

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 159

**L.L. HOTCHKISS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	112
KN	167
1	148
2	146
3	148
4	134
5	117
ALL	972

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	256	26.3	18	28.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	98	10.1	*	*
Hispanic	573	59.0	27	42.2
White	41	4.2	16	25.0
Multiple	3	0.3	1	1.6
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	757	77.9
Economically disadvantaged	935	96.2
Limited English proficient (LEP)	648	66.7
Special education	74	7.6
Talented and Gifted (TAG)	89	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	115	18	15.7	0	0.0	10	8.7	85	73.9	2	1.7	0	0.0
	2014	124	32	25.8	0	0.0	5	4.0	86	69.4	1	0.8	0	0.0
	2015	112	19	17.0	0	0.0	21	18.8	66	58.9	6	5.4	0	0.0
KN	2013	170	46	27.1	0	0.0	14	8.2	107	62.9	3	1.8	0	0.0
	2014	154	39	25.3	0	0.0	14	9.1	95	61.7	5	3.2	1	0.6
	2015	167	49	29.3	0	0.0	16	9.6	95	56.9	7	4.2	0	0.0
1	2013	185	43	23.2	0	0.0	11	5.9	124	67.0	7	3.8	0	0.0
	2014	151	49	32.5	0	0.0	11	7.3	86	57.0	5	3.3	0	0.0
	2015	148	39	26.4	0	0.0	11	7.4	91	61.5	5	3.4	2	1.4
2	2013	157	33	21.0	1	0.6	9	5.7	107	68.2	7	4.5	0	0.0
	2014	163	42	25.8	0	0.0	11	6.7	102	62.6	8	4.9	0	0.0
	2015	146	51	34.9	0	0.0	12	8.2	76	52.1	5	3.4	1	0.7
3	2013	161	36	22.4	0	0.0	12	7.5	108	67.1	5	3.1	0	0.0
	2014	148	41	27.7	0	0.0	11	7.4	90	60.8	6	4.1	0	0.0
	2015	148	34	23.0	0	0.0	13	8.8	90	60.8	11	7.4	0	0.0
4	2013	130	25	19.2	1	0.8	14	10.8	86	66.2	3	2.3	1	0.8
	2014	135	38	28.1	0	0.0	9	6.7	82	60.7	6	4.4	0	0.0
	2015	134	35	26.1	0	0.0	15	11.2	80	59.7	4	3.0	0	0.0
5	2013	115	19	16.5	0	0.0	16	13.9	77	67.0	3	2.6	0	0.0
	2014	113	28	24.8	0	0.0	12	10.6	71	62.8	1	0.9	0	0.0
	2015	117	29	24.8	0	0.0	10	8.5	75	64.1	3	2.6	0	0.0
PK-5	2013	1,033	220	21.3	2	0.2	86	8.3	694	67.2	30	2.9	1	0.1
	2014	988	269	27.2	0	0.0	73	7.4	612	61.9	32	3.2	1	0.1
	2015	972	256	26.3	0	0.0	98	10.1	573	59.0	41	4.2	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	115	112	97.4	83	72.2	5	4.3	83	72.2	0	0.0	115	100.0	45.2	54.8	0.0
	2014	124	119	96.0	88	71.0	2	1.6	88	71.0	0	0.0	124	100.0	46.0	54.0	0.0
	2015	112	112	100.0	84	75.0	2	1.8	84	75.0	0	0.0	111	99.1	49.1	50.9	0.0
KN	2013	170	166	97.6	103	60.6	7	4.1	104	61.2	2	1.2	87	51.2	52.9	47.1	0.6
	2014	154	140	90.9	101	65.6	7	4.5	101	65.6	6	3.9	72	46.8	53.9	46.1	0.6
	2015	167	157	94.0	107	64.1	4	2.4	107	64.1	2	1.2	61	36.5	47.9	52.1	0.0
1	2013	185	181	97.8	124	67.0	14	7.6	121	65.4	11	5.9	28	15.1	50.8	49.2	1.6
	2014	151	142	94.0	91	60.3	12	7.9	94	62.3	14	9.3	19	12.6	51.0	49.0	0.7
	2015	148	144	97.3	93	62.8	13	8.8	94	63.5	17	11.5	21	14.2	55.4	44.6	1.4
2	2013	157	153	97.5	106	67.5	14	8.9	131	83.4	17	10.8	23	14.6	41.4	58.6	1.9
	2014	163	154	94.5	111	68.1	15	9.2	135	82.8	19	11.7	16	9.8	48.5	51.5	0.0
	2015	146	139	95.2	82	56.2	15	10.3	115	78.8	17	11.6	17	11.6	52.7	47.3	0.7
3	2013	161	160	99.4	115	71.4	16	9.9	140	87.0	24	14.9	23	14.3	52.8	47.2	0.6
	2014	148	139	93.9	99	66.9	13	8.8	130	87.8	19	12.8	20	13.5	41.9	58.1	2.0
	2015	148	143	96.6	102	68.9	12	8.1	126	85.1	15	10.1	18	12.2	50.7	49.3	0.0
4	2013	130	128	98.5	95	73.1	16	12.3	102	78.5	16	12.3	11	8.5	60.0	40.0	0.8
	2014	135	128	94.8	95	70.4	16	11.9	123	91.1	25	18.5	14	10.4	56.3	43.7	1.5
	2015	134	129	96.3	95	70.9	12	9.0	122	91.0	14	10.4	16	11.9	41.0	59.0	0.7
5	2013	115	113	98.3	87	75.7	15	13.0	97	84.3	17	14.8	20	17.4	59.1	40.9	0.9
	2014	113	104	92.0	80	70.8	13	11.5	98	86.7	12	10.6	13	11.5	61.1	38.9	0.0
	2015	117	111	94.9	85	72.6	16	13.7	109	93.2	24	20.5	8	6.8	58.1	41.9	0.0
PK-5	2013	1,033	1,013	98.1	713	69.0	87	8.4	778	75.3	87	8.4	307	29.7	51.5	48.5	1.0
	2014	988	926	93.7	665	67.3	78	7.9	769	77.8	95	9.6	278	28.1	50.9	49.1	0.7
	2015	972	935	96.2	648	66.7	74	7.6	757	77.9	89	9.2	252	25.9	50.6	49.4	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	173	13,959	164	95.1	13,303	95.3	36	20.8	20.2	144	11,885	83.4	85.1
	2014	155	13,557	149	95.9	12,997	95.9	29	18.7	18.6	122	11,773	78.5	86.8
	2015	167	13,283	160	96.2	12,675	95.4	41	24.6	19.2	145	11,627	87.0	87.5
1	2013	186	14,131	178	95.7	13,568	96.0	50	26.9	18.8	155	12,378	83.3	87.6
	2014	160	14,264	154	96.1	13,734	96.3	26	16.2	18.0	139	12,511	86.7	87.7
	2015	154	13,984	148	96.3	13,437	96.1	29	18.8	18.1	132	12,405	85.7	88.7
2	2013	163	13,553	157	96.1	13,074	96.5	38	23.3	17.1	135	12,034	82.6	88.8
	2014	162	13,664	158	97.3	13,220	96.8	25	15.4	16.0	143	12,162	88.2	89.0
	2015	148	13,916	143	96.7	13,422	96.4	32	21.6	16.6	127	12,453	85.6	89.5
3	2013	160	12,877	154	96.1	12,463	96.8	32	20.0	15.9	135	11,544	84.3	89.7
	2014	145	13,166	141	97.3	12,770	97.0	23	15.9	16.2	129	11,764	88.9	89.4
	2015	148	13,237	143	96.5	12,793	96.6	25	16.9	16.2	130	11,910	87.9	90.0
4	2013	133	12,400	129	96.9	12,023	97.0	29	21.8	16.5	112	11,167	84.4	90.1
	2014	138	12,546	134	96.9	12,183	97.1	20	14.5	15.0	118	11,321	85.4	90.2
	2015	138	12,745	133	96.6	12,343	96.9	21	15.3	16.2	121	11,520	88.0	90.4
5	2013	115	12,055	112	97.2	11,698	97.0	4	3.5	6.2	97	10,918	84.3	90.6
	2014	112	12,130	109	97.8	11,794	97.2	5	4.5	4.0	100	10,985	89.6	90.6
	2015	117	12,122	114	97.5	11,747	96.9	10	8.6	6.6	104	11,052	89.0	91.2
KN-5	2013	930	78,974	894	96.1	76,128	96.4	189	20.3	16.0	778	69,926	83.6	88.5
	2014	873	79,327	845	96.8	76,697	96.7	128	14.7	14.8	751	70,516	86.1	88.9
	2015	871	79,286	841	96.6	76,417	96.4	158	18.1	15.6	759	70,967	87.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	28.1
Hispanic	27	42.2
White	16	25.0
Multiple	1	1.6
Other	2	3.1

