6
11 - 20	10	21.7
More than 20	8	17.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		61.5	52.9	54.5	*	*	35.0		40.7	76.2	56.3	67.8	48
	2014		71.4	83.3	78.0	*	*	68.0		80.0	76.2	78.4	61.7	51
	2015		21.1	41.2	34.1	0.0	33.3	25.7		41.7	30.0	35.2	60.8	54
4	2013		50.0	70.0	62.5		83.3	60.0		50.0	68.2	62.5	62.3	32
	2014		50.0	48.8	50.0	*	33.3	34.1		33.3	66.7	50.0	59.4	60
	2015		20.0	64.0	43.5	*	*	11.1		43.8	38.9	42.0	57.9	50
5	2013		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	40
	2014		92.3	100.0	97.2		100.0	96.6		92.9	100.0	97.5	78.5	40
	2015		71.4	72.5	72.5	*	66.7	63.6		60.0	82.8	72.2	77.5	54
3-5	2013		72.5	72.2	72.4	*	86.4	66.7		61.8	81.5	72.5	71.1	120
	2014		70.0	72.7	72.1	*	61.1	62.1		63.5	80.5	72.2	66.7	151
	2015		32.8	59.6	51.1	5.9	56.3	34.7		48.1	51.9	50.0	65.7	158

NUMBER TESTED IN GRADES 3-5													
2013		40	79	116	3	22	51		55	65	120	21,619	
2014		50	99	140	4	18	95		74	77	151	21,304	
2015		58	99	141	17	16	95		81	77	158	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		5	16	20	*	*	13		16	5	21	2,181	48
	2014		6	5	11	*	*	8		6	5	11	2,649	51
	2015		15	20	29	7	4	26		14	21	35	2,771	54
4	2013		6	6	12		1	4		5	7	12	2,581	32
	2014		8	22	27	*	6	27		20	10	30	2,858	60
	2015		20	9	26	*	*	24		18	11	29	2,928	50
5	2013		0	0	0	*	0	0		0	0	0	1,484	40
	2014		1	0	1		0	1		1	0	1	1,582	40
	2015		4	11	14	*	3	12		10	5	15	1,692	54
3-5	2013		11	22	32	*	3	17		21	12	33	6,246	120
	2014		15	27	39	*	7	36		27	15	42	7,089	151
	2015		39	40	69	16	7	62		42	37	79	7,391	158

NUMBER TESTED IN GRADES 3-5													
2013		40	79	116	3	22	51		55	65	120	21,619	
2014		50	99	140	4	18	95		74	77	151	21,304	
2015		58	99	141	17	16	95		81	77	158	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		15.4	14.7	13.6	*	*	5.0		7.4	28.6	16.7	13.6	48
	2014		4.8	16.7	12.0	*	*	12.0		16.7	4.8	11.8	9.6	51
	2015		5.3	14.7	9.1	0.0	16.7	5.7		16.7	6.7	11.1	13.6	54
4	2013		0.0	15.0	9.4		16.7	20.0		20.0	4.5	9.4	13.5	32
	2014		6.3	7.0	7.4	*	11.1	2.4		3.3	10.0	6.7	12.0	60
	2015		12.0	16.0	13.0	*	*	3.7		18.8	5.6	14.0	12.8	50
5	2013		13.3	12.0	12.5	*	8.3	4.8		16.7	9.1	12.5	13.3	40
	2014		7.7	3.8	5.6		0.0	0.0		7.1	3.8	5.0	11.5	40
	2015		21.4	27.5	25.5	*	22.2	15.2		12.0	37.9	25.9	14.9	54
3-5	2013		10.0	13.9	12.1	*	13.6	7.8		12.7	13.8	13.3	13.5	120
	2014		6.0	9.1	8.6	*	11.1	4.2		9.5	6.5	7.9	11.1	151
	2015		12.1	20.2	16.3	0.0	18.8	8.4		16.0	18.2	17.1	13.8	158

