

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

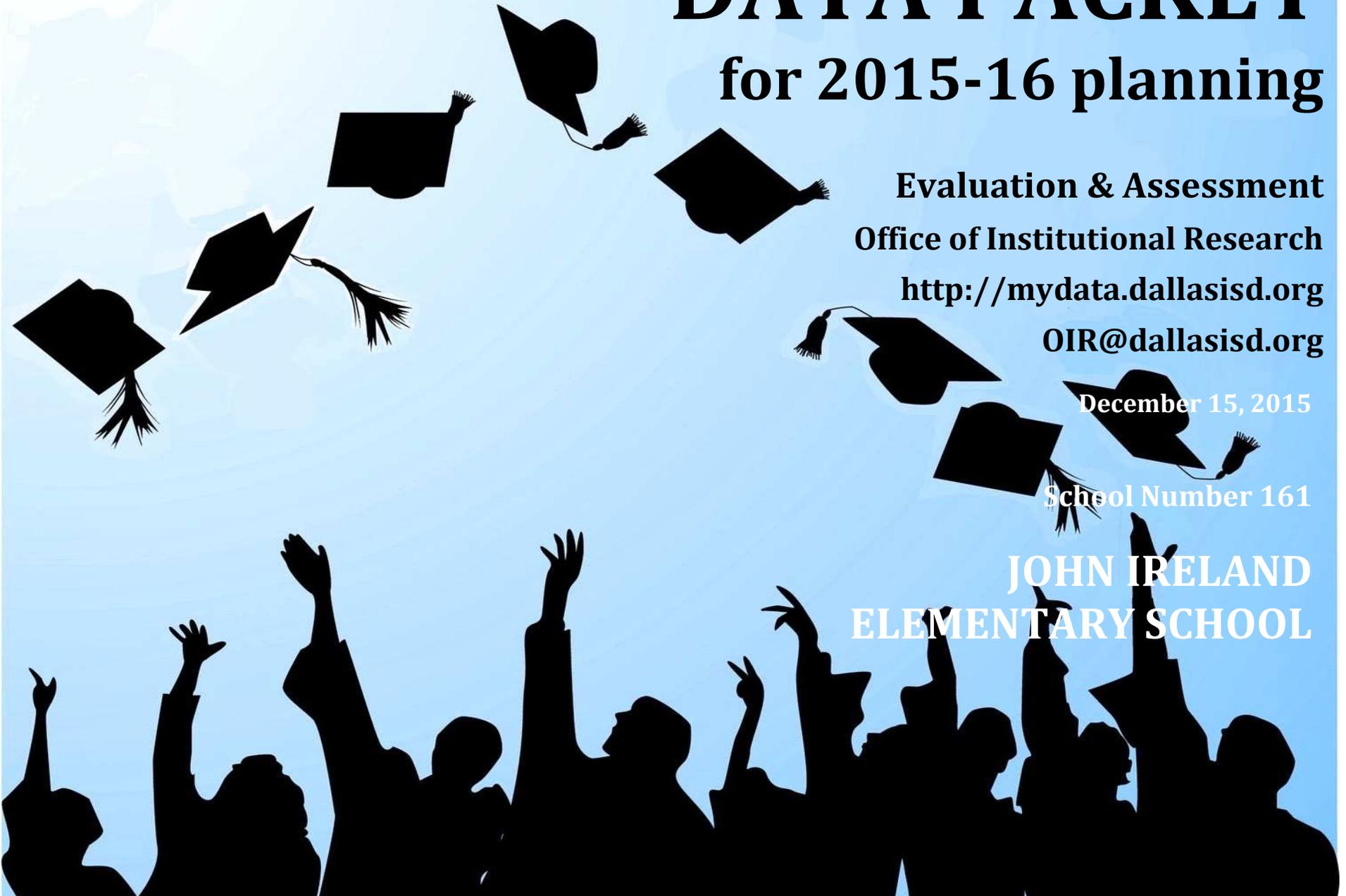
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OIR@dallasisd.org