Gender	Number	Percentage
Female	46	71.9
Male	18	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.0	85.9
2013-14	8.7	79.0
2014-15	7.1	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	15.6
1	3	4.7
2	2	3.1
3	1	1.6
4	2	3.1
5	0	0.0
1-3	6	9.4
More than 3	48	75.0
1 - 5	8	12.5
6 - 10	13	20.3
11 - 20	19	29.7
More than 20	14	21.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	58.6	59.1	60.9	*	57.1	54.3		53.1	70.6	62.1	67.8	66
	2014	*	44.7	50.0	44.3	*	30.0	35.4		42.9	45.9	44.6	61.7	65
	2015	62.5	41.9	57.1	40.9		33.3	29.3		46.4	43.3	44.8	60.8	58
4	2013	*	57.9	87.5	64.1	*	69.2	64.7		69.2	60.0	65.9	62.3	41
	2014	50.0	37.1	25.0	39.7	*	38.5	29.6		21.6	55.2	36.4	59.4	66
	2015	*	41.9	27.3	43.2	*	37.5	37.5		30.4	44.4	39.0	57.9	59
5	2013	*	69.2	81.8	51.4	*	28.6	45.5		51.9	47.1	50.0	81.5	44
	2014	*	71.4	70.0	70.0	*	41.2	59.3		74.1	52.9	65.9	78.5	44
	2015	*	56.0	60.0	56.4	*	63.2	51.2		42.3	76.2	57.4	77.5	47
3-5	2013	70.0	60.7	70.7	59.3	66.7	49.1	54.1		57.6	62.1	59.6	71.1	151
	2014	50.0	47.9	45.0	49.1	30.0	36.5	38.0		43.5	50.6	46.9	66.7	175
	2015	56.3	46.0	46.4	46.5	*	43.8	39.2		40.3	51.7	46.3	65.7	164

NUMBER TESTED IN GRADES 3-5													
2013	10	61	41	140	9	55	85			85	66	151	21,619
2014	12	94	40	159	10	63	129			92	83	175	21,304
2015	16	87	28	127	5	64	130			77	87	164	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	12	9	25	*	9	21		15	10	25	2,181	66
	2014	*	21	7	34	*	14	31		16	20	36	2,649	65
	2015	3	18	3	26		14	29		15	17	32	2,771	58
4	2013	*	8	1	14	*	4	6		8	6	14	2,581	41
	2014	3	22	12	35	*	16	38		29	13	42	2,858	66
	2015	*	18	8	25	*	15	30		16	20	36	2,928	59
5	2013	*	4	2	18	*	15	12		13	9	22	1,484	44
	2014	*	6	3	12	*	10	11		7	8	15	1,582	44
	2015	*	11	4	17	*	7	20		15	5	20	1,692	47
3-5	2013	3	24	12	57	3	28	39		36	25	61	6,246	151
	2014	6	49	22	81	7	40	80		52	41	93	7,089	175
	2015	7	47	15	68	*	36	79		46	42	88	7,391	164

NUMBER TESTED IN GRADES 3-5													
2013	10	61	41	140	9	55	85			85	66	151	21,619
2014	12	94	40	159	10	63	129			92	83	175	21,304
2015	16	87	28	127	5	64	130			77	87	164	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	10.3	9.1	9.4	*	9.5	6.5		12.5	5.9	9.1	13.6	66
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	65
	2015	12.5	6.5	0.0	6.8		4.8	2.4		14.3	0.0	6.9	13.6	58
4	2013	*	5.3	0.0	7.7	*	7.7	5.9		7.7	6.7	7.3	13.5	41
	2014	16.7	11.4	0.0	8.6	*	11.5	5.6		8.1	6.9	7.6	12.0	66
	2015	*	6.5	0.0	6.8	*	4.2	2.1		4.3	5.6	5.1	12.8	59
5	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3	44
	2014	*	4.8	0.0	5.0	*	5.9	3.7		7.4	0.0	4.5	11.5	44
	2015	*	16.0	0.0	12.8	*	15.8	7.3		11.5	9.5	10.6	14.9	47
3-5	2013	30.0	6.6	4.9	6.4	0.0	5.5	4.7		7.1	4.5	6.0	13.5	151
	2014	16.7	5.3	0.0	4.4	0.0	6.3	3.1		5.4	2.4	4.0	11.1	175
	2015	12.5	9.2	0.0	8.7	*	7.8	3.8		10.4	4.6	7.3	13.8	164

