

The background of the entire page is a light blue gradient. It features several black silhouettes of graduation caps (mortarboards) with tassels, scattered across the upper half of the image. At the bottom, there is a silhouette of a group of graduates, with their arms raised in celebration. The text is overlaid on the right side of the image.

DATA PACKET

for 2015-16 planning

**Evaluation & Assessment
Office of Institutional Research**

<http://mydata.dallasisd.org>

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December 15, 2015

School Number 118

**W.W. BUSHMAN
ELEMENTARY SCHOOL**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	72
1	90
2	77
3	67
4	72
5	55
ALL	495

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	356	71.9	24	70.6
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	132	26.7	5	14.7
White	1	0.2	3	8.8
Multiple	2	0.4	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	257	51.9
Economically disadvantaged	489	98.8
Limited English proficient (LEP)	100	20.2
Special education	17	3.4
Talented and Gifted (TAG)	54	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	54	36	66.7	1	1.9	0	0.0	16	29.6	0	0.0	1	1.9
	2014	68	55	80.9	1	1.5	0	0.0	12	17.6	0	0.0	0	0.0
	2015	62	47	75.8	1	1.6	0	0.0	13	21.0	0	0.0	1	1.6
KN	2013	81	62	76.5	1	1.2	0	0.0	18	22.2	0	0.0	0	0.0
	2014	86	55	64.0	1	1.2	0	0.0	28	32.6	1	1.2	1	1.2
	2015	72	55	76.4	0	0.0	0	0.0	16	22.2	1	1.4	0	0.0
1	2013	68	51	75.0	0	0.0	0	0.0	17	25.0	0	0.0	0	0.0
	2014	88	65	73.9	1	1.1	0	0.0	22	25.0	0	0.0	0	0.0
	2015	90	57	63.3	1	1.1	0	0.0	32	35.6	0	0.0	0	0.0
2	2013	84	56	66.7	0	0.0	0	0.0	27	32.1	0	0.0	1	1.2
	2014	77	57	74.0	0	0.0	0	0.0	19	24.7	1	1.3	0	0.0
	2015	77	56	72.7	1	1.3	0	0.0	20	26.0	0	0.0	0	0.0
3	2013	75	57	76.0	0	0.0	0	0.0	18	24.0	0	0.0	0	0.0
	2014	68	44	64.7	0	0.0	0	0.0	23	33.8	0	0.0	1	1.5
	2015	67	49	73.1	1	1.5	0	0.0	17	25.4	0	0.0	0	0.0
4	2013	64	39	60.9	1	1.6	0	0.0	24	37.5	0	0.0	0	0.0
	2014	59	42	71.2	0	0.0	0	0.0	16	27.1	1	1.7	0	0.0
	2015	72	49	68.1	0	0.0	0	0.0	22	30.6	0	0.0	1	1.4
5	2013	58	48	82.8	0	0.0	0	0.0	10	17.2	0	0.0	0	0.0
	2014	71	53	74.6	1	1.4	0	0.0	17	23.9	0	0.0	0	0.0
	2015	55	43	78.2	0	0.0	0	0.0	12	21.8	0	0.0	0	0.0
PK-5	2013	484	349	72.1	3	0.6	0	0.0	130	26.9	0	0.0	2	0.4
	2014	517	371	71.8	4	0.8	0	0.0	137	26.5	3	0.6	2	0.4
	2015	495	356	71.9	4	0.8	0	0.0	132	26.7	1	0.2	2	0.4

