

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

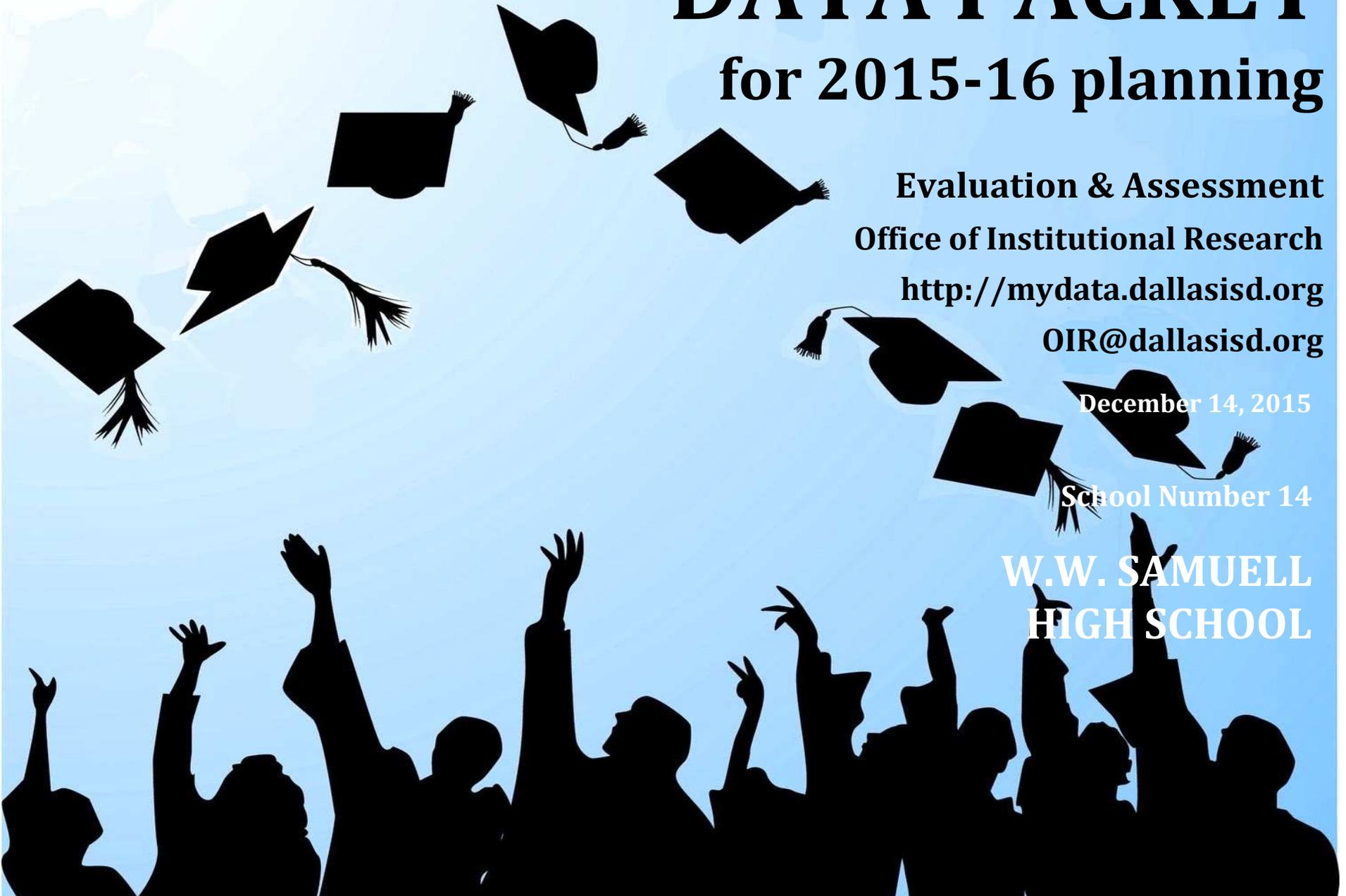
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December 14, 2015

School Number 14

W.W. SAMUEL  
HIGH SCHOOL



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	484
10	392
11	367
12	329
ALL	1,572

