

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

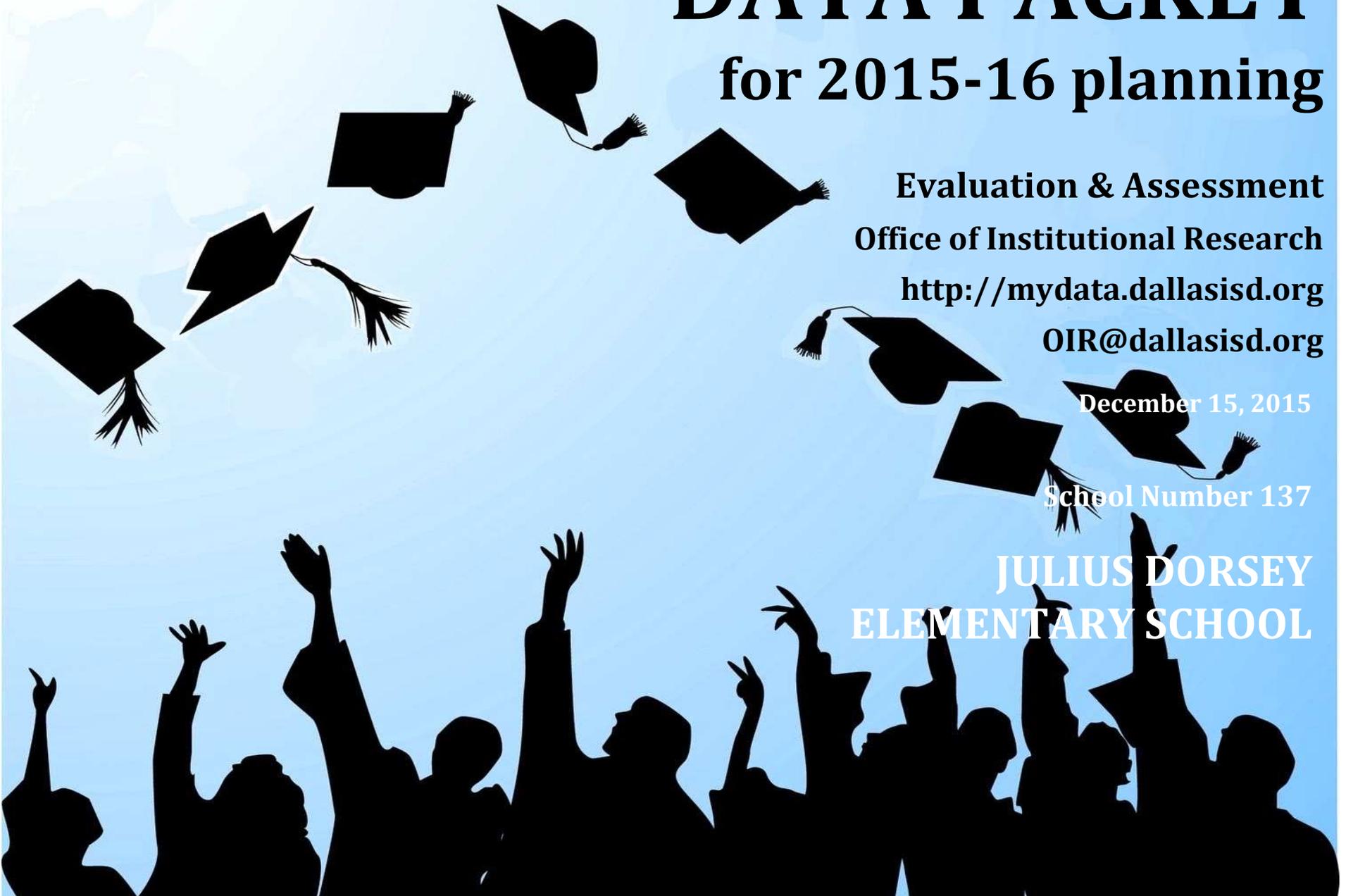
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December 15, 2015

