

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

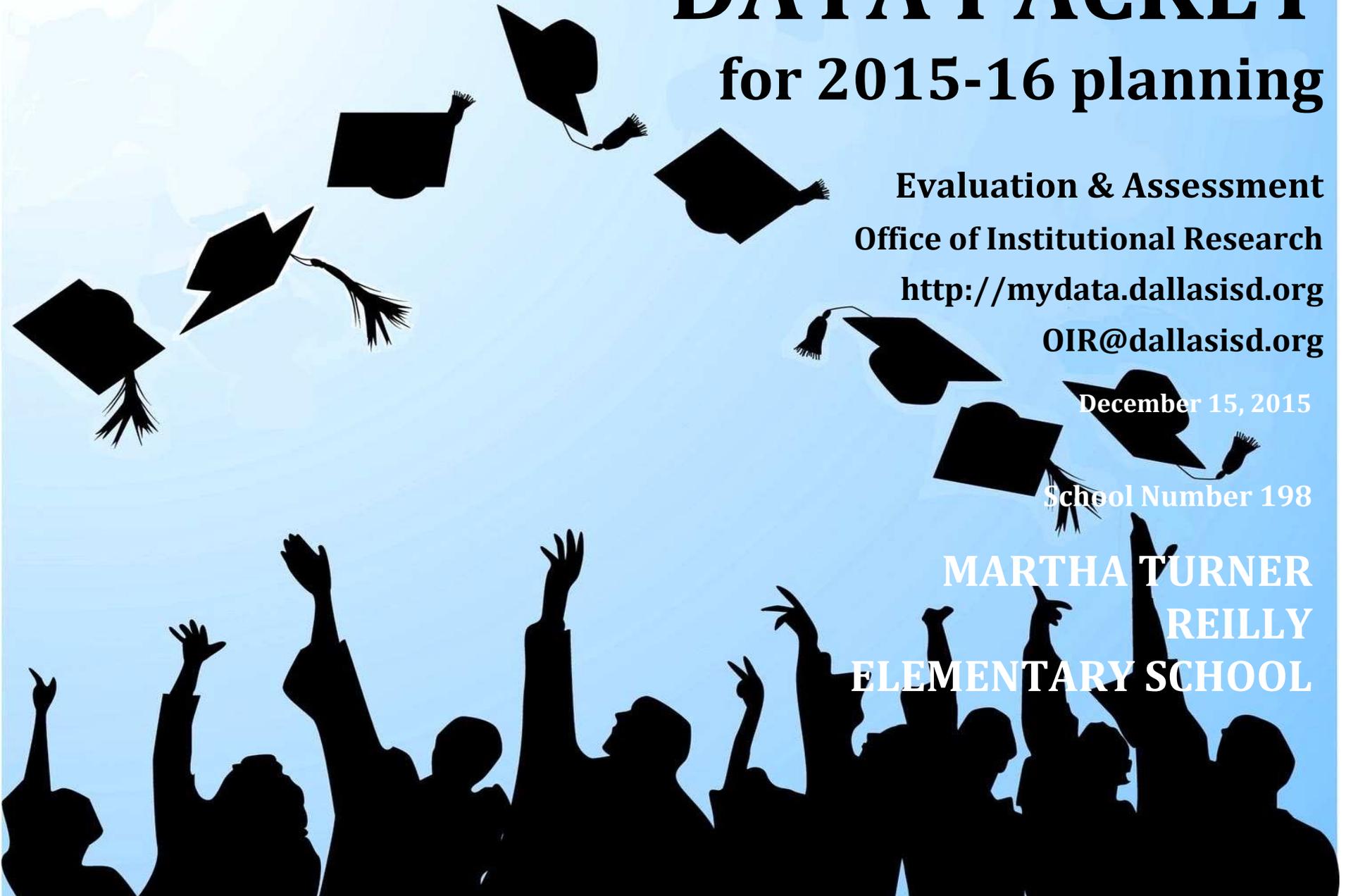
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December 15, 2015

School Number 198

MARTHA TURNER
REILLY
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	102
1	82
2	92
3	75
4	70
5	74
ALL	562

