



DATA PACKET

for 2015-16 planning

**Evaluation & Assessment
Office of Institutional Research**

<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 16, 2015

MAGNETS AND SPECIAL PROGRAMS

**Statistics based on school assignments at
end of 2014-15 school year**

2. Contents Table of Contents

3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 16. Teachers Teacher Statistics

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 13. Attendance Student Attendance Statistics

STAAR (English)

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 29. Writing (3-8) STAAR 3-8 Writing in English
- 44. Math (EOC) STAAR EOC Mathematics
- 55. Science (EOC) ... STAAR EOC Science
- 63. SS (EOC) STAAR EOC Social Studies

- 25. Reading (EOC) .. STAAR EOC Reading
- 36. Math (3-8) STAAR 3-8 Mathematics in English
- 48. Science (3-8) STAAR 3-8 Science in English
- 59. SS (3-8) STAAR 3-8 Social Studies in English

IOWA/LOGRAMOS

- 67. Compliance SCE Compliance for At-Risk Students
- 70. Math Iowa Mathematics Subtests

- 68. Reading Iowa Reading Subtests

ENGLISH PROFICIENCY

- 72. WMLS Woodcock-Muñoz Language Survey

- 73. TELPAS Texas English Language Proficiency Assessment System

COLLEGE READINESS

- 76. SAT/ACT SAT/ACT Average Scores for Seniors
- 78. AP Advanced Placement (AP) Exams

- 77. PSAT PSAT Average Scores

LOCAL ASSESSMENT

- 79. ACP Assessments of Course Performance

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

MAGNET & CHOICE SCHOOLS

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the "Percentage Satisfactory," "Number Unsatisfactory," and "Percentage Advanced" reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. "Number tested" statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. "Number tested" statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

MAGNET & CHOICE SCHOOLS

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPS are semester exams administered in grades K-12. Not all courses have ACPS. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPS (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	78
1	116
2	116
3	118
4	173
5	174
6	674
7	716
8	700
9	1,375
10	1,331
11	1,227
12	1,156
ALL	8,030

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,835	22.9	169	32.4
American Indian/Alaska Native	37	0.5	*	*
Asian/Hawaiian/Pacific Islander	287	3.6	*	*
Hispanic	4,482	55.8	65	12.5
White	1,261	15.7	254	48.7
Multiple	108	1.3	13	2.5
Other* (teachers only)	—	—	21	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,662	20.7
Economically disadvantaged	5,331	66.4
Limited English proficient (LEP)	593	7.4
Special education	70	0.9
Talented and Gifted (TAG)	3,832	47.7

Enroll (1)**Enrollment Statistics by Race/Ethnicity**

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	79	26	32.9	0	0.0	4	5.1	26	32.9	18	22.8	5	6.3
	2014	77	23	29.9	0	0.0	5	6.5	27	35.1	20	26.0	2	2.6
	2015	76	23	30.3	1	1.3	6	7.9	21	27.6	19	25.0	6	7.9
KN	2013	79	24	30.4	0	0.0	2	2.5	31	39.2	20	25.3	2	2.5
	2014	80	28	35.0	0	0.0	3	3.8	24	30.0	20	25.0	5	6.3
	2015	78	25	32.1	0	0.0	5	6.4	27	34.6	19	24.4	2	2.6
1	2013	116	35	30.2	2	1.7	9	7.8	38	32.8	28	24.1	4	3.4
	2014	113	26	23.0	0	0.0	5	4.4	46	40.7	32	28.3	2	1.8
	2015	116	32	27.6	0	0.0	7	6.0	37	31.9	34	29.3	6	5.2
2	2013	116	30	25.9	1	0.9	8	6.9	45	38.8	29	25.0	3	2.6
	2014	119	36	30.3	2	1.7	9	7.6	39	32.8	29	24.4	4	3.4
	2015	116	26	22.4	0	0.0	5	4.3	48	41.4	32	27.6	3	2.6
3	2013	115	31	27.0	0	0.0	8	7.0	40	34.8	29	25.2	7	6.1
	2014	116	31	26.7	1	0.9	8	6.9	46	39.7	28	24.1	2	1.7
	2015	118	37	31.4	2	1.7	9	7.6	37	31.4	29	24.6	4	3.4
4	2013	169	41	24.3	0	0.0	14	8.3	58	34.3	52	30.8	4	2.4
	2014	174	30	17.2	0	0.0	9	5.2	55	31.6	73	42.0	7	4.0
	2015	173	30	17.3	1	0.6	13	7.5	55	31.8	72	41.6	2	1.2
5	2013	173	36	20.8	0	0.0	10	5.8	68	39.3	52	30.1	7	4.0
	2014	163	39	23.9	0	0.0	14	8.6	58	35.6	48	29.4	4	2.5
	2015	174	31	17.8	0	0.0	9	5.2	53	30.5	74	42.5	7	4.0
PK-5	2013	847	223	26.3	3	0.4	55	6.5	306	36.1	228	26.9	32	3.8
	2014	842	213	25.3	3	0.4	53	6.3	295	35.0	250	29.7	26	3.1
	2015	851	204	24.0	4	0.5	54	6.3	278	32.7	279	32.8	30	3.5

Enroll (1)**Enrollment Statistics by Race/Ethnicity**

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	2013	724	131	18.1	0	0.0	21	2.9	458	63.3	103	14.2	11	1.5
	2014	677	126	18.6	0	0.0	21	3.1	416	61.4	100	14.8	13	1.9
	2015	674	139	20.6	0	0.0	24	3.6	415	61.6	84	12.5	11	1.6
7	2013	673	141	21.0	3	0.4	21	3.1	408	60.6	95	14.1	3	0.4
	2014	725	131	18.1	0	0.0	24	3.3	452	62.3	107	14.8	10	1.4
	2015	716	133	18.6	0	0.0	22	3.1	428	59.8	118	16.5	13	1.8
8	2013	593	123	20.7	1	0.2	16	2.7	372	62.7	76	12.8	5	0.8
	2014	637	129	20.3	1	0.2	21	3.3	392	61.5	88	13.8	3	0.5
	2015	700	124	17.7	1	0.1	25	3.6	434	62.0	106	15.1	9	1.3
6-8	2013	1,990	395	19.8	4	0.2	58	2.9	1,238	62.2	274	13.8	19	1.0
	2014	2,039	386	18.9	1	0.0	66	3.2	1,260	61.8	295	14.5	26	1.3
	2015	2,090	396	18.9	1	0.0	71	3.4	1,277	61.1	308	14.7	33	1.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	2013	1,356	368	27.1	10	0.7	53	3.9	730	53.8	176	13.0	16	1.2
	2014	1,336	312	23.4	7	0.5	39	2.9	789	59.1	178	13.3	11	0.8
	2015	1,375	323	23.5	6	0.4	40	2.9	810	58.9	176	12.8	13	0.9
10	2013	1,243	333	26.8	10	0.8	38	3.1	668	53.7	177	14.2	10	0.8
	2014	1,314	352	26.8	9	0.7	50	3.8	709	54.0	176	13.4	14	1.1
	2015	1,331	307	23.1	8	0.6	40	3.0	786	59.1	180	13.5	10	0.8
11	2013	1,060	288	27.2	7	0.7	33	3.1	562	53.0	161	15.2	6	0.6
	2014	1,183	303	25.6	11	0.9	37	3.1	657	55.5	162	13.7	8	0.7
	2015	1,227	316	25.8	9	0.7	47	3.8	676	55.1	161	13.1	14	1.1
12	2013	1,036	286	27.6	36	3.5	31	3.0	529	51.1	147	14.2	6	0.6
	2014	1,031	281	27.3	6	0.6	32	3.1	547	53.1	155	15.0	7	0.7
	2015	1,156	289	25.0	9	0.8	35	3.0	655	56.7	157	13.6	8	0.7
9-12	2013	4,695	1,275	27.2	63	1.3	155	3.3	2,489	53.0	661	14.1	38	0.8
	2014	4,864	1,248	25.7	33	0.7	158	3.2	2,702	55.6	671	13.8	40	0.8
	2015	5,089	1,235	24.3	32	0.6	162	3.2	2,927	57.5	674	13.2	45	0.9
ALL	2013	7,532	1,893	25.1	70	0.9	268	3.6	4,033	53.5	1,163	15.4	89	1.2
	2014	7,745	1,847	23.8	37	0.5	277	3.6	4,257	55.0	1,216	15.7	92	1.2
	2015	8,030	1,835	22.9	37	0.5	287	3.6	4,482	55.8	1,261	15.7	108	1.3