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	348	22.1	55	42.6
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,206	76.7	16	12.4
White	11	0.7	45	34.9
Multiple	3	0.2	5	3.9
Other* (teachers only)	—	—	8	6.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,273	81.0
Economically disadvantaged	1,515	96.4
Limited English proficient (LEP)	581	37.0
Special education	197	12.5
Talented and Gifted (TAG)	135	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	485	120	24.7	2	0.4	0	0.0	356	73.4	6	1.2	1	0.2
	2014	428	106	24.8	1	0.2	1	0.2	314	73.4	4	0.9	2	0.5
	2015	484	102	21.1	1	0.2	0	0.0	374	77.3	6	1.2	1	0.2
10	2013	382	81	21.2	1	0.3	0	0.0	298	78.0	2	0.5	0	0.0
	2014	424	94	22.2	1	0.2	0	0.0	324	76.4	5	1.2	0	0.0
	2015	392	99	25.3	1	0.3	0	0.0	289	73.7	2	0.5	1	0.3
11	2013	391	89	22.8	1	0.3	0	0.0	297	76.0	4	1.0	0	0.0
	2014	330	67	20.3	1	0.3	0	0.0	259	78.5	3	0.9	0	0.0
	2015	367	75	20.4	1	0.3	0	0.0	290	79.0	1	0.3	0	0.0
12	2013	353	100	28.3	2	0.6	2	0.6	245	69.4	1	0.3	3	0.8
	2014	399	98	24.6	2	0.5	0	0.0	294	73.7	4	1.0	1	0.3
	2015	329	72	21.9	1	0.3	0	0.0	253	76.9	2	0.6	1	0.3
9-12	2013	1,611	390	24.2	6	0.4	2	0.1	1,196	74.2	13	0.8	4	0.2
	2014	1,581	365	23.1	5	0.3	1	0.1	1,191	75.3	16	1.0	3	0.2
	2015	1,572	348	22.1	4	0.3	0	0.0	1,206	76.7	11	0.7	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	485	440	90.7	187	38.6	55	11.3	344	70.9	25	5.2	57	11.8	58.1	41.9	3.5
	2014	428	384	89.7	161	37.6	63	14.7	334	78.0	29	6.8	55	12.9	53.3	46.7	5.1
	2015	484	464	95.9	222	45.9	49	10.1	396	81.8	46	9.5	67	13.8	52.9	47.1	3.3
10	2013	382	339	88.7	114	29.8	46	12.0	271	70.9	27	7.1	19	5.0	53.9	46.1	2.1
	2014	424	380	89.6	153	36.1	47	11.1	352	83.0	22	5.2	21	5.0	56.6	43.4	2.4
	2015	392	378	96.4	141	36.0	55	14.0	311	79.3	33	8.4	27	6.9	52.0	48.0	3.8
11	2013	391	346	88.5	96	24.6	46	11.8	281	71.9	20	5.1	7	1.8	45.3	54.7	4.3
	2014	330	286	86.7	89	27.0	40	12.1	269	81.5	31	9.4	7	2.1	54.8	45.2	0.6
	2015	367	361	98.4	129	35.1	43	11.7	310	84.5	27	7.4	15	4.1	57.8	42.2	0.5
12	2013	353	306	86.7	58	16.4	62	17.6	241	68.3	17	4.8	8	2.3	52.1	47.9	9.6
	2014	399	349	87.5	90	22.6	59	14.8	258	64.7	17	4.3	6	1.5	47.9	52.1	10.0
	2015	329	312	94.8	89	27.1	50	15.2	256	77.8	29	8.8	11	3.3	51.7	48.3	3.6
9-12	2013	1,611	1,431	88.8	455	28.2	209	13.0	1,137	70.6	89	5.5	91	5.6	52.7	47.3	4.7
	2014	1,581	1,399	88.5	493	31.2	209	13.2	1,213	76.7	99	6.3	89	5.6	53.1	46.9	4.7
	2015	1,572	1,515	96.4	581	37.0	197	12.5	1,273	81.0	135	8.6	120	7.6	53.6	46.4	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	492	11,129	451	91.8	10,482	94.2	152	30.9	28.3	391	9,408	79.5	84.5
	2014	435	10,855	400	92.1	10,244	94.4	86	19.8	25.4	344	9,137	79.1	84.2
	2015	487	11,577	452	92.8	10,921	94.3	123	25.2	24.5	406	9,789	83.3	84.6
10	2013	403	9,329	373	92.5	8,810	94.4	79	19.6	20.5	330	8,101	81.8	86.8
	2014	444	9,895	407	91.5	9,365	94.6	61	13.7	17.5	358	8,683	80.5	87.7
	2015	398	9,928	367	92.1	9,383	94.5	83	20.8	18.1	321	8,616	80.6	86.8
11	2013	404	8,442	374	92.4	7,940	94.1	54	13.4	18.9	347	7,454	85.8	88.3
	2014	339	8,457	316	93.3	8,002	94.6	39	11.5	14.7	288	7,577	84.9	89.6
	2015	380	8,742	345	91.0	8,258	94.5	51	13.4	14.6	306	7,728	80.6	88.4
12	2013	333	8,460	309	92.6	7,915	93.6	34	10.2	14.4	284	7,456	85.2	88.1
	2014	396	8,059	367	92.8	7,576	94.0	12	3.0	6.0	339	7,152	85.7	88.7
	2015	339	8,362	313	92.3	7,893	94.4	27	8.0	14.2	281	7,395	82.8	88.4
9-12	2013	1,632	37,360	1,506	92.3	35,147	94.1	319	19.5	21.1	1,352	32,419	82.8	86.8
	2014	1,614	37,266	1,490	92.3	35,187	94.4	198	12.3	16.7	1,329	32,549	82.3	87.3
	2015	1,605	38,609	1,478	92.1	36,456	94.4	284	17.7	18.4	1,314	33,528	81.9	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 129

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	55	42.6
Hispanic	16	12.4
White	45	34.9
Multiple	5	3.9
Other	8	6.2

