

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

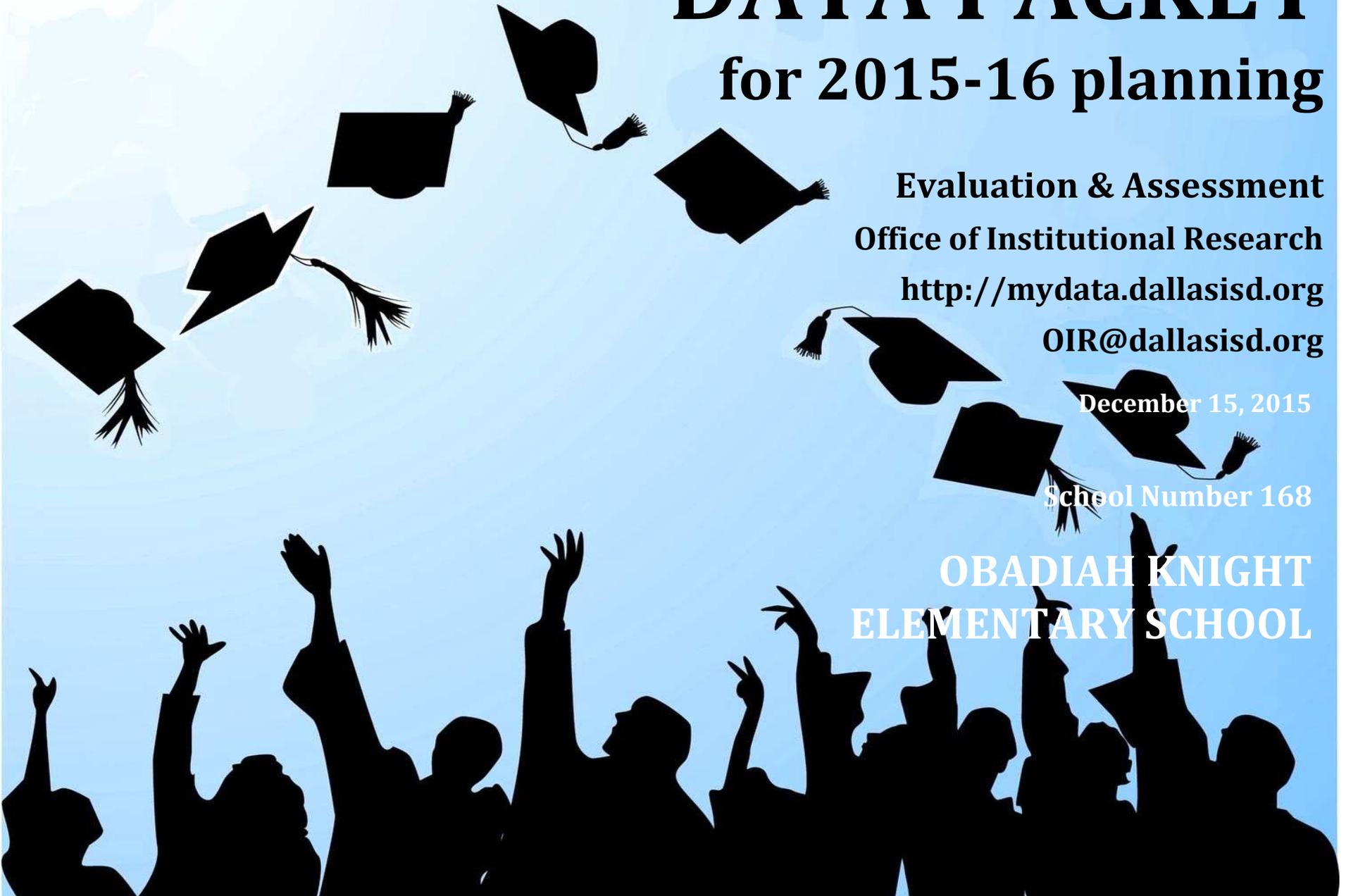
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December 15, 2015

