

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

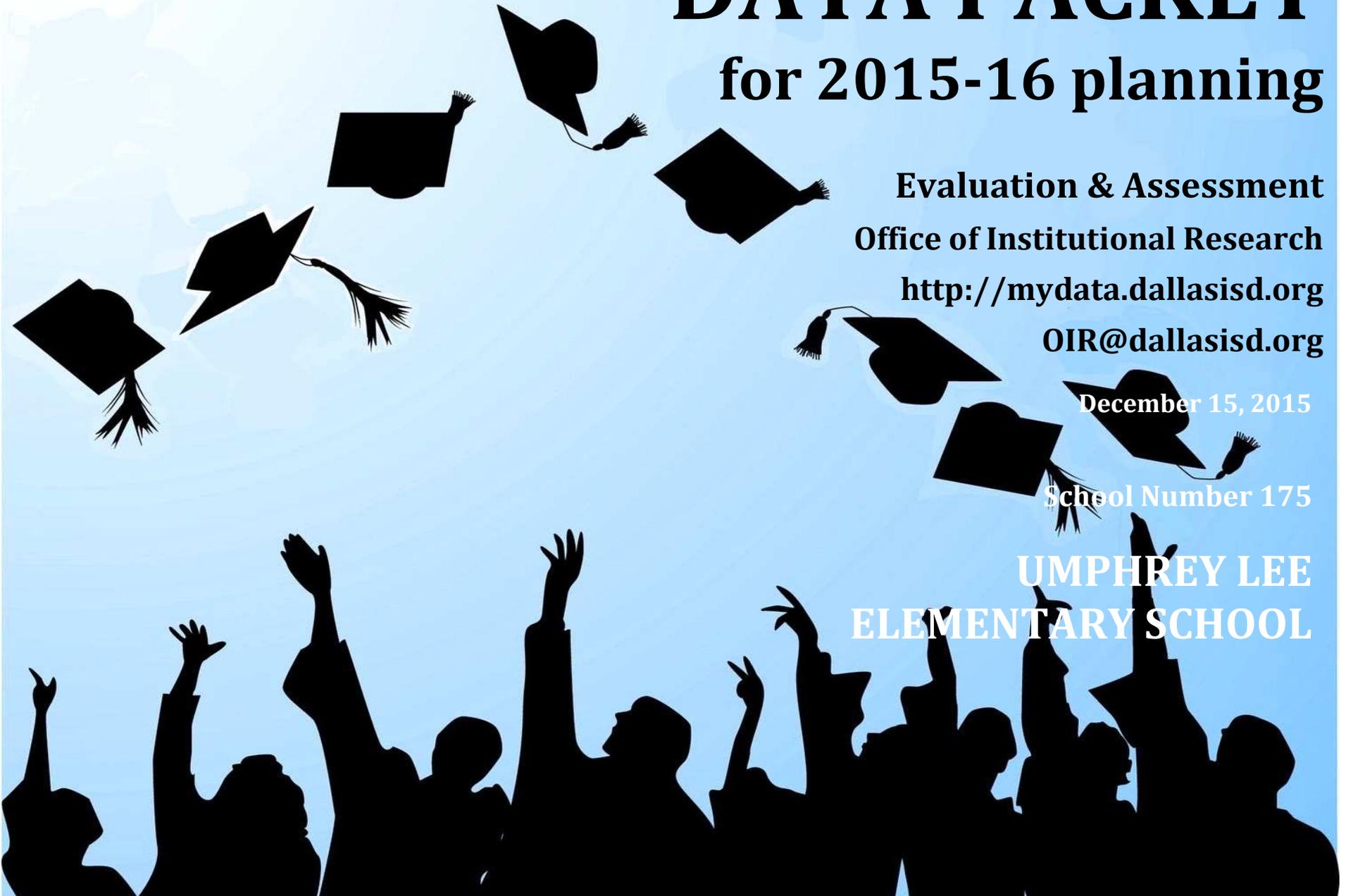
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December 15, 2015

