

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

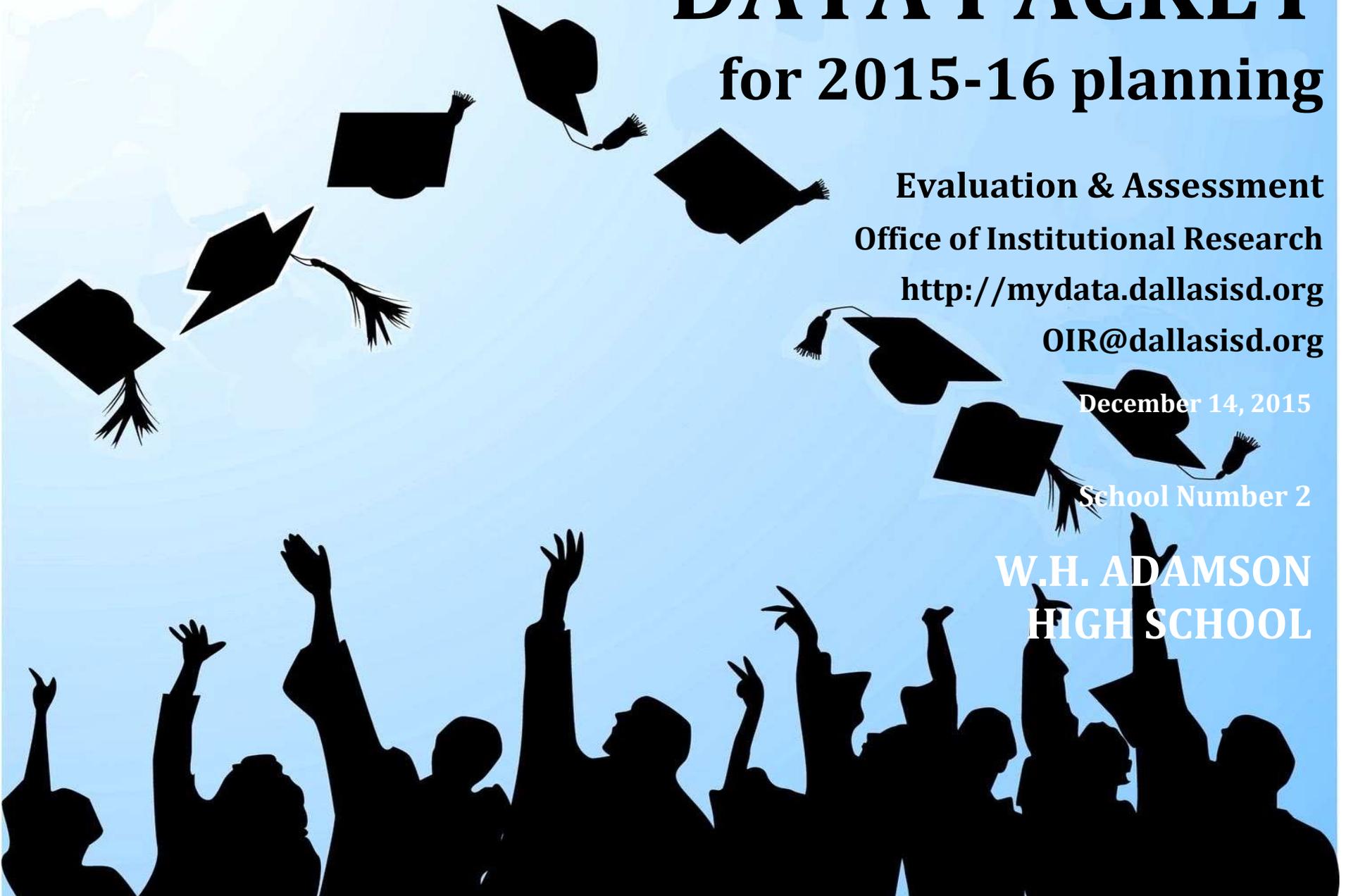
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December 14, 2015