School Number 137

**JULIUS DORSEY
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	95
1	79
2	95
3	88
4	73
5	86
ALL	580

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	112	19.3	11	33.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	459	79.1	13	39.4
White	8	1.4	5	15.2
Multiple	0	0.0	2	6.1
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	432	74.5
Economically disadvantaged	530	91.4
Limited English proficient (LEP)	344	59.3
Special education	48	8.3
Talented and Gifted (TAG)	58	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	70	6	8.6	0	0.0	0	0.0	63	90.0	1	1.4	0	0.0
	2014	72	8	11.1	0	0.0	0	0.0	62	86.1	2	2.8	0	0.0
	2015	64	12	18.8	0	0.0	0	0.0	51	79.7	1	1.6	0	0.0
KN	2013	85	17	20.0	0	0.0	0	0.0	68	80.0	0	0.0	0	0.0
	2014	80	12	15.0	0	0.0	0	0.0	67	83.8	1	1.3	0	0.0
	2015	95	13	13.7	0	0.0	0	0.0	79	83.2	3	3.2	0	0.0
1	2013	86	18	20.9	0	0.0	0	0.0	66	76.7	2	2.3	0	0.0
	2014	90	19	21.1	0	0.0	0	0.0	70	77.8	1	1.1	0	0.0
	2015	79	10	12.7	0	0.0	0	0.0	68	86.1	1	1.3	0	0.0
2	2013	63	12	19.0	0	0.0	0	0.0	51	81.0	0	0.0	0	0.0
	2014	91	22	24.2	0	0.0	0	0.0	69	75.8	0	0.0	0	0.0
	2015	95	16	16.8	1	1.1	0	0.0	77	81.1	1	1.1	0	0.0
3	2013	75	19	25.3	0	0.0	0	0.0	56	74.7	0	0.0	0	0.0
	2014	71	19	26.8	0	0.0	0	0.0	52	73.2	0	0.0	0	0.0
	2015	88	24	27.3	0	0.0	0	0.0	64	72.7	0	0.0	0	0.0
4	2013	73	13	17.8	0	0.0	0	0.0	59	80.8	1	1.4	0	0.0
	2014	76	18	23.7	0	0.0	0	0.0	58	76.3	0	0.0	0	0.0
	2015	73	17	23.3	0	0.0	0	0.0	55	75.3	1	1.4	0	0.0
5	2013	68	14	20.6	0	0.0	0	0.0	53	77.9	1	1.5	0	0.0
	2014	74	19	25.7	0	0.0	0	0.0	55	74.3	0	0.0	0	0.0
	2015	86	20	23.3	0	0.0	0	0.0	65	75.6	1	1.2	0	0.0
PK-5	2013	520	99	19.0	0	0.0	0	0.0	416	80.0	5	1.0	0	0.0
	2014	554	117	21.1	0	0.0	0	0.0	433	78.2	4	0.7	0	0.0
	2015	580	112	19.3	1	0.2	0	0.0	459	79.1	8	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	70	68	97.1	47	67.1	3	4.3	47	67.1	0	0.0	70	100.0	48.6	51.4	0.0
	2014	72	70	97.2	51	70.8	1	1.4	51	70.8	0	0.0	72	100.0	50.0	50.0	0.0
	2015	64	50	78.1	43	67.2	1	1.6	43	67.2	0	0.0	64	100.0	40.6	59.4	0.0
KN	2013	85	81	95.3	49	57.6	3	3.5	50	58.8	5	5.9	29	34.1	48.2	51.8	0.0
	2014	80	77	96.3	45	56.3	2	2.5	46	57.5	1	1.3	20	25.0	43.8	56.3	0.0
	2015	95	86	90.5	60	63.2	2	2.1	62	65.3	3	3.2	19	20.0	45.3	54.7	1.1
1	2013	86	82	95.3	41	47.7	3	3.5	43	50.0	9	10.5	14	16.3	43.0	57.0	2.3
	2014	90	86	95.6	53	58.9	6	6.7	53	58.9	14	15.6	13	14.4	54.4	45.6	0.0
	2015	79	76	96.2	45	57.0	5	6.3	46	58.2	8	10.1	4	5.1	45.6	54.4	1.3
2	2013	63	63	100.0	40	63.5	3	4.8	46	73.0	7	11.1	6	9.5	41.3	58.7	0.0
	2014	91	86	94.5	46	50.5	9	9.9	60	65.9	11	12.1	5	5.5	44.0	56.0	0.0
	2015	95	88	92.6	57	60.0	9	9.5	77	81.1	13	13.7	8	8.4	60.0	40.0	3.2
3	2013	75	71	94.7	40	53.3	6	8.0	57	76.0	10	13.3	1	1.3	56.0	44.0	1.3
	2014	71	68	95.8	39	54.9	5	7.0	53	74.6	14	19.7	2	2.8	42.3	57.7	0.0
	2015	88	83	94.3	46	52.3	13	14.8	70	79.5	10	11.4	5	5.7	47.7	52.3	0.0
4	2013	73	71	97.3	46	63.0	8	11.0	50	68.5	10	13.7	5	6.8	39.7	60.3	1.4
	2014	76	71	93.4	43	56.6	9	11.8	65	85.5	10	13.2	4	5.3	57.9	42.1	0.0
	2015	73	67	91.8	44	60.3	6	8.2	58	79.5	12	16.4	6	8.2	41.1	58.9	0.0
5	2013	68	67	98.5	38	55.9	10	14.7	49	72.1	8	11.8	11	16.2	66.2	33.8	1.5
	2014	74	70	94.6	45	60.8	10	13.5	61	82.4	10	13.5	5	6.8	45.9	54.1	0.0
	2015	86	80	93.0	49	57.0	12	14.0	76	88.4	12	14.0	7	8.1	64.0	36.0	1.2
PK-5	2013	520	503	96.7	301	57.9	36	6.9	342	65.8	49	9.4	136	26.2	48.8	51.2	1.0
	2014	554	528	95.3	322	58.1	42	7.6	389	70.2	60	10.8	121	21.8	48.4	51.6	0.0
	2015	580	530	91.4	344	59.3	48	8.3	432	74.5	58	10.0	113	19.5	49.8	50.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	86	13,959	82	95.3	13,303	95.3	12	14.0	20.2	74	11,885	86.4	85.1
	2014	77	13,557	74	96.4	12,997	95.9	12	15.7	18.6	72	11,773	94.1	86.8
	2015	96	13,283	94	97.3	12,675	95.4	11	11.4	19.2	89	11,627	92.5	87.5
1	2013	86	14,131	83	97.0	13,568	96.0	13	15.2	18.8	76	12,378	88.7	87.6
	2014	89	14,264	85	95.9	13,734	96.3	16	18.0	18.0	78	12,511	87.8	87.7
	2015	79	13,984	77	97.5	13,437	96.1	9	11.4	18.1	73	12,405	92.9	88.7
2	2013	65	13,553	63	97.0	13,074	96.5	10	15.5	17.1	60	12,034	92.9	88.8
	2014	88	13,664	86	97.7	13,220	96.8	12	13.7	16.0	82	12,162	93.7	89.0
	2015	96	13,916	94	97.1	13,422	96.4	13	13.5	16.6	86	12,453	89.2	89.5
3	2013	78	12,877	74	95.7	12,463	96.8	9	11.6	15.9	68	11,544	87.7	89.7
	2014	68	13,166	66	97.2	12,770	97.0	8	11.8	16.2	64	11,764	94.4	89.4
	2015	89	13,237	87	97.8	12,793	96.6	6	6.7	16.2	83	11,910	92.9	90.0
4	2013	72	12,400	71	98.7	12,023	97.0	13	18.2	16.5	65	11,167	90.8	90.1
	2014	73	12,546	71	97.1	12,183	97.1	9	12.4	15.0	67	11,321	92.0	90.2
	2015	72	12,745	70	97.7	12,343	96.9	14	19.4	16.2	66	11,520	91.5	90.4
5	2013	67	12,055	66	97.9	11,698	97.0	3	4.5	6.2	59	10,918	87.7	90.6
	2014	70	12,130	69	98.2	11,794	97.2	1	1.4	4.0	65	10,985	93.0	90.6
	2015	85	12,122	83	97.4	11,747	96.9	2	2.3	6.6	79	11,052	92.4	91.2
KN-5	2013	452	78,974	438	96.9	76,128	96.4	60	13.3	16.0	402	69,926	88.9	88.5
	2014	463	79,327	450	97.0	76,697	96.7	58	12.5	14.8	428	70,516	92.4	88.9
	2015	518	79,286	505	97.4	76,417	96.4	55	10.6	15.6	476	70,967	91.8	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	33.3
Hispanic	13	39.4
White	5	15.2
Multiple	2	6.1
Other	2	6.1

