

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

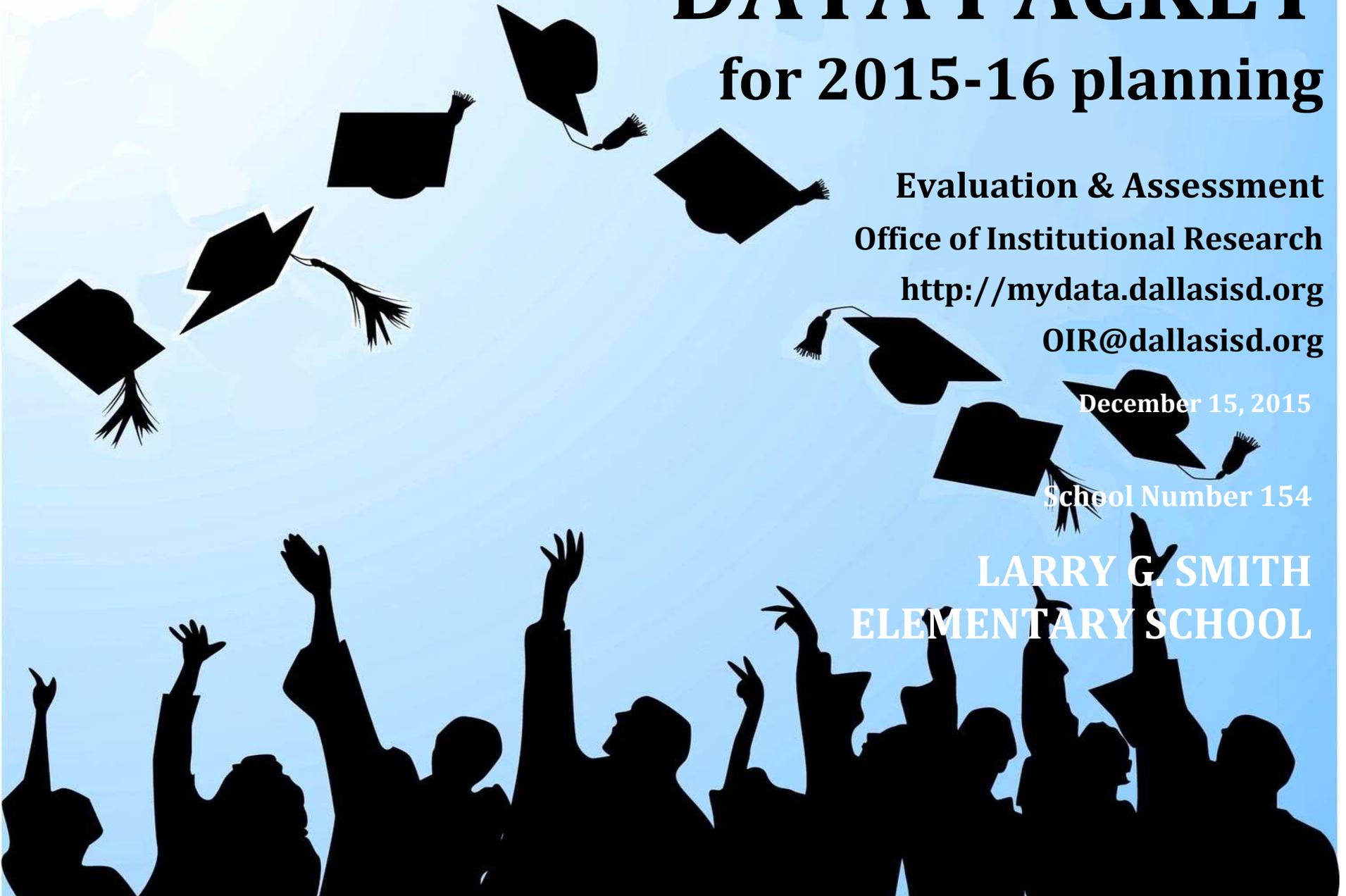
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December 15, 2015

