

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

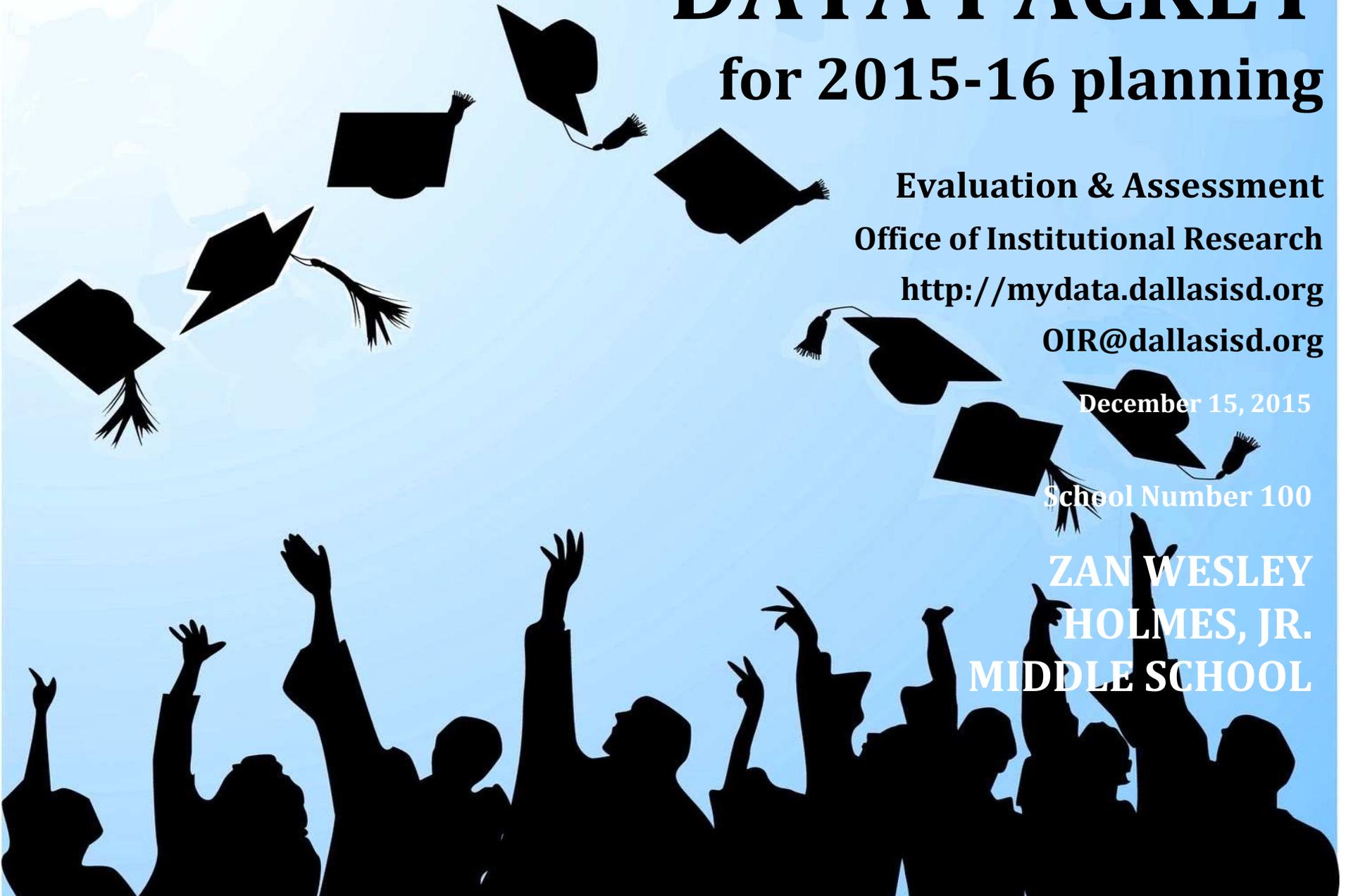
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December 15, 2015

School Number 100

ZAN WESLEY
HOLMES, JR.
MIDDLE SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	394
7	410
8	376
ALL	1,180

