

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

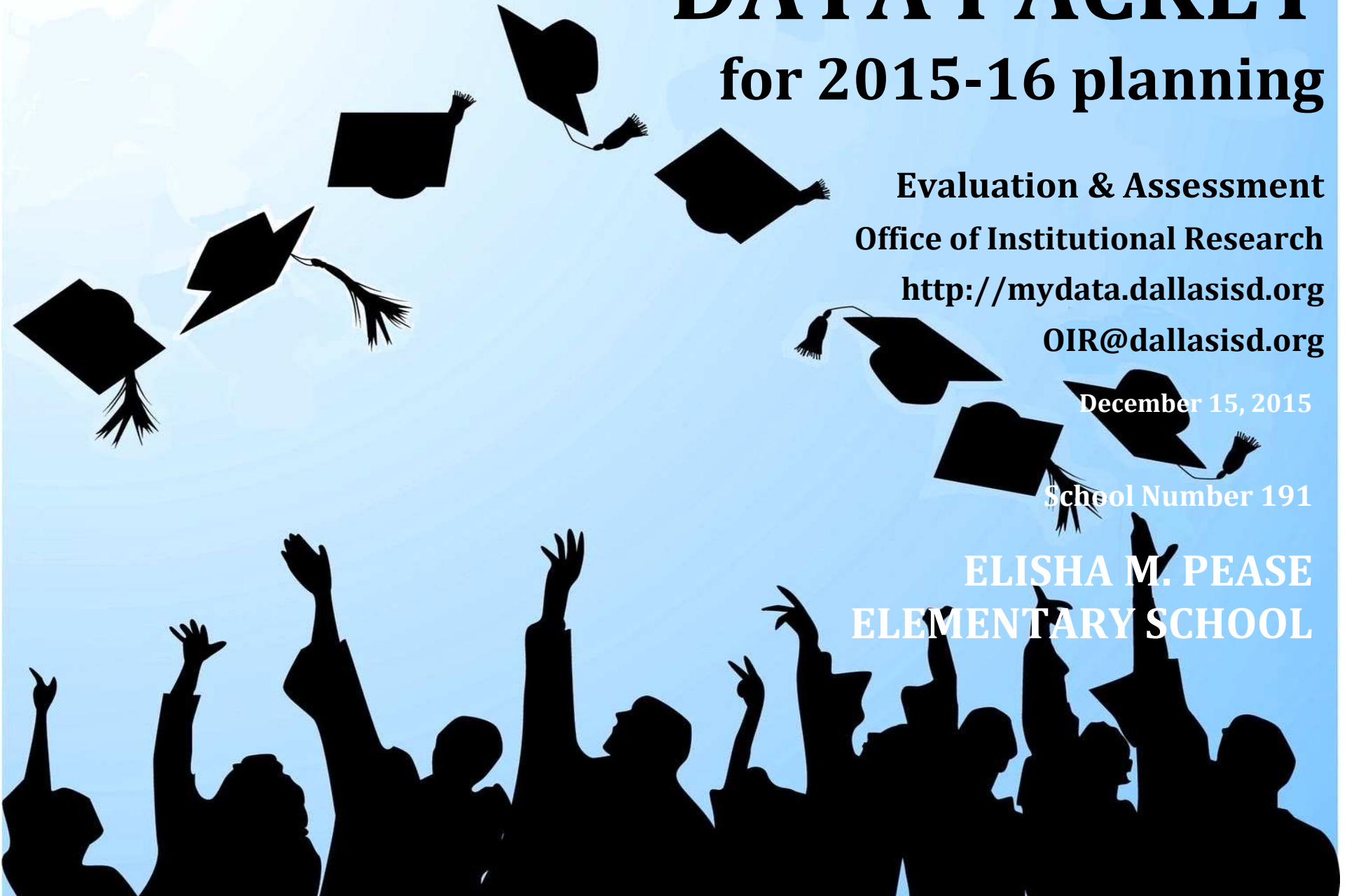
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December 15, 2015