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	54	54	100.0	14	25.9	0	0.0	15	27.8	0	0.0	53	98.1	44.4	55.6	1.9
	2014	68	64	94.1	9	13.2	2	2.9	7	10.3	0	0.0	66	97.1	44.1	55.9	1.5
	2015	62	62	100.0	11	17.7	2	3.2	12	19.4	0	0.0	62	100.0	45.2	54.8	0.0
KN	2013	81	79	97.5	14	17.3	1	1.2	15	18.5	3	3.7	37	45.7	53.1	46.9	0.0
	2014	86	83	96.5	20	23.3	1	1.2	24	27.9	0	0.0	28	32.6	59.3	40.7	2.3
	2015	72	71	98.6	11	15.3	2	2.8	11	15.3	0	0.0	26	36.1	51.4	48.6	0.0
1	2013	68	65	95.6	16	23.5	3	4.4	19	27.9	3	4.4	4	5.9	48.5	51.5	4.4
	2014	88	85	96.6	17	19.3	2	2.3	18	20.5	6	6.8	8	9.1	47.7	52.3	1.1
	2015	90	87	96.7	24	26.7	1	1.1	28	31.1	11	12.2	12	13.3	55.6	44.4	6.7
2	2013	84	83	98.8	20	23.8	3	3.6	63	75.0	7	8.3	4	4.8	57.1	42.9	7.1
	2014	77	74	96.1	13	16.9	1	1.3	55	71.4	8	10.4	9	11.7	41.6	58.4	6.5
	2015	77	75	97.4	15	19.5	1	1.3	46	59.7	7	9.1	6	7.8	57.1	42.9	13.0
3	2013	75	73	97.3	14	18.7	0	0.0	59	78.7	8	10.7	8	10.7	49.3	50.7	8.0
	2014	68	68	100.0	19	27.9	4	5.9	60	88.2	9	13.2	4	5.9	48.5	51.5	1.5
	2015	67	67	100.0	13	19.4	2	3.0	55	82.1	10	14.9	7	10.4	50.7	49.3	7.5
4	2013	64	61	95.3	21	32.8	4	6.3	32	50.0	10	15.6	3	4.7	46.9	53.1	7.8
	2014	59	57	96.6	11	18.6	4	6.8	48	81.4	11	18.6	6	10.2	49.2	50.8	0.0
	2015	72	72	100.0	19	26.4	4	5.6	61	84.7	14	19.4	8	11.1	54.2	45.8	6.9
5	2013	58	57	98.3	9	15.5	12	20.7	33	56.9	4	6.9	5	8.6	67.2	32.8	0.0
	2014	71	68	95.8	13	18.3	6	8.5	56	78.9	12	16.9	3	4.2	52.1	47.9	5.6
	2015	55	55	100.0	7	12.7	5	9.1	44	80.0	12	21.8	6	10.9	45.5	54.5	3.6
PK-5	2013	484	472	97.5	108	22.3	23	4.8	236	48.8	35	7.2	114	23.6	52.5	47.5	4.3
	2014	517	499	96.5	102	19.7	20	3.9	268	51.8	46	8.9	124	24.0	49.1	50.9	2.7
	2015	495	489	98.8	100	20.2	17	3.4	257	51.9	54	10.9	127	25.7	51.9	48.1	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	73	13,959	68	93.4	13,303	95.3	36	49.2	20.2	54	11,885	73.8	85.1
	2014	92	13,557	86	93.6	12,997	95.9	29	31.5	18.6	68	11,773	73.8	86.8
	2015	67	13,283	63	94.2	12,675	95.4	36	54.1	19.2	49	11,627	73.6	87.5
1	2013	73	14,131	69	94.2	13,568	96.0	20	27.2	18.8	60	12,378	81.7	87.6
	2014	91	14,264	86	94.4	13,734	96.3	39	42.7	18.0	70	12,511	76.6	87.7
	2015	87	13,984	81	93.7	13,437	96.1	39	44.9	18.1	61	12,405	70.2	88.7
2	2013	83	13,553	79	94.5	13,074	96.5	26	31.2	17.1	69	12,034	82.9	88.8
	2014	81	13,664	77	94.9	13,220	96.8	35	43.0	16.0	63	12,162	77.5	89.0
	2015	76	13,916	72	94.6	13,422	96.4	34	44.5	16.6	55	12,453	72.0	89.5
3	2013	73	12,877	69	94.7	12,463	96.8	25	34.3	15.9	60	11,544	82.4	89.7
	2014	79	13,166	76	95.4	12,770	97.0	19	24.0	16.2	69	11,764	87.0	89.4
	2015	68	13,237	65	95.0	12,793	96.6	25	36.5	16.2	52	11,910	75.9	90.0
4	2013	63	12,400	61	95.8	12,023	97.0	15	23.7	16.5	53	11,167	83.6	90.1
	2014	64	12,546	61	94.9	12,183	97.1	16	24.9	15.0	52	11,321	81.1	90.2
	2015	70	12,745	67	96.3	12,343	96.9	26	37.3	16.2	56	11,520	80.3	90.4
5	2013	55	12,055	52	94.8	11,698	97.0	12	21.8	6.2	43	10,918	78.3	90.6
	2014	69	12,130	66	95.6	11,794	97.2	8	11.6	4.0	55	10,985	80.0	90.6
	2015	54	12,122	52	95.7	11,747	96.9	8	14.8	6.6	41	11,052	75.7	91.2
KN-5	2013	421	78,974	398	94.5	76,128	96.4	134	31.8	16.0	339	69,926	80.5	88.5
	2014	477	79,327	452	94.8	76,697	96.7	146	30.6	14.8	377	70,516	79.0	88.9
	2015	422	79,286	401	94.8	76,417	96.4	168	39.8	15.6	314	70,967	74.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	70.6
Hispanic	5	14.7
White	3	8.8
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	81.8
2013-14	7.0	66.7
2014-15	8.6	36.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	29.4
1	6	17.6
2	1	2.9
3	1	2.9
4	0	0.0
5	0	0.0
1-3	8	23.5
More than 3	16	47.1
1 - 5	8	23.5
6 - 10	2	5.9
11 - 20	6	17.6
More than 20	8	23.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		26.8	*	28.8		*	15.6		22.6	34.5	28.3	67.8	60
	2014		17.6	50.0	21.4	*	*	15.2		18.5	23.3	21.1	61.7	57
	2015		33.3	*	33.3	*	*	24.4		28.6	42.3	35.2	60.8	54
4	2013		45.9	*	47.5	*	*	15.4		38.9	58.3	50.0	62.3	42
	2014	*	20.5	*	26.2	*		14.3		14.3	36.4	25.6	59.4	43
	2015		39.6	50.0	38.3	*	*	28.6		40.0	41.7	40.7	57.9	54
5	2013		60.0	*	62.2		*	38.9		56.5	71.4	62.2	81.5	37
	2014		80.4	*	78.8	*	*	76.2		82.1	78.6	80.4	78.5	56
	2015		97.5	*	97.5	*		97.1		95.0	100.0	97.8	77.5	45
3-5	2013		41.4	72.7	43.4	*	*	21.1		37.5	50.7	43.9	71.1	139
	2014	*	41.1	64.3	42.7	*	*	35.8		40.8	46.3	43.6	66.7	156
	2015		54.4	68.8	54.5	*	*	47.0		50.0	61.3	55.6	65.7	153