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	9.4	8	22.9
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	462	82.2	11	31.4
White	36	6.4	11	31.4
Multiple	6	1.1	3	8.6
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	356	63.3
Economically disadvantaged	502	89.3
Limited English proficient (LEP)	303	53.9
Special education	36	6.4
Talented and Gifted (TAG)	54	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	47	5	10.6	0	0.0	0	0.0	39	83.0	3	6.4	0	0.0
	2014	45	5	11.1	0	0.0	0	0.0	38	84.4	2	4.4	0	0.0
	2015	67	5	7.5	0	0.0	0	0.0	58	86.6	3	4.5	1	1.5
KN	2013	87	6	6.9	0	0.0	0	0.0	70	80.5	11	12.6	0	0.0
	2014	77	14	18.2	1	1.3	0	0.0	54	70.1	6	7.8	2	2.6
	2015	102	13	12.7	1	1.0	0	0.0	77	75.5	10	9.8	1	1.0
1	2013	92	12	13.0	1	1.1	1	1.1	68	73.9	10	10.9	0	0.0
	2014	93	7	7.5	0	0.0	0	0.0	72	77.4	14	15.1	0	0.0
	2015	82	11	13.4	1	1.2	0	0.0	62	75.6	6	7.3	2	2.4
2	2013	88	13	14.8	0	0.0	0	0.0	67	76.1	8	9.1	0	0.0
	2014	78	9	11.5	0	0.0	1	1.3	66	84.6	2	2.6	0	0.0
	2015	92	4	4.3	1	1.1	0	0.0	76	82.6	11	12.0	0	0.0
3	2013	77	7	9.1	0	0.0	0	0.0	67	87.0	2	2.6	0	0.0
	2014	80	9	11.3	0	0.0	0	0.0	62	77.5	9	11.3	0	0.0
	2015	75	8	10.7	0	0.0	1	1.3	64	85.3	2	2.7	0	0.0
4	2013	64	5	7.8	0	0.0	1	1.6	52	81.3	6	9.4	0	0.0
	2014	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	0	0.0
	2015	70	7	10.0	0	0.0	0	0.0	60	85.7	2	2.9	1	1.4
5	2013	74	7	9.5	0	0.0	1	1.4	58	78.4	7	9.5	1	1.4
	2014	65	4	6.2	0	0.0	1	1.5	53	81.5	7	10.8	0	0.0
	2015	74	5	6.8	0	0.0	0	0.0	65	87.8	2	2.7	1	1.4
PK-5	2013	529	55	10.4	1	0.2	3	0.6	421	79.6	47	8.9	1	0.2
	2014	516	55	10.7	1	0.2	2	0.4	412	79.8	43	8.3	2	0.4
	2015	562	53	9.4	3	0.5	1	0.2	462	82.2	36	6.4	6	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	47	45	95.7	23	48.9	1	2.1	23	48.9	0	0.0	47	100.0	48.9	51.1	0.0
	2014	45	43	95.6	24	53.3	0	0.0	24	53.3	0	0.0	45	100.0	55.6	44.4	0.0
	2015	67	57	85.1	45	67.2	1	1.5	45	67.2	0	0.0	66	98.5	47.8	52.2	1.5
KN	2013	87	75	86.2	53	60.9	0	0.0	54	62.1	6	6.9	39	44.8	57.5	42.5	0.0
	2014	77	66	85.7	32	41.6	4	5.2	33	42.9	7	9.1	32	41.6	37.7	62.3	1.3
	2015	102	79	77.5	43	42.2	4	3.9	47	46.1	7	6.9	52	51.0	57.8	42.2	4.9
1	2013	92	78	84.8	46	50.0	3	3.3	47	51.1	7	7.6	9	9.8	62.0	38.0	3.3
	2014	93	77	82.8	50	53.8	8	8.6	53	57.0	11	11.8	14	15.1	54.8	45.2	5.4
	2015	82	78	95.1	36	43.9	8	9.8	41	50.0	7	8.5	12	14.6	43.9	56.1	7.3
2	2013	88	79	89.8	45	51.1	4	4.5	64	72.7	7	8.0	6	6.8	53.4	46.6	1.1
	2014	78	68	87.2	43	55.1	2	2.6	58	74.4	9	11.5	7	9.0	57.7	42.3	5.1
	2015	92	81	88.0	53	57.6	9	9.8	68	73.9	9	9.8	10	10.9	55.4	44.6	9.8
3	2013	77	71	92.2	48	62.3	8	10.4	57	74.0	5	6.5	7	9.1	55.8	44.2	1.3
	2014	80	73	91.3	44	55.0	4	5.0	52	65.0	11	13.8	9	11.3	43.8	56.3	1.3
	2015	75	70	93.3	39	52.0	2	2.7	49	65.3	12	16.0	7	9.3	53.3	46.7	5.3
4	2013	64	54	84.4	35	54.7	2	3.1	41	64.1	14	21.9	6	9.4	53.1	46.9	0.0
	2014	78	66	84.6	47	60.3	10	12.8	64	82.1	7	9.0	10	12.8	55.1	44.9	0.0
	2015	70	68	97.1	41	58.6	4	5.7	50	71.4	11	15.7	6	8.6	48.6	51.4	4.3
5	2013	74	69	93.2	38	51.4	7	9.5	43	58.1	8	10.8	10	13.5	54.1	45.9	1.4
	2014	65	55	84.6	33	50.8	1	1.5	46	70.8	15	23.1	10	15.4	56.9	43.1	0.0
	2015	74	69	93.2	46	62.2	8	10.8	56	75.7	8	10.8	5	6.8	52.7	47.3	1.4
PK-5	2013	529	471	89.0	288	54.4	25	4.7	329	62.2	47	8.9	124	23.4	55.6	44.4	1.1
	2014	516	448	86.8	273	52.9	29	5.6	330	64.0	60	11.6	127	24.6	51.4	48.6	2.1
	2015	562	502	89.3	303	53.9	36	6.4	356	63.3	54	9.6	158	28.1	51.8	48.2	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	87	13,959	84	95.7	13,303	95.3	13	14.9	20.2	78	11,885	89.2	85.1
	2014	79	13,557	77	96.7	12,997	95.9	15	18.9	18.6	70	11,773	88.4	86.8
	2015	101	13,283	97	95.4	12,675	95.4	20	19.7	19.2	86	11,627	84.8	87.5
1	2013	91	14,131	88	96.4	13,568	96.0	13	14.3	18.8	84	12,378	92.3	87.6
	2014	91	14,264	87	96.2	13,734	96.3	17	18.8	18.0	81	12,511	89.4	87.7
	2015	81	13,984	78	96.2	13,437	96.1	21	25.8	18.1	69	12,405	84.8	88.7
2	2013	87	13,553	85	97.1	13,074	96.5	10	11.5	17.1	81	12,034	92.9	88.8
	2014	80	13,664	78	97.6	13,220	96.8	6	7.5	16.0	75	12,162	93.6	89.0
	2015	92	13,916	89	96.5	13,422	96.4	17	18.4	16.6	80	12,453	86.6	89.5
3	2013	81	12,877	78	96.3	12,463	96.8	15	18.5	15.9	69	11,544	85.1	89.7
	2014	80	13,166	78	96.9	12,770	97.0	13	16.2	16.2	73	11,764	91.2	89.4
	2015	74	13,237	72	97.4	12,793	96.6	13	17.5	16.2	68	11,910	91.7	90.0
4	2013	64	12,400	62	97.0	12,023	97.0	10	15.5	16.5	58	11,167	90.2	90.1
	2014	79	12,546	76	96.8	12,183	97.1	8	10.1	15.0	74	11,321	93.9	90.2
	2015	72	12,745	70	97.1	12,343	96.9	12	16.7	16.2	64	11,520	88.9	90.4
5	2013	71	12,055	69	97.1	11,698	97.0	2	2.8	6.2	64	10,918	89.7	90.6
	2014	64	12,130	63	97.2	11,794	97.2	2	3.1	4.0	57	10,985	88.4	90.6
	2015	76	12,122	73	96.4	11,747	96.9	6	7.9	6.6	68	11,052	89.8	91.2
KN-5	2013	482	78,974	466	96.6	76,128	96.4	63	13.1	16.0	434	69,926	90.0	88.5
	2014	473	79,327	458	96.9	76,697	96.7	61	12.9	14.8	430	70,516	90.9	88.9
	2015	497	79,286	479	96.4	76,417	96.4	89	17.9	15.6	435	70,967	87.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	11	31.4
White	11	31.4
Multiple	3	8.6
Other	2	5.7