School Number 191

**ELISHA M. PEASE
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	81
1	83
2	82
3	88
4	92
5	75
ALL	559

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	530	94.8	25	78.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	24	4.3	0	0.0
White	3	0.5	6	18.8
Multiple	2	0.4	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	217	38.8
Economically disadvantaged	520	93.0
Limited English proficient (LEP)	13	2.3
Special education	26	4.7
Talented and Gifted (TAG)	43	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	40	38	95.0	0	0.0	0	0.0	2	5.0	0	0.0	0	0.0
	2014	61	57	93.4	0	0.0	0	0.0	4	6.6	0	0.0	0	0.0
	2015	58	54	93.1	0	0.0	0	0.0	3	5.2	1	1.7	0	0.0
KN	2013	80	72	90.0	0	0.0	0	0.0	7	8.8	1	1.3	0	0.0
	2014	94	87	92.6	0	0.0	0	0.0	6	6.4	1	1.1	0	0.0
	2015	81	79	97.5	0	0.0	0	0.0	2	2.5	0	0.0	0	0.0
1	2013	99	96	97.0	0	0.0	0	0.0	2	2.0	1	1.0	0	0.0
	2014	89	83	93.3	0	0.0	0	0.0	5	5.6	1	1.1	0	0.0
	2015	83	77	92.8	0	0.0	0	0.0	6	7.2	0	0.0	0	0.0
2	2013	82	76	92.7	1	1.2	0	0.0	5	6.1	0	0.0	0	0.0
	2014	99	95	96.0	0	0.0	0	0.0	3	3.0	1	1.0	0	0.0
	2015	82	78	95.1	0	0.0	0	0.0	4	4.9	0	0.0	0	0.0
3	2013	83	75	90.4	0	0.0	0	0.0	7	8.4	1	1.2	0	0.0
	2014	92	85	92.4	0	0.0	0	0.0	6	6.5	0	0.0	1	1.1
	2015	88	86	97.7	0	0.0	0	0.0	1	1.1	0	0.0	1	1.1
4	2013	78	74	94.9	0	0.0	0	0.0	3	3.8	1	1.3	0	0.0
	2014	79	71	89.9	0	0.0	0	0.0	6	7.6	2	2.5	0	0.0
	2015	92	87	94.6	0	0.0	0	0.0	4	4.3	0	0.0	1	1.1
5	2013	59	57	96.6	0	0.0	0	0.0	2	3.4	0	0.0	0	0.0
	2014	73	71	97.3	0	0.0	0	0.0	2	2.7	0	0.0	0	0.0
	2015	75	69	92.0	0	0.0	0	0.0	4	5.3	2	2.7	0	0.0
PK-5	2013	521	488	93.7	1	0.2	0	0.0	28	5.4	4	0.8	0	0.0
	2014	587	549	93.5	0	0.0	0	0.0	32	5.5	5	0.9	1	0.2
	2015	559	530	94.8	0	0.0	0	0.0	24	4.3	3	0.5	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	40	34	85.0	2	5.0	1	2.5	2	5.0	0	0.0	39	97.5	47.5	52.5	2.5
	2014	61	57	93.4	1	1.6	0	0.0	2	3.3	0	0.0	60	98.4	45.9	54.1	0.0
	2015	58	51	87.9	1	1.7	2	3.4	2	3.4	0	0.0	57	98.3	56.9	43.1	1.7
KN	2013	80	79	98.8	3	3.8	5	6.3	4	5.0	4	5.0	48	60.0	52.5	47.5	1.3
	2014	94	88	93.6	3	3.2	4	4.3	5	5.3	1	1.1	58	61.7	57.4	42.6	4.3
	2015	81	69	85.2	2	2.5	1	1.2	5	6.2	4	4.9	33	40.7	43.2	56.8	1.2
1	2013	99	99	100.0	1	1.0	2	2.0	13	13.1	4	4.0	11	11.1	64.6	35.4	10.1
	2014	89	88	98.9	3	3.4	2	2.2	11	12.4	5	5.6	12	13.5	59.6	40.4	6.7
	2015	83	79	95.2	2	2.4	6	7.2	10	12.0	4	4.8	11	13.3	56.6	43.4	6.0
2	2013	82	80	97.6	4	4.9	4	4.9	37	45.1	8	9.8	11	13.4	53.7	46.3	12.2
	2014	99	95	96.0	3	3.0	2	2.0	33	33.3	8	8.1	10	10.1	59.6	40.4	3.0
	2015	82	82	100.0	2	2.4	3	3.7	30	36.6	6	7.3	5	6.1	56.1	43.9	7.3
3	2013	83	82	98.8	3	3.6	4	4.8	36	43.4	13	15.7	8	9.6	51.8	48.2	1.2
	2014	92	87	94.6	5	5.4	3	3.3	60	65.2	7	7.6	13	14.1	58.7	41.3	3.3
	2015	88	84	95.5	0	0.0	2	2.3	48	54.5	11	12.5	11	12.5	51.1	48.9	4.5
4	2013	78	77	98.7	2	2.6	6	7.7	17	21.8	7	9.0	3	3.8	46.2	53.8	1.3
	2014	79	74	93.7	4	5.1	6	7.6	48	60.8	11	13.9	4	5.1	50.6	49.4	1.3
	2015	92	84	91.3	3	3.3	4	4.3	69	75.0	8	8.7	16	17.4	58.7	41.3	4.3
5	2013	59	58	98.3	1	1.7	4	6.8	23	39.0	5	8.5	7	11.9	49.2	50.8	1.7