School Number 175

**UMPHREY LEE
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	97
1	101
2	110
3	94
4	81
5	102
ALL	629

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	391	62.2	22	59.5
American Indian/Alaska Native	7	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	230	36.6	8	21.6
White	1	0.2	6	16.2
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	395	62.8
Economically disadvantaged	609	96.8
Limited English proficient (LEP)	177	28.1
Special education	43	6.8
Talented and Gifted (TAG)	22	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
	2014	47	15	31.9	0	0.0	0	0.0	32	68.1	0	0.0	0	0.0
	2015	44	17	38.6	0	0.0	0	0.0	27	61.4	0	0.0	0	0.0
KN	2013	115	74	64.3	0	0.0	0	0.0	41	35.7	0	0.0	0	0.0
	2014	97	57	58.8	4	4.1	0	0.0	35	36.1	0	0.0	1	1.0
	2015	97	63	64.9	1	1.0	0	0.0	33	34.0	0	0.0	0	0.0
1	2013	104	74	71.2	0	0.0	0	0.0	30	28.8	0	0.0	0	0.0
	2014	121	72	59.5	3	2.5	0	0.0	45	37.2	1	0.8	0	0.0
	2015	101	62	61.4	2	2.0	0	0.0	37	36.6	0	0.0	0	0.0
2	2013	89	68	76.4	0	0.0	1	1.1	20	22.5	0	0.0	0	0.0
	2014	92	59	64.1	3	3.3	0	0.0	30	32.6	0	0.0	0	0.0
	2015	110	65	59.1	2	1.8	0	0.0	43	39.1	0	0.0	0	0.0
3	2013	105	75	71.4	0	0.0	0	0.0	30	28.6	0	0.0	0	0.0
	2014	92	69	75.0	1	1.1	0	0.0	19	20.7	1	1.1	2	2.2
	2015	94	58	61.7	2	2.1	0	0.0	33	35.1	1	1.1	0	0.0
4	2013	66	43	65.2	0	0.0	0	0.0	22	33.3	0	0.0	0	0.0
	2014	109	73	67.0	0	0.0	0	0.0	35	32.1	1	0.9	0	0.0
	2015	81	62	76.5	0	0.0	0	0.0	19	23.5	0	0.0	0	0.0
5	2013	80	65	81.3	0	0.0	0	0.0	15	18.8	0	0.0	0	0.0
	2014	76	50	65.8	0	0.0	0	0.0	23	30.3	0	0.0	2	2.6
	2015	102	64	62.7	0	0.0	0	0.0	38	37.3	0	0.0	0	0.0
PK-5	2013	605	419	69.3	0	0.0	1	0.2	184	30.4	0	0.0	0	0.0
	2014	634	395	62.3	11	1.7	0	0.0	219	34.5	3	0.5	5	0.8
	2015	629	391	62.2	7	1.1	0	0.0	230	36.6	1	0.2	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	43	93.5	23	50.0	1	2.2	23	50.0	0	0.0	45	97.8	52.2	47.8	0.0
	2014	47	46	97.9	26	55.3	3	6.4	26	55.3	0	0.0	45	95.7	57.4	42.6	0.0
	2015	44	40	90.9	22	50.0	3	6.8	22	50.0	0	0.0	44	100.0	47.7	52.3	0.0
KN	2013	115	114	99.1	30	26.1	10	8.7	33	28.7	0	0.0	61	53.0	57.4	42.6	1.7
	2014	97	94	96.9	29	29.9	2	2.1	29	29.9	0	0.0	49	50.5	55.7	44.3	1.0
	2015	97	95	97.9	28	28.9	9	9.3	30	30.9	0	0.0	47	48.5	48.5	51.5	0.0
1	2013	104	98	94.2	25	24.0	5	4.8	30	28.8	0	0.0	18	17.3	52.9	47.1	4.8
	2014	121	115	95.0	37	30.6	1	0.8	38	31.4	1	0.8	17	14.0	56.2	43.8	3.3
	2015	101	101	100.0	27	26.7	1	1.0	27	26.7	0	0.0	14	13.9	48.5	51.5	0.0
2	2013	89	85	95.5	17	19.1	2	2.2	50	56.2	5	5.6	17	19.1	53.9	46.1	3.4
	2014	92	85	92.4	23	25.0	8	8.7	58	63.0	1	1.1	17	18.5	42.4	57.6	2.2
	2015	110	107	97.3	37	33.6	7	6.4	85	77.3	3	2.7	12	10.9	60.0	40.0	0.9
3	2013	105	104	99.0	23	21.9	9	8.6	77	73.3	4	3.8	12	11.4	55.2	44.8	2.9
	2014	92	79	85.9	15	16.3	5	5.4	53	57.6	5	5.4	17	18.5	55.4	44.6	4.3
	2015	94	92	97.9	23	24.5	9	9.6	73	77.7	4	4.3	15	16.0	50.0	50.0	0.0
4	2013	66	65	98.5	20	30.3	5	7.6	24	36.4	1	1.5	12	18.2	40.9	59.1	0.0
	2014	109	98	89.9	28	25.7	8	7.3	58	53.2	4	3.7	21	19.3	54.1	45.9	0.9
	2015	81	78	96.3	15	18.5	8	9.9	68	84.0	6	7.4	15	18.5	54.3	45.7	0.0
5	2013	80	78	97.5	11	13.8	10	12.5	33	41.3	3	3.8	6	7.5	57.5	42.5	0.0
	2014	76	72	94.7	21	27.6	7	9.2	59	77.6	3	3.9	12	15.8	51.3	48.7	0.0
	2015	102	96	94.1	25	24.5	6	5.9	90	88.2	9	8.8	9	8.8	56.9	43.1	1.0
PK-5	2013	605	587	97.0	149	24.6	42	6.9	270	44.6	13	2.1	171	28.3	53.6	46.4	2.1
	2014	634	589	92.9	179	28.2	34	5.4	321	50.6	14	2.2	178	28.1	53.2	46.8	1.9
	2015	629	609	96.8	177	28.1	43	6.8	395	62.8	22	3.5	156	24.8	52.8	47.2	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	112	13,959	105	93.6	13,303	95.3	35	31.2	20.2	89	11,885	79.3	85.1
	2014	96	13,557	92	95.3	12,997	95.9	30	31.1	18.6	77	11,773	79.8	86.8
	2015	95	13,283	90	95.4	12,675	95.4	36	38.0	19.2	78	11,627	82.4	87.5
1	2013	97	14,131	92	95.1	13,568	96.0	45	46.4	18.8	76	12,378	78.4	87.6
	2014	119	14,264	113	95.0	13,734	96.3	30	25.3	18.0	101	12,511	85.0	87.7
	2015	100	13,984	95	95.4	13,437	96.1	38	38.1	18.1	81	12,405	81.2	88.7
2	2013	88	13,553	84	95.4	13,074	96.5	38	43.3	17.1	65	12,034	74.1	88.8
	2014	97	13,664	93	96.0	13,220	96.8	16	16.5	16.0	81	12,162	83.5	89.0
	2015	112	13,916	107	95.6	13,422	96.4	31	27.8	16.6	91	12,453	81.5	89.5
3	2013	106	12,877	102	96.1	12,463	96.8	27	25.5	15.9	90	11,544	85.1	89.7
	2014	89	13,166	85	95.8	12,770	97.0	36	40.4	16.2	69	11,764	77.4	89.4
	2015	95	13,237	91	95.6	12,793	96.6	30	31.4	16.2	78	11,910	81.7	90.0
4	2013	66	12,400	63	95.7	12,023	97.0	27	41.2	16.5	51	11,167	77.8	90.1
	2014	110	12,546	105	96.1	12,183	97.1	39	35.6	15.0	90	11,321	82.1	90.2
	2015	86	12,745	82	95.2	12,343	96.9	32	37.0	16.2	65	11,520	75.2	90.4
5	2013	82	12,055	79	96.6	11,698	97.0	9	11.0	6.2	69	10,918	84.0	90.6
	2014	72	12,130	69	95.7	11,794	97.2	10	13.9	4.0	56	10,985	77.9	90.6
	2015	98	12,122	94	95.6	11,747	96.9	5	5.1	6.6	82	11,052	83.6	91.2
KN-5	2013	550	78,974	525	95.3	76,128	96.4	181	32.9	16.0	440	69,926	79.9	88.5
	2014	583	79,327	557	95.6	76,697	96.7	161	27.6	14.8	474	70,516	81.3	88.9
	2015	586	79,286	560	95.5	76,417	96.4	172	29.3	15.6	475	70,967	81.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	59.5
Hispanic	8	21.6
White	6	16.2
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.1	74.2
2013-14	6.1	70.0
2014-15	8.5	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	11	29.7
2	4	10.8
3	2	5.4
4	2	5.4
5	1	2.7
1-3	17	45.9
More than 3	18	48.6
1 - 5	20	54.1
6 - 10	4	10.8
11 - 20	7	18.9
More than 20	4	10.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		74.0	100.0	75.6	66.7		72.2		65.9	85.7	75.9	67.8	83
	2014	*	24.3	42.9	22.2	*	*	6.7		20.5	32.4	25.9	61.7	81
	2015	*	28.8	61.5	34.5		*	23.4		34.4	38.9	36.8	60.8	68
4	2013		73.2	*	72.1	*	*	*		70.6	74.1	72.7	62.3	44
	2014		28.9	33.3	30.1	0.0	*	21.1		22.0	36.6	29.3	59.4	82
	2015		10.5	42.9	17.3	*	*	13.7		14.7	16.1	15.4	57.9	65
5	2013		96.7	92.9	96.0	100.0	90.0	93.3		97.7	93.8	96.1	81.5	76
	2014		42.6	*	41.7	*		34.2		50.0	30.4	41.2	78.5	51
	2015		51.6	73.3	50.8		*	50.8		53.5	58.8	55.8	77.5	77
3-5	2013		81.6	90.9	82.5	80.0	81.8	77.5		80.4	85.1	82.8	71.1	203
	2014	*	30.6	40.0	30.1	0.0	*	19.8		28.3	33.7	30.8	66.7	214
	2015	*	31.0	62.9	35.4	*	40.0	30.8		35.8	38.6	37.1	65.7	210

