

DATA PACKET

for 2015-16 planning

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School Number 157

**JAMES S. HOGG
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	25
1	34
2	41
3	43
4	39
5	23
ALL	238

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	3.8	1	4.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.7	*	*
Hispanic	222	93.3	10	45.5
White	2	0.8	10	45.5
Multiple	1	0.4	1	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	171	71.8
Economically disadvantaged	227	95.4
Limited English proficient (LEP)	143	60.1
Special education	31	13.0
Talented and Gifted (TAG)	29	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	37	1	2.7	1	2.7	0	0.0	35	94.6	0	0.0	0	0.0
	2014	28	1	3.6	0	0.0	0	0.0	27	96.4	0	0.0	0	0.0
	2015	33	2	6.1	0	0.0	0	0.0	31	93.9	0	0.0	0	0.0
KN	2013	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
	2014	33	2	6.1	0	0.0	1	3.0	29	87.9	1	3.0	0	0.0
	2015	25	1	4.0	0	0.0	0	0.0	24	96.0	0	0.0	0	0.0
1	2013	41	2	4.9	0	0.0	0	0.0	39	95.1	0	0.0	0	0.0
	2014	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2015	34	2	5.9	0	0.0	1	2.9	31	91.2	0	0.0	0	0.0
2	2013	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
	2014	43	2	4.7	0	0.0	1	2.3	40	93.0	0	0.0	0	0.0
	2015	41	1	2.4	0	0.0	0	0.0	39	95.1	1	2.4	0	0.0
3	2013	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
	2014	46	2	4.3	0	0.0	2	4.3	42	91.3	0	0.0	0	0.0
	2015	43	2	4.7	0	0.0	1	2.3	39	90.7	1	2.3	0	0.0
4	2013	39	2	5.1	0	0.0	0	0.0	35	89.7	2	5.1	0	0.0
	2014	24	1	4.2	0	0.0	0	0.0	23	95.8	0	0.0	0	0.0
	2015	39	0	0.0	0	0.0	2	5.1	36	92.3	0	0.0	1	2.6
5	2013	31	0	0.0	0	0.0	1	3.2	30	96.8	0	0.0	0	0.0
	2014	36	1	2.8	0	0.0	0	0.0	35	97.2	0	0.0	0	0.0
	2015	23	1	4.3	0	0.0	0	0.0	22	95.7	0	0.0	0	0.0
PK-5	2013	275	9	3.3	1	0.4	2	0.7	260	94.5	3	1.1	0	0.0
	2014	256	10	3.9	0	0.0	4	1.6	240	93.8	2	0.8	0	0.0
	2015	238	9	3.8	0	0.0	4	1.7	222	93.3	2	0.8	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	37	37	100.0	23	62.2	0	0.0	23	62.2	0	0.0	37	100.0	48.6	51.4	0.0
	2014	28	27	96.4	18	64.3	0	0.0	18	64.3	0	0.0	28	100.0	57.1	42.9	0.0
	2015	33	30	90.9	21	63.6	1	3.0	21	63.6	0	0.0	33	100.0	72.7	27.3	0.0
KN	2013	47	46	97.9	31	66.0	2	4.3	31	66.0	4	8.5	6	12.8	51.1	48.9	0.0
	2014	33	32	97.0	20	60.6	1	3.0	20	60.6	4	12.1	8	24.2	51.5	48.5	0.0
	2015	25	23	92.0	14	56.0	3	12.0	15	60.0	1	4.0	5	20.0	44.0	56.0	4.0
1	2013	41	35	85.4	26	63.4	4	9.8	27	65.9	6	14.6	3	7.3	56.1	43.9	2.4
	2014	46	43	93.5	28	60.9	3	6.5	29	63.0	5	10.9	2	4.3	56.5	43.5	4.3
	2015	34	33	97.1	21	61.8	4	11.8	22	64.7	7	20.6	4	11.8	55.9	44.1	0.0
2	2013	49	47	95.9	29	59.2	8	16.3	39	79.6	5	10.2	1	2.0	53.1	46.9	0.0
	2014	43	38	88.4	26	60.5	8	18.6	30	69.8	8	18.6	1	2.3	58.1	41.9	0.0
	2015	41	41	100.0	23	56.1	5	12.2	30	73.2	4	9.8	3	7.3	53.7	46.3	0.0
3	2013	31	30	96.8	23	74.2	6	19.4	30	96.8	4	12.9	0	0.0	41.9	58.1	0.0
	2014	46	43	93.5	28	60.9	7	15.2	39	84.8	4	8.7	3	6.5	50.0	50.0	0.0
	2015	43	40	93.0	22	51.2	10	23.3	31	72.1	9	20.9	3	7.0	62.8	37.2	0.0
4	2013	39	37	94.9	32	82.1	4	10.3	33	84.6	11	28.2	1	2.6	48.7	51.3	5.1
	2014	24	23	95.8	19	79.2	4	16.7	23	95.8	4	16.7	1	4.2	54.2	45.8	0.0
	2015	39	38	97.4	24	61.5	4	10.3	31	79.5	4	10.3	3	7.7	53.8	46.2	0.0
5	2013	31	29	93.5	21	67.7	5	16.1	24	77.4	8	25.8	0	0.0	48.4	51.6	0.0
	2014	36	34	94.4	30	83.3	4	11.1	36	100.0	9	25.0	2	5.6	47.2	52.8	2.8
	2015	23	22	95.7	18	78.3	4	17.4	21	91.3	4	17.4	1	4.3	52.2	47.8	0.0
PK-5	2013	275	261	94.9	185	67.3	29	10.5	207	75.3	38	13.8	48	17.5	50.2	49.8	1.1
	2014	256	240	93.8	169	66.0	27	10.5	195	76.2	34	13.3	45	17.6	53.5	46.5	1.2
	2015	238	227	95.4	143	60.1	31	13.0	171	71.8	29	12.2	52	21.8	57.1	42.9	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	48	13,959	47	96.8	13,303	95.3	7	14.6	20.2	43	11,885	89.4	85.1
	2014	34	13,557	33	97.0	12,997	95.9	4	11.6	18.6	32	11,773	92.8	86.8
	2015	25	13,283	24	95.7	12,675	95.4	6	23.8	19.2	22	11,627	87.4	87.5
1	2013	40	14,131	39	96.2	13,568	96.0	11	27.3	18.8	37	12,378	91.7	87.6
	2014	46	14,264	45	97.5	13,734	96.3	7	15.1	18.0	41	12,511	88.3	87.7
	2015	35	13,984	34	95.5	13,437	96.1	9	25.6	18.1	30	12,405	85.3	88.7
2	2013	48	13,553	46	96.2	13,074	96.5	9	18.9	17.1	44	12,034	92.2	88.8
	2014	42	13,664	40	97.1	13,220	96.8	5	12.0	16.0	39	12,162	93.5	89.0
	2015	41	13,916	39	96.3	13,422	96.4	5	12.2	16.6	36	12,453	88.1	89.5
3	2013	32	12,877	31	97.4	12,463	96.8	6	18.8	15.9	29	11,544	91.0	89.7
	2014	46	13,166	45	97.5	12,770	97.0	2	4.3	16.2	43	11,764	93.5	89.4
	2015	41	13,237	40	96.3	12,793	96.6	6	14.5	16.2	38	11,910	92.0	90.0
4	2013	40	12,400	39	98.4	12,023	97.0	3	7.6	16.5	37	11,167	93.5	90.1
	2014	25	12,546	25	98.3	12,183	97.1	4	16.0	15.0	22	11,321	88.0	90.2
	2015	40	12,745	39	96.2	12,343	96.9	2	5.0	16.2	36	11,520	89.8	90.4
5	2013	33	12,055	33	97.7	11,698	97.0	5	15.0	6.2	29	10,918	86.7	90.6
	2014	36	12,130	35	98.5	11,794	97.2	0	0.0	4.0	34	10,985	95.6	90.6
	2015	23	12,122	23	96.4	11,747	96.9	0	0.0	6.6	21	11,052	89.4	91.2
KN-5	2013	241	78,974	234	97.1	76,128	96.4	41	17.0	16.0	219	69,926	90.8	88.5
	2014	229	79,327	224	97.6	76,697	96.7	22	9.6	14.8	211	70,516	92.1	88.9
	2015	206	79,286	198	96.1	76,417	96.4	28	13.6	15.6	183	70,967	88.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.5
Hispanic	10	45.5
White	10	45.5
Multiple	1	4.5
Other	0	0.0

