

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

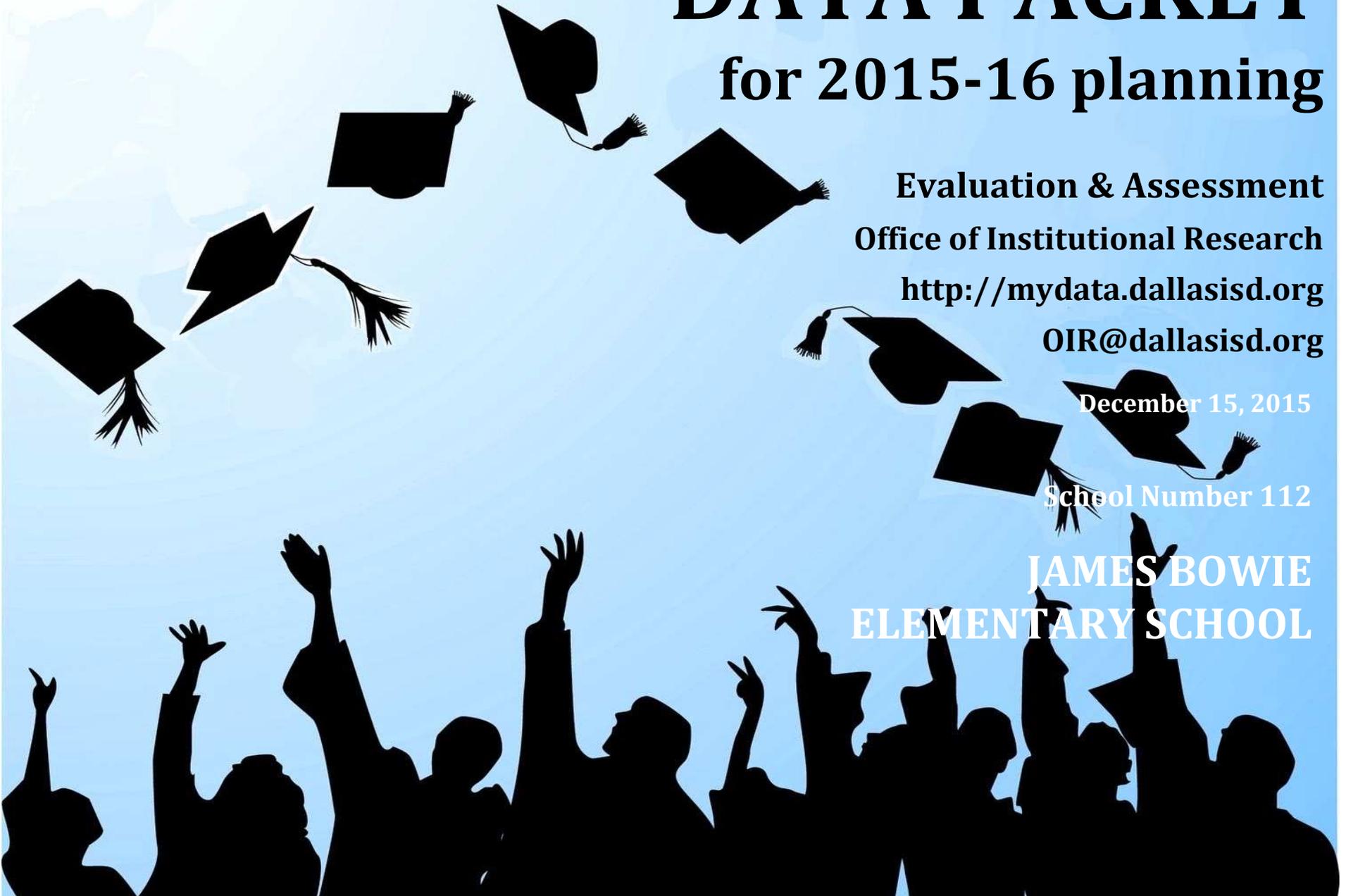
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December 15, 2015

