

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

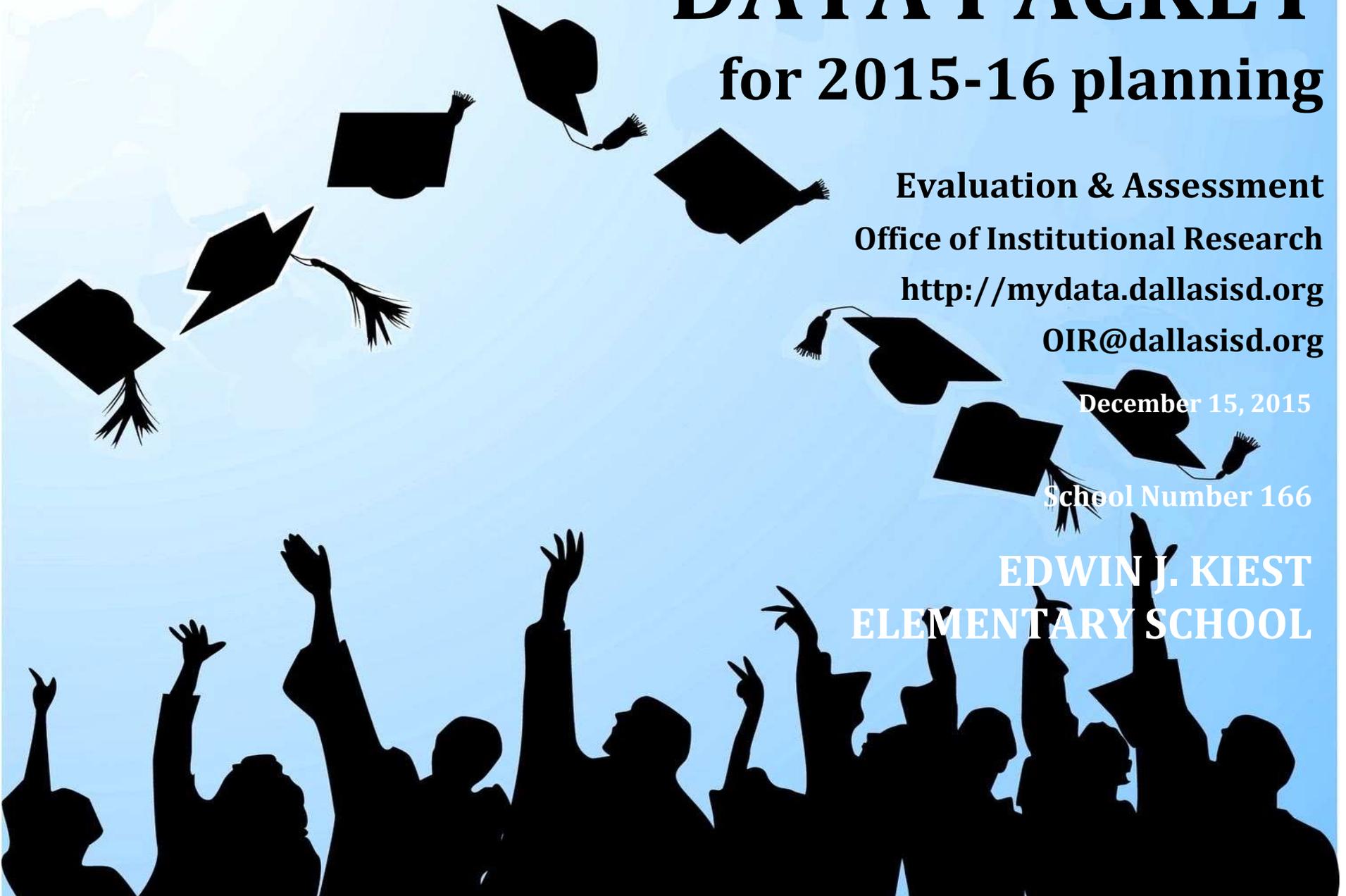
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December 15, 2015