	2014	73	70	95.9	2	2.7	4	5.5	60	82.2	9	12.3	6	8.2	49.3	50.7	0.0
	2015	75	71	94.7	3	4.0	8	10.7	53	70.7	10	13.3	5	6.7	57.3	42.7	2.7
PK-5	2013	521	509	97.7	16	3.1	26	5.0	132	25.3	41	7.9	127	24.4	53.2	46.8	4.8
	2014	587	559	95.2	21	3.6	21	3.6	219	37.3	41	7.0	163	27.8	55.2	44.8	2.9
	2015	559	520	93.0	13	2.3	26	4.7	217	38.8	43	7.7	138	24.7	54.2	45.8	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	79	13,959	75	94.8	13,303	95.3	39	49.3	20.2	57	11,885	72.1	85.1
	2014	92	13,557	86	94.1	12,997	95.9	51	55.7	18.6	64	11,773	69.9	86.8
	2015	81	13,283	76	94.0	12,675	95.4	48	59.1	19.2	57	11,627	70.1	87.5
1	2013	96	14,131	92	95.7	13,568	96.0	45	46.9	18.8	70	12,378	73.0	87.6
	2014	87	14,264	84	95.7	13,734	96.3	45	51.5	18.0	58	12,511	66.4	87.7
	2015	86	13,984	81	94.6	13,437	96.1	41	47.9	18.1	63	12,405	73.7	88.7
2	2013	88	13,553	84	96.0	13,074	96.5	31	35.3	17.1	63	12,034	71.7	88.8
	2014	103	13,664	99	96.1	13,220	96.8	39	37.8	16.0	76	12,162	73.6	89.0
	2015	81	13,916	78	95.7	13,422	96.4	53	65.3	16.6	52	12,453	64.0	89.5
3	2013	85	12,877	82	96.1	12,463	96.8	30	35.2	15.9	69	11,544	81.0	89.7
	2014	87	13,166	84	96.5	12,770	97.0	47	54.1	16.2	59	11,764	67.9	89.4
	2015	85	13,237	81	95.4	12,793	96.6	43	50.7	16.2	62	11,910	73.1	90.0
4	2013	82	12,400	79	96.4	12,023	97.0	27	33.1	16.5	63	11,167	77.2	90.1
	2014	85	12,546	83	97.6	12,183	97.1	25	29.2	15.0	66	11,321	77.2	90.2
	2015	82	12,745	79	96.9	12,343	96.9	64	78.3	16.2	58	11,520	71.0	90.4
5	2013	60	12,055	58	95.8	11,698	97.0	18	29.9	6.2	46	10,918	76.4	90.6
	2014	75	12,130	73	97.0	11,794	97.2	7	9.3	4.0	61	10,985	81.4	90.6
	2015	73	12,122	70	96.3	11,747	96.9	18	24.7	6.6	61	11,052	83.7	91.2
KN-5	2013	490	78,974	469	95.8	76,128	96.4	190	38.8	16.0	368	69,926	75.1	88.5
	2014	529	79,327	509	96.1	76,697	96.7	214	40.4	14.8	384	70,516	72.5	88.9
	2015	487	79,286	465	95.5	76,417	96.4	267	54.8	15.6	353	70,967	72.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	78.1
Hispanic	0	0.0
White	6	18.8
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.4	93.1
2013-14	5.9	80.6
2014-15	6.6	38.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	34.4
1	2	6.3
2	1	3.1
3	2	6.3
4	0	0.0
5	0	0.0
1-3	5	15.6
More than 3	16	50.0
1 - 5	5	15.6
6 - 10	2	6.3
11 - 20	13	40.6
More than 20	1	3.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	55.1	85.7	57.9		*	29.0		52.5	65.8	59.0	67.8	78
	2014		37.0	66.7	40.0	*	*	29.8		40.4	37.5	39.1	61.7	87
	2015		25.8	*	30.9	*		12.0		25.0	30.2	27.5	60.8	91
4	2013	*	45.1	*	46.6	*	*	43.8		33.3	55.0	44.7	62.3	76
	2014	*	51.6	42.9	49.3	*	*	31.9		57.9	44.4	51.4	59.4	74
	2015		28.4	*	28.2	*	*	19.0		20.4	37.8	27.9	57.9	86
5	2013		49.1	*	48.1		*	14.8		55.2	42.3	49.1	81.5	55
	2014		58.8	*	63.5	*	*	53.4		67.6	52.8	60.0	78.5	70
	2015	*	46.4	*	52.9	16.7	*	36.4		47.6	54.5	50.7	77.5	75
3-5	2013	*	49.7	81.8	51.2	*	66.7	27.0		46.7	55.8	51.2	71.1	209
	2014	*	48.4	60.0	49.8	*	63.6	38.9		53.8	44.6	49.4	66.7	231
	2015	*	32.6	66.7	36.8	15.4	66.7	22.6		30.2	39.8	34.5	65.7	252