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	5.4	49	69.0
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,106	93.7	7	9.9
White	8	0.7	10	14.1
Multiple	0	0.0	2	2.8
Other* (teachers only)	—	—	3	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	921	78.1
Economically disadvantaged	1,090	92.4
Limited English proficient (LEP)	627	53.1
Special education	102	8.6
Talented and Gifted (TAG)	94	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	375	31	8.3	0	0.0	0	0.0	341	90.9	3	0.8	0	0.0
	2014	397	22	5.5	0	0.0	0	0.0	373	94.0	2	0.5	0	0.0
	2015	394	15	3.8	1	0.3	0	0.0	376	95.4	2	0.5	0	0.0
7	2013	357	21	5.9	0	0.0	1	0.3	331	92.7	3	0.8	1	0.3
	2014	387	31	8.0	0	0.0	0	0.0	353	91.2	3	0.8	0	0.0
	2015	410	22	5.4	1	0.2	0	0.0	384	93.7	3	0.7	0	0.0
8	2013	216	14	6.5	0	0.0	0	0.0	200	92.6	1	0.5	1	0.5
	2014	386	24	6.2	0	0.0	1	0.3	357	92.5	3	0.8	1	0.3
	2015	376	27	7.2	0	0.0	0	0.0	346	92.0	3	0.8	0	0.0
6-8	2013	948	66	7.0	0	0.0	1	0.1	872	92.0	7	0.7	2	0.2
	2014	1,170	77	6.6	0	0.0	1	0.1	1,083	92.6	8	0.7	1	0.1
	2015	1,180	64	5.4	2	0.2	0	0.0	1,106	93.7	8	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	375	362	96.5	187	49.9	31	8.3	266	70.9	46	12.3	28	7.5	53.1	46.9	0.3
	2014	397	370	93.2	227	57.2	34	8.6	312	78.6	46	11.6	23	5.8	49.9	50.1	1.0
	2015	394	367	93.1	245	62.2	37	9.4	315	79.9	44	11.2	12	3.0	55.6	44.4	3.3
7	2013	357	333	93.3	146	40.9	30	8.4	241	67.5	36	10.1	27	7.6	45.7	54.3	1.7
	2014	387	352	91.0	164	42.4	36	9.3	278	71.8	19	4.9	29	7.5	55.0	45.0	1.0
	2015	410	378	92.2	231	56.3	32	7.8	324	79.0	33	8.0	20	4.9	51.7	48.3	3.9
8	2013	216	192	88.9	64	29.6	13	6.0	129	59.7	20	9.3	32	14.8	50.5	49.5	1.4
	2014	386	347	89.9	153	39.6	31	8.0	273	70.7	30	7.8	25	6.5	47.9	52.1	2.1
	2015	376	345	91.8	151	40.2	33	8.8	282	75.0	17	4.5	14	3.7	53.5	46.5	2.1
6-8	2013	948	887	93.6	397	41.9	74	7.8	636	67.1	102	10.8	87	9.2	49.7	50.3	1.1
	2014	1,170	1,069	91.4	544	46.5	101	8.6	863	73.8	95	8.1	77	6.6	50.9	49.1	1.4
	2015	1,180	1,090	92.4	627	53.1	102	8.6	921	78.1	94	8.0	46	3.9	53.6	46.4	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	369	11,425	359	97.3	11,026	96.5	57	15.4	21.2	344	10,240	93.2	89.6
	2014	400	10,824	388	97.0	10,429	96.4	24	6.0	17.6	377	9,598	94.3	88.7
	2015	399	10,896	388	97.4	10,493	96.3	20	5.0	19.6	382	9,647	95.8	88.5
7	2013	348	10,460	336	96.6	10,035	95.9	42	12.1	24.7	326	9,275	93.6	88.7
	2014	387	11,172	375	97.0	10,706	95.8	33	8.5	19.0	357	9,899	92.4	88.6
	2015	409	10,670	397	97.0	10,206	95.6	41	10.0	22.7	381	9,349	93.1	87.6
8	2013	211	9,854	202	95.8	9,387	95.3	23	10.9	17.8	188	8,619	89.2	87.5
	2014	383	10,418	368	96.2	9,939	95.4	12	3.1	8.1	359	9,146	93.8	87.8
	2015	378	10,940	367	96.9	10,445	95.5	26	6.9	14.2	355	9,604	93.8	87.8
6-8	2013	928	31,739	898	96.7	30,448	95.9	122	13.1	21.3	858	28,134	92.4	88.6
	2014	1,169	32,415	1,131	96.7	31,074	95.9	69	5.9	15.0	1,093	28,643	93.5	88.4
	2015	1,186	32,507	1,152	97.1	31,144	95.8	87	7.3	18.8	1,118	28,600	94.2	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	69.0
Hispanic	7	9.9
White	10	14.1
Multiple	2	2.8
Other	3	4.2

Gender	Number	Percentage
Female	48	67.6
Male	23	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.4	0.0
2013-14	6.7	74.5
2014-15	8.8	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	16.9
1	12	16.9
2	4	5.6
3	3	4.2
4	1	1.4
5	0	0.0
1-3	19	26.8
More than 3	40	56.3
1 - 5	20	28.2
6 - 10	18	25.4
11 - 20	13	18.3
More than 20	8	11.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	80.8	58.8	59.4	10.0	52.1	50.2	*	58.5	62.5	60.3	57.7	363
	2014	*	88.9	71.0	71.8	50.0	66.2	66.8		71.0	72.4	71.7	63.1	368
	2015	*	66.7	64.1	64.2	*	55.3	57.0		61.1	68.3	64.4	59.8	362
7	2013	*	60.0	64.8	65.2	30.8	55.8	55.0		63.7	65.2	64.5	67.3	338
	2014	*	60.9	55.8	55.9	12.5	40.1	44.3		52.6	60.2	56.1	60.5	360
	2015	*	82.4	60.2	62.1	*	50.0	55.7		55.0	67.2	61.1	58.4	380
8	2013	*	85.7	81.3	82.8	*	66.3	73.1		78.1	84.6	81.0	82.7	211
	2014	*	83.3	83.5	84.3	66.7	71.5	77.9		81.4	86.0	83.7	81.5	363
	2015	*	83.3	79.8	79.4	*	63.4	73.1		78.5	81.3	79.8	78.0	347
6-8	2013	55.6	76.4	66.2	66.7	25.0	55.9	56.8	*	64.8	68.7	66.7	68.6	912
	2014	71.4	76.3	70.2	71.2	43.5	59.3	62.9		67.8	73.3	70.6	68.2	1,091
	2015	50.0	79.5	67.7	68.2	37.5	55.3	61.3		64.6	72.1	68.1	65.5	1,089

