

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

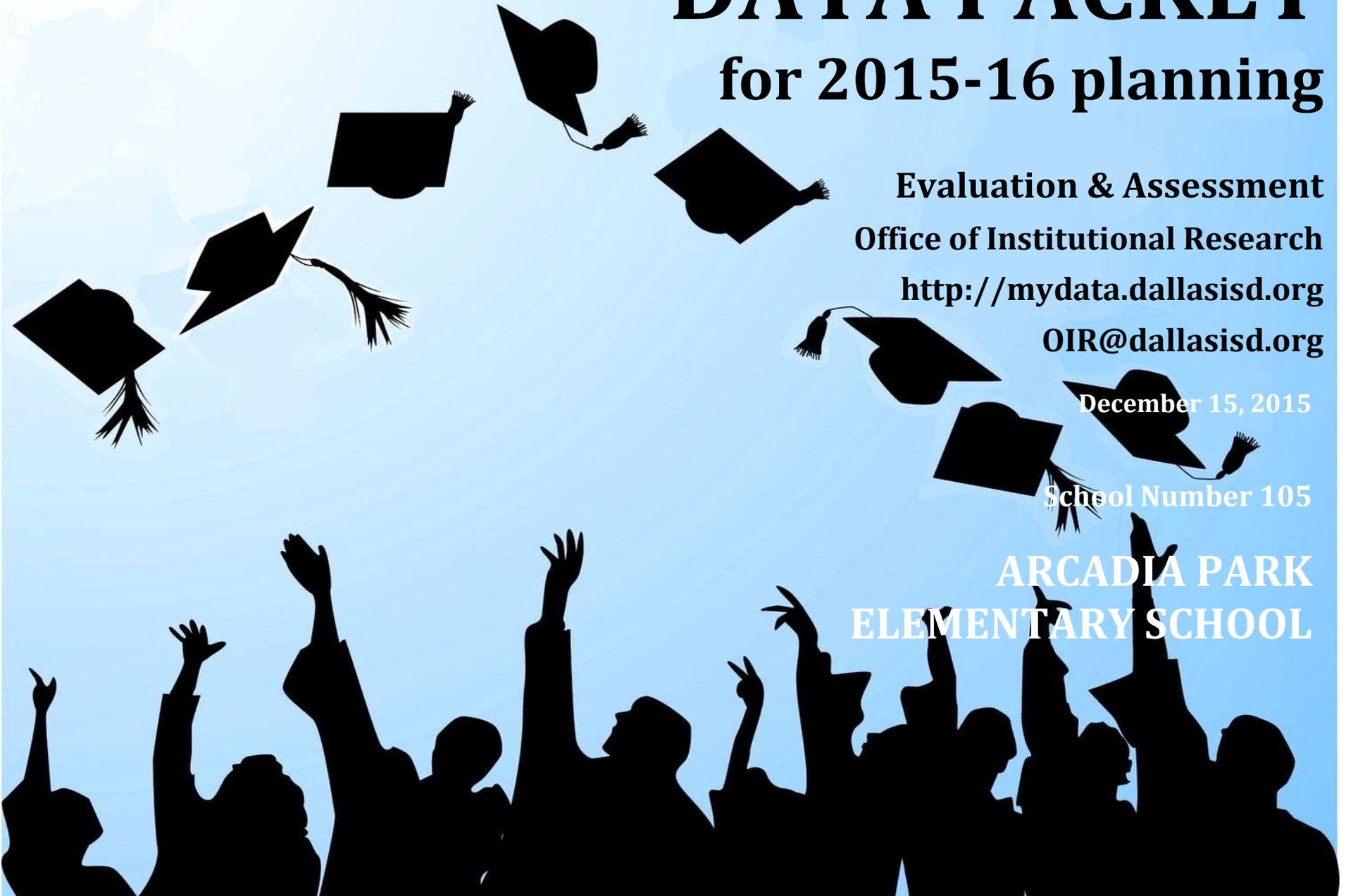
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December 15, 2015