Gender	Number	Percentage
Female	18	81.8
Male	4	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.1	61.9
2013-14	8.4	60.9
2014-15	4.6	47.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	13.6
1	5	22.7
2	1	4.5
3	3	13.6
4	0	0.0
5	1	4.5
1-3	9	40.9
More than 3	10	45.5
1 - 5	10	45.5
6 - 10	3	13.6
11 - 20	3	13.6
More than 20	3	13.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	66.7	71.4		*	66.7		*	*	71.4	67.8	7
	2014		*	57.1	62.5	*	*	50.0		71.4	60.0	64.7	61.7	17
	2015	*	*	62.5	62.5	*	*	45.5		69.2	66.7	68.4	60.8	19
4	2013	*	*	80.0	75.0	*	75.0	78.6		70.0	87.5	77.8	62.3	18
	2014			*	*		*	*		*		*	59.4	4
	2015			53.8	69.2	*	*	37.5		42.9	77.8	62.5	57.9	16
5	2013			66.7	66.7	*	*	*		71.4	*	70.0	81.5	10
	2014			93.8	91.7	*	92.3	93.8		88.9	100.0	93.8	78.5	16
	2015			66.7	*	*	*	*		66.7		66.7	77.5	6
3-5	2013	*	*	73.3	71.9	*	68.8	70.8		68.2	84.6	74.3	71.1	35
	2014		*	70.6	68.8	*	81.3	67.7		70.0	76.5	73.0	66.7	37
	2015	*	*	60.0	64.7	16.7	50.0	45.5		61.5	73.3	65.9	65.7	41