NUMBER TESTED IN GRADES 6-8													
2013	9	55	843	852	28	497	618	1	457	453	912	29,692	
2014	7	59	1,023	985	23	555	830		547	544	1,091	30,015	
2015	6	44	1,036	985	8	597	878		570	519	1,089	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	5	138	142	9	103	128	*	81	63	144	4,523	363
	2014	*	2	101	96	3	79	100		51	53	104	3,679	368
	2015	*	3	126	119	*	105	126		77	52	129	4,035	362
7	2013	*	6	111	110	9	88	104		57	63	120	3,215	338
	2014	*	9	148	135	7	106	151		92	66	158	4,075	360
	2015	*	3	143	130	*	110	144		86	62	148	4,092	380
8	2013	*	2	36	32	*	28	35		23	16	40	1,586	211
	2014	*	3	56	53	3	41	57		33	26	59	1,797	363
	2015	*	3	66	64	*	52	70		39	31	70	2,236	347
6-8	2013	4	13	285	284	21	219	267	*	161	142	304	9,324	912
	2014	2	14	305	284	13	226	308		176	145	321	9,551	1,091
	2015	3	9	335	313	5	267	340		202	145	347	10,363	1,089

NUMBER TESTED IN GRADES 6-8													
2013	9	55	843	852	28	497	618	1	457	453	912	29,692	
2014	7	59	1,023	985	23	555	830		547	544	1,091	30,015	
2015	6	44	1,036	985	8	597	878		570	519	1,089	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	15.4	8.4	8.6	0.0	5.6	5.4	*	8.7	8.9	8.8	11.3	363
	2014	*	5.6	5.2	5.3	16.7	4.7	3.7		4.0	6.3	5.2	7.1	368
	2015	*	22.2	5.1	5.1	*	3.0	2.4		7.6	3.0	5.5	9.8	362
7	2013	*	6.7	5.4	5.4	0.0	4.0	2.6		8.9	3.3	5.9	8.7	338
	2014	*	4.3	4.5	4.2	0.0	1.1	1.1		4.6	4.2	4.4	10.0	360
	2015	*	11.8	5.8	7.0	*	5.5	5.8		4.7	7.9	6.3	9.3	380
8	2013	*	14.3	11.4	11.8	*	3.6	6.2		7.6	15.4	11.4	15.5	211
	2014	*	5.6	7.1	7.4	0.0	1.4	2.3		7.3	7.5	7.4	13.1	363
	2015	*	5.6	9.5	9.0	*	2.8	2.3		8.8	10.2	9.5	14.0	347
6-8	2013	22.2	12.7	7.9	8.1	0.0	4.6	4.5	*	8.5	8.2	8.3	11.7	912
	2014	14.3	5.1	5.6	5.7	4.3	2.7	2.4		5.3	6.1	5.7	10.1	1,091
	2015	16.7	11.4	6.8	7.0	0.0	3.9	3.6		7.0	7.1	7.1	11.0	1,089

NUMBER TESTED IN GRADE 6-8													
2013	9	55	843	852	28	497	618	1	457	453	912	29,692	
2014	7	59	1,023	985	23	555	830		547	544	1,091	30,015	
2015	6	44	1,036	985	8	597	878		570	519	1,089	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	63.1	60.6	56.8
	2014	61.7	60.1	61.9
	2015	57.7	61.5	59.8
7	2013	59.5	55.1	65.1
	2014	57.9	53.8	52.1
	2015	54.3	58.3	61.3
8	2013	68.5	70.3	60.0
	2014	66.2	62.4	62.0
	2015	70.1	60.7	65.4
6-8	2013	63.0	60.8	60.6
	2014	61.9	58.8	58.7
	2015	60.5	60.2	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	78.6	61.3	63.2	13.3	52.0	53.0		58.8	65.9	62.6	57.1	342
	2014	*	65.2	50.7	51.3	0.0	40.1	40.8		42.6	63.0	51.9	54.6	362
	2015	*	77.8	64.3	65.8	*	57.3	60.7		56.5	73.4	64.8	57.4	381

NUMBER TESTED IN GRADE 7													
2013	5	14	320	318	15	202	232		160	182	342	9,785	
2014	2	23	337	308	9	177	272		197	165	362	10,339	
2015	3	18	359	345	2	220	326		193	188	381	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	3	124	117	13	97	109		66	62	128	4,198	342
	2014	*	8	166	150	9	106	161		113	61	174	4,690	362
	2015	*	4	128	118	*	94	128		84	50	134	4,203	381

