

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 104

**WILLIAM M. ANDERSON
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	117
1	131
2	136
3	112
4	119
5	114
ALL	814

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	9.5	7	14.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	720	88.5	28	56.0
White	7	0.9	14	28.0
Multiple	9	1.1	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	617	75.8
Economically disadvantaged	795	97.7
Limited English proficient (LEP)	526	64.6
Special education	53	6.5
Talented and Gifted (TAG)	114	14.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	0	0.0
	2014	92	7	7.6	0	0.0	0	0.0	85	92.4	0	0.0	0	0.0
	2015	85	4	4.7	1	1.2	0	0.0	79	92.9	1	1.2	0	0.0
KN	2013	120	14	11.7	0	0.0	0	0.0	105	87.5	1	0.8	0	0.0
	2014	136	16	11.8	0	0.0	0	0.0	118	86.8	1	0.7	0	0.0
	2015	117	10	8.5	0	0.0	0	0.0	106	90.6	0	0.0	1	0.9
1	2013	120	17	14.2	0	0.0	0	0.0	101	84.2	1	0.8	1	0.8
	2014	131	15	11.5	1	0.8	0	0.0	112	85.5	1	0.8	2	1.5
	2015	131	16	12.2	0	0.0	0	0.0	113	86.3	1	0.8	1	0.8
2	2013	109	13	11.9	0	0.0	0	0.0	95	87.2	1	0.9	0	0.0
	2014	119	14	11.8	0	0.0	0	0.0	103	86.6	1	0.8	1	0.8
	2015	136	10	7.4	0	0.0	0	0.0	123	90.4	1	0.7	2	1.5
3	2013	110	7	6.4	0	0.0	0	0.0	100	90.9	2	1.8	1	0.9
	2014	112	13	11.6	0	0.0	0	0.0	95	84.8	3	2.7	1	0.9
	2015	112	11	9.8	0	0.0	0	0.0	98	87.5	1	0.9	2	1.8
4	2013	95	7	7.4	0	0.0	0	0.0	87	91.6	1	1.1	0	0.0
	2014	118	12	10.2	0	0.0	0	0.0	101	85.6	2	1.7	3	2.5
	2015	119	14	11.8	0	0.0	0	0.0	103	86.6	1	0.8	1	0.8
5	2013	89	7	7.9	0	0.0	0	0.0	79	88.8	2	2.2	1	1.1
	2014	97	9	9.3	0	0.0	0	0.0	87	89.7	1	1.0	0	0.0
	2015	114	12	10.5	0	0.0	0	0.0	98	86.0	2	1.8	2	1.8
PK-5	2013	714	68	9.5	0	0.0	0	0.0	635	88.9	8	1.1	3	0.4
	2014	805	86	10.7	1	0.1	0	0.0	701	87.1	9	1.1	7	0.9
	2015	814	77	9.5	1	0.1	0	0.0	720	88.5	7	0.9	9	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	71	68	95.8	56	78.9	2	2.8	56	78.9	0	0.0	70	98.6	53.5	46.5	1.4
	2014	92	87	94.6	74	80.4	2	2.2	74	80.4	0	0.0	92	100.0	52.2	47.8	0.0
	2015	85	83	97.6	61	71.8	1	1.2	61	71.8	0	0.0	85	100.0	49.4	50.6	0.0
KN	2013	120	117	97.5	77	64.2	2	1.7	79	65.8	12	10.0	50	41.7	57.5	42.5	0.0
	2014	136	125	91.9	87	64.0	5	3.7	86	63.2	4	2.9	55	40.4	47.1	52.9	0.7
	2015	117	112	95.7	82	70.1	7	6.0	82	70.1	15	12.8	26	22.2	46.2	53.8	0.0
1	2013	120	116	96.7	69	57.5	9	7.5	72	60.0	13	10.8	6	5.0	50.8	49.2	2.5
	2014	131	122	93.1	79	60.3	9	6.9	82	62.6	10	7.6	16	12.2	58.0	42.0	0.8
	2015	131	128	97.7	81	61.8	5	3.8	80	61.1	15	11.5	15	11.5	49.6	50.4	0.0
2	2013	109	106	97.2	70	64.2	7	6.4	90	82.6	12	11.0	7	6.4	53.2	46.8	0.9
	2014	119	114	95.8	72	60.5	10	8.4	95	79.8	13	10.9	12	10.1	51.3	48.7	0.0
	2015	136	133	97.8	91	66.9	10	7.4	109	80.1	16	11.8	12	8.8	53.7	46.3	5.1
3	2013	110	110	100.0	73	66.4	13	11.8	89	80.9	25	22.7	5	4.5	43.6	56.4	0.0
	2014	112	107	95.5	71	63.4	3	2.7	90	80.4	19	17.0	11	9.8	50.9	49.1	0.0
	2015	112	109	97.3	66	58.9	5	4.5	94	83.9	17	15.2	8	7.1	51.8	48.2	0.0
4	2013	95	93	97.9	66	69.5	6	6.3	67	70.5	21	22.1	5	5.3	61.1	38.9	0.0
	2014	118	110	93.2	72	61.0	15	12.7	95	80.5	27	22.9	9	7.6	50.0	50.0	0.8
	2015	119	117	98.3	75	63.0	7	5.9	96	80.7	23	19.3	11	9.2	51.3	48.7	3.4
5	2013	89	87	97.8	66	74.2	7	7.9	71	79.8	18	20.2	2	2.2	49.4	50.6	0.0