School Number 2

**W.H. ADAMSON
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	407
10	343
11	347
12	289
ALL	1,386

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	2.7	33	33.3
American Indian/Alaska Native	9	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,322	95.4	14	14.1
White	10	0.7	46	46.5
Multiple	5	0.4	1	1.0
Other* (teachers only)	—	—	5	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,030	74.3
Economically disadvantaged	1,253	90.4
Limited English proficient (LEP)	408	29.4
Special education	98	7.1
Talented and Gifted (TAG)	125	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	425	17	4.0	3	0.7	0	0.0	402	94.6	2	0.5	1	0.2
	2014	382	7	1.8	1	0.3	2	0.5	369	96.6	2	0.5	1	0.3
	2015	407	7	1.7	3	0.7	0	0.0	393	96.6	4	1.0	0	0.0
10	2013	332	15	4.5	2	0.6	0	0.0	311	93.7	2	0.6	2	0.6
	2014	384	11	2.9	2	0.5	0	0.0	367	95.6	3	0.8	1	0.3
	2015	343	8	2.3	1	0.3	2	0.6	329	95.9	1	0.3	2	0.6
11	2013	369	17	4.6	3	0.8	0	0.0	343	93.0	5	1.4	1	0.3
	2014	299	14	4.7	3	1.0	0	0.0	279	93.3	1	0.3	2	0.7
	2015	347	9	2.6	2	0.6	0	0.0	332	95.7	3	0.9	1	0.3
12	2013	325	14	4.3	3	0.9	0	0.0	306	94.2	1	0.3	1	0.3
	2014	333	8	2.4	2	0.6	0	0.0	318	95.5	4	1.2	1	0.3
	2015	289	14	4.8	3	1.0	0	0.0	268	92.7	2	0.7	2	0.7
9-12	2013	1,451	63	4.3	11	0.8	0	0.0	1,362	93.9	10	0.7	5	0.3
	2014	1,398	40	2.9	8	0.6	2	0.1	1,333	95.4	10	0.7	5	0.4
	2015	1,386	38	2.7	9	0.6	2	0.1	1,322	95.4	10	0.7	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	425	390	91.8	133	31.3	27	6.4	272	64.0	35	8.2	76	17.9	55.3	44.7	2.8
	2014	382	350	91.6	115	30.1	29	7.6	263	68.8	40	10.5	74	19.4	52.1	47.9	4.5
	2015	407	337	82.8	170	41.8	36	8.8	317	77.9	37	9.1	88	21.6	54.3	45.7	6.9
10	2013	332	304	91.6	77	23.2	29	8.7	200	60.2	24	7.2	17	5.1	53.0	47.0	1.5
	2014	384	364	94.8	107	27.9	27	7.0	298	77.6	34	8.9	10	2.6	55.7	44.3	1.3
	2015	343	318	92.7	80	23.3	22	6.4	244	71.1	43	12.5	13	3.8	51.3	48.7	2.9
11	2013	369	335	90.8	53	14.4	33	8.9	222	60.2	42	11.4	17	4.6	52.0	48.0	3.3
	2014	299	280	93.6	67	22.4	19	6.4	206	68.9	21	7.0	13	4.3	51.2	48.8	0.0
	2015	347	327	94.2	89	25.6	21	6.1	268	77.2	30	8.6	9	2.6	56.2	43.8	0.6
12	2013	325	289	88.9	60	18.5	27	8.3	187	57.5	24	7.4	3	0.9	52.3	47.7	4.0
	2014	333	289	86.8	52	15.6	32	9.6	159	47.7	38	11.4	4	1.2	49.2	50.8	3.0
	2015	289	271	93.8	69	23.9	19	6.6	201	69.6	15	5.2	7	2.4	52.2	47.8	1.7
9-12	2013	1,451	1,318	90.8	323	22.3	116	8.0	881	60.7	125	8.6	113	7.8	53.3	46.7	2.9
	2014	1,398	1,283	91.8	341	24.4	107	7.7	926	66.2	133	9.5	101	7.2	52.2	47.8	2.3
	2015	1,386	1,253	90.4	408	29.4	98	7.1	1,030	74.3	125	9.0	117	8.4	53.6	46.4	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	425	11,129	404	95.1	10,482	94.2	75	17.6	28.3	371	9,408	87.2	84.5
	2014	384	10,855	365	94.8	10,244	94.4	68	17.7	25.4	336	9,137	87.4	84.2
	2015	412	11,577	385	93.4	10,921	94.3	60	14.6	24.5	353	9,789	85.6	84.6
10	2013	336	9,329	315	93.9	8,810	94.4	33	9.8	20.5	296	8,101	88.1	86.8
	2014	386	9,895	366	94.8	9,365	94.6	31	8.0	17.5	353	8,683	91.5	87.7
	2015	353	9,928	331	93.7	9,383	94.5	27	7.6	18.1	316	8,616	89.4	86.8
11	2013	368	8,442	344	93.5	7,940	94.1	41	11.1	18.9	324	7,454	88.1	88.3
	2014	303	8,457	285	94.1	8,002	94.6	24	7.9	14.7	275	7,577	90.8	89.6
	2015	355	8,742	331	93.4	8,258	94.5	22	6.2	14.6	315	7,728	88.7	88.4
12	2013	325	8,460	298	91.9	7,915	93.6	18	5.5	14.4	281	7,456	86.6	88.1
	2014	350	8,059	325	92.8	7,576	94.0	4	1.1	6.0	310	7,152	88.5	88.7
	2015	300	8,362	280	93.1	7,893	94.4	22	7.3	14.2	267	7,395	88.9	88.4
9-12	2013	1,454	37,360	1,362	93.7	35,147	94.1	167	11.5	21.1	1,272	32,419	87.5	86.8
	2014	1,424	37,266	1,340	94.2	35,187	94.4	127	8.9	16.7	1,274	32,549	89.5	87.3
	2015	1,421	38,609	1,327	93.4	36,456	94.4	131	9.2	18.4	1,251	33,528	88.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 99

