

DATA PACKET

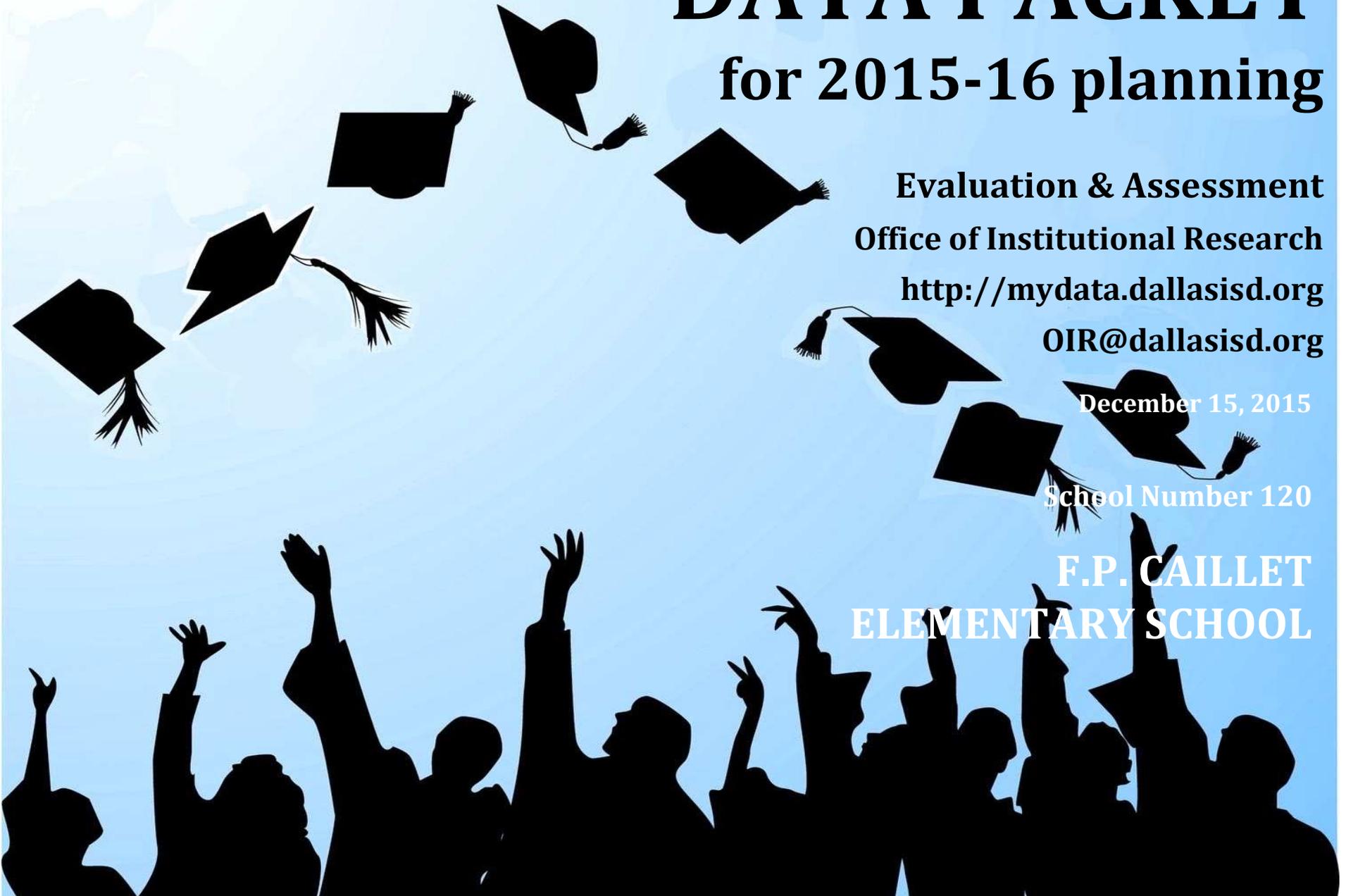
for 2015-16 planning

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School Number 120

**F.P. CAILLET
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	114
1	107
2	103
3	87
4	102
5	100
ALL	685

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.2	3	6.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	649	94.7	26	59.1
White	10	1.5	14	31.8
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	545	79.6
Economically disadvantaged	644	94.0
Limited English proficient (LEP)	507	74.0
Special education	37	5.4
Talented and Gifted (TAG)	90	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2014	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
	2015	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
KN	2013	106	1	0.9	0	0.0	0	0.0	102	96.2	2	1.9	1	0.9
	2014	108	2	1.9	0	0.0	1	0.9	104	96.3	0	0.0	1	0.9
	2015	114	3	2.6	1	0.9	0	0.0	105	92.1	4	3.5	1	0.9
1	2013	102	4	3.9	0	0.0	1	1.0	96	94.1	1	1.0	0	0.0
	2014	106	2	1.9	0	0.0	0	0.0	102	96.2	0	0.0	2	1.9
	2015	107	3	2.8	0	0.0	0	0.0	103	96.3	0	0.0	1	0.9
2	2013	108	3	2.8	0	0.0	1	0.9	101	93.5	2	1.9	1	0.9
	2014	88	4	4.5	0	0.0	1	1.1	82	93.2	1	1.1	0	0.0
	2015	103	2	1.9	0	0.0	0	0.0	100	97.1	0	0.0	1	1.0
3	2013	106	4	3.8	0	0.0	0	0.0	100	94.3	2	1.9	0	0.0
	2014	113	6	5.3	0	0.0	0	0.0	103	91.2	3	2.7	1	0.9
	2015	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
4	2013	108	4	3.7	0	0.0	0	0.0	104	96.3	0	0.0	0	0.0
	2014	106	4	3.8	0	0.0	0	0.0	99	93.4	3	2.8	0	0.0
	2015	102	4	3.9	0	0.0	0	0.0	96	94.1	2	2.0	0	0.0
5	2013	118	3	2.5	0	0.0	1	0.8	112	94.9	1	0.8	1	0.8
	2014	101	2	2.0	0	0.0	0	0.0	98	97.0	1	1.0	0	0.0
	2015	100	5	5.0	0	0.0	0	0.0	93	93.0	2	2.0	0	0.0
PK-5	2013	719	19	2.6	0	0.0	3	0.4	686	95.4	8	1.1	3	0.4
	2014	694	20	2.9	0	0.0	2	0.3	658	94.8	10	1.4	4	0.6
	2015	685	22	3.2	1	0.1	0	0.0	649	94.7	10	1.5	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	71	71	100.0	52	73.2	1	1.4	53	74.6	0	0.0	70	98.6	35.2	64.8	0.0
	2014	72	67	93.1	58	80.6	3	4.2	57	79.2	0	0.0	69	95.8	45.8	54.2	0.0
	2015	72	72	100.0	59	81.9	1	1.4	59	81.9	0	0.0	70	97.2	45.8	54.2	0.0
KN	2013	106	103	97.2	76	71.7	4	3.8	75	70.8	4	3.8	48	45.3	55.7	44.3	0.0
	2014	108	95	88.0	75	69.4	4	3.7	74	68.5	0	0.0	36	33.3	43.5	56.5	0.0
	2015	114	102	89.5	78	68.4	5	4.4	77	67.5	0	0.0	40	35.1	47.4	52.6	0.0
1	2013	102	98	96.1	76	74.5	9	8.8	76	74.5	9	8.8	7	6.9	54.9	45.1	5.9
	2014	106	99	93.4	80	75.5	6	5.7	79	74.5	7	6.6	6	5.7	53.8	46.2	4.7
	2015	107	100	93.5	75	70.1	5	4.7	75	70.1	14	13.1	7	6.5	46.7	53.3	4.7
2	2013	108	104	96.3	81	75.0	9	8.3	88	81.5	24	22.2	5	4.6	50.0	50.0	6.5
	2014	88	81	92.0	62	70.5	6	6.8	76	86.4	10	11.4	5	5.7	46.6	53.4	2.3
	2015	103	99	96.1	80	77.7	5	4.9	88	85.4	11	10.7	4	3.9	54.4	45.6	1.9
3	2013	106	103	97.2	78	73.6	7	6.6	90	84.9	21	19.8	7	6.6	56.6	43.4	1.9
	2014	113	95	84.1	80	70.8	7	6.2	92	81.4	25	22.1	13	11.5	52.2	47.8	0.0
	2015	87	80	92.0	63	72.4	7	8.0	74	85.1	16	18.4	5	5.7	52.9	47.1	1.1
4	2013	108	104	96.3	84	77.8	7	6.5	89	82.4	15	13.9	4	3.7	56.5	43.5	1.9
	2014	106	101	95.3	79	74.5	5	4.7	89	84.0	21	19.8	5	4.7	55.7	44.3	1.9
	2015	102	93	91.2	80	78.4	8	7.8	87	85.3	26	25.5	7	6.9	52.9	47.1	2.9
