

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 128

MARTIN LUTHER
KING, JR.
LEARNING CENTER



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	68
1	74
2	76
3	71
4	71
5	66
ALL	476

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	358	75.2	23	69.7
American Indian/Alaska Native	8	1.7	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	107	22.5	6	18.2
White	0	0.0	3	9.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	228	47.9
Economically disadvantaged	429	90.1
Limited English proficient (LEP)	94	19.7
Special education	25	5.3
Talented and Gifted (TAG)	21	4.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
	2014	37	24	64.9	6	16.2	0	0.0	6	16.2	1	2.7	0	0.0
	2015	50	33	66.0	2	4.0	1	2.0	14	28.0	0	0.0	0	0.0
KN	2013	79	57	72.2	0	0.0	0	0.0	22	27.8	0	0.0	0	0.0
	2014	74	50	67.6	0	0.0	1	1.4	21	28.4	2	2.7	0	0.0
	2015	68	51	75.0	6	8.8	0	0.0	11	16.2	0	0.0	0	0.0
1	2013	77	62	80.5	0	0.0	1	1.3	13	16.9	0	0.0	1	1.3
	2014	83	58	69.9	0	0.0	1	1.2	24	28.9	0	0.0	0	0.0
	2015	74	53	71.6	0	0.0	1	1.4	20	27.0	0	0.0	0	0.0
2	2013	75	60	80.0	0	0.0	0	0.0	13	17.3	1	1.3	1	1.3
	2014	71	53	74.6	0	0.0	1	1.4	16	22.5	0	0.0	1	1.4
	2015	76	56	73.7	0	0.0	0	0.0	20	26.3	0	0.0	0	0.0
3	2013	60	43	71.7	0	0.0	0	0.0	16	26.7	1	1.7	0	0.0
	2014	65	53	81.5	0	0.0	0	0.0	9	13.8	3	4.6	0	0.0
	2015	71	53	74.6	0	0.0	1	1.4	17	23.9	0	0.0	0	0.0
4	2013	66	52	78.8	0	0.0	0	0.0	13	19.7	0	0.0	0	0.0
	2014	61	46	75.4	0	0.0	0	0.0	15	24.6	0	0.0	0	0.0
	2015	71	60	84.5	0	0.0	0	0.0	11	15.5	0	0.0	0	0.0
5	2013	73	55	75.3	0	0.0	0	0.0	16	21.9	2	2.7	0	0.0
	2014	53	42	79.2	0	0.0	0	0.0	11	20.8	0	0.0	0	0.0
	2015	66	52	78.8	0	0.0	0	0.0	14	21.2	0	0.0	0	0.0
PK-5	2013	480	366	76.3	0	0.0	1	0.2	106	22.1	4	0.8	2	0.4
	2014	444	326	73.4	6	1.4	3	0.7	102	23.0	6	1.4	1	0.2
	2015	476	358	75.2	8	1.7	3	0.6	107	22.5	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	50	50	100.0	11	22.0	2	4.0	14	28.0	0	0.0	44	88.0	46.0	54.0	12.0
	2014	37	33	89.2	11	29.7	0	0.0	11	29.7	0	0.0	35	94.6	54.1	45.9	5.4
	2015	50	46	92.0	14	28.0	0	0.0	14	28.0	0	0.0	46	92.0	54.0	46.0	8.0
KN	2013	79	73	92.4	16	20.3	1	1.3	23	29.1	0	0.0	31	39.2	55.7	44.3	0.0
	2014	74	67	90.5	18	24.3	2	2.7	24	32.4	0	0.0	28	37.8	50.0	50.0	2.7
	2015	68	55	80.9	15	22.1	0	0.0	18	26.5	0	0.0	28	41.2	54.4	45.6	0.0
1	2013	77	76	98.7	9	11.7	5	6.5	21	27.3	3	3.9	11	14.3	57.1	42.9	9.1
	2014	83	73	88.0	18	21.7	3	3.6	27	32.5	7	8.4	15	18.1	60.2	39.8	0.0
	2015	74	69	93.2	17	23.0	2	2.7	22	29.7	1	1.4	10	13.5	50.0	50.0	1.4
2	2013	75	75	100.0	9	12.0	10	13.3	34	45.3	4	5.3	9	12.0	57.3	42.7	5.3
	2014	71	67	94.4	12	16.9	1	1.4	29	40.8	10	14.1	7	9.9	49.3	50.7	0.0
	2015	76	68	89.5	18	23.7	2	2.6	42	55.3	5	6.6	12	15.8	57.9	42.1	1.3
3	2013	60	55	91.7	12	20.0	4	6.7	40	66.7	4	6.7	8	13.3	50.0	50.0	5.0
	2014	65	63	96.9	9	13.8	10	15.4	48	73.8	6	9.2	6	9.2	63.1	36.9	0.0
	2015	71	66	93.0	15	21.1	2	2.8	51	71.8	6	8.5	9	12.7	49.3	50.7	0.0
4	2013	66	62	93.9	10	15.2	6	9.1	26	39.4	7	10.6	11	16.7	59.1	40.9	1.5
	2014	61	56	91.8	11	18.0	9	14.8	39	63.9	3	4.9	7	11.5	47.5	52.5	0.0
	2015	71	65	91.5	11	15.5	11	15.5	42	59.2	7	9.9	11	15.5	63.4	36.6	0.0