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	79	29	36.7	5	6.3	3	3.8	4	5.1	0	0.0	77	97.5	49.4	50.6	1.3
	2014	77	34	44.2	3	3.9	1	1.3	3	3.9	0	0.0	77	100.0	39.0	61.0	0.0
	2015	76	16	21.1	2	2.6	2	2.6	2	2.6	0	0.0	75	98.7	42.1	57.9	1.3
KN	2013	79	31	39.2	6	7.6	2	2.5	6	7.6	6	7.6	5	6.3	31.6	68.4	0.0
	2014	80	42	52.5	5	6.3	4	5.0	4	5.0	2	2.5	6	7.5	51.3	48.8	0.0
	2015	78	39	50.0	3	3.8	1	1.3	3	3.8	8	10.3	8	10.3	39.7	60.3	0.0
1	2013	116	43	37.1	11	9.5	3	2.6	12	10.3	24	20.7	15	12.9	44.0	56.0	0.0
	2014	113	47	41.6	10	8.8	3	2.7	10	8.8	37	32.7	19	16.8	30.1	69.9	0.0
	2015	116	58	50.0	8	6.9	7	6.0	8	6.9	37	31.9	12	10.3	50.0	50.0	0.0
2	2013	116	44	37.9	13	11.2	3	2.6	23	19.8	35	30.2	1	0.9	44.8	55.2	0.0
	2014	119	55	46.2	11	9.2	4	3.4	43	36.1	34	28.6	1	0.8	45.4	54.6	0.0
	2015	116	53	45.7	11	9.5	1	0.9	33	28.4	48	41.4	1	0.9	30.2	69.8	0.0
3	2013	115	50	43.5	9	7.8	4	3.5	29	25.2	46	40.0	6	5.2	42.6	57.4	0.0
	2014	116	51	44.0	12	10.3	3	2.6	28	24.1	44	37.9	2	1.7	45.7	54.3	0.0
	2015	118	56	47.5	10	8.5	3	2.5	38	32.2	37	31.4	1	0.8	44.1	55.9	0.0
4	2013	169	69	40.8	19	11.2	4	2.4	19	11.2	106	62.7	5	3.0	39.1	60.9	0.0
	2014	174	68	39.1	16	9.2	2	1.1	36	20.7	105	60.3	9	5.2	43.1	56.9	0.0
	2015	173	65	37.6	16	9.2	3	1.7	28	16.2	109	63.0	10	5.8	52.6	47.4	0.0
5	2013	173	68	39.3	14	8.1	3	1.7	21	12.1	108	62.4	2	1.2	45.7	54.3	0.0
	2014	163	68	41.7	18	11.0	6	3.7	44	27.0	104	63.8	2	1.2	40.5	59.5	0.0
	2015	174	69	39.7	16	9.2	1	0.6	46	26.4	107	61.5	1	0.6	43.1	56.9	0.0
PK-5	2013	847	334	39.4	77	9.1	22	2.6	114	13.5	325	38.4	111	13.1	42.6	57.4	0.1
	2014	842	365	43.3	75	8.9	23	2.7	168	20.0	326	38.7	116	13.8	41.9	58.1	0.0
	2015	851	356	41.8	66	7.8	18	2.1	158	18.6	346	40.7	108	12.7	43.9	56.1	0.1

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	724	498	68.8	76	10.5	7	1.0	112	15.5	486	67.1	33	4.6	45.9	54.1	0.0
	2014	677	445	65.7	144	21.3	7	1.0	108	16.0	432	63.8	42	6.2	48.0	52.0	0.0
	2015	674	494	73.3	216	32.0	8	1.2	250	37.1	455	67.5	40	5.9	48.1	51.9	0.0
7	2013	673	442	65.7	46	6.8	3	0.4	101	15.0	436	64.8	31	4.6	46.7	53.3	0.0
	2014	725	493	68.0	49	6.8	3	0.4	82	11.3	473	65.2	23	3.2	46.1	53.9	0.0
	2015	716	488	68.2	97	13.5	6	0.8	111	15.5	441	61.6	26	3.6	47.2	52.8	0.0
8	2013	593	391	65.9	10	1.7	2	0.3	71	12.0	379	63.9	19	3.2	40.8	59.2	0.0
	2014	637	415	65.1	20	3.1	3	0.5	77	12.1	427	67.0	12	1.9	46.0	54.0	0.0
	2015	700	487	69.6	21	3.0	3	0.4	93	13.3	451	64.4	13	1.9	45.3	54.7	0.0
6-8	2013	1,990	1,331	66.9	132	6.6	12	0.6	284	14.3	1,301	65.4	83	4.2	44.6	55.4	0.0
	2014	2,039	1,353	66.4	213	10.4	13	0.6	267	13.1	1,332	65.3	77	3.8	46.7	53.3	0.0
	2015	2,090	1,469	70.3	334	16.0	17	0.8	454	21.7	1,347	64.4	79	3.8	46.8	53.2	0.0

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	1,356	871	64.2	28	2.1	7	0.5	167	12.3	516	38.1	348	25.7	37.6	62.4	0.8
	2014	1,336	887	66.4	59	4.4	13	1.0	221	16.5	576	43.1	355	26.6	39.2	60.8	0.1
	2015	1,375	933	67.9	92	6.7	9	0.7	260	18.9	610	44.4	356	25.9	40.9	59.1	0.1
10	2013	1,243	782	62.9	27	2.2	13	1.0	192	15.4	504	40.5	51	4.1	39.9	60.1	0.0
	2014	1,314	852	64.8	26	2.0	6	0.5	272	20.7	499	38.0	47	3.6	37.1	62.9	0.0
	2015	1,331	920	69.1	58	4.4	12	0.9	261	19.6	560	42.1	37	2.8	38.8	61.2	0.0
11	2013	1,060	657	62.0	7	0.7	5	0.5	159	15.0	435	41.0	15	1.4	38.1	61.9	0.3
	2014	1,183	776	65.6	23	1.9	11	0.9	228	19.3	485	41.0	16	1.4	39.5	60.5	0.0
	2015	1,227	850	69.3	23	1.9	4	0.3	290	23.6	501	40.8	9	0.7	37.4	62.6	0.0
12	2013	1,036	664	64.1	5	0.5	7	0.7	108	10.4	431	41.6	3	0.3	37.4	62.6	0.2
	2014	1,031	665	64.5	5	0.5	5	0.5	341	33.1	393	38.1	1	0.1	37.6	62.4	0.0
	2015	1,156	803	69.5	20	1.7	10	0.9	239	20.7	468	40.5	3	0.3	39.4	60.6	0.0
9-12	2013	4,695	2,974	63.3	67	1.4	32	0.7	626	13.3	1,886	40.2	417	8.9	38.3	61.7	0.3
	2014	4,864	3,180	65.4	113	2.3	35	0.7	1,062	21.8	1,953	40.2	419	8.6	38.4	61.6	0.0
	2015	5,089	3,506	68.9	193	3.8	35	0.7	1,050	20.6	2,139	42.0	405	8.0	39.2	60.8	0.0
ALL	2013	7,532	4,639	61.6	276	3.7	66	0.9	1,024	13.6	3,512	46.6	611	8.1	40.4	59.6	0.2
	2014	7,745	4,898	63.2	401	5.2	71	0.9	1,497	19.3	3,611	46.6	612	7.9	41.0	59.0	0.0
	2015	8,030	5,331	66.4	593	7.4	70	0.9	1,662	20.7	3,832	47.7	592	7.4	41.7	58.3	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	79	13,959	77	97.6	13,303	95.3			20.2		11,885		85.1
	2014	80	13,557	79	97.9	12,997	95.9			18.6		11,773		86.8
	2015	78	13,283	76	97.7	12,675	95.4			19.2		11,627		87.5
1	2013	116	14,131	114	98.0	13,568	96.0			18.8		12,378		87.6
	2014	114	14,264	113	98.4	13,734	96.3			18.0		12,511		87.7
	2015	117	13,984	115	98.2	13,437	96.1			18.1		12,405		88.7
2	2013	116	13,553	114	98.1	13,074	96.5			17.1		12,034		88.8
	2014	119	13,664	117	98.5	13,220	96.8			16.0		12,162		89.0
	2015	116	13,916	114	98.3	13,422	96.4			16.6		12,453		89.5
3	2013	116	12,877	113	98.0	12,463	96.8			15.9		11,544		89.7
	2014	116	13,166	114	98.3	12,770	97.0			16.2		11,764		89.4
	2015	118	13,237	116	98.2	12,793	96.6			16.2		11,910		90.0
4	2013	170	12,400	167	98.3	12,023	97.0			16.5		11,167		90.1
	2014	176	12,546	173	98.3	12,183	97.1			15.0		11,321		90.2
	2015	174	12,745	171	98.2	12,343	96.9			16.2		11,520		90.4
5	2013	174	12,055	171	98.6	11,698	97.0			6.2		10,918		90.6
	2014	165	12,130	163	98.4	11,794	97.2			4.0		10,985		90.6
	2015	174	12,122	171	98.1	11,747	96.9			6.6		11,052		91.2
KN-5	2013	771	78,974	757	98.2	76,128	96.4			16.0		69,926		88.5
	2014	771	79,327	758	98.3	76,697	96.7			14.8		70,516		88.9
	2015	777	79,286	762	98.1	76,417	96.4			15.6		70,967		89.5

