

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 145

**STEPHEN C. FOSTER
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	116
1	147
2	140
3	131
4	125
5	95
ALL	824

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	1.7	3	5.4
American Indian/Alaska Native	8	1.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	789	95.8	28	50.0
White	7	0.8	20	35.7
Multiple	5	0.6	3	5.4
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	703	85.3
Economically disadvantaged	786	95.4
Limited English proficient (LEP)	646	78.4
Special education	78	9.5
Talented and Gifted (TAG)	111	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	78	1	1.3	1	1.3	0	0.0	75	96.2	0	0.0	1	1.3
	2014	75	0	0.0	2	2.7	0	0.0	73	97.3	0	0.0	0	0.0
	2015	70	2	2.9	1	1.4	0	0.0	66	94.3	1	1.4	0	0.0
KN	2013	176	2	1.1	1	0.6	0	0.0	171	97.2	0	0.0	2	1.1
	2014	130	0	0.0	3	2.3	0	0.0	127	97.7	0	0.0	0	0.0
	2015	116	0	0.0	3	2.6	0	0.0	111	95.7	1	0.9	1	0.9
1	2013	152	3	2.0	1	0.7	0	0.0	148	97.4	0	0.0	0	0.0
	2014	158	4	2.5	2	1.3	0	0.0	148	93.7	1	0.6	3	1.9
	2015	147	2	1.4	2	1.4	0	0.0	141	95.9	1	0.7	1	0.7
2	2013	125	3	2.4	0	0.0	0	0.0	122	97.6	0	0.0	0	0.0
	2014	126	2	1.6	1	0.8	1	0.8	122	96.8	0	0.0	0	0.0
	2015	140	1	0.7	1	0.7	0	0.0	137	97.9	0	0.0	1	0.7
3	2013	115	3	2.6	0	0.0	1	0.9	110	95.7	1	0.9	0	0.0
	2014	116	3	2.6	0	0.0	0	0.0	113	97.4	0	0.0	0	0.0
	2015	131	4	3.1	1	0.8	0	0.0	124	94.7	1	0.8	1	0.8
4	2013	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0	0	0.0
	2014	106	2	1.9	0	0.0	1	0.9	102	96.2	1	0.9	0	0.0
	2015	125	5	4.0	0	0.0	0	0.0	117	93.6	2	1.6	1	0.8
5	2013	122	2	1.6	0	0.0	0	0.0	120	98.4	0	0.0	0	0.0
	2014	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
	2015	95	0	0.0	0	0.0	1	1.1	93	97.9	1	1.1	0	0.0
PK-5	2013	866	14	1.6	3	0.3	1	0.1	844	97.5	1	0.1	3	0.3
	2014	816	12	1.5	8	1.0	2	0.2	788	96.6	3	0.4	3	0.4
	2015	824	14	1.7	8	1.0	1	0.1	789	95.8	7	0.8	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	78	78	100.0	66	84.6	7	9.0	66	84.6	0	0.0	75	96.2	53.8	46.2	0.0
	2014	75	69	92.0	63	84.0	7	9.3	65	86.7	0	0.0	74	98.7	60.0	40.0	0.0
	2015	70	68	97.1	57	81.4	3	4.3	57	81.4	0	0.0	67	95.7	47.1	52.9	0.0
KN	2013	176	168	95.5	153	86.9	8	4.5	154	87.5	0	0.0	92	52.3	47.7	52.3	4.5
	2014	130	124	95.4	105	80.8	6	4.6	106	81.5	0	0.0	67	51.5	54.6	45.4	2.3
	2015	116	108	93.1	91	78.4	8	6.9	93	80.2	3	2.6	51	44.0	55.2	44.8	0.9
1	2013	152	145	95.4	125	82.2	17	11.2	127	83.6	8	5.3	12	7.9	57.9	42.1	6.6
	2014	158	149	94.3	128	81.0	11	7.0	130	82.3	9	5.7	14	8.9	48.1	51.9	8.2
	2015	147	143	97.3	115	78.2	13	8.8	120	81.6	17	11.6	15	10.2	53.1	46.9	6.1
2	2013	125	120	96.0	92	73.6	9	7.2	108	86.4	6	4.8	9	7.2	44.0	56.0	6.4
	2014	126	121	96.0	105	83.3	16	12.7	112	88.9	13	10.3	2	1.6	58.7	41.3	6.3
	2015	140	135	96.4	112	80.0	11	7.9	126	90.0	20	14.3	11	7.9	45.7	54.3	2.1
3	2013	115	110	95.7	97	84.3	14	12.2	107	93.0	9	7.8	7	6.1	48.7	51.3	3.5
	2014	116	105	90.5	82	70.7	13	11.2	99	85.3	22	19.0	12	10.3	49.1	50.9	5.2
	2015	131	122	93.1	101	77.1	20	15.3	112	85.5	23	17.6	16	12.2	59.5	40.5	0.8
4	2013	98	94	95.9	77	78.6	11	11.2	80	81.6	6	6.1	6	6.1	54.1	45.9	0.0
	2014	106	100	94.3	86	81.1	14	13.2	97	91.5	11	10.4	10	9.4	50.9	49.1	0.0
	2015	125	118	94.4	88	70.4	13	10.4	104	83.2	30	24.0	15	12.0	50.4	49.6	2.4
5	2013	122	117	95.9	98	80.3	6	4.9	107	87.7	19	15.6	8	6.6	48.4	51.6	0.0
	2014	105	92	87.6	75	71.4	12	11.4	90	85.7	14	13.3	8	7.6	51.4	48.6	6.7
	2015	95	92	96.8	82	86.3	10	10.5	91	95.8	18	18.9	3	3.2	49.5	50.5	1.1
PK-5	2013	866	832	96.1	708	81.8	72	8.3	749	86.5	48	5.5	209	24.1	50.5	49.5	3.5
	2014	816	760	93.1	644	78.9	79	9.7	699	85.7	69	8.5	187	22.9	52.8	47.2	4.5
	2015	824	786	95.4	646	78.4	78	9.5	703	85.3	111	13.5	178	21.6	51.8	48.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	172	13,959	165	96.0	13,303	95.3	35	20.4	20.2	149	11,885	86.8	85.1
	2014	131	13,557	125	95.5	12,997	95.9	21	16.1	18.6	112	11,773	85.8	86.8
	2015	121	13,283	115	95.2	12,675	95.4	16	13.3	19.2	109	11,627	90.3	87.5
1	2013	151	14,131	146	96.2	13,568	96.0	29	19.2	18.8	135	12,378	89.2	87.6
	2014	167	14,264	160	95.9	13,734	96.3	25	15.0	18.0	144	12,511	86.4	87.7
	2015	146	13,984	141	96.6	13,437	96.1	31	21.2	18.1	132	12,405	90.2	88.7
2	2013	124	13,553	120	96.6	13,074	96.5	21	16.9	17.1	112	12,034	90.0	88.8
	2014	129	13,664	125	97.0	13,220	96.8	15	11.6	16.0	113	12,162	87.5	89.0
	2015	141	13,916	135	96.3	13,422	96.4	20	14.2	16.6	126	12,453	89.6	89.5
3	2013	116	12,877	113	97.1	12,463	96.8	13	11.2	15.9	103	11,544	88.7	89.7
	2014	114	13,166	111	96.9	12,770	97.0	19	16.6	16.2	104	11,764	90.8	89.4
	2015	127	13,237	123	96.5	12,793	96.6	24	18.9	16.2	114	11,910	89.7	90.0
4	2013	97	12,400	95	97.8	12,023	97.0	14	14.4	16.5	91	11,167	93.6	90.1
	2014	108	12,546	104	96.7	12,183	97.1	15	13.9	15.0	98	11,321	90.8	90.2
	2015	125	12,745	121	96.9	12,343	96.9	21	16.9	16.2	113	11,520	90.7	90.4
5	2013	119	12,055	116	97.6	11,698	97.0	4	3.4	6.2	111	10,918	93.1	90.6
	2014	109	12,130	106	97.4	11,794	97.2	4	3.7	4.0	102	10,985	93.7	90.6
	2015	96	12,122	93	96.8	11,747	96.9	3	3.1	6.6	88	11,052	91.2	91.2
KN-5	2013	780	78,974	755	96.8	76,128	96.4	116	14.9	16.0	701	69,926	89.9	88.5
	2014	758	79,327	731	96.5	76,697	96.7	99	13.1	14.8	673	70,516	88.8	88.9
	2015	756	79,286	728	96.4	76,417	96.4	115	15.2	15.6	682	70,967	90.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	5.4
Hispanic	28	50.0
White	20	35.7
Multiple	3	5.4
Other	2	3.6