NUMBER TESTED IN GRADES 3-5													
2013		179	22	200	15	11	89		102	101	203	21,619	
2014	1	193	15	193	14	5	121		113	101	214	21,304	
2015	1	171	35	175	1	10	159		109	101	210	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		20	0	20	2		15		14	6	20	2,181	83
	2014	*	53	4	56	*	*	42		35	25	60	2,649	81
	2015	*	37	5	38		*	36		21	22	43	2,771	68
4	2013		11	*	12	*	*	*		5	7	12	2,581	44
	2014		54	4	51	6	*	30		32	26	58	2,858	82
	2015		51	4	43	*	*	44		29	26	55	2,928	65
5	2013		2	1	3	0	1	2		1	2	3	1,484	76
	2014		27	*	28	*		25		14	16	30	1,582	51
	2015		30	4	32		*	30		20	14	34	1,692	77
3-5	2013		33	2	35	3	2	20		20	15	35	6,246	203
	2014	*	134	9	135	14	*	97		81	67	148	7,089	214
	2015	*	118	13	113	*	6	110		70	62	132	7,391	210

NUMBER TESTED IN GRADES 3-5													
2013		179	22	200	15	11	89		102	101	203	21,619	
2014	1	193	15	193	14	5	121		113	101	214	21,304	
2015	1	171	35	175	1	10	159		109	101	210	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		26.0	50.0	28.0	0.0		18.5		19.5	35.7	27.7	13.6	83
	2014	*	0.0	14.3	1.4	*	*	0.0		2.3	0.0	1.2	9.6	81
	2015	*	0.0	7.7	1.7		*	0.0		0.0	2.8	1.5	13.6	68
4	2013		26.8	*	23.3	*	*	*		41.2	14.8	25.0	13.5	44
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.0	82
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	65
5	2013		11.5	14.3	13.3	0.0	10.0	6.7		9.1	18.8	13.2	13.3	76
	2014		0.0	*	0.0	*		0.0		0.0	0.0	0.0	11.5	51
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	14.9	77
3-5	2013		21.2	22.7	21.5	0.0	9.1	13.5		18.6	24.8	21.7	13.5	203
	2014	*	0.0	6.7	0.5	0.0	*	0.0		0.9	0.0	0.5	11.1	214
	2015	*	0.0	2.9	0.6	*	0.0	0.0		0.0	1.0	0.5	13.8	210

NUMBER TESTED IN GRADE 3-5													
2013		179	22	200	15	11	89		102	101	203	21,619	
2014	1	193	15	193	14	5	121		113	101	214	21,304	
2015	1	171	35	175	1	10	159		109	101	210	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	73.5	65.3	64.2
	2014	43.8	44.1	35.0
	2015	41.9	43.4	46.3
4	2013	72.5	64.5	69.6
	2014	44.0	42.9	38.9
	2015	32.6	38.5	35.4
5	2013	75.4	72.4	72.5
	2014	51.0	43.1	54.4
	2015	51.2	53.7	54.7
3-5	2013	74.0	67.8	68.5
	2014	45.6	43.4	41.1
	2015	42.4	45.7	46.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		82.5	*	82.9	*		*		81.3	84.6	83.3	63.9	42
	2014		28.2	14.3	28.9	0.0	*	17.5		25.6	28.6	27.1	61.9	85
	2015		20.0	50.0	26.5		*	16.3		34.4	13.3	24.2	59.4	62