Attendance**Student Attendance Statistics**

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	726	11,425	714	98.4	11,026	96.5			21.2		10,240		89.6
	2014	679	10,824	668	98.4	10,429	96.4			17.6		9,598		88.7
	2015	682	10,896	670	98.1	10,493	96.3			19.6		9,647		88.5
7	2013	675	10,460	663	98.2	10,035	95.9			24.7		9,275		88.7
	2014	727	11,172	713	98.2	10,706	95.8			19.0		9,899		88.6
	2015	720	10,670	707	98.2	10,206	95.6			22.7		9,349		87.6
8	2013	590	9,854	578	98.1	9,387	95.3			17.8		8,619		87.5
	2014	637	10,418	624	97.9	9,939	95.4			8.1		9,146		87.8
	2015	704	10,940	690	97.9	10,445	95.5			14.2		9,604		87.8
6-8	2013	1,991	31,739	1,955	98.2	30,448	95.9			21.3		28,134		88.6
	2014	2,042	32,415	2,005	98.2	31,074	95.9			15.0		28,643		88.4
	2015	2,106	32,507	2,066	98.1	31,144	95.8			18.8		28,600		88.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	1,354	11,129	1,330	98.2	10,482	94.2			28.3		9,408		84.5
	2014	1,341	10,855	1,316	98.2	10,244	94.4			25.4		9,137		84.2
	2015	1,387	11,577	1,361	98.1	10,921	94.3			24.5		9,789		84.6
10	2013	1,247	9,329	1,223	98.0	8,810	94.4			20.5		8,101		86.8
	2014	1,320	9,895	1,290	97.7	9,365	94.6			17.5		8,683		87.7
	2015	1,334	9,928	1,305	97.8	9,383	94.5			18.1		8,616		86.8
11	2013	1,063	8,442	1,039	97.8	7,940	94.1			18.9		7,454		88.3
	2014	1,187	8,457	1,160	97.8	8,002	94.6			14.7		7,577		89.6
	2015	1,239	8,742	1,205	97.3	8,258	94.5			14.6		7,728		88.4
12	2013	1,018	8,460	988	97.1	7,915	93.6			14.4		7,456		88.1
	2014	1,028	8,059	995	96.8	7,576	94.0			6.0		7,152		88.7
	2015	1,149	8,362	1,110	96.6	7,893	94.4			14.2		7,395		88.4
9-12	2013	4,682	37,360	4,580	97.8	35,147	94.1			21.1		32,419		86.8
	2014	4,875	37,266	4,761	97.7	35,187	94.4			16.7		32,549		87.3
	2015	5,110	38,609	4,981	97.5	36,456	94.4			18.4		33,528		86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 522

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	169	32.4
Hispanic	65	12.5
White	254	48.7
Multiple	13	2.5
Other	21	4.0

Gender	Number	Percentage
Female	318	60.9
Male	204	39.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13		85.0
2013-14		79.6
2014-15		81.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	32	6.1
1	34	6.5
2	20	3.8
3	8	1.5
4	19	3.6
5	19	3.6
1-3	62	11.9
More than 3	428	82.0
1 - 5	100	19.2
6 - 10	110	21.1
11 - 20	155	29.7
More than 20	125	23.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	96.6	83.9	89.7	88.0	*	100.0	67.9		89.8	92.4	91.3	67.8	115
	2014	100.0	83.9	91.3	91.1	*	75.0	67.9		92.5	91.9	92.2	61.7	115
	2015	96.4	69.4	81.6	78.0	*	80.0	55.3		84.3	81.8	82.9	60.8	117
4	2013	98.1	82.9	89.3	87.9	*	92.3	83.3	*	86.4	94.1	91.0	62.3	167
	2014	97.3	86.7	92.7	88.7	*	93.8	77.8		92.1	96.0	94.3	59.4	175
	2015	100.0	86.7	89.1	90.9	*	75.0	66.7		94.4	94.0	94.2	57.9	173
5	2013	100.0	100.0	97.1	98.5	*	100.0	100.0		100.0	97.9	98.8	81.5	173
	2014	100.0	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	78.5	161
	2015	100.0	96.8	100.0	98.6	*	100.0	97.8		98.7	100.0	99.4	77.5	174
3-5	2013	98.5	88.9	92.6	91.8	90.9	97.4	82.1	*	92.8	95.0	94.1	71.1	455
	2014	98.6	91.0	94.9	93.5	100.0	91.1	84.1	*	94.8	96.5	95.8	66.7	451
	2015	99.4	83.5	91.1	89.9	100.0	85.7	75.7		93.5	93.1	93.3	65.7	464

NUMBER TESTED IN GRADES 3-5												
2013	133	108	163	184	11	38	67	1	194	261	455	21,619
2014	148	100	158	184	6	45	107	1	194	257	451	21,304
2015	174	97	146	198	8	42	111		216	248	464	21,526

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	99.0	97.7	97.4	97.4	85.7	95.6	90.2		98.2	97.4	97.8	57.7	726
	2014	100.0	98.4	98.8	98.6	83.3	97.9	96.6		99.4	98.6	99.0	63.1	676
	2015	100.0	98.6	99.8	99.4	87.5	99.5	98.8	*	99.4	99.7	99.6	59.8	674
7	2013	100.0	97.9	99.8	99.3	*	100.0	100.0		99.4	99.4	99.4	67.3	672
	2014	100.0	99.2	98.0	98.3	*	85.7	91.2		98.8	98.5	98.6	60.5	724
	2015	99.2	98.5	98.4	98.7	83.3	96.9	95.5		97.6	99.5	98.6	58.4	716
8	2013	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	532
	2014	100.0	99.2	100.0	99.8	*	100.0	98.7		99.7	100.0	99.8	81.5	636
	2015	100.0	100.0	99.8	99.8	*	95.5	98.9		99.7	100.0	99.9	78.0	701
6-8	2013	99.6	98.4	98.9	98.8	91.7	97.7	96.0		99.1	98.9	99.0	68.6	1,930
	2014	100.0	99.0	98.9	98.9	92.3	95.3	95.5		99.3	99.0	99.1	68.2	2,036
	2015	99.7	99.0	99.3	99.3	87.5	98.5	98.0	*	98.9	99.7	99.3	65.5	2,091

NUMBER TESTED IN GRADES 6-8												
2013	275	374	1,199	1,284	12	260	277		872	1,058	1,930	29,692
2014	294	386	1,259	1,336	13	212	357		950	1,086	2,036	30,015
2015	308	397	1,277	1,409	16	335	452	1	980	1,111	2,091	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	5	4	6	*	0	9		5	5	10	2,181	115
	2014	0	5	4	5	*	3	9		4	5	9	2,649	115
	2015	1	11	7	13	*	2	17		8	12	20	2,771	117
4	2013	1	7	6	8	*	1	3	*	9	6	15	2,581	167
	2014	2	4	4	7	*	1	8		6	4	10	2,858	175
	2015	0	4	6	6	*	4	9		5	5	10	2,928	173
5	2013	0	0	2	1	*	0	0		0	2	2	1,484	173
	2014	0	0	0	0	*	0	0	*	0	0	0	1,582	161
	2015	0	1	0	1	*	0	1		1	0	1	1,692	174
3-5	2013	2	12	12	15	1	1	12	*	14	13	27	6,246	455
	2014	2	9	8	12	0	4	17	*	10	9	19	7,089	451
	2015	1	16	13	20	0	6	27		14	17	31	7,391	464

NUMBER TESTED IN GRADES 3-5

2013	133	108	163	184	11	38	67	1	194	261	455	21,619
2014	148	100	158	184	6	45	107	1	194	257	451	21,304
2015	174	97	146	198	8	42	111		216	248	464	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	3	12	13	1	6	11		6	10	16	4,523	726
	2014	0	2	5	6	1	3	6		2	5	7	3,679	676
	2015	0	2	1	3	1	1	3	*	2	1	3	4,035	674
7	2013	0	3	1	3	*	0	0		2	2	4	3,215	672
	2014	0	1	9	8	*	7	9		4	6	10	4,075	724
	2015	1	2	7	6	1	3	5		8	2	10	4,092	716
8	2013	0	0	0	0	*	0	0		0	0	0	1,586	532
	2014	0	1	0	1	*	0	1		1	0	1	1,797	636
	2015	0	0	1	1	*	1	1		1	0	1	2,236	701
6-8	2013	1	6	13	16	1	6	11		8	12	20	9,324	1,930
	2014	0	4	14	15	1	10	16		7	11	18	9,551	2,036
	2015	1	4	9	10	2	5	9	*	11	3	14	10,363	2,091

NUMBER TESTED IN GRADES 6-8

2013	275	374	1,199	1,284	12	260	277		872	1,058	1,930	29,692
2014	294	386	1,259	1,336	13	212	357		950	1,086	2,036	30,015
2015	308	397	1,277	1,409	16	335	452	1	980	1,111	2,091	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	51.7	32.3	38.5	26.0	*	11.1	10.7		36.7	42.4	40.0	13.6	115
	2014	63.0	22.6	32.6	30.4	*	16.7	17.9		32.1	45.2	39.1	9.6	115
	2015	50.0	25.0	18.4	20.3	*	0.0	2.6		29.4	37.9	34.2	13.6	117
4	2013	76.9	24.4	46.4	39.4	*	53.8	44.4	*	54.5	50.5	52.1	13.5	167
	2014	75.7	36.7	38.2	33.9	*	25.0	19.4		48.7	57.6	53.7	12.0	175
	2015	83.3	30.0	36.4	40.9	*	43.8	25.9		63.3	53.0	58.4	12.8	173
5	2013	65.4	33.3	42.6	38.2	*	56.3	47.6		51.9	50.0	50.9	13.3	173
	2014	78.7	20.5	40.4	31.8	*	23.5	11.6	*	41.5	54.2	49.1	11.5	161
	2015	86.5	45.2	54.7	52.1	*	50.0	41.3		68.0	68.7	68.4	14.9	174
3-5	2013	66.9	29.6	42.9	35.3	36.4	44.7	31.3	*	49.0	48.3	48.6	13.5	455
	2014	74.3	26.0	37.3	32.1	50.0	22.2	15.9	*	41.8	53.3	48.3	11.1	451
	2015	79.3	33.0	38.4	38.9	75.0	35.7	24.3		56.9	55.2	56.0	13.8	464