School Number 105

**ARCADIA PARK
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	96
1	118
2	120
3	112
4	102
5	87
ALL	703

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.1	11	26.2
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	666	94.7	17	40.5
White	10	1.4	11	26.2
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	497	70.7
Economically disadvantaged	662	94.2
Limited English proficient (LEP)	431	61.3
Special education	40	5.7
Talented and Gifted (TAG)	81	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	59	1	1.7	1	1.7	1	1.7	56	94.9	0	0.0	0	0.0
	2014	68	5	7.4	0	0.0	0	0.0	61	89.7	2	2.9	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
KN	2013	125	4	3.2	1	0.8	0	0.0	119	95.2	1	0.8	0	0.0
	2014	115	2	1.7	1	0.9	1	0.9	110	95.7	1	0.9	0	0.0
	2015	96	7	7.3	0	0.0	0	0.0	86	89.6	3	3.1	0	0.0
1	2013	98	2	2.0	1	1.0	0	0.0	94	95.9	1	1.0	0	0.0
	2014	121	5	4.1	1	0.8	0	0.0	114	94.2	1	0.8	0	0.0
	2015	118	1	0.8	1	0.8	1	0.8	112	94.9	3	2.5	0	0.0
2	2013	115	5	4.3	0	0.0	0	0.0	108	93.9	1	0.9	0	0.0
	2014	109	1	0.9	1	0.9	0	0.0	106	97.2	1	0.9	0	0.0
	2015	120	4	3.3	2	1.7	0	0.0	112	93.3	2	1.7	0	0.0
3	2013	86	2	2.3	1	1.2	0	0.0	83	96.5	0	0.0	0	0.0
	2014	104	4	3.8	0	0.0	0	0.0	100	96.2	0	0.0	0	0.0
	2015	112	1	0.9	0	0.0	0	0.0	109	97.3	2	1.8	0	0.0
4	2013	101	5	5.0	0	0.0	0	0.0	96	95.0	0	0.0	0	0.0
	2014	85	4	4.7	1	1.2	0	0.0	80	94.1	0	0.0	0	0.0
	2015	102	4	3.9	0	0.0	0	0.0	98	96.1	0	0.0	0	0.0
5	2013	113	2	1.8	1	0.9	0	0.0	108	95.6	2	1.8	0	0.0
	2014	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
	2015	87	4	4.6	1	1.1	0	0.0	82	94.3	0	0.0	0	0.0
PK-5	2013	697	21	3.0	5	0.7	1	0.1	664	95.3	5	0.7	0	0.0
	2014	696	25	3.6	4	0.6	1	0.1	661	95.0	5	0.7	0	0.0
	2015	703	22	3.1	4	0.6	1	0.1	666	94.7	10	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	59	59	100.0	39	66.1	1	1.7	39	66.1	0	0.0	59	100.0	37.3	62.7	0.0
	2014	68	67	98.5	41	60.3	2	2.9	16	23.5	0	0.0	67	98.5	48.5	51.5	1.5
	2015	68	62	91.2	48	70.6	4	5.9	48	70.6	0	0.0	67	98.5	48.5	51.5	1.5
KN	2013	125	122	97.6	75	60.0	8	6.4	76	60.8	5	4.0	59	47.2	40.8	59.2	0.0
	2014	115	109	94.8	70	60.9	11	9.6	69	60.0	7	6.1	42	36.5	47.0	53.0	0.9
	2015	96	91	94.8	53	55.2	12	12.5	30	31.3	6	6.3	19	19.8	54.2	45.8	1.0
1	2013	98	96	98.0	59	60.2	3	3.1	64	65.3	12	12.2	10	10.2	53.1	46.9	3.1
	2014	121	111	91.7	71	58.7	1	0.8	71	58.7	10	8.3	9	7.4	42.1	57.9	1.7
	2015	118	112	94.9	77	65.3	3	2.5	78	66.1	11	9.3	5	4.2	48.3	51.7	5.9
2	2013	115	113	98.3	68	59.1	5	4.3	87	75.7	10	8.7	10	8.7	50.4	49.6	4.3
	2014	109	104	95.4	63	57.8	4	3.7	90	82.6	12	11.0	10	9.2	54.1	45.9	6.4
	2015	120	109	90.8	69	57.5	4	3.3	94	78.3	13	10.8	9	7.5	40.8	59.2	6.7
3	2013	86	84	97.7	54	62.8	4	4.7	68	79.1	20	23.3	1	1.2	47.7	52.3	0.0
	2014	104	101	97.1	65	62.5	5	4.8	83	79.8	13	12.5	3	2.9	47.1	52.9	1.9
	2015	112	108	96.4	67	59.8	2	1.8	93	83.0	16	14.3	7	6.3	53.6	46.4	4.5
4	2013	101	98	97.0	63	62.4	3	3.0	68	67.3	21	20.8	4	4.0	53.5	46.5	1.0
	2014	85	82	96.5	48	56.5	6	7.1	56	65.9	19	22.4	5	5.9	51.8	48.2	3.5
	2015	102	97	95.1	65	63.7	6	5.9	85	83.3	14	13.7	4	3.9	46.1	53.9	2.9
5	2013	113	108	95.6	66	58.4	8	7.1	81	71.7	26	23.0	5	4.4	56.6	43.4	6.2
	2014	94	88	93.6	64	68.1	2	2.1	73	77.7	22	23.4	5	5.3	47.9	52.1	0.0
	2015	87	83	95.4	52	59.8	9	10.3	69	79.3	21	24.1	5	5.7	49.4	50.6	1.1
PK-5	2013	697	680	97.6	424	60.8	32	4.6	483	69.3	94	13.5	148	21.2	49.1	50.9	2.3
	2014	696	662	95.1	422	60.6	31	4.5	458	65.8	83	11.9	141	20.3	48.1	51.9	2.3
	2015	703	662	94.2	431	61.3	40	5.7	497	70.7	81	11.5	116	16.5	48.5	51.5	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	123	13,959	118	95.6	13,303	95.3	19	15.4	20.2	112	11,885	90.9	85.1
	2014	114	13,557	109	96.1	12,997	95.9	11	9.7	18.6	104	11,773	91.6	86.8
	2015	97	13,283	93	95.8	12,675	95.4	10	10.3	19.2	92	11,627	94.5	87.5
1	2013	98	14,131	96	97.1	13,568	96.0	9	9.1	18.8	92	12,378	93.5	87.6
	2014	122	14,264	118	96.8	13,734	96.3	11	9.0	18.0	114	12,511	93.7	87.7
	2015	118	13,984	114	97.1	13,437	96.1	15	12.8	18.1	112	12,405	95.3	88.7
2	2013	114	13,553	110	97.0	13,074	96.5	15	13.2	17.1	108	12,034	94.9	88.8
	2014	108	13,664	105	97.1	13,220	96.8	7	6.5	16.0	101	12,162	93.7	89.0
	2015	122	13,916	119	97.1	13,422	96.4	10	8.2	16.6	116	12,453	94.9	89.5
3	2013	90	12,877	88	97.8	12,463	96.8	8	8.9	15.9	83	11,544	92.2	89.7
	2014	105	13,166	103	98.0	12,770	97.0	7	6.7	16.2	100	11,764	95.3	89.4
	2015	111	13,237	108	97.3	12,793	96.6	15	13.6	16.2	104	11,910	94.1	90.0
4	2013	102	12,400	99	97.3	12,023	97.0	9	8.8	16.5	97	11,167	95.3	90.1
	2014	84	12,546	82	97.9	12,183	97.1	8	9.5	15.0	80	11,321	95.1	90.2
	2015	103	12,745	101	97.7	12,343	96.9	6	5.8	16.2	100	11,520	96.8	90.4
5	2013	114	12,055	111	97.6	11,698	97.0	1	0.9	6.2	107	10,918	94.2	90.6
	2014	94	12,130	92	97.5	11,794	97.2	2	2.1	4.0	90	10,985	95.5	90.6
	2015	87	12,122	84	97.3	11,747	96.9	2	2.3	6.6	86	11,052	99.0	91.2
KN-5	2013	641	78,974	622	97.0	76,128	96.4	61	9.5	16.0	599	69,926	93.5	88.5
	2014	626	79,327	609	97.2	76,697	96.7	46	7.3	14.8	589	70,516	94.1	88.9
	2015	638	79,286	619	97.1	76,417	96.4	58	9.1	15.6	610	70,967	95.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	26.2
Hispanic	17	40.5
White	11	26.2
Multiple	1	2.4
Other	2	4.8