5	2013	73	71	97.3	12	16.4	19	26.0	43	58.9	6	8.2	7	9.6	38.4	61.6	1.4
	2014	53	49	92.5	10	18.9	6	11.3	30	56.6	7	13.2	3	5.7	60.4	39.6	0.0
	2015	66	60	90.9	4	6.1	8	12.1	39	59.1	2	3.0	10	15.2	42.4	57.6	0.0
PK-5	2013	480	462	96.3	79	16.5	47	9.8	201	41.9	24	5.0	121	25.2	52.3	47.7	4.6
	2014	444	408	91.9	89	20.0	31	7.0	208	46.8	33	7.4	101	22.7	55.0	45.0	0.9
	2015	476	429	90.1	94	19.7	25	5.3	228	47.9	21	4.4	126	26.5	53.2	46.8	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	78	13,959	73	93.9	13,303	95.3	39	50.2	20.2	55	11,885	70.8	85.1
	2014	77	13,557	73	95.1	12,997	95.9	22	28.5	18.6	59	11,773	76.4	86.8
	2015	69	13,283	66	94.5	12,675	95.4	32	46.1	19.2	54	11,627	77.8	87.5
1	2013	77	14,131	73	94.5	13,568	96.0	41	53.0	18.8	52	12,378	67.2	87.6
	2014	84	14,264	79	94.8	13,734	96.3	35	41.8	18.0	60	12,511	71.7	87.7
	2015	77	13,984	74	95.3	13,437	96.1	40	51.7	18.1	59	12,405	76.3	88.7
2	2013	72	13,553	69	96.5	13,074	96.5	26	36.1	17.1	58	12,034	80.6	88.8
	2014	71	13,664	69	97.0	13,220	96.8	31	43.4	16.0	54	12,162	75.7	89.0
	2015	80	13,916	77	96.1	13,422	96.4	28	34.9	16.6	67	12,453	83.4	89.5
3	2013	62	12,877	59	95.3	12,463	96.8	18	28.9	15.9	49	11,544	78.8	89.7
	2014	69	13,166	65	94.8	12,770	97.0	20	29.2	16.2	57	11,764	83.2	89.4
	2015	72	13,237	69	94.8	12,793	96.6	35	48.3	16.2	54	11,910	74.6	90.0
4	2013	60	12,400	57	95.9	12,023	97.0	31	51.8	16.5	44	11,167	73.5	90.1
	2014	63	12,546	61	96.2	12,183	97.1	19	30.1	15.0	53	11,321	84.0	90.2
	2015	68	12,745	65	96.0	12,343	96.9	28	41.4	16.2	55	11,520	81.2	90.4
5	2013	74	12,055	71	95.0	11,698	97.0	12	16.2	6.2	54	10,918	72.7	90.6
	2014	60	12,130	57	95.3	11,794	97.2	11	18.2	4.0	49	10,985	81.2	90.6
	2015	67	12,122	63	94.4	11,747	96.9	13	19.4	6.6	55	11,052	82.1	91.2
KN-5	2013	423	78,974	403	95.1	76,128	96.4	167	39.4	16.0	312	69,926	73.7	88.5
	2014	424	79,327	405	95.5	76,697	96.7	138	32.5	14.8	332	70,516	78.3	88.9
	2015	434	79,286	413	95.2	76,417	96.4	176	40.5	15.6	344	70,967	79.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	69.7
Hispanic	6	18.2
White	3	9.1
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	22	66.7
Male	11	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	86.4
2013-14	6.5	84.8
2014-15	4.3	90.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	9.1
2	1	3.0
3	0	0.0
4	3	9.1
5	0	0.0
1-3	4	12.1
More than 3	29	87.9
1 - 5	7	21.2
6 - 10	5	15.2
11 - 20	12	36.4
More than 20	9	27.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	73.8	*	77.3		*	60.0		60.9	87.5	74.5	67.8	47
	2014	*	54.8		56.8	*		43.3		51.9	64.7	56.8	61.7	44
	2015		56.3	*	56.8			48.5		58.3	55.6	56.9	60.8	51
4	2013		79.5	*	76.7	*	*	38.5		60.7	85.7	71.4	62.3	49
	2014		87.2	75.0	84.2		*	73.9		94.4	79.3	85.1	59.4	47
	2015		75.6	*	79.1		*	78.6		81.3	72.2	78.0	57.9	50
5	2013	*	78.6	80.0	79.6		75.0	73.1		72.7	84.4	79.6	81.5	54
	2014		95.0	75.0	88.4		71.4	82.8		82.8	100.0	89.8	78.5	49
	2015		88.9	83.3	87.2	*	75.0	82.9		78.3	94.1	87.7	77.5	57
3-5	2013	*	77.2	73.7	78.0	*	63.6	60.9		64.4	85.7	75.3	71.1	150
	2014	*	78.5	75.0	76.0	*	66.7	65.9		74.3	81.8	77.9	66.7	140
	2015		73.2	85.0	74.6	*	83.3	69.8		73.4	75.9	74.7	65.7	158