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.4	82.9
2013-14	7.4	76.7
2014-15	6.2	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	15.2
1	2	6.1
2	1	3.0
3	0	0.0
4	1	3.0
5	1	3.0
1-3	3	9.1
More than 3	25	75.8
1 - 5	5	15.2
6 - 10	7	21.2
11 - 20	10	30.3
More than 20	6	18.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		53.8	66.7	59.3	*	*	25.0		61.1	60.0	60.7	67.8	28
	2014		50.0	75.0	62.5	*	*	42.9		78.9	38.5	62.5	61.7	32
	2015		78.9	70.0	74.3	*	*	56.5		64.7	81.8	74.4	60.8	39
4	2013		80.0	81.3	80.0	*	*	57.1		84.6	76.9	80.8	62.3	26
	2014		33.3	46.2	38.1	*	*	16.7		35.3	50.0	40.0	59.4	25
	2015	*	46.7	76.9	57.7	*	*	41.2		52.9	75.0	62.1	57.9	29
5	2013	*	66.7	75.0	72.9	*	73.7	69.6		67.5	86.4	74.2	81.5	62
	2014	*	46.7	93.3	74.1	*	100.0	65.0		73.3	68.8	71.0	78.5	31
	2015		42.9	89.5	69.2		100.0	60.0		68.2	72.7	69.7	77.5	33
3-5	2013	*	65.6	74.7	71.2	100.0	72.7	60.0		69.0	77.8	72.4	71.1	116
	2014	*	44.2	72.7	60.0	71.4	81.8	42.3		62.7	54.1	59.1	66.7	88
	2015	*	58.3	78.8	67.8	*	84.6	53.8		62.5	77.8	69.3	65.7	101

NUMBER TESTED IN GRADES 3-5													
2013	1	32	83	111	6	44	65			71	45	116	21,619
2014	1	43	44	80	7	11	52			51	37	88	21,304
2015	1	48	52	87	2	13	65			56	45	101	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6	5	11	*	*	9		7	4	11	2,181	28
	2014		8	4	12	*	*	8		4	8	12	2,649	32
	2015		4	6	9	*	*	10		6	4	10	2,771	39
4	2013		2	3	5	*	*	3		2	3	5	2,581	26
	2014		8	7	13	*	*	15		11	4	15	2,858	25
	2015	*	8	3	11	*	*	10		8	3	11	2,928	29
5	2013	*	3	13	16	*	10	14		13	3	16	1,484	62
	2014	*	8	1	7	*	0	7		4	5	9	1,582	31
	2015		8	2	8		0	10		7	3	10	1,692	33
3-5	2013	*	11	21	32	0	12	26		22	10	32	6,246	116
	2014	*	24	12	32	2	2	30		19	17	36	7,089	88
	2015	*	20	11	28	*	2	30		21	10	31	7,391	101

NUMBER TESTED IN GRADES 3-5													
2013	1	32	83	111	6	44	65			71	45	116	21,619
2014	1	43	44	80	7	11	52			51	37	88	21,304
2015	1	48	52	87	2	13	65			56	45	101	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	6.7	3.7	*	*	0.0		0.0	10.0	3.6	13.6	28
	2014		6.3	0.0	3.1	*	*	0.0		0.0	7.7	3.1	9.6	32
	2015		5.3	20.0	14.3	*	*	8.7		5.9	18.2	12.8	13.6	39
4	2013		10.0	6.3	4.0	*	*	0.0		15.4	0.0	7.7	13.5	26
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	25
	2015	*	0.0	15.4	11.5	*	*	0.0		11.8	8.3	10.3	12.8	29
5	2013	*	0.0	11.5	11.9	*	15.8	15.2		12.5	9.1	11.3	13.3	62
	2014	*	0.0	6.7	3.7	*	0.0	0.0		0.0	6.3	3.2	11.5	31
	2015		7.1	15.8	15.4		0.0	4.0		9.1	18.2	12.1	14.9	33
3-5	2013	*	3.1	9.6	8.1	0.0	13.6	10.8		9.9	6.7	8.6	13.5	116
	2014	*	2.3	2.3	2.5	0.0	0.0	0.0		0.0	5.4	2.3	11.1	88
	2015	*	4.2	17.3	13.8	*	7.7	4.6		8.9	15.6	11.9	13.8	101

NUMBER TESTED IN GRADE 3-5													
2013	1	32	83	111	6	44	65			71	45	116	21,619
2014	1	43	44	80	7	11	52			51	37	88	21,304
2015	1	48	52	87	2	13	65			56	45	101	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	50.0	52.8	50.0
	2014	68.2	57.8	54.7
	2015	67.9	62.5	67.0
4	2013	73.5	67.7	61.1
	2014	54.4	52.7	50.5
	2015	51.7	61.7	53.4
5	2013	65.5	62.1	66.5
	2014	65.5	59.9	64.3
	2015	57.3	63.5	61.0
3-5	2013	63.5	61.1	61.3
	2014	63.3	57.1	56.9
	2015	59.8	62.6	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		70.0	81.3	76.0	*	*	85.7		76.9	76.9	76.9	63.9	26
	2014		58.3	69.2	61.9	*	*	50.0		52.9	87.5	64.0	61.9	25
	2015	*	61.5	75.0	69.6		*	50.0		66.7	72.7	69.2	59.4	26

NUMBER TESTED IN GRADE 4													
2013		10	16	25	2	5	7		13	13	26	6,771	
2014		12	13	21	1	1	18		17	8	25	7,022	
2015	1	13	12	23		3	16		15	11	26	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3	3	6	*	*	1		3	3	6	2,442	26
	2014		5	4	8	*	*	9		8	1	9	2,675	25
	2015	*	5	3	7		*	8		5	3	8	2,837	26