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	33.3
Hispanic	14	14.1
White	46	46.5
Multiple	1	1.0
Other	5	5.1

Gender	Number	Percentage
Female	46	46.5
Male	53	53.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	77.4
2013-14	7.1	78.3
2014-15	8.3	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	15.2
1	9	9.1
2	9	9.1
3	4	4.0
4	6	6.1
5	1	1.0
1-3	22	22.2
More than 3	62	62.6
1 - 5	29	29.3
6 - 10	15	15.2
11 - 20	26	26.3
More than 20	14	14.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	66.7	49.4	49.8	34.0	22.3	40.7		42.7	57.8	49.5	50.9
	2015	*	37.5	55.9	56.7	11.1	32.0	44.7		50.5	61.9	55.9	58.8
Tests Taken	2013												
	2014	3	12	563	512	47	220	455		321	263	584	13,789
	2015	1	8	363	282	18	150	282		198	176	374	10,840
ENGLISH II	2013												
	2014	*	46.2	54.5	53.8	14.3	27.9	44.3		47.3	62.3	54.3	54.8
	2015	*	37.5	59.2	60.7	25.0	20.0	46.1		51.2	66.3	58.7	60.5
Tests Taken	2013												
	2014	3	13	426	392	28	129	350		239	207	446	10,943
	2015	2	8	326	303	16	85	243		172	169	341	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	4	285	257	31	171	270		184	111	295	6,774
	2015	*	5	160	122	16	102	156		98	67	165	4,464
Tests Taken	2013												
	2014	3	12	563	512	47	220	455		321	263	584	13,789
	2015	1	8	363	282	18	150	282		198	176	374	10,840
ENGLISH II	2013												
	2014	*	7	194	181	24	93	195		126	78	204	4,948
	2015	*	5	133	119	12	68	131		84	57	141	3,643
Tests Taken	2013												
	2014	3	13	426	392	28	129	350		239	207	446	10,943
	2015	2	8	326	303	16	85	243		172	169	341	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.5	0.6	0.0	0.9	0.4		0.3	0.8	0.5	3.2
	2015	*	0.0	1.1	0.7	0.0	0.0	0.4		2.0	1.1	1.6	5.1
Tests Taken	2013												
	2014	3	12	563	512	47	220	455		321	263	584	13,789
	2015	1	8	363	282	18	150	282		198	176	374	10,840
ENGLISH II	2013												
	2014	*	0.0	0.2	0.0	0.0	0.0	0.0		0.4	0.0	0.2	2.7
	2015	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	2.6
Tests Taken	2013												
	2014	3	13	426	392	28	129	350		239	207	446	10,943
	2015	2	8	326	303	16	85	243		172	169	341	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	60.4	0.9	1.2	60.6	54.6	3.9	62.6	47.9
2015	60.7	1.5	1.4	60.2	62.5	3.7	63.0	55.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	73.2	1.0	1.2	49.4	62.2	4.1	64.4	65.7
2015	72.9	1.3	1.1	62.6	67.2	3.9	63.9	71.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	70.0	77.9	77.7	68.8	69.9	71.6		73.4	82.5	77.8	72.5
	2014	*	85.7	78.7	79.4	76.0	67.5	74.3		76.2	81.1	78.5	78.0
	2015	*	50.0	79.7	82.7	57.1	74.6	76.2		76.1	82.3	79.0	80.0
Tests Taken	2013	2	10	280	274	16	83	202		154	143	297	9,251
	2014	1	7	263	238	25	80	202		143	132	275	9,524
	2015	1	6	291	237	14	118	235		159	141	300	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	3	62	61	5	25	57		41	25	66	2,540
	2014	*	1	56	49	6	26	52		34	25	59	2,099
	2015	*	3	59	41	6	30	56		38	25	63	1,947
Tests Taken	2013	2	10	280	274	16	83	202		154	143	297	9,251
	2014	1	7	263	238	25	80	202		143	132	275	9,524
	2015	1	6	291	237	14	118	235		159	141	300	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	5.4	5.5	0.0	2.4	1.5		6.5	3.5	5.1	8.6
	2014	*	0.0	4.9	4.6	4.0	1.3	2.0		4.2	5.3	4.7	9.9
	2015	*	0.0	8.9	9.7	7.1	5.1	4.7		7.5	10.6	9.0	15.4
Tests Taken	2013	2	10	280	274	16	83	201		154	143	297	9,251
	2014	1	7	263	238	25	80	202		143	132	275	9,524
	2015	1	6	291	237	14	118	235		159	141	300	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	54.9	44.9	48.4	47.5	48.9
2014	46.2	47.3	53.0	48.5	49.9
2015	56.3	56.6	50.0	47.3	47.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	58.3	82.5	81.7	68.8	71.6	73.5		82.1	82.2	82.1	84.4
	2014	*	87.5	92.0	92.2	60.9	83.1	88.7		91.1	92.3	91.7	89.8
	2015	*	66.7	88.8	90.5	53.8	79.7	85.7		87.1	90.1	88.5	92.0
Tests Taken	2013	2	12	343	334	16	88	211		195	169	364	9,374
	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	5	60	61	5	25	56		35	30	65	1,467
	2014	*	1	26	23	9	14	25		15	13	28	987
	2015	*	2	37	25	6	25	36		23	16	39	751
Tests Taken	2013	2	12	343	334	16	88	211		195	169	364	9,374
	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	8.3	4.4	4.8	0.0	2.3	1.4		7.2	1.8	4.7	7.5
	2014	*	0.0	2.5	2.7	0.0	1.2	0.9		3.0	1.8	2.4	7.5
	2015	*	0.0	3.6	3.4	0.0	1.6	1.2		4.5	3.1	3.8	11.9
Tests Taken	2013	2	12	343	334	16	88	211		195	169	364	9,374
	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	51.3	48.5	59.6	50.3	50.0
2014	45.1	57.2	61.0	58.5	50.3
2015	49.0	53.7	52.4	51.3	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	95.9	96.1	69.2	86.2	94.2		97.4	94.9	96.2	92.0
	2015	*	80.0	95.5	95.4	81.8	91.5	94.4		95.6	94.6	95.1	92.0
Tests Taken	2013												51