NUMBER TESTED IN GRADE 7													
2013	5	14	320	318	15	202	232		160	182	342	9,785	
2014	2	23	337	308	9	177	272		197	165	362	10,339	
2015	3	18	359	345	2	220	326		193	188	381	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.3	0.3	0.0	0.0	0.0		0.6	0.0	0.3	1.5	342
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	362
	2015	*	0.0	1.7	1.7	*	1.4	1.2		1.0	2.1	1.6	4.8	381

NUMBER TESTED IN GRADE 7													
2013	5	14	320	318	15	202	232		160	182	342	9,785	
2014	2	23	337	308	9	177	272		197	165	362	10,339	
2015	3	18	359	345	2	220	326		193	188	381	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.0	4.6	60.9	61.4
	2014	3.9	4.5	58.0	50.7
	2015	3.9	4.0	63.4	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	65.4	60.8	60.5	25.0	58.3	54.7	*	58.5	64.2	61.1	60.6	360
	2014	*	77.8	74.9	73.9	16.7	73.3	69.8		76.0	73.4	74.6	64.3	355
	2015	*	66.7	75.1	74.6	*	70.3	70.2		74.4	75.3	74.8	62.6	361
7	2013	*	57.1	58.9	59.7	21.4	56.3	52.6		66.7	52.8	59.2	59.9	331
	2014	*	40.9	46.5	46.2	28.6	33.5	32.3		47.4	44.8	46.2	55.1	355
	2015	*	33.3	47.5	46.8	*	43.2	42.2		46.1	47.3	46.7	46.2	332
8	2013	*	66.7	70.7	72.8	*	64.3	60.3		74.5	67.4	70.7	74.0	181
	2014	*	58.3	69.4	70.6	50.0	62.1	62.7		73.0	66.0	69.4	73.2	307
	2015	*	66.7	64.0	64.4	*	51.9	56.9		63.2	65.1	64.1	66.9	368
6-8	2013	75.0	63.5	62.1	62.7	23.3	58.4	55.0	*	64.7	60.1	62.4	63.7	872
	2014	50.0	57.7	63.4	63.7	31.6	57.4	55.0		64.4	61.9	63.1	63.3	1,017
	2015	50.0	54.8	62.7	62.5	55.6	56.3	56.7		62.1	62.5	62.3	59.8	1,061

NUMBER TESTED IN GRADES 6-8													
2013	8	52	808	817	30	473	787	1	442	429	872	26,676	
2014	6	52	957	915	19	526	787		505	512	1,017	27,304	
2015	6	42	1,011	963	9	591	866		557	504	1,061	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	9	130	137	9	88	115	*	81	59	140	4,133	360
	2014	*	4	84	86	5	59	87		40	50	90	3,478	355
	2015	*	3	87	84	*	70	87		51	40	91	3,682	361
7	2013	*	6	127	124	11	84	108		51	84	135	3,851	331
	2014	*	13	177	163	5	115	180		100	91	191	4,536	355
	2015	*	10	165	157	*	113	160		89	88	177	3,835	332
8	2013	*	4	49	44	*	25	46		24	28	53	1,709	181
	2014	*	5	89	83	3	50	87		40	54	94	2,001	307
	2015	*	6	125	120	*	75	128		71	61	132	3,282	368
6-8	2013	2	19	306	305	23	197	269	*	156	171	328	9,693	872
	2014	3	22	350	332	13	224	354		180	195	375	10,015	1,017
	2015	3	19	377	361	4	258	375		211	189	400	10,799	1,061

NUMBER TESTED IN GRADES 6-8													
2013	8	52	808	817	30	473	787	1	442	429	872	26,676	
2014	6	52	957	915	19	526	787		505	512	1,017	27,304	
2015	6	42	1,011	963	9	591	866		557	504	1,061	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	3.8	3.9	4.0	0.0	3.3	2.8	*	3.6	4.2	3.9	8.5	360
	2014	*	0.0	11.0	10.0	0.0	8.6	7.3		12.6	8.5	10.4	9.6	355
	2015	*	0.0	2.6	2.4	*	2.5	2.1		2.0	3.1	2.5	6.3	361
7	2013	*	0.0	1.6	1.3	0.0	1.0	0.4		2.0	1.1	1.5	4.8	331
	2014	*	0.0	0.6	0.7	0.0	0.0	0.0		0.5	0.6	0.6	6.7	355
	2015	*	6.7	0.0	0.0	*	0.0	0.0		0.6	0.0	0.3	0.9	332
8	2013	*	0.0	0.6	0.6	*	0.0	0.0		1.1	0.0	0.6	0.9	181
	2014	*	0.0	0.3	0.4	0.0	0.0	0.0		0.0	0.6	0.3	1.0	307
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	368
6-8	2013	0.0	1.9	2.4	2.3	0.0	1.9	1.3	*	2.5	2.1	2.3	5.3	872
	2014	0.0	0.0	4.2	3.9	0.0	3.6	2.7		4.4	3.5	3.9	6.2	1,017
	2015	0.0	2.4	0.9	0.8	0.0	1.0	0.7		0.9	1.0	0.9	3.9	1,061