NUMBER TESTED IN GRADES 3-5													
2013	3	123	19	141	1	11	69		73	77	150	21,619	
2014	2	121	16	125	2	12	82		74	66	140	21,304	
2015		138	20	134	2	12	96		79	79	158	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	11	*	10		*	12		9	3	12	2,181	47
	2014	*	19		19	*		17		13	6	19	2,649	44
	2015		21	*	19			17		10	12	22	2,771	51
4	2013		8	*	10	*	*	8		11	3	14	2,581	49
	2014		5	2	6		*	6		1	6	7	2,858	47
	2015		11	*	9		*	6		6	5	11	2,928	50
5	2013	*	9	2	11		2	7		6	5	11	1,484	54
	2014		2	2	5		2	5		5	0	5	1,582	49
	2015		5	2	6	*	2	6		5	2	7	1,692	57
3-5	2013	*	28	5	31	*	4	27		26	11	37	6,246	150
	2014	*	26	4	30	*	4	28		19	12	31	7,089	140
	2015		37	3	34	*	2	29		21	19	40	7,391	158

NUMBER TESTED IN GRADES 3-5													
2013	3	123	19	141	1	11	69		73	77	150	21,619	
2014	2	121	16	125	2	12	82		74	66	140	21,304	
2015		138	20	134	2	12	96		79	79	158	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	9.5	*	13.6		*	6.7		4.3	20.8	12.8	13.6	47
	2014	*	14.3		15.9	*		6.7		14.8	17.6	15.9	9.6	44
	2015		8.3	*	9.1			6.1		8.3	11.1	9.8	13.6	51
4	2013		12.8	*	14.0	*	*	7.7		3.6	23.8	12.2	13.5	49
	2014		12.8	12.5	13.2		*	8.7		16.7	10.3	12.8	12.0	47
	2015		15.6	*	16.3		*	10.7		12.5	22.2	16.0	12.8	50
5	2013	*	4.8	20.0	7.4		12.5	7.7		4.5	9.4	7.4	13.3	54
	2014		2.5	12.5	4.7		0.0	3.4		3.4	5.0	4.1	11.5	49
	2015		4.4	16.7	8.5	*	0.0	0.0		4.3	8.8	7.0	14.9	57
3-5	2013	*	8.9	15.8	11.3	*	9.1	7.2		4.1	16.9	10.7	13.5	150
	2014	*	9.9	12.5	11.2	*	0.0	6.1		10.8	10.6	10.7	11.1	140
	2015		9.4	20.0	11.2	*	8.3	5.2		8.9	12.7	10.8	13.8	158

NUMBER TESTED IN GRADE 3-5													
2013	3	123	19	141	1	11	69		73	77	150	21,619	
2014	2	121	16	125	2	12	82		74	66	140	21,304	
2015		138	20	134	2	12	96		79	79	158	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.7	59.1	56.3
	2014	60.2	57.2	56.7
	2015	51.3	53.6	57.8
4	2013	60.2	61.8	57.7
	2014	67.7	69.6	66.9
	2015	66.2	65.9	58.0
5	2013	66.3	67.0	69.9
	2014	69.8	62.8	68.1
	2015	67.9	71.7	61.5
3-5	2013	62.9	62.8	61.6
	2014	66.1	63.3	64.1
	2015	62.0	64.0	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		89.5	*	88.1		*	69.2		83.3	95.2	88.9	63.9	45
	2014		77.5	*	78.9		*	66.7		82.4	75.0	77.8	61.9	45
	2015		84.4	*	84.1		*	76.7		78.8	94.1	84.0	59.4	50

NUMBER TESTED IN GRADE 4													
2013		38	5	42		1	13		24	21	45	6,771	
2014		40	5	38		2	21		17	28	45	7,022	
2015		45	5	44		4	30		33	17	50	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		4	*	5		*	4		4	1	5	2,442	45
	2014		9	*	8		*	7		3	7	10	2,675	45
	2015		7	*	7		*	7		7	1	8	2,837	50