School Number 168

**OBADIAH KNIGHT
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	86
1	87
2	79
3	85
4	80
5	81
ALL	575

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.3	4	10.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	554	96.3	23	59.0
White	5	0.9	10	25.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	472	82.1
Economically disadvantaged	562	97.7
Limited English proficient (LEP)	432	75.1
Special education	44	7.7
Talented and Gifted (TAG)	59	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
	2014	91	0	0.0	1	1.1	0	0.0	89	97.8	1	1.1	0	0.0
	2015	77	2	2.6	0	0.0	0	0.0	74	96.1	1	1.3	0	0.0
KN	2013	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2014	82	4	4.9	0	0.0	1	1.2	77	93.9	0	0.0	0	0.0
	2015	86	3	3.5	1	1.2	1	1.2	80	93.0	1	1.2	0	0.0
1	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2014	86	1	1.2	0	0.0	0	0.0	83	96.5	2	2.3	0	0.0
	2015	87	2	2.3	0	0.0	1	1.1	84	96.6	0	0.0	0	0.0
2	2013	98	1	1.0	0	0.0	0	0.0	97	99.0	0	0.0	0	0.0
	2014	87	2	2.3	0	0.0	0	0.0	84	96.6	1	1.1	0	0.0
	2015	79	0	0.0	0	0.0	0	0.0	77	97.5	2	2.5	0	0.0
3	2013	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
	2014	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2015	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
4	2013	100	0	0.0	0	0.0	0	0.0	98	98.0	2	2.0	0	0.0
	2014	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2015	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
5	2013	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2014	89	1	1.1	0	0.0	0	0.0	87	97.8	1	1.1	0	0.0
	2015	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
PK-5	2013	652	7	1.1	0	0.0	0	0.0	641	98.3	4	0.6	0	0.0
	2014	604	10	1.7	1	0.2	1	0.2	587	97.2	5	0.8	0	0.0
	2015	575	13	2.3	1	0.2	2	0.3	554	96.3	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	90	86	95.6	71	78.9	2	2.2	71	78.9	0	0.0	90	100.0	64.4	35.6	1.1
	2014	91	84	92.3	73	80.2	2	2.2	74	81.3	0	0.0	89	97.8	48.4	51.6	1.1
	2015	77	74	96.1	54	70.1	4	5.2	56	72.7	0	0.0	75	97.4	49.4	50.6	0.0
KN	2013	89	87	97.8	69	77.5	2	2.2	69	77.5	5	5.6	27	30.3	51.7	48.3	3.4
	2014	82	81	98.8	56	68.3	5	6.1	58	70.7	2	2.4	24	29.3	56.1	43.9	2.4
	2015	86	84	97.7	67	77.9	3	3.5	68	79.1	0	0.0	15	17.4	52.3	47.7	0.0
1	2013	95	92	96.8	77	81.1	9	9.5	78	82.1	14	14.7	7	7.4	54.7	45.3	5.3
	2014	86	83	96.5	63	73.3	4	4.7	63	73.3	9	10.5	6	7.0	53.5	46.5	8.1
	2015	87	86	98.9	58	66.7	7	8.0	61	70.1	3	3.4	7	8.0	57.5	42.5	1.1
2	2013	98	94	95.9	77	78.6	5	5.1	88	89.8	16	16.3	4	4.1	63.3	36.7	6.1
	2014	87	85	97.7	67	77.0	11	12.6	80	92.0	15	17.2	3	3.4	52.9	47.1	8.0
	2015	79	77	97.5	58	73.4	4	5.1	70	88.6	7	8.9	2	2.5	50.6	49.4	2.5
3	2013	98	97	99.0	80	81.6	8	8.2	89	90.8	22	22.4	1	1.0	59.2	40.8	3.1
	2014	84	81	96.4	68	81.0	12	14.3	78	92.9	14	16.7	2	2.4	61.9	38.1	2.4
	2015	85	84	98.8	64	75.3	9	10.6	77	90.6	17	20.0	5	5.9	51.8	48.2	1.2
4	2013	100	99	99.0	84	84.0	6	6.0	86	86.0	15	15.0	6	6.0	45.0	55.0	4.0
	2014	85	85	100.0	70	82.4	7	8.2	73	85.9	21	24.7	1	1.2	61.2	38.8	2.4
	2015	80	78	97.5	66	82.5	10	12.5	69	86.3	13	16.3	5	6.3	60.0	40.0	1.3
5	2013	82	81	98.8	65	79.3	1	1.2	66	80.5	17	20.7	4	4.9	43.9	56.1	1.2
	2014	89	81	91.0	71	79.8	5	5.6	79	88.8	15	16.9	5	5.6	46.1	53.9	1.1
	2015	81	79	97.5	65	80.2	7	8.6	71	87.7	19	23.5	2	2.5	61.7	38.3	3.7
PK-5	2013	652	636	97.5	523	80.2	33	5.1	547	83.9	89	13.7	139	21.3	54.8	45.2	3.5
	2014	604	580	96.0	468	77.5	46	7.6	505	83.6	76	12.6	130	21.5	54.1	45.9	3.6
	2015	575	562	97.7	432	75.1	44	7.7	472	82.1	59	10.3	111	19.3	54.8	45.2	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	93	13,959	89	96.2	13,303	95.3	14	15.1	20.2	80	11,885	86.3	85.1
	2014	84	13,557	81	96.6	12,997	95.9	14	16.6	18.6	76	11,773	90.2	86.8
	2015	87	13,283	84	96.2	12,675	95.4	8	9.2	19.2	80	11,627	92.1	87.5
1	2013	95	14,131	92	96.3	13,568	96.0	17	17.9	18.8	83	12,378	87.2	87.6
	2014	87	14,264	84	97.2	13,734	96.3	14	16.1	18.0	80	12,511	92.2	87.7
	2015	86	13,984	83	96.5	13,437	96.1	14	16.2	18.1	78	12,405	90.5	88.7
2	2013	101	13,553	98	97.5	13,074	96.5	10	9.9	17.1	91	12,034	90.4	88.8
	2014	89	13,664	87	97.2	13,220	96.8	11	12.3	16.0	80	12,162	89.6	89.0
	2015	80	13,916	79	98.1	13,422	96.4	8	10.0	16.6	76	12,453	94.7	89.5
3	2013	96	12,877	93	97.3	12,463	96.8	9	9.4	15.9	89	11,544	92.7	89.7
	2014	87	13,166	85	97.6	12,770	97.0	7	8.0	16.2	84	11,764	96.0	89.4
	2015	84	13,237	82	97.1	12,793	96.6	8	9.5	16.2	80	11,910	95.0	90.0
4	2013	103	12,400	99	96.6	12,023	97.0	6	5.8	16.5	96	11,167	93.3	90.1
	2014	86	12,546	84	97.5	12,183	97.1	15	17.4	15.0	77	11,321	89.1	90.2
	2015	79	12,745	77	97.6	12,343	96.9	8	10.1	16.2	75	11,520	94.5	90.4
5	2013	85	12,055	83	97.5	11,698	97.0	0	0.0	6.2	81	10,918	95.2	90.6
	2014	86	12,130	84	97.4	11,794	97.2	0	0.0	4.0	80	10,985	92.7	90.6
	2015	80	12,122	78	97.6	11,747	96.9	3	3.7	6.6	75	11,052	93.4	91.2
KN-5	2013	572	78,974	555	96.9	76,128	96.4	56	9.8	16.0	520	69,926	90.8	88.5
	2014	521	79,327	506	97.2	76,697	96.7	61	11.7	14.8	477	70,516	91.6	88.9
	2015	497	79,286	483	97.2	76,417	96.4	49	9.9	15.6	464	70,967	93.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.3
Hispanic	23	59.0
White	10	25.6
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	35	89.7
Male	4	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	70.7
2013-14	7.0	64.1
2014-15	7.0	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	4	10.3
2	3	7.7
3	2	5.1
4	0	0.0
5	5	12.8
1-3	9	23.1
More than 3	28	71.8
1 - 5	14	35.9
6 - 10	12	30.8
11 - 20	5	12.8
More than 20	6	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	65.0	68.2	*	*	50.0		73.3	62.5	69.6	67.8	23
	2014	*		64.7	68.8	*	*	64.3		78.6	*	66.7	61.7	18
	2015	*	*	73.9	77.3	*	83.3	73.7		73.3	80.0	76.0	60.8	25
4	2013	*		69.6	70.8	*	55.6	60.0		70.0	73.3	72.0	62.3	25
	2014		*	58.8	63.2	*	*	50.0		57.1	*	63.2	59.4	19
	2015			68.8	71.4	*	*	42.9		75.0	*	68.8	57.9	16
5	2013		*	96.7	93.5		100.0	100.0		87.5	95.8	93.8	81.5	32
	2014	*	*	91.3	90.0	*	85.7	86.7		90.9	92.9	92.0	78.5	25
	2015		*	85.0	90.9	*	100.0	87.5		87.5	87.5	87.5	77.5	24
3-5	2013	*	*	79.5	79.2	*	79.3	72.5		75.8	83.0	80.0	71.1	80
	2014	*	*	73.7	74.5	14.3	62.5	70.3		74.4	78.3	75.8	66.7	62
	2015	*	*	76.3	81.0	53.8	89.5	73.8		79.1	77.3	78.5	65.7	65

