

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
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School Number 135

EVERETTE LEE
DEGOLYER
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	73
1	59
2	51
3	66
4	53
5	59
ALL	384

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	5.7	3	10.7
American Indian/Alaska Native	5	1.3	*	*
Asian/Hawaiian/Pacific Islander	9	2.3	*	*
Hispanic	236	61.5	11	39.3
White	105	27.3	12	42.9
Multiple	7	1.8	1	3.6
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	179	46.6
Economically disadvantaged	219	57.0
Limited English proficient (LEP)	117	30.5
Special education	22	5.7
Talented and Gifted (TAG)	52	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	23	0	0.0	0	0.0	0	0.0	22	95.7	1	4.3	0	0.0
	2014	23	1	4.3	0	0.0	0	0.0	19	82.6	3	13.0	0	0.0
	2015	23	1	4.3	0	0.0	1	4.3	21	91.3	0	0.0	0	0.0
KN	2013	60	5	8.3	1	1.7	1	1.7	38	63.3	15	25.0	0	0.0
	2014	61	6	9.8	0	0.0	1	1.6	38	62.3	16	26.2	0	0.0
	2015	73	5	6.8	0	0.0	3	4.1	41	56.2	23	31.5	1	1.4
1	2013	76	7	9.2	1	1.3	1	1.3	43	56.6	24	31.6	0	0.0
	2014	61	4	6.6	1	1.6	2	3.3	39	63.9	14	23.0	1	1.6
	2015	59	5	8.5	0	0.0	0	0.0	39	66.1	14	23.7	1	1.7
2	2013	55	5	9.1	1	1.8	0	0.0	27	49.1	21	38.2	1	1.8
	2014	68	3	4.4	1	1.5	2	2.9	40	58.8	22	32.4	0	0.0
	2015	51	1	2.0	1	2.0	2	3.9	36	70.6	10	19.6	1	2.0
3	2013	58	0	0.0	2	3.4	1	1.7	31	53.4	24	41.4	0	0.0
	2014	60	7	11.7	1	1.7	0	0.0	28	46.7	21	35.0	3	5.0
	2015	66	3	4.5	1	1.5	2	3.0	41	62.1	19	28.8	0	0.0
4	2013	50	3	6.0	0	0.0	0	0.0	29	58.0	16	32.0	2	4.0
	2014	59	0	0.0	2	3.4	1	1.7	33	55.9	22	37.3	1	1.7
	2015	53	6	11.3	1	1.9	0	0.0	28	52.8	15	28.3	3	5.7
5	2013	54	2	3.7	0	0.0	0	0.0	31	57.4	21	38.9	0	0.0
	2014	46	3	6.5	0	0.0	0	0.0	26	56.5	15	32.6	2	4.3
	2015	59	1	1.7	2	3.4	1	1.7	30	50.8	24	40.7	1	1.7
PK-5	2013	376	22	5.9	5	1.3	3	0.8	221	58.8	122	32.4	3	0.8
	2014	378	24	6.3	5	1.3	6	1.6	223	59.0	113	29.9	7	1.9
	2015	384	22	5.7	5	1.3	9	2.3	236	61.5	105	27.3	7	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	23	18	78.3	15	65.2	0	0.0	16	69.6	0	0.0	23	100.0	30.4	69.6	0.0
	2014	23	15	65.2	15	65.2	1	4.3	15	65.2	0	0.0	23	100.0	65.2	34.8	0.0
	2015	23	23	100.0	14	60.9	1	4.3	14	60.9	0	0.0	22	95.7	56.5	43.5	4.3
KN	2013	60	29	48.3	18	30.0	1	1.7	20	33.3	2	3.3	31	51.7	48.3	51.7	10.0
	2014	61	31	50.8	18	29.5	1	1.6	20	32.8	0	0.0	37	60.7	42.6	57.4	4.9
	2015	73	31	42.5	27	37.0	2	2.7	27	37.0	1	1.4	45	61.6	50.7	49.3	0.0
1	2013	76	41	53.9	18	23.7	6	7.9	22	28.9	9	11.8	10	13.2	48.7	51.3	6.6
	2014	61	29	47.5	16	26.2	1	1.6	17	27.9	6	9.8	10	16.4	47.5	52.5	3.3
	2015	59	35	59.3	17	28.8	1	1.7	19	32.2	7	11.9	3	5.1	44.1	55.9	0.0
2	2013	55	28	50.9	10	18.2	4	7.3	20	36.4	8	14.5	3	5.5	61.8	38.2	1.8
	2014	68	39	57.4	17	25.0	6	8.8	30	44.1	8	11.8	5	7.4	51.5	48.5	1.5
	2015	51	25	49.0	16	31.4	1	2.0	29	56.9	10	19.6	1	2.0	47.1	52.9	2.0
3	2013	58	28	48.3	15	25.9	1	1.7	18	31.0	11	19.0	1	1.7	53.4	46.6	3.4
	2014	60	33	55.0	11	18.3	3	5.0	22	36.7	7	11.7	7	11.7	56.7	43.3	1.7
	2015	66	36	54.5	17	25.8	6	9.1	28	42.4	10	15.2	2	3.0	51.5	48.5	0.0
4	2013	50	26	52.0	12	24.0	4	8.0	18	36.0	10	20.0	8	16.0	52.0	48.0	0.0
	2014	59	32	54.2	15	25.4	1	1.7	27	45.8	9	15.3	2	3.4	54.2	45.8	1.7
	2015	53	34	64.2	12	22.6	4	7.5	28	52.8	9	17.0	2	3.8	58.5	41.5	0.0
5	2013	54	29	53.7	19	35.2	5	9.3	22	40.7	5	9.3	2	3.7	53.7	46.3	0.0
	2014	46	22	47.8	11	23.9	7	15.2	28	60.9	9	19.6	4	8.7	54.3	45.7	0.0
	2015	59	35	59.3	14	23.7	7	11.9	34	57.6	15	25.4	2	3.4	54.2	45.8	3.4
PK-5	2013	376	199	52.9	107	28.5	21	5.6	136	36.2	45	12.0	78	20.7	51.3	48.7	3.7
	2014	378	201	53.2	103	27.2	20	5.3	159	42.1	39	10.3	88	23.3	51.9	48.1	2.1
	2015	384	219	57.0	117	30.5	22	5.7	179	46.6	52	13.5	77	20.1	51.3	48.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	59	13,959	57	96.6	13,303	95.3	2	3.4	20.2	57	11,885	96.6	85.1
	2014	63	13,557	61	96.3	12,997	95.9	5	7.9	18.6	57	11,773	89.9	86.8
	2015	73	13,283	71	96.8	12,675	95.4	5	6.9	19.2	71	11,627	97.4	87.5
1	2013	75	14,131	73	96.5	13,568	96.0	6	8.0	18.8	71	12,378	94.1	87.6
	2014	60	14,264	58	96.8	13,734	96.3	4	6.7	18.0	58	12,511	96.7	87.7
	2015	59	13,984	57	96.7	13,437	96.1	2	3.4	18.1	58	12,405	98.5	88.7
2	2013	53	13,553	51	95.8	13,074	96.5	6	11.3	17.1	49	12,034	92.7	88.8
	2014	67	13,664	65	97.2	13,220	96.8	7	10.5	16.0	63	12,162	94.3	89.0
	2015	53	13,916	52	97.7	13,422	96.4	3	5.7	16.6	50	12,453	94.2	89.5
3	2013	60	12,877	58	96.9	12,463	96.8	2	3.3	15.9	59	11,544	98.4	89.7
	2014	59	13,166	58	97.4	12,770	97.0	4	6.7	16.2	57	11,764	96.0	89.4
	2015	67	13,237	65	97.2	12,793	96.6	0	0.0	16.2	66	11,910	98.7	90.0
4	2013	49	12,400	48	97.0	12,023	97.0	2	4.1	16.5	48	11,167	97.5	90.1
	2014	59	12,546	57	97.3	12,183	97.1	3	5.1	15.0	57	11,321	96.9	90.2
	2015	54	12,745	53	97.0	12,343	96.9	1	1.8	16.2	52	11,520	95.9	90.4
5	2013	55	12,055	53	97.1	11,698	97.0	1	1.8	6.2	54	10,918	99.0	90.6
	2014	46	12,130	45	97.3	11,794	97.2	0	0.0	4.0	42	10,985	91.8	90.6
	2015	60	12,122	58	97.5	11,747	96.9	0	0.0	6.6	60	11,052	100.0	91.2
KN-5	2013	351	78,974	339	96.6	76,128	96.4	19	5.4	16.0	338	69,926	96.3	88.5
	2014	354	79,327	344	97.0	76,697	96.7	23	6.5	14.8	334	70,516	94.3	88.9
	2015	365	79,286	355	97.1	76,417	96.4	11	3.0	15.6	357	70,967	97.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	11	39.3
White	12	42.9
Multiple	1	3.6
Other	1	3.6