NUMBER TESTED IN GRADES 3-5													
2013	2	193	11	203	4	6	74			105	104	209	21,619
2014	2	213	15	217	4	11	162			119	112	231	21,304
2015	2	239	9	220	13	6	168			139	113	252	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	31	1	32		*	22		19	13	32	2,181	78
	2014		51	2	51	*	*	40		28	25	53	2,649	87
	2015		66	*	56	*		44		36	30	66	2,771	91
4	2013	*	39	*	39	*	*	9		24	18	42	2,581	76
	2014	*	31	4	35	*	*	32		16	20	36	2,858	74
	2015		58	*	51	*	*	51		39	23	62	2,928	86
5	2013		27	*	28		*	23		13	15	28	1,484	55
	2014		28	*	23	*	*	27		11	17	28	1,582	70
	2015	*	37	*	32	5	*	35		22	15	37	1,692	75
3-5	2013	*	97	2	99	*	2	54		56	46	102	6,246	209
	2014	*	110	6	109	*	4	99		55	62	117	7,089	231
	2015	*	161	3	139	11	2	130		97	68	165	7,391	252

NUMBER TESTED IN GRADES 3-5													
2013	2	193	11	203	4	6	74		105	104	209	21,619	
2014	2	213	15	217	4	11	162		119	112	231	21,304	
2015	2	239	9	220	13	6	168		139	113	252	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.2	14.3	7.9		*	0.0		5.0	10.5	7.7	13.6	78
	2014		0.0	16.7	1.2	*	*	1.8		2.1	0.0	1.1	9.6	87
	2015		0.0	*	0.0	*		0.0		0.0	0.0	0.0	13.6	91
4	2013	*	4.2	*	5.5	*	*	6.3		5.6	5.0	5.3	13.5	76
	2014	*	7.8	0.0	5.8	*	*	2.1		2.6	11.1	6.8	12.0	74
	2015		1.2	*	1.4	*	*	0.0		0.0	2.7	1.2	12.8	86
5	2013		3.8	*	3.7		*	0.0		3.4	3.8	3.6	13.3	55
	2014		1.5	*	1.6	*	*	0.0		0.0	2.8	1.4	11.5	70
	2015	*	2.9	*	2.9	0.0	*	0.0		2.4	3.0	2.7	14.9	75
3-5	2013	*	5.2	18.2	5.9	*	16.7	1.4		4.8	6.7	5.7	13.5	209
	2014	*	2.8	6.7	2.8	*	9.1	1.2		1.7	4.5	3.0	11.1	231
	2015	*	1.3	0.0	1.4	0.0	0.0	0.0		0.7	1.8	1.2	13.8	252