NUMBER TESTED IN GRADE 3-5												
2013	133	108	163	184	11	38	67	1	194	261	455	21,619
2014	148	100	158	184	6	45	107	1	194	257	451	21,304
2015	174	97	146	198	8	42	111		216	248	464	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	73.3	44.3	42.8	42.1	57.1	36.8	30.4		50.6	48.2	49.3	11.3	726
	2014	63.0	31.0	38.3	37.3	33.3	36.4	30.5		36.4	46.0	41.4	7.1	676
	2015	78.3	49.3	43.4	42.8	37.5	38.7	36.1	*	50.9	49.7	50.3	9.8	674
7	2013	67.4	29.1	41.4	35.5	*	38.8	30.7		41.9	44.3	43.2	8.7	672
	2014	71.0	38.9	43.1	41.9	*	32.7	27.5		45.9	50.4	48.3	10.0	724
	2015	74.8	39.1	41.3	42.0	33.3	37.5	31.8		44.5	50.9	47.9	9.3	716
8	2013	85.3	60.8	62.8	59.8	*	38.1	45.3		61.0	69.6	66.0	15.5	532
	2014	75.9	48.1	53.3	49.3	*	35.0	23.1		51.2	59.5	55.7	13.1	636
	2015	72.6	39.5	58.3	54.8	*	27.3	30.1		53.9	62.2	58.5	14.0	701
6-8	2013	74.5	43.0	47.9	44.6	41.7	37.7	33.9		50.1	53.1	51.8	11.7	1,930
	2014	69.7	39.4	44.7	42.7	38.5	35.4	28.0		44.3	51.8	48.3	10.1	2,036
	2015	75.0	42.8	47.8	46.6	31.3	37.6	33.8	*	49.7	54.5	52.2	11.0	2,091

NUMBER TESTED IN GRADE 6-8												
2013	275	374	1,199	1,284	12	260	277		872	1,058	1,930	29,692
2014	294	386	1,259	1,336	13	212	357		950	1,086	2,036	30,015
2015	308	397	1,277	1,409	16	335	452	1	980	1,111	2,091	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	85.1	75.1	75.1
	2014	86.4	79.2	74.9
	2015	77.2	68.6	72.8
4	2013	85.3	78.7	79.6
	2014	84.2	83.1	80.0
	2015	81.2	84.2	81.0
5	2013	87.2	84.3	82.8
	2014	86.1	83.0	83.3
	2015	88.3	88.4	84.7
3-5	2013	86.0	79.9	79.7
	2014	85.4	82.1	79.9
	2015	82.9	81.8	80.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	86.2	85.4	80.4
	2014	84.0	80.5	84.4
	2015	85.2	86.0	82.6
7	2013	79.5	78.8	86.1
	2014	86.8	79.4	79.4
	2015	82.3	80.4	85.2
8	2013	88.6	85.6	83.0
	2014	86.4	83.6	82.2
	2015	91.3	81.6	87.2
6-8	2013	84.5	83.2	83.1
	2014	85.8	81.1	81.9
	2015	86.3	82.6	85.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	97.7	90.5	93.3	91.7	50.0	66.7	74.4	*	91.6	94.7	93.5	50.9
	2015	100.0	92.7	95.3	94.8	63.6	87.1	84.0		94.0	96.6	95.5	58.8
Tests Taken	2013												
	2014	177	317	751	820	12	63	234	1	514	786	1,300	13,789
	2015	175	314	811	765	11	93	262		563	803	1,366	10,840
ENGLISH II	2013												
	2014	99.4	92.5	96.1	94.6	*	68.0	84.5		95.0	96.1	95.7	54.8
	2015	98.3	92.4	96.0	94.4	75.0	73.1	81.6	*	94.9	96.0	95.6	60.5
Tests Taken	2013												
	2014	173	361	718	791	5	25	284		484	842	1,326	10,943
	2015	179	315	759	844	12	52	239	1	508	802	1,310	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	4	30	50	68	6	21	60	*	43	42	85	6,774
	2015	0	23	38	40	4	12	42		34	27	61	4,464
Tests Taken	2013												
	2014	177	317	751	820	12	63	234	1	514	786	1,300	13,789
	2015	175	314	811	765	11	93	262		563	803	1,366	10,840
ENGLISH II	2013												
	2014	1	27	28	43	*	8	44		24	33	57	4,948
	2015	3	24	30	47	3	14	44	*	26	32	58	3,643
Tests Taken	2013												
	2014	173	361	718	791	5	25	284		484	842	1,326	10,943
	2015	179	315	759	844	12	52	239	1	508	802	1,310	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	41.8	15.8	18.0	17.7	0.0	1.6	2.6	*	18.9	24.3	22.2	3.2
	2015	44.6	15.3	22.8	21.7	9.1	8.6	5.3		22.2	28.0	25.6	5.1
Tests Taken	2013												
	2014	177	317	751	820	12	63	234	1	514	786	1,300	13,789
	2015	175	314	811	765	11	93	262		563	803	1,366	10,840
ENGLISH II	2013												
	2014	34.1	11.1	12.1	11.0	*	0.0	1.8		10.1	19.0	15.8	2.7
	2015	25.1	8.6	9.4	9.0	0.0	1.9	2.9	*	9.4	14.3	12.4	2.6
Tests Taken	2013												
	2014	173	361	718	791	5	25	284		484	842	1,326	10,943
	2015	179	315	759	844	12	52	239	1	508	802	1,310	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	83.0	1.7	1.7	79.3	80.4	5.3	84.4	77.1
2015	82.1	2.0	1.9	81.6	83.1	5.2	83.4	82.2

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	90.2	1.7	1.8	72.3	85.8	5.7	81.2	82.7
2015	89.8	1.8	1.7	80.1	86.3	5.5	81.6	87.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	98.1	75.6	82.8	83.8	*	84.6	78.9	*	80.9	92.1	87.6	63.9	169
	2014	95.9	90.0	92.7	90.3	*	93.8	77.8		90.8	97.0	94.3	61.9	175
	2015	100.0	86.7	87.3	90.9	*	75.0	66.7		92.2	95.2	93.6	59.4	173

	NUMBER TESTED IN GRADE 4											
	2013	52	41	58	68	5	13	19	1	68	101	169
2014	74	30	55	62	2	16	36		76	99	175	7,022
2015	72	30	55	66	3	16	27		90	83	173	6,988

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	98.9	96.5	96.3	96.8	*	92.2	89.0		94.3	99.2	96.9	57.1	672
	2014	98.1	97.7	96.7	96.6	*	85.7	90.2		94.9	99.2	97.2	54.6	725
	2015	99.2	100.0	98.1	98.3	*	94.7	96.3		97.9	99.2	98.6	57.4	715

	NUMBER TESTED IN GRADE 7											
	2013	95	141	407	439	3	102	100		314	358	672
2014	107	131	453	469	4	49	102		335	390	725	10,339
2015	119	133	425	461	5	95	109		338	377	715	9,866

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1	10	10	11	*	2	4	*	13	8	21	2,442	169
	2014	3	3	4	6	*	1	8		7	3	10	2,675	175
	2015	0	4	7	6	*	4	9		7	4	11	2,837	173

NUMBER TESTED IN GRADE 4

2013	52	41	58	68	5	13	19	1	68	101	169	6,771
2014	74	30	55	62	2	16	36		76	99	175	7,022
2015	72	30	55	66	3	16	27		90	83	173	6,988

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	1	5	15	14	*	8	11		18	3	21	4,198	672
	2014	2	3	15	16	*	7	10		17	3	20	4,690	725
	2015	1	0	8	8	*	5	4		7	3	10	4,203	715

NUMBER TESTED IN GRADE 7

2013	95	141	407	439	3	102	100		314	358	672	9,785
2014	107	131	453	469	4	49	102		335	390	725	10,339
2015	119	133	425	461	5	95	109		338	377	715	9,866

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	61.5	14.6	10.3	10.3	*	0.0	0.0	*	27.9	31.7	30.2	4.7	169
	2014	54.1	10.0	12.7	8.1	*	12.5	5.6		22.4	34.3	29.1	3.7	175
	2015	44.4	10.0	16.4	15.2	*	18.8	11.1		31.1	32.5	31.8	4.2	173

	NUMBER TESTED IN GRADE 4											
	2013	52	41	58	68	5	13	19	1	68	101	169
2014	74	30	55	62	2	16	36		76	99	175	7,022
2015	72	30	55	66	3	16	27		90	83	173	6,988

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	28.4	12.8	8.4	8.2	*	3.9	4.0		8.6	17.6	13.4	1.5	672
	2014	43.0	15.3	16.8	15.6	*	6.1	6.9		11.9	30.0	21.7	3.0	725
	2015	58.8	23.3	28.7	29.9	*	22.1	17.4		22.5	44.6	34.1	4.8	715

