

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

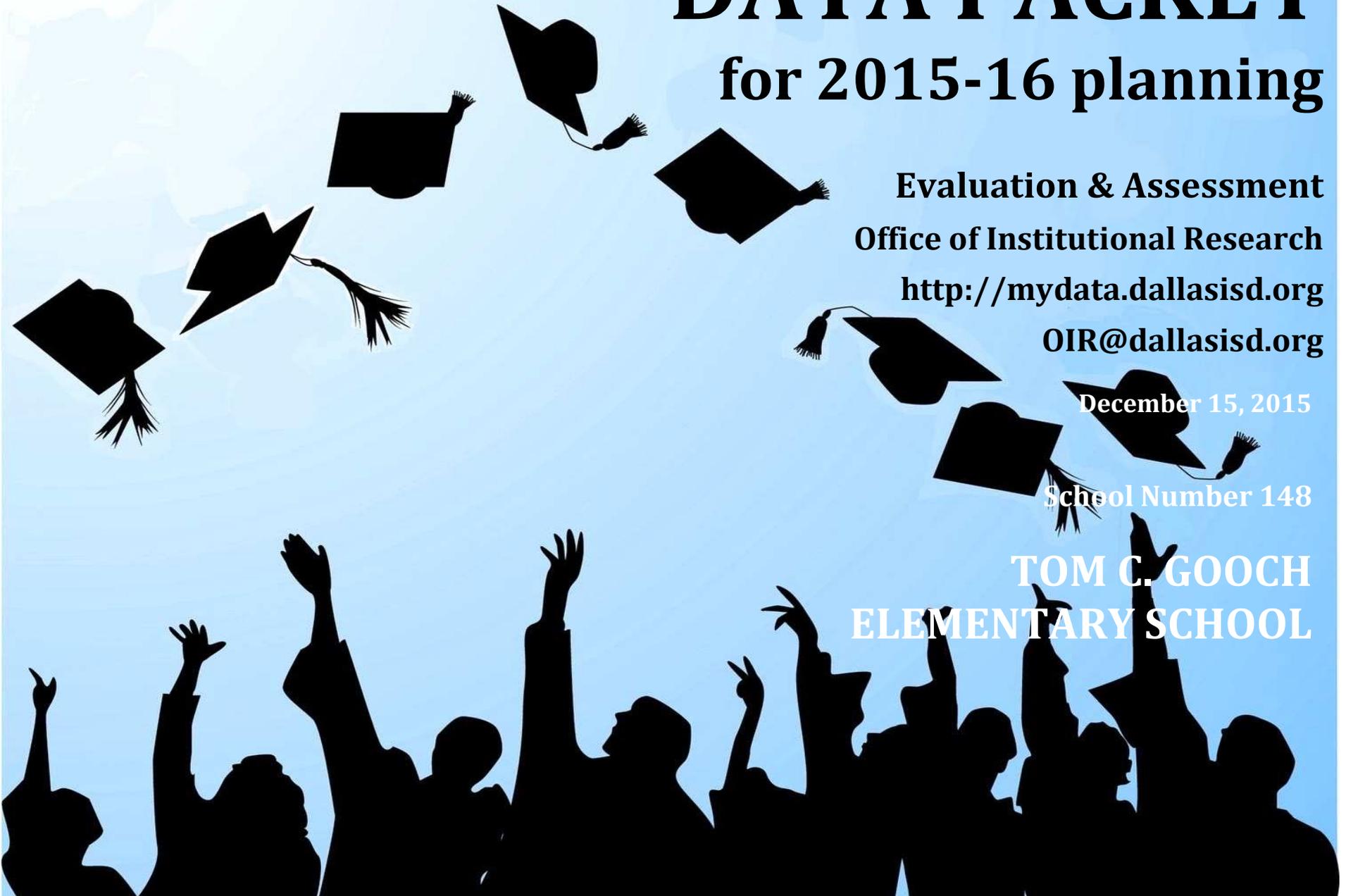
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December 15, 2015

School Number 148

TOM C. GOOCH
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	36
1	37
2	38
3	40
4	28
5	27
ALL	278