5	2013	118	107	90.7	89	75.4	6	5.1	98	83.1	18	15.3	8	6.8	49.2	50.8	0.0
	2014	101	92	91.1	81	80.2	7	6.9	93	92.1	11	10.9	7	6.9	54.5	45.5	1.0
	2015	100	98	98.0	72	72.0	6	6.0	85	85.0	23	23.0	7	7.0	55.0	45.0	0.0
PK-5	2013	719	690	96.0	536	74.5	43	6.0	569	79.1	91	12.7	149	20.7	51.9	48.1	2.4
	2014	694	630	90.8	515	74.2	38	5.5	560	80.7	74	10.7	141	20.3	50.6	49.4	1.4
	2015	685	644	94.0	507	74.0	37	5.4	545	79.6	90	13.1	140	20.4	50.8	49.2	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	104	13,959	100	96.2	13,303	95.3	16	15.4	20.2	94	11,885	90.4	85.1
	2014	109	13,557	106	96.9	12,997	95.9	12	11.0	18.6	103	11,773	94.5	86.8
	2015	111	13,283	107	96.2	12,675	95.4	19	17.1	19.2	102	11,627	91.6	87.5
1	2013	104	14,131	100	96.1	13,568	96.0	15	14.4	18.8	92	12,378	88.6	87.6
	2014	106	14,264	103	97.4	13,734	96.3	6	5.7	18.0	100	12,511	94.6	87.7
	2015	108	13,984	105	97.1	13,437	96.1	17	15.8	18.1	98	12,405	90.8	88.7
2	2013	107	13,553	104	97.1	13,074	96.5	11	10.3	17.1	100	12,034	93.5	88.8
	2014	92	13,664	90	97.3	13,220	96.8	4	4.3	16.0	87	12,162	94.4	89.0
	2015	104	13,916	101	97.5	13,422	96.4	6	5.8	16.6	97	12,453	93.4	89.5
3	2013	107	12,877	104	97.2	12,463	96.8	5	4.7	15.9	103	11,544	96.0	89.7
	2014	109	13,166	107	97.6	12,770	97.0	11	10.1	16.2	105	11,764	95.9	89.4
	2015	89	13,237	87	97.5	12,793	96.6	11	12.3	16.2	84	11,910	94.2	90.0
4	2013	107	12,400	104	97.1	12,023	97.0	14	13.1	16.5	97	11,167	90.4	90.1
	2014	108	12,546	105	97.8	12,183	97.1	9	8.4	15.0	103	11,321	95.6	90.2
	2015	101	12,745	99	97.7	12,343	96.9	11	10.9	16.2	95	11,520	93.9	90.4
5	2013	116	12,055	113	97.7	11,698	97.0	6	5.2	6.2	110	10,918	95.0	90.6
	2014	101	12,130	99	97.4	11,794	97.2	1	1.0	4.0	95	10,985	93.7	90.6
	2015	99	12,122	97	97.9	11,747	96.9	6	6.1	6.6	91	11,052	92.1	91.2
KN-5	2013	645	78,974	625	96.9	76,128	96.4	67	10.4	16.0	596	69,926	92.4	88.5
	2014	625	79,327	609	97.4	76,697	96.7	43	6.9	14.8	593	70,516	94.8	88.9
	2015	612	79,286	596	97.3	76,417	96.4	70	11.4	15.6	567	70,967	92.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	26	59.1
White	14	31.8
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	33	75.0
Male	11	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.7	81.0
2013-14	7.4	80.0
2014-15	7.0	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	1	2.3
2	4	9.1
3	3	6.8
4	1	2.3
5	4	9.1
1-3	8	18.2
More than 3	34	77.3
1 - 5	13	29.5
6 - 10	12	27.3
11 - 20	11	25.0
More than 20	6	13.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	89.3	90.6	*	77.8	85.0		83.3	100.0	90.9	67.8	33
	2014	*	33.3	75.8	75.9	28.6	69.2	66.7		64.0	82.4	71.4	61.7	42
	2015	*	*	68.2	64.0		33.3	43.8		71.4	64.3	67.9	60.8	28
4	2013		*	48.0	52.0	*	33.3	25.0		43.8	61.5	51.7	62.3	29
	2014	*	*	80.0	65.4	*	92.3	61.9		78.3	69.2	75.0	59.4	36
	2015	*	*	88.0	82.6	*	81.8	73.3		81.3	92.3	86.2	57.9	29
5	2013		*	63.9	65.7	*	53.3	56.5		65.0	66.7	65.9	81.5	41
	2014	*	*	75.0	76.2	*	80.0	71.4		69.2	85.7	77.8	78.5	27
	2015	*	*	86.2	92.0	*	90.9	81.0		90.0	76.9	84.8	77.5	33
3-5	2013	*	80.0	67.4	70.7	71.4	54.5	60.0		64.8	75.5	69.9	71.1	103
	2014	66.7	54.5	77.0	72.4	50.0	80.6	66.7		70.5	79.5	74.3	66.7	105
	2015	*	66.7	81.6	79.5	*	75.0	67.3		82.0	77.5	80.0	65.7	90

