

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

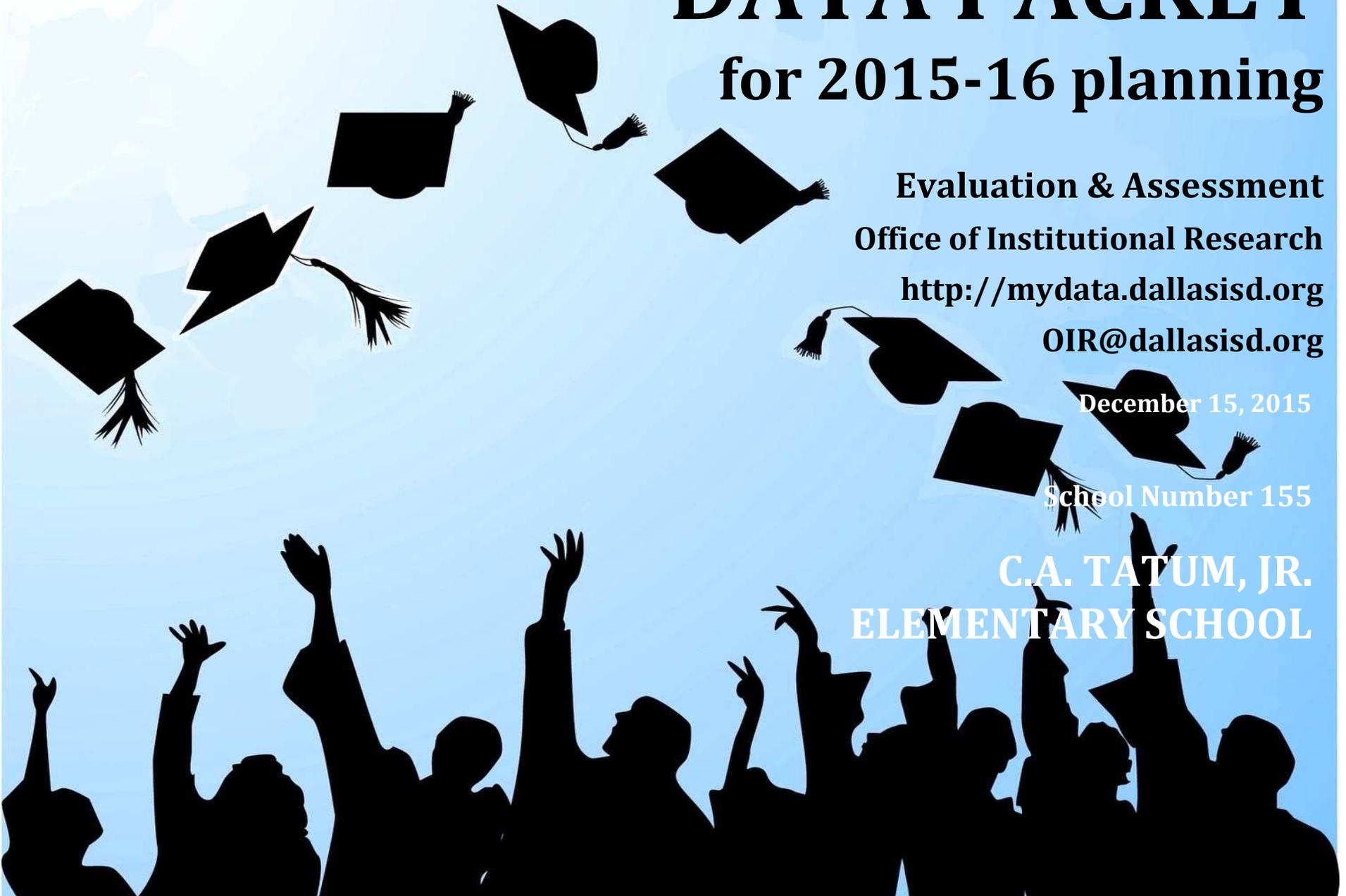
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December 15, 2015