December 15, 2015

School Number 161

**JOHN IRELAND
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	84
1	102
2	102
3	71
4	81
5	98
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	98	16.9	11	31.4
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	471	81.3	16	45.7
White	2	0.3	7	20.0
Multiple	3	0.5	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	439	75.8
Economically disadvantaged	558	96.4
Limited English proficient (LEP)	358	61.8
Special education	43	7.4
Talented and Gifted (TAG)	55	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	8	17.4	0	0.0	0	0.0	38	82.6	0	0.0	0	0.0
	2014	46	9	19.6	0	0.0	0	0.0	37	80.4	0	0.0	0	0.0
	2015	41	7	17.1	0	0.0	0	0.0	34	82.9	0	0.0	0	0.0
KN	2013	101	10	9.9	0	0.0	1	1.0	90	89.1	0	0.0	0	0.0
	2014	97	15	15.5	1	1.0	0	0.0	79	81.4	1	1.0	1	1.0
	2015	84	10	11.9	3	3.6	0	0.0	71	84.5	0	0.0	0	0.0
1	2013	86	12	14.0	0	0.0	0	0.0	73	84.9	1	1.2	0	0.0
	2014	95	10	10.5	0	0.0	1	1.1	83	87.4	1	1.1	0	0.0
	2015	102	15	14.7	0	0.0	0	0.0	85	83.3	1	1.0	1	1.0
2	2013	107	16	15.0	0	0.0	0	0.0	91	85.0	0	0.0	0	0.0
	2014	79	16	20.3	0	0.0	0	0.0	62	78.5	0	0.0	1	1.3
	2015	102	17	16.7	0	0.0	0	0.0	85	83.3	0	0.0	0	0.0
3	2013	113	20	17.7	0	0.0	0	0.0	93	82.3	0	0.0	0	0.0
	2014	91	17	18.7	0	0.0	0	0.0	73	80.2	0	0.0	1	1.1
	2015	71	13	18.3	0	0.0	0	0.0	57	80.3	0	0.0	1	1.4
4	2013	107	20	18.7	0	0.0	0	0.0	84	78.5	2	1.9	1	0.9
	2014	101	21	20.8	0	0.0	0	0.0	80	79.2	0	0.0	0	0.0
	2015	81	17	21.0	0	0.0	0	0.0	62	76.5	1	1.2	1	1.2
5	2013	107	16	15.0	0	0.0	0	0.0	88	82.2	3	2.8	0	0.0
	2014	88	18	20.5	0	0.0	0	0.0	69	78.4	0	0.0	1	1.1
	2015	98	19	19.4	2	2.0	0	0.0	77	78.6	0	0.0	0	0.0
PK-5	2013	667	102	15.3	0	0.0	1	0.1	557	83.5	6	0.9	1	0.1
	2014	597	106	17.8	1	0.2	1	0.2	483	80.9	2	0.3	4	0.7
	2015	579	98	16.9	5	0.9	0	0.0	471	81.3	2	0.3	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	45	97.8	30	65.2	0	0.0	30	65.2	0	0.0	46	100.0	43.5	56.5	0.0
	2014	46	44	95.7	31	67.4	0	0.0	31	67.4	0	0.0	44	95.7	65.2	34.8	2.2
	2015	41	37	90.2	27	65.9	1	2.4	27	65.9	0	0.0	39	95.1	46.3	53.7	0.0
KN	2013	101	97	96.0	60	59.4	0	0.0	59	58.4	0	0.0	59	58.4	52.5	47.5	0.0
	2014	97	92	94.8	55	56.7	1	1.0	54	55.7	5	5.2	44	45.4	56.7	43.3	1.0
	2015	84	76	90.5	61	72.6	3	3.6	59	70.2	4	4.8	30	35.7	53.6	46.4	0.0
1	2013	86	83	96.5	47	54.7	6	7.0	47	54.7	6	7.0	11	12.8	50.0	50.0	1.2
	2014	95	92	96.8	58	61.1	7	7.4	56	58.9	7	7.4	5	5.3	57.9	42.1	3.2
	2015	102	101	99.0	58	56.9	2	2.0	57	55.9	9	8.8	13	12.7	51.0	49.0	1.0
2	2013	107	105	98.1	63	58.9	11	10.3	85	79.4	5	4.7	10	9.3	52.3	47.7	0.0
	2014	79	73	92.4	44	55.7	7	8.9	58	73.4	12	15.2	10	12.7	51.9	48.1	2.5
	2015	102	101	99.0	61	59.8	5	4.9	81	79.4	7	6.9	8	7.8	52.0	48.0	4.9
3	2013	113	109	96.5	70	61.9	9	8.0	96	85.0	12	10.6	9	8.0	57.5	42.5	0.0
	2014	91	86	94.5	55	60.4	10	11.0	81	89.0	11	12.1	6	6.6	56.0	44.0	0.0
	2015	71	69	97.2	42	59.2	8	11.3	64	90.1	8	11.3	9	12.7	49.3	50.7	0.0
4	2013	107	105	98.1	61	57.0	11	10.3	67	62.6	11	10.3	8	7.5	53.3	46.7	0.9
	2014	101	99	98.0	63	62.4	10	9.9	84	83.2	9	8.9	7	6.9	57.4	42.6	0.0
	2015	81	79	97.5	48	59.3	11	13.6	69	85.2	14	17.3	4	4.9	54.3	45.7	0.0
5	2013	107	103	96.3	58	54.2	11	10.3	77	72.0	14	13.1	4	3.7	58.9	41.1	0.0
	2014	88	81	92.0	53	60.2	10	11.4	70	79.5	15	17.0	6	6.8	55.7	44.3	0.0
	2015	98	95	96.9	61	62.2	13	13.3	82	83.7	13	13.3	6	6.1	52.0	48.0	3.1
PK-5	2013	667	647	97.0	389	58.3	48	7.2	461	69.1	48	7.2	147	22.0	53.5	46.5	0.3
	2014	597	567	95.0	359	60.1	45	7.5	434	72.7	59	9.9	122	20.4	56.8	43.2	1.2
	2015	579	558	96.4	358	61.8	43	7.4	439	75.8	55	9.5	109	18.8	51.6	48.4	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	95	94.8	13,303	95.3	20	19.9	20.2	81	11,885	80.8	85.1
	2014	92	13,557	89	96.5	12,997	95.9	17	18.4	18.6	80	11,773	86.5	86.8
	2015	86	13,283	82	95.4	12,675	95.4	13	15.2	19.2	78	11,627	90.9	87.5
1	2013	83	14,131	80	95.7	13,568	96.0	17	20.4	18.8	72	12,378	86.5	87.6
	2014	95	14,264	91	95.5	13,734	96.3	20	21.0	18.0	80	12,511	84.0	87.7
	2015	107	13,984	102	95.7	13,437	96.1	19	17.8	18.1	94	12,405	88.2	88.7
2	2013	108	13,553	103	95.7	13,074	96.5	13	12.1	17.1	98	12,034	90.8	88.8
	2014	78	13,664	76	96.6	13,220	96.8	14	17.9	16.0	68	12,162	86.8	89.0
	2015	104	13,916	101	96.3	13,422	96.4	11	10.5	16.6	95	12,453	90.9	89.5
3	2013	109	12,877	105	96.3	12,463	96.8	17	15.6	15.9	94	11,544	86.2	89.7
	2014	89	13,166	87	97.1	12,770	97.0	13	14.5	16.2	81	11,764	90.6	89.4
	2015	71	13,237	69	95.9	12,793	96.6	14	19.6	16.2	60	11,910	84.0	90.0
4	2013	104	12,400	100	96.1	12,023	97.0	20	19.2	16.5	86	11,167	82.6	90.1
	2014	101	12,546	98	96.4	12,183	97.1	15	14.8	15.0	88	11,321	86.9	90.2
	2015	82	12,745	80	96.8	12,343	96.9	10	12.1	16.2	76	11,520	92.2	90.4
5	2013	105	12,055	102	96.6	11,698	97.0	3	2.8	6.2	96	10,918	91.1	90.6
	2014	88	12,130	84	96.0	11,794	97.2	2	2.3	4.0	75	10,985	85.6	90.6
	2015	99	12,122	96	96.6	11,747	96.9	8	8.1	6.6	89	11,052	89.6	91.2
KN-5	2013	610	78,974	585	95.9	76,128	96.4	90	14.8	16.0	527	69,926	86.4	88.5
	2014	544	79,327	524	96.3	76,697	96.7	81	14.9	14.8	472	70,516	86.7	88.9
	2015	550	79,286	529	96.1	76,417	96.4	75	13.6	15.6	492	70,967	89.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	31.4
Hispanic	16	45.7
White	7	20.0
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	25	71.4
Male	10	28.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.7	80.0
2013-14	5.7	61.5
2014-15	7.8	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.6
1	2	5.7
2	1	2.9
3	1	2.9
4	0	0.0
5	1	2.9
1-3	4	11.4
More than 3	28	80.0
1 - 5	5	14.3
6 - 10	9	25.7
11 - 20	12	34.3
More than 20	6	17.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		73.3	66.7	67.6	*	71.4	59.4		72.0	64.7	69.0	67.8	42
	2014		46.2	42.9	41.2		*	35.7		22.2	64.7	42.9	61.7	35
	2015		55.6	55.6	65.2		*	52.4		64.3	42.9	53.6	60.8	28
4	2013	*	82.4	72.0	73.3	*	*	58.3		73.7	73.1	73.3	62.3	45
	2014		73.3	70.0	71.4	*	*	57.1		62.5	90.9	71.4	59.4	35
	2015		57.1	40.0	48.0	*	*	31.6		42.9	50.0	46.7	57.9	30
5	2013	*	63.6	85.2	77.8	*	*	56.3		78.3	76.5	77.5	81.5	40
	2014		90.9	77.8	81.3		*	75.0		92.9	72.2	81.3	78.5	32
	2015		83.3	72.2	73.3	*	*	61.1		66.7	85.7	75.0	77.5	32
3-5	2013	*	74.4	74.7	72.9	*	69.2	58.3		74.6	71.7	73.2	71.1	127
	2014		69.2	62.7	64.4	*	66.7	53.6		57.1	73.9	64.7	66.7	102
	2015		65.7	56.9	62.8	*	40.0	48.3		58.7	59.1	58.9	65.7	90