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.3	72.4
2013-14	7.1	75.0
2014-15	7.5	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	3	10.7
2	4	14.3
3	2	7.1
4	2	7.1
5	0	0.0
1-3	9	32.1
More than 3	16	57.1
1 - 5	11	39.3
6 - 10	7	25.0
11 - 20	3	10.7
More than 20	4	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	95.8		89.5	86.7		*	*		87.0	100.0	93.3	67.8	45
	2014	95.2	42.9	73.3	71.4	*	*	33.3		77.8	80.0	78.7	61.7	47
	2015	89.5	*	73.1	75.0	*	*	38.5		74.1	87.5	80.4	60.8	51
4	2013	87.5	*	59.1	61.9	*	*	36.4		75.0	68.4	72.1	62.3	43
	2014	86.4		69.6	80.0		*	43.8		76.9	81.8	79.2	59.4	48
	2015	66.7	66.7	66.7	56.0	*	*	44.4		65.2	70.6	67.5	57.9	40
5	2013	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	81.5	40
	2014	92.9	*	91.3	88.9	*	75.0	86.4		91.3	89.5	90.5	78.5	42
	2015	87.5	*	100.0	91.3	71.4	*	87.0		92.0	95.7	93.8	77.5	48
3-5	2013	95.1	*	81.0	80.4	33.3	58.3	62.5		87.0	89.8	88.3	71.1	128
	2014	91.2	60.0	78.7	79.6	57.1	66.7	60.0		81.6	83.6	82.5	66.7	137
	2015	82.8	70.0	80.3	73.6	43.8	54.5	61.1		77.3	85.9	81.3	65.7	139

