

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

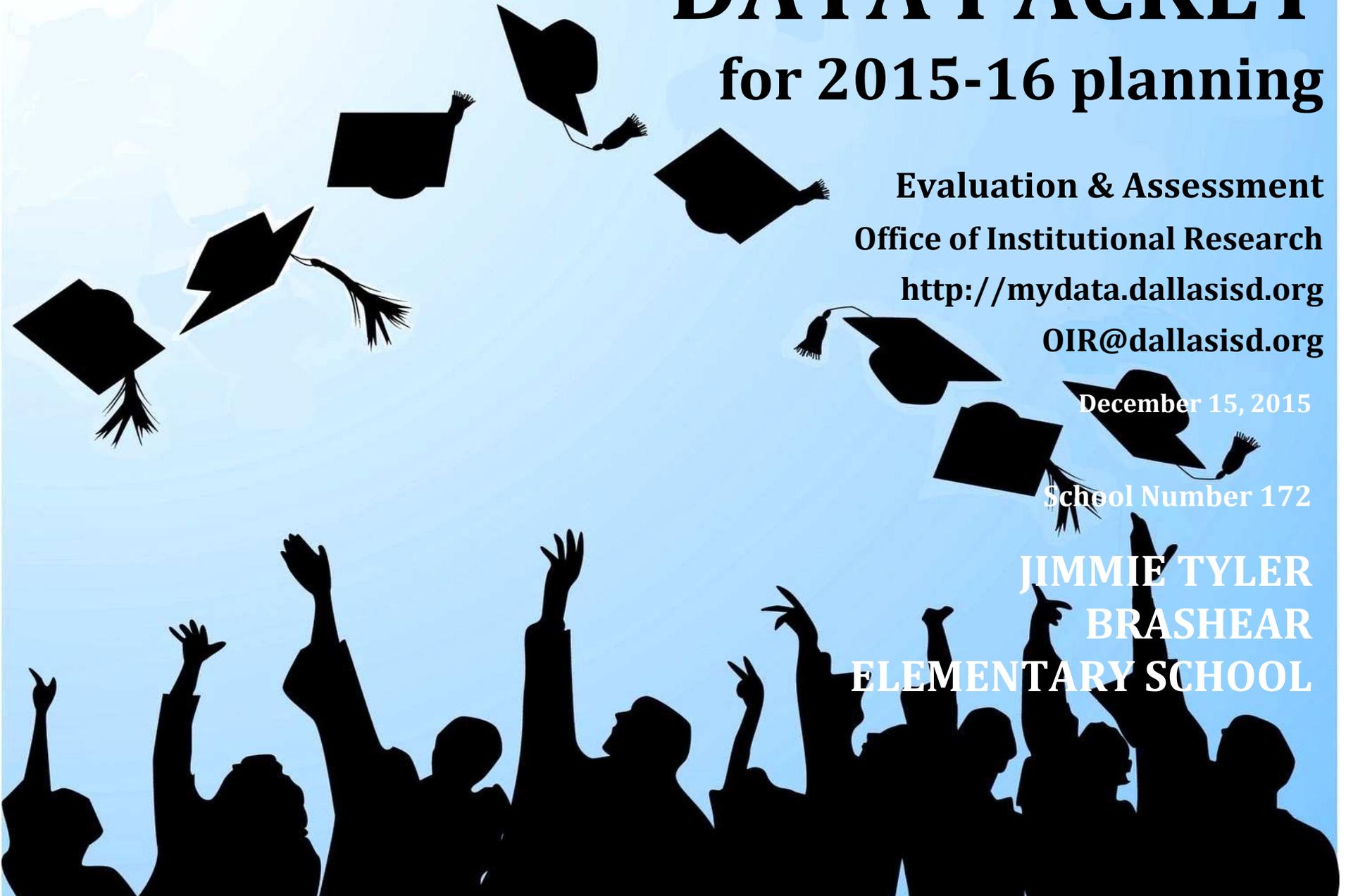
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 172

**JIMMIE TYLER  
BRASHEAR  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	82
KN	93
1	104
2	116
3	110
4	105
5	105
ALL	715