NUMBER TESTED IN GRADES 3-5													
2013	2	10	89	92	7	33	55			54	49	103	21,619
2014	6	11	87	76	10	36	66			61	44	105	21,304
2015	4	9	76	73	3	28	52			50	40	90	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	3	3	*	2	3		3	0	3	2,181	33
	2014	*	4	8	7	5	4	8		9	3	12	2,649	42
	2015	*	*	7	9		4	9		4	5	9	2,771	28
4	2013		*	13	12	*	6	9		9	5	14	2,581	29
	2014	*	*	6	9	*	1	8		5	4	9	2,858	36
	2015	*	*	3	4	*	2	4		3	1	4	2,928	29
5	2013		*	13	12	*	7	10		7	7	14	1,484	41
	2014	*	*	6	5	*	2	6		4	2	6	1,582	27
	2015	*	*	4	2	*	1	4		2	3	5	1,692	33
3-5	2013	*	2	29	27	2	15	22		19	12	31	6,246	103
	2014	2	5	20	21	5	7	22		18	9	27	7,089	105
	2015	*	3	14	15	*	7	17		9	9	18	7,391	90

NUMBER TESTED IN GRADES 3-5													
2013	2	10	89	92	7	33	55		54	49	103	21,619	
2014	6	11	87	76	10	36	66		61	44	105	21,304	
2015	4	9	76	73	3	28	52		50	40	90	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	17.9	21.9	*	22.2	10.0		16.7	26.7	21.2	13.6	33
	2014	*	33.3	6.1	13.8	0.0	0.0	4.2		4.0	23.5	11.9	9.6	42
	2015	*	*	13.6	12.0		0.0	6.3		28.6	0.0	14.3	13.6	28
4	2013		*	12.0	8.0	*	0.0	0.0		12.5	7.7	10.3	13.5	29
	2014	*	*	23.3	23.1	*	23.1	14.3		17.4	38.5	25.0	12.0	36
	2015	*	*	20.0	30.4	*	9.1	6.7		18.8	30.8	24.1	12.8	29
5	2013		*	11.1	11.4	*	0.0	0.0		10.0	9.5	9.8	13.3	41
	2014	*	*	4.2	0.0	*	0.0	0.0		7.7	0.0	3.7	11.5	27
	2015	*	*	24.1	12.0	*	0.0	0.0		20.0	23.1	21.2	14.9	33
3-5	2013	*	10.0	13.5	14.1	0.0	6.1	3.6		13.0	14.3	13.6	13.5	103
	2014	33.3	27.3	11.5	13.2	0.0	8.3	6.1		9.8	20.5	14.3	11.1	105
	2015	*	22.2	19.7	17.8	*	3.6	3.8		22.0	17.5	20.0	13.8	90

NUMBER TESTED IN GRADE 3-5													
2013	2	10	89	92	7	33	55		54	49	103	21,619	
2014	6	11	87	76	10	36	66		61	44	105	21,304	
2015	4	9	76	73	3	28	52		50	40	90	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	77.3	67.3	70.8
	2014	66.7	66.0	61.9
	2015	57.1	58.1	62.1
4	2013	62.1	53.6	55.8
	2014	66.7	66.2	64.9
	2015	68.6	74.1	66.8
5	2013	62.9	65.0	62.1
	2014	64.1	62.0	61.7
	2015	71.5	71.6	67.9
3-5	2013	67.3	62.5	63.1
	2014	66.0	65.0	62.9
	2015	66.1	68.2	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	56.0	46.2	*	50.0	33.3		35.3	75.0	51.7	63.9	29
	2014	*	*	74.2	70.4	*	76.9	59.1		69.6	76.9	72.2	61.9	36
	2015	*	*	84.0	90.9	*	81.8	73.3		76.5	84.6	80.0	59.4	30

NUMBER TESTED IN GRADE 4													
2013		4	25	26	2	8	12		17	12	29	6,771	
2014	3	2	31	27	2	13	22		23	13	36	7,022	
2015	2	2	25	22	2	11	15		17	13	30	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	11	14	*	4	8		11	3	14	2,442	29
	2014	*	*	8	8	*	3	9		7	3	10	2,675	36
	2015	*	*	4	2	*	2	4		4	2	6	2,837	30