Gender	Number	Percentage
Female	67	51.9
Male	62	48.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.1	65.6
2013-14	7.1	59.1
2014-15	6.8	70.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	22	17.1
1	18	14.0
2	12	9.3
3	4	3.1
4	5	3.9
5	3	2.3
1-3	34	26.4
More than 3	73	56.6
1 - 5	42	32.6
6 - 10	28	21.7
11 - 20	24	18.6
More than 20	13	10.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	37.0	33.9	35.4	3.9	20.0	28.4		29.6	41.6	34.8	50.9
	2015	*	59.3	53.1	56.2	31.3	38.9	47.4		50.8	58.5	54.4	58.8
Tests Taken	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
	2015	4	86	352	379	16	180	367		236	207	443	10,840
ENGLISH II	2013												
	2014	57.1	32.2	44.9	42.7	2.9	23.5	35.5		36.0	50.0	42.2	54.8
	2015	*	45.2	51.7	50.7	0.0	32.2	40.7		48.0	53.2	50.6	60.5
Tests Taken	2013												
	2014	7	115	408	461	34	179	459		297	234	531	10,943
	2015	2	73	261	302	11	121	273		171	173	344	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	97	335	384	49	220	416		266	170	436	6,774
	2015	*	35	165	166	11	110	193		116	86	202	4,464
Tests Taken	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
	2015	4	86	352	379	16	180	367		236	207	443	10,840
ENGLISH II	2013												
	2014	3	78	225	264	33	137	296		190	117	307	4,948
	2015	*	40	126	149	11	82	162		89	81	170	3,643
Tests Taken	2013												
	2014	7	115	408	461	34	179	459		297	234	531	10,943
	2015	2	73	261	302	11	121	273		171	173	344	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.3	0.3	3.2
	2015	*	0.0	0.6	0.5	0.0	0.0	0.3		0.0	1.0	0.5	5.1
Tests Taken	2013												
	2014	4	154	507	594	51	275	581		378	291	669	13,789
	2015	4	86	352	379	16	180	367		236	207	443	10,840
ENGLISH II	2013												
	2014	0.0	0.0	0.2	0.2	0.0	0.0	0.2		0.0	0.4	0.2	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	7	115	408	461	34	179	459		297	234	531	10,943
	2015	2	73	261	302	11	121	273		171	173	344	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	59.4	0.9	1.1	52.0	52.3	3.6	61.1	46.3
2015	59.6	1.2	1.1	61.8	62.2	3.8	63.5	56.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	71.3	0.8	1.0	46.6	57.0	3.9	58.3	61.2
2015	73.4	1.3	1.1	62.5	65.5	3.8	61.7	66.0

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	30.0	38.8	37.5	13.3	38.5	33.5		33.3	40.4	36.3	72.5
	<b>2014</b>	*	59.3	77.0	73.2	42.9	70.2	68.4		71.9	72.9	72.4	78.0
	<b>2015</b>	*	66.2	82.7	79.4	40.0	77.9	77.2		74.7	83.4	79.0	80.0
Tests Taken	<b>2013</b>	4	90	237	296	15	122	263		192	141	333	9,251
	<b>2014</b>	2	86	235	284	21	104	263		160	166	326	9,524
	<b>2015</b>	3	68	248	277	10	131	276		162	157	319	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	63	145	185	13	75	167		128	84	212	2,540
	<b>2014</b>	*	35	54	76	12	31	83		45	45	90	2,099
	<b>2015</b>	*	23	43	57	6	29	63		41	26	67	1,947
Tests Taken	<b>2013</b>	4	90	237	296	15	122	263		192	141	333	9,251
	<b>2014</b>	2	86	235	284	21	104	263		160	166	326	9,524
	<b>2015</b>	3	68	248	277	10	131	276		162	157	319	9,730