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	10.9	16	37.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	623	87.1	16	37.2
White	9	1.3	10	23.3
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	433	60.6
Economically disadvantaged	625	87.4
Limited English proficient (LEP)	356	49.8
Special education	33	4.6
Talented and Gifted (TAG)	63	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	90	12	13.3	1	1.1	0	0.0	72	80.0	5	5.6	0	0.0
	2014	78	5	6.4	0	0.0	0	0.0	73	93.6	0	0.0	0	0.0
	2015	82	10	12.2	0	0.0	1	1.2	70	85.4	1	1.2	0	0.0
KN	2013	101	12	11.9	0	0.0	1	1.0	86	85.1	2	2.0	0	0.0
	2014	101	10	9.9	1	1.0	1	1.0	82	81.2	7	6.9	0	0.0
	2015	93	7	7.5	0	0.0	0	0.0	86	92.5	0	0.0	0	0.0
1	2013	106	14	13.2	1	0.9	0	0.0	90	84.9	1	0.9	0	0.0
	2014	106	13	12.3	0	0.0	0	0.0	91	85.8	2	1.9	0	0.0
	2015	104	9	8.7	1	1.0	1	1.0	88	84.6	5	4.8	0	0.0
2	2013	95	11	11.6	0	0.0	0	0.0	84	88.4	0	0.0	0	0.0
	2014	109	15	13.8	0	0.0	1	0.9	92	84.4	1	0.9	0	0.0
	2015	116	14	12.1	0	0.0	0	0.0	101	87.1	1	0.9	0	0.0
3	2013	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	0	0.0
	2014	93	10	10.8	0	0.0	1	1.1	81	87.1	0	0.0	1	1.1
	2015	110	15	13.6	0	0.0	1	0.9	93	84.5	1	0.9	0	0.0
4	2013	91	12	13.2	0	0.0	0	0.0	78	85.7	0	0.0	0	0.0
	2014	95	12	12.6	0	0.0	0	0.0	83	87.4	0	0.0	0	0.0
	2015	105	9	8.6	0	0.0	1	1.0	94	89.5	1	1.0	0	0.0
5	2013	96	12	12.5	0	0.0	0	0.0	84	87.5	0	0.0	0	0.0
	2014	86	11	12.8	0	0.0	0	0.0	74	86.0	0	0.0	0	0.0
	2015	105	14	13.3	0	0.0	0	0.0	91	86.7	0	0.0	0	0.0
PK-5	2013	673	89	13.2	2	0.3	1	0.1	572	85.0	8	1.2	0	0.0
	2014	668	76	11.4	1	0.1	3	0.4	576	86.2	10	1.5	1	0.1
	2015	715	78	10.9	1	0.1	4	0.6	623	87.1	9	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	90	88	97.8	45	50.0	4	4.4	47	52.2	0	0.0	90	100.0	50.0	50.0	0.0
	2014	78	70	89.7	38	48.7	1	1.3	37	47.4	0	0.0	78	100.0	52.6	47.4	0.0
	2015	82	76	92.7	35	42.7	4	4.9	35	42.7	0	0.0	81	98.8	40.2	59.8	0.0
KN	2013	101	89	88.1	50	49.5	4	4.0	50	49.5	4	4.0	25	24.8	55.4	44.6	0.0
	2014	101	91	90.1	47	46.5	4	4.0	60	59.4	2	2.0	27	26.7	49.5	50.5	0.0
	2015	93	71	76.3	47	50.5	0	0.0	46	49.5	4	4.3	27	29.0	51.6	48.4	0.0
1	2013	106	93	87.7	56	52.8	3	2.8	57	53.8	13	12.3	4	3.8	49.1	50.9	1.9
	2014	106	93	87.7	49	46.2	4	3.8	51	48.1	8	7.5	7	6.6	57.5	42.5	0.9
	2015	104	94	90.4	46	44.2	7	6.7	48	46.2	4	3.8	8	7.7	49.0	51.0	2.9
2	2013	95	86	90.5	60	63.2	6	6.3	76	80.0	4	4.2	5	5.3	51.6	48.4	5.3
	2014	109	94	86.2	58	53.2	6	5.5	82	75.2	18	16.5	3	2.8	46.8	53.2	0.9
	2015	116	103	88.8	53	45.7	5	4.3	75	64.7	9	7.8	14	12.1	59.5	40.5	0.0
3	2013	94	83	88.3	44	46.8	3	3.2	62	66.0	7	7.4	6	6.4	50.0	50.0	7.4
	2014	93	85	91.4	55	59.1	8	8.6	70	75.3	7	7.5	2	2.2	52.7	47.3	0.0
	2015	110	95	86.4	56	50.9	6	5.5	79	71.8	18	16.4	7	6.4	46.4	53.6	0.0
4	2013	91	81	89.0	52	57.1	10	11.0	60	65.9	14	15.4	2	2.2	46.2	53.8	1.1
	2014	95	87	91.6	47	49.5	4	4.2	66	69.5	10	10.5	1	1.1	49.5	50.5	0.0
	2015	105	92	87.6	64	61.0	7	6.7	78	74.3	12	11.4	11	10.5	53.3	46.7	0.0
5	2013	96	89	92.7	54	56.3	7	7.3	61	63.5	17	17.7	6	6.3	45.8	54.2	0.0
	2014	86	74	86.0	49	57.0	8	9.3	62	72.1	14	16.3	3	3.5	48.8	51.2	0.0
	2015	105	94	89.5	55	52.4	4	3.8	72	68.6	16	15.2	6	5.7	48.6	51.4	1.9
PK-5	2013	673	609	90.5	361	53.6	37	5.5	413	61.4	59	8.8	138	20.5	49.8	50.2	2.2
	2014	668	594	88.9	343	51.3	35	5.2	428	64.1	59	8.8	121	18.1	51.0	49.0	0.3
	2015	715	625	87.4	356	49.8	33	4.6	433	60.6	63	8.8	154	21.5	50.2	49.8	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	99	13,959	96	96.4	13,303	95.3	11	11.1	20.2	92	11,885	92.7	85.1
	2014	98	13,557	94	95.5	12,997	95.9	9	9.2	18.6	90	11,773	91.6	86.8
	2015	93	13,283	90	96.1	12,675	95.4	8	8.6	19.2	88	11,627	94.5	87.5
1	2013	105	14,131	102	96.9	13,568	96.0	4	3.8	18.8	102	12,378	97.2	87.6
	2014	105	14,264	103	97.3	13,734	96.3	3	2.8	18.0	100	12,511	94.9	87.7
	2015	104	13,984	100	96.3	13,437	96.1	9	8.6	18.1	95	12,405	91.2	88.7
2	2013	95	13,553	93	97.6	13,074	96.5	9	9.5	17.1	89	12,034	93.8	88.8
	2014	109	13,664	106	97.5	13,220	96.8	5	4.6	16.0	105	12,162	96.2	89.0
	2015	115	13,916	112	97.4	13,422	96.4	9	7.8	16.6	111	12,453	96.5	89.5
3	2013	93	12,877	91	97.7	12,463	96.8	4	4.3	15.9	89	11,544	95.5	89.7
	2014	92	13,166	91	98.0	12,770	97.0	4	4.3	16.2	90	11,764	97.4	89.4
	2015	110	13,237	107	97.0	12,793	96.6	7	6.4	16.2	106	11,910	96.5	90.0
4	2013	91	12,400	89	97.4	12,023	97.0	2	2.2	16.5	87	11,167	95.7	90.1
	2014	95	12,546	94	98.1	12,183	97.1	2	2.1	15.0	93	11,321	97.5	90.2
	2015	104	12,745	102	97.9	12,343	96.9	5	4.8	16.2	104	11,520	99.5	90.4
5	2013	92	12,055	90	97.8	11,698	97.0	0	0.0	6.2	88	10,918	95.2	90.6
	2014	85	12,130	83	97.7	11,794	97.2	0	0.0	4.0	82	10,985	96.3	90.6
	2015	105	12,122	103	98.0	11,747	96.9	0	0.0	6.6	103	11,052	98.2	91.2
KN-5	2013	576	78,974	560	97.3	76,128	96.4	30	5.2	16.0	547	69,926	95.0	88.5
	2014	586	79,327	570	97.3	76,697	96.7	23	3.9	14.8	560	70,516	95.6	88.9
	2015	632	79,286	614	97.1	76,417	96.4	38	6.0	15.6	607	70,967	96.1	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	37.2
Hispanic	16	37.2
White	10	23.3
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	36	83.7
Male	7	16.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.5	72.1
2013-14	5.5	86.8
2014-15	7.1	73.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	2	4.7
2	2	4.7
3	2	4.7
4	1	2.3
5	0	0.0
1-3	6	14.0
More than 3	36	83.7
1 - 5	7	16.3
6 - 10	15	34.9
11 - 20	12	27.9
More than 20	8	18.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		80.0	68.4	71.1		50.0	47.8		56.5	83.3	71.7	67.8	53
	2014		100.0	83.9	86.5	*	87.5	76.2		92.0	82.4	88.1	61.7	42
	2015		69.2	86.8	76.7	*	*	66.7		81.5	80.0	80.8	60.8	52
4	2013		100.0	76.1	78.7	*	69.4	68.5		68.6	87.5	79.5	62.3	83
	2014		81.8	87.3	86.7		81.8	80.6		80.0	93.3	86.7	59.4	90
	2015	*	55.6	79.5	77.5	*	66.7	60.0		75.0	77.8	76.0	57.9	50
5	2013	*	90.9	96.2	94.0	*	94.1	93.0		92.3	96.2	94.5	81.5	91
	2014		90.0	90.9	88.2	*	88.9	87.0		79.4	97.7	89.6	78.5	77
	2015		85.7	87.1	86.5	*	80.0	81.8		79.2	94.1	86.9	77.5	99
3-5	2013	*	89.2	83.0	83.3	*	80.2	75.4		75.3	90.0	83.7	71.1	227
	2014		90.0	88.1	87.2	*	85.6	82.5		82.7	93.3	88.0	66.7	209
	2015	*	72.2	85.2	82.0	12.5	77.6	73.7		78.5	87.2	82.6	65.7	201