NUMBER TESTED IN GRADE 6-8													
2013	8	52	808	817	30	473	598	1	442	429	872	26,676	
2014	6	52	957	915	19	526	787		505	512	1,017	27,304	
2015	6	42	1,011	963	9	591	866		557	504	1,061	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	52.1	45.8	43.5	47.3
7	2013				
	2014				
	2015	35.8	44.1	30.4	31.4
8	2013				
	2014				
	2015	53.1	50.4	40.6	50.8
6-8	2013				
	2014				
	2015	47.4	46.9	38.4	43.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	89.5	94.4		*	85.7		*	93.8	90.5	95.4
	2014	*	*	97.2	97.5		*	90.0		95.5	100.0	97.6	97.2
	2015		*	95.0	94.7		*	83.3		100.0	91.7	95.5	97.3
Tests Taken	2013		2	19	18		4	10		5	16	21	2,474
	2014	1	5	36	40		1	10		22	20	42	2,117
	2015		2	20	19		2	6		10	12	22	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	2	1		*	1		*	1	2	115
	2014	*	*	1	1		*	1		1	0	1	60
	2015		*	1	1		*	1		0	1	1	64
Tests Taken	2013		2	19	18		4	10		5	16	21	2,474
	2014	1	5	36	40		1	10		22	20	42	2,117
	2015		2	20	19		2	6		10	12	22	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	15.8	11.1		*	14.3		*	12.5	14.3	24.2
	2014	*	*	8.3	7.5		*	0.0		4.5	10.0	7.1	28.8
	2015		*	25.0	21.1		*	16.7		40.0	8.3	22.7	43.3
Tests Taken	2013		2	19	18		4	7		5	16	21	2,474
	2014	1	5	36	40		1	10		22	20	42	2,117
	2015		2	20	19		2	6		10	12	22	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	64.9	52.0	65.1	62.9	60.8
2014	58.0	57.9	67.8	61.7	59.5
2015	67.0	70.8	67.3	63.6	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	61.5	61.4	62.0	0.0	50.6	49.2		64.4	58.6	61.5	65.8	200
	2014	*	70.6	51.2	52.8	25.0	31.6	38.5		58.1	47.2	52.6	61.9	352
	2015	*	66.7	57.6	58.8	*	43.4	49.2		55.6	60.4	57.9	64.3	342

NUMBER TESTED IN GRADE 8													
2013	1	13	184	179	6	81	120		101	99	200	8,998	
2014	3	17	330	305	8	133	247		172	180	352	9,466	
2015	2	18	321	308	2	136	254		178	164	342	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	5	71	68	6	40	61		36	41	77	3074	200
	2014	*	5	161	144	6	91	152		72	95	167	3605	352
	2015	*	6	136	127	*	77	129		79	65	144	4238	342

NUMBER TESTED IN GRADE 8													
2013	1	13	184	179	6	81	120		101	99	200	8,998	
2014	3	17	330	305	8	133	247		172	180	352	9,466	
2015	2	18	321	308	2	136	254		178	164	342	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.7	1.7	0.0	1.2	0.8		3.0	2.0	2.5	7.1	200
	2014	*	11.8	3.3	3.9	0.0	0.8	1.6		4.7	2.8	3.7	11.3	352
	2015	*	0.0	3.7	3.9	*	0.7	2.0		3.9	3.0	3.5	11.6	342

NUMBER TESTED IN GRADE 8													
2013	1	13	184	179	6	81	120		101	99	200	8,998	
2014	3	17	330	305	8	133	247		172	180	352	9,466	
2015	2	18	321	308	2	136	254		178	164	342	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	56.0	55.7	52.5	55.3
	2014	56.1	54.1	50.4	62.2
	2015	56.5	59.7	57.7	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	46.2	56.5	58.1	0.0	44.4	47.5		53.5	58.6	56.0	59.3	200
	2014	*	52.9	51.7	53.3	25.0	38.3	40.5		57.6	46.4	51.9	53.5	351
	2015	*	83.3	69.1	69.7	*	47.8	60.9		74.2	65.0	69.8	53.7	341

NUMBER TESTED IN GRADE 8													
2013	1	13	184	179	6	81	120		101	99	200	8,991	
2014	3	17	329	304	8	133	247		172	179	351	9,464	
2015	2	18	320	307	2	136	253		178	163	341	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	7	80	75	6	45	63		47	41	88	3656	200
	2014	*	8	159	142	6	82	147		73	96	169	4402	351
	2015	*	3	99	93	*	71	99		46	57	103	4546	341

NUMBER TESTED IN GRADE8													
2013	1	13	184	179	6	81	120		101	99	200	8,991	
2014	3	17	329	304	8	133	247		172	179	351	9,464	
2015	2	18	320	307	2	136	253		178	163	341	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.7	2.2	0.0	1.2	0.8		2.0	3.0	2.5	8.8	200
	2014	*	0.0	2.4	3.0	0.0	0.0	0.0		4.1	1.1	2.6	7.3	351
	2015	*	0.0	3.4	3.6	*	2.2	1.6		4.5	1.8	3.2	5.9	341