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	7.9	4	16.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.8	*	*
Hispanic	232	83.5	8	33.3
White	13	4.7	11	45.8
Multiple	6	2.2	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	195	70.1
Economically disadvantaged	268	96.4
Limited English proficient (LEP)	176	63.3
Special education	37	13.3
Talented and Gifted (TAG)	32	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	58	5	8.6	0	0.0	0	0.0	53	91.4	0	0.0	0	0.0
	2014	61	5	8.2	0	0.0	2	3.3	54	88.5	0	0.0	0	0.0
	2015	72	5	6.9	0	0.0	0	0.0	59	81.9	6	8.3	2	2.8
KN	2013	68	6	8.8	0	0.0	0	0.0	59	86.8	1	1.5	2	2.9
	2014	32	4	12.5	0	0.0	1	3.1	25	78.1	1	3.1	1	3.1
	2015	36	3	8.3	0	0.0	0	0.0	32	88.9	0	0.0	1	2.8
1	2013	62	4	6.5	0	0.0	0	0.0	58	93.5	0	0.0	0	0.0
	2014	34	2	5.9	0	0.0	0	0.0	31	91.2	0	0.0	1	2.9
	2015	37	4	10.8	0	0.0	3	8.1	25	67.6	4	10.8	1	2.7
2	2013	51	8	15.7	0	0.0	1	2.0	40	78.4	1	2.0	1	2.0
	2014	33	4	12.1	0	0.0	0	0.0	28	84.8	1	3.0	0	0.0
	2015	38	3	7.9	0	0.0	0	0.0	33	86.8	1	2.6	1	2.6
3	2013	55	7	12.7	0	0.0	0	0.0	46	83.6	2	3.6	0	0.0
	2014	36	3	8.3	0	0.0	1	2.8	31	86.1	0	0.0	1	2.8
	2015	40	3	7.5	0	0.0	0	0.0	35	87.5	2	5.0	0	0.0
4	2013	44	5	11.4	0	0.0	0	0.0	35	79.5	2	4.5	2	4.5
	2014	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
	2015	28	2	7.1	0	0.0	2	7.1	23	82.1	0	0.0	1	3.6
5	2013	45	5	11.1	0	0.0	0	0.0	39	86.7	0	0.0	1	2.2
	2014	25	2	8.0	0	0.0	0	0.0	20	80.0	2	8.0	1	4.0
	2015	27	2	7.4	0	0.0	0	0.0	25	92.6	0	0.0	0	0.0
PK-5	2013	383	40	10.4	0	0.0	1	0.3	330	86.2	6	1.6	6	1.6
	2014	252	22	8.7	0	0.0	4	1.6	218	86.5	4	1.6	4	1.6
	2015	278	22	7.9	0	0.0	5	1.8	232	83.5	13	4.7	6	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	58	57	98.3	45	77.6	2	3.4	35	60.3	0	0.0	55	94.8	55.2	44.8	0.0
	2014	61	57	93.4	42	68.9	11	18.0	43	70.5	0	0.0	55	90.2	60.7	39.3	1.6
	2015	72	67	93.1	49	68.1	11	15.3	48	66.7	0	0.0	64	88.9	47.2	52.8	5.6
KN	2013	68	65	95.6	39	57.4	9	13.2	40	58.8	2	2.9	28	41.2	47.1	52.9	5.9
	2014	32	31	96.9	18	56.3	2	6.3	16	50.0	5	15.6	10	31.3	53.1	46.9	3.1
	2015	36	35	97.2	25	69.4	2	5.6	25	69.4	1	2.8	9	25.0	58.3	41.7	0.0
1	2013	62	61	98.4	39	62.9	7	11.3	39	62.9	5	8.1	6	9.7	50.0	50.0	1.6
	2014	34	33	97.1	19	55.9	3	8.8	20	58.8	2	5.9	1	2.9	58.8	41.2	0.0
	2015	37	36	97.3	20	54.1	5	13.5	19	51.4	8	21.6	6	16.2	56.8	43.2	2.7
2	2013	51	49	96.1	29	56.9	2	3.9	36	70.6	6	11.8	8	15.7	56.9	43.1	3.9
	2014	33	32	97.0	20	60.6	3	9.1	27	81.8	7	21.2	1	3.0	57.6	42.4	3.0
	2015	38	38	100.0	18	47.4	5	13.2	28	73.7	5	13.2	3	7.9	55.3	44.7	0.0
3	2013	55	54	98.2	33	60.0	5	9.1	42	76.4	10	18.2	5	9.1	47.3	52.7	0.0
	2014	36	34	94.4	24	66.7	2	5.6	27	75.0	4	11.1	2	5.6	61.1	38.9	0.0
	2015	40	40	100.0	27	67.5	7	17.5	30	75.0	7	17.5	3	7.5	62.5	37.5	5.0
4	2013	44	43	97.7	23	52.3	7	15.9	26	59.1	6	13.6	3	6.8	54.5	45.5	2.3
	2014	31	28	90.3	20	64.5	3	9.7	23	74.2	8	25.8	4	12.9	45.2	54.8	0.0
	2015	28	27	96.4	19	67.9	3	10.7	22	78.6	7	25.0	1	3.6	64.3	35.7	0.0
5	2013	45	45	100.0	32	71.1	7	15.6	34	75.6	8	17.8	3	6.7	51.1	48.9	0.0
	2014	25	25	100.0	15	60.0	3	12.0	23	92.0	2	8.0	3	12.0	56.0	44.0	0.0
	2015	27	25	92.6	18	66.7	4	14.8	23	85.2	4	14.8	1	3.7	51.9	48.1	0.0
PK-5	2013	383	374	97.7	240	62.7	39	10.2	252	65.8	37	9.7	108	28.2	51.4	48.6	2.1
	2014	252	240	95.2	158	62.7	27	10.7	179	71.0	28	11.1	76	30.2	56.7	43.3	1.2
	2015	278	268	96.4	176	63.3	37	13.3	195	70.1	32	11.5	87	31.3	55.4	44.6	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	72	13,959	68	94.3	13,303	95.3	11	15.2	20.2	55	11,885	76.1	85.1
	2014	35	13,557	33	95.8	12,997	95.9	4	11.6	18.6	30	11,773	86.7	86.8
	2015	38	13,283	36	96.5	12,675	95.4	4	10.6	19.2	36	11,627	95.3	87.5
1	2013	67	14,131	63	94.8	13,568	96.0	11	16.4	18.8	57	12,378	85.2	87.6
	2014	33	14,264	32	96.5	13,734	96.3	4	12.0	18.0	31	12,511	93.2	87.7
	2015	37	13,984	36	96.0	13,437	96.1	5	13.4	18.1	33	12,405	88.7	88.7
2	2013	55	13,553	53	95.9	13,074	96.5	8	14.5	17.1	46	12,034	83.3	88.8
	2014	36	13,664	35	97.0	13,220	96.8	5	14.0	16.0	30	12,162	83.8	89.0
	2015	37	13,916	36	96.0	13,422	96.4	3	8.1	16.6	35	12,453	94.2	89.5
3	2013	59	12,877	57	96.0	12,463	96.8	7	11.9	15.9	53	11,544	90.0	89.7
	2014	36	13,166	34	96.3	12,770	97.0	4	11.2	16.2	32	11,764	89.9	89.4
	2015	40	13,237	39	96.6	12,793	96.6	4	10.0	16.2	37	11,910	92.7	90.0
4	2013	47	12,400	45	95.9	12,023	97.0	9	19.2	16.5	39	11,167	83.1	90.1
	2014	32	12,546	31	97.1	12,183	97.1	5	15.6	15.0	28	11,321	87.4	90.2
	2015	29	12,745	28	97.0	12,343	96.9	0	0.0	16.2	28	11,520	95.8	90.4
5	2013	48	12,055	46	97.2	11,698	97.0	0	0.0	6.2	44	10,918	92.1	90.6
	2014	29	12,130	28	97.3	11,794	97.2	0	0.0	4.0	25	10,985	86.9	90.6
	2015	28	12,122	27	96.9	11,747	96.9	2	7.1	6.6	26	11,052	92.5	91.2
KN-5	2013	348	78,974	333	95.6	76,128	96.4	46	13.2	16.0	294	69,926	84.5	88.5
	2014	200	79,327	193	96.6	76,697	96.7	22	11.0	14.8	176	70,516	88.0	88.9
	2015	209	79,286	202	96.4	76,417	96.4	18	8.6	15.6	195	70,967	93.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.7
Hispanic	8	33.3
White	11	45.8
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	14	58.3
Male	10	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.5	56.7
2013-14	9.2	60.6
2014-15	5.3	77.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.7
1	0	0.0
2	2	8.3
3	0	0.0
4	0	0.0
5	1	4.2
1-3	2	8.3
More than 3	18	75.0
1 - 5	3	12.5
6 - 10	8	33.3
11 - 20	4	16.7
More than 20	5	20.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	50.0	53.8	*	*	23.1		57.1	50.0	53.8	67.8	26
	2014		*	80.0	78.6	*	*	66.7		87.5	71.4	80.0	61.7	15
	2015	*	*	76.9	75.0	*	66.7	60.0		63.6	85.7	72.2	60.8	18
4	2013	*	*	58.3	55.0	*	*	50.0		41.7	66.7	52.4	62.3	21
	2014		*	100.0	100.0		*	*		*	100.0	100.0	59.4	12
	2015		*	62.5	72.7	*	*	42.9		70.0	*	69.2	57.9	13
5	2013		83.3	85.7	84.6	*	*	*		66.7	100.0	84.6	81.5	13
	2014	*	*	87.5	92.3	*	*	90.9		87.5	*	92.3	78.5	13
	2015		*	66.7	70.0	*	*	57.1		83.3	*	72.7	77.5	11
3-5	2013	*	58.8	59.5	61.0	42.9	72.7	40.9		53.1	67.9	60.0	71.1	60
	2014	*	85.7	89.3	88.2	*	87.5	85.7		90.5	89.5	90.0	66.7	40
	2015	*	85.7	70.0	73.0	28.6	50.0	54.2		70.4	73.3	71.4	65.7	42