NUMBER TESTED IN GRADES 3-5													
2013	1	37	188	204	4	106	134		97	130	227	21,619	
2014		30	176	188	2	97	137		104	105	209	21,304	
2015	1	36	162	172	8	67	118		107	94	201	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3	12	13		3	12		10	5	15	2,181	53
	2014		0	5	5	*	1	5		2	3	5	2,649	42
	2015		4	5	10	*	*	9		5	5	10	2,771	52
4	2013		0	17	16	*	15	17		11	6	17	2,581	83
	2014		2	10	11		8	12		9	3	12	2,858	90
	2015	*	4	8	9	*	4	10		8	4	12	2,928	50
5	2013	*	1	3	5	*	3	4		3	2	5	1,484	91
	2014		1	6	8	*	5	7		7	1	8	1,582	77
	2015		2	11	12	*	10	12		10	3	13	1,692	99
3-5	2013	*	4	32	34	*	21	33		24	13	37	6,246	227
	2014		3	21	24	*	14	24		18	7	25	7,089	209
	2015	*	10	24	31	7	15	31		23	12	35	7,391	201

NUMBER TESTED IN GRADES 3-5													
2013	1	37	188	204	4	106	134		97	130	227	21,619	
2014		30	176	188	2	97	137		104	105	209	21,304	
2015	1	36	162	172	8	67	118		107	94	201	21,526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		26.7	23.7	24.4		0.0	8.7		26.1	23.3	24.5	13.6	53
	2014		22.2	6.5	8.1	*	12.5	4.8		16.0	5.9	11.9	9.6	42
	2015		23.1	26.3	20.9	*	*	11.1		25.9	24.0	25.0	13.6	52
4	2013		36.4	12.7	13.3	*	6.1	5.6		11.4	18.8	15.7	13.5	83
	2014		9.1	24.1	19.3		18.2	12.9		20.0	24.4	22.2	12.0	90
	2015	*	0.0	25.6	20.0	*	25.0	12.0		25.0	22.2	24.0	12.8	50
5	2013	*	36.4	19.0	19.0	*	17.6	15.8		17.9	23.1	20.9	13.3	91
	2014		30.0	4.5	5.9	*	2.2	1.9		8.8	7.0	7.8	11.5	77
	2015		21.4	16.5	16.9	*	10.0	9.1		18.8	15.7	17.2	14.9	99
3-5	2013	*	32.4	17.6	18.1	*	11.3	10.4		17.5	21.5	19.8	13.5	227
	2014		20.0	13.6	12.2	*	10.3	7.3		15.4	14.3	14.8	11.1	209
	2015	*	16.7	21.0	18.6	0.0	14.9	10.2		22.4	19.1	20.9	13.8	201

