

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

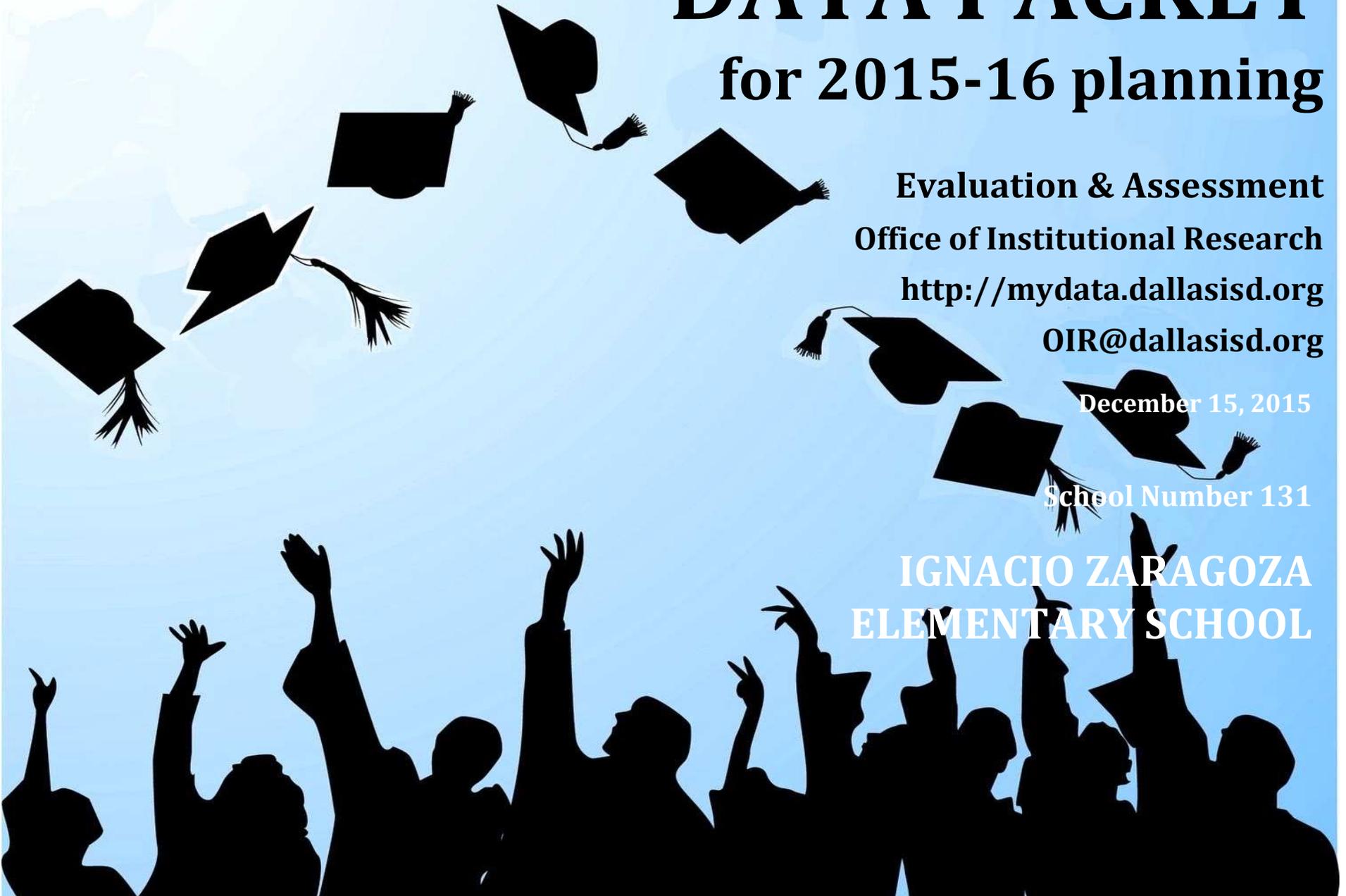
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December 15, 2015