NUMBER TESTED IN GRADES 3-5													
2013	4	17	37	59	7	11	22			32	28	60	21,619
2014	2	7	28	34	2	8	21			21	19	40	21,304
2015	2	7	30	37	7	12	24			27	15	42	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3	9	12	*	*	10		6	6	12	2,181	26
	2014		*	2	3	*	*	2		1	2	3	2,649	15
	2015	*	*	3	4	*	2	4		4	1	5	2,771	18
4	2013	*	*	5	9	*	*	3		7	3	10	2,581	21
	2014		*	0	0		*	*		*	0	0	2,858	12
	2015		*	3	3	*	*	4		3	*	4	2,928	13
5	2013		1	1	2	*	*	*		2	0	2	1,484	13
	2014	*	*	1	1	*	*	1		1	*	1	1,582	13
	2015		*	3	3	*	*	3		1	*	3	1,692	11
3-5	2013	*	7	15	23	4	3	13		15	9	24	6,246	60
	2014	*	1	3	4	*	1	3		2	2	4	7,089	40
	2015	*	1	9	10	5	6	11		8	4	12	7,391	42

NUMBER TESTED IN GRADES 3-5													
2013	4	17	37	59	7	11	22			32	28	60	21,619
2014	2	7	28	34	2	8	21			21	19	40	21,304
2015	2	7	30	37	7	12	24			27	15	42	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	11.1	11.5	*	*	0.0		14.3	8.3	11.5	13.6	26
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	15
	2015	*	*	15.4	12.5	*	0.0	10.0		0.0	28.6	11.1	13.6	18
4	2013	*	*	16.7	10.0	*	*	16.7		8.3	11.1	9.5	13.5	21
	2014		*	30.0	14.3		*	*		*	42.9	25.0	12.0	12
	2015		*	12.5	18.2	*	*	14.3		10.0	*	15.4	12.8	13
5	2013		0.0	14.3	7.7	*	*	*		16.7	0.0	7.7	13.3	13
	2014	*	*	12.5	7.7	*	*	9.1		0.0	*	7.7	11.5	13
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	14.9	11
3-5	2013	*	0.0	13.5	10.2	0.0	18.2	9.1		12.5	7.1	10.0	13.5	60
	2014	*	0.0	14.3	5.9	*	12.5	4.8		0.0	21.1	10.0	11.1	40
	2015	*	0.0	10.0	10.8	0.0	8.3	8.3		3.7	20.0	9.5	13.8	42