School Number 112

**JAMES BOWIE
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	87
1	68
2	86
3	72
4	76
5	92
ALL	543

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	6.1	6	18.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	504	92.8	17	51.5
White	3	0.6	7	21.2
Multiple	2	0.4	1	3.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	452	83.2
Economically disadvantaged	534	98.3
Limited English proficient (LEP)	398	73.3
Special education	35	6.4
Talented and Gifted (TAG)	58	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	60	1	1.7	0	0.0	0	0.0	58	96.7	0	0.0	1	1.7
	2014	75	4	5.3	0	0.0	0	0.0	70	93.3	0	0.0	1	1.3
	2015	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
KN	2013	71	1	1.4	0	0.0	0	0.0	68	95.8	1	1.4	1	1.4
	2014	69	5	7.2	0	0.0	0	0.0	63	91.3	0	0.0	1	1.4
	2015	87	6	6.9	0	0.0	0	0.0	79	90.8	1	1.1	1	1.1
1	2013	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
	2014	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0	0	0.0
	2015	68	8	11.8	0	0.0	0	0.0	59	86.8	0	0.0	1	1.5
2	2013	78	2	2.6	1	1.3	0	0.0	75	96.2	0	0.0	0	0.0
	2014	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
	2015	86	2	2.3	0	0.0	0	0.0	84	97.7	0	0.0	0	0.0
3	2013	82	3	3.7	0	0.0	0	0.0	79	96.3	0	0.0	0	0.0
	2014	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
	2015	72	5	6.9	0	0.0	0	0.0	67	93.1	0	0.0	0	0.0
4	2013	59	3	5.1	0	0.0	0	0.0	56	94.9	0	0.0	0	0.0
	2014	76	4	5.3	1	1.3	0	0.0	69	90.8	2	2.6	0	0.0
	2015	76	4	5.3	0	0.0	0	0.0	72	94.7	0	0.0	0	0.0
5	2013	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
	2014	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
	2015	92	7	7.6	1	1.1	0	0.0	82	89.1	2	2.2	0	0.0
PK-5	2013	508	18	3.5	1	0.2	0	0.0	486	95.7	1	0.2	2	0.4
	2014	491	23	4.7	1	0.2	0	0.0	462	94.1	3	0.6	2	0.4
	2015	543	33	6.1	1	0.2	0	0.0	504	92.8	3	0.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	60	58	96.7	51	85.0	4	6.7	51	85.0	0	0.0	59	98.3	50.0	50.0	0.0
	2014	75	73	97.3	55	73.3	7	9.3	55	73.3	0	0.0	70	93.3	50.7	49.3	0.0
	2015	62	60	96.8	54	87.1	5	8.1	54	87.1	0	0.0	59	95.2	50.0	50.0	0.0
KN	2013	71	71	100.0	57	80.3	1	1.4	57	80.3	3	4.2	23	32.4	50.7	49.3	1.4
	2014	69	65	94.2	44	63.8	6	8.7	46	66.7	1	1.4	21	30.4	47.8	52.2	1.4
	2015	87	84	96.6	58	66.7	7	8.0	58	66.7	9	10.3	16	18.4	50.6	49.4	2.3
1	2013	76	73	96.1	56	73.7	0	0.0	57	75.0	5	6.6	10	13.2	52.6	47.4	5.3
	2014	76	73	96.1	58	76.3	2	2.6	58	76.3	10	13.2	7	9.2	56.6	43.4	6.6
	2015	68	68	100.0	44	64.7	4	5.9	46	67.6	7	10.3	7	10.3	41.2	58.8	5.9
2	2013	78	77	98.7	59	75.6	2	2.6	65	83.3	13	16.7	7	9.0	57.7	42.3	5.1
	2014	69	67	97.1	51	73.9	4	5.8	62	89.9	6	8.7	2	2.9	52.2	47.8	7.2
	2015	86	85	98.8	67	77.9	3	3.5	76	88.4	10	11.6	6	7.0	58.1	41.9	7.0
3	2013	82	80	97.6	63	76.8	7	8.5	72	87.8	10	12.2	4	4.9	51.2	48.8	4.9
	2014	69	69	100.0	51	73.9	2	2.9	62	89.9	11	15.9	3	4.3	58.0	42.0	5.8
	2015	72	72	100.0	54	75.0	4	5.6	67	93.1	5	6.9	8	11.1	55.6	44.4	1.4
4	2013	59	59	100.0	42	71.2	2	3.4	46	78.0	7	11.9	5	8.5	55.9	44.1	6.8
	2014	76	74	97.4	52	68.4	7	9.2	67	88.2	12	15.8	5	6.6	51.3	48.7	2.6
	2015	76	73	96.1	59	77.6	3	3.9	66	86.8	12	15.8	8	10.5	55.3	44.7	0.0
5	2013	82	80	97.6	63	76.8	5	6.1	71	86.6	11	13.4	4	4.9	56.1	43.9	0.0
	2014	57	57	100.0	45	78.9	3	5.3	56	98.2	10	17.5	2	3.5	49.1	50.9	5.3
	2015	92	92	100.0	62	67.4	9	9.8	85	92.4	15	16.3	3	3.3	53.3	46.7	10.9
PK-5	2013	508	498	98.0	391	77.0	21	4.1	419	82.5	49	9.6	112	22.0	53.5	46.5	3.3
	2014	491	478	97.4	356	72.5	31	6.3	406	82.7	50	10.2	110	22.4	52.3	47.7	4.1
	2015	543	534	98.3	398	73.3	35	6.4	452	83.2	58	10.7	107	19.7	52.3	47.7	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	72	13,959	69	96.0	13,303	95.3	17	23.6	20.2	62	11,885	86.0	85.1
	2014	71	13,557	68	95.7	12,997	95.9	14	19.6	18.6	60	11,773	83.9	86.8
	2015	94	13,283	88	93.6	12,675	95.4	21	22.3	19.2	77	11,627	81.9	87.5
1	2013	78	14,131	75	96.2	13,568	96.0	25	32.2	18.8	65	12,378	83.6	87.6
	2014	78	14,264	75	96.2	13,734	96.3	15	19.3	18.0	66	12,511	84.8	87.7
	2015	68	13,984	64	95.1	13,437	96.1	30	44.4	18.1	50	12,405	74.0	88.7
2	2013	77	13,553	75	97.7	13,074	96.5	18	23.4	17.1	70	12,034	90.8	88.8
	2014	69	13,664	67	96.6	13,220	96.8	19	27.4	16.0	60	12,162	86.6	89.0
	2015	87	13,916	84	96.0	13,422	96.4	15	17.2	16.6	75	12,453	85.9	89.5
3	2013	83	12,877	81	96.9	12,463	96.8	16	19.3	15.9	73	11,544	87.9	89.7
	2014	72	13,166	69	96.9	12,770	97.0	11	15.4	16.2	62	11,764	86.7	89.4
	2015	73	13,237	70	96.4	12,793	96.6	21	28.7	16.2	63	11,910	86.2	90.0
4	2013	59	12,400	57	97.6	12,023	97.0	24	40.9	16.5	50	11,167	85.1	90.1
	2014	73	12,546	71	97.1	12,183	97.1	14	19.2	15.0	67	11,321	91.7	90.2
	2015	77	12,745	74	97.0	12,343	96.9	18	23.5	16.2	63	11,520	82.3	90.4
5	2013	81	12,055	79	97.6	11,698	97.0	1	1.2	6.2	77	10,918	95.4	90.6
	2014	58	12,130	55	96.2	11,794	97.2	8	13.9	4.0	48	10,985	83.4	90.6
	2015	91	12,122	88	96.0	11,747	96.9	14	15.3	6.6	80	11,052	87.7	91.2
KN-5	2013	449	78,974	436	97.0	76,128	96.4	101	22.5	16.0	397	69,926	88.3	88.5
	2014	421	79,327	406	96.4	76,697	96.7	81	19.3	14.8	363	70,516	86.3	88.9
	2015	490	79,286	468	95.6	76,417	96.4	119	24.3	15.6	408	70,967	83.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	18.2
Hispanic	17	51.5
White	7	21.2
Multiple	1	3.0
Other	2	6.1