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.9	80.4
2013-14	7.7	78.0
2014-15	7.0	86.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	1	2.4
2	0	0.0
3	1	2.4
4	0	0.0
5	1	2.4
1-3	2	4.8
More than 3	37	88.1
1 - 5	3	7.1
6 - 10	12	28.6
11 - 20	18	42.9
More than 20	6	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	79.3	76.7	*	*	57.1		75.0	81.3	78.1	67.8	32
	2014		*	78.0	74.4	*	57.1	58.3		71.4	79.2	75.6	61.7	45
	2015	*	*	60.4	62.2	*	*	53.1		71.9	47.4	62.7	60.8	51
4	2013		*	78.9	75.0		85.7	58.3		73.9	80.0	76.7	62.3	43
	2014		*	83.3	80.0	*	*	50.0		68.4	93.8	80.0	59.4	35
	2015		*	69.4	65.8		57.1	44.0		65.0	65.0	65.0	57.9	40
5	2013	*	*	81.6	80.6	*	78.0	76.0		76.7	87.5	81.5	81.5	108
	2014		*	95.8	95.7		95.5	93.5		96.2	96.2	96.2	78.5	52
	2015		*	90.6	93.9	*	*	84.2		88.2	94.7	91.7	77.5	36
3-5	2013	*	66.7	80.6	78.6	50.0	76.8	71.3		75.8	84.5	79.8	71.1	183
	2014		66.7	86.6	84.0	*	86.7	74.6		80.3	89.4	84.8	66.7	132
	2015	*	62.5	71.6	72.4	66.7	62.5	57.9		73.9	69.0	71.7	65.7	127

NUMBER TESTED IN GRADES 3-5													
2013	2	9	170	173	6	69	101		99	84	183	21,619	
2014		12	119	125	3	30	63		66	66	132	21,304	
2015	2	8	116	116	6	16	76		69	58	127	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	6	7	*	*	6		4	3	7	2,181	32
	2014		*	9	11	*	3	10		6	5	11	2,649	45
	2015	*	*	19	17	*	*	15		9	10	19	2,771	51
4	2013		*	8	10		1	5		6	4	10	2,581	43
	2014		*	5	7	*	*	4		6	1	7	2,858	35
	2015		*	11	13		3	14		7	7	14	2,928	40
5	2013	*	*	19	20	*	13	18		14	6	20	1,484	108
	2014		*	2	2		1	2		1	1	2	1,582	52
	2015		*	3	2	*	*	3		2	1	3	1,692	36
3-5	2013	*	3	33	37	3	16	29		24	13	37	6,246	183
	2014		4	16	20	*	4	16		13	7	20	7,089	132
	2015	*	3	33	32	2	6	32		18	18	36	7,391	127

NUMBER TESTED IN GRADES 3-5													
2013	2	9	170	173	6	69	101		99	84	183	21,619	
2014		12	119	125	3	30	63		66	66	132	21,304	
2015	2	8	116	116	6	16	76		69	58	127	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	13.8	10.0	*	*	0.0		12.5	12.5	12.5	13.6	32
	2014		*	14.6	14.0	*	0.0	0.0		14.3	12.5	13.3	9.6	45
	2015	*	*	18.8	20.0	*	*	0.0		21.9	15.8	19.6	13.6	51
4	2013		*	21.1	20.0		0.0	0.0		21.7	20.0	20.9	13.5	43
	2014		*	16.7	17.1	*	*	0.0		21.1	12.5	17.1	12.0	35
	2015		*	22.2	18.4		14.3	4.0		20.0	20.0	20.0	12.8	40
5	2013	*	*	11.7	11.7	*	10.2	9.3		13.3	10.4	12.0	13.3	108
	2014		*	25.0	25.5		13.6	9.7		15.4	34.6	25.0	11.5	52
	2015		*	25.0	27.3	*	*	10.5		23.5	26.3	25.0	14.9	36
3-5	2013	*	11.1	14.1	13.3	0.0	8.7	6.9		15.2	13.1	14.2	13.5	183
	2014		16.7	19.3	19.2	*	10.0	4.8		16.7	21.2	18.9	11.1	132
	2015	*	0.0	21.6	21.6	0.0	6.3	3.9		21.7	20.7	21.3	13.8	127

NUMBER TESTED IN GRADE 3-5													
2013	2	9	170	173	6	69	101			99	84	183	21,619
2014		12	119	125	3	30	63			66	66	132	21,304
2015	2	8	116	116	6	16	76			69	58	127	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.6	63.2	65.2
	2014	64.4	65.8	60.0
	2015	64.7	57.4	66.4
4	2013	74.4	65.9	65.8
	2014	72.3	69.4	64.5
	2015	59.5	66.4	58.3
5	2013	67.5	68.7	67.6
	2014	78.7	73.1	74.9
	2015	70.8	76.0	74.0
3-5	2013	68.6	67.1	66.8
	2014	72.1	69.6	67.0
	2015	64.8	65.5	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	86.8	85.0		71.4	58.3		87.0	85.0	86.0	63.9	43
	2014		*	80.0	74.3	*	*	44.4		78.9	64.7	72.2	61.9	36
	2015		*	78.0	79.1	*	62.5	71.4		75.0	85.7	80.0	59.4	45