School Number 166

**EDWIN J. KIEST  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	94
KN	116
1	113
2	114
3	113
4	101
5	106
ALL	757

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	61	8.1	6	13.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	658	86.9	28	63.6
White	31	4.1	10	22.7
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	557	73.6
Economically disadvantaged	717	94.7
Limited English proficient (LEP)	463	61.2
Special education	25	3.3
Talented and Gifted (TAG)	78	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	107	12	11.2	0	0.0	0	0.0	92	86.0	3	2.8	0	0.0
	2014	95	6	6.3	0	0.0	0	0.0	88	92.6	1	1.1	0	0.0
	2015	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
KN	2013	102	8	7.8	0	0.0	1	1.0	88	86.3	5	4.9	0	0.0
	2014	111	16	14.4	0	0.0	0	0.0	91	82.0	4	3.6	0	0.0
	2015	116	10	8.6	0	0.0	0	0.0	101	87.1	5	4.3	0	0.0
1	2013	110	8	7.3	0	0.0	1	0.9	95	86.4	6	5.5	0	0.0
	2014	107	7	6.5	0	0.0	0	0.0	94	87.9	5	4.7	1	0.9
	2015	113	18	15.9	0	0.0	0	0.0	91	80.5	4	3.5	0	0.0
2	2013	107	12	11.2	0	0.0	0	0.0	91	85.0	2	1.9	2	1.9
	2014	109	11	10.1	0	0.0	1	0.9	93	85.3	4	3.7	0	0.0
	2015	114	7	6.1	0	0.0	0	0.0	99	86.8	7	6.1	1	0.9
3	2013	100	9	9.0	1	1.0	2	2.0	84	84.0	4	4.0	0	0.0
	2014	101	9	8.9	0	0.0	0	0.0	88	87.1	2	2.0	2	2.0
	2015	113	10	8.8	0	0.0	1	0.9	97	85.8	5	4.4	0	0.0
4	2013	97	10	10.3	0	0.0	0	0.0	85	87.6	2	2.1	0	0.0
	2014	99	7	7.1	1	1.0	2	2.0	84	84.8	5	5.1	0	0.0
	2015	101	8	7.9	0	0.0	0	0.0	86	85.1	5	5.0	1	1.0
5	2013	102	10	9.8	0	0.0	0	0.0	87	85.3	5	4.9	0	0.0
	2014	91	9	9.9	0	0.0	0	0.0	78	85.7	4	4.4	0	0.0
	2015	106	5	4.7	1	0.9	2	1.9	94	88.7	4	3.8	0	0.0
PK-5	2013	725	69	9.5	1	0.1	4	0.6	622	85.8	27	3.7	2	0.3
	2014	713	65	9.1	1	0.1	3	0.4	616	86.4	25	3.5	3	0.4
	2015	757	61	8.1	1	0.1	3	0.4	658	86.9	31	4.1	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	107	105	98.1	78	72.9	2	1.9	78	72.9	0	0.0	106	99.1	51.4	48.6	0.9
	2014	95	89	93.7	65	68.4	2	2.1	65	68.4	0	0.0	93	97.9	50.5	49.5	1.1
	2015	94	83	88.3	62	66.0	4	4.3	63	67.0	0	0.0	90	95.7	51.1	48.9	1.1
KN	2013	102	97	95.1	66	64.7	0	0.0	66	64.7	4	3.9	29	28.4	39.2	60.8	2.0
	2014	111	102	91.9	65	58.6	2	1.8	68	61.3	4	3.6	29	26.1	54.1	45.9	0.0
	2015	116	107	92.2	65	56.0	4	3.4	66	56.9	2	1.7	41	35.3	53.4	46.6	0.0
1	2013	110	109	99.1	62	56.4	2	1.8	64	58.2	10	9.1	11	10.0	55.5	44.5	2.7
	2014	107	103	96.3	73	68.2	0	0.0	73	68.2	16	15.0	9	8.4	44.9	55.1	0.9
	2015	113	108	95.6	66	58.4	4	3.5	72	63.7	12	10.6	11	9.7	51.3	48.7	2.7
2	2013	107	101	94.4	66	61.7	5	4.7	87	81.3	12	11.2	8	7.5	47.7	52.3	2.8
	2014	109	104	95.4	62	56.9	1	0.9	82	75.2	16	14.7	13	11.9	54.1	45.9	1.8
	2015	114	113	99.1	77	67.5	1	0.9	97	85.1	17	14.9	7	6.1	40.4	59.6	0.0
3	2013	100	94	94.0	60	60.0	6	6.0	79	79.0	11	11.0	10	10.0	44.0	56.0	3.0
	2014	101	92	91.1	70	69.3	4	4.0	87	86.1	12	11.9	2	2.0	46.5	53.5	0.0
	2015	113	111	98.2	60	53.1	2	1.8	89	78.8	18	15.9	11	9.7	49.6	50.4	0.0
4	2013	97	95	97.9	52	53.6	11	11.3	56	57.7	14	14.4	9	9.3	62.9	37.1	3.1
	2014	99	94	94.9	60	60.6	6	6.1	71	71.7	14	14.1	8	8.1	45.5	54.5	0.0
	2015	101	97	96.0	68	67.3	4	4.0	85	84.2	15	14.9	8	7.9	50.5	49.5	0.0
5	2013	102	93	91.2	55	53.9	6	5.9	65	63.7	21	20.6	9	8.8	52.0	48.0	1.0
	2014	91	86	94.5	51	56.0	7	7.7	75	82.4	16	17.6	8	8.8	58.2	41.8	0.0
	2015	106	98	92.5	65	61.3	6	5.7	85	80.2	14	13.2	11	10.4	48.1	51.9	0.9
PK-5	2013	725	694	95.7	439	60.6	32	4.4	495	68.3	72	9.9	182	25.1	50.3	49.7	2.2
	2014	713	670	94.0	446	62.6	22	3.1	521	73.1	78	10.9	162	22.7	50.5	49.5	0.6
	2015	757	717	94.7	463	61.2	25	3.3	557	73.6	78	10.3	179	23.6	49.1	50.9	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	97	96.4	13,303	95.3	12	12.0	20.2	87	11,885	86.7	85.1
	2014	108	13,557	104	96.2	12,997	95.9	13	12.0	18.6	93	11,773	85.8	86.8
	2015	114	13,283	110	96.3	12,675	95.4	12	10.5	19.2	102	11,627	89.1	87.5
1	2013	109	14,131	105	96.6	13,568	96.0	13	11.9	18.8	100	12,378	91.7	87.6
	2014	107	14,264	104	97.5	13,734	96.3	14	13.1	18.0	98	12,511	91.7	87.7
	2015	112	13,984	108	96.4	13,437	96.1	19	17.0	18.1	99	12,405	88.8	88.7
2	2013	105	13,553	101	96.9	13,074	96.5	12	11.5	17.1	97	12,034	92.8	88.8
	2014	108	13,664	105	97.3	13,220	96.8	18	16.6	16.0	98	12,162	90.6	89.0
	2015	113	13,916	110	97.7	13,422	96.4	9	8.0	16.6	107	12,453	95.0	89.5
3	2013	99	12,877	97	97.5	12,463	96.8	12	12.1	15.9	95	11,544	95.6	89.7
	2014	102	13,166	99	97.5	12,770	97.0	11	10.8	16.2	96	11,764	94.2	89.4
	2015	112	13,237	109	97.2	12,793	96.6	15	13.4	16.2	107	11,910	95.2	90.0
4	2013	95	12,400	93	97.3	12,023	97.0	9	9.4	16.5	89	11,167	93.4	90.1
	2014	102	12,546	100	97.6	12,183	97.1	17	16.6	15.0	94	11,321	91.8	90.2
	2015	100	12,745	98	97.7	12,343	96.9	9	9.0	16.2	93	11,520	93.1	90.4
5	2013	99	12,055	97	97.8	11,698	97.0	1	1.0	6.2	93	10,918	93.8	90.6
	2014	92	12,130	90	97.7	11,794	97.2	5	5.5	4.0	83	10,985	90.6	90.6
	2015	104	12,122	102	97.6	11,747	96.9	1	1.0	6.6	97	11,052	93.2	91.2
KN-5	2013	608	78,974	590	97.1	76,128	96.4	59	9.7	16.0	561	69,926	92.3	88.5
	2014	619	79,327	603	97.3	76,697	96.7	78	12.6	14.8	562	70,516	90.7	88.9
	2015	655	79,286	636	97.1	76,417	96.4	65	9.9	15.6	605	70,967	92.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	13.6
Hispanic	28	63.6
White	10	22.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	75.0
Male	11	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.7	68.2
2013-14	7.4	67.5
2014-15	9.0	64.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	15.9
1	4	9.1
2	1	2.3
3	2	4.5
4	3	6.8
5	2	4.5
1-3	7	15.9
More than 3	30	68.2
1 - 5	12	27.3
6 - 10	9	20.5
11 - 20	12	27.3
More than 20	4	9.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	87.5	66.7	75.6	*	75.0	58.3		73.7	76.9	75.6	67.8	45
	2014	*	66.7	64.3	62.9	*	36.4	44.4		68.4	57.1	62.5	61.7	40
	2015	*	50.0	66.7	65.0		71.4	51.5		55.6	66.7	60.8	60.8	51
4	2013	*	77.8	56.8	58.5	0.0	61.5	52.9		54.1	66.7	58.2	62.3	55
	2014	*	75.0	74.4	74.5	*	80.0	53.8		73.1	75.0	74.1	59.4	54
	2015	*	50.0	66.7	57.6	*	46.7	46.4		69.6	52.6	61.9	57.9	42
5	2013	*	85.7	91.3	90.4	*	81.8	90.9		93.5	88.9	91.4	81.5	58
	2014	*	88.9	72.5	74.4	*	69.2	63.9		74.3	77.8	75.5	78.5	53
	2015	*	*	92.1	94.1		92.9	88.5		92.3	95.2	93.6	77.5	47
3-5	2013	81.8	83.3	72.5	74.7	30.0	71.9	68.3		72.4	78.9	75.3	71.1	158
	2014	63.6	76.9	71.0	71.2	0.0	64.1	55.1		72.5	70.1	71.4	66.7	147
	2015	53.8	57.9	76.0	72.0	*	69.4	60.9		72.4	71.9	72.1	65.7	140