School Number 131

**IGNACIO ZARAGOZA  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	55
KN	53
1	69
2	53
3	61
4	63
5	38
ALL	392

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	7.1	5	17.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	353	90.1	13	44.8
White	8	2.0	11	37.9
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	310	79.1
Economically disadvantaged	384	98.0
Limited English proficient (LEP)	262	66.8
Special education	32	8.2
Talented and Gifted (TAG)	40	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	60	2	3.3	0	0.0	0	0.0	57	95.0	0	0.0	1	1.7
	2014	52	6	11.5	0	0.0	0	0.0	46	88.5	0	0.0	0	0.0
	2015	55	3	5.5	0	0.0	0	0.0	51	92.7	0	0.0	1	1.8
KN	2013	63	1	1.6	0	0.0	0	0.0	58	92.1	4	6.3	0	0.0
	2014	65	2	3.1	0	0.0	0	0.0	60	92.3	2	3.1	1	1.5
	2015	53	3	5.7	0	0.0	0	0.0	49	92.5	1	1.9	0	0.0
1	2013	78	8	10.3	0	0.0	0	0.0	69	88.5	1	1.3	0	0.0
	2014	61	4	6.6	0	0.0	0	0.0	54	88.5	3	4.9	0	0.0
	2015	69	4	5.8	0	0.0	0	0.0	61	88.4	3	4.3	1	1.4
2	2013	89	6	6.7	0	0.0	1	1.1	80	89.9	2	2.2	0	0.0
	2014	65	4	6.2	0	0.0	0	0.0	58	89.2	2	3.1	1	1.5
	2015	53	6	11.3	0	0.0	0	0.0	47	88.7	0	0.0	0	0.0
3	2013	55	5	9.1	0	0.0	0	0.0	48	87.3	2	3.6	0	0.0
	2014	75	3	4.0	0	0.0	0	0.0	69	92.0	3	4.0	0	0.0
	2015	61	4	6.6	0	0.0	0	0.0	56	91.8	0	0.0	1	1.6
4	2013	79	12	15.2	1	1.3	1	1.3	63	79.7	2	2.5	0	0.0
	2014	50	2	4.0	0	0.0	0	0.0	46	92.0	2	4.0	0	0.0
	2015	63	6	9.5	0	0.0	0	0.0	54	85.7	3	4.8	0	0.0
5	2013	60	4	6.7	1	1.7	0	0.0	55	91.7	0	0.0	0	0.0
	2014	54	2	3.7	0	0.0	1	1.9	48	88.9	1	1.9	2	3.7
	2015	38	2	5.3	0	0.0	0	0.0	35	92.1	1	2.6	0	0.0
PK-5	2013	484	38	7.9	2	0.4	2	0.4	430	88.8	11	2.3	1	0.2
	2014	422	23	5.5	0	0.0	1	0.2	381	90.3	13	3.1	4	0.9
	2015	392	28	7.1	0	0.0	0	0.0	353	90.1	8	2.0	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	60	58	96.7	42	70.0	0	0.0	46	76.7	0	0.0	60	100.0	43.3	56.7	0.0
	2014	52	48	92.3	37	71.2	3	5.8	38	73.1	0	0.0	50	96.2	38.5	61.5	0.0
	2015	55	54	98.2	37	67.3	3	5.5	39	70.9	0	0.0	53	96.4	54.5	45.5	0.0
KN	2013	63	61	96.8	41	65.1	4	6.3	43	68.3	0	0.0	18	28.6	47.6	52.4	1.6
	2014	65	63	96.9	42	64.6	2	3.1	44	67.7	4	6.2	21	32.3	49.2	50.8	3.1
	2015	53	53	100.0	36	67.9	3	5.7	37	69.8	0	0.0	8	15.1	39.6	60.4	9.4
1	2013	78	76	97.4	51	65.4	4	5.1	52	66.7	5	6.4	8	10.3	47.4	52.6	2.6
	2014	61	59	96.7	43	70.5	4	6.6	44	72.1	6	9.8	6	9.8	50.8	49.2	9.8
	2015	69	67	97.1	42	60.9	4	5.8	47	68.1	6	8.7	8	11.6	58.0	42.0	10.1
2	2013	89	88	98.9	60	67.4	8	9.0	78	87.6	15	16.9	5	5.6	51.7	48.3	7.9
	2014	65	64	98.5	44	67.7	8	12.3	60	92.3	3	4.6	2	3.1	44.6	55.4	3.1
	2015	53	51	96.2	33	62.3	4	7.5	47	88.7	6	11.3	5	9.4	49.1	50.9	3.8
3	2013	55	53	96.4	40	72.7	3	5.5	52	94.5	13	23.6	2	3.6	47.3	52.7	3.6
	2014	75	73	97.3	51	68.0	7	9.3	64	85.3	17	22.7	2	2.7	52.0	48.0	10.7
	2015	61	60	98.4	47	77.0	9	14.8	57	93.4	3	4.9	2	3.3	47.5	52.5	21.3
4	2013	79	77	97.5	49	62.0	4	5.1	57	72.2	6	7.6	6	7.6	51.9	48.1	1.3
	2014	50	50	100.0	35	70.0	4	8.0	41	82.0	12	24.0	4	8.0	32.0	68.0	10.0
	2015	63	62	98.4	39	61.9	8	12.7	50	79.4	16	25.4	4	6.3	47.6	52.4	11.1
5	2013	60	60	100.0	45	75.0	4	6.7	51	85.0	10	16.7	4	6.7	58.3	41.7	0.0
	2014	54	50	92.6	36	66.7	4	7.4	48	88.9	7	13.0	0	0.0	55.6	44.4	1.9
	2015	38	37	97.4	28	73.7	1	2.6	33	86.8	9	23.7	3	7.9	28.9	71.1	5.3
PK-5	2013	484	473	97.7	328	67.8	27	5.6	379	78.3	49	10.1	103	21.3	49.8	50.2	2.7
	2014	422	407	96.4	288	68.2	32	7.6	339	80.3	49	11.6	85	20.1	46.7	53.3	5.7
	2015	392	384	98.0	262	66.8	32	8.2	310	79.1	40	10.2	83	21.2	47.7	52.3	9.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	63	13,959	59	94.3	13,303	95.3	19	30.2	20.2	52	11,885	82.7	85.1
	2014	68	13,557	65	95.2	12,997	95.9	13	19.0	18.6	60	11,773	87.6	86.8
	2015	53	13,283	50	94.8	12,675	95.4	12	22.6	19.2	46	11,627	86.6	87.5
1	2013	76	14,131	71	94.4	13,568	96.0	15	19.8	18.8	63	12,378	83.2	87.6
	2014	61	14,264	59	96.0	13,734	96.3	19	31.1	18.0	50	12,511	81.9	87.7
	2015	65	13,984	63	96.0	13,437	96.1	17	26.0	18.1	55	12,405	84.3	88.7
2	2013	91	13,553	88	96.2	13,074	96.5	10	11.0	17.1	82	12,034	90.1	88.8
	2014	66	13,664	63	95.7	13,220	96.8	14	21.2	16.0	55	12,162	83.4	89.0
	2015	54	13,916	52	95.5	13,422	96.4	15	27.5	16.6	42	12,453	77.1	89.5
3	2013	56	12,877	54	96.8	12,463	96.8	19	33.8	15.9	49	11,544	87.3	89.7
	2014	80	13,166	77	97.0	12,770	97.0	15	18.8	16.2	70	11,764	87.8	89.4
	2015	59	13,237	57	96.5	12,793	96.6	12	20.2	16.2	52	11,910	87.5	90.0
4	2013	78	12,400	76	97.0	12,023	97.0	13	16.7	16.5	69	11,167	88.4	90.1
	2014	51	12,546	49	96.5	12,183	97.1	9	17.8	15.0	47	11,321	93.0	90.2
	2015	61	12,745	59	96.4	12,343	96.9	12	19.5	16.2	53	11,520	86.3	90.4
5	2013	61	12,055	60	97.1	11,698	97.0	5	8.1	6.2	55	10,918	89.5	90.6
	2014	58	12,130	56	97.3	11,794	97.2	2	3.5	4.0	51	10,985	88.2	90.6
	2015	38	12,122	37	96.6	11,747	96.9	6	15.9	6.6	33	11,052	87.2	91.2
KN-5	2013	425	78,974	408	96.0	76,128	96.4	81	19.0	16.0	370	69,926	87.0	88.5
	2014	384	79,327	369	96.3	76,697	96.7	72	18.8	14.8	333	70,516	86.8	88.9
	2015	331	79,286	318	96.0	76,417	96.4	74	22.3	15.6	281	70,967	84.8	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	17.2
Hispanic	13	44.8
White	11	37.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.9	72.7
2013-14	8.7	71.9
2014-15	6.6	71.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	2	6.9
2	0	0.0
3	2	6.9
4	2	6.9
5	1	3.4
1-3	4	13.8
More than 3	24	82.8
1 - 5	7	24.1
6 - 10	7	24.1
11 - 20	10	34.5
More than 20	4	13.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	36.4	47.1		*	25.0		42.9	45.5	44.4	67.8	18
	2014	*	*	63.2	57.7	*	*	42.1		63.6	53.3	57.7	61.7	26
	2015		*	50.0	50.0	*	*	41.7		33.3	55.6	46.7	60.8	15
4	2013	*	80.0	33.3	51.9	*	*	33.3		61.5	50.0	55.2	62.3	29
	2014	*	*	50.0	60.0		*	44.4		50.0	60.0	56.3	59.4	16
	2015	*	66.7	73.3	71.4		*	58.3		71.4	73.3	72.7	57.9	22
5	2013	*	*	69.2	61.1		*	30.0		70.0	50.0	61.1	81.5	18
	2014	*	*	54.5	61.5			54.5		100.0	50.0	68.8	78.5	16
	2015	*	*	66.7	72.7		*	62.5		*	87.5	72.7	77.5	11
3-5	2013	85.7	61.1	46.2	53.2	*	28.6	29.0		60.0	48.6	53.8	71.1	65
	2014	50.0	75.0	57.1	59.3	*	*	46.2		69.6	54.3	60.3	66.7	58
	2015	*	55.6	63.9	65.2	*	50.0	53.1		50.0	71.9	64.6	65.7	48