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	66.7
2013-14	5.8	28.6
2014-15	6.4	86.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	8	24.2
2	2	6.1
3	2	6.1
4	0	0.0
5	1	3.0
1-3	12	36.4
More than 3	20	60.6
1 - 5	13	39.4
6 - 10	6	18.2
11 - 20	6	18.2
More than 20	7	21.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	61.1	59.1	*	*	41.7		66.7	57.1	60.9	67.8	23
	2014		*	55.0	57.1	*	*	42.9		46.2	66.7	54.5	61.7	22
	2015		*	56.3	62.5	*	*	64.3		55.6	50.0	52.6	60.8	19
4	2013		*	61.1	63.6		*	66.7		71.4	50.0	63.6	62.3	22
	2014	*	*	54.5	57.7	*	83.3	45.0		50.0	57.9	55.2	59.4	29
	2015		50.0	85.0	80.0	*	66.7	66.7		81.3	70.0	76.9	57.9	26
5	2013		*	79.1	78.8	*	80.8	80.0		75.0	86.2	79.7	81.5	69
	2014		*	80.8	80.8	*	83.7	82.7		69.2	92.9	81.5	78.5	54
	2015	*	42.9	62.0	61.9	*	62.7	59.8		52.1	73.2	61.8	77.5	89
3-5	2013		72.7	72.8	71.8	*	79.3	72.8		73.0	72.5	72.8	71.1	114
	2014	*	62.5	69.1	69.7	33.3	79.2	67.4		59.2	76.8	68.6	66.7	105
	2015	*	43.8	65.2	65.0	50.0	61.4	61.3		58.9	68.9	63.4	65.7	134

NUMBER TESTED IN GRADES 3-5													
2013		11	103	110	4	58	81		63	51	114	21,619	
2014	2	8	94	99	6	53	86		49	56	105	21,304	
2015	2	16	115	120	8	70	111		73	61	134	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7	9	*	*	7		3	6	9	2,181	23
	2014		*	9	9	*	*	8		7	3	10	2,649	22
	2015		*	7	6	*	*	5		4	5	9	2,771	19
4	2013		*	7	8		*	3		4	4	8	2,581	22
	2014	*	*	10	11	*	1	11		5	8	13	2,858	29
	2015		3	3	4	*	2	5		3	3	6	2,928	26
5	2013		*	14	14	*	10	12		10	4	14	1,484	69
	2014		*	10	10	*	7	9		8	2	10	1,582	54
	2015	*	4	30	32	*	22	33		23	11	34	1,692	89
3-5	2013		3	28	31	*	12	22		17	14	31	6,246	114
	2014	*	3	29	30	4	11	28		20	13	33	7,089	105
	2015	*	9	40	42	4	27	43		30	19	49	7,391	134

NUMBER TESTED IN GRADES 3-5													
2013		11	103	110	4	58	81		63	51	114	21,619	
2014	2	8	94	99	6	53	86		49	56	105	21,304	
2015	2	16	115	120	8	70	111		73	61	134	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	5.6	4.5	*	*	0.0		11.1	0.0	4.3	13.6	23
	2014		*	5.0	4.8	*	*	0.0		7.7	0.0	4.5	9.6	22
	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	19
4	2013		*	5.6	9.1		*	0.0		7.1	12.5	9.1	13.5	22
	2014	*	*	9.1	3.8	*	16.7	5.0		10.0	5.3	6.9	12.0	29
	2015		0.0	15.0	10.0	*	16.7	6.7		18.8	0.0	11.5	12.8	26
5	2013		*	4.5	4.5	*	5.8	5.0		7.5	0.0	4.3	13.3	69
	2014		*	3.8	5.8	*	4.7	3.8		0.0	10.7	5.6	11.5	54
	2015	*	0.0	5.1	4.8	*	3.4	2.4		2.1	7.3	4.5	14.9	89
3-5	2013		9.1	4.9	5.5	*	5.2	3.7		7.9	2.0	5.3	13.5	114
	2014	*	12.5	5.3	5.1	0.0	5.7	3.5		4.1	7.1	5.7	11.1	105
	2015	*	0.0	6.1	5.0	0.0	4.3	2.7		5.5	4.9	5.2	13.8	134