School Number 154

**LARRY G. SMITH  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	122
1	118
2	137
3	106
4	115
5	109
ALL	752

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	15.6	7	15.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	591	78.6	16	34.8
White	28	3.7	23	50.0
Multiple	12	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	464	61.7
Economically disadvantaged	706	93.9
Limited English proficient (LEP)	356	47.3
Special education	59	7.8
Talented and Gifted (TAG)	47	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013													
	2014	50	4	8.0	0	0.0	0	0.0	44	88.0	1	2.0	1	2.0
	2015	45	4	8.9	0	0.0	0	0.0	39	86.7	2	4.4	0	0.0
KN	2013	140	24	17.1	1	0.7	1	0.7	108	77.1	4	2.9	2	1.4
	2014	115	20	17.4	0	0.0	0	0.0	87	75.7	5	4.3	3	2.6
	2015	122	18	14.8	0	0.0	0	0.0	97	79.5	4	3.3	3	2.5
1	2013	105	18	17.1	0	0.0	1	1.0	80	76.2	5	4.8	1	1.0
	2014	156	34	21.8	1	0.6	1	0.6	114	73.1	5	3.2	1	0.6
	2015	118	20	16.9	0	0.0	0	0.0	90	76.3	4	3.4	4	3.4
2	2013	125	22	17.6	0	0.0	2	1.6	96	76.8	5	4.0	0	0.0
	2014	104	20	19.2	0	0.0	0	0.0	78	75.0	5	4.8	1	1.0
	2015	137	31	22.6	1	0.7	0	0.0	102	74.5	3	2.2	0	0.0
3	2013	123	21	17.1	0	0.0	0	0.0	97	78.9	3	2.4	2	1.6
	2014	120	13	10.8	0	0.0	2	1.7	100	83.3	4	3.3	1	0.8
	2015	106	21	19.8	0	0.0	0	0.0	77	72.6	5	4.7	3	2.8
4	2013	105	14	13.3	0	0.0	0	0.0	86	81.9	3	2.9	2	1.9
	2014	113	22	19.5	0	0.0	1	0.9	85	75.2	4	3.5	1	0.9
	2015	115	11	9.6	0	0.0	2	1.7	98	85.2	3	2.6	1	0.9
5	2013	93	13	14.0	0	0.0	0	0.0	74	79.6	4	4.3	2	2.2
	2014	108	18	16.7	0	0.0	0	0.0	85	78.7	4	3.7	1	0.9
	2015	109	12	11.0	0	0.0	1	0.9	88	80.7	7	6.4	1	0.9
PK-5	2013	691	112	16.2	1	0.1	4	0.6	541	78.3	24	3.5	9	1.3
	2014	766	131	17.1	1	0.1	4	0.5	593	77.4	28	3.7	9	1.2
	2015	752	117	15.6	1	0.1	3	0.4	591	78.6	28	3.7	12	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013																
	2014	50	49	98.0	27	54.0	6	12.0	15	30.0	0	0.0	48	96.0	56.0	44.0	2.0
	2015	45	44	97.8	23	51.1	3	6.7	23	51.1	0	0.0	45	100.0	53.3	46.7	0.0
KN	2013	140	128	91.4	61	43.6	6	4.3	54	38.6	0	0.0	101	72.1	52.1	47.9	1.4
	2014	115	101	87.8	60	52.2	6	5.2	59	51.3	0	0.0	70	60.9	44.3	55.7	2.6
	2015	122	110	90.2	51	41.8	6	4.9	41	33.6	0	0.0	72	59.0	47.5	52.5	0.0
1	2013	105	96	91.4	53	50.5	3	2.9	56	53.3	12	11.4	12	11.4	46.7	53.3	6.7
	2014	156	138	88.5	65	41.7	7	4.5	59	37.8	7	4.5	22	14.1	56.4	43.6	0.0
	2015	118	109	92.4	57	48.3	12	10.2	60	50.8	1	0.8	14	11.9	43.2	56.8	5.1
2	2013	125	119	95.2	65	52.0	8	6.4	98	78.4	16	12.8	15	12.0	49.6	50.4	3.2
	2014	104	98	94.2	51	49.0	6	5.8	77	74.0	16	15.4	12	11.5	47.1	52.9	3.8
	2015	137	126	92.0	59	43.1	8	5.8	87	63.5	8	5.8	13	9.5	54.0	46.0	0.7
3	2013	123	117	95.1	65	52.8	15	12.2	99	80.5	16	13.0	17	13.8	47.2	52.8	4.9
	2014	120	111	92.5	68	56.7	12	10.0	92	76.7	12	10.0	16	13.3	50.8	49.2	3.3
	2015	106	101	95.3	49	46.2	9	8.5	80	75.5	14	13.2	13	12.3	45.3	54.7	1.9
4	2013	105	101	96.2	58	55.2	10	9.5	63	60.0	17	16.2	6	5.7	42.9	57.1	1.0
	2014	113	108	95.6	59	52.2	12	10.6	88	77.9	13	11.5	18	15.9	44.2	55.8	0.0
	2015	115	110	95.7	64	55.7	11	9.6	89	77.4	11	9.6	6	5.2	46.1	53.9	1.7
5	2013	93	86	92.5	41	44.1	7	7.5	67	72.0	12	12.9	4	4.3	60.2	39.8	0.0
	2014	108	101	93.5	57	52.8	13	12.0	89	82.4	20	18.5	10	9.3	43.5	56.5	3.7
	2015	109	106	97.2	53	48.6	10	9.2	84	77.1	13	11.9	10	9.2	43.1	56.9	0.0
PK-5	2013	691	647	93.6	343	49.6	49	7.1	437	63.2	73	10.6	155	22.4	49.6	50.4	2.9
	2014	766	706	92.2	387	50.5	62	8.1	479	62.5	68	8.9	196	25.6	48.8	51.2	2.1
	2015	752	706	93.9	356	47.3	59	7.8	464	61.7	47	6.3	173	23.0	47.2	52.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	140	13,959	133	95.2	13,303	95.3	28	20.0	20.2	118	11,885	84.3	85.1
	2014	115	13,557	111	95.8	12,997	95.9	22	19.1	18.6	98	11,773	84.9	86.8
	2015	128	13,283	122	95.1	12,675	95.4	19	14.9	19.2	112	11,627	87.6	87.5
1	2013	110	14,131	106	96.2	13,568	96.0	16	14.6	18.8	93	12,378	84.8	87.6
	2014	151	14,264	145	95.8	13,734	96.3	23	15.2	18.0	133	12,511	88.2	87.7
	2015	122	13,984	116	95.4	13,437	96.1	23	18.9	18.1	107	12,405	87.9	88.7
2	2013	127	13,553	123	96.7	13,074	96.5	23	18.1	17.1	113	12,034	88.9	88.8
	2014	104	13,664	101	96.4	13,220	96.8	17	16.3	16.0	89	12,162	85.2	89.0
	2015	139	13,916	133	95.6	13,422	96.4	17	12.2	16.6	123	12,453	88.2	89.5
3	2013	126	12,877	122	96.9	12,463	96.8	17	13.5	15.9	112	11,544	89.0	89.7
	2014	117	13,166	114	96.8	12,770	97.0	11	9.4	16.2	110	11,764	93.7	89.4
	2015	106	13,237	101	95.8	12,793	96.6	15	14.2	16.2	94	11,910	89.0	90.0
4	2013	108	12,400	105	96.5	12,023	97.0	14	12.9	16.5	96	11,167	88.6	90.1
	2014	112	12,546	108	96.9	12,183	97.1	18	16.1	15.0	102	11,321	91.4	90.2
	2015	116	12,745	112	96.2	12,343	96.9	14	12.1	16.2	106	11,520	91.4	90.4
5	2013	94	12,055	92	97.0	11,698	97.0	3	3.2	6.2	87	10,918	92.1	90.6
	2014	107	12,130	104	96.9	11,794	97.2	4	3.7	4.0	100	10,985	93.3	90.6
	2015	110	12,122	107	97.4	11,747	96.9	6	5.5	6.6	102	11,052	93.1	91.2
KN-5	2013	705	78,974	680	96.4	76,128	96.4	101	14.3	16.0	619	69,926	87.8	88.5
	2014	707	79,327	682	96.4	76,697	96.7	95	13.4	14.8	632	70,516	89.4	88.9
	2015	720	79,286	691	95.9	76,417	96.4	94	13.1	15.6	644	70,967	89.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 46