NUMBER TESTED IN GRADE 4													
2013		4	25	26	2	8	12		17	12	29	6,771	
2014	3	2	31	27	2	13	22		23	13	36	7,022	
2015	2	2	25	22	2	11	15		17	13	30	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	29
	2014	*	*	3.2	0.0	*	0.0	0.0		0.0	7.7	2.8	3.7	36
	2015	*	*	4.0	4.5	*	0.0	0.0		5.9	0.0	3.3	4.2	30

NUMBER TESTED IN GRADE 4													
2013		4	25	26	2	8	12		17	12	29	6,771	
2014	3	2	31	27	2	13	22		23	13	36	7,022	
2015	2	2	25	22	2	11	15		17	13	30	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.2	3.1	50.6	61.2
	2014	4.0	4.1	71.6	57.0
	2015	4.3	4.0	63.0	66.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	71.9	72.2	*	68.4	67.8		77.2	63.6	71.3	57.5	101
	2014	*	50.0	77.8	78.4	62.5	75.3	78.4		73.2	80.8	76.9	59.3	108
	2015	*	*	86.7	86.7	*	86.2	85.5		88.6	86.5	87.7	65.2	81
4	2013		*	67.3	67.0	*	68.8	66.7		71.9	57.8	65.7	57.5	102
	2014	*	*	86.4	87.5	*	88.4	83.3		88.7	80.5	85.1	59.0	94
	2015	*	*	90.8	88.6	*	90.1	87.0		85.4	93.0	89.0	61.9	91
5	2013		*	90.8	90.5	*	93.0	90.5		92.7	88.1	90.4	81.7	114
	2014	*	*	88.2	89.4	*	88.5	87.8		92.6	83.3	88.5	81.4	96
	2015	*	*	77.0	75.9	*	71.6	73.1		78.4	73.2	76.1	68.5	92
3-5	2013	*	50.0	77.2	76.9	66.7	77.3	75.6		80.5	71.6	76.3	65.3	317
	2014	83.3	63.6	83.9	85.0	64.3	83.9	83.2		84.7	81.5	83.2	66.3	298
	2015	*	80.0	84.7	83.5	66.7	82.7	81.7		83.9	84.3	84.1	65.1	264

NUMBER TESTED IN GRADES 3-5													
2013	2	10	303	299	9	242	256		169	148	317	34,686	
2014	6	11	280	253	14	224	256		163	135	298	35,222	
2015	4	10	249	237	12	196	224		143	121	264	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	27	27	*	24	28		13	16	29	5,086	101
	2014	*	3	22	19	3	19	19		15	10	25	4,988	108
	2015	*	*	10	10	*	8	10		5	5	10	4,347	81
4	2013		*	32	32	*	25	28		16	19	35	4,919	102
	2014	*	*	12	10	*	8	13		6	8	14	4,803	94
	2015	*	*	8	9	*	7	10		7	3	10	4,556	91
5	2013		*	10	10	*	6	9		4	7	11	2,035	114
	2014	*	*	11	9	*	9	11		4	7	11	2,088	96
	2015	*	*	20	20	*	19	21		11	11	22	3,559	92
3-5	2013	*	5	69	69	3	55	65		33	42	75	12,040	317
	2014	1	4	45	38	5	36	43		25	25	50	11,879	298
	2015	*	2	38	39	4	34	41		23	19	42	12,462	264

NUMBER TESTED IN GRADES 3-5													
2013	2	10	303	299	9	242	256			169	148	317	34,686
2014	6	11	280	253	14	224	256			163	135	298	35,222
2015	4	10	249	237	12	196	224			143	121	264	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	16.7	17.5	*	15.8	14.9		15.8	18.2	16.8	9.1	101
	2014	*	33.3	17.2	18.2	12.5	16.9	17.0		10.7	26.9	18.5	10.4	108
	2015	*	*	17.3	14.7	*	15.5	13.0		22.7	13.5	18.5	9.3	81
4	2013		*	7.1	7.2	*	6.3	6.0		8.8	4.4	6.9	9.5	102
	2014	*	*	26.1	27.5	*	26.1	23.1		22.6	31.7	26.6	14.0	94
	2015	*	*	21.8	22.8	*	19.7	19.5		25.0	18.6	22.0	10.4	91
5	2013		*	23.9	24.8	*	25.6	23.2		25.5	20.3	22.8	12.8	114
	2014	*	*	19.4	18.8	*	21.8	18.9		16.7	21.4	18.8	15.7	96
	2015	*	*	20.7	19.3	*	16.4	15.4		23.5	14.6	19.6	12.3	92
3-5	2013	*	10.0	16.2	16.7	0.0	16.1	15.0		16.6	14.9	15.8	10.4	317
	2014	16.7	27.3	20.7	21.3	7.1	21.4	19.5		16.6	26.7	21.1	13.3	298
	2015	*	20.0	20.1	19.0	8.3	17.3	16.1		23.8	15.7	20.1	10.6	264

NUMBER TESTED IN GRADE 3-5													
2013	2	10	303	299	9	242	266			169	148	317	34,686
2014	6	11	280	253	14	224	256			163	135	298	35,222
2015	4	10	249	237	12	196	224			143	121	264	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	71.1	69.7	66.0	70.2
4	2013				
	2014				
	2015	83.6	70.1	55.0	64.8
5	2013				
	2014				
	2015	67.1	61.4	67.7	63.0
3-5	2013				
	2014				
	2015	74.0	66.9	62.8	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	72.5	72.4	*	73.3	70.5		78.2	64.4	71.1	65.1	114
	2014	*	*	69.6	73.8	*	71.4	68.5		75.5	64.3	70.5	61.3	95
	2015	*	*	73.8	71.1	*	65.2	64.7		76.9	57.1	68.1	59.1	47

NUMBER TESTED IN GRADE 5													
2013		3	109	105	3	86	95		55	59	114	10,180	
2014	1	2	92	84	2	77	89		53	42	95	9,073	
2015	2	3	42	38	2	23	34		26	21	47	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	30	29	*	23	28		12	21	33	3551	114
	2014	*	*	28	22	*	22	28		13	15	28	3511	95
	2015	*	*	11	11	*	8	12		6	9	15	3685	47