School Number 155

**C.A. TATUM, JR.
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	103
1	109
2	106
3	131
4	105
5	106
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	278	42.1	18	48.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	374	56.7	9	24.3
White	3	0.5	7	18.9
Multiple	3	0.5	2	5.4
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	429	65.0
Economically disadvantaged	638	96.7
Limited English proficient (LEP)	256	38.8
Special education	54	8.2
Talented and Gifted (TAG)	43	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2013	108	42	38.9	0	0.0	0	0.0	62	57.4	1	0.9	3	2.8
	2014	103	38	36.9	0	0.0	1	1.0	62	60.2	1	1.0	1	1.0
	2015	103	54	52.4	0	0.0	0	0.0	48	46.6	1	1.0	0	0.0
1	2013	114	46	40.4	0	0.0	0	0.0	67	58.8	0	0.0	0	0.0
	2014	110	51	46.4	0	0.0	0	0.0	57	51.8	0	0.0	2	1.8
	2015	109	46	42.2	0	0.0	1	0.9	61	56.0	1	0.9	0	0.0
2	2013	110	44	40.0	0	0.0	0	0.0	64	58.2	0	0.0	2	1.8
	2014	128	46	35.9	0	0.0	1	0.8	79	61.7	1	0.8	1	0.8
	2015	106	36	34.0	0	0.0	0	0.0	67	63.2	1	0.9	2	1.9
3	2013	114	49	43.0	0	0.0	0	0.0	64	56.1	1	0.9	0	0.0
	2014	116	57	49.1	0	0.0	0	0.0	59	50.9	0	0.0	0	0.0
	2015	131	50	38.2	0	0.0	1	0.8	80	61.1	0	0.0	0	0.0
4	2013	109	44	40.4	0	0.0	2	1.8	62	56.9	1	0.9	0	0.0
	2014	100	39	39.0	0	0.0	0	0.0	60	60.0	0	0.0	1	1.0
	2015	105	50	47.6	0	0.0	0	0.0	55	52.4	0	0.0	0	0.0
5	2013	133	62	46.6	0	0.0	1	0.8	69	51.9	0	0.0	1	0.8
	2014	103	39	37.9	0	0.0	1	1.0	62	60.2	1	1.0	0	0.0
	2015	106	42	39.6	0	0.0	0	0.0	63	59.4	0	0.0	1	0.9
KN-5	2013	688	287	41.7	0	0.0	3	0.4	388	56.4	3	0.4	6	0.9
	2014	660	270	40.9	0	0.0	3	0.5	379	57.4	3	0.5	5	0.8
	2015	660	278	42.1	0	0.0	2	0.3	374	56.7	3	0.5	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2013	108	107	99.1	43	39.8	5	4.6	45	41.7	0	0.0	62	57.4	57.4	42.6	2.8
	2014	103	100	97.1	40	38.8	4	3.9	47	45.6	0	0.0	57	55.3	51.5	48.5	2.9
	2015	103	98	95.1	30	29.1	1	1.0	33	32.0	1	1.0	45	43.7	52.4	47.6	1.0
1	2013	114	111	97.4	45	39.5	4	3.5	51	44.7	4	3.5	10	8.8	50.0	50.0	4.4
	2014	110	107	97.3	44	40.0	6	5.5	52	47.3	7	6.4	11	10.0	56.4	43.6	6.4
	2015	109	107	98.2	45	41.3	5	4.6	55	50.5	3	2.8	14	12.8	49.5	50.5	6.4
2	2013	110	106	96.4	46	41.8	8	7.3	79	71.8	7	6.4	12	10.9	47.3	52.7	1.8
	2014	128	123	96.1	48	37.5	14	10.9	87	68.0	9	7.0	13	10.2	51.6	48.4	3.9
	2015	106	103	97.2	46	43.4	6	5.7	76	71.7	10	9.4	11	10.4	56.6	43.4	5.7
3	2013	114	110	96.5	45	39.5	18	15.8	92	80.7	8	7.0	6	5.3	44.7	55.3	9.6
	2014	116	111	95.7	42	36.2	14	12.1	88	75.9	6	5.2	14	12.1	46.6	53.4	5.2
	2015	131	125	95.4	52	39.7	12	9.2	99	75.6	11	8.4	13	9.9	55.7	44.3	5.3
4	2013	109	104	95.4	48	44.0	16	14.7	56	51.4	9	8.3	9	8.3	48.6	51.4	0.9
	2014	100	99	99.0	45	45.0	21	21.0	80	80.0	7	7.0	8	8.0	45.0	55.0	1.0
	2015	105	99	94.3	42	40.0	10	9.5	84	80.0	7	6.7	15	14.3	48.6	51.4	2.9
5	2013	133	132	99.2	50	37.6	14	10.5	66	49.6	17	12.8	15	11.3	57.9	42.1	0.0
	2014	103	94	91.3	27	26.2	13	12.6	62	60.2	13	12.6	8	7.8	45.6	54.4	1.0
	2015	106	106	100.0	41	38.7	20	18.9	82	77.4	11	10.4	8	7.5	43.4	56.6	0.0
KN-5	2013	688	670	97.4	277	40.3	65	9.4	389	56.5	45	6.5	114	16.6	51.2	48.8	3.2
	2014	660	634	96.1	246	37.3	72	10.9	416	63.0	42	6.4	111	16.8	49.5	50.5	3.5
	2015	660	638	96.7	256	38.8	54	8.2	429	65.0	43	6.5	106	16.1	51.2	48.8	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	108	13,959	102	94.8	13,303	95.3	30	27.8	20.2	86	11,885	79.7	85.1
	2014	102	13,557	98	95.8	12,997	95.9	24	23.5	18.6	89	11,773	87.1	86.8
	2015	99	13,283	95	95.8	12,675	95.4	34	34.3	19.2	84	11,627	84.8	87.5
1	2013	117	14,131	113	96.6	13,568	96.0	22	18.8	18.8	107	12,378	91.4	87.6
	2014	111	14,264	107	96.5	13,734	96.3	20	18.0	18.0	97	12,511	87.3	87.7
	2015	108	13,984	104	95.9	13,437	96.1	25	23.1	18.1	95	12,405	87.6	88.7
2	2013	109	13,553	105	95.9	13,074	96.5	25	22.9	17.1	96	12,034	87.8	88.8
	2014	124	13,664	120	96.5	13,220	96.8	27	21.7	16.0	109	12,162	87.7	89.0
	2015	108	13,916	104	95.9	13,422	96.4	24	22.2	16.6	93	12,453	86.0	89.5
3	2013	115	12,877	112	97.1	12,463	96.8	15	13.0	15.9	106	11,544	92.1	89.7
	2014	119	13,166	115	96.8	12,770	97.0	25	21.1	16.2	105	11,764	88.6	89.4
	2015	129	13,237	124	96.2	12,793	96.6	29	22.5	16.2	116	11,910	89.9	90.0
4	2013	109	12,400	105	96.8	12,023	97.0	28	25.7	16.5	94	11,167	86.3	90.1
	2014	101	12,546	99	97.5	12,183	97.1	11	10.9	15.0	91	11,321	89.9	90.2
	2015	101	12,745	98	96.4	12,343	96.9	27	26.6	16.2	88	11,520	86.8	90.4
5	2013	132	12,055	128	97.1	11,698	97.0	9	6.8	6.2	114	10,918	86.7	90.6
	2014	107	12,130	104	97.0	11,794	97.2	3	2.8	4.0	98	10,985	91.3	90.6
	2015	107	12,122	103	96.5	11,747	96.9	16	14.9	6.6	94	11,052	87.8	91.2
KN-5	2013	690	78,974	665	96.4	76,128	96.4	129	18.7	16.0	603	69,926	87.4	88.5
	2014	665	79,327	643	96.7	76,697	96.7	110	16.6	14.8	589	70,516	88.6	88.9
	2015	653	79,286	628	96.1	76,417	96.4	155	23.7	15.6	570	70,967	87.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	48.6
Hispanic	9	24.3
White	7	18.9
Multiple	2	5.4
Other	1	2.7