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	15.2
Hispanic	16	34.8
White	23	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	82.6
Male	8	17.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.1	73.3
2013-14	8.5	80.0
2014-15	8.0	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	13.0
1	3	6.5
2	2	4.3
3	1	2.2
4	0	0.0
5	2	4.3
1-3	6	13.0
More than 3	34	73.9
1 - 5	8	17.4
6 - 10	11	23.9
11 - 20	15	32.6
More than 20	6	13.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	59.1	76.5	68.1	42.9	68.4	66.0		64.5	74.5	70.5	67.8	78
	2014	*	50.0	50.0	48.0	0.0	33.3	32.4		51.5	50.0	50.8	61.7	59
	2015	*	60.0	73.7	70.4	*	50.0	59.0		63.6	75.8	69.7	60.8	66
4	2013	*	46.2	60.0	56.3	*	78.3	76.9		44.4	66.7	57.6	62.3	66
	2014	*	38.1	61.8	54.7	14.3	42.9	43.1		51.5	59.2	56.1	59.4	82
	2015	*	44.4	53.5	45.8	12.5	16.7	25.0		53.8	48.4	50.9	57.9	57
5	2013	*	64.3	83.3	80.0	*	84.3	75.4	*	76.4	89.2	81.5	81.5	92
	2014	*	66.7	67.5	63.6	14.3	70.6	60.0		61.9	70.2	66.7	78.5	99
	2015	85.7	71.4	85.7	83.3	*	75.0	77.4		86.7	81.3	83.3	77.5	78
3-5	2013	100.0	57.1	74.6	69.2	60.0	79.6	72.2	*	65.5	76.4	71.2	71.1	236
	2014	54.5	51.0	61.6	56.8	9.1	58.0	48.8		55.6	62.1	59.2	66.7	240
	2015	64.3	60.5	72.3	68.5	18.8	61.4	58.1		68.5	70.5	69.7	65.7	201

NUMBER TESTED IN GRADES 3-5													
2013	8	49	173	221	15	93	144	1	113	123	236	21,619	
2014	11	51	172	213	22	88	172		108	132	240	21,304	
2015	14	43	137	168	16	44	124		89	112	201	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	9	12	23	4	6	18		11	12	23	2,181	78
	2014	*	6	20	26	8	6	23		16	13	29	2,649	59
	2015	*	8	10	16	*	5	16		12	8	20	2,771	66
4	2013	*	7	20	28	*	5	6		15	13	28	2,581	66
	2014	*	13	21	34	6	16	33		16	20	36	2,858	82
	2015	*	5	20	26	7	5	24		12	16	28	2,928	57
5	2013	*	5	12	17	*	8	16	*	13	4	17	1,484	92
	2014	*	6	25	32	6	15	32		16	17	33	1,582	99
	2015	1	4	8	11	*	7	12		4	9	13	1,692	78
3-5	2013	0	21	44	68	6	19	40	*	39	29	68	6,246	236
	2014	5	25	66	92	20	37	88		48	50	98	7,089	240
	2015	5	17	38	53	13	17	52		28	33	61	7,391	201

NUMBER TESTED IN GRADES 3-5													
2013	8	49	173	221	15	93	144	1	113	123	236	21,619	
2014	11	51	172	213	22	88	172		108	132	240	21,304	
2015	14	43	137	168	16	44	124		89	112	201	21,526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.5	9.8	8.3	14.3	15.8	7.5		6.5	10.6	9.0	13.6	78
	2014	*	0.0	7.5	8.0	0.0	0.0	0.0		9.1	3.8	6.8	9.6	59
	2015	*	5.0	18.4	14.8	*	10.0	7.7		15.2	12.1	13.6	13.6	66
4	2013	*	7.7	12.0	12.5	*	13.0	11.5		11.1	12.8	12.1	13.5	66
	2014	*	4.8	9.1	9.3	0.0	7.1	3.4		6.1	10.2	8.5	12.0	82
	2015	*	22.2	9.3	14.6	0.0	0.0	0.0		15.4	9.7	12.3	12.8	57
5	2013	*	0.0	6.9	5.9	*	2.0	3.1	*	7.3	2.7	5.4	13.3	92
	2014	*	5.6	3.9	5.7	0.0	2.0	1.3		4.8	5.3	5.1	11.5	99
	2015	14.3	14.3	7.1	10.6	*	10.7	5.7		10.0	10.4	10.3	14.9	78
3-5	2013	12.5	4.1	9.2	8.6	6.7	7.5	6.3	*	8.0	8.9	8.5	13.5	236
	2014	9.1	3.9	6.4	7.5	0.0	3.4	1.7		6.5	6.8	6.7	11.1	240
	2015	7.1	11.6	10.9	13.1	0.0	9.1	4.8		13.5	10.7	11.9	13.8	201