NUMBER TESTED IN GRADE 3-5													
2013	2	193	11	203	4	6	74		105	104	209	21,619	
2014	2	213	15	217	4	11	162		119	112	231	21,304	
2015	2	239	9	220	13	6	168		139	113	252	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.0	55.0	56.0
	2014	50.8	49.4	42.8
	2015	42.5	38.8	42.2
4	2013	51.4	50.2	47.5
	2014	54.5	56.4	50.8
	2015	38.5	43.6	38.2
5	2013	56.4	52.7	52.6
	2014	60.1	52.9	55.5
	2015	54.0	56.4	50.8
3-5	2013	57.1	52.7	52.0
	2014	54.8	52.7	49.2
	2015	44.6	45.7	43.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	53.5	*	54.1	*	*	53.3		55.6	52.5	53.9	63.9	76
	2014	*	55.4	25.0	50.7	*	*	34.0		51.3	54.1	52.6	61.9	76
	2015		38.6	*	40.8	*	*	27.0		35.3	47.2	40.2	59.4	87

NUMBER TESTED IN GRADE 4													
2013	1	71	2	74	4	2	15		36	40	76	6,771	
2014	2	65	8	71	2	4	47		39	37	76	7,022	
2015		83	3	71	3	3	63		51	36	87	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	33	*	34	*	*	7		16	19	35	2,442	76
	2014	*	29	6	35	*	*	31		19	17	36	2,675	76
	2015		51	*	42	*	*	46		33	19	52	2,837	87

NUMBER TESTED IN GRADE 4													
2013	1	71	2	74	4	2	15		36	40	76	6,771	
2014	2	65	8	71	2	4	47		39	37	76	7,022	
2015		83	3	71	3	3	63		51	36	87	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	76
	2014	*	1.5	0.0	1.4	*	*	0.0		0.0	2.7	1.3	3.7	76
	2015		1.2	*	1.4	*	*	0.0		0.0	2.8	1.1	4.2	87

NUMBER TESTED IN GRADE 4													
2013	1	71	2	74	4	2	15		36	40	76	6,771	
2014	2	65	8	71	2	4	47		39	37	76	7,022	
2015		83	3	71	3	3	63		51	36	87	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.3	46.6	58.9
	2014	3.8	3.1	52.9	56.3
	2015	3.3	3.1	47.9	45.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	32.9	42.9	33.8		*	9.4		34.1	34.2	34.2	57.5	79
	2014		29.6	66.7	32.9		*	24.6		35.4	28.2	32.2	59.3	87
	2015		33.7	*	34.6	*		14.0		35.4	32.6	34.1	65.2	91
4	2013	*	25.7	*	27.8	*	*	31.3		25.7	27.5	26.7	57.5	75
	2014	*	40.6	28.6	40.6	*	*	21.3		50.0	30.6	40.5	59.0	74
	2015		15.5	*	15.1	*	*	9.2		17.6	15.8	16.9	61.9	89
5	2013		47.2	*	46.3		*	17.2		58.6	34.6	47.3	81.7	55
	2014		51.5	*	54.0	*	*	44.8		47.1	58.3	52.9	81.4	70
	2015	*	32.8	*	39.7	*	*	22.2		31.7	43.8	37.0	68.5	73
3-5	2013	*	34.2	54.5	35.0	*	50.0	16.9		38.1	31.7	34.9	65.3	209
	2014	*	39.9	53.3	41.5	*	45.5	30.9		43.3	38.7	41.1	66.3	231
	2015	*	27.1	55.6	29.7	16.7	66.7	14.8		27.9	30.1	28.9	65.1	253