NUMBER TESTED IN GRADES 3-5													
2013	2	4	73	77	3	29	40			33	47	80	21,619
2014	2	3	57	55	7	16	37			39	23	62	21,304
2015	1	5	59	58	13	19	42			43	22	65	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7	7	*	*	7		4	3	7	2,181	23
	2014	*		6	5	*	*	5		3	*	6	2,649	18
	2015	*	*	6	5	*	1	5		4	2	6	2,771	25
4	2013	*		7	7	*	4	4		3	4	7	2,581	25
	2014		*	7	7	*	*	4		6	*	7	2,858	19
	2015			5	4	*	*	4		3	*	5	2,928	16
5	2013		*	1	2		0	0		1	1	2	1,484	32
	2014	*	*	2	2	*	1	2		1	1	2	1,582	25
	2015		*	3	2	*	0	2		2	1	3	1,692	24
3-5	2013	*	*	15	16	*	6	11		8	8	16	6,246	80
	2014	*	*	15	14	6	6	11		10	5	15	7,089	62
	2015	*	*	14	11	6	2	11		9	5	14	7,391	65

NUMBER TESTED IN GRADES 3-5													
2013	2	4	73	77	3	29	40			33	47	80	21,619
2014	2	3	57	55	7	16	37			39	23	62	21,304
2015	1	5	59	58	13	19	42			43	22	65	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	5.0	9.1	*	*	7.1		13.3	0.0	8.7	13.6	23
	2014	*		5.9	12.5	*	*	14.3		14.3	*	11.1	9.6	18
	2015	*	*	21.7	22.7	*	16.7	15.8		26.7	10.0	20.0	13.6	25
4	2013	*		13.0	16.7	*	0.0	0.0		20.0	20.0	20.0	13.5	25
	2014		*	5.9	5.3	*	*	12.5		7.1	*	5.3	12.0	19
	2015			6.3	7.1	*	*	0.0		8.3	*	6.3	12.8	16
5	2013		*	23.3	25.8		20.0	18.8		12.5	29.2	25.0	13.3	32
	2014	*	*	17.4	20.0	*	0.0	0.0		18.2	14.3	16.0	11.5	25
	2015		*	10.0	13.6	*	22.2	12.5		18.8	0.0	12.5	14.9	24
3-5	2013	*	*	15.1	18.2	*	13.8	10.0		15.2	21.3	18.8	13.5	80
	2014	*	*	10.5	12.7	0.0	12.5	8.1		12.8	8.7	11.3	11.1	62
	2015	*	*	13.6	15.5	0.0	15.8	11.9		18.6	4.5	13.8	13.8	65