NUMBER TESTED IN GRADE 3-5													
2013	1	37	188	204	4	106	134		97	130	227	21,619	
2014		30	176	188	2	97	137		104	105	209	21,304	
2015	1	36	162	172	8	67	118		107	94	201	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	72.0	66.2	63.9
	2014	80.6	71.2	66.5
	2015	65.7	65.3	67.4
4	2013	77.7	66.4	64.9
	2014	73.3	65.7	70.7
	2015	61.2	71.7	60.6
5	2013	75.2	72.9	72.4
	2014	74.0	66.0	68.4
	2015	68.3	69.9	68.2
3-5	2013	75.4	69.0	67.7
	2014	75.0	66.9	69.0
	2015	65.9	69.1	66.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		100.0	81.7	82.7	*	75.5	75.9		65.7	97.9	84.3	63.9	83
	2014		90.9	86.1	86.7		79.5	80.6		82.2	91.1	86.7	61.9	90
	2015	*	66.7	75.0	75.6	*	50.0	60.0		60.6	100.0	74.5	59.4	51

NUMBER TESTED IN GRADE 4													
2013		11	71	75	3	49	54		35	48	83	6,771	
2014		11	79	83		44	62		45	45	90	7,022	
2015	1	9	40	41	3	12	25		33	18	51	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0	13	13	*	12	13		12	1	13	2,442	83
	2014		1	11	11		9	12		8	4	12	2,675	90
	2015	*	3	10	10	*	6	10		13	0	13	2,837	51

NUMBER TESTED IN GRADE 4													
2013		11	71	75	3	49	54		35	48	83	6,771	
2014		11	79	83		44	62		45	45	90	7,022	
2015	1	9	40	41	3	12	25		33	18	51	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		27.3	8.5	10.7	*	4.1	5.6		8.6	12.5	10.8	4.7	83
	2014		0.0	8.9	4.8		2.3	1.6		4.4	11.1	7.8	3.7	90
	2015	*	0.0	7.5	7.3	*	25.0	12.0		6.1	11.1	7.8	4.2	51

NUMBER TESTED IN GRADE 4													
2013		11	71	75	3	49	54		35	48	83	6,771	
2014		11	79	83		44	62		45	45	90	7,022	
2015	1	9	40	41	3	12	25		33	18	51	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	4.2	64.0	74.2
	2014	4.3	4.4	76.4	67.1
	2015	4.6	4.3	64.5	65.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		75.0	77.9	78.0	*	75.0	74.2		69.6	85.1	77.4	57.5	93
	2014		100.0	83.3	84.5	*	85.2	82.4		82.2	88.6	85.4	59.3	89
	2015	*	92.3	79.3	80.2	*	74.1	75.3		77.6	82.8	80.4	65.2	107
4	2013		100.0	86.5	88.5	*	82.4	82.5		84.2	91.7	88.4	57.5	86
	2014		75.0	80.2	79.1	*	80.4	73.4		69.6	89.4	79.6	59.0	93
	2015	*	55.6	82.0	80.7	16.7	84.4	77.6		74.5	86.7	80.0	61.9	100
5	2013	*	75.0	96.2	92.9	*	94.2	93.0		90.0	96.2	93.5	81.7	92
	2014		80.0	94.2	91.5	*	93.6	89.5		86.5	97.7	92.5	81.4	80
	2015		64.3	85.2	83.5	*	84.9	78.3		77.6	86.8	82.4	68.5	102
3-5	2013	*	82.1	87.0	86.5	50.0	84.4	83.0		80.6	91.2	86.3	65.3	271
	2014		83.9	85.5	84.6	20.0	86.4	81.5		78.9	91.8	85.5	66.3	262
	2015	*	72.2	82.2	81.5	9.1	81.1	77.0		76.5	85.3	80.9	65.1	309

NUMBER TESTED IN GRADES 3-5													
2013	1	39	230	245	8	147	189		124	147	271	34,686	
2014		31	228	241	10	147	189		128	134	262	35,222	
2015	2	36	269	270	11	175	226		153	156	309	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		4	17	18	*	11	16		14	7	21	5,086	93
	2014		0	13	13	*	8	12		8	5	13	4,988	89
	2015	*	1	19	18	*	15	20		11	10	21	4,347	107
4	2013		0	10	9	*	9	10		6	4	10	4,919	86
	2014		3	16	18	*	9	17		14	5	19	4,803	93
	2015	*	4	16	17	5	10	17		14	6	20	4,556	100
5	2013	*	3	3	6	*	3	4		4	2	6	2,035	92
	2014		2	4	6	*	3	6		5	1	6	2,088	80
	2015		5	13	15	*	8	15		11	7	18	3,559	102
3-5	2013	*	7	30	33	4	23	30		24	13	37	12,040	271
	2014		5	33	37	8	20	35		27	11	38	11,879	262
	2015	*	10	48	50	10	33	52		36	23	59	12,462	309