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	1.1	0.4	0.7	0.0	0.8	0.4		1.0	0.0	0.6	8.6
	<b>2014</b>	*	2.3	3.8	3.5	0.0	1.9	1.9		5.0	1.8	3.4	9.9
	<b>2015</b>	*	4.4	12.5	10.1	0.0	9.2	8.7		8.6	12.7	10.7	15.4
Tests Taken	<b>2013</b>	4	90	237	296	15	122	251		192	141	333	9,251
	<b>2014</b>	2	86	235	284	21	104	263		160	166	326	9,524
	<b>2015</b>	3	68	248	277	10	131	276		162	157	319	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	36.1	32.1	32.3	40.2	35.2
<b>2014</b>	45.7	44.3	47.8	44.4	45.3
<b>2015</b>	55.7	60.3	51.7	47.2	48.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	79.2	91.0	88.7	37.5	91.2	84.6		85.3	92.0	88.2	84.4
	<b>2014</b>	*	86.5	89.5	90.1	57.9	87.8	86.6		90.4	87.5	88.9	89.8
	<b>2015</b>	*	92.5	95.6	95.1	100.0	96.1	93.9		94.4	95.7	95.0	92.0
Tests Taken	<b>2013</b>	4	101	299	363	16	136	273		232	174	406	9,374
	<b>2014</b>	3	89	276	324	19	123	283		187	184	371	9,672
	<b>2015</b>	3	80	316	350	10	152	328		213	186	399	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	21	27	41	10	12	42		34	14	48	1,467
	<b>2014</b>	*	12	29	32	8	15	38		18	23	41	987
	<b>2015</b>	*	6	14	17	0	6	20		12	8	20	751
Tests Taken	<b>2013</b>	4	101	299	363	16	136	273		232	174	406	9,374
	<b>2014</b>	3	89	276	324	19	123	283		187	184	371	9,672
	<b>2015</b>	3	80	316	350	10	152	328		213	186	399	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	1.0	8.4	6.6	0.0	2.2	2.6		6.0	6.9	6.4	7.5
	<b>2014</b>	*	2.2	5.4	5.2	0.0	2.4	2.5		5.9	3.8	4.9	7.5
	<b>2015</b>	*	10.0	12.0	12.6	0.0	6.6	5.8		12.7	10.2	11.5	11.9
Tests Taken	<b>2013</b>	4	101	299	363	16	136	273		232	174	406	9,374
	<b>2014</b>	3	89	276	324	19	123	283		187	184	371	9,672
	<b>2015</b>	3	80	316	350	10	152	328		213	186	399	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	56.2	51.7	61.7	52.8	51.3
<b>2014</b>	50.6	62.8	66.3	59.6	50.5
<b>2015</b>	64.0	65.3	59.9	60.3	62.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	82.7	88.9	89.0	40.0	75.7	84.9		88.3	87.6	88.0	92.0
	2015	*	94.4	91.4	92.2	78.6	84.5	91.0		93.6	90.2	92.1	92.0
Tests Taken	2013												51
	2014	3	52	253	263	20	74	245		163	145	308	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	9	28	29	12	18	37		19	18	37	625
	2015	*	4	22	23	3	15	25		12	14	26	663
Tests Taken	2013												51
	2014	3	52	253	263	20	74	245		163	145	308	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	0.0	5.5	4.9	0.0	1.4	2.0		6.7	2.1	4.5	10.3
	2015	*	8.3	15.3	12.9	7.1	6.2	8.6		16.6	9.8	13.6	20.5
Tests Taken	2013												51
	2014	3	52	253	263	20	74	245		163	145	308	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	50.2	61.9	58.9	60.5
2015	65.2	60.7	54.4	64.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			35.0	35.0		35.0	33.3		30.8	42.9	35.0	51.2
	<b>2014</b>			30.4	28.6		30.4	30.4		27.3	33.3	30.4	42.9
	<b>2015</b>			63.0	73.3		63.0	63.0		75.0	45.5	63.0	46.7
Tests Taken	<b>2013</b>			20	20		20	18		13	7	20	320
	<b>2014</b>			23	21		23	23		11	12	23	471
	<b>2015</b>			27	15		27	27		16	11	27	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			13	13		13	12		9	4	13	156
	<b>2014</b>			16	15		16	16		8	8	16	269
	<b>2015</b>			10	4		10	10		4	6	10	255
Tests Taken	<b>2013</b>			20	20		20	18		13	7	20	320
	<b>2014</b>			23	21		23	23		11	12	23	471
	<b>2015</b>			27	15		27	27		16	11	27	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	<b>2015</b>			3.7	6.7		3.7	3.7		6.3	0.0	3.7	2.7
Tests Taken	<b>2013</b>			20	20		20	18		13	7	20	320
	<b>2014</b>			23	21		23	23		11	12	23	471
	<b>2015</b>			27	15		27	27		16	11	27	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	46.9	31.3	35.0	25.0	30.6
2014	39.7	35.1	32.2	31.7	35.3
2015	56.9	48.5	43.2	38.5	43.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			77.8	77.8		77.8	75.0		72.7	85.7	77.8	49.0
	<b>2014</b>			89.5	88.9		89.5	89.5		87.5	90.9	89.5	42.6
	<b>2015</b>			30.4	63.6		30.4	30.4		46.2	10.0	30.4	41.1
Tests Taken	<b>2013</b>			18	18		18	16		11	7	18	259
	<b>2014</b>			19	18		19	19		8	11	19	404
	<b>2015</b>			23	11		23	23		13	10	23	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			4	4		4	4		3	1	4	132
	<b>2014</b>			2	2		2	2		1	1	2	232
	<b>2015</b>			16	4		16	16		7	9	16	246
Tests Taken	<b>2013</b>			18	18		18	16		11	7	18	259
	<b>2014</b>			19	18		19	19		8	11	19	404
	<b>2015</b>			23	11		23	23		13	10	23	418

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	<b>2013</b>			18	18		18	16		11	7	18	259
	<b>2014</b>			19	18		19	19		8	11	19	404
	<b>2015</b>			23	11		23	23		13	10	23	418

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	43.9	57.6	47.8	36.9	44.9
<b>2014</b>	47.8	66.5	63.2	40.7	55.0
<b>2015</b>	29.6	39.1	31.7	36.4	34.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*		*	47.4
	2015			37.5	33.3		37.5	37.5		*	*	37.5	49.1
Tests Taken	2013												
	2014			2	1		2	2		2		2	38
	2015			8	6		8	8		5	3	8	108

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*		*	20
	2015			5	4		5	5		*	*	5	55
Tests Taken	2013												
	2014			2	1		2	2		2		2	38
	2015			8	6		8	8		5	3	8	108