NUMBER TESTED IN GRADE 8													
2013	1	13	184	179	6	81	120		101	99	200	8,991	
2014	3	17	329	304	8	133	247		172	179	351	9,464	
2015	2	18	320	307	2	136	253		178	163	341	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	56.9	54.9	45.8	45.4
	2014	52.7	43.2	47.8	57.7
	2015	58.3	54.0	63.8	46.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	5
	2014			50.0	50.0		50.0	50.0		55.6	*	50.0	29.0	14
	2015												16.2	0
7	2013			9.1	10.0		9.1	0.0		*	16.7	9.1	24.3	11
	2014			*	*		*	*		*	*	*	24.8	4
	2015												12.8	0
8	2013	*		25.0	14.3		20.0	28.6		14.3	*	20.0	25.5	10
	2014			81.8	90.0		81.8	90.0		*	100.0	81.8	33.2	11
	2015			0.0	*		0.0	0.0		*	*	0.0	22.0	6
6-8	2013	*		25.0	22.7		23.1	27.8		7.1	41.7	23.1	26.8	26
	2014			55.2	62.5		55.2	57.1		47.1	66.7	55.2	29.1	29
	2015			0.0	*		0.0	0.0		*	*	0.0	17.3	6

NUMBER TESTED IN GRADES 6-8													
2013	1		24	22		26	18		14	12	26	634	
2014			29	24		29	28		17	12	29	722	
2015			6	2		6	6		4	2	6	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	5
	2014			7	6		7	7		4	*	7	171	14
	2015												171	0
7	2013			10	9		10	6		*	5	10	162	11
	2014			*	*		*	*		*	*	*	176	4
	2015												212	0
8	2013	*		6	6		8	5		6	*	8	152	10
	2014			2	1		2	1		*	0	2	165	11
	2015			6	*		6	6		*	*	6	224	6
6-8	2013	*		18	17		20	13		13	7	20	464	26
	2014			13	9		13	12		9	4	13	512	29
	2015			6	*		6	6		*	*	6	607	6

NUMBER TESTED IN GRADES 6-8													
2013	1		24	22		26	18		14	12	26	634	
2014			29	24		29	28		17	12	29	722	
2015			6	2		6	6		4	2	6	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	14
	2015												1.0	0
7	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	11
	2014			*	*		*	*		*	*	*	0.0	4
	2015												0.4	0
8	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
6-8	2013	*		4.2	4.5		3.8	5.6		0.0	8.3	3.8	1.1	26
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	29
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 6-8													
2013	1		24	22		26	18		14	12	26	634	
2014			29	24		29	28		17	12	29	722	
2015			6	2		6	6		4	2	6	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015				
7	2013				
	2014				
	2015				
8	2013				
	2014				
	2015	36.7	36.4	20.0	33.3
6-8	2013				
	2014				
	2015	36.7	36.4	20.0	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		33.3	25.0		30.0	37.5		28.6	*	30.0	13.3	10
	2014			36.4	44.4		36.4	40.0		*	50.0	36.4	17.0	11
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	6

NUMBER TESTED IN GRADE 8													
2013	1		9	8		10	8		7	3	10	210	
2014			11	9		11	10		5	6	11	277	
2015			6	2		6	6		4	2	6	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		6	6		7	5		5	*	7	182	10
	2014			7	5		7	6		*	3	7	230	11
	2015			6	*		6	6		*	*	6	262	6

NUMBER TESTED IN GRADE 8													
2013	1		9	8		10	8		7	3	10	210	
2014			11	9		11	10		5	6	11	277	
2015			6	2		6	6		4	2	6	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2013	1		9	8		10	8		7	3	10	210	
2014			11	9		11	10		5	6	11	277	
2015			6	2		6	6		4	2	6	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	33.6	41.7	43.6	42.1
	2014	59.1	51.5	48.1	37.7
	2015	25.0	27.8	31.0	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		33.3	25.0		30.0	37.5		28.6	*	30.0	18.6	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	11
	2015			0.0	*		0.0	0.0		*	*	0.0	8.4	6

NUMBER TESTED IN GRADE 8													
2013	1		9	8		10	8		7	3	10	204	
2014			11	9		11	10		5	6	11	272	
2015			6	2		6	6		4	2	6	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		6	6		7	5		5	*	7	166	10
	2014			11	9		11	10		*	6	11	242	11
	2015			6	*		6	6		*	*	6	263	6

NUMBER TESTED IN GRADE8													
2013	1		9	8		10	8		7	3	10	204	
2014			11	9		11	10		5	6	11	272	
2015			6	2		6	6		4	2	6	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		11.1	12.5		10.0	12.5		0.0	*	10.0	1.0	10
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2013	1		9	8		10	8		7	3	10	204	
2014			11	9		11	10		5	6	11	272	
2015			6	2		6	6		4	2	6	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	39.5	33.3	38.3	42.5
	2014	39.1	35.6	46.2	20.5
	2015	20.8	25.0	31.9	27.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	12.5	12.5	11.8	25.0	12.5		15.4	*	11.8	4.3	17
7	2013													
	2014													
	2015			10.5	11.1	10.5	9.1	5.6		6.7	*	10.5	4.8	19
8	2013													
	2014													
	2015		*	20.0	17.4	16.7	12.5	17.4		15.0	*	16.7	18.4	24
6-8	2013													
	2014													
	2015		*	14.5	14.0	13.3	14.8	12.3		12.5	16.7	13.3	9.4	60