NUMBER TESTED IN GRADES 3-5													
2013	61	5	58	51	6	12	24			69	59	128	21,619
2014	57	10	61	54	7	15	50			76	61	137	21,304
2015	58	10	61	72	16	11	54			75	64	139	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1		2	2		*	*		3	0	3	2,181	45
	2014	1	4	4	6	*	*	8		6	4	10	2,649	47
	2015	2	*	7	6	*	*	8		7	3	10	2,771	51
4	2013	2	*	9	8	*	*	7		6	6	12	2,581	43
	2014	3		7	3		*	9		6	4	10	2,858	48
	2015	5	2	5	11	*	*	10		8	5	13	2,928	40
5	2013	0	*	0	0	*	*	0		0	0	0	1,484	40
	2014	1	*	2	2	*	2	3		2	2	4	1,582	42
	2015	3	*	0	2	2	*	3		2	1	3	1,692	48
3-5	2013	3	*	11	10	4	5	9		9	6	15	6,246	128
	2014	5	4	13	11	3	5	20		14	10	24	7,089	137
	2015	10	3	12	19	9	5	21		17	9	26	7,391	139

NUMBER TESTED IN GRADES 3-5													
2013	61	5	58	51	6	12	24			69	59	128	21,619
2014	57	10	61	54	7	15	50			76	61	137	21,304
2015	58	10	61	72	16	11	54			75	64	139	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	41.7		26.3	20.0		*	*		34.8	36.4	35.6	13.6	45
	2014	23.8	0.0	13.3	19.0	*	*	0.0		18.5	15.0	17.0	9.6	47
	2015	31.6	*	26.9	16.7	*	*	0.0		18.5	37.5	27.5	13.6	51
4	2013	31.3	*	4.5	19.0	*	*	0.0		29.2	5.3	18.6	13.5	43
	2014	22.7		30.4	20.0		*	6.3		19.2	31.8	25.0	12.0	48
	2015	26.7	33.3	20.0	8.0	*	*	0.0		26.1	23.5	25.0	12.8	40
5	2013	57.1	*	5.9	6.7	*	*	12.5		36.4	27.8	32.5	13.3	40
	2014	28.6	*	17.4	22.2	*	0.0	9.1		13.0	31.6	21.4	11.5	42
	2015	41.7	*	30.0	26.1	0.0	*	8.7		32.0	39.1	35.4	14.9	48
3-5	2013	44.3	*	12.1	15.7	0.0	0.0	4.2		33.3	23.7	28.9	13.5	128
	2014	24.6	0.0	21.3	20.4	14.3	6.7	6.0		17.1	26.2	21.2	11.1	137
	2015	34.5	20.0	26.2	16.7	6.3	9.1	3.7		25.3	34.4	29.5	13.8	139

NUMBER TESTED IN GRADE 3-5													
2013	61	5	58	51	6	12	24			69	59	128	21,619
2014	57	10	61	54	7	15	50			76	61	137	21,304
2015	58	10	61	72	16	11	54			75	64	139	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	77.0	71.2	76.4
	2014	77.7	71.4	62.4
	2015	72.5	66.7	70.7
4	2013	74.0	68.3	66.3
	2014	75.4	69.1	66.0
	2015	62.0	67.6	62.3
5	2013	77.0	79.5	74.0
	2014	74.5	68.0	74.8
	2015	76.0	78.6	76.6
3-5	2013	76.0	72.8	72.2
	2014	75.9	69.6	67.5
	2015	70.7	71.1	70.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	81.3	*	75.0	73.7	*	*	33.3		69.6	88.9	78.0	63.9	41
	2014	95.2		77.3	80.0		*	66.7		79.2	95.5	87.0	61.9	46
	2015	73.3	66.7	60.0	52.0	*	*	38.9		65.2	58.8	62.5	59.4	40

NUMBER TESTED IN GRADE 4													
2013	16	3	20	19	3	3	9		23	18	41	6,771	
2014	21		22	15		4	15		24	22	46	7,022	
2015	15	6	15	25	4	3	18		23	17	40	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	3	*	5	5	*	*	6		7	2	9	2,442	41
	2014	1		5	3		*	5		5	1	6	2,675	46
	2015	4	2	6	12	*	*	11		8	7	15	2,837	40

NUMBER TESTED IN GRADE 4													
2013	16	3	20	19	3	3	9		23	18	41	6,771	
2014	21		22	15		4	15		24	22	46	7,022	
2015	15	6	15	25	4	3	18		23	17	40	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	18.8	*	0.0	5.3	*	*	0.0		13.0	5.6	9.8	4.7	41
	2014	4.8		0.0	0.0		*	0.0		0.0	4.5	2.2	3.7	46
	2015	0.0	16.7	6.7	0.0	*	*	0.0		4.3	5.9	5.0	4.2	40

