

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 103

**GABE P. ALLEN CHARTER
SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	84
1	104
2	82
3	95
4	79
5	82
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	11.7	8	21.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	487	85.0	12	32.4
White	7	1.2	16	43.2
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	369	64.4
Economically disadvantaged	562	98.1
Limited English proficient (LEP)	212	37.0
Special education	28	4.9
Talented and Gifted (TAG)	82	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	56	4	7.1	0	0.0	0	0.0	52	92.9	0	0.0	0	0.0
	2014	47	1	2.1	0	0.0	1	2.1	44	93.6	1	2.1	0	0.0
	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
KN	2013	89	16	18.0	0	0.0	2	2.2	70	78.7	1	1.1	0	0.0
	2014	99	15	15.2	0	0.0	2	2.0	81	81.8	1	1.0	0	0.0
	2015	84	14	16.7	0	0.0	2	2.4	66	78.6	2	2.4	0	0.0
1	2013	104	10	9.6	1	1.0	0	0.0	89	85.6	3	2.9	1	1.0
	2014	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	0	0.0
	2015	104	17	16.3	0	0.0	2	1.9	84	80.8	0	0.0	0	0.0
2	2013	97	14	14.4	1	1.0	1	1.0	81	83.5	0	0.0	0	0.0
	2014	91	8	8.8	0	0.0	0	0.0	78	85.7	3	3.3	2	2.2
	2015	82	10	12.2	0	0.0	0	0.0	70	85.4	2	2.4	0	0.0
3	2013	77	2	2.6	0	0.0	1	1.3	73	94.8	0	0.0	0	0.0
	2014	85	10	11.8	1	1.2	1	1.2	73	85.9	0	0.0	0	0.0
	2015	95	8	8.4	0	0.0	0	0.0	82	86.3	3	3.2	2	2.1
4	2013	77	6	7.8	0	0.0	1	1.3	70	90.9	0	0.0	0	0.0
	2014	75	2	2.7	0	0.0	1	1.3	70	93.3	0	0.0	1	1.3
	2015	79	9	11.4	1	1.3	1	1.3	68	86.1	0	0.0	0	0.0
5	2013	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2014	77	7	9.1	0	0.0	1	1.3	68	88.3	0	0.0	1	1.3
	2015	82	4	4.9	0	0.0	1	1.2	75	91.5	0	0.0	1	1.2
PK-5	2013	568	57	10.0	2	0.4	5	0.9	498	87.7	4	0.7	1	0.2
	2014	565	58	10.3	1	0.2	6	1.1	487	86.2	7	1.2	4	0.7
	2015	573	67	11.7	1	0.2	6	1.0	487	85.0	7	1.2	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	56	53	94.6	20	35.7	2	3.6	20	35.7	0	0.0	55	98.2	48.2	51.8	0.0
	2014	47	46	97.9	22	46.8	2	4.3	22	46.8	0	0.0	44	93.6	51.1	48.9	6.4
	2015	47	46	97.9	20	42.6	3	6.4	20	42.6	0	0.0	45	95.7	48.9	51.1	0.0
KN	2013	89	86	96.6	30	33.7	1	1.1	34	38.2	0	0.0	32	36.0	51.7	48.3	4.5
	2014	99	99	100.0	35	35.4	4	4.0	38	38.4	0	0.0	33	33.3	51.5	48.5	4.0
	2015	84	82	97.6	30	35.7	3	3.6	32	38.1	2	2.4	30	35.7	47.6	52.4	3.6
1	2013	104	99	95.2	37	35.6	3	2.9	53	51.0	7	6.7	10	9.6	54.8	45.2	13.5
	2014	91	88	96.7	28	30.8	2	2.2	34	37.4	0	0.0	9	9.9	50.5	49.5	5.5
	2015	104	102	98.1	30	28.8	3	2.9	43	41.3	10	9.6	6	5.8	52.9	47.1	10.6
2	2013	97	95	97.9	36	37.1	4	4.1	66	68.0	13	13.4	4	4.1	47.4	52.6	3.1
	2014	91	89	97.8	35	38.5	4	4.4	64	70.3	8	8.8	4	4.4	52.7	47.3	5.5
	2015	82	81	98.8	26	31.7	2	2.4	69	84.1	13	15.9	6	7.3	52.4	47.6	2.4
3	2013	77	74	96.1	42	54.5	8	10.4	56	72.7	11	14.3	2	2.6	45.5	54.5	0.0
	2014	85	79	92.9	34	40.0	4	4.7	64	75.3	8	9.4	3	3.5	44.7	55.3	2.4
	2015	95	93	97.9	35	36.8	5	5.3	73	76.8	23	24.2	1	1.1	52.6	47.4	1.1
4	2013	77	76	98.7	32	41.6	2	2.6	40	51.9	10	13.0	4	5.2	48.1	51.9	5.2
	2014	75	74	98.7	39	52.0	9	12.0	59	78.7	9	12.0	6	8.0	49.3	50.7	1.3
	2015	79	77	97.5	30	38.0	3	3.8	64	81.0	13	16.5	3	3.8	43.0	57.0	0.0