NUMBER TESTED IN GRADES 3-5													
2013	2	2	30	32	4	16	24			22	13	35	21,619
2014		1	34	32	2	16	31			20	17	37	21,304
2015	1	2	35	34	6	8	22			26	15	41	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	2	2		*	2		*	*	2	2,181	7
	2014		*	6	6	*	*	6		2	4	6	2,649	17
	2015	*	*	6	6	*	*	6		4	2	6	2,771	19
4	2013	*	*	3	4	*	3	3		3	1	4	2,581	18
	2014			*	*		*	*		*		*	2,858	4
	2015			6	4	*	*	5		4	2	6	2,928	16
5	2013			3	3	*	*	*		2	*	3	1,484	10
	2014			1	1	*	1	1		1	0	1	1,582	16
	2015			2	*	*	*	*		2		2	1,692	6
3-5	2013	*	*	8	9	*	5	7		7	2	9	6,246	35
	2014		*	10	10	*	3	10		6	4	10	7,089	37
	2015	*	*	14	12	5	4	12		10	4	14	7,391	41

NUMBER TESTED IN GRADES 3-5													
2013	2	2	30	32	4	16	24			22	13	35	21,619
2014		1	34	32	2	16	31			20	17	37	21,304
2015	1	2	35	34	6	8	22			26	15	41	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	0.0	0.0		*	0.0		*	*	0.0	13.6	7
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	17
	2015	*	*	6.3	12.5	*	*	0.0		7.7	16.7	10.5	13.6	19
4	2013	*	*	6.7	18.8	*	8.3	7.1		10.0	25.0	16.7	13.5	18
	2014			*	*		*	*		*		*	12.0	4
	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	12.8	16
5	2013			11.1	11.1	*	*	*		0.0	*	10.0	13.3	10
	2014			25.0	33.3	*	30.8	25.0		22.2	28.6	25.0	11.5	16
	2015			0.0	*	*	*	*		0.0		0.0	14.9	6
3-5	2013	*	*	6.7	12.5	*	6.3	4.2		4.5	23.1	11.4	13.5	35
	2014		*	11.8	12.5	*	25.0	12.9		10.0	11.8	10.8	11.1	37
	2015	*	*	2.9	5.9	0.0	0.0	0.0		3.8	13.3	7.3	13.8	41

NUMBER TESTED IN GRADE 3-5													
2013	2	2	30	32	4	16	24			22	13	35	21,619
2014		1	34	32	2	16	31			20	17	37	21,304
2015	1	2	35	34	6	8	22			26	15	41	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.1	54.0	54.5
	2014	54.9	56.9	48.5
	2015	69.3	56.1	58.6
4	2013	70.0	64.5	64.6
	2014	*	*	*
	2015	54.4	56.3	56.3
5	2013	66.0	58.9	65.9
	2014	68.1	75.3	72.4
	2015	46.7	63.2	56.9
3-5	2013	66.3	60.8	62.9
	2014	60.6	64.0	58.0
	2015	60.2	57.2	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	60.0	68.8	*	58.3	64.3		50.0	87.5	66.7	63.9	18
	2014			*	*		*	*		*		*	61.9	4
	2015			38.5	53.8	*	*	25.0		14.3	77.8	50.0	59.4	16

NUMBER TESTED IN GRADE 4													
2013	2	1	15	16	1	12	14		10	8	18	6,771	
2014			4	4		2	3		4		4	7,022	
2015			13	13	2	2	8		7	9	16	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	6	5	*	5	5		5	1	6	2,442	18
	2014			*	*		*	*		*		*	2,675	4
	2015			8	6	*	*	6		6	2	8	2,837	16

NUMBER TESTED IN GRADE 4													
2013	2	1	15	16	1	12	14		10	8	18	6,771	
2014			4	4		2	3		4		4	7,022	
2015			13	13	2	2	8		7	9	16	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	18
	2014			*	*		*	*		*		*	3.7	4
	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	4.2	16