NUMBER TESTED IN GRADE 4													
2013	16	3	20	19	3	3	9		23	18	41	6,771	
2014	21		22	15		4	15		24	22	46	7,022	
2015	15	6	15	25	4	3	18		23	17	40	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.1	4.3	64.5	69.2
	2014	4.8	4.2	72.7	71.3
	2015	4.0	4.1	62.2	61.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	87.5		71.0	67.9		73.3	72.2		77.4	81.5	79.3	57.5	58
	2014	76.2	42.9	64.3	62.5	*	54.5	33.3		64.7	65.4	65.0	59.3	60
	2015	94.7	*	63.4	58.3	50.0	52.9	42.9		73.5	68.8	71.2	65.2	66
4	2013	75.0	*	63.0	62.5	*	60.0	43.8		64.0	69.6	66.7	57.5	48
	2014	77.3		59.4	64.0		66.7	50.0		68.8	69.2	69.0	59.0	58
	2015	80.0	50.0	89.3	75.7	*	83.3	64.3		83.9	72.7	79.2	61.9	53
5	2013	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.7	52
	2014	92.9	*	96.0	90.5	*	90.9	92.0		100.0	85.7	93.2	81.4	44
	2015	91.7	*	93.3	88.2	57.1	93.8	85.3		90.6	88.9	89.8	68.5	59
3-5	2013	88.5	*	78.2	77.2	*	81.0	74.1		81.0	83.8	82.3	65.3	158
	2014	80.7	60.0	71.8	70.5	62.5	70.3	59.7		75.3	72.6	74.1	66.3	162
	2015	89.7	30.0	79.8	73.8	52.9	75.6	65.6		82.5	76.5	79.8	65.1	178

NUMBER TESTED IN GRADES 3-5													
2013	61	5	87	79	5	42	72			84	74	158	34,686
2014	57	10	85	78	8	37	72			89	73	162	35,222
2015	58	10	99	107	17	45	90			97	81	178	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3		9	9		4	5		7	5	12	5,086	58
	2014	5	4	10	12	*	5	14		12	9	21	4,988	60
	2015	1	*	15	15	3	8	16		9	10	19	4,347	66
4	2013	4	*	10	9	*	4	9		9	7	16	4,919	48
	2014	5		13	9		5	13		10	8	18	4,803	58
	2015	3	3	3	9	*	2	10		5	6	11	4,556	53
5	2013	0	*	0	0	*	0	0		0	0	0	2,035	52
	2014	1	*	1	2	*	1	2		0	3	3	2,088	44
	2015	2	*	2	4	3	1	5		3	3	6	3,559	59
3-5	2013	7	*	19	18	*	8	14		16	12	28	12,040	158
	2014	11	4	24	23	3	11	29		22	20	42	11,879	162
	2015	6	7	20	28	8	11	31		17	19	36	12,462	178

NUMBER TESTED IN GRADES 3-5													
2013	61	5	87	79	5	42	72			84	74	158	34,686
2014	57	10	85	78	8	37	72			89	73	162	35,222
2015	58	10	99	107	17	45	90			97	81	178	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	29.2		12.9	7.1		0.0	0.0		12.9	29.6	20.7	9.1	58
	2014	19.0	0.0	7.1	6.3	*	9.1	4.8		8.8	11.5	10.0	10.4	60
	2015	21.1	*	9.8	11.1	0.0	5.9	3.6		8.8	18.8	13.6	9.3	66
4	2013	12.5	*	11.1	16.7	*	0.0	0.0		12.0	13.0	12.5	9.5	48
	2014	13.6		12.5	16.0		13.3	7.7		21.9	3.8	13.8	14.0	58
	2015	20.0	0.0	14.3	13.5	*	16.7	10.7		16.1	9.1	13.2	10.4	53
5	2013	61.9	*	20.7	18.5	*	23.5	20.0		39.3	33.3	36.5	12.8	52
	2014	35.7	*	32.0	33.3	*	27.3	16.0		34.8	28.6	31.8	15.7	44
	2015	41.7	*	20.0	17.6	0.0	6.3	5.9		28.1	29.6	28.8	12.3	59
3-5	2013	36.1	*	14.9	13.9	*	9.5	7.4		21.4	25.7	23.4	10.4	158
	2014	21.1	0.0	16.5	16.7	12.5	16.2	9.7		20.2	13.7	17.3	13.3	162
	2015	29.3	0.0	14.1	14.0	0.0	8.9	6.7		17.5	19.8	18.5	10.6	178

NUMBER TESTED IN GRADE 3-5													
2013	61	5	87	79	5	42	54			84	74	158	34,686
2014	57	10	85	78	8	37	72			89	73	162	35,222
2015	58	10	99	107	17	45	90			97	81	178	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	67.8	62.5	59.7	61.4
4	2013				
	2014				
	2015	70.8	60.0	48.2	66.8
5	2013				
	2014				
	2015	70.6	71.0	72.0	72.3
3-5	2013				
	2014				
	2015	69.6	64.6	60.4	66.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	90.5	*	48.3	40.7	*	47.1	50.0		64.3	66.7	65.4	65.1	52
	2014	85.7	*	75.0	78.9	16.7	55.6	64.0		75.0	84.2	79.1	61.3	43
	2015	62.5	*	66.7	57.1	14.3	*	38.1		65.2	56.5	60.9	59.1	46