5	2013	68	64	94.1	32	47.1	1	1.5	43	63.2	11	16.2	1	1.5	48.5	51.5	2.9
	2014	77	71	92.2	31	40.3	3	3.9	58	75.3	10	13.0	5	6.5	45.5	54.5	0.0
	2015	82	81	98.8	41	50.0	9	11.0	68	82.9	21	25.6	3	3.7	46.3	53.7	1.2
PK-5	2013	568	547	96.3	229	40.3	21	3.7	312	54.9	52	9.2	108	19.0	49.5	50.5	4.8
	2014	565	546	96.6	224	39.6	28	5.0	339	60.0	35	6.2	104	18.4	49.4	50.6	3.5
	2015	573	562	98.1	212	37.0	28	4.9	369	64.4	82	14.3	94	16.4	49.4	50.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	88	13,959	83	95.1	13,303	95.3	20	22.8	20.2	81	11,885	92.5	85.1
	2014	101	13,557	95	94.5	12,997	95.9	19	18.8	18.6	84	11,773	83.3	86.8
	2015	89	13,283	84	95.0	12,675	95.4	8	9.0	19.2	76	11,627	85.5	87.5
1	2013	105	14,131	100	95.6	13,568	96.0	8	7.7	18.8	94	12,378	89.9	87.6
	2014	91	14,264	87	95.8	13,734	96.3	19	20.9	18.0	81	12,511	88.9	87.7
	2015	104	13,984	99	95.0	13,437	96.1	12	11.5	18.1	93	12,405	89.5	88.7
2	2013	99	13,553	96	96.5	13,074	96.5	12	12.1	17.1	90	12,034	90.7	88.8
	2014	95	13,664	92	96.1	13,220	96.8	8	8.4	16.0	87	12,162	91.2	89.0
	2015	82	13,916	79	96.1	13,422	96.4	5	6.1	16.6	78	12,453	95.1	89.5
3	2013	82	12,877	79	96.1	12,463	96.8	6	7.3	15.9	75	11,544	91.7	89.7
	2014	86	13,166	84	97.4	12,770	97.0	8	9.3	16.2	80	11,764	92.9	89.4
	2015	97	13,237	92	95.7	12,793	96.6	8	8.3	16.2	88	11,910	91.1	90.0
4	2013	80	12,400	77	96.7	12,023	97.0	11	13.8	16.5	70	11,167	87.9	90.1
	2014	74	12,546	72	97.2	12,183	97.1	9	12.2	15.0	69	11,321	93.5	90.2
	2015	81	12,745	78	96.4	12,343	96.9	5	6.2	16.2	77	11,520	95.1	90.4
5	2013	74	12,055	71	95.7	11,698	97.0	5	6.8	6.2	63	10,918	85.3	90.6
	2014	75	12,130	73	97.6	11,794	97.2	3	4.0	4.0	72	10,985	96.0	90.6
	2015	80	12,122	77	95.7	11,747	96.9	1	1.2	6.6	73	11,052	90.8	91.2
KN-5	2013	527	78,974	505	96.0	76,128	96.4	62	11.8	16.0	473	69,926	89.8	88.5
	2014	522	79,327	503	96.3	76,697	96.7	66	12.6	14.8	473	70,516	90.6	88.9
	2015	533	79,286	509	95.6	76,417	96.4	39	7.3	15.6	485	70,967	91.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	21.6
Hispanic	12	32.4
White	16	43.2
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	34	91.9
Male	3	8.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.4	83.3
2013-14	7.5	73.5
2014-15	7.0	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	3	8.1
2	2	5.4
3	1	2.7
4	0	0.0
5	2	5.4
1-3	6	16.2
More than 3	29	78.4
1 - 5	8	21.6
6 - 10	6	16.2
11 - 20	10	27.0
More than 20	11	29.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	69.1	67.6	*	65.8	64.0		62.5	74.4	69.0	67.8	71
	2014		33.3	60.7	55.7	*	63.2	47.8		53.6	59.0	56.7	61.7	67
	2015	*	28.6	62.9	60.6	*	82.4	44.2		57.9	63.9	60.8	60.8	74
4	2013		16.7	60.3	55.4		56.3	56.4		51.4	60.0	56.0	62.3	75
	2014		*	63.5	62.5	*	71.0	57.4		53.3	70.3	62.7	59.4	67
	2015		25.0	48.5	44.8	*	48.3	38.7		35.5	51.1	44.7	57.9	76
5	2013		*	67.7	64.5	*	67.7	56.4		57.6	73.5	65.7	81.5	67
	2014		28.6	77.8	73.1		74.2	66.7		68.8	75.0	72.2	78.5	72
	2015		*	69.0	67.6	*	70.3	62.5		55.9	79.1	68.8	77.5	77
3-5	2013		33.3	65.7	62.3	*	63.4	59.4		57.0	69.0	63.4	71.1	213
	2014		33.3	67.6	64.1	*	70.4	58.2		58.9	68.1	64.1	66.7	206
	2015	*	33.3	60.3	58.0	20.0	65.1	48.9		50.5	64.5	58.1	65.7	227