NUMBER TESTED IN GRADE 3-5													
2013	4	17	37	59	7	11	22			32	28	60	21,619
2014	2	7	28	34	2	8	21			21	19	40	21,304
2015	2	7	30	37	7	12	24			27	15	42	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.2	53.4	55.5
	2014	67.8	60.7	61.7
	2015	60.2	55.6	62.8
4	2013	64.3	54.2	58.6
	2014	73.3	69.0	74.0
	2015	58.5	65.4	56.7
5	2013	60.8	70.4	61.1
	2014	72.3	68.8	69.2
	2015	56.4	60.3	56.1
3-5	2013	62.6	57.4	57.8
	2014	70.9	65.8	67.8
	2015	58.7	59.8	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	58.3	33.3	*	*	66.7		25.0	40.0	31.8	63.9	22
	2014		*	88.9	85.7		*	*		*	100.0	90.9	61.9	11
	2015		*	62.5	63.6	*	*	28.6		60.0	*	61.5	59.4	13

NUMBER TESTED IN GRADE 4													
2013	2	6	12	21	2	4	6		12	10	22	6,771	
2014		2	9	7		2	4		4	7	11	7,022	
2015		2	8	11	2	4	7		10	3	13	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	6	5	14	*	*	2		9	6	15	2,442	22
	2014		*	1	1		*	*		*	0	1	2,675	11
	2015		*	3	4	*	*	5		4	*	5	2,837	13

NUMBER TESTED IN GRADE 4													
2013	2	6	12	21	2	4	6		12	10	22	6,771	
2014		2	9	7		2	4		4	7	11	7,022	
2015		2	8	11	2	4	7		10	3	13	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	22
	2014		*	0.0	0.0		*	*		*	0.0	0.0	3.7	11
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	4.2	13

NUMBER TESTED IN GRADE 4													
2013	2	6	12	21	2	4	6		12	10	22	6,771	
2014		2	9	7		2	4		4	7	11	7,022	
2015		2	8	11	2	4	7		10	3	13	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.5	3.1	48.5	52.6
	2014	4.2	3.5	70.7	70.3
	2015	3.2	4.0	53.0	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	71.7	67.9	*	78.1	68.3		60.0	75.9	68.5	57.5	54
	2014		*	76.7	71.9	*	77.3	76.0		66.7	78.6	71.4	59.3	35
	2015	*	*	76.5	75.7	*	74.1	71.0		70.8	80.0	74.4	65.2	39
4	2013	*	*	46.9	40.0	*	45.5	41.7		41.7	35.3	39.0	57.5	41
	2014		*	76.0	72.7		70.6	68.4		81.8	68.8	74.1	59.0	27
	2015		*	72.7	69.6	*	72.2	61.9		64.7	80.0	70.4	61.9	27
5	2013		83.3	80.6	81.0	*	81.3	81.3		72.7	90.0	81.0	81.7	42
	2014	*	*	84.2	87.5	*	78.6	86.4		85.7	90.0	87.5	81.4	24
	2015		*	69.6	70.8	*	68.8	66.7		66.7	76.9	72.0	68.5	25
3-5	2013	*	52.9	67.5	63.7	55.6	70.9	66.0		57.7	69.7	63.5	65.3	137
	2014	*	57.1	78.4	76.9	*	75.5	77.3		76.1	77.5	76.7	66.3	86
	2015	*	71.4	73.4	72.6	11.1	72.1	67.1		67.9	78.9	72.5	65.1	91

NUMBER TESTED IN GRADES 3-5													
2013	4	17	114	135	9	86	66			71	66	137	34,686
2014	2	7	74	78	3	53	66			46	40	86	35,222
2015	2	7	79	84	9	61	73			53	38	91	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3	13	17	*	7	13		10	7	17	5,086	54
	2014		*	7	9	*	5	6		7	3	10	4,988	35
	2015	*	*	8	9	*	7	9		7	3	10	4,347	39
4	2013	*	*	17	24	*	12	14		14	11	25	4,919	41
	2014		*	6	6		5	6		2	5	7	4,803	27
	2015		*	6	7	*	5	8		6	2	8	4,556	27
5	2013		1	7	8	*	6	6		6	2	8	2,035	42
	2014	*	*	3	3	*	3	3		2	1	3	2,088	24
	2015		*	7	7	*	5	7		4	3	7	3,559	25
3-5	2013	*	8	37	49	4	25	33		30	20	50	12,040	137
	2014	*	3	16	18	*	13	15		11	9	20	11,879	86
	2015	*	2	21	23	8	17	24		17	8	25	12,462	91

NUMBER TESTED IN GRADES 3-5													
2013	4	17	114	135	9	86	66			71	66	137	34,686
2014	2	7	74	78	3	53	66			46	40	86	35,222
2015	2	7	79	84	9	61	73			53	38	91	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	8.7	7.5	*	3.1	2.4		8.0	6.9	7.4	9.1	54
	2014		*	16.7	18.8	*	18.2	16.0		14.3	21.4	17.1	10.4	35
	2015	*	*	11.8	13.5	*	7.4	9.7		16.7	6.7	12.8	9.3	39
4	2013	*	*	6.3	5.0	*	9.1	8.3		4.2	5.9	4.9	9.5	41
	2014		*	8.0	4.5		0.0	0.0		18.2	0.0	7.4	14.0	27
	2015		*	9.1	13.0	*	16.7	14.3		11.8	20.0	14.8	10.4	27
5	2013		0.0	22.2	19.0	*	21.9	21.9		18.2	20.0	19.0	12.8	42
	2014	*	*	21.1	16.7	*	28.6	18.2		21.4	10.0	16.7	15.7	24
	2015		*	8.7	8.3	*	0.0	0.0		16.7	0.0	8.0	12.3	25
3-5	2013	*	0.0	12.3	10.4	0.0	11.6	10.3		9.9	10.6	10.2	10.4	137
	2014	*	14.3	14.9	14.1	*	15.1	12.1		17.4	10.0	14.0	13.3	86
	2015	*	0.0	10.1	11.9	0.0	8.2	8.2		15.1	7.9	12.1	10.6	91