NUMBER TESTED IN GRADE 5													
2013	21	2	29	27	2	17	20		28	24	52	10,180	
2014	14	3	24	19	6	9	25		24	19	43	9,073	
2015	24	1	18	21	7	3	21		23	23	46	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	2	*	15	16	*	9	10		10	8	18	3551	52
	2014	2	*	6	4	5	4	9		6	3	9	3511	43
	2015	9	*	6	9	6	*	13		8	10	18	3685	46

NUMBER TESTED IN GRADE 5													
2013	21	2	29	27	2	17	20		28	24	52	10,180	
2014	14	3	24	19	6	9	25		24	19	43	9,073	
2015	24	1	18	21	7	3	21		23	23	46	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	19.0	*	0.0	0.0	*	0.0	0.0		7.1	8.3	7.7	6.6	52
	2014	21.4	*	4.2	5.3	0.0	0.0	0.0		12.5	10.5	11.6	5.3	43
	2015	8.3	*	5.6	9.5	0.0	*	0.0		8.7	4.3	6.5	6.6	46

NUMBER TESTED IN GRADE 5													
2013	21	2	29	27	2	17	20		28	24	52	10,180	
2014	14	3	24	19	6	9	25		24	19	43	9,073	
2015	24	1	18	21	7	3	21		23	23	46	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	75.2	73.8	59.5	63.6
	2014	69.8	66.5	63.6	75.1
	2015	68.5	67.8	55.8	68.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			83.3	84.6		84.6	84.6		87.5	*	84.6	69.6	13
	2014			91.7	90.0		87.5	87.5		100.0	*	91.7	65.2	12
	2015			64.3	66.7	*	64.3	64.3		66.7	62.5	64.3	66.0	14
4	2013			71.4	*		71.4	71.4		*	*	71.4	61.0	7
	2014			66.7	70.0		70.0	70.0		50.0	*	70.0	60.8	10
	2015			84.6	83.3		77.8	80.0		87.5	*	84.6	64.2	13
5	2013			91.7	91.7		91.7	91.7		83.3	100.0	91.7	86.5	12
	2014			*	*	*	*	*		*	*	*	83.0	3
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	11
3-5	2013			83.9	83.3		84.4	84.4		87.5	81.3	84.4	70.6	32
	2014			83.3	82.6	*	81.0	81.0		78.6	90.9	84.0	68.7	25
	2015			81.1	82.9	*	79.4	80.0		85.7	76.5	81.6	70.1	38

NUMBER TESTED IN GRADES 3-5													
2013			31	30		32	32			16	16	32	13,810
2014			24	23	1	21	21			14	11	25	14,654
2015			37	35	1	34	35			21	17	38	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			2	2		2	2		1	*	2	1,697	13
	2014			1	1		1	1		0	*	1	2,005	12
	2015			5	4	*	5	5		2	3	5	1,922	14
4	2013			2	*		2	2		*	*	2	1,915	7
	2014			3	3		3	3		3	*	3	1,891	10
	2015			2	2		2	2		1	*	2	1,867	13
5	2013			1	1		1	1		1	0	1	449	12
	2014			*	*	*	*	*		*	*	*	692	3
	2015			0	0		0	0		0	*	0	669	11
3-5	2013			5	5		5	5		2	3	5	4,061	32
	2014			4	4	*	4	4		3	1	4	4,588	25
	2015			7	6	*	7	7		3	4	7	4,458	38

NUMBER TESTED IN GRADES 3-5													
2013			31	30		32	32			16	16	32	13,810
2014			24	23	1	21	21			14	11	25	14,654
2015			37	35	1	34	35			21	17	38	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.7	15.4		15.4	15.4		0.0	*	15.4	17.4	13
	2014			58.3	50.0		50.0	50.0		57.1	*	58.3	17.6	12
	2015			7.1	8.3	*	7.1	7.1		0.0	12.5	7.1	16.1	14
4	2013			14.3	*		14.3	14.3		*	*	14.3	13.4	7
	2014			11.1	20.0		20.0	20.0		16.7	*	20.0	12.5	10
	2015			46.2	41.7		33.3	40.0		37.5	*	46.2	11.6	13
5	2013			16.7	16.7		16.7	16.7		0.0	33.3	16.7	11.6	12
	2014			*	*	*	*	*		*	*	*	15.8	3
	2015			20.0	27.3		27.3	27.3		28.6	*	27.3	13.9	11
3-5	2013			16.1	16.7		15.6	15.6		0.0	31.3	15.6	14.6	32
	2014			33.3	30.4	*	28.6	28.6		35.7	36.4	36.0	15.4	25
	2015			24.3	25.7	*	20.6	22.9		23.8	29.4	26.3	14.0	38