NUMBER TESTED IN GRADE 4													
2013	2	1	15	16	1	12	14		10	8	18	6,771	
2014			4	4		2	3		4		4	7,022	
2015			13	13	2	2	8		7	9	16	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.5	3.3	54.9	66.1
	2014	*	*	*	*
	2015	4.2	3.7	59.0	50.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	41.7	41.7		42.9	37.5		44.4	37.5	40.0	57.5	25
	2014		*	50.0	47.4	*	48.0	44.4		42.9	60.0	51.2	59.3	41
	2015	*	*	68.6	70.6	*	72.7	63.3		75.0	64.3	71.1	65.2	38
4	2013	*	*	21.9	24.2	*	20.7	22.6		25.0	26.3	25.7	57.5	35
	2014			63.2	66.7		64.7	61.1		77.8	50.0	63.2	59.0	19
	2015			45.7	50.0	*	54.2	43.3		42.1	57.9	50.0	61.9	38
5	2013			71.4	77.8	*	80.0	73.9		66.7	78.6	72.4	81.7	29
	2014			80.6	77.8	*	78.6	80.6		84.6	77.8	80.6	81.4	31
	2015			70.0	77.8	*	76.5	72.2		77.8	63.6	70.0	68.5	20
3-5	2013	*	*	44.0	46.4	*	44.3	42.3		45.0	44.9	44.9	65.3	89
	2014		*	63.6	61.4	50.0	64.3	61.2		62.8	64.6	63.7	66.3	91
	2015	*	*	60.0	64.0	42.9	66.7	57.7		63.5	61.4	62.5	65.1	96

NUMBER TESTED IN GRADES 3-5													
2013	2	2	84	84	5	70	85		40	49	89	34,686	
2014		1	88	83	6	70	85		43	48	91	35,222	
2015	1	2	90	86	7	63	78		52	44	96	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	14	14		12	15		5	10	15	5,086	25
	2014		*	19	20	*	13	20		12	8	20	4,988	41
	2015	*	*	11	10	*	6	11		6	5	11	4,347	38
4	2013	*	*	25	25	*	23	24		12	14	26	4,919	35
	2014			7	6		6	7		2	5	7	4,803	19
	2015			19	17	*	11	17		11	8	19	4,556	38
5	2013			8	6	*	4	6		5	3	8	2,035	29
	2014			6	6	*	6	6		2	4	6	2,088	31
	2015			6	4	*	4	5		2	4	6	3,559	20
3-5	2013	*	*	47	45	*	39	45		22	27	49	12,040	89
	2014		*	32	32	3	25	33		16	17	33	11,879	91
	2015	*	*	36	31	4	21	33		19	17	36	12,462	96

NUMBER TESTED IN GRADES 3-5													
2013	2	2	84	84	5	70	85			40	49	89	34,686
2014		1	88	83	6	70	85			43	48	91	35,222
2015	1	2	90	86	7	63	78			52	44	96	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	4.2	4.2		0.0	0.0		0.0	6.3	4.0	9.1	25
	2014		*	2.6	0.0	*	4.0	2.8		0.0	5.0	2.4	10.4	41
	2015	*	*	2.9	2.9	*	4.5	3.3		4.2	0.0	2.6	9.3	38
4	2013	*	*	0.0	6.1	*	0.0	0.0		0.0	10.5	5.7	9.5	35
	2014			5.3	5.6		0.0	0.0		11.1	0.0	5.3	14.0	19
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	38
5	2013			7.1	7.4	*	10.0	8.7		0.0	14.3	6.9	12.8	29
	2014			9.7	11.1	*	10.7	9.7		15.4	5.6	9.7	15.7	31
	2015			5.0	5.6	*	5.9	5.6		11.1	0.0	5.0	12.3	20
3-5	2013	*	*	3.6	6.0	*	2.9	2.6		0.0	10.2	5.6	10.4	89
	2014		*	5.7	4.8	0.0	5.7	4.7		7.0	4.2	5.5	13.3	91
	2015	*	*	2.2	2.3	0.0	3.2	2.6		3.8	0.0	2.1	10.6	96