NUMBER TESTED IN GRADE 4													
2013		40	1	41	2		3		16	26	42	6,771	
2014		78	7	76	7	2	40		43	42	85	7,022	
2015		55	6	49		3	49		32	30	62	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		7	*	7	*		*		3	4	7	2,442	42
	2014		56	6	54	7	*	33		32	30	62	2,675	85
	2015		44	3	36		*	41		21	26	47	2,837	62

NUMBER TESTED IN GRADE 4													
2013		40	1	41	2		3		16	26	42	6,771	
2014		78	7	76	7	2	40		43	42	85	7,022	
2015		55	6	49		3	49		32	30	62	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		12.5	*	9.8	*		*		12.5	11.5	11.9	4.7	42
	2014		1.3	0.0	1.3	0.0	*	2.5		0.0	2.4	1.2	3.7	85
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	62

NUMBER TESTED IN GRADE 4													
2013		40	1	41	2		3		16	26	42	6,771	
2014		78	7	76	7	2	40		43	42	85	7,022	
2015		55	6	49		3	49		32	30	62	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	4.6	63.0	68.5
	2014	3.2	3.2	49.4	41.1
	2015	3.1	2.9	42.8	40.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		63.6	79.3	67.6	42.9	81.8	64.5		59.3	78.7	67.9	57.5	106
	2014	*	10.0	29.4	13.4	*	28.6	10.9		14.3	14.3	14.3	59.3	91
	2015	*	28.8	68.0	42.0		68.8	33.9		39.5	45.2	42.5	65.2	80
4	2013		14.6	61.1	28.8	*	62.5	50.0		22.7	31.6	28.3	57.5	60
	2014		15.8	31.0	21.1	0.0	36.4	15.0		18.2	22.0	20.0	59.0	105
	2015		14.0	41.2	23.0	*	46.2	18.0		25.0	14.3	20.0	61.9	75
5	2013		91.7	93.8	92.1	100.0	91.7	87.1		93.0	91.2	92.2	81.7	77
	2014		32.6	61.9	40.0	*	66.7	34.5		51.4	29.4	40.6	81.4	69
	2015		32.3	54.5	39.8		63.6	36.4		37.0	43.9	40.0	68.5	95
3-5	2013		61.8	77.8	65.8	64.7	78.0	67.7		64.5	67.2	65.8	65.3	243
	2014	*	17.7	40.3	23.6	0.0	44.4	20.0		25.2	21.4	23.4	66.3	265
	2015	*	25.1	56.0	35.7	*	60.8	29.9		34.1	35.6	34.8	65.1	250

NUMBER TESTED IN GRADES 3-5													
2013		178	63	240	17	50	170		124	119	243	34,686	
2014	1	192	67	242	14	54	170		139	126	265	35,222	
2015	1	171	75	213	1	51	197		132	118	250	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		28	6	34	4	4	27		24	10	34	5,086	106
	2014	*	63	12	71	*	10	49		42	36	78	4,988	91
	2015	*	37	8	40		5	39		23	23	46	4,347	80
4	2013		35	7	42	*	6	10		17	26	43	4,919	60
	2014		64	20	75	7	14	51		45	39	84	4,803	105
	2015		49	10	47	*	7	50		30	30	60	4,556	75
5	2013		5	1	6	0	1	4		3	3	6	2,035	77
	2014		31	8	39	*	6	36		17	24	41	2,088	69
	2015		42	15	50		8	49		34	23	57	3,559	95
3-5	2013		68	14	82	6	11	41		44	39	83	12,040	243
	2014	*	158	40	185	14	30	136		104	99	203	11,879	265
	2015	*	128	33	137	*	20	138		87	76	163	12,462	250

NUMBER TESTED IN GRADES 3-5													
2013		178	63	240	17	50	170		124	119	243	34,686	
2014	1	192	67	242	14	54	170		139	126	265	35,222	
2015	1	171	75	213	1	51	197		132	118	250	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		22.1	6.9	18.1	0.0	9.1	13.2		16.9	19.1	17.9	9.1	106
	2014	*	0.0	5.9	1.2	*	7.1	1.8		0.0	2.4	1.1	10.4	91
	2015	*	0.0	4.0	1.4		6.3	1.7		0.0	2.4	1.3	9.3	80
4	2013		2.4	5.6	3.4	*	6.3	5.0		9.1	0.0	3.3	9.5	60
	2014		1.3	6.9	3.2	0.0	9.1	3.3		5.5	0.0	2.9	14.0	105
	2015		0.0	11.8	3.3	*	7.7	1.6		2.5	2.9	2.7	10.4	75
5	2013		23.3	31.3	26.3	0.0	25.0	25.8		25.6	26.5	26.0	12.8	77
	2014		0.0	4.8	1.5	*	5.6	1.8		2.9	0.0	1.4	15.7	69
	2015		0.0	3.0	1.2		4.5	1.3		1.9	0.0	1.1	12.3	95
3-5	2013		18.0	12.7	17.1	0.0	12.0	15.0		18.5	15.1	16.9	10.4	243
	2014	*	0.5	6.0	2.1	0.0	7.4	2.4		2.9	0.8	1.9	13.3	265
	2015	*	0.0	5.3	1.9	*	5.9	1.5		1.5	1.7	1.6	10.6	250