NUMBER TESTED IN GRADE 3-5													
2013	4	17	114	135	9	86	97			71	66	137	34,686
2014	2	7	74	78	3	53	66			46	40	86	35,222
2015	2	7	79	84	9	61	73			53	38	91	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.5	58.4	54.1	54.3
4	2013				
	2014				
	2015	76.5	61.3	47.7	54.1
5	2013				
	2014				
	2015	58.0	59.7	65.7	52.7
3-5	2013				
	2014				
	2015	65.8	59.6	55.4	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	57.1	46.2	*	*	*		50.0	42.9	46.2	65.1	13
	2014	*	*	87.5	84.6	*	*	81.8		87.5	*	84.6	61.3	13
	2015		*	44.4	50.0	*	*	37.5		66.7	*	54.5	59.1	11

NUMBER TESTED IN GRADE 5													
2013		5	7	13	3	3	3		6	7	13	10,180	
2014	2	2	8	13	1	3	11		8	5	13	9,073	
2015		2	9	10	3	3	8		6	5	11	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	3	7	*	*	*		3	4	7	3551	13
	2014	*	*	1	2	*	*	2		1	*	2	3511	13
	2015		*	5	5	*	*	5		2	*	5	3685	11

NUMBER TESTED IN GRADE 5													
2013		5	7	13	3	3	3		6	7	13	10,180	
2014	2	2	8	13	1	3	11		8	5	13	9,073	
2015		2	9	10	3	3	8		6	5	11	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	14.3	7.7	*	*	*		16.7	0.0	7.7	6.6	13
	2014	*	*	0.0	0.0	*	*	0.0		0.0	*	0.0	5.3	13
	2015		*	0.0	0.0	*	*	0.0		0.0	*	0.0	6.6	11

NUMBER TESTED IN GRADE 5													
2013		5	7	13	3	3	3		6	7	13	10,180	
2014	2	2	8	13	1	3	11		8	5	13	9,073	
2015		2	9	10	3	3	8		6	5	11	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.7	63.8	54.5	50.5
	2014	69.2	70.0	67.9	69.8
	2015	65.9	60.0	59.8	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			82.1	81.5		82.1	82.1		63.6	94.1	82.1	69.6	28
	2014			85.0	88.9		84.2	84.2		76.9	100.0	85.0	65.2	20
	2015			66.7	66.7	*	66.7	66.7		53.8	87.5	66.7	66.0	21
4	2013			70.0	70.0	*	66.7	66.7		75.0	62.5	70.0	61.0	20
	2014			81.3	81.3		81.3	81.3		57.1	100.0	81.3	60.8	16
	2015			92.9	91.7		92.9	92.9		85.7	100.0	92.9	64.2	14
5	2013			79.3	79.3	*	79.3	79.3		62.5	100.0	79.3	86.5	29
	2014			81.8	81.8	*	81.8	81.8		66.7	*	81.8	83.0	11
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	14
3-5	2013			77.9	77.6	*	77.3	77.3		66.7	89.5	77.9	70.6	77
	2014			83.0	84.4	*	82.6	82.6		69.2	100.0	83.0	68.7	47
	2015			83.7	83.0	*	83.7	83.7		73.1	95.7	83.7	70.1	49

NUMBER TESTED IN GRADES 3-5													
2013			77	76	2	75	75		39	38	77	13,810	
2014			47	45	1	46	46		26	21	47	14,654	
2015			49	47	1	49	49		26	23	49	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5		5	5		4	1	5	1,697	28
	2014			3	2		3	3		3	0	3	2,005	20
	2015			7	7	*	7	7		6	1	7	1,922	21
4	2013			6	6	*	6	6		3	3	6	1,915	20
	2014			3	3		3	3		3	0	3	1,891	16
	2015			1	1		1	1		1	0	1	1,867	14
5	2013			6	6	*	6	6		6	0	6	449	29
	2014			2	2	*	2	2		2	*	2	692	11
	2015			0	0		0	0		0	0	0	669	14
3-5	2013			17	17	*	17	17		13	4	17	4,061	77
	2014			8	7	*	8	8		8	0	8	4,588	47
	2015			8	8	*	8	8		7	1	8	4,458	49

NUMBER TESTED IN GRADES 3-5													
2013			77	76	2	75	75			39	38	77	13,810
2014			47	45	1	46	46			26	21	47	14,654
2015			49	47	1	49	49			26	23	49	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.3	14.8		14.3	14.3		9.1	17.6	14.3	17.4	28
	2014			25.0	27.8		26.3	26.3		23.1	28.6	25.0	17.6	20
	2015			14.3	14.3	*	14.3	14.3		15.4	12.5	14.3	16.1	21
4	2013			25.0	25.0	*	22.2	22.2		25.0	25.0	25.0	13.4	20
	2014			18.8	18.8		18.8	18.8		0.0	33.3	18.8	12.5	16
	2015			21.4	8.3		21.4	21.4		14.3	28.6	21.4	11.6	14
5	2013			17.2	17.2	*	17.2	17.2		6.3	30.8	17.2	11.6	29
	2014			9.1	9.1	*	9.1	9.1		16.7	*	9.1	15.8	11
	2015			21.4	21.4		21.4	21.4		0.0	37.5	21.4	13.9	14
3-5	2013			18.2	18.4	*	17.3	17.3		12.8	23.7	18.2	14.6	77
	2014			19.1	20.0	*	19.6	19.6		15.4	23.8	19.1	15.4	47
	2015			18.4	14.9	*	18.4	18.4		11.5	26.1	18.4	14.0	49