NUMBER TESTED IN GRADES 3-5													
2013	11	24	120	146	10	32	63			87	71	158	21,619
2014	11	26	107	125	7	39	89			80	67	147	21,304
2015	13	19	104	107	1	36	87			76	64	140	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1	10	10	*	2	10		5	6	11	2,181	45
	2014	*	3	10	13	*	7	15		6	9	15	2,649	40
	2015	*	5	12	14		2	16		12	8	20	2,771	51
4	2013	*	2	19	22	6	5	8		17	6	23	2,581	55
	2014	*	2	10	12	*	3	12		7	7	14	2,858	54
	2015	*	3	10	14	*	8	15		7	9	16	2,928	42
5	2013	*	1	4	5	*	2	2		2	3	5	1,484	58
	2014	*	1	11	11	*	4	13		9	4	13	1,582	53
	2015	*	*	3	2		1	3		2	1	3	1,692	47
3-5	2013	2	4	33	37	7	9	20		24	15	39	6,246	158
	2014	4	6	31	36	7	14	40		22	20	42	7,089	147
	2015	6	8	25	30	*	11	34		21	18	39	7,391	140

NUMBER TESTED IN GRADES 3-5													
2013	11	24	120	146	10	32	63			87	71	158	21,619
2014	11	26	107	125	7	39	89			80	67	147	21,304
2015	13	19	104	107	1	36	87			76	64	140	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	12.5	10.0	9.8	*	0.0	0.0		0.0	15.4	8.9	13.6	45
	2014	*	11.1	7.1	8.6	*	9.1	7.4		5.3	14.3	10.0	9.6	40
	2015	*	0.0	8.3	10.0		14.3	9.1		7.4	8.3	7.8	13.6	51
4	2013	*	11.1	11.4	11.3	0.0	23.1	17.6		8.1	16.7	10.9	13.5	55
	2014	*	25.0	17.9	17.0	*	20.0	11.5		7.7	25.0	16.7	12.0	54
	2015	*	16.7	10.0	12.1	*	13.3	7.1		4.3	15.8	9.5	12.8	42
5	2013	*	0.0	13.0	15.4	*	9.1	9.1		12.9	14.8	13.8	13.3	58
	2014	*	0.0	2.5	2.3	*	0.0	0.0		0.0	5.6	1.9	11.5	53
	2015	*	*	28.9	29.4		21.4	15.4		7.7	42.9	23.4	14.9	47
3-5	2013	18.2	8.3	11.7	12.3	10.0	12.5	7.9		8.0	15.5	11.4	13.5	158
	2014	9.1	11.5	9.3	9.6	0.0	10.3	5.6		3.8	16.4	9.5	11.1	147
	2015	0.0	5.3	16.3	16.8	*	16.7	10.3		6.6	21.9	13.6	13.8	140

NUMBER TESTED IN GRADE 3-5													
2013	11	24	120	146	10	32	63			87	71	158	21,619
2014	11	26	107	125	7	39	89			80	67	147	21,304
2015	13	19	104	107	1	36	87			76	64	140	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.5	60.0	61.5
	2014	62.1	59.9	58.1
	2015	56.5	53.7	57.5
4	2013	63.8	57.1	59.5
	2014	63.7	65.0	61.7
	2015	53.6	64.7	53.6
5	2013	71.0	68.4	70.1
	2014	60.9	57.1	62.6
	2015	73.2	76.1	71.8
3-5	2013	67.8	62.1	64.0
	2014	62.3	60.8	61.0
	2015	61.2	64.5	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	66.7	64.4	64.2	0.0	69.2	52.9		55.3	77.8	62.5	63.9	56
	2014	*	50.0	65.8	65.2	*	78.6	56.0		53.8	81.5	67.9	61.9	53
	2015	*	37.5	40.6	40.0	*	31.3	25.8		36.0	45.5	40.4	59.4	47

NUMBER TESTED IN GRADE 4													
2013	2	9	45	53	7	13	17		38	18	56	6,771	
2014	5	8	38	46	1	14	25		26	27	53	7,022	
2015	5	8	32	35	5	16	31		25	22	47	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	3	16	19	7	4	8		17	4	21	2,442	56
	2014	*	4	13	16	*	3	11		12	5	17	2,675	53
	2015	*	5	19	21	*	11	23		16	12	28	2,837	47