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.2	82.9
2013-14	7.2	76.9
2014-15	6.4	79.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.4
2	2	5.4
3	0	0.0
4	0	0.0
5	1	2.7
1-3	4	10.8
More than 3	33	89.2
1 - 5	5	13.5
6 - 10	10	27.0
11 - 20	15	40.5
More than 20	7	18.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		68.3	70.6	67.9	*		56.8		66.7	70.6	69.0	67.8	58
	2014		41.2	68.4	47.8	*	*	25.0		43.8	52.6	48.6	61.7	70
	2015		50.0	80.6	58.8	*	83.3	49.0		56.4	66.7	61.5	60.8	78
4	2013	*	68.8	56.3	63.8	*	*	36.4		61.9	66.7	64.7	62.3	51
	2014		66.7	100.0	75.7	*	*	68.0		73.3	79.2	76.9	59.4	39
	2015		47.7	50.0	49.0	*	*	38.1		44.8	51.6	48.3	57.9	60
5	2013		75.4	91.8	83.2	*	92.9	73.9		82.0	85.1	83.3	81.5	108
	2014	*	83.9	82.6	80.8		75.0	75.4		69.4	93.0	82.3	78.5	79
	2015		62.2	90.5	76.4	44.4	91.7	72.6		70.6	83.0	77.8	77.5	81
3-5	2013	*	71.5	80.5	74.8	57.1	84.8	62.8		74.5	75.7	75.1	71.1	217
	2014	*	59.6	81.6	67.2	*	74.4	56.3		60.2	75.2	68.6	66.7	188
	2015		52.8	79.8	63.0	40.0	84.8	55.5		57.8	69.2	63.9	65.7	219

NUMBER TESTED IN GRADES 3-5													
2013	1	130	82	210	7	33	94		106	111	217	21,619	
2014	1	109	76	177	2	39	126		83	105	188	21,304	
2015		127	89	189	15	33	155		102	117	219	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		13	5	18	*		16		8	10	18	2,181	58
	2014		30	6	35	*	*	33		18	18	36	2,649	70
	2015		23	6	28	*	1	26		17	13	30	2,771	78
4	2013	*	10	7	17	*	*	7		8	10	18	2,581	51
	2014		9	0	9	*	*	8		4	5	9	2,858	39
	2015		23	8	25	*	*	26		16	15	31	2,928	60
5	2013		14	4	18	*	2	12		11	7	18	1,484	108
	2014	*	5	8	14		9	14		11	3	14	1,582	79
	2015		14	4	17	5	2	17		10	8	18	1,692	81
3-5	2013	*	37	16	53	3	5	35		27	27	54	6,246	217
	2014	*	44	14	58	*	10	55		33	26	59	7,089	188
	2015		60	18	70	9	5	69		43	36	79	7,391	219

NUMBER TESTED IN GRADES 3-5													
2013	1	130	82	210	7	33	94		106	111	217	21,619	
2014	1	109	76	177	2	39	126		83	105	188	21,304	
2015		127	89	189	15	33	155		102	117	219	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7.3	5.9	5.4	*		2.7		0.0	11.8	6.9	13.6	58
	2014		2.0	5.3	3.0	*	*	0.0		0.0	5.3	2.9	9.6	70
	2015		10.9	16.1	11.8	*	0.0	0.0		12.8	12.8	12.8	13.6	78
4	2013	*	9.4	12.5	8.5	*	*	0.0		4.8	13.3	9.8	13.5	51
	2014		3.7	18.2	5.4	*	*	0.0		6.7	8.3	7.7	12.0	39
	2015		4.5	12.5	6.1	*	*	2.4		3.4	9.7	6.7	12.8	60
5	2013		12.3	12.2	12.1	*	7.1	4.3		13.1	10.6	12.0	13.3	108
	2014	*	9.7	15.2	9.6		13.9	10.5		13.9	11.6	12.7	11.5	79
	2015		2.7	7.1	5.6	0.0	8.3	3.2		2.9	6.4	4.9	14.9	81
3-5	2013	*	10.0	11.0	9.5	0.0	6.1	3.2		8.5	11.7	10.1	13.5	217
	2014	*	4.6	13.2	6.2	*	12.8	4.8		7.2	8.6	8.0	11.1	188
	2015		6.3	11.2	7.9	6.7	6.1	1.9		6.9	9.4	8.2	13.8	219