NUMBER TESTED IN GRADE 4													
2013		38	5	42		1	13		24	21	45	6,771	
2014		40	5	38		2	21		17	28	45	7,022	
2015		45	5	44		4	30		33	17	50	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		15.8	*	16.7		*	15.4		25.0	4.8	15.6	4.7	45
	2014		2.5	*	5.3		*	4.8		0.0	7.1	4.4	3.7	45
	2015		2.2	*	2.3		*	0.0		0.0	5.9	2.0	4.2	50

NUMBER TESTED IN GRADE 4													
2013		38	5	42		1	13		24	21	45	6,771	
2014		40	5	38		2	21		17	28	45	7,022	
2015		45	5	44		4	30		33	17	50	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	4.6	73.1	77.0
	2014	4.2	4.7	69.6	67.3
	2015	4.2	4.0	59.8	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	71.4	90.9	74.0		88.9	70.3		64.3	88.5	75.9	57.5	54
	2014	*	64.3	50.0	63.5	*	50.0	50.0		56.3	75.0	63.5	59.3	52
	2015		31.4	41.2	30.0		42.9	26.5		45.2	24.3	33.8	65.2	68
4	2013		71.8	72.7	70.8	*	*	55.6		64.7	71.4	67.3	57.5	55
	2014		64.1	50.0	61.9		33.3	51.9		65.0	58.1	60.8	59.0	51
	2015		28.3	50.0	32.0		44.4	23.5		28.6	38.1	32.1	61.9	56
5	2013	*	64.3	66.7	66.1		60.0	57.1		68.2	64.7	66.1	81.7	56
	2014		79.5	88.9	76.7		87.5	69.0		76.7	84.2	79.6	81.4	49
	2015		44.4	58.3	46.8	*	50.0	45.7		43.5	50.0	47.4	68.5	57
3-5	2013	*	69.1	76.5	70.1	*	70.8	62.7		65.5	74.1	69.7	65.3	165
	2014	*	69.2	62.1	67.2	*	56.0	56.4		65.9	70.0	67.8	66.3	152
	2015		34.5	48.7	35.7	*	45.2	31.4		38.2	37.0	37.6	65.1	181

NUMBER TESTED IN GRADES 3-5													
2013	3	123	34	154	1	24	94			84	81	165	34,686
2014	2	120	29	137	2	25	94			82	70	152	35,222
2015		142	39	157	2	31	118			89	92	181	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	12	1	13		1	11		10	3	13	5,086	54
	2014	*	15	4	19	*	4	19		14	5	19	4,988	52
	2015		35	10	42		8	36		17	28	45	4,347	68
4	2013		11	3	14	*	*	8		12	6	18	4,919	55
	2014		14	6	16		6	13		7	13	20	4,803	51
	2015		33	5	34		5	26		25	13	38	4,556	56
5	2013	*	15	4	19		4	12		7	12	19	2,035	56
	2014		8	1	10		1	9		7	3	10	2,088	49
	2015		25	5	25	*	4	19		13	17	30	3,559	57
3-5	2013	*	38	8	46	*	7	31		29	21	50	12,040	165
	2014	*	37	11	45	*	11	41		28	21	49	11,879	152
	2015		93	20	101	*	17	81		55	58	113	12,462	181

NUMBER TESTED IN GRADES 3-5													
2013	3	123	34	154	1	24	94			84	81	165	34,686
2014	2	120	29	137	2	25	94			82	70	152	35,222
2015		142	39	157	2	31	118			89	92	181	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2.4	0.0	2.0		0.0	0.0		0.0	3.8	1.9	9.1	54
	2014	*	0.0	12.5	1.9	*	12.5	2.6		0.0	5.0	1.9	10.4	52
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.3	68
4	2013		7.7	9.1	6.3	*	*	5.6		8.8	4.8	7.3	9.5	55
	2014		0.0	8.3	2.4		0.0	0.0		0.0	3.2	2.0	14.0	51
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	56
5	2013	*	2.4	0.0	1.8		0.0	0.0		4.5	0.0	1.8	12.8	56
	2014		0.0	11.1	2.3		12.5	3.4		3.3	0.0	2.0	15.7	49
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.3	57
3-5	2013	*	4.1	2.9	3.2	*	0.0	1.2		4.8	2.5	3.6	10.4	165
	2014	*	0.0	10.3	2.2	*	8.0	2.1		1.2	2.9	2.0	13.3	152
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	181