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*		*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014			2	1		2	2		2		2	38
	2015			8	6		8	8		5	3	8	108

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	42.5	42.7	25.0	35.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	401
ENGLISH II	2013												
	2014												
	2015		0.0	5.9	4.5	4.0	0.0	3.8		0.0	11.1	3.8	4.2
Tests Taken	2013												
	2014												
	2015		9	17	22	25	15	26		17	9	26	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	387
Tests Taken	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	401
ENGLISH II	2013												
	2014												
	2015		9	16	21	24	15	25		17	8	25	343
Tests Taken	2013												
	2014												
	2015		9	17	22	25	15	26		17	9	26	358

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		10	14	23	23	10	21		16	8	24	401
ENGLISH II	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	17	22	25	15	26		17	9	26	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	52.8	26.1	31.4	2.1	44.7	31.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	77.6	37.8	42.0	2.4	35.7	36.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		18.2	57.1	41.7	40.0	50.0	40.9		29.4	62.5	40.0	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		11	14	24	25	10	22		17	8	25	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		9	6	14	15	5	13		12	3	15	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		11	14	24	25	10	22		17	8	25	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		11	14	24	25	10	22		17	8	25	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	44.5	41.3	32.3	31.2	32.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		33.3	7.7	21.7	20.0	0.0	13.6		17.6	25.0	20.0	30.7
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		12	13	23	25	10	22		17	8	25	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		8	12	18	20	10	19		14	6	20	273
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		12	13	23	25	10	22		17	8	25	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		12	13	23	25	10	22		17	8	25	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	25.1	37.5	38.4	32.4	30.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	35.3	27.3	27.3	30.0	27.3		30.8	30.0	30.4	34.8
Tests Taken	2013												
	2014												
	2015		5	17	22	22	10	22		13	10	23	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	11	16	16	7	16		9	7	16	189
Tests Taken	2013												
	2014												
	2015		5	17	22	22	10	22		13	10	23	290

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015		5	17	22	22	10	22		13	10	23	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.4	38.8	35.7	36.1

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	28	10.7	14	71.4	0		42	31.0
10	11	36.4	17	23.5	0		28	28.6
11	6	66.7	22	36.4	0		28	42.9
12	7	28.6	17	23.5	0		24	25.0
ALL	52	25.0	70	37.1	0		122	32.0

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
<b>9</b>	5	*	*	*	*								
<b>ALL</b>	5	*	*	*	*								