NUMBER TESTED IN GRADE 4													
2013		10	16	25	2	5	7		13	13	26	6,771	
2014		12	13	21	1	1	18		17	8	25	7,022	
2015	1	13	12	23		3	16		15	11	26	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		10.0	0.0	0.0	*	*	0.0		7.7	0.0	3.8	4.7	26
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25
	2015	*	0.0	8.3	4.3		*	0.0		0.0	9.1	3.8	4.2	26

NUMBER TESTED IN GRADE 4													
2013		10	16	25	2	5	7		13	13	26	6,771	
2014		12	13	21	1	1	18		17	8	25	7,022	
2015	1	13	12	23		3	16		15	11	26	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.9	4.5	59.0	64.0
	2014	4.2	3.3	61.8	51.6
	2015	4.5	4.0	71.8	60.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		30.8	70.4	63.1	*	79.5	62.0		57.9	69.0	62.7	57.5	67
	2014		12.5	66.0	52.3	*	64.9	52.1		57.7	50.0	53.0	59.3	66
	2015		52.6	83.3	78.1	*	86.0	73.0		73.7	78.0	75.9	65.2	79
4	2013		30.0	71.4	64.6	*	73.3	70.2		74.1	59.0	65.2	57.5	66
	2014		33.3	76.9	69.0	*	87.2	64.3		66.7	72.0	68.8	59.0	64
	2015	*	40.0	62.0	59.0	*	58.5	53.7		57.7	57.5	57.6	61.9	66
5	2013	*	88.9	82.7	83.1	*	86.8	82.6		82.5	86.4	83.9	81.7	62
	2014	*	60.0	92.0	86.9	*	90.5	81.8		90.0	80.6	84.8	81.4	66
	2015		35.7	77.0	68.7		76.6	65.2		60.4	85.2	69.3	68.5	75
3-5	2013	*	46.9	74.7	69.8	50.0	79.5	71.3		71.4	68.9	70.3	65.3	195
	2014	*	34.9	78.3	69.0	50.0	81.4	66.7		71.6	66.3	68.9	66.3	196
	2015	*	43.8	74.9	69.2	*	74.0	64.5		64.3	72.2	68.2	65.1	220

NUMBER TESTED IN GRADES 3-5													
2013	1	32	162	189	6	122	159			105	90	195	34,686
2014	1	43	152	184	8	118	159			95	101	196	35,222
2015	1	48	171	201	4	131	183			112	108	220	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		9	16	24	*	8	19		16	9	25	5,086	67
	2014		14	17	31	*	13	23		11	20	31	4,988	66
	2015		9	10	16	*	6	17		10	9	19	4,347	79
4	2013		7	16	23	*	12	14		7	16	23	4,919	66
	2014		8	12	18	*	5	20		13	7	20	4,803	64
	2015	*	9	19	25	*	17	25		11	17	28	4,556	66
5	2013	*	1	9	10	*	5	8		7	3	10	2,035	62
	2014	*	6	4	8	*	4	10		3	7	10	2,088	66
	2015		9	14	21		11	23		19	4	23	3,559	75
3-5	2013	*	17	41	57	3	25	41		30	28	58	12,040	195
	2014	*	28	33	57	4	22	53		27	34	61	11,879	196
	2015	*	27	43	62	*	34	65		40	30	70	12,462	220

NUMBER TESTED IN GRADES 3-5													
2013	1	32	162	189	6	122	159		105	90	195	34,686	
2014	1	43	152	184	8	118	159		95	101	196	35,222	
2015	1	48	171	201	4	131	183		112	108	220	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	11.1	7.7	*	12.8	10.0		2.6	17.2	9.0	9.1	67
	2014		6.3	10.0	9.2	*	8.1	6.3		7.7	10.0	9.1	10.4	66
	2015		5.3	26.7	21.9	*	34.9	25.4		28.9	14.6	21.5	9.3	79
4	2013		0.0	3.6	3.1	*	4.4	4.3		0.0	5.1	3.0	9.5	66
	2014		0.0	13.5	12.1	*	15.4	10.7		10.3	12.0	10.9	14.0	64
	2015	*	0.0	8.0	6.6	*	2.4	1.9		7.7	5.0	6.1	10.4	66
5	2013	*	0.0	11.5	10.2	*	13.2	10.9		12.5	4.5	9.7	12.8	62
	2014	*	0.0	14.0	9.8	*	16.7	12.7		6.7	13.9	10.6	15.7	66
	2015		0.0	14.8	13.4		12.8	10.6		10.4	14.8	12.0	12.3	75
3-5	2013	*	0.0	8.6	6.9	0.0	9.8	8.4		5.7	8.9	7.2	10.4	195
	2014	*	2.3	12.5	10.3	12.5	13.6	10.1		8.4	11.9	10.2	13.3	196
	2015	*	2.1	17.0	14.4	*	16.8	13.1		16.1	11.1	13.6	10.6	220

NUMBER TESTED IN GRADE 3-5													
2013	1	32	162	189	6	122	143			105	90	195	34,686
2014	1	43	152	184	8	118	159			95	101	196	35,222
2015	1	48	171	201	4	131	183			112	108	220	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	69.8	67.8	69.7	63.5
4	2013				
	2014				
	2015	67.9	53.1	38.7	53.9
5	2013				
	2014				
	2015	56.2	55.8	61.1	60.7
3-5	2013				
	2014				
	2015	64.6	59.3	57.5	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	55.6	78.8	75.0	*	84.2	77.8		76.9	73.9	75.8	65.1	62
	2014	*	53.3	81.3	71.4	*	75.0	63.2		62.5	75.0	68.8	61.3	32
	2015		21.4	63.2	42.3		66.7	28.0		40.9	54.5	45.5	59.1	33

NUMBER TESTED IN GRADE 5													
2013	1	9	52	60	4	38	45		39	23	62	10,180	
2014	1	15	16	28	4	8	19		16	16	32	9,073	
2015		14	19	26		6	25		22	11	33	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	4	11	15	*	6	10		9	6	15	3551	62
	2014	*	7	3	8	*	2	7		6	4	10	3511	32
	2015		11	7	15		2	18		13	5	18	3685	33