NUMBER TESTED IN GRADE 3-5													
2013	1	130	82	210	7	33	94		106	111	217	21,619	
2014	1	109	76	177	2	39	126		83	105	188	21,304	
2015		127	89	189	15	33	155		102	117	219	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.8	59.8	54.1
	2014	56.2	56.3	46.8
	2015	63.0	54.5	58.3
4	2013	71.8	59.0	62.9
	2014	62.8	63.4	61.5
	2015	49.3	56.9	49.6
5	2013	70.6	69.6	65.8
	2014	66.8	64.8	67.1
	2015	62.2	66.4	60.9
3-5	2013	68.0	64.5	62.0
	2014	62.0	61.4	58.4
	2015	59.0	59.5	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	72.7	60.0	68.8	*	*	36.4		63.6	75.9	70.6	63.9	51
	2014		66.7	90.9	73.0	*	*	64.0		46.7	91.7	74.4	61.9	39
	2015		59.1	82.4	64.0	*	*	61.9		72.4	59.4	65.6	59.4	61

NUMBER TESTED IN GRADE 4													
2013	1	33	15	48	2	5	11		22	29	51	6,771	
2014		27	11	37	1	1	25		15	24	39	7,022	
2015		44	17	50	5	3	42		29	32	61	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	9	6	15	*	*	7		8	7	15	2,442	51
	2014		9	1	10	*	*	9		8	2	10	2,675	39
	2015		18	3	18	*	*	16		8	13	21	2,837	61

NUMBER TESTED IN GRADE 4													
2013	1	33	15	48	2	5	11		22	29	51	6,771	
2014		27	11	37	1	1	25		15	24	39	7,022	
2015		44	17	50	5	3	42		29	32	61	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	3.0	13.3	6.3	*	*	0.0		4.5	6.9	5.9	4.7	51
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	39
	2015		2.3	5.9	2.0	*	*	2.4		0.0	6.3	3.3	4.2	61

NUMBER TESTED IN GRADE 4													
2013	1	33	15	48	2	5	11		22	29	51	6,771	
2014		27	11	37	1	1	25		15	24	39	7,022	
2015		44	17	50	5	3	42		29	32	61	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.6	4.4	55.8	67.0
	2014	4.5	4.6	64.4	55.9
	2015	4.1	4.1	54.6	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		46.3	83.1	67.4	*	95.2	67.1		62.8	71.9	68.0	57.5	100
	2014		37.3	72.4	56.3	*	82.5	48.8		56.9	55.2	56.0	59.3	109
	2015		41.3	64.9	53.2	28.6	60.8	49.5		54.5	56.9	55.6	65.2	124
4	2013	*	54.5	75.0	69.6	*	78.7	73.6		65.2	72.0	68.8	57.5	96
	2014		44.4	82.7	69.2	*	81.0	63.6		66.7	70.2	68.8	59.0	80
	2015		34.1	67.9	52.5	*	72.5	48.1		59.2	45.8	52.6	61.9	97
5	2013		72.7	87.9	81.1	*	88.9	79.0		82.9	79.2	81.3	81.7	123
	2014	*	80.6	89.3	84.3		84.8	80.6		83.3	87.2	85.4	81.4	89
	2015		37.8	77.2	60.9	20.0	79.5	54.5		60.5	60.4	60.4	68.5	96
3-5	2013	*	59.7	82.2	73.5	33.3	87.3	72.7		72.3	74.4	73.4	65.3	319
	2014	*	51.4	81.3	68.9	*	82.8	63.3		68.3	69.7	69.1	66.3	278
	2015		37.8	69.5	55.4	19.0	70.0	50.6		57.6	54.7	56.2	65.1	317

NUMBER TESTED IN GRADES 3-5													
2013	1	129	185	309	6	134	215		159	160	319	34,686	
2014	1	109	166	264	5	128	215		126	152	278	35,222	
2015		127	187	276	21	130	251		158	159	317	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		22	10	31	*	2	26		16	16	32	5,086	100
	2014		32	16	45	*	7	42		22	26	48	4,988	109
	2015		27	27	51	5	20	48		30	25	55	4,347	124
4	2013	*	15	15	28	*	10	14		16	14	30	4,919	96
	2014		15	9	24	*	8	24		11	14	25	4,803	80
	2015		29	17	38	*	11	41		20	26	46	4,556	97
5	2013		15	8	23	*	5	13		12	11	23	2,035	123
	2014	*	6	6	13		7	13		7	6	13	2,088	89
	2015		23	13	34	8	8	35		17	21	38	3,559	96
3-5	2013	*	52	33	82	4	17	53		44	41	85	12,040	319
	2014	*	53	31	82	*	22	79		40	46	86	11,879	278
	2015		79	57	123	17	39	124		67	72	139	12,462	317

NUMBER TESTED IN GRADES 3-5													
2013	1	129	185	309	6	134	215		159	160	319	34,686	
2014	1	109	166	264	5	128	215		126	152	278	35,222	
2015		127	187	276	21	130	251		158	159	317	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2.4	27.1	16.8	*	33.3	17.7		18.6	15.8	17.0	9.1	100
	2014		2.0	17.2	9.7	*	22.5	12.2		13.7	6.9	10.1	10.4	109
	2015		0.0	10.4	7.3	0.0	9.8	5.3		7.6	5.2	6.5	9.3	124
4	2013	*	9.1	16.7	13.0	*	12.8	11.3		10.9	16.0	13.5	9.5	96
	2014		3.7	25.0	17.9	*	26.2	16.7		18.2	17.0	17.5	14.0	80
	2015		0.0	9.4	6.3	*	12.5	6.3		6.1	4.2	5.2	10.4	97
5	2013		5.5	25.8	16.4	*	26.7	19.4		15.7	17.0	16.3	12.8	123
	2014	*	16.1	33.9	25.3		30.4	22.4		21.4	31.9	27.0	15.7	89
	2015		0.0	12.3	8.0	0.0	12.8	6.5		7.0	7.5	7.3	12.3	96
3-5	2013	*	5.4	23.2	15.5	0.0	23.9	16.5		15.1	16.3	15.7	10.4	319
	2014	*	6.4	25.3	17.0	*	26.6	16.7		17.5	17.8	17.6	13.3	278
	2015		0.0	10.7	7.2	0.0	11.5	6.0		7.0	5.7	6.3	10.6	317