NUMBER TESTED IN GRADE 3-5													
2013	10	61	41	140	9	55	85		85	66	151	21,619	
2014	12	94	40	159	10	63	129		92	83	175	21,304	
2015	16	87	28	127	5	64	130		77	87	164	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.1	55.3	54.9
	2014	51.8	53.8	45.9
	2015	52.6	46.3	51.8
4	2013	66.6	60.6	55.2
	2014	50.6	44.9	45.5
	2015	40.7	51.8	48.1
5	2013	53.4	50.5	50.8
	2014	57.0	57.3	56.6
	2015	55.5	57.8	59.4
3-5	2013	59.0	55.3	53.8
	2014	52.7	51.3	48.4
	2015	49.1	51.6	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	68.4	55.6	55.8	*	41.2	42.9		51.9	64.7	56.8	63.9	44
	2014	50.0	36.1	25.0	39.0	33.3	38.5	33.3		21.1	58.6	37.3	61.9	67
	2015	*	48.5	72.7	67.4	*	62.5	58.0		37.5	73.0	59.0	59.4	61

NUMBER TESTED IN GRADE 4													
2013	3	19	9	43	4	17	21		27	17	44	6,771	
2014	6	36	16	59	6	26	54		38	29	67	7,022	
2015	4	33	11	46	5	24	50		24	37	61	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	6	4	19	*	10	12		13	6	19	2,442	44
	2014	3	23	12	36	4	16	36		30	12	42	2,675	67
	2015	*	17	3	15	*	9	21		15	10	25	2,837	61

NUMBER TESTED IN GRADE 4													
2013	3	19	9	43	4	17	21		27	17	44	6,771	
2014	6	36	16	59	6	26	54		38	29	67	7,022	
2015	4	33	11	46	5	24	50		24	37	61	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	4.7	*	5.9	4.8		3.7	5.9	4.5	4.7	44
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	67
	2015	*	0.0	0.0	2.2	*	4.2	2.0		0.0	2.7	1.6	4.2	61

NUMBER TESTED IN GRADE 4													
2013	3	19	9	43	4	17	21		27	17	44	6,771	
2014	6	36	16	59	6	26	54		38	29	67	7,022	
2015	4	33	11	46	5	24	50		24	37	61	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.5	54.0	61.0
	2014	3.0	2.7	54.6	44.7
	2015	4.0	3.4	57.7	56.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	39.3	47.5	46.9	14.3	50.5	46.4		46.8	47.0	46.9	57.5	145
	2014	*	18.8	49.4	40.9	16.7	50.0	40.2		39.2	40.6	40.0	59.3	120
	2015	71.4	48.3	70.0	68.3		73.5	65.0		72.4	59.7	65.8	65.2	120
4	2013	*	36.8	48.7	51.4	*	51.2	48.9		56.1	45.7	51.3	57.5	113
	2014	*	24.1	36.8	36.2	0.0	45.3	34.0		37.1	34.0	35.7	59.0	115
	2015	*	26.7	50.0	43.2	*	49.1	39.5		32.4	48.3	42.4	61.9	92
5	2013	*	92.9	79.2	79.8	40.0	78.1	76.8		80.0	81.8	80.8	81.7	99
	2014	*	83.3	74.6	78.0	*	73.8	75.3		85.5	68.4	78.5	81.4	93
	2015	*	69.6	71.7	72.2	*	75.9	70.0		68.6	77.1	72.1	68.5	86
3-5	2013	70.0	50.8	57.0	57.2	27.3	58.6	55.6		59.0	56.4	57.7	65.3	357
	2014	42.9	35.4	52.6	49.3	26.7	55.6	47.5		53.6	45.0	49.4	66.3	328
	2015	72.7	46.3	64.9	61.7	16.7	67.2	58.7		61.5	59.4	60.4	65.1	298

NUMBER TESTED IN GRADES 3-5													
2013	10	61	251	346	22	256	282		200	156	357	34,686	
2014	7	79	228	302	15	214	282		168	160	328	35,222	
2015	11	82	194	264	6	198	264		143	155	298	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	17	53	76	6	50	67		42	35	77	5,086	145
	2014	*	26	43	68	5	37	61		31	41	72	4,988	120
	2015	2	15	24	33		22	36		16	25	41	4,347	120
4	2013	*	12	40	53	*	40	45		29	25	55	4,919	113
	2014	*	22	48	67	6	41	68		39	35	74	4,803	115
	2015	*	22	27	46	*	29	49		23	30	53	4,556	92
5	2013	*	1	15	19	6	16	19		11	8	19	2,035	99
	2014	*	3	17	18	*	17	19		8	12	20	2,088	93
	2015	*	7	17	22	*	14	24		16	8	24	3,559	86
3-5	2013	3	30	108	148	16	106	131		82	68	151	12,040	357
	2014	4	51	108	153	11	95	148		78	88	166	11,879	328
	2015	3	44	68	101	5	65	109		55	63	118	12,462	298

NUMBER TESTED IN GRADES 3-5													
2013	10	61	251	346	22	256	282		200	156	357	34,686	
2014	7	79	228	302	15	214	282		168	160	328	35,222	
2015	11	82	194	264	6	198	264		143	155	298	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	6.9	4.9	0.0	6.9	5.6		6.3	3.0	4.8	9.1	145
	2014	*	3.1	9.4	7.0	0.0	10.8	7.8		5.9	8.7	7.5	10.4	120
	2015	14.3	6.9	12.5	10.6		14.5	11.7		12.1	11.3	11.7	9.3	120
4	2013	*	0.0	1.3	3.7	*	3.7	3.4		3.0	4.3	3.5	9.5	113
	2014	*	10.3	5.3	6.7	0.0	6.7	4.9		4.8	7.5	6.1	14.0	115
	2015	*	0.0	7.4	4.9	*	7.0	4.9		2.9	5.2	4.3	10.4	92
5	2013	*	0.0	12.5	9.6	0.0	12.3	11.0		9.1	9.1	9.1	12.8	99
	2014	*	0.0	10.4	8.5	*	10.8	9.1		10.9	5.3	8.6	15.7	93
	2015	*	13.0	8.3	8.9	*	10.3	7.5		7.8	11.4	9.3	12.3	86
3-5	2013	20.0	0.0	6.8	5.8	0.0	7.4	6.4		6.0	5.1	5.6	10.4	357
	2014	14.3	5.1	8.3	7.3	0.0	9.3	7.1		7.1	7.5	7.3	13.3	328
	2015	9.1	6.1	9.8	8.3	0.0	11.1	8.3		8.4	9.0	8.7	10.6	298