NUMBER TESTED IN GRADE 3-5													
2013	2	2	84	84	5	70	78		40	49	89	34,686	
2014		1	88	83	6	70	85		43	48	91	35,222	
2015	1	2	90	86	7	63	78		52	44	96	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	70.0	60.2	56.8	55.7
4	2013				
	2014				
	2015	62.3	53.6	33.5	36.8
5	2013				
	2014				
	2015	60.6	52.1	50.0	45.0
3-5	2013				
	2014				
	2015	65.0	55.9	46.2	46.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			89.5	88.9	*	89.5	89.5		*	86.7	89.5	69.6	19
	2014			40.0	34.8	*	40.0	40.0		28.6	54.5	40.0	65.2	25
	2015			63.2	61.1	*	63.2	63.2		63.6	62.5	63.2	66.0	19
4	2013			55.6	55.6		55.6	55.6		57.1	54.5	55.6	61.0	18
	2014			81.3	80.0		81.3	81.3		66.7	90.0	81.3	60.8	16
	2015			50.0	47.6	*	50.0	50.0		41.7	60.0	50.0	64.2	22
5	2013			95.0	94.7	*	95.0	95.0		87.5	100.0	95.0	86.5	20
	2014			68.8	68.8		68.8	73.3		*	72.7	68.8	83.0	16
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	15
3-5	2013			80.7	80.0	*	80.7	80.7		78.9	81.6	80.7	70.6	57
	2014			59.6	57.4	*	59.6	60.7		44.0	71.9	59.6	68.7	57
	2015			67.9	66.0	*	67.9	67.9		59.3	75.9	67.9	70.1	56

NUMBER TESTED IN GRADES 3-5													
2013			57	55	2	57	57		19	38	57	13,810	
2014			57	54	4	57	56		25	32	57	14,654	
2015			56	53	2	56	56		27	29	56	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			2	2	*	2	2		*	2	2	1,697	19
	2014			15	15	*	15	15		10	5	15	2,005	25
	2015			7	7	*	7	7		4	3	7	1,922	19
4	2013			8	8		8	8		3	5	8	1,915	18
	2014			3	3		3	3		2	1	3	1,891	16
	2015			11	11	*	11	11		7	4	11	1,867	22
5	2013			1	1	*	1	1		1	0	1	449	20
	2014			5	5		5	4		*	3	5	692	16
	2015			0	0		0	0		*	0	0	669	15
3-5	2013			11	11	*	11	11		4	7	11	4,061	57
	2014			23	23	*	23	22		14	9	23	4,588	57
	2015			18	18	*	18	18		11	7	18	4,458	56

NUMBER TESTED IN GRADES 3-5													
2013			57	55	2	57	57			19	38	57	13,810
2014			57	54	4	57	56			25	32	57	14,654
2015			56	53	2	56	56			27	29	56	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.5	11.1	*	10.5	10.5		*	13.3	10.5	17.4	19
	2014			4.0	0.0	*	4.0	4.0		0.0	9.1	4.0	17.6	25
	2015			21.1	22.2	*	21.1	21.1		27.3	12.5	21.1	16.1	19
4	2013			11.1	11.1		11.1	11.1		0.0	18.2	11.1	13.4	18
	2014			12.5	6.7		12.5	12.5		0.0	20.0	12.5	12.5	16
	2015			13.6	9.5	*	13.6	13.6		8.3	20.0	13.6	11.6	22
5	2013			25.0	26.3	*	25.0	25.0		25.0	25.0	25.0	11.6	20
	2014			18.8	18.8		18.8	20.0		*	27.3	18.8	15.8	16
	2015			13.3	14.3		13.3	13.3		*	9.1	13.3	13.9	15
3-5	2013			15.8	16.4	*	15.8	15.8		10.5	18.4	15.8	14.6	57
	2014			10.5	7.4	*	10.5	10.7		0.0	18.8	10.5	15.4	57
	2015			16.1	15.1	*	16.1	16.1		18.5	13.8	16.1	14.0	56

NUMBER TESTED IN GRADE 3-5													
2013			57	55	2	57	57		19	38	57	13,810	
2014			57	54	4	57	56		25	32	57	14,654	
2015			56	53	2	56	56		27	29	56	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.9	68.1	64.5
	2014	60.7	44.4	50.8
	2015	61.4	61.7	57.2
4	2013	61.1	64.2	47.6
	2014	68.1	62.8	69.1
	2015	47.7	57.1	46.6
5	2013	62.0	68.7	69.4
	2014	57.5	59.9	61.4
	2015	63.3	73.7	64.7
3-5	2013	62.7	67.1	60.9
	2014	61.9	53.9	58.9
	2015	56.5	63.1	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			38.9	38.9		38.9	38.9		28.6	45.5	38.9	62.2	18
	2014			93.8	93.3		93.8	93.8		83.3	100.0	93.8	65.6	16
	2015			59.1	57.1	*	59.1	59.1		41.7	80.0	59.1	67.9	22

NUMBER TESTED IN GRADE 4													
2013			18	18		18	18		7	11	18	4,958	
2014			16	15		16	16		6	10	16	4,841	
2015			22	21	1	22	22		12	10	22	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			11	11		11	11		5	6	11	1,876	18
	2014			1	1		1	1		1	0	1	1,667	16
	2015			9	9	*	9	9		7	2	9	1,685	22