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.2	80.6
2013-14	6.3	71.9
2014-15	4.8	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.3
1	3	8.6
2	2	5.7
3	1	2.9
4	1	2.9
5	1	2.9
1-3	6	17.1
More than 3	24	68.6
1 - 5	8	22.9
6 - 10	5	14.3
11 - 20	12	34.3
More than 20	5	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	71.4	58.1	60.0	*	53.8	50.0		58.3	68.8	62.5	67.8	40
	2014	88.9	100.0	78.9	84.0		78.9	81.5		75.0	92.9	83.9	61.7	56
	2015	*	100.0	93.9	96.4		88.9	94.4	*	100.0	89.5	95.3	60.8	43
4	2013	100.0	*	77.1	80.6		77.8	72.7		87.5	76.2	82.2	62.3	45
	2014	*	62.5	67.5	67.5	*	68.2	62.2		63.3	76.2	68.6	59.4	51
	2015	*	57.1	75.0	71.1	*	71.4	70.0		67.9	81.0	73.5	57.9	49
5	2013	83.3	*	87.5	85.7	*	86.2	79.4		87.5	82.8	85.2	81.5	61
	2014	100.0	*	83.8	82.9		88.2	75.9		82.8	89.5	85.4	78.5	48
	2015	*	*	87.5	86.8	*	85.7	81.3		83.3	94.4	87.5	77.5	48
3-5	2013	92.9	75.0	76.3	77.2	57.1	76.7	69.7		78.8	77.3	78.1	71.1	146
	2014	94.7	81.0	76.5	78.6	*	77.6	72.0		73.6	86.8	79.4	66.7	155
	2015	*	78.9	85.0	82.9	14.3	80.4	80.0	*	82.9	87.9	85.0	65.7	140

NUMBER TESTED IN GRADES 3-5													
2013	14	16	114	127	7	60	76			80	66	146	21,619
2014	19	21	115	131	3	58	93			87	68	155	21,304
2015	5	19	113	111	7	51	80	1		82	58	140	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2	13	14	*	6	10		10	5	15	2,181	40
	2014	1	0	8	8		4	5		7	2	9	2,649	56
	2015	*	0	2	1		1	1	*	0	2	2	2,771	43
4	2013	0	*	8	7		4	6		3	5	8	2,581	45
	2014	*	3	13	13	*	7	14		11	5	16	2,858	51
	2015	*	3	10	13	*	6	9		9	4	13	2,928	49
5	2013	1	*	6	8	*	4	7		4	5	9	1,484	61
	2014	0	*	6	7		2	7		5	2	7	1,582	48
	2015	*	*	5	5	*	3	6		5	1	6	1,692	48
3-5	2013	1	4	27	29	3	14	23		17	15	32	6,246	146
	2014	1	4	27	28	*	13	26		23	9	32	7,089	155
	2015	*	4	17	19	6	10	16	*	14	7	21	7,391	140

NUMBER TESTED IN GRADES 3-5													
2013	14	16	114	127	7	60	76		80	66	146	21,619	
2014	19	21	115	131	3	58	93		87	68	155	21,304	
2015	5	19	113	111	7	51	80	1	82	58	140	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	9.7	8.6	*	15.4	10.0		4.2	18.8	10.0	13.6	40
	2014	33.3	22.2	15.8	20.0		10.5	7.4		7.1	32.1	19.6	9.6	56
	2015	*	28.6	33.3	28.6		11.1	11.1	*	41.7	26.3	34.9	13.6	43
4	2013	33.3	*	17.1	13.9		16.7	13.6		25.0	9.5	17.8	13.5	45
	2014	*	0.0	15.0	17.5	*	13.6	10.8		6.7	23.8	13.7	12.0	51
	2015	*	0.0	22.5	20.0	*	23.8	20.0		10.7	28.6	18.4	12.8	49
5	2013	16.7	*	10.4	7.1	*	10.3	8.8		9.4	10.3	9.8	13.3	61
	2014	28.6	*	27.0	26.8		35.3	20.7		20.7	31.6	25.0	11.5	48
	2015	*	*	25.0	21.1	*	23.8	15.6		16.7	33.3	22.9	14.9	48
3-5	2013	28.6	0.0	12.3	9.4	28.6	13.3	10.5		12.5	12.1	12.3	13.5	146
	2014	31.6	9.5	19.1	21.4	*	19.0	12.9		11.5	29.4	19.4	11.1	155
	2015	*	10.5	26.5	22.5	0.0	21.6	16.3	*	22.0	29.3	25.0	13.8	140