NUMBER TESTED IN GRADE 3-5													
2013	8	49	173	221	15	93	144	1	113	123	236	21,619	
2014	11	51	172	213	22	88	172		108	132	240	21,304	
2015	14	43	137	168	16	44	124		89	112	201	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.7	57.5	56.7
	2014	59.0	54.9	46.9
	2015	63.4	57.7	61.2
4	2013	63.3	55.1	57.8
	2014	57.3	56.0	56.5
	2015	49.8	58.8	49.9
5	2013	68.9	63.5	65.2
	2014	67.2	56.7	60.4
	2015	65.0	69.8	64.9
3-5	2013	65.6	59.1	60.3
	2014	61.8	56.0	55.8
	2015	60.2	62.7	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	38.5	72.0	64.1	*	87.0	80.8		51.9	74.4	65.2	63.9	66
	2014	*	63.6	78.2	73.3	14.3	75.0	65.5		66.7	78.0	73.5	61.9	83
	2015	*	55.6	53.5	45.8	12.5	33.3	28.1		53.8	48.4	50.9	59.4	57

NUMBER TESTED IN GRADE 4													
2013	1	13	50	64	3	23	26		27	39	66	6,771	
2014	4	22	55	75	7	28	58		33	50	83	7,022	
2015	2	9	43	48	8	6	32		26	31	57	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	8	14	23	*	3	5		13	10	23	2,442	66
	2014	*	8	12	20	6	7	20		11	11	22	2,675	83
	2015	*	4	20	26	7	4	23		12	16	28	2,837	57

NUMBER TESTED IN GRADE 4													
2013	1	13	50	64	3	23	26		27	39	66	6,771	
2014	4	22	55	75	7	28	58		33	50	83	7,022	
2015	2	9	43	48	8	6	32		26	31	57	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	66
	2014	*	9.1	3.6	5.3	0.0	3.6	1.7		3.0	6.0	4.8	3.7	83
	2015	*	0.0	7.0	6.3	0.0	0.0	0.0		7.7	6.5	7.0	4.2	57

NUMBER TESTED IN GRADE 4													
2013	1	13	50	64	3	23	26		27	39	66	6,771	
2014	4	22	55	75	7	28	58		33	50	83	7,022	
2015	2	9	43	48	8	6	32		26	31	57	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.5	53.5	62.9
	2014	3.9	3.9	68.0	58.1
	2015	3.8	3.8	57.9	54.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	22.7	60.6	51.8	36.4	64.5	51.0		59.6	47.8	52.9	57.5	121
	2014	*	33.3	67.4	62.7	0.0	75.4	60.7		62.5	61.8	62.2	59.3	111
	2015	*	50.0	69.9	66.3	66.7	64.4	60.8		63.8	68.5	66.3	65.2	101
4	2013	*	46.2	60.2	59.8	*	67.9	66.1		64.3	56.1	59.6	57.5	99
	2014	*	40.9	81.0	73.1	50.0	82.5	67.8		73.5	71.4	72.3	59.0	112
	2015	*	66.7	75.5	71.8	11.1	83.6	68.2		72.5	74.2	73.5	61.9	113
5	2013	*	46.7	80.6	73.3	*	84.3	72.3	*	70.9	81.6	75.3	81.7	93
	2014	*	61.1	80.7	74.7	0.0	82.5	74.4		73.3	78.3	76.2	81.4	105
	2015	83.3	46.2	75.0	71.9	75.0	76.7	65.9		76.1	69.4	72.2	68.5	108
3-5	2013	75.0	36.0	66.3	60.6	35.0	71.6	61.4	*	65.1	58.5	61.7	65.3	313
	2014	36.4	46.2	76.1	70.1	20.7	80.0	67.7		69.3	70.8	70.1	66.3	328
	2015	57.1	52.4	73.7	70.1	47.8	75.9	65.1		70.8	70.8	70.8	65.1	322

NUMBER TESTED IN GRADES 3-5													
2013	8	50	249	297	20	169	257	1	149	164	313	34,686	
2014	11	52	259	301	29	175	257		150	178	328	35,222	
2015	14	42	259	288	23	166	241		144	178	322	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	17	37	55	7	22	47		21	36	57	5,086	121
	2014	*	8	30	38	9	15	33		21	21	42	4,988	111
	2015	*	10	22	30	2	16	29		17	17	34	4,347	101
4	2013	*	7	33	39	*	18	20		15	25	40	4,919	99
	2014	*	13	16	28	6	10	28		13	18	31	4,803	112
	2015	*	3	24	29	8	10	27		14	16	30	4,556	113
5	2013	*	8	14	23	*	8	18	*	16	7	23	2,035	93
	2014	*	7	16	24	8	10	22		12	13	25	2,088	105
	2015	1	7	22	27	2	14	28		11	19	30	3,559	108
3-5	2013	2	32	84	117	13	48	85	*	52	68	120	12,040	313
	2014	7	28	62	90	23	35	83		46	52	98	11,879	328
	2015	6	20	68	86	12	40	84		42	52	94	12,462	322

NUMBER TESTED IN GRADES 3-5													
2013	8	50	249	297	20	169	257	1	149	164	313	34,686	
2014	11	52	259	301	29	175	257		150	178	328	35,222	
2015	14	42	259	288	23	166	241		144	178	322	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.5	7.4	6.1	0.0	9.7	7.3		5.8	7.2	6.6	9.1	121
	2014	*	0.0	8.7	7.8	0.0	8.2	6.0		10.7	5.5	8.1	10.4	111
	2015	*	15.0	11.0	12.4	0.0	6.7	6.8		17.0	9.3	12.9	9.3	101
4	2013	*	0.0	16.9	14.4	*	19.6	18.6		16.7	12.3	14.1	9.5	99
	2014	*	9.1	15.5	15.4	8.3	15.8	10.3		14.3	15.9	15.2	14.0	112
	2015	*	22.2	18.4	19.4	0.0	19.7	11.8		23.5	14.5	18.6	10.4	113
5	2013	*	0.0	13.9	11.6	*	17.6	13.8	*	12.7	10.5	11.8	12.8	93
	2014	*	16.7	20.5	22.1	0.0	24.6	17.4		20.0	20.0	20.0	15.7	105
	2015	0.0	15.4	5.7	6.3	0.0	5.0	3.7		6.5	8.1	7.4	12.3	108
3-5	2013	12.5	2.0	12.4	10.4	0.0	15.4	12.3	*	11.4	9.8	10.5	10.4	313
	2014	18.2	9.6	14.7	15.0	3.4	16.0	11.3		14.7	14.0	14.3	13.3	328
	2015	14.3	16.7	12.0	12.8	0.0	10.8	7.5		16.0	10.7	13.0	10.6	322