	NUMBER TESTED IN GRADES 3-5											
2013		128	11	136	1	4	76		72	67	139	21,619
2014	1	141	14	150	3	5	123		76	80	156	21,304
2015		136	16	132	5	5	117		78	75	153	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		41	*	42		*	38		24	19	43	2,181	60
	2014		42	3	44	*	*	39		22	23	45	2,649	57
	2015		32	*	30	*	*	31		20	15	35	2,771	54
4	2013		20	*	21	*	*	11		11	10	21	2,581	42
	2014	*	31	*	31	*		30		18	14	32	2,858	43
	2015		29	3	29	*	*	30		18	14	32	2,928	54
5	2013		14	*	14		*	11		10	4	14	1,484	37
	2014		10	*	11	*	*	10		5	6	11	1,582	56
	2015		1	*	1	*		1		1	0	1	1,692	45
3-5	2013		75	3	77	*	*	60		45	33	78	6,246	139
	2014	*	83	5	86	*	*	79		45	43	88	7,089	156
	2015		62	5	60	*	*	62		39	29	68	7,391	153

	NUMBER TESTED IN GRADES 3-5											
2013		128	11	136	1	4	76		72	67	139	21,619
2014	1	141	14	150	3	5	123		76	80	156	21,304
2015		136	16	132	5	5	117		78	75	153	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	13.6	60
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	57
	2015		0.0	*	0.0	*	*	0.0		0.0	3.8	1.9	13.6	54
4	2013		8.1	*	5.0	*	*	0.0		0.0	12.5	7.1	13.5	42
	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.0	43
	2015		10.4	0.0	8.5	*	*	2.4		13.3	4.2	9.3	12.8	54
5	2013		2.9	*	2.7		*	0.0		0.0	7.1	2.7	13.3	37
	2014		2.0	*	1.9	*	*	0.0		0.0	3.6	1.8	11.5	56
	2015		2.5	*	7.5	*		2.9		0.0	12.0	6.7	14.9	45
3-5	2013		3.1	0.0	2.2	*	*	0.0		0.0	6.0	2.9	13.5	139
	2014	*	0.7	0.0	0.7	*	*	0.0		0.0	1.3	0.6	11.1	156
	2015		4.4	18.8	5.3	*	*	1.7		5.1	6.7	5.9	13.8	153

	NUMBER TESTED IN GRADE 3-5											
2013		128	11	136	1	4	76		72	67	139	21,619
2014	1	141	14	150	3	5	123		76	80	156	21,304
2015		136	16	132	5	5	117		78	75	153	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	44.4	40.9	43.9
	2014	45.0	39.6	35.2
	2015	46.9	41.9	45.1
4	2013	58.1	58.6	51.5
	2014	48.1	44.1	41.4
	2015	41.7	53.4	44.6
5	2013	58.1	60.5	57.2
	2014	63.0	60.4	61.2
	2015	70.9	77.0	70.3
3-5	2013	52.2	51.5	49.7
	2014	52.4	48.3	46.3
	2015	52.1	56.3	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		57.9	*	56.1	*	*	15.4		38.9	72.0	58.1	63.9	43
	2014	*	33.3	*	35.7	*		25.7		19.0	54.5	37.2	61.9	43
	2015		31.3	*	31.8	*	*	25.6		28.6	40.9	34.0	59.4	50

NUMBER TESTED IN GRADE 4													
2013		38	5	41	1	2	13		18	25	43	6,771	
2014	1	39	3	42	1		35		21	22	43	7,022	
2015		48	2	44	1	1	39		28	22	50	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		16	*	18	*	*	11		11	7	18	2,442	43
	2014	*	26	*	27	*		26		17	10	27	2,675	43
	2015		33	*	30	*	*	29		20	13	33	2,837	50