	2014	2	13	268	258	13	58	190		151	136	287	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	11	10	4	8	11		4	7	11	625
	2015	*	2	14	14	2	6	14		8	8	16	663
Tests Taken	2013												51
	2014	2	13	268	258	13	58	190		151	136	287	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	15.4	4.1	3.9	0.0	1.7	2.6		6.0	2.9	4.5	10.3
	2015	*	10.0	16.3	15.5	27.3	15.5	13.2		23.9	7.4	16.5	20.5
Tests Taken	2013												51
	2014	2	13	268	258	13	58	190		151	136	287	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	56.7	65.0	64.6	66.8
2015	65.1	65.1	53.5	71.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			42.9	42.3		41.9	50.0		35.0	54.5	41.9	51.2
	2014			50.0	50.0		48.0	52.2		41.7	53.8	48.0	42.9
	2015			58.8	66.7	*	58.8	58.8		41.7	*	58.8	46.7
Tests Taken	2013			28	26		31	22		20	11	31	320
	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			16	15		18	11		13	5	18	156
	2014			12	11		13	11		7	6	13	269
	2015			7	2	*	7	7		7	*	7	255
Tests Taken	2013			28	26		31	22		20	11	31	320
	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	3.8		3.2	0.0		5.0	0.0	3.2	4.1
	2014			4.2	4.5		4.0	4.3		0.0	7.7	4.0	2.3
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7
Tests Taken	2013			28	26		31	22		20	11	31	320
	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	50.4	38.2	37.0	32.3	38.7
2014	50.0	43.3	39.2	32.0	37.8
2015	58.8	39.2	40.0	36.5	40.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			56.7	53.6		54.5	68.2		47.6	66.7	54.5	49.0
	2014			50.0	50.0		48.1	52.0		37.5	63.6	48.1	42.6
	2015			52.9	71.4	*	52.9	52.9		36.4	83.3	52.9	41.1
Tests Taken	2013			30	28		33	22		21	12	33	259
	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			13	13		15	7		11	4	15	132
	2014			13	13		14	12		10	4	14	232
	2015			8	2	*	8	8		7	1	8	246
Tests Taken	2013			30	28		33	22		21	12	33	259
	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			30	28		33	22		21	12	33	259
	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	37.5	35.5	41.5	38.8	38.0
2014	36.4	46.5	41.5	33.3	39.4
2015	33.2	37.4	38.8	40.6	37.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			71.4	83.3		71.4	71.4		*	*	71.4	47.4
	2015			38.5	41.7		38.5	38.5		37.5	*	38.5	49.1
Tests Taken	2013												
	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			2	1		2	2		*	*	2	20
	2015			8	7		8	8		5	*	8	55
Tests Taken	2013												
	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	59.5	47.6	47.1	45.5
2015	39.0	39.1	31.5	34.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		1	9	10	10	5	10		7	3	10	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	387
Tests Taken	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	401
ENGLISH II	2013												
	2014												
	2015		*	9	10	10	*	10		7	*	10	343
Tests Taken	2013												
	2014												
	2015		1	9	10	10	5	10		7	3	10	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015			13	8	13	6	12		7	6	13	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	9	10	10	5	10		7	3	10	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	56.4	25.2	28.0	2.4	46.9	30.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	81.7	40.0	48.2	1.7	33.6	34.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	13.3	20.0	12.5	14.3	13.3		0.0	28.6	12.5	15.9
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		9	7	16	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	13	8	14	6	13		9	5	14	344
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		9	7	16	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		9	7	16	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	40.6	27.6	25.0	23.1	27.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	6.7	10.0	6.3	0.0	6.7		0.0	12.5	6.3	30.7
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		8	8	16	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	14	9	15	7	14		8	7	15	273
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		8	8	16	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	15	10	16	7	15		8	8	16	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	26.1	27.8	28.8	24.4	28.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015			85.7	85.7	85.7	*	85.7		100.0	*	85.7	34.8
Tests Taken	2013												
	2014												
	2015			7	7	7	4	7		6	1	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015			1	1	1	*	1		0	*	1	189
Tests Taken	2013												
	2014												
	2015			7	7	7	4	7		6	1	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015			14.3	14.3	14.3	*	14.3		16.7	*	14.3	1.0
Tests Taken	2013												
	2014												
	2015			7	7	7	4	7		6	1	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	62.4	60.7	45.7	54.5