NUMBER TESTED IN GRADES 3-5													
2013	2	193	11	203	4	6	162		105	104	209	34,686	
2014	2	213	15	217	3	11	162		120	111	231	35,222	
2015	2	240	9	222	12	6	169		140	113	253	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	47	4	51		*	29		27	25	52	5,086	79
	2014		57	2	57		*	43		31	28	59	4,988	87
	2015		59	*	53	*		43		31	29	60	4,347	91
4	2013	*	52	*	52	*	*	11		26	29	55	4,919	75
	2014	*	38	5	41	*	*	37		19	25	44	4,803	74
	2015		71	*	62	*	*	59		42	32	74	4,556	89
5	2013		28	*	29		*	24		12	17	29	2,035	55
	2014		33	*	29	*	*	32		18	15	33	2,088	70
	2015	*	45	*	41	*	*	42		28	18	46	3,559	73
3-5	2013	*	127	5	132	*	3	64		65	71	136	12,040	209
	2014	*	128	7	127	*	6	112		68	68	136	11,879	231
	2015	*	175	4	156	10	2	144		101	79	180	12,462	253

NUMBER TESTED IN GRADES 3-5													
2013	2	193	11	203	4	6	162		105	104	209	34,686	
2014	2	213	15	217	3	11	162		120	111	231	35,222	
2015	2	240	9	222	12	6	169		140	113	253	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.4	0.0	1.3		*	0.0		2.4	0.0	1.3	9.1	79
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.4	87
	2015		0.0	*	0.0	*		0.0		0.0	0.0	0.0	9.3	91
4	2013	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	9.5	75
	2014	*	1.6	0.0	1.4	*	*	0.0		2.6	0.0	1.4	14.0	74
	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	10.4	89
5	2013		7.5	*	7.4		*	0.0		10.3	3.8	7.3	12.8	55
	2014		5.9	*	6.3	*	*	0.0		2.9	8.3	5.7	15.7	70
	2015	*	1.5	*	1.5	*	*	0.0		0.0	3.1	1.4	12.3	73
3-5	2013	*	2.6	0.0	2.5	*	0.0	0.0		3.8	1.0	2.4	10.4	209
	2014	*	2.3	0.0	2.3	*	0.0	0.0		1.7	2.7	2.2	13.3	231
	2015	*	0.4	0.0	0.5	0.0	0.0	0.0		0.0	0.9	0.4	10.6	253

NUMBER TESTED IN GRADE 3-5													
2013	2	193	11	203	4	6	77		105	104	209	34,686	
2014	2	213	15	217	3	11	162		120	111	231	35,222	
2015	2	240	9	222	12	6	169		140	113	253	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	46.2	35.0	43.2	40.7
4	2013				
	2014				
	2015	47.9	36.0	26.9	30.6
5	2013				
	2014				
	2015	43.7	40.0	35.4	39.3
3-5	2013				
	2014				
	2015	46.1	36.8	35.2	36.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		36.5	*	33.3		*	13.6		44.8	23.1	34.5	65.1	55
	2014		33.3	*	39.3	*	*	25.5		27.3	42.9	35.3	61.3	68
	2015	*	21.7	*	28.2	*	*	10.7		24.4	29.4	26.7	59.1	75

NUMBER TESTED IN GRADE 5													
2013		52	2	54		1	22		29	26	55	10,180	
2014		66	2	61	3	2	55		33	35	68	9,073	
2015	2	69	4	71	5	3	56		41	34	75	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		33	*	36		*	19		16	20	36	3551	55
	2014		44	*	37	*	*	41		24	20	44	3511	68
	2015	*	54	*	51	*	*	50		31	24	55	3685	75

NUMBER TESTED IN GRADE 5													
2013		52	2	54		1	22		29	26	55	10,180	
2014		66	2	61	3	2	55		33	35	68	9,073	
2015	2	69	4	71	5	3	56		41	34	75	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.6	55
	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	5.3	68
	2015	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.6	75