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		5	55	57	60	27	57		48	12	60	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	14	14	15	6	14		11	*	15	495	17
7	2013													
	2014													
	2015			17	16	17	10	17		14	*	17	550	19
8	2013													
	2014													
	2015		*	16	19	20	7	19		17	*	20	480	24
6-8	2013													
	2014													
	2015		*	47	49	52	23	50		42	10	52	1,525	60

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		5	55	57	60	27	57		48	12	60	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	60

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		5	55	57	60	27	57		48	12	60	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	34.7	36.8	34.0
7	2013			
	2014			
	2015	39.5	29.8	33.0
8	2013			
	2014			
	2015	36.7	33.3	32.9
6-8	2013			
	2014			
	2015	37.0	33.2	33.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015			19	18	19	11	18			15	4	19	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015			19	18	19	11	18		15	*	19	535	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015			19	18	19	11	18			15	4	19	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015			19	18	19	11	18			15	4	19	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.6	33.9	34.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	13.3	13.3	12.5	0.0	6.7		8.3	*	12.5	12.2	16
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	19
8	2013													
	2014													
	2015		*	5.0	4.3	4.2	12.5	4.3		0.0	*	4.2	7.9	24
6-8	2013													
	2014													
	2015		*	5.6	5.4	5.1	3.8	3.6		2.1	16.7	5.1	8.8	59

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		5	54	56	59	26	56		47	12	59	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	13	13	14	7	14		11	*	14	453	16
7	2013													
	2014													
	2015			19	18	19	11	18		15	*	19	539	19
8	2013													
	2014													
	2015		*	19	22	23	7	22		20	*	23	526	24
6-8	2013													
	2014													
	2015		*	51	53	56	25	54		46	10	56	1518	59

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		5	54	56	59	26	56		47	12	59	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	59

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		5	54	56	59	26	56		47	12	59	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	29.0	18.1	21.1	21.9
7	2013				
	2014				
	2015	25.1	22.9	25.7	27.5
8	2013				
	2014				
	2015	29.2	26.1	22.9	32.9
6-8	2013				
	2014				
	2015	27.8	22.9	23.3	28.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	5.0	4.3	4.2	12.5	4.3		0.0	*	4.2	7.9	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	20	23	24	8	23		20	4	24	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	19	22	23	7	22		20	*	23	524	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	20	23	24	8	23		20	4	24	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	20	23	24	8	23		20	4	24	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	27.1	24.7	30.7	34.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	5.0	4.3	4.2	12.5	4.3		0.0	*	4.2	6.1	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	20	23	24	8	23		20	4	24	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	19	22	23	7	22		20	*	23	538	24

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		4	20	23	24	8	23		20	4	24	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	20	23	24	8	23		20	4	24	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	31.3	38.2	27.1	22.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	9	55.6	15	80.0	0		24	70.8
7	11	45.5	6	50.0	0		17	47.1
8	8	12.5	6	50.0	0		14	28.6
ALL	28	39.3	27	66.7	0		55	52.7

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (241)	Beginning	4	1.7	3	1.2	7	2.9	21	8.7	7	2.9
	Intermediate	87	36.1	86	35.7	74	30.7	78	32.4	63	26.1
	Advanced	88	36.5	88	36.5	104	43.2	88	36.5	112	46.5
	Advanced High	62	25.7	64	26.6	56	23.2	54	22.4	59	24.5
7 (224)	Beginning	6	2.7	4	1.8	7	3.1	16	7.1	4	1.8
	Intermediate	43	19.3	42	18.8	50	22.4	71	31.7	46	20.6
	Advanced	72	32.3	83	37.2	72	32.3	74	33.0	88	39.5
	Advanced High	102	45.7	94	42.2	94	42.2	63	28.1	85	38.1
8 (148)	Beginning	3	2.0	5	3.4	6	4.1	28	18.9	5	3.4
	Intermediate	19	12.9	23	15.6	28	19.0	64	43.2	37	25.2
	Advanced	57	38.8	56	38.1	56	38.1	45	30.4	77	52.4
	Advanced High	68	46.3	63	42.9	57	38.8	11	7.4	28	19.0
ALL (613)	Beginning	13	2.1	12	2.0	20	3.3	65	10.6	16	2.6
	Intermediate	149	24.4	151	24.7	152	24.9	213	34.7	146	23.9
	Advanced	217	35.5	227	37.2	232	38.0	207	33.8	277	45.3
	Advanced High	232	38.0	221	36.2	207	33.9	128	20.9	172	28.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
234 80 (34.2%)	Beginning	6			
	Intermediate	4	57		
	Advanced	0	19	91	
	Advanced High	0	0	57	
213 97 (45.5%)	Beginning	3			
	Intermediate	4	39		
	Advanced	2	9	74	
	Advanced High	0	0	82	
141 38 (27.0%)	Beginning	4			
	Intermediate	2	34		
	Advanced	0	10	65	
	Advanced High	0	0	26	
588 215 (36.6%)	Beginning	13			
	Intermediate	10	130		
	Advanced	2	38	230	
	Advanced High	0	0	165	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