NUMBER TESTED IN GRADE 3-5													
2013	10	61	251	346	22	256	295		200	156	357	34,686	
2014	7	79	228	302	15	214	282		168	160	328	35,222	
2015	11	82	194	264	6	198	264		143	155	298	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.4	59.6	54.2	54.6
4	2013				
	2014				
	2015	58.6	45.6	35.8	40.7
5	2013				
	2014				
	2015	53.2	61.4	50.9	54.5
3-5	2013				
	2014				
	2015	59.4	55.8	47.5	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	47.1	44.0	42.4	0.0	41.9	38.8		42.1	45.5	43.6	65.1	101
	2014	*	57.9	44.6	53.2	*	45.3	44.6		58.5	39.5	50.5	61.3	91
	2015	*	26.1	50.8	46.2	*	57.9	44.3		52.9	35.3	45.9	59.1	85

NUMBER TESTED IN GRADE 5													
2013	1	17	75	99	13	74	85		57	44	101	10,180	
2014	1	19	65	79	1	64	74		53	38	91	9,073	
2015	2	23	59	78	3	57	79		51	34	85	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	9	42	57	13	43	52		33	24	57	3551	101
	2014	*	8	36	37	*	35	41		22	23	45	3511	91
	2015	*	17	29	42	*	24	44		24	22	46	3685	85

NUMBER TESTED IN GRADE 5													
2013	1	17	75	99	13	74	85		57	44	101	10,180	
2014	1	19	65	79	1	64	74		53	38	91	9,073	
2015	2	23	59	78	3	57	79		51	34	85	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	1.3	1.0	0.0	1.4	1.2		0.0	2.3	1.0	6.6	101
	2014	*	0.0	3.1	3.8	*	4.7	4.1		5.7	0.0	3.3	5.3	91
	2015	*	4.3	6.8	6.4	*	7.0	5.1		7.8	2.9	5.9	6.6	85

NUMBER TESTED IN GRADE 5													
2013	1	17	75	99	13	74	85		57	44	101	10,180	
2014	1	19	65	79	1	64	74		53	38	91	9,073	
2015	2	23	59	78	3	57	79		51	34	85	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.7	60.7	57.6	48.3
	2014	61.8	58.1	53.5	57.3
	2015	60.4	60.5	55.6	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		73.4	73.8	*	73.8	73.4		67.4	82.4	73.8	69.6	80
	2014			56.5	57.4		56.5	55.9		44.4	64.3	56.5	65.2	69
	2015	*		52.7	53.5		52.0	52.0		45.9	57.9	52.0	66.0	75
4	2013			64.7	65.7		64.7	64.7		56.4	75.9	65.2	61.0	69
	2014			57.4	56.1	*	57.4	57.4		56.3	58.6	57.4	60.8	61
	2015			72.1	71.2		72.1	71.7		60.0	80.6	72.1	64.2	61
5	2013			91.5	91.5	*	93.1	93.1		90.9	92.9	91.8	86.5	61
	2014			87.5	89.6	*	87.5	87.5		83.9	92.0	87.5	83.0	56
	2015			88.7	88.5	*	88.7	88.7		87.5	90.5	88.7	83.5	53
3-5	2013	*		75.7	76.2	*	76.2	76.1		70.3	83.5	76.2	70.6	210
	2014			66.1	65.9	*	66.1	65.9		62.2	69.8	66.1	68.7	186
	2015	*		69.1	69.2	*	68.8	68.6		63.8	73.7	68.8	70.1	189

NUMBER TESTED IN GRADES 3-5													
2013	1		206	206	5	206	205		118	91	210	13,810	
2014			186	173	3	186	185		90	96	186	14,654	
2015	1		188	182	2	189	188		94	95	189	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		21	21	*	21	21		15	6	21	1,697	80
	2014			30	29		30	30		15	15	30	2,005	69
	2015	*		35	33		36	36		20	16	36	1,922	75
4	2013			24	23		24	24		17	7	24	1,915	69
	2014			26	25	*	26	26		14	12	26	1,891	61
	2015			17	17		17	17		10	7	17	1,867	61
5	2013			5	5	*	4	4		3	2	5	449	61
	2014			7	5	*	7	7		5	2	7	692	56
	2015			6	6	*	6	6		4	2	6	669	53
3-5	2013	*		50	49	*	49	49		35	15	50	4,061	210
	2014			63	59	*	63	63		34	29	63	4,588	186
	2015	*		58	56	*	59	59		34	25	59	4,458	189

NUMBER TESTED IN GRADES 3-5													
2013	1		206	206	5	206	205		118	91	210	13,810	
2014			186	173	3	186	185		90	96	186	14,654	
2015	1		188	182	2	189	188		94	95	189	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		26.6	27.5	*	27.5	27.8		30.4	23.5	27.5	17.4	80
	2014			20.3	20.6		20.3	20.6		18.5	21.4	20.3	17.6	69
	2015	*		14.9	14.1		14.7	14.7		10.8	18.4	14.7	16.1	75
4	2013			16.2	16.4		16.2	16.2		12.8	20.7	17.4	13.4	69
	2014			21.3	19.3	*	21.3	21.3		21.9	20.7	21.3	12.5	61
	2015			16.4	16.9		16.4	16.7		12.0	19.4	16.4	11.6	61
5	2013			3.4	3.4	*	3.4	3.4		3.0	3.6	3.3	11.6	61
	2014			16.1	16.7	*	16.1	16.1		16.1	16.0	16.1	15.8	56
	2015			11.3	11.5	*	11.3	11.3		6.3	19.0	11.3	13.9	53
3-5	2013	*		16.5	17.0	*	17.0	17.1		16.9	16.5	17.1	14.6	210
	2014			19.4	19.1	*	19.4	19.5		18.9	19.8	19.4	15.4	186
	2015	*		14.4	14.3	*	14.3	14.4		9.6	18.9	14.3	14.0	189