NUMBER TESTED IN GRADE 4													
2013		38	5	41	1	2	13		18	25	43	6,771	
2014	1	39	3	42	1		35		21	22	43	7,022	
2015		48	2	44	1	1	39		28	22	50	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		2.6	*	0.0	*	*	0.0		0.0	4.0	2.3	4.7	43
	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	3.7	43
	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.2	50

NUMBER TESTED IN GRADE 4													
2013		38	5	41	1	2	13		18	25	43	6,771	
2014	1	39	3	42	1		35		21	22	43	7,022	
2015		48	2	44	1	1	39		28	22	50	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.5	53.7	59.9
	2014	3.4	3.0	51.7	51.3
	2015	3.7	3.3	46.0	47.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14.5	44.4	22.2		42.9	16.1		18.9	25.0	21.9	57.5	73
	2014		23.5	69.6	38.4	*	77.8	33.9		42.9	33.3	37.8	59.3	74
	2015		45.8	93.8	60.7	*	100.0	59.6		55.9	58.1	56.9	65.2	65
4	2013		44.7	59.1	49.2	*	47.4	40.0		46.4	54.5	50.8	57.5	61
	2014	*	56.4	68.8	58.2	*	66.7	53.2		65.4	53.3	58.9	59.0	56
	2015		56.3	61.9	54.8	*	61.1	55.4		67.6	46.9	58.0	61.9	69
5	2013		79.4	100.0	83.3		100.0	87.0		85.7	80.0	83.7	81.7	43
	2014		74.5	93.3	77.4	*	83.3	73.1		78.8	79.4	79.1	81.4	67
	2015		70.0	91.7	74.5	*	100.0	73.2		73.9	75.9	75.0	68.5	52
3-5	2013		40.9	60.4	46.2	*	55.0	37.6		47.3	46.4	46.9	65.3	177
	2014	*	51.1	75.9	56.8	*	76.2	52.2		61.7	54.4	57.9	66.3	197
	2015		56.6	79.6	62.4	*	81.1	61.7		64.9	59.8	62.4	65.1	186

	NUMBER TESTED IN GRADES 3-5											
2013		127	48	173	1	40	161		93	84	177	34,686
2014	1	141	54	190	3	42	161		94	103	197	35,222
2015		136	49	165	5	37	149		94	92	186	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		47	10	56		8	47		30	27	57	5,086	73
	2014		39	7	45	*	4	41		20	26	46	4,988	74
	2015		26	1	22	*	0	21		15	13	28	4,347	65
4	2013		21	9	30	*	10	18		15	15	30	4,919	61
	2014	*	17	5	23	*	4	22		9	14	23	4,803	56
	2015		21	8	28	*	7	25		12	17	29	4,556	69
5	2013		7	0	7		0	3		4	3	7	2,035	43
	2014		13	1	14	*	2	14		7	7	14	2,088	67
	2015		12	1	12	*	0	11		6	7	13	3,559	52
3-5	2013		75	19	93	*	18	68		49	45	94	12,040	177
	2014	*	69	13	82	*	10	77		36	47	83	11,879	197
	2015		59	10	62	*	7	57		33	37	70	12,462	186

	NUMBER TESTED IN GRADES 3-5											
2013		127	48	173	1	40	161		93	84	177	34,686
2014	1	141	54	190	3	42	161		94	103	197	35,222
2015		136	49	165	5	37	149		94	92	186	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		0.0	22.2	5.6		21.4	5.4		2.7	8.3	5.5	9.1	73
	2014		0.0	21.7	6.8	*	22.2	6.5		8.6	5.1	6.8	10.4	74
	2015		0.0	6.3	1.8	*	0.0	1.9		0.0	3.2	1.5	9.3	65
4	2013		2.6	9.1	3.4	*	5.3	3.3		3.6	6.1	4.9	9.5	61
	2014	*	5.1	31.3	12.7	*	25.0	8.5		3.8	20.0	12.5	14.0	56
	2015		2.1	9.5	3.2	*	11.1	3.6		8.1	0.0	4.3	10.4	69
5	2013		2.9	0.0	2.4		0.0	0.0		0.0	6.7	2.3	12.8	43
	2014		5.9	33.3	9.7	*	41.7	9.6		15.2	11.8	13.4	15.7	67
	2015		5.0	16.7	8.5	*	28.6	7.3		4.3	10.3	7.7	12.3	52
3-5	2013		1.6	12.5	4.0	*	10.0	3.7		2.2	7.1	4.5	10.4	177
	2014	*	3.5	27.8	9.5	*	28.6	8.1		9.6	11.7	10.7	13.3	197
	2015		2.2	10.2	4.2	*	10.8	4.0		4.3	4.3	4.3	10.6	186