NUMBER TESTED IN GRADES 3-5													
2013	7	18	39	62	1	7	31		30	35	65	21,619	
2014	6	8	42	54	2	5	39		23	35	58	21,304	
2015	2	9	36	46	1	8	32		16	32	48	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	7	9		*	9		4	6	10	2,181	18
	2014	*	*	7	11	*	*	11		4	7	11	2,649	26
	2015		*	6	7	*	*	7		4	4	8	2,771	15
4	2013	*	2	10	13	*	*	6		5	8	13	2,581	29
	2014	*	*	6	6		*	5		3	4	7	2,858	16
	2015	*	2	4	6		*	5		2	4	6	2,928	22
5	2013	*	*	4	7		*	7		3	4	7	1,484	18
	2014	*	*	5	5			5		0	5	5	1,582	16
	2015	*	*	3	3		*	3		*	1	3	1,692	11
3-5	2013	1	7	21	29	*	5	22		12	18	30	6,246	65
	2014	3	2	18	22	*	*	21		7	16	23	7,089	58
	2015	*	4	13	16	*	4	15		8	9	17	7,391	48

NUMBER TESTED IN GRADES 3-5													
2013	7	18	39	62	1	7	31			30	35	65	21,619
2014	6	8	42	54	2	5	39			23	35	58	21,304
2015	2	9	36	46	1	8	32			16	32	48	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	0.0	5.9		*	0.0		0.0	9.1	5.6	13.6	18
	2014	*	*	10.5	11.5	*	*	0.0		9.1	13.3	11.5	9.6	26
	2015		*	8.3	7.1	*	*	8.3		16.7	0.0	6.7	13.6	15
4	2013	*	20.0	6.7	7.4	*	*	0.0		0.0	18.8	10.3	13.5	29
	2014	*	*	16.7	20.0		*	11.1		16.7	20.0	18.8	12.0	16
	2015	*	16.7	20.0	19.0		*	0.0		14.3	26.7	22.7	12.8	22
5	2013	*	*	7.7	5.6		*	0.0		0.0	12.5	5.6	13.3	18
	2014	*	*	9.1	7.7			0.0		33.3	0.0	12.5	11.5	16
	2015	*	*	22.2	27.3		*	12.5		*	37.5	27.3	14.9	11
3-5	2013	14.3	11.1	5.1	6.5	*	0.0	0.0		0.0	14.3	7.7	13.5	65
	2014	33.3	12.5	11.9	13.0	*	*	2.6		17.4	11.4	13.8	11.1	58
	2015	*	11.1	16.7	17.4	*	0.0	6.3		12.5	21.9	18.8	13.8	48

NUMBER TESTED IN GRADE 3-5													
2013	7	18	39	62	1	7	31			30	35	65	21,619
2014	6	8	42	54	2	5	39			23	35	58	21,304
2015	2	9	36	46	1	8	32			16	32	48	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.7	57.4	52.1
	2014	64.1	54.3	55.8
	2015	53.3	53.3	55.0
4	2013	65.2	56.1	56.0
	2014	58.1	55.9	55.1
	2015	60.9	70.5	60.2
5	2013	52.8	61.1	57.5
	2014	63.8	62.2	60.3
	2015	65.5	73.7	69.0
3-5	2013	58.6	57.9	55.4
	2014	62.4	56.9	56.8
	2015	59.6	65.8	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	62.5	26.7	36.0		*	28.6		50.0	33.3	40.7	63.9	27
	2014	*	*	72.7	71.4		*	75.0		*	60.0	66.7	61.9	15
	2015	*	83.3	78.6	77.3	*	*	61.5		66.7	81.3	77.3	59.4	22