NUMBER TESTED IN GRADE 3-5													
2013	2	4	73	77	3	29	40			33	47	80	21,619
2014	2	3	57	55	7	16	37			39	23	62	21,304
2015	1	5	59	58	13	19	42			43	22	65	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.2	59.4	63.6
	2014	63.9	68.5	60.1
	2015	63.3	61.3	66.8
4	2013	73.6	65.1	63.3
	2014	64.2	55.6	61.2
	2015	50.0	61.5	55.9
5	2013	75.0	77.3	73.9
	2014	72.8	72.0	76.2
	2015	64.2	69.7	69.4
3-5	2013	71.7	68.4	67.6
	2014	67.6	65.9	66.9
	2015	60.4	64.5	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		69.6	70.8	*	77.8	70.0		80.0	60.0	68.0	63.9	25
	2014		*	64.7	68.4	*	*	62.5		57.1	*	68.4	61.9	19
	2015			68.8	64.3	*	*	28.6		66.7	*	68.8	59.4	16

NUMBER TESTED IN GRADE 4													
2013	2		23	24	1	9	10		10	15	25	6,771	
2014		2	17	19	1	5	8		14	5	19	7,022	
2015			16	14	5	4	7		12	4	16	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		7	7	*	2	3		2	6	8	2,442	25
	2014		*	6	6	*	*	3		6	*	6	2,675	19
	2015			5	5	*	*	5		4	*	5	2,837	16

NUMBER TESTED IN GRADE 4													
2013	2		23	24	1	9	10		10	15	25	6,771	
2014		2	17	19	1	5	8		14	5	19	7,022	
2015			16	14	5	4	7		12	4	16	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	25
	2014		*	0.0	0.0	*	*	0.0		0.0	*	0.0	3.7	19
	2015			0.0	0.0	*	*	0.0		0.0	*	0.0	4.2	16

NUMBER TESTED IN GRADE 4													
2013	2		23	24	1	9	10		10	15	25	6,771	
2014		2	17	19	1	5	8		14	5	19	7,022	
2015			16	14	5	4	7		12	4	16	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	4.0	56.0	65.5
	2014	3.8	3.7	63.2	61.8
	2015	4.1	3.4	48.6	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	81.7	82.1	*	83.3	81.6		78.9	87.2	82.3	57.5	96
	2014	*		87.5	87.2	33.3	88.1	88.3		92.0	80.6	87.7	59.3	81
	2015	*	*	69.1	70.9	88.9	65.6	68.8		68.2	71.8	69.9	65.2	83
4	2013	*		80.0	80.2	*	78.9	79.2		77.5	82.7	80.4	57.5	92
	2014		*	78.5	79.0	*	80.3	80.0		74.0	87.1	79.0	59.0	81
	2015			86.5	85.9	62.5	91.9	89.2		86.4	86.7	86.5	61.9	74
5	2013		*	91.1	91.3		90.6	89.2		91.2	91.5	91.4	81.7	81
	2014	*		96.2	96.0	*	96.8	95.8		97.1	95.7	96.3	81.4	81
	2015		*	80.3	79.5	66.7	78.1	78.9		79.6	80.6	80.0	68.5	80
3-5	2013	*	*	84.0	84.2	66.7	83.9	83.0		81.7	87.0	84.4	65.3	269
	2014	*	*	87.4	87.2	36.4	88.3	88.1		86.7	88.9	87.7	66.3	243
	2015	*	*	78.4	78.5	73.9	78.4	78.4		78.1	79.0	78.5	65.1	237

NUMBER TESTED IN GRADES 3-5													
2013	2	4	262	266	6	218	218			131	138	269	34,686
2014	2	2	238	234	11	196	218			135	108	243	35,222
2015	1	5	231	228	23	190	213			137	100	237	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	17	17	*	13	16		12	5	17	5,086	96
	2014	*		10	10	4	8	9		4	6	10	4,988	81
	2015	*	*	25	23	1	22	24		14	11	25	4,347	83
4	2013	*		18	18	*	16	16		9	9	18	4,919	92
	2014		*	17	17	*	13	14		13	4	17	4,803	81
	2015			10	10	3	5	7		6	4	10	4,556	74
5	2013		*	7	7		6	7		3	4	7	2,035	81
	2014	*		3	3	*	2	3		1	2	3	2,088	81
	2015		*	15	16	2	14	15		10	6	16	3,559	80
3-5	2013	*	*	42	42	2	35	39		24	18	42	12,040	269
	2014	*	*	30	30	7	23	26		18	12	30	11,879	243
	2015	*	*	50	49	6	41	46		30	21	51	12,462	237

NUMBER TESTED IN GRADES 3-5													
2013	2	4	262	266	6	218	218			131	138	269	34,686
2014	2	2	238	234	11	196	218			135	108	243	35,222
2015	1	5	231	228	23	190	213			137	100	237	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	22.6	22.1	*	24.4	21.8		21.1	23.1	21.9	9.1	96
	2014	*		31.3	29.5	0.0	31.3	29.9		28.0	35.5	30.9	10.4	81
	2015	*	*	11.1	11.4	11.1	7.8	7.8		13.6	7.7	10.8	9.3	83
4	2013	*		24.4	25.3	*	26.3	26.0		17.5	32.7	26.1	9.5	92
	2014		*	24.1	23.5	*	27.3	25.7		18.0	32.3	23.5	14.0	81
	2015			25.7	25.4	0.0	25.8	24.6		25.0	26.7	25.7	10.4	74
5	2013		*	12.7	11.3		9.4	9.2		2.9	19.1	12.3	12.8	81
	2014	*		15.2	16.0	*	17.5	15.5		14.3	15.2	14.8	15.7	81
	2015		*	26.3	26.9	0.0	28.1	25.4		20.4	35.5	26.3	12.3	80
3-5	2013	*	*	20.2	19.9	16.7	20.6	19.7		15.3	25.4	20.4	10.4	269
	2014	*	*	23.5	23.1	0.0	25.5	23.9		20.7	25.9	23.0	13.3	243
	2015	*	*	20.8	21.1	4.3	20.5	18.8		19.7	22.0	20.7	10.6	237