Gender	Number	Percentage
Female	42	75.0
Male	14	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	76.5
2013-14	6.4	78.0
2014-15	5.6	76.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	12.5
1	5	8.9
2	10	17.9
3	4	7.1
4	3	5.4
5	3	5.4
1-3	19	33.9
More than 3	30	53.6
1 - 5	25	44.6
6 - 10	5	8.9
11 - 20	12	21.4
More than 20	7	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	63.6	60.9	*	37.5	50.0		50.0	57.1	53.8	67.8	26
	2014		*	73.0	71.4	*	71.4	56.5		65.0	73.7	69.2	61.7	39
	2015	*	*	71.4	68.4	*	*	64.3		83.3	66.7	74.1	60.8	27
4	2013			46.4	46.2		9.1	15.4		46.7	46.2	46.4	62.3	28
	2014	*	*	36.0	34.8	*	12.5	15.8		14.3	53.8	33.3	59.4	27
	2015	*	*	61.8	63.3	*	57.1	45.5		65.0	57.9	61.5	57.9	39
5	2013		*	67.9	70.4	*	77.8	57.1		57.1	81.3	70.0	81.5	30
	2014	*	*	66.7	67.7	*	42.9	57.7		58.8	77.8	68.6	78.5	35
	2015	*		77.8	78.9	*	62.5	73.3		70.0	88.9	78.9	77.5	19
3-5	2013	*	*	59.0	59.2	*	39.3	42.2		51.2	62.8	57.1	71.1	84
	2014	*	*	61.1	60.7	*	41.4	45.6		49.0	70.0	59.4	66.7	101
	2015	*	57.1	68.5	69.1	*	55.0	58.8		71.4	67.4	69.4	65.7	85

NUMBER TESTED IN GRADES 3-5													
2013	1	5	78	76	3	28	45			41	43	84	21,619
2014	2	4	95	89	5	29	68			51	50	101	21,304
2015	3	7	73	68	5	20	51			42	43	85	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	8	9	*	5	9		6	6	12	2,181	26
	2014		*	10	10	*	2	10		7	5	12	2,649	39
	2015	*	*	6	6	*	*	5		2	5	7	2,771	27
4	2013			15	14		10	11		8	7	15	2,581	28
	2014	*	*	16	15	*	7	16		12	6	18	2,858	27
	2015	*	*	13	11	*	3	12		7	8	15	2,928	39
5	2013		*	9	8	*	2	6		6	3	9	1,484	30
	2014	*	*	11	10	*	8	11		7	4	11	1,582	35
	2015	*		4	4	*	3	4		3	1	4	1,692	19
3-5	2013	*	*	32	31	*	17	26		20	16	36	6,246	84
	2014	*	*	37	35	*	17	37		26	15	41	7,089	101
	2015	*	3	23	21	*	9	21		12	14	26	7,391	85