NUMBER TESTED IN GRADE 5													
2013	1	9	52	60	4	38	45		39	23	62	10,180	
2014	1	15	16	28	4	8	19		16	16	32	9,073	
2015		14	19	26		6	25		22	11	33	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	11.5	11.7	*	7.9	8.9		15.4	4.3	11.3	6.6	62
	2014	*	0.0	6.3	3.6	*	0.0	0.0		6.3	0.0	3.1	5.3	32
	2015		0.0	5.3	3.8		0.0	4.0		4.5	0.0	3.0	6.6	33

NUMBER TESTED IN GRADE 5													
2013	1	9	52	60	4	38	45		39	23	62	10,180	
2014	1	15	16	28	4	8	19		16	16	32	9,073	
2015		14	19	26		6	25		22	11	33	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	71.6	77.7	70.0	70.2
	2014	63.3	62.5	69.5	67.0
	2015	59.8	55.5	52.5	56.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			94.9	94.7		94.7	94.7		95.0	94.7	94.9	69.6	39
	2014			91.7	94.3		91.7	91.7		100.0	89.3	91.7	65.2	36
	2015			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	41
4	2013			68.3	68.3	*	70.0	68.3		71.4	66.7	68.3	61.0	41
	2014			78.6	77.5	*	78.0	78.0		70.8	88.9	78.6	60.8	42
	2015			87.2	88.9		87.2	87.2		80.0	89.7	87.2	64.2	39
5	2013												86.5	0
	2014			91.7	91.4	*	91.7	91.7		86.7	95.2	91.7	83.0	36
	2015			91.1	90.9	*	90.9	90.9		85.7	100.0	91.1	83.5	45
3-5	2013			81.3	81.0	*	82.1	81.0		85.3	78.3	81.3	70.6	80
	2014			86.8	87.3	*	86.7	86.7		80.9	91.0	86.8	68.7	114
	2015			92.8	93.2	100.0	92.7	92.7		89.8	95.5	92.8	70.1	125

NUMBER TESTED IN GRADES 3-5													
2013			80	79	1	78	79			34	46	80	13,810
2014			114	110	4	113	113			47	67	114	14,654
2015			125	118	6	124	124			59	66	125	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			2	2		2	2		1	1	2	1,697	39
	2014			3	2		3	3		0	3	3	2,005	36
	2015			0	0	*	0	0		0	0	0	1,922	41
4	2013			13	13	*	12	13		4	9	13	1,915	41
	2014			9	9	*	9	9		7	2	9	1,891	42
	2015			5	4		5	5		2	3	5	1,867	39
5	2013												449	0
	2014			3	3	*	3	3		2	1	3	692	36
	2015			4	4	*	4	4		4	0	4	669	45
3-5	2013			15	15	*	14	15		5	10	15	4,061	80
	2014			15	14	*	15	15		9	6	15	4,588	114
	2015			9	8	0	9	9		6	3	9	4,458	125

NUMBER TESTED IN GRADES 3-5													
2013			80	79	1	78	79			34	46	80	13,810
2014			114	110	4	113	113			47	67	114	14,654
2015			125	118	6	124	124			59	66	125	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			48.7	47.4		47.4	47.4		40.0	57.9	48.7	17.4	39
	2014			30.6	31.4		30.6	30.6		37.5	28.6	30.6	17.6	36
	2015			70.7	71.1	*	70.7	70.7		57.1	85.0	70.7	16.1	41
4	2013			22.0	22.0	*	22.5	22.0		21.4	22.2	22.0	13.4	41
	2014			35.7	35.0	*	34.1	34.1		29.2	44.4	35.7	12.5	42
	2015			15.4	16.7		15.4	15.4		0.0	20.7	15.4	11.6	39
5	2013												11.6	0
	2014			27.8	25.7	*	27.8	27.8		20.0	33.3	27.8	15.8	36
	2015			20.0	18.2	*	18.2	18.2		10.7	35.3	20.0	13.9	45
3-5	2013			35.0	34.2	*	34.6	34.2		32.4	37.0	35.0	14.6	80
	2014			31.6	30.9	*	31.0	31.0		27.7	34.3	31.6	15.4	114
	2015			35.2	34.7	16.7	34.7	34.7		25.4	43.9	35.2	14.0	125

NUMBER TESTED IN GRADE 3-5													
2013			80	79	1	78	79			34	46	80	13,810
2014			114	110	4	113	113			47	67	114	14,654
2015			125	118	6	124	124			59	66	125	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	72.6	74.6	76.1
	2014	81.9	70.5	70.5
	2015	83.7	85.4	83.5
4	2013	66.8	70.6	60.8
	2014	74.0	68.7	75.3
	2015	67.4	71.2	63.0
5	2013			
	2014	66.9	70.8	68.6
	2015	58.9	73.6	69.4
3-5	2013	69.7	72.6	68.3
	2014	74.3	69.9	71.7
	2015	69.7	76.7	72.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			85.4	85.4	*	87.5	85.4		92.9	81.5	85.4	62.2	41
	2014			87.2	86.5	*	86.8	86.8		81.0	94.4	87.2	65.6	39
	2015			95.0	94.6		95.0	95.0		81.8	100.0	95.0	67.9	40

NUMBER TESTED IN GRADE 4													
2013			41	41	1	40	41		14	27	41	4,958	
2014			39	37	3	38	38		21	18	39	4,841	
2015			40	37		40	40		11	29	40	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6	*	5	6		1	5	6	1,876	41
	2014			5	5	*	5	5		4	1	5	1,667	39
	2015			2	2		2	2		2	0	2	1,685	40

NUMBER TESTED IN GRADE 4													
2013			41	41	1	40	41		14	27	41	4,958	
2014			39	37	3	38	38		21	18	39	4,841	
2015			40	37		40	40		11	29	40	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19.5	19.5	*	20.0	19.5		14.3	22.2	19.5	19.5	41
	2014			28.2	27.0	*	28.9	28.9		28.6	27.8	28.2	5.9	39
	2015			35.0	37.8		35.0	35.0		27.3	37.9	35.0	7.2	40