NUMBER TESTED IN GRADES 3-5													
2013	4	43	79	118	4	13	60		67	60	127	21,619	
2014		39	59	101	1	12	69		56	46	102	21,304	
2015		35	51	78	2	10	58		46	44	90	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		4	9	12	*	2	13		7	6	13	2,181	42
	2014		7	12	20		*	18		14	6	20	2,649	35
	2015		4	8	8		*	10		5	8	13	2,771	28
4	2013	*	3	7	12	*	*	5		5	7	12	2,581	45
	2014		4	6	10	*	*	9		9	1	10	2,858	35
	2015		6	9	13	*	*	13		8	8	16	2,928	30
5	2013	*	4	4	8	*	*	7		5	4	9	1,484	40
	2014		1	4	6		*	5		1	5	6	1,582	32
	2015		2	5	8	*	*	7		6	2	8	1,692	32
3-5	2013	*	11	20	32	*	4	25		17	17	34	6,246	127
	2014		12	22	36	*	4	32		24	12	36	7,089	102
	2015		12	22	29	*	6	30		19	18	37	7,391	90

NUMBER TESTED IN GRADES 3-5													
2013	4	43	79	118	4	13	60		67	60	127	21,619	
2014		39	59	101	1	12	69		56	46	102	21,304	
2015		35	51	78	2	10	58		46	44	90	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	7.4	5.4	*	0.0	3.1		0.0	11.8	4.8	13.6	42
	2014		7.7	4.8	5.9		*	0.0		5.6	5.9	5.7	9.6	35
	2015		0.0	11.1	8.7		*	4.8		14.3	0.0	7.1	13.6	28
4	2013	*	17.6	4.0	8.9	*	*	8.3		15.8	3.8	8.9	13.5	45
	2014		6.7	0.0	2.9	*	*	4.8		4.2	0.0	2.9	12.0	35
	2015		0.0	13.3	8.0	*	*	0.0		0.0	12.5	6.7	12.8	30
5	2013	*	0.0	7.4	5.6	*	*	0.0		8.7	0.0	5.0	13.3	40
	2014		18.2	11.1	12.5		*	0.0		14.3	11.1	12.5	11.5	32
	2015		8.3	5.6	6.7	*	*	0.0		5.6	7.1	6.3	14.9	32
3-5	2013	*	7.0	6.3	6.8	*	7.7	3.3		7.5	5.0	6.3	13.5	127
	2014		10.3	5.1	6.9	*	0.0	1.4		7.1	6.5	6.9	11.1	102
	2015		2.9	9.8	7.7	*	0.0	1.7		6.5	6.8	6.7	13.8	90

NUMBER TESTED IN GRADE 3-5													
2013	4	43	79	118	4	13	60		67	60	127	21,619	
2014		39	59	101	1	12	69		56	46	102	21,304	
2015		35	51	78	2	10	58		46	44	90	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.8	58.6	57.0
	2014	58.1	50.0	44.8
	2015	53.6	47.2	57.1
4	2013	70.2	62.5	58.9
	2014	60.3	54.1	56.4
	2015	47.0	58.7	50.0
5	2013	61.0	63.6	64.4
	2014	68.4	61.7	68.9
	2015	61.3	64.5	61.9
3-5	2013	62.2	61.5	60.0
	2014	62.1	55.1	56.4
	2015	54.1	57.2	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	76.5	78.3	76.2	*	*	50.0		76.5	73.1	74.4	63.9	43
	2014		81.3	65.0	72.2	*	*	59.1		64.0	90.9	72.2	61.9	36
	2015	*	50.0	44.4	39.4	0.0	*	30.8		23.8	70.6	44.7	59.4	38