NUMBER TESTED IN GRADE 3-5													
2013		178	63	240	17	50	127		124	119	243	34,686	
2014	1	192	67	242	14	54	170		139	126	265	35,222	
2015	1	171	75	213	1	51	197		132	118	250	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	50.6	44.5	43.5	41.0
4	2013				
	2014				
	2015	43.7	36.1	28.6	35.5
5	2013				
	2014				
	2015	40.4	39.7	40.9	47.4
3-5	2013				
	2014				
	2015	44.7	40.2	38.0	41.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		96.8	100.0	97.3	100.0	100.0	96.7		95.5	100.0	97.3	65.1	75
	2014		16.0	*	15.4	*	*	9.5	*	13.3	16.0	14.5	61.3	55
	2015		30.6	45.5	29.5		*	27.3		28.2	38.2	32.9	59.1	73

NUMBER TESTED IN GRADE 5													
2013		62	13	74	7	9	30		44	31	75	10,180	
2014		50	3	52	5	1	42	1	30	25	55	9,073	
2015		62	11	61		1	55		39	34	73	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		2	0	2	0	0	1		2	0	2	3551	75
	2014		42	*	44	*	*	38	*	26	21	47	3511	55
	2015		43	6	43		*	40		28	21	49	3685	73

NUMBER TESTED IN GRADE 5													
2013		62	13	74	7	9	30		44	31	75	10,180	
2014		50	3	52	5	1	42	1	30	25	55	9,073	
2015		62	11	61		1	55		39	34	73	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		35.5	92.3	44.6	71.4	88.9	36.7		52.3	35.5	45.3	6.6	75
	2014		0.0	*	0.0	*	*	0.0	*	0.0	0.0	0.0	5.3	55
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	73

NUMBER TESTED IN GRADE 5													
2013		62	13	74	7	9	30		44	31	75	10,180	
2014		50	3	52	5	1	42	1	30	25	55	9,073	
2015		62	11	61		1	55		39	34	73	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	85.8	87.1	89.8	81.0
	2014	42.7	48.0	36.5	44.8
	2015	51.4	45.1	44.3	49.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			82.6	82.6	*	86.4	86.4		77.8	*	82.6	69.6	23
	2014			75.0	75.0		75.0	75.0		57.1	*	75.0	65.2	12
	2015			61.1	66.7	*	61.1	61.1		44.4	77.8	61.1	66.0	18
4	2013			35.0	35.0	*	31.6	33.3		25.0	41.7	35.0	61.0	20
	2014			48.1	52.0	*	48.0	46.2		37.5	63.6	48.1	60.8	27
	2015			70.0	77.8		70.0	70.0		50.0	*	70.0	64.2	10
5	2013			*	*		*	*			*	*	86.5	2
	2014			70.0	68.4		68.4	68.4		75.0	66.7	70.0	83.0	20
	2015			81.0	81.0		81.0	81.0		78.6	85.7	81.0	83.5	21
3-5	2013			62.2	62.2	*	62.8	64.3		61.5	63.2	62.2	70.6	45
	2014			61.0	62.5	*	60.7	59.6		51.6	71.4	61.0	68.7	59
	2015			71.4	75.6	*	71.4	71.4		62.1	85.0	71.4	70.1	49

NUMBER TESTED IN GRADES 3-5													
2013			45	45	2	43	42			26	19	45	13,810
2014			59	56	1	56	57			31	28	59	14,654
2015			49	45	1	49	49			29	20	49	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4	*	3	3		4	*	4	1,697	23
	2014			3	3		3	3		3	*	3	2,005	12
	2015			7	5	*	7	7		5	2	7	1,922	18
4	2013			13	13	*	13	12		6	7	13	1,915	20
	2014			14	12	*	13	14		10	4	14	1,891	27
	2015			3	2		3	3		3	*	3	1,867	10
5	2013			*	*		*	*			*	*	449	2
	2014			6	6		6	6		2	4	6	692	20
	2015			4	4		4	4		3	1	4	669	21
3-5	2013			17	17	*	16	15		10	7	17	4,061	45
	2014			23	21	*	22	23		15	8	23	4,588	59
	2015			14	11	*	14	14		11	3	14	4,458	49

NUMBER TESTED IN GRADES 3-5													
2013			45	45	2	43	42			26	19	45	13,810
2014			59	56	1	56	57			31	28	59	14,654
2015			49	45	1	49	49			29	20	49	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			30.4	30.4	*	31.8	31.8		22.2	*	30.4	17.4	23
	2014			16.7	16.7		16.7	16.7		14.3	*	16.7	17.6	12
	2015			11.1	13.3	*	11.1	11.1		0.0	22.2	11.1	16.1	18
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	20
	2014			3.7	4.0	*	4.0	3.8		6.3	0.0	3.7	12.5	27
	2015			20.0	22.2		20.0	20.0		16.7	*	20.0	11.6	10
5	2013			*	*		*	*			*	*	11.6	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.8	20
	2015			14.3	14.3		14.3	14.3		14.3	14.3	14.3	13.9	21
3-5	2013			15.6	15.6	*	16.3	16.7		15.4	15.8	15.6	14.6	45
	2014			5.1	5.4	*	5.4	5.3		6.5	3.6	5.1	15.4	59
	2015			14.3	15.6	*	14.3	14.3		10.3	20.0	14.3	14.0	49

NUMBER TESTED IN GRADE 3-5													
2013			45	45	2	43	42			26	19	45	13,810
2014			59	56	1	56	57			31	28	59	14,654
2015			49	45	1	49	49			29	20	49	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.7	67.4	67.1
	2014	62.5	56.5	55.2
	2015	64.8	50.9	49.3
4	2013	50.0	45.6	43.4
	2014	58.1	49.2	55.3
	2015	65.0	58.3	53.8
5	2013	*	*	*
	2014	46.0	58.2	55.9
	2015	57.1	69.2	57.7
3-5	2013	55.6	57.8	57.4
	2014	54.9	53.7	55.5
	2015	61.6	60.3	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			57.1	57.1	*	55.0	57.9		50.0	61.5	57.1	62.2	21
	2014			63.0	68.0	*	64.0	61.5		43.8	90.9	63.0	65.6	27
	2015			45.5	50.0		50.0	50.0		16.7	*	45.5	67.9	11