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (210)	Beginning	27	13.0	30	14.4	35	16.8	28	13.5	23	11.2
	Intermediate	27	13.0	21	10.1	30	14.4	53	25.6	35	17.1
	Advanced	64	30.8	79	38.0	89	42.8	81	39.1	80	39.0
	Advanced High	90	43.3	78	37.5	54	26.0	45	21.7	67	32.7
10 (141)	Beginning	6	4.3	5	3.6	6	4.3	8	5.7	4	2.9
	Intermediate	32	23.0	36	25.9	45	32.4	36	25.7	29	21.0
	Advanced	82	59.0	78	56.1	66	47.5	76	54.3	81	58.7
	Advanced High	19	13.7	20	14.4	22	15.8	20	14.3	24	17.4
11 (126)	Beginning	1	0.8	1	0.8	2	1.6	8	6.5	0	0.0
	Intermediate	22	18.0	16	13.1	29	23.8	26	21.1	19	16.0
	Advanced	49	40.2	52	42.6	54	44.3	63	51.2	64	53.8
	Advanced High	50	41.0	53	43.4	37	30.3	26	21.1	36	30.3
12 (84)	Beginning	0	0.0	0	0.0	1	1.2	6	7.1	0	0.0
	Intermediate	7	8.3	3	3.6	8	9.5	18	21.4	9	10.7
	Advanced	18	21.4	33	39.3	30	35.7	42	50.0	37	44.0
	Advanced High	59	70.2	48	57.1	45	53.6	18	21.4	38	45.2
ALL (561)	Beginning	34	6.1	36	6.5	44	8.0	50	9.0	27	4.9
	Intermediate	88	15.9	76	13.7	112	20.3	133	24.0	92	16.8
	Advanced	213	38.5	242	43.8	239	43.2	262	47.3	262	48.0
	Advanced High	218	39.4	199	36.0	158	28.6	109	19.7	165	30.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
163 <hr/> 79 (48.5%)	Beginning	4			
	Intermediate	3	24		
	Advanced	1	17	56	
	Advanced High	0	3	55	
133 <hr/> 35 (26.3%)	Beginning	4			
	Intermediate	4	24		
	Advanced	0	8	70	
	Advanced High	0	0	23	
116 <hr/> 56 (48.3%)	Beginning	0			
	Intermediate	1	17		
	Advanced	1	18	43	
	Advanced High	0	0	36	
80 <hr/> 48 (60.0%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	10	25	
	Advanced High	0	0	37	
492 <hr/> 218 (44.3%)	Beginning	8			
	Intermediate	9	72		
	Advanced	2	53	194	
	Advanced High	0	3	151	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	43.6	55.4	154	358	5.8	52	333	0.0	99	368	8.1				4,640	416	19.5
		2013-14	48.9	53.0	195	360	4.6	48	340	2.1	144	368	5.6	2	*	*	4,195	418	20.7
		2014-15	83.3	88.3	274	332	2.6	50	314	0.0	222	336	3.2	2	*	*	7,084	388	14.8
	Mathematics	2012-13	43.6	55.4	154	398	11.7	52	370	3.8	99	410	15.2				4,640	445	29.1
		2013-14	48.9	53.0	195	386	10.8	48	358	2.1	144	397	13.9	2	*	*	4,195	440	27.4
		2014-15	83.3	88.3	274	365	6.9	50	337	2.0	222	372	8.1	2	*	*	7,084	419	20.4
	Writing	2012-13	43.6	55.4	154	354	3.9	52	338	0.0	99	361	6.1				4,640	406	16.1
		2013-14	48.9	53.0	195	357	2.1	48	343	0.0	144	363	2.8	2	*	*	4,195	411	16.8
		2014-15	83.3	88.3	274	344	2.2	50	322	2.0	222	349	2.3	2	*	*	7,084	392	12.6
ACT	English	2012-13	15.9	29.3	56	14	14.3	20	13	10.0	34	13	11.8				2,452	16	34.1
		2013-14	27.8	42.1	111	13	14.4	17	12	11.8	93	13	15.1	1	*	*	3,328	15	29.3
		2014-15	82.4	86.6	271	11	7.0	53	11	3.8	216	11	7.9	2	*	*	6,946	14	25.1
	Mathematics	2012-13	15.9	29.3	56	17	5.4	20	15	0.0	34	17	8.8				2,452	19	24.4
		2013-14	27.8	42.1	111	17	10.8	17	15	11.8	93	17	10.8	1	*	*	3,328	18	21.8
		2014-15	82.4	86.6	271	14	2.6	53	13	0.0	216	14	3.2	2	*	*	6,946	17	14.9
	Reading	2012-13	15.9	29.3	56	16	12.5	20	15	5.0	34	16	11.8				2,452	17	26.5
		2013-14	27.8	42.1	111	15	10.8	17	14	0.0	93	15	12.9	1	*	*	3,328	17	17.4
		2014-15	82.4	86.6	271	13	1.8	53	14	0.0	216	13	2.3	2	*	*	6,946	16	14.9
	Science	2012-13	15.9	29.3	56	17	3.6	20	16	0.0	34	17	5.9				2,452	18	12.7
		2013-14	27.8	42.1	111	16	5.4	17	13	0.0	93	17	6.5	1	*	*	3,328	18	12.8
		2014-15	82.4	86.6	271	14	1.8	53	14	1.9	216	14	1.9	2	*	*	6,946	17	12.4
	Composite	2012-13	15.9	29.3	56	16	-	20	15	-	34	16	-				2,452	18	-
		2013-14	27.8	42.1	111	15	-	17	14	-	93	16	-	1	*	-	3,328	17	-
		2014-15	82.4	86.6	271	13	-	53	13	-	216	13	-	2	*	-	6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	107	36		19	36		86	35		1	*		1	*		1,924	39	
		2013	85	33		14	29		69	34		1	*		1	*		1,788	39	
		2014	111	36		18	37		91	35		2	*		0			2,423	38	
	Mathematics	2012	107	37		19	34		86	38		1	*		1	*		1,924	40	
		2013	85	36		14	34		69	36		1	*		1	*		1,788	40	
		2014	111	37		18	38		91	37		2	*		0			2,423	39	
	Writing	2012	107	36		19	35		86	36		1	*		1	*		1,924	39	
		2013	85	35		14	35		69	35		1	*		1	*		1,788	39	
		2014	111	33		18	37		91	32		2	*		0			2,423	36	
10	Critical Reading	2012	360	33	8.1	72	32	6.9	281	33	8.5	3	*	*	3	*	*	8,427	37	23.1
		2013	386	33	7.8	87	32	6.9	294	33	7.8	4	*	*	1	*	*	8,855	36	23.3
		2014	342	33	9.6	74	34	12.2	264	32	8.3	1	*	*	2	*	*	8,669	36	23.6
	Mathematics	2012	360	35	10.0	72	32	1.4	281	36	12.5	3	*	*	3	*	*	8,427	38	24.5
		2013	386	34	7.0	87	34	4.6	294	34	7.5	4	*	*	1	*	*	8,855	37	19.5
		2014	342	35	12.0	74	34	6.8	264	35	13.3	1	*	*	2	*	*	8,669	39	28.3
	Writing	2012	360	33	8.1	72	31	5.6	281	34	8.9	3	*	*	3	*	*	8,427	37	23.7
		2013	386	33	10.1	87	33	10.3	294	33	10.2	4	*	*	1	*	*	8,855	36	21.0
		2014	342	31	5.3	74	30	2.7	264	31	5.3	1	*	*	2	*	*	8,669	34	18.4
11	Critical Reading	2012	356	36	4.5	79	35	2.5	274	36	5.1	3	*	*	0			4,007	41	27.4
		2013	14	40	28.6	3	*	*	11	40	27.3	0			0			3,787	42	32.8
		2014	25	34	4.0	8	30	0.0	17	36	5.9	0			0			3,320	41	33.1
	Mathematics	2012	356	37	7.3	79	35	1.3	274	38	9.1	3	*	*	0			4,007	43	33.0
		2013	14	43	21.4	3	*	*	11	42	18.2	0			0			3,787	44	33.1
		2014	25	38	8.0	8	34	0.0	17	41	11.8	0			0			3,320	44	38.4
	Writing	2012	356	35	9.3	79	34	3.8	274	36	10.9	3	*	*	0			4,007	41	33.0
		2013	14	38	28.6	3	*	*	11	38	27.3	0			0			3,787	41	32.5
		2014	25	34	4.0	8	31	0.0	17	35	5.9	0			0			3,320	40	31.6