NUMBER TESTED IN GRADE 4													
2013		5	38	40		7	12		23	20	43	6,771	
2014		5	30	35	3	2	9		19	17	36	7,022	
2015		4	41	43	2	8	28		24	21	45	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	5	6		2	5		3	3	6	2,442	43
	2014		*	6	9	*	*	5		4	6	10	2,675	36
	2015		*	9	9	*	3	8		6	3	9	2,837	45

NUMBER TESTED IN GRADE 4													
2013		5	38	40		7	12		23	20	43	6,771	
2014		5	30	35	3	2	9		19	17	36	7,022	
2015		4	41	43	2	8	28		24	21	45	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	7.9	7.5		14.3	8.3		8.7	5.0	7.0	4.7	43
	2014		*	3.3	2.9	*	*	0.0		5.3	0.0	2.8	3.7	36
	2015		*	7.3	7.0	*	0.0	0.0		4.2	9.5	6.7	4.2	45

NUMBER TESTED IN GRADE 4													
2013		5	38	40		7	12		23	20	43	6,771	
2014		5	30	35	3	2	9		19	17	36	7,022	
2015		4	41	43	2	8	28		24	21	45	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.9	66.9	74.5
	2014	4.3	3.9	64.8	60.1
	2015	4.8	4.4	67.4	64.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	79.3	77.1	*	74.1	72.3		77.5	77.8	77.6	57.5	85
	2014		*	64.3	61.2	*	65.6	55.6		63.8	61.8	62.7	59.3	102
	2015	*	*	68.2	68.3	*	72.7	66.7		71.0	66.7	69.0	65.2	113
4	2013		*	64.2	62.9		70.0	64.2		63.0	63.0	63.0	57.5	100
	2014		*	66.7	64.6	*	54.2	56.4		67.4	62.5	65.1	59.0	83
	2015		*	63.0	61.4	*	58.7	55.6		69.0	55.6	61.5	61.9	96
5	2013	*	*	85.6	85.6	*	93.2	86.7		83.6	87.5	85.3	81.7	109
	2014		*	97.7	96.5		96.7	95.7		97.8	95.6	96.7	81.4	90
	2015		*	82.3	85.9	50.0	78.4	78.8		82.9	81.4	82.1	68.5	84
3-5	2013	*	44.4	76.5	75.4	71.4	79.2	74.9		74.8	76.3	75.5	65.3	294
	2014		41.7	76.0	73.6	50.0	73.3	69.3		76.3	72.9	74.5	66.3	275
	2015	*	55.6	70.5	71.1	44.4	69.4	66.3		73.8	66.9	70.3	65.1	293

NUMBER TESTED IN GRADES 3-5													
2013	2	9	281	284	7	173	205			155	139	294	34,686
2014		12	262	265	6	172	205			135	140	275	35,222
2015	2	9	281	270	9	180	240			145	148	293	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	17	19	*	14	18		9	10	19	5,086	85
	2014		*	35	38	*	22	36		17	21	38	4,988	102
	2015	*	*	35	33	*	18	31		18	17	35	4,347	113
4	2013		*	34	36		18	24		20	17	37	4,919	100
	2014		*	26	29	*	22	24		14	15	29	4,803	83
	2015		*	34	34	*	26	36		13	24	37	4,556	96
5	2013	*	*	15	15	*	4	10		10	6	16	2,035	109
	2014		*	2	3		2	3		1	2	3	2,088	90
	2015		*	14	11	3	11	14		7	8	15	3,559	84
3-5	2013	*	5	66	70	2	36	52		39	33	72	12,040	294
	2014		7	63	70	3	46	63		32	38	70	11,879	275
	2015	*	4	83	78	5	55	81		38	49	87	12,462	293

NUMBER TESTED IN GRADES 3-5													
2013	2	9	281	284	7	173	205		155	139	294	34,686	
2014		12	262	265	6	172	205		135	140	275	35,222	
2015	2	9	281	270	9	180	240		145	148	293	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	14.6	14.5	*	11.1	9.2		17.5	13.3	15.3	9.1	85
	2014		*	7.1	7.1	*	9.4	7.4		6.4	9.1	7.8	10.4	102
	2015	*	*	10.0	10.6	*	9.1	7.5		9.7	11.8	10.6	9.3	113
4	2013		*	9.5	10.3		5.0	6.0		13.0	6.5	10.0	9.5	100
	2014		*	10.3	9.8	*	8.3	7.3		7.0	12.5	9.6	14.0	83
	2015		*	8.7	6.8	*	4.8	6.2		9.5	7.4	8.3	10.4	96
5	2013	*	*	11.5	12.5	*	15.3	12.0		13.1	12.5	12.8	12.8	109
	2014		*	30.2	29.4		28.3	24.6		31.1	28.9	30.0	15.7	90
	2015		*	15.2	15.4	0.0	13.7	12.1		17.1	11.6	14.3	12.3	84
3-5	2013	*	22.2	11.7	12.3	0.0	10.4	9.2		14.2	10.8	12.6	10.4	294
	2014		16.7	15.6	15.1	16.7	15.7	13.2		14.8	16.4	15.6	13.3	275
	2015	*	0.0	11.0	10.7	0.0	8.9	8.3		11.7	10.1	10.9	10.6	293

NUMBER TESTED IN GRADE 3-5													
2013	2	9	281	284	7	173	207			155	139	294	34,686
2014		12	262	265	6	172	205			135	140	275	35,222
2015	2	9	281	270	9	180	240			145	148	293	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.4	58.2	59.0	59.0
4	2013				
	2014				
	2015	67.1	52.9	42.6	57.5
5	2013				
	2014				
	2015	62.5	60.9	62.6	69.8
3-5	2013				
	2014				
	2015	63.6	57.2	54.7	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	84.5	83.5	*	85.2	80.3		83.3	85.4	84.3	65.1	108
	2014		*	97.0	94.1		85.7	93.8		94.1	95.0	94.6	61.3	37
	2015		*	94.1	97.2	75.0	*	90.9		100.0	90.5	94.9	59.1	39