NUMBER TESTED IN GRADE 4													
2013	3	8	15	25		1	7		12	15	27	6,771	
2014	2	2	11	14		1	8		5	10	15	7,022	
2015	2	6	14	22	1	3	13		6	16	22	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	3	11	16		*	5		6	10	16	2,442	27
	2014	*	*	3	4		*	2		*	4	5	2,675	15
	2015	*	1	3	5	*	*	5		2	3	5	2,837	22

NUMBER TESTED IN GRADE 4													
2013	3	8	15	25		1	7		12	15	27	6,771	
2014	2	2	11	14		1	8		5	10	15	7,022	
2015	2	6	14	22	1	3	13		6	16	22	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	27
	2014	*	*	9.1	14.3		*	0.0		*	10.0	13.3	3.7	15
	2015	*	0.0	7.1	9.1	*	*	0.0		0.0	12.5	9.1	4.2	22

NUMBER TESTED IN GRADE 4													
2013	3	8	15	25		1	7		12	15	27	6,771	
2014	2	2	11	14		1	8		5	10	15	7,022	
2015	2	6	14	22	1	3	13		6	16	22	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	2.9	48.6	57.1
	2014	4.5	4.5	63.0	59.3
	2015	4.5	4.5	62.1	61.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	50.0	47.1	*	48.6	44.7		50.0	44.8	47.2	57.5	53
	2014	*	*	58.5	55.7	*	61.2	53.2		55.3	58.8	56.9	59.3	72
	2015		*	70.0	64.7	*	70.7	65.3		56.5	73.3	66.0	65.2	53
4	2013	*	60.0	47.5	49.3	*	53.2	49.1		59.5	42.1	50.7	57.5	75
	2014	*	*	77.3	76.6	*	79.4	76.9		81.3	71.9	75.0	59.0	48
	2015	*	83.3	78.0	80.0		89.2	78.3		74.1	83.3	78.9	61.9	57
5	2013	*	*	86.3	82.1		85.0	78.3		81.3	83.3	82.1	81.7	56
	2014	*	*	82.2	82.2		85.3	80.0		85.2	78.3	82.0	81.4	50
	2015	*	*	72.7	76.5		73.1	73.3		50.0	84.0	74.3	68.5	35
3-5	2013	71.4	44.4	60.8	58.9	*	62.1	56.8		64.5	53.8	59.2	65.3	184
	2014	66.7	37.5	70.8	69.1	*	73.5	67.8		70.4	68.5	69.4	66.3	170
	2015	*	66.7	73.7	73.6	*	77.9	72.0		63.3	80.0	73.1	65.1	145

NUMBER TESTED IN GRADES 3-5													
2013	7	18	158	180	2	124	146			93	91	184	34,686
2014	6	8	154	162	4	117	146			81	89	170	35,222
2015	2	9	133	140	1	104	125			60	85	145	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	23	27	*	19	26		12	16	28	5,086	53
	2014	*	*	27	31	*	19	29		17	14	31	4,988	72
	2015		*	15	18	*	12	17		10	8	18	4,347	53
4	2013	*	4	32	37	*	22	28		15	22	37	4,919	75
	2014	*	*	10	11	*	7	9		3	9	12	4,803	48
	2015	*	1	11	11		4	10		7	5	12	4,556	57
5	2013	*	*	7	10		6	10		6	4	10	2,035	56
	2014	*	*	8	8		5	9		4	5	9	2,088	50
	2015	*	*	9	8		7	8		5	4	9	3,559	35
3-5	2013	2	10	62	74	*	47	64		33	42	75	12,040	184
	2014	2	5	45	50	*	31	47		24	28	52	11,879	170
	2015	*	3	35	37	*	23	35		22	17	39	12,462	145

NUMBER TESTED IN GRADES 3-5													
2013	7	18	158	180	2	124	146			93	91	184	34,686
2014	6	8	154	162	4	117	146			81	89	170	35,222
2015	2	9	133	140	1	104	125			60	85	145	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	2.2	2.0	*	2.7	2.1		0.0	3.4	1.9	9.1	53
	2014	*	*	12.3	11.4	*	14.3	11.3		7.9	14.7	11.1	10.4	72
	2015		*	6.0	5.9	*	7.3	6.1		0.0	10.0	5.7	9.3	53
4	2013	*	0.0	3.3	2.7	*	2.1	1.8		5.4	2.6	4.0	9.5	75
	2014	*	*	11.4	12.8	*	11.8	10.3		25.0	6.3	12.5	14.0	48
	2015	*	0.0	12.0	10.9		13.5	10.9		11.1	10.0	10.5	10.4	57
5	2013	*	*	7.8	8.9		5.0	4.3		6.3	12.5	8.9	12.8	56
	2014	*	*	11.1	11.1		11.8	8.9		22.2	4.3	14.0	15.7	50
	2015	*	*	3.0	5.9		3.8	3.3		0.0	8.0	5.7	12.3	35
3-5	2013	14.3	5.6	4.4	4.4	*	3.2	2.7		4.3	5.5	4.9	10.4	184
	2014	33.3	0.0	11.7	11.7	*	12.8	10.3		16.0	9.0	12.4	13.3	170
	2015	*	0.0	7.5	7.9	*	8.7	7.2		5.0	9.4	7.6	10.6	145

NUMBER TESTED IN GRADE 3-5													
2013	7	18	158	180	2	124	148			93	91	184	34,686
2014	6	8	154	162	4	117	146			81	89	170	35,222
2015	2	9	133	140	1	104	125			60	85	145	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.0	53.1	55.5	52.2
4	2013				
	2014				
	2015	74.9	60.6	50.9	62.5
5	2013				
	2014				
	2015	59.6	55.4	60.0	61.9
3-5	2013				
	2014				
	2015	65.0	56.6	54.8	58.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	63.3	61.8		60.0	54.3		64.5	58.3	61.8	65.1	55
	2014	*	*	54.5	53.8			45.5		100.0	40.0	62.5	61.3	16
	2015	*	*	44.4	50.0		*	42.9		*	62.5	45.5	59.1	11