NUMBER TESTED IN GRADE 4													
2013			18	18		18	18		7	11	18	4,958	
2014			16	15		16	16		6	10	16	4,841	
2015			22	21	1	22	22		12	10	22	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.6	5.6		5.6	5.6		0.0	9.1	5.6	5.6	18
	2014			12.5	13.3		12.5	12.5		16.7	10.0	12.5	5.9	16
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	22

NUMBER TESTED IN GRADE 4													
2013			18	18		18	18		7	11	18	4,958	
2014			16	15		16	16		6	10	16	4,841	
2015			22	21	1	22	22		12	10	22	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	4.1	49.4	58.8
	2014	5.0	4.8	68.8	71.4
	2015	4.4	3.5	51.5	60.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			42.3	40.0		42.3	42.3		36.4	46.7	42.3	55.6	26
	2015			60.0	64.3		60.0	60.0		*	45.5	60.0	50.2	15

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			26	25		26	26		11	15	26			2,304
2015			15	14		15	15		4	11	15			2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			15	15		15	15		7	8	15	1022	26
	2015			6	5		6	6		*	6	6	1213	15

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			26	25			26	26		11	15	26		2,304
2015			15	14			15	15		4	11	15		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			3.8	4.0		3.8	3.8		0.0	6.7	3.8	2.9	26
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	15

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			26	25			26	26		11	15	26		2,304
2015			15	14			15	15		4	11	15		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	58.7	60.4	50.6	57.7
	2015	59.2	62.7	54.4	55.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		66.7	66.7	75.4	9
1	2013					
	2014					
	2015	100.0	72.7	80.0	55.8	15
2	2013					
	2014					
	2015	33.3	75.0	50.0	49.8	20
K-2	2013					
	2014					
	2015	50.0	71.4	63.6	59.6	44
# Tested (GR K-2)	2013					
	2014					
	2015	16	28	44	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	78.6	100.0	87.0	75.7	23
1	2013					
	2014					
	2015	40.9	45.5	42.4	62.6	33
2	2013					
	2014					
	2015	20.0	50.0	26.3	57.1	38
K-2	2013					
	2014					
	2015	39.4	64.3	46.8	64.9	94
# Tested (GR K-2)	2013					
	2014					
	2015	66	28	94	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			62.5	57.1					*	*	66.7	75.4	9
1**	2013													
	2014													
	2015		*	83.3	85.7		*	*		83.3	77.8	80.0	55.8	15
2**	2013													
	2014													
	2015		*	47.4	50.0	*	*	33.3		54.5	44.4	50.0	49.8	20
1-2	2013													
	2014													
	2015		100.0	61.3		64.7	62.5	50.0		64.7	61.1	62.9	52.8	35
# Tested (GR K-2)	2013													
	2014													
	2015	0	3	39	41	1	8	16	0	21	23	44	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			1	1					*	*	1	1,823	9
1**	2013													
	2014													
	2015		*	3	3		*	*		0	3	3	1,331	15
2**	2013													
	2014													
	2015		*	4	4	*	*	1		0	4	4	1,177	20
1-2	2013													
	2014													
	2015	0	0	7	7	0	2	2	0	0	7	7	2,508	35
# Tested (GR K-2)	2013													
	2014													
	2015	0	3	39	41	1	8	16	0	21	23	44	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			86.4	85.7		78.6	78.6		90.0	84.6	87.0	75.7	23
1	2013													
	2014													
	2015		*	40.0	43.8	*	38.1	40.9		47.1	37.5	42.4	62.6	33
2	2013													
	2014													
	2015		*	27.0	26.3	*	21.7	20.0		23.8	29.4	26.3	57.1	38
K-2	2013													
	2014													
	2015		*	46.1	46.2	*	41.4	39.4		45.8	47.8	46.8	64.9	94
# Tested (GR K-2)	2013													
	2014													
	2015		3	89	91	3	58	66		48	46	94	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	4		4	4		3	1	4	3,871	23
1	2013													
	2014													
	2015		*	4	4	*	3	3		3	1	4	3,150	33
2	2013													
	2014													
	2015		*	4	4	*	3	3		2	2	4	2,864	38
K-2	2013													
	2014													
	2015		*	12	12	*	10	10		8	4	12	9,885	94
# Tested (GR K-2)	2013													
	2014													
	2015		3	89	91	3	58	66		48	46	94	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			92.9	92.9		92.9	92.9		83.3	100.0	92.9	77.1	14
1	2013													
	2014													
	2015			77.8	77.8	*	77.8	77.8		63.6	100.0	77.8	82.6	18
2	2013													
	2014													
	2015			83.3	83.3		83.3	83.3		80.0	87.5	83.3	78.9	18
K-2	2013													
	2014													
	2015			84.0	84.0	*	84.0	84.0		74.1	95.7	84.0	79.6	50
# Tested (GR K-2)	2013													
	2014													
	2015			50	50	2	50	50		27	23	50	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		5	5		3	2	5	1,432	14
1	2013													
	2014													
	2015			9	9	*	9	9		5	4	9	2,591	18
2	2013													
	2014													
	2015			4	4		4	4		1	3	4	2,832	18
K-2	2013													
	2014													
	2015			18	18	*	18	18		9	9	18	6,855	50
# Tested (GR K-2)	2013													
	2014													
	2015			50	50	2	50	50		27	23	50	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	13	92.9	10	71.4	13	100.0	14	100.0	13	100.0
	Intermediate	1	7.1	4	28.6	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	17	85.0	17	85.0	17	85.0	17	85.0	17	85.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0
	Advanced High	2	10.0	2	10.0	2	10.0	2	10.0	2	10.0
2 (24)	Beginning	7	29.2	10	41.7	17	70.8	11	45.8	10	41.7
	Intermediate	8	33.3	7	29.2	4	16.7	9	37.5	10	41.7
	Advanced	9	37.5	7	29.2	3	12.5	2	8.3	2	8.3
	Advanced High	0	0.0	0	0.0	0	0.0	2	8.3	2	8.3
3 (22)	Beginning	0	0.0	1	4.5	2	9.1	4	18.2	2	9.1
	Intermediate	4	18.2	6	27.3	11	50.0	4	18.2	6	27.3
	Advanced	14	63.6	11	50.0	5	22.7	8	36.4	10	45.5
	Advanced High	4	18.2	4	18.2	4	18.2	6	27.3	4	18.2
4 (24)	Beginning	1	4.2	2	8.3	2	8.3	3	12.5	2	8.3
	Intermediate	3	12.5	4	16.7	9	37.5	9	37.5	8	33.3
	Advanced	12	50.0	9	37.5	10	41.7	10	41.7	12	50.0
	Advanced High	8	33.3	9	37.5	3	12.5	2	8.3	2	8.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 2 (11.1%)	Beginning	15			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	2	
23 9 (39.1%)	Beginning	10			
	Intermediate	6	4		
	Advanced	2	0	0	
	Advanced High	0	0	1	
22 8 (36.4%)	Beginning	2			
	Intermediate	0	6		
	Advanced	1	3	6	
	Advanced High	0	0	4	
24 5 (20.8%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	2	10	
	Advanced High	0	0	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.6	0	0.0	1	5.6	1	5.6	1	5.6
	Advanced	0	0.0	2	11.1	0	0.0	12	66.7	3	16.7
	Advanced High	17	94.4	15	83.3	17	94.4	5	27.8	14	77.8
ALL (122)	Beginning	38	31.1	41	33.6	51	42.1	49	40.2	44	36.4
	Intermediate	17	13.9	21	17.2	25	20.7	23	18.9	25	20.7
	Advanced	36	29.5	30	24.6	19	15.7	33	27.0	28	23.1
	Advanced High	31	25.4	30	24.6	26	21.5	17	13.9	24	19.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
18 16 (88.9%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	2	
	Advanced High	0	1	13	
105 40 (38.1%)	Beginning	29			
	Intermediate	8	17		
	Advanced	3	6	19	
	Advanced High	0	1	22	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