NUMBER TESTED IN GRADE 3-5													
2013	2	4	262	266	6	218	229			131	138	269	34,686
2014	2	2	238	234	11	196	218			135	108	243	35,222
2015	1	5	231	228	23	190	213			137	100	237	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.8	62.0	63.0	59.2
4	2013				
	2014				
	2015	81.2	71.7	56.2	70.8
5	2013				
	2014				
	2015	66.7	65.2	65.5	69.2
3-5	2013				
	2014				
	2015	69.8	66.1	61.7	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	70.9	70.9		67.2	67.7		67.6	73.9	71.3	65.1	80
	2014	*		88.6	89.3	*	87.3	87.3		85.7	91.3	88.9	61.3	81
	2015		*	72.4	73.1	50.0	71.9	71.8		75.5	67.7	72.5	59.1	80

NUMBER TESTED IN GRADE 5													
2013		1	79	79		64	65		34	46	80	10,180	
2014	1		79	75	1	63	71		35	46	81	9,073	
2015		4	76	78	6	64	71		49	31	80	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	23	23		21	21		11	12	23	3551	80
	2014	*		9	8	*	8	9		5	4	9	3511	81
	2015		*	21	21	3	18	20		12	10	22	3685	80

NUMBER TESTED IN GRADE 5													
2013		1	79	79		64	65		34	46	80	10,180	
2014	1		79	75	1	63	71		35	46	81	9,073	
2015		4	76	78	6	64	71		49	31	80	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	11.4	11.4		9.4	9.2		8.8	15.2	12.5	6.6	80
	2014	*		7.6	8.0	*	9.5	8.5		11.4	4.3	7.4	5.3	81
	2015		*	11.8	12.8	0.0	12.5	11.3		14.3	9.7	12.5	6.6	80

NUMBER TESTED IN GRADE 5													
2013		1	79	79		64	65		34	46	80	10,180	
2014	1		79	75	1	63	71		35	46	81	9,073	
2015		4	76	78	6	64	71		49	31	80	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	70.3	74.3	70.7	63.8
	2014	70.7	75.4	69.7	73.1
	2015	70.3	72.1	67.3	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			83.6	83.6	*	83.6	83.6		78.6	90.3	83.6	69.6	73
	2014			81.3	81.0	*	81.3	81.0		83.8	77.8	81.3	65.2	64
	2015			75.9	75.4	*	75.9	75.9		69.0	82.8	75.9	66.0	58
4	2013			71.8	71.4		71.8	71.8		65.6	76.9	71.8	61.0	71
	2014			81.3	81.3	*	81.0	81.3		80.6	82.1	81.3	60.8	64
	2015			82.0	82.8	*	82.0	82.0		80.0	84.6	82.0	64.2	61
5	2013			92.0	92.0		92.0	92.0		85.2	100.0	92.0	86.5	50
	2014			96.7	96.7		96.7	96.7		96.4	97.0	96.7	83.0	61
	2015			96.4	96.4	*	96.4	96.4		97.0	95.7	96.4	83.5	56
3-5	2013			81.4	81.3	*	81.4	81.4		76.2	87.1	81.4	70.6	194
	2014			86.2	86.1	*	86.2	86.2		86.1	86.4	86.2	68.7	189
	2015			84.6	84.8	40.0	84.5	84.5		82.5	87.2	84.6	70.1	175

NUMBER TESTED IN GRADES 3-5													
2013			194	193	2	194	194		101	93	194	13,810	
2014			189	187	5	188	188		101	88	189	14,654	
2015			175	171	10	174	174		97	78	175	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12	*	12	12		9	3	12	1,697	73
	2014			12	12	*	12	12		6	6	12	2,005	64
	2015			14	14	*	14	14		9	5	14	1,922	58
4	2013			20	20		20	20		11	9	20	1,915	71
	2014			12	12	*	12	12		7	5	12	1,891	64
	2015			11	10	*	11	11		7	4	11	1,867	61
5	2013			4	4		4	4		4	0	4	449	50
	2014			2	2		2	2		1	1	2	692	61
	2015			2	2	*	2	2		1	1	2	669	56
3-5	2013			36	36	*	36	36		24	12	36	4,061	194
	2014			26	26	*	26	26		14	12	26	4,588	189
	2015			27	26	6	27	27		17	10	27	4,458	175

NUMBER TESTED IN GRADES 3-5													
2013			194	193	2	194	194		101	93	194	13,810	
2014			189	187	5	188	188		101	88	189	14,654	
2015			175	171	10	174	174		97	78	175	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21.9	21.9	*	21.9	21.9		21.4	22.6	21.9	17.4	73
	2014			31.3	30.2	*	31.3	31.7		29.7	33.3	31.3	17.6	64
	2015			25.9	26.3	*	25.9	25.9		20.7	31.0	25.9	16.1	58
4	2013			14.1	14.3		14.1	14.1		9.4	17.9	14.1	13.4	71
	2014			26.6	26.6	*	27.0	26.6		27.8	25.0	26.6	12.5	64
	2015			16.4	17.2	*	16.4	16.4		17.1	15.4	16.4	11.6	61
5	2013			6.0	6.0		6.0	6.0		3.7	8.7	6.0	11.6	50
	2014			24.6	25.0		24.6	24.6		14.3	33.3	24.6	15.8	61
	2015			21.4	21.4	*	20.0	20.0		18.2	26.1	21.4	13.9	56
3-5	2013			14.9	15.0	*	14.9	14.9		12.9	17.2	14.9	14.6	194
	2014			27.5	27.3	*	27.7	27.7		24.8	30.7	27.5	15.4	189
	2015			21.1	21.6	0.0	20.7	20.7		18.6	24.4	21.1	14.0	175