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>435</b>	20,715	<b>1.2</b>	1.9	<b>17</b>	<b>3.9</b>	26.0
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**Calculus BC**

<b>1</b>	282	*	3.4	*	*	73.4
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**English Literature & Composition**

<b>60</b>	2,041	<b>1.2</b>	1.9	<b>0</b>	<b>0.0</b>	20.6
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**Spanish Language & Culture**

<b>11</b>	796	<b>3.2</b>	3.7	<b>8</b>	<b>72.7</b>	88.9
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**Biology**

<b>9</b>	813	<b>1.9</b>	2.1	<b>3</b>	<b>33.3</b>	27.6
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**Economics: Macroeconomics**

<b>66</b>	1,060	<b>1.0</b>	1.4	<b>0</b>	<b>0.0</b>	13.4
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**Government & Politics: United States**

<b>50</b>	1,365	<b>1.0</b>	1.5	<b>0</b>	<b>0.0</b>	13.7
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**Statistics**

<b>19</b>	599	<b>1.0</b>	2.0	<b>0</b>	<b>0.0</b>	32.6
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**Calculus AB**

<b>18</b>	989	<b>1.3</b>	2.3	<b>2</b>	<b>11.1</b>	39.1
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**English Language & Composition**

<b>123</b>	3,194	<b>1.2</b>	1.7	<b>3</b>	<b>2.4</b>	16.4
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**Physics 1**

<b>11</b>	848	<b>1.1</b>	1.6	<b>0</b>	<b>0.0</b>	15.3
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**United States History**

<b>67</b>	2,401	<b>1.1</b>	1.5	<b>1</b>	<b>1.5</b>	14.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

358	48.7	69.2	80.1	82.1	51.4	94.1	43.2	80.7
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**ALGEBRA II**

198	39.0	67.9	79.4	81.4	40.4	98.0	52.7	84.5
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**ALGEBRA II PRE-AP**

87	39.0	67.9	82.0	84.5	42.5	98.8	62.9	90.4
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**ART I**

183	76.0	77.5	84.5	85.7	84.7	92.9	81.1	96.9
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**BIOLOGY**

326	64.9	78.9	78.4	78.3	82.8	90.1	68.9	81.9
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**BIOLOGY PRE-AP**

131	69.3	78.1	86.2	87.7	80.9	99.2	72.8	91.3
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**CHEMISTRY**

254	50.5	71.4	78.6	79.8	57.1	85.6	50.3	82.6
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**CHEMISTRY PRE-AP**

115	68.3	78.9	81.9	82.4	76.5	93.0	69.4	94.9
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**ECONOMICS**

145	65.2	76.8	78.7	79.0	86.9	94.5	71.8	95.4
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**ENGLISH I**

280	54.7	69.8	80.2	82.1	53.9	92.8	55.2	84.6
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**ENGLISH I FOR ESL**

16	45.5	72.8	81.9	83.5	56.3	100.0	68.5	92.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

103	32.6	65.2	80.6	83.3	27.2	99.0	59.8	81.7
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**ALGEBRA II PRE-AP**

84	41.7	69.8	79.8	81.6	41.7	85.7	73.8	89.0
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**ART I**

162	71.8	75.8	82.7	83.9	76.5	92.0	82.1	95.1
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

217	58.1	74.4	79.6	80.4	66.4	84.6	62.5	79.9
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**CHEMISTRY PRE-AP**

112	70.8	76.3	77.3	77.4	76.8	76.8	70.8	92.6
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**ECONOMICS**

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**ENGLISH I**

263	62.5	71.9	78.3	79.4	62.4	86.8	62.8	82.5
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**ENGLISH I FOR ESL**

12	47.1	71.2	84.4	86.8	58.3	100.0	67.3	84.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

132	63.5	71.2	81.6	83.5	59.1	96.2	74.6	95.3
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**ENGLISH II**

230	48.1	69.5	79.3	81.1	54.8	90.7	59.3	84.9
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**ENGLISH II FOR ESL**

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**ENGLISH II PRE-AP**

130	54.8	69.9	79.2	80.9	56.9	89.9	74.9	93.1
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**ENGLISH III**

243	43.9	67.6	74.7	76.0	40.3	73.2	57.6	88.9
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**ENGLISH IV**

245	62.1	70.8	79.7	81.3	62.0	95.1	69.0	91.8
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**ENVIRONMENTAL SYSTEMS**