NUMBER TESTED IN GRADE 4													
2013			21	21	1	20	19		8	13	21	4,958	
2014			27	25	1	25	26		16	11	27	4,841	
2015			11	10		10	10		6	5	11	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			9	9	*	9	8		4	5	9	1,876	21
	2014			10	8	*	9	10		9	1	10	1,667	27
	2015			6	5		5	5		5	*	6	1,685	11

NUMBER TESTED IN GRADE 4													
2013			21	21	1	20	19			8	13	21	4,958
2014			27	25	1	25	26			16	11	27	4,841
2015			11	10		10	10			6	5	11	5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	21
	2014			3.7	4.0	*	4.0	3.8		6.3	0.0	3.7	5.9	27
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	11

NUMBER TESTED IN GRADE 4													
2013			21	21	1	20	19		8	13	21	4,958	
2014			27	25	1	25	26		16	11	27	4,841	
2015			11	10		10	10		6	5	11	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.1	48.7	57.9
	2014	4.7	3.8	60.1	65.1
	2015	3.3	3.1	54.5	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	43.0	2
	2014			15.0	15.8		15.8	15.8		25.0	8.3	15.0	55.6	20
	2015			43.5	43.5		45.5	45.5		37.5	57.1	43.5	50.2	23

NUMBER TESTED IN GRADE 5													
2013			2	2		2	2			2	2		1,122
2014			20	19		19	19		8	12	20		2,304
2015			23	23		22	22		16	7	23		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	640	2
	2014			17	16		16	16		6	11	17	1022	20
	2015			13	13		12	12		10	3	13	1213	23

NUMBER TESTED IN GRADE 5													
2013			2	2		2	2			2	2		1,122
2014			20	19		19	19		8	12	20		2,304
2015			23	23		22	22		16	7	23		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	1.9	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	20
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	23

NUMBER TESTED IN GRADE 5													
2013			2	2		2	2			2	2		1,122
2014			20	19		19	19		8	12	20		2,304
2015			23	23		22	22		16	7	23		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	46.3	45.0	44.2	45.7
	2015	48.4	59.6	53.6	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	7.9	7
4	2013													
	2014													
	2015		*	*	*	16.7		*		*	*	16.7	10.0	6
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		7.7	*	6.3	5.6	*	7.1		0.0	16.7	5.6	13.7	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	5	16	18	3	14		12	6	18	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	6	7	*	*		*	*	7	210	7
4	2013													
	2014													
	2015		*	*	*	5		*		*	*	5	269	6
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015		12	*	15	17	*	13		12	5	17	791	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	5	16	18	3	14		12	6	18	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.0	7
4	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13	5	16	18	3	14		12	6	18	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	19.0	30.2	21.4
4	2013			
	2014			
	2015	25.0	35.2	39.6
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	25.7	31.9	30.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	16.7		*		*	*	16.7	10.1	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		5	1	5	6		4		3	3	6	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	5		*		*	*	5	204	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		5	1	5	6		4		3	3	6	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		5	1	5	6		4		3	3	6	227		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.0	38.9	32.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	11.1	6
4	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	8.3	6
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	16.6	6
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	12.7	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	5	16	17	3	14		12	6	18	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	6	*	*		*	*	6	209	6
4	2013													
	2014													
	2015		*	*	*	6		*		*	*	6	286	6
5	2013													
	2014													
	2015		*	*	6	*	*	6		*	*	6	361	6
3-5	2013													
	2014													
	2015		13	*	16	17	*	14		12	6	18	856	18

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	5	16	17	3	14		12	6	18	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*	*	*	0.0		*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.2	6
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	18