NUMBER TESTED IN GRADE 3-5													
2013			31	30		32	32		16	16	32	13,810	
2014			24	23	1	21	21		14	11	25	14,654	
2015			37	35	1	34	35		21	17	38	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.5	62.8	61.1
	2014	86.1	77.3	76.6
	2015	65.5	54.4	53.6
4	2013	58.6	58.7	54.5
	2014	68.0	70.6	71.9
	2015	80.0	79.5	72.1
5	2013	64.2	70.2	73.0
	2014	*	*	*
	2015	60.9	81.8	64.2
3-5	2013	61.9	64.7	64.1
	2014	75.3	75.0	72.3
	2015	69.1	70.9	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			33.3	28.6	*	33.3	33.3		*	33.3	33.3	62.2	9
	2014			40.0	50.0		45.5	45.5		28.6	*	45.5	65.6	11
	2015			84.6	83.3		77.8	80.0		87.5	*	84.6	67.9	13

NUMBER TESTED IN GRADE 4													
2013			9	7	1	9	9		3	6	9	4,958	
2014			10	10		11	11		7	4	11	4,841	
2015			13	12		9	10		8	5	13	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	5	*	6	6		*	4	6	1,876	9
	2014			6	5		6	6		5	*	6	1,667	11
	2015			2	2		2	2		1	*	2	1,685	13

NUMBER TESTED IN GRADE 4													
2013			9	7	1	9	9		3	6	9	4,958	
2014			10	10		11	11		7	4	11	4,841	
2015			13	12		9	10		8	5	13	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0	9
	2014			10.0	20.0		18.2	18.2		14.3	*	18.2	5.9	11
	2015			15.4	16.7		22.2	20.0		25.0	*	15.4	7.2	13

NUMBER TESTED IN GRADE 4													
2013			9	7	1	9	9		3	6	9	4,958	
2014			10	10		11	11		7	4	11	4,841	
2015			13	12		9	10		8	5	13	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.1	5.2	45.7	48.0
	2014	4.0	4.0	67.7	65.1
	2015	5.5	3.8	66.7	81.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014												55.6	0
	2015			16.7	23.1		23.1	23.1		22.2	*	23.1	50.2	13

NUMBER TESTED IN GRADE 5														
2013														1,122
2014														2,304
2015			12	13			13	13		9	4	13		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014												1022	0
	2015			10	10		10	10		7	*	10	1213	13

NUMBER TESTED IN GRADE 5														
2013														1,122
2014														2,304
2015			12	13			13	13		9	4	13		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	13