NUMBER TESTED IN GRADES 3-5													
2013		12	198	204	2	101	128		100	113	213	21,619	
2014		18	182	192	4	81	153		90	116	206	21,304	
2015	3	18	199	212	10	83	178		103	124	227	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	21	22	*	13	18		12	10	22	2,181	71
	2014		6	22	27	*	7	24		13	16	29	2,649	67
	2015	*	5	23	28	*	3	29		16	13	29	2,771	74
4	2013		5	27	33		14	17		17	16	33	2,581	75
	2014		*	23	24	*	9	20		14	11	25	2,858	67
	2015		6	34	37	*	15	38		20	22	42	2,928	76
5	2013		*	20	22	*	10	17		14	9	23	1,484	67
	2014		5	14	18		8	20		10	10	20	1,582	72
	2015		*	22	24	*	11	24		15	9	24	1,692	77
3-5	2013		8	68	77	*	37	52		43	35	78	6,246	213
	2014		12	59	69	*	24	64		37	37	74	7,089	206
	2015	*	12	79	89	8	29	91		51	44	95	7,391	227

NUMBER TESTED IN GRADES 3-5													
2013		12	198	204	2	101	128		100	113	213	21,619	
2014		18	182	192	4	81	153		90	116	206	21,304	
2015	3	18	199	212	10	83	178		103	124	227	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	8.8	8.8	*	10.5	8.0		6.3	12.8	9.9	13.6	71
	2014		0.0	10.7	8.2	*	15.8	6.5		7.1	10.3	9.0	9.6	67
	2015	*	0.0	6.5	4.2	*	5.9	1.9		2.6	8.3	5.4	13.6	74
4	2013		16.7	4.4	5.4		3.1	5.1		11.4	0.0	5.3	13.5	75
	2014		*	9.5	9.4	*	16.1	10.6		10.0	10.8	10.4	12.0	67
	2015		0.0	7.6	6.0	*	6.9	3.2		3.2	8.9	6.6	12.8	76
5	2013		*	1.6	1.6	*	0.0	0.0		3.0	0.0	1.5	13.3	67
	2014		0.0	9.5	9.0		9.7	6.7		9.4	7.5	8.3	11.5	72
	2015		*	7.0	6.8	*	8.1	6.3		2.9	11.6	7.8	14.9	77
3-5	2013		8.3	5.1	5.4	*	5.0	4.7		7.0	4.4	5.6	13.5	213
	2014		0.0	9.9	8.9	*	13.6	7.8		8.9	9.5	9.2	11.1	206
	2015	*	0.0	7.0	5.7	0.0	7.2	3.9		2.9	9.7	6.6	13.8	227

NUMBER TESTED IN GRADE 3-5													
2013		12	198	204	2	101	128		100	113	213	21,619	
2014		18	182	192	4	81	153		90	116	206	21,304	
2015	3	18	199	212	10	83	178		103	124	227	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.2	60.2	54.5
	2014	59.0	60.9	53.3
	2015	52.5	50.5	55.5
4	2013	64.1	55.0	58.3
	2014	62.8	57.0	56.6
	2015	48.3	56.5	51.7
5	2013	59.4	58.8	59.9
	2014	65.0	59.4	64.2
	2015	61.7	61.7	59.9
3-5	2013	62.0	57.9	57.5
	2014	62.3	59.1	58.2
	2015	54.2	56.3	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		66.7	58.2	57.5		56.3	56.4		52.9	62.5	58.1	63.9	74
	2014		*	65.1	65.6	*	64.5	66.0		50.0	78.4	65.7	61.9	67
	2015		22.2	55.2	49.3	*	65.5	43.8		39.4	60.0	51.3	59.4	78