NUMBER TESTED IN GRADE 3-5													
2013	8	50	249	297	20	169	220	1	149	164	313	34,686	
2014	11	52	259	301	29	175	257		150	178	328	35,222	
2015	14	42	259	288	23	166	241		144	178	322	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.7	58.7	57.7	59.2
4	2013				
	2014				
	2015	76.6	62.1	50.1	62.1
5	2013				
	2014				
	2015	53.1	57.0	60.4	60.2
3-5	2013				
	2014				
	2015	65.6	59.3	55.9	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	23.1	79.2	67.9	*	80.0	67.7		74.1	64.9	70.3	65.1	91
	2014	*	50.0	56.1	55.3	25.0	56.1	50.6		59.1	53.4	55.9	61.3	102
	2015	100.0	30.8	74.5	66.7	*	66.7	60.0		72.4	67.4	69.3	59.1	75

NUMBER TESTED IN GRADE 5													
2013	4	13	72	84	4	50	65		54	37	91	10,180	
2014	3	16	82	94	8	57	85		44	58	102	9,073	
2015	6	13	55	63	3	27	50		29	46	75	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	10	15	27	*	10	21		14	13	27	3551	91
	2014	*	8	36	42	6	25	42		18	27	45	3511	102
	2015	0	9	14	21	*	9	20		8	15	23	3685	75

NUMBER TESTED IN GRADE 5													
2013	4	13	72	84	4	50	65		54	37	91	10,180	
2014	3	16	82	94	8	57	85		44	58	102	9,073	
2015	6	13	55	63	3	27	50		29	46	75	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	1.4	1.2	*	2.0	1.5		1.9	0.0	1.1	6.6	91
	2014	*	6.3	4.9	6.4	0.0	5.3	4.7		11.4	1.7	5.9	5.3	102
	2015	16.7	7.7	5.5	7.9	*	11.1	6.0		6.9	8.7	8.0	6.6	75

NUMBER TESTED IN GRADE 5													
2013	4	13	72	84	4	50	65		54	37	91	10,180	
2014	3	16	82	94	8	57	85		44	58	102	9,073	
2015	6	13	55	63	3	27	50		29	46	75	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.3	67.9	61.2	61.1
	2014	61.6	65.3	58.7	63.0
	2015	66.5	68.7	57.9	67.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			59.1	58.1	*	59.1	59.1		59.1	59.1	59.1	69.6	44
	2014			66.7	66.7	*	66.7	65.5		64.0	68.8	66.7	65.2	57
	2015			67.6	67.6	*	67.6	67.6		50.0	78.3	67.6	66.0	37
4	2013			45.7	45.7	*	45.7	45.7		37.5	52.6	45.7	61.0	35
	2014			54.8	54.8	*	54.8	54.8		47.1	64.3	54.8	60.8	31
	2015	*		80.0	81.8	*	80.0	79.2		72.0	87.1	80.4	64.2	56
5	2013												86.5	0
	2014			83.3	83.3	*	83.3	83.3		*	*	83.3	83.0	6
	2015			87.9	87.9	*	87.9	87.5		76.5	100.0	87.9	83.5	33
3-5	2013			53.2	52.6	*	53.2	53.2		50.0	56.1	53.2	70.6	79
	2014			63.8	63.8	57.1	63.8	63.0		60.0	67.3	63.8	68.7	94
	2015	*		78.4	79.2	50.0	78.4	77.9		67.9	87.1	78.6	70.1	126

NUMBER TESTED IN GRADES 3-5													
2013			79	78	5	79	79			38	41	79	13,810
2014			94	94	7	94	92			45	49	94	14,654
2015	1		125	125	8	125	122			56	70	126	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18	18	*	18	18		9	9	18	1,697	44
	2014			19	19	*	19	19		9	10	19	2,005	57
	2015			12	12	*	12	12		7	5	12	1,922	37
4	2013			19	19	*	19	19		10	9	19	1,915	35
	2014			14	14	*	14	14		9	5	14	1,891	31
	2015	*		11	10	*	11	11		7	4	11	1,867	56
5	2013												449	0
	2014			1	1	*	1	1		*	*	1	692	6
	2015			4	4	*	4	4		4	0	4	669	33
3-5	2013			37	37	*	37	37		19	18	37	4,061	79
	2014			34	34	3	34	34		18	16	34	4,588	94
	2015	*		27	26	4	27	27		18	9	27	4,458	126

NUMBER TESTED IN GRADES 3-5													
2013			79	78	5	79	79			38	41	79	13,810
2014			94	94	7	94	92			45	49	94	14,654
2015	1		125	125	8	125	122			56	70	126	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6.8	4.7	*	6.8	6.8		9.1	4.5	6.8	17.4	44
	2014			21.1	21.1	*	21.1	18.2		12.0	28.1	21.1	17.6	57
	2015			13.5	13.5	*	13.5	13.5		0.0	21.7	13.5	16.1	37
4	2013			2.9	2.9	*	2.9	2.9		0.0	5.3	2.9	13.4	35
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	31
	2015	*		23.6	23.6	*	23.6	22.6		12.0	32.3	23.2	11.6	56
5	2013												11.6	0
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	15.8	6
	2015			15.2	15.2	*	15.2	12.5		11.8	18.8	15.2	13.9	33
3-5	2013			5.1	3.8	*	5.1	5.1		5.3	4.9	5.1	14.6	79
	2014			12.8	12.8	0.0	12.8	10.9		6.7	18.4	12.8	15.4	94
	2015	*		18.4	18.4	0.0	18.4	17.2		8.9	25.7	18.3	14.0	126