NUMBER TESTED IN GRADE 3-5													
2013		40	79	116	3	22	51		55	65	120	21,619	
2014		50	99	140	4	18	95		74	77	151	21,304	
2015		58	99	141	17	16	95		81	77	158	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.0	53.5	56.9
	2014	77.5	66.6	63.8
	2015	53.4	47.4	53.7
4	2013	60.3	57.8	52.7
	2014	57.8	55.8	51.1
	2015	49.2	55.7	49.5
5	2013	80.8	78.9	77.9
	2014	78.8	68.9	77.8
	2015	65.9	67.8	66.8
3-5	2013	66.6	63.1	62.8
	2014	70.0	62.9	62.5
	2015	56.4	57.0	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		54.5	70.0	64.5		66.7	60.0		60.0	66.7	64.5	63.9	31
	2014		75.0	72.1	72.2	*	55.6	63.4		73.3	73.3	73.3	61.9	60
	2015		33.3	68.0	52.2	*	*	22.2		46.9	58.8	51.0	59.4	49

NUMBER TESTED IN GRADE 4													
2013		11	20	31		6	10		10	21	31	6,771	
2014		16	43	54	3	9	41		30	30	60	7,022	
2015		24	25	46	5	1	27		32	17	49	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		5	6	11		2	4		4	7	11	2,442	31
	2014		4	12	15	*	4	15		8	8	16	2,675	60
	2015		16	8	22	*	*	21		17	7	24	2,837	49

NUMBER TESTED IN GRADE 4													
2013		11	20	31		6	10		10	21	31	6,771	
2014		16	43	54	3	9	41		30	30	60	7,022	
2015		24	25	46	5	1	27		32	17	49	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	31
	2014		0.0	2.3	1.9	*	0.0	0.0		0.0	3.3	1.7	3.7	60
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	49

NUMBER TESTED IN GRADE 4													
2013		11	20	31		6	10		10	21	31	6,771	
2014		16	43	54	3	9	41		30	30	60	7,022	
2015		24	25	46	5	1	27		32	17	49	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.7	48.4	64.9
	2014	3.9	3.9	69.4	60.6
	2015	3.6	3.5	58.3	54.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		38.5	41.0	40.0	*	41.9	36.7		36.8	45.2	41.2	57.5	119
	2014		19.0	53.3	46.8	*	52.4	43.5		48.5	44.2	46.8	59.3	111
	2015	*	21.1	59.5	52.8	10.0	65.1	52.2		62.5	48.7	54.5	65.2	134
4	2013		33.3	51.2	49.0	*	51.5	47.9		42.9	55.1	49.0	57.5	98
	2014		62.5	51.4	54.6	*	48.7	47.2		51.7	54.4	53.1	59.0	128
	2015		40.0	44.7	44.2	0.0	36.7	31.0		47.8	36.6	43.6	61.9	110
5	2013		86.7	92.8	92.0	*	91.6	90.3		91.9	92.0	92.0	81.7	112
	2014		92.3	74.7	79.1	*	66.7	74.4		62.5	90.6	77.2	81.4	101
	2015		50.0	63.8	62.8	0.0	66.2	57.6		51.9	70.8	62.2	68.5	119
3-5	2013		55.0	61.5	60.7	*	63.1	59.4		58.9	62.7	60.8	65.3	329
	2014		52.0	59.0	58.6	14.3	55.6	54.8		53.4	63.4	58.2	66.3	340
	2015	*	36.2	56.8	53.5	3.7	57.7	47.8		53.6	53.8	53.7	65.1	363

NUMBER TESTED IN GRADES 3-5													
2013		40	288	323	4	225	283		168	161	329	34,686	
2014		50	288	314	7	205	283		176	164	340	35,222	
2015	3	58	301	340	27	220	301		179	184	363	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		8	62	69	*	43	57		36	34	70	5,086	119
	2014		17	42	58	*	30	48		35	24	59	4,988	111
	2015	*	15	45	58	9	30	55		21	40	61	4,347	134
4	2013		8	42	49	*	33	38		28	22	50	4,919	98
	2014		6	54	54	*	39	57		29	31	60	4,803	128
	2015		15	47	58	6	38	60		36	26	62	4,556	110
5	2013		2	7	9	*	7	9		5	4	9	2,035	112
	2014		1	22	18	*	22	23		18	5	23	2,088	101
	2015		7	38	42	11	25	42		26	19	45	3,559	119
3-5	2013		18	111	127	*	83	104		69	60	129	12,040	329
	2014		24	118	130	6	91	128		82	60	142	11,879	340
	2015	*	37	130	158	26	93	157		83	85	168	12,462	363