NUMBER TESTED IN GRADE 5													
2013	1	4	49	55		40	46		31	24	55	10,180	
2014	1	2	11	13			11		6	10	16	9,073	
2015	1	1	9	10		2	7		3	8	11	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	18	21		16	21		11	10	21	3551	55
	2014	*	*	5	6			6		0	6	6	3511	16
	2015	*	*	5	5		*	4		*	3	6	3685	11

NUMBER TESTED IN GRADE 5													
2013	1	4	49	55		40	46		31	24	55	10,180	
2014	1	2	11	13			11		6	10	16	9,073	
2015	1	1	9	10		2	7		3	8	11	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	8.2	7.3		5.0	4.3		9.7	4.2	7.3	6.6	55
	2014	*	*	9.1	0.0			0.0		16.7	10.0	12.5	5.3	16
	2015	*	*	0.0	0.0		*	0.0		*	0.0	0.0	6.6	11

NUMBER TESTED IN GRADE 5													
2013	1	4	49	55		40	46		31	24	55	10,180	
2014	1	2	11	13			11		6	10	16	9,073	
2015	1	1	9	10		2	7		3	8	11	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.7	70.7	59.2	60.9
	2014	60.9	66.9	61.5	67.4
	2015	65.9	59.1	53.8	64.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			57.1	55.9	*	57.1	57.1		47.1	66.7	57.1	69.6	35
	2014			69.6	68.2	*	69.6	69.8		59.3	84.2	69.6	65.2	46
	2015			71.1	70.3		71.1	70.3		58.8	81.0	71.1	66.0	38
4	2013			58.7	58.7		58.7	58.7		58.3	59.1	58.7	61.0	46
	2014			61.3	61.3		61.3	58.6		66.7	59.1	61.3	60.8	31
	2015			66.7	67.6		65.7	65.7		52.4	86.7	66.7	64.2	36
5	2013			94.9	94.9		94.7	94.7		90.5	100.0	94.9	86.5	39
	2014			94.1	93.8		94.1	94.1		95.2	92.3	94.1	83.0	34
	2015			96.0	95.8		96.0	95.8		100.0	94.1	96.0	83.5	25
3-5	2013			70.0	69.7	*	69.7	69.7		66.1	74.1	70.0	70.6	120
	2014			74.8	73.8	*	74.8	74.5		73.7	75.9	74.8	68.7	111
	2015			75.8	75.8		75.5	75.0		63.0	86.8	75.8	70.1	99

NUMBER TESTED IN GRADES 3-5													
2013			120	119	1	119	119			62	58	120	13,810
2014			111	107	1	111	106			57	54	111	14,654
2015			99	95		98	96			46	53	99	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15	15	*	15	15		9	6	15	1,697	35
	2014			14	14	*	14	13		11	3	14	2,005	46
	2015			11	11		11	11		7	4	11	1,922	38
4	2013			19	19		19	19		10	9	19	1,915	46
	2014			12	12		12	12		3	9	12	1,891	31
	2015			12	11		12	12		10	2	12	1,867	36
5	2013			2	2		2	2		2	0	2	449	39
	2014			2	2		2	2		1	1	2	692	34
	2015			1	1		1	1		0	1	1	669	25
3-5	2013			36	36	*	36	36		21	15	36	4,061	120
	2014			28	28	*	28	27		15	13	28	4,588	111
	2015			24	23		24	24		17	7	24	4,458	99

NUMBER TESTED IN GRADES 3-5													
2013			120	119	1	119	119			62	58	120	13,810
2014			111	107	1	111	106			57	54	111	14,654
2015			99	95		98	96			46	53	99	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.7	5.9	*	5.7	5.7		5.9	5.6	5.7	17.4	35
	2014			10.9	11.4	*	10.9	9.3		3.7	21.1	10.9	17.6	46
	2015			18.4	16.2		18.4	18.9		11.8	23.8	18.4	16.1	38
4	2013			4.3	4.3		4.3	4.3		4.2	4.5	4.3	13.4	46
	2014			3.2	3.2		3.2	3.4		0.0	4.5	3.2	12.5	31
	2015			5.6	5.9		5.7	5.7		4.8	6.7	5.6	11.6	36
5	2013			7.7	7.7		5.3	5.3		4.8	11.1	7.7	11.6	39
	2014			23.5	25.0		23.5	23.5		14.3	38.5	23.5	15.8	34
	2015			20.0	20.8		20.0	20.8		12.5	23.5	20.0	13.9	25
3-5	2013			5.8	5.9	*	5.0	5.0		4.8	6.9	5.8	14.6	120
	2014			12.6	13.1	*	12.6	12.3		7.0	18.5	12.6	15.4	111
	2015			14.1	13.7		14.3	14.6		8.7	18.9	14.1	14.0	99

NUMBER TESTED IN GRADE 3-5													
2013			120	119	1	119	119			62	58	120	13,810
2014			111	107	1	111	106			57	54	111	14,654
2015			99	95		98	96			46	53	99	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.2	55.7	53.4
	2014	63.8	51.6	58.2
	2015	63.2	59.2	57.1
4	2013	56.7	56.8	45.5
	2014	55.2	59.5	62.3
	2015	56.9	61.0	53.6
5	2013	60.5	66.5	71.2
	2014	63.8	73.1	73.9
	2015	61.6	74.9	67.5
3-5	2013	57.8	59.6	56.2
	2014	61.4	60.4	64.1
	2015	60.5	63.8	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			58.7	58.7		58.7	58.7		50.0	68.2	58.7	62.2	46
	2014			65.6	65.6		65.6	63.3		70.0	63.6	65.6	65.6	32
	2015			41.7	41.2		42.9	40.0		28.6	60.0	41.7	67.9	36