	2014	97	91	93.8	60	61.9	6	6.2	81	83.5	25	25.8	9	9.3	61.9	38.1	0.0
	2015	114	113	99.1	70	61.4	18	15.8	95	83.3	28	24.6	8	7.0	50.0	50.0	3.5
PK-5	2013	714	697	97.6	477	66.8	46	6.4	524	73.4	101	14.1	145	20.3	52.7	47.3	0.7
	2014	805	756	93.9	515	64.0	50	6.2	603	74.9	98	12.2	204	25.3	52.8	47.2	0.4
	2015	814	795	97.7	526	64.6	53	6.5	617	75.8	114	14.0	165	20.3	50.4	49.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	115	13,959	110	95.2	13,303	95.3	22	19.1	20.2	99	11,885	85.8	85.1
	2014	133	13,557	127	95.9	12,997	95.9	19	14.3	18.6	121	11,773	91.0	86.8
	2015	118	13,283	113	96.2	12,675	95.4	18	15.3	19.2	106	11,627	90.1	87.5
1	2013	122	14,131	117	96.1	13,568	96.0	10	8.2	18.8	112	12,378	91.9	87.6
	2014	125	14,264	120	96.4	13,734	96.3	24	19.2	18.0	110	12,511	88.2	87.7
	2015	133	13,984	129	96.8	13,437	96.1	12	9.0	18.1	124	12,405	92.9	88.7
2	2013	107	13,553	104	96.8	13,074	96.5	15	14.0	17.1	96	12,034	89.8	88.8
	2014	115	13,664	112	97.2	13,220	96.8	13	11.3	16.0	109	12,162	94.6	89.0
	2015	141	13,916	137	97.2	13,422	96.4	15	10.7	16.6	132	12,453	93.9	89.5
3	2013	108	12,877	105	97.2	12,463	96.8	6	5.5	15.9	104	11,544	96.1	89.7
	2014	107	13,166	104	97.7	12,770	97.0	14	13.1	16.2	98	11,764	91.7	89.4
	2015	114	13,237	111	97.7	12,793	96.6	9	7.9	16.2	108	11,910	94.9	90.0
4	2013	93	12,400	90	97.0	12,023	97.0	8	8.6	16.5	88	11,167	94.8	90.1
	2014	112	12,546	109	97.4	12,183	97.1	10	8.9	15.0	109	11,321	97.1	90.2
	2015	118	12,745	115	97.4	12,343	96.9	13	11.1	16.2	111	11,520	94.4	90.4
5	2013	91	12,055	89	97.8	11,698	97.0	3	3.3	6.2	86	10,918	94.7	90.6
	2014	93	12,130	91	97.5	11,794	97.2	2	2.1	4.0	84	10,985	90.3	90.6
	2015	116	12,122	113	97.9	11,747	96.9	8	6.9	6.6	110	11,052	95.2	91.2
KN-5	2013	636	78,974	614	96.6	76,128	96.4	64	10.1	16.0	585	69,926	92.0	88.5
	2014	685	79,327	664	96.9	76,697	96.7	82	12.0	14.8	631	70,516	92.1	88.9
	2015	739	79,286	718	97.2	76,417	96.4	75	10.2	15.6	691	70,967	93.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	14.0
Hispanic	28	56.0
White	14	28.0
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	38	76.0
Male	12	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.7	60.0
2013-14	7.1	72.1
2014-15	5.7	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.0
1	5	10.0
2	0	0.0
3	1	2.0
4	2	4.0
5	1	2.0
1-3	6	12.0
More than 3	41	82.0
1 - 5	9	18.0
6 - 10	16	32.0
11 - 20	16	32.0
More than 20	6	12.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	66.7	66.0		64.3	53.8		60.0	70.4	66.0	67.8	47
	2014	*	23.1	59.3	46.2	*	50.0	30.4		48.1	50.0	48.8	61.7	43
	2015		54.5	53.1	56.1	*	*	44.8		50.0	58.8	53.3	60.8	45
4	2013	*	33.3	77.3	70.6	*	100.0	100.0		70.4	70.8	70.6	62.3	51
	2014	*	63.6	68.3	62.7	*	53.3	45.7		55.6	72.4	64.3	59.4	56
	2015	*	25.0	58.6	45.7		*	22.7		51.7	50.0	51.2	57.9	43
5	2013	*	66.7	79.2	75.9	*	78.0	73.0		70.3	81.8	76.5	81.5	81
	2014	*	22.2	63.0	51.6	*	*	37.5		58.3	46.2	54.1	78.5	37
	2015	*	77.8	83.3	81.8	*	83.3	75.0		78.9	83.3	81.6	77.5	49
3-5	2013	*	58.8	75.5	71.8	*	81.8	74.8		67.9	75.8	72.1	71.1	179
	2014	66.7	36.4	64.2	54.5	*	57.7	39.0		53.8	60.3	56.6	66.7	136
	2015	*	50.0	66.0	62.5	*	76.5	50.6		57.9	68.9	62.8	65.7	137