NUMBER TESTED IN GRADE 3-5													
2013		11	103	110	4	58	81		63	51	114	21,619	
2014	2	8	94	99	6	53	86		49	56	105	21,304	
2015	2	16	115	120	8	70	111		73	61	134	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.5	56.3	53.8
	2014	62.9	58.8	53.7
	2015	57.0	51.8	56.3
4	2013	73.6	60.4	61.1
	2014	57.2	57.3	53.2
	2015	61.9	66.7	62.5
5	2013	66.2	66.7	65.0
	2014	65.4	60.0	63.6
	2015	59.8	58.7	56.8
3-5	2013	65.7	63.4	62.0
	2014	62.6	59.0	58.7
	2015	59.8	59.2	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	73.7	73.9		*	70.0		64.3	88.9	73.9	63.9	23
	2014	*	*	47.6	52.0	*	66.7	35.0		40.0	55.6	50.0	61.9	28
	2015		50.0	63.2	63.2	*	*	35.7		46.7	80.0	60.0	59.4	25

NUMBER TESTED IN GRADE 4													
2013		4	19	23		4	10		14	9	23	6,771	
2014	2	4	21	25	4	6	20		10	18	28	7,022	
2015		6	19	19	2	5	14		15	10	25	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	5	6		*	3		5	1	6	2,442	23
	2014	*	*	11	12	*	2	13		6	8	14	2,675	28
	2015		3	7	7	*	*	9		8	2	10	2,837	25

NUMBER TESTED IN GRADE 4													
2013		4	19	23		4	10		14	9	23	6,771	
2014	2	4	21	25	4	6	20		10	18	28	7,022	
2015		6	19	19	2	5	14		15	10	25	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	5.3	4.3		*	0.0		7.1	0.0	4.3	4.7	23
	2014	*	*	0.0	4.0	*	0.0	5.0		0.0	5.6	3.6	3.7	28
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	25

NUMBER TESTED IN GRADE 4													
2013		4	19	23		4	10		14	9	23	6,771	
2014	2	4	21	25	4	6	20		10	18	28	7,022	
2015		6	19	19	2	5	14		15	10	25	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.4	63.3	66.4
	2014	3.8	3.6	61.9	51.7
	2015	3.8	3.9	56.0	51.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	61.0	59.5	*	63.9	58.6		65.9	55.0	60.5	57.5	81
	2014		*	58.2	58.8	*	54.9	54.1		56.4	60.0	58.0	59.3	69
	2015		*	59.7	62.9	*	61.1	58.5		55.0	58.1	56.3	65.2	71
4	2013		*	58.5	57.9	*	71.1	61.4		50.0	66.7	57.9	57.5	57
	2014	*	*	43.9	44.9	0.0	45.1	40.6		44.7	45.7	45.2	59.0	73
	2015		33.3	58.6	56.1	*	58.9	55.4		53.7	60.0	56.6	61.9	76
5	2013		*	75.3	75.0	*	81.0	75.8		72.1	78.1	74.7	81.7	75
	2014		*	88.5	88.7		88.1	88.5		88.0	89.7	88.9	81.4	54
	2015	*	57.1	58.2	60.2	*	59.3	57.3		59.2	60.0	59.6	68.5	89
3-5	2013		50.0	65.5	64.4	0.0	72.0	65.6		64.0	65.7	64.8	65.3	213
	2014	*	50.0	61.6	62.1	0.0	61.1	59.3		59.8	63.8	61.7	66.3	196
	2015	*	35.3	58.8	59.7	18.2	59.8	57.1		56.2	59.4	57.6	65.1	236

NUMBER TESTED IN GRADES 3-5													
2013		10	203	208	7	157	177		114	99	213	34,686	
2014	2	8	185	190	7	144	177		102	94	196	35,222	
2015	2	17	216	211	11	169	212		130	106	236	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	30	32	*	22	29		14	18	32	5,086	81
	2014		*	28	28	*	23	28		17	12	29	4,988	69
	2015		*	27	23	*	21	27		18	13	31	4,347	71
4	2013		*	22	24	*	11	17		15	9	24	4,919	57
	2014	*	*	37	38	6	28	38		21	19	40	4,803	73
	2015		4	29	29	*	23	29		19	14	33	4,556	76
5	2013		*	18	18	*	11	16		12	7	19	2,035	75
	2014		*	6	6		5	6		3	3	6	2,088	54
	2015	*	3	33	33	*	24	35		20	16	36	3,559	89
3-5	2013		5	70	74	7	44	62		41	34	75	12,040	213
	2014	*	4	71	72	7	56	72		41	34	75	11,879	196
	2015	*	11	89	85	9	68	91		57	43	100	12,462	236

NUMBER TESTED IN GRADES 3-5													
2013		10	203	208	7	157	177		114	99	213	34,686	
2014	2	8	185	190	7	144	177		102	94	196	35,222	
2015	2	17	216	211	11	169	212		130	106	236	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	10.4	10.1	*	11.5	10.0		9.8	10.0	9.9	9.1	81
	2014		*	9.0	8.8	*	11.8	9.8		5.1	13.3	8.7	10.4	69
	2015		*	3.0	3.2	*	3.7	3.1		2.5	3.2	2.8	9.3	71
4	2013		*	11.3	10.5	*	15.8	13.6		10.0	11.1	10.5	9.5	57
	2014	*	*	4.5	4.3	0.0	3.9	3.1		2.6	5.7	4.1	14.0	73
	2015		0.0	10.0	9.1	*	10.7	9.2		7.3	11.4	9.2	10.4	76
5	2013		*	6.8	6.9	*	8.6	7.6		9.3	3.1	6.7	12.8	75
	2014		*	21.2	20.8		26.2	21.2		24.0	17.2	20.4	15.7	54
	2015	*	0.0	7.6	7.2	*	6.8	6.1		6.1	7.5	6.7	12.3	89
3-5	2013		0.0	9.4	9.1	0.0	11.5	10.0		9.6	8.1	8.9	10.4	213
	2014	*	0.0	10.8	10.5	0.0	13.2	10.7		8.8	11.7	10.2	13.3	196
	2015	*	0.0	6.9	6.6	0.0	7.1	6.1		5.4	7.5	6.4	10.6	236