NUMBER TESTED IN GRADE 4													
2013			41	41	1	40	41		14	27	41	4,958	
2014			39	37	3	38	38		21	18	39	4,841	
2015			40	37		40	40		11	29	40	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	6.2	5.8	64.5	76.5
	2014	6.4	5.1	68.1	76.0
	2015	6.3	4.7	76.4	78.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			88.2	87.9		88.2	88.2		100.0	81.0	88.2	55.6	34
	2015			68.9	68.2	*	68.2	68.2		57.1	88.2	68.9	50.2	45

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			34	33		34	34		13	21	34			2,304
2015			45	44	3	44	44		28	17	45			2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			4	4		4	4		0	4	4	1022	34
	2015			14	14	*	14	14		12	2	14	1213	45

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			34	33		34	34			13	21	34		2,304
2015			45	44	3	44	44			28	17	45		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			8.8	9.1		8.8	8.8		0.0	14.3	8.8	2.9	34
	2015			4.4	4.5	*	4.5	4.5		3.6	5.9	4.4	3.1	45

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			34	33		34	34		13	21	34			2,304
2015			45	44	3	44	44		28	17	45			2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	72.1	70.0	75.5	76.1
	2015	65.0	66.0	64.6	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		16.7	*	22.2	22.2	*	25.0		*	*	22.2	7.9	9
4	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	10.0	6
5	2013													
	2014													
	2015	*	33.3	*	42.9	37.5		42.9		*	*	37.5	20.0	8
3-5	2013													
	2014													
	2015	*	20.0	14.3	22.7	22.7	*	25.0		21.4	22.2	21.7	13.7	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	15	7	22	22	3	20		14	9	23	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		5	*	7	7	*	6		*	*	7	210	9
4	2013													
	2014													
	2015		*	*	6	*	*	*		*	*	6	269	6
5	2013													
	2014													
	2015	*	4	*	4	5		4		*	*	5	312	8
3-5	2013													
	2014													
	2015	*	12	6	17	17	*	15		11	7	18	791	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	15	7	22	22	3	20			14	9	23	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0	9
4	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015	*	0.0	*	0.0	0.0		0.0		*	*	0.0	0.5	8
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	23

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	15	7	22	22	3	20		14	9	23	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	46.3	37.7	41.0
4	2013			
	2014			
	2015	28.3	36.1	35.4
5	2013			
	2014			
	2015	68.8	42.8	59.6
3-5	2013			
	2014			
	2015	49.4	39.0	46.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	25.0	33.3	*	*		33.3	*	25.0	10.1	8

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		5	3	8	6	1	5		6	2	8	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	6	4	*	*		4	*	6	204	8

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		5	3	8	6	1	5		6	2	8	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	0.0	0.0	*	*		0.0	*	0.0	0.4	8

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		5	3	8	6	1	5		6	2	8	227		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	3.4	30.6	40.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	10.0	*	11.1		*	16.7	10.0	11.1	10
4	2013													
	2014													
	2015		*	*	16.7	*	*	*		*	*	16.7	8.3	6
5	2013													
	2014													
	2015	*	50.0	*	30.0	36.4	*	30.0		57.1	*	36.4	16.6	11
3-5	2013													
	2014													
	2015	*	26.7	9.1	16.0	23.1	14.3	20.8		31.3	9.1	22.2	12.7	27

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	15	11	25	26	7	24			16	11	27	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6	*	9	9	*	8		*	5	9	209	10
4	2013													
	2014													
	2015		*	*	5	*	*	*		*	*	5	286	6
5	2013													
	2014													
	2015	*	3	*	7	7	*	7		3	*	7	361	11
3-5	2013													
	2014													
	2015	*	11	10	21	20	6	19		11	10	21	856	27

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	15	11	25	26	7	24			16	11	27	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	10
4	2013													
	2014													
	2015		*	*	0.0	*	*	*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	27