NUMBER TESTED IN GRADE 3-5													
2013	3	123	34	154	1	24	83		84	81	165	34,686	
2014	2	120	29	137	2	25	94		82	70	152	35,222	
2015		142	39	157	2	31	118		89	92	181	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	50.0	40.8	39.4	41.2
4	2013				
	2014				
	2015	54.2	41.9	28.1	41.8
5	2013				
	2014				
	2015	43.9	45.5	45.5	44.2
3-5	2013				
	2014				
	2015	49.4	42.6	37.8	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	56.1	63.6	64.0		55.6	46.2		50.0	64.7	59.3	65.1	54
	2014		81.1	55.6	75.6		50.0	57.1		73.3	76.5	74.5	61.3	47
	2015		59.1	83.3	61.7	*	75.0	55.9		54.5	70.6	64.3	59.1	56

NUMBER TESTED IN GRADE 5													
2013	2	41	11	50		9	26		20	34	54	10,180	
2014		37	9	41		8	28		30	17	47	9,073	
2015		44	12	47	2	8	34		22	34	56	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	18	4	18		4	14		10	12	22	3551	54
	2014		7	4	10		4	12		8	4	12	3511	47
	2015		18	2	18	*	2	15		10	10	20	3685	56

NUMBER TESTED IN GRADE 5													
2013	2	41	11	50		9	26		20	34	54	10,180	
2014		37	9	41		8	28		30	17	47	9,073	
2015		44	12	47	2	8	34		22	34	56	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	9.1	2.0		0.0	0.0		5.0	0.0	1.9	6.6	54
	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	47
	2015		0.0	16.7	4.3	*	0.0	0.0		0.0	5.9	3.6	6.6	56

NUMBER TESTED IN GRADE 5													
2013	2	41	11	50		9	26		20	34	54	10,180	
2014		37	9	41		8	28		30	17	47	9,073	
2015		44	12	47	2	8	34		22	34	56	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.4	63.3	51.4	54.6
	2014	66.8	71.9	67.0	62.9
	2015	62.5	62.7	58.2	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			87.5	85.7		87.5	87.5		*	*	87.5	69.6	8
	2014			37.5	37.5		37.5	37.5		*	*	37.5	65.2	8
	2015			50.0	50.0		50.0	50.0		33.3	62.5	50.0	66.0	14
4	2013			100.0	*		*	*		100.0		100.0	61.0	6
	2014			*	*		*	*		*	*	*	60.8	4
	2015			*	*		*	*		*	*	*	64.2	5
5	2013			*	*		*	*			*	*	86.5	2
	2014			*	*		*	*		*		*	83.0	1
	2015			*			*	*			*	*	83.5	1
3-5	2013			93.8	92.9		92.9	93.3		90.9	*	93.8	70.6	16
	2014			53.8	53.8		53.8	53.8		37.5	*	53.8	68.7	13
	2015			40.0	42.1		40.0	40.0		22.2	54.5	40.0	70.1	20

NUMBER TESTED IN GRADES 3-5													
2013			16	14		14	15		11	5	16	13,810	
2014			13	13		13	13		8	5	13	14,654	
2015			20	19		20	20		9	11	20	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			1	1		1	1		*	*	1	1,697	8
	2014			5	5		5	5		*	*	5	2,005	8
	2015			7	7		7	7		4	3	7	1,922	14
4	2013			0	*		*	*		0		0	1,915	6
	2014			*	*		*	*		*	*	*	1,891	4
	2015			*	*		*	*		*	*	*	1,867	5
5	2013			*	*		*	*			*	*	449	2
	2014			*	*		*	*		*		*	692	1
	2015			*			*	*			*	*	669	1
3-5	2013			1	1		1	1		1	*	1	4,061	16
	2014			6	6		6	6		5	*	6	4,588	13
	2015			12	11		12	12		7	5	12	4,458	20

NUMBER TESTED IN GRADES 3-5													
2013			16	14		14	15		11	5	16	13,810	
2014			13	13		13	13		8	5	13	14,654	
2015			20	19		20	20		9	11	20	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	8
	2014			25.0	25.0		25.0	25.0		*	*	25.0	17.6	8
	2015			7.1	7.1		7.1	7.1		0.0	12.5	7.1	16.1	14
4	2013			0.0	*		*	*		0.0		0.0	13.4	6
	2014			*	*		*	*		*	*	*	12.5	4
	2015			*	*		*	*		*	*	*	11.6	5
5	2013			*	*		*	*			*	*	11.6	2
	2014			*	*		*	*		*		*	15.8	1
	2015			*			*	*			*	*	13.9	1
3-5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	14.6	16
	2014			23.1	23.1		23.1	23.1		0.0	*	23.1	15.4	13
	2015			5.0	5.3		5.0	5.0		0.0	9.1	5.0	14.0	20