NUMBER TESTED IN GRADE 4													
2013			46	46		46	46		24	22	46	4,958	
2014			32	32		32	30		10	22	32	4,841	
2015			36	34		35	35		21	15	36	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19	19		19	19		12	7	19	1,876	46
	2014			11	11		11	11		3	8	11	1,667	32
	2015			21	20		20	21		15	6	21	1,685	36

NUMBER TESTED IN GRADE 4													
2013			46	46		46	46		24	22	46	4,958	
2014			32	32		32	30		10	22	32	4,841	
2015			36	34		35	35		21	15	36	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.2	2.2		2.2	2.2		4.2	0.0	2.2	2.2	46
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	32
	2015			2.8	2.9		2.9	2.9		0.0	6.7	2.8	7.2	36

NUMBER TESTED IN GRADE 4													
2013			46	46		46	46		24	22	46	4,958	
2014			32	32		32	30		10	22	32	4,841	
2015			36	34		35	35		21	15	36	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.4	3.5	51.7	66.0
	2014	4.7	4.1	60.8	66.9
	2015	4.1	3.0	49.7	55.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			73.5	71.9		73.5	73.5		71.4	76.9	73.5	55.6	34
	2015			44.0	45.8		44.0	41.7		50.0	41.2	44.0	50.2	25

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			34	32			34	34		21	13	34		2,304
2015			25	24			25	24		8	17	25		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			9	9		9	9		6	3	9	1022	34
	2015			14	13		14	14		4	10	14	1213	25

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			34	32			34	34		21	13	34		2,304
2015			25	24			25	24		8	17	25		2,437

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			2.9	3.1		2.9	2.9		0.0	7.7	2.9	2.9	34
	2015			4.0	4.2		4.0	4.2		12.5	0.0	4.0	3.1	25