NUMBER TESTED IN GRADES 3-5													
2013		40	288	323	4	225	283		168	161	329	34,686	
2014		50	288	314	7	205	283		176	164	340	35,222	
2015	3	58	301	340	27	220	301		179	184	363	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7.7	7.6	7.8	*	6.8	5.6		1.8	12.9	7.6	9.1	119
	2014		0.0	7.8	6.4	*	6.3	4.7		5.9	7.0	6.3	10.4	111
	2015	*	0.0	13.5	10.6	0.0	14.0	10.4		17.9	6.4	11.2	9.3	134
4	2013		0.0	8.1	7.3	*	8.8	9.6		8.2	6.1	7.1	9.5	98
	2014		0.0	9.9	10.1	*	9.2	6.5		10.0	8.8	9.4	14.0	128
	2015		0.0	4.7	2.9	0.0	1.7	1.1		4.3	2.4	3.6	10.4	110
5	2013		0.0	8.2	7.1	*	7.2	6.5		8.1	6.0	7.1	12.8	112
	2014		23.1	16.1	18.6	*	13.6	12.2		10.4	22.6	16.8	15.7	101
	2015		0.0	12.4	10.6	0.0	10.8	8.1		7.4	13.8	10.9	12.3	119
3-5	2013		2.5	8.0	7.4	*	7.6	7.0		6.0	8.7	7.3	10.4	329
	2014		6.0	11.1	11.1	0.0	9.8	7.8		8.5	12.8	10.6	13.3	340
	2015	*	0.0	10.6	8.2	0.0	9.5	7.0		9.5	8.2	8.8	10.6	363

NUMBER TESTED IN GRADE 3-5													
2013		40	288	323	4	225	256		168	161	329	34,686	
2014		50	288	314	7	205	283		176	164	340	35,222	
2015	3	58	301	340	27	220	301		179	184	363	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.4	54.2	51.6	55.5
4	2013				
	2014				
	2015	59.2	46.0	36.8	44.0
5	2013				
	2014				
	2015	54.5	53.9	52.9	54.9
3-5	2013				
	2014				
	2015	56.6	51.6	47.6	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		93.3	77.3	79.5	*	74.4	76.1		79.0	80.0	79.5	65.1	112
	2014		92.3	92.6	91.9	*	85.7	93.1		86.7	96.2	92.7	61.3	41
	2015		50.0	62.2	60.9	*	28.6	45.2		41.7	74.1	58.8	59.1	51

NUMBER TESTED IN GRADE 5													
2013		15	97	112	2	82	92		62	50	112	10,180	
2014		13	27	37	2	7	29		15	26	41	9,073	
2015		14	37	46	3	7	31		24	27	51	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		1	22	23	*	21	22		13	10	23	3551	112
	2014		1	2	3	*	1	2		2	1	3	3511	41
	2015		7	14	18	*	5	17		14	7	21	3685	51

NUMBER TESTED IN GRADE 5													
2013		15	97	112	2	82	92		62	50	112	10,180	
2014		13	27	37	2	7	29		15	26	41	9,073	
2015		14	37	46	3	7	31		24	27	51	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		6.7	7.2	7.1	*	7.3	6.5		6.5	8.0	7.1	6.6	112
	2014		38.5	66.7	56.8	*	71.4	51.7		26.7	73.1	56.1	5.3	41
	2015		7.1	13.5	10.9	*	0.0	3.2		8.3	14.8	11.8	6.6	51