NUMBER TESTED IN GRADE 4													
2013	2	9	45	53	7	13	17		38	18	56	6,771	
2014	5	8	38	46	1	14	25		26	27	53	7,022	
2015	5	8	32	35	5	16	31		25	22	47	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	11.1	2.2	3.8	0.0	7.7	5.9		2.6	5.6	3.6	4.7	56
	2014	*	0.0	5.3	2.2	*	7.1	4.0		3.8	3.7	3.8	3.7	53
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	47

NUMBER TESTED IN GRADE 4													
2013	2	9	45	53	7	13	17			38	18	56	6,771
2014	5	8	38	46	1	14	25			26	27	53	7,022
2015	5	8	32	35	5	16	31			25	22	47	6,988

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.5	3.8	59.1	56.5
	2014	4.8	4.4	71.1	55.0
	2015	3.5	2.9	57.0	49.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	75.0	54.4	54.5	*	53.4	48.6		65.0	49.1	55.8	57.5	95
	2014	*	44.4	63.1	62.1	*	63.1	56.1		55.3	66.0	60.8	59.3	97
	2015	*	50.0	73.4	71.7		75.9	64.7		67.9	71.4	69.7	65.2	109
4	2013	*	55.6	55.6	55.6	14.3	55.1	50.9		51.8	58.3	54.3	57.5	92
	2014	*	62.5	53.7	53.5	*	55.2	47.8		47.7	58.5	53.6	59.0	97
	2015	*	50.0	50.6	51.2	*	54.5	45.7		50.0	48.9	49.5	61.9	95
5	2013	*	85.7	91.4	90.4	*	85.1	87.5		93.2	89.6	91.3	81.7	92
	2014	*	77.8	84.9	82.4	*	82.6	79.7		80.0	88.9	83.7	81.4	86
	2015	*	*	68.3	65.8		61.0	59.2		60.0	74.5	67.4	68.5	92
3-5	2013	50.0	70.8	67.2	66.3	22.2	63.6	61.2		68.6	65.5	67.0	65.3	279
	2014	63.6	61.5	66.5	65.2	33.3	65.7	60.9		61.7	69.1	65.4	66.3	280
	2015	30.8	47.4	64.5	63.2	*	63.4	56.5		59.6	65.3	62.5	65.1	296

NUMBER TESTED IN GRADES 3-5													
2013	10	24	241	261	9	154	220		140	139	279	34,686	
2014	11	26	239	247	9	169	220		141	139	280	35,222	
2015	13	19	259	250	1	183	237		146	150	296	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2	36	40	*	27	38		14	28	42	5,086	95
	2014	*	5	31	33	*	24	36		21	17	38	4,988	97
	2015	*	5	25	26		14	30		17	16	33	4,347	109
4	2013	*	4	36	40	6	22	26		27	15	42	4,919	92
	2014	*	3	38	40	*	26	36		23	22	45	4,803	97
	2015	*	3	41	40	*	30	44		24	24	48	4,556	95
5	2013	*	1	7	8	*	7	7		3	5	8	2,035	92
	2014	*	2	11	13	*	8	14		10	4	14	2,088	86
	2015	*	*	26	26		23	29		18	12	30	3,559	92
3-5	2013	5	7	79	88	7	56	71		44	48	92	12,040	279
	2014	4	10	80	86	6	58	86		54	43	97	11,879	280
	2015	9	10	92	92	*	67	103		59	52	111	12,462	296

NUMBER TESTED IN GRADES 3-5													
2013	10	24	241	261	9	154	220		140	139	279	34,686	
2014	11	26	239	247	9	169	220		141	139	280	35,222	
2015	13	19	259	250	1	183	237		146	150	296	35,738	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	5.1	3.4	*	6.9	5.4		7.5	1.8	4.2	9.1	95
	2014	*	11.1	7.1	6.9	*	7.7	6.1		4.3	10.0	7.2	10.4	97
	2015	*	0.0	3.2	3.3		3.4	2.4		5.7	0.0	2.8	9.3	109
4	2013	*	0.0	9.9	8.9	0.0	8.2	7.5		8.9	8.3	8.7	9.5	92
	2014	*	12.5	9.8	9.3	*	8.6	8.7		6.8	13.2	10.3	14.0	97
	2015	*	0.0	4.8	4.9	*	6.1	4.9		4.2	4.3	4.2	10.4	95
5	2013	*	14.3	22.2	19.3	*	23.4	19.6		22.7	20.8	21.7	12.8	92
	2014	*	0.0	16.4	14.9	*	15.2	10.1		14.0	13.9	14.0	15.7	86
	2015	*	*	4.9	6.6		1.7	1.4		2.2	8.5	5.4	12.3	92
3-5	2013	10.0	4.2	12.4	10.3	0.0	12.3	10.4		12.9	10.1	11.5	10.4	279
	2014	0.0	7.7	10.9	10.1	0.0	10.1	8.2		8.5	12.2	10.4	13.3	280
	2015	7.7	0.0	4.2	4.8	*	3.8	3.0		4.1	4.0	4.1	10.6	296

NUMBER TESTED IN GRADE 3-5													
2013	10	24	241	261	9	154	183		140	139	279	34,686	
2014	11	26	239	247	9	169	220		141	139	280	35,222	
2015	13	19	259	250	1	183	237		146	150	296	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.5	56.5	56.2	56.7
4	2013				
	2014				
	2015	60.2	53.8	37.1	51.6
5	2013				
	2014				
	2015	53.1	56.6	53.7	49.5
3-5	2013				
	2014				
	2015	58.5	55.6	49.3	52.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	25.0	80.4	69.8	*	58.3	59.1		71.0	75.0	72.9	65.1	59
	2014	*	66.7	37.5	36.0	*	47.6	34.1		44.7	34.8	41.0	61.3	61
	2015	*	*	69.0	73.1		50.0	55.6		66.7	82.4	73.7	59.1	38