NUMBER TESTED IN GRADES 3-5													
2013	1	5	78	76	3	28	45			41	43	84	21,619
2014	2	4	95	89	5	29	68			51	50	101	21,304
2015	3	7	73	68	5	20	51			42	43	85	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	9.1	8.7	*	0.0	0.0		0.0	14.3	7.7	13.6	26
	2014		*	2.7	2.9	*	0.0	0.0		0.0	5.3	2.6	9.6	39
	2015	*	*	14.3	10.5	*	*	14.3		16.7	20.0	18.5	13.6	27
4	2013			3.6	3.8		0.0	7.7		0.0	7.7	3.6	13.5	28
	2014	*	*	8.0	8.7	*	0.0	5.3		0.0	15.4	7.4	12.0	27
	2015	*	*	17.6	16.7	*	0.0	0.0		15.0	15.8	15.4	12.8	39
5	2013		*	7.1	7.4	*	22.2	14.3		7.1	6.3	6.7	13.3	30
	2014	*	*	6.1	9.7	*	0.0	3.8		11.8	5.6	8.6	11.5	35
	2015	*		16.7	15.8	*	0.0	6.7		0.0	33.3	15.8	14.9	19
3-5	2013	*	*	6.4	6.6	*	7.1	6.7		2.4	9.3	6.0	13.5	84
	2014	*	*	5.3	6.7	*	0.0	2.9		3.9	8.0	5.9	11.1	101
	2015	*	14.3	16.4	14.7	*	5.0	5.9		11.9	20.9	16.5	13.8	85

NUMBER TESTED IN GRADE 3-5													
2013	1	5	78	76	3	28	45			41	43	84	21,619
2014	2	4	95	89	5	29	68			51	50	101	21,304
2015	3	7	73	68	5	20	51			42	43	85	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.6	53.8	55.5
	2014	63.7	57.8	55.3
	2015	71.6	59.5	65.7
4	2013	61.4	51.0	47.8
	2014	53.0	46.3	52.5
	2015	55.9	61.8	53.8
5	2013	60.7	64.7	61.6
	2014	64.3	60.2	63.2
	2015	67.9	67.9	64.1
3-5	2013	58.4	56.8	55.1
	2014	61.0	55.6	57.3
	2015	63.6	62.4	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			46.2	45.8		22.2	27.3		33.3	63.6	46.2	63.9	26
	2014	*	*	70.8	60.9	*	75.0	50.0		53.8	76.9	65.4	61.9	26
	2015	*	*	47.2	46.9	*	44.4	33.3		31.8	68.4	48.8	59.4	41

NUMBER TESTED IN GRADE 4													
2013			26	24		9	11		15	11	26	6,771	
2014	1	1	24	23	3	8	18		13	13	26	7,022	
2015	1	3	36	32	2	9	24		22	19	41	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			14	13		7	8		10	4	14	2,442	26
	2014	*	*	7	9	*	2	9		6	3	9	2,675	26
	2015	*	*	19	17	*	5	16		15	6	21	2,837	41

NUMBER TESTED IN GRADE 4													
2013			26	24		9	11		15	11	26	6,771	
2014	1	1	24	23	3	8	18		13	13	26	7,022	
2015	1	3	36	32	2	9	24		22	19	41	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	26
	2014	*	*	8.3	8.7	*	0.0	0.0		0.0	15.4	7.7	3.7	26
	2015	*	*	2.8	3.1	*	0.0	0.0		0.0	5.3	2.4	4.2	41

NUMBER TESTED IN GRADE 4													
2013			26	24		9	11		15	11	26	6,771	
2014	1	1	24	23	3	8	18		13	13	26	7,022	
2015	1	3	36	32	2	9	24		22	19	41	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.5	3.5	51.3	59.1
	2014	4.3	3.5	65.4	60.3
	2015	4.0	3.3	56.4	52.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	48.0	47.5	*	45.5	43.9		46.0	46.4	46.2	57.5	106
	2014		*	72.0	70.1	*	71.4	67.4		71.4	69.8	70.6	59.3	102
	2015	*	*	69.8	71.0	*	67.0	69.0		73.3	67.9	70.8	65.2	113
4	2013			54.0	53.6		47.1	46.5		61.4	46.5	54.0	57.5	87
	2014	*	*	60.2	58.2	33.3	58.8	57.1		58.8	59.2	59.0	59.0	100
	2015	*	*	61.8	62.9	*	66.3	59.2		56.1	62.1	59.1	61.9	115
5	2013		*	82.3	82.6	*	80.9	81.8		80.0	85.0	82.6	81.7	115
	2014	*	*	87.5	89.4	*	84.4	86.5		90.0	85.4	87.8	81.4	98
	2015	*		72.6	72.0	*	68.9	70.4		69.8	73.8	71.8	68.5	85
3-5	2013	*	*	62.6	62.2	57.1	59.2	58.6		63.1	61.0	62.0	65.3	308
	2014	*	*	73.1	72.2	33.3	71.4	70.3		73.3	71.3	72.3	66.3	300
	2015	*	42.9	67.7	68.5	85.7	67.3	65.9		66.3	67.3	66.8	65.1	313