NUMBER TESTED IN GRADES 3-5													
2013	5	17	155	177	2	99	115			84	95	179	21,619
2014	6	33	95	121	5	26	82			78	58	136	21,304
2015	3	32	97	120	3	17	83			76	61	137	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	13	16		5	12		8	8	16	2,181	47
	2014	*	10	11	21	*	3	16		14	8	22	2,649	43
	2015		5	15	18	*	*	16		14	7	21	2,771	45
4	2013	*	4	10	15	*	0	0		8	7	15	2,581	51
	2014	*	4	13	19	*	7	19		12	8	20	2,858	56
	2015	*	9	12	19		*	17		14	7	21	2,928	43
5	2013	*	2	15	19	*	13	17		11	8	19	1,484	81
	2014	*	7	10	15	*	*	15		10	7	17	1,582	37
	2015	*	2	6	8	*	2	8		4	5	9	1,692	49
3-5	2013	*	7	38	50	*	18	29		27	23	50	6,246	179
	2014	2	21	34	55	*	11	50		36	23	59	7,089	136
	2015	*	16	33	45	*	4	41		32	19	51	7,391	137

NUMBER TESTED IN GRADES 3-5													
2013	5	17	155	177	2	99	115			84	95	179	21,619
2014	6	33	95	121	5	26	82			78	58	136	21,304
2015	3	32	97	120	3	17	83			76	61	137	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	15.4	14.9		7.1	3.8		10.0	18.5	14.9	13.6	47
	2014	*	7.7	0.0	2.6	*	0.0	0.0		3.7	6.3	4.7	9.6	43
	2015		9.1	9.4	7.3	*	*	0.0		7.1	11.8	8.9	13.6	45
4	2013	*	16.7	29.5	27.5	*	46.2	46.2		29.6	25.0	27.5	13.5	51
	2014	*	18.2	22.0	21.6	*	13.3	5.7		18.5	24.1	21.4	12.0	56
	2015	*	0.0	10.3	5.7		*	4.5		6.9	7.1	7.0	12.8	43
5	2013	*	0.0	9.7	8.9	*	10.2	9.5		8.1	9.1	8.6	13.3	81
	2014	*	11.1	3.7	6.5	*	*	0.0		4.2	7.7	5.4	11.5	37
	2015	*	0.0	11.1	6.8	*	0.0	0.0		5.3	13.3	10.2	14.9	49
3-5	2013	*	5.9	16.8	15.8	*	19.2	16.5		15.5	15.8	15.6	13.5	179
	2014	33.3	12.1	10.5	11.6	*	7.7	2.4		9.0	15.5	11.8	11.1	136
	2015	*	3.1	10.3	6.7	*	5.9	1.2		6.6	11.5	8.8	13.8	137

NUMBER TESTED IN GRADE 3-5													
2013	5	17	155	177	2	99	115		84	95	179	21,619	
2014	6	33	95	121	5	26	82		78	58	136	21,304	
2015	3	32	97	120	3	17	83		76	61	137	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.3	59.7	57.3
	2014	53.1	54.7	43.0
	2015	56.3	54.1	57.1
4	2013	73.9	62.5	66.2
	2014	66.8	60.4	60.7
	2015	50.2	57.4	52.8
5	2013	66.3	62.4	64.3
	2014	60.5	51.6	59.3
	2015	66.5	68.1	66.3
3-5	2013	66.9	61.7	63.0
	2014	60.8	56.2	54.7
	2015	58.1	60.1	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	16.7	50.0	44.4	*	*	*		46.7	41.7	44.4	63.9	27
	2014	*	63.6	61.5	58.3	*	*	36.4		50.0	71.4	61.0	61.9	41
	2015	*	30.8	46.4	38.9	*	*	21.7		35.7	43.8	38.6	59.4	44

NUMBER TESTED IN GRADE 4													
2013	1	6	20	27	1	3	3		15	12	27	6,771	
2014	2	11	26	36	1	3	22		20	21	41	7,022	
2015	1	13	28	36	3	2	23		28	16	44	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	5	10	15	*	*	*		8	7	15	2,442	27
	2014	*	4	10	15	*	*	14		10	6	16	2,675	41
	2015	*	9	15	22	*	*	18		18	9	27	2,837	44

NUMBER TESTED IN GRADE 4													
2013	1	6	20	27	1	3	3		15	12	27	6,771	
2014	2	11	26	36	1	3	22		20	21	41	7,022	
2015	1	13	28	36	3	2	23		28	16	44	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	27
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	4.8	2.4	3.7	41
	2015	*	7.7	0.0	0.0	*	*	0.0		3.6	0.0	2.3	4.2	44

NUMBER TESTED IN GRADE 4													
2013	1	6	20	27	1	3	3		15	12	27	6,771	
2014	2	11	26	36	1	3	22		20	21	41	7,022	
2015	1	13	28	36	3	2	23		28	16	44	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	3.3	50.2	58.1
	2014	4.2	3.7	60.2	58.8
	2015	3.1	3.3	54.5	48.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	75.8	72.7	*	80.3	69.2		71.8	73.3	72.7	57.5	99
	2014	*	46.2	74.7	70.3	*	79.7	70.9		66.1	76.5	71.0	59.3	107
	2015	*	54.5	83.0	80.4	*	87.5	78.3		81.8	75.5	78.7	65.2	108
4	2013	*	33.3	74.7	70.9	*	79.7	81.0		72.5	68.6	70.9	57.5	86
	2014	*	63.6	68.5	65.3	*	68.3	59.0		63.0	70.7	67.3	59.0	104
	2015	*	41.7	64.3	60.6	*	64.8	56.2		68.4	56.4	62.5	61.9	112
5	2013	*	100.0	85.3	86.6	*	83.9	83.3		84.6	88.9	86.9	81.7	84
	2014	*	33.3	80.7	77.8	*	84.5	74.7		75.9	77.1	76.3	81.4	93
	2015	*	42.9	77.5	73.6	*	76.8	68.8		67.5	78.8	73.9	68.5	92
3-5	2013	*	58.8	78.4	76.4	*	81.3	77.2		76.0	77.1	76.6	65.3	269
	2014	66.7	48.5	74.5	70.8	57.1	77.4	68.1		68.8	74.3	71.4	66.3	304
	2015	*	46.7	74.6	71.4	*	75.9	67.8		73.0	70.0	71.5	65.1	312

NUMBER TESTED IN GRADES 3-5													
2013	5	17	245	267	3	187	248		129	140	269	34,686	
2014	6	33	263	277	7	190	248		160	144	304	35,222	
2015	4	30	272	283	5	191	258		152	160	312	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	22	27	*	13	24		11	16	27	5,086	99
	2014	*	7	23	30	*	14	25		19	12	31	4,988	107
	2015	*	5	16	19	*	8	20		10	13	23	4,347	108
4	2013	*	4	20	25	*	12	11		14	11	25	4,919	86
	2014	*	4	28	33	*	20	34		17	17	34	4,803	104
	2015	*	7	35	39	*	25	39		18	24	42	4,556	112
5	2013	*	0	11	11	*	10	11		6	5	11	2,035	84
	2014	*	6	16	18	*	9	20		14	8	22	2,088	93
	2015	*	4	18	23	*	13	24		13	11	24	3,559	92
3-5	2013	*	7	53	63	*	35	46		31	32	63	12,040	269
	2014	2	17	67	81	3	43	79		50	37	87	11,879	304
	2015	*	16	69	81	*	46	83		41	48	89	12,462	312