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	18	16.7	3	*	0		21	23.8
10	16	43.8	4	*	0		20	35.0
11	7	0.0	6	16.7	0		13	7.7
12	3	*	6	16.7	0		9	11.1
ALL	44	22.7	19	21.1	0		63	22.2

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
9	2	*	*										
ALL	2	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (155)	Beginning	10	7.2	14	10.1	10	7.2	10	6.7	6	4.5
	Intermediate	10	7.2	16	11.6	26	18.8	36	24.2	17	12.9
	Advanced	36	26.1	41	29.7	34	24.6	76	51.0	54	40.9
	Advanced High	82	59.4	67	48.6	68	49.3	27	18.1	55	41.7
10 (76)	Beginning	8	11.3	25	35.2	11	15.5	13	17.6	12	17.4
	Intermediate	27	38.0	17	23.9	33	46.5	22	29.7	17	24.6
	Advanced	11	15.5	9	12.7	12	16.9	32	43.2	31	44.9
	Advanced High	25	35.2	20	28.2	15	21.1	7	9.5	9	13.0
11 (88)	Beginning	5	6.6	7	9.2	7	9.2	10	11.6	8	10.8
	Intermediate	14	18.4	17	22.4	10	13.2	20	23.3	11	14.9
	Advanced	21	27.6	16	21.1	31	40.8	36	41.9	28	37.8
	Advanced High	36	47.4	36	47.4	28	36.8	20	23.3	27	36.5
12 (58)	Beginning	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0
	Intermediate	3	5.7	7	13.2	4	7.5	12	21.4	2	3.9
	Advanced	17	32.1	20	37.7	13	24.5	31	55.4	27	52.9
	Advanced High	33	62.3	26	49.1	36	67.9	12	21.4	22	43.1
ALL (377)	Beginning	23	6.8	46	13.6	28	8.3	34	9.3	26	8.0
	Intermediate	54	16.0	57	16.9	73	21.6	90	24.7	47	14.4
	Advanced	85	25.1	86	25.4	90	26.6	175	47.9	140	42.9
	Advanced High	176	52.1	149	44.1	147	43.5	66	18.1	113	34.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
118 64 (54.2%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	14	40	
	Advanced High	0	3	46	
67 14 (20.9%)	Beginning	12			
	Intermediate	0	15		
	Advanced	0	5	26	
	Advanced High	0	0	9	
74 32 (43.2%)	Beginning	8			
	Intermediate	0	11		
	Advanced	0	5	23	
	Advanced High	0	0	27	
51 31 (60.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	8	19	
	Advanced High	0	1	21	
310 141 (45.5%)	Beginning	23			
	Intermediate	2	38		
	Advanced	0	32	108	
	Advanced High	0	4	103	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	40.3	55.4	131	380	6.9	7	413	14.3	122	377	5.7				4,640	416	19.5
		2013-14	44.1	53.0	147	396	9.5	5	*	*	137	395	8.8	2	*	*	4,195	418	20.7
		2014-15	91.7	88.3	265	366	4.5	12	384	8.3	248	364	4.0	1	*	*	7,084	388	14.8
	Mathematics	2012-13	40.3	55.4	131	394	6.9	7	423	14.3	122	392	6.6				4,640	445	29.1
		2013-14	44.1	53.0	147	414	12.9	5	*	*	137	414	11.7	2	*	*	4,195	440	27.4
		2014-15	91.7	88.3	265	401	12.8	12	374	8.3	248	401	12.5	1	*	*	7,084	419	20.4
	Writing	2012-13	40.3	55.4	131	377	5.3	7	376	0.0	122	377	4.9				4,640	406	16.1
		2013-14	44.1	53.0	147	395	10.2	5	*	*	137	395	9.5	2	*	*	4,195	411	16.8
		2014-15	91.7	88.3	265	379	4.2	12	388	8.3	248	378	4.0	1	*	*	7,084	392	12.6