NUMBER TESTED IN GRADE 5													
2013	2	2	103	103	5	61	76			60	48	108	10,180
2014		4	33	34		7	16			17	20	37	9,073
2015		4	34	36	8	5	22			18	21	39	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	16	17	*	9	15		10	7	17	3551	108
	2014		*	1	2		1	1		1	1	2	3511	37
	2015		*	2	1	2	*	2		0	2	2	3685	39

NUMBER TESTED IN GRADE 5													
2013	2	2	103	103	5	61	76			60	48	108	10,180
2014		4	33	34		7	16			17	20	37	9,073
2015		4	34	36	8	5	22			18	21	39	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	5.8	6.8	*	4.9	3.9		8.3	4.2	6.5	6.6	108
	2014		*	30.3	29.4		14.3	12.5		41.2	20.0	29.7	5.3	37
	2015		*	23.5	22.2	0.0	*	9.1		22.2	19.0	20.5	6.6	39

NUMBER TESTED IN GRADE 5													
2013	2	2	103	103	5	61	76		60	48	108	10,180	
2014		4	33	34		7	16		17	20	37	9,073	
2015		4	34	36	8	5	22		18	21	39	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.1	72.6	66.5	74.4
	2014	78.4	81.1	80.4	83.6
	2015	79.8	77.9	78.6	75.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			81.1	81.1	*	80.4	80.4		79.2	82.8	81.1	69.6	53
	2014			70.2	69.1	*	70.2	70.2		50.0	87.1	70.2	65.2	57
	2015			69.8	67.8		69.4	69.4		60.0	78.8	69.8	66.0	63
4	2013			71.9	71.9		69.8	70.9		67.7	76.9	71.9	61.0	57
	2014			66.0	67.4		65.2	65.2		66.7	65.2	66.0	60.8	47
	2015			73.2	76.0	*	73.2	73.2		68.2	76.5	73.2	64.2	56
5	2013			*	*					*		*	86.5	1
	2014			89.7	89.7		89.7	89.7		89.5	90.0	89.7	83.0	39
	2015			93.6	93.2		93.5	93.5		91.7	95.7	93.6	83.5	47
3-5	2013			75.7	75.7	*	75.0	75.5		71.4	80.0	75.7	70.6	111
	2014			74.1	74.3	*	73.9	73.9		66.7	81.1	74.1	68.7	143
	2015			77.7	77.8	*	77.4	77.4		72.4	82.2	77.7	70.1	166

NUMBER TESTED IN GRADES 3-5													
2013			111	111	1	104	106			56	55	111	13,810
2014			143	140	2	142	142			69	74	143	14,654
2015			166	153	2	164	164			76	90	166	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10	*	10	10		5	5	10	1,697	53
	2014			17	17	*	17	17		13	4	17	2,005	57
	2015			19	19		19	19		12	7	19	1,922	63
4	2013			16	16		16	16		10	6	16	1,915	57
	2014			16	15		16	16		8	8	16	1,891	47
	2015			15	12	*	15	15		7	8	15	1,867	56
5	2013			*	*					*		*	449	1
	2014			4	4		4	4		2	2	4	692	39
	2015			3	3		3	3		2	1	3	669	47
3-5	2013			27	27	*	26	26		16	11	27	4,061	111
	2014			37	36	*	37	37		23	14	37	4,588	143
	2015			37	34	*	37	37		21	16	37	4,458	166

NUMBER TESTED IN GRADES 3-5													
2013			111	111	1	104	106			56	55	111	13,810
2014			143	140	2	142	142			69	74	143	14,654
2015			166	153	2	164	164			76	90	166	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			22.6	22.6	*	23.5	23.5		16.7	27.6	22.6	17.4	53
	2014			17.5	16.4	*	17.5	17.5		11.5	22.6	17.5	17.6	57
	2015			17.5	18.6		16.1	16.1		13.3	21.2	17.5	16.1	63
4	2013			12.3	12.3		11.3	12.7		6.5	19.2	12.3	13.4	57
	2014			12.8	13.0		13.0	13.0		8.3	17.4	12.8	12.5	47
	2015			10.7	10.0	*	10.7	10.7		13.6	8.8	10.7	11.6	56
5	2013			*	*					*		*	11.6	1
	2014			12.8	12.8		12.8	12.8		10.5	15.0	12.8	15.8	39
	2015			17.0	18.2		17.4	17.4		8.3	26.1	17.0	13.9	47
3-5	2013			17.1	17.1	*	17.3	17.9		10.7	23.6	17.1	14.6	111
	2014			14.7	14.3	*	14.8	14.8		10.1	18.9	14.7	15.4	143
	2015			15.1	15.7	*	14.6	14.6		11.8	17.8	15.1	14.0	166

NUMBER TESTED IN GRADE 3-5													
2013			111	111	1	104	106		56	55	111	13,810	
2014			143	140	2	142	142		69	74	143	14,654	
2015			166	153	2	164	164		76	90	166	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.8	66.4	66.0
	2014	71.1	58.4	58.7
	2015	68.8	61.7	58.3
4	2013	64.6	67.1	57.3
	2014	61.5	61.1	65.4
	2015	62.0	64.8	59.6
5	2013	*	*	*
	2014	61.5	69.2	70.6
	2015	65.7	74.5	66.5
3-5	2013	64.6	66.5	61.4
	2014	65.3	62.2	64.1
	2015	65.6	66.4	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			85.5	85.5		84.3	84.9		82.8	88.5	85.5	62.2	55
	2014			76.6	76.1		76.1	76.1		75.0	78.3	76.6	65.6	47
	2015			73.7	74.5	*	73.7	73.7		65.2	79.4	73.7	67.9	57