NUMBER TESTED IN GRADE 3-5													
2013	14	16	114	127	7	60	76		80	66	146	21,619	
2014	19	21	115	131	3	58	93		87	68	155	21,304	
2015	5	19	113	111	7	51	80	1	82	58	140	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.3	56.4	60.6
	2014	74.1	72.3	67.0
	2015	75.6	76.9	78.2
4	2013	78.0	66.8	71.5
	2014	66.9	61.1	57.8
	2015	61.4	71.1	63.4
5	2013	69.0	70.1	69.1
	2014	75.2	67.9	71.8
	2015	67.5	72.4	72.4
3-5	2013	70.2	65.3	67.5
	2014	72.1	67.3	65.5
	2015	67.9	73.3	71.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	100.0	*	88.9	86.5		89.5	87.0		88.0	85.7	87.0	63.9	46
	2014	*	75.0	78.9	84.2	*	85.7	75.0		73.3	89.5	79.6	61.9	49
	2015	*	71.4	80.0	80.0	*	71.4	73.3		71.4	90.5	79.6	59.4	49

NUMBER TESTED IN GRADE 4													
2013	6	4	36	37		19	23		25	21	46	6,771	
2014	3	8	38	38	3	21	36		30	19	49	7,022	
2015	1	7	40	45	2	21	30		28	21	49	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0	*	4	5		2	3		3	3	6	2,442	46
	2014	*	2	8	6	*	3	9		8	2	10	2,675	49
	2015	*	2	8	9	*	6	8		8	2	10	2,837	49

NUMBER TESTED IN GRADE 4													
2013	6	4	36	37		19	23		25	21	46	6,771	
2014	3	8	38	38	3	21	36		30	19	49	7,022	
2015	1	7	40	45	2	21	30		28	21	49	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	33.3	*	11.1	10.8		15.8	13.0		12.0	14.3	13.0	4.7	46
	2014	*	0.0	7.9	7.9	*	9.5	5.6		3.3	15.8	8.2	3.7	49
	2015	*	0.0	5.0	4.4	*	0.0	0.0		0.0	9.5	4.1	4.2	49

NUMBER TESTED IN GRADE 4													
2013	6	4	36	37		19	23		25	21	46	6,771	
2014	3	8	38	38	3	21	36		30	19	49	7,022	
2015	1	7	40	45	2	21	30		28	21	49	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.9	4.4	68.4	75.5
	2014	4.7	4.2	68.0	66.3
	2015	4.7	4.5	67.3	63.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	42.9	65.2	62.3	*	75.0	69.1		62.5	65.7	64.0	57.5	75
	2014	90.0	55.6	81.7	78.9		83.3	76.0		77.1	81.8	79.7	59.3	79
	2015	*	100.0	87.7	89.7	*	87.2	85.7	*	94.9	83.3	89.3	65.2	75
4	2013	66.7	*	76.9	71.7	*	68.6	71.8		81.3	66.7	74.2	57.5	62
	2014	*	75.0	80.3	80.0	*	77.3	78.0		78.9	82.4	80.6	59.0	72
	2015	*	85.7	89.7	93.4	*	87.5	89.8		91.2	88.2	89.7	61.9	68
5	2013	100.0	*	87.7	89.2	*	89.2	88.4		94.6	84.8	90.0	81.7	70
	2014	100.0	*	92.3	92.5		90.6	90.9		91.7	96.3	93.7	81.4	63
	2015	*	*	70.3	67.2	42.9	68.2	62.5		67.6	71.4	69.4	68.5	72
3-5	2013	85.7	62.5	76.0	74.3	70.0	77.5	75.9		78.9	72.4	75.8	65.3	207
	2014	95.0	71.4	84.4	83.2	*	83.1	81.0		82.6	85.7	84.1	66.3	214
	2015	100.0	84.2	82.4	83.3	40.0	80.5	78.6	*	84.5	81.0	82.8	65.1	215

NUMBER TESTED IN GRADES 3-5													
2013	14	16	175	187	10	120	153			109	98	207	34,686
2014	20	21	173	184	4	118	153			109	105	214	35,222
2015	6	19	187	180	10	123	154	1		110	105	215	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	23	26	*	12	17		15	12	27	5,086	75
	2014	1	4	11	15		7	12		8	8	16	4,988	79
	2015	*	0	8	6	*	5	7	*	2	6	8	4,347	75
4	2013	2	*	12	15	*	11	11		6	10	16	4,919	62
	2014	*	2	12	12	*	10	13		8	6	14	4,803	72
	2015	*	1	6	4	*	5	5		3	4	7	4,556	68
5	2013	0	*	7	7	*	4	5		2	5	7	2,035	70
	2014	0	*	4	4		3	4		3	1	4	2,088	63
	2015	*	*	19	20	4	14	21		12	10	22	3,559	72
3-5	2013	2	6	42	48	3	27	33		23	27	50	12,040	207
	2014	1	6	27	31	*	20	29		19	15	34	11,879	214
	2015	0	3	33	30	6	24	33	*	17	20	37	12,462	215