NUMBER TESTED IN GRADE 3-5													
2013			79	78	5	79	79			38	41	79	13,810
2014			94	94	7	94	92			45	49	94	14,654
2015	1		125	125	8	125	122			56	70	126	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	48.5	54.9	54.5
	2014	62.0	61.9	59.9
	2015	63.5	59.3	54.6
4	2013	56.3	51.7	46.6
	2014	61.6	53.2	55.6
	2015	67.1	68.9	66.2
5	2013			
	2014	66.7	66.7	64.7
	2015	56.7	72.2	65.8
3-5	2013	51.9	53.5	51.0
	2014	62.2	59.3	58.8
	2015	63.3	67.0	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			54.3	54.3	*	54.3	54.3		50.0	57.9	54.3	62.2	35
	2014			67.7	67.7	*	67.7	67.7		47.1	92.9	67.7	65.6	31
	2015	*		89.1	90.9	*	89.1	88.7		88.0	90.3	89.3	67.9	56

NUMBER TESTED IN GRADE 4													
2013			35	35	1	35	35		16	19	35	4,958	
2014			31	31	5	31	31		17	14	31	4,841	
2015	1		55	55	1	55	53		25	31	56	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			16	16	*	16	16		8	8	16	1,876	35
	2014			10	10	*	10	10		9	1	10	1,667	31
	2015	*		6	5	*	6	6		3	3	6	1,685	56

NUMBER TESTED IN GRADE 4													
2013			35	35	1	35	35		16	19	35	4,958	
2014			31	31	5	31	31		17	14	31	4,841	
2015	1		55	55	1	55	53		25	31	56	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	35
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	31
	2015	*		9.1	9.1	*	9.1	7.5		4.0	12.9	8.9	7.2	56

NUMBER TESTED IN GRADE 4													
2013			35	35	1	35	35			16	19	35	4,958
2014			31	31	5	31	31			17	14	31	4,841
2015	1		55	55	1	55	53			25	31	56	5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	3.8	3.5	52.1	63.5
	2014	4.0	3.7	64.2	68.8
	2015	4.5	3.5	68.8	82.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014												55.6	0
	2015			60.6	60.6	*	60.6	59.4		58.8	62.5	60.6	50.2	33

NUMBER TESTED IN GRADE 5														
2013														1,122
2014														2,304
2015			33	33	5	33	32		17	16	33			2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014												1022	0
	2015			13	13	*	13	13		7	6	13	1213	33

NUMBER TESTED IN GRADE 5														
2013														1,122
2014														2,304
2015			33	33	5	33	32			17	16	33		2,437

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014												2.9	0
	2015			6.1	6.1	*	6.1	3.1		11.8	0.0	6.1	3.1	33