NUMBER TESTED IN GRADES 3-5													
2013	5	17	245	267	3	187	248			129	140	269	34,686
2014	6	33	263	277	7	190	248			160	144	304	35,222
2015	4	30	272	283	5	191	258			152	160	312	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	19.8	18.2	*	21.2	17.9		20.5	16.7	18.2	9.1	99
	2014	*	7.7	18.7	15.8	*	17.4	14.0		16.1	17.6	16.8	10.4	107
	2015	*	0.0	13.8	13.4	*	15.6	10.9		10.9	15.1	13.0	9.3	108
4	2013	*	0.0	21.5	19.8	*	27.1	27.6		17.6	22.9	19.8	9.5	86
	2014	*	9.1	27.0	24.2	*	30.2	22.9		17.4	29.3	24.0	14.0	104
	2015	*	0.0	15.3	14.1	*	14.1	11.2		14.0	12.7	13.4	10.4	112
5	2013	*	16.7	17.3	17.1	*	11.3	10.6		17.9	15.6	16.7	12.8	84
	2014	*	0.0	16.9	14.8	*	17.2	12.7		13.8	17.1	15.1	15.7	93
	2015	*	0.0	21.3	18.4	*	17.9	13.0		12.5	23.1	18.5	12.3	92
3-5	2013	*	5.9	19.6	18.4	*	19.8	18.3		18.6	17.9	18.2	10.4	269
	2014	0.0	6.1	20.9	18.4	14.3	21.6	16.5		15.6	22.2	18.8	13.3	304
	2015	*	0.0	16.5	15.2	*	15.7	11.6		12.5	16.9	14.7	10.6	312

NUMBER TESTED IN GRADE 3-5													
2013	5	17	245	267	3	187	202			129	140	269	34,686
2014	6	33	263	277	7	190	248			160	144	304	35,222
2015	4	30	272	283	5	191	258			152	160	312	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.4	64.4	67.4	65.0
4	2013				
	2014				
	2015	66.6	53.3	44.8	57.7
5	2013				
	2014				
	2015	57.7	62.0	63.2	65.2
3-5	2013				
	2014				
	2015	64.6	59.7	58.0	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	50.0	59.7	55.7	*	55.9	52.4		59.5	54.5	56.8	65.1	81
	2014	*	44.4	64.3	59.4	*	*	48.0		62.5	57.1	60.5	61.3	38
	2015	*	75.0	76.5	72.1	*	54.5	61.3		73.7	74.1	73.9	59.1	46

NUMBER TESTED IN GRADE 5													
2013	2	6	72	79	1	59	63			37	44	81	10,180
2014	1	9	28	32	1	5	25			24	14	38	9,073
2015	2	8	34	43	1	11	31			19	27	46	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	3	29	35	*	26	30		15	20	35	3551	81
	2014	*	5	10	13	*	*	13		9	6	15	3511	38
	2015	*	2	8	12	*	5	12		5	7	12	3685	46

NUMBER TESTED IN GRADE 5													
2013	2	6	72	79	1	59	63		37	44	81	10,180	
2014	1	9	28	32	1	5	25		24	14	38	9,073	
2015	2	8	34	43	1	11	31		19	27	46	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	16.7	8.3	8.9	*	6.8	6.3		10.8	6.8	8.6	6.6	81
	2014	*	0.0	17.9	18.8	*	*	8.0		16.7	14.3	15.8	5.3	38
	2015	*	0.0	14.7	7.0	*	0.0	0.0		15.8	11.1	13.0	6.6	46

NUMBER TESTED IN GRADE 5													
2013	2	6	72	79	1	59	63		37	44	81	10,180	
2014	1	9	28	32	1	5	25		24	14	38	9,073	
2015	2	8	34	43	1	11	31		19	27	46	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.5	69.0	57.1	54.1
	2014	66.1	68.9	63.6	63.3
	2015	73.9	70.2	63.0	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.8	77.8	*	77.8	77.8		70.0	82.4	77.8	69.6	54
	2014			70.8	71.4		70.3	70.3		65.5	75.0	70.8	65.2	65
	2015	*		77.8	84.2		78.1	78.1		85.2	73.0	78.1	66.0	64
4	2013			61.1	61.1		58.8	57.6		60.0	63.6	61.1	61.0	36
	2014			59.6	61.7	*	59.6	59.6		47.8	69.0	59.6	60.8	52
	2015			65.3	65.6	*	65.7	64.3		66.7	64.3	65.3	64.2	72
5	2013			*	*		*	*		*	*	*	86.5	3
	2014			80.0	81.6		80.8	79.6		72.7	90.9	80.0	83.0	55
	2015			70.6	76.6	*	70.6	70.6		68.0	73.1	70.6	83.5	51
3-5	2013			69.9	69.9	*	69.2	68.9		63.8	76.1	69.9	70.6	93
	2014			70.3	71.7	*	70.2	70.0		63.5	77.0	70.3	68.7	172
	2015	*		71.0	75.0	*	71.4	70.8		73.2	69.5	71.1	70.1	187