NUMBER TESTED IN GRADES 3-5													
2013	1	5	302	294	7	250	266			149	159	308	34,686
2014	2	4	294	273	9	227	266			150	150	300	35,222
2015	3	7	300	279	7	248	279			160	153	313	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	53	53	*	48	55		27	30	57	5,086	106
	2014		*	28	29	*	20	28		14	16	30	4,988	102
	2015	*	*	32	29	*	30	31		16	17	33	4,347	113
4	2013			40	39		36	38		17	23	40	4,919	87
	2014	*	*	39	38	4	33	39		21	20	41	4,803	100
	2015	*	*	42	36	*	28	40		25	22	47	4,556	115
5	2013		*	20	19	*	18	18		11	9	20	2,035	115
	2014	*	*	12	9	*	12	12		5	7	12	2,088	98
	2015	*		23	23	*	23	24		13	11	24	3,559	85
3-5	2013	*	*	113	111	3	102	111		55	62	117	12,040	308
	2014	*	*	79	76	6	65	79		40	43	83	11,879	300
	2015	*	4	97	88	1	81	95		54	50	104	12,462	313

NUMBER TESTED IN GRADES 3-5													
2013	1	5	302	294	7	250	266		149	159	308	34,686	
2014	2	4	294	273	9	227	266		150	150	300	35,222	
2015	3	7	300	279	7	248	279		160	153	313	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	2.0	2.0	*	2.3	2.0		0.0	3.6	1.9	9.1	106
	2014		*	10.0	9.3	*	10.0	8.1		8.2	11.3	9.8	10.4	102
	2015	*	*	7.5	8.0	*	6.6	6.0		8.3	7.5	8.0	9.3	113
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	87
	2014	*	*	10.2	7.7	16.7	8.8	7.7		11.8	8.2	10.0	14.0	100
	2015	*	*	9.1	9.3	*	7.2	6.1		8.8	8.6	8.7	10.4	115
5	2013		*	10.6	10.1	*	9.6	9.1		9.1	11.7	10.4	12.8	115
	2014	*	*	16.7	17.6	*	16.9	15.7		14.0	18.8	16.3	15.7	98
	2015	*		10.7	9.8	*	9.5	9.9		7.0	14.3	10.6	12.3	85
3-5	2013	*	*	4.6	4.4	0.0	4.4	4.1		3.4	5.7	4.5	10.4	308
	2014	*	*	12.2	11.4	11.1	11.9	10.5		11.3	12.7	12.0	13.3	300
	2015	*	0.0	9.0	9.0	0.0	7.7	7.2		8.1	9.8	8.9	10.6	313

NUMBER TESTED IN GRADE 3-5													
2013	1	5	302	294	7	250	268			149	159	308	34,686
2014	2	4	294	273	9	227	266			150	150	300	35,222
2015	3	7	300	279	7	248	279			160	153	313	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.5	56.2	60.1	55.0
4	2013				
	2014				
	2015	66.0	55.1	42.6	56.2
5	2013				
	2014				
	2015	58.2	56.5	59.1	53.7
3-5	2013				
	2014				
	2015	61.9	55.9	53.4	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	50.0	51.7	*	60.0	43.8		46.7	52.9	50.0	65.1	32
	2014	*	*	60.6	61.3	*	46.7	57.7		70.6	55.6	62.9	61.3	35
	2015	*		55.6	52.6	*	42.9	46.7		30.0	77.8	52.6	59.1	19

NUMBER TESTED IN GRADE 5													
2013		2	30	29	2	10	16		15	17	32	10,180	
2014	1	1	33	31	1	15	26		17	18	35	9,073	
2015	1		18	19	3	7	15		10	9	19	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	15	14	*	4	9		8	8	16	3551	32
	2014	*	*	13	12	*	8	11		5	8	13	3511	35
	2015	*		8	9	*	4	8		7	2	9	3685	19

NUMBER TESTED IN GRADE 5													
2013		2	30	29	2	10	16		15	17	32	10,180	
2014	1	1	33	31	1	15	26		17	18	35	9,073	
2015	1		18	19	3	7	15		10	9	19	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	6.7	6.9	*	10.0	6.3		6.7	5.9	6.3	6.6	32
	2014	*	*	3.0	3.2	*	0.0	0.0		0.0	5.6	2.9	5.3	35
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19

NUMBER TESTED IN GRADE 5													
2013		2	30	29	2	10	16		15	17	32	10,180	
2014	1	1	33	31	1	15	26		17	18	35	9,073	
2015	1		18	19	3	7	15		10	9	19	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.2	66.9	59.4	55.6
	2014	61.4	67.1	66.7	66.1
	2015	65.8	53.7	54.4	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			59.5	58.5	28.6	59.5	59.5		65.0	54.5	59.5	69.6	84
	2014			72.9	73.1	*	72.9	72.9		62.5	81.6	72.9	65.2	70
	2015			70.7	72.9	*	71.0	71.0		65.5	78.9	71.0	66.0	93
4	2013			55.0	54.2	*	55.2	54.2		55.2	54.8	55.0	61.0	60
	2014			44.7	43.1	16.7	44.7	44.7		53.8	35.1	44.7	60.8	76
	2015			59.5	63.8	*	59.5	59.5		52.6	65.9	59.5	64.2	79
5	2013			93.3	93.0	*	93.3	93.3		93.0	93.5	93.3	86.5	89
	2014			84.4	81.8	*	84.1	84.4		84.8	83.9	84.4	83.0	64
	2015			84.5	85.1	*	84.5	84.5		88.9	80.0	84.5	83.5	71
3-5	2013			71.2	70.5	40.0	71.4	71.1		73.2	69.4	71.2	70.6	233
	2014			66.2	64.4	10.0	66.0	66.2		66.3	66.0	66.2	68.7	210
	2015			71.1	73.8	23.1	71.2	71.2		68.2	74.6	71.2	70.1	243