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13	5	16	17	3	14			12	6	18	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	22.2	20.4	13.3	19.4
4	2013				
	2014				
	2015	27.8	27.1	20.0	30.0
5	2013				
	2014				
	2015	22.9	24.3	25.0	27.8
3-5	2013				
	2014				
	2015	24.3	23.9	19.4	25.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	56.9	57.7	75.4	52
1	2013					
	2014					
	2015		27.0	27.0	55.8	74
2	2013					
	2014					
	2015	26.5	56.0	36.5	49.8	74
K-2	2013					
	2014					
	2015	28.0	42.0	38.5	59.6	200
# Tested (GR K-2)	2013					
	2014					
	2015	50	150	200	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	92.6	71.4	78.3	75.7	83
1	2013					
	2014					
	2015	61.5	42.0	47.4	62.6	95
2	2013					
	2014					
	2015	34.1	72.0	42.7	57.1	110
K-2	2013					
	2014					
	2015	50.7	58.0	54.5	64.9	288
# Tested (GR K-2)	2013					
	2014					
	2015	138	150	288	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		60.9	*	57.1	*		*		45.8	67.9	57.7	75.4	52
1**	2013													
	2014													
	2015		25.8	30.0	27.8					27.0	27.0	27.0	55.8	74
2**	2013													
	2014													
	2015		33.3	66.7	34.8	*	*	26.5		31.0	43.8	36.5	49.8	74
1-2	2013													
	2014													
	2015		29.7	43.8		31.2				29.1	34.8	31.8	52.8	148
# Tested (GR K-2)	2013													
	2014													
	2015	0	174	21	190	4	1	50	0	103	97	200	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		5	*	5	*		*		2	3	5	1,823	52
1**	2013													
	2014													
	2015		3	0	3					3	0	3	1,331	74
2**	2013													
	2014													
	2015		3	1	3	*	*	0		1	3	4	1,177	74
1-2	2013													
	2014													
	2015	0	6	1	6	0	0	0	0	4	3	7	2,508	148
# Tested (GR K-2)	2013													
	2014													
	2015	0	174	21	190	4	1	50	0	103	97	200	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		73.1	90.0	79.5	*	92.3	92.6		68.4	86.7	78.3	75.7	83
1	2013													
	2014													
	2015		43.9	55.6	48.4	*	61.5	61.5		39.6	55.3	47.4	62.6	95
2	2013													
	2014													
	2015		37.9	50.0	42.5	*	44.4	34.1		48.5	34.1	42.7	57.1	110
K-2	2013													
	2014													
	2015		50.3	63.0	54.9	28.6	63.6	50.7		50.7	58.8	54.5	64.9	288
# Tested (GR K-2)	2013													
	2014													
	2015		175	108	277	7	88	138		152	136	288	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		13	5	16	*	5	6		7	11	18	3,871	83
1	2013													
	2014													
	2015		3	8	11	*	7	7		3	8	11	3,150	95
2	2013													
	2014													
	2015		3	4	7	*	2	3		6	1	7	2,864	110
K-2	2013													
	2014													
	2015		19	17	34	0	14	16		16	20	36	9,885	288
# Tested (GR K-2)	2013													
	2014													
	2015		175	108	277	7	88	138		152	136	288	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			96.0	96.0		96.0	96.0		90.9	100.0	96.0	77.1	25
1	2013													
	2014													
	2015			77.8	80.8	*	80.8	77.8		75.0	80.0	77.8	82.6	27
2	2013													
	2014													
	2015			83.3	83.3	*	82.9	82.9		83.3	83.3	83.3	78.9	36
K-2	2013													
	2014													
	2015			85.2	86.2	*	86.0	85.1		83.0	87.8	85.2	79.6	88
# Tested (GR K-2)	2013													
	2014													
	2015			88	87	3	86	87		47	41	88	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			11	11		11	11		4	7	11	1,432	25
1	2013													
	2014													
	2015			9	9	*	9	9		3	6	9	2,591	27
2	2013													
	2014													
	2015			20	20	*	19	19		12	8	20	2,832	36
K-2	2013													
	2014													
	2015			40	40	*	39	39		19	21	40	6,855	88
# Tested (GR K-2)	2013													
	2014													
	2015			88	87	3	86	87		47	41	88	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	5	20.8	8	33.3	18	75.0	16	66.7	15	62.5
	Intermediate	18	75.0	15	62.5	6	25.0	8	33.3	9	37.5
	Advanced	1	4.2	1	4.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	6	23.1	10	38.5	15	57.7	15	57.7	15	57.7
	Intermediate	13	50.0	11	42.3	8	30.8	7	26.9	7	26.9
	Advanced	5	19.2	5	19.2	3	11.5	1	3.8	2	7.7
	Advanced High	2	7.7	0	0.0	0	0.0	3	11.5	2	7.7
2 (37)	Beginning	4	11.1	10	27.8	13	36.1	14	37.8	10	27.8
	Intermediate	10	27.8	7	19.4	14	38.9	16	43.2	16	44.4
	Advanced	8	22.2	6	16.7	3	8.3	6	16.2	6	16.7
	Advanced High	14	38.9	13	36.1	6	16.7	1	2.7	4	11.1
3 (22)	Beginning	1	4.5	3	13.6	7	31.8	11	50.0	6	27.3
	Intermediate	7	31.8	7	31.8	6	27.3	7	31.8	8	36.4
	Advanced	8	36.4	5	22.7	7	31.8	1	4.5	6	27.3
	Advanced High	6	27.3	7	31.8	2	9.1	3	13.6	2	9.1
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	1	7.1	0	0.0
	Intermediate	2	15.4	2	15.4	5	38.5	7	50.0	6	46.2
	Advanced	7	53.8	4	30.8	4	30.8	4	28.6	4	30.8
	Advanced High	4	30.8	7	53.8	4	30.8	2	14.3	3	23.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 8 (33.3%)	Beginning	15			
	Intermediate	4	1		
	Advanced	1	1	0	
	Advanced High	0	2	0	
33 12 (36.4%)	Beginning	9			
	Intermediate	5	9		
	Advanced	0	3	3	
	Advanced High	1	1	2	
22 9 (40.9%)	Beginning	6			
	Intermediate	3	5		
	Advanced	1	3	2	
	Advanced High	0	0	2	
13 6 (46.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	3	12.0	4	16.0	6	24.0	5	20.0	4	16.0
	Intermediate	5	20.0	11	44.0	4	16.0	5	20.0	6	24.0
	Advanced	10	40.0	8	32.0	2	8.0	10	40.0	11	44.0
	Advanced High	7	28.0	2	8.0	13	52.0	5	20.0	4	16.0
ALL (148)	Beginning	19	13.0	35	24.0	59	40.4	62	41.9	50	34.2
	Intermediate	55	37.7	53	36.3	43	29.5	50	33.8	52	35.6
	Advanced	39	26.7	29	19.9	19	13.0	22	14.9	29	19.9
	Advanced High	33	22.6	29	19.9	25	17.1	14	9.5	15	10.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
24 <hr/> 9 (37.5%)	Beginning	3			
	Intermediate	1	5		
	Advanced	0	4	7	
	Advanced High	0	1	3	
116 <hr/> 44 (37.9%)	Beginning	33			
	Intermediate	13	26		
	Advanced	2	14	13	
	Advanced High	1	4	10	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

98	64.1	76.1			72.4		80.1	
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GRADE 1 MUSIC

95	70.8	76.3			76.8		78.6	
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GRADE 1 READING

69	56.2	75.2			69.6		85.1	
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GRADE 1 SPANISH READING

26	67.0	78.9			80.8		86.5	
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GRADE 2 MATHEMATICS

104	63.6	79.0	78.0		76.0	84.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

102	93.8	93.8	99.9		100.0	100.0	96.5	100.0
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GRADE 2 READING

69	47.2	71.2	77.3		59.4	84.4	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