NUMBER TESTED IN GRADE 4													
2013	2	17	23	42	2	3	10		17	26	43	6,771	
2014		16	20	36	1	5	22		25	11	36	7,022	
2015	1	18	18	33	6	4	26		21	17	38	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	4	5	10	*	*	5		4	7	11	2,442	43
	2014		3	7	10	*	*	9		9	1	10	2,675	36
	2015	*	9	10	20	6	*	18		16	5	21	2,837	38

NUMBER TESTED IN GRADE 4													
2013	2	17	23	42	2	3	10		17	26	43	6,771	
2014		16	20	36	1	5	22		25	11	36	7,022	
2015	1	18	18	33	6	4	26		21	17	38	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	5.9	0.0	2.4	*	*	0.0		0.0	3.8	2.3	4.7	43
	2014		6.3	5.0	5.6	*	*	4.5		0.0	18.2	5.6	3.7	36
	2015	*	0.0	5.6	3.0	0.0	*	0.0		0.0	5.9	2.6	4.2	38

NUMBER TESTED IN GRADE 4													
2013	2	17	23	42	2	3	10		17	26	43	6,771	
2014		16	20	36	1	5	22		25	11	36	7,022	
2015	1	18	18	33	6	4	26		21	17	38	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.7	3.6	59.9	68.7
	2014	5.2	4.3	67.9	57.6
	2015	4.3	3.2	49.7	44.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		43.8	75.7	70.4	*	85.4	69.4		70.6	68.6	69.8	57.5	86
	2014		46.2	69.7	65.4		79.2	62.5		61.9	68.4	65.0	59.3	80
	2015		77.8	63.3	68.6		62.9	63.5		80.0	48.3	64.4	65.2	59
4	2013	*	58.8	58.7	60.2	*	64.2	60.7		66.7	51.1	58.9	57.5	95
	2014		73.3	69.7	71.3	*	73.8	68.8		67.3	74.4	70.3	59.0	91
	2015		50.0	67.9	66.2	*	74.4	63.3		63.9	62.9	63.4	61.9	71
5	2013	*	54.5	81.0	77.4	*	80.7	75.0		85.5	66.7	77.3	81.7	97
	2014		81.8	82.8	80.0	*	87.5	78.8		90.5	69.4	80.8	81.4	78
	2015		58.3	78.6	74.1	*	81.8	71.0		60.5	90.2	75.0	68.5	84
3-5	2013	*	52.3	72.1	69.3	*	76.6	68.8		74.7	61.3	68.7	65.3	278
	2014		66.7	73.8	72.1	*	79.6	69.8		72.8	70.8	71.9	66.3	249
	2015		60.0	70.9	70.1	*	74.4	66.3		67.0	69.5	68.2	65.1	214

NUMBER TESTED IN GRADES 3-5													
2013	4	44	229	267	5	158	215		154	124	278	34,686	
2014		39	206	240	3	157	215		136	113	249	35,222	
2015		35	175	197	2	133	181		109	105	214	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		9	17	24	*	7	22		15	11	26	5,086	86
	2014		7	20	27		10	27		16	12	28	4,988	80
	2015		2	18	16		13	19		6	15	21	4,347	59
4	2013	*	7	31	37	*	19	24		16	23	39	4,919	95
	2014		4	23	25	*	16	24		17	10	27	4,803	91
	2015		7	18	22	*	11	22		13	13	26	4,556	71
5	2013	*	5	16	21	*	11	18		8	14	22	2,035	97
	2014		2	11	15	*	6	14		4	11	15	2,088	78
	2015		5	15	21	*	10	20		17	4	21	3,559	84
3-5	2013	*	21	64	82	*	37	64		39	48	87	12,040	278
	2014		13	54	67	*	32	65		37	33	70	11,879	249
	2015		14	51	59	*	34	61		36	32	68	12,462	214

NUMBER TESTED IN GRADES 3-5													
2013	4	44	229	267	5	158	215		154	124	278	34,686	
2014		39	206	240	3	157	215		136	113	249	35,222	
2015		35	175	197	2	133	181		109	105	214	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	14.3	12.3	*	16.7	12.5		11.8	11.4	11.6	9.1	86
	2014		0.0	22.7	19.2		27.1	19.4		14.3	23.7	18.8	10.4	80
	2015		0.0	12.2	9.8		11.4	9.6		16.7	3.4	10.2	9.3	59
4	2013	*	11.8	5.3	6.5	*	5.7	4.9		8.3	4.3	6.3	9.5	95
	2014		13.3	10.5	11.5	*	9.8	7.8		7.7	15.4	11.0	14.0	91
	2015		0.0	17.9	15.4	*	18.6	13.3		13.9	14.3	14.1	10.4	71
5	2013	*	0.0	10.7	9.7	*	7.0	5.6		14.5	2.4	9.3	12.8	97
	2014		27.3	26.6	26.7	*	31.3	22.7		26.2	25.0	25.6	15.7	78
	2015		0.0	20.0	17.3	*	23.6	18.8		18.6	14.6	16.7	12.3	84
3-5	2013	*	4.5	10.0	9.4	*	9.5	7.8		11.7	5.6	9.0	10.4	278
	2014		12.8	19.4	18.8	*	21.7	16.3		15.4	21.2	18.1	13.3	249
	2015		0.0	17.1	14.7	*	18.8	14.4		16.5	11.4	14.0	10.6	214