NUMBER TESTED IN GRADE 4													
2013		6	67	73		32	39		34	40	74	6,771	
2014		2	63	64	3	31	47		30	37	67	7,022	
2015		9	67	69	3	29	64		33	45	78	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		2	28	31		14	17		16	15	31	2,442	74
	2014		*	22	22	*	11	16		15	8	23	2,675	67
	2015		7	30	35	*	10	36		20	18	38	2,837	78

NUMBER TESTED IN GRADE 4													
2013		6	67	73		32	39		34	40	74	6,771	
2014		2	63	64	3	31	47		30	37	67	7,022	
2015		9	67	69	3	29	64		33	45	78	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	74
	2014		*	0.0	1.6	*	3.2	2.1		0.0	2.7	1.5	3.7	67
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	78

NUMBER TESTED IN GRADE 4													
2013		6	67	73		32	39		34	40	74	6,771	
2014		2	63	64	3	31	47		30	37	67	7,022	
2015		9	67	69	3	29	64		33	45	78	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.5	50.6	60.0
	2014	4.1	4.0	62.5	55.3
	2015	4.0	3.8	53.7	50.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	55.1	55.7	*	50.0	44.2		51.5	60.0	56.2	57.5	73
	2014		44.4	48.6	45.3	*	48.5	43.3		40.0	54.3	48.1	59.3	81
	2015	*	42.9	55.6	54.4	*	71.4	47.9		52.0	58.1	54.8	65.2	93
4	2013		16.7	52.9	48.6		62.5	59.0		37.1	60.0	49.3	57.5	75
	2014		*	65.6	65.2	*	64.7	56.0		65.6	64.9	65.2	59.0	69
	2015		22.2	43.3	43.5	*	46.7	35.9		42.4	42.2	42.3	61.9	78
5	2013		*	62.9	59.7	*	54.8	48.7		59.4	64.7	62.1	81.7	66
	2014		28.6	79.4	73.1		87.1	68.3		68.8	77.5	73.6	81.4	72
	2015		*	63.4	62.2	*	64.9	56.3		61.8	62.8	62.3	68.5	77
3-5	2013		33.3	56.8	54.4	*	55.3	50.0		49.0	61.4	55.6	65.3	214
	2014		38.9	64.0	60.6	*	66.3	55.9		57.6	65.0	61.7	66.3	222
	2015	*	31.6	54.3	53.6	30.0	61.8	46.7		52.1	54.2	53.2	65.1	248

NUMBER TESTED IN GRADES 3-5													
2013		12	199	206	3	103	170		100	114	214	34,686	
2014		18	197	208	5	98	170		99	123	222	35,222	
2015	3	19	219	233	10	102	199		117	131	248	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	31	31	*	20	29		16	16	32	5,086	73
	2014		5	36	41	*	17	34		21	21	42	4,988	81
	2015	*	4	36	41	*	10	37		24	18	42	4,347	93
4	2013		5	32	38		12	16		22	16	38	4,919	75
	2014		*	22	23	*	12	22		11	13	24	4,803	69
	2015		7	38	39	*	16	41		19	26	45	4,556	78
5	2013		*	23	25	*	14	20		13	12	25	2,035	66
	2014		5	13	18		4	19		10	9	19	2,088	72
	2015		*	26	28	*	13	28		13	16	29	3,559	77
3-5	2013		8	86	94	*	46	65		51	44	95	12,040	214
	2014		11	71	82	*	33	75		42	43	85	11,879	222
	2015	*	13	100	108	7	39	106		56	60	116	12,462	248

NUMBER TESTED IN GRADES 3-5													
2013		12	199	206	3	103	170		100	114	214	34,686	
2014		18	197	208	5	98	170		99	123	222	35,222	
2015	3	19	219	233	10	102	199		117	131	248	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	7.2	7.1	*	12.5	9.6		9.1	7.5	8.2	9.1	73
	2014		0.0	5.7	5.3	*	3.0	3.3		2.9	6.5	4.9	10.4	81
	2015	*	0.0	4.9	3.3	*	5.7	2.8		2.0	7.0	4.3	9.3	93
4	2013		0.0	2.9	2.7		6.3	5.1		0.0	5.0	2.7	9.5	75
	2014		*	14.1	15.2	*	29.4	20.0		15.6	13.5	14.5	14.0	69
	2015		0.0	0.0	1.4	*	0.0	0.0		3.0	0.0	1.3	10.4	78
5	2013		*	1.6	1.6	*	3.2	2.6		3.1	0.0	1.5	12.8	66
	2014		0.0	3.2	3.0		6.5	3.3		0.0	5.0	2.8	15.7	72
	2015		*	5.6	5.4	*	5.4	3.1		5.9	4.7	5.2	12.3	77
3-5	2013		0.0	4.0	3.9	*	7.8	6.2		4.0	4.4	4.2	10.4	214
	2014		0.0	7.6	7.7	*	13.3	8.2		6.1	8.1	7.2	13.3	222
	2015	*	0.0	3.7	3.4	0.0	3.9	2.0		3.4	3.8	3.6	10.6	248