NUMBER TESTED IN GRADE 3-5													
2013	1	129	185	309	6	134	194		159	160	319	34,686	
2014	1	109	166	264	5	128	215		126	152	278	35,222	
2015		127	187	276	21	130	251		158	159	317	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.2	51.7	47.3	49.3
4	2013				
	2014				
	2015	60.1	51.4	34.8	51.3
5	2013				
	2014				
	2015	53.0	53.2	50.9	53.5
3-5	2013				
	2014				
	2015	56.4	52.1	44.6	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		42.1	74.2	58.9	*	76.1	63.3		65.3	50.9	59.2	65.1	125
	2014	*	58.1	59.3	55.6		56.8	50.0		52.5	63.8	58.6	61.3	87
	2015		35.1	40.7	37.3	20.0	41.7	29.2		34.1	41.2	38.0	59.1	92

NUMBER TESTED IN GRADE 5													
2013		57	66	124	4	46	60		72	53	125	10,180	
2014	1	31	54	81		44	66		40	47	87	9,073	
2015		37	54	83	10	36	72		41	51	92	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		33	17	51	*	11	22		25	26	51	3551	125
	2014	*	13	22	36		19	33		19	17	36	3511	87
	2015		24	32	52	8	21	51		27	30	57	3685	92

NUMBER TESTED IN GRADE 5													
2013		57	66	124	4	46	60		72	53	125	10,180	
2014	1	31	54	81		44	66		40	47	87	9,073	
2015		37	54	83	10	36	72		41	51	92	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		1.8	3.0	2.4	*	0.0	0.0		4.2	0.0	2.4	6.6	125
	2014	*	3.2	7.4	4.9		6.8	4.5		7.5	4.3	5.7	5.3	87
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	92

NUMBER TESTED IN GRADE 5													
2013		57	66	124	4	46	60		72	53	125	10,180	
2014	1	31	54	81		44	66		40	47	87	9,073	
2015		37	54	83	10	36	72		41	51	92	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.2	68.2	61.1	57.4
	2014	67.2	63.6	58.2	64.0
	2015	53.5	57.6	48.4	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			90.5	89.7		90.5	90.5		89.5	91.3	90.5	69.6	42
	2014			71.8	75.0	*	73.7	73.7		73.7	70.0	71.8	65.2	39
	2015			54.3	56.1	*	53.3	54.5		48.1	63.2	54.3	66.0	46
4	2013			68.9	68.2		66.7	66.7		58.3	81.0	68.9	61.0	45
	2014			85.4	85.4	*	85.4	85.4		83.3	87.0	85.4	60.8	41
	2015			73.0	74.2	*	73.0	73.0		70.0	76.5	73.0	64.2	37
5	2013			76.5	76.5		76.5	76.5		63.6	100.0	76.5	86.5	17
	2014			50.0	50.0		50.0	50.0		57.1	*	50.0	83.0	12
	2015			62.5	60.0	*	62.5	62.5		60.0	66.7	62.5	83.5	16
3-5	2013			78.8	78.0		78.2	78.2		70.4	88.0	78.8	70.6	104
	2014			75.0	76.4	*	75.8	75.8		75.0	75.0	75.0	68.7	92
	2015			62.6	63.2	0.0	62.2	62.9		57.9	69.0	62.6	70.1	99

NUMBER TESTED IN GRADES 3-5													
2013			104	100		101	101		54	50	104	13,810	
2014			92	89	3	91	91		44	48	92	14,654	
2015			99	87	6	98	97		57	42	99	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4		4	4		2	2	4	1,697	42
	2014			11	9	*	10	10		5	6	11	2,005	39
	2015			21	18	*	21	20		14	7	21	1,922	46
4	2013			14	14		14	14		10	4	14	1,915	45
	2014			6	6	*	6	6		3	3	6	1,891	41
	2015			10	8	*	10	10		6	4	10	1,867	37
5	2013			4	4		4	4		4	0	4	449	17
	2014			6	6		6	6		3	*	6	692	12
	2015			6	6	*	6	6		4	2	6	669	16
3-5	2013			22	22		22	22		16	6	22	4,061	104
	2014			23	21	*	22	22		11	12	23	4,588	92
	2015			37	32	6	37	36		24	13	37	4,458	99