NUMBER TESTED IN GRADES 3-5													
2013	1	39	230	245	8	147	189		124	147	271	34,686	
2014		31	228	241	10	147	189		128	134	262	35,222	
2015	2	36	269	270	11	175	226		153	156	309	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		18.8	22.1	20.7	*	15.9	12.9		17.4	25.5	21.5	9.1	93
	2014		22.2	24.4	21.4	*	22.2	19.1		13.3	36.4	24.7	10.4	89
	2015	*	15.4	18.5	17.6	*	13.8	11.1		26.5	10.3	17.8	9.3	107
4	2013		63.6	20.3	24.4	*	17.6	15.8		15.8	35.4	26.7	9.5	86
	2014		0.0	22.2	17.4	*	23.9	17.2		23.9	14.9	19.4	14.0	93
	2015	*	0.0	20.2	19.3	0.0	20.3	17.1		14.5	24.4	19.0	10.4	100
5	2013	*	25.0	22.8	23.5	*	21.2	19.3		22.5	23.1	22.8	12.8	92
	2014		20.0	27.5	29.6	*	38.3	31.6		27.0	27.9	27.5	15.7	80
	2015		0.0	20.5	18.7	*	26.4	20.3		16.3	18.9	17.6	12.3	102
3-5	2013	*	33.3	21.7	22.9	0.0	18.4	15.9		18.5	27.9	23.6	10.4	271
	2014		12.9	24.6	22.4	0.0	27.9	22.2		21.1	26.1	23.7	13.3	262
	2015	*	5.6	19.7	18.5	0.0	20.0	15.9		19.0	17.3	18.1	10.6	309

NUMBER TESTED IN GRADE 3-5													
2013	1	39	230	245	8	147	176		124	147	271	34,686	
2014		31	228	241	10	147	189		128	134	262	35,222	
2015	2	36	269	270	11	175	226		153	156	309	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	69.7	63.6	64.8	61.1
4	2013				
	2014				
	2015	75.3	58.8	57.8	60.8
5	2013				
	2014				
	2015	70.5	64.1	65.4	68.3
3-5	2013				
	2014				
	2015	71.8	62.2	62.7	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	100.0	79.5	79.5		75.0	76.8		89.5	75.0	81.1	65.1	90
	2014		70.0	65.7	65.2	*	60.9	58.2		62.9	69.8	66.7	61.3	78
	2015		57.1	65.9	64.8	*	69.8	59.4		59.2	69.8	64.7	59.1	102

NUMBER TESTED IN GRADE 5													
2013	1	10	78	83		52	56		38	52	90	10,180	
2014		10	67	69	1	46	55		35	43	78	9,073	
2015		14	88	91	3	53	69		49	53	102	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0	16	17		13	13		4	13	17	3551	90
	2014		3	23	24	*	18	23		13	13	26	3511	78
	2015		6	30	32	*	16	28		20	16	36	3685	102

NUMBER TESTED IN GRADE 5													
2013	1	10	78	83		52	56		38	52	90	10,180	
2014		10	67	69	1	46	55		35	43	78	9,073	
2015		14	88	91	3	53	69		49	53	102	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	1.3	1.2		1.9	1.8		2.6	0.0	1.1	6.6	90
	2014		0.0	1.5	1.4	*	2.2	1.8		0.0	2.3	1.3	5.3	78
	2015		0.0	4.5	3.3	*	7.5	5.8		8.2	0.0	3.9	6.6	102

NUMBER TESTED IN GRADE 5													
2013	1	10	78	83		52	56		38	52	90	10,180	
2014		10	67	69	1	46	55		35	43	78	9,073	
2015		14	88	91	3	53	69		49	53	102	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.6	78.6	64.4	62.5
	2014	64.3	64.0	64.1	64.7
	2015	65.4	62.4	61.7	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			78.9	80.0		78.4	78.4		72.7	87.5	78.9	69.6	38
	2014			74.5	74.5	*	74.5	74.5		63.2	82.1	74.5	65.2	47
	2015	*		72.2	70.8		71.7	72.2		72.7	72.7	72.7	66.0	55
4	2013			*	*		*	*		*		*	61.0	1
	2014			*	*		*	*			*	*	60.8	1
	2015			65.4	68.0	*	65.4	65.4		47.8	79.3	65.4	64.2	52
5	2013			*	*		*	*		*		*	86.5	1
	2014			*	*		*	*		*		*	83.0	2
	2015			*	*		*	*		*	*	*	83.5	5
3-5	2013			77.5	78.4		76.9	76.9		70.8	87.5	77.5	70.6	40
	2014			74.0	74.0	*	74.0	74.0		61.9	82.8	74.0	68.7	50
	2015	*		69.4	70.0	*	69.1	69.4		60.4	76.6	69.6	70.1	112

NUMBER TESTED IN GRADES 3-5													
2013			40	37		39	39		24	16	40	13,810	
2014			50	50	2	50	50		21	29	50	14,654	
2015	1		111	100	3	110	111		48	64	112	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	7		8	8		6	2	8	1,697	38
	2014			12	12	*	12	12		7	5	12	2,005	47
	2015	*		15	14		15	15		6	9	15	1,922	55
4	2013			*	*		*	*		*		*	1,915	1
	2014			*	*		*	*			*	*	1,891	1
	2015			18	16	*	18	18		12	6	18	1,867	52
5	2013			*	*		*	*		*		*	449	1
	2014			*	*		*	*		*		*	692	2
	2015			*	*		*	*		*	*	*	669	5
3-5	2013			9	8		9	9		7	2	9	4,061	40
	2014			13	13	*	13	13		8	5	13	4,588	50
	2015	*		34	30	*	34	34		19	15	34	4,458	112