NUMBER TESTED IN GRADE 3-5													
2013		12	199	206	3	103	130		100	114	214	34,686	
2014		18	197	208	5	98	170		99	123	222	35,222	
2015	3	19	219	233	10	102	199		117	131	248	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.3	51.1	52.9	45.9
4	2013				
	2014				
	2015	57.6	43.8	35.5	44.9
5	2013				
	2014				
	2015	57.8	51.2	56.1	57.4
3-5	2013				
	2014				
	2015	57.2	48.8	48.4	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	41.0	40.3	*	27.6	22.5		48.5	33.3	40.9	65.1	66
	2014		28.6	70.8	65.2	*	67.7	58.3		57.6	70.7	64.9	61.3	74
	2015		*	57.7	57.5	*	54.1	50.8		52.9	61.9	57.9	59.1	76

NUMBER TESTED IN GRADE 5													
2013		5	61	62	1	29	40		33	33	66	10,180	
2014		7	65	69	2	31	60		33	41	74	9,073	
2015		2	71	73	5	37	63		34	42	76	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	36	37	*	21	31		17	22	39	3551	66
	2014		5	19	24	*	10	25		14	12	26	3511	74
	2015		*	30	31	*	17	31		16	16	32	3685	76

NUMBER TESTED IN GRADE 5													
2013		5	61	62	1	29	40		33	33	66	10,180	
2014		7	65	69	2	31	60		33	41	74	9,073	
2015		2	71	73	5	37	63		34	42	76	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	66
	2014		14.3	1.5	2.9	*	0.0	1.7		3.0	2.4	2.7	5.3	74
	2015		*	9.9	8.2	*	10.8	6.3		11.8	9.5	10.5	6.6	76

NUMBER TESTED IN GRADE 5													
2013		5	61	62	1	29	40		33	33	66	10,180	
2014		7	65	69	2	31	60		33	41	74	9,073	
2015		2	71	73	5	37	63		34	42	76	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.0	58.6	50.8	52.9
	2014	64.7	60.3	63.3	65.6
	2015	64.6	65.5	60.9	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												69.6	0
	2014			28.6	28.6		28.6	28.6		28.6	28.6	28.6	65.2	14
	2015			52.6	52.6		55.6	52.6		41.7	71.4	52.6	66.0	19
4	2013												61.0	0
	2014			*	*		*	*		*		*	60.8	2
	2015			*	*		*	*		*		*	64.2	1
5	2013			*	*		*	*			*	*	86.5	1
	2014												83.0	0
	2015												83.5	0
3-5	2013			*	*		*	*			*	*	70.6	1
	2014			31.3	31.3		31.3	31.3		33.3	28.6	31.3	68.7	16
	2015			55.0	55.0		57.9	55.0		46.2	71.4	55.0	70.1	20

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	13,810
2014			16	16		16	16			9	7	16	14,654
2015			20	20		19	20			13	7	20	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1,697	0
	2014			10	10		10	10		5	5	10	2,005	14
	2015			9	9		8	9		7	2	9	1,922	19
4	2013												1,915	0
	2014			*	*		*	*		*		*	1,891	2
	2015			*	*		*	*		*		*	1,867	1
5	2013			*	*		*	*			*	*	449	1
	2014												692	0
	2015												669	0
3-5	2013			*	*		*	*			*	*	4,061	1
	2014			11	11		11	11		6	5	11	4,588	16
	2015			9	9		8	9		7	2	9	4,458	20

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	13,810
2014			16	16		16	16			9	7	16	14,654
2015			20	20		19	20			13	7	20	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												17.4	0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.6	14
	2015			5.3	5.3		5.6	5.3		0.0	14.3	5.3	16.1	19
4	2013												13.4	0
	2014			*	*		*	*		*		*	12.5	2
	2015			*	*		*	*		*		*	11.6	1
5	2013			*	*		*	*			*	*	11.6	1
	2014												15.8	0
	2015												13.9	0
3-5	2013			*	*		*	*			*	*	14.6	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.4	16
	2015			5.0	5.0		5.3	5.0		0.0	14.3	5.0	14.0	20