NUMBER TESTED IN GRADES 3-5													
2013			104	100		101	101		54	50	104	13,810	
2014			92	89	3	91	91		44	48	92	14,654	
2015			99	87	6	98	97		57	42	99	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19.0	20.5		19.0	19.0		21.1	17.4	19.0	17.4	42
	2014			15.4	16.7	*	15.8	15.8		15.8	15.0	15.4	17.6	39
	2015			8.7	9.8	*	6.7	6.8		7.4	10.5	8.7	16.1	46
4	2013			22.2	20.5		19.0	19.0		25.0	19.0	22.2	13.4	45
	2014			31.7	31.7	*	31.7	31.7		38.9	26.1	31.7	12.5	41
	2015			2.7	3.2	*	2.7	2.7		0.0	5.9	2.7	11.6	37
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	17
	2014			8.3	8.3		8.3	8.3		0.0	*	8.3	15.8	12
	2015			6.3	6.7	*	6.3	6.3		0.0	16.7	6.3	13.9	16
3-5	2013			17.3	17.0		15.8	15.8		18.5	16.0	17.3	14.6	104
	2014			21.7	22.5	*	22.0	22.0		22.7	20.8	21.7	15.4	92
	2015			6.1	6.9	0.0	5.1	5.2		3.5	9.5	6.1	14.0	99

NUMBER TESTED IN GRADE 3-5													
2013			104	100		101	101		54	50	104	13,810	
2014			92	89	3	91	91		44	48	92	14,654	
2015			99	87	6	98	97		57	42	99	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.1	66.1	69.8
	2014	63.2	60.4	59.6
	2015	49.3	52.2	50.8
4	2013	62.9	67.7	58.9
	2014	71.7	68.4	75.8
	2015	62.2	62.3	61.0
5	2013	50.6	58.2	56.7
	2014	49.2	53.9	48.0
	2015	51.3	60.2	48.2
3-5	2013	61.8	65.5	62.9
	2014	65.2	63.1	65.3
	2015	54.4	57.3	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			84.4	84.1		83.3	83.3		79.2	90.5	84.4	62.2	45
	2014			95.1	95.1	*	95.1	95.1		94.4	95.7	95.1	65.6	41
	2015			71.1	78.1	*	71.1	71.1		60.0	83.3	71.1	67.9	38

NUMBER TESTED IN GRADE 4													
2013			45	44		42	42		24	21	45	4,958	
2014			41	41	1	41	41		18	23	41	4,841	
2015			38	32	2	38	38		20	18	38	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			7	7		7	7		5	2	7	1,876	45
	2014			2	2	*	2	2		1	1	2	1,667	41
	2015			11	7	*	11	11		8	3	11	1,685	38

NUMBER TESTED IN GRADE 4													
2013			45	44		42	42		24	21	45	4,958	
2014			41	41	1	41	41		18	23	41	4,841	
2015			38	32	2	38	38		20	18	38	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			17.8	18.2		16.7	16.7		8.3	28.6	17.8	17.8	45
	2014			19.5	19.5	*	19.5	19.5		16.7	21.7	19.5	5.9	41
	2015			18.4	18.8	*	18.4	18.4		15.0	22.2	18.4	7.2	38