NUMBER TESTED IN GRADE 5													
2013	5	8	46	53	2	12	22			31	28	59	10,180
2014	4	9	48	50	3	21	44			38	23	61	9,073
2015	4	3	29	26		6	18			21	17	38	9,009

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	6	9	16	*	5	9		9	7	16	3551	59
	2014	*	3	30	32	*	11	29		21	15	36	3511	61
	2015	*	*	9	7		3	8		7	3	10	3685	38

NUMBER TESTED IN GRADE 5													
2013	5	8	46	53	2	12	22			31	28	59	10,180
2014	4	9	48	50	3	21	44			38	23	61	9,073
2015	4	3	29	26		6	18			21	17	38	9,009

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	4.3	3.8	*	0.0	0.0		3.2	7.1	5.1	6.6	59
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	61
	2015	*	*	3.4	7.7		0.0	5.6		0.0	11.8	5.3	6.6	38

NUMBER TESTED IN GRADE 5													
2013	5	8	46	53	2	12	22			31	28	59	10,180
2014	4	9	48	50	3	21	44			38	23	61	9,073
2015	4	3	29	26		6	18			21	17	38	9,009

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.4	76.1	60.6	67.9
	2014	54.1	61.3	50.5	55.7
	2015	70.1	63.9	59.0	63.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.2	66.0	*	67.9	69.2		68.2	67.7	67.9	69.6	53
	2014			81.0	83.3		80.4	80.4		85.2	77.4	81.0	65.2	58
	2015			77.0	79.6	*	77.4	77.8		78.6	75.8	77.0	66.0	61
4	2013			45.9	45.9		45.9	45.9		33.3	57.9	45.9	61.0	37
	2014			64.4	61.9	*	63.0	63.0		68.4	59.3	63.0	60.8	46
	2015			66.0	69.4		68.6	66.0		64.0	67.9	66.0	64.2	53
5	2013			97.4	97.1		97.4	97.4		94.4	100.0	97.4	86.5	39
	2014			80.6	77.4		80.6	80.6		75.0	85.0	80.6	83.0	36
	2015			75.0	76.1	*	73.5	73.5		70.0	75.9	73.5	83.5	49
3-5	2013			71.1	68.9	*	70.5	70.9		65.5	74.6	70.5	70.6	129
	2014			75.5	74.8	*	74.6	74.6		77.4	73.1	75.0	68.7	140
	2015			72.8	75.2	*	73.2	72.4		71.2	73.3	72.4	70.1	163

NUMBER TESTED IN GRADES 3-5													
2013			128	122	1	129	127			58	71	129	13,810
2014			139	127	2	138	138			62	78	140	14,654
2015			162	149	5	153	156			73	90	163	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16	17	*	17	16		7	10	17	1,697	53
	2014			11	9		11	11		4	7	11	2,005	58
	2015			14	11	*	12	12		6	8	14	1,922	61
4	2013			20	20		20	20		12	8	20	1,915	37
	2014			16	16	*	17	17		6	11	17	1,891	46
	2015			18	15		16	18		9	9	18	1,867	53
5	2013			1	1		1	1		1	0	1	449	39
	2014			7	7		7	7		4	3	7	692	36
	2015			12	11	*	13	13		6	7	13	669	49
3-5	2013			37	38	*	38	37		20	18	38	4,061	129
	2014			34	32	*	35	35		14	21	35	4,588	140
	2015			44	37	*	41	43		21	24	45	4,458	163

NUMBER TESTED IN GRADES 3-5													
2013			128	122	1	129	127			58	71	129	13,810
2014			139	127	2	138	138			62	78	140	14,654
2015			162	149	5	153	156			73	90	163	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11.5	8.0	*	11.3	11.5		13.6	9.7	11.3	17.4	53
	2014			22.4	24.1		21.4	21.4		18.5	25.8	22.4	17.6	58
	2015			9.8	11.1	*	9.4	9.3		10.7	9.1	9.8	16.1	61
4	2013			16.2	16.2		16.2	16.2		5.6	26.3	16.2	13.4	37
	2014			6.7	4.8	*	6.5	6.5		5.3	7.4	6.5	12.5	46
	2015			11.3	12.2		11.8	11.3		16.0	7.1	11.3	11.6	53
5	2013			15.4	11.4		15.4	15.8		22.2	9.5	15.4	11.6	39
	2014			11.1	12.9		11.1	11.1		0.0	20.0	11.1	15.8	36
	2015			6.3	4.3	*	6.1	6.1		0.0	10.3	6.1	13.9	49
3-5	2013			14.1	11.5	*	14.0	14.2		13.8	14.1	14.0	14.6	129
	2014			14.4	15.0	*	13.8	13.8		9.7	17.9	14.3	15.4	140
	2015			9.3	9.4	*	9.2	9.0		9.6	8.9	9.2	14.0	163

NUMBER TESTED IN GRADE 3-5													
2013			128	122	1	129	127			58	71	129	13,810
2014			139	127	2	138	138			62	78	140	14,654
2015			162	149	5	153	156			73	90	163	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.0	59.1	59.2
	2014	70.4	65.4	62.7
	2015	62.3	62.4	62.9
4	2013	56.5	58.4	49.2
	2014	66.7	58.2	62.0
	2015	57.4	60.6	60.6
5	2013	71.0	69.6	74.7
	2014	57.2	65.8	63.4
	2015	54.5	60.6	52.3
3-5	2013	60.3	62.1	61.0
	2014	65.8	63.1	62.6
	2015	58.3	61.3	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			70.3	70.3		70.3	70.3		55.6	84.2	70.3	62.2	37
	2014			71.1	66.7	*	69.6	69.6		47.4	85.2	69.6	65.6	46
	2015			56.4	59.2		58.5	56.4		44.4	67.9	56.4	67.9	55

NUMBER TESTED IN GRADE 4													
2013			37	37		37	37		18	19	37	4,958	
2014			45	42	2	46	46		19	27	46	4,841	
2015			55	49		53	55		27	28	55	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			11	11		11	11		8	3	11	1,876	37
	2014			13	14	*	14	14		10	4	14	1,667	46
	2015			24	20		22	24		15	9	24	1,685	55