NUMBER TESTED IN GRADES 3-5													
2013			93	93	3	91	90			47	46	93	13,810
2014			172	159	3	168	170			85	87	172	14,654
2015	1		186	168	3	185	185			82	105	187	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12	*	12	12		6	6	12	1,697	54
	2014			19	18		19	19		10	9	19	2,005	65
	2015	*		14	9		14	14		4	10	14	1,922	64
4	2013			14	14		14	14		10	4	14	1,915	36
	2014			21	18	*	21	21		12	9	21	1,891	52
	2015			25	22	*	24	25		10	15	25	1,867	72
5	2013			*	*		*	*		*	*	*	449	3
	2014			11	9		10	11		9	2	11	692	55
	2015			15	11	*	15	15		8	7	15	669	51
3-5	2013			28	28	*	28	28		17	11	28	4,061	93
	2014			51	45	*	50	51		31	20	51	4,588	172
	2015	*		54	42	*	53	54		22	32	54	4,458	187

NUMBER TESTED IN GRADES 3-5													
2013			93	93	3	91	90			47	46	93	13,810
2014			172	159	3	168	170			85	87	172	14,654
2015	1		186	168	3	185	185			82	105	187	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			33.3	33.3	*	33.3	33.3		35.0	32.4	33.3	17.4	54
	2014			24.6	23.8		23.4	23.4		13.8	33.3	24.6	17.6	65
	2015	*		22.2	24.6		21.9	21.9		25.9	18.9	21.9	16.1	64
4	2013			11.1	11.1		11.8	12.1		16.0	0.0	11.1	13.4	36
	2014			21.2	23.4	*	21.2	21.2		17.4	24.1	21.2	12.5	52
	2015			11.1	10.9	*	10.0	10.0		6.7	14.3	11.1	11.6	72
5	2013			*	*		*	*		*	*	*	11.6	3
	2014			27.3	30.6		28.8	27.8		27.3	27.3	27.3	15.8	55
	2015			15.7	17.0	*	15.7	15.7		16.0	15.4	15.7	13.9	51
3-5	2013			23.7	23.7	*	24.2	24.4		23.4	23.9	23.7	14.6	93
	2014			24.4	25.8	*	24.4	24.1		20.0	28.7	24.4	15.4	172
	2015	*		16.1	17.3	*	15.7	15.7		15.9	16.2	16.0	14.0	187

NUMBER TESTED IN GRADE 3-5													
2013			93	93	3	91	90			47	46	93	13,810
2014			172	159	3	168	170			85	87	172	14,654
2015	1		186	168	3	185	185			82	105	187	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.2	65.6	70.7
	2014	70.0	58.3	63.0
	2015	66.4	65.5	61.6
4	2013	58.1	64.8	51.4
	2014	62.7	61.8	62.3
	2015	63.2	61.0	61.5
5	2013	*	*	*
	2014	62.4	69.9	66.8
	2015	58.0	66.9	60.6
3-5	2013	63.0	65.0	62.7
	2014	65.3	63.0	64.0
	2015	62.9	64.1	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			71.0	71.0	*	71.7	71.2		61.5	87.0	71.0	62.2	62
	2014			64.2	64.5	*	64.1	63.1		43.3	81.1	64.2	65.6	67
	2015			58.7	57.6	*	58.9	57.5		54.5	61.9	58.7	67.9	75

NUMBER TESTED IN GRADE 4													
2013			62	62	3	60	59		39	23	62	4,958	
2014			67	62	5	64	65		30	37	67	4,841	
2015			75	66	2	73	73		33	42	75	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			18	18	*	17	17		15	3	18	1,876	62
	2014			24	22	*	23	24		17	7	24	1,667	67
	2015			31	28	*	30	31		15	16	31	1,685	75

NUMBER TESTED IN GRADE 4													
2013			62	62	3	60	59		39	23	62	4,958	
2014			67	62	5	64	65		30	37	67	4,841	
2015			75	66	2	73	73		33	42	75	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6.5	6.5	*	6.7	6.8		2.6	13.0	6.5	6.5	62
	2014			9.0	9.7	*	7.8	7.7		0.0	16.2	9.0	5.9	67
	2015			12.0	12.1	*	11.0	11.0		0.0	21.4	12.0	7.2	75

NUMBER TESTED IN GRADE 4													
2013			62	62	3	60	59		39	23	62	4,958	
2014			67	62	5	64	65		30	37	67	4,841	
2015			75	66	2	73	73		33	42	75	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	3.9	63.8	71.5
	2014	4.5	3.8	66.3	67.7
	2015	4.4	3.1	59.3	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			*	*		*	*			*	*	23.0	1
	2015			*	*		*	*			*	*	39.4	1
4	2013			*	*		*	*		*		*	27.3	1
	2014			*	*		*	*		*		*	22.8	2
	2015			*			*	*		*	*	*	25.4	3
5	2013												41.5	0
	2014												38.8	0
	2015			*			*	*		*		*	31.7	3
3-5	2013			*	*		*	*		*		*	30.9	1
	2014			*	*		*	*		*	*	*	29.2	3
	2015			14.3	*		14.3	14.3		*	*	14.3	31.8	7

NUMBER TESTED IN GRADES 3-5													
2013			1	1			1	1		1		1	233
2014			3	2			3	3		2	1	3	295
2015			7	1			7	7		5	2	7	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			*	*		*	*			*	*	77	1
	2015			*	*		*	*			*	*	66	1
4	2013			*	*		*	*		*		*	48	1
	2014			*	*		*	*		*		*	61	2
	2015			*			*	*		*	*	*	97	3
5	2013												55	0
	2014												71	0
	2015			*			*	*		*		*	84	3
3-5	2013			*	*		*	*		*		*	161	1
	2014			*	*		*	*		*	*	*	209	3
	2015			6	*		6	6		*	*	6	247	7