NUMBER TESTED IN GRADE 3-5													
2013			194	193	2	194	194		101	93	194	13,810	
2014			189	187	5	188	188		101	88	189	14,654	
2015			175	171	10	174	174		97	78	175	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.9	67.0	62.7
	2014	74.2	69.0	67.9
	2015	71.3	65.8	61.0
4	2013	67.3	67.5	56.3
	2014	72.8	67.5	71.0
	2015	69.2	71.2	66.9
5	2013	63.0	60.9	69.6
	2014	63.3	73.7	72.1
	2015	64.5	76.4	68.7
3-5	2013	64.9	65.6	62.1
	2014	70.2	70.0	70.3
	2015	68.4	71.1	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			74.6	74.3		74.6	74.6		59.4	87.2	74.6	62.2	71
	2014			84.4	84.4	*	84.1	84.4		83.3	85.7	84.4	65.6	64
	2015			85.2	86.2	*	85.2	85.2		82.9	88.5	85.2	67.9	61

NUMBER TESTED IN GRADE 4													
2013			71	70		71	71		32	39	71	4,958	
2014			64	64	4	63	64		36	28	64	4,841	
2015			61	58	3	61	61		35	26	61	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			18	18		18	18		13	5	18	1,876	71
	2014			10	10	*	10	10		6	4	10	1,667	64
	2015			9	8	*	9	9		6	3	9	1,685	61

NUMBER TESTED IN GRADE 4													
2013			71	70		71	71		32	39	71	4,958	
2014			64	64	4	63	64		36	28	64	4,841	
2015			61	58	3	61	61		35	26	61	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.6	5.7		5.6	5.6		3.1	7.7	5.6	5.6	71
	2014			7.8	7.8	*	7.9	7.8		2.8	14.3	7.8	5.9	64
	2015			14.8	15.5	*	14.8	14.8		8.6	23.1	14.8	7.2	61