ACT	English	2012-13	14.5	29.3	47	15	25.5	3	*	*	42	15	26.2				2,452	16	34.1
		2013-14	46.5	42.1	155	14	20.6	2	*	*	152	14	20.4				3,328	15	29.3
		2014-15	91.0	86.6	263	13	11.0	12	15	25.0	247	13	10.5	1	*	*	6,946	14	25.1
	Mathematics	2012-13	14.5	29.3	47	17	4.3	3	*	*	42	17	4.8				2,452	19	24.4
		2013-14	46.5	42.1	155	17	11.6	2	*	*	152	17	11.2				3,328	18	21.8
		2014-15	91.0	86.6	263	16	4.9	12	15	0.0	247	16	4.9	1	*	*	6,946	17	14.9
	Reading	2012-13	14.5	29.3	47	16	8.5	3	*	*	42	16	9.5				2,452	17	26.5
		2013-14	46.5	42.1	155	16	10.3	2	*	*	152	16	10.5				3,328	17	17.4
		2014-15	91.0	86.6	263	15	4.9	12	16	16.7	247	15	4.5	1	*	*	6,946	16	14.9
	Science	2012-13	14.5	29.3	47	17	4.3	3	*	*	42	17	4.8				2,452	18	12.7
		2013-14	46.5	42.1	155	17	9.0	2	*	*	152	17	8.6				3,328	18	12.8
		2014-15	91.0	86.6	263	15	4.9	12	16	0.0	247	15	5.3	1	*	*	6,946	17	12.4
	Composite	2012-13	14.5	29.3	47	16	-	3	*	-	42	16	-				2,452	18	-
		2013-14	46.5	42.1	155	16	-	2	*	-	152	16	-				3,328	17	-
		2014-15	91.0	86.6	263	15	-	12	16	-	247	15	-	1	*	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012																1,924	39	
		2013	25	34		0			25	34		0			0			1,788	39	
		2014	16	33		0			15	32		1	*		0			2,423	38	
	Mathematics	2012																1,924	40	
		2013	25	37		0			25	37		0			0			1,788	40	
		2014	16	33		0			15	33		1	*		0			2,423	39	
	Writing	2012																1,924	39	
		2013	25	36		0			25	36		0			0			1,788	39	
		2014	16	31		0			15	30		1	*		0			2,423	36	
10	Critical Reading	2012	314	35	14.6	11	35	9.1	297	35	14.8	2	*	*	2	*	*	8,427	37	23.1
		2013	359	33	7.8	9	32	0.0	345	33	7.8	2	*	*	2	*	*	8,855	36	23.3
		2014	307	35	11.1	7	32	0.0	294	35	11.2	1	*	*	3	*	*	8,669	36	23.6
	Mathematics	2012	314	37	17.5	11	35	0.0	297	37	17.5	2	*	*	2	*	*	8,427	38	24.5
		2013	359	34	5.0	9	32	0.0	345	34	5.2	2	*	*	2	*	*	8,855	37	19.5
		2014	307	37	18.9	7	36	14.3	294	37	18.7	1	*	*	3	*	*	8,669	39	28.3
	Writing	2012	314	36	20.7	11	34	0.0	297	36	21.2	2	*	*	2	*	*	8,427	37	23.7
		2013	359	33	10.3	9	33	11.1	345	33	10.4	2	*	*	2	*	*	8,855	36	21.0
		2014	307	33	9.4	7	31	0.0	294	33	9.9	1	*	*	3	*	*	8,669	34	18.4
11	Critical Reading	2012	83	39	18.1	0			82	39	17.1	0			1	*	*	4,007	41	27.4
		2013	44	37	6.8	1	*	*	42	37	7.1	1	*	*	0			3,787	42	32.8
		2014	41	44	43.9	1	*	*	38	44	42.1	1	*	*	1	*	*	3,320	41	33.1
	Mathematics	2012	83	43	24.1	0			82	42	23.2	0			1	*	*	4,007	43	33.0
		2013	44	38	4.5	1	*	*	42	38	4.8	1	*	*	0			3,787	44	33.1
		2014	41	46	56.1	1	*	*	38	46	55.3	1	*	*	1	*	*	3,320	44	38.4
	Writing	2012	83	40	27.7	0			82	40	26.8	0			1	*	*	4,007	41	33.0
		2013	44	37	13.6	1	*	*	42	37	14.3	1	*	*	0			3,787	41	32.5
		2014	41	41	34.1	1	*	*	38	41	34.2	1	*	*	1	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