NUMBER TESTED IN GRADE 4													
2013			37	37		37	37		18	19	37	4,958	
2014			45	42	2	46	46		19	27	46	4,841	
2015			55	49		53	55		27	28	55	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.4	5.4		5.4	5.4		0.0	10.5	5.4	5.4	37
	2014			2.2	0.0	*	2.2	2.2		0.0	3.7	2.2	5.9	46
	2015			5.5	6.1		5.7	5.5		0.0	10.7	5.5	7.2	55

NUMBER TESTED IN GRADE 4													
2013			37	37		37	37		18	19	37	4,958	
2014			45	42	2	46	46		19	27	46	4,841	
2015			55	49		53	55		27	28	55	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	5.2	4.3	61.9	68.3
	2014	5.0	3.9	65.2	65.6
	2015	4.1	3.1	60.2	64.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			43.6	38.9		43.6	42.1		61.1	28.6	43.6	43.0	39
	2014			39.3	37.5		39.3	39.3		23.1	53.3	39.3	55.6	28
	2015			42.1	40.7	*	40.4	40.4		44.0	39.4	41.4	50.2	58

NUMBER TESTED IN GRADE 5													
2013			39	36		39	38		18	21	39	1,122	
2014			28	24		28	28		13	15	28	2,304	
2015			57	54	3	57	57		25	33	58	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			22	22		22	22		7	15	22	640	39
	2014			17	15		17	17		10	7	17	1022	28
	2015			33	32	*	34	34		14	20	34	1213	58

NUMBER TESTED IN GRADE 5													
2013			39	36		39	38		18	21	39	1,122	
2014			28	24		28	28		13	15	28	2,304	
2015			57	54	3	57	57		25	33	58	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.6	2.8		2.6	2.6		5.6	0.0	2.6	1.9	39
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	28
	2015			3.5	3.7	*	3.5	3.5		4.0	3.0	3.4	3.1	58

NUMBER TESTED IN GRADE 5													
2013			39	36		39	38		18	21	39	1,122	
2014			28	24		28	28		13	15	28	2,304	
2015			57	54	3	57	57		25	33	58	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	59.0	62.8	53.4	62.1
	2014	51.3	54.3	53.3	54.1
	2015	50.9	49.5	49.3	57.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*			*		*	*	*	7.9	2
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	10.0	7
5	2013													
	2014													
	2015		*	44.4	45.5	*	*	45.5		16.7	*	45.5	20.0	11
3-5	2013													
	2014													
	2015	*	*	28.6	40.0	14.3	33.3	33.3		9.1	55.6	30.0	13.7	20

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	14	15	7	6	18		11	9	20	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*			*		*	*	*	210	2
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	7	269	7
5	2013													
	2014													
	2015		*	5	6	*	*	6		5	*	6	312	11
3-5	2013													
	2014													
	2015	*	*	10	9	6	4	12		10	4	14	791	20

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	14	15	7	6	18		11	9	20	917		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*			*		*	*	*	0.0	2
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	7
5	2013													
	2014													
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	0.5	11
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	4	14	15	7	6	18			11	9	20	917	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	21.4	34.9	36.6
5	2013			
	2014			
	2015	53.6	47.8	54.0
3-5	2013			
	2014			
	2015	42.0	43.0	46.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	11.1	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	8.3	7
5	2013													
	2014													
	2015		*	46.2	42.9	*	42.9	42.9		16.7	62.5	42.9	16.6	14
3-5	2013													
	2014													
	2015	*	*	30.0	31.6	9.1	27.3	27.3		8.3	38.5	24.0	12.7	25

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	20	19	11	11	22		12	13	25	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	209	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	7	286	7
5	2013													
	2014													
	2015		*	7	8	*	4	8		5	3	8	361	14
3-5	2013													
	2014													
	2015	*	*	14	13	10	8	16		11	8	19	856	25

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	20	19	11	11	22			12	13	25	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*		*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	7
5	2013													
	2014													
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2	14
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	25

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	20	19	11	11	22		12	13	25	980		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	35.7	21.4	21.9	31.4
5	2013				
	2014				
	2015	33.0	45.8	38.7	39.3
3-5	2013				
	2014				
	2015	34.5	36.1	30.2	35.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	33.3	36.4	*	*	36.4		16.7	*	36.4	15.0	11

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2	9	11	3	3	11		6	5	11	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	6	7	*	*	7		5	*	7	345	11

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2	9	11	3	3	11		6	5	11	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	0.5	11