NUMBER TESTED IN GRADE 3-5													
2013			77	76	2	75	75		39	38	77	13,810	
2014			47	45	1	46	46		26	21	47	14,654	
2015			49	47	1	49	49		26	23	49	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.9	64.3	66.5
	2014	75.0	64.7	66.6
	2015	61.9	59.8	55.4
4	2013	64.5	61.7	60.6
	2014	71.9	62.8	67.6
	2015	70.0	75.4	69.2
5	2013	59.3	61.0	70.8
	2014	54.5	58.4	64.7
	2015	62.1	77.1	66.8
3-5	2013	62.7	62.4	66.6
	2014	69.1	62.6	66.5
	2015	64.3	69.2	62.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			50.0	50.0	*	44.4	44.4		41.7	62.5	50.0	62.2	20
	2014			88.2	87.5		87.5	87.5		75.0	100.0	88.2	65.6	17
	2015			92.9	91.7		92.9	92.9		85.7	100.0	92.9	67.9	14

NUMBER TESTED IN GRADE 4													
2013			20	20	1	18	18		12	8	20	4,958	
2014			17	16		16	16		8	9	17	4,841	
2015			14	12		14	14		7	7	14	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			10	10	*	10	10		7	3	10	1,876	20
	2014			2	2		2	2		2	0	2	1,667	17
	2015			1	1		1	1		1	0	1	1,685	14

NUMBER TESTED IN GRADE 4													
2013			20	20	1	18	18		12	8	20	4,958	
2014			17	16		16	16		8	9	17	4,841	
2015			14	12		14	14		7	7	14	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	20
	2014			23.5	18.8		18.8	18.8		25.0	22.2	23.5	5.9	17
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	14

NUMBER TESTED IN GRADE 4													
2013			20	20	1	18	18		12	8	20	4,958	
2014			17	16		16	16		8	9	17	4,841	
2015			14	12		14	14		7	7	14	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.1	50.6	61.1
	2014	5.6	4.6	77.8	80.2
	2015	5.5	3.4	70.6	80.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			70.0	70.0	*	70.0	70.0		68.8	71.4	70.0	43.0	30
	2014			63.6	63.6	*	63.6	63.6		50.0	*	63.6	55.6	11
	2015			73.3	73.3		71.4	71.4		57.1	87.5	73.3	50.2	15

NUMBER TESTED IN GRADE 5													
2013			30	30	1	30	30		16	14	30	1,122	
2014			11	11	1	11	11		6	5	11	2,304	
2015			15	15		14	14		7	8	15	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			9	9	*	9	9		5	4	9	640	30
	2014			4	4	*	4	4		3	*	4	1022	11
	2015			4	4		4	4		3	1	4	1213	15

NUMBER TESTED IN GRADE 5													
2013			30	30	1	30	30		16	14	30	1,122	
2014			11	11	1	11	11		6	5	11	2,304	
2015			15	15		14	14		7	8	15	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			3.3	3.3	*	3.3	3.3		0.0	7.1	3.3	1.9	30
	2014			9.1	9.1	*	9.1	9.1		16.7	*	9.1	2.9	11
	2015			6.7	6.7		7.1	7.1		0.0	12.5	6.7	3.1	15