NUMBER TESTED IN GRADES 3-5													
2013	14	16	175	187	10	120	153			109	98	207	34,686
2014	20	21	173	184	4	118	153			109	105	214	35,222
2015	6	19	187	180	10	123	154	1		110	105	215	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	3.0	2.9	*	4.2	3.6		2.5	2.9	2.7	9.1	75
	2014	20.0	11.1	18.3	18.3		19.0	16.0		25.7	11.4	17.7	10.4	79
	2015	*	42.9	9.2	12.1	*	7.7	6.1	*	20.5	5.6	13.3	9.3	75
4	2013	33.3	*	15.4	17.0	*	14.3	10.3		15.6	16.7	16.1	9.5	62
	2014	*	0.0	16.4	13.3	*	15.9	11.9		15.8	17.6	16.7	14.0	72
	2015	*	0.0	25.9	24.6	*	25.0	20.4		23.5	20.6	22.1	10.4	68
5	2013	16.7	*	22.8	21.5	*	18.9	16.3		18.9	24.2	21.4	12.8	70
	2014	42.9	*	38.5	43.4		46.9	38.6		38.9	37.0	38.1	15.7	63
	2015	*	*	14.1	14.8	0.0	15.9	12.5		8.1	20.0	13.9	12.3	72
3-5	2013	21.4	6.3	13.1	13.4	10.0	11.7	9.5		11.9	14.3	13.0	10.4	207
	2014	35.0	9.5	23.7	23.9	*	25.4	20.9		26.6	20.0	23.4	13.3	214
	2015	16.7	21.1	16.0	17.2	0.0	16.3	13.0	*	17.3	15.2	16.3	10.6	215

NUMBER TESTED IN GRADE 3-5													
2013	14	16	175	187	10	120	137			109	98	207	34,686
2014	20	21	173	184	4	118	153			109	105	214	35,222
2015	6	19	187	180	10	123	154	1		110	105	215	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	74.2	65.3	68.4	68.9
4	2013				
	2014				
	2015	83.2	68.4	59.9	73.2
5	2013				
	2014				
	2015	56.8	54.9	62.0	58.3
3-5	2013				
	2014				
	2015	71.2	62.8	63.6	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	71.4	50.0	68.4	65.7	25.0	63.2	55.6	*	74.4	57.6	66.7	65.1	72
	2014	71.4	*	82.7	81.1		81.3	75.0		83.3	77.8	81.0	61.3	63
	2015	*	*	65.1	61.7	42.9	53.5	58.2		54.1	73.5	63.4	59.1	71

NUMBER TESTED IN GRADE 5													
2013	7	6	57	67	8	38	45	1	39	33	72	10,180	
2014	7	4	52	53		32	44		36	27	63	9,073	
2015	2	5	63	60	7	43	55		37	34	71	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	2	3	18	23	6	14	20	*	10	14	24	3551	72
	2014	2	*	9	10		6	11		6	6	12	3511	63
	2015	*	*	22	23	4	20	23		17	9	26	3685	71

NUMBER TESTED IN GRADE 5													
2013	7	6	57	67	8	38	45	1	39	33	72	10,180	
2014	7	4	52	53		32	44		36	27	63	9,073	
2015	2	5	63	60	7	43	55		37	34	71	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	0.0	3.5	3.0	0.0	0.0	0.0	*	2.6	3.0	2.8	6.6	72
	2014	28.6	*	13.5	17.0		15.6	13.6		16.7	11.1	14.3	5.3	63
	2015	*	*	4.8	3.3	0.0	4.7	3.6		8.1	0.0	4.2	6.6	71

NUMBER TESTED IN GRADE 5													
2013	7	6	57	67	8	38	45	1	39	33	72	10,180	
2014	7	4	52	53		32	44		36	27	63	9,073	
2015	2	5	63	60	7	43	55		37	34	71	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.3	72.6	58.8	60.0
	2014	70.2	76.3	70.0	78.0
	2015	66.2	65.8	63.5	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			75.0	74.3	*	75.0	75.0		70.6	78.9	75.0	69.6	36
	2014	*		78.3	77.3		79.2	79.2		62.5	87.5	79.2	65.2	24
	2015			68.8	73.3	*	73.3	71.0		80.0	58.8	68.8	66.0	32
4	2013			70.6	70.6	*	70.6	70.6		62.5	77.8	70.6	61.0	17
	2014			66.7	65.2	*	66.7	66.7		44.4	80.0	66.7	60.8	24
	2015	*		72.2	75.0		73.7	73.7		50.0	84.6	73.7	64.2	19
5	2013			77.8	77.8		75.0	77.8		*	*	77.8	86.5	9
	2014			94.1	92.3		94.1	94.1		100.0	88.9	94.1	83.0	17
	2015			83.3	82.6	*	82.6	83.3		71.4	88.2	83.3	83.5	24
3-5	2013			74.2	73.8	*	73.8	74.2		65.5	81.8	74.2	70.6	62
	2014	*		78.1	75.9	*	78.5	78.5		68.0	85.0	78.5	68.7	65
	2015	*		74.3	76.8	*	76.4	75.7		71.4	76.6	74.7	70.1	75

NUMBER TESTED IN GRADES 3-5													
2013			62	61	2	61	62			29	33	62	13,810
2014	1		64	58	1	65	65			25	40	65	14,654
2015	1		74	69	3	72	74			28	47	75	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			9	9	*	9	9		5	4	9	1,697	36
	2014	*		5	5		5	5		3	2	5	2,005	24
	2015			10	8	*	8	9		3	7	10	1,922	32
4	2013			5	5	*	5	5		3	2	5	1,915	17
	2014			8	8	*	8	8		5	3	8	1,891	24
	2015	*		5	4		5	5		3	2	5	1,867	19
5	2013			2	2		2	2		*	*	2	449	9
	2014			1	1		1	1		0	1	1	692	17
	2015			4	4	*	4	4		2	2	4	669	24
3-5	2013			16	16	*	16	16		10	6	16	4,061	62
	2014	*		14	14	*	14	14		8	6	14	4,588	65
	2015	*		19	16	*	17	18		8	11	19	4,458	75