NUMBER TESTED IN GRADE 4													
2013			45	44		42	42		24	21	45	4,958	
2014			41	41	1	41	41		18	23	41	4,841	
2015			38	32	2	38	38		20	18	38	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.8	6.0	65.2	72.0
	2014	6.5	6.3	69.9	74.8
	2015	5.6	4.9	58.5	70.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	25.0	51.4	50.0	75.4	74
1	2013					
	2014					
	2015	40.0	44.4	43.8	55.8	64
2	2013					
	2014					
	2015	15.6	61.5	36.2	49.8	58
K-2	2013					
	2014					
	2015	21.7	50.7	43.9	59.6	196
# Tested (GR K-2)	2013					
	2014					
	2015	46	150	196	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.7	55.7	61.2	75.7	103
1	2013					
	2014					
	2015	22.2	42.6	32.4	62.6	108
2	2013					
	2014					
	2015	49.4	65.4	53.4	57.1	103
K-2	2013					
	2014					
	2015	45.1	52.7	48.7	64.9	314
# Tested (GR K-2)	2013					
	2014					
	2015	164	150	314	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	50.0	47.4	47.8		*	*		48.8	51.5	50.0	75.4	74
1**	2013													
	2014													
	2015	*	44.4	41.2	42.6	*	*	40.0		37.5	50.0	43.8	55.8	64
2**	2013													
	2014													
	2015	*	29.4	38.1	33.3	*	*	15.6		34.5	37.9	36.2	49.8	58
1-2	2013													
	2014													
	2015	50.0	38.0	39.5	20.0	38.3	50.0	21.4		36.1	44.3	40.2	52.8	122
# Tested (GR K-2)	2013													
	2014													
	2015	3	133	57	184	5	3	46	0	102	94	196	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	5	0	5		*	*		3	2	5	1,823	74
1**	2013													
	2014													
	2015	*	3	0	4	*	*	0		1	3	4	1,331	64
2**	2013													
	2014													
	2015	*	1	2	3	*	*	0		3	1	4	1,177	58
1-2	2013													
	2014													
	2015	0	4	2	7	0	0	0	0	4	4	8	2,508	122
# Tested (GR K-2)	2013													
	2014													
	2015	3	133	57	184	5	3	46	0	102	94	196	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	53.7	68.8	60.4	*	73.3	72.7		63.0	59.2	61.2	75.7	103
1	2013													
	2014													
	2015	*	37.8	27.9	32.4	*	24.4	22.2		32.1	32.7	32.4	62.6	108
2	2013													
	2014													
	2015	*	41.2	57.6	51.5	*	54.3	49.4		54.4	52.2	53.4	57.1	103
K-2	2013													
	2014													
	2015	*	45.1	50.3	47.8	28.6	47.9	45.1		50.0	47.3	48.7	64.9	314
# Tested (GR K-2)	2013													
	2014													
	2015	3	133	175	295	7	121	164		164	150	314	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	11	12	*	8	8		9	7	16	3,871	103
1	2013													
	2014													
	2015	*	3	3	6	*	2	2		4	3	7	3,150	108
2	2013													
	2014													
	2015	*	3	15	17	*	9	12		13	6	19	2,864	103
K-2	2013													
	2014													
	2015	*	10	29	35	1	19	22		26	16	42	9,885	314
# Tested (GR K-2)	2013													
	2014													
	2015	3	133	175	295	7	121	164		164	150	314	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			65.5	63.0	*	65.5	65.5		76.9	56.3	65.5	77.1	29
1	2013													
	2014													
	2015			68.2	68.3	*	68.2	68.2		61.9	73.9	68.2	82.6	44
2	2013													
	2014													
	2015			82.2	83.7		82.2	82.2		75.0	94.1	82.2	78.9	45
K-2	2013													
	2014													
	2015			72.9	73.0	*	72.9	72.9		71.0	75.0	72.9	79.6	118
# Tested (GR K-2)	2013													
	2014													
	2015			118	111	2	118	118		62	56	118	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			3	3	*	3	3		2	1	3	1,432	29
1	2013													
	2014													
	2015			13	13	*	13	13		7	6	13	2,591	44
2	2013													
	2014													
	2015			19	18		19	19		10	9	19	2,832	45
K-2	2013													
	2014													
	2015			35	34	*	35	35		19	16	35	6,855	118
# Tested (GR K-2)	2013													
	2014													
	2015			118	111	2	118	118		62	56	118	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	1							*	*				
ALL	1							*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	18	60.0	18	60.0	28	93.3	28	93.3	28	93.3
	Intermediate	5	16.7	5	16.7	2	6.7	2	6.7	2	6.7
	Advanced	7	23.3	7	23.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	16	35.6	18	40.0	26	57.8	23	51.1	21	46.7
	Intermediate	23	51.1	21	46.7	19	42.2	22	48.9	24	53.3
	Advanced	6	13.3	6	13.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	30	63.8	28	59.6	45	97.8	18	39.1	18	39.1
	Intermediate	16	34.0	18	38.3	0	0.0	18	39.1	25	54.3
	Advanced	1	2.1	1	2.1	1	2.2	8	17.4	3	6.5
	Advanced High	0	0.0	0	0.0	0	0.0	2	4.3	0	0.0
3 (50)	Beginning	8	16.0	8	16.0	9	18.0	9	18.4	5	10.2
	Intermediate	18	36.0	17	34.0	24	48.0	18	36.7	17	34.7
	Advanced	20	40.0	21	42.0	16	32.0	13	26.5	21	42.9
	Advanced High	4	8.0	4	8.0	1	2.0	9	18.4	6	12.2
4 (41)	Beginning	1	2.4	2	4.9	3	7.3	5	12.2	3	7.3
	Intermediate	1	2.4	6	14.6	8	19.5	13	31.7	7	17.1
	Advanced	13	31.7	16	39.0	15	36.6	15	36.6	17	41.5
	Advanced High	26	63.4	17	41.5	15	36.6	8	19.5	14	34.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 17 (42.5%)	Beginning	17			
	Intermediate	17	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
44 12 (27.3%)	Beginning	16			
	Intermediate	9	16		
	Advanced	2	1	0	
	Advanced High	0	0	0	
48 19 (39.6%)	Beginning	4			
	Intermediate	6	11		
	Advanced	0	7	14	
	Advanced High	0	0	6	
36 21 (58.3%)	Beginning	2			
	Intermediate	3	4		
	Advanced	1	3	9	
	Advanced High	0	0	14	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (41)	Beginning	1	2.4	1	2.4	1	2.4	4	10.0	1	2.5
	Intermediate	0	0.0	2	4.9	7	17.1	5	12.5	6	15.0
	Advanced	1	2.4	8	19.5	20	48.8	21	52.5	20	50.0
	Advanced High	39	95.1	30	73.2	13	31.7	10	25.0	13	32.5
ALL <hr/> (254)	Beginning	74	29.1	75	29.5	112	44.3	87	34.7	76	30.3
	Intermediate	63	24.8	69	27.2	60	23.7	78	31.1	81	32.3
	Advanced	48	18.9	59	23.2	52	20.6	57	22.7	61	24.3
	Advanced High	69	27.2	51	20.1	29	11.5	29	11.6	33	13.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 39 <hr/> 17 (43.6%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	3	17	
	Advanced High	0	0	13	
<hr/> 207 <hr/> 86 (41.5%)	Beginning	39			
	Intermediate	36	42		
	Advanced	3	14	40	
	Advanced High	0	0	33	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

104	58.7	72.5			59.6		80.1	
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GRADE 1 MUSIC

103	74.3	79.2			92.2		78.6	
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GRADE 1 READING

62	59.6	77.1			72.6		85.1	
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GRADE 1 SPANISH READING

43	61.4	75.4			69.8		86.5	
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GRADE 2 MATHEMATICS

102	61.2	77.6	77.1		83.3	76.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

97	82.3	82.3	100.0		88.7	100.0	96.5	100.0
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GRADE 2 READING

56	47.5	71.4	79.4		48.2	83.3	68.2	87.9
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GRADE 2 SPANISH READING

47	57.9	71.9	81.0		53.2	100.0	73.4	91.2
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GRADE 3 ART

128	71.7	74.3	97.1		72.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

81	50.6	68.5	82.2		50.6	91.3	56.2	90.3
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GRADE 3 MATHEMATICS