NUMBER TESTED IN GRADE 4													
2013			55	55		51	53		29	26	55	4,958	
2014			47	46		46	46		24	23	47	4,841	
2015			57	51	2	57	57		23	34	57	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			8	8		8	8		5	3	8	1,876	55
	2014			11	11		11	11		6	5	11	1,667	47
	2015			15	13	*	15	15		8	7	15	1,685	57

NUMBER TESTED IN GRADE 4													
2013			55	55		51	53		29	26	55	4,958	
2014			47	46		46	46		24	23	47	4,841	
2015			57	51	2	57	57		23	34	57	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.6	3.6		3.9	3.8		0.0	7.7	3.6	3.6	55
	2014			6.4	6.5		6.5	6.5		0.0	13.0	6.4	5.9	47
	2015			12.3	11.8	*	12.3	12.3		0.0	20.6	12.3	7.2	57

NUMBER TESTED IN GRADE 4													
2013			55	55		51	53		29	26	55	4,958	
2014			47	46		46	46		24	23	47	4,841	
2015			57	51	2	57	57		23	34	57	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	4.5	64.8	78.8
	2014	4.4	4.3	68.6	70.2
	2015	4.5	3.9	65.9	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*					*		*	43.0	1
	2014			79.6	78.8		79.6	79.6		85.7	73.1	79.6	55.6	54
	2015			75.0	72.7		74.5	74.5		72.0	78.3	75.0	50.2	48

NUMBER TESTED IN GRADE 5													
2013			1	1						1		1	1,122
2014			54	52			54	54		28	26	54	2,304
2015			48	44			47	47		25	23	48	2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*					*		*	640	1
	2014			11	11		11	11		4	7	11	1022	54
	2015			12	12		12	12		7	5	12	1213	48

NUMBER TESTED IN GRADE 5													
2013			1	1						1		1	1,122
2014			54	52		54	54			28	26	54	2,304
2015			48	44		47	47			25	23	48	2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*					*		*	1.9	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	54
	2015			6.3	6.8		6.4	6.4		8.0	4.3	6.3	3.1	48