333	20,715	1.8	1.9	58	17.4	26.0
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Chemistry

15	694	1.0	1.6	0	0.0	17.4
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Environmental Science

18	989	1.4	1.9	2	11.1	25.1
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World History

12	1,216	1.8	1.9	2	16.7	24.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

19	989	2.9	2.3	10	52.6	39.1
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English Language & Composition

111	3,194	1.5	1.7	7	6.3	16.4
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Spanish Language & Culture

28	796	3.7	3.7	27	96.4	88.9
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus BC

3	282	*	3.4	*	*	73.4
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English Literature & Composition

50	2,041	1.9	1.9	6	12.0	20.6
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United States History

77	2,401	1.2	1.5	1	1.3	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

346	46.5	67.9	77.9	79.7	42.8	82.5	43.2	80.7
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ALGEBRA II

267	43.0	70.0	75.5	76.5	54.7	81.9	52.7	84.5
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ALGEBRA II PRE-AP

125	47.0	72.1	74.0	74.4	70.4	72.6	62.9	90.4
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ART I

201	66.6	68.7	93.9	98.4	49.3	100.0	81.1	96.9
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BIOLOGY

310	51.0	70.6	70.8	70.8	57.1	62.6	68.9	81.9
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BIOLOGY PRE-AP

89	50.7	64.8	80.5	83.2	25.8	98.9	72.8	91.3
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CHEMISTRY

265	44.5	68.0	76.0	77.4	43.8	86.1	50.3	82.6
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CHEMISTRY PRE-AP

101	59.3	72.8	82.6	84.3	58.4	98.0	69.4	94.9
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ECONOMICS

135	67.0	78.0	81.2	81.8	81.5	97.0	71.8	95.4
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ENGLISH I

288	53.8	69.2	77.6	79.1	49.0	89.9	55.2	84.6
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ENGLISH I PRE-AP

76	67.2	74.1	85.3	87.3	69.7	98.6	74.6	95.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

222	51.5	74.9	75.9	76.1	69.8	80.0	59.8	81.7
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ALGEBRA II PRE-AP

124	47.2	72.7	75.4	75.8	69.4	84.4	73.8	89.0
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ART I

174	61.4	66.9	77.5	79.3	35.6	88.5	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

236	52.6	71.0	75.8	76.6	56.8	80.3	62.5	79.9
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CHEMISTRY PRE-AP

99	61.4	68.7	74.6	75.7	48.5	65.7	70.8	92.6
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ECONOMICS

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ENGLISH I

278	58.1	68.6	75.6	76.8	52.2	81.3	62.8	82.5
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ENGLISH I PRE-AP

73	74.1	76.4	82.2	83.2	78.1	98.6	81.8	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

248	47.7	69.2	75.7	76.8	48.4	84.0	59.3	84.9
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ENGLISH II FOR ESL

24	42.2	65.3	76.4	78.4	20.8	83.3	54.0	91.5
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ENGLISH II PRE-AP

104	59.8	73.2	79.0	80.0	71.2	85.3	74.9	93.1
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ENGLISH III

267	46.0	68.8	79.0	80.8	49.4	92.8	57.6	88.9
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ENGLISH IV