NUMBER TESTED IN GRADE 3-5													
2013	1		206	206	5	206	205		118	91	210	13,810	
2014			186	173	3	186	185		90	96	186	14,654	
2015	1		188	182	2	189	188		94	95	189	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.3	64.2	62.9
	2014	67.6	51.6	54.6
	2015	59.1	53.0	53.8
4	2013	64.8	67.7	58.5
	2014	64.1	59.0	61.2
	2015	61.6	64.4	61.2
5	2013	60.3	59.3	70.1
	2014	56.4	68.5	72.2
	2015	57.2	70.1	63.9
3-5	2013	62.5	63.9	63.5
	2014	63.1	59.1	62.0
	2015	59.4	61.5	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			67.6	67.2		67.6	67.6		65.0	72.4	68.1	62.2	69
	2014			67.2	68.4	*	67.2	67.2		60.6	75.0	67.2	65.6	61
	2015			71.0	71.7		71.0	72.1		60.0	78.4	71.0	67.9	62

NUMBER TESTED IN GRADE 4													
2013			68	67		68	68		40	29	69	4,958	
2014			61	57	3	61	61		33	28	61	4,841	
2015			62	60		62	61		25	37	62	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			22	22		22	22		14	8	22	1,876	69
	2014			20	18	*	20	20		13	7	20	1,667	61
	2015			18	17		18	17		10	8	18	1,685	62

NUMBER TESTED IN GRADE 4													
2013			68	67		68	68		40	29	69	4,958	
2014			61	57	3	61	61		33	28	61	4,841	
2015			62	60		62	61		25	37	62	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.9	6.0		5.9	5.9		2.5	10.3	5.8	5.8	69
	2014			13.1	14.0	*	13.1	13.1		9.1	17.9	13.1	5.9	61
	2015			1.6	1.7		1.6	1.6		0.0	2.7	1.6	7.2	62

NUMBER TESTED IN GRADE 4													
2013			68	67		68	68		40	29	69	4,958	
2014			61	57	3	61	61		33	28	61	4,841	
2015			62	60		62	61		25	37	62	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.2	57.0	69.3
	2014	4.5	4.2	64.8	68.6
	2015	3.3	3.1	66.8	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	20.5	1
	2014												23.0	0
	2015												39.4	0
4	2013												27.3	0
	2014												22.8	0
	2015			50.0	52.9		50.0	52.9		50.0	50.0	50.0	25.4	18
5	2013			*	*		*	*		*	*	*	41.5	3
	2014												38.8	0
	2015												31.7	0
3-5	2013			*	*		*	*		*	*	*	30.9	4
	2014												29.2	0
	2015			50.0	52.9		50.0	52.9		50.0	50.0	50.0	31.8	18

NUMBER TESTED IN GRADES 3-5													
2013			3	3		2	1		1	2	4	233	
2014												295	
2015			18	17		18	17		8	10	18	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	58	1
	2014												77	0
	2015												66	0
4	2013												48	0
	2014												61	0
	2015			9	8		9	8		4	5	9	97	18
5	2013			*	*		*	*		*	*	*	55	3
	2014												71	0
	2015												84	0
3-5	2013			*	*		*	*		*	*	*	161	4
	2014												209	0
	2015			9	8		9	8		4	5	9	247	18

NUMBER TESTED IN GRADES 3-5													
2013			3	3		2	1			1	2	4	233
2014													295
2015			18	17		18	17			8	10	18	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	1.4	1
	2014												0.0	0
	2015												0.9	0
4	2013												3.0	0
	2014												1.3	0
	2015			11.1	11.8		11.1	11.8		0.0	20.0	11.1	2.3	18
5	2013			*	*		*	*		*	*	*	1.1	3
	2014												0.9	0
	2015												0.0	0
3-5	2013			*	*		*	*		*	*	*	1.7	4
	2014												0.7	0
	2015			11.1	11.8		11.1	11.8		0.0	20.0	11.1	1.1	18

NUMBER TESTED IN GRADE 3-5													
2013			3	3		2	1		1	2	4		233
2014													295
2015			18	17		18	17		8	10	18		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	67.1	51.4	37.4	48.9
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015	67.1	51.4	37.4	48.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014	*	0.0		6.3		6.3	6.3		16.7	0.0	6.3	35.8	16
	2015	*	*	*	9.1		7.7	7.7		14.3	0.0	7.7	25.6	13
4	2013												32.7	0
	2014	*	0.0		0.0		0.0	0.0		0.0	*	0.0	25.4	11
	2015	*	*	*	16.7		18.2	18.2		14.3	*	18.2	20.3	11
5	2013	*	*		0.0		0.0	*		0.0	*	0.0	23.3	9
	2014		*		14.3		12.5	14.3		*	*	12.5	39.7	8
	2015	*	*	*	45.5		38.5	38.5		*	62.5	38.5	22.4	13
3-5	2013	*	*		0.0		0.0	*		0.0	*	0.0	31.0	9
	2014	*	0.0		6.3		5.7	5.9		11.1	0.0	5.7	34.8	35
	2015	16.7	16.7	*	25.0		21.6	21.6		10.5	33.3	21.6	23.5	37

NUMBER TESTED IN GRADES 3-5													
2013	1	1		6		9	2		6	3	9	523	
2014	5	15		32		35	34		18	17	35	454	
2015	6	6	3	28		37	37		19	18	37	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014	*	6		15		15	15		5	10	15	199	16
	2015	*	*	*	10		12	12		6	6	12	96	13
4	2013												68	0
	2014	*	6		9		11	11		7	*	11	53	11
	2015	*	*	*	5		9	9		6	*	9	55	11
5	2013	*	*		6		9	*		6	*	9	69	9
	2014		*		6		7	6		*	*	7	44	8
	2015	*	*	*	6		8	8		*	3	8	38	13
3-5	2013	*	*		6		9	*		6	*	9	361	9
	2014	*	15		30		33	32		16	17	33	296	35
	2015	5	5	*	21		29	29		17	12	29	189	37