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	15	11	25	26	7	24			16	11	27	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	45.0	41.1	35.0	33.3
4	2013				
	2014				
	2015	45.8	38.5	27.8	46.7
5	2013				
	2014				
	2015	39.8	39.8	29.5	36.4
3-5	2013				
	2014				
	2015	43.1	40.0	31.2	37.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	16.7	*	28.6	25.0		14.3		*	*	25.0	15.0	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	6	1	7	8		7		5	3	8	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	5	*	5	6		6		*	*	6	345	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	6	1	7	8			7		5	3	8	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	0.0	*	0.0	0.0		0.0		*	*	0.0	0.5	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	6	1	7	8		7		5	3	8	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	59.4	48.8	46.9	37.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	76.5	80.0	75.4	40
1	2013					
	2014					
	2015	100.0	81.8	82.4	55.8	34
2	2013					
	2014					
	2015	54.2	62.5	57.5	49.8	40
K-2	2013					
	2014					
	2015	64.5	75.9	72.8	59.6	114
# Tested (GR K-2)	2013					
	2014					
	2015	31	83	114	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	88.7	70.6	82.3	75.7	96
1	2013					
	2014					
	2015	68.9	85.3	75.9	62.6	79
2	2013					
	2014					
	2015	39.0	64.7	43.6	57.1	94
K-2	2013					
	2014					
	2015	63.0	75.3	66.9	64.9	269
# Tested (GR K-2)	2013					
	2014					
	2015	184	85	269	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	76.9	80.0	81.8		*	100.0		68.8	87.5	80.0	75.4	40
1**	2013													
	2014													
	2015	*	90.0	78.3	83.9	*		*		93.3	73.7	82.4	55.8	34
2**	2013													
	2014													
	2015	*	56.3	56.5	60.6	71.4	*	54.2		52.2	64.7	57.5	49.8	40
1-2	2013													
	2014													
	2015	100.0	69.2	67.4	77.8	71.9		56.0		68.4	69.4	68.9	52.8	74
# Tested (GR K-2)	2013													
	2014													
	2015	4	39	71	97	9	8	31	0	54	60	114	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	6	9		*	2		5	6	11	1,823	40
1**	2013													
	2014													
	2015	*	3	4	7	*		*		3	4	7	1,331	34
2**	2013													
	2014													
	2015	*	4	2	4	3	*	1		4	2	6	1,177	40
1-2	2013													
	2014													
	2015	0	7	6	11	4	0	1	0	7	6	13	2,508	74
# Tested (GR K-2)	2013													
	2014													
	2015	4	39	71	97	9	8	31	0	54	60	114	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	61.5	85.0	85.7	*	88.3	88.7		79.5	84.6	82.3	75.7	96
1	2013													
	2014													
	2015	*	100.0	72.1	78.4	*	68.2	68.9		83.3	69.8	75.9	62.6	79
2	2013													
	2014													
	2015	*	56.3	42.1	45.8	33.3	36.8	39.0		47.4	37.8	43.6	57.1	94
K-2	2013													
	2014													
	2015	*	69.2	66.5	69.7	50.0	64.6	63.0		67.2	66.7	66.9	64.9	269
# Tested (GR K-2)	2013													
	2014													
	2015	5	39	224	241	16	161	184		137	132	269	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	26	25	*	17	18		16	12	28	3,871	96
1	2013													
	2014													
	2015	*	5	24	27	*	10	11		13	16	29	3,150	79
2	2013													
	2014													
	2015	*	3	9	11	1	6	6		8	4	12	2,864	94
K-2	2013													
	2014													
	2015	*	9	59	63	2	33	35		37	32	69	9,885	269
# Tested (GR K-2)	2013													
	2014													
	2015	5	39	224	241	16	161	184		137	132	269	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		87.3	88.2	*	85.7	85.7		85.7	85.7	85.7	77.1	56
1	2013													
	2014													
	2015			68.9	72.1	*	70.5	70.5		76.2	62.5	68.9	82.6	45
2	2013													
	2014													
	2015			84.9	88.0	*	86.8	86.8		85.3	85.0	85.2	78.9	54
K-2	2013													
	2014													
	2015	*		81.0	83.3	57.1	81.7	81.7		83.1	77.8	80.6	79.6	155
# Tested (GR K-2)	2013													
	2014													
	2015	1		153	144	7	153	153		83	72	155	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		15	15	*	15	15		8	7	15	1,432	56
1	2013													
	2014													
	2015			18	18	*	18	18		10	8	18	2,591	45
2	2013													
	2014													
	2015			23	23	*	23	23		13	10	23	2,832	54
K-2	2013													
	2014													
	2015	*		56	56	0	56	56		31	25	56	6,855	155
# Tested (GR K-2)	2013													
	2014													
	2015	1		153	144	7	153	153		83	72	155	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	27	44.3	47	77.0	57	93.4	56	91.8	55	90.2
	Intermediate	31	50.8	11	18.0	2	3.3	3	4.9	4	6.6
	Advanced	1	1.6	1	1.6	2	3.3	0	0.0	0	0.0
	Advanced High	2	3.3	2	3.3	0	0.0	2	3.3	2	3.3
1 (45)	Beginning	22	48.9	31	68.9	36	80.0	36	80.0	35	77.8
	Intermediate	15	33.3	8	17.8	5	11.1	6	13.3	5	11.1
	Advanced	5	11.1	4	8.9	4	8.9	3	6.7	5	11.1
	Advanced High	3	6.7	2	4.4	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	10	17.9	10	17.9	20	35.7	10	17.9	6	10.7
	Intermediate	23	41.1	27	48.2	25	44.6	32	57.1	33	58.9
	Advanced	21	37.5	16	28.6	9	16.1	10	17.9	15	26.8
	Advanced High	2	3.6	3	5.4	2	3.6	4	7.1	2	3.6
3 (46)	Beginning	0	0.0	0	0.0	5	10.9	5	10.9	2	4.3
	Intermediate	1	2.2	11	23.9	18	39.1	7	15.2	11	23.9
	Advanced	25	54.3	23	50.0	15	32.6	17	37.0	17	37.0
	Advanced High	20	43.5	12	26.1	8	17.4	17	37.0	16	34.8
4 (43)	Beginning	1	2.3	2	4.7	1	2.3	6	14.0	2	4.7
	Intermediate	1	2.3	1	2.3	9	20.9	14	32.6	7	16.3
	Advanced	8	18.6	22	51.2	21	48.8	19	44.2	23	53.5
	Advanced High	33	76.7	18	41.9	12	27.9	4	9.3	11	25.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 8 (17.8%)	Beginning	35			
	Intermediate	3	2		
	Advanced	1	4	0	
	Advanced High	0	0	0	
55 19 (34.5%)	Beginning	5			
	Intermediate	9	24		
	Advanced	1	7	7	
	Advanced High	0	0	2	
46 25 (54.3%)	Beginning	2			
	Intermediate	3	8		
	Advanced	0	6	11	
	Advanced High	0	2	14	
41 20 (48.8%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	8	14	
	Advanced High	0	0	11	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	0	0.0	0	0.0	4	8.0	5	10.0	3	6.0
	Intermediate	4	8.0	5	10.0	9	18.0	10	20.0	8	16.0
	Advanced	9	18.0	13	26.0	22	44.0	23	46.0	21	42.0
	Advanced High	37	74.0	32	64.0	15	30.0	12	24.0	18	36.0
ALL (301)	Beginning	60	19.9	90	29.9	123	40.9	118	39.2	103	34.2
	Intermediate	75	24.9	63	20.9	68	22.6	72	23.9	68	22.6
	Advanced	69	22.9	79	26.2	73	24.3	72	23.9	81	26.9
	Advanced High	97	32.2	69	22.9	37	12.3	39	13.0	49	16.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
48 <hr/> 23 (47.9%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	5	15	
	Advanced High	0	1	16	
236 <hr/> 95 (40.3%)	Beginning	47			
	Intermediate	17	47		
	Advanced	2	30	47	
	Advanced High	0	3	43	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

78	73.8	82.5			87.2		80.1	
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GRADE 1 MUSIC

78	76.7	81.1			85.9		78.6	
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GRADE 1 READING

31	76.7	86.8			100.0		85.1	
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GRADE 1 SPANISH READING