	NUMBER TESTED IN GRADE 3-5											
2013		127	48	173	1	40	109		93	84	177	34,686
2014	1	141	54	190	3	42	161		94	103	197	35,222
2015		136	49	165	5	37	149		94	92	186	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.7	50.3	47.8	52.1
4	2013				
	2014				
	2015	69.0	49.8	38.2	55.7
5	2013				
	2014				
	2015	64.2	58.7	57.1	55.1
3-5	2013				
	2014				
	2015	64.0	52.5	46.8	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		62.9	87.5	67.4		85.7	58.3		57.1	86.7	67.4	65.1	43
	2014		68.8	78.6	69.0	*	80.0	64.0		78.1	64.5	71.4	61.3	63
	2015		74.4	90.9	73.9	*	100.0	74.4		73.9	78.6	76.5	59.1	51

NUMBER TESTED IN GRADE 5													
2013		35	8	43		7	24		28	15	43	10,180	
2014		48	14	58	1	10	50		32	31	63	9,073	
2015		39	11	46	2	6	39		23	28	51	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		13	1	14		1	10		12	2	14	3551	43
	2014		15	3	18	*	2	18		7	11	18	3511	63
	2015		10	1	12	*	0	10		6	6	12	3685	51

	NUMBER TESTED IN GRADE 5											
2013		35	8	43		7	24		28	15	43	10,180
2014		48	14	58	1	10	50		32	31	63	9,073
2015		39	11	46	2	6	39		23	28	51	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		2.9	0.0	2.3		0.0	0.0		0.0	6.7	2.3	6.6	43
	2014		2.1	28.6	6.9	*	50.0	10.0		12.5	6.5	9.5	5.3	63
	2015		2.6	18.2	6.5	*	33.3	7.7		4.3	7.1	5.9	6.6	51

NUMBER TESTED IN GRADE 5													
2013		35	8	43		7	24		28	15	43	10,180	
2014		48	14	58	1	10	50		32	31	63	9,073	
2015		39	11	46	2	6	39		23	28	51	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.7	71.4	59.7	58.8
	2014	71.2	67.5	62.2	64.5
	2015	74.0	71.0	67.2	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			57.1	57.1		53.8	58.3		66.7	50.0	57.1	69.6	14
	2014			72.2	72.2		70.6	70.6		87.5	60.0	72.2	65.2	18
	2015			81.8	81.8		81.8	81.8		66.7	*	81.8	66.0	11
4	2013			64.7	66.7		70.6	70.6		70.0	62.5	66.7	61.0	18
	2014			38.5	38.5		33.3	33.3		*	50.0	38.5	60.8	13
	2015			50.0	53.3		46.7	46.7		42.9	55.6	50.0	64.2	16
5	2013			85.7	85.7		85.7	85.7		83.3	*	85.7	86.5	7
	2014			90.0	90.0		88.9	90.0		*	83.3	90.9	83.0	11
	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	7
3-5	2013			65.8	66.7		67.6	69.4		72.7	58.8	66.7	70.6	39
	2014			65.9	65.9		63.2	64.1		72.2	62.5	66.7	68.7	42
	2015			70.6	72.7		69.7	69.7		62.5	77.8	70.6	70.1	34

NUMBER TESTED IN GRADES 3-5													
2013			38	39		37	36		22	17	39	13,810	
2014			41	41		38	39		18	24	42	14,654	
2015			34	33		33	33		16	18	34	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6		6	5		2	4	6	1,697	14
	2014			5	5		5	5		1	4	5	2,005	18
	2015			2	2		2	2		2	*	2	1,922	11
4	2013			6	6		5	5		3	3	6	1,915	18
	2014			8	8		8	8		*	4	8	1,891	13
	2015			8	7		8	8		4	4	8	1,867	16
5	2013			1	1		1	1		1	*	1	449	7
	2014			1	1		1	1		*	1	1	692	11
	2015			0	0		0	0		*	*	0	669	7
3-5	2013			13	13		12	11		6	7	13	4,061	39
	2014			14	14		14	14		5	9	14	4,588	42
	2015			10	9		10	10		6	4	10	4,458	34

NUMBER TESTED IN GRADES 3-5													
2013			38	39		37	36		22	17	39	13,810	
2014			41	41		38	39		18	24	42	14,654	
2015			34	33		33	33		16	18	34	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			28.6	28.6		23.1	25.0		16.7	37.5	28.6	17.4	14
	2014			11.1	11.1		11.8	11.8		12.5	10.0	11.1	17.6	18
	2015			18.2	18.2		18.2	18.2		0.0	*	18.2	16.1	11
4	2013			23.5	27.8		29.4	29.4		20.0	37.5	27.8	13.4	18
	2014			23.1	23.1		16.7	16.7		*	37.5	23.1	12.5	13
	2015			6.3	6.7		6.7	6.7		14.3	0.0	6.3	11.6	16
5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	7
	2014			30.0	30.0		33.3	30.0		*	50.0	36.4	15.8	11
	2015			28.6	28.6		28.6	28.6		*	*	28.6	13.9	7
3-5	2013			21.1	23.1		21.6	22.2		13.6	35.3	23.1	14.6	39
	2014			19.5	19.5		18.4	17.9		11.1	29.2	21.4	15.4	42
	2015			14.7	15.2		15.2	15.2		12.5	16.7	14.7	14.0	34