37	72.3	81.5	82.1		86.5	86.1	73.4	91.2
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GRADE 3 ART

85	68.8	71.6	87.1		58.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

74	41.6	62.7	77.7		33.8	91.5	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

99	75.7	83.1			88.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

71	47.5	71.4			50.7		76.4	
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GRADE 1 SPANISH READING

27	70.4	77.8			77.8		82.3	
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GRADE 2 MATHEMATICS

107	68.8	73.2	77.9		65.4	77.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

70	50.6	67.1	76.7		42.9	74.2	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

37	74.9	83.2	84.4		81.1	85.3	80.2	89.0
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GRADE 3 ART

90	63.6	71.2	92.5		60.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

67	56.7	63.9	76.7		46.3	81.8	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

95	32.3	63.7	76.3		21.1	87.9	50.2	86.7
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GRADE 3 READING

74	44.8	63.2	77.0		32.4	84.5	58.9	86.3
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GRADE 3 SCIENCE

73	46.8	61.1	79.5		32.9	94.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

73	46.2	65.6	81.4		43.8	98.6	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

21	56.3	70.9	77.9		52.4	95.2	55.2	90.7
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GRADE 3 SPANISH READING

21	46.2	64.1	77.9		47.6	95.2	56.8	90.8
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GRADE 3 SPANISH SCIENCE

21	53.8	69.2	82.1		52.4	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

21	48.4	67.0	85.9		42.9	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

75	46.3	56.5	75.3		30.7	78.3	60.2	89.7
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GRADE 4 MATHEMATICS

87	32.0	64.8	74.2		27.6	80.2	57.0	88.5
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GRADE 4 MUSIC

84	63.2	73.7	86.7		76.2	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

91	33.3	63.6	77.2		19.8	77.3	49.8	83.6
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GRADE 3 READING

68	45.9	59.4	76.1		33.8	74.6	59.6	82.6
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GRADE 3 SCIENCE

69	42.7	61.8	82.3		20.3	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

69	44.8	52.7	80.5		21.7	95.6	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

20	61.5	67.9	76.8		65.0	78.9	64.8	84.2
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GRADE 3 SPANISH READING

21	55.5	66.6	75.8		47.6	75.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

21	52.4	68.3	84.0		38.1	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

21	51.9	64.8	85.9		28.6	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

64	44.4	60.3	76.1		26.6	95.2	63.1	88.9
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GRADE 4 MATHEMATICS

77	28.7	61.1	75.8		11.7	89.0	48.5	86.9
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GRADE 4 MUSIC

77	53.6	69.1	90.4		58.4	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

75	43.6	62.4	73.4		36.0	79.7	61.0	90.2
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GRADE 4 SCIENCE

75	46.2	60.7	72.0		22.7	69.6	58.5	95.4
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GRADE 4 SOCIAL STUDIES

75	33.0	55.3	78.3		5.3	94.3	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

12	62.3	62.3	75.0		41.7	75.0	69.3	90.9
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GRADE 4 SPANISH READING

12	57.1	67.8	75.0		66.7	75.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

12	51.5	64.5	77.2		41.7	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

12	44.8	67.5	78.9		41.7	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

71	58.0	61.8	76.7		45.1	91.3	71.9	92.8
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GRADE 5 MATHEMATICS

94	29.5	64.8	75.2		21.3	78.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

89	88.2	88.2	99.4		96.6	100.0	88.5	100.0
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GRADE 5 READING

71	48.7	62.5	76.9		43.7	98.6	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

67	36.9	57.9	75.5		13.4	90.5	55.4	88.2
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GRADE 4 SCIENCE

62	36.1	57.4	82.0		9.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

62	32.7	58.8	85.9		6.5	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

10	68.8	68.8	77.8		60.0	80.0	64.9	85.7
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GRADE 4 SPANISH READING

10	56.7	71.1	77.8		60.0	80.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

14	49.5	63.0	79.8		42.9	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

14	41.0	66.0	80.4		28.6	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

72	55.5	64.9	76.6		36.1	82.6	66.7	93.3
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GRADE 5 MATHEMATICS

97	42.4	65.4	74.2		32.0	75.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

72	82.5	82.5	99.3		91.7	100.0	93.6	100.0
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GRADE 5 READING

73	52.9	64.6	76.5		28.8	84.3	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

70	47.2	60.4	79.8		27.1	98.5	56.7	93.0
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GRADE 5 SOCIAL STUDIES

70	32.9	65.3	79.7		24.3	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

23	78.0	78.0	79.7		73.9	77.3	69.0	92.5
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GRADE 5 SPANISH READING

23	57.3	71.5	79.7		60.9	77.3	66.5	92.4
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GRADE 5 SPANISH SCIENCE

24	57.1	71.4	81.1		62.5	95.7	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

24	44.4	71.2	82.1		58.3	100.0	44.9	96.6
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KINDERGARTEN ART

75	85.5	85.5			93.3		94.8	
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KINDERGARTEN MATHEMATICS

85	72.2	81.5			78.8		82.2	
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KINDERGARTEN READING

60	71.4	80.9			85.0		89.5	
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KINDERGARTEN SPANISH READING

26	81.2	85.5			88.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

73	52.2	59.0	78.3		31.5	82.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

72	42.4	64.0	79.3		30.6	95.7	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

23	71.0	74.4	80.0		69.6	68.2	77.2	91.2
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GRADE 5 SPANISH READING

23	57.7	73.6	80.1		60.9	68.2	74.8	91.1
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GRADE 5 SPANISH SCIENCE

23	67.3	72.0	78.0		60.9	77.3	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

24	58.4	74.0	80.5		58.3	81.8	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

89	77.0	82.8			88.8		86.3	
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KINDERGARTEN READING

63	79.6	82.0			90.5		90.1	
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KINDERGARTEN SPANISH READING

26	87.8	89.3			92.3		91.7	
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