NUMBER TESTED IN GRADES 3-5													
2013			233	227	10	231	232		112	121	233	13,810	
2014			210	194	10	209	210		104	106	210	14,654	
2015			242	221	13	243	243		129	114	243	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			34	34	5	34	34		14	20	34	1,697	84
	2014			19	18	*	19	19		12	7	19	2,005	70
	2015			27	23	*	27	27		19	8	27	1,922	93
4	2013			27	27	*	26	27		13	14	27	1,915	60
	2014			42	41	5	42	42		18	24	42	1,891	76
	2015			32	25	*	32	32		18	14	32	1,867	79
5	2013			6	6	*	6	6		3	3	6	449	89
	2014			10	10	*	10	10		5	5	10	692	64
	2015			11	10	*	11	11		4	7	11	669	71
3-5	2013			67	67	6	66	67		30	37	67	4,061	233
	2014			71	69	9	71	71		35	36	71	4,588	210
	2015			70	58	10	70	70		41	29	70	4,458	243

NUMBER TESTED IN GRADES 3-5													
2013			233	227	10	231	232			112	121	233	13,810
2014			210	194	10	209	210			104	106	210	14,654
2015			242	221	13	243	243			129	114	243	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.7	11.0	0.0	10.7	10.7		7.5	13.6	10.7	17.4	84
	2014			28.6	26.9	*	28.6	28.6		28.1	28.9	28.6	17.6	70
	2015			15.2	16.5	*	15.1	15.1		18.2	10.5	15.1	16.1	93
4	2013			11.7	10.2	*	12.1	11.9		3.4	19.4	11.7	13.4	60
	2014			7.9	6.9	0.0	7.9	7.9		7.7	8.1	7.9	12.5	76
	2015			7.6	7.2	*	7.6	7.6		7.9	7.3	7.6	11.6	79
5	2013			7.9	8.1	*	7.9	7.9		7.0	8.7	7.9	11.6	89
	2014			17.2	18.2	*	17.5	17.2		15.2	19.4	17.2	15.8	64
	2015			9.9	9.0	*	9.9	9.9		5.6	14.3	9.9	13.9	71
3-5	2013			9.9	9.7	0.0	10.0	9.9		6.3	13.2	9.9	14.6	233
	2014			17.6	17.0	0.0	17.7	17.6		16.3	18.9	17.6	15.4	210
	2015			11.2	11.3	0.0	11.1	11.1		11.6	10.5	11.1	14.0	243

NUMBER TESTED IN GRADE 3-5													
2013			233	227	10	231	232			112	121	233	13,810
2014			210	194	10	209	210			104	106	210	14,654
2015			242	221	13	243	243			129	114	243	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.4	55.6	53.0
	2014	75.0	61.7	61.5
	2015	61.1	60.5	57.5
4	2013	57.8	58.9	50.1
	2014	54.7	51.5	53.0
	2015	59.2	58.3	53.4
5	2013	61.3	61.6	68.5
	2014	62.5	70.1	70.5
	2015	57.3	67.7	59.5
3-5	2013	58.3	58.7	58.2
	2014	63.9	60.5	61.2
	2015	59.4	61.9	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			67.2	66.7	*	66.7	66.7		71.4	63.6	67.2	62.2	61
	2014			64.0	63.9	16.7	64.0	64.0		65.8	62.2	64.0	65.6	75
	2015			63.3	66.7	*	63.3	63.3		63.2	63.4	63.3	67.9	79

NUMBER TESTED IN GRADE 4													
2013			61	60	1	60	60		28	33	61	4,958	
2014			75	72	6	75	75		38	37	75	4,841	
2015			79	69	4	79	79		38	41	79	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			20	20	*	20	20		8	12	20	1,876	61
	2014			27	26	5	27	27		13	14	27	1,667	75
	2015			29	23	*	29	29		14	15	29	1,685	79

NUMBER TESTED IN GRADE 4													
2013			61	60	1	60	60		28	33	61	4,958	
2014			75	72	6	75	75		38	37	75	4,841	
2015			79	69	4	79	79		38	41	79	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.6	1.7	*	1.7	1.7		0.0	3.0	1.6	1.6	61
	2014			2.7	2.8	0.0	2.7	2.7		0.0	5.4	2.7	5.9	75
	2015			6.3	7.2	*	6.3	6.3		5.3	7.3	6.3	7.2	79

NUMBER TESTED IN GRADE 4													
2013			61	60	1	60	60		28	33	61	4,958	
2014			75	72	6	75	75		38	37	75	4,841	
2015			79	69	4	79	79		38	41	79	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.5	56.5	67.0
	2014	4.3	4.0	63.9	61.4
	2015	4.3	3.6	60.5	66.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			31.8	32.6	*	32.2	31.8		30.2	33.3	31.8	43.0	88
	2014			62.5	63.6	*	61.9	62.5		60.6	64.5	62.5	55.6	64
	2015			72.9	71.6	*	72.9	72.9		80.6	64.7	72.9	50.2	70