35	59.7	73.2			57.1		80.1	
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GRADE 1 MUSIC

35	63.4	70.3			57.1		78.6	
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GRADE 1 READING

17	73.0	84.7			100.0		85.1	
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GRADE 1 SPANISH READING

18	58.2	73.3			55.6		86.5	
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GRADE 2 MATHEMATICS

37	57.7	75.6	77.6		73.0	83.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

35	90.1	90.1	94.2		94.3	100.0	96.5	100.0
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GRADE 2 READING

19	49.5	72.4	78.8		63.2	77.8	68.2	87.9
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GRADE 2 SPANISH READING

18	51.7	67.8	77.3		44.4	61.1	73.4	91.2
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GRADE 3 ART

37	74.4	76.7	97.7		75.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

19	51.4	69.0	79.8		47.4	88.2	56.2	90.3
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GRADE 3 MATHEMATICS

37	45.4	70.7	78.0		54.1	85.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

33	68.3	77.9			81.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

15	61.3	78.9			86.7		76.4	
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GRADE 1 SPANISH READING

18	73.9	80.4			88.9		82.3	
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GRADE 2 MATHEMATICS

38	59.8	65.5	73.5		44.7	65.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

20	55.5	70.3	79.8		60.0	90.0	64.4	86.9
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GRADE 2 SPANISH READING

18	56.4	70.9	78.8		50.0	88.9	80.2	89.0
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GRADE 3 ART

39	73.4	79.0	96.2		87.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

20	63.5	69.6	79.7		65.0	75.0	63.1	88.2
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GRADE 3 MATHEMATICS