NUMBER TESTED IN GRADE 3-5													
2013		10	203	208	7	157	180		114	99	213	34,686	
2014	2	8	185	190	7	144	177		102	94	196	35,222	
2015	2	17	216	211	11	169	212		130	106	236	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	53.8	54.5	48.6	56.6
4	2013				
	2014				
	2015	64.3	54.6	43.8	48.2
5	2013				
	2014				
	2015	56.5	54.2	52.8	54.7
3-5	2013				
	2014				
	2015	58.2	54.4	48.6	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	63.5	64.9	*	67.2	65.2		72.1	51.5	63.2	65.1	76
	2014		*	76.9	76.9	*	77.3	76.9		80.0	75.9	77.8	61.3	54
	2015	*	28.6	55.7	55.4	*	55.9	52.4		54.2	56.1	55.1	59.1	89

NUMBER TESTED IN GRADE 5													
2013		2	74	74	1	58	66		43	33	76	10,180	
2014		2	52	52	2	44	52		25	29	54	9,073	
2015	2	7	79	83	5	59	82		48	41	89	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	27	26	*	19	23		12	16	28	3551	76
	2014		*	12	12	*	10	12		5	7	12	3511	54
	2015	*	5	35	37	*	26	39		22	18	40	3685	89

NUMBER TESTED IN GRADE 5													
2013		2	74	74	1	58	66		43	33	76	10,180	
2014		2	52	52	2	44	52		25	29	54	9,073	
2015	2	7	79	83	5	59	82		48	41	89	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	6.8	6.8	*	6.9	7.6		7.0	6.1	6.6	6.6	76
	2014		*	3.8	3.8	*	4.5	3.8		8.0	0.0	3.7	5.3	54
	2015	*	14.3	3.8	3.6	*	5.1	4.9		6.3	2.4	4.5	6.6	89

NUMBER TESTED IN GRADE 5													
2013		2	74	74	1	58	66		43	33	76	10,180	
2014		2	52	52	2	44	52		25	29	54	9,073	
2015	2	7	79	83	5	59	82		48	41	89	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.8	67.6	55.5	60.2
	2014	71.5	69.8	62.5	64.9
	2015	58.3	60.4	60.9	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			81.7	81.4	*	81.7	83.1		78.1	85.7	81.7	69.6	60
	2014			58.3	58.3	*	58.3	58.3		55.6	61.9	58.3	65.2	48
	2015			76.9	76.1	*	76.0	76.5		74.2	81.0	76.9	66.0	52
4	2013			80.6	80.6	*	80.6	82.9		64.7	94.7	80.6	61.0	36
	2014			51.1	50.0	*	51.1	51.1		50.0	52.9	51.1	60.8	45
	2015			52.0	52.2	*	52.0	52.0		44.0	60.0	52.0	64.2	50
5	2013			85.7	85.7		85.7	83.3		*	*	85.7	86.5	7
	2014			*	*		*	*			*	*	83.0	1
	2015			*			*	*		*		*	83.5	1
3-5	2013			81.6	81.4	*	81.6	83.0		75.5	88.0	81.6	70.6	103
	2014			55.3	54.8	*	55.3	55.3		52.7	59.0	55.3	68.7	94
	2015			65.0	64.1	*	64.4	64.7		61.4	69.6	65.0	70.1	103

NUMBER TESTED IN GRADES 3-5													
2013			103	102	3	103	100			53	50	103	13,810
2014			94	93	4	94	94			55	39	94	14,654
2015			103	92	3	101	102			57	46	103	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	11	*	11	10		7	4	11	1,697	60
	2014			20	20	*	20	20		12	8	20	2,005	48
	2015			12	11	*	12	12		8	4	12	1,922	52
4	2013			7	7	*	7	6		6	1	7	1,915	36
	2014			22	22	*	22	22		14	8	22	1,891	45
	2015			24	22	*	24	24		14	10	24	1,867	50
5	2013			1	1		1	1		*	*	1	449	7
	2014			*	*		*	*			*	*	692	1
	2015			*			*	*		*		*	669	1
3-5	2013			19	19	*	19	17		13	6	19	4,061	103
	2014			42	42	*	42	42		26	16	42	4,588	94
	2015			36	33	*	36	36		22	14	36	4,458	103