NUMBER TESTED IN GRADE 5													
2013		52	2	54		1	22		29	26	55	10,180	
2014		66	2	61	3	2	55		33	35	68	9,073	
2015	2	69	4	71	5	3	56		41	34	75	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	48.2	58.5	48.0	44.5
	2014	51.3	52.5	48.8	50.0
	2015	50.0	48.8	42.2	46.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	95.7	95.9	75.4	74
1	2013					
	2014					
	2015	33.3	43.7	42.5	55.8	80
2	2013					
	2014					
	2015	22.6	45.3	36.9	49.8	84
K-2	2013					
	2014					
	2015	31.8	62.9	57.1	59.6	238
# Tested (GR K-2)	2013					
	2014					
	2015	44	194	238	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	86.3	84.6	75.7	78
1	2013					
	2014					
	2015	40.0	32.9	33.8	62.6	80
2	2013					
	2014					
	2015	41.9	56.6	51.2	57.1	84
K-2	2013					
	2014					
	2015	43.5	59.2	56.2	64.9	242
# Tested (GR K-2)	2013					
	2014					
	2015	46	196	242	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		95.9	*	94.9	*	*	*		96.8	95.3	95.9	75.4	74
1**	2013													
	2014													
	2015		44.6	16.7	43.5	33.3	*	33.3		37.8	48.6	42.5	55.8	80
2**	2013													
	2014													
	2015		37.5	*	38.3	*	*	22.6		34.8	39.5	36.9	49.8	84
1-2	2013													
	2014													
	2015		40.9	20.0	18.2	40.7	0.0	25.0		36.3	43.8	39.6	52.8	164
# Tested (GR K-2)	2013													
	2014													
	2015	0	227	11	209	12	5	44	0	122	116	238	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		45	*	38	*	*	*		21	25	46	1,823	74
1**	2013													
	2014													
	2015		6	0	6	0	*	0		3	3	6	1,331	80
2**	2013													
	2014													
	2015		5	*	5	*	*	0		0	5	5	1,177	84
1-2	2013													
	2014													
	2015	0	11	0	11	0	0	0	0	3	8	11	2,508	164
# Tested (GR K-2)	2013													
	2014													
	2015	0	227	11	209	12	5	44	0	122	116	238	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		84.2	*	84.4	*	*	*		84.8	84.4	84.6	75.7	78
1	2013													
	2014													
	2015		33.8	33.3	34.8	16.7	*	40.0		34.8	32.4	33.8	62.6	80
2	2013													
	2014													
	2015		52.5	*	51.9	*	*	41.9		52.2	50.0	51.2	57.1	84
K-2	2013													
	2014													
	2015		57.0	41.7	56.1	8.3	50.0	43.5		54.4	58.1	56.2	64.9	242
# Tested (GR K-2)	2013													
	2014													
	2015		230	12	214	12	6	46		125	117	242	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		33	*	30	*	*	*		15	19	34	3,871	78
1	2013													
	2014													
	2015		6	0	4	0	*	1		5	1	6	3,150	80
2	2013													
	2014													
	2015		8	*	9	*	*	2		4	5	9	2,864	84
K-2	2013													
	2014													
	2015		47	2	43	0	1	5		24	25	49	9,885	242
# Tested (GR K-2)	2013													
	2014													
	2015		230	12	214	12	6	46		125	117	242	40,189	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
ALL <hr/> (12)	Beginning	0	0.0	0	0.0	2	16.7	3	25.0	2	16.7
	Intermediate	3	25.0	5	41.7	5	41.7	5	41.7	3	25.0
	Advanced	5	41.7	3	25.0	3	25.0	3	25.0	6	50.0
	Advanced High	4	33.3	4	33.3	2	16.7	1	8.3	1	8.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
10 <hr/> 2 (20.0%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	0	6	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

73	61.8	74.6			64.4		80.1	
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GRADE 1 MUSIC

66	68.0	74.1			68.2		78.6	
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GRADE 1 READING

72	63.5	79.3			81.9		85.1	
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GRADE 2 MATHEMATICS

67	57.6	75.6	82.0		74.6	90.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

74	92.6	92.6	94.8		98.6	100.0	96.5	100.0
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GRADE 2 READING

72	44.8	69.9	80.2		45.8	85.1	68.2	87.9
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GRADE 3 ART