NUMBER TESTED IN GRADE 5														
2013														1,122
2014														2,304
2015			12	13			13	13		9	4	13		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	43.3	44.6	51.3	53.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		90.6	90.6	75.4	32
1	2013					
	2014					
	2015	50.0	78.3	74.1	55.8	27
2	2013					
	2014					
	2015	47.1	100.0	75.7	49.8	37
K-2	2013					
	2014					
	2015	47.6	89.3	80.2	59.6	96
# Tested (GR K-2)	2013					
	2014					
	2015	21	75	96	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	77.8	95.7	89.0	75.7	73
1	2013					
	2014					
	2015	42.1	80.0	67.8	62.6	59
2	2013					
	2014					
	2015	55.2	81.0	66.0	57.1	50
K-2	2013					
	2014					
	2015	60.0	86.9	75.8	64.9	182
# Tested (GR K-2)	2013					
	2014					
	2015	75	107	182	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	90.9	85.7					85.7	94.4	90.6	75.4	32
1**	2013													
	2014													
	2015	90.0	*	61.5	61.5	*	*	*		78.6	69.2	74.1	55.8	27
2**	2013													
	2014													
	2015	100.0	*	63.6	68.8	*	*	47.1		60.0	86.4	75.7	49.8	37
1-2	2013													
	2014													
	2015	95.0	75.0	62.9	0.0	65.5	33.3	47.6		69.0	80.0	75.0	52.8	64
# Tested (GR K-2)	2013													
	2014													
	2015	33	9	46	36	2	6	21	0	43	53	96	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	11	*	6	2					6	12	18	1,823	32
1**	2013													
	2014													
	2015	6	*	3	6	*	*	*		7	5	12	1,331	27
2**	2013													
	2014													
	2015	8	*	5	4	*	*	0		5	8	13	1,177	37
1-2	2013													
	2014													
	2015	14	2	8	10	0	1	2	0	12	13	25	2,508	64
# Tested (GR K-2)	2013													
	2014													
	2015	33	9	46	36	2	6	21	0	43	53	96	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	85.4	73.3	*	77.8	77.8		86.5	91.7	89.0	75.7	73
1	2013													
	2014													
	2015	92.9	*	56.4	59.4	*	41.2	42.1		69.2	66.7	67.8	62.6	59
2	2013													
	2014													
	2015	80.0	*	60.0	56.5	*	62.5	55.2		70.8	61.5	66.0	57.1	50
K-2	2013													
	2014													
	2015	93.6	72.7	67.8	63.5	*	63.3	60.0		77.0	74.7	75.8	64.9	182
# Tested (GR K-2)	2013													
	2014													
	2015	47	11	115	85	3	60	75		87	95	182	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	16	*	11	6	*	3	3		12	19	31	3,871	73
1	2013													
	2014													
	2015	7	*	6	4	*	0	0		6	9	15	3,150	59
2	2013													
	2014													
	2015	2	*	5	3	*	1	3		4	6	10	2,864	50
K-2	2013													
	2014													
	2015	25	3	22	13	*	4	6		22	34	56	9,885	182
# Tested (GR K-2)	2013													
	2014													
	2015	47	11	115	85	3	60	75		87	95	182	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	88.9		69.0	68.2		65.4	65.4		69.6	81.3	74.4	77.1	39
1	2013													
	2014													
	2015	*	*	80.8	78.9		80.0	80.0		75.0	85.0	81.3	82.6	32
2	2013													
	2014													
	2015			92.3	100.0		91.7	91.7		88.9	*	92.3	78.9	13
K-2	2013													
	2014													
	2015	84.6	*	77.9	77.1		75.5	75.5		75.0	85.0	79.8	79.6	84
# Tested (GR K-2)	2013													
	2014													
	2015	13	2	68	48		53	53		44	40	84	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1		6	5		6	6		4	3	7	1,432	39
1	2013													
	2014													
	2015	*	*	9	7		5	5		3	7	10	2,591	32
2	2013													
	2014													
	2015			9	5		9	9		5	*	9	2,832	13
K-2	2013													
	2014													
	2015	2	*	24	17		20	20		12	14	26	6,855	84
# Tested (GR K-2)	2013													
	2014													
	2015	13	2	68	48		53	53		44	40	84	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	0	0.0	0	0.0	13	48.1	11	40.7	2	7.4
	Intermediate	0	0.0	1	3.7	10	37.0	12	44.4	20	74.1
	Advanced	16	59.3	20	74.1	2	7.4	4	14.8	4	14.8
	Advanced High	11	40.7	6	22.2	2	7.4	0	0.0	1	3.7
1 (17)	Beginning	0	0.0	1	5.9	5	29.4	5	29.4	4	23.5
	Intermediate	5	29.4	6	35.3	7	41.2	6	35.3	7	41.2
	Advanced	4	23.5	7	41.2	4	23.5	3	17.6	3	17.6
	Advanced High	8	47.1	3	17.6	1	5.9	3	17.6	3	17.6
2 (16)	Beginning	2	12.5	1	6.3	2	12.5	3	18.8	2	12.5
	Intermediate	1	6.3	2	12.5	5	31.3	3	18.8	3	18.8
	Advanced	11	68.8	11	68.8	7	43.8	6	37.5	6	37.5
	Advanced High	2	12.5	2	12.5	2	12.5	4	25.0	5	31.3
3 (17)	Beginning	0	0.0	3	17.6	4	23.5	5	29.4	4	23.5
	Intermediate	4	23.5	3	17.6	5	29.4	2	11.8	2	11.8
	Advanced	11	64.7	9	52.9	6	35.3	7	41.2	8	47.1
	Advanced High	2	11.8	2	11.8	2	11.8	3	17.6	3	17.6
4 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Intermediate	1	8.3	3	25.0	3	25.0	3	25.0	2	16.7
	Advanced	3	25.0	2	16.7	2	16.7	4	33.3	4	33.3
	Advanced High	8	66.7	7	58.3	6	50.0	4	33.3	5	41.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 3 (17.6%)	Beginning	4			
	Intermediate	0	7		
	Advanced	0	0	3	
	Advanced High	1	1	1	
16 11 (68.8%)	Beginning	2			
	Intermediate	1	2		
	Advanced	2	3	1	
	Advanced High	0	2	3	
16 5 (31.3%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	2	5	
	Advanced High	0	0	3	
12 6 (50.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	8	50.0	1	6.3	2	12.5
	Advanced	14	87.5	11	68.8	5	31.3	8	50.0	9	56.3
	Advanced High	2	12.5	5	31.3	2	12.5	7	43.8	5	31.3
ALL (105)	Beginning	2	1.9	5	4.8	26	24.8	25	23.8	13	12.4
	Intermediate	11	10.5	15	14.3	38	36.2	27	25.7	36	34.3
	Advanced	59	56.2	60	57.1	26	24.8	32	30.5	34	32.4
	Advanced High	33	31.4	25	23.8	15	14.3	21	20.0	22	21.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
16 5 (31.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	9	
	Advanced High	0	0	5	
77 30 (39.0%)	Beginning	11			
	Intermediate	1	15		
	Advanced	2	6	21	
	Advanced High	1	3	17	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

58	81.5	87.7			98.3		80.1	
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GRADE 1 MUSIC

53	80.8	84.5			90.6		78.6	
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GRADE 1 READING

26	74.7	85.7			84.6		85.1	
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GRADE 1 SPANISH READING

32	72.4	82.4			93.8		86.5	
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GRADE 2 MATHEMATICS

54	66.5	80.7	84.6		83.3	92.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

54	93.4	93.4	100.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

42	64.9	80.8	89.7		76.2	100.0	68.2	87.9
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GRADE 2 SPANISH READING

12	65.0	76.7	88.9		58.3	100.0	73.4	91.2
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GRADE 3 ART

67	75.2	77.5	91.5		80.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

51	70.4	81.1	82.8		82.4	94.1	56.2	90.3
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GRADE 3 MATHEMATICS

67	48.5	72.4	82.6		61.2	86.6	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

59	83.5	88.5			98.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

26	69.4	83.3			88.5		76.4	
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GRADE 1 SPANISH READING

33	70.6	78.0			78.8		82.3	
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GRADE 2 MATHEMATICS