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1		1		1		233
2014			3	2		3	3		2	1	3		295
2015			7	1		7	7		5	2	7		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*			*	*	0.9	1
4	2013			*	*		*	*		*		*	3.0	1
	2014			*	*		*	*		*		*	1.3	2
	2015			*			*	*		*	*	*	2.3	3
5	2013												1.1	0
	2014												0.9	0
	2015			*			*	*		*		*	0.0	3
3-5	2013			*	*		*	*		*		*	1.7	1
	2014			*	*		*	*		*	*	*	0.7	3
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1		1		1		233
2014			3	2		3	3		2	1	3		295
2015			7	1		7	7		5	2	7		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	49.4	32.5	41.7	30.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	43.0	3
	2014			72.7	71.4		73.6	72.2		70.6	76.2	72.7	55.6	55
	2015			69.8	72.9	*	69.2	69.2		57.7	81.5	69.8	50.2	53

NUMBER TESTED IN GRADE 5													
2013			3	3		3	3		2	1	3		1,122
2014			55	49		53	54		34	21	55		2,304
2015			53	48	2	52	52		26	27	53		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	640	3
	2014			15	14		14	15		10	5	15	1022	55
	2015			16	13	*	16	16		11	5	16	1213	53

NUMBER TESTED IN GRADE 5													
2013			3	3		3	3		2	1	3	1,122	
2014			55	49		53	54		34	21	55	2,304	
2015			53	48	2	52	52		26	27	53	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	1.9	3
	2014			9.1	10.2		9.4	9.3		8.8	9.5	9.1	2.9	55
	2015			11.3	12.5	*	11.5	11.5		7.7	14.8	11.3	3.1	53

NUMBER TESTED IN GRADE 5													
2013			3	3		3	3		2	1	3		1,122
2014			55	49		53	54		34	21	55		2,304
2015			53	48	2	52	52		26	27	53		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	71.1	70.5	63.6	67.5
	2015	68.9	70.9	63.4	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	4
5	2013													
	2014													
	2015		*	9.1	8.3	7.1	14.3	8.3		9.1	*	7.1	20.0	14
3-5	2013													
	2014													
	2015		*	6.3	5.6	4.5	11.1	5.6		6.3	0.0	4.5	13.7	22

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	16	18	22	9	18		16	6	22	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	269	4
5	2013													
	2014													
	2015		*	10	11	13	6	11		10	*	13	312	14
3-5	2013													
	2014													
	2015		*	15	17	21	8	17		15	6	21	791	22

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	16	18	22	9	18		16	6	22	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	14
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		5	16	18	22	9	18		16	6	22	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	35.0	33.5	35.7
3-5	2013			
	2014			
	2015	34.8	30.1	33.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	4
5	2013													
	2014													
	2015		*	23.1	21.4	13.3	22.2	14.3		23.1	*	18.8	16.6	16
3-5	2013													
	2014													
	2015		*	16.7	15.0	8.7	18.2	10.0		16.7	0.0	12.5	12.7	24

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	18	20	23	11	20		18	6	24	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	286	4
5	2013													
	2014													
	2015		*	10	11	13	7	12		10	*	13	361	16
3-5	2013													
	2014													
	2015		*	15	17	21	9	18		15	6	21	856	24

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	18	20	23	11	20		18	6	24	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	16
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	24

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		5	18	20	23	11	20		18	6	24	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	27.3	33.1	28.6	35.4
3-5	2013				
	2014				
	2015	30.7	31.5	27.6	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	18.2	16.7	14.3	28.6	16.7		18.2	*	14.3	15.0	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		3	11	12	14	7	12			11	3	14	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	9	10	12	5	10		9	*	12	345	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		3	11	12	14	7	12			11	3	14	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		3	11	12	14	7	12			11	3	14	406	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	61.6	57.9	57.7	39.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	93.5	94.3	75.4	35
1	2013					
	2014					
	2015	0.0	56.3	54.0	55.8	50
2	2013					
	2014					
	2015	11.1	39.1	24.0	49.8	50
K-2	2013					
	2014					
	2015	21.2	63.7	53.3	59.6	135
# Tested (GR K-2)	2013					
	2014					
	2015	33	102	135	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.3	87.9	73.9	75.7	115
1	2013					
	2014					
	2015	68.8	70.8	69.5	62.6	128
2	2013					
	2014					
	2015	64.2	65.4	64.4	57.1	135
K-2	2013					
	2014					
	2015	66.8	74.8	69.0	64.9	378
# Tested (GR K-2)	2013					
	2014					
	2015	271	107	378	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		75.0	100.0	93.8		*	*		93.3	95.0	94.3	75.4	35
1**	2013													
	2014													
	2015	*	50.0	56.3	55.3	*	*	*		46.2	62.5	54.0	55.8	50
2**	2013													
	2014													
	2015	*	0.0	31.6	20.8	*	16.7	11.1		23.1	25.0	24.0	49.8	50
1-2	2013													
	2014													
	2015	50.0	32.0	42.9	0.0	37.9	12.5	10.3		34.6	43.8	39.0	52.8	100
# Tested (GR K-2)	2013													
	2014													
	2015	2	33	96	127	6	12	33	0	67	68	135	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		0	4	3		*	*		3	1	4	1,823	35
1**	2013													
	2014													
	2015	*	3	6	8	*	*	*		4	5	9	1,331	50
2**	2013													
	2014													
	2015	*	0	1	0	*	0	0		1	0	1	1,177	50
1-2	2013													
	2014													
	2015	0	3	7	8	0	0	0	0	5	5	10	2,508	100
# Tested (GR K-2)	2013													
	2014													
	2015	2	33	96	127	6	12	33	0	67	68	135	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		80.0	73.1	73.4	*	69.1	68.3		74.0	73.8	73.9	75.7	115
1	2013													
	2014													
	2015	*	68.8	69.1	69.4	*	67.9	68.8		72.6	66.7	69.5	62.6	128
2	2013													
	2014													
	2015	*	22.2	69.1	65.2	0.0	73.0	64.2		67.6	60.9	64.4	57.1	135
K-2	2013													
	2014													
	2015	*	60.0	70.3	69.0	12.5	70.1	66.8		71.0	67.2	69.0	64.9	378
# Tested (GR K-2)	2013													
	2014													
	2015	2	35	337	365	8	251	271		183	195	378	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	26	28	*	17	17		12	16	28	3,871	115
1	2013													
	2014													
	2015	*	4	32	35	*	22	22		15	22	37	3,150	128
2	2013													
	2014													
	2015	*	0	36	35	0	31	32		23	13	36	2,864	135
K-2	2013													
	2014													
	2015	*	5	94	98	1	70	71		50	51	101	9,885	378
# Tested (GR K-2)	2013													
	2014													
	2015	2	35	337	365	8	251	271		183	195	378	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			83.1	83.8	*	83.1	83.1		77.1	88.1	83.1	77.1	77
1	2013													
	2014													
	2015			91.1	91.0		91.1	91.0		89.2	92.9	91.1	82.6	79
2	2013													
	2014													
	2015			77.6	77.4	*	77.1	76.8		80.0	75.0	77.6	78.9	85
K-2	2013													
	2014													
	2015			83.8	83.9	*	83.7	83.5		82.1	85.5	83.8	79.6	241
# Tested (GR K-2)	2013													
	2014													
	2015			241	236	2	239	237		117	124	241	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			21	20	*	21	21		9	12	21	1,432	77
1	2013													
	2014													
	2015			45	44		45	45		19	26	45	2,591	79
2	2013													
	2014													
	2015			35	35	*	33	32		15	20	35	2,832	85
K-2	2013													
	2014													
	2015			101	99	*	99	98		43	58	101	6,855	241
# Tested (GR K-2)	2013													
	2014													
	2015			241	236	2	239	237		117	124	241	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
1	2	*	*	*	*								
ALL	2	*	*	*	*								