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		2	9	11	3	3	11		6	5	11	406		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	61.4	65.5	44.7	44.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	75.0	75.6	75.4	41
1	2013					
	2014					
	2015	62.5	47.2	50.0	55.8	44
2	2013					
	2014					
	2015	47.8	50.0	48.7	49.8	39
K-2	2013					
	2014					
	2015	53.1	59.8	58.1	59.6	124
# Tested (GR K-2)	2013					
	2014					
	2015	32	92	124	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	89.4	88.0	88.8	75.7	116
1	2013					
	2014					
	2015	45.1	54.5	48.7	62.6	115
2	2013					
	2014					
	2015	35.4	58.8	38.9	57.1	113
K-2	2013					
	2014					
	2015	53.6	70.3	59.0	64.9	344
# Tested (GR K-2)	2013					
	2014					
	2015	233	111	344	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70.0	80.8	75.0	*		*		70.8	82.4	75.6	75.4	41
1**	2013													
	2014													
	2015	*	44.4	52.2	52.6	*	*	62.5		48.0	52.6	50.0	55.8	44
2**	2013													
	2014													
	2015	*	28.6	53.8	48.7		*	47.8		31.6	65.0	48.7	49.8	39
1-2	2013													
	2014													
	2015	62.5	40.0	53.1		50.6	50.0	51.6		40.9	59.0	49.4	52.8	83
# Tested (GR K-2)	2013													
	2014													
	2015	13	35	75	113	4	6	32	0	68	56	124	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	10	10	*		*		9	3	12	1,823	41
1**	2013													
	2014													
	2015	*	2	6	10	*	*	1		5	5	10	1,331	44
2**	2013													
	2014													
	2015	*	0	2	3		*	0		1	2	3	1,177	39
1-2	2013													
	2014													
	2015	3	2	8	13	0	0	1	0	6	7	13	2,508	83
# Tested (GR K-2)	2013													
	2014													
	2015	13	35	75	113	4	6	32	0	68	56	124	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	90.0	89.1	89.7	*	89.2	89.4		83.9	94.4	88.8	75.7	116
1	2013													
	2014													
	2015	*	50.0	47.3	49.5	*	43.9	45.1		51.7	45.6	48.7	62.6	115
2	2013													
	2014													
	2015	50.0	28.6	39.4	39.3		34.2	35.4		44.4	35.3	38.9	57.1	113
K-2	2013													
	2014													
	2015	66.7	57.1	59.0	59.1	*	54.6	53.6		61.8	56.4	59.0	64.9	344
# Tested (GR K-2)	2013													
	2014													
	2015	15	35	293	328	5	207	233		165	179	344	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	33	35	*	19	20		23	14	37	3,871	116
1	2013													
	2014													
	2015	*	0	5	7	*	3	5		3	4	7	3,150	115
2	2013													
	2014													
	2015	2	0	12	14		10	11		5	9	14	2,864	113
K-2	2013													
	2014													
	2015	5	3	50	56	*	32	36		31	27	58	9,885	344
# Tested (GR K-2)	2013													
	2014													
	2015	15	35	293	328	5	207	233		165	179	344	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82.4	82.9		83.1	83.1		83.8	81.1	82.4	77.1	74
1	2013													
	2014													
	2015	*		85.5	85.7	*	84.1	84.1		84.8	86.5	85.7	82.6	70
2	2013													
	2014													
	2015	*		82.2	82.4		82.4	82.4		81.5	83.3	82.7	78.9	75
K-2	2013													
	2014													
	2015	*		83.3	83.6	*	83.2	83.2		83.5	83.6	83.6	79.6	219
# Tested (GR K-2)	2013													
	2014													
	2015	3		216	214	1	202	202		97	122	219	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			20	18		17	17		10	10	20	1,432	74
1	2013													
	2014													
	2015	*		35	35	*	30	30		18	17	35	2,591	70
2	2013													
	2014													
	2015	*		37	37		36	36		10	27	37	2,832	75
K-2	2013													
	2014													
	2015	*		92	90	*	83	83		38	54	92	6,855	219
# Tested (GR K-2)	2013													
	2014													
	2015	3		216	214	1	202	202		97	122	219	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	21	32.3	32	49.2	65	100.0	62	95.4	59	90.8
	Intermediate	34	52.3	21	32.3	0	0.0	3	4.6	6	9.2
	Advanced	6	9.2	9	13.8	0	0.0	0	0.0	0	0.0
	Advanced High	4	6.2	3	4.6	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	7	10.4	8	11.9	29	43.3	28	41.8	26	38.8
	Intermediate	21	31.3	22	32.8	32	47.8	31	46.3	33	49.3
	Advanced	26	38.8	30	44.8	6	9.0	7	10.4	7	10.4
	Advanced High	13	19.4	7	10.4	0	0.0	1	1.5	1	1.5
2 (77)	Beginning	3	3.9	9	11.7	17	22.1	15	19.5	9	11.7
	Intermediate	12	15.6	12	15.6	29	37.7	35	45.5	34	44.2
	Advanced	22	28.6	30	39.0	23	29.9	17	22.1	20	26.0
	Advanced High	40	51.9	26	33.8	8	10.4	10	13.0	14	18.2
3 (60)	Beginning	6	10.0	6	10.0	12	20.0	6	10.0	5	8.3
	Intermediate	19	31.7	19	31.7	27	45.0	23	38.3	22	36.7
	Advanced	23	38.3	24	40.0	16	26.7	19	31.7	23	38.3
	Advanced High	12	20.0	11	18.3	5	8.3	12	20.0	10	16.7
4 (70)	Beginning	2	2.9	4	5.7	12	17.1	9	13.0	5	7.2
	Intermediate	13	18.6	19	27.1	19	27.1	21	30.4	19	27.5
	Advanced	17	24.3	9	12.9	14	20.0	22	31.9	25	36.2
	Advanced High	38	54.3	38	54.3	25	35.7	17	24.6	20	29.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 31 (51.7%)	Beginning	23			
	Intermediate	23	6		
	Advanced	5	2	0	
	Advanced High	0	1	0	
76 31 (40.8%)	Beginning	8			
	Intermediate	5	29		
	Advanced	1	11	8	
	Advanced High	1	2	11	
58 19 (32.8%)	Beginning	5			
	Intermediate	3	18		
	Advanced	1	6	16	
	Advanced High	0	0	9	
68 31 (45.6%)	Beginning	5			
	Intermediate	3	16		
	Advanced	0	9	16	
	Advanced High	0	1	18	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (66)	<b>Beginning</b>	2	3.0	3	4.5	5	7.6	6	9.1	3	4.5
	<b>Intermediate</b>	12	18.2	9	13.6	14	21.2	12	18.2	13	19.7
	<b>Advanced</b>	21	31.8	35	53.0	27	40.9	25	37.9	26	39.4
	<b>Advanced High</b>	31	47.0	19	28.8	20	30.3	23	34.8	24	36.4
<b>ALL</b> <hr/> (405)	<b>Beginning</b>	41	10.1	62	15.3	140	34.6	126	31.2	107	26.5
	<b>Intermediate</b>	111	27.4	102	25.2	121	29.9	125	30.9	127	31.4
	<b>Advanced</b>	115	28.4	137	33.8	86	21.2	90	22.3	101	25.0
	<b>Advanced High</b>	138	34.1	104	25.7	58	14.3	63	15.6	69	17.1

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<b>65</b> <hr/> <b>37 (56.9%)</b>	<b>Beginning</b>	3			
	<b>Intermediate</b>	4	9		
	<b>Advanced</b>	0	10	16	
	<b>Advanced High</b>	0	1	22	
<b>327</b> <hr/> <b>149 (45.6%)</b>	<b>Beginning</b>	44			
	<b>Intermediate</b>	38	78		
	<b>Advanced</b>	7	38	56	
	<b>Advanced High</b>	1	5	60	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