NUMBER TESTED IN GRADE 3-5													
2013			16	14		14	15		11	5	16	13,810	
2014			13	13		13	13		8	5	13	14,654	
2015			20	19		20	20		9	11	20	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	45.8	61.1	64.8
	2014	60.4	48.6	44.5
	2015	57.1	50.0	42.4
4	2013	61.7	74.1	50.0
	2014	*	*	*
	2015	*	*	*
5	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
3-5	2013	53.5	65.9	59.3
	2014	64.9	54.1	55.0
	2015	50.0	48.5	41.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	7.9	1
4	2013													
	2014													
	2015		14.3	*	12.5	12.5	*	0.0		16.7	*	11.1	10.0	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		8.3	*	7.7	7.1	*	0.0		9.1	*	6.7	13.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		12	3	13	14	3	11		11	4	15	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	210	1
4	2013													
	2014													
	2015		6	*	7	7	*	7		5	*	8	269	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	312	5
3-5	2013													
	2014													
	2015		11	*	12	13	*	11		10	*	14	791	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		12	3	13	14	3	11			11	4	15	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		12	3	13	14	3	11		11	4	15	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	35.6	38.3	31.9
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	30.7	37.1	30.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		16.7	*	12.5	12.5	*	16.7		*	*	12.5	10.1	8

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6	2	8	8	2	6		5	3	8	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		5	*	7	7	*	5		*	*	7	204	8

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6	2	8	8	2	6		5	3	8	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.4	8