NUMBER TESTED IN GRADE 5													
2013		15	97	112	2	82	92		62	50	112	10,180	
2014		13	27	37	2	7	29		15	26	41	9,073	
2015		14	37	46	3	7	31		24	27	51	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	70.3	75.2	68.6	67.9
	2014	87.8	83.9	88.4	86.6
	2015	67.2	61.6	60.5	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			66.2	66.2		65.7	65.7		50.0	78.0	66.2	69.6	71
	2014			47.5	48.3	*	47.5	47.5		42.1	56.5	47.5	65.2	61
	2015	*		71.4	70.9	*	71.3	71.3		62.5	77.1	71.3	66.0	80
4	2013			53.0	53.1	*	50.0	52.4		43.6	66.7	53.0	61.0	66
	2014			45.6	46.2	*	46.3	46.3		40.0	50.0	45.6	60.8	68
	2015			37.7	39.7	*	38.3	37.7		35.1	41.7	37.7	64.2	61
5	2013			77.8	77.8		77.5	77.8		70.5	89.3	77.8	86.5	72
	2014			65.6	70.0	*	65.0	65.6		55.9	77.8	65.6	83.0	61
	2015			70.1	72.3	*	70.1	70.1		66.7	73.0	70.1	83.5	67
3-5	2013			66.0	66.2	*	65.0	65.9		55.8	78.1	66.0	70.6	209
	2014			52.6	53.7	*	52.7	52.9		46.1	60.2	52.6	68.7	190
	2015	*		61.0	62.4	0.0	61.4	61.1		53.5	67.9	61.1	70.1	208

NUMBER TESTED IN GRADES 3-5													
2013			209	207	1	203	205			113	96	209	13,810
2014			190	175	3	188	189			102	88	190	14,654
2015	3		205	202	9	207	208			99	109	208	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			24	24		24	24		15	9	24	1,697	71
	2014			32	31	*	32	32		22	10	32	2,005	61
	2015	*		22	23	*	23	23		12	11	23	1,922	80
4	2013			31	30	*	31	30		22	9	31	1,915	66
	2014			37	35	*	36	36		18	19	37	1,891	68
	2015			38	35	*	37	38		24	14	38	1,867	61
5	2013			16	16		16	16		13	3	16	449	72
	2014			21	15	*	21	21		15	6	21	692	61
	2015			20	18	*	20	20		10	10	20	669	67
3-5	2013			71	70	*	71	70		50	21	71	4,061	209
	2014			90	81	*	89	89		55	35	90	4,588	190
	2015	*		80	76	9	80	81		46	35	81	4,458	208

NUMBER TESTED IN GRADES 3-5													
2013			209	207	1	203	205			113	96	209	13,810
2014			190	175	3	188	189			102	88	190	14,654
2015	3		205	202	9	207	208			99	109	208	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8.5	8.5		8.6	8.6		6.7	9.8	8.5	17.4	71
	2014			9.8	10.0	*	9.8	9.8		5.3	17.4	9.8	17.6	61
	2015	*		20.8	20.3	*	20.0	20.0		15.6	22.9	20.0	16.1	80
4	2013			12.1	12.5	*	12.9	12.7		5.1	22.2	12.1	13.4	66
	2014			4.4	4.6	*	4.5	4.5		3.3	5.3	4.4	12.5	68
	2015			4.9	5.2	*	5.0	4.9		5.4	4.2	4.9	11.6	61
5	2013			9.7	9.7		9.9	9.7		4.5	17.9	9.7	11.6	72
	2014			14.8	16.0	*	13.3	14.8		14.7	14.8	14.8	15.8	61
	2015			14.9	15.4	*	14.9	14.9		10.0	18.9	14.9	13.9	67
3-5	2013			10.0	10.1	*	10.3	10.2		5.3	15.6	10.0	14.6	209
	2014			9.5	9.7	*	9.0	9.5		7.8	11.4	9.5	15.4	190
	2015	*		14.1	14.4	0.0	14.0	13.9		10.1	17.4	13.9	14.0	208