NUMBER TESTED IN GRADES 3-5													
2013			62	61	2	61	62			29	33	62	13,810
2014	1		64	58	1	65	65			25	40	65	14,654
2015	1		74	69	3	72	74			28	47	75	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.7	14.3	*	16.7	16.7		11.8	21.1	16.7	17.4	36
	2014	*		30.4	31.8		29.2	29.2		25.0	31.3	29.2	17.6	24
	2015			25.0	26.7	*	26.7	25.8		40.0	11.8	25.0	16.1	32
4	2013			11.8	11.8	*	11.8	11.8		12.5	11.1	11.8	13.4	17
	2014			25.0	21.7	*	25.0	25.0		22.2	26.7	25.0	12.5	24
	2015	*		11.1	12.5		10.5	10.5		0.0	15.4	10.5	11.6	19
5	2013			22.2	22.2		25.0	22.2		*	*	22.2	11.6	9
	2014			11.8	15.4		11.8	11.8		12.5	11.1	11.8	15.8	17
	2015			16.7	17.4	*	17.4	16.7		0.0	23.5	16.7	13.9	24
3-5	2013			16.1	14.8	*	16.4	16.1		10.3	21.2	16.1	14.6	62
	2014	*		23.4	24.1	*	23.1	23.1		20.0	25.0	23.1	15.4	65
	2015	*		18.9	20.3	*	19.4	18.9		21.4	17.0	18.7	14.0	75

NUMBER TESTED IN GRADE 3-5													
2013			62	61	2	61	62			29	33	62	13,810
2014	1		64	58	1	65	65			25	40	65	14,654
2015	1		74	69	3	72	74			28	47	75	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.3	63.1	62.7
	2014	72.9	61.6	66.4
	2015	63.5	61.1	62.1
4	2013	74.1	63.7	55.1
	2014	67.1	61.6	67.2
	2015	66.3	66.1	59.5
5	2013	60.0	66.7	66.7
	2014	56.5	68.7	67.5
	2015	56.3	72.1	59.8
3-5	2013	63.4	63.8	61.2
	2014	66.5	63.4	67.0
	2015	61.9	65.9	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			64.7	64.7	*	64.7	64.7		50.0	77.8	64.7	62.2	17
	2014			79.2	78.3	*	79.2	79.2		55.6	93.3	79.2	65.6	24
	2015	*		78.9	82.4		80.0	80.0		83.3	78.6	80.0	67.9	20

NUMBER TESTED IN GRADE 4													
2013			17	17	1	17	17		8	9	17	4,958	
2014			24	23	1	24	24		9	15	24	4,841	
2015	1		19	17		20	20		6	14	20	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6	*	6	6		4	2	6	1,876	17
	2014			5	5	*	5	5		4	1	5	1,667	24
	2015	*		4	3		4	4		1	3	4	1,685	20

NUMBER TESTED IN GRADE 4													
2013			17	17	1	17	17		8	9	17	4,958	
2014			24	23	1	24	24		9	15	24	4,841	
2015	1		19	17		20	20		6	14	20	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			11.8	11.8	*	11.8	11.8		12.5	11.1	11.8	11.8	17
	2014			20.8	21.7	*	20.8	20.8		0.0	33.3	20.8	5.9	24
	2015	*		5.3	5.9		5.0	5.0		0.0	7.1	5.0	7.2	20