NUMBER TESTED IN GRADES 3-5													
2013	1	1		6		9	2		6	3	9	523	
2014	5	15		32		35	34		18	17	35	454	
2015	6	6	3	28		37	37		19	18	37	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	2.3	16
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
4	2013												2.0	0
	2014	*	0.0		0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2015	*	*	*	0.0		0.0	0.0		0.0	*	0.0	1.4	11
5	2013	*	*		0.0		0.0	*		0.0	*	0.0	0.0	9
	2014		*		0.0		0.0	0.0		*	*	0.0	0.0	8
	2015	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	13
3-5	2013	*	*		0.0		0.0	*		0.0	*	0.0	1.3	9
	2014	*	0.0		0.0		0.0	0.0		0.0	0.0	0.0	1.5	35
	2015	0.0	0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	0.4	37

NUMBER TESTED IN GRADE 3-5													
2013	1	1		6		9	2		6	3	9	523	
2014	5	15		32		35	34		18	17	35	454	
2015	6	6	3	28		37	37		19	18	37	247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	30.1	27.8	26.9	24.4
4	2013				
	2014				
	2015	31.1	32.4	31.5	16.4
5	2013				
	2014				
	2015	41.3	47.4	37.8	38.5
3-5	2013				
	2014				
	2015	34.3	36.1	32.1	26.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												20.3	
	2014		*		12.5		11.1	12.5		16.7	*	11.1	16.1	9
	2015	*	*	*	45.5		38.5	38.5		*	50.0	38.5	23.7	13

NUMBER TESTED IN GRADE 5														
2013														74
2014		3			8		9	8		6	3	9		56
2015	2	3	1		11		13	13		5	8	13		38

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												59	
	2014		*		7		8	7		5	*	8	47	9
	2015	*	*	*	6		8	8		*	4	8	29	13

NUMBER TESTED IN GRADE 5														
2013														74
2014		3			8		9	8		6	3	9		56
2015	2	3	1		11		13	13		5	8	13		38

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												0.0	
	2014		*		0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2015	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	13

NUMBER TESTED IN GRADE 5														
2013														74
2014		3		8		9	8		6	3	9			56
2015	2	3	1	11		13	13		5	8	13			38

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	33.3	36.7	35.2	34.9
	2015	51.0	36.9	38.5	50.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	0.0	*	*	*		*	*	0.0	7.9	7
4	2013													
	2014													
	2015	*	*	*	28.6	*	*	28.6		*	*	25.0	10.0	8
5	2013													
	2014													
	2015		*	25.0	27.3	11.1	37.5	25.0		25.0	*	25.0	20.0	12
3-5	2013													
	2014													
	2015	*	20.0	20.0	20.0	11.1	28.6	20.8		18.8	18.2	18.5	13.7	27

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	10	15	25	18	14	24		16	11	27	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	7	*	*	*		*	*	7	210	7
4	2013													
	2014													
	2015	*	*	*	5	*	*	5		*	*	6	269	8
5	2013													
	2014													
	2015		*	6	8	8	5	9		6	*	9	312	12
3-5	2013													
	2014													
	2015	*	8	12	20	16	10	19		13	9	22	791	27

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	10	15	25	18	14	24			16	11	27	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	0.0	*	*	*		*	*	0.0	0.0	7
4	2013													
	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	0.0	8
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	12
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	10	15	25	18	14	24			16	11	27	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	40.5	26.2	28.6
4	2013			
	2014			
	2015	27.5	38.2	35.9
5	2013			
	2014			
	2015	39.2	38.6	40.2
3-5	2013			
	2014			
	2015	36.0	35.3	35.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	14.3	*	*	*		*	*	14.3	11.1	7
4	2013													
	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	8.3	7
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.6	14
3-5	2013													
	2014													
	2015	*	0.0	6.3	3.8	0.0	0.0	4.0		0.0	9.1	3.6	12.7	28

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	10	16	26	19	15	25		17	11	28	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	6	*	*	*		*	*	6	209	7
4	2013													
	2014													
	2015	*	*	*	6	*	*	6		*	*	7	286	7
5	2013													
	2014													
	2015		*	10	13	11	10	14		10	*	14	361	14
3-5	2013													
	2014													
	2015	*	10	15	25	19	15	24		17	10	27	856	28

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	10	16	26	19	15	25		17	11	28	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	0.0	*	*	*		*	*	0.0	0.0	7
4	2013													
	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	0.0	7
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	28