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			34	32			34	34		21	13	34		2,304
2015			25	24			25	24		8	17	25		2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	68.0	68.5	55.4	70.8
	2015	59.0	53.2	54.7	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	7.9	6
4	2013													
	2014													
	2015	*		*	*	*	*	*			*	*	10.0	2
5	2013													
	2014													
	2015		*		*	*		*			*	*	20.0	1
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	13.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	5	9	8	5	9			5	4	9	917	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	6	*	*	6		*	*	6	210	6
4	2013													
	2014													
	2015	*		*	*	*	*	*			*	*	269	2
5	2013													
	2014													
	2015		*		*	*		*			*	*	312	1
3-5	2013													
	2014													
	2015	*	*	*	9	8	*	9		*	*	9	791	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	5	9	8	5	9			5	4	9	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015	*		*	*	*	*	*			*	*	0.0	2
5	2013													
	2014													
	2015		*		*	*		*			*	*	0.5	1
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	5	9	8	5	9			5	4	9	917	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	30.6	25.9	28.1
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	30.4	28.2	32.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	16.7	*	*	16.7		*	*	16.7	11.1	6
4	2013													
	2014													
	2015	*		*	*	*	*	*			*	*	8.3	2
5	2013													
	2014													
	2015		*		*	*		*			*	*	16.6	1
3-5	2013													
	2014													
	2015	*	*	*	11.1	0.0	*	11.1		*	*	11.1	12.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	5	9	8	5	9			5	4	9	980	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	5	*	*	5		*	*	5	209	6
4	2013													
	2014													
	2015	*		*	*	*	*	*			*	*	286	2
5	2013													
	2014													
	2015		*		*	*		*			*	*	361	1
3-5	2013													
	2014													
	2015	*	*	*	8	8	*	8		*	*	8	856	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	5	9	8	5	9			5	4	9	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015	*		*	*	*	*	*			*	*	0.0	2
5	2013													
	2014													
	2015		*		*	*		*			*	*	0.2	1
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	5	9	8	5	9			5	4	9	980	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.3	37.0	26.7	36.1
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	30.6	30.7	26.9	28.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	81.8	85.7	75.4	14
1	2013					
	2014					
	2015	57.1	66.7	64.3	55.8	28
2	2013					
	2014					
	2015	35.3	100.0	50.0	49.8	22
K-2	2013					
	2014					
	2015	48.1	75.7	64.1	59.6	64
# Tested (GR K-2)	2013					
	2014					
	2015	27	37	64	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.4	76.9	71.4	75.7	49
1	2013					
	2014					
	2015	52.4	77.3	60.9	62.6	64
2	2013					
	2014					
	2015	42.2	*	46.0	57.1	50
K-2	2013					
	2014					
	2015	53.7	77.5	59.5	64.9	163
# Tested (GR K-2)	2013					
	2014					
	2015	123	40	163	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	90.0	85.7		*	*		66.7	100.0	85.7	75.4	14
1**	2013													
	2014													
	2015	*	*	66.7	68.0	*	*	57.1		68.4	55.6	64.3	55.8	28
2**	2013													
	2014													
	2015		50.0	50.0	52.4	*	*	35.3		62.5	42.9	50.0	49.8	22
1-2	2013													
	2014													
	2015		66.7	59.5	25.0	60.9	57.1	41.7		66.7	47.8	58.0	52.8	50
# Tested (GR K-2)	2013													
	2014													
	2015	4	12	47	60	4	9	27	0	33	31	64	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	1	3		*	*		1	2	3	1,823	14
1**	2013													
	2014													
	2015	*	*	3	3	*	*	0		4	0	4	1,331	28
2**	2013													
	2014													
	2015		0	4	4	*	*	2		2	2	4	1,177	22
1-2	2013													
	2014													
	2015	0	1	7	7	1	0	2	0	6	2	8	2,508	50
# Tested (GR K-2)	2013													
	2014													
	2015	4	12	47	60	4	9	27	0	33	31	64	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	68.9	71.4	*	66.7	69.4		52.6	83.3	71.4	75.7	49
1	2013													
	2014													
	2015	*	*	60.7	64.4	*	52.6	52.4		58.3	64.3	60.9	62.6	64
2	2013													
	2014													
	2015		33.3	47.7	47.9	*	43.8	42.2		45.8	46.2	46.0	57.1	50
K-2	2013													
	2014													
	2015	*	66.7	59.3	61.5	*	54.7	53.7		53.2	65.5	59.5	64.9	163
# Tested (GR K-2)	2013													
	2014													
	2015	4	12	145	156	5	106	123		79	84	163	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	10	12	*	4	4		3	9	12	3,871	49
1	2013													
	2014													
	2015	*	*	7	8	*	3	3		4	4	8	3,150	64
2	2013													
	2014													
	2015		1	8	9	*	7	7		4	5	9	2,864	50
K-2	2013													
	2014													
	2015	*	3	25	29	*	14	14		11	18	29	9,885	163
# Tested (GR K-2)	2013													
	2014													
	2015	4	12	145	156	5	106	123		79	84	163	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			68.6	68.6	*	67.6	69.7		53.8	77.3	68.6	77.1	35
1	2013													
	2014													
	2015			69.4	68.6		69.4	69.4		55.6	78.9	67.6	82.6	37
2	2013													
	2014													
	2015			57.1	55.6		57.1	57.1		37.5	83.3	57.1	78.9	28
K-2	2013													
	2014													
	2015			65.7	64.9	*	65.3	66.0		48.9	79.2	65.0	79.6	100
# Tested (GR K-2)	2013													
	2014													
	2015			99	97	1	98	97		47	53	100	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			6	6	*	5	5		1	5	6	1,432	35
1	2013													
	2014													
	2015			11	11		11	11		5	6	11	2,591	37
2	2013													
	2014													
	2015			9	9		9	9		4	5	9	2,832	28
K-2	2013													
	2014													
	2015			26	26	*	25	25		10	16	26	6,855	100
# Tested (GR K-2)	2013													
	2014													
	2015			99	97	1	98	97		47	53	100	18,204	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	16	45.7	16	45.7	34	97.1	21	60.0	21	60.0
	Intermediate	13	37.1	13	37.1	0	0.0	10	28.6	12	34.3
	Advanced	5	14.3	5	14.3	1	2.9	4	11.4	2	5.7
	Advanced High	1	2.9	1	2.9	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	8	20.5	15	38.5	25	64.1	27	69.2	25	64.1
	Intermediate	20	51.3	16	41.0	11	28.2	7	17.9	9	23.1
	Advanced	9	23.1	4	10.3	3	7.7	3	7.7	4	10.3
	Advanced High	2	5.1	4	10.3	0	0.0	2	5.1	1	2.6
2 (32)	Beginning	2	6.3	3	9.4	11	34.4	11	34.4	10	31.3
	Intermediate	7	21.9	11	34.4	7	21.9	9	28.1	8	25.0
	Advanced	13	40.6	11	34.4	6	18.8	7	21.9	7	21.9
	Advanced High	10	31.3	7	21.9	8	25.0	5	15.6	7	21.9
3 (45)	Beginning	1	2.2	1	2.3	5	11.1	16	35.6	4	9.1
	Intermediate	3	6.7	15	34.1	19	42.2	18	40.0	21	47.7
	Advanced	25	55.6	18	40.9	12	26.7	6	13.3	12	27.3
	Advanced High	16	35.6	10	22.7	9	20.0	5	11.1	7	15.9
4 (40)	Beginning	1	2.5	3	7.5	1	2.5	6	15.0	2	5.0
	Intermediate	2	5.0	3	7.5	6	15.0	24	60.0	7	17.5
	Advanced	8	20.0	8	20.0	12	30.0	7	17.5	22	55.0
	Advanced High	29	72.5	26	65.0	21	52.5	3	7.5	9	22.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 8 (21.6%)	Beginning	23			
	Intermediate	5	4		
	Advanced	1	1	2	
	Advanced High	1	0	0	
30 16 (53.3%)	Beginning	9			
	Intermediate	3	4		
	Advanced	0	6	1	
	Advanced High	0	4	3	
42 18 (42.9%)	Beginning	3			
	Intermediate	7	14		
	Advanced	0	4	7	
	Advanced High	0	1	6	
35 15 (42.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	5	15	
	Advanced High	0	0	9	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	2	7.4	4	14.8	5	18.5	2	7.4	2	7.4
	Intermediate	14	51.9	12	44.4	13	48.1	3	11.1	5	18.5
	Advanced	11	40.7	10	37.0	9	33.3	15	55.6	17	63.0
	Advanced High	0	0.0	1	3.7	0	0.0	7	25.9	3	11.1
ALL (218)	Beginning	30	13.8	42	19.4	81	37.2	83	38.1	64	29.5
	Intermediate	59	27.1	70	32.3	56	25.7	71	32.6	62	28.6
	Advanced	71	32.6	56	25.8	43	19.7	42	19.3	64	29.5
	Advanced High	58	26.6	49	22.6	38	17.4	22	10.1	27	12.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
26  5 (19.2%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	2	15	
	Advanced High	0	0	3	
173  63 (36.4%)	Beginning	37			
	Intermediate	17	33		
	Advanced	1	18	40	
	Advanced High	1	5	21	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

60	74.1	82.8			85.0		80.1	
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**GRADE 1 MUSIC**

58	80.7	84.4			94.8		78.6	
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**GRADE 1 READING**

22	75.9	86.4			95.5		85.1	
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**GRADE 1 SPANISH READING**

37	73.7	83.2			86.5		86.5	
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**GRADE 2 MATHEMATICS**

52	65.3	80.0	80.6		80.8	87.5	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

47	93.3	93.3	98.7		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

23	52.6	74.2	72.4		69.6	55.0	68.2	87.9
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**GRADE 2 SPANISH READING**

29	60.0	73.3	78.7		62.1	78.6	73.4	91.2
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**GRADE 3 ART**