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	14	17.7	35	44.3	77	97.5	73	92.4	72	91.1
	Intermediate	43	54.4	27	34.2	0	0.0	4	5.1	5	6.3
	Advanced	17	21.5	12	15.2	0	0.0	1	1.3	0	0.0
	Advanced High	5	6.3	5	6.3	2	2.5	1	1.3	2	2.5
1 (79)	Beginning	26	32.9	39	49.4	76	96.2	51	64.6	51	64.6
	Intermediate	46	58.2	33	41.8	2	2.5	27	34.2	27	34.2
	Advanced	6	7.6	6	7.6	1	1.3	1	1.3	1	1.3
	Advanced High	1	1.3	1	1.3	0	0.0	0	0.0	0	0.0
2 (89)	Beginning	12	13.5	17	19.1	32	36.0	17	19.1	12	13.5
	Intermediate	24	27.0	26	29.2	34	38.2	48	53.9	44	49.4
	Advanced	33	37.1	28	31.5	13	14.6	13	14.6	23	25.8
	Advanced High	20	22.5	18	20.2	10	11.2	11	12.4	10	11.2
3 (67)	Beginning	3	4.5	3	4.5	16	23.9	14	20.9	5	7.5
	Intermediate	2	3.0	7	10.4	24	35.8	24	35.8	27	40.3
	Advanced	30	44.8	26	38.8	18	26.9	13	19.4	22	32.8
	Advanced High	32	47.8	31	46.3	9	13.4	16	23.9	13	19.4
4 (75)	Beginning	5	6.7	8	10.7	10	13.3	8	10.7	5	6.7
	Intermediate	10	13.3	15	20.0	26	34.7	35	46.7	30	40.0
	Advanced	28	37.3	31	41.3	22	29.3	21	28.0	21	28.0
	Advanced High	32	42.7	21	28.0	17	22.7	11	14.7	19	25.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 12 (16.4%)	Beginning	46			
	Intermediate	12	14		
	Advanced	0	0	1	
	Advanced High	0	0	0	
83 43 (51.8%)	Beginning	9			
	Intermediate	18	24		
	Advanced	7	9	7	
	Advanced High	0	3	6	
61 30 (49.2%)	Beginning	3			
	Intermediate	8	15		
	Advanced	0	9	13	
	Advanced High	0	0	13	
69 29 (42.0%)	Beginning	3			
	Intermediate	5	24		
	Advanced	0	5	13	
	Advanced High	0	1	18	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	3	4.2	3	4.2	11	15.7	9	12.5	8	11.4
	Intermediate	10	13.9	15	20.8	18	25.7	16	22.2	11	15.7
	Advanced	37	51.4	33	45.8	22	31.4	29	40.3	31	44.3
	Advanced High	22	30.6	21	29.2	19	27.1	18	25.0	20	28.6
ALL (461)	Beginning	63	13.7	105	22.8	222	48.4	172	37.3	153	33.3
	Intermediate	135	29.3	123	26.7	104	22.7	154	33.4	144	31.4
	Advanced	151	32.8	136	29.5	76	16.6	78	16.9	98	21.4
	Advanced High	112	24.3	97	21.0	57	12.4	57	12.4	64	13.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
65 34 (52.3%)	Beginning	5			
	Intermediate	3	7		
	Advanced	1	11	19	
	Advanced High	0	0	19	
351 148 (42.2%)	Beginning	66			
	Intermediate	46	84		
	Advanced	8	34	53	
	Advanced High	0	4	56	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

125	73.0	82.0			82.4		80.1	
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GRADE 1 MUSIC

118	68.1	74.1			71.2		78.6	
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GRADE 1 READING

47	66.0	80.7			80.9		85.1	
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GRADE 1 SPANISH READING

80	73.6	83.1			93.8		86.5	
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GRADE 2 MATHEMATICS

137	65.1	79.9	83.3		84.7	92.6	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

134	92.9	92.9	97.9		100.0	100.0	96.5	100.0
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GRADE 2 READING