	NUMBER TESTED IN GRADE 3-5											
2013			38	39		37	36		22	17	39	13,810
2014			41	41		38	39		18	24	42	14,654
2015			34	33		33	33		16	18	34	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.5	55.6	55.4
	2014	63.0	50.6	56.6
	2015	62.1	71.7	56.8
4	2013	60.0	67.3	55.9
	2014	64.6	54.7	58.2
	2015	49.4	52.8	51.6
5	2013	67.1	50.4	60.5
	2014	76.4	76.6	72.2
	2015	72.9	82.7	76.5
3-5	2013	61.1	60.0	56.5
	2014	67.0	58.7	61.2
	2015	58.3	65.1	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			52.9	55.6		58.8	58.8		50.0	62.5	55.6	62.2	18
	2014			69.2	69.2		66.7	66.7		*	75.0	69.2	65.6	13
	2015			55.0	55.6		50.0	50.0		44.4	63.6	55.0	67.9	20

	NUMBER TESTED IN GRADE 4											
2013			17	18		17	17		10	8	18	4,958
2014			13	13		12	12		5	8	13	4,841
2015			20	18		18	18		9	11	20	5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			8	8		7	7		5	3	8	1,876	18
	2014			4	4		4	4		*	2	4	1,667	13
	2015			9	8		9	9		5	4	9	1,685	20

NUMBER TESTED IN GRADE 4													
2013			17	18		17	17		10	8	18	4,958	
2014			13	13		12	12		5	8	13	4,841	
2015			20	18		18	18		9	11	20	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.9	5.6		5.9	5.9		0.0	12.5	5.6	5.6	18
	2014			7.7	7.7		8.3	8.3		*	12.5	7.7	5.9	13
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	20

	NUMBER TESTED IN GRADE 4											
2013			17	18		17	17		10	8	18	4,958
2014			13	13		12	12		5	8	13	4,841
2015			20	18		18	18		9	11	20	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	3.7	70.4	67.0
	2014	4.5	3.8	65.0	65.6
	2015	3.6	3.3	62.2	62.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

Grade	Year	READING (**EXTENDED ELA TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		73.7	73.7	75.4	57
1	2013					
	2014					
	2015	0.0	35.0	33.3	55.8	63
2	2013					
	2014					
	2015	30.0	41.4	35.6	49.8	59
K-2	2013					
	2014					
	2015	27.3	51.4	46.9	59.6	179
# Tested (GR K-2)	2013					
	2014					
	2015	33	146	179	21,435	