NUMBER TESTED IN GRADE 5													
2013		3	109	105	3	86	95		55	59	114	10,180	
2014	1	2	92	84	2	77	89		53	42	95	9,073	
2015	2	3	42	38	2	23	34		26	21	47	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	4.6	4.8	*	3.5	3.2		3.6	5.1	4.4	6.6	114
	2014	*	*	2.2	1.2	*	2.6	2.2		3.8	0.0	2.1	5.3	95
	2015	*	*	11.9	7.9	*	4.3	2.9		15.4	4.8	10.6	6.6	47

NUMBER TESTED IN GRADE 5													
2013		3	109	105	3	86	95		55	59	114	10,180	
2014	1	2	92	84	2	77	89		53	42	95	9,073	
2015	2	3	42	38	2	23	34		26	21	47	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.5	70.3	61.5	65.1
	2014	67.6	69.6	58.6	63.8
	2015	68.4	73.0	68.8	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			78.9	80.6	*	78.3	78.3		78.0	80.0	78.9	69.6	71
	2014			82.6	83.9	*	83.6	83.6		78.8	86.1	82.6	65.2	69
	2015			78.2	77.6	*	78.2	78.2		67.7	91.7	78.2	66.0	55
4	2013			67.6	67.1		68.5	68.5		73.2	60.6	67.6	61.0	74
	2014			62.7	66.1	*	63.1	63.6		57.6	67.6	62.7	60.8	67
	2015			78.5	79.3	*	78.1	78.5		76.5	80.6	78.5	64.2	65
5	2013			93.2	94.4	*	93.1	93.2		91.7	94.7	93.2	86.5	74
	2014			97.1	96.9	*	97.1	97.1		97.6	96.6	97.1	83.0	70
	2015			95.1	95.0		94.9	95.0		96.8	93.3	95.1	83.5	61
3-5	2013			79.9	80.6	*	79.9	80.0		80.5	79.2	79.9	70.6	219
	2014			81.1	82.5	*	81.6	81.8		79.4	82.8	81.1	68.7	206
	2015			84.0	84.4	*	83.7	83.9		80.2	88.2	84.0	70.1	181

NUMBER TESTED IN GRADES 3-5													
2013			219	211	3	214	215			118	101	219	13,810
2014			206	189	4	201	203			107	99	206	14,654
2015			181	167	2	178	180			96	85	181	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15	13	*	15	15		9	6	15	1,697	71
	2014			12	10	*	11	11		7	5	12	2,005	69
	2015			12	11	*	12	12		10	2	12	1,922	55
4	2013			24	24		23	23		11	13	24	1,915	74
	2014			25	21	*	24	24		14	11	25	1,891	67
	2015			14	12	*	14	14		8	6	14	1,867	65
5	2013			5	4	*	5	5		3	2	5	449	74
	2014			2	2	*	2	2		1	1	2	692	70
	2015			3	3		3	3		1	2	3	669	61
3-5	2013			44	41	*	43	43		23	21	44	4,061	219
	2014			39	33	*	37	37		22	17	39	4,588	206
	2015			29	26	*	29	29		19	10	29	4,458	181

NUMBER TESTED IN GRADES 3-5													
2013			219	211	3	214	215		118	101	219	13,810	
2014			206	189	4	201	203		107	99	206	14,654	
2015			181	167	2	178	180		96	85	181	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			22.5	22.4	*	21.7	21.7		14.6	33.3	22.5	17.4	71
	2014			31.9	32.3	*	32.8	32.8		30.3	33.3	31.9	17.6	69
	2015			23.6	24.5	*	23.6	23.6		16.1	33.3	23.6	16.1	55
4	2013			14.9	15.1		15.1	15.1		14.6	15.2	14.9	13.4	74
	2014			17.9	19.4	*	18.5	18.2		12.1	23.5	17.9	12.5	67
	2015			13.8	13.8	*	14.1	13.8		14.7	12.9	13.8	11.6	65
5	2013			24.3	22.5	*	22.2	23.3		25.0	23.7	24.3	11.6	74
	2014			27.1	26.2	*	26.1	27.1		26.8	27.6	27.1	15.8	70
	2015			23.0	21.7		23.7	23.3		19.4	26.7	23.0	13.9	61
3-5	2013			20.5	19.9	*	19.6	20.0		17.8	23.8	20.5	14.6	219
	2014			25.7	25.9	*	25.9	26.1		23.4	28.3	25.7	15.4	206
	2015			19.9	19.8	*	20.2	20.0		16.7	23.5	19.9	14.0	181

NUMBER TESTED IN GRADE 3-5													
2013			219	211	3	214	215			118	101	219	13,810
2014			206	189	4	201	203			107	99	206	14,654
2015			181	167	2	178	180			96	85	181	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.3	64.9	66.3
	2014	71.7	67.8	67.7
	2015	71.5	64.3	62.3
4	2013	59.2	65.0	58.2
	2014	63.7	58.8	59.4
	2015	67.2	66.3	60.7
5	2013	70.3	65.6	76.4
	2014	67.3	76.2	77.7
	2015	64.8	77.4	66.0
3-5	2013	63.3	65.2	67.0
	2014	67.6	67.7	68.4
	2015	67.7	69.5	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			57.3	57.5		58.1	58.1		53.7	61.8	57.3	62.2	75
	2014			53.0	55.7	*	52.3	52.3		48.5	57.6	53.0	65.6	66
	2015			76.6	78.9	*	76.2	76.6		66.7	87.1	76.6	67.9	64

NUMBER TESTED IN GRADE 4													
2013			75	73		74	74		41	34	75	4,958	
2014			66	61	2	65	65		33	33	66	4,841	
2015			64	57	1	63	64		33	31	64	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			32	31		31	31		19	13	32	1,876	75
	2014			31	27	*	31	31		17	14	31	1,667	66
	2015			15	12	*	15	15		11	4	15	1,685	64