110	62.3	74.9			70.0		80.1	
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**GRADE 1 MUSIC**

103	70.8	76.3			71.8		78.6	
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**GRADE 1 READING**

41	59.8	77.3			82.9		85.1	
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**GRADE 1 SPANISH READING**

69	75.3	84.2			92.8		86.5	
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**GRADE 2 MATHEMATICS**

109	61.2	77.6	87.6		80.7	100.0	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

102	88.6	88.6	93.9		91.2	100.0	96.5	100.0
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**GRADE 2 READING**

33	53.2	74.5	87.6		63.6	100.0	68.2	87.9
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**GRADE 2 SPANISH READING**

76	60.7	73.8	91.5		67.1	100.0	73.4	91.2
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**GRADE 3 ART**

108	84.9	86.3	94.4		94.4	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

54	48.6	67.2	85.8		46.3	96.1	56.2	90.3
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**GRADE 3 MATHEMATICS**

110	46.1	71.1	81.5		61.8	93.3	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

114	72.3	80.6			91.2		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

44	60.2	78.3			77.3		76.4	
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**GRADE 1 SPANISH READING**

70	80.6	85.5			85.7		82.3	
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**GRADE 2 MATHEMATICS**

114	70.9	75.0	87.1		61.4	99.1	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

39	58.8	72.6	88.4		69.2	100.0	64.4	86.9
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**GRADE 2 SPANISH READING**

75	72.5	81.7	87.1		85.3	98.6	80.2	89.0
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**GRADE 3 ART**

112	86.9	89.6	93.5		98.2	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

53	62.2	68.5	84.0		45.3	92.5	63.1	88.2
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**GRADE 3 MATHEMATICS**

111	44.8	69.9	79.3		54.1	92.7	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

54	56.5	71.0	84.7		66.7	94.1	58.9	86.3
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**GRADE 3 SCIENCE**

54	66.4	75.4	84.0		74.1	90.2	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

54	57.6	73.0	88.1		64.8	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

58	59.0	72.7	85.1		53.4	100.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*		43.9	*
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**GRADE 3 SPANISH READING**

58	60.1	73.4	85.1		69.0	100.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

58	65.0	76.7	83.7		74.1	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	54.3	70.8	82.9		62.1	94.7	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

35	56.3	64.5	79.3		48.6	97.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

97	41.6	69.8	83.0		46.4	96.8	57.0	88.5
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**GRADE 4 MUSIC**

63	72.2	80.2	92.7		92.1	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

53	64.4	73.3	82.5		56.6	92.5	59.6	82.6
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**GRADE 3 SCIENCE**

53	58.6	72.4	82.5		71.7	92.5	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

53	54.7	61.2	84.4		35.8	92.5	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

60	74.9	79.1	82.7		83.3	96.6	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

60	72.4	79.3	82.7		83.3	96.6	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

60	68.3	78.9	83.8		81.7	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	54.1	66.4	81.7		48.3	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

47	53.3	66.7	79.6		48.9	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

101	38.9	66.7	81.5		33.7	98.0	48.5	86.9
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**GRADE 4 MUSIC**

69	66.3	77.6	90.8		87.0	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

46	59.3	72.9	79.3		56.5	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

35	58.3	69.5	78.0		60.0	90.9	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

35	41.4	60.9	83.3		20.0	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

62	72.7	72.7	76.8		69.4	85.5	69.3	90.9
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**GRADE 4 SPANISH READING**

51	62.7	72.1	76.3		64.7	82.4	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

62	65.4	74.6	78.9		69.4	95.2	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

62	43.4	66.7	79.9		37.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

45	70.2	73.0	82.9		75.6	88.4	71.9	92.8
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**GRADE 5 MATHEMATICS**

103	35.9	68.0	80.2		45.6	90.2	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

98	81.4	81.4	92.7		86.7	100.0	88.5	100.0
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**GRADE 5 READING**

56	66.0	75.1	84.0		67.9	100.0	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

48	53.4	69.0	81.7		54.2	100.0	55.4	88.2
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**GRADE 4 SCIENCE**

38	51.3	67.5	80.7		47.4	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

38	36.0	60.8	83.6		7.9	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

54	68.3	68.3	79.1		55.6	88.7	64.9	85.7
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**GRADE 4 SPANISH READING**

53	59.2	72.8	79.3		58.5	88.5	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

63	56.4	68.1	82.4		44.4	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

63	37.9	64.2	82.5		33.3	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

49	63.7	71.4	87.6		57.1	97.9	66.7	93.3
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**GRADE 5 MATHEMATICS**

106	47.2	68.3	77.6		50.0	84.6	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

105	79.5	79.5	93.4		86.7	100.0	93.6	100.0
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**GRADE 5 READING**

57	66.4	74.8	87.3		68.4	100.0	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

46	54.0	65.5	81.6		37.0	82.2	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

46	40.8	69.4	81.2		47.8	86.7	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

56	70.5	70.5	81.3		58.9	98.2	69.0	92.5
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**GRADE 5 SPANISH READING**

47	56.4	70.9	80.9		51.1	97.8	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

57	49.2	66.1	80.9		28.1	93.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

57	41.0	69.5	79.5		42.1	91.2	44.9	96.6
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**KINDERGARTEN ART**

114	94.5	94.5			99.1		94.8	
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**KINDERGARTEN MATHEMATICS**

115	71.6	81.1			83.5		82.2	
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**KINDERGARTEN READING**

42	73.4	82.3			85.7		89.5	
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**KINDERGARTEN SPANISH READING**

73	91.2	93.3			95.9		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

48	63.4	68.6	81.3		47.9	89.1	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

49	51.3	69.6	81.6		51.0	91.5	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

57	70.6	74.0	81.4		68.4	100.0	77.2	91.2
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**GRADE 5 SPANISH READING**

49	56.9	73.0	80.9		59.2	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

58	62.6	67.9	81.1		46.6	91.2	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

57	46.2	66.4	84.4		35.1	96.4	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

116	80.6	85.4			93.1		86.3	
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**KINDERGARTEN READING**

41	83.2	85.2			87.8		90.1	
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**KINDERGARTEN SPANISH READING**

75	92.5	93.4			98.7		91.7	
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