NUMBER TESTED IN GRADE 5														
2013														1,122
2014														2,304
2015			33	33	5	33	32		17	16	33			2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	60.2	65.8	61.4	61.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	69.4	68.8	75.4	64
1	2013					
	2014					
	2015	42.9	52.6	51.6	55.8	64
2	2013					
	2014					
	2015	47.4	74.4	61.0	49.8	77
K-2	2013					
	2014					
	2015	46.8	64.6	60.5	59.6	205
# Tested (GR K-2)	2013					
	2014					
	2015	47	158	205	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.5	76.5	75.2	75.7	121
1	2013					
	2014					
	2015	75.0	74.1	74.6	62.6	118
2	2013					
	2014					
	2015	45.3	72.3	54.9	57.1	133
K-2	2013					
	2014					
	2015	60.8	74.7	67.7	64.9	372
# Tested (GR K-2)	2013					
	2014					
	2015	186	186	372	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	60.0	71.1	66.1	*	*	*		62.1	74.3	68.8	75.4	64
1**	2013													
	2014													
	2015	*	30.0	61.1	53.6	*	*	42.9		51.6	51.5	51.6	55.8	64
2**	2013													
	2014													
	2015	*	58.6	60.5	60.6	*	*	47.4		65.9	54.5	61.0	49.8	77
1-2	2013													
	2014													
	2015	75.0	46.9	60.8	0.0	57.4	57.1	46.7		60.0	53.0	56.7	52.8	141
# Tested (GR K-2)	2013													
	2014													
	2015	10	64	124	178	10	9	47	0	104	101	205	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	8	10	*	*	*		5	8	13	1,823	64
1**	2013													
	2014													
	2015	*	3	9	14	*	*	2		7	8	15	1,331	64
2**	2013													
	2014													
	2015	*	2	5	7	*	*	1		3	5	8	1,177	77
1-2	2013													
	2014													
	2015	2	5	14	21	0	2	3	0	10	13	23	2,508	141
# Tested (GR K-2)	2013													
	2014													
	2015	10	64	124	178	10	9	47	0	104	101	205	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	73.7	76.0	74.1	*	76.5	72.5		73.2	76.9	75.2	75.7	121
1	2013													
	2014													
	2015	*	55.0	79.8	75.7	14.3	75.4	75.0		69.8	78.5	74.6	62.6	118
2	2013													
	2014													
	2015	*	65.5	51.5	54.6	*	37.3	45.3		60.3	48.3	54.9	57.1	133
K-2	2013													
	2014													
	2015	50.0	64.7	68.7	67.7	25.0	62.3	60.8		67.0	68.4	67.7	64.9	372
# Tested (GR K-2)	2013													
	2014													
	2015	12	68	284	334	16	167	186		182	190	372	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	7	31	35	*	13	8		18	22	40	3,871	121
1	2013													
	2014													
	2015	*	1	27	28	1	16	17		17	13	30	3,150	118
2	2013													
	2014													
	2015	*	3	16	19	*	7	9		15	6	21	2,864	133
K-2	2013													
	2014													
	2015	3	11	74	82	2	36	34		50	41	91	9,885	372
# Tested (GR K-2)	2013													
	2014													
	2015	12	68	284	334	16	167	186		182	190	372	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		68.8	68.9	*	67.3	63.2		63.6	70.4	67.3	77.1	49
1	2013													
	2014													
	2015	*		83.0	84.3	*	81.5	81.1		68.2	90.6	81.5	82.6	54
2	2013													
	2014													
	2015			75.0	77.4	*	74.5	72.9		69.0	81.5	75.0	78.9	56
K-2	2013													
	2014													
	2015	*		75.8	77.2	*	74.7	73.4		67.1	81.4	74.8	79.6	159
# Tested (GR K-2)	2013													
	2014													
	2015	2		157	149	4	158	139		73	86	159	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		8	8	*	8	5		2	6	8	1,432	49
1	2013													
	2014													
	2015	*		28	27	*	28	28		8	20	28	2,591	54
2	2013													
	2014													
	2015			20	20	*	19	17		9	11	20	2,832	56
K-2	2013													
	2014													
	2015	*		56	55	*	55	50		19	37	56	6,855	159
# Tested (GR K-2)	2013													
	2014													
	2015	2		157	149	4	158	139		73	86	159	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (51)	Beginning	16	31.4	32	62.7	48	94.1	42	82.4	42	82.4
	Intermediate	31	60.8	16	31.4	0	0.0	6	11.8	6	11.8
	Advanced	1	2.0	1	2.0	2	3.9	1	2.0	1	2.0
	Advanced High	3	5.9	2	3.9	1	2.0	2	3.9	2	3.9
1 (58)	Beginning	44	75.9	47	81.0	50	86.2	48	82.8	48	82.8
	Intermediate	9	15.5	6	10.3	6	10.3	5	8.6	5	8.6
	Advanced	5	8.6	5	8.6	1	1.7	4	6.9	4	6.9
	Advanced High	0	0.0	0	0.0	1	1.7	1	1.7	1	1.7
2 (60)	Beginning	12	20.0	12	20.0	19	31.7	10	16.7	8	13.3
	Intermediate	22	36.7	34	56.7	27	45.0	31	51.7	32	53.3
	Advanced	23	38.3	11	18.3	9	15.0	14	23.3	17	28.3
	Advanced High	3	5.0	3	5.0	5	8.3	5	8.3	3	5.0
3 (48)	Beginning	5	10.4	5	10.4	7	14.6	9	19.1	7	14.9
	Intermediate	20	41.7	21	43.8	19	39.6	19	40.4	17	36.2
	Advanced	20	41.7	19	39.6	15	31.3	10	21.3	15	31.9
	Advanced High	3	6.3	3	6.3	7	14.6	9	19.1	8	17.0
4 (63)	Beginning	0	0.0	2	3.2	5	7.9	10	15.9	3	4.8
	Intermediate	9	14.3	15	23.8	27	42.9	22	34.9	20	31.7
	Advanced	32	50.8	36	57.1	24	38.1	23	36.5	32	50.8
	Advanced High	22	34.9	10	15.9	7	11.1	8	12.7	8	12.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
55 8 (14.5%)	Beginning	46			
	Intermediate	5	0		
	Advanced	3	0	1	
	Advanced High	0	0	0	
57 48 (84.2%)	Beginning	7			
	Intermediate	29	1		
	Advanced	12	4	1	
	Advanced High	0	2	1	
45 11 (24.4%)	Beginning	6			
	Intermediate	2	15		
	Advanced	0	2	13	
	Advanced High	0	1	6	
63 24 (38.1%)	Beginning	3			
	Intermediate	3	17		
	Advanced	0	13	19	
	Advanced High	0	0	8	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (60)	<b>Beginning</b>	0	0.0	5	8.3	7	11.7	3	5.0	0	0.0
	<b>Intermediate</b>	17	28.3	21	35.0	32	53.3	23	38.3	23	38.3
	<b>Advanced</b>	31	51.7	23	38.3	15	25.0	18	30.0	26	43.3
	<b>Advanced High</b>	12	20.0	11	18.3	6	10.0	16	26.7	11	18.3
<b>ALL</b> <hr/> (340)	<b>Beginning</b>	77	22.6	103	30.3	136	40.0	122	36.0	108	31.9
	<b>Intermediate</b>	108	31.8	113	33.2	111	32.6	106	31.3	103	30.4
	<b>Advanced</b>	112	32.9	95	27.9	66	19.4	70	20.6	95	28.0
	<b>Advanced High</b>	43	12.6	29	8.5	27	7.9	41	12.1	33	9.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<b>60</b> <hr/> <b>18 (30.0%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	3	20		
	<b>Advanced</b>	0	4	22	
	<b>Advanced High</b>	0	0	11	
<b>280</b> <hr/> <b>109 (38.9%)</b>	<b>Beginning</b>	62			
	<b>Intermediate</b>	42	53		
	<b>Advanced</b>	15	23	56	
	<b>Advanced High</b>	0	3	26	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

117	72.2	81.4			81.2		80.1	
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**GRADE 1 MUSIC**

112	79.9	83.7			90.2		78.6	
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**GRADE 1 READING**

61	69.1	82.5			88.5		85.1	
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**GRADE 1 SPANISH READING**