NUMBER TESTED IN GRADE 4													
2013			75	73		74	74		41	34	75	4,958	
2014			66	61	2	65	65		33	33	66	4,841	
2015			64	57	1	63	64		33	31	64	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	75
	2014			6.1	6.6	*	6.2	6.2		6.1	6.1	6.1	5.9	66
	2015			7.8	8.8	*	7.9	7.8		6.1	9.7	7.8	7.2	64

NUMBER TESTED IN GRADE 4													
2013			75	73		74	74		41	34	75	4,958	
2014			66	61	2	65	65		33	33	66	4,841	
2015			64	57	1	63	64		33	31	64	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.0	3.8	56.0	63.2
	2014	4.0	3.7	65.8	62.3
	2015	4.2	3.6	67.0	75.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	3
	2014			*	*		*	*		*	*	*	23.0	3
	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
4	2013			*	*		*	*		*	*	*	27.3	2
	2014			11.1	12.5		11.1	11.1		*	0.0	11.1	22.8	9
	2015			*	*		*	*		*	*	*	25.4	5
5	2013												41.5	0
	2014			*	*		*	*			*	*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	2
3-5	2013			*	*		*	*		*	*	*	30.9	5
	2014			15.4	16.7		15.4	15.4		*	0.0	15.4	29.2	13
	2015			38.5	42.9		38.5	38.5		25.0	*	38.5	31.8	13

NUMBER TESTED IN GRADES 3-5													
2013			5	4		4	4		3	2	5	233	
2014			13	12		13	13		5	8	13	295	
2015			13	7		13	13		8	5	13	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	3
	2014			*	*		*	*		*	*	*	77	3
	2015			3	*		3	3		*	*	3	66	6
4	2013			*	*		*	*		*	*	*	48	2
	2014			8	7		8	8		*	6	8	61	9
	2015			*	*		*	*		*	*	*	97	5
5	2013												55	0
	2014			*	*		*	*			*	*	71	1
	2015			*	*		*	*		*	*	*	84	2
3-5	2013			*	*		*	*		*	*	*	161	5
	2014			11	10		11	11		*	8	11	209	13
	2015			8	4		8	8		6	*	8	247	13

NUMBER TESTED IN GRADES 3-5													
2013			5	4		4	4		3	2	5	233	
2014			13	12		13	13		5	8	13	295	
2015			13	7		13	13		8	5	13	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	3
	2014			*	*		*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
4	2013			*	*		*	*		*	*	*	3.0	2
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	9
	2015			*	*		*	*		*	*	*	2.3	5
5	2013												1.1	0
	2014			*	*		*	*			*	*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	2
3-5	2013			*	*		*	*		*	*	*	1.7	5
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.7	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	13

NUMBER TESTED IN GRADE 3-5													
2013			5	4		4	4		3	2	5	233	
2014			13	12		13	13		5	8	13	295	
2015			13	7		13	13		8	5	13	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	48.6	50.0	50.0	47.2
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	46.5	45.4	42.7	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			*	*		*	*		*	*	*	55.6	3
	2015			43.8	42.6		42.6	42.6		46.2	40.9	43.8	50.2	48

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			3	2			3	2		1	2	3		2,304
2015			48	47			47	47		26	22	48		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			*	*		*	*		*	*	*	1022	3
	2015			27	27		27	27		14	13	27	1213	48

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			3	2			3	2		1	2	3		2,304
2015			48	47			47	47		26	22	48		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			*	*		*	*		*	*	*	2.9	3
	2015			4.2	4.3		4.3	4.3		7.7	0.0	4.2	3.1	48