51	41.5	68.1	76.7		43.1	85.7	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

87	64.3	76.2	76.3		72.4	80.5	73.4	91.2
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GRADE 3 ART

112	75.6	77.8	89.2		80.4	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

47	51.7	69.2	86.1		51.1	97.7	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

125	80.4	86.3			96.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

49	57.8	77.0			71.4		76.4	
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GRADE 1 SPANISH READING

79	78.1	83.6			87.3		82.3	
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GRADE 2 MATHEMATICS

132	78.0	81.2	83.4		78.0	93.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

45	53.0	68.7	79.2		51.1	82.2	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

85	77.6	85.1	80.5		88.2	88.2	80.2	89.0
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GRADE 3 ART

110	79.8	84.0	86.9		93.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

46	62.0	68.3	83.7		54.3	97.8	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

114	59.7	78.4	80.5		81.6	91.2	50.2	86.7
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GRADE 3 READING

46	53.6	69.1	80.9		47.8	97.7	58.9	86.3
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GRADE 3 SCIENCE

59	68.0	76.6	84.9		76.3	96.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

47	65.6	78.0	88.5		83.0	97.8	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

67	63.7	75.8	82.4		62.7	97.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

68	57.3	71.5	82.6		58.8	97.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

55	65.9	77.2	82.6		80.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

67	69.7	80.6	86.3		82.1	98.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

41	62.0	69.2	78.2		61.0	80.5	60.2	89.7
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GRADE 4 MATHEMATICS

117	43.1	70.6	76.4		48.7	78.6	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

112	66.6	81.8	80.6		83.9	91.9	49.8	83.6
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GRADE 3 READING

47	57.0	67.8	81.4		48.9	97.8	59.6	82.6
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GRADE 3 SCIENCE

47	70.6	80.4	84.6		80.9	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

46	70.2	74.4	87.1		60.9	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

66	68.4	73.6	77.1		66.7	81.8	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		28.6	*
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GRADE 3 SPANISH READING

66	72.2	79.1	77.1		80.3	81.8	69.5	83.7
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GRADE 3 SPANISH SCIENCE

66	65.8	77.2	85.1		77.3	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

66	75.1	81.8	88.5		89.4	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

46	57.0	69.3	74.9		56.5	84.4	63.1	88.9
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GRADE 4 MATHEMATICS

115	43.6	69.2	73.0		46.1	54.8	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

113	66.5	76.1	92.5		82.3	100.0	76.3	99.9
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GRADE 4 READING

41	57.6	71.7	77.0		61.0	85.4	61.0	90.2
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GRADE 4 SCIENCE

41	57.7	69.1	81.1		46.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

41	49.3	66.2	78.0		46.3	82.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

76	72.4	72.4	77.2		65.8	76.3	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

76	62.6	71.9	77.4		63.2	76.3	64.4	90.8
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GRADE 4 SPANISH SCIENCE

76	60.6	71.2	76.7		59.2	90.8	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

76	42.7	66.3	80.7		31.6	92.1	41.8	95.7
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GRADE 5 LANGUAGE ARTS

55	68.0	70.9	81.5		65.5	90.7	71.9	92.8
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GRADE 5 MATHEMATICS

113	41.6	70.8	80.1		55.8	93.8	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

117	58.3	72.2	89.6		62.4	100.0	66.4	99.7
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GRADE 4 READING

46	48.6	65.7	77.4		43.5	91.1	55.4	88.2
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GRADE 4 SCIENCE

44	64.6	76.4	81.0		61.4	97.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

44	46.6	67.3	79.4		45.5	93.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

73	71.2	71.2	74.1		64.4	61.6	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

3	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

73	63.4	75.6	74.5		64.4	64.4	62.9	85.7
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GRADE 4 SPANISH SCIENCE

75	58.3	69.5	77.9		60.0	88.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

75	40.9	65.9	77.7		29.3	86.7	40.3	94.0
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GRADE 5 LANGUAGE ARTS

61	62.0	70.0	81.9		52.5	95.0	66.7	93.3
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GRADE 5 MATHEMATICS

110	53.5	72.1	82.6		63.6	98.2	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

113	84.4	84.4	96.9		97.3	100.0	88.5	100.0
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GRADE 5 READING

62	55.6	67.5	80.6		53.2	77.0	66.2	89.7
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GRADE 5 SCIENCE

46	60.0	70.0	81.7		52.2	97.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

50	42.3	70.1	84.0		48.0	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

58	77.7	77.7	88.5		74.1	98.2	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

57	63.6	75.7	88.3		66.7	98.2	66.5	92.4
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GRADE 5 SPANISH SCIENCE

68	63.9	75.9	81.4		66.2	88.1	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

65	39.9	68.9	88.9		41.5	96.9	44.9	96.6
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KINDERGARTEN ART

74	92.3	92.3			97.3		94.8	
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KINDERGARTEN MATHEMATICS

110	71.3	80.9			84.5		82.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

111	83.4	83.4	95.9		95.5	100.0	93.6	100.0
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GRADE 5 READING

61	59.0	69.3	81.2		55.7	93.3	66.6	89.6
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GRADE 5 SCIENCE

61	67.0	71.7	80.5		59.0	91.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

49	45.3	65.8	83.3		30.6	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

53	79.5	81.9	86.2		77.4	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

4	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

53	66.6	79.1	86.3		75.5	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

53	75.9	79.4	84.8		77.4	86.8	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

65	52.1	70.0	88.0		50.8	98.5	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

113	76.3	82.2			85.8		86.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

37	82.1	88.1			97.3		89.5	
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KINDERGARTEN SPANISH READING

78	88.7	91.3			96.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

36	85.0	86.8			94.4		90.1	
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KINDERGARTEN SPANISH READING

77	89.2	90.5			93.5		91.7	
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