NUMBER TESTED IN GRADE 5													
2013			88	86	2	87	88		43	45	88	1,122	
2014			64	55	1	63	64		33	31	64	2,304	
2015			70	67	4	70	70		36	34	70	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			60	58	*	59	60		30	30	60	640	88
	2014			24	20	*	24	24		13	11	24	1022	64
	2015			19	19	*	19	19		7	12	19	1213	70

NUMBER TESTED IN GRADE 5													
2013			88	86	2	87	88		43	45	88	1,122	
2014			64	55	1	63	64		33	31	64	2,304	
2015			70	67	4	70	70		36	34	70	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			1.1	1.2	*	1.1	1.1		2.3	0.0	1.1	1.9	88
	2014			1.6	1.8	*	1.6	1.6		0.0	3.2	1.6	2.9	64
	2015			1.4	0.0	*	1.4	1.4		0.0	2.9	1.4	3.1	70

NUMBER TESTED IN GRADE 5													
2013			88	86	2	87	88		43	45	88	1,122	
2014			64	55	1	63	64		33	31	64	2,304	
2015			70	67	4	70	70		36	34	70	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	50.9	64.0	48.4	53.5
	2014	61.9	67.0	61.8	60.6
	2015	64.6	68.1	63.2	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	7.9	5
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	10.0	5
5	2013													
	2014													
	2015			*	*	*	*	*			*	*	20.0	3
3-5	2013													
	2014													
	2015	*	*	18.2	15.4	15.4	0.0	18.2		12.5	*	15.4	13.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	11	13	13	7	11		8	5	13	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	210	5
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	269	5
5	2013													
	2014													
	2015			*	*	*	*	*			*	*	312	3
3-5	2013													
	2014													
	2015	*	*	9	11	11	7	9		7	*	11	791	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	11	13	13	7	11			8	5	13	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	5
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015			*	*	*	*	*			*	*	0.5	3
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	1	11	13	13	7	11			8	5	13	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	39.2	36.1	38.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			11.1	12.5	11.1	0.0	11.1		11.1		11.1	11.1	9
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	8.3	8
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	16.6	7
3-5	2013													
	2014													
	2015	*	*	4.5	4.5	4.2	0.0	4.5		6.7	0.0	4.2	12.7	24

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	22	22	24	18	22			15	9	24	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			8	7	8	7	8		8		8	209	9
4	2013													
	2014													
	2015	*	*	6	7	8	6	6		*	*	8	286	8
5	2013													
	2014													
	2015			7	7	7	*	7		*	*	7	361	7
3-5	2013													
	2014													
	2015	*	*	21	21	23	18	21		14	9	23	856	24

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	22	22	24	18	22			15	9	24	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0		0.0	0.0	9
4	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	7
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	24