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	10	16	26	19	15	25			17	11	28	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	36.9	23.0	31.4	31.0
4	2013				
	2014				
	2015	29.8	27.7	23.8	22.9
5	2013				
	2014				
	2015	20.5	25.6	24.4	33.3
3-5	2013				
	2014				
	2015	26.9	25.5	26.0	30.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	10.0	7.7	9.1	10.0	7.1		10.0	*	7.1	15.0	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		4	10	13	11	10	14			10	4	14	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	9	12	10	9	13		9	*	13	345	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		4	10	13	11	10	14			10	4	14	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		4	10	13	11	10	14			10	4	14	406	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	46.4	49.3	35.1	38.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	57.4	56.6	75.4	53
1	2013					
	2014					
	2015	33.3	46.3	43.1	55.8	72
2	2013					
	2014					
	2015	42.6	60.7	48.8	49.8	82
K-2	2013					
	2014					
	2015	41.0	53.5	48.8	59.6	207
# Tested (GR K-2)	2013					
	2014					
	2015	78	129	207	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	42.1	64.4	50.0	75.7	166
1	2013					
	2014					
	2015	57.4	50.0	54.7	62.6	148
2	2013					
	2014					
	2015	52.7	82.8	59.0	57.1	139
K-2	2013					
	2014					
	2015	50.5	62.7	54.3	64.9	453
# Tested (GR K-2)	2013					
	2014					
	2015	311	142	453	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	59.5	30.0	57.1		50.0	50.0		47.8	63.3	56.6	75.4	53
1**	2013													
	2014													
	2015	*	30.8	73.3	43.5	*	29.4	33.3		28.6	56.8	43.1	55.8	72
2**	2013													
	2014													
	2015	*	55.3	43.8	52.0	42.9	45.5	42.6		45.0	52.4	48.8	49.8	82
1-2	2013													
	2014													
	2015	40.0	44.2	58.1	33.3	47.9	38.5	40.3		37.3	54.4	46.1	52.8	154
# Tested (GR K-2)	2013													
	2014													
	2015	12	123	41	193	12	45	78	0	98	109	207	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	0	6		0	0		2	5	7	1,823	53
1**	2013													
	2014													
	2015	*	1	3	7	*	1	2		2	5	7	1,331	72
2**	2013													
	2014													
	2015	*	4	0	6	0	2	3		3	3	6	1,177	82
1-2	2013													
	2014													
	2015	1	5	3	13	1	3	5	0	5	8	13	2,508	154
# Tested (GR K-2)	2013													
	2014													
	2015	12	123	41	193	12	45	78	0	98	109	207	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	62.5	68.8	42.6	50.3	*	42.1	42.1		48.1	51.7	50.0	75.7	166
1	2013													
	2014													
	2015	*	43.6	60.4	55.2	33.3	57.0	57.4		53.7	56.1	54.7	62.6	148
2	2013													
	2014													
	2015	*	72.3	54.8	58.8	33.3	52.6	52.7		56.3	61.8	59.0	57.1	139
K-2	2013													
	2014													
	2015	55.6	62.7	52.3	54.5	28.6	50.0	50.5		52.6	56.1	54.3	64.9	453
# Tested (GR K-2)	2013													
	2014													
	2015	18	134	258	433	21	278	311		230	223	453	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	9	7	16	*	5	5		6	13	19	3,871	166
1	2013													
	2014													
	2015	*	1	15	20	0	13	13		8	12	20	3,150	148
2	2013													
	2014													
	2015	*	8	11	21	1	14	17		14	7	21	2,864	139
K-2	2013													
	2014													
	2015	5	18	33	57	1	32	35		28	32	60	9,885	453
# Tested (GR K-2)	2013													
	2014													
	2015	18	134	258	433	21	278	311		230	223	453	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		60.0	61.4	*	60.0	60.0		56.5	60.9	58.7	77.1	46
1	2013													
	2014													
	2015			81.3	81.3	*	81.3	81.3		76.1	89.7	81.3	82.6	75
2	2013													
	2014													
	2015			40.4	41.1	*	41.1	41.1		41.9	38.5	40.4	78.9	57
K-2	2013													
	2014													
	2015	*		62.7	63.4	42.9	63.1	63.1		61.0	64.1	62.4	79.6	178
# Tested (GR K-2)	2013													
	2014													
	2015	1		177	175	7	176	176		100	78	178	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		4	4	*	4	4		2	2	4	1,432	46
1	2013													
	2014													
	2015			30	30	*	30	30		18	12	30	2,591	75
2	2013													
	2014													
	2015			7	7	*	7	7		4	3	7	2,832	57
K-2	2013													
	2014													
	2015	*		41	41	0	41	41		24	17	41	6,855	178
# Tested (GR K-2)	2013													
	2014													
	2015	1		177	175	7	176	176		100	78	178	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	2	*	*										
2	1	*	*										
3	1	*	*										
4	1			*	*								
5	3	*	*	*	*	*	*						
ALL	8	*	*	*	*	*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (105)	Beginning	50	47.6	74	70.5	92	87.6	97	92.4	86	81.9
	Intermediate	55	52.4	31	29.5	13	12.4	8	7.6	19	18.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (90)	Beginning	37	41.1	62	68.9	81	90.0	79	87.8	79	87.8
	Intermediate	46	51.1	22	24.4	3	3.3	5	5.6	5	5.6
	Advanced	4	4.4	5	5.6	5	5.6	4	4.4	4	4.4
	Advanced High	3	3.3	1	1.1	1	1.1	2	2.2	2	2.2
2 (82)	Beginning	9	11.0	16	19.5	25	31.3	29	36.3	23	28.8
	Intermediate	29	35.4	32	39.0	29	36.3	34	42.5	33	41.3
	Advanced	34	41.5	25	30.5	22	27.5	12	15.0	19	23.8
	Advanced High	10	12.2	9	11.0	4	5.0	5	6.3	5	6.3
3 (100)	Beginning	11	11.0	18	18.0	35	36.1	35	36.5	29	30.2
	Intermediate	52	52.0	49	49.0	40	41.2	38	39.6	42	43.8
	Advanced	30	30.0	29	29.0	19	19.6	12	12.5	17	17.7
	Advanced High	7	7.0	4	4.0	3	3.1	11	11.5	8	8.3
4 (98)	Beginning	14	14.4	21	21.6	20	21.3	30	31.6	18	19.1
	Intermediate	37	38.1	32	33.0	37	39.4	31	32.6	40	42.6
	Advanced	37	38.1	32	33.0	23	24.5	25	26.3	28	29.8
	Advanced High	9	9.3	12	12.4	14	14.9	9	9.5	8	8.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
82 8 (9.8%)	Beginning	74			
	Intermediate	2	0		
	Advanced	3	1	0	
	Advanced High	0	1	1	
71 44 (62.0%)	Beginning	17			
	Intermediate	24	6		
	Advanced	7	8	4	
	Advanced High	2	1	2	
85 25 (29.4%)	Beginning	22			
	Intermediate	12	27		
	Advanced	0	5	11	
	Advanced High	0	0	8	
83 26 (31.3%)	Beginning	15			
	Intermediate	7	27		
	Advanced	0	11	15	
	Advanced High	0	0	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (84)	Beginning	6	7.1	8	9.5	8	9.9	10	12.3	7	8.6
	Intermediate	25	29.8	26	31.0	37	45.7	19	23.5	19	23.5
	Advanced	42	50.0	39	46.4	34	42.0	27	33.3	38	46.9
	Advanced High	11	13.1	11	13.1	2	2.5	25	30.9	17	21.0
ALL <hr/> (559)	Beginning	127	22.8	199	35.7	261	47.7	280	51.2	242	44.3
	Intermediate	244	43.7	192	34.4	159	29.1	135	24.7	158	28.9
	Advanced	147	26.3	130	23.3	103	18.8	80	14.6	106	19.4
	Advanced High	40	7.2	37	6.6	24	4.4	52	9.5	40	7.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 78 <hr/> 33 (42.3%)	Beginning	5			
	Intermediate	3	15		
	Advanced	0	13	25	
	Advanced High	0	0	17	
<hr/> 399 <hr/> 136 (34.1%)	Beginning	133			
	Intermediate	48	75		
	Advanced	10	38	55	
	Advanced High	2	2	36	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

149	65.1	76.8			76.5		80.1	
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GRADE 1 MUSIC

145	67.1	73.4			66.2		78.6	
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GRADE 1 READING