51	79.6	82.6	84.1		78.4	90.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

38	73.2	82.1	89.8		81.6	100.0	64.4	86.9
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GRADE 2 SPANISH READING

13	75.0	83.3	86.2		92.3	100.0	80.2	89.0
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GRADE 3 ART

66	75.4	80.6	95.1		87.9	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

51	79.1	82.6	83.5		80.4	88.2	63.1	88.2
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GRADE 3 MATHEMATICS

66	51.1	73.3	83.6		63.6	95.5	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	71.2	80.8	82.2		88.2	96.1	58.9	86.3
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GRADE 3 SCIENCE

43	65.8	75.0	87.5		79.1	97.7	53.2	94.6
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GRADE 3 SOCIAL STUDIES

43	70.2	81.0	81.0		88.4	95.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

16	62.1	74.8	79.0		56.3	87.5	55.2	90.7
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GRADE 3 SPANISH READING

16	56.9	71.2	79.0		56.3	87.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

24	50.0	66.7	83.7		45.8	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

24	51.6	69.1	84.8		50.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

42	75.6	80.2	85.5		76.2	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

55	48.3	73.2	83.4		67.3	90.9	57.0	88.5
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GRADE 4 MUSIC

37	76.5	83.2	91.8		91.9	100.0	76.3	99.9
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GRADE 4 READING

42	67.3	78.2	85.2		81.0	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

53	74.6	81.0	79.8		79.2	86.8	59.6	82.6
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GRADE 3 SCIENCE

52	75.1	83.4	82.3		92.3	94.2	60.1	94.2
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GRADE 3 SOCIAL STUDIES

51	68.0	72.5	77.9		70.6	82.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

15	59.6	66.3	79.4		53.3	93.3	64.8	84.2
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GRADE 3 SPANISH READING

13	70.0	77.5	78.9		84.6	92.3	69.5	83.7
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GRADE 3 SPANISH SCIENCE

14	52.4	68.3	78.7		42.9	85.7	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

15	49.4	63.0	80.5		33.3	93.3	52.7	93.9
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GRADE 4 LANGUAGE ARTS

40	63.4	73.8	80.5		57.5	85.0	63.1	88.9
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GRADE 4 MATHEMATICS

53	48.6	72.0	81.8		49.1	90.6	48.5	86.9
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GRADE 4 MUSIC

36	70.8	80.5	91.6		86.1	100.0	66.4	99.7
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GRADE 4 READING

40	63.4	75.6	80.2		70.0	82.5	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

42	70.5	78.4	85.4		78.6	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

42	66.3	77.5	86.5		73.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

13	81.0	81.0	86.8		84.6	100.0	69.3	90.9
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GRADE 4 SPANISH READING

13	78.8	84.1	86.8		92.3	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

13	82.3	87.1	89.2		92.3	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

13	60.4	76.7	87.5		84.6	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

47	81.0	82.7	89.5		83.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

60	48.9	74.5	78.7		71.7	93.3	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

58	89.4	89.4	99.6		98.3	100.0	88.5	100.0
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GRADE 5 READING

49	75.4	82.0	87.3		85.7	100.0	66.2	89.7
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GRADE 5 SCIENCE

47	67.0	75.2	81.5		68.1	97.9	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	59.4	73.0	84.5		55.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

40	59.9	75.5	83.2		75.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

13	80.5	80.5	85.7		84.6	92.3	64.9	85.7
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GRADE 4 SPANISH READING

13	79.1	86.1	85.7		92.3	92.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

13	71.5	79.2	90.4		84.6	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

13	63.1	78.7	91.7		84.6	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

48	76.4	81.4	90.2		75.0	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

59	63.4	78.1	82.9		81.4	98.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

59	87.3	87.3	99.4		100.0	100.0	93.6	100.0
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GRADE 5 READING

48	76.5	82.4	87.4		85.4	100.0	66.6	89.6
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GRADE 5 SCIENCE

46	69.9	74.2	89.1		69.6	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

47	54.0	76.2	83.0		61.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

10	71.7	71.7	81.8		70.0	100.0	69.0	92.5
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GRADE 5 SPANISH READING

11	74.0	82.6	81.9		100.0	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

13	56.9	71.3	83.8		46.2	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

13	38.5	68.2	85.3		61.5	100.0	44.9	96.6
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KINDERGARTEN ART

72	92.0	92.0			94.4		94.8	
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KINDERGARTEN MATHEMATICS

75	76.9	84.6			86.7		82.2	
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KINDERGARTEN READING

34	85.8	90.5			97.1		89.5	
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KINDERGARTEN SPANISH READING

41	78.9	83.7			90.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	69.3	80.8	84.8		76.1	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

11	71.7	75.0	86.5		63.6	100.0	77.2	91.2
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GRADE 5 SPANISH READING

11	70.7	81.7	86.5		90.9	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

13	62.6	67.9	83.6		53.8	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

13	56.3	72.7	88.5		76.9	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

73	76.3	82.3			86.3		86.3	
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KINDERGARTEN READING

32	91.3	92.3			93.8		90.1	
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KINDERGARTEN SPANISH READING

41	82.9	84.9			90.2		91.7	
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