NUMBER TESTED IN GRADES 3-5													
2013			103	102	3	103	100			53	50	103	13,810
2014			94	93	4	94	94			55	39	94	14,654
2015			103	92	3	101	102			57	46	103	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			31.7	30.5	*	31.7	32.2		28.1	35.7	31.7	17.4	60
	2014			12.5	12.5	*	12.5	12.5		11.1	14.3	12.5	17.6	48
	2015			25.0	26.1	*	24.0	25.5		25.8	23.8	25.0	16.1	52
4	2013			25.0	25.0	*	25.0	25.7		29.4	21.1	25.0	13.4	36
	2014			2.2	2.3	*	2.2	2.2		3.6	0.0	2.2	12.5	45
	2015			10.0	10.9	*	10.0	10.0		8.0	12.0	10.0	11.6	50
5	2013			0.0	0.0		0.0	0.0		*	*	0.0	11.6	7
	2014			*	*		*	*			*	*	15.8	1
	2015			*			*	*		*		*	13.9	1
3-5	2013			27.2	26.5	*	27.2	28.0		26.4	28.0	27.2	14.6	103
	2014			8.5	8.6	*	8.5	8.5		7.3	10.3	8.5	15.4	94
	2015			17.5	18.5	*	16.8	17.6		17.5	17.4	17.5	14.0	103

NUMBER TESTED IN GRADE 3-5													
2013			103	102	3	103	100		53	50	103	13,810	
2014			94	93	4	94	94		55	39	94	14,654	
2015			103	92	3	101	102		57	46	103	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.3	66.3	69.5
	2014	60.4	50.3	56.1
	2015	62.8	65.4	66.8
4	2013	68.9	71.5	66.5
	2014	59.1	50.7	56.5
	2015	59.8	60.1	51.6
5	2013	52.9	47.4	58.0
	2014	*	*	*
	2015	*	*	*
3-5	2013	65.7	66.8	67.7
	2014	60.1	51.1	56.6
	2015	61.2	63.0	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			77.8	77.8	*	77.8	80.0		64.7	89.5	77.8	62.2	36
	2014			46.7	47.7	*	46.7	46.7		39.3	58.8	46.7	65.6	45
	2015			62.7	61.7	*	62.7	62.7		53.8	72.0	62.7	67.9	51

NUMBER TESTED IN GRADE 4													
2013			36	36	1	36	35		17	19	36	4,958	
2014			45	44	3	45	45		28	17	45	4,841	
2015			51	47	1	51	51		26	25	51	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			8	8	*	8	7		6	2	8	1,876	36
	2014			24	23	*	24	24		17	7	24	1,667	45
	2015			19	18	*	19	19		12	7	19	1,685	51

NUMBER TESTED IN GRADE 4													
2013			36	36	1	36	35		17	19	36	4,958	
2014			45	44	3	45	45		28	17	45	4,841	
2015			51	47	1	51	51		26	25	51	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			13.9	13.9	*	13.9	14.3		11.8	15.8	13.9	13.9	36
	2014			2.2	2.3	*	2.2	2.2		0.0	5.9	2.2	5.9	45
	2015			5.9	4.3	*	5.9	5.9		0.0	12.0	5.9	7.2	51