NUMBER TESTED IN GRADE 3-5													
2013			209	207	1	203	205		113	96	209	13,810	
2014			190	175	3	188	189		102	88	190	14,654	
2015	3		205	202	9	207	208		99	109	208	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.8	57.6	56.3
	2014	58.5	47.1	54.2
	2015	67.9	62.0	59.2
4	2013	55.6	57.7	50.6
	2014	51.8	53.9	55.0
	2015	49.0	51.9	46.4
5	2013	59.3	59.3	66.7
	2014	53.0	62.0	60.7
	2015	50.1	66.0	56.8
3-5	2013	56.3	58.2	58.1
	2014	54.3	54.3	56.5
	2015	56.7	60.3	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			54.5	54.7	*	51.6	54.0		41.0	74.1	54.5	62.2	66
	2014			61.2	62.5	*	60.6	60.6		48.3	71.1	61.2	65.6	67
	2015			44.3	44.8	*	45.0	44.3		43.2	45.8	44.3	67.9	61

NUMBER TESTED IN GRADE 4													
2013			66	64	1	62	63		39	27	66	4,958	
2014			67	64	1	66	66		29	38	67	4,841	
2015			61	58	1	60	61		37	24	61	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			30	29	*	30	29		23	7	30	1,876	66
	2014			26	24	*	26	26		15	11	26	1,667	67
	2015			34	32	*	33	34		21	13	34	1,685	61

NUMBER TESTED IN GRADE 4													
2013			66	64	1	62	63		39	27	66	4,958	
2014			67	64	1	66	66		29	38	67	4,841	
2015			61	58	1	60	61		37	24	61	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.0	3.1	*	3.2	3.2		0.0	7.4	3.0	3.0	66
	2014			3.0	3.1	*	3.0	3.0		0.0	5.3	3.0	5.9	67
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	61

NUMBER TESTED IN GRADE 4													
2013			66	64	1	62	63		39	27	66	4,958	
2014			67	64	1	66	66		29	38	67	4,841	
2015			61	58	1	60	61		37	24	61	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	4.3	54.2	61.2
	2014	4.7	4.2	61.4	64.7
	2015	3.7	3.0	51.4	62.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			54.1	58.0	*	53.3	54.1		50.0	59.3	54.1	55.6	61
	2015			44.3	45.6	0.0	44.9	44.3		38.7	48.7	44.3	50.2	70

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			61	50	1	60	61			34	27	61		2,304
2015			70	68	8	69	70			31	39	70		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			28	21	*	28	28		17	11	28	1022	61
	2015			39	37	8	38	39		19	20	39	1213	70

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			61	50	1	60	61			34	27	61		2,304
2015			70	68	8	69	70			31	39	70		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			6.6	6.0	*	6.7	6.6		5.9	7.4	6.6	2.9	61
	2015			1.4	1.5	0.0	1.4	1.4		3.2	0.0	1.4	3.1	70