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1				1	1	13,810
2014			16	16		16	16			9	7	16	14,654
2015			20	20		19	20			13	7	20	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	48.8	42.5	37.1
	2015	55.3	44.7	54.3
4	2013			
	2014	*	*	*
	2015	*	*	*
5	2013	*	*	*
	2014			
	2015			
3-5	2013	*	*	*
	2014	48.3	44.1	38.7
	2015	55.5	46.7	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	7.9	2
4	2013													
	2014													
	2015			*	*	*		*		*		*	10.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	0.0	12.5	12.5	*	0.0		*	*	12.5	13.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	8	8	3	7		5	3	8	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	210	2
4	2013													
	2014													
	2015			*	*	*		*		*		*	269	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	6	7	7	*	7		*	*	7	791	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	8	8	3	7		5	3	8	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	6	8	8	3	7		5	3	8	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	31.7	23.4	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	11.1	2
4	2013													
	2014													
	2015			*	*	*		*		*		*	8.3	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	12.7	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	8	8	3	7		5	3	8	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	209	2
4	2013													
	2014													
	2015			*	*	*		*		*		*	286	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	5
3-5	2013													
	2014													
	2015		*	6	8	8	*	7		*	*	8	856	8

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	6	8	8	3	7		5	3	8	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.1	8