NUMBER TESTED IN GRADE 4													
2013			71	70		71	71		32	39	71	4,958	
2014			64	64	4	63	64		36	28	64	4,841	
2015			61	58	3	61	61		35	26	61	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	4.1	66.2	72.2
	2014	4.8	4.2	74.7	76.5
	2015	5.3	3.9	67.0	81.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.0	82.4	81.8	75.4	22
1	2013					
	2014					
	2015	50.0	70.8	64.7	55.8	34
2	2013					
	2014					
	2015	15.4	66.7	36.4	49.8	22
K-2	2013					
	2014					
	2015	39.3	74.0	61.5	59.6	78
# Tested (GR K-2)	2013					
	2014					
	2015	28	50	78	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	44.8	61.1	48.2	75.7	85
1	2013					
	2014					
	2015	60.7	87.5	68.2	62.6	85
2	2013					
	2014					
	2015	47.8	77.8	51.3	57.1	78
K-2	2013					
	2014					
	2015	50.8	76.5	56.0	64.9	248
# Tested (GR K-2)	2013					
	2014					
	2015	197	51	248	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	82.4	80.0	*	*	*		87.5	66.7	81.8	75.4	22
1**	2013													
	2014													
	2015		*	61.3	66.7	*	42.9	50.0		52.9	76.5	64.7	55.8	34
2**	2013													
	2014													
	2015	*		38.1	35.0		*	15.4		25.0	50.0	36.4	49.8	22
1-2	2013													
	2014													
	2015			51.9		54.7	33.3	30.4		41.4	66.7	53.6	52.8	56
# Tested (GR K-2)	2013													
	2014													
	2015	2	5	69	73	3	13	28	0	45	33	78	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	2	2	*	*	*		2	1	3	1,823	22
1**	2013													
	2014													
	2015		*	6	7	*	2	2		4	3	7	1,331	34
2**	2013													
	2014													
	2015	*		1	0		*	0		0	1	1	1,177	22
1-2	2013													
	2014													
	2015	0	1	7	7	0	2	2	0	4	4	8	2,508	56
# Tested (GR K-2)	2013													
	2014													
	2015	2	5	69	73	3	13	28	0	45	33	78	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	46.8	47.0	*	45.5	44.8		42.2	55.0	48.2	75.7	85
1	2013													
	2014													
	2015		*	68.3	67.9	*	62.1	60.7		66.7	70.3	68.2	62.6	85
2	2013													
	2014													
	2015	*		51.3	52.0	*	44.8	47.8		53.8	48.7	51.3	57.1	78
K-2	2013													
	2014													
	2015	*	*	55.7	55.8	33.3	50.5	50.8		54.5	57.8	56.0	64.9	248
# Tested (GR K-2)	2013													
	2014													
	2015	3	5	237	242	9	182	197		132	116	248	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	14	13	*	7	7		9	5	14	3,871	85
1	2013													
	2014													
	2015		*	16	16	*	11	11		10	6	16	3,150	85
2	2013													
	2014													
	2015	*		9	8	*	6	7		4	5	9	2,864	78
K-2	2013													
	2014													
	2015	*	*	39	37	2	24	25		23	16	39	9,885	248
# Tested (GR K-2)	2013													
	2014													
	2015	3	5	237	242	9	182	197		132	116	248	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			71.4	71.9	*	71.4	71.4		62.1	80.0	71.9	77.1	64
1	2013													
	2014													
	2015			88.2	88.2	*	88.2	88.2		87.1	90.0	88.2	82.6	51
2	2013													
	2014													
	2015	*		78.2	76.4	*	76.8	76.8		66.7	86.2	76.8	78.9	56
K-2	2013													
	2014													
	2015	*		78.7	78.2	66.7	78.2	78.2		72.4	84.5	78.4	79.6	171
# Tested (GR K-2)	2013													
	2014													
	2015	1		169	170	6	170	170		87	84	171	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			18	18	*	18	18		5	13	18	1,432	64
1	2013													
	2014													
	2015			14	14	*	14	14		6	8	14	2,591	51
2	2013													
	2014													
	2015	*		27	26	*	27	27		9	18	27	2,832	56
K-2	2013													
	2014													
	2015	*		59	58	1	59	59		20	39	59	6,855	171
# Tested (GR K-2)	2013													
	2014													
	2015	1		169	170	6	170	170		87	84	171	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	21	31.3	45	67.2	63	94.0	61	91.0	61	91.0
	Intermediate	42	62.7	18	26.9	0	0.0	2	3.0	2	3.0
	Advanced	0	0.0	0	0.0	3	4.5	3	4.5	3	4.5
	Advanced High	4	6.0	4	6.0	1	1.5	1	1.5	1	1.5
1 (58)	Beginning	12	20.7	25	43.1	32	55.2	27	46.6	22	37.9
	Intermediate	19	32.8	11	19.0	18	31.0	14	24.1	19	32.8
	Advanced	15	25.9	14	24.1	6	10.3	12	20.7	14	24.1
	Advanced High	12	20.7	8	13.8	2	3.4	5	8.6	3	5.2
2 (58)	Beginning	5	8.6	10	17.2	12	20.7	9	15.5	4	6.9
	Intermediate	33	56.9	27	46.6	33	56.9	36	62.1	38	65.5
	Advanced	17	29.3	19	32.8	9	15.5	8	13.8	14	24.1
	Advanced High	3	5.2	2	3.4	4	6.9	5	8.6	2	3.4
3 (64)	Beginning	1	1.6	2	3.1	10	15.6	12	18.8	8	12.5
	Intermediate	7	10.9	13	20.3	25	39.1	18	28.1	22	34.4
	Advanced	25	39.1	24	37.5	16	25.0	15	23.4	15	23.4
	Advanced High	31	48.4	25	39.1	13	20.3	19	29.7	19	29.7
4 (65)	Beginning	2	3.1	2	3.1	4	6.2	8	12.3	3	4.6
	Intermediate	9	13.8	13	20.0	27	41.5	25	38.5	27	41.5
	Advanced	32	49.2	39	60.0	28	43.1	23	35.4	24	36.9
	Advanced High	22	33.8	11	16.9	6	9.2	9	13.8	11	16.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 32 (57.1%)	Beginning	20			
	Intermediate	16	3		
	Advanced	7	6	1	
	Advanced High	0	2	1	
58 44 (75.9%)	Beginning	4			
	Intermediate	28	10		
	Advanced	7	7	0	
	Advanced High	0	2	0	
62 27 (43.5%)	Beginning	7			
	Intermediate	3	19		
	Advanced	0	6	9	
	Advanced High	0	1	17	
62 18 (29.0%)	Beginning	1			
	Intermediate	3	23		
	Advanced	0	4	20	
	Advanced High	0	0	11	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	5	8.1	6	9.7	5	8.1	1	1.6	0	0.0
	Intermediate	13	21.0	12	19.4	17	27.4	7	11.3	11	17.7
	Advanced	25	40.3	26	41.9	21	33.9	29	46.8	21	33.9
	Advanced High	19	30.6	18	29.0	19	30.6	25	40.3	30	48.4
ALL (374)	Beginning	46	12.3	90	24.1	126	33.7	118	31.6	98	26.2
	Intermediate	123	32.9	94	25.1	120	32.1	102	27.3	119	31.8
	Advanced	114	30.5	122	32.6	83	22.2	90	24.1	91	24.3
	Advanced High	91	24.3	68	18.2	45	12.0	64	17.1	66	17.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
62 <hr/> 40 (64.5%)	Beginning	0			
	Intermediate	3	8		
	Advanced	0	7	14	
	Advanced High	0	2	28	
300 <hr/> 161 (53.7%)	Beginning	32			
	Intermediate	53	63		
	Advanced	14	30	44	
	Advanced High	0	7	57	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

85	75.3	83.5			88.2		80.1	
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GRADE 1 MUSIC

83	75.4	80.0			91.6		78.6	
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GRADE 1 READING

33	70.8	83.5			87.9		85.1	
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GRADE 1 SPANISH READING

52	83.0	89.1			94.2		86.5	
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GRADE 2 MATHEMATICS

79	63.0	78.7	80.6		86.1	96.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

77	92.0	92.0	94.9		98.7	100.0	96.5	100.0
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GRADE 2 READING

23	53.0	74.4	76.7		69.6	82.6	68.2	87.9
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GRADE 2 SPANISH READING

56	67.8	78.5	79.1		85.7	89.3	73.4	91.2
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GRADE 3 ART