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			3	2			3	2		1	2	3		2,304
2015			48	47			47	47		26	22	48		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	*	*	*	*
	2015	60.4	59.6	55.0	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	7.9	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	10.0	5
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	9	10	14	7	12		9	5	14	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	210	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	269	5
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015	*	*	9	10	14	7	12		9	*	14	791	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	9	10	14	7	12		9	5	14	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	4	9	10	14	7	12		9	5	14	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	34.0	29.5	28.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	8.3	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015	*	*	*	*	0.0	*	0.0		*	*	0.0	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	3	5	7	3	6		4	3	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	286	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	4
3-5	2013													
	2014													
	2015	*	*	*	*	7	*	6		*	*	7	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	3	5	7	3	6		4	3	7	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015	*	*	*	*	0.0	*	0.0		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	3	5	7	3	6		4	3	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	25.0	21.4	22.1	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	72.7	74.3	75.4	35
1	2013					
	2014					
	2015	0.0	48.1	39.4	55.8	33
2	2013					
	2014					
	2015	7.1	83.3	42.3	49.8	26
K-2	2013					
	2014					
	2015	13.6	65.3	53.2	59.6	94
# Tested (GR K-2)	2013					
	2014					
	2015	22	72	94	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.9	86.1	74.5	75.7	110
1	2013					
	2014					
	2015	67.1	64.5	66.4	62.6	107
2	2013					
	2014					
	2015	66.7	92.9	70.3	57.1	101
K-2	2013					
	2014					
	2015	67.5	79.0	70.4	64.9	318
# Tested (GR K-2)	2013					
	2014					
	2015	237	81	318	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	72.4	76.0	*	*	*		71.4	76.2	74.3	75.4	35
1**	2013													
	2014													
	2015		*	44.8	39.3	*	*	0.0		44.4	33.3	39.4	55.8	33
2**	2013													
	2014													
	2015		*	41.7	39.1	*	*	7.1		35.7	50.0	42.3	49.8	26
1-2	2013													
	2014													
	2015		0.0	43.4	0.0	39.2	0.0	5.0		40.6	40.7	40.7	52.8	59
# Tested (GR K-2)	2013													
	2014													
	2015	2	7	82	76	6	10	22	0	46	48	94	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	5	5	*	*	*		2	5	7	1,823	35
1**	2013													
	2014													
	2015		*	7	6	*	*	0		3	4	7	1,331	33
2**	2013													
	2014													
	2015		*	2	3	*	*	0		2	1	3	1,177	26
1-2	2013													
	2014													
	2015	0	0	9	9	0	0	0	0	5	5	10	2,508	59
# Tested (GR K-2)	2013													
	2014													
	2015	2	7	82	76	6	10	22	0	46	48	94	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	74.8	73.2	*	69.3	68.9		64.0	83.3	74.5	75.7	110
1	2013													
	2014													
	2015		*	67.0	67.7	*	67.1	67.1		62.7	69.6	66.4	62.6	107
2	2013													
	2014													
	2015		*	70.7	71.1	*	70.9	66.7		72.7	67.4	70.3	57.1	101
K-2	2013													
	2014													
	2015	*	71.4	70.8	70.6	45.5	69.1	67.5		66.7	74.1	70.4	64.9	318
# Tested (GR K-2)	2013													
	2014													
	2015	3	7	305	293	11	230	237		156	162	318	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	24	20	*	13	12		12	14	26	3,871	110
1	2013													
	2014													
	2015		*	34	33	*	28	27		14	20	34	3,150	107
2	2013													
	2014													
	2015		*	35	35	*	29	28		22	14	36	2,864	101
K-2	2013													
	2014													
	2015	*	1	93	88	0	70	67		48	48	96	9,885	318
# Tested (GR K-2)	2013													
	2014													
	2015	3	7	305	293	11	230	237		156	162	318	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		83.8	83.6	*	84.0	84.9		81.1	87.2	84.2	77.1	76
1	2013													
	2014													
	2015			87.8	87.3	*	87.3	87.1		81.8	92.7	87.8	82.6	74
2	2013													
	2014													
	2015			92.1	93.3	*	92.1	91.9		92.9	91.2	92.1	78.9	76
K-2	2013													
	2014													
	2015	*		87.9	88.1	*	87.8	88.0		85.7	90.4	88.1	79.6	226
# Tested (GR K-2)	2013													
	2014													
	2015	1		224	219	5	222	217		112	114	226	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		23	22	*	23	22		9	14	23	1,432	76
1	2013													
	2014													
	2015			39	39	*	37	36		15	24	39	2,591	74
2	2013													
	2014													
	2015			57	57	*	57	55		30	27	57	2,832	76
K-2	2013													
	2014													
	2015	*		119	118	*	117	113		54	65	119	6,855	226
# Tested (GR K-2)	2013													
	2014													
	2015	1		224	219	5	222	217		112	114	226	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
2	3	*	*			*	*						
4	2	*	*									*	*
ALL	5	*	*			*	*					*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	51	67.1	59	77.6	76	100.0	75	98.7	75	98.7
	Intermediate	21	27.6	16	21.1	0	0.0	0	0.0	1	1.3
	Advanced	4	5.3	1	1.3	0	0.0	1	1.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	17	22.4	38	50.0	55	72.4	50	65.8	49	64.5
	Intermediate	53	69.7	33	43.4	20	26.3	24	31.6	24	31.6
	Advanced	6	7.9	5	6.6	1	1.3	2	2.6	3	3.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (80)	Beginning	6	7.5	12	15.0	13	16.3	19	23.8	10	12.5
	Intermediate	35	43.8	44	55.0	55	68.8	35	43.8	45	56.3
	Advanced	32	40.0	22	27.5	11	13.8	23	28.8	22	27.5
	Advanced High	7	8.8	2	2.5	1	1.3	3	3.8	3	3.8
3 (64)	Beginning	2	3.1	3	4.7	5	7.8	22	34.4	4	6.3
	Intermediate	12	18.8	24	37.5	36	56.3	14	21.9	28	43.8
	Advanced	34	53.1	24	37.5	16	25.0	18	28.1	21	32.8
	Advanced High	16	25.0	13	20.3	7	10.9	10	15.6	11	17.2
4 (78)	Beginning	4	5.1	4	5.1	8	10.3	9	11.5	6	7.7
	Intermediate	11	14.1	19	24.4	32	41.0	31	39.7	26	33.3
	Advanced	36	46.2	32	41.0	23	29.5	30	38.5	35	44.9
	Advanced High	27	34.6	23	29.5	15	19.2	8	10.3	11	14.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 26 (36.1%)	Beginning	45			
	Intermediate	24	0		
	Advanced	2	0	1	
	Advanced High	0	0	0	
75 52 (69.3%)	Beginning	7			
	Intermediate	34	9		
	Advanced	3	12	7	
	Advanced High	1	0	2	
61 29 (47.5%)	Beginning	1			
	Intermediate	4	24		
	Advanced	0	14	7	
	Advanced High	0	0	11	
75 23 (30.7%)	Beginning	3			
	Intermediate	1	25		
	Advanced	0	11	24	
	Advanced High	0	0	11	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (73)	Beginning	5	6.8	5	6.8	8	11.0	7	9.7	5	6.9
	Intermediate	9	12.3	15	20.5	27	37.0	16	22.2	15	20.8
	Advanced	21	28.8	28	38.4	24	32.9	33	45.8	34	47.2
	Advanced High	38	52.1	25	34.2	14	19.2	16	22.2	18	25.0
ALL <hr/> (447)	Beginning	85	19.0	121	27.1	165	36.9	182	40.8	149	33.4
	Intermediate	141	31.5	151	33.8	170	38.0	120	26.9	139	31.2
	Advanced	133	29.8	112	25.1	75	16.8	107	24.0	115	25.8
	Advanced High	88	19.7	63	14.1	37	8.3	37	8.3	43	9.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 70 <hr/> 35 (50.0%)	Beginning	4			
	Intermediate	6	8		
	Advanced	0	11	23	
	Advanced High	0	1	17	
<hr/> 353 <hr/> 165 (46.7%)	Beginning	60			
	Intermediate	69	66		
	Advanced	5	48	62	
	Advanced High	1	1	41	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

105	71.8	81.2			78.1		80.1	
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GRADE 1 MUSIC

100	76.4	80.8			93.0		78.6	
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GRADE 1 READING

31	60.2	77.4			74.2		85.1	
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GRADE 1 SPANISH READING

74	73.7	83.2			91.9		86.5	
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GRADE 2 MATHEMATICS

104	72.6	84.2	81.6		89.4	88.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

101	93.8	93.8	96.0		99.0	100.0	96.5	100.0
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GRADE 2 READING

31	61.0	78.7	79.6		74.2	83.3	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