28	50.1	67.5	82.5	84.2	39.3	100.0	61.9	95.7
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MATHEMATICS 6

313	40.3	72.0	75.9	76.3	69.0	84.3	53.3	86.0
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MATHEMATICS 6 PRE-AP

61	44.1	71.1	87.4	89.2	65.6	100.0	58.5	96.9
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MATHEMATICS 7

327	36.9	70.0	77.0	77.8	52.0	88.7	52.4	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

54	42.9	64.3	85.3	87.6	22.2	100.0	60.7	96.6
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MATHEMATICS 8

316	36.1	68.1	76.2	77.1	41.1	87.3	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	62.6	75.0	92.0	93.8	86.8	100.0	63.6	98.2
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MS HEALTH EDUCATION

68	62.8	77.2	87.4	88.6	88.2	97.1	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

307	74.3	74.3	86.6	88.0	75.6	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

1	*	*	*	*	*	*	89.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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MATHEMATICS 6

296	46.8	71.0	75.5	76.0	56.4	78.6	48.0	80.5
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MATHEMATICS 6 PRE-AP

61	64.9	74.9	86.7	88.1	65.6	100.0	63.9	94.7
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MATHEMATICS 7

323	37.1	66.3	75.4	76.4	32.2	75.9	41.9	80.5
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MATHEMATICS 7 PRE-AP

49	46.5	66.6	83.3	85.1	36.7	100.0	61.0	95.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

317	44.9	69.4	75.8	76.5	53.0	86.8	46.6	85.6
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

36	68.0	78.7	86.0	86.8	86.1	100.0	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

79	61.4	75.3	80.6	81.1	73.4	83.5	73.5	88.7
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PHYSICAL EDUCATION 6

328	78.5	78.5	89.0	90.2	83.2	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

304	57.2	71.5	76.2	76.7	60.2	80.9	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

9	37.5	63.9	80.8	82.7	22.2	100.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

58	66.5	74.9	85.9	87.1	82.8	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

319	50.2	73.3	75.9	76.2	67.7	85.2	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

11	54.2	76.7	82.8	83.5	72.7	100.0	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

44	67.6	76.3	85.2	86.1	84.1	100.0	77.0	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

277	80.4	80.4	87.2	87.9	87.4	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

288	53.1	70.1	76.0	76.7	57.6	79.1	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

1	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

8	31.5	54.3	77.1	79.7	0.0	100.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

57	63.3	72.5	86.8	88.3	64.9	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

308	58.6	71.8	79.8	80.7	61.0	93.5	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

5	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

13	52.5	70.9	78.1	78.9	61.5	100.0	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

46	67.8	74.6	86.2	87.5	80.4	100.0	75.4	97.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

297	51.2	73.9	77.6	78.0	73.7	84.5	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

7	54.8	75.4	80.9	81.5	57.1	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

26	63.1	70.9	86.1	87.8	65.4	92.3	78.0	97.5
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SCIENCE 6

372	53.1	71.9	77.4	78.0	62.4	88.1	61.8	90.8
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SCIENCE 7

379	52.8	68.5	76.2	77.1	49.3	83.9	52.1	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

344	50.2	66.8	78.3	79.6	42.7	86.0	65.4	89.5
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SOCIAL STUDIES 6

372	64.5	76.3	80.2	80.7	72.3	92.5	51.1	89.8
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TECHNOLOGY APPLICATIONS

177	53.3	70.8	83.7	85.2	57.6	100.0	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

296	78.9	80.8	80.6	80.5	85.1	93.6	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

2	*	*	*	*	*	*	49.3	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

6	76.3	85.5	80.7	80.1	83.3	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

36	77.7	77.7	88.7	89.9	86.1	100.0	83.8	97.4
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SCIENCE 6

357	54.5	71.0	76.0	76.6	56.6	81.2	56.4	86.7
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SCIENCE 7

375	63.2	77.5	78.1	78.2	77.6	92.8	71.6	86.3
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SCIENCE 8 & SCIENCE 8 PRE-AP

339	58.7	71.2	79.9	80.8	58.7	85.3	65.9	90.1
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SOCIAL STUDIES 6

358	70.5	80.3	81.1	81.1	87.4	93.8	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

196	56.5	73.4	81.9	82.8	63.8	97.4	65.3	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

381	58.3	72.2	77.4	78.0	61.7	84.5	52.7	87.1
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UNITED STATES STUDIES 8

344	52.9	74.8	84.9	86.0	76.7	98.8	49.9	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

374	55.2	74.7	77.5	77.8	67.1	83.4	64.1	86.9
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UNITED STATES STUDIES 8

341	63.7	78.2	86.6	87.5	82.4	98.8	50.4	88.9
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