233	68.8	76.0	76.3	76.4	83.7	83.1	69.0	91.8
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ENVIRONMENTAL SYSTEMS

187	61.7	74.5	80.4	81.4	79.1	98.9	73.8	94.1
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FRENCH I

101	61.9	71.5	78.7	79.9	62.4	87.1	68.9	87.0
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FRENCH II

80	53.8	65.3	76.5	78.5	31.3	83.8	62.7	89.2
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GEOMETRY

239	48.3	72.8	79.4	80.6	65.3	90.6	56.7	87.3
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GEOMETRY PRE-AP

95	47.2	72.2	76.7	77.5	61.1	76.1	64.2	93.9
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GOVERNMENT

138	68.9	76.7	78.7	79.1	79.7	89.9	62.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

242	65.0	72.3	75.8	76.4	65.3	78.2	64.1	82.6
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ENGLISH II FOR ESL

20	35.8	60.7	78.9	82.1	15.0	90.0	58.2	93.6
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ENGLISH II PRE-AP

85	67.9	75.3	81.4	82.4	78.8	98.8	74.3	94.1
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ENGLISH III

233	51.5	67.6	75.1	76.4	46.4	79.8	54.5	86.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

96	58.7	69.0	80.8	82.9	50.0	86.5	64.8	84.5
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FRENCH II

57	48.0	65.3	79.3	81.8	33.3	89.5	66.7	90.7
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GEOMETRY

220	43.9	72.4	79.0	80.2	65.0	85.4	59.3	85.2
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GEOMETRY PRE-AP

90	42.9	71.9	74.8	75.3	61.1	72.2	68.1	91.1
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

26	75.1	82.6	90.4	91.8	88.5	100.0	74.7	97.2
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HS HEALTH EDUCATION

154	66.7	77.3	82.2	83.1	78.6	99.3	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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PHYSICS

251	47.7	65.1	76.6	78.6	26.7	89.6	44.7	81.4
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PHYSICS PRE-AP

122	60.8	70.6	84.6	87.0	59.0	100.0	61.1	94.4
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PRE-CALCULUS

83	68.7	81.2	81.1	81.1	95.2	98.8	51.9	86.2
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PRE-CALCULUS PRE-AP

52	75.0	85.0	87.9	88.4	100.0	100.0	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS II

113	71.9	75.2	77.2	77.5	71.7	93.6	68.6	91.8
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SPANISH I

222	83.3	85.7	85.3	85.2	90.5	95.4	78.1	92.4
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SPANISH II

187	77.8	81.0	81.5	81.6	90.4	91.9	75.3	93.3
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U.S. HISTORY

289	69.9	76.8	74.8	74.4	79.9	79.4	57.1	83.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

14	75.6	85.4	90.1	91.0	100.0	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

147	67.8	77.0	79.4	79.8	80.3	94.4	80.4	95.6
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PHYSICS

217	56.9	74.1	76.1	76.4	69.1	85.7	61.8	82.8
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PHYSICS PRE-AP

118	81.1	85.8	83.7	83.2	93.2	95.6	69.8	92.1
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PRE-CALCULUS

20	68.8	84.6	80.5	79.8	95.0	90.0	52.6	86.2
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PRE-CALCULUS PRE-AP

32	75.0	87.7	87.7	87.8	96.9	96.7	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS II

57	65.7	75.5	79.6	80.3	82.5	91.1	77.8	88.8
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SPANISH I

203	82.4	88.3	87.3	87.1	92.6	95.0	80.6	90.7
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SPANISH II

149	80.4	86.9	82.0	81.1	96.0	91.7	82.2	92.2
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

122	63.8	76.9	81.9	82.8	82.0	90.2	69.7	91.2
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WORLD GEOGRAPHY

322	52.4	71.5	78.7	79.9	57.5	93.7	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

57	72.5	79.4	84.4	85.3	80.7	100.0	82.6	96.2
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WORLD HISTORY

267	53.7	69.2	75.0	76.0	49.4	83.8	53.3	88.7
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WORLD HISTORY PRE-AP

103	76.7	82.5	76.4	75.2	89.3	92.2	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

80	56.5	73.3	77.9	78.7	70.0	78.8	59.4	68.5
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WORLD GEOGRAPHY

301	52.2	71.3	76.4	77.3	55.8	84.4	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

57	70.4	77.3	85.1	86.4	77.2	100.0	81.6	92.8
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WORLD HISTORY

243	57.2	71.4	76.2	77.0	60.9	83.3	57.2	88.4
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WORLD HISTORY PRE-AP

100	73.1	76.9	77.3	77.3	88.0	87.0	69.1	94.4
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