NUMBER TESTED IN GRADE 5													
2013			1	1						1		1	1,122
2014			54	52			54	54		28	26	54	2,304
2015			48	44			47	47		25	23	48	2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	73.6	66.3	69.0	72.5
	2015	66.4	66.0	71.9	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	5
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	3
3-5	2013													
	2014													
	2015		*	14.3	12.5	*	*	0.0		*	*	12.5	13.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	7	8	5	2	6		5	3	8	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	5
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	3
3-5	2013													
	2014													
	2015		*	6	7	*	*	6		*	*	7	791	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	7	8	5	2	6		5	3	8	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	3
3-5	2013													
	2014													
	2015		*	0.0	0.0	*	*	0.0		*	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	7	8	5	2	6		5	3	8	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	36.3	44.3	41.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	5
5	2013													
	2014													
	2015			*	*	*		*		*	*	*	16.6	2
3-5	2013													
	2014													
	2015			14.3	14.3	*	*	*		*	*	14.3	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			7	7	4	1	5		5	2	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	5
5	2013													
	2014													
	2015			*	*	*		*		*	*	*	361	2
3-5	2013													
	2014													
	2015			6	6	*	*	*		*	*	6	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			7	7	4	1	5		5	2	7	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015			*	*	*		*		*	*	*	0.2	2
3-5	2013													
	2014													
	2015			0.0	0.0	*	*	*		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			7	7	4	1	5		5	2	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	42.3	30.4	27.6	51.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	64.1	65.9	75.4	41
1	2013					
	2014					
	2015	22.2	59.5	52.2	55.8	46
2	2013					
	2014					
	2015	39.4	80.0	56.9	49.8	58
K-2	2013					
	2014					
	2015	38.6	66.3	57.9	59.6	145
# Tested (GR K-2)	2013					
	2014					
	2015	44	101	145	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.0	86.2	80.9	75.7	94
1	2013					
	2014					
	2015	57.0	61.5	58.5	62.6	118
2	2013					
	2014					
	2015	51.6	77.8	57.5	57.1	120
K-2	2013					
	2014					
	2015	56.2	77.1	64.5	64.9	332
# Tested (GR K-2)	2013					
	2014					
	2015	201	131	332	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	71.4	64.5	71.4	50.0	*	*		69.6	61.1	65.9	75.4	41
1**	2013													
	2014													
	2015	*	*	52.5	50.0	*	16.7	22.2		50.0	54.2	52.2	55.8	46
2**	2013													
	2014													
	2015	*	*	58.0	58.3	*	42.9	39.4		57.7	56.3	56.9	49.8	58
1-2	2013													
	2014													
	2015	40.0	60.0	55.6	25.0	54.5	30.8	35.7		54.2	55.4	54.8	52.8	104
# Tested (GR K-2)	2013													
	2014													
	2015	8	12	121	123	12	15	44	0	71	74	145	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	6	7	1	*	*		3	4	7	1,823	41
1**	2013													
	2014													
	2015	*	*	8	7	*	1	1		4	4	8	1,331	46
2**	2013													
	2014													
	2015	*	*	11	9	*	1	2		6	5	11	1,177	58
1-2	2013													
	2014													
	2015	0	0	19	16	1	2	3	0	10	9	19	2,508	104
# Tested (GR K-2)	2013													
	2014													
	2015	8	12	121	123	12	15	44	0	71	74	145	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	100.0	79.8	82.1	90.0	78.8	69.0		84.3	76.7	80.9	75.7	94
1	2013													
	2014													
	2015	*	*	57.1	57.7	*	57.7	57.0		57.1	59.7	58.5	62.6	118
2	2013													
	2014													
	2015	*	*	59.8	59.8	*	60.3	51.6		66.0	51.4	57.5	57.1	120
K-2	2013													
	2014													
	2015	62.5	83.3	64.3	65.2	60.0	64.1	56.2		68.8	60.6	64.5	64.9	332
# Tested (GR K-2)	2013													
	2014													
	2015	8	12	308	302	15	198	201		157	175	332	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	16	18	3	4	2		9	10	19	3,871	94
1	2013													
	2014													
	2015	*	*	17	17	*	13	13		7	11	18	3,150	118
2	2013													
	2014													
	2015	*	*	27	25	*	16	17		15	12	27	2,864	120
K-2	2013													
	2014													
	2015	2	2	60	60	3	33	32		31	33	64	9,885	332
# Tested (GR K-2)	2013													
	2014													
	2015	8	12	308	302	15	198	201		157	175	332	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82.7	83.3	*	82.0	81.5		85.2	80.0	82.7	77.1	52
1	2013													
	2014													
	2015			80.3	80.0		80.3	81.2		79.4	81.1	80.3	82.6	71
2	2013													
	2014													
	2015			91.9	93.2		91.8	91.7		91.7	92.1	91.9	78.9	62
K-2	2013													
	2014													
	2015			84.9	85.3	*	84.6	85.3		84.7	85.0	84.9	79.6	185
# Tested (GR K-2)	2013													
	2014													
	2015			185	177	2	182	156		85	100	185	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			13	12	*	11	4		7	6	13	1,432	52
1	2013													
	2014													
	2015			28	27		28	28		13	15	28	2,591	71
2	2013													
	2014													
	2015			43	41		42	41		13	30	43	2,832	62
K-2	2013													
	2014													
	2015			84	80	*	81	73		33	51	84	6,855	185
# Tested (GR K-2)	2013													
	2014													
	2015			185	177	2	182	156		85	100	185	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	2	*	*			*	*						
1	2	*	*			*	*						
3	2			*	*			*	*				
5	2	*	*									*	*
ALL	8	*	*	*	*	*	*	*	*			*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	17	34.0	29	58.0	47	94.0	47	94.0	46	92.0
	Intermediate	24	48.0	17	34.0	1	2.0	1	2.0	2	4.0
	Advanced	9	18.0	4	8.0	2	4.0	2	4.0	2	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (78)	Beginning	8	10.3	22	28.2	42	53.8	33	42.3	30	38.5
	Intermediate	33	42.3	35	44.9	25	32.1	27	34.6	30	38.5
	Advanced	29	37.2	15	19.2	8	10.3	15	19.2	15	19.2
	Advanced High	8	10.3	6	7.7	3	3.8	3	3.8	3	3.8
2 (68)	Beginning	4	5.9	11	16.2	23	33.8	11	16.2	9	13.2
	Intermediate	27	39.7	30	44.1	29	42.6	35	51.5	32	47.1
	Advanced	19	27.9	15	22.1	11	16.2	13	19.1	22	32.4
	Advanced High	18	26.5	12	17.6	5	7.4	9	13.2	5	7.4
3 (66)	Beginning	1	1.5	3	4.5	11	16.7	14	21.2	7	10.6
	Intermediate	20	30.3	31	47.0	22	33.3	20	30.3	23	34.8
	Advanced	26	39.4	24	36.4	23	34.8	20	30.3	25	37.9
	Advanced High	19	28.8	8	12.1	10	15.2	12	18.2	11	16.7
4 (64)	Beginning	2	3.1	3	4.7	3	4.7	7	10.9	3	4.7
	Intermediate	3	4.7	10	15.6	13	20.3	23	35.9	12	18.8
	Advanced	25	39.1	21	32.8	24	37.5	25	39.1	32	50.0
	Advanced High	34	53.1	30	46.9	24	37.5	9	14.1	17	26.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
76 45 (59.2%)	Beginning	28			
	Intermediate	29	1		
	Advanced	13	0	2	
	Advanced High	2	1	0	
65 32 (49.2%)	Beginning	7			
	Intermediate	12	19		
	Advanced	3	12	7	
	Advanced High	0	2	3	
65 28 (43.1%)	Beginning	6			
	Intermediate	9	14		
	Advanced	2	6	17	
	Advanced High	0	0	11	
61 31 (50.8%)	Beginning	1			
	Intermediate	2	9		
	Advanced	1	11	20	
	Advanced High	0	1	16	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (53)	Beginning	0	0.0	0	0.0	1	1.9	2	3.8	0	0.0
	Intermediate	0	0.0	2	3.8	11	20.8	9	17.0	8	15.1
	Advanced	15	28.3	29	54.7	23	43.4	19	35.8	21	39.6
	Advanced High	38	71.7	22	41.5	18	34.0	23	43.4	24	45.3
ALL <hr/> (379)	Beginning	32	8.4	68	17.9	127	33.5	114	30.1	95	25.1
	Intermediate	107	28.2	125	33.0	101	26.6	115	30.3	107	28.2
	Advanced	123	32.5	108	28.5	91	24.0	94	24.8	117	30.9
	Advanced High	117	30.9	78	20.6	60	15.8	56	14.8	60	15.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
53 <hr/> 31 (58.5%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	5	16	
	Advanced High	0	0	24	
321 <hr/> 167 (52.0%)	Beginning	42			
	Intermediate	54	49		
	Advanced	19	34	63	
	Advanced High	2	4	54	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

116	67.4	78.2			78.4		80.1	
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GRADE 1 MUSIC

112	58.4	66.3			38.4		78.6	
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GRADE 1 READING

45	65.8	80.6			97.8		85.1	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		95.0	
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GRADE 1 SPANISH READING

72	68.6	80.0			81.9		86.5	
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GRADE 2 MATHEMATICS

123	65.0	79.8	83.7		87.0	95.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

123	93.4	93.4	95.0		99.2	100.0	96.5	100.0
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GRADE 2 READING

61	56.6	76.3	79.8		70.5	80.3	68.2	87.9
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GRADE 2 SPANISH READING