80	73.1	75.5	90.5		76.3	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

82	47.3	66.3	82.9		46.3	91.3	56.2	90.3
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GRADE 3 MATHEMATICS

83	34.4	64.8	80.9		30.1	92.6	50.2	86.7
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GRADE 3 READING

84	46.7	64.5	81.2		38.1	86.6	58.9	86.3
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GRADE 3 SCIENCE

82	49.3	62.9	83.2		37.8	97.5	53.2	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

81	74.2	82.0			82.7		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

82	64.0	80.3			80.5		76.4	
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GRADE 2 MATHEMATICS

80	68.7	73.2	78.0		63.8	82.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

82	51.1	67.4	76.1		45.1	78.2	64.4	86.9
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GRADE 3 ART

83	81.8	85.7	87.1		95.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

87	52.9	60.8	75.7		40.2	78.3	63.1	88.2
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GRADE 3 MATHEMATICS

82	32.9	63.4	77.0		18.3	84.8	49.8	83.6
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GRADE 3 READING

86	48.7	61.5	74.7		30.2	67.5	59.6	82.6
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GRADE 3 SCIENCE

84	45.9	64.0	76.9		34.5	90.1	60.1	94.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

81	46.2	65.6	83.2		38.3	93.8	64.2	96.0
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GRADE 4 LANGUAGE ARTS

81	55.5	63.9	78.5		42.0	93.4	60.2	89.7
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GRADE 4 MATHEMATICS

81	35.3	66.5	76.8		38.3	76.3	57.0	88.5
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GRADE 4 MUSIC

71	65.3	75.2	91.9		77.5	100.0	76.3	99.9
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GRADE 4 READING

80	46.5	64.3	80.6		40.0	90.7	61.0	90.2
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GRADE 4 SCIENCE

79	48.8	62.5	75.5		30.4	90.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

79	39.2	59.5	76.9		15.2	86.5	38.0	95.5
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GRADE 5 LANGUAGE ARTS

73	67.8	70.7	82.9		68.5	95.8	71.9	92.8
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GRADE 5 MATHEMATICS

73	32.2	66.1	75.2		27.4	90.3	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

67	88.6	88.6	93.8		98.5	100.0	88.5	100.0
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GRADE 5 READING

74	59.5	70.3	82.2		62.2	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

87	45.9	53.6	79.4		19.5	95.2	47.2	93.1
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GRADE 4 LANGUAGE ARTS

87	48.3	63.1	74.1		34.5	96.4	63.1	88.9
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GRADE 4 MATHEMATICS

85	29.6	61.6	73.2		9.4	63.0	48.5	86.9
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GRADE 4 MUSIC

75	42.6	61.7	88.3		21.3	100.0	66.4	99.7
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GRADE 4 READING

86	40.6	60.4	79.1		29.1	81.7	55.4	88.2
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GRADE 4 SCIENCE

86	47.7	65.1	85.4		37.2	96.3	61.7	95.4
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GRADE 4 SOCIAL STUDIES

86	33.6	59.3	85.4		12.8	96.4	38.2	95.2
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GRADE 5 LANGUAGE ARTS

72	62.7	70.6	81.7		55.6	91.0	66.7	93.3
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GRADE 5 MATHEMATICS

73	41.6	64.9	70.6		32.9	76.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

65	82.4	82.4	93.1		92.3	100.0	93.6	100.0
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GRADE 5 READING

72	57.9	68.4	81.1		50.0	86.6	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

71	48.5	61.4	80.8		29.6	97.1	56.7	93.0
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GRADE 5 SOCIAL STUDIES

72	35.2	66.5	85.7		33.3	100.0	51.7	96.6
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KINDERGARTEN ART

73	92.7	92.7			100.0		94.8	
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KINDERGARTEN MATHEMATICS

75	87.2	91.5			92.0		82.2	
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KINDERGARTEN READING

75	88.6	92.4			98.7		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

74	54.1	60.7	81.4		29.7	97.1	65.6	92.3
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GRADE 5 SOCIAL STUDIES

73	40.3	62.7	85.3		19.2	98.5	52.1	95.9
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

81	86.0	89.5			96.3		86.3	
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KINDERGARTEN READING

75	92.7	93.6			98.7		90.1	
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