39	49.6	72.5	77.3		61.5	79.5	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

19	56.6	71.1	79.6		57.9	76.5	58.9	86.3
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GRADE 3 SCIENCE

17	54.7	66.8	81.5		41.2	93.3	53.2	94.6
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GRADE 3 SOCIAL STUDIES

17	55.3	71.5	83.3		64.7	93.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

18	62.7	75.2	81.1		61.1	94.4	55.2	90.7
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GRADE 3 SPANISH READING

18	59.2	72.8	81.1		61.1	94.4	56.8	90.8
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GRADE 3 SPANISH SCIENCE

20	51.3	67.5	86.4		40.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

20	57.7	73.0	87.2		65.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

17	50.7	60.1	80.9		41.2	88.2	60.2	89.7
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GRADE 4 MATHEMATICS

39	37.8	67.8	79.9		43.6	100.0	57.0	88.5
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GRADE 4 MUSIC

37	58.6	70.5	92.0		56.8	100.0	76.3	99.9
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GRADE 4 READING

17	55.6	70.4	82.4		58.8	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

20	63.8	72.8	79.9		65.0	80.0	59.6	82.6
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GRADE 3 SCIENCE

19	63.5	75.7	82.0		68.4	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

19	59.2	65.0	83.2		52.6	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

19	63.5	69.6	76.5		57.9	78.9	64.8	84.2
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GRADE 3 SPANISH READING

19	63.9	73.0	76.5		57.9	78.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

20	55.6	70.4	82.8		65.0	95.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

20	56.3	68.0	84.0		50.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

16	55.9	68.5	79.5		43.8	87.5	63.1	88.9
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GRADE 4 MATHEMATICS

38	37.2	65.7	80.9		36.8	92.1	48.5	86.9
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GRADE 4 MUSIC

38	58.2	72.1	92.7		57.9	100.0	66.4	99.7
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GRADE 4 READING

16	52.8	68.5	80.4		56.3	87.5	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

17	56.0	67.8	84.6		52.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

17	39.0	59.3	87.5		17.6	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

22	75.1	75.1	82.3		77.3	100.0	69.3	90.9
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GRADE 4 SPANISH READING

22	61.1	70.9	82.2		50.0	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

22	47.3	61.4	79.5		22.7	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

22	42.9	66.4	84.3		36.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

5	*	*	*		*	*	71.9	*
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GRADE 5 MATHEMATICS

20	32.8	66.4	80.9		30.0	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

18	78.0	78.0	92.2		83.3	100.0	88.5	100.0
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GRADE 5 READING

5	*	*	*		*	*	66.2	*
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GRADE 5 SCIENCE

5	*	*	*		*	*	56.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

16	59.3	72.8	84.3		68.8	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

16	42.5	64.8	86.8		43.8	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

22	66.0	66.0	80.7		45.5	100.0	64.9	85.7
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GRADE 4 SPANISH READING

22	53.2	68.8	80.7		36.4	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

22	49.7	63.2	80.0		31.8	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

22	38.7	64.6	82.2		22.7	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

6	63.0	70.8	80.7		50.0	83.3	66.7	93.3
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GRADE 5 MATHEMATICS

21	52.0	71.2	83.0		57.1	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

21	88.2	88.2	93.5		100.0	100.0	93.6	100.0
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GRADE 5 READING

6	52.3	64.2	80.3		50.0	100.0	66.6	89.6
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GRADE 5 SCIENCE

6	69.0	73.4	83.2		66.7	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

5	*	*	*		*	*	51.7	*
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GRADE 5 SPANISH LANGUAGE ARTS

15	81.1	81.1	81.7		86.7	100.0	69.0	92.5
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GRADE 5 SPANISH READING

15	64.2	76.2	81.7		80.0	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

15	51.1	67.4	79.5		33.3	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

15	34.7	66.2	85.5		33.3	100.0	44.9	96.6
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KINDERGARTEN ART

24	89.8	89.8			91.7		94.8	
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KINDERGARTEN MATHEMATICS

24	64.2	76.1			70.8		82.2	
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KINDERGARTEN READING

11	75.3	83.5			90.9		89.5	
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KINDERGARTEN SPANISH READING

13	80.3	84.9			76.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

6	40.8	63.0	85.7		16.7	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

15	85.2	86.9	81.0		100.0	100.0	77.2	91.2
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GRADE 5 SPANISH READING

15	68.8	80.5	81.0		86.7	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

15	67.4	72.0	80.7		60.0	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

15	52.5	70.3	78.3		60.0	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

23	74.8	81.1			82.6		86.3	
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KINDERGARTEN READING

9	87.7	89.1			88.9		90.1	
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KINDERGARTEN SPANISH READING

14	86.9	88.4			92.9		91.7	
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