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	1	22	22	24	18	22			15	9	24	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	43.5	26.5	26.7	16.7
4	2013				
	2014				
	2015	27.1	18.8	13.3	32.5
5	2013				
	2014				
	2015	25.0	28.0	38.1	35.7
3-5	2013				
	2014				
	2015	32.6	24.4	25.6	27.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	20.0	61.9	53.8	75.4	26
1	2013					
	2014					
	2015	0.0	54.2	39.4	55.8	33
2	2013					
	2014					
	2015	33.3	54.5	41.4	49.8	29
K-2	2013					
	2014					
	2015	21.9	57.1	44.3	59.6	88
# Tested (GR K-2)	2013					
	2014					
	2015	32	56	88	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	63.0	81.0	66.4	75.7	113
1	2013					
	2014					
	2015	52.5	79.2	57.0	62.6	142
2	2013					
	2014					
	2015	62.0	69.2	62.7	57.1	134
K-2	2013					
	2014					
	2015	58.9	77.6	61.7	64.9	389
# Tested (GR K-2)	2013					
	2014					
	2015	331	58	389	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		50.0	58.3	*	*	*		25.0	78.6	53.8	75.4	26
1**	2013													
	2014													
	2015	*	*	39.3	35.5	*	*	0.0		27.8	53.3	39.4	55.8	33
2**	2013													
	2014													
	2015			37.0	40.0	*	*	33.3		30.0	47.4	41.4	49.8	29
1-2	2013													
	2014													
	2015			38.2	20.0	37.5	12.5	22.2		28.6	50.0	40.3	52.8	62
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	79	80	6	11	32	0	40	48	88	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		2	2	*	*	*		0	2	2	1,823	26
1**	2013													
	2014													
	2015	*	*	0	0	*	*	0		0	0	0	1,331	33
2**	2013													
	2014													
	2015			1	1	*	*	1		1	0	1	1,177	29
1-2	2013													
	2014													
	2015	0	0	1	1	0	1	1	0	1	0	1	2,508	62
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	79	80	6	11	32	0	40	48	88	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		66.7	66.7	*	63.3	63.0		60.0	73.6	66.4	75.7	113
1	2013													
	2014													
	2015	*	*	57.4	55.1	50.0	52.2	52.5		54.1	60.3	57.0	62.6	142
2	2013													
	2014													
	2015			62.9	62.2	33.3	62.0	62.0		60.0	64.9	62.7	57.1	134
K-2	2013													
	2014													
	2015	*	*	62.0	60.8	42.9	58.8	58.9		57.7	65.6	61.7	64.9	389
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	376	362	14	311	331		194	195	389	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		17	18	*	11	12		7	11	18	3,871	113
1	2013													
	2014													
	2015	*	*	16	14	1	10	11		8	8	16	3,150	142
2	2013													
	2014													
	2015			31	29	0	24	27		15	17	32	2,864	134
K-2	2013													
	2014													
	2015	*	*	64	61	1	45	50		30	36	66	9,885	389
# Tested (GR K-2)	2013													
	2014													
	2015	2	2	376	362	14	311	331		194	195	389	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			72.6	72.0	*	71.3	71.3		70.8	71.8	71.3	77.1	87
1	2013													
	2014													
	2015			75.9	75.2	*	76.1	76.1		73.2	79.2	76.1	82.6	109
2	2013													
	2014													
	2015			87.6	88.2	*	88.5	88.3		86.0	89.1	87.6	78.9	105
K-2	2013													
	2014													
	2015			79.1	79.1	37.5	79.0	78.9		76.6	81.0	78.7	79.6	301
# Tested (GR K-2)	2013													
	2014													
	2015			297	282	8	300	299		154	147	301	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			15	13	*	15	15		7	8	15	1,432	87
1	2013													
	2014													
	2015			20	20	*	20	20		8	12	20	2,591	109
2	2013													
	2014													
	2015			46	45	*	46	46		20	26	46	2,832	105
K-2	2013													
	2014													
	2015			81	78	0	81	81		35	46	81	6,855	301
# Tested (GR K-2)	2013													
	2014													
	2015			297	282	8	300	299		154	147	301	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
1	2	*	*										
2	2	*	*					*	*				
ALL	4	*	*					*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (91)	Beginning	52	57.1	67	73.6	88	97.8	86	95.6	84	93.3
	Intermediate	30	33.0	18	19.8	2	2.2	4	4.4	6	6.7
	Advanced	6	6.6	3	3.3	0	0.0	0	0.0	0	0.0
	Advanced High	3	3.3	3	3.3	0	0.0	0	0.0	0	0.0
1 (116)	Beginning	38	32.8	87	75.0	104	90.4	100	87.0	100	87.0
	Intermediate	47	40.5	20	17.2	7	6.1	10	8.7	10	8.7
	Advanced	28	24.1	6	5.2	1	0.9	2	1.7	2	1.7
	Advanced High	3	2.6	3	2.6	3	2.6	3	2.6	3	2.6
2 (108)	Beginning	19	17.6	20	18.5	48	44.9	29	27.1	21	19.6
	Intermediate	35	32.4	41	38.0	37	34.6	57	53.3	62	57.9
	Advanced	42	38.9	30	27.8	15	14.0	18	16.8	21	19.6
	Advanced High	12	11.1	17	15.7	7	6.5	3	2.8	3	2.8
3 (98)	Beginning	5	5.1	8	8.2	35	36.1	19	19.8	18	18.8
	Intermediate	43	43.9	39	39.8	49	50.5	34	35.4	37	38.5
	Advanced	36	36.7	43	43.9	13	13.4	34	35.4	39	40.6
	Advanced High	14	14.3	8	8.2	0	0.0	9	9.4	2	2.1
4 (90)	Beginning	16	17.8	21	23.3	22	24.4	25	27.8	20	22.2
	Intermediate	24	26.7	28	31.1	29	32.2	27	30.0	24	26.7
	Advanced	31	34.4	27	30.0	27	30.0	30	33.3	36	40.0
	Advanced High	19	21.1	14	15.6	12	13.3	8	8.9	10	11.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
106 11 (10.4%)	Beginning	92			
	Intermediate	7	3		
	Advanced	0	1	0	
	Advanced High	2	1	0	
103 66 (64.1%)	Beginning	19			
	Intermediate	45	15		
	Advanced	11	7	3	
	Advanced High	1	1	1	
93 24 (25.8%)	Beginning	16			
	Intermediate	4	32		
	Advanced	0	18	21	
	Advanced High	0	0	2	
83 21 (25.3%)	Beginning	15			
	Intermediate	3	20		
	Advanced	1	7	27	
	Advanced High	0	1	9	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (81)	Beginning	3	3.7	5	6.3	8	10.1	5	6.3	3	3.8
	Intermediate	18	22.2	22	27.5	27	34.2	22	27.8	19	24.1
	Advanced	28	34.6	28	35.0	34	43.0	35	44.3	39	49.4
	Advanced High	32	39.5	25	31.3	10	12.7	17	21.5	18	22.8
ALL (584)	Beginning	133	22.8	208	35.7	305	52.8	264	45.8	246	42.6
	Intermediate	197	33.7	168	28.8	151	26.1	154	26.7	158	27.4
	Advanced	171	29.3	137	23.5	90	15.6	119	20.6	137	23.7
	Advanced High	83	14.2	70	12.0	32	5.5	40	6.9	36	6.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
77 41 (53.2%)	Beginning	2			
	Intermediate	6	12		
	Advanced	0	17	22	
	Advanced High	0	1	17	
462 163 (35.3%)	Beginning	144			
	Intermediate	65	82		
	Advanced	12	50	73	
	Advanced High	3	4	29	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

137	66.1	77.4			77.4		80.1	
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GRADE 1 MUSIC

127	71.5	76.9			76.4		78.6	
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GRADE 1 READING

34	66.3	80.9			88.2		85.1	
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GRADE 1 SPANISH MATHEMATICS

2	*	*			*		95.0	
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GRADE 1 SPANISH READING

106	67.0	78.9			85.8		86.5	
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GRADE 2 MATHEMATICS

133	73.6	84.8	81.8		90.2	91.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

128	89.5	89.5	92.0		96.9	100.0	96.5	100.0
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GRADE 2 READING