NUMBER TESTED IN GRADE 4													
2013			36	36	1	36	35		17	19	36	4,958	
2014			45	44	3	45	45		28	17	45	4,841	
2015			51	47	1	51	51		26	25	51	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.0	5.0	73.1	75.0
	2014	3.5	3.5	56.8	58.6
	2015	4.3	3.6	59.9	66.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	60.9	57.7	75.4	26
1	2013					
	2014					
	2015	25.0	54.5	50.0	55.8	26
2	2013					
	2014					
	2015	9.1	55.6	30.0	49.8	20
K-2	2013					
	2014					
	2015	16.7	57.4	47.2	59.6	72
# Tested (GR K-2)	2013					
	2014					
	2015	18	54	72	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.7	74.1	73.2	75.7	82
1	2013					
	2014					
	2015	56.5	68.2	60.3	62.6	68
2	2013					
	2014					
	2015	39.5	50.0	40.7	57.1	86
K-2	2013					
	2014					
	2015	54.2	67.8	57.6	64.9	236
# Tested (GR K-2)	2013					
	2014					
	2015	177	59	236	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	66.7	56.0	*	*	*		50.0	62.5	57.7	75.4	26
1**	2013													
	2014													
	2015		62.5	47.1	52.0		*	*		53.8	46.2	50.0	55.8	26
2**	2013													
	2014													
	2015			30.0	31.6	*	*	9.1		25.0	33.3	30.0	49.8	20
1-2	2013													
	2014													
	2015			37.8		43.2	40.0	13.3		42.9	40.0	41.3	52.8	46
# Tested (GR K-2)	2013													
	2014													
	2015	0	12	58	69	3	6	18	0	31	41	72	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	2	3	*	*	*		1	2	3	1,823	26
1**	2013													
	2014													
	2015		2	2	4		*	*		2	2	4	1,331	26
2**	2013													
	2014													
	2015			4	4	*	*	0		1	3	4	1,177	20
1-2	2013													
	2014													
	2015	0	2	6	8	0	0	0	0	3	5	8	2,508	46
# Tested (GR K-2)	2013													
	2014													
	2015	0	12	58	69	3	6	18	0	31	41	72	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	74.7	72.2	*	73.6	72.7		65.8	79.5	73.2	75.7	82
1	2013													
	2014													
	2015		75.0	57.6	59.1	*	56.8	56.5		78.6	47.5	60.3	62.6	68
2	2013													
	2014													
	2015		*	40.5	41.2	*	37.3	39.5	*	40.0	41.7	40.7	57.1	86
K-2	2013													
	2014													
	2015	*	66.7	56.9	57.0	12.5	54.3	54.2	*	57.8	57.5	57.6	64.9	236
# Tested (GR K-2)	2013													
	2014													
	2015	1	15	218	230	8	164	177	1	116	120	236	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	20	19	*	15	15		9	12	21	3,871	82
1	2013													
	2014													
	2015		1	12	12	*	9	9		3	10	13	3,150	68
2	2013													
	2014													
	2015		*	6	7	*	3	4	*	4	3	7	2,864	86
K-2	2013													
	2014													
	2015	*	3	38	38	0	27	28	*	16	25	41	9,885	236
# Tested (GR K-2)	2013													
	2014													
	2015	1	15	218	230	8	164	177	1	116	120	236	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			75.0	74.0	*	75.0	75.0		64.3	87.5	75.0	77.1	52
1	2013													
	2014													
	2015			81.0	80.5	*	81.0	81.0		73.3	85.2	81.0	82.6	42
2	2013													
	2014													
	2015			76.6	76.6	*	76.6	76.6	*	72.5	83.3	76.6	78.9	64
K-2	2013													
	2014													
	2015			77.2	76.8	*	77.2	77.2	*	69.9	85.3	77.2	79.6	158
# Tested (GR K-2)	2013													
	2014													
	2015			158	155	5	158	158	1	83	75	158	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			11	11	*	11	11		5	6	11	1,432	52
1	2013													
	2014													
	2015			25	24	*	25	25		9	16	25	2,591	42
2	2013													
	2014													
	2015			28	28	*	28	28	*	15	13	28	2,832	64
K-2	2013													
	2014													
	2015			64	63	*	64	64	*	29	35	64	6,855	158
# Tested (GR K-2)	2013													
	2014													
	2015			158	155	5	158	158	1	83	75	158	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
4	2	*	*							*	*		
ALL	2	*	*							*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	23	41.8	34	61.8	55	100.0	53	96.4	50	90.9
	Intermediate	25	45.5	16	29.1	0	0.0	2	3.6	5	9.1
	Advanced	4	7.3	4	7.3	0	0.0	0	0.0	0	0.0
	Advanced High	3	5.5	1	1.8	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	15	36.6	15	36.6	17	41.5	12	29.3	12	29.3
	Intermediate	15	36.6	15	36.6	15	36.6	16	39.0	17	41.5
	Advanced	11	26.8	11	26.8	9	22.0	13	31.7	12	29.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (67)	Beginning	13	19.7	13	19.7	40	60.6	23	34.8	21	32.3
	Intermediate	25	37.9	25	37.9	24	36.4	38	57.6	39	60.0
	Advanced	26	39.4	24	36.4	2	3.0	3	4.5	5	7.7
	Advanced High	2	3.0	4	6.1	0	0.0	2	3.0	0	0.0
3 (55)	Beginning	5	9.3	6	11.1	9	16.7	11	20.0	6	11.1
	Intermediate	16	29.6	13	24.1	26	48.1	15	27.3	19	35.2
	Advanced	6	11.1	9	16.7	11	20.4	17	30.9	17	31.5
	Advanced High	27	50.0	26	48.1	8	14.8	12	21.8	12	22.2
4 (56)	Beginning	13	23.2	14	25.0	15	26.8	9	16.1	7	12.5
	Intermediate	17	30.4	16	28.6	17	30.4	23	41.1	19	33.9
	Advanced	21	37.5	21	37.5	19	33.9	19	33.9	23	41.1
	Advanced High	5	8.9	5	8.9	5	8.9	5	8.9	7	12.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 26 (66.7%)	Beginning	11			
	Intermediate	15	1		
	Advanced	8	3	1	
	Advanced High	0	0	0	
62 19 (30.6%)	Beginning	20			
	Intermediate	14	23		
	Advanced	1	4	0	
	Advanced High	0	0	0	
50 26 (52.0%)	Beginning	2			
	Intermediate	4	15		
	Advanced	1	9	7	
	Advanced High	0	3	9	
55 17 (30.9%)	Beginning	7			
	Intermediate	3	15		
	Advanced	0	7	16	
	Advanced High	0	0	7	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	1	1.6	1	1.6	8	13.1	0	0.0
	Intermediate	7	11.5	7	11.5	13	21.3	16	26.2	11	18.3
	Advanced	16	26.2	16	26.2	26	42.6	29	47.5	26	43.3
	Advanced High	37	60.7	37	60.7	21	34.4	8	13.1	23	38.3
ALL (336)	Beginning	70	21.0	83	24.9	137	41.1	116	34.7	96	29.0
	Intermediate	105	31.5	92	27.6	95	28.5	110	32.9	110	33.2
	Advanced	84	25.2	85	25.5	67	20.1	81	24.3	83	25.1
	Advanced High	74	22.2	73	21.9	34	10.2	27	8.1	42	12.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
59 38 (64.4%)	Beginning	0			
	Intermediate	3	7		
	Advanced	2	10	14	
	Advanced High	0	7	16	
266 126 (47.4%)	Beginning	41			
	Intermediate	39	61		
	Advanced	12	33	38	
	Advanced High	0	10	32	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

60	72.0	81.3			83.3		80.1	
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GRADE 1 MUSIC

54	66.1	72.5			64.8		78.6	
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GRADE 1 READING

24	65.7	80.6			87.5		85.1	
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GRADE 1 SPANISH READING

37	73.8	83.3			86.5		86.5	
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GRADE 2 MATHEMATICS

77	59.2	76.5	79.2		76.6	89.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

73	82.7	82.7	95.0		84.9	100.0	96.5	100.0
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GRADE 2 READING