126	38.7	67.2	77.7		38.1	80.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

108	67.5	77.3			81.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

63	49.6	72.5			58.7		76.4	
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GRADE 1 SPANISH READING

44	58.2	68.6			54.5		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

103	68.8	73.3	79.2		61.2	88.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

57	49.8	66.5	79.0		38.6	76.8	64.4	86.9
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GRADE 2 SPANISH READING

44	62.3	74.8	77.2		61.4	75.0	80.2	89.0
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GRADE 3 ART

124	68.4	75.0	97.1		76.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

79	62.5	68.8	81.7		53.2	89.5	63.1	88.2
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GRADE 3 MATHEMATICS

126	38.4	66.4	74.9		34.1	74.0	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

82	58.2	72.1	78.0		59.8	81.5	58.9	86.3
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GRADE 3 SCIENCE

82	43.8	58.9	84.5		18.3	98.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

82	57.7	73.0	84.2		62.2	98.8	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

46	52.2	68.1	84.6		50.0	89.1	55.2	90.7
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GRADE 3 SPANISH READING

46	54.0	69.3	84.6		47.8	89.1	56.8	90.8
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GRADE 3 SPANISH SCIENCE

45	48.1	65.4	80.1		33.3	97.8	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

46	55.4	71.6	84.4		63.0	97.8	62.3	95.9
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GRADE 4 LANGUAGE ARTS

58	64.3	71.1	77.2		63.8	77.2	60.2	89.7
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GRADE 4 MATHEMATICS

94	40.8	69.4	75.3		51.1	72.8	57.0	88.5
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GRADE 4 MUSIC

94	68.9	77.8	91.3		85.1	100.0	76.3	99.9
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GRADE 4 READING

58	57.8	71.9	75.9		65.5	82.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

79	56.9	67.7	76.2		48.1	72.4	59.6	82.6
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GRADE 3 SCIENCE

80	49.5	66.3	84.7		46.3	97.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

78	56.7	62.8	83.9		37.2	96.1	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

46	55.4	62.8	75.8		47.8	78.3	64.8	84.2
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GRADE 3 SPANISH READING

46	61.6	71.2	75.8		58.7	78.3	69.5	83.7
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GRADE 3 SPANISH SCIENCE

46	48.0	65.3	78.9		32.6	87.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

46	49.9	63.3	81.1		30.4	91.3	52.7	93.9
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GRADE 4 LANGUAGE ARTS

63	58.7	70.5	75.8		58.7	78.3	63.1	88.9
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GRADE 4 MATHEMATICS

100	37.2	65.7	75.0		28.0	75.3	48.5	86.9
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GRADE 4 MUSIC

97	55.7	70.5	87.1		50.5	100.0	66.4	99.7
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GRADE 4 READING

61	50.3	66.9	74.8		47.5	77.6	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

58	55.4	67.3	83.5		43.1	98.2	58.5	95.4
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GRADE 4 SOCIAL STUDIES

58	43.7	62.5	78.8		20.7	93.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

37	72.5	72.5	77.2		73.0	83.8	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		35.2	*
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GRADE 4 SPANISH READING

37	60.8	70.6	77.2		51.4	83.8	64.4	90.8
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GRADE 4 SPANISH SCIENCE

37	57.1	68.6	79.9		45.9	97.2	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

37	51.9	71.7	79.9		70.3	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

81	70.6	73.3	83.3		70.4	97.5	71.9	92.8
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GRADE 5 MATHEMATICS

95	40.3	70.1	76.3		51.6	87.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

95	76.1	76.1	98.7		76.8	100.0	88.5	100.0
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GRADE 5 READING

81	62.1	72.3	77.5		61.7	87.5	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

63	48.0	65.4	80.7		38.1	96.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

60	40.7	63.7	77.4		23.3	93.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

38	70.9	70.9	78.6		57.9	89.5	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

38	67.0	78.0	78.6		76.3	89.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

38	60.4	71.0	81.7		57.9	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

38	53.8	73.4	80.5		65.8	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

83	65.9	73.1	79.1		57.8	81.7	66.7	93.3
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GRADE 5 MATHEMATICS

97	48.8	69.3	71.3		49.5	60.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

97	83.1	83.1	99.2		94.8	100.0	93.6	100.0
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GRADE 5 READING

83	67.1	75.4	74.3		63.9	70.7	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

92	62.1	71.5	78.3		59.8	92.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

85	51.7	75.0	80.9		64.7	96.4	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

16	73.6	73.6	75.5		68.8	81.3	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

16	58.0	72.0	75.5		62.5	81.3	66.5	92.4
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GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

12	61.6	80.1	81.6		83.3	91.7	44.9	96.6
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KINDERGARTEN ART

99	85.1	85.1			90.9		94.8	
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KINDERGARTEN MATHEMATICS

100	63.9	75.9			70.0		82.2	
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KINDERGARTEN READING

71	68.6	79.1			81.7		89.5	
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KINDERGARTEN SPANISH READING

29	74.3	80.3			82.8		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

96	65.9	70.8	75.5		54.2	76.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

95	61.1	75.7	80.6		63.2	86.2	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

15	70.0	73.5	74.5		73.3	73.3	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

15	61.5	75.9	73.9		66.7	66.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*		64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

103	60.7	70.5			57.3		86.3	
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KINDERGARTEN READING

74	72.1	75.4			67.6		90.1	
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KINDERGARTEN SPANISH READING

29	75.3	78.2			82.8		91.7	
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