NUMBER TESTED IN GRADES 3-5													
2013			40	37		39	39		24	16	40	13,810	
2014			50	50	2	50	50		21	29	50	14,654	
2015	1		111	100	3	110	111		48	64	112	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23.7	20.0		21.6	21.6		31.8	12.5	23.7	17.4	38
	2014			25.5	25.5	*	25.5	25.5		15.8	32.1	25.5	17.6	47
	2015	*		29.6	29.2		28.3	27.8		36.4	24.2	29.1	16.1	55
4	2013			*	*		*	*		*		*	13.4	1
	2014			*	*		*	*			*	*	12.5	1
	2015			9.6	10.0	*	9.6	9.6		4.3	13.8	9.6	11.6	52
5	2013			*	*		*	*		*		*	11.6	1
	2014			*	*		*	*		*		*	15.8	2
	2015			*	*		*	*		*	*	*	13.9	5
3-5	2013			22.5	18.9		20.5	20.5		29.2	12.5	22.5	14.6	40
	2014			24.0	24.0	*	24.0	24.0		14.3	31.0	24.0	15.4	50
	2015	*		19.8	19.0	*	19.1	18.9		20.8	18.8	19.6	14.0	112

NUMBER TESTED IN GRADE 3-5													
2013			40	37		39	39		24	16	40	13,810	
2014			50	50	2	50	50		21	29	50	14,654	
2015	1		111	100	3	110	111		48	64	112	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.6	69.4	66.8
	2014	64.9	63.1	61.2
	2015	66.4	60.6	59.9
4	2013	*	*	*
	2014	*	*	*
	2015	57.5	61.3	55.5
5	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
3-5	2013	63.4	68.9	66.1
	2014	65.0	62.7	61.1
	2015	62.0	61.3	58.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*		*	62.2	1
	2014			*	*		*	*			*	*	65.6	1
	2015			71.2	72.0	*	71.2	71.2		56.5	82.8	71.2	67.9	52

NUMBER TESTED IN GRADE 4													
2013			1	1		1	1		1		1	1	4,958
2014			1	1		1	1			1	1	1	4,841
2015			52	50	3	52	52		23	29	52	52	5,247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*		*	1,876	1
	2014			*	*		*	*			*	*	1,667	1
	2015			15	14	*	15	15		10	5	15	1,685	52

NUMBER TESTED IN GRADE 4													
2013			1	1		1	1		1		1		4,958
2014			1	1		1	1			1	1		4,841
2015			52	50	3	52	52		23	29	52		5,247

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*		*	*		*		*	0.0	1
	2014			*	*		*	*			*	*	5.9	1
	2015			7.7	8.0	*	7.7	7.7		0.0	13.8	7.7	7.2	52