47	72.3	82.3			85.1		86.5	
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GRADE 2 MATHEMATICS

96	65.5	80.1	81.5		87.5	89.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

95	89.5	89.5	95.0		96.8	100.0	96.5	100.0
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GRADE 2 READING

42	57.5	76.8	79.7		71.4	92.3	68.2	87.9
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GRADE 2 SPANISH READING

54	68.5	79.0	84.3		77.8	96.2	73.4	91.2
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GRADE 3 ART

89	75.2	77.4	91.9		77.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

48	53.4	70.3	75.6		54.2	76.1	56.2	90.3
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GRADE 3 MATHEMATICS

89	43.1	69.5	78.6		53.9	86.2	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

80	77.6	84.3			95.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

34	70.6	84.0			97.1		76.4	
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GRADE 1 SPANISH READING

46	69.6	77.2			71.7		82.3	
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GRADE 2 MATHEMATICS

94	70.8	75.0	82.7		62.8	93.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

40	58.4	72.3	81.9		55.0	92.3	64.4	86.9
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GRADE 2 SPANISH READING

54	70.0	80.0	82.7		75.9	98.1	80.2	89.0
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GRADE 3 ART

85	91.2	93.0	94.5		98.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

47	71.5	76.2	77.6		70.2	82.6	63.1	88.2
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GRADE 3 MATHEMATICS

88	54.6	75.3	77.3		71.6	78.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	56.5	71.0	74.2		52.1	69.6	58.9	86.3
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GRADE 3 SCIENCE

48	53.6	66.1	77.4		45.8	82.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

48	61.3	75.3	77.7		72.9	95.7	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

41	87.2	91.5	79.6		100.0	75.6	55.2	90.7
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GRADE 3 SPANISH READING

41	76.1	84.1	79.8		87.8	78.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

41	88.8	92.5	80.2		97.6	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

41	78.4	86.2	80.8		100.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

33	64.2	71.0	76.8		57.6	75.8	60.2	89.7
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GRADE 4 MATHEMATICS

69	41.2	69.6	78.5		52.2	82.6	57.0	88.5
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GRADE 4 MUSIC

68	77.6	84.0	93.9		98.5	100.0	76.3	99.9
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GRADE 4 READING

33	54.4	69.6	76.6		57.6	81.8	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	64.6	73.4	78.1		66.0	78.3	59.6	82.6
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GRADE 3 SCIENCE

47	61.2	74.1	79.3		66.0	89.1	60.1	94.2
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GRADE 3 SOCIAL STUDIES

47	67.0	71.7	76.9		53.2	76.1	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

41	94.0	95.0	83.6		100.0	95.1	64.8	84.2
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GRADE 3 SPANISH READING

41	91.5	93.6	83.6		100.0	95.1	69.5	83.7
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GRADE 3 SPANISH SCIENCE

41	82.2	88.1	83.9		100.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

41	83.0	87.6	84.4		100.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

33	59.4	71.0	81.9		60.6	96.8	63.1	88.9
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GRADE 4 MATHEMATICS

71	43.3	69.0	80.3		43.7	88.4	48.5	86.9
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GRADE 4 MUSIC

67	62.7	75.1	94.3		76.1	100.0	66.4	99.7
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GRADE 4 READING

34	54.1	69.4	81.8		61.8	93.8	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

33	53.0	65.6	87.3		30.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

33	42.7	61.8	82.9		18.2	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

36	84.5	84.5	89.6		97.2	100.0	69.3	90.9
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GRADE 4 SPANISH READING

36	70.6	77.9	89.1		80.6	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

36	68.5	77.0	84.3		83.3	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

36	49.4	70.2	84.2		58.3	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

40	64.0	67.3	76.4		52.5	81.6	71.9	92.8
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GRADE 5 MATHEMATICS

87	34.0	67.0	79.0		37.9	90.6	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

86	82.7	82.7	94.4		94.2	100.0	88.5	100.0
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GRADE 5 READING

39	53.0	65.6	76.1		41.0	86.5	66.2	89.7
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GRADE 5 SCIENCE

37	60.1	70.1	78.7		56.8	88.6	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

33	55.9	70.6	85.0		51.5	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

33	43.6	65.5	80.8		21.2	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

40	83.4	83.4	84.5		90.0	97.5	64.9	85.7
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GRADE 4 SPANISH READING

40	67.4	78.3	84.5		72.5	97.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

40	67.1	75.9	85.0		72.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

40	45.9	68.8	79.6		45.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

40	68.6	75.2	80.5		75.0	97.5	66.7	93.3
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GRADE 5 MATHEMATICS

85	52.8	71.7	82.0		58.8	96.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

83	83.7	83.7	94.5		92.8	100.0	93.6	100.0
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GRADE 5 READING

40	57.5	68.1	79.7		45.0	95.0	66.6	89.6
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GRADE 5 SCIENCE

37	69.9	74.2	81.5		59.5	97.3	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

39	36.6	67.2	76.7		33.3	86.5	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

47	80.4	80.4	81.1		83.0	100.0	69.0	92.5
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GRADE 5 SPANISH READING

48	67.1	78.1	81.0		79.2	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

48	72.9	81.9	84.5		83.3	97.9	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

48	44.5	71.3	79.8		58.3	97.9	44.9	96.6
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KINDERGARTEN ART

95	92.8	92.8			100.0		94.8	
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KINDERGARTEN MATHEMATICS

94	77.5	85.0			90.4		82.2	
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KINDERGARTEN READING

39	92.6	95.1			100.0		89.5	
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KINDERGARTEN SPANISH READING

55	83.5	87.3			90.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

39	44.3	65.2	78.4		30.8	87.2	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

45	83.2	85.2	81.0		88.9	100.0	77.2	91.2
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GRADE 5 SPANISH READING

45	68.7	80.4	81.0		82.2	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

48	80.2	83.0	84.3		81.3	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

46	51.1	69.4	77.3		39.1	76.1	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

96	76.9	82.7			88.5		86.3	
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KINDERGARTEN READING

40	90.1	91.3			92.5		90.1	
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KINDERGARTEN SPANISH READING

56	86.7	88.3			89.3		91.7	
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