62	69.2	79.5	83.9		77.4	93.5	73.4	91.2
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GRADE 3 ART

107	80.7	82.4	94.4		91.6	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

47	46.6	65.9	80.5		38.3	93.6	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

117	74.6	82.3			89.7		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

45	61.2	78.8			77.8		76.4	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

72	75.4	81.6			80.6		82.3	
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GRADE 2 MATHEMATICS

120	79.5	82.4	83.5		80.0	93.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

57	65.6	77.1	82.0		73.7	86.0	64.4	86.9
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GRADE 2 SPANISH READING

63	84.4	89.6	84.9		92.1	95.1	80.2	89.0
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GRADE 3 ART

111	86.5	89.3	94.7		100.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

49	65.3	71.1	79.9		59.2	87.8	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	42.2	69.0	82.9		43.5	92.5	50.2	86.7
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GRADE 3 READING

47	58.5	72.3	79.3		63.8	89.4	58.9	86.3
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GRADE 3 SCIENCE

47	54.6	66.8	88.4		38.3	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

47	61.3	75.3	82.5		78.7	97.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

62	61.1	74.1	82.0		61.3	91.7	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

61	57.8	71.9	81.8		57.4	91.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

62	54.8	69.9	83.9		51.6	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

62	57.5	72.8	84.9		66.1	98.3	62.3	95.9
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GRADE 4 LANGUAGE ARTS

48	65.2	71.8	81.5		62.5	85.4	60.2	89.7
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GRADE 4 MATHEMATICS

102	42.5	70.3	82.0		52.0	90.1	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

111	45.4	70.2	80.7		45.9	91.0	49.8	83.6
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GRADE 3 READING

49	62.9	72.1	78.2		59.2	87.8	59.6	82.6
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GRADE 3 SCIENCE

49	60.7	73.8	82.7		67.3	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

49	60.1	65.8	80.6		46.9	98.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

63	68.3	73.5	78.7		66.7	90.5	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

63	69.8	77.3	78.7		76.2	90.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

63	55.8	70.5	83.0		58.7	96.8	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

63	57.8	69.1	84.0		50.8	96.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

45	67.8	77.0	76.8		73.3	86.7	63.1	88.9
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GRADE 4 MATHEMATICS

102	42.5	68.6	79.7		44.1	90.1	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

100	56.8	69.1	93.7		49.0	100.0	76.3	99.9
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GRADE 4 READING

48	63.1	75.4	79.5		68.8	89.6	61.0	90.2
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GRADE 4 SCIENCE

48	63.6	73.4	80.2		62.5	95.8	58.5	95.4
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GRADE 4 SOCIAL STUDIES

48	46.3	64.2	80.6		37.5	97.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

55	75.3	75.3	84.1		72.7	94.4	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		35.2	*
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GRADE 4 SPANISH READING

55	61.6	71.2	84.3		69.1	92.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

55	54.5	66.7	85.6		45.5	94.4	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

55	50.0	70.6	87.1		56.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

39	73.9	76.3	82.3		79.5	92.3	71.9	92.8
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GRADE 5 MATHEMATICS

87	41.5	70.7	76.4		60.9	80.2	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

97	53.1	68.7	93.7		47.4	100.0	66.4	99.7
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GRADE 4 READING

45	61.1	74.1	77.9		71.1	84.4	55.4	88.2
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GRADE 4 SCIENCE

45	65.0	76.7	81.1		77.8	97.8	61.7	95.4
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GRADE 4 SOCIAL STUDIES

45	53.7	71.6	81.1		60.0	97.8	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

57	73.5	73.5	78.5		63.2	85.7	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

57	64.9	76.6	78.5		68.4	85.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

57	57.6	69.0	87.9		49.1	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

57	43.5	67.4	77.9		43.9	91.1	40.3	94.0
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GRADE 5 LANGUAGE ARTS

39	75.6	80.8	81.7		69.2	94.7	66.7	93.3
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GRADE 5 MATHEMATICS

86	57.7	74.6	77.2		74.4	88.2	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

84	85.7	85.7	89.6		96.4	100.0	88.5	100.0
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GRADE 5 READING

39	70.4	78.3	76.9		79.5	76.9	66.2	89.7
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GRADE 5 SCIENCE

39	77.0	82.8	83.5		94.9	92.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

39	58.7	78.6	77.7		87.2	76.9	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

48	80.8	80.8	78.5		81.3	89.4	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

48	63.4	75.6	78.5		68.8	89.4	66.5	92.4
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GRADE 5 SPANISH SCIENCE

48	64.6	76.4	77.5		70.8	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

48	42.8	70.4	76.4		54.2	83.0	44.9	96.6
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KINDERGARTEN ART

95	93.6	93.6			98.9		94.8	
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KINDERGARTEN MATHEMATICS

95	84.0	89.3			93.7		82.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

83	86.1	86.1	96.7		95.2	100.0	93.6	100.0
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GRADE 5 READING

39	72.0	79.0	78.3		84.6	86.8	66.6	89.6
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GRADE 5 SCIENCE

39	82.9	85.4	85.1		92.3	97.4	65.6	92.3
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GRADE 5 SOCIAL STUDIES

39	69.4	80.9	79.2		87.2	89.5	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

48	82.4	84.5	79.6		85.4	83.3	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

48	68.7	80.4	79.6		81.3	83.3	74.8	91.1
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GRADE 5 SPANISH SCIENCE

48	75.1	78.6	78.7		79.2	95.8	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

48	49.6	68.5	78.1		41.7	81.3	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

94	81.1	85.9			92.6		86.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

44	81.2	87.5			90.9		89.5	
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KINDERGARTEN SPANISH READING

51	82.8	86.8			92.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

42	86.8	88.3			92.9		90.1	
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KINDERGARTEN SPANISH READING

52	89.0	90.3			96.2		91.7	
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