	NUMBER TESTED IN GRADE 7											
	2013	95	141	407	439	3	102	100		314	358	672
2014	107	131	453	469	4	49	102		335	390	725	10,339
2015	119	133	425	461	5	95	109		338	377	715	9,866

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.3	4.6	74.8	79.2
	2014	5.4	5.1	84.6	77.0
	2015	5.8	5.0	78.7	79.1
7	2013	5.3	5.9	81.5	77.3
	2014	5.2	6.0	82.9	76.5
	2015	5.3	5.7	84.8	84.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	93.1	67.7	84.6	76.0	*	77.8	46.4		83.7	81.8	82.6	57.5	115
	2014	100.0	83.9	80.4	86.0	*	66.7	57.1		88.7	85.7	87.1	59.3	116
	2015	100.0	75.0	84.2	81.4	*	100.0	60.5		82.4	89.4	86.3	65.2	117
4	2013	90.4	75.6	77.2	82.1	*	76.9	77.8	*	79.1	84.2	82.1	57.5	168
	2014	94.6	66.7	80.0	74.2	*	87.5	55.6		85.5	82.8	84.0	59.0	175
	2015	100.0	86.7	87.3	89.4	*	81.3	70.4		91.1	95.2	93.1	61.9	173
5	2013	98.1	97.2	98.5	97.1	*	100.0	90.5		98.7	97.9	98.3	81.7	173
	2014	100.0	94.9	98.2	95.5	*	94.1	90.7	*	96.9	97.9	97.5	81.4	161
	2015	98.6	77.4	94.3	90.4	*	87.5	78.3		93.3	93.9	93.7	68.5	174
3-5	2013	94.0	80.6	87.8	85.9	63.6	86.8	68.7	*	88.2	88.5	88.4	65.3	456
	2014	97.3	83.0	86.7	85.4	83.3	84.4	70.1	*	90.2	89.1	89.6	66.3	452
	2015	99.4	79.4	89.0	87.4	87.5	88.1	70.3		89.8	93.1	91.6	65.1	464

NUMBER TESTED IN GRADES 3-5												
2013	133	108	164	185	11	38	107	1	195	261	456	34,686
2014	149	100	158	185	6	45	107	1	194	258	452	35,222
2015	174	97	146	198	8	42	111		216	248	464	35,738

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	100.0	94.7	96.9	96.8	85.7	97.8	92.0		97.3	96.9	97.1	60.6	726
	2014	100.0	98.4	98.8	98.9	100.0	97.9	97.2		99.1	98.9	99.0	64.3	675
	2015	98.8	97.1	97.6	97.5	100.0	97.7	96.4	*	97.5	98.0	97.8	62.6	674
7	2013	98.9	90.8	97.8	97.0	*	98.1	91.1		96.5	96.6	96.6	59.9	672
	2014	99.1	96.2	96.9	97.0	*	89.8	87.3		97.3	97.2	97.2	55.1	724
	2015	100.0	90.0	91.9	93.7	*	77.8	87.0		93.3	93.3	93.3	46.2	90
8	2013	100.0	88.9	95.4	94.4	*	*	94.4		92.5	95.8	94.6	74.0	112
	2014	100.0	89.5	100.0	97.1		*	92.6		97.1	98.6	98.1	73.2	107
	2015	99.2	92.3	98.0	97.3	*	92.9	92.3		94.9	99.2	97.2	66.9	743
6-8	2013	99.5	92.4	97.2	96.7	90.9	97.9	91.8		96.7	96.7	96.7	63.7	1,510
	2014	99.5	96.7	98.0	97.9	100.0	95.9	93.5		98.1	98.0	98.1	63.3	1,506
	2015	99.1	94.5	97.4	97.2	92.9	95.3	94.6	*	96.1	98.2	97.2	59.8	1,507

NUMBER TESTED IN GRADES 6-8												
2013	206	290	953	1,025	11	243	307		689	821	1,510	26,676
2014	218	276	941	980	11	196	307		693	813	1,506	27,304
2015	214	293	922	1,025	14	320	389	1	709	798	1,507	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	10	6	12	*	2	15		8	12	20	5,086	115
	2014	0	5	9	8	*	4	12		6	9	15	4,988	116
	2015	0	9	6	11	*	0	15		9	7	16	4,347	117
4	2013	5	10	13	12	*	3	4	*	14	16	30	4,919	168
	2014	4	10	11	16	*	2	16		11	17	28	4,803	175
	2015	0	4	7	7	*	3	8		8	4	12	4,556	173
5	2013	1	1	1	2	*	0	2		1	2	3	2,035	173
	2014	0	2	1	3	*	1	4	*	2	2	4	2,088	161
	2015	1	7	3	7	*	2	10		5	6	11	3,559	174
3-5	2013	8	21	20	26	4	5	21	*	23	30	53	12,040	456
	2014	4	17	21	27	1	7	32	*	19	28	47	11,879	452
	2015	1	20	16	25	1	5	33		22	17	39	12,462	464

NUMBER TESTED IN GRADES 3-5

2013	133	108	164	185	11	38	107	1	195	261	456	34,686
2014	149	100	158	185	6	45	107	1	194	258	452	35,222
2015	174	97	146	198	8	42	111		216	248	464	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0	7	14	16	1	3	9		9	12	21	4,133	726
	2014	0	2	5	5	0	3	5		3	4	7	3,478	675
	2015	1	4	10	12	0	5	9	*	8	7	15	3,682	674
7	2013	1	13	9	13	*	2	9		11	12	23	3,851	672
	2014	1	5	14	14	*	5	13		9	11	20	4,536	724
	2015	0	1	5	4	*	4	3		2	4	6	3,835	90
8	2013	0	2	4	5	*	*	1		3	3	6	1,709	112
	2014	0	2	0	2		*	2		1	1	2	2,001	107
	2015	1	11	9	13	*	6	9		18	3	21	3,282	743
6-8	2013	1	22	27	34	1	5	19		23	27	50	9,693	1,510
	2014	1	9	19	21	0	8	20		13	16	29	10,015	1,506
	2015	2	16	24	29	1	15	21	*	28	14	42	10,799	1,507

NUMBER TESTED IN GRADES 6-8

2013	206	290	953	1,025	11	243	307		689	821	1,510	26,676
2014	218	276	941	980	11	196	307		693	813	1,506	27,304
2015	214	293	922	1,025	14	320	389	1	709	798	1,507	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	34.5	16.1	23.1	14.0	*	22.2	7.1		24.5	22.7	23.5	9.1	115
	2014	42.9	3.2	26.1	12.3	*	8.3	10.7		28.3	25.4	26.7	10.4	116
	2015	39.3	11.1	13.2	20.3	*	10.0	2.6		19.6	27.3	23.9	9.3	117
4	2013	57.7	4.9	15.8	14.9	*	0.0	0.0	*	26.9	31.7	29.8	9.5	168
	2014	54.1	16.7	29.1	19.4	*	25.0	13.9		39.5	35.4	37.1	14.0	175
	2015	68.1	13.3	20.0	19.7	*	12.5	11.1		48.9	34.9	42.2	10.4	173
5	2013	53.8	30.6	26.5	26.5	*	37.5	28.6		55.7	25.5	39.3	12.8	173
	2014	76.6	20.5	35.1	28.8	*	23.5	11.6	*	49.2	44.8	46.6	15.7	161
	2015	50.0	25.8	28.3	23.3	*	18.8	10.9		48.0	29.3	37.4	12.3	174
3-5	2013	51.1	16.7	22.0	18.9	45.5	21.1	11.9	*	37.9	27.2	31.8	10.4	456
	2014	59.1	14.0	30.4	20.5	33.3	20.0	12.1	*	39.7	36.4	37.8	13.3	452
	2015	55.7	16.5	21.2	21.2	37.5	14.3	8.1		41.7	30.6	35.8	10.6	464

NUMBER TESTED IN GRADE 3-5												
2013	133	108	164	185	11	38	67	1	195	261	456	34,686
2014	149	100	158	185	6	45	107	1	194	258	452	35,222
2015	174	97	146	198	8	42	111		216	248	464	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	50.5	28.2	33.6	32.0	42.9	29.4	23.2		35.3	37.5	36.5	8.5	726
	2014	54.0	21.4	42.3	37.7	57.1	45.8	37.6		41.2	40.9	41.0	9.6	675
	2015	65.1	21.4	29.6	27.4	37.5	26.3	23.7	*	36.1	32.6	34.3	6.3	674
7	2013	42.1	11.3	27.0	23.9	*	28.2	17.8		29.2	24.6	26.8	4.8	672
	2014	52.3	22.1	32.3	30.9	*	22.4	16.7		32.7	37.3	35.2	6.7	724
	2015	8.3	0.0	6.5	4.8	*	11.1	13.0		6.7	5.0	5.6	0.9	90
8	2013	16.7	0.0	5.7	6.7	*	*	0.0		5.0	6.9	6.3	0.9	112
	2014	9.1	5.3	4.0	2.9		*	0.0		5.7	4.2	4.7	1.0	107
	2015	31.1	10.5	18.7	17.4	*	23.5	12.8		14.9	24.7	20.1	3.7	743
6-8	2013	45.6	18.3	28.2	26.3	36.4	28.4	19.0		30.8	29.2	29.9	5.3	1,510
	2014	50.9	20.7	34.4	31.9	45.5	39.3	27.4		35.4	35.9	35.7	6.2	1,506
	2015	43.0	15.4	22.8	21.3	35.7	24.7	19.8	*	24.3	26.7	25.5	3.9	1,507