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6	2	8	8	2	6		5	3	8	227		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	3.1	41.7	36.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	11.1	1
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		12	3	13	14	3	11		11	4	15	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	209	1
4	2013													
	2014													
	2015		7	*	8	8	*	7		6	*	9	286	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	361	5
3-5	2013													
	2014													
	2015		12	*	13	14	*	11		11	*	15	856	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		12	3	13	14	3	11		11	4	15	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		12	3	13	14	3	11		11	4	15	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	38.9	22.2	23.7	24.4
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	29.2	23.6	23.2	28.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	100.0	100.0	75.4	2
1	2013					
	2014					
	2015	66.7	74.5	74.0	55.8	50
2	2013					
	2014					
	2015	28.0	51.6	41.1	49.8	56
K-2	2013					
	2014					
	2015	34.5	65.8	57.4	59.6	108
# Tested (GR K-2)	2013					
	2014					
	2015	29	79	108	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	82.4	84.4	83.9	75.7	62
1	2013					
	2014					
	2015	73.7	87.2	83.3	62.6	66
2	2013					
	2014					
	2015	42.9	63.3	51.4	57.1	72
K-2	2013					
	2014					
	2015	59.0	80.3	72.0	64.9	200
# Tested (GR K-2)	2013					
	2014					
	2015	78	122	200	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*		*			*		*		*	75.4	*
1**	2013													
	2014													
	2015		72.3	*	73.3	*		*		68.2	78.6	74.0	55.8	50
2**	2013													
	2014													
	2015		43.4	*	41.3	*	*	28.0		33.3	50.0	41.1	49.8	56
1-2	2013													
	2014													
	2015		57.0	40.0	0.0	57.1		32.1		48.1	64.8	56.6	52.8	106
# Tested (GR K-2)	2013													
	2014													
	2015	0	102	5	93	2	1	29	0	54	54	108	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*		*			*		*		*	1,823	*
1**	2013													
	2014													
	2015		9	*	9	*		*		3	7	10	1,331	50
2**	2013													
	2014													
	2015		4	*	3	*	*	1		1	3	4	1,177	56
1-2	2013													
	2014													
	2015	0	13	1	12	0	0	2	0	4	10	14	2,508	106
# Tested (GR K-2)	2013													
	2014													
	2015	0	102	5	93	2	1	29	0	54	54	108	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		84.1	83.3	82.4		80.0	82.4		83.3	84.6	83.9	75.7	62
1	2013													
	2014													
	2015		87.0	73.7	83.3	*	68.8	73.7		74.2	91.4	83.3	62.6	66
2	2013													
	2014													
	2015		50.0	55.6	52.5	*	56.3	42.9		52.4	50.0	51.4	57.1	72
K-2	2013													
	2014													
	2015		72.2	69.4	72.1	*	68.1	59.0		68.8	75.8	72.0	64.9	200
# Tested (GR K-2)	2013													
	2014													
	2015		144	49	172	2	47	78		109	91	200	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		26	3	24		3	4		17	13	30	3,871	62
1	2013													
	2014													
	2015		26	5	26	*	3	6		19	12	31	3,150	66
2	2013													
	2014													
	2015		7	3	9	*	2	4		6	4	10	2,864	72
K-2	2013													
	2014													
	2015		59	11	59	*	8	14		42	29	71	9,885	200
# Tested (GR K-2)	2013													
	2014													
	2015		144	49	172	2	47	78		109	91	200	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			75.0	76.9		78.6	78.6		66.7	*	78.6	77.1	14
1	2013													
	2014													
	2015			70.6	68.8		68.8	68.8		55.6	87.5	70.6	82.6	17
2	2013													
	2014													
	2015			64.7	62.5		64.7	64.7		53.8	*	64.7	78.9	17
K-2	2013													
	2014													
	2015			69.0	68.9		70.2	70.2		58.1	94.1	70.8	79.6	48
# Tested (GR K-2)	2013													
	2014													
	2015			42	45		47	47		31	17	48	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			2	4		5	5		3	*	5	1,432	14
1	2013													
	2014													
	2015			1	1		1	1		1	0	1	2,591	17
2	2013													
	2014													
	2015			6	6		6	6		3	*	6	2,832	17
K-2	2013													
	2014													
	2015			9	11		12	12		7	5	12	6,855	48
# Tested (GR K-2)	2013													
	2014													
	2015			42	45		47	47		31	17	48	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	12	80.0	13	86.7	15	100.0	15	100.0	15	100.0
	Intermediate	3	20.0	2	13.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	0	0.0	0	0.0	5	29.4	6	35.3	5	29.4
	Intermediate	0	0.0	12	70.6	10	58.8	9	52.9	10	58.8
	Advanced	14	82.4	2	11.8	2	11.8	2	11.8	2	11.8
	Advanced High	3	17.6	3	17.6	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	1	5.6	2	11.1	3	16.7	10	55.6	3	16.7
	Intermediate	4	22.2	6	33.3	10	55.6	6	33.3	10	55.6
	Advanced	8	44.4	7	38.9	5	27.8	2	11.1	5	27.8
	Advanced High	5	27.8	3	16.7	0	0.0	0	0.0	0	0.0
3 (15)	Beginning	1	6.7	2	13.3	2	13.3	7	46.7	2	13.3
	Intermediate	6	40.0	8	53.3	11	73.3	6	40.0	10	66.7
	Advanced	8	53.3	5	33.3	2	13.3	2	13.3	3	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (11)	Beginning	3	27.3	4	36.4	5	45.5	3	27.3	3	27.3
	Intermediate	4	36.4	3	27.3	2	18.2	4	36.4	4	36.4
	Advanced	1	9.1	2	18.2	3	27.3	1	9.1	1	9.1
	Advanced High	3	27.3	2	18.2	1	9.1	3	27.3	3	27.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 11 (68.8%)	Beginning	5			
	Intermediate	9	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
17 0 (0.0%)	Beginning	2			
	Intermediate	0	10		
	Advanced	0	0	5	
	Advanced High	0	0	0	
15 3 (20.0%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	1	
	Advanced High	0	0	0	
11 3 (27.3%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	0	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	1	11.1	0	0.0	1	11.1	1	11.1
	Intermediate	1	11.1	0	0.0	3	33.3	1	11.1	1	11.1
	Advanced	1	11.1	2	22.2	2	22.2	6	66.7	3	33.3
	Advanced High	7	77.8	6	66.7	4	44.4	1	11.1	4	44.4
ALL (85)	Beginning	17	20.0	22	25.9	30	35.3	42	49.4	29	34.1
	Intermediate	18	21.2	31	36.5	36	42.4	26	30.6	35	41.2
	Advanced	32	37.6	18	21.2	14	16.5	13	15.3	14	16.5
	Advanced High	18	21.2	14	16.5	5	5.9	4	4.7	7	8.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
9 4 (44.4%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	4	
68 21 (30.9%)	Beginning	13			
	Intermediate	10	24		
	Advanced	2	2	10	
	Advanced High	0	0	7	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

70	70.6	80.4			84.3		80.1	
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GRADE 1 MUSIC

67	71.9	77.2			77.6		78.6	
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GRADE 1 READING

59	73.6	85.0			89.8		85.1	
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GRADE 1 SPANISH READING

17	81.4	88.1			100.0		86.5	
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GRADE 2 MATHEMATICS

77	50.9	71.7	81.1		57.1	98.6	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

72	93.9	93.9	86.5		100.0	100.0	96.5	100.0
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GRADE 2 READING

64	53.0	74.4	74.0		60.9	84.7	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

17	53.8	69.2	82.8		52.9	82.4	73.4	91.2
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GRADE 3 ART

65	75.8	78.0	82.8		80.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

53	61.6	75.5	81.3		67.9	80.4	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	81.0	86.8			94.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

53	74.0	85.8			88.7		76.4	
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GRADE 1 SPANISH READING

17	76.5	82.4			94.1		82.3	
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GRADE 2 MATHEMATICS