NUMBER TESTED IN GRADE 4													
2013			17	17	1	17	17			8	9	17	4,958
2014			24	23	1	24	24			9	15	24	4,841
2015	1		19	17		20	20			6	14	20	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.9	62.7	69.0
	2014	5.6	5.1	65.3	70.4
	2015	5.2	4.4	58.9	81.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	42.9	76.5	72.4	75.4	58
1	2013					
	2014					
	2015	16.7	74.4	66.7	55.8	45
2	2013					
	2014					
	2015	60.9	85.7	72.7	49.8	44
K-2	2013					
	2014					
	2015	50.0	77.5	70.7	59.6	147
# Tested (GR K-2)	2013					
	2014					
	2015	36	111	147	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.0	75.9	71.3	75.7	101
1	2013					
	2014					
	2015	63.4	71.8	67.5	62.6	80
2	2013					
	2014					
	2015	42.6	90.0	53.4	57.1	88
K-2	2013					
	2014					
	2015	55.1	77.0	64.3	64.9	269
# Tested (GR K-2)	2013					
	2014					
	2015	156	113	269	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	90.0	75.0	65.7	67.6	*	*	42.9		58.1	88.9	72.4	75.4	58
1**	2013													
	2014													
	2015	83.3	54.5	68.0	65.9	*	*	16.7		62.5	69.0	66.7	55.8	45
2**	2013													
	2014													
	2015	81.8	*	66.7	63.6	*	75.0	60.9		69.2	77.8	72.7	49.8	44
1-2	2013													
	2014													
	2015	82.4	64.3	67.3	33.3	64.9	70.0	51.7		66.7	72.3	69.7	52.8	89
# Tested (GR K-2)	2013													
	2014													
	2015	27	26	90	111	12	13	36	0	73	74	147	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	1	7	5	*	*	1		5	6	11	1,823	58
1**	2013													
	2014													
	2015	2	1	3	4	*	*	0		1	5	6	1,331	45
2**	2013													
	2014													
	2015	5	*	6	5	*	1	3		6	6	12	1,177	44
1-2	2013													
	2014													
	2015	7	2	9	9	0	1	3	0	7	11	18	2,508	89
# Tested (GR K-2)	2013													
	2014													
	2015	27	26	90	111	12	13	36	0	73	74	147	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	66.7	67.5	68.4	*	65.1	66.0		69.0	74.4	71.3	75.7	101
1	2013													
	2014													
	2015	100.0	45.5	68.3	67.1	33.3	63.9	63.4		60.0	73.3	67.5	62.6	80
2	2013													
	2014													
	2015	63.6	*	49.3	47.4	*	39.6	42.6		49.0	59.0	53.4	57.1	88
K-2	2013													
	2014													
	2015	85.2	61.5	61.4	61.0	14.3	54.5	55.1		59.9	69.3	64.3	64.9	269
# Tested (GR K-2)	2013													
	2014													
	2015	27	26	210	228	14	132	156		142	127	269	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	4	3	17	15	*	8	8		12	12	24	3,871	101
1	2013													
	2014													
	2015	2	3	18	21	1	10	11		9	14	23	3,150	80
2	2013													
	2014													
	2015	7	*	12	11	*	8	8		13	6	19	2,864	88
K-2	2013													
	2014													
	2015	13	6	47	47	1	26	27		34	32	66	9,885	269
# Tested (GR K-2)	2013													
	2014													
	2015	27	26	210	228	14	132	156		142	127	269	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			66.7	69.2		67.5	67.5		66.7	68.8	67.4	77.1	43
1	2013													
	2014													
	2015			82.9	82.9	*	82.4	82.9		89.5	75.0	82.9	82.6	35
2	2013													
	2014													
	2015			77.3	77.3	*	77.8	77.8		70.8	85.7	77.8	78.9	45
K-2	2013													
	2014													
	2015			75.2	76.3	*	75.6	75.8		74.3	77.4	75.6	79.6	123
# Tested (GR K-2)	2013													
	2014													
	2015			121	118	3	119	120		70	53	123	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	7		7	7		4	3	7	1,432	43
1	2013													
	2014													
	2015			12	12	*	12	12		5	7	12	2,591	35
2	2013													
	2014													
	2015			14	14	*	15	15		5	10	15	2,832	45
K-2	2013													
	2014													
	2015			33	33	*	34	34		14	20	34	6,855	123
# Tested (GR K-2)	2013													
	2014													
	2015			121	118	3	119	120		70	53	123	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
2	2	*	*									*	*
5	2	*	*					*	*				
ALL	4	*	*					*	*			*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	33	78.6	33	78.6	37	88.1	38	88.4	37	88.1
	Intermediate	9	21.4	8	19.0	5	11.9	3	7.0	4	9.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	1	2.4
	Advanced High	0	0.0	1	2.4	0	0.0	2	4.7	0	0.0
1 (36)	Beginning	1	2.8	7	19.4	30	83.3	27	75.0	26	72.2
	Intermediate	19	52.8	17	47.2	3	8.3	4	11.1	5	13.9
	Advanced	12	33.3	7	19.4	3	8.3	5	13.9	5	13.9
	Advanced High	4	11.1	5	13.9	0	0.0	0	0.0	0	0.0
2 (55)	Beginning	3	5.6	7	13.0	10	18.5	19	34.5	9	16.7
	Intermediate	26	48.1	34	63.0	33	61.1	19	34.5	27	50.0
	Advanced	21	38.9	13	24.1	10	18.5	13	23.6	15	27.8
	Advanced High	4	7.4	0	0.0	1	1.9	4	7.3	3	5.6
3 (41)	Beginning	1	2.4	1	2.4	5	12.2	5	12.2	4	9.8
	Intermediate	2	4.9	17	41.5	16	39.0	11	26.8	10	24.4
	Advanced	31	75.6	19	46.3	16	39.0	9	22.0	17	41.5
	Advanced High	7	17.1	4	9.8	4	9.8	16	39.0	10	24.4
4 (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	7.3	4	9.8	8	19.5	6	14.6	3	7.3
	Advanced	10	24.4	10	24.4	10	24.4	22	53.7	14	34.1
	Advanced High	28	68.3	27	65.9	23	56.1	13	31.7	24	58.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 9 (26.5%)	Beginning	25			
	Intermediate	4	0		
	Advanced	4	1	0	
	Advanced High	0	0	0	
53 38 (71.7%)	Beginning	8			
	Intermediate	23	4		
	Advanced	3	9	3	
	Advanced High	0	1	2	
41 14 (34.1%)	Beginning	4			
	Intermediate	0	10		
	Advanced	0	4	13	
	Advanced High	0	0	10	
40 29 (72.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	4	8	
	Advanced High	0	1	23	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	2	4.3	2	4.3	3	6.5	1	2.2	1	2.2
	Intermediate	5	10.9	9	19.6	13	28.3	10	21.7	8	17.4
	Advanced	20	43.5	18	39.1	18	39.1	17	37.0	19	41.3
	Advanced High	19	41.3	17	37.0	12	26.1	18	39.1	18	39.1
ALL (262)	Beginning	40	15.4	50	19.2	85	32.7	90	34.4	77	29.6
	Intermediate	64	24.6	89	34.2	78	30.0	53	20.2	57	21.9
	Advanced	94	36.2	67	25.8	57	21.9	66	25.2	71	27.3
	Advanced High	62	23.8	54	20.8	40	15.4	53	20.2	55	21.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
43 22 (51.2%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	6	13	
	Advanced High	0	0	16	
211 112 (53.1%)	Beginning	38			
	Intermediate	27	24		
	Advanced	8	24	37	
	Advanced High	0	2	51	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

79	69.4	79.6			82.3		80.1	
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GRADE 1 MUSIC

76	63.8	70.7			52.6		78.6	
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GRADE 1 READING

47	66.5	81.0			80.9		85.1	
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GRADE 1 SPANISH READING

32	68.7	80.1			81.3		86.5	
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GRADE 2 MATHEMATICS

89	62.7	78.5	83.9		82.0	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

87	95.2	95.2	100.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

42	61.8	79.2	85.6		73.8	92.7	68.2	87.9
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GRADE 2 SPANISH READING

47	61.6	74.4	87.6		68.1	100.0	73.4	91.2
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GRADE 3 ART