NUMBER TESTED IN GRADE 5													
2013			30	30	1	30	30		16	14	30	1,122	
2014			11	11	1	11	11		6	5	11	2,304	
2015			15	15		14	14		7	8	15	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.0	66.7	56.7	66.2
	2014	65.9	57.3	65.9	64.9
	2015	70.8	67.3	63.9	69.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	42.9	55.6	75.4	9
1	2013					
	2014					
	2015	0.0	73.3	61.1	55.8	18
2	2013					
	2014					
	2015	40.0	50.0	44.0	49.8	25
K-2	2013					
	2014					
	2015	40.0	59.4	51.9	59.6	52
# Tested (GR K-2)	2013					
	2014					
	2015	20	32	52	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.0	80.0	68.6	75.7	35
1	2013					
	2014					
	2015	57.9	77.8	67.6	62.6	37
2	2013					
	2014					
	2015	35.7	60.0	42.1	57.1	38
K-2	2013					
	2014					
	2015	51.4	73.7	59.1	64.9	110
# Tested (GR K-2)	2013					
	2014					
	2015	72	38	110	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	83.3	57.1	*	*	*		42.9	*	55.6	75.4	9
1**	2013													
	2014													
	2015	*	*	66.7	58.8	*	*	*		54.5	71.4	61.1	55.8	18
2**	2013													
	2014													
	2015	*	*	40.0	44.0	*	*	40.0		41.7	46.2	44.0	49.8	25
1-2	2013													
	2014													
	2015	60.0	42.9	46.2	12.5	50.0	25.0	33.3		47.8	55.0	51.2	52.8	43
# Tested (GR K-2)	2013													
	2014													
	2015	5	9	32	49	9	10	20	0	30	22	52	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	1	0	*	*	*		1	*	1	1,823	9
1**	2013													
	2014													
	2015	*	*	1	2	*	*	*		1	2	3	1,331	18
2**	2013													
	2014													
	2015	*	*	2	2	*	*	0		2	0	2	1,177	25
1-2	2013													
	2014													
	2015	1	0	3	4	0	0	0	0	3	2	5	2,508	43
# Tested (GR K-2)	2013													
	2014													
	2015	5	9	32	49	9	10	20	0	30	22	52	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	68.8	69.7	*	64.0	64.0		66.7	71.4	68.6	75.7	35
1	2013													
	2014													
	2015	*	*	68.0	66.7	*	60.0	57.9		71.4	62.5	67.6	62.6	37
2	2013													
	2014													
	2015	*	*	39.4	42.1	*	33.3	35.7		42.9	41.2	42.1	57.1	38
K-2	2013													
	2014													
	2015	*	77.8	57.8	58.9	27.3	54.0	51.4		60.3	57.4	59.1	64.9	110
# Tested (GR K-2)	2013													
	2014													
	2015	5	9	90	107	11	63	72		63	47	110	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	10	10	*	5	5		7	4	11	3,871	35
1	2013													
	2014													
	2015	*	*	4	10	*	2	2		8	3	11	3,150	37
2	2013													
	2014													
	2015	*	*	1	1	*	1	1		1	0	1	2,864	38
K-2	2013													
	2014													
	2015	*	4	15	21	1	8	8		16	7	23	9,885	110
# Tested (GR K-2)	2013													
	2014													
	2015	5	9	90	107	11	63	72		63	47	110	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			79.2	79.2		78.3	78.3		75.0	83.3	79.2	77.1	24
1	2013													
	2014													
	2015			63.2	63.2	*	58.8	56.3		60.0	66.7	63.2	82.6	19
2	2013													
	2014													
	2015			69.2	69.2	*	69.2	69.2		77.8	*	69.2	78.9	13
K-2	2013													
	2014													
	2015			71.4	71.4	*	69.8	69.2		71.0	72.0	71.4	79.6	56
# Tested (GR K-2)	2013													
	2014													
	2015			56	56	2	53	52		31	25	56	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		5	5		2	3	5	1,432	24
1	2013													
	2014													
	2015			3	3	*	3	3		2	1	3	2,591	19
2	2013													
	2014													
	2015			3	3	*	3	3		1	*	3	2,832	13
K-2	2013													
	2014													
	2015			11	11	*	11	11		5	6	11	6,855	56
# Tested (GR K-2)	2013													
	2014													
	2015			56	56	2	53	52		31	25	56	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	11	44.0	18	72.0	24	96.0	23	92.0	23	92.0
	Intermediate	12	48.0	5	20.0	1	4.0	1	4.0	1	4.0
	Advanced	2	8.0	2	8.0	0	0.0	1	4.0	1	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	7	36.8	7	36.8	9	47.4	9	47.4	8	42.1
	Intermediate	3	15.8	3	15.8	6	31.6	4	21.1	5	26.3
	Advanced	6	31.6	6	31.6	2	10.5	2	10.5	3	15.8
	Advanced High	3	15.8	3	15.8	2	10.5	4	21.1	3	15.8
2 (17)	Beginning	0	0.0	0	0.0	2	11.8	4	25.0	2	12.5
	Intermediate	3	17.6	4	23.5	3	17.6	5	31.3	3	18.8
	Advanced	7	41.2	12	70.6	8	47.1	6	37.5	9	56.3
	Advanced High	7	41.2	1	5.9	4	23.5	1	6.3	2	12.5
3 (26)	Beginning	2	7.7	2	7.7	4	15.4	6	23.1	3	11.5
	Intermediate	4	15.4	6	23.1	9	34.6	11	42.3	9	34.6
	Advanced	7	26.9	8	30.8	7	26.9	9	34.6	10	38.5
	Advanced High	13	50.0	10	38.5	6	23.1	0	0.0	4	15.4
4 (18)	Beginning	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0
	Intermediate	2	11.8	3	17.6	3	17.6	9	50.0	4	23.5
	Advanced	4	23.5	7	41.2	8	47.1	5	27.8	8	47.1
	Advanced High	11	64.7	7	41.2	6	35.3	3	16.7	5	29.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 6 (35.3%)	Beginning	6			
	Intermediate	1	4		
	Advanced	2	0	1	
	Advanced High	2	1	0	
15 12 (80.0%)	Beginning	2			
	Intermediate	1	1		
	Advanced	2	7	0	
	Advanced High	0	0	2	
26 9 (34.6%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	4	6	
	Advanced High	0	1	3	
16 5 (31.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	8	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	5.9	1	5.9	1	5.9	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	11.8	5	29.4	1	5.9
	Advanced	5	29.4	8	47.1	8	47.1	8	47.1	9	52.9
	Advanced High	11	64.7	8	47.1	6	35.3	4	23.5	7	41.2
ALL (122)	Beginning	21	17.4	28	23.1	40	33.1	43	35.5	36	30.0
	Intermediate	24	19.8	21	17.4	24	19.8	35	28.9	23	19.2
	Advanced	31	25.6	43	35.5	33	27.3	31	25.6	40	33.3
	Advanced High	45	37.2	29	24.0	24	19.8	12	9.9	21	17.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 14 (82.4%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	5	3	
	Advanced High	0	0	7	
91 <hr/> 46 (50.5%)	Beginning	11			
	Intermediate	4	16		
	Advanced	5	16	18	
	Advanced High	2	2	17	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

36	69.6	79.7			80.6		80.1	
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GRADE 1 MUSIC

34	81.4	84.9			97.1		78.6	
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GRADE 1 READING

17	76.1	86.5			100.0		85.1	
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GRADE 1 SPANISH READING

19	66.2	78.4			68.4		86.5	
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GRADE 2 MATHEMATICS

35	58.0	75.7	78.5		80.0	85.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

32	95.3	95.3	98.8		100.0	100.0	96.5	100.0
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GRADE 2 READING

21	64.5	80.6	84.9		85.7	95.2	68.2	87.9
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GRADE 2 SPANISH READING