Grade	Year	MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	88.9	77.0	78.6	75.7	70
1	2013					
	2014					
	2015	66.7	46.9	52.7	62.6	91
2	2013					
	2014					
	2015	45.7	45.2	45.5	57.1	77
K-2	2013					
	2014					
	2015	57.3	58.3	58.0	64.9	238
# Tested (GR K-2)	2013					
	2014					
	2015	82	156	238	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	73.1	*	75.0	*				64.3	82.8	73.7	75.4	57
1**	2013													
	2014													
	2015		31.6	50.0	33.9		*	*		32.4	34.5	33.3	55.8	63
2**	2013													
	2014													
	2015		37.0	*	36.8		*	30.0		25.0	48.1	35.6	49.8	59
1-2	2013													
	2014													
	2015		34.2	36.4		35.3	0.0	27.3		28.8	41.1	34.4	52.8	122
# Tested (GR K-2)	2013													
	2014													
	2015	1	163	15	172	1	2	33	0	94	85	179	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	12	*	13	*				5	8	13	1,823	57
1**	2013													
	2014													
	2015		6	0	6		*	*		4	2	6	1,331	63
2**	2013													
	2014													
	2015		3	*	4		*	1		0	4	4	1,177	59
1-2	2013													
	2014													
	2015	0	9	1	10	0	0	1	0	4	6	10	2,508	122
# Tested (GR K-2)	2013													
	2014													
	2015	1	163	15	172	1	2	33	0	94	85	179	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	74.1	93.3	79.7	*	90.0	88.9		72.2	85.3	78.6	75.7	70
1	2013													
	2014													
	2015		44.8	65.6	52.9	*	75.0	66.7		60.0	43.9	52.7	62.6	91
2	2013													
	2014													
	2015		46.4	45.0	47.3		40.0	45.7		38.6	54.5	45.5	57.1	77
K-2	2013													
	2014													
	2015	*	54.8	65.7	59.2	*	67.3	57.3		56.2	60.2	58.0	64.9	238
# Tested (GR K-2)	2013													
	2014													
	2015	1	168	67	228	2	49	82		130	108	238	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	16	4	20	*	2	2		9	11	20	3,871	70
1	2013													
	2014													
	2015		8	5	14	*	5	5		13	1	14	3,150	91
2	2013													
	2014													
	2015		11	1	12		1	6		5	7	12	2,864	77
K-2	2013													
	2014													
	2015	*	35	10	46	*	8	13		27	19	46	9,885	238
# Tested (GR K-2)	2013													
	2014													
	2015	1	168	67	228	2	49	82		130	108	238	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			54.5	54.5		50.0	55.6		50.0	*	54.5	77.1	11
1	2013													
	2014													
	2015			61.5	60.0	*	60.9	60.9		73.3	50.0	63.0	82.6	27
2	2013													
	2014													
	2015			71.4	71.4		71.4	71.4		66.7	83.3	73.3	78.9	15
K-2	2013													
	2014													
	2015			62.7	62.0	*	61.7	63.0		66.7	60.9	64.2	79.6	53
# Tested (GR K-2)	2013													
	2014													
	2015			51	50	1	47	46		30	23	53	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			1	1		1	1		1	*	1	1,432	11
1	2013													
	2014													
	2015			3	4	*	3	3		4	0	4	2,591	27
2	2013													
	2014													
	2015			3	3		3	3		2	2	4	2,832	15
K-2	2013													
	2014													
	2015			7	8	*	7	7		7	2	9	6,855	53
# Tested (GR K-2)	2013													
	2014													
	2015			51	50	1	47	46		30	23	53	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	3	30.0	7	70.0	9	90.0	9	90.0	9	90.0
	Intermediate	5	50.0	3	30.0	1	10.0	1	10.0	1	10.0
	Advanced	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	13	52.0	15	60.0	22	88.0	21	84.0	21	84.0
	Intermediate	11	44.0	10	40.0	3	12.0	4	16.0	4	16.0
	Advanced	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	0	0.0	0	0.0	3	18.8	5	31.3	3	18.8
	Intermediate	5	31.3	7	43.8	11	68.8	6	37.5	8	50.0
	Advanced	5	31.3	5	31.3	2	12.5	5	31.3	5	31.3
	Advanced High	6	37.5	4	25.0	0	0.0	0	0.0	0	0.0
3 (12)	Beginning	0	0.0	2	16.7	3	25.0	0	0.0	0	0.0
	Intermediate	1	8.3	5	41.7	7	58.3	7	58.3	7	58.3
	Advanced	9	75.0	5	41.7	0	0.0	5	41.7	5	41.7
	Advanced High	2	16.7	0	0.0	2	16.7	0	0.0	0	0.0
4 (19)	Beginning	1	5.3	2	10.5	3	15.8	5	26.3	3	15.8
	Intermediate	0	0.0	4	21.1	8	42.1	8	42.1	7	36.8
	Advanced	7	36.8	6	31.6	4	21.1	5	26.3	6	31.6
	Advanced High	11	57.9	7	36.8	4	21.1	1	5.3	3	15.8

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
— <hr/> —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
25 <hr/> 3 (12.0%)	Beginning	21			
	Intermediate	3	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 <hr/> 12 (80.0%)	Beginning	2			
	Intermediate	8	0		
	Advanced	2	2	1	
	Advanced High	0	0	0	
12 <hr/> 2 (16.7%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	1	4	
	Advanced High	0	0	0	
18 <hr/> 7 (38.9%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	2	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	14.3	2	28.6	1	14.3	1	14.3
	Advanced	0	0.0	1	14.3	4	57.1	4	57.1	4	57.1
	Advanced High	7	100.0	5	71.4	1	14.3	2	28.6	2	28.6
ALL (89)	Beginning	17	19.1	26	29.2	40	44.9	40	44.9	36	40.4
	Intermediate	22	24.7	30	33.7	32	36.0	27	30.3	28	31.5
	Advanced	24	27.0	17	19.1	10	11.2	19	21.3	20	22.5
	Advanced High	26	29.2	16	18.0	7	7.9	3	3.4	5	5.6

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<div>7</div> <div>4 (57.1%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	0	2	
<div>77</div> <div>28 (36.4%)</div>	Beginning	25			
	Intermediate	14	13		
	Advanced	2	7	11	
	Advanced High	0	0	5	

Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

86	73.0	82.0			83.7		80.1	
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GRADE 1 MUSIC

70	69.5	75.3			81.4		78.6	
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GRADE 1 READING

60	67.0	81.3			81.7		85.1	
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GRADE 1 SPANISH READING

25	72.6	82.5			92.0		86.5	
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GRADE 2 MATHEMATICS

77	62.2	78.2	77.8		75.3	77.9	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

54	83.1	83.1	99.5		94.4	100.0	96.5	100.0
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GRADE 2 READING

58	46.6	70.8	73.3		48.3	60.8	68.2	87.9
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GRADE 2 SPANISH READING

15	66.7	77.8	96.1		73.3	100.0	73.4	91.2
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GRADE 3 ART

58	70.0	72.7	81.9		63.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

57	45.4	65.2	87.0		42.1	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

68	45.7	70.9	81.6		52.9	96.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

88	78.6	85.1			89.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

63	57.0	76.5			68.3		76.4	
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GRADE 1 SPANISH READING