NUMBER TESTED IN GRADE 6-8												
2013	206	290	953	1,025	11	243	231		689	821	1,510	26,676
2014	218	276	941	980	11	196	307		693	813	1,506	27,304
2015	214	293	922	1,025	14	320	389	1	709	798	1,507	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	76.0	70.1	69.1	66.2
4	2013				
	2014				
	2015	84.8	77.7	67.5	74.9
5	2013				
	2014				
	2015	74.1	75.5	78.6	79.8
3-5	2013				
	2014				
	2015	78.5	75.0	72.1	74.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	67.1	72.3	68.3	73.6
7	2013				
	2014				
	2015	62.6	63.1	50.4	53.7
8	2013				
	2014				
	2015	78.3	74.9	67.0	73.3
6-8	2013				
	2014				
	2015	72.3	73.0	66.6	72.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	97.3	95.5	97.7	97.0	*	96.8	93.5		98.4	95.9	96.9	72.5
	2014	98.5	95.6	97.2	96.8	90.0	87.9	90.0	*	97.1	97.1	97.1	78.0
	2015	98.6	95.9	98.9	98.4	71.4	96.4	93.0		98.2	98.1	98.2	80.0
Tests Taken	2013	111	265	524	600	5	31	201		378	557	935	9,251
	2014	135	252	598	662	10	58	201	2	447	577	1,024	9,524
	2015	138	244	624	634	7	55	186		455	593	1,048	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3	12	12	18	*	1	10		6	23	29	2,540
	2014	2	11	17	21	1	7	20	*	13	17	30	2,099
	2015	2	10	7	10	2	2	13		8	11	19	1,947
Tests Taken	2013	111	265	524	600	5	31	201		378	557	935	9,251
	2014	135	252	598	662	10	58	201	2	447	577	1,024	9,524
	2015	138	244	624	634	7	55	186		455	593	1,048	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	56.8	24.2	29.0	28.2	*	12.9	13.6		38.1	27.8	32.0	8.6
	2014	45.9	22.2	31.8	30.8	10.0	15.5	9.5	*	37.1	28.8	32.4	9.9
	2015	58.7	31.1	46.2	45.1	14.3	25.5	15.1		45.7	44.9	45.2	15.4
Tests Taken	2013	111	265	524	600	5	31	154		378	557	935	9,251
	2014	135	252	598	662	10	58	201	2	447	577	1,024	9,524
	2015	138	244	624	634	7	55	186		455	593	1,048	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013	67.8	65.3	69.7	68.1	65.9
	2014	66.5	65.7	71.2	71.3	64.5
	2015	75.1	76.0	73.5	68.8	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	88.9	82.4	86.8	*	93.8	81.0		96.2	86.2	90.8	65.1	173
	2014	100.0	71.8	84.5	76.1	*	77.8	68.2	*	88.1	86.5	87.1	61.3	163
	2015	98.6	74.2	94.3	89.0	*	87.5	78.3		94.7	91.9	93.1	59.1	174

	NUMBER TESTED IN GRADE 5												
	2013	52	36	68	68	3	16	21		79	94	173	10,180
2014	48	39	58	67	3	18	44	1	67	96	163	9,073	
2015	74	31	53	73	2	16	46		75	99	174	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	96.7	99.2	98.2	*	100.0	95.8		99.6	98.3	98.8	65.8	594
	2014	98.9	89.1	97.2	95.2	*	90.0	80.5		96.9	95.1	95.9	61.9	636
	2015	98.2	91.1	93.8	93.9	87.5	88.1	84.2		95.4	93.3	94.3	64.3	1,414

	NUMBER TESTED IN GRADE 8												
	2013	76	123	373	391	2	21	72		243	351	594	8,998
2014	88	129	391	393	3	20	77		292	344	636	9,466	
2015	224	257	861	934	8	118	203		655	759	1,414	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	4	12	9	*	1	4		3	13	16	3551	173
	2014	0	11	9	16	*	4	14	*	8	13	21	3511	163
	2015	1	8	3	8	*	2	10		4	8	12	3685	174

NUMBER TESTED IN GRADE 5

2013	52	36	68	68	3	16	21		79	94	173	10,180
2014	48	39	58	67	3	18	44	1	67	96	163	9,073
2015	74	31	53	73	2	16	46		75	99	174	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	4	3	7	*	0	3		1	6	7	3074	594
	2014	1	14	11	19	*	2	15		9	17	26	3605	636
	2015	4	23	53	57	1	14	32		30	51	81	4238	1,414

NUMBER TESTED IN GRADE 8

2013	76	123	373	391	2	21	72		243	351	594	8,998
2014	88	129	391	393	3	20	77		292	344	636	9,466
2015	224	257	861	934	8	118	203		655	759	1,414	11,875

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	48.1	13.9	17.6	11.8	*	12.5	9.5		35.4	21.3	27.7	6.6	173
	2014	33.3	2.6	17.2	11.9	*	5.6	2.3	*	25.4	14.6	19.0	5.3	163
	2015	41.9	16.1	18.9	12.3	*	12.5	4.3		37.3	22.2	28.7	6.6	174

	NUMBER TESTED IN GRADE 5											
	2013	52	36	68	68	3	16	21		79	94	173
2014	48	39	58	67	3	18	44	1	67	96	163	9,073
2015	74	31	53	73	2	16	46		75	99	174	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	67.1	19.5	27.3	24.8	*	23.8	13.9		45.7	21.9	31.6	7.1	594
	2014	71.6	25.6	43.2	39.7	*	20.0	19.5		49.3	40.7	44.7	11.3	636
	2015	50.9	23.0	32.2	31.8	37.5	20.3	15.3		36.9	32.8	34.7	11.6	1,414

	NUMBER TESTED IN GRADE 8											
	2013	76	123	373	391	2	21	72		243	351	594
2014	88	129	391	393	3	20	77		292	344	636	9,466
2015	224	257	861	934	8	118	203		655	759	1,414	11,875

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	84.2	82.8	75.8	77.6
	2014	74.7	79.4	72.1	79.9
	2015	86.5	79.7	76.8	83.1
8	2013	80.0	75.7	74.9	78.6
	2014	81.5	80.1	73.3	86.9
	2015	79.7	78.5	77.7	80.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	99.4	99.2	98.4	98.5	66.7	88.0	96.7		98.6	99.0	98.9	84.4
	2014	100.0	99.0	99.7	99.6	92.3	100.0	98.1	*	99.6	99.6	99.6	89.8
	2015	99.4	99.7	99.8	99.7	88.9	98.9	99.2		99.6	99.8	99.7	92.0
Tests Taken	2013	173	357	698	825	6	25	150		489	818	1,307	9,374
	2014	181	312	788	842	13	54	213	1	521	815	1,336	9,672
	2015	178	325	811	767	9	92	256		563	818	1,381	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	3	11	12	2	3	5		7	8	15	1,467
	2014	0	3	2	3	1	0	4	*	2	3	5	987
	2015	1	1	2	2	1	1	2		2	2	4	751
Tests Taken	2013	173	357	698	825	6	25	150		489	818	1,307	9,374
	2014	181	312	788	842	13	54	213	1	521	815	1,336	9,672
	2015	178	325	811	767	9	92	256		563	818	1,381	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	49.7	16.2	24.8	23.2	0.0	0.0	11.3		29.2	26.5	27.5	7.5
	2014	59.1	18.3	23.9	22.7	0.0	3.7	8.5	*	30.1	27.1	28.3	7.5
	2015	52.8	22.2	31.8	32.6	44.4	20.7	11.7		38.2	31.2	34.0	11.9
Tests Taken	2013	173	357	698	825	6	25	150		489	818	1,307	9,374
	2014	181	312	788	842	13	54	213	1	521	815	1,336	9,672
	2015	178	325	811	767	9	92	256		563	818	1,381	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	69.3	68.5	77.2	74.2	74.3
2014	68.5	74.2	78.8	77.9	66.7
2015	70.2	76.7	79.2	70.1	80.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	98.7	90.2	90.4	90.6	*	85.7	76.4		94.2	89.7	91.6	59.3	594
	2014	97.7	92.2	93.9	93.1	*	85.0	77.9		94.9	93.6	94.2	53.5	636
	2015	99.0	96.0	91.6	92.2	*	59.1	80.9		94.0	93.7	93.9	53.7	701

	NUMBER TESTED IN GRADE 8											
	2013	75	123	374	392	2	21	72		243	351	594
2014	88	129	391	393	3	20	77		292	344	636	9,464
2015	105	124	438	475	2	22	94		319	382	701	9,815

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	12	36	37	*	3	17		14	36	50	3656	594
	2014	2	10	24	27	*	3	17		15	22	37	4402	636
	2015	1	5	37	37	*	9	18		19	24	43	4546	701

NUMBER TESTED IN GRADE8

2013	75	123	374	392	2	21	72		243	351	594	8,991
2014	88	129	391	393	3	20	77		292	344	636	9,464
2015	105	124	438	475	2	22	94		319	382	701	9,815