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			61	50	1	60	61			34	27	61		2,304
2015			70	68	8	69	70			31	39	70		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	59.6	55.6	57.5	62.9
	2015	53.2	57.9	48.3	57.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	65.7	65.8	75.4	38
1	2013					
	2014					
	2015	25.0	55.8	53.6	55.8	56
2	2013					
	2014					
	2015	22.6	58.8	35.4	49.8	48
K-2	2013					
	2014					
	2015	26.3	59.6	50.7	59.6	142
# Tested (GR K-2)	2013					
	2014					
	2015	38	104	142	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.3	77.1	79.3	75.7	111
1	2013					
	2014					
	2015	58.5	80.8	68.4	62.6	117
2	2013					
	2014					
	2015	51.5	76.5	55.1	57.1	118
K-2	2013					
	2014					
	2015	62.4	78.8	67.3	64.9	346
# Tested (GR K-2)	2013					
	2014					
	2015	242	104	346	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		72.7	63.0	63.3	*	*	*		66.7	64.3	65.8	75.4	38
1**	2013													
	2014													
	2015	*	38.9	62.2	52.1	*	*	*		60.7	46.4	53.6	55.8	56
2**	2013													
	2014													
	2015	*	6.3	48.4	36.2	*	*	22.6		37.0	33.3	35.4	49.8	48
1-2	2013													
	2014													
	2015	50.0	23.5	55.9	25.0	44.2	37.5	22.9		49.1	40.8	45.2	52.8	104
# Tested (GR K-2)	2013													
	2014													
	2015	2	45	95	125	11	11	38	0	79	63	142	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		2	5	6	*	*	*		4	3	7	1,823	38
1**	2013													
	2014													
	2015	*	1	8	7	*	*	*		4	5	9	1,331	56
2**	2013													
	2014													
	2015	*	0	5	5	*	*	0		2	3	5	1,177	48
1-2	2013													
	2014													
	2015	0	1	13	12	0	0	0	0	6	8	14	2,508	104
# Tested (GR K-2)	2013													
	2014													
	2015	2	45	95	125	11	11	38	0	79	63	142	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	63.6	81.8	82.7	*	80.3	80.3		76.1	84.1	79.3	75.7	111
1	2013													
	2014													
	2015	*	77.8	66.3	69.2	*	58.5	58.5		64.5	72.7	68.4	62.6	117
2	2013													
	2014													
	2015	*	12.5	61.0	56.0	*	54.1	51.5		53.0	57.7	55.1	57.1	118
K-2	2013													
	2014													
	2015	*	51.1	69.7	68.5	54.5	64.7	62.4		64.6	70.9	67.3	64.9	346
# Tested (GR K-2)	2013													
	2014													
	2015	4	45	297	321	11	215	242		195	151	346	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	29	32	*	23	23		21	12	33	3,871	111
1	2013													
	2014													
	2015	*	5	21	22	*	9	9		13	13	26	3,150	117
2	2013													
	2014													
	2015	*	0	22	23	*	12	16		14	9	23	2,864	118
K-2	2013													
	2014													
	2015	*	9	72	77	2	44	48		48	34	82	9,885	346
# Tested (GR K-2)	2013													
	2014													
	2015	4	45	297	321	11	215	242		195	151	346	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		84.7	85.3		84.9	84.9		79.1	93.3	84.9	77.1	73
1	2013													
	2014													
	2015			75.4	76.3		75.4	75.4		61.8	92.6	75.4	82.6	61
2	2013													
	2014													
	2015	*		55.1	56.5		55.7	55.7		46.2	67.7	55.7	78.9	70
K-2	2013													
	2014													
	2015	*		71.8	72.4		72.1	72.1		62.9	84.1	72.1	79.6	204
# Tested (GR K-2)	2013													
	2014													
	2015	2		202	196		204	204		116	88	204	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		25	23		25	25		13	12	25	1,432	73
1	2013													
	2014													
	2015			15	15		15	15		6	9	15	2,591	61
2	2013													
	2014													
	2015	*		22	23		23	23		9	14	23	2,832	70
K-2	2013													
	2014													
	2015	*		62	61		63	63		28	35	63	6,855	204
# Tested (GR K-2)	2013													
	2014													
	2015	2		202	196		204	204		116	88	204	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	13	18.1	45	62.5	70	97.2	61	84.7	59	81.9
	Intermediate	45	62.5	20	27.8	0	0.0	9	12.5	11	15.3
	Advanced	10	13.9	6	8.3	2	2.8	2	2.8	2	2.8
	Advanced High	4	5.6	1	1.4	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	37	56.1	39	59.1	57	86.4	55	83.3	52	78.8
	Intermediate	11	16.7	16	24.2	6	9.1	8	12.1	11	16.7
	Advanced	11	16.7	9	13.6	3	4.5	3	4.5	3	4.5
	Advanced High	7	10.6	2	3.0	0	0.0	0	0.0	0	0.0
2 (74)	Beginning	33	44.6	35	47.3	47	63.5	19	25.7	18	24.3
	Intermediate	30	40.5	28	37.8	22	29.7	38	51.4	40	54.1
	Advanced	11	14.9	11	14.9	5	6.8	11	14.9	15	20.3
	Advanced High	0	0.0	0	0.0	0	0.0	6	8.1	1	1.4
3 (87)	Beginning	6	6.9	8	9.2	19	21.8	20	23.0	13	14.9
	Intermediate	17	19.5	43	49.4	30	34.5	23	26.4	28	32.2
	Advanced	45	51.7	29	33.3	34	39.1	19	21.8	26	29.9
	Advanced High	19	21.8	7	8.0	4	4.6	25	28.7	20	23.0
4 (61)	Beginning	3	4.9	3	4.9	9	14.8	12	19.7	5	8.2
	Intermediate	13	21.3	17	27.9	22	36.1	26	42.6	28	45.9
	Advanced	32	52.5	28	45.9	22	36.1	18	29.5	20	32.8
	Advanced High	13	21.3	13	21.3	8	13.1	5	8.2	8	13.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 10 (15.9%)	Beginning	50			
	Intermediate	7	3		
	Advanced	2	1	0	
	Advanced High	0	0	0	
73 48 (65.8%)	Beginning	18			
	Intermediate	34	5		
	Advanced	13	0	2	
	Advanced High	1	0	0	
86 39 (45.3%)	Beginning	13			
	Intermediate	4	24		
	Advanced	0	15	10	
	Advanced High	0	3	17	
60 14 (23.3%)	Beginning	4			
	Intermediate	4	24		
	Advanced	0	2	18	
	Advanced High	0	0	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (77)	Beginning	0	0.0	2	2.6	12	15.6	9	11.7	5	6.5
	Intermediate	11	14.3	15	19.5	12	15.6	25	32.5	15	19.5
	Advanced	14	18.2	18	23.4	24	31.2	23	29.9	32	41.6
	Advanced High	52	67.5	42	54.5	29	37.7	20	26.0	25	32.5
ALL (437)	Beginning	92	21.1	132	30.2	214	49.0	176	40.3	152	34.8
	Intermediate	127	29.1	139	31.8	92	21.1	129	29.5	133	30.4
	Advanced	123	28.1	101	23.1	90	20.6	76	17.4	98	22.4
	Advanced High	95	21.7	65	14.9	41	9.4	56	12.8	54	12.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
75 56 (74.7%)	Beginning	3			
	Intermediate	8	7		
	Advanced	1	22	9	
	Advanced High	0	4	21	
357 167 (46.8%)	Beginning	88			
	Intermediate	57	63		
	Advanced	16	40	39	
	Advanced High	1	7	46	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