NUMBER TESTED IN GRADE 3-5													
2013	4	44	229	267	5	158	205		154	124	278	34,686	
2014		39	206	240	3	157	215		136	113	249	35,222	
2015		35	175	197	2	133	181		109	105	214	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.6	54.1	60.3	61.9
4	2013				
	2014				
	2015	69.0	55.1	45.7	57.2
5	2013				
	2014				
	2015	61.3	65.2	62.6	58.7
3-5	2013				
	2014				
	2015	64.2	58.8	56.4	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	54.5	52.4	52.1	*	47.4	42.5		61.8	38.1	51.5	65.1	97
	2014		61.5	67.2	67.1		66.0	60.9		66.7	66.7	66.7	61.3	75
	2015		83.3	55.7	60.5	*	49.1	52.2		55.8	65.9	60.7	59.1	84

NUMBER TESTED IN GRADE 5													
2013	2	11	84	94	2	57	73		55	42	97	10,180	
2014		13	61	73		47	64		42	33	75	9,073	
2015		12	70	81	1	55	69		43	41	84	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5	40	45	*	30	42		21	26	47	3551	97
	2014		5	20	24		16	25		14	11	25	3511	75
	2015		2	31	32	*	28	33		19	14	33	3685	84

NUMBER TESTED IN GRADE 5													
2013	2	11	84	94	2	57	73		55	42	97	10,180	
2014		13	61	73		47	64		42	33	75	9,073	
2015		12	70	81	1	55	69		43	41	84	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	6.0	5.3	*	3.5	2.7		7.3	2.4	5.2	6.6	97
	2014		30.8	13.1	15.1		12.8	12.5		11.9	21.2	16.0	5.3	75
	2015		0.0	4.3	3.7	*	3.6	2.9		4.7	2.4	3.6	6.6	84

NUMBER TESTED IN GRADE 5													
2013	2	11	84	94	2	57	73		55	42	97	10,180	
2014		13	61	73		47	64		42	33	75	9,073	
2015		12	70	81	1	55	69		43	41	84	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.5	62.9	59.2	57.0
	2014	67.3	67.2	70.3	68.8
	2015	59.7	63.3	59.7	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			67.2	67.2	*	66.1	65.0		65.7	69.0	67.2	69.6	64
	2014			67.4	66.7	*	66.7	66.7		64.0	71.4	67.4	65.2	46
	2015			76.5	79.3		76.5	76.5		70.6	82.4	76.5	66.0	34
4	2013			59.3	59.6	*	60.4	59.6		56.3	63.6	59.3	61.0	54
	2014			48.2	50.0	*	48.2	48.2		46.4	50.0	48.2	60.8	56
	2015			68.3	70.0		68.3	68.3		54.5	84.2	68.3	64.2	41
5	2013			74.1	74.1	*	75.0	73.7		75.8	72.0	74.1	86.5	58
	2014			83.0	82.2	*	82.6	83.0		80.0	88.2	83.0	83.0	47
	2015			79.6	79.2		79.2	79.2		66.7	92.6	79.6	83.5	54
3-5	2013			67.0	67.2	*	67.3	66.3		66.0	68.4	67.0	70.6	176
	2014			65.1	65.5	*	64.6	64.9		63.9	66.7	65.1	68.7	149
	2015			75.2	76.2		75.0	75.0		63.6	87.3	75.2	70.1	129

NUMBER TESTED IN GRADES 3-5													
2013			176	174	3	171	169		100	76	176	13,810	
2014			149	142	3	147	148		83	66	149	14,654	
2015			129	122		128	128		66	63	129	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21	21	*	21	21		12	9	21	1,697	64
	2014			15	15	*	15	15		9	6	15	2,005	46
	2015			8	6		8	8		5	3	8	1,922	34
4	2013			22	21	*	21	21		14	8	22	1,915	54
	2014			29	26	*	29	29		15	14	29	1,891	56
	2015			13	12		13	13		10	3	13	1,867	41
5	2013			15	15	*	14	15		8	7	15	449	58
	2014			8	8	*	8	8		6	2	8	692	47
	2015			11	11		11	11		9	2	11	669	54
3-5	2013			58	57	*	56	57		34	24	58	4,061	176
	2014			52	49	*	52	52		30	22	52	4,588	149
	2015			32	29		32	32		24	8	32	4,458	129

NUMBER TESTED IN GRADES 3-5													
2013			176	174	3	171	169		100	76	176	13,810	
2014			149	142	3	147	148		83	66	149	14,654	
2015			129	122		128	128		66	63	129	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18.8	18.8	*	17.7	18.3		17.1	20.7	18.8	17.4	64
	2014			23.9	24.4	*	22.2	22.2		12.0	38.1	23.9	17.6	46
	2015			32.4	34.5		32.4	32.4		23.5	41.2	32.4	16.1	34
4	2013			18.5	19.2	*	18.9	19.2		15.6	22.7	18.5	13.4	54
	2014			3.6	3.8	*	3.6	3.6		0.0	7.1	3.6	12.5	56
	2015			12.2	12.5		12.2	12.2		9.1	15.8	12.2	11.6	41
5	2013			6.9	6.9	*	5.4	5.3		3.0	12.0	6.9	11.6	58
	2014			14.9	15.6	*	15.2	14.9		10.0	23.5	14.9	15.8	47
	2015			3.7	3.8		3.8	3.8		0.0	7.4	3.7	13.9	54
3-5	2013			14.8	14.9	*	14.0	14.2		12.0	18.4	14.8	14.6	176
	2014			13.4	14.1	*	12.9	12.8		7.2	21.2	13.4	15.4	149
	2015			14.0	13.9		14.1	14.1		9.1	19.0	14.0	14.0	129