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	6	8	8	3	7		5	3	8	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	24.0	22.0	21.9	21.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	83.3	82.7	75.4	52
1	2013					
	2014					
	2015	42.1	52.5	50.0	55.8	80
2	2013					
	2014					
	2015	42.2	66.7	47.4	49.8	57
K-2	2013					
	2014					
	2015	44.1	66.1	58.2	59.6	189
# Tested (GR K-2)	2013					
	2014					
	2015	68	121	189	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	62.5	82.4	74.7	75.7	83
1	2013					
	2014					
	2015	64.3	60.0	61.8	62.6	102
2	2013					
	2014					
	2015	52.2	69.2	54.9	57.1	82
K-2	2013					
	2014					
	2015	58.0	70.2	63.7	64.9	267
# Tested (GR K-2)	2013					
	2014					
	2015	143	124	267	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		57.1	91.7	82.0	*	*	*		88.0	77.8	82.7	75.4	52
1**	2013													
	2014													
	2015		47.1	50.0	50.0	*	33.3	42.1		50.0	50.0	50.0	55.8	80
2**	2013													
	2014													
	2015	*	30.0	51.1	46.4	*	*	42.2		46.4	48.3	47.4	49.8	57
1-2	2013													
	2014													
	2015		40.7	50.5	0.0	48.5	37.5	42.2		48.6	49.2	48.9	52.8	137
# Tested (GR K-2)	2013													
	2014													
	2015	2	41	141	184	8	10	68	0	97	92	189	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	6	7	*	*	*		6	2	8	1,823	52
1**	2013													
	2014													
	2015		0	6	6	*	0	0		2	4	6	1,331	80
2**	2013													
	2014													
	2015	*	0	3	3	*	*	2		3	0	3	1,177	57
1-2	2013													
	2014													
	2015	0	0	9	9	0	0	2	0	5	4	9	2,508	137
# Tested (GR K-2)	2013													
	2014													
	2015	2	41	141	184	8	10	68	0	97	92	189	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	57.1	78.8	75.0	*	60.0	62.5		82.1	68.2	74.7	75.7	83
1	2013													
	2014													
	2015		41.2	67.1	62.0	*	70.0	64.3		63.0	60.4	61.8	62.6	102
2	2013													
	2014													
	2015	*	40.0	57.1	55.6	*	69.2	52.2		60.5	48.7	54.9	57.1	82
K-2	2013													
	2014													
	2015	*	46.3	67.4	64.0	50.0	66.3	58.0		67.6	59.5	63.7	64.9	267
# Tested (GR K-2)	2013													
	2014													
	2015	3	41	218	261	8	86	143		136	131	267	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	17	17	*	3	3		11	7	18	3,871	83
1	2013													
	2014													
	2015		1	18	18	*	7	9		9	10	19	3,150	102
2	2013													
	2014													
	2015	*	0	15	16	*	10	14		13	3	16	2,864	82
K-2	2013													
	2014													
	2015	*	1	50	51	0	20	26		33	20	53	9,885	267
# Tested (GR K-2)	2013													
	2014													
	2015	3	41	218	261	8	86	143		136	131	267	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		69.0	69.0		63.0	63.0		57.1	75.0	66.7	77.1	30
1	2013													
	2014													
	2015			95.8	95.8		95.8	95.8		90.9	100.0	95.8	82.6	24
2	2013													
	2014													
	2015			88.0	88.0		87.5	87.5		86.7	90.0	88.0	78.9	25
K-2	2013													
	2014													
	2015	*		83.3	83.3		81.3	81.3		77.5	87.2	82.3	79.6	79
# Tested (GR K-2)	2013													
	2014													
	2015	1		78	78		75	75		40	39	79	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		5	5		4	4		1	4	5	1,432	30
1	2013													
	2014													
	2015			13	13		13	13		3	10	13	2,591	24
2	2013													
	2014													
	2015			18	18		17	17		9	9	18	2,832	25
K-2	2013													
	2014													
	2015	*		36	36		34	34		13	23	36	6,855	79
# Tested (GR K-2)	2013													
	2014													
	2015	1		78	78		75	75		40	39	79	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	30	100.0	30	100.0	30	100.0	30	100.0	30	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	1	3.3	1	3.3	10	33.3	7	23.3	7	23.3
	Intermediate	20	66.7	22	73.3	20	66.7	20	66.7	20	66.7
	Advanced	9	30.0	7	23.3	0	0.0	3	10.0	3	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	2	7.4	2	7.4	2	7.4	0	0.0	0	0.0
	Intermediate	18	66.7	17	63.0	18	66.7	9	33.3	9	33.3
	Advanced	7	25.9	8	29.6	5	18.5	13	48.1	14	51.9
	Advanced High	0	0.0	0	0.0	2	7.4	5	18.5	4	14.8
3 (35)	Beginning	1	2.9	2	5.7	4	11.4	5	14.3	3	8.6
	Intermediate	11	31.4	9	25.7	16	45.7	5	14.3	7	20.0
	Advanced	20	57.1	15	42.9	14	40.0	12	34.3	17	48.6
	Advanced High	3	8.6	9	25.7	1	2.9	13	37.1	8	22.9
4 (31)	Beginning	2	6.5	4	12.9	2	6.5	2	6.5	2	6.5
	Intermediate	16	51.6	13	41.9	17	54.8	6	19.4	7	22.6
	Advanced	9	29.0	10	32.3	8	25.8	12	38.7	12	38.7
	Advanced High	4	12.9	4	12.9	4	12.9	11	35.5	10	32.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 22 (73.3%)	Beginning	7			
	Intermediate	19	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
24 17 (70.8%)	Beginning	0			
	Intermediate	0	7		
	Advanced	1	13	0	
	Advanced High	0	1	2	
33 13 (39.4%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	4	13	
	Advanced High	0	0	7	
30 13 (43.3%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	3	9	
	Advanced High	0	0	10	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	1	2.5	3	8.1	1	2.7
	Intermediate	1	2.5	1	2.5	3	7.5	5	13.5	2	5.4
	Advanced	11	27.5	13	32.5	17	42.5	12	32.4	14	37.8
	Advanced High	28	70.0	26	65.0	19	47.5	17	45.9	20	54.1
ALL (193)	Beginning	36	18.7	39	20.2	49	25.4	47	24.7	43	22.6
	Intermediate	66	34.2	62	32.1	74	38.3	45	23.7	45	23.7
	Advanced	56	29.0	53	27.5	44	22.8	52	27.4	60	31.6
	Advanced High	35	18.1	39	20.2	26	13.5	46	24.2	42	22.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
37 25 (67.6%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	4	10	
	Advanced High	0	0	20	
154 90 (58.4%)	Beginning	12			
	Intermediate	22	20		
	Advanced	4	24	32	
	Advanced High	0	1	39	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

105	67.6	78.4			74.3		80.1	
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GRADE 1 MUSIC

100	71.3	76.7			80.0		78.6	
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GRADE 1 READING

78	59.9	77.3			78.2		85.1	
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GRADE 1 SPANISH READING

27	66.9	78.8			74.1		86.5	
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GRADE 2 MATHEMATICS

82	62.4	78.3	82.1		86.6	91.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

81	93.0	93.0	98.8		100.0	100.0	96.5	100.0
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GRADE 2 READING

55	48.7	72.0	75.3		56.4	72.7	68.2	87.9
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GRADE 2 SPANISH READING

27	65.7	77.2	86.6		81.5	96.3	73.4	91.2
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GRADE 3 ART

96	72.4	74.9	93.8		72.9	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

79	52.3	69.5	83.3		48.1	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

96	36.1	65.7	78.9		29.2	89.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

104	76.1	83.3			89.4		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

79	52.8	74.2			62.0		76.4	
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GRADE 1 SPANISH READING