120	70.6	80.4			80.0		80.1	
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GRADE 1 MUSIC

117	60.4	67.9			41.9		78.6	
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GRADE 1 READING

57	68.0	81.9			87.7		85.1	
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GRADE 1 SPANISH READING

62	67.8	79.5			79.0		86.5	
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GRADE 2 MATHEMATICS

113	64.5	79.5	83.9		84.1	87.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

110	90.0	90.0	92.0		99.1	100.0	96.5	100.0
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GRADE 2 READING

43	59.0	77.6	75.9		79.1	64.3	68.2	87.9
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GRADE 2 SPANISH READING

70	59.8	73.2	83.2		67.1	95.7	73.4	91.2
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GRADE 3 ART

130	72.9	75.4	89.6		73.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

54	48.7	67.3	82.4		46.3	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

134	39.8	67.8	80.0		40.3	89.4	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

117	83.6	88.6			100.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

56	63.9	80.3			80.4		76.4	
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GRADE 1 SPANISH READING

61	74.5	80.9			80.3		82.3	
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GRADE 2 MATHEMATICS

119	79.2	82.1	84.5		80.7	88.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

49	59.8	73.2	78.6		69.4	78.7	64.4	86.9
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GRADE 2 SPANISH READING

70	66.3	77.5	81.3		70.0	90.0	80.2	89.0
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GRADE 3 ART

135	74.0	79.5	89.5		85.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

53	62.7	68.9	82.5		50.9	90.0	63.1	88.2
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GRADE 3 MATHEMATICS

135	43.5	69.2	75.6		40.0	67.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	51.0	67.3	81.5		48.1	100.0	58.9	86.3
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GRADE 3 SCIENCE

55	49.9	63.3	74.8		34.5	77.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

53	54.8	71.2	79.2		50.9	94.2	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

81	57.2	71.4	84.1		56.8	97.5	55.2	90.7
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GRADE 3 SPANISH READING