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	69.3	27.6	26.7	25.0	*	9.5	18.1		35.0	31.1	32.7	8.8	594
	2014	62.5	30.2	31.7	30.3	*	20.0	13.0		40.4	32.8	36.3	7.3	636
	2015	46.7	20.2	23.5	24.2	*	4.5	5.3		28.5	26.4	27.4	5.9	701

	NUMBER TESTED IN GRADE 8											
	2013	75	123	374	392	2	21	72		243	351	594
2014	88	129	391	393	3	20	77		292	344	636	9,464
2015	105	124	438	475	2	22	94		319	382	701	9,815

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	74.9	77.9	65.7	70.0
	2014	76.9	68.2	71.3	79.3
	2015	72.3	72.5	77.4	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	*						*	*	*	90.2
	2014	100.0	99.7	98.8	99.2	88.9	100.0	96.9		99.1	99.3	99.2	92.0
	2015	100.0	98.7	99.3	99.3	*	95.7	97.6		100.0	98.8	99.3	92.0
Tests Taken	2013		3		2					2	2	4	51
	2014	157	299	653	723	9	23	223		463	708	1,171	7,801
	2015	166	314	675	806	4	23	288		459	768	1,227	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*	*	*	5
	2014	0	1	8	6	1	0	7		4	5	9	625
	2015	0	4	5	6	*	1	7		0	9	9	663
Tests Taken	2013		3		2					2	2	4	51
	2014	157	299	653	723	9	23	223		463	708	1,171	7,801
	2015	166	314	675	806	4	23	288		459	768	1,227	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*		*						*	*	*	2.0
	2014	56.1	20.4	19.4	19.5	11.1	4.3	10.8		29.8	22.7	25.5	10.3
	2015	70.5	39.2	45.5	44.9	*	39.1	22.6		58.8	42.8	48.8	20.5
Tests Taken	2013		3		2					2	2	4	51
	2014	157	299	653	723	9	23	223		463	708	1,171	7,801
	2015	166	314	675	806	4	23	288		459	768	1,227	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2013	*	*	*	*
	2014	65.4	78.3	72.1	77.8
	2015	76.8	75.0	68.0	81.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	100.0	98.7	75.4	76
1	2013					
	2014					
	2015	62.5	92.6	90.5	55.8	116
2	2013					
	2014					
	2015	72.7	95.2	88.8	49.8	116
K-2	2013					
	2014					
	2015	70.5	95.5	91.9	59.6	308
# Tested (GR K-2)	2013					
	2014					
	2015	44	264	308	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	100.0	98.7	75.7	77
1	2013					
	2014					
	2015	75.0	88.0	87.1	62.6	116
2	2013					
	2014					
	2015	78.8	96.4	91.4	57.1	116
K-2	2013					
	2014					
	2015	77.3	94.0	91.6	64.9	309
# Tested (GR K-2)	2013					
	2014					
	2015	44	265	309	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	100.0	96.2	97.4	*	*	*		100.0	97.8	98.7	75.4	76
1**	2013													
	2014													
	2015	97.1	78.1	91.9	84.5	85.7	62.5	62.5		89.7	91.4	90.5	55.8	116
2**	2013													
	2014													
	2015	100.0	80.8	85.4	83.0	*	72.7	72.7		88.6	88.9	88.8	49.8	116
1-2	2013													
	2014													
	2015	98.5	79.3	88.2	87.5	83.8	68.4	70.7		89.2	89.9	89.7	52.8	232
# Tested (GR K-2)	2013													
	2014													
	2015	85	82	111	149	9	22	44	0	124	184	308	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	18	16	19	26	*	*	*		23	36	59	1,823	76
1**	2013													
	2014													
	2015	21	14	21	28	4	2	3		32	32	64	1,331	116
2**	2013													
	2014													
	2015	22	13	18	19	*	2	7		17	42	59	1,177	116
1-2	2013													
	2014													
	2015	43	27	39	47	5	4	10	0	49	74	123	2,508	232
# Tested (GR K-2)	2013													
	2014													
	2015	85	82	111	149	9	22	44	0	124	184	308	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	100.0	96.3	97.4	*	*	*		100.0	97.8	98.7	75.7	77
1	2013													
	2014													
	2015	91.2	84.4	83.8	82.8	85.7	62.5	75.0		86.2	87.9	87.1	62.6	116
2	2013													
	2014													
	2015	96.9	84.6	89.6	86.8	*	81.8	78.8		100.0	87.7	91.4	57.1	116
K-2	2013													
	2014													
	2015	95.3	89.0	89.3	87.9	88.9	72.7	77.3		93.5	90.3	91.6	64.9	309
# Tested (GR K-2)	2013													
	2014													
	2015	85	82	112	149	9	22	44		124	185	309	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	15	16	19	25	*	*	*		24	33	57	3,871	77
1	2013													
	2014													
	2015	27	10	15	23	4	2	3		34	25	59	3,150	116
2	2013													
	2014													
	2015	25	8	22	22	*	4	6		25	35	60	2,864	116
K-2	2013													
	2014													
	2015	67	34	56	70	6	7	10		83	93	176	9,885	309
# Tested (GR K-2)	2013													
	2014													
	2015	85	82	112	149	9	22	44		124	185	309	40,189	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	1	12.5	0	0.0	2	25.0	1	12.5	1	12.5
	Intermediate	1	12.5	1	12.5	3	37.5	2	25.0	2	25.0
	Advanced	3	37.5	4	50.0	1	12.5	2	25.0	2	25.0
	Advanced High	3	37.5	3	37.5	2	25.0	3	37.5	3	37.5
2 (11)	Beginning	0	0.0	0	0.0	1	9.1	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	9.1	3	27.3	1	9.1
	Advanced	4	36.4	6	54.5	6	54.5	6	54.5	6	54.5
	Advanced High	7	63.6	5	45.5	3	27.3	2	18.2	4	36.4
3 (10)	Beginning	0	0.0	0	0.0	0	0.0	3	30.0	0	0.0
	Intermediate	0	0.0	0	0.0	5	50.0	0	0.0	3	30.0
	Advanced	6	60.0	6	60.0	3	30.0	4	40.0	4	40.0
	Advanced High	4	40.0	4	40.0	2	20.0	3	30.0	3	30.0
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	12.5	3	18.8	1	6.3
	Advanced	7	43.8	6	37.5	4	25.0	4	25.0	5	31.3
	Advanced High	9	56.3	10	62.5	10	62.5	9	56.3	10	62.5
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	6.3	2	12.5	1	6.3	1	6.3	1	6.3
	Advanced High	15	93.8	14	87.5	15	93.8	15	93.8	15	93.8

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning			1	
	Intermediate	1		1	
	Advanced	0	1	1	
	Advanced High	0	0	3	
11 7 (63.6%)	Beginning			0	
	Intermediate	1		0	
	Advanced	1	1	4	
	Advanced High	0	0	4	
10 5 (50.0%)	Beginning			0	
	Intermediate	0		3	
	Advanced	0	2	2	
	Advanced High	0	0	3	
16 11 (68.8%)	Beginning			0	
	Intermediate	0		1	
	Advanced	0	1	4	
	Advanced High	0	0	10	
16 15 (93.8%)	Beginning			0	
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	15	

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (216)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	0.5	1	0.5	0	0.0	0	0.0	0	0.0
	Advanced	21	9.7	33	15.3	91	42.1	39	18.1	26	12.0
	Advanced High	194	89.8	182	84.3	125	57.9	177	81.9	190	88.0
7 (96)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	24	25.0	28	29.2	21	21.9	1	1.0	0	0.0
	Advanced	23	24.0	20	20.8	33	34.4	12	12.5	34	35.4
	Advanced High	49	51.0	48	50.0	42	43.8	83	86.5	62	64.6
8 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	4.8	1	4.8	6	28.6	9	42.9	4	19.0
	Advanced High	20	95.2	20	95.2	15	71.4	12	57.1	17	81.0
9 (87)	Beginning	1	1.1	1	1.1	0	0.0	0	0.0	0	0.0
	Intermediate	7	8.0	11	12.6	8	9.2	1	1.1	1	1.1
	Advanced	10	11.5	11	12.6	17	19.5	18	20.7	15	17.2
	Advanced High	69	79.3	64	73.6	62	71.3	68	78.2	71	81.6
10 (55)	Beginning	0	0.0	0	0.0	1	1.8	1	1.9	0	0.0
	Intermediate	6	10.9	10	18.2	5	9.1	1	1.9	2	3.8
	Advanced	10	18.2	11	20.0	16	29.1	18	34.0	15	28.3
	Advanced High	39	70.9	34	61.8	33	60.0	33	62.3	36	67.9

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level					
		Beg	Int	Adv	Adv High		
209 183 (87.6%)	Beginning	0					
	Intermediate	0	0				
	Advanced	0	0	26			
	Advanced High	0	0	183			
90 56 (62.2%)	Beginning	0					
	Intermediate	0	0				
	Advanced	0	0	34			
	Advanced High	0	0	56			
20 16 (80.0%)	Beginning	0					
	Intermediate	0	0				
	Advanced	0	0	4			
	Advanced High	0	0	16			
60 47 (78.3%)	Beginning	0					
	Intermediate	0	1				
	Advanced	0	0	12			
	Advanced High	0	0	47			
51 36 (70.6%)	Beginning	0					
	Intermediate	0	2				
	Advanced	0	1	13			
	Advanced High	0	0	35			

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
11 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	11.1	2	11.1	6	33.3	1	5.6
	Advanced High	18	100.0	16	88.9	16	88.9	12	66.7	17	94.4
12 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	10.0	0	0.0
	Advanced	7	35.0	10	50.0	6	30.0	5	25.0	6	30.0
	Advanced High	13	65.0	10	50.0	14	70.0	13	65.0	14	70.0
ALL (577)	Beginning	2	0.3	1	0.2	4	0.7	5	0.9	1	0.2
	Intermediate	40	6.9	52	9.0	46	8.0	14	2.4	11	1.9
	Advanced	93	16.1	112	19.4	186	32.2	124	21.6	119	20.7
	Advanced High	442	76.6	412	71.4	341	59.1	432	75.1	444	77.2

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years	N (%) Progressed	2014 Level			
		2015 Level	Beg	Int	Adv High
18	Beginning		0		
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	17	
20	Beginning		0		
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	14	
529	Beginning		1		
	Intermediate	2	8		
	Advanced	1	6	108	
	Advanced High	0	0	403	

 Indicates students who progressed at least one level from 2014 to 2015.