82	78.5	80.4	93.5		86.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

24	60.5	74.8	83.6		58.3	95.7	56.2	90.3
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GRADE 3 MATHEMATICS

83	53.0	74.8	81.6		71.1	98.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

85	84.5	89.2			96.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

34	59.0	77.6			76.5		76.4	
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GRADE 1 SPANISH READING

51	85.6	89.2			94.1		82.3	
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GRADE 2 MATHEMATICS

77	71.4	75.5	81.7		66.2	97.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

21	65.2	76.8	76.7		76.2	81.0	64.4	86.9
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GRADE 2 SPANISH READING

56	76.1	84.0	77.6		87.5	92.9	80.2	89.0
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GRADE 3 ART

84	79.5	83.8	95.1		94.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

26	72.4	77.0	82.1		69.2	92.3	63.1	88.2
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GRADE 3 MATHEMATICS

84	51.6	73.6	78.4		63.1	78.6	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

24	62.1	74.7	81.2		70.8	100.0	58.9	86.3
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GRADE 3 SCIENCE

24	65.4	74.7	83.1		62.5	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

24	60.0	74.5	83.7		70.8	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

59	67.7	78.5	77.4		67.8	82.8	55.2	90.7
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GRADE 3 SPANISH READING

59	63.5	75.6	77.4		71.2	82.8	56.8	90.8
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GRADE 3 SPANISH SCIENCE

59	54.9	70.0	79.7		57.6	96.6	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

59	57.0	72.5	83.6		64.4	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

18	58.7	66.5	77.1		44.4	68.8	60.2	89.7
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GRADE 4 MATHEMATICS

78	53.3	75.9	79.1		78.2	86.8	57.0	88.5
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GRADE 4 MUSIC

73	67.4	76.7	89.6		80.8	100.0	76.3	99.9
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GRADE 4 READING

18	60.8	73.9	76.5		55.6	68.8	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	68.1	76.1	81.2		73.1	92.3	59.6	82.6
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GRADE 3 SCIENCE

84	63.3	75.5	80.9		67.9	89.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

26	72.0	76.0	82.8		69.2	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

58	77.8	81.5	79.5		84.5	81.0	64.8	84.2
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GRADE 3 SPANISH READING

58	79.4	84.5	79.5		87.9	81.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

58	74.5	81.4	81.2		87.9	91.4	52.7	93.9
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GRADE 4 LANGUAGE ARTS

17	64.7	74.8	78.1		58.8	64.7	63.1	88.9
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GRADE 4 MATHEMATICS

75	56.8	76.4	78.6		72.0	84.0	48.5	86.9
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GRADE 4 MUSIC

73	60.5	73.7	90.8		72.6	100.0	66.4	99.7
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GRADE 4 READING

17	59.4	72.9	73.9		70.6	52.9	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

77	64.0	73.7	80.9		68.8	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

17	44.0	62.7	78.2		29.4	86.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

60	83.4	83.4	79.2		86.7	86.7	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

60	71.7	78.8	79.1		81.7	86.7	64.4	90.8
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

60	44.8	67.5	81.4		41.7	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

19	78.9	80.9	84.5		78.9	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

77	42.1	71.0	82.5		63.6	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

72	84.8	84.8	93.1		91.7	100.0	88.5	100.0
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GRADE 5 READING

19	70.6	78.5	82.5		84.2	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

75	63.8	75.9	81.1		77.3	90.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

17	43.9	65.6	77.6		23.5	82.4	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

61	81.2	81.2	81.6		83.6	91.8	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

3	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

61	70.1	80.1	81.6		82.0	91.8	62.9	85.7
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GRADE 4 SPANISH SCIENCE

3	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

61	46.5	69.1	80.3		55.7	90.2	40.3	94.0
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GRADE 5 LANGUAGE ARTS

24	72.5	78.3	87.5		70.8	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

80	57.8	74.7	77.5		70.0	95.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

76	88.7	88.7	91.4		98.7	100.0	93.6	100.0
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GRADE 5 READING

24	70.5	77.8	82.1		79.2	91.7	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

77	70.3	77.7	81.8		81.8	97.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

19	46.4	72.3	80.4		63.2	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

58	83.9	83.9	75.5		89.7	84.2	69.0	92.5
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GRADE 5 SPANISH READING

58	71.1	80.7	75.5		79.3	84.2	66.5	92.4
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GRADE 5 SPANISH SOCIAL STUDIES

58	40.8	69.4	75.1		48.3	82.5	44.9	96.6
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KINDERGARTEN ART

85	86.3	86.3			89.4		94.8	
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KINDERGARTEN MATHEMATICS

86	69.0	79.3			76.7		82.2	
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KINDERGARTEN READING

23	82.4	88.2			91.3		89.5	
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KINDERGARTEN SPANISH READING

64	84.4	88.0			84.4		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

80	79.2	82.2	79.0		83.8	86.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

24	51.2	69.5	82.1		45.8	95.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

56	83.2	85.2	80.8		94.6	92.9	77.2	91.2
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GRADE 5 SPANISH READING

56	70.4	81.5	80.8		85.7	92.9	74.8	91.1
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GRADE 5 SPANISH SOCIAL STUDIES

56	50.0	68.8	80.0		42.9	92.9	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

86	76.7	82.5			82.6		86.3	
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KINDERGARTEN READING

22	92.4	93.3			100.0		90.1	
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KINDERGARTEN SPANISH READING

64	89.1	90.4			95.3		91.7	
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