14	54.6	69.8	90.1		50.0	100.0	73.4	91.2
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GRADE 3 ART

35	73.3	75.7	93.1		71.4	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

16	53.7	70.4	86.4		56.3	93.8	56.2	90.3
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GRADE 3 MATHEMATICS

37	44.2	70.1	78.7		54.1	86.1	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

34	78.7	85.1			94.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

15	70.0	83.6			93.3		76.4	
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GRADE 1 SPANISH READING

19	57.1	67.8			57.9		82.3	
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GRADE 2 MATHEMATICS

35	65.2	70.1	82.3		62.9	94.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

22	56.1	70.8	81.4		50.0	90.9	64.4	86.9
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GRADE 2 SPANISH READING

13	63.5	75.6	84.5		61.5	92.3	80.2	89.0
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GRADE 3 ART

38	76.1	81.1	94.8		89.5	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

17	60.2	66.8	84.8		64.7	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

38	44.5	69.7	76.9		47.4	84.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

16	56.3	70.8	86.0		62.5	100.0	58.9	86.3
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GRADE 3 SCIENCE

16	53.9	66.3	86.8		37.5	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

16	54.5	71.0	89.2		56.3	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

21	51.5	67.7	88.5		42.9	100.0	55.2	90.7
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GRADE 3 SPANISH READING

21	55.5	70.3	88.5		47.6	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

21	61.7	74.5	88.7		76.2	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

21	48.4	67.0	85.8		42.9	95.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

14	70.1	75.7	79.1		71.4	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

29	47.4	72.8	83.7		58.6	93.1	57.0	88.5
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GRADE 4 MUSIC

24	76.3	83.1	93.1		91.7	100.0	76.3	99.9
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GRADE 4 READING

14	64.6	76.4	78.9		71.4	85.7	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

17	65.3	74.0	82.5		70.6	100.0	59.6	82.6
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GRADE 3 SCIENCE

17	53.6	69.1	88.2		58.8	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

17	55.7	62.0	89.5		47.1	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

21	61.3	67.8	75.3		42.9	76.2	64.8	84.2
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GRADE 3 SPANISH READING

21	62.1	71.6	75.3		57.1	76.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

21	67.4	78.2	86.6		81.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

21	52.2	65.0	83.9		33.3	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

12	59.8	71.3	89.3		66.7	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

27	51.9	73.7	79.2		63.0	88.9	48.5	86.9
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GRADE 4 MUSIC

22	71.4	80.9	93.9		100.0	100.0	66.4	99.7
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GRADE 4 READING

12	55.8	70.6	76.9		66.7	75.0	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

14	66.9	75.8	79.7		71.4	85.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

14	50.8	67.2	74.4		35.7	71.4	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

15	81.2	81.2	80.7		86.7	93.3	69.3	90.9
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GRADE 4 SPANISH READING

15	71.7	78.8	80.7		86.7	93.3	64.4	90.8
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GRADE 4 SPANISH SCIENCE

15	67.4	76.2	78.4		80.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

15	48.2	69.5	80.4		53.3	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

13	65.0	68.1	80.2		61.5	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

26	37.5	68.7	78.8		50.0	76.9	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

25	91.0	91.0	98.5		100.0	100.0	88.5	100.0
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GRADE 5 READING

13	58.4	69.6	86.4		38.5	100.0	66.2	89.7
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GRADE 5 SCIENCE

12	56.7	67.5	74.2		58.3	66.7	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

12	75.9	84.0	80.9		83.3	91.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

12	46.4	67.2	83.0		50.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

14	80.7	80.7	79.9		85.7	92.9	64.9	85.7
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GRADE 4 SPANISH READING

14	73.8	82.5	79.9		85.7	92.9	62.9	85.7
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GRADE 4 SPANISH SCIENCE

14	77.5	83.5	80.4		85.7	92.9	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

14	48.6	70.3	79.6		57.1	92.9	40.3	94.0
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GRADE 5 LANGUAGE ARTS

12	62.0	70.0	86.8		41.7	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

25	53.2	71.9	74.7		68.0	72.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

25	92.6	92.6	95.9		96.0	100.0	93.6	100.0
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GRADE 5 READING

7	66.9	75.2	82.9		57.1	100.0	66.6	89.6
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GRADE 5 SCIENCE

11	66.1	71.0	78.5		72.7	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

13	35.6	66.7	73.7		30.8	69.2	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

14	84.1	84.1	78.4		85.7	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		41.9	*
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GRADE 5 SPANISH READING

15	68.5	79.0	78.5		86.7	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

15	63.8	75.9	73.7		86.7	60.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

14	43.0	70.5	78.1		50.0	100.0	44.9	96.6
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KINDERGARTEN ART

34	84.4	84.4			88.2		94.8	
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KINDERGARTEN MATHEMATICS

36	70.0	80.0			80.6		82.2	
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KINDERGARTEN READING

14	76.2	84.1			78.6		89.5	
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KINDERGARTEN SPANISH READING

23	80.9	85.3			82.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

11	48.3	67.7	79.4		45.5	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

14	83.3	85.3	78.2		85.7	92.9	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		29.4	*
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GRADE 5 SPANISH READING

15	70.0	81.2	78.1		93.3	93.3	74.8	91.1
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GRADE 5 SPANISH SCIENCE

15	79.5	82.5	80.1		100.0	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

15	60.5	75.3	78.7		80.0	93.3	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

35	76.0	82.0			85.7		86.3	
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KINDERGARTEN READING

11	86.4	88.0			81.8		90.1	
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KINDERGARTEN SPANISH READING

24	87.3	88.8			91.7		91.7	
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