80	56.8	71.2	84.1		58.8	97.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

81	64.6	76.4	82.6		75.3	88.8	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

81	59.1	73.9	85.7		67.9	97.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

49	65.8	72.3	77.7		61.2	71.7	60.2	89.7
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GRADE 4 MATHEMATICS

105	38.3	68.1	79.8		42.9	91.2	57.0	88.5
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GRADE 4 MUSIC

104	54.0	67.1	88.8		39.4	100.0	76.3	99.9
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GRADE 4 READING

50	52.6	68.4	77.7		54.0	78.7	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	58.0	68.5	81.8		51.9	88.2	59.6	82.6
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GRADE 3 SCIENCE

53	59.7	73.1	80.8		64.2	98.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

54	60.4	66.1	83.3		42.6	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

81	68.8	74.0	85.5		69.1	98.8	64.8	84.2
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GRADE 3 SPANISH READING

81	72.8	79.6	85.5		80.2	98.8	69.5	83.7
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GRADE 3 SPANISH SCIENCE

81	55.0	70.0	83.3		49.4	93.8	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

81	58.1	69.3	85.5		60.5	98.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

48	57.8	69.9	84.0		60.4	95.7	63.1	88.9
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GRADE 4 MATHEMATICS

107	36.8	65.5	77.3		30.8	86.7	48.5	86.9
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GRADE 4 MUSIC

105	51.8	67.9	89.0		43.8	100.0	66.4	99.7
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GRADE 4 READING

48	49.8	66.5	84.4		43.8	97.9	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

49	63.8	73.5	81.5		63.3	91.3	58.5	95.4
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GRADE 4 SOCIAL STUDIES

49	50.4	66.9	86.3		42.9	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

59	68.9	68.9	85.2		55.9	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

4	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

59	53.4	65.0	85.2		40.7	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

60	52.5	65.3	83.9		36.7	96.6	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

60	35.9	62.3	84.0		20.0	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

55	78.2	80.2	88.1		83.6	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

116	35.3	67.6	83.9		43.1	99.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

116	84.2	84.2	91.4		93.1	100.0	88.5	100.0
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GRADE 5 READING

54	66.8	75.7	87.4		74.1	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

46	60.0	73.3	83.1		56.5	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

47	49.1	68.8	84.7		44.7	91.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

61	60.8	60.8	82.4		36.1	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

61	51.8	67.9	82.4		41.0	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

61	55.6	67.5	81.4		52.5	95.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

61	36.3	63.2	81.4		21.3	96.7	40.3	94.0
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GRADE 5 LANGUAGE ARTS

52	73.0	78.7	89.2		71.2	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

120	48.1	68.8	84.3		45.8	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

117	81.9	81.9	92.5		90.6	100.0	93.6	100.0
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GRADE 5 READING

50	71.4	78.5	89.7		74.0	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

48	70.4	77.8	90.3		75.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

50	53.8	76.1	86.7		74.0	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

63	74.8	74.8	82.6		65.1	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

63	56.8	71.2	82.6		57.1	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

69	64.9	76.6	81.3		69.6	97.1	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

68	44.7	71.4	81.6		52.9	97.0	44.9	96.6
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KINDERGARTEN ART

107	90.7	90.7			94.4		94.8	
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KINDERGARTEN MATHEMATICS

111	75.7	83.8			83.8		82.2	
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KINDERGARTEN READING

36	75.9	84.0			94.4		89.5	
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KINDERGARTEN SPANISH READING

74	83.5	87.3			87.8		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

52	76.2	79.6	88.7		76.9	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

52	58.7	74.2	88.9		65.4	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

70	71.4	74.8	83.4		70.0	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

71	56.8	73.0	83.4		59.2	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

70	68.2	72.7	82.9		65.7	98.6	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

70	44.7	65.4	82.1		35.7	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

112	73.8	80.4			79.5		86.3	
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KINDERGARTEN READING

36	83.5	85.4			88.9		90.1	
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KINDERGARTEN SPANISH READING

76	86.5	88.1			94.7		91.7	
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