NUMBER TESTED IN GRADE 3-5													
2013			176	174	3	171	169		100	76	176	13,810	
2014			149	142	3	147	148		83	66	149	14,654	
2015			129	122		128	128		66	63	129	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.1	60.5	59.2
	2014	70.7	63.0	57.2
	2015	70.6	63.7	61.9
4	2013	60.9	63.1	51.9
	2014	54.6	50.2	53.1
	2015	64.6	62.2	64.8
5	2013	58.3	60.3	64.7
	2014	59.6	68.8	68.7
	2015	49.8	64.5	53.1
3-5	2013	59.4	61.2	58.8
	2014	61.1	60.0	59.3
	2015	60.0	63.6	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			49.1	50.0	*	50.9	50.0		50.0	47.6	49.1	62.2	55
	2014			52.7	52.9	*	52.7	52.7		32.1	74.1	52.7	65.6	55
	2015			76.2	78.0	*	76.2	76.2		65.2	89.5	76.2	67.9	42

NUMBER TESTED IN GRADE 4													
2013			55	54	1	53	54		34	21	55	4,958	
2014			55	51	1	55	55		28	27	55	4,841	
2015			42	41	1	42	42		23	19	42	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			28	27	*	26	27		17	11	28	1,876	55
	2014			26	24	*	26	26		19	7	26	1,667	55
	2015			10	9	*	10	10		8	2	10	1,685	42

NUMBER TESTED IN GRADE 4													
2013			55	54	1	53	54		34	21	55	4,958	
2014			55	51	1	55	55		28	27	55	4,841	
2015			42	41	1	42	42		23	19	42	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.5	5.6	*	5.7	5.6		0.0	14.3	5.5	5.5	55
	2014			1.8	2.0	*	1.8	1.8		0.0	3.7	1.8	5.9	55
	2015			9.5	9.8	*	9.5	9.5		8.7	10.5	9.5	7.2	42

NUMBER TESTED IN GRADE 4													
2013			55	54	1	53	54		34	21	55	4,958	
2014			55	51	1	55	55		28	27	55	4,841	
2015			42	41	1	42	42		23	19	42	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	4.0	58.6	63.6
	2014	4.0	3.4	62.0	57.8
	2015	3.5	3.3	64.0	77.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	5
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	10.0	9
5	2013													
	2014													
	2015		16.7	*	12.5	14.3	*	12.5		16.7	*	11.1	20.0	9
3-5	2013													
	2014													
	2015	*	8.3	0.0	4.5	5.6	0.0	4.8		6.3	0.0	4.3	13.7	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	12	10	22	18	9	21		16	7	23	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	5
4	2013													
	2014													
	2015	*	*	*	9	6	*	8		8	*	9	269	9
5	2013													
	2014													
	2015		5	*	7	6	*	7		5	*	8	312	9
3-5	2013													
	2014													
	2015	*	11	10	21	17	9	20		15	7	22	791	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	12	10	22	18	9	21			16	7	23	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	12	10	22	18	9	21			16	7	23	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	35.6	31.5	29.2
5	2013			
	2014			
	2015	47.8	36.3	44.4
3-5	2013			
	2014			
	2015	37.0	32.3	34.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	5
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	9
5	2013													
	2014													
	2015		0.0	*	12.5	14.3	*	12.5		16.7	*	11.1	16.6	9
3-5	2013													
	2014													
	2015	*	0.0	10.0	4.5	5.6	11.1	4.8		6.3	0.0	4.3	12.7	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	12	10	22	18	9	21		16	7	23	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	5
4	2013													
	2014													
	2015	*	*	*	9	6	*	8		8	*	9	286	9
5	2013													
	2014													
	2015		6	*	7	6	*	7		5	*	8	361	9
3-5	2013													
	2014													
	2015	*	12	9	21	17	8	20		15	7	22	856	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	12	10	22	18	9	21			16	7	23	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	23

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	12	10	22	18	9	21			16	7	23	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	34.3	25.0	17.8	35.6
5	2013				
	2014				
	2015	26.4	33.8	38.0	31.5
3-5	2013				
	2014				
	2015	30.3	30.5	26.2	32.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		16.7	*	12.5	14.3	*	12.5		16.7	*	11.1	15.0	9

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		6	3	8	7	3	8		6	3	9	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		5	*	7	6	*	7		5	*	8	345	9