143	56.5	71.0	77.9	79.0	65.0	94.4	73.8	94.1
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**GEOMETRY**

228	52.9	75.2	81.6	82.8	74.1	95.6	56.7	87.3
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**GEOMETRY PRE-AP**

198	41.1	69.0	82.3	84.6	46.0	99.0	64.2	93.9
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**GOVERNMENT**

69	52.5	64.4	79.7	82.4	23.2	100.0	62.5	94.6
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**GOVERNMENT (SEM 2)**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

132	70.6	73.3	83.9	85.8	66.7	97.7	81.8	95.6
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**ENGLISH II**

193	64.0	71.6	82.6	84.5	62.2	95.2	64.1	82.6
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**ENGLISH II FOR ESL**

7	52.5	70.9	77.0	78.1	57.1	85.7	58.2	93.6
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**ENGLISH II PRE-AP**

126	61.1	70.1	83.3	85.6	48.4	98.4	74.3	94.1
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**ENGLISH III**

189	51.3	67.6	75.7	77.1	46.6	76.8	54.5	86.1
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**ENGLISH IV**

2	*	*	*	*	*		54.2	*
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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

196	44.6	72.7	81.3	82.8	65.3	93.6	59.3	85.2
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**GEOMETRY PRE-AP**

184	45.0	73.0	79.6	80.8	67.9	85.9	68.1	91.1
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**GOVERNMENT**

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**GOVERNMENT (SEM 2)**

2	*	*	*	*	*	*	53.9	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

26	55.4	68.9	83.0	85.5	53.8	92.3	74.7	97.2
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**HS HEALTH EDUCATION**

114	68.6	78.6	86.3	87.6	88.6	96.5	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**MATHEMATICAL MODELS W/APPLICATIONS**

125	35.5	66.0	75.9	77.6	25.6	94.3	47.4	86.2
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**PHYSICS**

258	45.8	63.8	74.1	75.9	27.9	85.8	44.7	81.4
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**PHYSICS PRE-AP**

55	82.3	86.7	79.9	78.7	90.9	96.4	61.1	94.4
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**PRE-CALCULUS**

117	42.9	65.8	75.2	76.8	33.3	83.6	51.9	86.2
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**PRE-CALCULUS PRE-AP**

93	46.3	67.8	82.5	85.1	41.9	94.6	68.8	92.4
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**SPANISH FOR NATIVE SPEAKERS I**

143	70.0	74.3	88.4	90.9	67.1	100.0	66.0	88.9
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**SPANISH FOR NATIVE SPEAKERS II**

33	78.1	80.6	80.8	80.7	78.8	87.9	68.6	91.8
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**SPANISH I**

166	81.4	84.0	85.3	85.6	86.7	99.4	78.1	92.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

25	51.3	70.8	81.0	82.9	60.0	84.0	79.0	94.9
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

67	69.9	78.5	83.3	84.2	83.6	95.5	80.4	95.6
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**MATHEMATICAL MODELS W/APPLICATIONS**

99	36.9	69.0	75.9	77.2	46.5	82.8	53.0	85.6
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**PHYSICS**

201	38.8	63.3	71.4	72.9	23.4	64.1	61.8	82.8
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**PHYSICS PRE-AP**

53	70.1	77.6	81.2	81.8	67.9	96.2	69.8	92.1
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**PRE-CALCULUS**

12	26.8	64.0	79.5	82.3	16.7	100.0	52.6	86.2
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**PRE-CALCULUS PRE-AP**

4	*	*	*	*	*	*	68.6	*
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**SPANISH FOR NATIVE SPEAKERS I**

135	74.9	78.5	92.3	94.8	85.9	100.0	81.0	88.8
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**SPANISH FOR NATIVE SPEAKERS II**

24	71.3	79.5	81.8	82.2	91.7	87.0	77.8	88.8
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**SPANISH I**

138	79.1	86.1	85.5	85.4	89.9	97.7	80.6	90.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

78	66.2	71.0	82.7	84.9	59.0	100.0	75.3	93.3
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**U.S. HISTORY**

225	65.7	73.6	81.1	82.4	67.1	90.1	57.1	83.8
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**WORLD GEOGRAPHY**

286	50.5	70.3	78.0	79.4	52.4	93.3	53.1	87.9
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**WORLD GEOGRAPHY PRE-AP**

146	69.9	77.4	82.6	83.5	74.7	97.2	82.6	96.2
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**WORLD HISTORY**

220	71.4	80.9	81.5	81.6	85.0	93.1	53.3	88.7
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**WORLD HISTORY PRE-AP**

143	70.0	77.5	83.2	84.2	72.7	96.5	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

54	66.5	77.6	84.8	86.2	68.5	96.2	82.2	92.2
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

266	50.9	70.6	79.8	81.4	54.1	93.8	58.5	87.2
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**WORLD GEOGRAPHY PRE-AP**

145	66.6	74.3	78.6	79.4	68.3	83.4	81.6	92.8
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**WORLD HISTORY**

204	71.5	81.0	80.6	80.5	83.8	90.4	57.2	88.4
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**WORLD HISTORY PRE-AP**

135	75.8	79.3	80.2	80.3	83.0	91.9	69.1	94.4
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