24	78.8	84.1			91.7		82.3	
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GRADE 2 MATHEMATICS

82	74.7	78.3	84.1		73.2	95.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

57	63.9	76.0	76.4		66.7	71.9	64.4	86.9
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GRADE 2 SPANISH READING

25	77.0	84.7	88.7		88.0	100.0	80.2	89.0
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GRADE 3 ART

95	69.2	75.7	94.0		76.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

75	55.0	62.5	82.4		42.7	97.3	63.1	88.2
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GRADE 3 MATHEMATICS

95	39.8	67.2	77.8		37.9	84.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

79	53.9	69.2	81.0		53.2	94.9	58.9	86.3
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GRADE 3 SCIENCE

78	58.0	69.3	81.6		47.4	96.1	53.2	94.6
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GRADE 3 SOCIAL STUDIES

78	57.1	72.6	84.6		59.0	98.7	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

19	46.7	64.5	76.2		36.8	94.7	55.2	90.7
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GRADE 3 SPANISH READING

17	48.8	65.9	76.8		29.4	94.1	56.8	90.8
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GRADE 3 SPANISH SCIENCE

19	49.7	66.5	90.7		42.1	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

19	41.6	62.7	77.2		21.1	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

79	58.5	66.3	82.7		53.2	96.2	60.2	89.7
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GRADE 4 MATHEMATICS

78	35.8	66.8	83.3		32.1	97.4	57.0	88.5
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GRADE 4 MUSIC

79	65.9	75.7	94.2		73.4	100.0	76.3	99.9
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GRADE 4 READING

79	53.2	68.8	77.8		46.8	82.3	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

76	58.5	68.9	79.0		52.6	96.1	59.6	82.6
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GRADE 3 SCIENCE

76	55.0	70.0	82.8		50.0	97.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

75	54.4	60.9	84.1		37.3	98.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

19	52.9	60.8	74.2		31.6	84.2	64.8	84.2
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GRADE 3 SPANISH READING

19	58.9	69.2	70.8		57.9	42.1	69.5	83.7
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GRADE 3 SPANISH SCIENCE

19	39.8	59.8	89.2		15.8	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

19	40.8	56.7	73.4		10.5	84.2	52.7	93.9
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GRADE 4 LANGUAGE ARTS

79	54.8	67.7	81.5		50.6	96.2	63.1	88.9
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GRADE 4 MATHEMATICS

79	36.1	65.2	83.6		25.3	93.6	48.5	86.9
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GRADE 4 MUSIC

72	57.5	71.7	91.8		56.9	100.0	66.4	99.7
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GRADE 4 READING

78	49.4	66.2	78.5		51.3	87.0	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

78	54.4	66.6	84.8		46.2	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

78	43.8	62.5	82.9		28.2	98.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	69.3	*
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

2	*	*	*		*	*	64.4	*
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GRADE 4 SPANISH SCIENCE

2	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	41.8	*
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GRADE 5 LANGUAGE ARTS

80	69.0	71.8	84.2		66.3	97.5	71.9	92.8
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GRADE 5 MATHEMATICS

79	35.3	67.6	81.2		35.4	89.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

76	82.6	82.6	98.5		90.8	100.0	88.5	100.0
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GRADE 5 READING

80	60.8	71.3	76.8		61.3	81.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

76	52.8	68.6	82.5		46.1	98.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

79	39.5	62.9	85.6		22.8	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

1	*	*	*		*	*	62.9	*
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

82	67.2	74.1	82.5		67.1	96.3	66.7	93.3
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GRADE 5 MATHEMATICS

82	47.6	68.5	76.5		45.1	75.6	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

79	85.7	85.7	98.4		93.7	100.0	93.6	100.0
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GRADE 5 READING

82	62.2	71.6	79.9		59.8	84.1	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

79	60.8	70.6	78.2		55.7	84.6	56.7	93.0
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GRADE 5 SOCIAL STUDIES

76	42.5	70.3	79.7		51.3	93.3	51.7	96.6
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

89	92.0	92.0			98.9		94.8	
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KINDERGARTEN MATHEMATICS

90	80.3	86.9			84.4		82.2	
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KINDERGARTEN READING

59	73.8	82.5			88.1		89.5	
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KINDERGARTEN SPANISH READING

30	83.7	87.5			93.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

82	68.3	72.8	79.1		61.0	79.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

82	52.6	70.4	78.7		50.0	80.5	52.1	95.9
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

83	79.3	84.5			92.8		86.3	
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KINDERGARTEN READING

52	87.1	88.6			90.4		90.1	
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KINDERGARTEN SPANISH READING

31	84.9	86.7			83.9		91.7	
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