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		6	3	8	7	3	8		6	3	9	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		6	3	8	7	3	8		6	3	9	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	56.9	60.0	48.1	39.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	88.9	85.7	86.7	75.4	30
1	2013					
	2014					
	2015	33.3	44.2	42.9	55.8	49
2	2013					
	2014					
	2015	37.5	61.5	45.9	49.8	37
K-2	2013					
	2014					
	2015	48.7	58.4	55.2	59.6	116
# Tested (GR K-2)	2013					
	2014					
	2015	39	77	116	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	79.7	87.0	81.7	75.7	82
1	2013					
	2014					
	2015	81.0	66.7	74.8	62.6	103
2	2013					
	2014					
	2015	59.3	100.0	66.3	57.1	98
K-2	2013					
	2014					
	2015	71.7	78.8	73.9	64.9	283
# Tested (GR K-2)	2013					
	2014					
	2015	198	85	283	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		80.0	94.4	88.5	*	88.9	88.9		83.3	91.7	86.7	75.4	30
1**	2013													
	2014													
	2015	*	46.7	43.8	42.9	*	33.3	33.3		50.0	36.0	42.9	55.8	49
2**	2013													
	2014													
	2015		61.5	37.5	44.4		*	37.5		23.1	58.3	45.9	49.8	37
1-2	2013													
	2014													
	2015		53.6	41.1		43.5	22.2	36.7		40.5	46.9	44.2	52.8	86
# Tested (GR K-2)	2013													
	2014													
	2015	1	38	74	111	4	18	39	0	55	61	116	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		7	9	14	*	4	4		10	6	16	1,823	30
1**	2013													
	2014													
	2015	*	1	2	3	*	0	0		0	3	3	1,331	49
2**	2013													
	2014													
	2015		1	2	3		*	0		1	2	3	1,177	37
1-2	2013													
	2014													
	2015	0	2	4	6	0	0	0	0	1	5	6	2,508	86
# Tested (GR K-2)	2013													
	2014													
	2015	1	38	74	111	4	18	39	0	55	61	116	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		90.0	82.6	84.7	*	78.7	79.7		86.4	76.3	81.7	75.7	82
1	2013													
	2014													
	2015	*	66.7	75.6	75.2	*	81.4	81.0		72.2	77.6	74.8	62.6	103
2	2013													
	2014													
	2015		92.3	62.4	65.6		51.6	59.3		58.5	75.6	66.3	57.1	98
K-2	2013													
	2014													
	2015	*	81.6	72.9	74.3	*	70.3	71.7		71.5	76.5	73.9	64.9	283
# Tested (GR K-2)	2013													
	2014													
	2015	1	38	240	269	5	182	198		151	132	283	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		6	31	37	*	25	25		20	18	38	3,871	82
1	2013													
	2014													
	2015	*	3	31	34	*	23	22		14	20	34	3,150	103
2	2013													
	2014													
	2015		5	17	21		9	12		12	10	22	2,864	98
K-2	2013													
	2014													
	2015	*	14	79	92	*	57	59		46	48	94	9,885	283
# Tested (GR K-2)	2013													
	2014													
	2015	1	38	240	269	5	182	198		151	132	283	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			86.0	84.4	*	86.3	87.8		92.0	80.8	86.3	77.1	51
1	2013													
	2014													
	2015			92.6	92.3		92.5	92.3		90.0	95.8	92.6	82.6	54
2	2013													
	2014													
	2015			73.8	73.3		74.6	71.9		70.0	81.0	73.8	78.9	61
K-2	2013													
	2014													
	2015			83.6	82.8	*	84.0	83.5		82.1	85.9	83.7	79.6	166
# Tested (GR K-2)	2013													
	2014													
	2015			165	157	1	163	158		95	71	166	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			16	16	*	16	15		7	9	16	1,432	51
1	2013													
	2014													
	2015			43	42		42	42		22	21	43	2,591	54
2	2013													
	2014													
	2015			28	27		28	25		16	12	28	2,832	61
K-2	2013													
	2014													
	2015			87	85	*	86	82		45	42	87	6,855	166
# Tested (GR K-2)	2013													
	2014													
	2015			165	157	1	163	158		95	71	166	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
5	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	54	87.1	53	85.5	53	85.5	52	83.9	52	83.9
	Intermediate	5	8.1	6	9.7	6	9.7	7	11.3	7	11.3
	Advanced	2	3.2	2	3.2	2	3.2	3	4.8	2	3.2
	Advanced High	1	1.6	1	1.6	1	1.6	0	0.0	1	1.6
1 (61)	Beginning	11	18.0	16	26.2	30	49.2	20	32.8	18	29.5
	Intermediate	16	26.2	21	34.4	18	29.5	17	27.9	27	44.3
	Advanced	30	49.2	23	37.7	11	18.0	21	34.4	13	21.3
	Advanced High	4	6.6	1	1.6	2	3.3	3	4.9	3	4.9
2 (64)	Beginning	23	35.9	25	39.1	31	51.7	28	44.4	23	39.0
	Intermediate	19	29.7	23	35.9	17	28.3	27	42.9	26	44.1
	Advanced	12	18.8	10	15.6	6	10.0	7	11.1	8	13.6
	Advanced High	10	15.6	6	9.4	6	10.0	1	1.6	2	3.4
3 (41)	Beginning	1	2.5	2	5.0	8	20.0	16	39.0	8	20.0
	Intermediate	18	45.0	18	45.0	18	45.0	14	34.1	18	45.0
	Advanced	9	22.5	8	20.0	11	27.5	8	19.5	12	30.0
	Advanced High	12	30.0	12	30.0	3	7.5	3	7.3	2	5.0
4 (50)	Beginning	0	0.0	0	0.0	3	6.7	16	32.0	0	0.0
	Intermediate	14	31.1	16	35.6	20	44.4	11	22.0	21	46.7
	Advanced	23	51.1	23	51.1	12	26.7	20	40.0	20	44.4
	Advanced High	8	17.8	6	13.3	10	22.2	3	6.0	4	8.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 37 (69.8%)	Beginning	13			
	Intermediate	25	0		
	Advanced	9	0	3	
	Advanced High	2	0	1	
51 4 (7.8%)	Beginning	18			
	Intermediate	1	22		
	Advanced	0	1	7	
	Advanced High	0	1	1	
35 15 (42.9%)	Beginning	6			
	Intermediate	6	9		
	Advanced	0	7	5	
	Advanced High	0	0	2	
44 15 (34.1%)	Beginning	0			
	Intermediate	6	14		
	Advanced	0	5	15	
	Advanced High	0	0	4	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	0	0.0	1	1.6	4	6.5	10	15.9	2	3.3
	Intermediate	1	1.6	1	1.6	36	58.1	18	28.6	21	34.4
	Advanced	1	1.6	27	43.5	9	14.5	23	36.5	25	41.0
	Advanced High	60	96.8	33	53.2	13	21.0	12	19.0	13	21.3
ALL (342)	Beginning	89	26.6	97	29.0	129	39.1	142	41.8	103	31.4
	Intermediate	73	21.9	85	25.4	115	34.8	94	27.6	120	36.6
	Advanced	77	23.1	93	27.8	51	15.5	82	24.1	80	24.4
	Advanced High	95	28.4	59	17.7	35	10.6	22	6.5	25	7.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
54 20 (37.0%)	Beginning	0			
	Intermediate	5	14		
	Advanced	0	4	20	
	Advanced High	0	1	10	
237 91 (38.4%)	Beginning	37			
	Intermediate	43	59		
	Advanced	9	17	50	
	Advanced High	2	2	18	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