73	64.1	69.2	79.3		58.9	95.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

55	53.5	69.0	74.4		49.1	85.2	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

17	57.9	72.0	86.2		47.1	94.1	80.2	89.0
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GRADE 3 ART

64	69.9	76.3	81.8		73.4	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

46	70.2	75.2	83.3		69.6	81.8	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

70	32.7	64.0	76.6		17.1	65.7	50.2	86.7
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GRADE 3 READING

56	56.5	71.0	76.9		62.5	68.5	58.9	86.3
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GRADE 3 SCIENCE

55	60.1	70.8	77.7		63.6	81.1	53.2	94.6
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GRADE 3 SOCIAL STUDIES

53	55.5	71.6	80.3		49.1	94.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

13	48.9	65.9	78.2		38.5	83.3	55.2	90.7
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GRADE 3 SPANISH READING

12	40.8	60.6	78.4		25.0	81.8	56.8	90.8
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GRADE 3 SPANISH SCIENCE

14	48.1	65.4	76.5		35.7	84.6	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

13	47.6	66.6	79.5		38.5	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

50	68.1	74.2	80.9		66.0	91.1	60.2	89.7
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GRADE 4 MATHEMATICS

58	37.0	67.4	77.4		39.7	90.4	57.0	88.5
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GRADE 4 MUSIC

53	69.3	78.1	80.7		77.4	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

67	33.4	63.7	72.5		25.4	55.6	49.8	83.6
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GRADE 3 READING

53	57.4	68.0	72.9		49.1	59.2	59.6	82.6
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GRADE 3 SCIENCE

47	58.2	72.2	76.6		57.4	81.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

51	56.7	62.9	78.3		43.1	78.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

14	49.2	57.6	77.1		35.7	78.6	64.8	84.2
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GRADE 3 SPANISH READING

14	57.1	67.9	77.1		42.9	78.6	69.5	83.7
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GRADE 3 SPANISH SCIENCE

14	48.7	65.8	85.7		50.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

14	40.4	56.4	84.2		7.1	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

50	67.3	76.6	81.1		72.0	97.9	63.1	88.9
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GRADE 4 MATHEMATICS

56	30.4	62.1	76.0		14.3	77.8	48.5	86.9
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GRADE 4 MUSIC

54	51.1	67.4	79.8		44.4	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

52	60.1	73.4	80.6		65.4	89.4	61.0	90.2
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GRADE 4 SCIENCE

49	61.4	71.7	76.9		57.1	81.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

51	45.4	63.6	80.2		29.4	80.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

8	69.1	69.1	82.0		50.0	100.0	69.3	90.9
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GRADE 4 SPANISH READING

8	58.1	68.6	82.0		37.5	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

8	52.8	65.4	85.5		50.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

8	37.9	63.4	88.4		37.5	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

58	73.3	75.7	78.6		70.7	86.0	71.9	92.8
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GRADE 5 MATHEMATICS

57	31.0	65.5	83.2		28.1	92.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

57	84.7	84.7	87.6		89.5	100.0	88.5	100.0
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GRADE 5 READING

59	63.0	72.9	76.2		69.5	78.9	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

54	57.8	71.9	80.4		59.3	96.1	55.4	88.2
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GRADE 4 SCIENCE

49	55.5	70.3	78.8		51.0	89.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

50	42.6	64.8	77.8		30.0	91.5	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	64.9	*
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GRADE 4 SPANISH READING

5	*	*	*		*	*	62.9	*
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GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	63.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	40.3	*
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GRADE 5 LANGUAGE ARTS

56	71.4	77.4	80.1		71.4	85.5	66.7	93.3
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GRADE 5 MATHEMATICS

56	41.7	65.0	82.9		33.9	92.7	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

60	89.2	89.2	88.4		98.3	100.0	93.6	100.0
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GRADE 5 READING

56	65.6	74.2	76.0		58.9	74.5	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

58	59.1	69.4	78.4		55.2	83.9	56.7	93.0
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GRADE 5 SOCIAL STUDIES

58	36.3	67.1	80.6		29.3	98.2	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

69	91.4	91.4			97.1		94.8	
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KINDERGARTEN MATHEMATICS

72	77.0	84.7			87.5		82.2	
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KINDERGARTEN READING

61	82.8	88.5			91.8		89.5	
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KINDERGARTEN SPANISH READING

13	92.7	94.4			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

53	64.5	69.6	77.7		56.6	79.2	65.6	92.3
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GRADE 5 SOCIAL STUDIES

55	48.6	67.9	83.4		43.6	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

67	83.9	87.9			94.0		86.3	
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KINDERGARTEN READING

51	93.7	94.4			98.0		90.1	
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KINDERGARTEN SPANISH READING

15	96.3	96.7			100.0		91.7	
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