55	75.1	77.4	93.5		76.4	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

13	57.0	72.6	80.5		61.5	92.3	56.2	90.3
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**GRADE 3 MATHEMATICS**

51	41.0	68.4	73.1		45.1	59.2	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

67	82.4	87.8			97.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

29	74.0	85.8			89.7		76.4	
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**GRADE 1 SPANISH READING**

37	74.1	80.5			70.3		82.3	
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**GRADE 2 MATHEMATICS**

49	73.9	77.6	71.8		67.3	53.1	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

21	63.3	75.6	68.3		66.7	60.0	64.4	86.9
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**GRADE 2 SPANISH READING**

28	74.6	83.1	70.4		78.6	46.4	80.2	89.0
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**GRADE 3 ART**

52	75.4	80.6	92.9		86.5	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

15	70.2	75.2	81.2		60.0	100.0	63.1	88.2
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**GRADE 3 MATHEMATICS**

53	43.2	69.0	71.5		43.4	56.9	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

13	58.1	72.1	74.4		61.5	76.9	58.9	86.3
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**GRADE 3 SCIENCE**

13	65.2	74.6	72.5		61.5	69.2	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

13	68.0	79.6	82.2		92.3	92.3	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

38	51.4	67.6	61.7		44.7	38.9	55.2	90.7
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**GRADE 3 SPANISH READING**

38	52.9	68.6	61.7		52.6	38.9	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

38	59.9	73.3	71.4		60.5	52.8	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

38	62.0	75.7	73.1		73.7	66.7	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

20	60.0	67.6	78.1		55.0	88.9	60.2	89.7
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**GRADE 4 MATHEMATICS**

54	50.2	74.3	78.9		70.4	88.2	57.0	88.5
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**GRADE 4 MUSIC**

52	75.5	82.5	95.9		92.3	100.0	76.3	99.9
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**GRADE 4 READING**

20	60.3	73.5	77.2		70.0	83.3	61.0	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

15	64.0	73.0	68.9		60.0	38.5	59.6	82.6
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**GRADE 3 SCIENCE**

15	54.3	69.5	78.1		53.3	85.7	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

15	72.1	76.1	77.9		80.0	78.6	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

38	70.9	75.7	71.3		68.4	70.3	64.8	84.2
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**GRADE 3 SPANISH READING**

38	67.6	75.7	71.3		71.1	70.3	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

38	56.7	71.2	76.2		60.5	78.4	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

38	66.2	75.3	75.6		71.1	73.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

22	79.4	85.3	82.0		100.0	95.5	63.1	88.9
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**GRADE 4 MATHEMATICS**

57	56.8	76.4	78.2		80.7	85.7	48.5	86.9
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**GRADE 4 MUSIC**

54	71.9	81.2	95.3		88.9	100.0	66.4	99.7
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**GRADE 4 READING**

22	64.1	76.1	81.7		77.3	100.0	55.4	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

20	83.5	87.9	82.3		100.0	94.4	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

20	55.3	70.2	78.8		50.0	88.9	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

34	72.5	72.5	81.8		70.6	93.9	69.3	90.9
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**GRADE 4 SPANISH READING**

34	66.2	74.6	81.8		64.7	93.9	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

34	81.9	86.8	79.7		97.1	93.9	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	59.7	76.3	84.2		79.4	93.9	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

13	76.1	78.2	74.2		76.9	72.7	71.9	92.8
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**GRADE 5 MATHEMATICS**

36	39.6	69.8	71.0		50.0	60.0	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

34	81.5	81.5	97.5		94.1	100.0	88.5	100.0
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**GRADE 5 READING**

13	71.0	78.8	73.8		84.6	63.6	66.2	89.7
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**GRADE 5 SCIENCE**

13	58.7	69.0	73.8		46.2	72.7	56.7	93.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

22	84.0	89.3	87.6		95.5	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

22	62.1	76.8	81.5		90.9	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

35	70.8	70.8	81.0		62.9	85.3	64.9	85.7
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**GRADE 4 SPANISH READING**

35	59.2	72.8	81.0		60.0	85.3	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

35	78.6	84.4	81.5		88.6	91.2	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

35	61.4	77.7	82.4		74.3	88.2	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

12	78.7	83.2	72.3		91.7	72.7	66.7	93.3
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**GRADE 5 MATHEMATICS**

37	54.8	72.9	70.1		62.2	63.9	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

36	84.1	84.1	98.7		97.2	100.0	93.6	100.0
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**GRADE 5 READING**

12	76.5	82.4	72.0		91.7	63.6	66.6	89.6
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**GRADE 5 SCIENCE**

12	69.3	73.6	77.6		75.0	81.8	65.6	92.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

13	57.3	77.9	75.3		92.3	72.7	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

24	87.5	87.5	73.0		95.8	75.0	69.0	92.5
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**GRADE 5 SPANISH READING**

24	70.3	80.2	73.0		87.5	75.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

24	57.2	71.5	75.4		62.5	83.3	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

24	49.9	74.1	72.0		66.7	66.7	44.9	96.6
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**KINDERGARTEN ART**

49	86.6	86.6			91.8		94.8	
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**KINDERGARTEN MATHEMATICS**

49	75.4	83.6			77.6		82.2	
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**KINDERGARTEN READING**

14	88.1	92.1			100.0		89.5	
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**KINDERGARTEN SPANISH READING**

35	78.7	83.6			82.9		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

12	68.9	80.5	72.1		100.0	63.6	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

25	90.7	91.8	72.1		96.0	64.0	77.2	91.2
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**GRADE 5 SPANISH READING**

25	71.1	81.9	72.1		84.0	64.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

25	70.1	74.3	78.5		72.0	80.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

25	67.4	79.6	70.3		88.0	56.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

49	83.0	87.2			95.9		86.3	
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**KINDERGARTEN READING**

13	94.0	94.7			100.0		90.1	
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**KINDERGARTEN SPANISH READING**

36	85.8	87.5			94.4		91.7	
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