72	94.2	94.7	98.6		100.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

46	80.9	87.8	84.9		97.8	97.8	56.2	90.3
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GRADE 3 MATHEMATICS

72	50.5	73.5	82.9		72.2	87.3	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

80	80.7	86.5			96.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

45	65.2	81.0			84.4		76.4	
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GRADE 1 SPANISH READING

35	75.1	81.4			85.7		82.3	
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GRADE 2 MATHEMATICS

89	70.3	74.5	83.2		66.3	96.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

44	64.2	76.1	85.1		72.7	95.5	64.4	86.9
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GRADE 2 SPANISH READING

45	72.6	81.7	91.3		86.7	100.0	80.2	89.0
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GRADE 3 ART

73	96.0	96.8	99.7		100.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

42	86.6	88.8	83.6		92.9	97.6	63.1	88.2
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GRADE 3 MATHEMATICS

73	53.4	74.6	78.3		63.0	80.8	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	80.9	87.2	82.3		93.5	95.6	58.9	86.3
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GRADE 3 SCIENCE

37	70.0	78.0	94.0		81.1	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

37	80.7	87.7	86.3		97.3	97.2	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

26	64.0	76.0	80.9		69.2	100.0	55.2	90.7
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GRADE 3 SPANISH READING

26	56.0	70.6	80.9		61.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

35	55.8	70.5	88.0		62.9	97.1	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

35	64.6	77.4	84.2		71.4	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

51	73.5	78.5	81.8		78.4	94.1	60.2	89.7
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GRADE 4 MATHEMATICS

71	50.8	74.5	81.0		78.9	94.4	57.0	88.5
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GRADE 4 MUSIC

50	68.6	77.6	94.3		84.0	100.0	76.3	99.9
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GRADE 4 READING

51	67.8	78.6	81.6		78.4	94.1	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

42	82.4	86.8	82.0		95.2	95.1	59.6	82.6
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GRADE 3 SCIENCE

38	67.8	78.6	91.8		84.2	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

38	86.4	88.4	85.1		97.4	97.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

31	74.8	79.0	81.8		67.7	100.0	64.8	84.2
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GRADE 3 SPANISH READING

31	68.7	76.5	81.8		77.4	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

35	55.1	70.1	80.7		60.0	97.1	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

35	67.4	76.2	91.3		68.6	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

49	71.5	79.7	81.9		79.6	87.8	63.1	88.9
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GRADE 4 MATHEMATICS

68	56.2	76.1	78.3		73.5	82.4	48.5	86.9
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GRADE 4 MUSIC

47	68.4	78.9	99.0		91.5	100.0	66.4	99.7
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GRADE 4 READING

49	62.4	75.0	81.8		71.4	89.8	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	69.5	77.7	84.4		90.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

52	59.7	73.2	88.3		69.2	98.1	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

19	78.0	78.0	78.6		78.9	89.5	69.3	90.9
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GRADE 4 SPANISH READING

19	72.9	79.7	78.6		84.2	89.5	64.4	90.8
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GRADE 4 SPANISH SCIENCE

41	57.6	69.0	86.8		48.8	97.6	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

19	55.0	73.6	84.6		57.9	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

53	78.3	80.3	79.3		81.1	84.6	71.9	92.8
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GRADE 5 MATHEMATICS

73	39.1	69.5	81.3		50.7	94.4	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

72	86.8	86.8	99.4		95.8	100.0	88.5	100.0
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GRADE 5 READING

53	68.5	77.0	77.7		75.5	80.8	66.2	89.7
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GRADE 5 SCIENCE

73	61.5	71.1	79.4		56.2	88.9	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

68	67.8	78.5	86.6		77.9	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

49	52.9	71.2	88.5		59.2	95.9	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

19	78.3	78.3	79.4		68.4	89.5	64.9	85.7
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GRADE 4 SPANISH READING

19	67.9	78.6	79.4		73.7	89.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

19	44.8	68.2	86.7		47.4	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

47	74.8	80.1	81.1		78.7	85.1	66.7	93.3
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GRADE 5 MATHEMATICS

71	55.0	73.0	81.5		64.8	90.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

67	90.8	90.8	99.7		98.5	100.0	93.6	100.0
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GRADE 5 READING

47	72.2	79.2	79.6		80.9	87.2	66.6	89.6
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GRADE 5 SCIENCE

71	74.3	77.9	77.6		69.0	83.1	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

53	45.7	71.9	81.8		62.3	88.5	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

20	83.6	83.6	77.4		80.0	90.0	69.0	92.5
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GRADE 5 SPANISH READING

20	75.9	83.9	77.4		90.0	90.0	66.5	92.4
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GRADE 5 SPANISH SOCIAL STUDIES

20	48.7	73.5	81.9		65.0	95.0	44.9	96.6
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KINDERGARTEN ART

99	94.4	94.4			98.0		94.8	
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KINDERGARTEN MATHEMATICS

100	75.5	83.7			83.0		82.2	
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KINDERGARTEN READING

61	76.5	84.3			88.5		89.5	
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KINDERGARTEN SPANISH READING

40	71.0	77.7			72.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

47	60.0	75.0	83.6		63.8	93.6	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

24	79.6	82.0	75.1		83.3	75.0	77.2	91.2
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GRADE 5 SPANISH READING

24	69.3	80.8	75.1		83.3	75.0	74.8	91.1
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GRADE 5 SPANISH SOCIAL STUDIES

24	71.6	82.3	78.0		95.8	87.5	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

102	71.6	78.7			76.5		86.3	
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KINDERGARTEN READING

59	83.5	85.5			86.4		90.1	
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KINDERGARTEN SPANISH READING

43	82.2	84.3			83.7		91.7	
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