29	47.4	71.3	76.2		62.1	85.2	68.2	87.9
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GRADE 2 SPANISH READING

105	66.6	77.7	80.9		73.3	94.1	73.4	91.2
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GRADE 3 ART

112	77.3	79.4	97.2		90.2	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

28	59.0	73.9	83.1		60.7	91.7	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

142	75.5	82.9			90.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

32	58.4	77.3			75.0		76.4	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

109	66.7	75.1			72.5		82.3	
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GRADE 2 MATHEMATICS

134	79.7	82.6	82.9		80.6	95.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

29	56.4	70.9	77.2		51.7	75.0	64.4	86.9
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GRADE 2 SPANISH READING

105	72.4	81.6	79.0		81.9	85.6	80.2	89.0
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GRADE 3 ART

126	80.7	84.7	98.1		96.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

33	69.2	74.3	83.4		72.7	86.7	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

115	48.7	72.5	78.5		66.1	81.8	50.2	86.7
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GRADE 3 READING

29	58.1	72.1	81.0		58.6	80.0	58.9	86.3
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GRADE 3 SCIENCE

29	54.7	66.8	85.1		48.3	96.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

28	60.0	74.5	88.1		71.4	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

88	56.1	70.7	79.2		45.5	82.4	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*		43.9	*
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GRADE 3 SPANISH READING

88	57.6	71.7	79.3		58.0	83.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

88	52.4	68.2	78.3		52.3	89.4	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

88	53.2	70.1	76.7		55.7	82.4	62.3	95.9
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GRADE 4 LANGUAGE ARTS

44	59.7	67.3	77.7		50.0	92.9	60.2	89.7
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GRADE 4 MATHEMATICS

117	41.3	69.7	80.2		49.6	90.3	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

126	44.9	69.9	75.1		50.0	75.6	49.8	83.6
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GRADE 3 READING

33	65.2	73.9	79.2		66.7	83.3	59.6	82.6
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GRADE 3 SCIENCE

33	59.3	72.8	85.5		48.5	93.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

33	54.9	61.4	87.8		30.3	96.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

93	60.9	67.4	76.9		54.8	77.5	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

93	66.3	74.7	76.9		69.9	77.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

93	55.6	70.4	75.3		53.8	70.8	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

93	56.8	68.4	72.2		51.6	65.2	52.7	93.9
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GRADE 4 LANGUAGE ARTS

44	55.9	68.5	79.2		56.8	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

122	43.2	69.0	78.9		42.6	91.7	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

114	67.2	76.6	95.4		78.1	100.0	76.3	99.9
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GRADE 4 READING

44	51.5	67.7	77.5		47.7	97.6	61.0	90.2
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GRADE 4 SCIENCE

43	56.8	68.4	82.1		55.8	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

43	49.2	66.2	82.7		39.5	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

77	71.5	71.5	82.4		61.0	96.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

4	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

77	63.4	72.5	82.4		63.6	96.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

78	55.2	67.2	82.9		51.3	98.7	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

78	46.8	68.7	84.6		47.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

22	71.2	73.8	83.3		68.2	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

93	35.5	67.7	78.4		41.9	94.6	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

111	62.9	75.3	98.2		68.5	100.0	66.4	99.7
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GRADE 4 READING

44	49.3	66.2	79.7		45.5	100.0	55.4	88.2
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GRADE 4 SCIENCE

44	54.6	69.8	83.4		47.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

44	52.1	70.7	81.2		61.4	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

78	70.5	70.5	78.3		57.7	90.8	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

78	62.7	75.1	78.3		62.8	90.8	62.9	85.7
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GRADE 4 SPANISH SCIENCE

78	60.3	71.0	82.4		59.0	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

78	48.6	70.4	82.9		50.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

22	65.2	72.5	84.4		54.5	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

93	51.7	71.0	79.3		63.4	94.6	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

93	76.6	76.6	90.9		78.5	100.0	88.5	100.0
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GRADE 5 READING

22	64.9	74.3	78.2		72.7	95.5	66.2	89.7
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GRADE 5 SCIENCE

22	61.7	71.3	80.4		50.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

22	38.3	68.1	83.9		31.8	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

71	75.0	75.0	81.0		67.6	100.0	69.0	92.5
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GRADE 5 SPANISH READING

71	66.8	77.9	81.0		80.3	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

71	63.8	75.9	80.0		73.2	98.6	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

71	41.7	69.8	80.5		43.7	100.0	44.9	96.6
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KINDERGARTEN ART

112	85.2	85.2			92.0		94.8	
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KINDERGARTEN MATHEMATICS

112	69.5	79.7			71.4		82.2	
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KINDERGARTEN READING

29	76.6	84.4			82.8		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

92	78.8	78.8	99.0		90.2	100.0	93.6	100.0
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GRADE 5 READING

22	68.2	76.1	79.4		68.2	90.5	66.6	89.6
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GRADE 5 SCIENCE

22	66.0	70.8	81.0		59.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

22	44.7	65.5	82.9		27.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

71	76.8	79.6	82.6		77.5	100.0	77.2	91.2
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GRADE 5 SPANISH READING

71	70.7	81.7	82.6		84.5	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

71	71.6	75.6	80.5		69.0	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

71	45.3	65.8	82.3		32.4	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

112	73.2	79.9			83.9		86.3	
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KINDERGARTEN READING

24	79.4	81.8			83.3		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

84	76.7	82.0			78.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

87	80.5	82.8			85.1		91.7	
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