73	76.0	84.0	77.5		91.8	80.8	73.4	91.2
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GRADE 3 ART

86	76.0	78.2	98.9		86.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

29	58.8	73.7	82.2		62.1	96.4	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

107	82.2	87.6			95.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

33	51.4	73.5			63.6		76.4	
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GRADE 1 SPANISH READING

74	83.0	87.3			90.5		82.3	
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GRADE 2 MATHEMATICS

101	82.9	85.4	83.0		85.1	91.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

26	60.8	73.8	81.4		65.4	88.5	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

76	84.8	89.9	79.9		93.4	84.2	80.2	89.0
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GRADE 3 ART

86	71.6	77.6	98.8		80.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

28	74.0	78.3	79.6		78.6	81.5	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	48.0	72.1	78.9		60.0	85.9	50.2	86.7
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GRADE 3 READING

29	60.5	73.7	76.2		62.1	64.3	58.9	86.3
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GRADE 3 SCIENCE

22	67.2	76.0	82.3		63.6	95.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

22	59.1	73.9	76.7		63.6	76.2	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

55	66.2	77.5	75.7		65.5	74.1	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

3	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

55	58.4	72.2	75.7		61.8	74.1	56.8	90.8
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GRADE 3 SPANISH SCIENCE

61	64.4	76.2	79.4		68.9	93.3	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

61	61.5	75.4	79.2		68.9	86.7	62.3	95.9
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GRADE 4 LANGUAGE ARTS

29	73.3	78.3	80.9		75.9	93.1	60.2	89.7
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GRADE 4 MATHEMATICS

95	54.0	76.2	81.1		77.9	89.1	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	58.5	77.4	78.3		73.7	82.7	49.8	83.6
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GRADE 3 READING

28	69.8	77.4	77.1		75.0	74.1	59.6	82.6
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GRADE 3 SCIENCE

21	70.2	80.1	82.9		81.0	95.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

21	61.3	66.8	76.2		47.6	70.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

54	77.8	81.5	79.1		81.5	83.3	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

6	47.2	71.2	73.0		50.0	83.3	28.6	77.9
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GRADE 3 SPANISH READING

53	72.2	79.1	79.2		81.1	83.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

61	65.1	76.8	77.5		67.2	88.5	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

61	62.2	72.4	79.1		59.0	90.2	52.7	93.9
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GRADE 4 LANGUAGE ARTS

30	75.1	82.2	81.3		90.0	93.3	63.1	88.9
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GRADE 4 MATHEMATICS

93	59.3	77.8	79.4		83.9	82.8	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

81	68.2	77.3	89.4		86.4	100.0	76.3	99.9
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GRADE 4 READING

29	66.6	77.7	81.7		72.4	89.7	61.0	90.2
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GRADE 4 SCIENCE

28	69.7	77.8	76.6		75.0	77.8	58.5	95.4
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GRADE 4 SOCIAL STUDIES

26	64.2	76.1	78.9		73.1	92.3	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

67	77.5	77.5	77.6		82.1	89.2	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

5	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

67	67.5	75.7	77.6		67.2	89.2	64.4	90.8
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GRADE 4 SPANISH SCIENCE

71	66.2	75.3	80.7		71.8	87.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

73	46.1	68.3	80.7		43.8	94.4	41.8	95.7
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GRADE 5 LANGUAGE ARTS

32	80.7	82.5	82.3		90.6	93.5	71.9	92.8
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GRADE 5 MATHEMATICS

93	43.3	71.7	78.4		59.1	86.8	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

80	60.7	73.8	89.2		71.3	100.0	66.4	99.7
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GRADE 4 READING

30	62.8	75.2	79.2		63.3	90.0	55.4	88.2
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GRADE 4 SCIENCE

32	71.3	80.9	81.0		84.4	78.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

24	56.7	73.5	80.8		62.5	87.5	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

65	79.5	79.5	77.2		75.4	84.6	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

5	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

65	68.0	78.7	77.2		76.9	84.6	62.9	85.7
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GRADE 4 SPANISH SCIENCE

66	69.8	77.9	81.5		74.2	93.9	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

73	45.2	68.4	79.4		42.5	91.8	40.3	94.0
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GRADE 5 LANGUAGE ARTS

34	72.2	78.1	84.8		64.7	90.9	66.7	93.3
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GRADE 5 MATHEMATICS

93	59.0	75.4	80.2		75.3	87.0	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

92	84.8	84.8	95.6		94.6	100.0	88.5	100.0
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GRADE 5 READING

32	73.4	80.6	83.3		81.3	96.8	66.2	89.7
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GRADE 5 SCIENCE

46	70.1	77.6	82.6		82.6	88.6	56.7	93.0
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GRADE 5 SOCIAL STUDIES

24	55.2	76.8	84.6		83.3	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

61	82.5	82.5	83.7		78.7	98.3	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

61	67.2	78.1	83.7		82.0	98.3	66.5	92.4
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GRADE 5 SPANISH SCIENCE

47	60.9	73.9	76.3		63.8	97.9	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

68	47.7	72.9	84.9		63.2	98.5	44.9	96.6
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KINDERGARTEN ART

106	87.7	87.7			92.5		94.8	
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KINDERGARTEN MATHEMATICS

108	68.0	78.6			72.2		82.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

96	89.1	89.1	95.5		97.9	100.0	93.6	100.0
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GRADE 5 READING

34	75.1	81.3	81.0		82.4	90.9	66.6	89.6
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GRADE 5 SCIENCE

47	77.0	80.3	81.4		80.9	78.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

27	64.2	77.6	85.5		81.5	96.2	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

61	80.7	83.0	82.1		83.6	96.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

61	72.4	82.7	82.1		88.5	96.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

48	71.8	75.9	79.8		72.9	97.9	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

68	59.8	74.9	85.0		66.2	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

110	76.0	82.0			85.5		86.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

33	69.4	79.6			81.8		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

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KINDERGARTEN SPANISH READING

71	79.8	84.5			90.1		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

35	82.9	84.9			85.7		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		80.0	
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KINDERGARTEN SPANISH READING

76	89.4	90.6			96.1		91.7	
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