73	61.5	78.2			82.2		85.1	
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GRADE 1 SPANISH READING

77	67.0	78.9			77.9		86.5	
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GRADE 2 MATHEMATICS

140	64.4	79.4	80.9		83.6	87.2	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

133	85.9	85.9	95.1		89.5	100.0	96.5	100.0
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GRADE 2 READING

81	51.0	73.3	79.4		59.3	83.6	68.2	87.9
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GRADE 2 SPANISH READING

57	62.6	75.1	78.0		70.2	92.9	73.4	91.2
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GRADE 3 ART

114	75.0	77.3	89.2		81.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

58	45.7	65.4	71.5		37.9	59.3	56.2	90.3
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GRADE 3 MATHEMATICS

133	39.2	67.4	77.5		40.6	76.3	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

143	74.5	82.2			90.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

68	56.3	76.2			80.9		76.4	
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GRADE 1 SPANISH READING

74	66.4	74.8			62.2		82.3	
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GRADE 2 MATHEMATICS

136	73.5	77.3	82.4		71.3	94.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

78	60.6	73.7	79.6		65.4	82.1	64.4	86.9
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GRADE 2 SPANISH READING

57	62.0	74.7	79.4		63.2	100.0	80.2	89.0
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GRADE 3 ART

133	69.5	75.9	89.4		72.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

57	58.3	65.3	73.2		47.4	60.0	63.1	88.2
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GRADE 3 MATHEMATICS

135	44.4	69.7	75.0		44.4	66.9	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

59	49.1	66.0	75.2		44.1	72.2	58.9	86.3
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GRADE 3 SCIENCE

53	57.7	69.1	80.7		56.6	80.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

53	49.9	68.0	83.3		52.8	90.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

74	57.9	72.0	76.5		51.4	84.7	55.2	90.7
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GRADE 3 SPANISH READING

58	52.0	68.0	76.0		50.0	82.1	56.8	90.8
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GRADE 3 SPANISH SCIENCE

77	50.4	66.9	77.7		45.5	88.2	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

77	46.1	65.6	81.3		44.2	96.1	62.3	95.9
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GRADE 4 LANGUAGE ARTS

63	59.2	66.9	77.3		55.6	75.0	60.2	89.7
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GRADE 4 MATHEMATICS

126	37.5	67.7	81.6		34.1	96.8	57.0	88.5
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GRADE 4 MUSIC

118	67.5	76.8	89.2		85.6	100.0	76.3	99.9
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GRADE 4 READING

60	49.5	66.3	77.4		50.0	81.4	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

57	54.6	66.0	69.4		49.1	46.0	59.6	82.6
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GRADE 3 SCIENCE

57	57.1	71.4	81.8		59.6	96.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

56	49.8	57.0	87.1		28.6	98.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

78	62.1	68.5	74.9		53.8	74.0	64.8	84.2
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GRADE 3 SPANISH READING

78	60.8	70.6	74.9		53.8	74.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

78	49.2	66.2	77.9		41.0	88.3	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

78	50.8	64.0	80.7		38.5	94.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

59	62.4	73.2	78.0		61.0	83.9	63.1	88.9
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GRADE 4 MATHEMATICS

122	40.4	67.5	80.5		41.8	96.6	48.5	86.9
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GRADE 4 MUSIC

112	56.5	71.0	89.6		63.4	100.0	66.4	99.7
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GRADE 4 READING

59	48.6	65.8	79.6		42.4	89.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

60	54.2	66.5	84.3		45.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

61	39.9	59.9	84.4		23.0	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

63	74.9	74.9	79.7		74.6	100.0	69.3	90.9
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GRADE 4 SPANISH READING

66	62.2	71.6	79.6		60.6	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

64	50.4	63.7	76.3		35.9	98.4	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

63	41.5	65.6	80.3		31.7	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

56	66.8	69.8	75.9		58.9	75.0	71.9	92.8
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GRADE 5 MATHEMATICS

111	34.8	67.4	74.8		43.2	78.3	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

101	80.4	80.4	94.2		83.2	100.0	88.5	100.0
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GRADE 5 READING

56	53.7	66.1	75.2		44.6	69.2	66.2	89.7
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GRADE 5 SCIENCE

99	51.1	63.3	78.9		30.3	92.6	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

59	47.5	65.0	81.8		32.2	96.4	61.7	95.4
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GRADE 4 SOCIAL STUDIES

58	37.6	61.8	82.5		5.2	96.4	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

63	73.1	73.1	79.3		66.7	90.3	64.9	85.7
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GRADE 4 SPANISH READING

63	64.8	76.5	79.3		66.7	90.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

63	59.1	70.1	71.0		55.6	58.1	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

63	39.8	65.3	79.5		17.5	96.8	40.3	94.0
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GRADE 5 LANGUAGE ARTS

54	60.7	69.0	78.2		42.6	86.0	66.7	93.3
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GRADE 5 MATHEMATICS

111	45.6	67.4	78.1		41.4	89.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

104	87.7	87.7	94.9		96.2	100.0	93.6	100.0
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GRADE 5 READING

54	56.2	67.2	77.4		48.1	80.0	66.6	89.6
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GRADE 5 SCIENCE

110	63.6	68.8	82.0		48.2	92.3	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

55	34.0	65.8	79.3		25.5	96.1	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

55	82.6	82.6	77.4		85.5	88.7	69.0	92.5
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GRADE 5 SPANISH READING

55	61.5	74.3	77.4		65.5	88.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

12	53.6	69.1	76.4		50.0	91.7	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

51	38.6	68.3	80.5		39.2	98.0	44.9	96.6
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KINDERGARTEN ART

134	85.8	85.8			94.0		94.8	
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KINDERGARTEN MATHEMATICS

149	65.1	76.7			66.4		82.2	
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KINDERGARTEN READING

65	67.9	78.6			72.3		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		81.8	
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KINDERGARTEN SPANISH READING

85	80.5	85.0			90.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

54	45.0	65.6	80.2		33.3	98.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

57	79.7	82.1	79.4		82.5	90.9	77.2	91.2
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GRADE 5 SPANISH READING

57	65.6	78.5	79.4		77.2	90.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

57	47.7	67.3	80.3		35.1	90.9	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

150	65.4	74.0			71.3		86.3	
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KINDERGARTEN READING

63	77.9	80.5			82.5		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

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KINDERGARTEN SPANISH READING

85	80.5	82.8			78.8		91.7	
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