NUMBER TESTED IN GRADE 4													
2013			1	1		1	1		1		1		4,958
2014			1	1		1	1			1	1		4,841
2015			52	50	3	52	52		23	29	52		5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	*	*	*	*
	2015	4.7	3.9	67.5	71.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	86.7	84.4	75.4	32
1	2013					
	2014					
	2015	33.3	68.8	64.8	55.8	54
2	2013					
	2014					
	2015	51.9	75.0	65.7	49.8	67
K-2	2013					
	2014					
	2015	48.6	75.4	69.3	59.6	153
# Tested (GR K-2)	2013					
	2014					
	2015	35	118	153	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	67.4	91.5	79.6	75.7	93
1	2013					
	2014					
	2015	76.6	81.5	79.2	62.6	101
2	2013					
	2014					
	2015	71.6	85.0	76.3	57.1	114
K-2	2013					
	2014					
	2015	71.9	85.8	78.2	64.9	308
# Tested (GR K-2)	2013					
	2014					
	2015	167	141	308	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		100.0	80.8	78.9		*	*		75.0	93.8	84.4	75.4	32
1**	2013													
	2014													
	2015	*	85.7	62.8	63.8	*	*	33.3		72.4	56.0	64.8	55.8	54
2**	2013													
	2014													
	2015	*	57.1	69.2	68.4	*	50.0	51.9		65.8	65.5	65.7	49.8	67
1-2	2013													
	2014													
	2015	0.0	66.7	66.3	16.7	66.3	50.0	48.5		68.7	61.1	65.3	52.8	121
# Tested (GR K-2)	2013													
	2014													
	2015	3	27	121	123	6	12	35	0	83	70	153	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		3	8	3		*	*		4	7	11	1,823	32
1**	2013													
	2014													
	2015	*	4	9	12	*	*	0		8	6	14	1,331	54
2**	2013													
	2014													
	2015	*	4	11	12	*	0	2		9	6	15	1,177	67
1-2	2013													
	2014													
	2015	0	8	20	24	0	0	2	0	17	12	29	2,508	121
# Tested (GR K-2)	2013													
	2014													
	2015	3	27	121	123	6	12	35	0	83	70	153	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		100.0	77.9	82.1		68.1	67.4		75.0	84.4	79.6	75.7	93
1	2013													
	2014													
	2015	*	71.4	78.2	80.0	*	77.8	76.6		75.0	83.0	79.2	62.6	101
2	2013													
	2014													
	2015	*	57.1	79.8	79.8	*	71.7	71.6		75.0	78.3	76.3	57.1	114
K-2	2013													
	2014													
	2015	83.3	71.4	78.7	80.5	22.2	72.4	71.9		75.0	81.9	78.2	64.9	308
# Tested (GR K-2)	2013													
	2014													
	2015	6	28	272	256	9	145	167		164	144	308	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		4	24	18		7	6		14	14	28	3,871	93
1	2013													
	2014													
	2015	*	3	29	31	*	7	7		17	18	35	3,150	101
2	2013													
	2014													
	2015	*	4	36	35	*	13	17		28	12	40	2,864	114
K-2	2013													
	2014													
	2015	1	11	89	84	0	27	30		59	44	103	9,885	308
# Tested (GR K-2)	2013													
	2014													
	2015	6	28	272	256	9	145	167		164	144	308	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	75.0	79.2		73.3	72.7		75.0	75.9	75.4	77.1	61
1	2013													
	2014													
	2015	*		81.8	79.1	*	80.5	80.5		89.5	75.0	80.9	82.6	47
2	2013													
	2014													
	2015			87.2	88.1	*	87.2	87.2		93.3	76.5	87.2	78.9	47
K-2	2013													
	2014													
	2015	*	*	80.8	82.0	*	80.5	80.3		85.2	75.7	80.6	79.6	155
# Tested (GR K-2)	2013													
	2014													
	2015	3	1	151	133	3	133	132		81	74	155	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	13	11		10	9		7	6	13	1,432	61
1	2013													
	2014													
	2015	*		25	23	*	21	21		11	15	26	2,591	47
2	2013													
	2014													
	2015			26	25	*	26	26		16	10	26	2,832	47
K-2	2013													
	2014													
	2015	*	*	64	59	*	57	56		34	31	65	6,855	155
# Tested (GR K-2)	2013													
	2014													
	2015	3	1	151	133	3	133	132		81	74	155	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	37	77.1	36	75.0	47	97.9	47	97.9	46	95.8
	Intermediate	10	20.8	11	22.9	1	2.1	1	2.1	2	4.2
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	5	10.9	8	17.4	36	78.3	26	56.5	26	56.5
	Intermediate	18	39.1	20	43.5	8	17.4	14	30.4	14	30.4
	Advanced	21	45.7	17	37.0	2	4.3	5	10.9	5	10.9
	Advanced High	2	4.3	1	2.2	0	0.0	1	2.2	1	2.2
2 (54)	Beginning	8	14.8	10	18.5	19	35.2	13	24.1	8	14.8
	Intermediate	27	50.0	27	50.0	27	50.0	19	35.2	27	50.0
	Advanced	14	25.9	13	24.1	8	14.8	12	22.2	15	27.8
	Advanced High	5	9.3	4	7.4	0	0.0	10	18.5	4	7.4
3 (57)	Beginning	1	1.8	4	7.0	10	17.5	8	14.0	6	10.5
	Intermediate	16	28.1	19	33.3	19	33.3	15	26.3	15	26.3
	Advanced	14	24.6	20	35.1	21	36.8	18	31.6	25	43.9
	Advanced High	26	45.6	14	24.6	7	12.3	16	28.1	11	19.3
4 (64)	Beginning	1	1.6	1	1.6	4	6.3	9	14.1	3	4.7
	Intermediate	1	1.6	2	3.1	20	31.3	17	26.6	18	28.1
	Advanced	18	28.1	19	29.7	30	46.9	21	32.8	25	39.1
	Advanced High	44	68.8	42	65.6	10	15.6	17	26.6	18	28.1

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 16 (38.1%)	Beginning	22			
	Intermediate	11	3		
	Advanced	3	1	1	
	Advanced High	0	1	0	
53 30 (56.6%)	Beginning	8			
	Intermediate	15	11		
	Advanced	2	9	4	
	Advanced High	0	2	2	
57 22 (38.6%)	Beginning	6			
	Intermediate	1	14		
	Advanced	0	10	15	
	Advanced High	0	0	11	
62 26 (41.9%)	Beginning	2			
	Intermediate	3	14		
	Advanced	0	5	20	
	Advanced High	0	0	18	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (55)	<b>Beginning</b>	2	3.6	4	7.3	4	7.3	2	3.6	1	1.8
	<b>Intermediate</b>	4	7.3	10	18.2	13	23.6	8	14.5	10	18.2
	<b>Advanced</b>	21	38.2	16	29.1	21	38.2	18	32.7	18	32.7
	<b>Advanced High</b>	28	50.9	25	45.5	17	30.9	27	49.1	26	47.3
<b>ALL</b> <hr/> (324)	<b>Beginning</b>	54	16.7	63	19.4	120	37.0	105	32.4	90	27.8
	<b>Intermediate</b>	76	23.5	89	27.5	88	27.2	74	22.8	86	26.5
	<b>Advanced</b>	89	27.5	86	26.5	82	25.3	74	22.8	88	27.2
	<b>Advanced High</b>	105	32.4	86	26.5	34	10.5	71	21.9	60	18.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 52 <hr/> <b>35 (67.3%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	2	7		
	<b>Advanced</b>	0	7	10	
	<b>Advanced High</b>	0	0	26	
<hr/> 266 <hr/> <b>129 (48.5%)</b>	<b>Beginning</b>	38			
	<b>Intermediate</b>	32	49		
	<b>Advanced</b>	5	32	50	
	<b>Advanced High</b>	0	3	57	

 Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

99	70.3	80.2			79.8		80.1	
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**GRADE 1 MUSIC**

98	78.9	82.9			94.9		78.6	
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**GRADE 1 READING**

53	70.1	83.1			84.9		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		95.0	
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**GRADE 1 SPANISH READING**

46	75.3	84.2			95.7		86.5	
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**GRADE 2 MATHEMATICS**

115	72.1	83.9	83.5		92.2	94.7	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