27	68.9	76.7			74.1		82.3	
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GRADE 2 MATHEMATICS

76	72.9	76.7	79.1		75.0	85.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

62	52.9	68.6	74.5		51.6	73.3	64.4	86.9
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GRADE 2 SPANISH READING

15	73.7	82.4	81.3		86.7	93.3	80.2	89.0
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GRADE 3 ART

64	70.0	76.3	89.4		79.7	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

54	58.2	65.1	83.3		46.3	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

66	36.3	65.3	75.0		27.3	66.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

57	46.1	64.0	84.4		35.1	100.0	58.9	86.3
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GRADE 3 SCIENCE

57	60.9	71.4	80.9		63.2	98.1	53.2	94.6
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GRADE 3 SOCIAL STUDIES

56	45.0	64.9	83.5		39.3	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

12	66.7	77.8	82.5		66.7	83.3	55.2	90.7
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GRADE 3 SPANISH READING

13	62.7	75.1	83.2		69.2	84.6	56.8	90.8
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GRADE 3 SPANISH SCIENCE

13	82.6	88.4	90.5		100.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

12	66.7	78.7	94.1		91.7	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

49	53.7	62.5	75.4		42.9	90.7	60.2	89.7
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GRADE 4 MATHEMATICS

65	56.0	77.2	78.1		87.7	89.7	57.0	88.5
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GRADE 4 MUSIC

63	60.4	71.7	85.8		68.3	100.0	76.3	99.9
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GRADE 4 READING

53	47.9	65.3	76.3		37.7	93.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	48.5	61.4	79.8		35.2	98.1	59.6	82.6
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GRADE 3 SCIENCE

54	54.5	69.6	78.5		55.6	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

53	50.5	57.5	79.0		26.4	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

12	76.5	80.4	90.2		75.0	100.0	64.8	84.2
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GRADE 3 SPANISH READING

12	68.8	76.6	90.2		75.0	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

12	54.6	69.8	91.1		50.0	91.7	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

12	58.1	69.3	94.7		50.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

48	47.9	62.8	78.3		39.6	93.6	63.1	88.9
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GRADE 4 MATHEMATICS

68	58.1	77.2	79.0		69.1	92.5	48.5	86.9
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GRADE 4 MUSIC

61	57.7	71.8	88.7		59.0	100.0	66.4	99.7
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GRADE 4 READING

52	44.4	62.9	77.8		34.6	88.2	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

50	58.2	69.4	83.0		54.0	97.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

51	38.3	58.8	86.5		15.7	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

18	67.0	67.0	89.8		50.0	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

16	54.1	65.5	89.6		43.8	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

18	66.0	75.2	87.2		66.7	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

18	51.0	71.1	92.1		50.0	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

44	72.6	75.1	79.1		68.2	89.7	71.9	92.8
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GRADE 5 MATHEMATICS

50	41.6	70.8	80.0		54.0	82.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

45	81.2	81.2	98.8		88.9	100.0	88.5	100.0
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GRADE 5 READING

44	64.2	73.8	76.6		68.2	82.1	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

48	46.8	64.5	82.7		27.1	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

48	45.4	66.6	82.4		33.3	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

20	64.4	64.4	79.9		45.0	90.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

16	51.5	67.7	79.1		43.8	87.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

20	69.1	77.4	87.7		75.0	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

20	61.4	77.7	87.2		80.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

44	69.7	76.1	79.4		70.5	90.7	66.7	93.3
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GRADE 5 MATHEMATICS

52	61.6	77.0	78.0		76.9	82.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

50	87.9	87.9	99.2		96.0	100.0	93.6	100.0
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GRADE 5 READING

44	66.9	75.2	76.7		61.4	76.7	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

50	65.2	73.9	82.3		64.0	97.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

44	37.9	67.9	81.8		40.9	89.7	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

7	75.4	75.4	79.4		71.4	85.7	69.0	92.5
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GRADE 5 SPANISH READING

7	63.0	75.3	79.4		57.1	85.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

7	41.7	69.9	82.3		42.9	100.0	44.9	96.6
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KINDERGARTEN ART

54	86.7	86.7			92.6		94.8	
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KINDERGARTEN MATHEMATICS

66	69.9	79.9			75.8		82.2	
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KINDERGARTEN READING

49	81.9	87.9			95.9		89.5	
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KINDERGARTEN SPANISH READING

12	70.4	77.2			66.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

50	71.7	75.8	81.5		66.0	95.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

44	46.5	66.6	84.3		34.1	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

7	71.4	74.8	80.9		85.7	85.7	77.2	91.2
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GRADE 5 SPANISH READING

7	74.0	83.8	80.9		85.7	85.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

7	67.7	79.8	86.6		71.4	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

68	77.5	83.2			88.2		86.3	
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KINDERGARTEN READING

59	82.5	84.5			83.1		90.1	
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KINDERGARTEN SPANISH READING

12	81.9	84.1			75.0		91.7	
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