113	75.2	83.5			81.4		80.1	
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GRADE 1 MUSIC

108	73.6	78.6			84.3		78.6	
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GRADE 1 READING

53	62.7	78.9			83.0		85.1	
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GRADE 1 SPANISH READING

59	75.4	84.3			88.1		86.5	
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GRADE 2 MATHEMATICS

102	63.5	79.0	81.6		83.3	92.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

103	93.9	93.9	95.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

45	55.1	75.5	78.4		66.7	97.7	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

58	65.9	77.2	82.4		81.0	93.1	73.4	91.2
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GRADE 3 ART

67	72.4	74.9	94.9		71.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

36	46.7	66.0	78.1		41.7	94.1	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

104	85.0	89.6			92.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

50	57.0	76.5			60.0		76.4	
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GRADE 1 SPANISH READING

54	84.5	88.4			87.0		82.3	
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GRADE 2 MATHEMATICS

98	73.3	77.1	84.8		68.4	93.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

59	45.9	64.0	80.9		40.7	96.6	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

39	67.6	78.4	79.4		71.8	86.8	80.2	89.0
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GRADE 3 ART

67	77.0	81.9	97.1		94.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

32	71.9	76.6	80.7		65.6	96.8	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

69	43.9	70.0	77.6		53.6	77.3	50.2	86.7
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GRADE 3 READING

36	50.4	66.9	76.6		50.0	82.4	58.9	86.3
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GRADE 3 SCIENCE

35	45.9	60.4	86.6		25.7	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

35	50.9	68.7	80.8		54.3	97.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

33	67.7	78.5	80.2		75.8	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

33	59.2	72.8	80.2		60.6	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

33	53.9	69.2	78.8		48.5	81.3	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

33	54.8	71.2	83.1		66.7	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

33	59.3	67.0	73.7		54.5	65.6	60.2	89.7
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GRADE 4 MATHEMATICS

75	45.2	71.7	83.2		52.0	85.1	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

67	46.5	70.8	76.9		52.2	78.8	49.8	83.6
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GRADE 3 READING

32	57.7	68.2	80.0		50.0	96.8	59.6	82.6
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GRADE 3 SCIENCE

32	47.2	64.8	88.5		37.5	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

32	56.3	62.5	80.7		40.6	96.8	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

36	76.1	80.1	79.7		77.8	80.6	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

36	77.1	82.8	79.7		80.6	80.6	69.5	83.7
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GRADE 3 SPANISH SCIENCE

36	64.0	76.0	79.3		66.7	88.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

36	67.5	76.2	83.5		75.0	91.7	52.7	93.9
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GRADE 4 LANGUAGE ARTS

32	57.9	69.9	74.8		50.0	59.3	63.1	88.9
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GRADE 4 MATHEMATICS

74	46.4	70.8	82.0		52.7	95.7	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

72	61.8	72.7	96.3		65.3	100.0	76.3	99.9
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GRADE 4 READING

36	51.0	67.3	72.3		47.2	60.0	61.0	90.2
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GRADE 4 SCIENCE

36	52.2	65.0	88.6		36.1	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

35	45.3	63.5	83.5		28.6	85.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

42	78.2	78.2	74.8		73.8	63.4	69.3	90.9
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GRADE 4 SPANISH READING

42	66.9	75.2	74.8		71.4	63.4	64.4	90.8
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GRADE 4 SPANISH SCIENCE

42	61.6	71.9	95.3		61.9	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

42	47.9	69.3	88.8		54.8	97.6	41.8	95.7
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GRADE 5 LANGUAGE ARTS

40	70.3	73.0	81.9		65.0	97.5	71.9	92.8
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GRADE 5 MATHEMATICS

96	40.9	70.4	74.1		56.3	74.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

96	84.0	84.0	94.7		93.8	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

69	52.8	68.5	94.0		49.3	100.0	66.4	99.7
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GRADE 4 READING

31	54.0	69.4	74.2		48.4	55.6	55.4	88.2
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GRADE 4 SCIENCE

32	50.8	67.2	93.9		50.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

31	45.3	66.5	83.0		38.7	88.9	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

42	77.5	77.5	78.0		78.6	83.3	64.9	85.7
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GRADE 4 SPANISH READING

42	68.0	78.7	78.0		71.4	83.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

42	68.0	76.6	87.9		76.2	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

42	44.0	67.7	84.2		42.9	88.1	40.3	94.0
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GRADE 5 LANGUAGE ARTS

37	73.1	78.8	79.8		75.7	91.7	66.7	93.3
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GRADE 5 MATHEMATICS

92	55.0	73.0	75.0		63.0	80.2	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

85	90.2	90.2	94.3		97.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

40	61.6	71.9	78.5		65.0	90.0	66.2	89.7
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GRADE 5 SCIENCE

96	55.2	66.4	78.7		44.8	86.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

96	37.6	67.7	80.7		29.2	95.8	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

58	71.7	71.7	79.9		63.8	91.2	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

58	57.1	71.4	79.9		62.1	91.2	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*		55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

87	88.6	88.6			96.6		94.8	
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KINDERGARTEN MATHEMATICS

88	69.5	79.7			81.8		82.2	
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KINDERGARTEN READING

37	70.9	80.6			81.1		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

37	68.4	76.3	77.0		75.7	91.7	66.6	89.6
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GRADE 5 SCIENCE

93	68.6	73.1	81.7		71.0	85.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

91	50.8	69.3	80.1		54.9	91.1	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

57	72.0	75.3	75.4		70.2	78.9	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

57	59.3	74.6	75.4		63.2	78.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

84	79.8	84.9			85.7		86.3	
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KINDERGARTEN READING

33	90.6	91.7			93.9		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

51	83.3	87.2			88.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

51	88.1	89.5			96.1		91.7	
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