55	77.0	85.3			89.1		86.5	
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**GRADE 2 MATHEMATICS**

139	65.2	79.9	83.0		88.5	94.9	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

138	92.9	92.9	89.7		99.3	100.0	96.5	100.0
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**GRADE 2 READING**

82	63.0	79.8	83.4		79.3	96.3	68.2	87.9
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**GRADE 2 SPANISH READING**

57	66.3	77.5	84.9		75.4	85.7	73.4	91.2
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**GRADE 3 ART**

99	77.0	79.1	94.1		85.9	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

65	60.5	74.8	79.4		61.5	90.8	56.2	90.3
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**GRADE 3 MATHEMATICS**

98	45.5	70.8	78.9		57.1	84.7	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

114	80.2	86.2			95.6		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

62	68.2	82.7			82.3		76.4	
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**GRADE 1 SPANISH READING**

54	78.7	84.0			85.2		82.3	
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**GRADE 2 MATHEMATICS**

133	73.4	77.2	81.6		69.2	84.8	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

78	60.6	73.8	81.4		66.7	83.1	64.4	86.9
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**GRADE 2 SPANISH READING**

56	73.3	82.2	83.6		80.4	91.1	80.2	89.0
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**GRADE 3 ART**

103	72.5	78.3	93.8		81.6	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

67	66.5	72.1	78.8		62.7	89.6	63.1	88.2
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**GRADE 3 MATHEMATICS**

104	45.3	70.2	80.8		50.0	84.6	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

63	62.7	75.1	74.8		74.6	71.4	58.9	86.3
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**GRADE 3 SCIENCE**

64	63.0	72.9	82.1		62.5	92.2	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

65	61.5	75.4	79.6		67.7	87.7	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

36	63.9	75.9	84.0		66.7	94.4	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

2	*	*	*		*	*	43.9	*
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**GRADE 3 SPANISH READING**

36	56.1	70.7	84.0		44.4	94.4	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

35	79.2	86.1	93.3		94.3	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	58.8	73.7	87.7		65.7	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

59	61.3	68.6	81.8		57.6	100.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

114	51.0	74.6	82.9		69.3	98.2	57.0	88.5
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**GRADE 4 MUSIC**

102	70.0	78.6	90.2		82.4	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

67	62.6	72.0	73.6		65.7	70.1	59.6	82.6
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**GRADE 3 SCIENCE**

67	57.8	71.9	79.7		58.2	89.6	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

67	57.8	63.8	76.0		46.3	77.6	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

37	69.0	74.2	84.0		70.3	94.6	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

37	67.7	75.8	84.0		73.0	94.6	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

37	79.7	86.5	99.4		91.9	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

37	53.0	65.6	87.5		40.5	94.6	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

57	56.1	68.7	81.0		56.1	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

113	56.0	76.0	80.7		69.9	95.5	48.5	86.9
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**GRADE 4 MUSIC**

98	68.8	79.2	90.6		83.7	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

58	56.0	70.7	86.0		62.1	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

60	70.0	78.0	81.9		76.7	96.7	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

60	45.2	63.5	80.3		23.3	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

55	78.8	78.8	80.3		80.0	100.0	69.3	90.9
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**GRADE 4 SPANISH READING**

55	70.5	77.9	80.3		72.7	100.0	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

55	78.6	84.3	86.2		83.6	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

54	44.3	67.2	83.0		40.7	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

73	75.5	77.7	84.5		76.7	97.3	71.9	92.8
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**GRADE 5 MATHEMATICS**

106	38.4	69.2	81.1		48.1	95.2	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

107	90.4	90.4	90.0		99.1	100.0	88.5	100.0
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**GRADE 5 READING**

77	67.4	76.2	84.0		75.3	96.1	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

57	51.0	67.3	79.7		40.4	98.1	55.4	88.2
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**GRADE 4 SCIENCE**

55	66.7	77.8	82.6		70.9	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

55	57.0	73.7	82.7		61.8	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

56	80.4	80.4	83.4		80.4	98.2	64.9	85.7
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**GRADE 4 SPANISH READING**

56	71.2	80.8	83.4		78.6	98.2	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

56	73.2	80.4	87.4		85.7	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

56	38.4	64.4	88.7		23.2	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

76	73.7	79.2	86.2		80.3	97.3	66.7	93.3
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**GRADE 5 MATHEMATICS**

109	53.1	71.9	83.8		63.3	94.4	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

102	92.0	92.0	90.1		100.0	100.0	93.6	100.0
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**GRADE 5 READING**

76	68.0	76.0	86.3		67.1	97.3	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

100	62.8	72.1	82.5		64.0	96.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

104	41.1	69.5	86.2		49.0	99.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

33	72.9	72.9	75.2		63.6	75.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

32	62.6	75.1	75.5		68.8	74.2	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

6	46.1	64.1	79.8		16.7	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	44.9	*
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**KINDERGARTEN ART**

124	86.0	86.0			91.1		94.8	
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**KINDERGARTEN MATHEMATICS**

125	69.8	79.8			72.8		82.2	
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**KINDERGARTEN READING**

72	76.6	84.4			90.3		89.5	
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**KINDERGARTEN SPANISH READING**

52	74.4	80.3			84.6		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

76	75.4	78.9	82.8		78.9	92.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

76	50.6	69.1	86.0		50.0	98.7	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

33	78.8	81.3	79.6		87.9	93.9	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

33	69.8	81.1	79.6		78.8	93.9	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

32	74.9	78.5	79.3		84.4	93.8	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

32	49.3	68.3	80.0		43.8	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

121	75.0	81.3			86.8		86.3	
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**KINDERGARTEN READING**

73	85.2	87.0			90.4		90.1	
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**KINDERGARTEN SPANISH READING**

49	83.1	85.1			85.7		91.7	
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