19	48.2	71.7	81.5		52.6	94.4	68.2	87.9
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GRADE 2 SPANISH READING

62	58.1	72.0	83.0		64.5	95.1	73.4	91.2
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GRADE 3 ART

69	91.0	91.8	92.6		100.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

20	47.4	66.4	79.9		45.0	87.5	56.2	90.3
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GRADE 3 MATHEMATICS

69	39.9	67.8	83.8		36.2	100.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

67	75.3	82.8			89.6		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

26	60.4	78.4			80.8		76.4	
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GRADE 1 SPANISH READING

42	79.3	84.5			85.7		82.3	
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GRADE 2 MATHEMATICS

86	63.3	68.5	75.5		55.8	82.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

22	51.1	67.4	75.9		40.9	63.6	64.4	86.9
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GRADE 2 SPANISH READING

64	69.9	79.9	84.4		78.1	93.8	80.2	89.0
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GRADE 3 ART

70	85.9	88.9	92.8		100.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

19	62.5	68.8	77.1		57.9	72.2	63.1	88.2
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GRADE 3 MATHEMATICS

70	44.2	69.6	79.5		45.7	92.8	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

20	56.0	70.7	79.6		50.0	93.8	58.9	86.3
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GRADE 3 SCIENCE

52	69.4	77.6	81.9		75.0	97.9	53.2	94.6
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GRADE 3 SOCIAL STUDIES

22	59.7	74.3	83.6		63.6	94.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

52	70.5	80.3	74.9		75.0	92.3	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

4	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

52	61.9	74.6	74.9		69.2	92.3	56.8	90.8
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GRADE 3 SPANISH SCIENCE

22	62.1	74.7	77.6		68.2	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

52	65.4	77.9	81.6		80.8	98.1	62.3	95.9
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GRADE 4 LANGUAGE ARTS

26	61.5	68.8	71.7		57.7	57.7	60.2	89.7
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GRADE 4 MATHEMATICS

76	42.1	70.1	76.0		48.7	84.0	57.0	88.5
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GRADE 4 MUSIC

70	59.5	71.0	89.1		58.6	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	60.3	70.2	75.8		61.1	64.7	59.6	82.6
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GRADE 3 SCIENCE

53	66.5	77.7	76.9		73.6	88.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

19	57.2	63.3	81.9		36.8	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

52	76.0	80.0	77.9		80.8	90.4	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

52	75.8	81.8	77.9		80.8	90.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

18	69.1	79.4	77.7		77.8	94.4	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

52	72.5	79.9	81.7		84.6	94.2	52.7	93.9
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GRADE 4 LANGUAGE ARTS

23	60.9	72.0	72.3		52.2	73.9	63.1	88.9
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GRADE 4 MATHEMATICS

74	45.8	70.5	76.8		51.4	87.8	48.5	86.9
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GRADE 4 MUSIC

70	59.0	72.7	89.2		60.0	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

25	55.4	70.3	71.3		60.0	68.0	61.0	90.2
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GRADE 4 SCIENCE

75	64.3	73.9	79.4		62.7	93.2	58.5	95.4
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GRADE 4 SOCIAL STUDIES

25	49.3	66.2	77.4		52.0	88.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

50	71.8	71.8	77.8		72.0	100.0	69.3	90.9
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GRADE 4 SPANISH READING

51	64.3	73.2	77.8		66.7	100.0	64.4	90.8
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GRADE 4 SPANISH SOCIAL STUDIES

49	42.0	65.9	78.5		28.6	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

84	67.5	70.4	85.5		65.5	98.8	71.9	92.8
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GRADE 5 MATHEMATICS

86	34.4	67.2	77.7		36.0	83.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

75	83.3	83.3	94.4		88.0	100.0	88.5	100.0
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GRADE 5 READING

82	58.5	69.6	85.8		59.8	98.8	66.2	89.7
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GRADE 5 SCIENCE

86	62.2	71.6	82.6		59.3	94.1	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

24	55.0	70.0	73.1		50.0	70.8	55.4	88.2
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GRADE 4 SCIENCE

74	63.1	75.4	79.1		67.6	94.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

21	53.7	71.7	78.3		61.9	95.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

53	67.3	67.3	76.3		58.5	94.2	64.9	85.7
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GRADE 4 SPANISH READING

52	60.2	73.4	76.3		61.5	94.1	62.9	85.7
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GRADE 4 SPANISH SOCIAL STUDIES

55	42.0	66.5	79.0		34.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

91	57.4	66.4	85.6		45.1	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

92	46.7	68.0	76.4		46.7	87.9	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

88	90.4	90.4	94.8		95.5	100.0	93.6	100.0
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GRADE 5 READING

91	60.5	70.4	84.6		58.2	98.9	66.6	89.6
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GRADE 5 SCIENCE

91	70.6	74.8	83.3		65.9	91.1	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

84	39.8	68.8	86.0		45.2	97.6	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH READING

2	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

75	93.3	93.3			97.3		94.8	
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KINDERGARTEN MATHEMATICS

81	74.3	82.9			85.2		82.2	
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KINDERGARTEN READING

32	77.4	85.0			90.6		89.5	
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KINDERGARTEN SPANISH READING

52	83.0	86.9			94.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

91	49.8	68.6	87.3		45.1	98.9	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

82	74.9	81.2			84.1		86.3	
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KINDERGARTEN READING

29	81.8	83.9			82.8		90.1	
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KINDERGARTEN SPANISH READING

53	88.3	89.6			94.3		91.7	
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