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	89.5	55.4	927	511	53.7	242	489	43.0	484	497	49.6	131	598	87.8	4,640	416	19.5
		2013-14	86.7	53.0	894	510	53.2	240	486	47.1	475	493	46.1	133	599	83.5	4,195	418	20.7
		2014-15	99.0	88.3	1,145	499	48.5	287	480	43.2	649	478	39.9	154	608	87.7	7,084	388	14.8
	Mathematics	2012-13	89.5	55.4	927	531	62.9	242	499	50.4	484	527	63.8	131	584	80.2	4,640	445	29.1
		2013-14	86.7	53.0	894	529	61.2	240	496	49.6	475	519	58.9	133	592	81.2	4,195	440	27.4
		2014-15	99.0	88.3	1,145	521	55.9	287	492	44.9	649	511	53.0	154	589	81.2	7,084	419	20.4
	Writing	2012-13	89.5	55.4	927	499	48.1	242	477	34.7	484	488	45.0	131	576	82.4	4,640	406	16.1
		2013-14	86.7	53.0	894	496	44.5	240	474	36.7	475	479	37.9	133	581	76.7	4,195	411	16.8
		2014-15	99.0	88.3	1,145	492	43.8	287	469	33.8	649	474	37.3	154	589	81.2	7,084	392	12.6
ACT	English	2012-13	53.7	29.3	556	21	68.3	181	19	62.4	266	20	65.0	73	27	91.8	2,452	16	34.1
		2013-14	57.5	42.1	593	21	68.1	184	19	64.7	293	20	62.1	90	26	92.2	3,328	15	29.3
		2014-15	96.8	86.6	1,119	21	66.0	286	20	66.1	642	19	59.3	139	27	90.6	6,946	14	25.1
	Mathematics	2012-13	53.7	29.3	556	22	53.4	181	20	36.5	266	22	57.1	73	25	76.7	2,452	19	24.4
		2013-14	57.5	42.1	593	22	53.3	184	20	35.3	293	22	53.9	90	25	80.0	3,328	18	21.8
		2014-15	96.8	86.6	1,119	22	46.0	286	20	38.1	642	21	42.5	139	25	71.2	6,946	17	14.9
	Reading	2012-13	53.7	29.3	556	22	55.8	181	20	40.9	266	22	56.0	73	27	86.3	2,452	17	26.5
		2013-14	57.5	42.1	593	22	46.9	184	20	38.0	293	21	40.6	90	27	81.1	3,328	17	17.4
		2014-15	96.8	86.6	1,119	22	44.9	286	21	38.8	642	21	38.8	139	27	79.1	6,946	16	14.9
	Science	2012-13	53.7	29.3	556	21	30.8	181	20	17.1	266	21	27.1	73	25	68.5	2,452	18	12.7
		2013-14	57.5	42.1	593	21	34.7	184	20	22.3	293	21	30.7	90	25	66.7	3,328	18	12.8
		2014-15	96.8	86.6	1,119	22	41.0	286	21	31.8	642	21	36.4	139	26	73.4	6,946	17	12.4
	Composite	2012-13	53.7	29.3	556	22	-	181	20	-	266	21	-	73	26	-	2,452	18	-
		2013-14	57.5	42.1	593	22	-	184	20	-	293	21	-	90	26	-	3,328	17	-
		2014-15	96.8	86.6	1,119	22	-	286	21	-	642	21	-	139	26	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	920	43		230	41		504	41		118	52		52	51		1,924	39	
		2013	898	43		206	40		562	42		81	54		42	50		1,788	39	
		2014	1,149	43		292	40		626	42		169	51		44	51		2,423	38	
	Mathematics	2012	920	44		230	41		504	42		118	49		52	53		1,924	40	
		2013	898	44		206	41		562	42		81	52		42	55		1,788	40	
		2014	1,149	44		292	41		626	44		169	49		44	57		2,423	39	
	Writing	2012	920	44		230	42		504	42		118	52		52	49		1,924	39	
		2013	898	43		206	41		562	42		81	52		42	49		1,788	39	
		2014	1,149	42		292	39		626	40		169	50		44	51		2,423	36	
10	Critical Reading	2012	1,226	45	63.7	322	43	55.9	664	43	58.7	174	54	92.5	49	50	75.5	8,427	37	23.1
		2013	1,327	46	67.7	358	44	56.1	715	45	65.0	176	55	93.8	60	53	86.7	8,855	36	23.3
		2014	1,323	46	63.2	307	43	54.4	779	44	58.4	179	54	91.6	48	54	87.5	8,669	36	23.6
	Mathematics	2012	1,226	47	65.1	322	45	55.6	664	46	64.0	174	52	81.0	49	57	85.7	8,427	38	24.5
		2013	1,327	46	57.5	358	43	44.7	715	45	55.2	176	52	81.8	60	58	86.7	8,855	37	19.5
		2014	1,323	48	68.0	307	44	53.7	779	47	67.3	179	53	88.8	48	61	89.6	8,669	39	28.3
	Writing	2012	1,226	46	63.1	322	44	54.7	664	44	59.6	174	55	88.5	49	50	69.4	8,427	37	23.7
		2013	1,327	45	61.0	358	43	53.9	715	43	54.4	176	54	92.6	60	52	83.3	8,855	36	21.0
		2014	1,323	45	57.0	307	42	48.5	779	43	51.7	179	53	87.2	48	55	79.2	8,669	34	18.4
11	Critical Reading	2012	965	49	63.2	248	46	54.4	510	47	59.2	160	56	88.8	39	52	66.7	4,007	41	27.4
		2013	1,099	49	65.2	284	48	60.2	591	47	60.6	162	58	87.0	47	54	78.7	3,787	42	32.8
		2014	1,076	49	61.2	282	47	52.1	561	47	54.7	160	58	89.4	56	56	82.1	3,320	41	33.1
	Mathematics	2012	965	51	68.7	248	49	55.6	510	50	68.4	160	56	85.0	39	59	84.6	4,007	43	33.0
		2013	1,099	51	62.6	284	48	56.7	591	50	58.7	162	56	80.9	47	60	85.1	3,787	44	33.1
		2014	1,076	51	66.3	282	47	53.5	561	50	65.6	160	57	81.3	56	62	91.1	3,320	44	38.4
	Writing	2012	965	50	70.5	248	48	61.7	510	49	68.0	160	58	91.9	39	54	66.7	4,007	41	33.0
		2013	1,099	48	64.0	284	47	58.1	591	46	59.1	162	57	87.0	47	54	76.6	3,787	41	32.5
		2014	1,076	49	62.5	282	46	52.5	561	47	56.5	160	57	92.5	56	57	85.7	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

9,426	20,715	2.4	1.9	3,806	40.4	26.0
-------	--------	-----	-----	-------	------	------

Calculus AB

482	989	2.8	2.3	263	54.6	39.1
-----	-----	-----	-----	-----	------	------

Computer Science A

151	151	3.8	3.8	125	82.8	82.8
-----	-----	-----	-----	-----	------	------

English Language & Composition

1,098	3,194	2.2	1.7	354	32.2	16.4
-------	-------	-----	-----	-----	------	------

European History

133	178	1.8	1.8	42	31.6	29.8
-----	-----	-----	-----	----	------	------

Government & Politics: United States

530	1,365	1.8	1.5	124	23.4	13.7
-----	-------	-----	-----	-----	------	------

Music Theory

83	92	2.9	2.7	46	55.4	51.1
----	----	-----	-----	----	------	------

Physics C: Electricity & Magnetism

88	88	3.2	3.2	53	60.2	60.2
----	----	-----	-----	----	------	------

Spanish Language & Culture

296	796	3.8	3.7	261	88.2	88.9
-----	-----	-----	-----	-----	------	------

Studio Art: 2-D Design

53	91	3.7	3.0	48	90.6	61.5
----	----	-----	-----	----	------	------

United States History

1,017	2,401	1.9	1.5	255	25.1	14.2
-------	-------	-----	-----	-----	------	------