114	96.0	96.0	99.5		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

63	65.4	81.1	82.1		81.0	90.5	68.2	87.9
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**GRADE 2 SPANISH READING**

51	69.5	79.7	83.9		80.4	100.0	73.4	91.2
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**GRADE 3 ART**

104	74.9	77.1	96.8		82.7	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

51	70.4	81.1	82.5		80.4	96.1	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

100	79.7	85.8			95.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

54	62.4	79.5			75.9		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		93.8	
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**GRADE 1 SPANISH READING**

47	78.1	83.6			89.4		82.3	
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**GRADE 2 MATHEMATICS**

115	85.6	87.7	83.6		89.6	93.0	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

64	64.0	76.0	79.6		70.3	84.4	64.4	86.9
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**GRADE 2 SPANISH READING**

51	82.5	88.4	80.6		98.0	96.1	80.2	89.0
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**GRADE 3 ART**

105	77.8	82.5	99.0		98.1	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

52	74.7	78.9	80.8		75.0	80.4	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

105	50.9	73.7	83.1		64.8	93.3	50.2	86.7
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**GRADE 3 READING**

51	66.9	77.9	79.5		74.5	92.2	58.9	86.3
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**GRADE 3 SCIENCE**

51	58.1	69.3	88.5		54.9	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

51	64.6	77.4	89.5		74.5	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	63.2	75.5	81.7		68.5	96.2	55.2	90.7
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**GRADE 3 SPANISH READING**

54	66.7	77.8	81.7		81.5	96.2	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

54	75.0	83.3	83.0		90.7	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

54	69.1	80.3	83.3		85.2	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

55	68.6	74.6	77.5		74.5	83.3	60.2	89.7
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**GRADE 4 MATHEMATICS**

103	47.0	72.6	80.2		65.0	93.1	57.0	88.5
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**GRADE 4 MUSIC**

104	76.0	82.9	96.8		97.1	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

105	49.0	72.2	83.3		53.3	93.3	49.8	83.6
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**GRADE 3 READING**

52	69.6	77.2	76.3		67.3	78.4	59.6	82.6
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**GRADE 3 SCIENCE**

52	66.2	77.5	85.0		75.0	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

52	59.9	65.6	84.4		48.1	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	66.2	71.9	86.9		64.8	98.1	64.8	84.2
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**GRADE 3 SPANISH READING**

52	72.6	79.4	87.0		78.8	98.1	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

53	75.8	83.8	85.4		92.5	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

53	75.0	81.7	84.6		88.7	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

52	69.6	78.3	77.2		73.1	80.4	63.1	88.9
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**GRADE 4 MATHEMATICS**

104	51.5	73.6	79.1		63.5	83.5	48.5	86.9
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**GRADE 4 MUSIC**

99	69.9	80.0	93.4		88.9	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

55	63.4	75.6	76.9		70.9	79.6	61.0	90.2
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**GRADE 4 SCIENCE**

56	68.1	76.7	83.5		82.1	92.7	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

60	53.2	68.8	81.6		50.0	94.9	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

49	71.8	71.8	78.9		65.3	87.8	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*		35.2	*
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**GRADE 4 SPANISH READING**

49	64.4	73.3	79.1		63.3	85.7	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

48	64.4	73.9	79.9		64.6	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

44	47.9	69.4	81.7		56.8	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

97	77.5	79.5	80.7		80.4	88.7	71.9	92.8
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**GRADE 5 MATHEMATICS**

97	48.0	74.0	85.3		71.1	96.9	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

77	92.6	92.6	99.8		100.0	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

54	57.1	71.4	77.7		59.3	83.0	55.4	88.2
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**GRADE 4 SCIENCE**

48	72.8	81.8	85.9		87.5	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

52	48.1	68.2	80.7		51.9	92.2	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

52	71.5	71.5	74.4		61.5	71.2	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

48	58.0	72.0	75.2		56.3	72.9	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

56	67.7	76.4	80.9		76.8	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

52	44.1	67.7	82.7		44.2	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

99	79.2	83.6	83.7		87.9	96.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

104	57.8	74.7	86.7		83.7	97.1	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

102	94.4	94.4	99.8		100.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

97	68.7	77.1	78.8		78.4	83.5	66.2	89.7
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**GRADE 5 SCIENCE**

101	68.8	76.6	87.4		76.2	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

97	50.1	74.2	82.4		71.1	97.9	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

6	65.7	65.7	74.0		50.0	66.7	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

6	56.5	78.6	88.5		100.0	100.0	41.9	84.3
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**GRADE 5 SPANISH READING**

6	67.4	78.3	74.0		66.7	66.7	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	55.8	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

6	49.6	73.9	80.5		66.7	83.3	44.9	96.6
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**KINDERGARTEN ART**

94	87.3	87.3			92.6		94.8	
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**KINDERGARTEN MATHEMATICS**

93	73.4	82.3			82.8		82.2	
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**KINDERGARTEN READING**

30	84.8	89.9			100.0		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

99	73.3	80.0	80.8		82.8	90.8	66.6	89.6
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**GRADE 5 SCIENCE**

101	77.6	80.8	85.6		86.1	98.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

99	77.5	86.0	85.4		94.9	99.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

5	*	*	*		*	*	77.2	*
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

5	*	*	*		*	*	74.8	*
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**GRADE 5 SPANISH SCIENCE**

3	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

5	*	*	*		*	*	45.0	*
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

93	77.2	82.9			91.4		86.3	
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**KINDERGARTEN READING**

32	90.6	91.7			96.9		90.1	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

64	76.3	81.8			84.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

61	88.4	89.8			93.4		91.7	
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